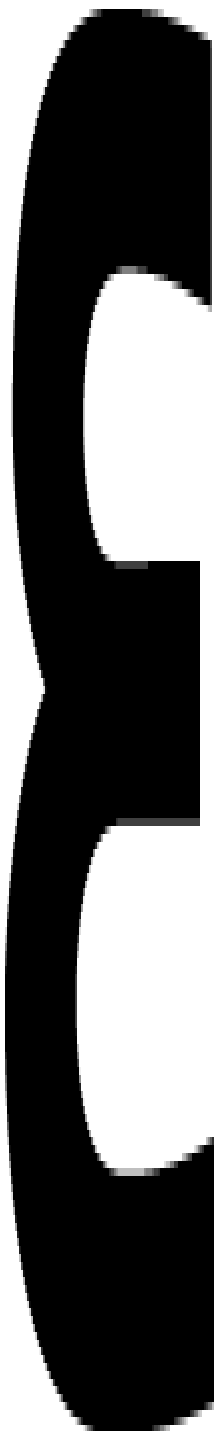


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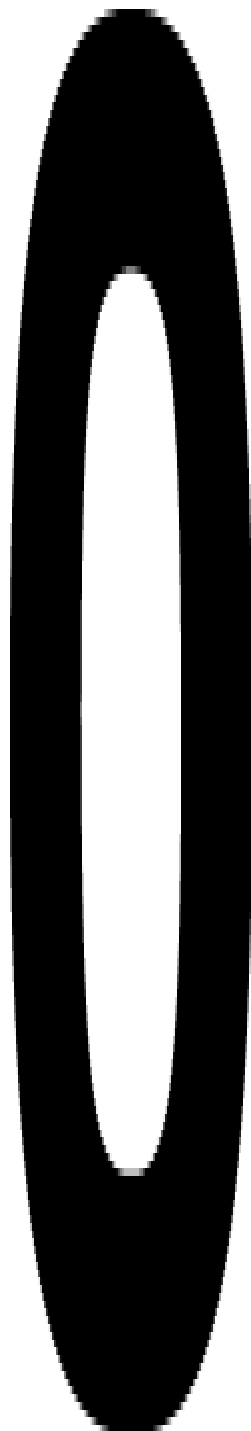




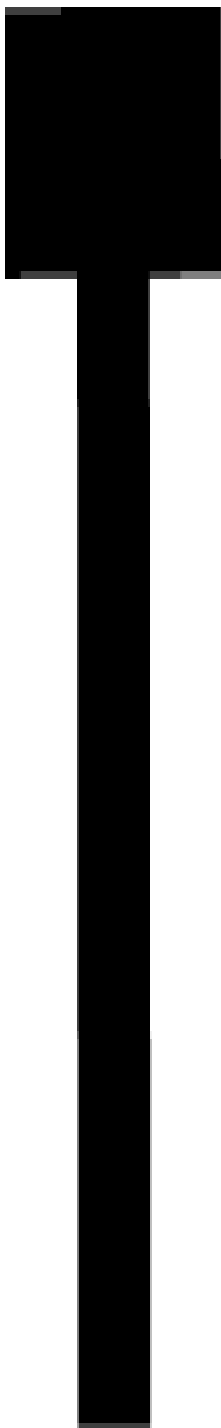


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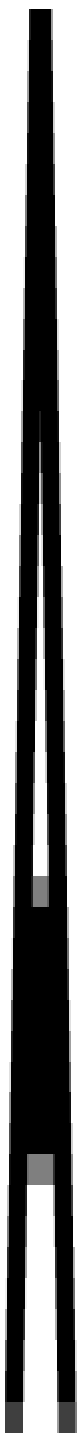


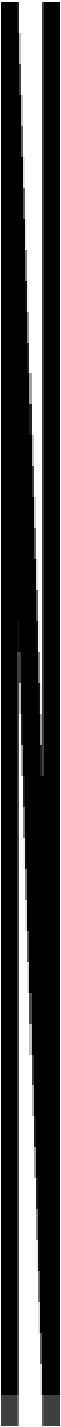










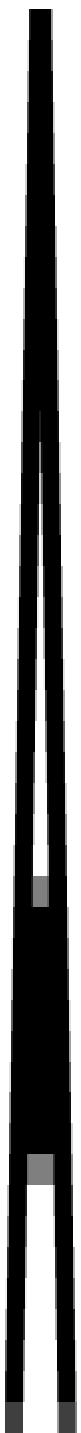


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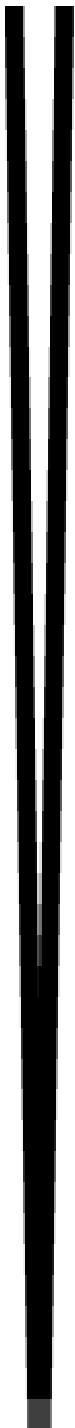


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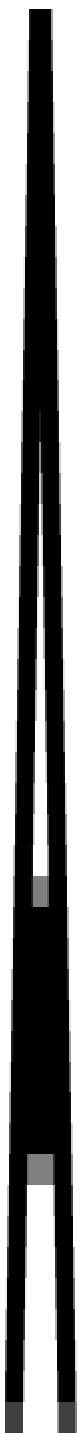


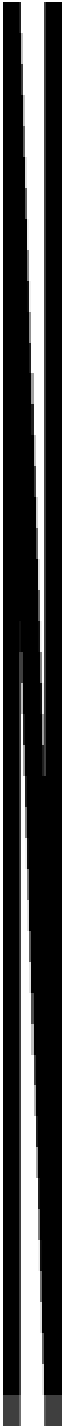






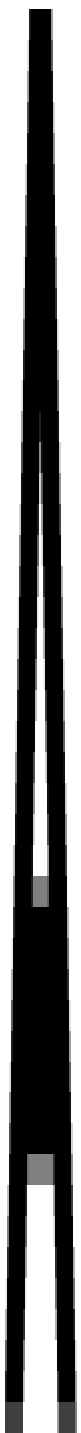


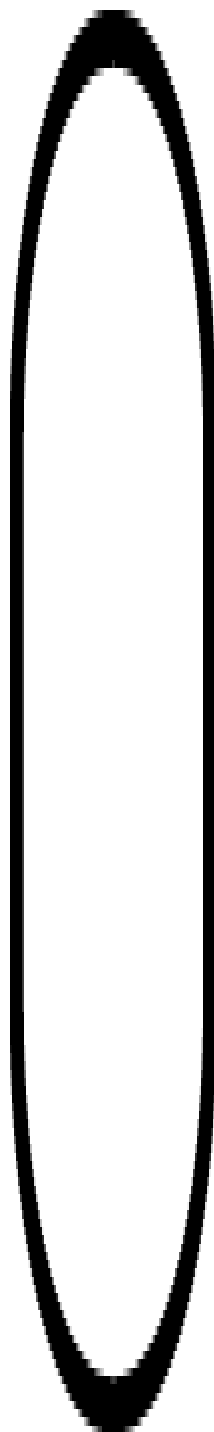


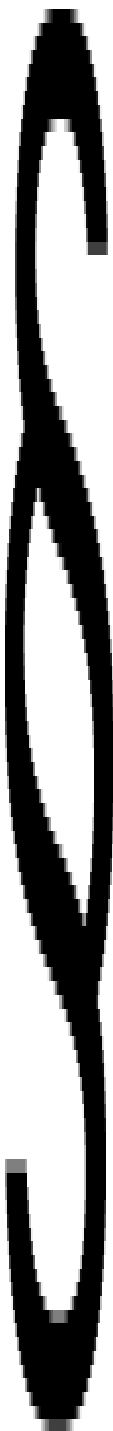












the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1998 (Department of Health 1999). The number of people employed in the health sector has increased by 1.2 million, from 1.8 million in 1980 to 3 million in 1998.

There is a growing emphasis on the need to improve the quality of care and services provided by the public sector. This has led to a number of initiatives, including the introduction of the Health Care Act 1999, which sets out a framework for the regulation of health care providers. The Act also introduces a new system of accreditation for health care providers, which will require them to meet certain standards of quality and safety.

In addition, there is a growing emphasis on the need to improve the efficiency of the public sector. This has led to a number of initiatives, including the introduction of the Health Care Act 1999, which sets out a framework for the regulation of health care providers. The Act also introduces a new system of accreditation for health care providers, which will require them to meet certain standards of quality and safety.

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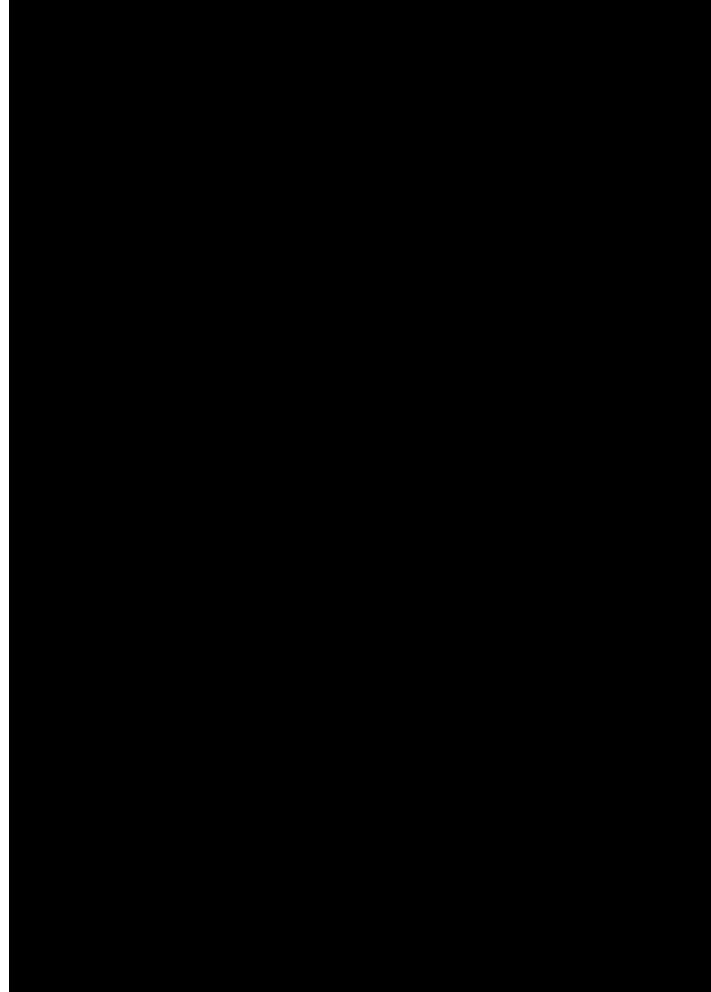
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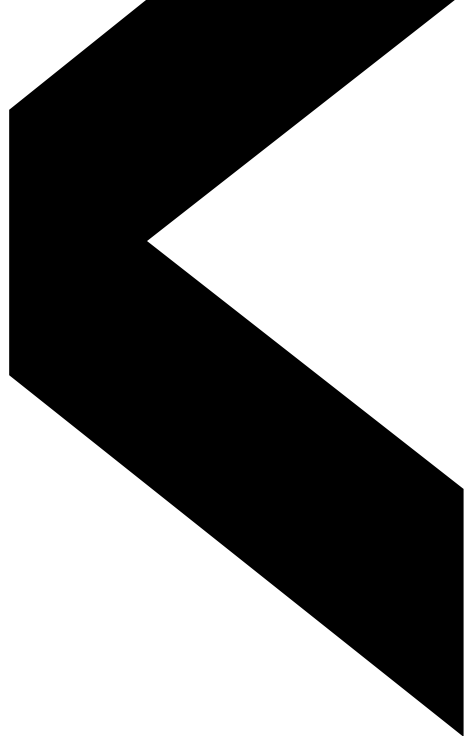
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the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1995. The public sector has also become an important employer of women, with 5.5 million women employed in the public sector in 1995, compared with 4.5 million in 1980.

There are a number of reasons why the public sector has become an important employer of women. One reason is that the public sector has a high proportion of women in its workforce. In 1995, 88% of the public sector workforce were women, compared with 78% in 1980. This is due to a number of factors, including the fact that the public sector has a high proportion of jobs that are traditionally held by women, such as teaching, nursing, and social work.

Another reason why the public sector has become an important employer of women is that it has a high proportion of jobs that are full-time and permanent. In 1995, 68% of the public sector workforce were employed on full-time contracts, compared with 58% in 1980. This is due to the fact that the public sector has a high proportion of jobs that are considered to be essential services, such as health care and education.

Finally, the public sector has become an important employer of women because it has a high proportion of jobs that are well-paid. In 1995, the average salary of a public sector employee was £18,000, compared with £15,000 in 1980. This is due to the fact that the public sector has a high proportion of jobs that are considered to be high status, such as those in the civil service and the judiciary.

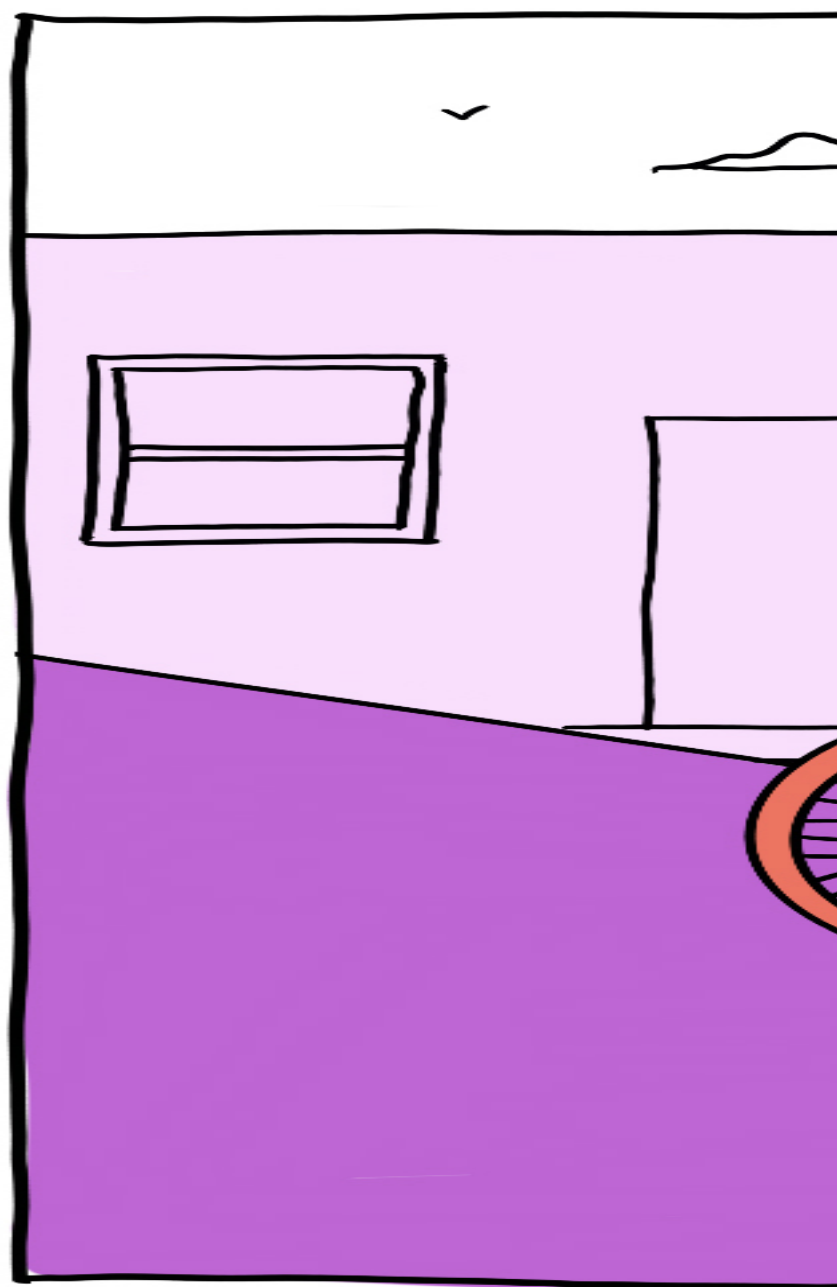
The public sector has also become an important employer of women because it has a high proportion of jobs that are flexible. In 1995, 22% of the public sector workforce were employed on part-time contracts, compared with 12% in 1980. This is due to the fact that the public sector has a high proportion of jobs that are considered to be flexible, such as those in the health care and education sectors.

The public sector has also become an important employer of women because it has a high proportion of jobs that are secure. In 1995, 88% of the public sector workforce were employed on permanent contracts, compared with 78% in 1980. This is due to the fact that the public sector has a high proportion of jobs that are considered to be secure, such as those in the civil service and the judiciary.

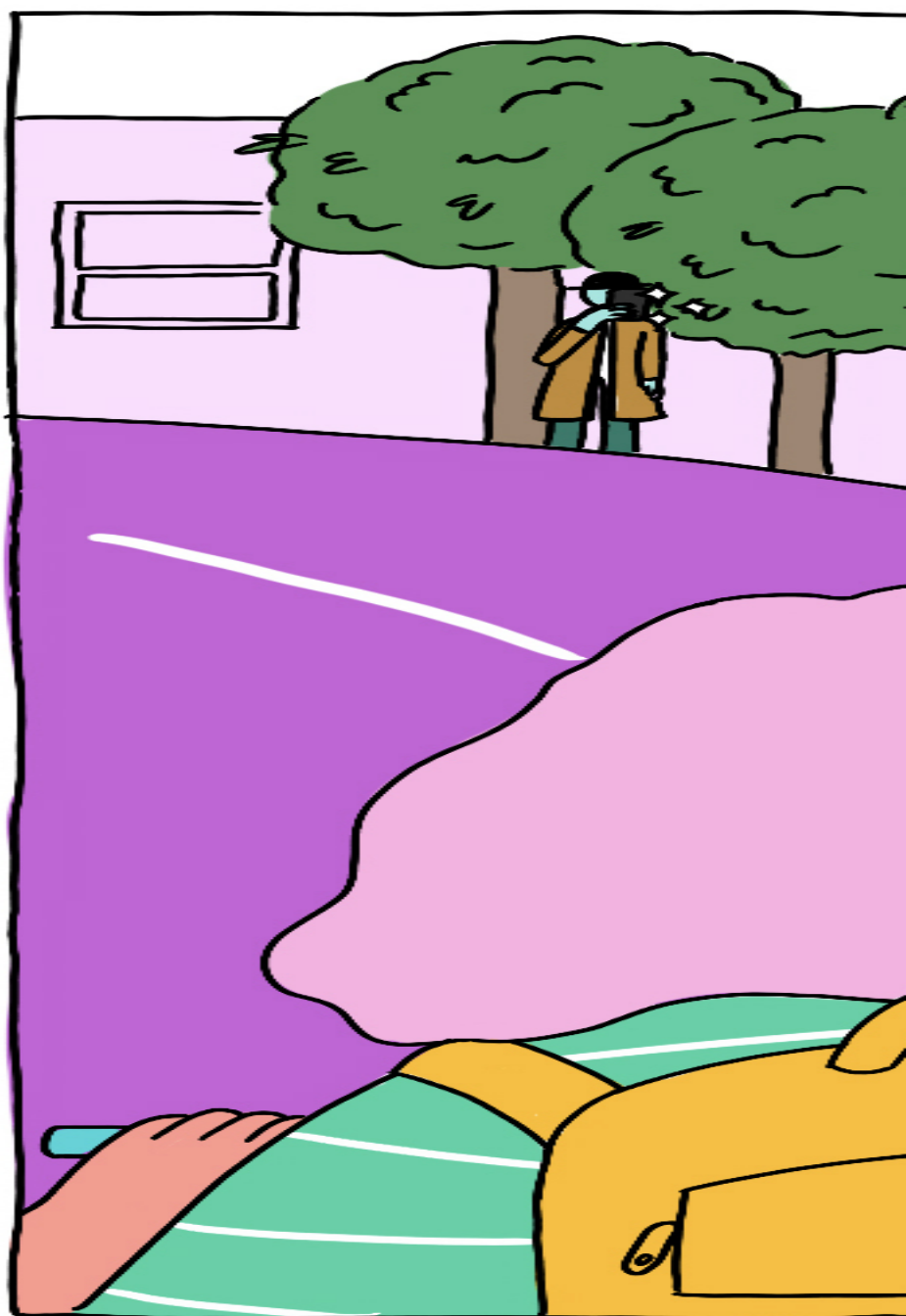
The public sector has also become an important employer of women because it has a high proportion of jobs that are well-located. In 1995, 68% of the public sector workforce were employed in the London region, compared with 58% in 1980. This is due to the fact that the public sector has a high proportion of jobs that are considered to be well-located, such as those in the health care and education sectors.

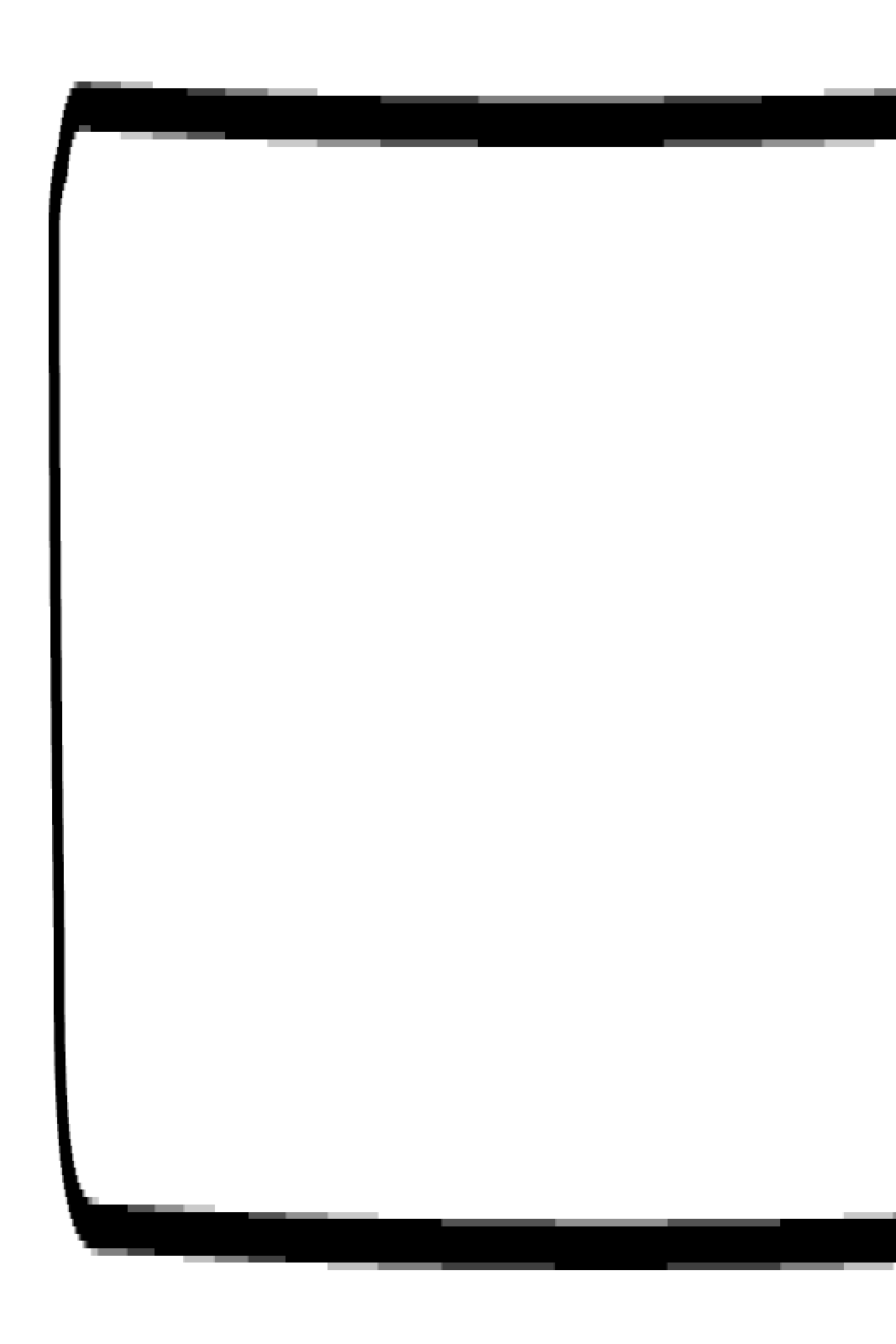
The public sector has also become an important employer of women because it has a high proportion of jobs that are well-qualified. In 1995, 68% of the public sector workforce were employed in jobs that required a degree or higher qualification, compared with 58% in 1980. This is due to the fact that the public sector has a high proportion of jobs that are considered to be well-qualified, such as those in the health care and education sectors.

The public sector has also become an important employer of women because it has a high proportion of jobs that are well-paid. In 1995, the average salary of a public sector employee was £18,000, compared with £15,000 in 1980. This is due to the fact that the public sector has a high proportion of jobs that are considered to be well-paid, such as those in the civil service and the judiciary.



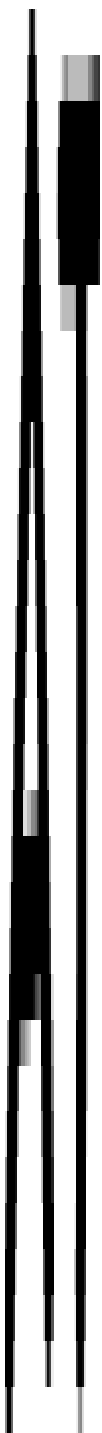






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 2. **Summarize the key points or findings.**
 3. **Highlight any important details or conclusions.**
 4. **Provide a clear and concise overview of the content.**
 5. **Ensure the summary is easy to understand and accessible.**



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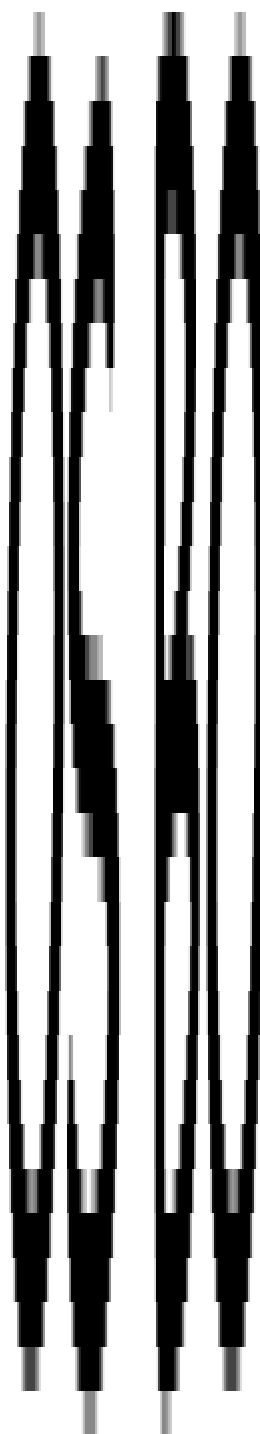
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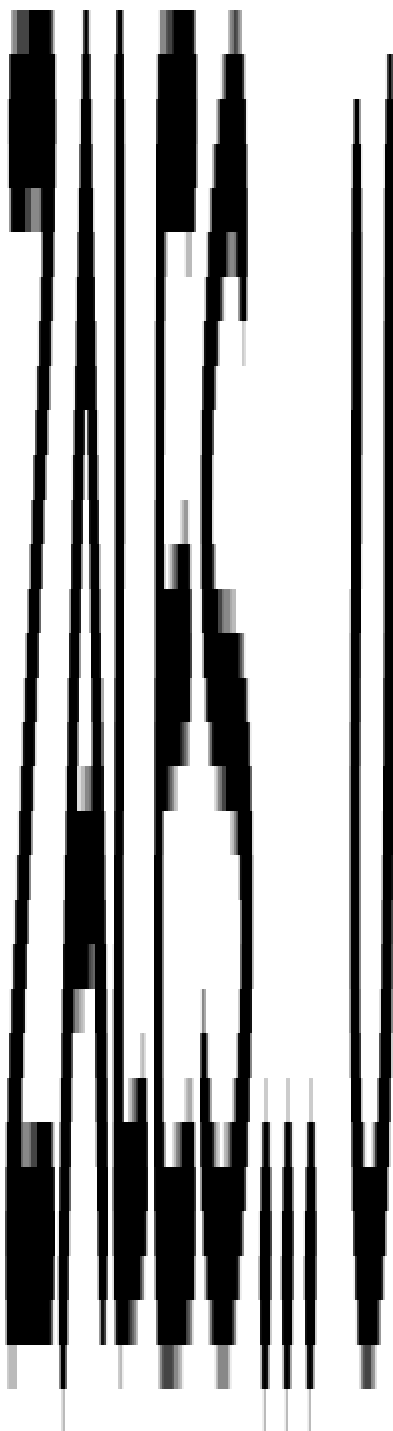
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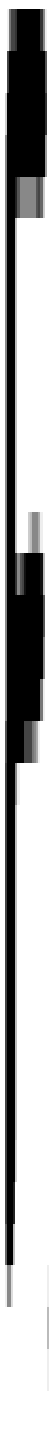
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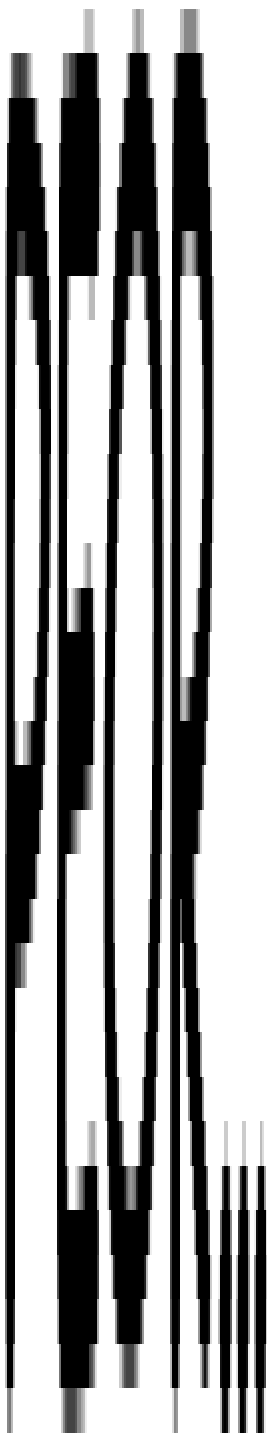
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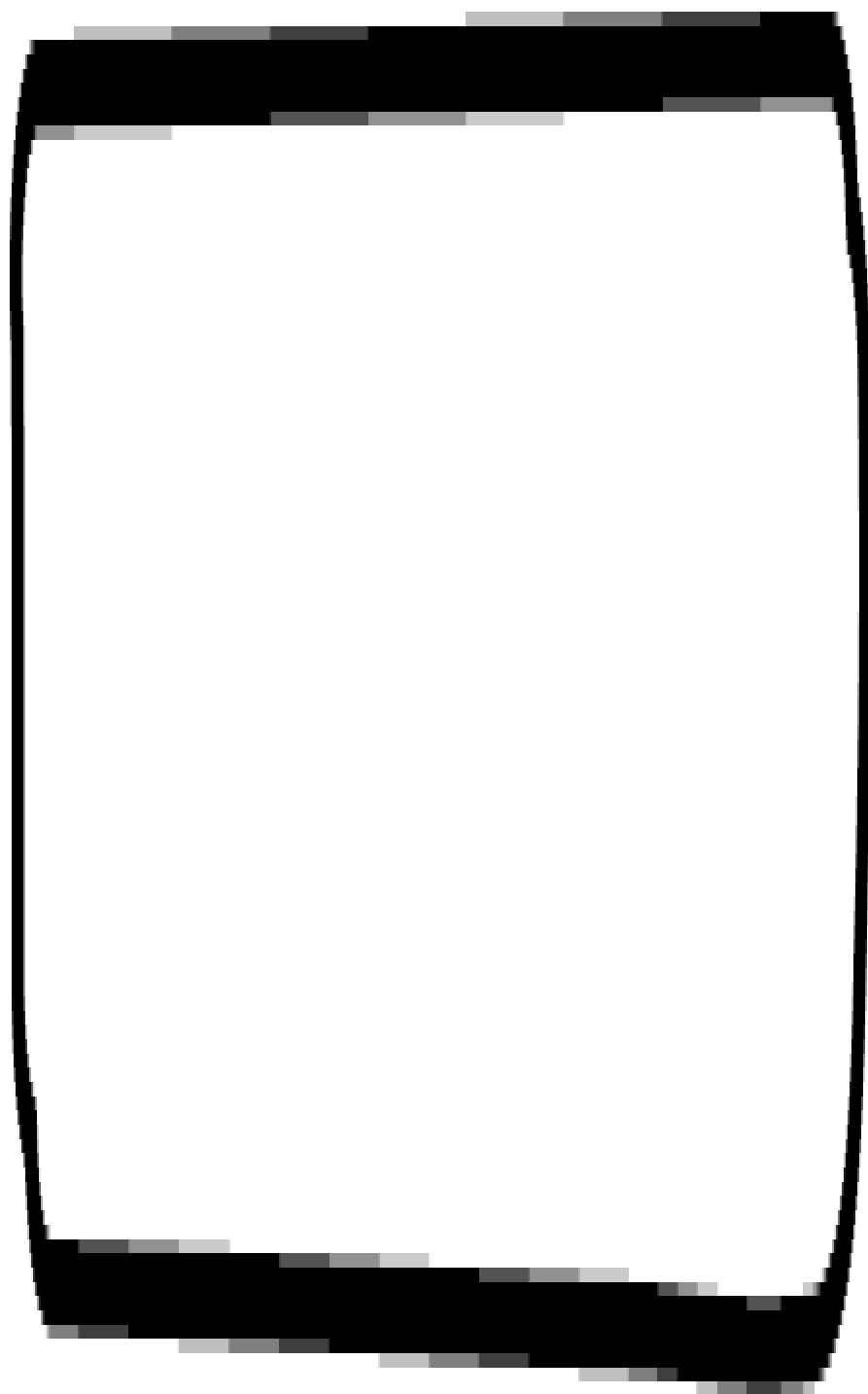












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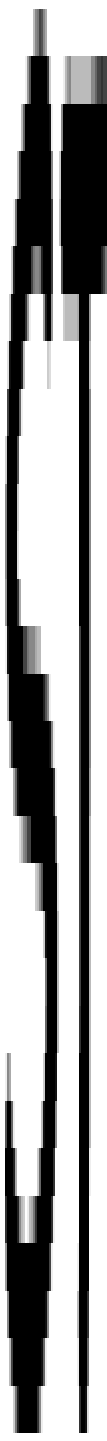
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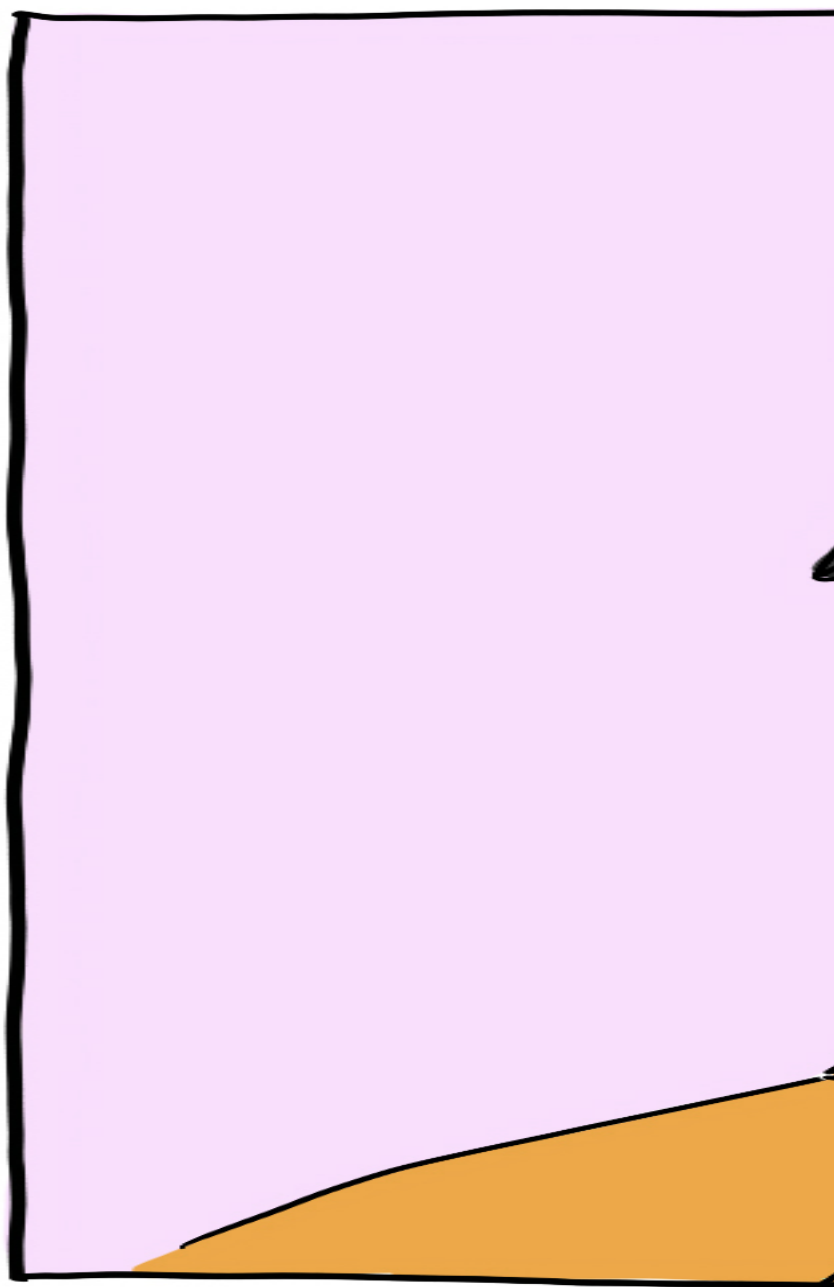
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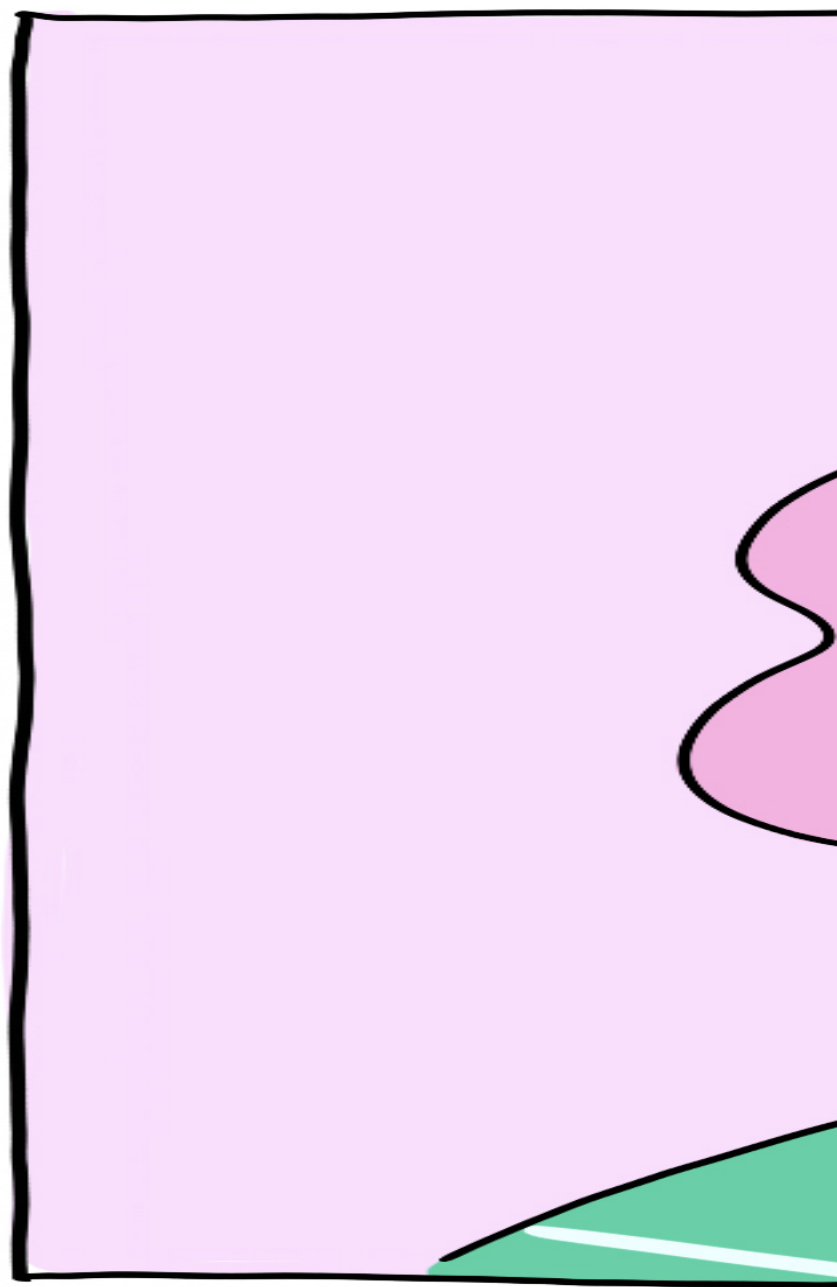
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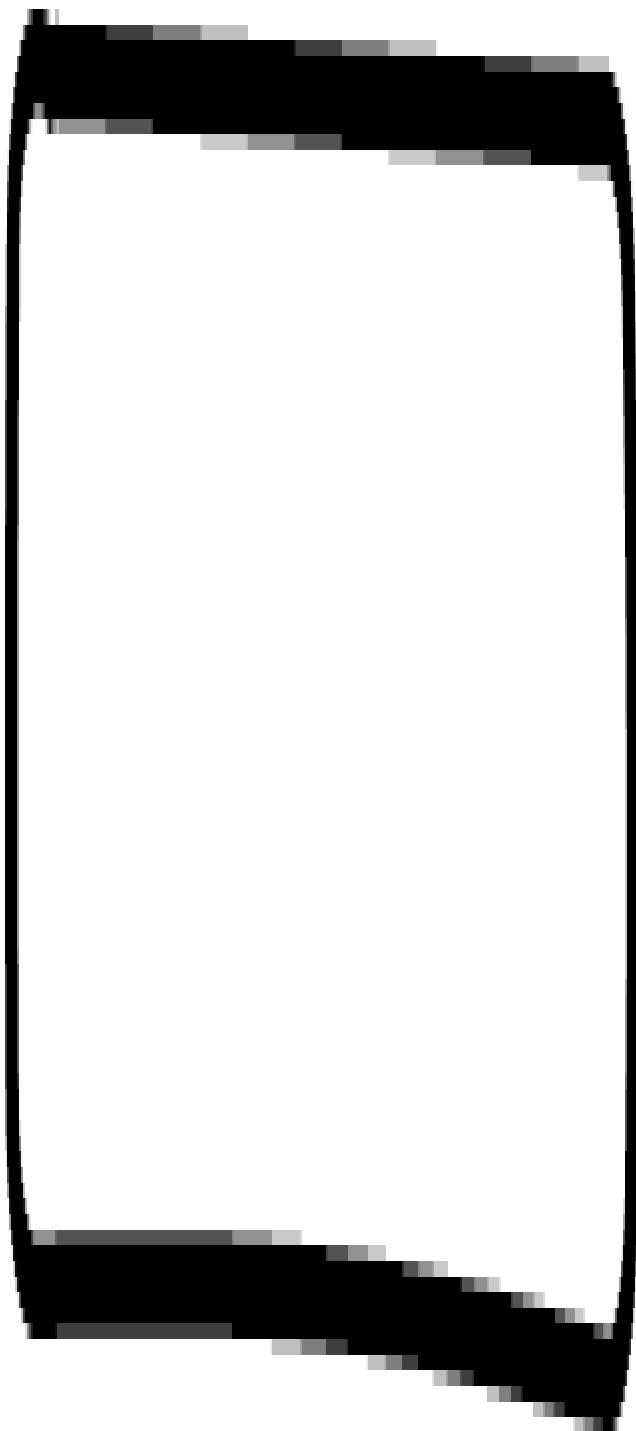
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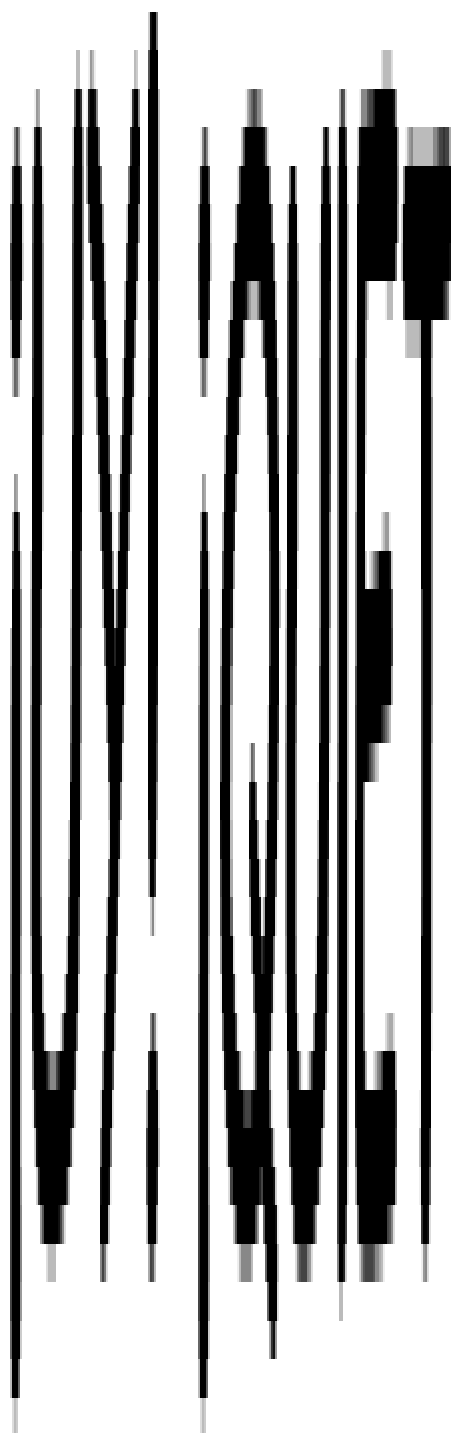
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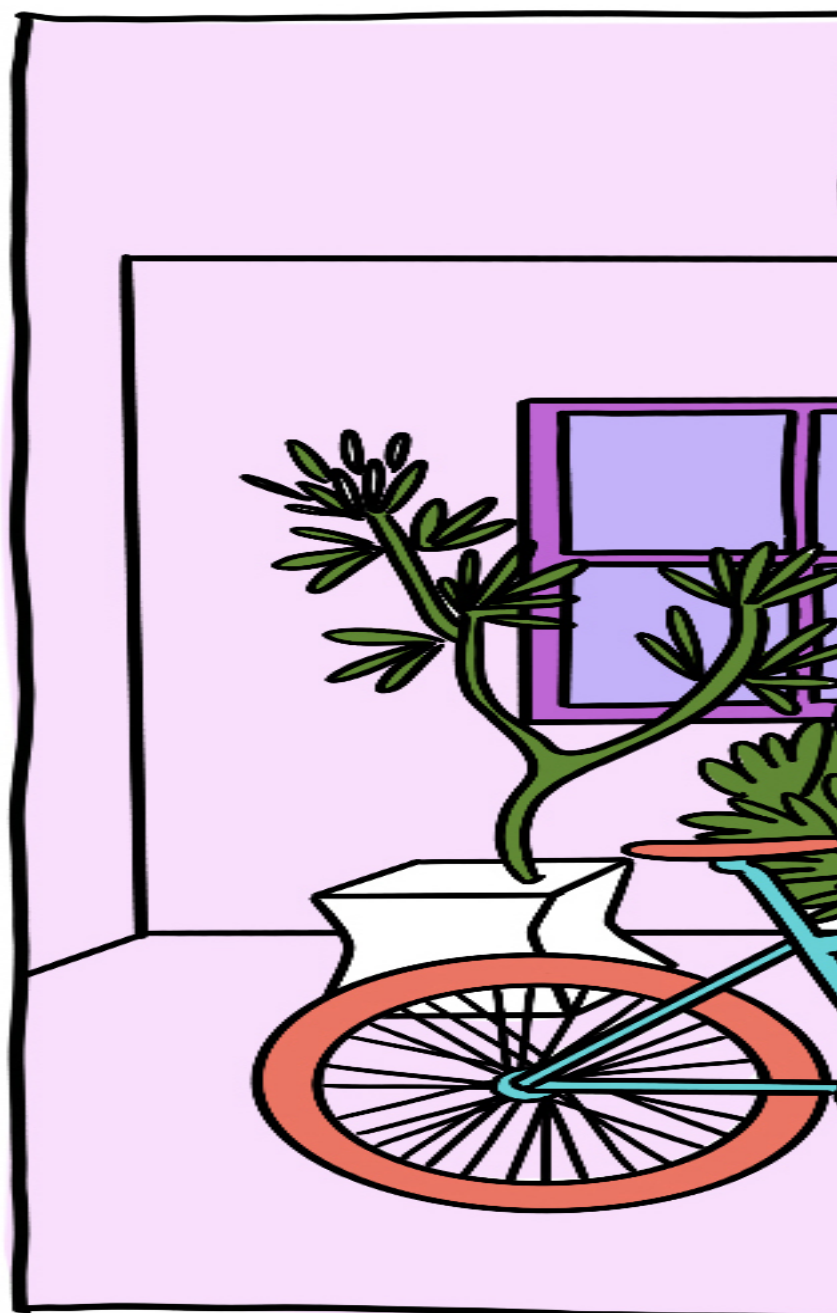






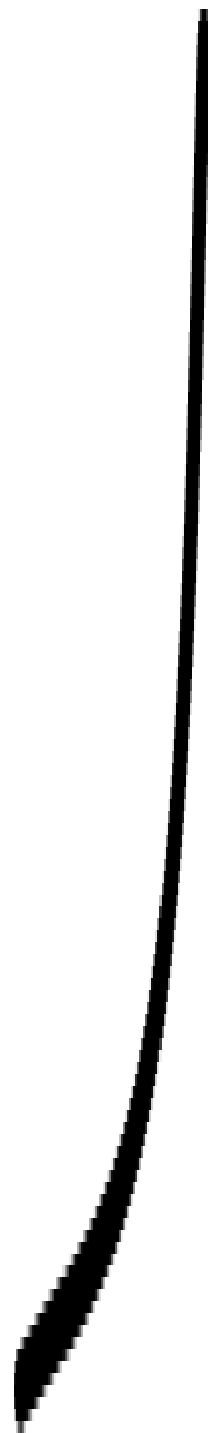


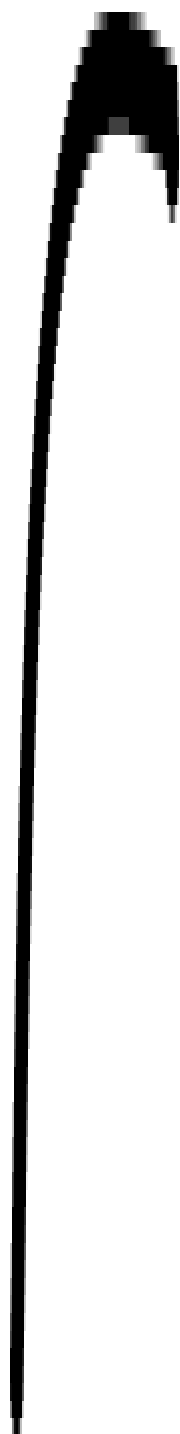
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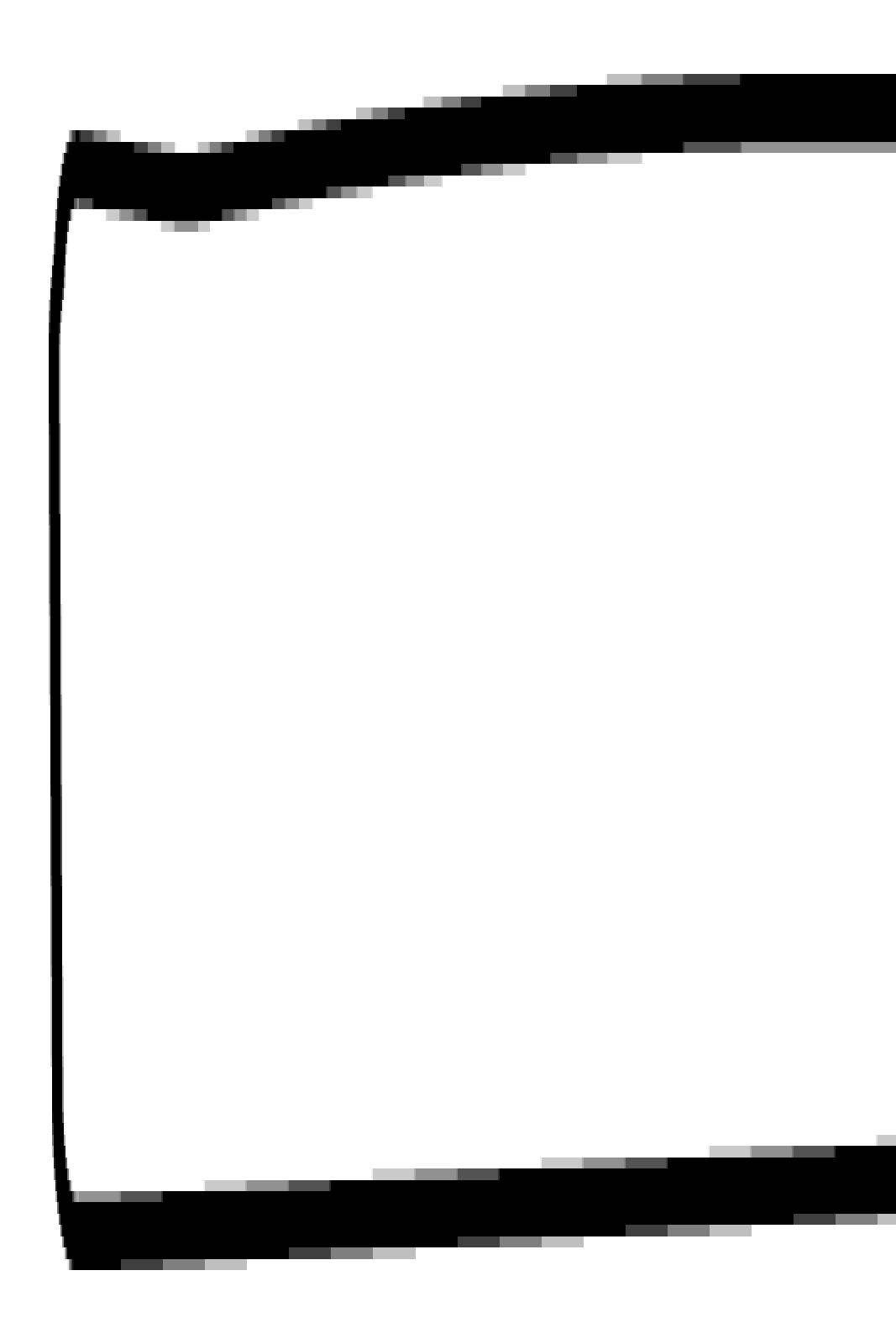




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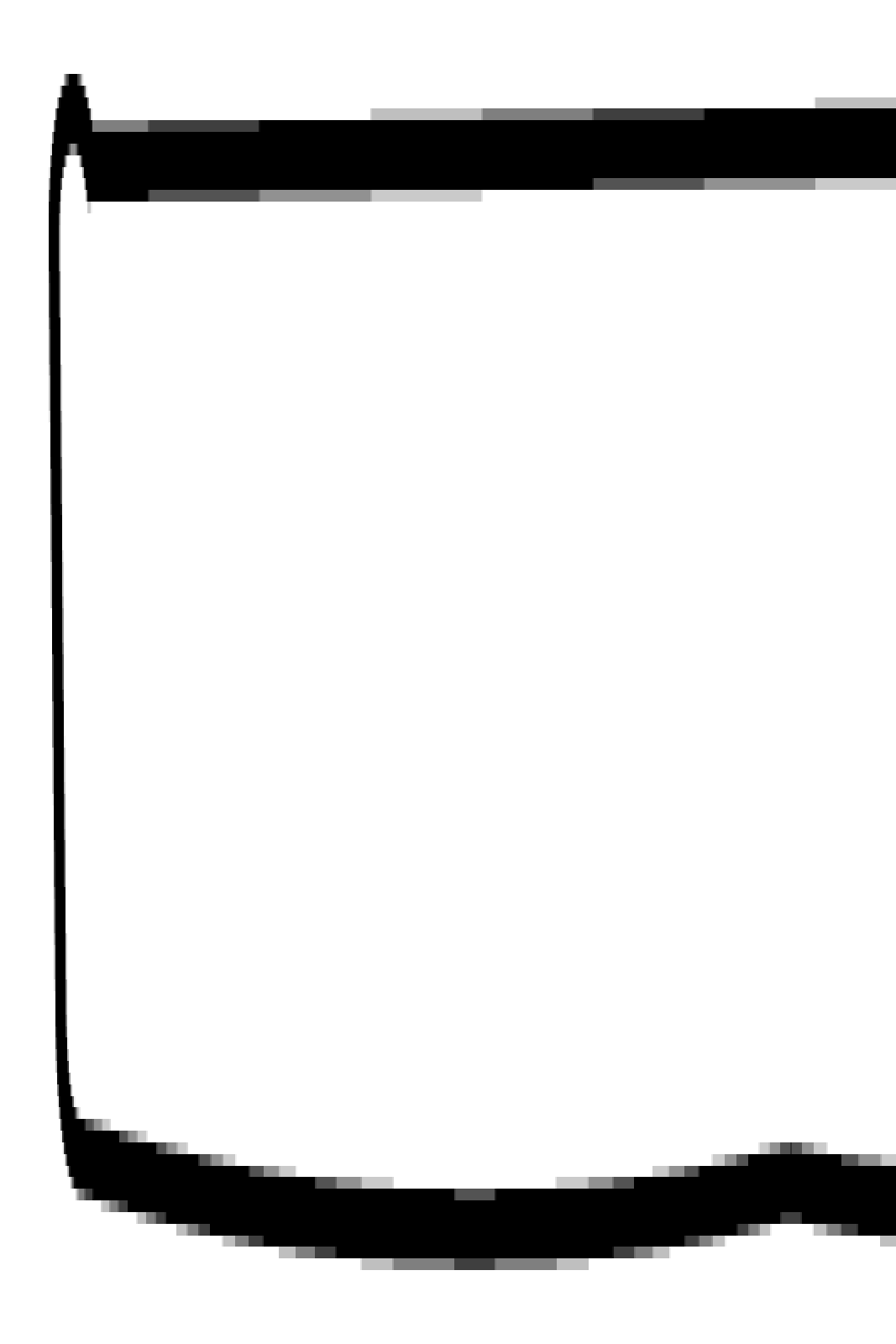


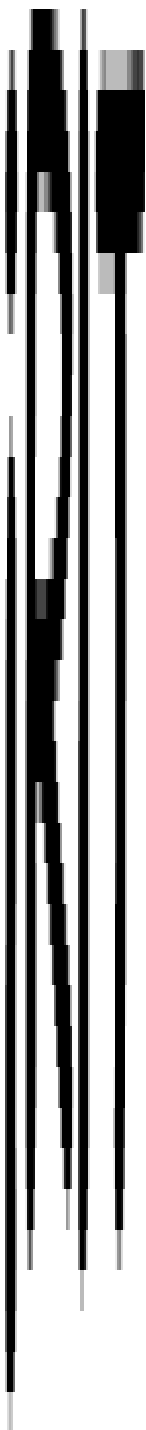




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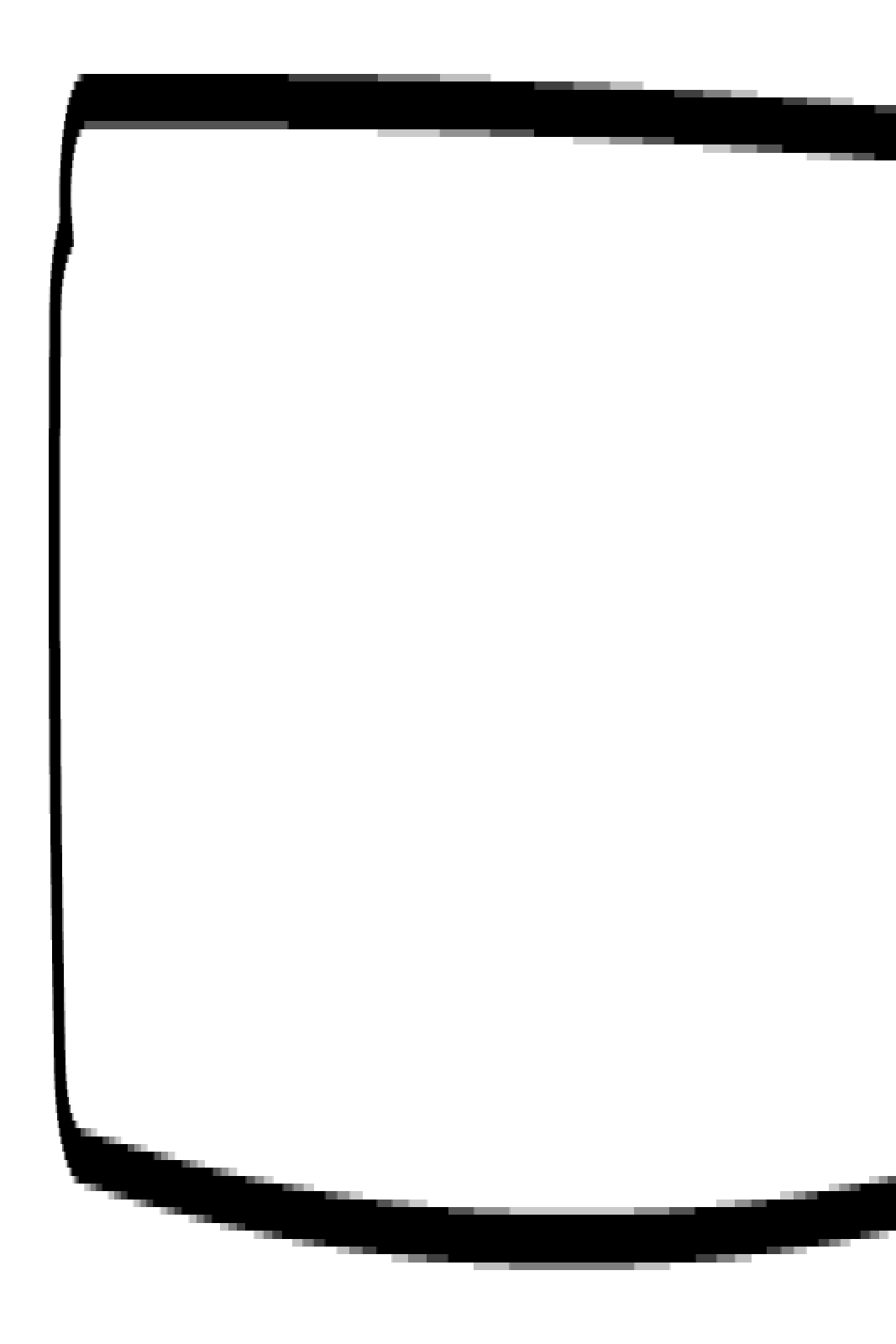


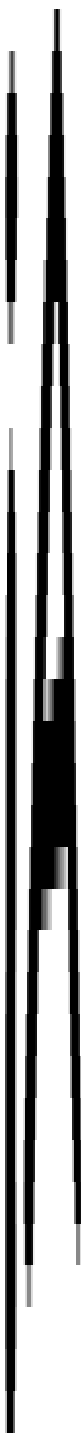


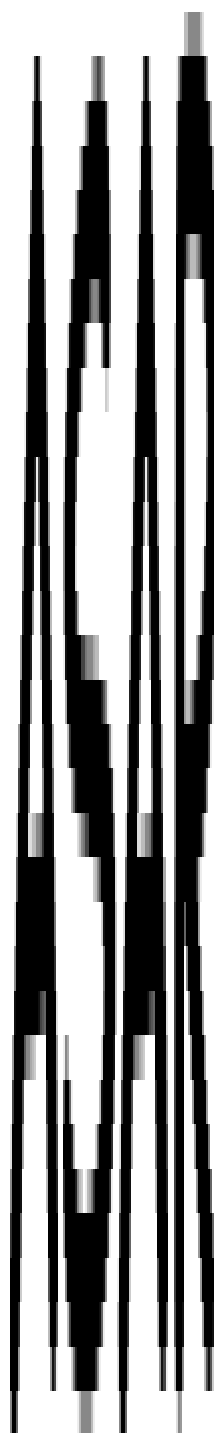
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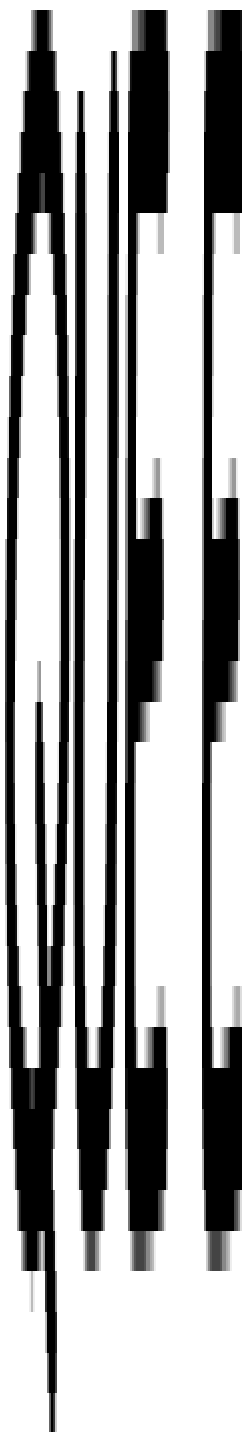


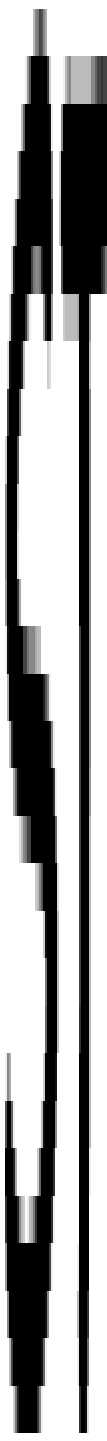






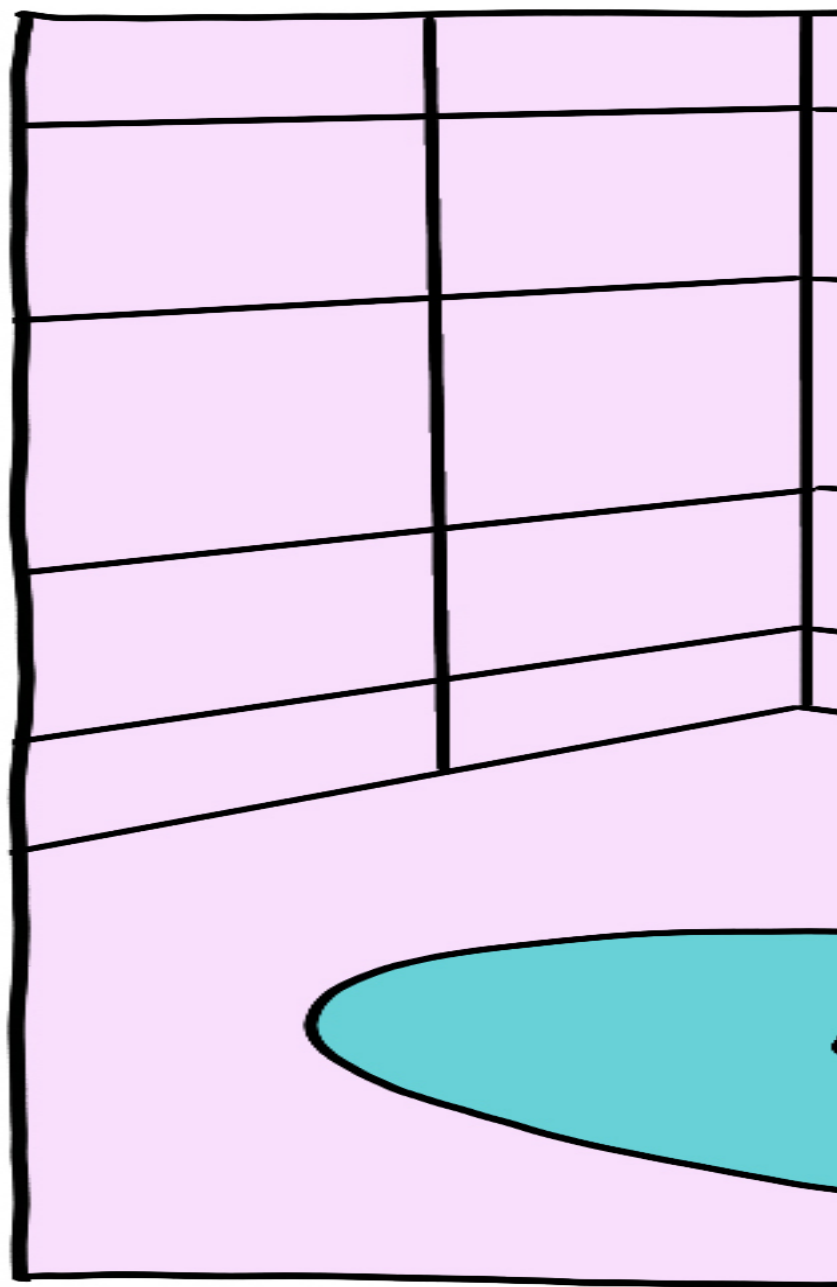


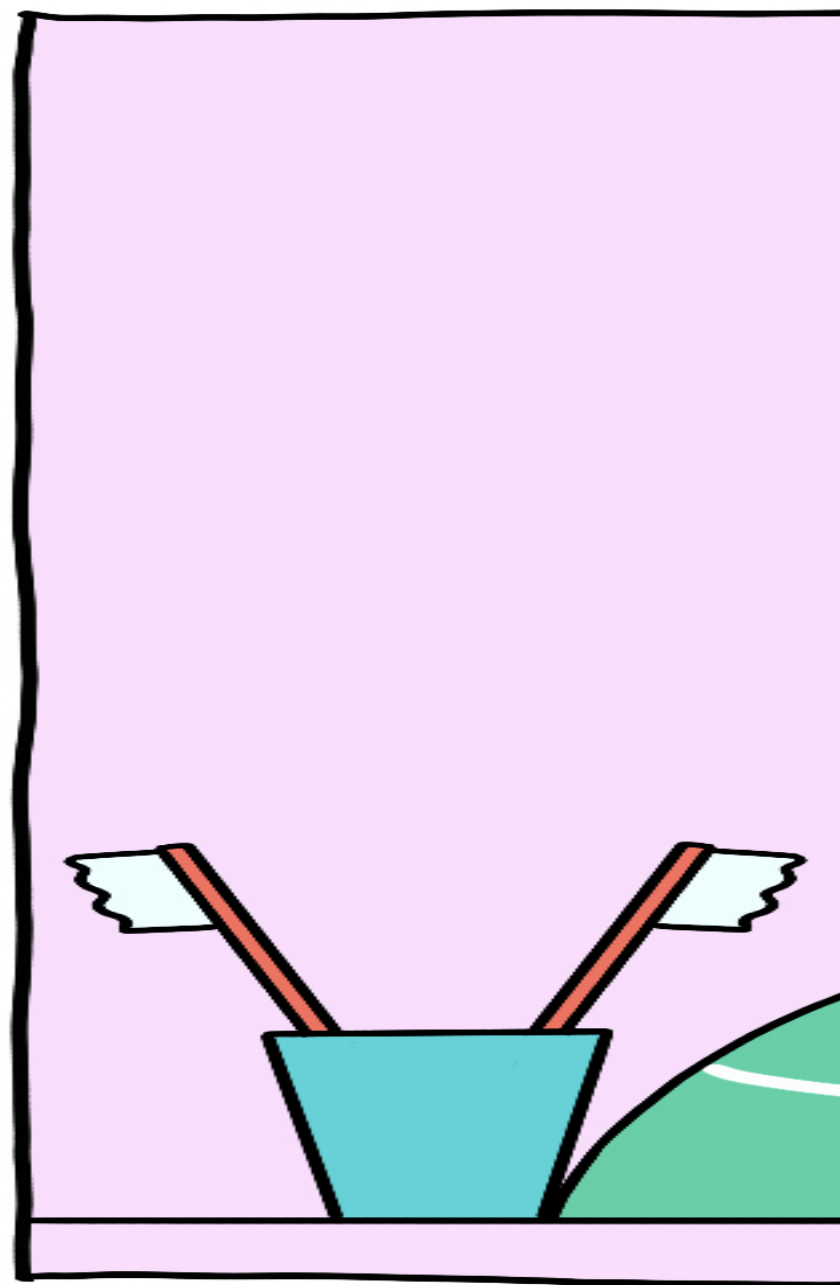


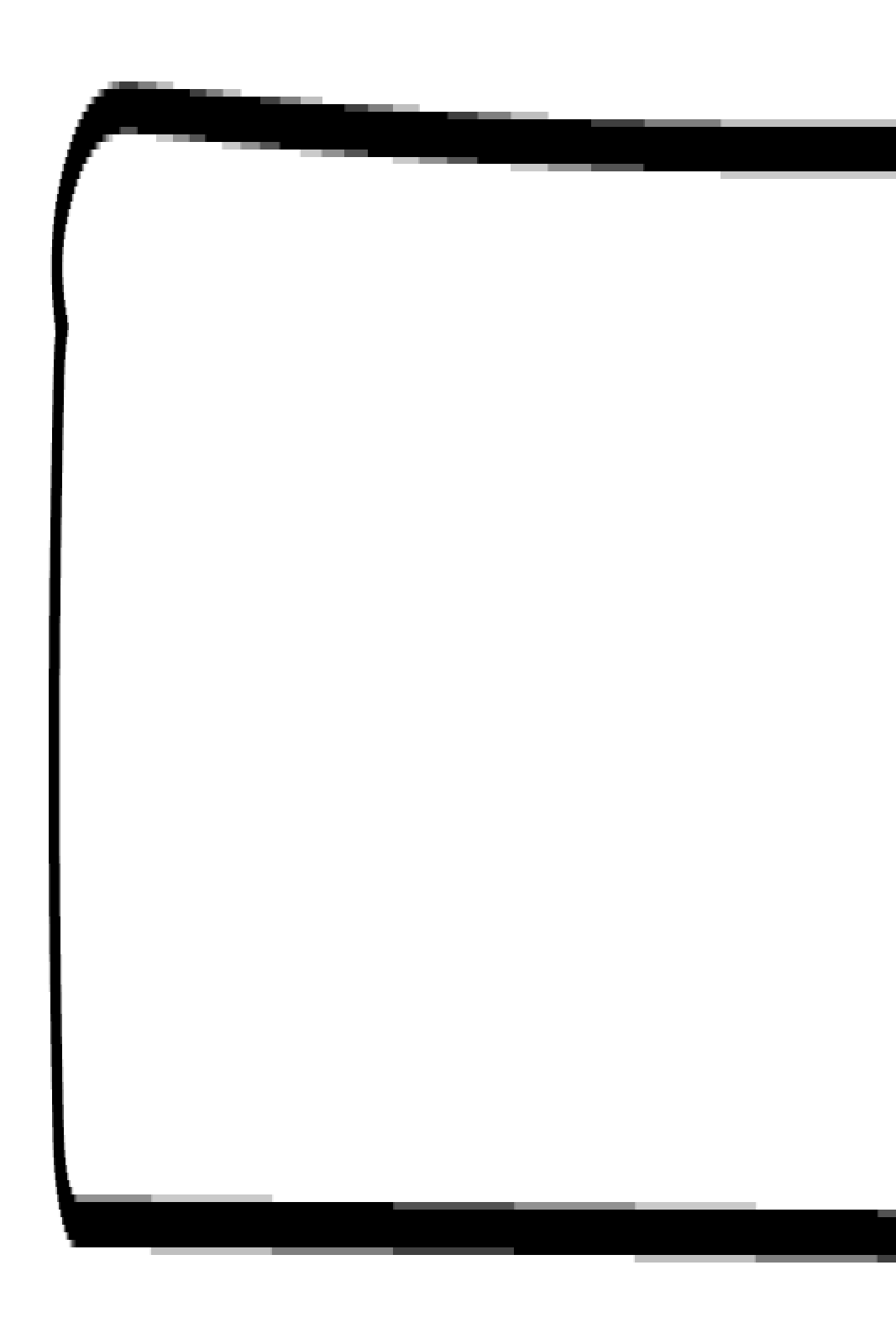


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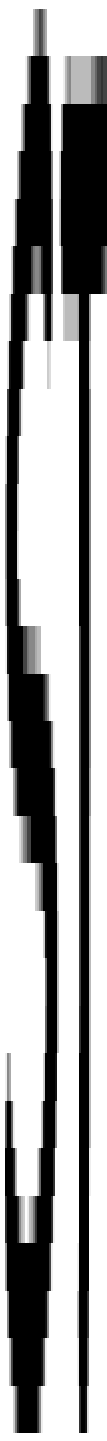


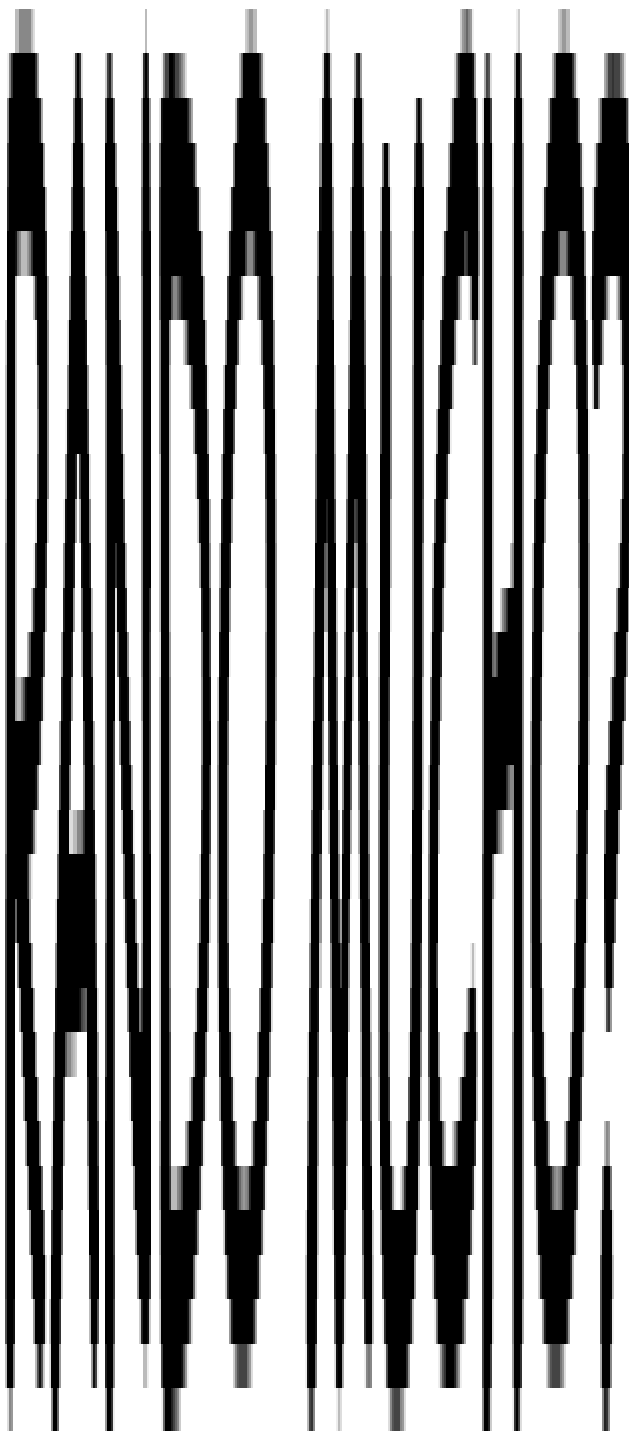




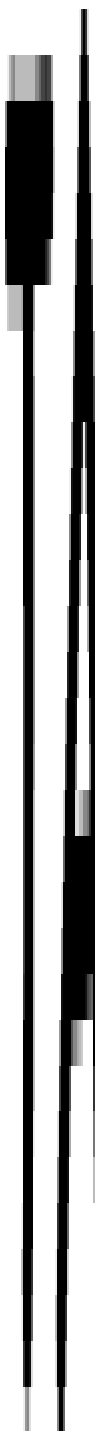
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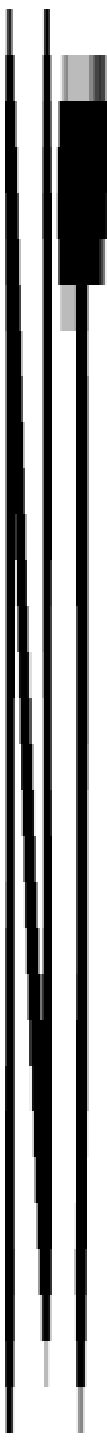
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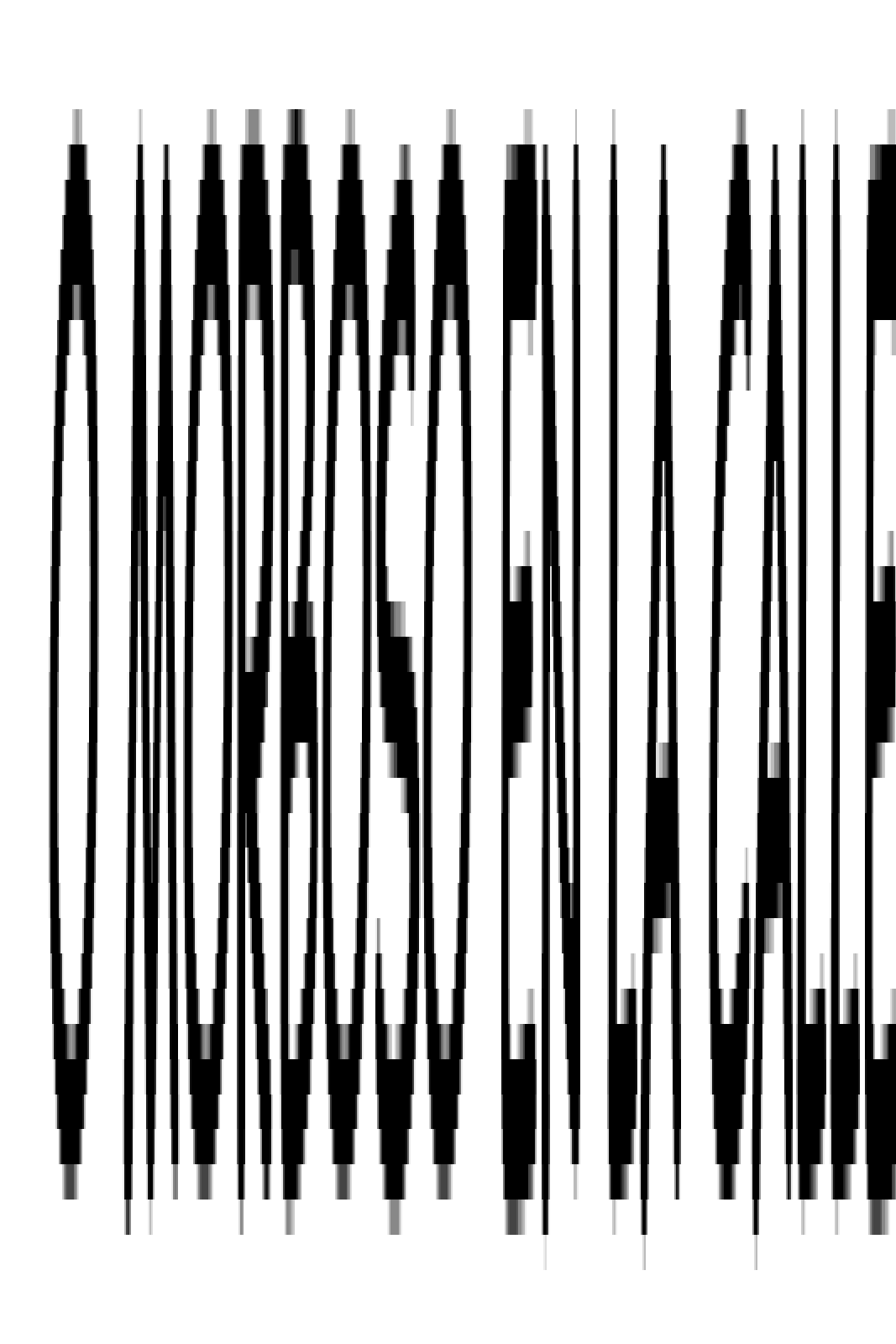


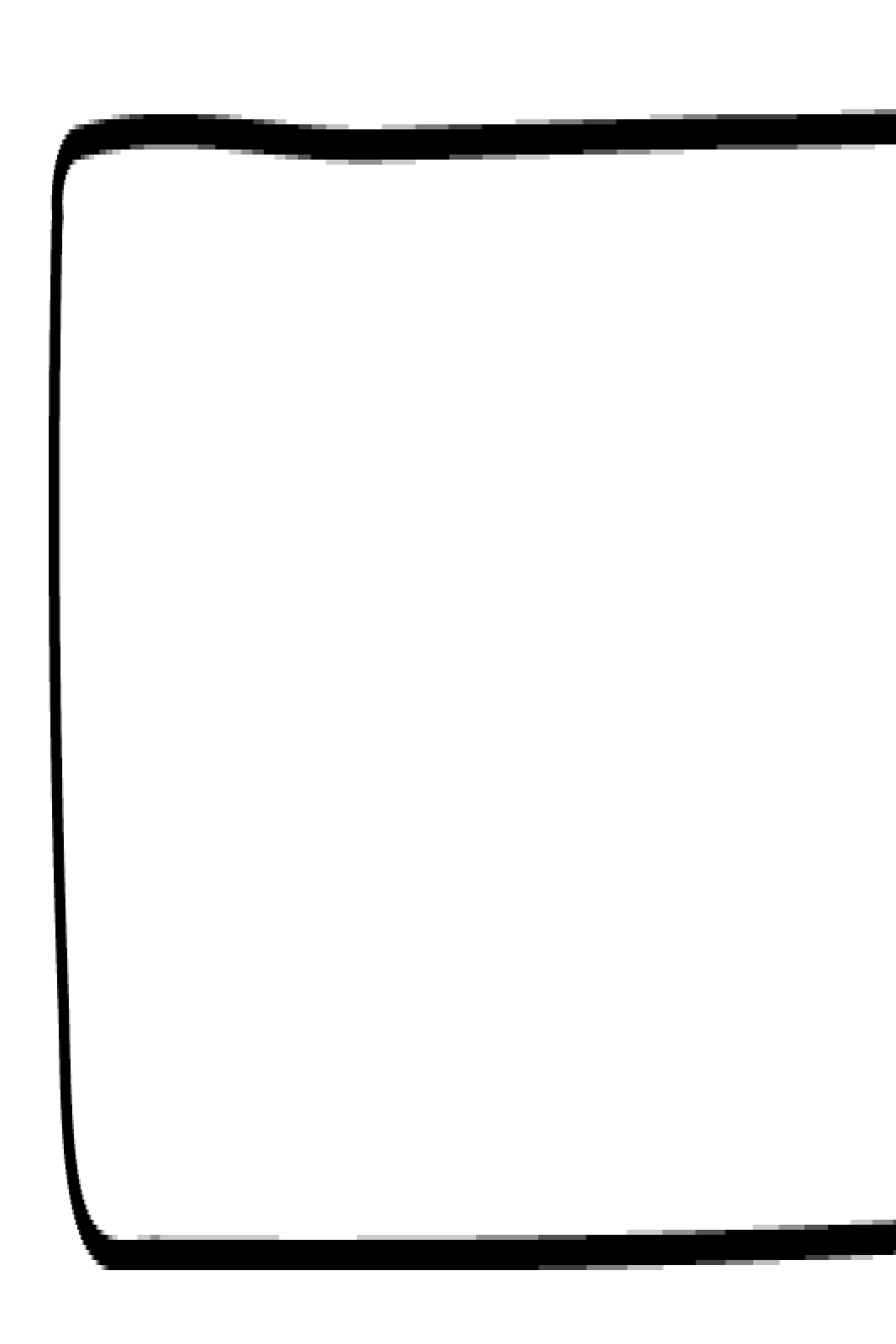


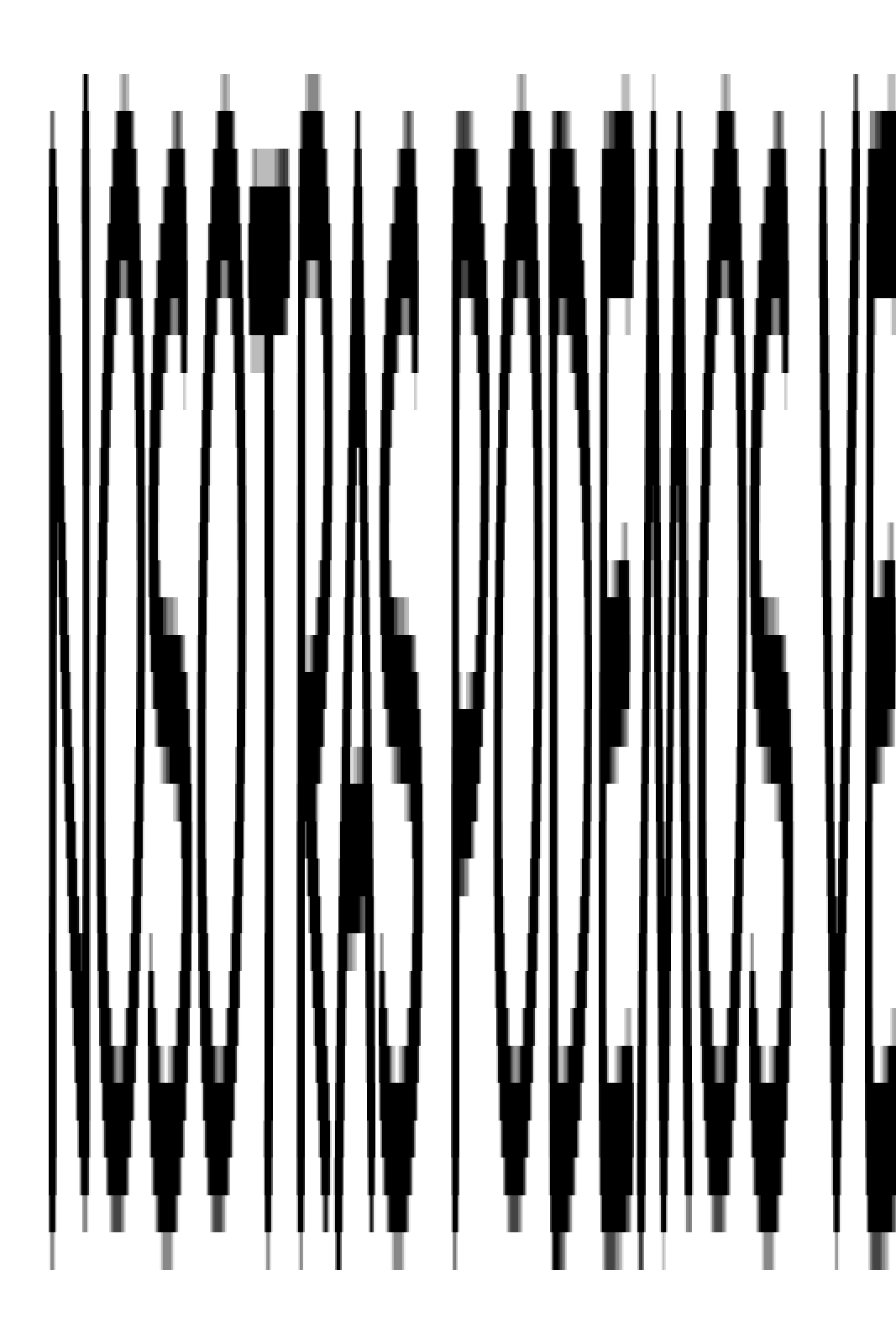


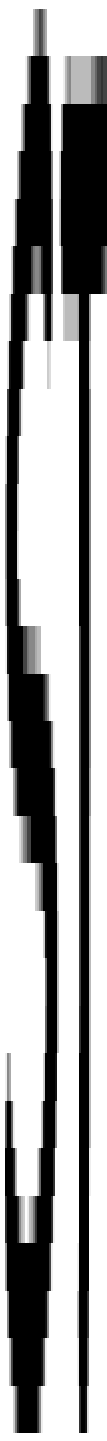






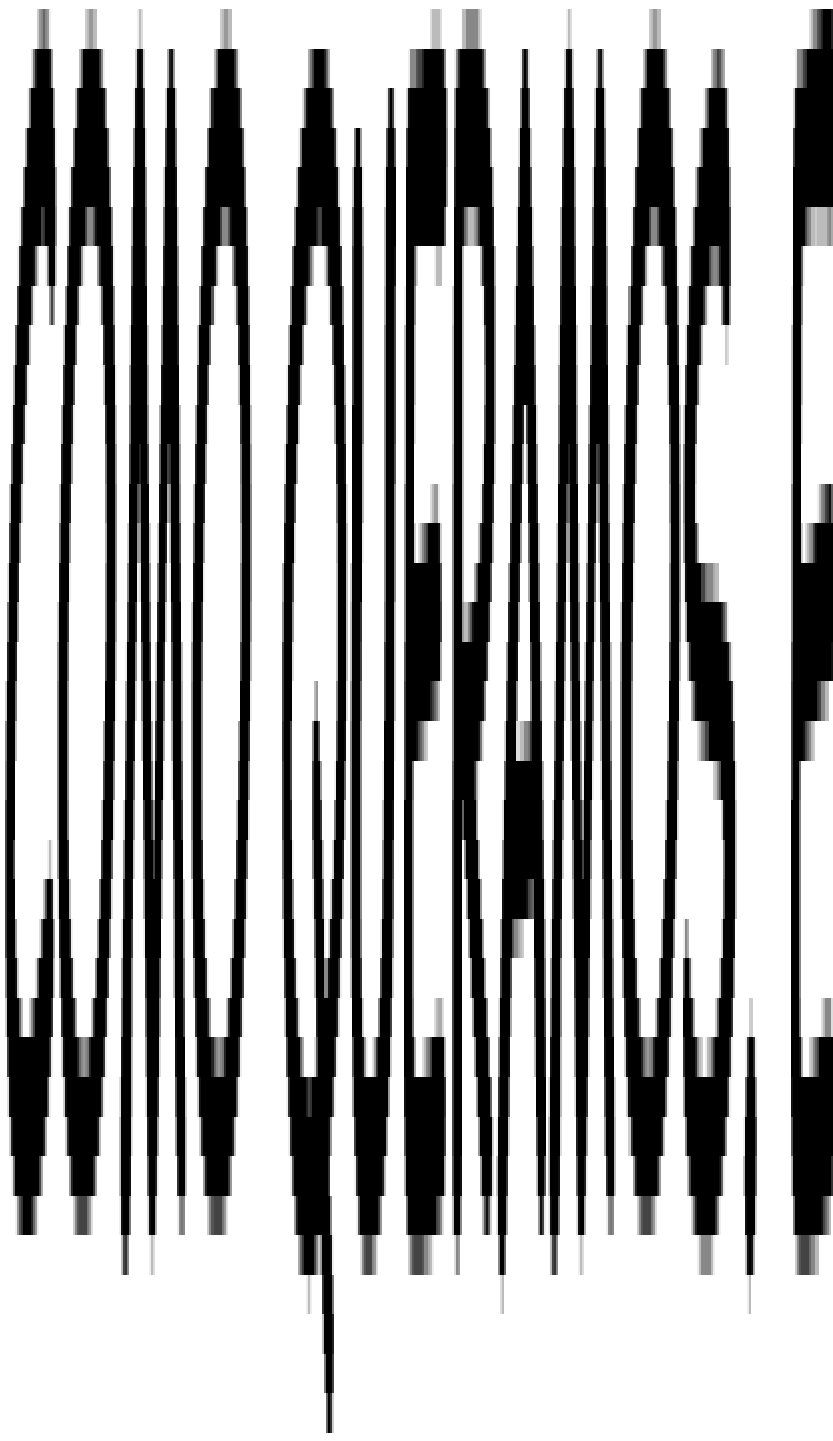


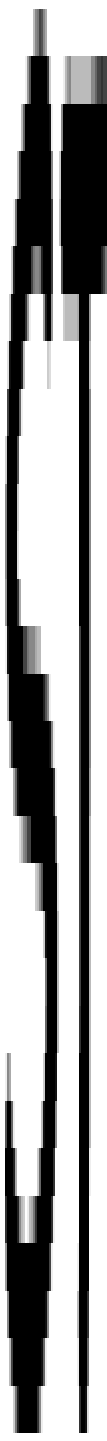












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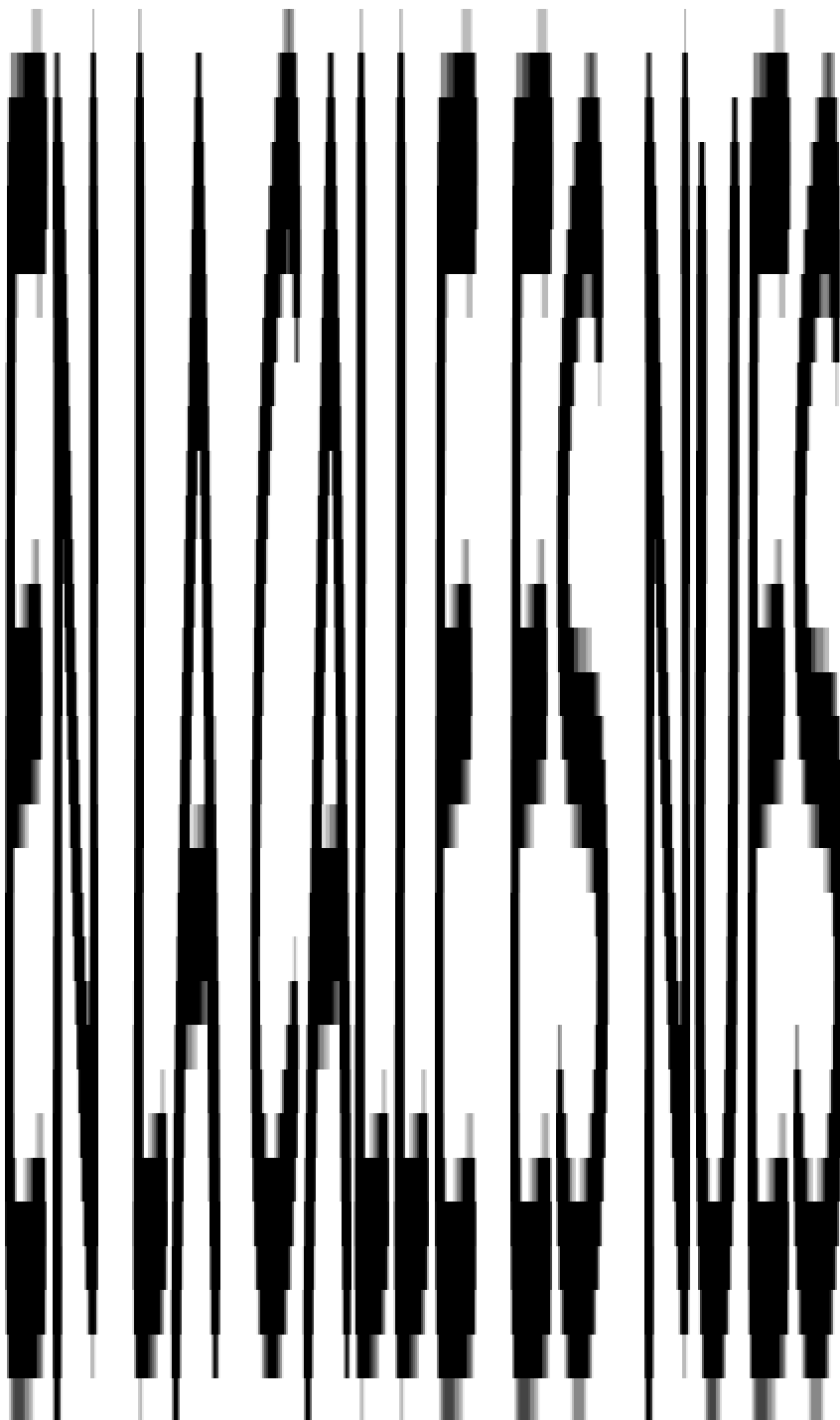
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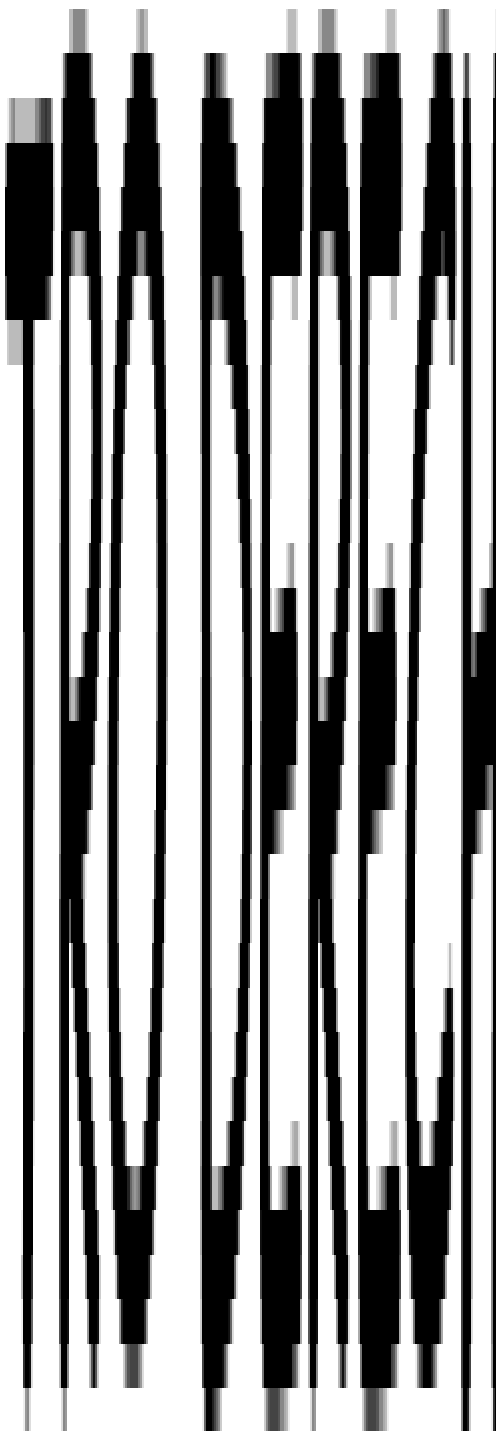
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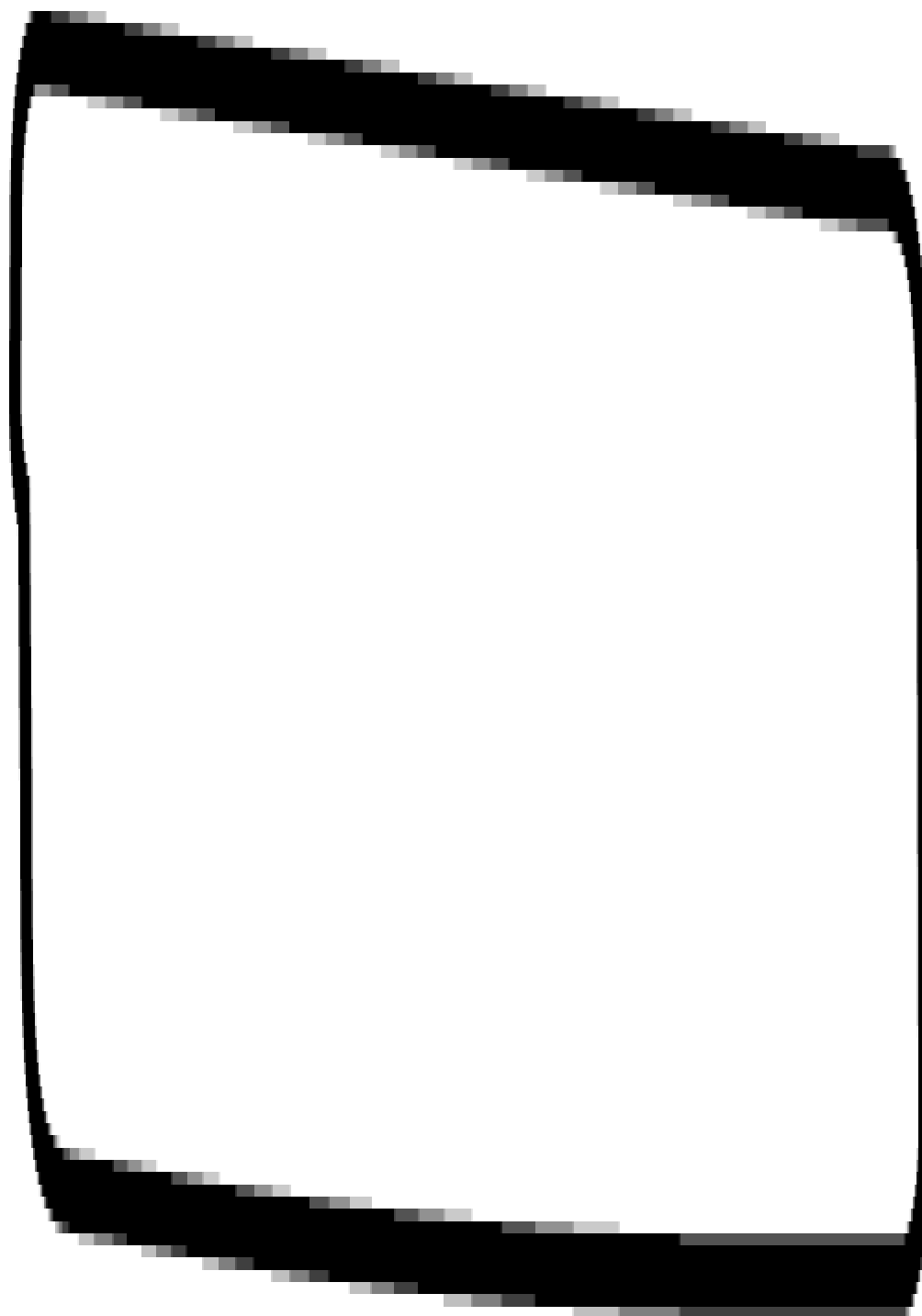






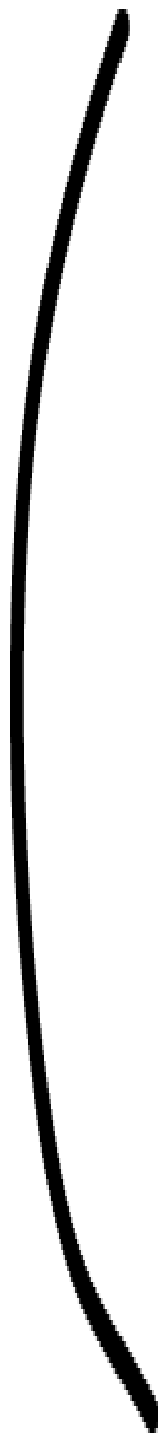


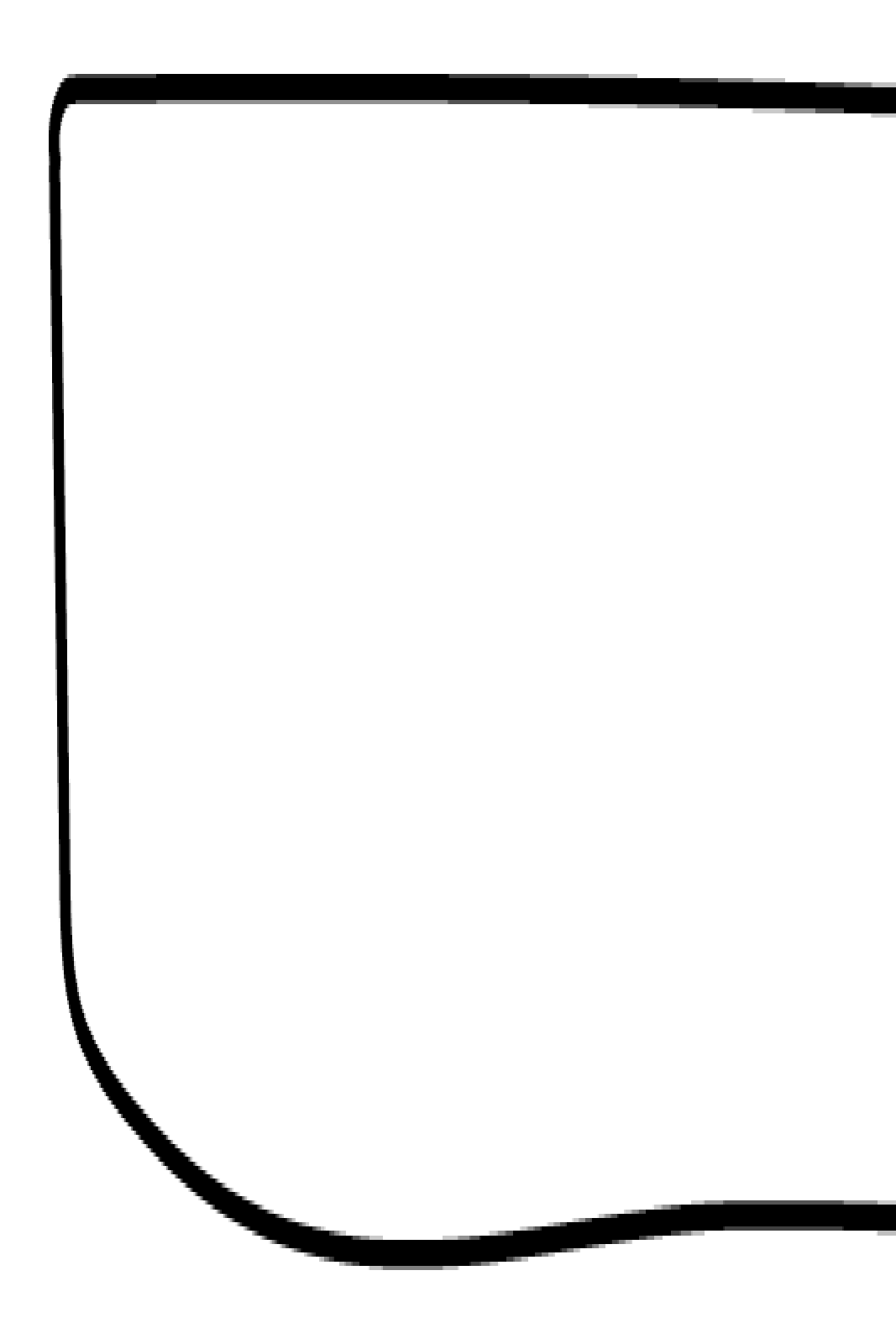




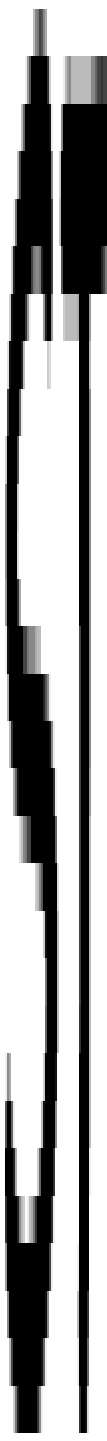
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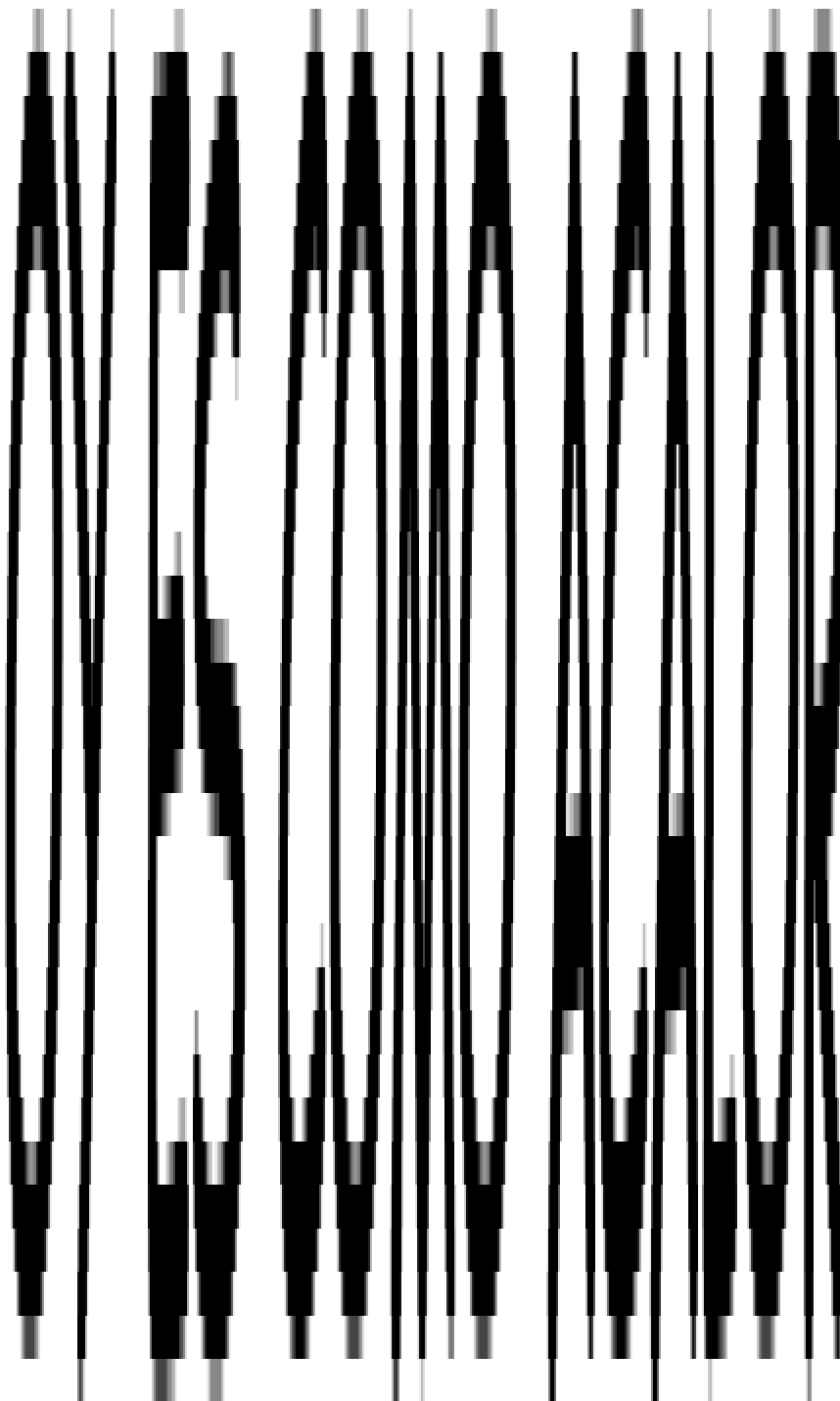
1. **Introduction**
 2. **Background**
 3. **Methodology**
 4. **Results**
 5. **Discussion**
 6. **Conclusion**
 7. **References**
 8. **Appendix**
 9. **Figure 1**
 10. **Figure 2**
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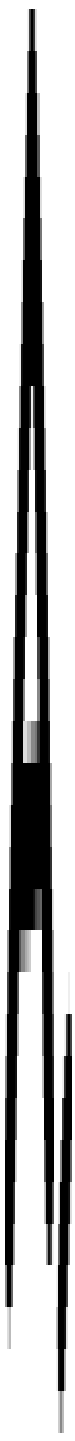


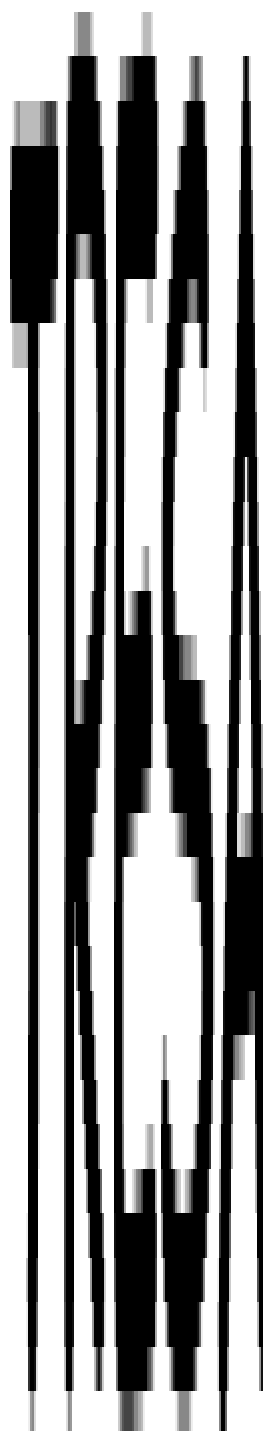
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 5. *What are the variables being measured?*
 6. *What are the data collection methods?*
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 8. *What are the conclusions of the study?*
 9. *What are the limitations of the study?*
 10. *What are the implications of the study?*





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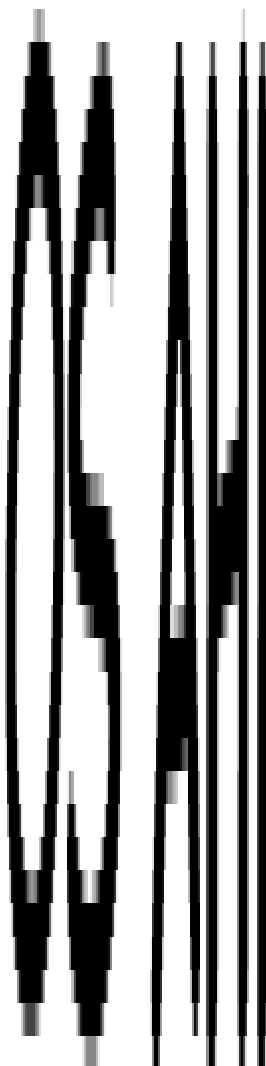


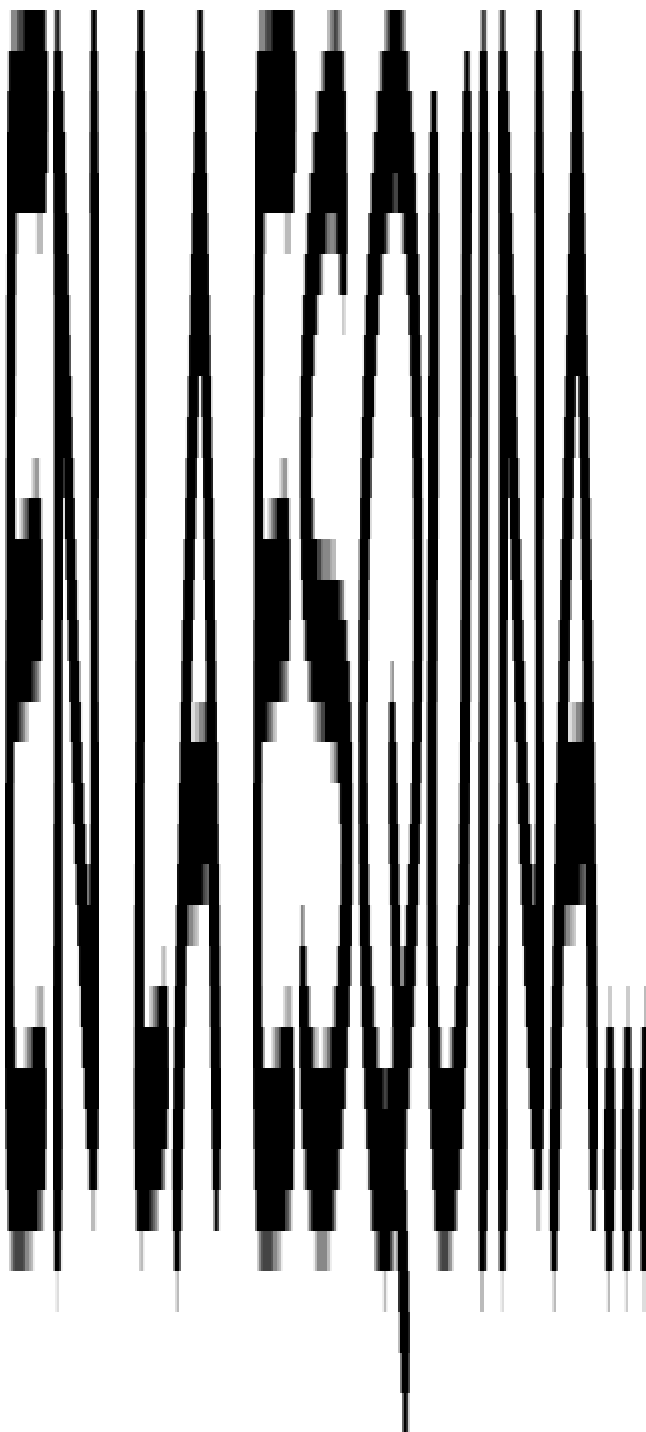


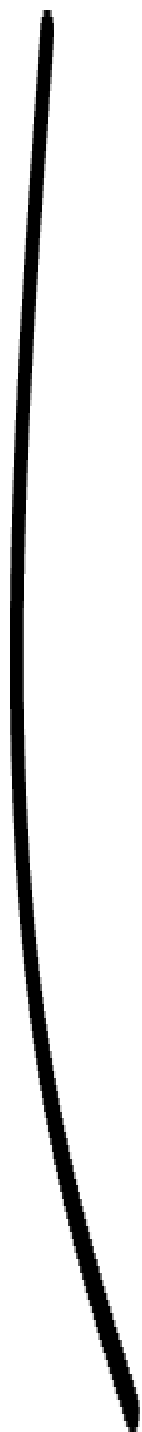


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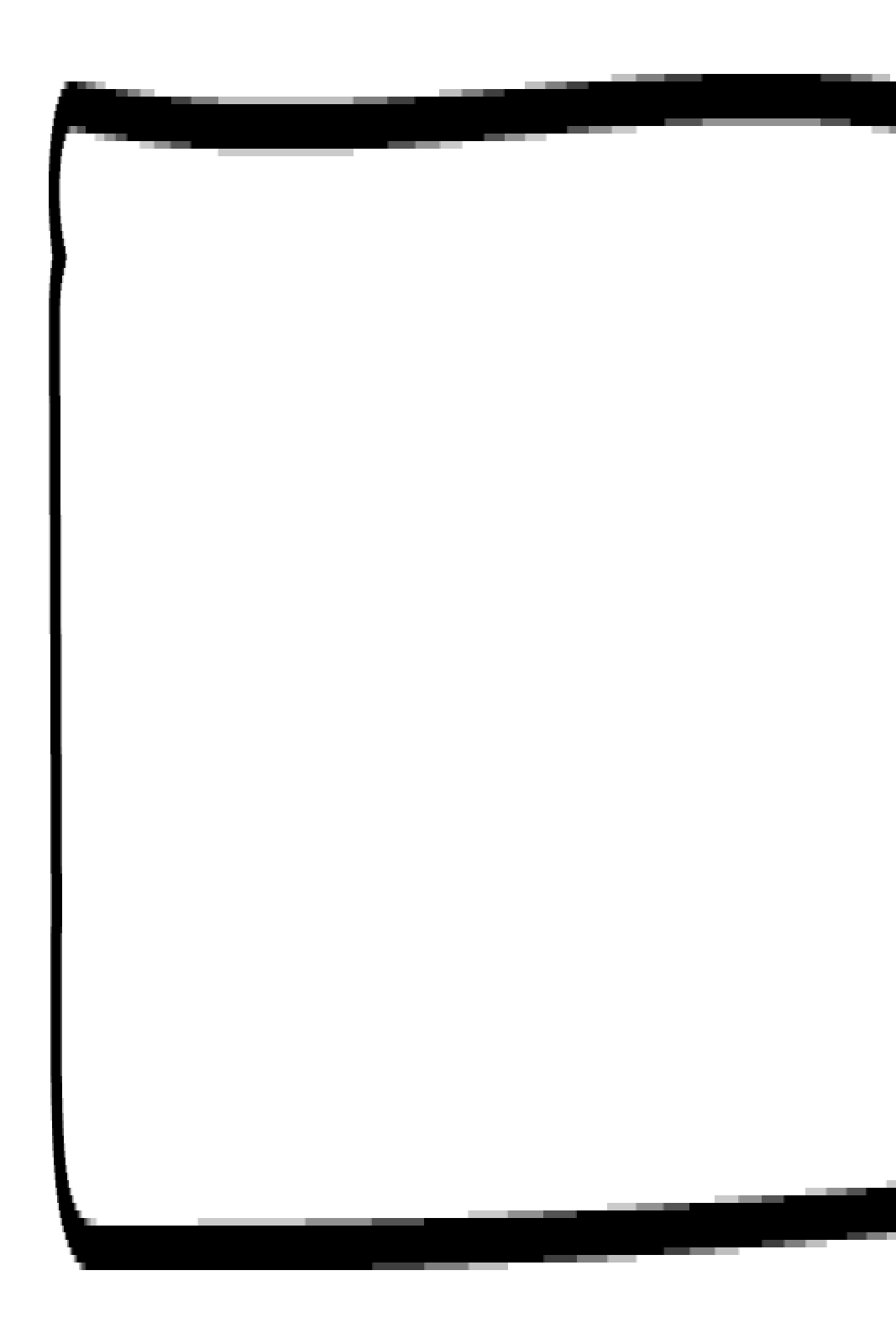
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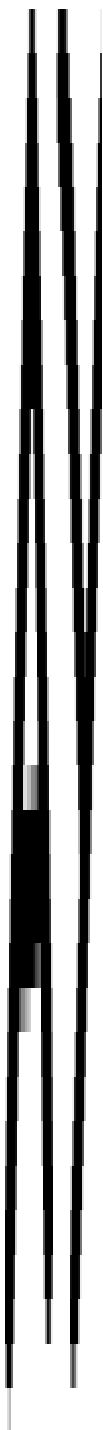








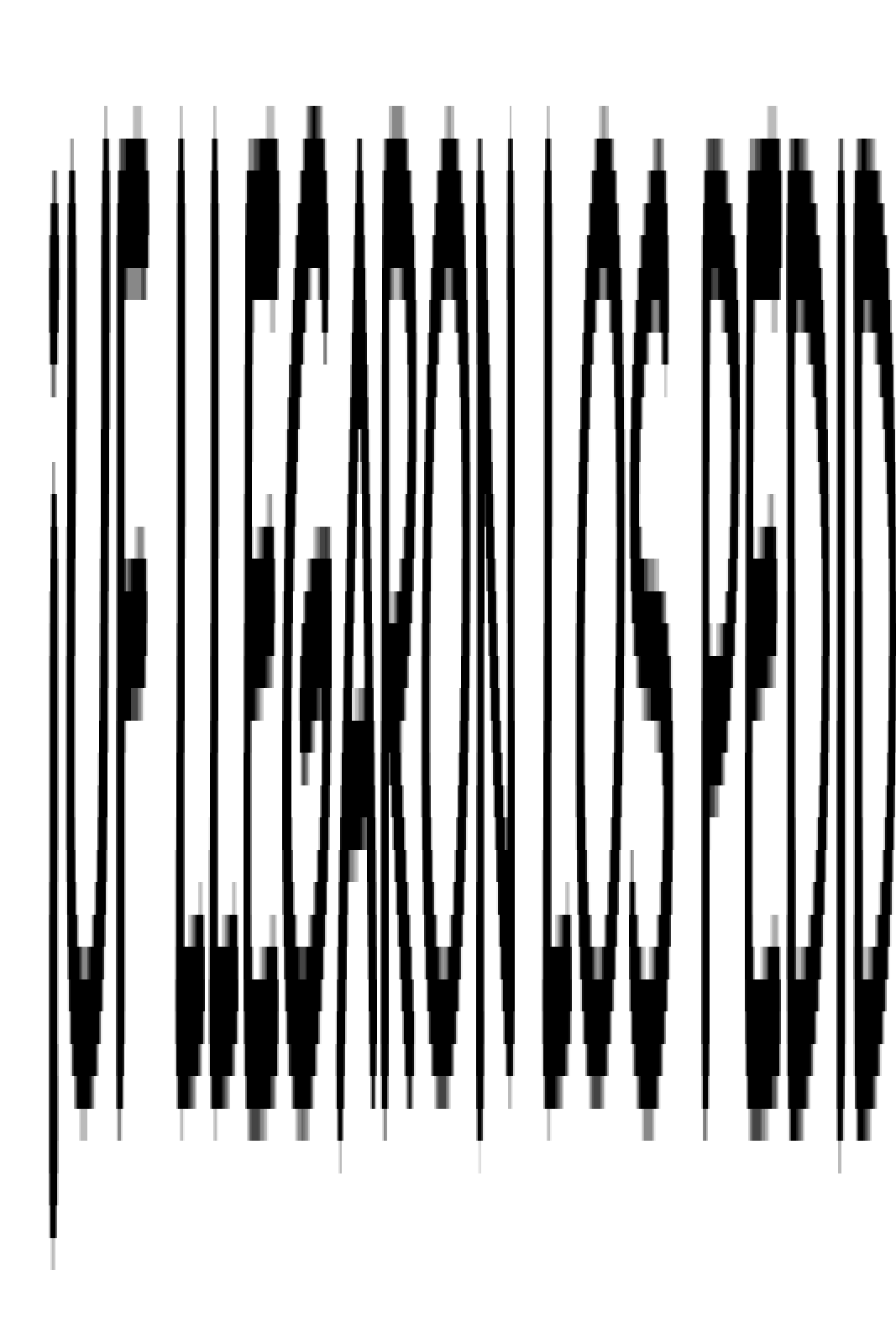


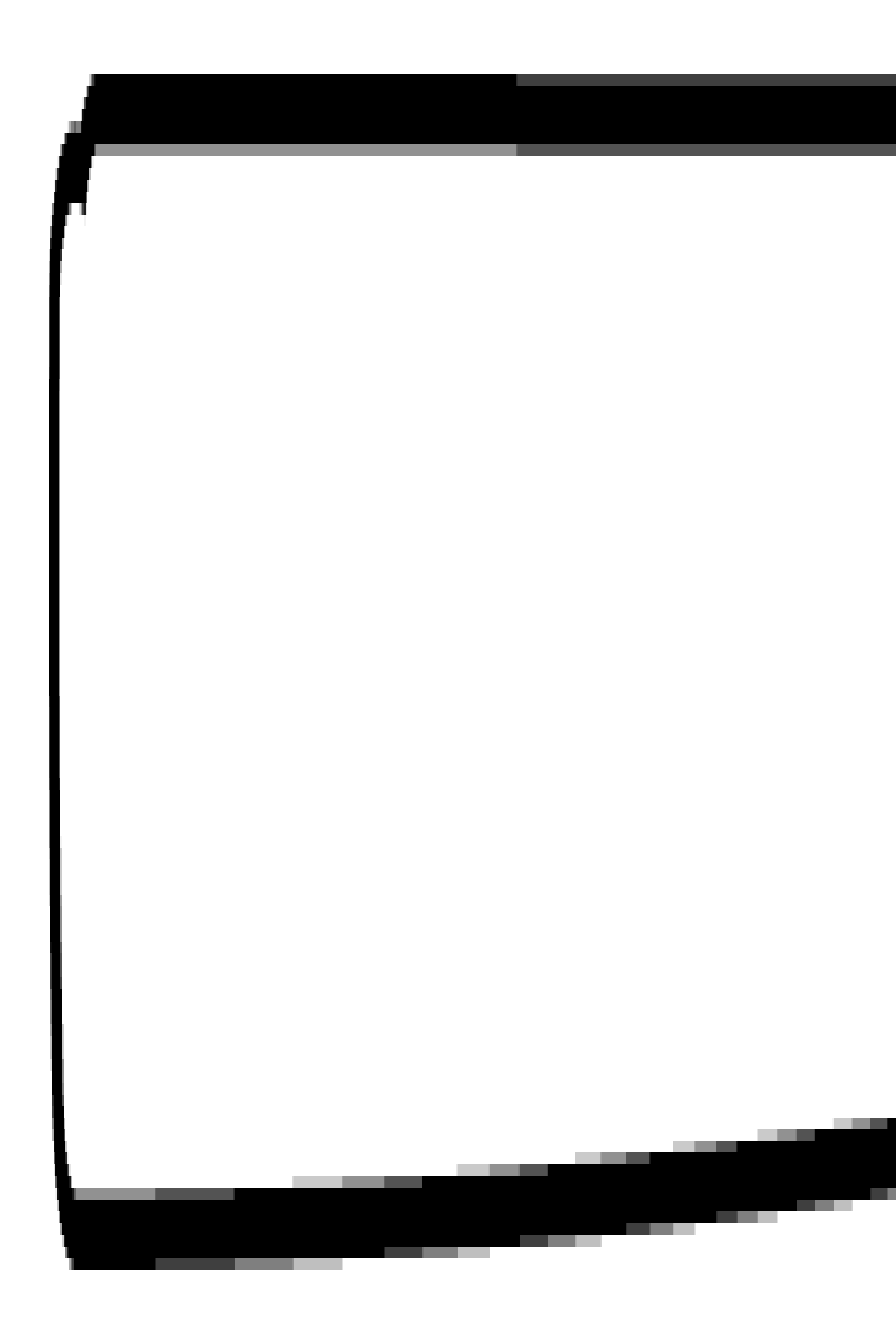


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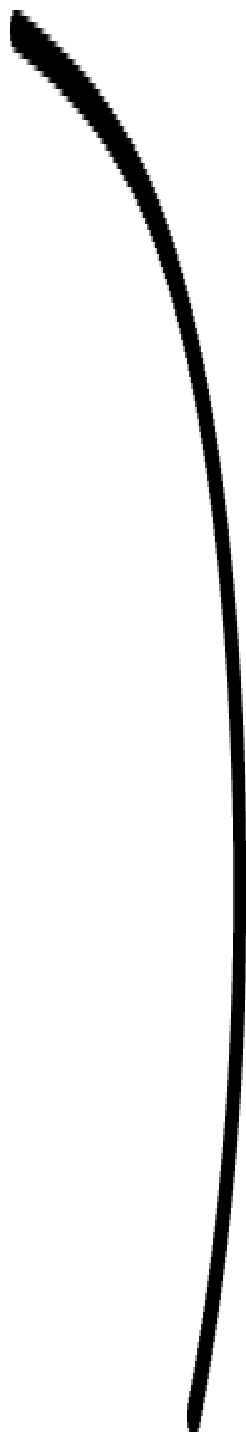
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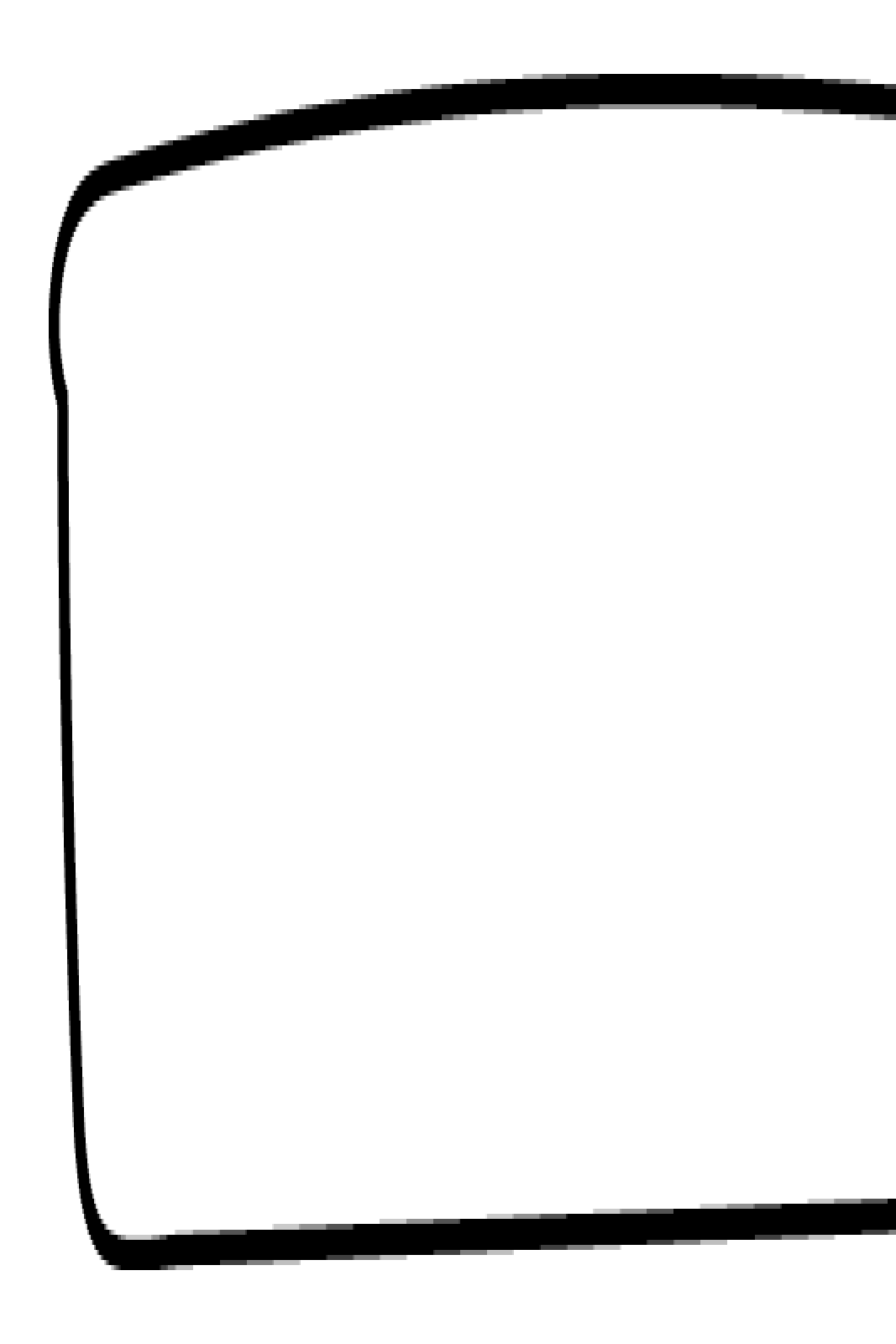


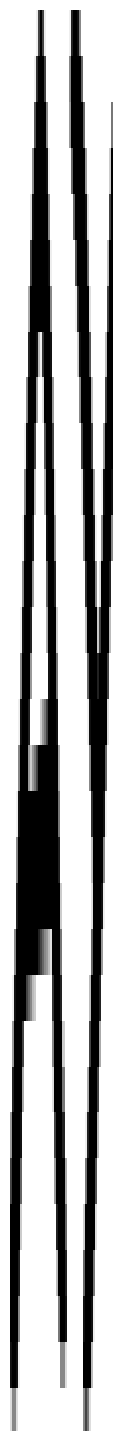








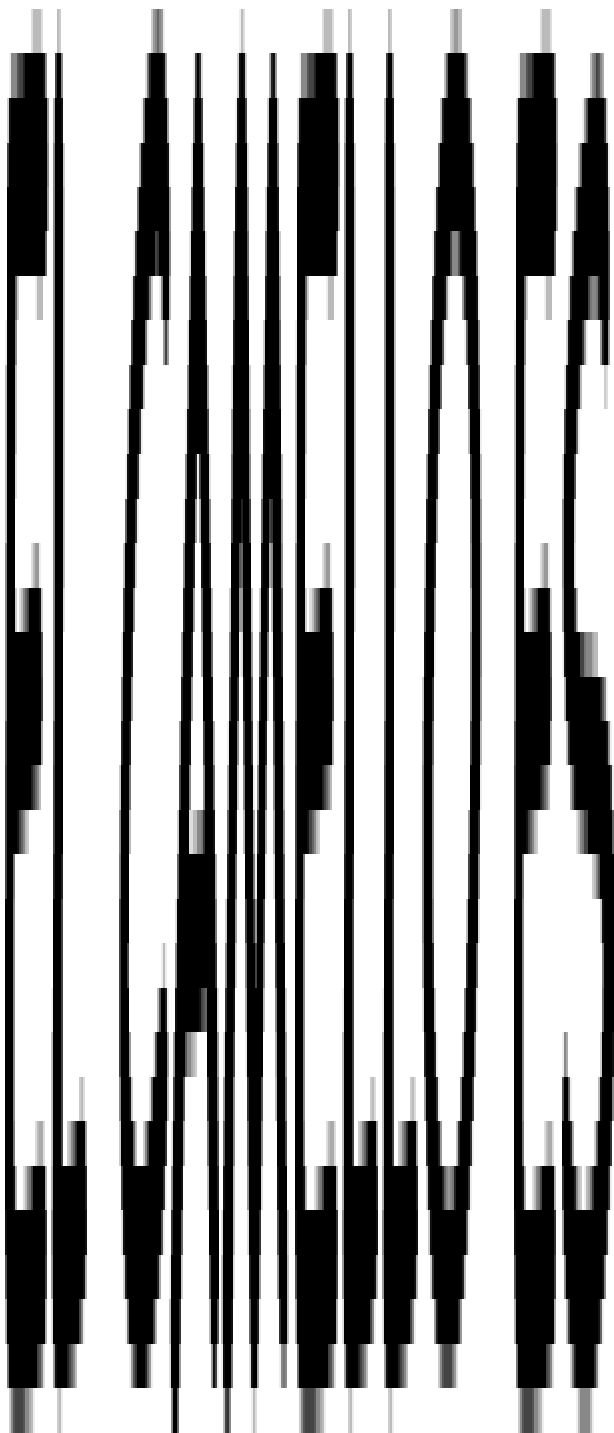


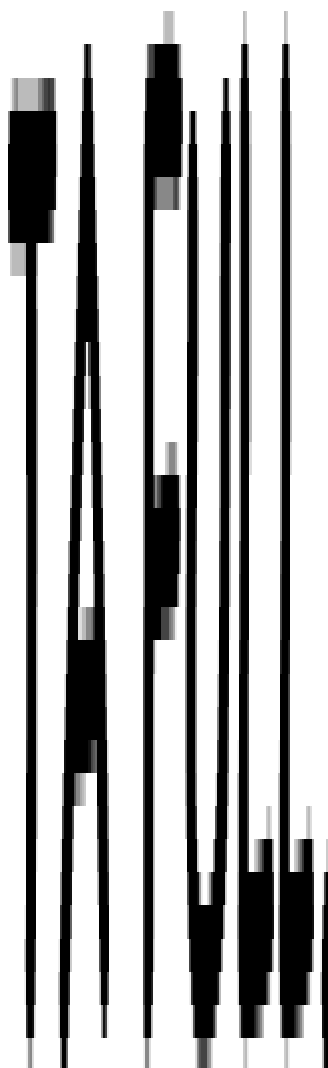


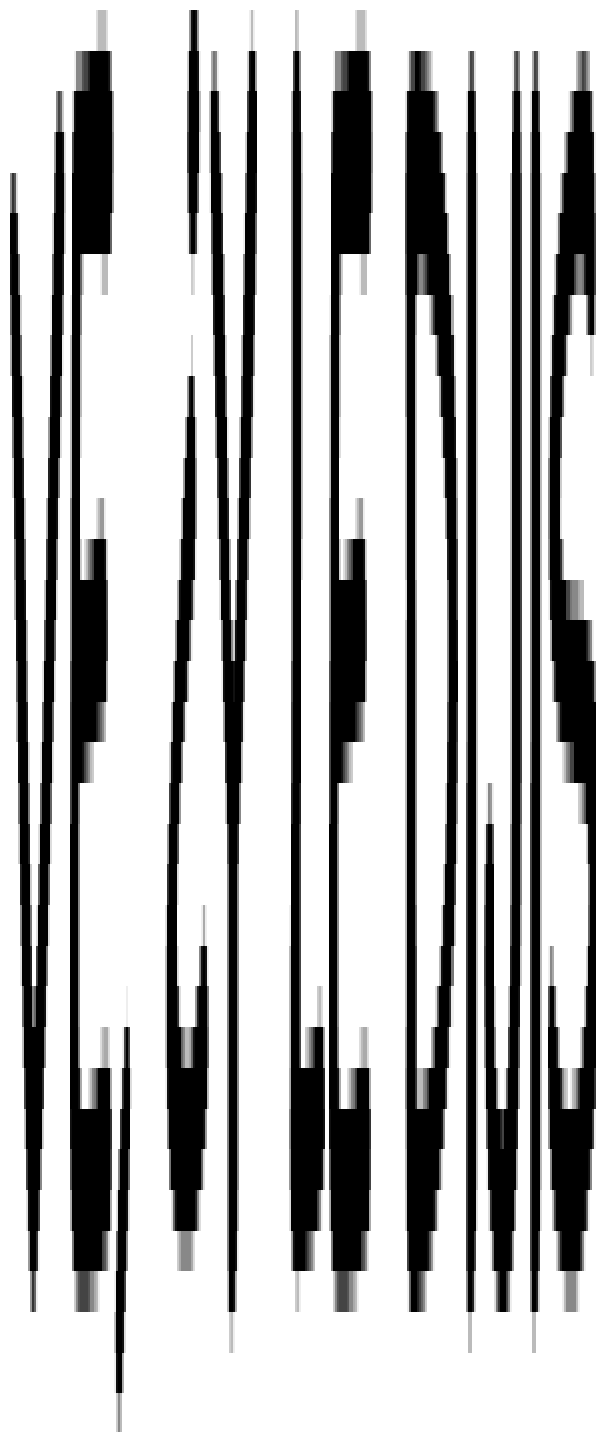
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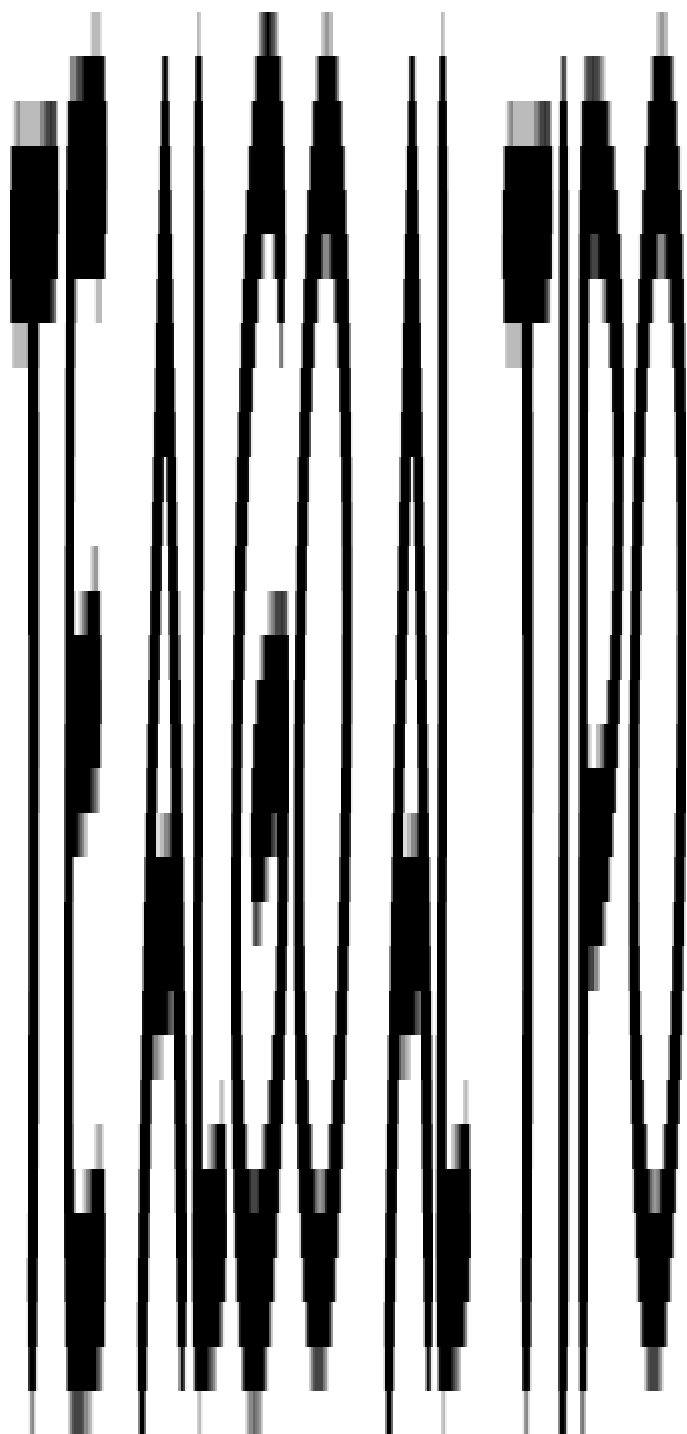
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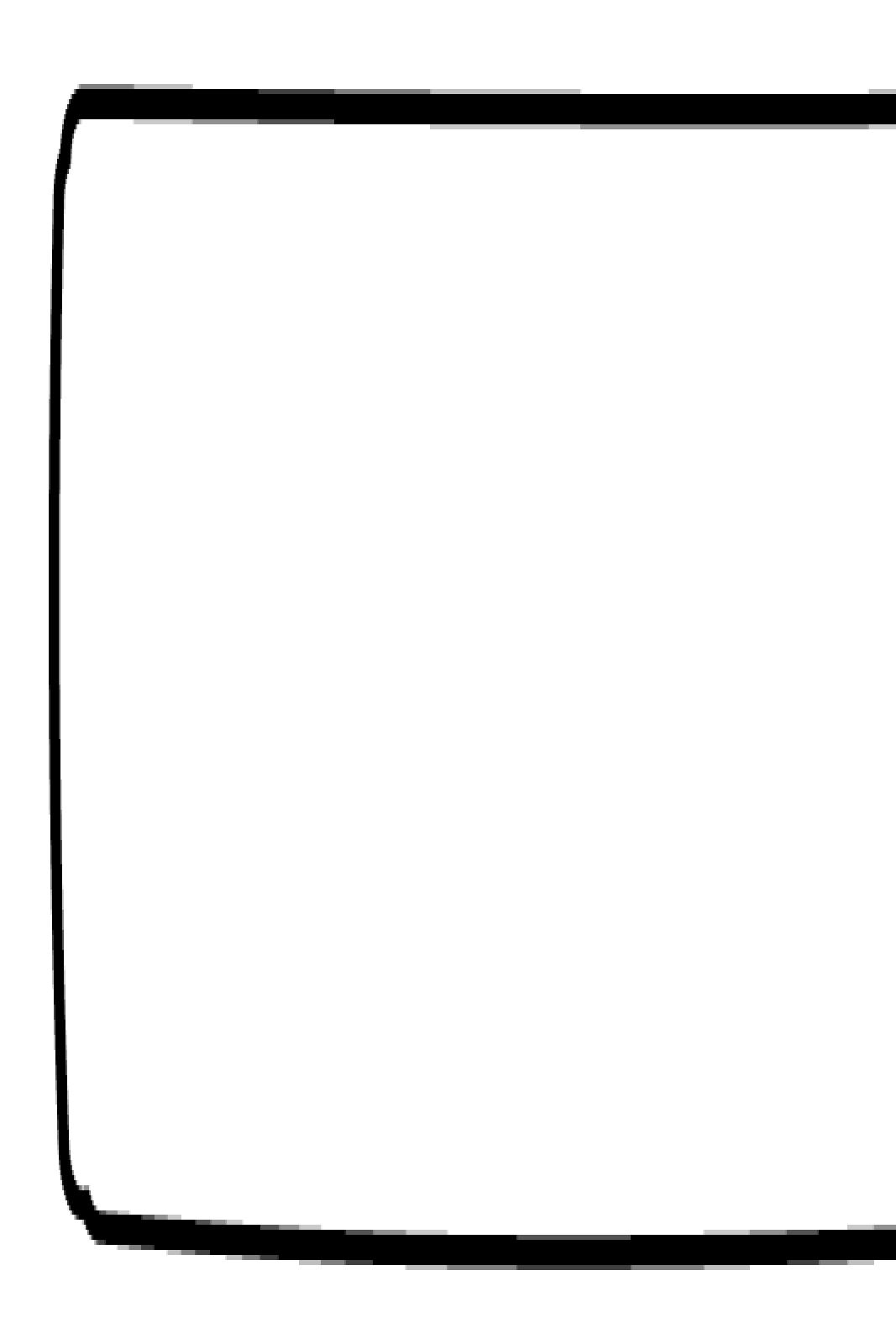


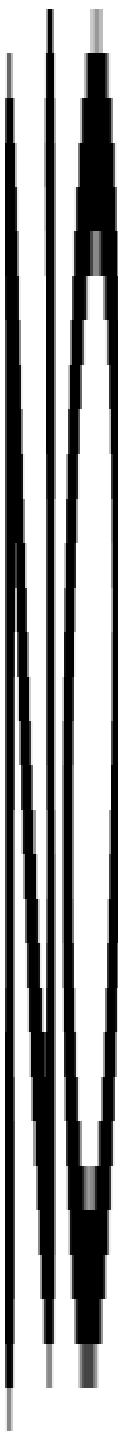


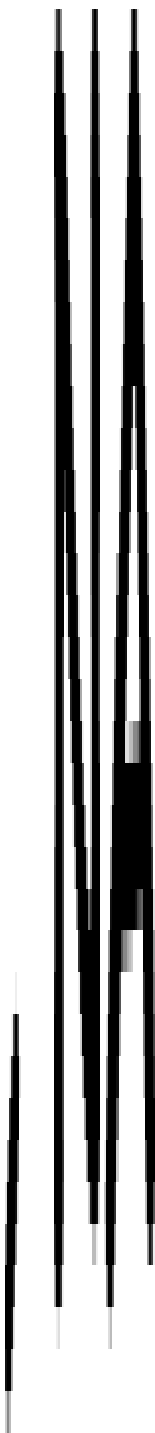






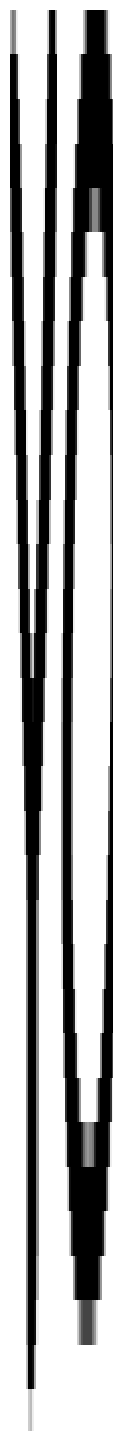


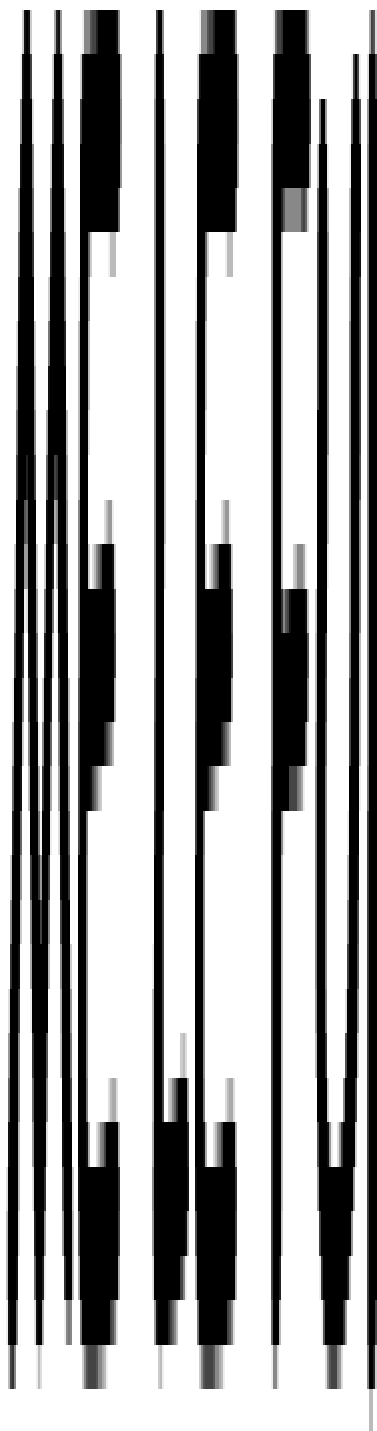






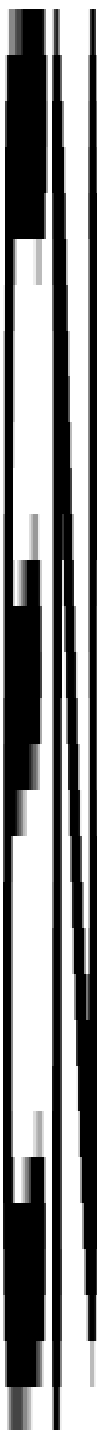


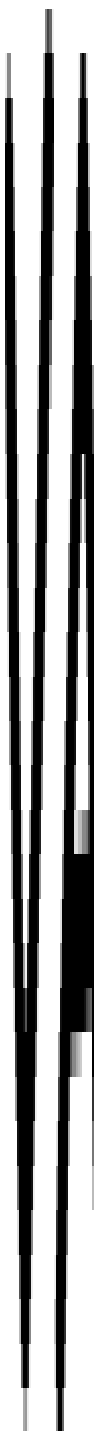


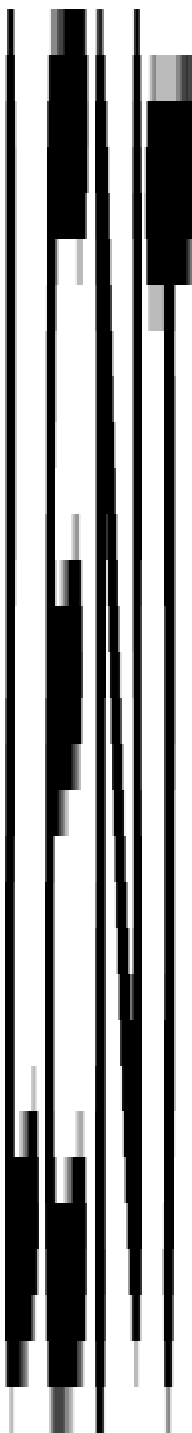


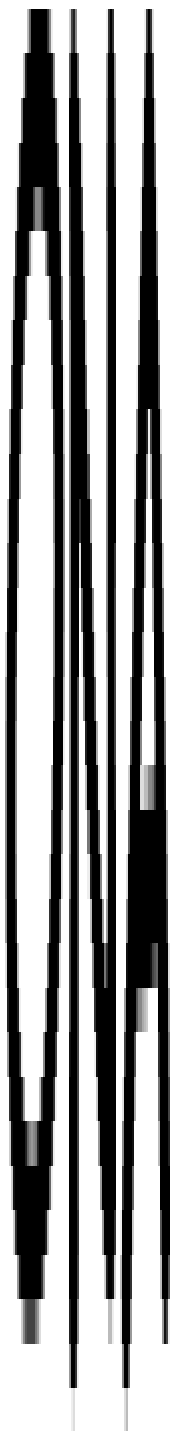




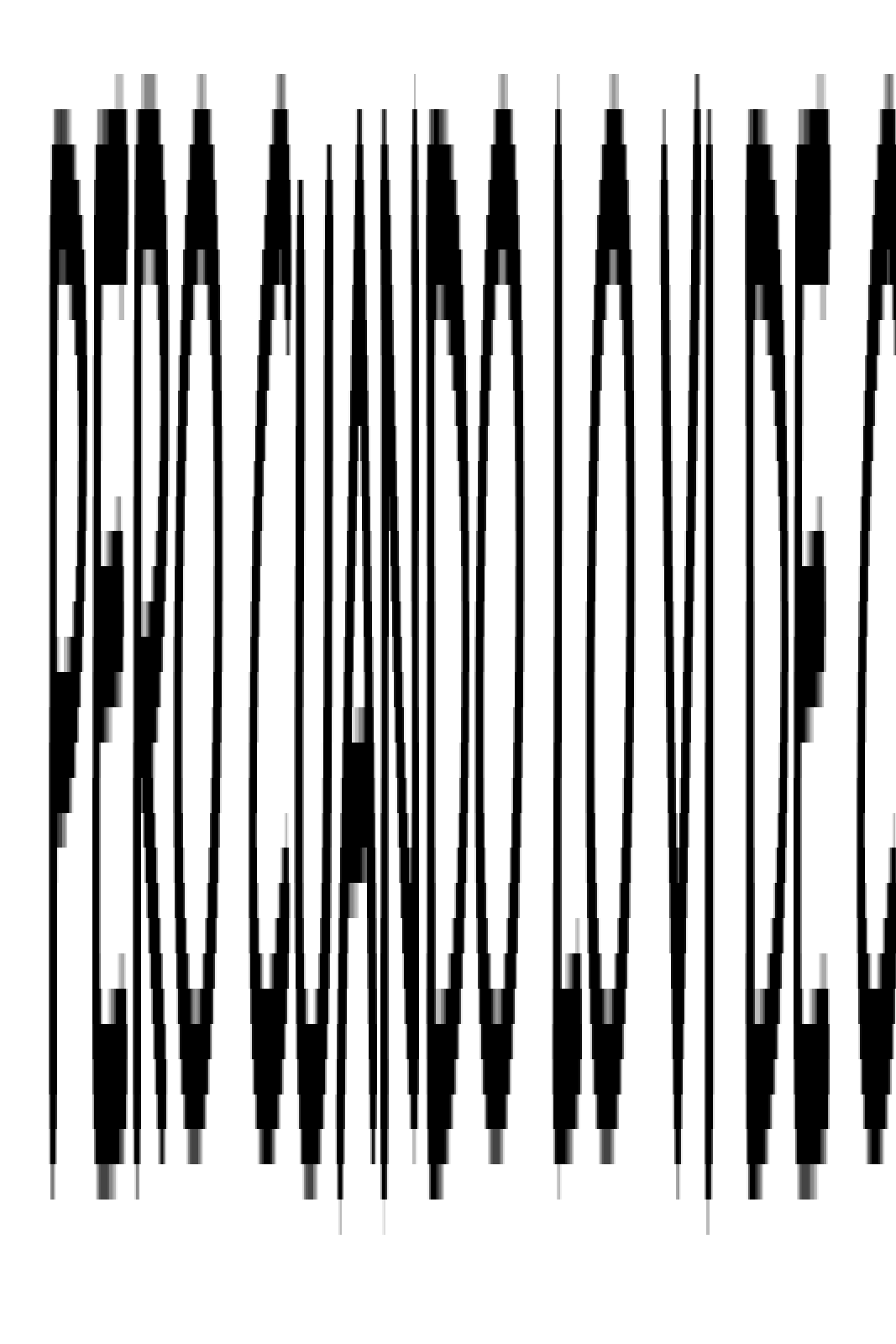


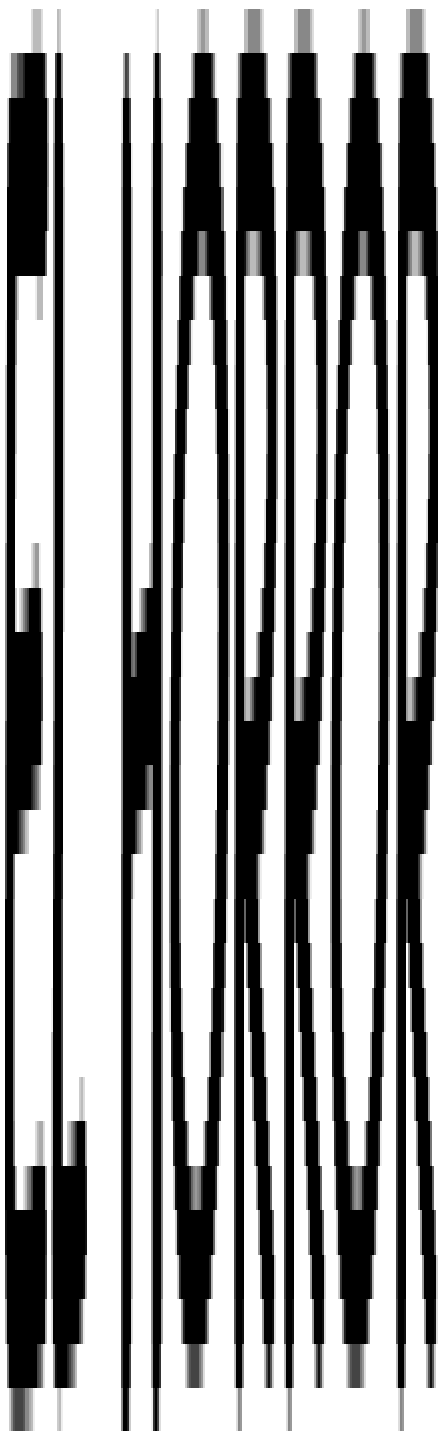








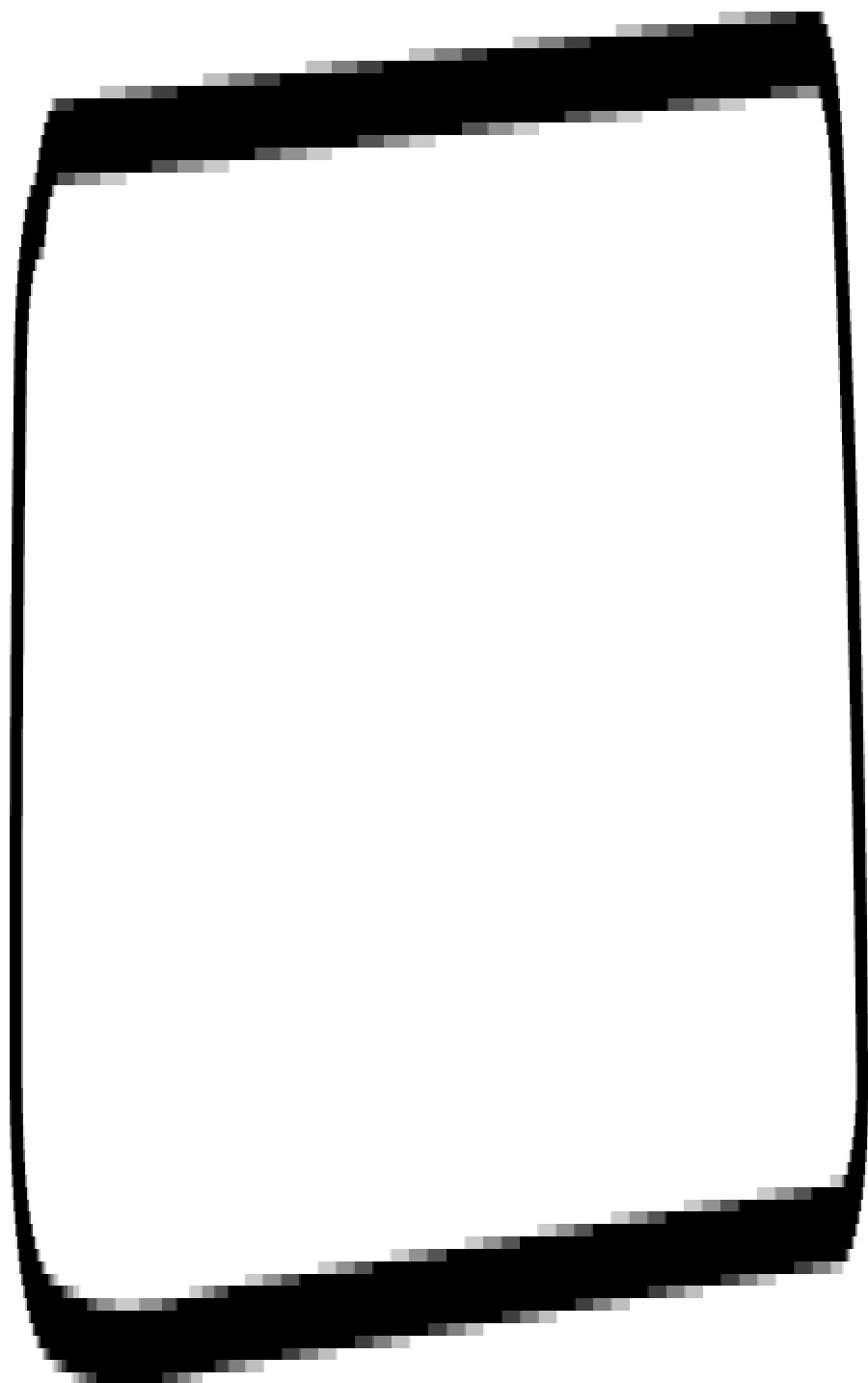




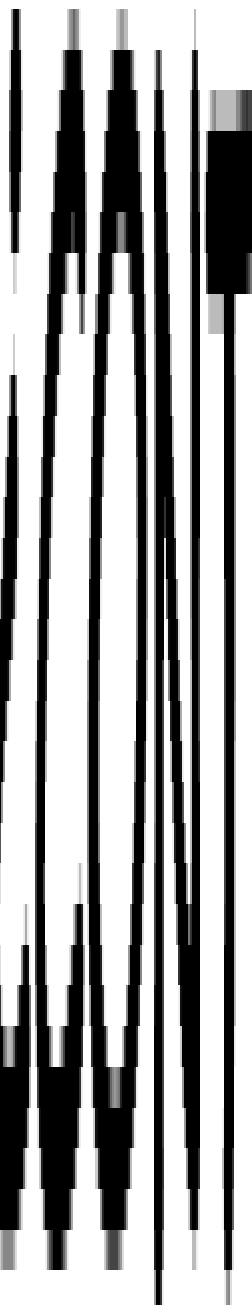


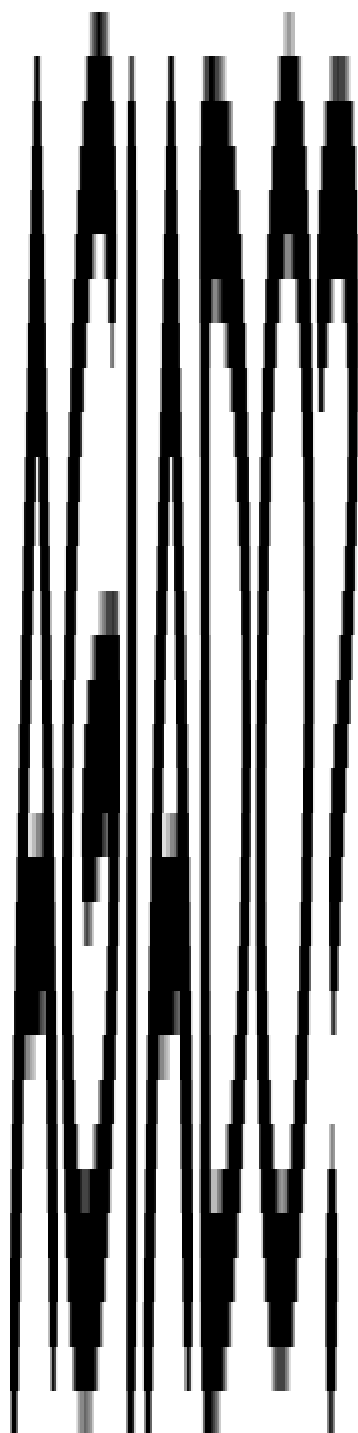
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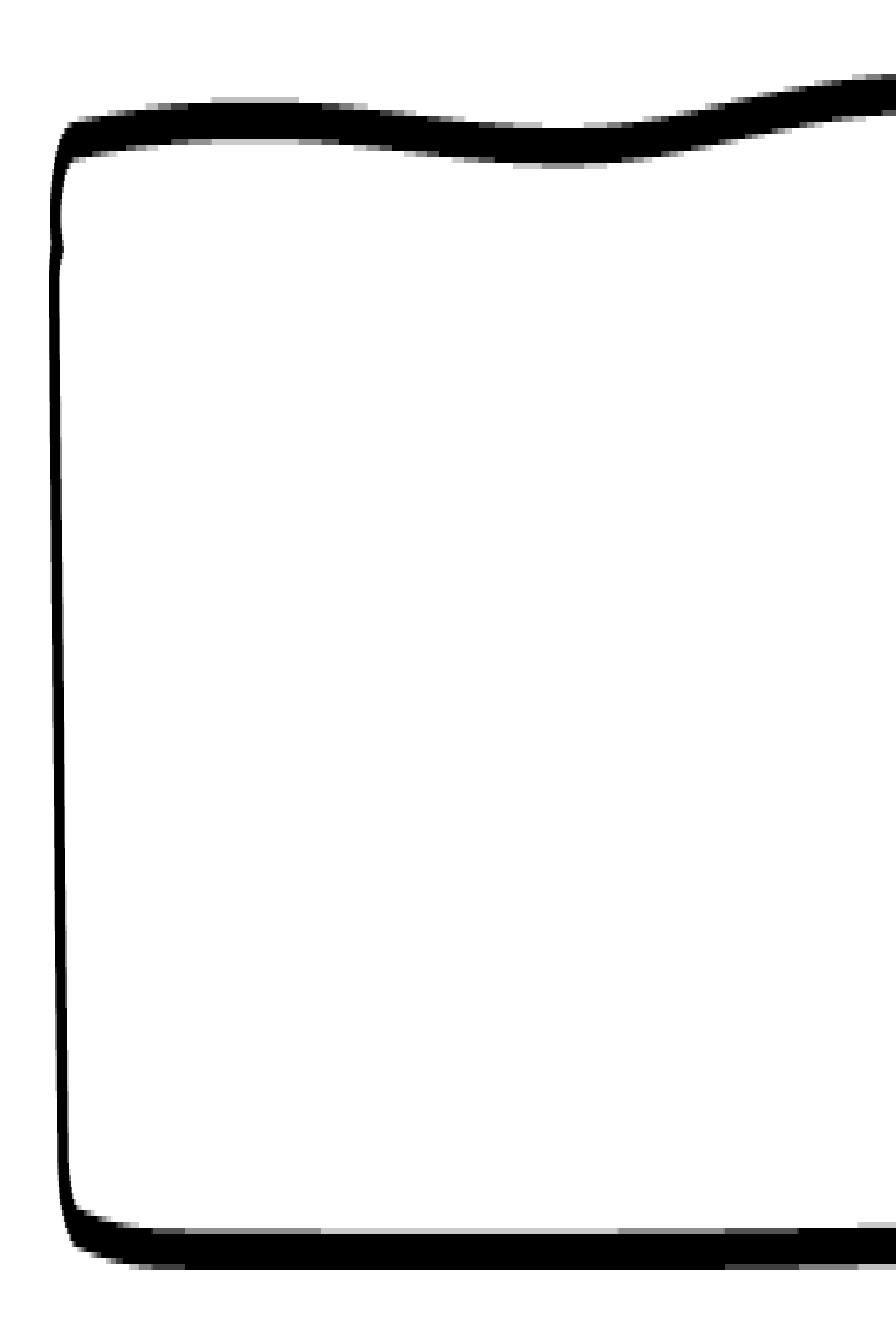
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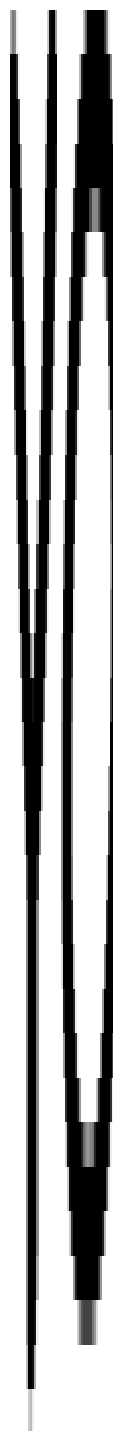








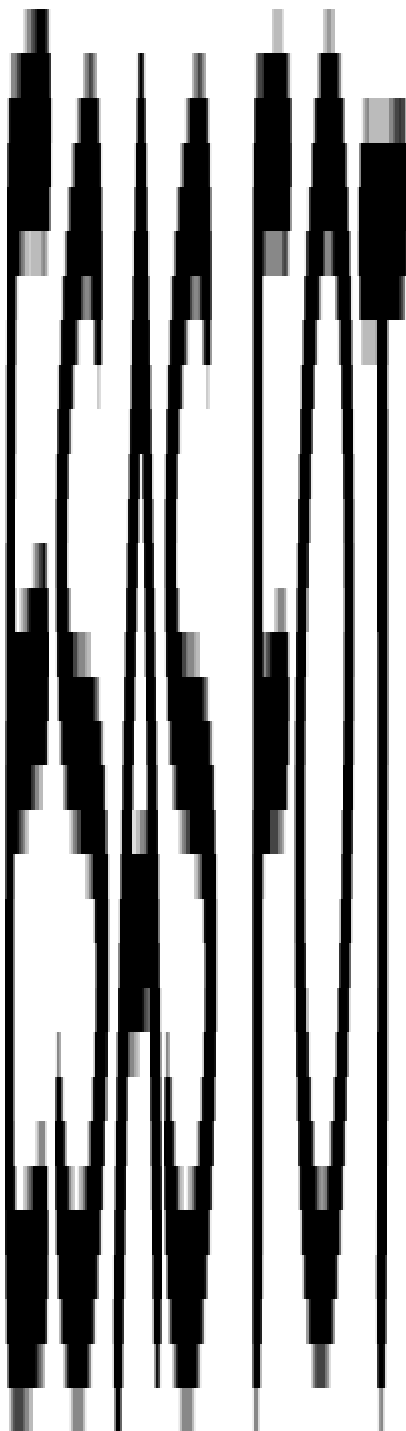




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 7. *What are the implications of the study?*
 8. *What are the future research directions?*
 9. *What are the contributions of the study?*
 10. *What are the key words of the study?*

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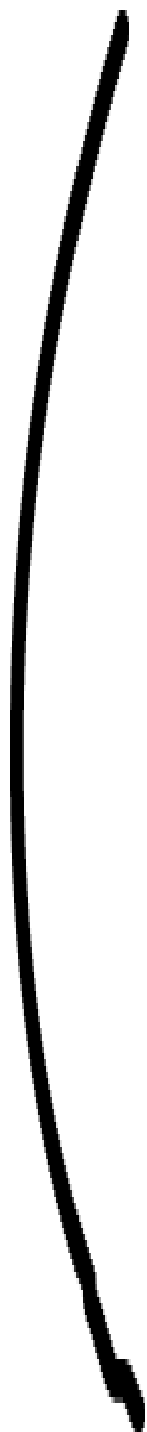
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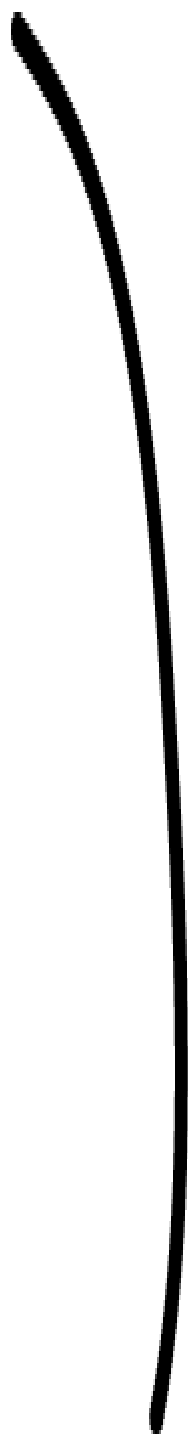
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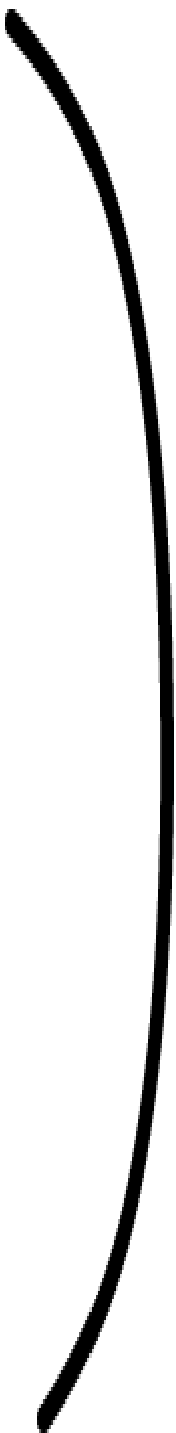
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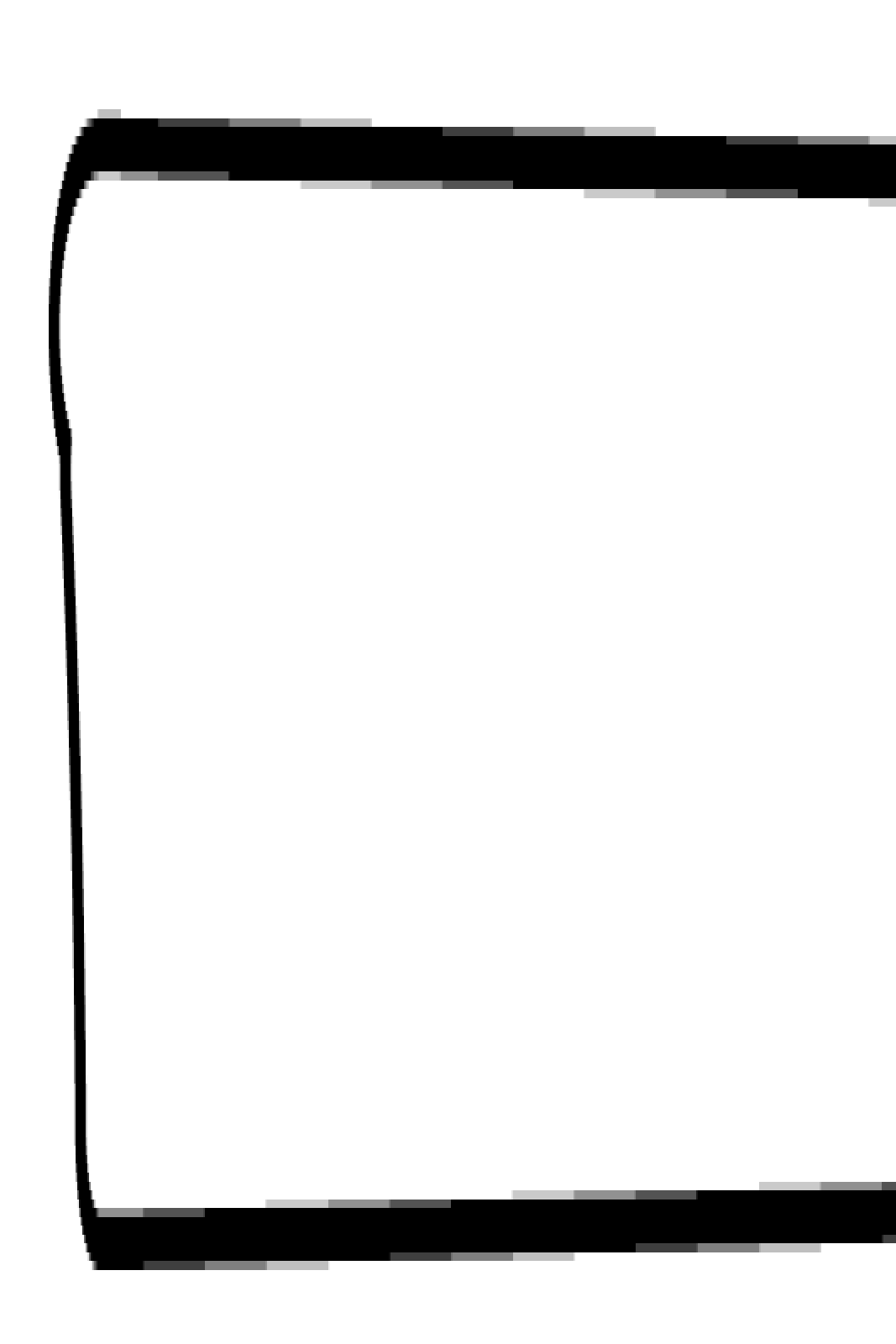
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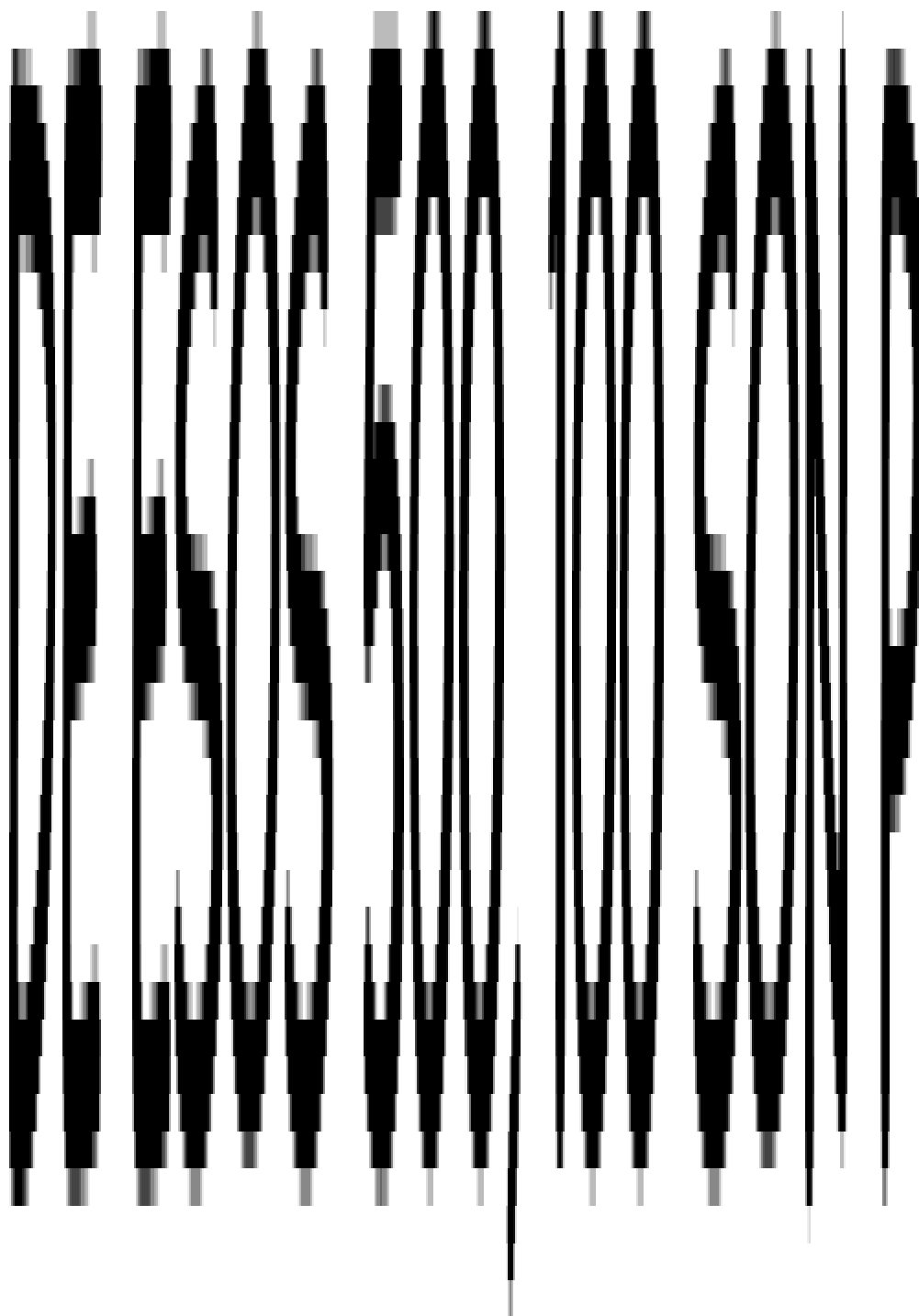


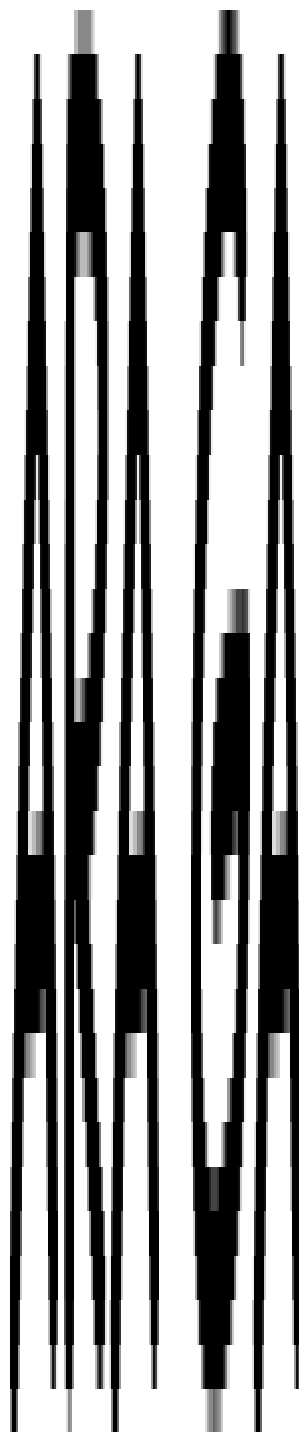




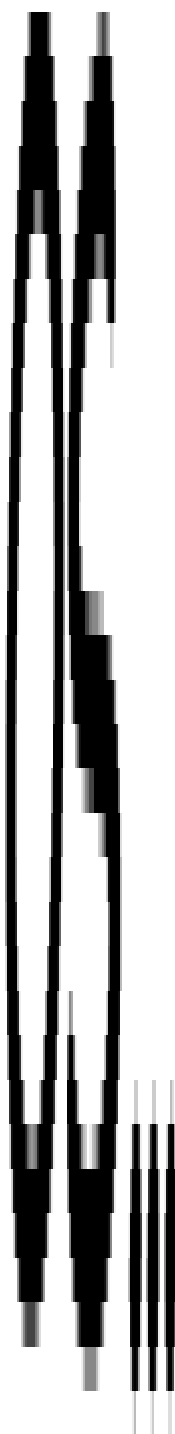


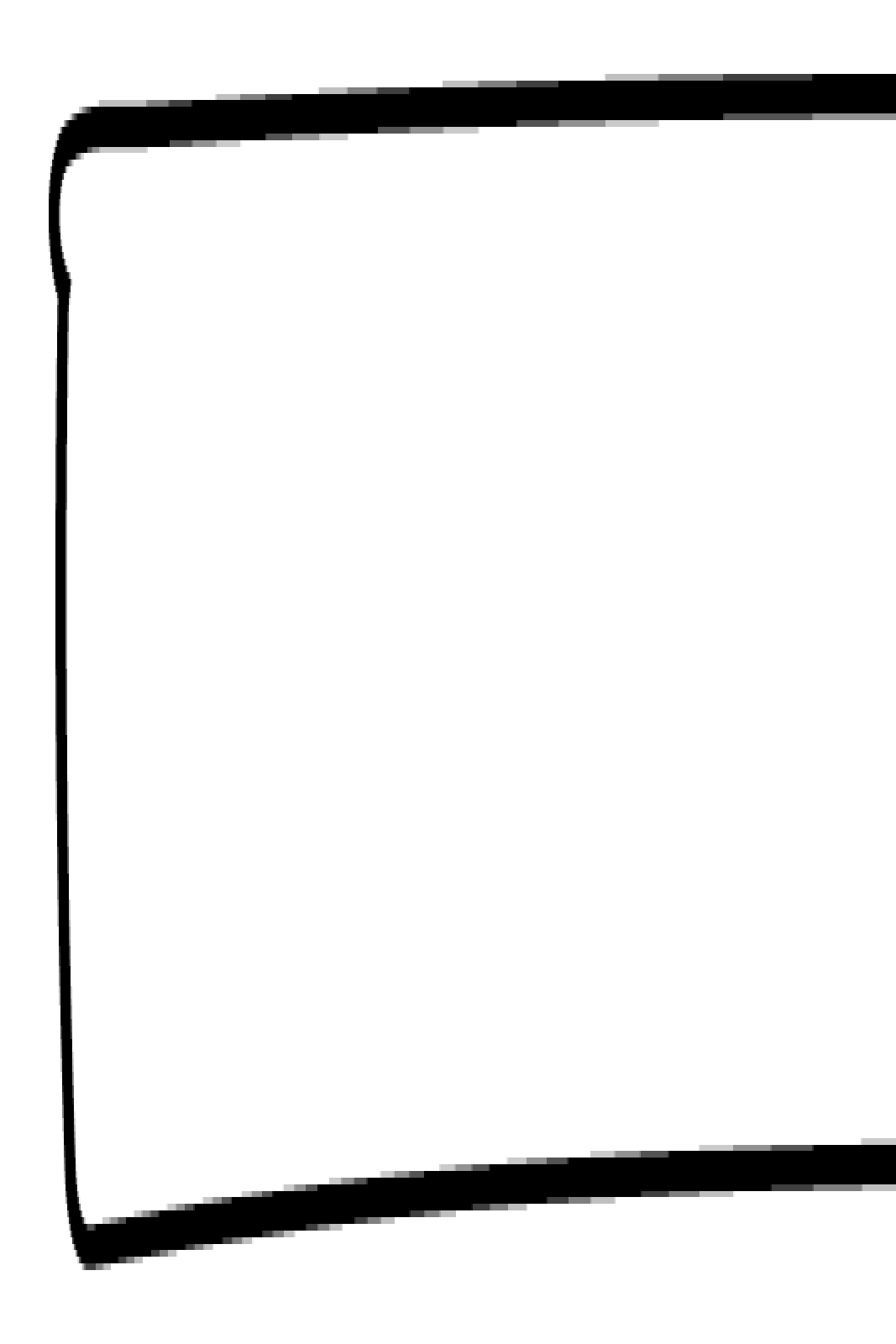










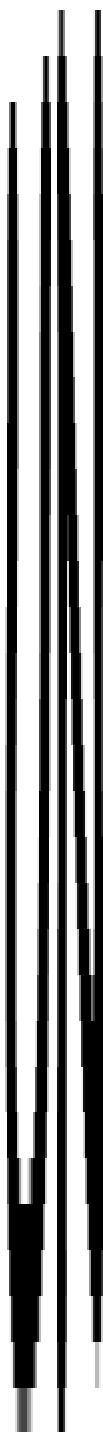


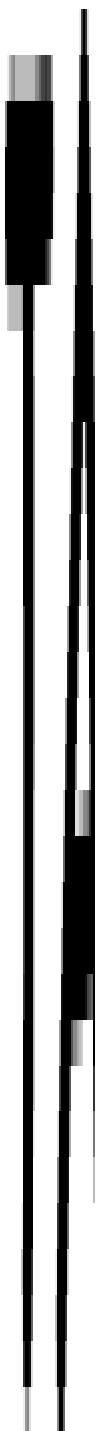
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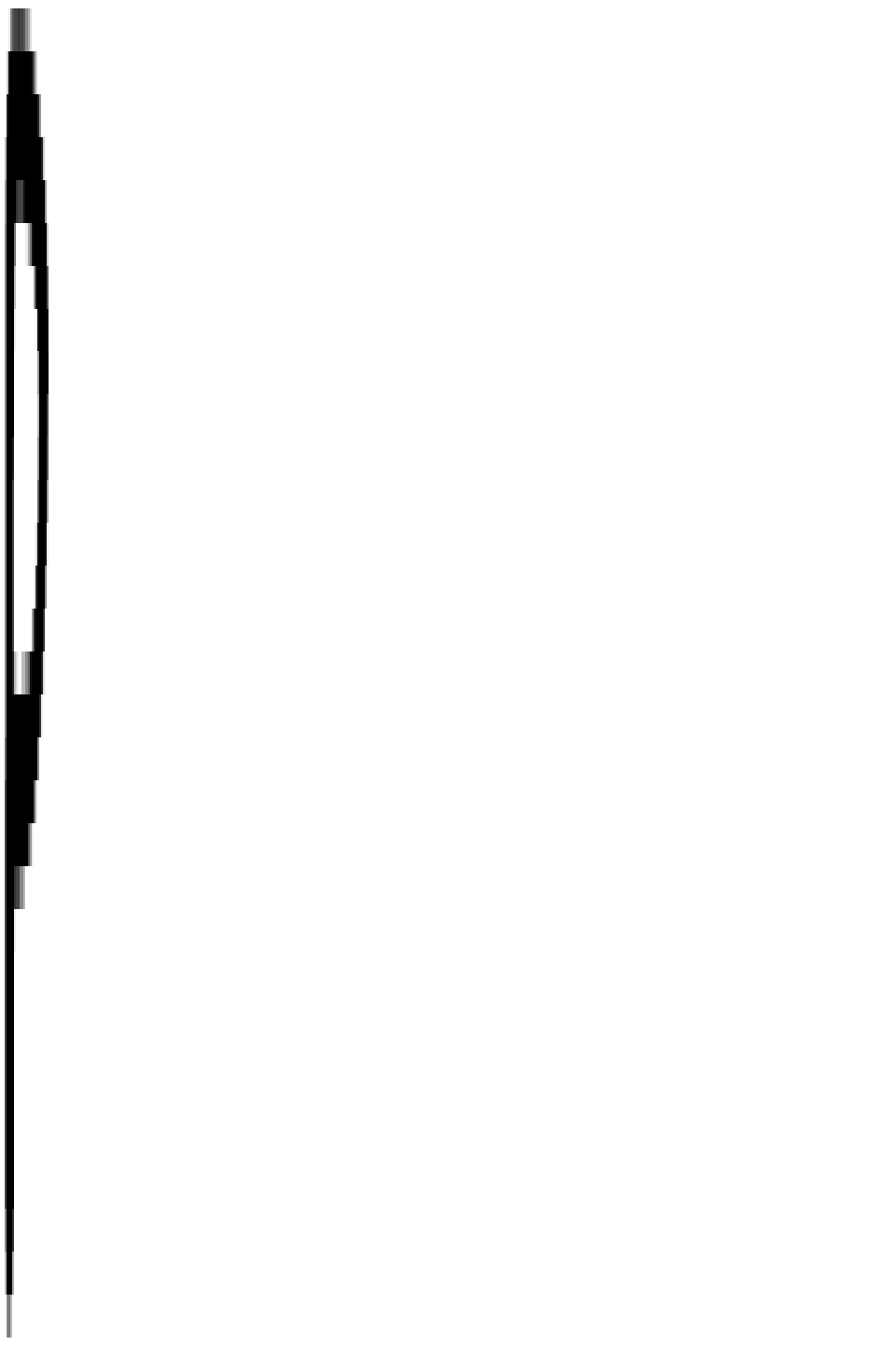
2. The second part of the document is a report from the Secretary of the Treasury, dated January 1, 1861. It is a long and detailed report, covering many topics, including the state of the Treasury, the economy, and the relations with other countries. It is a very important document, as it provides a detailed account of the financial state of the country.

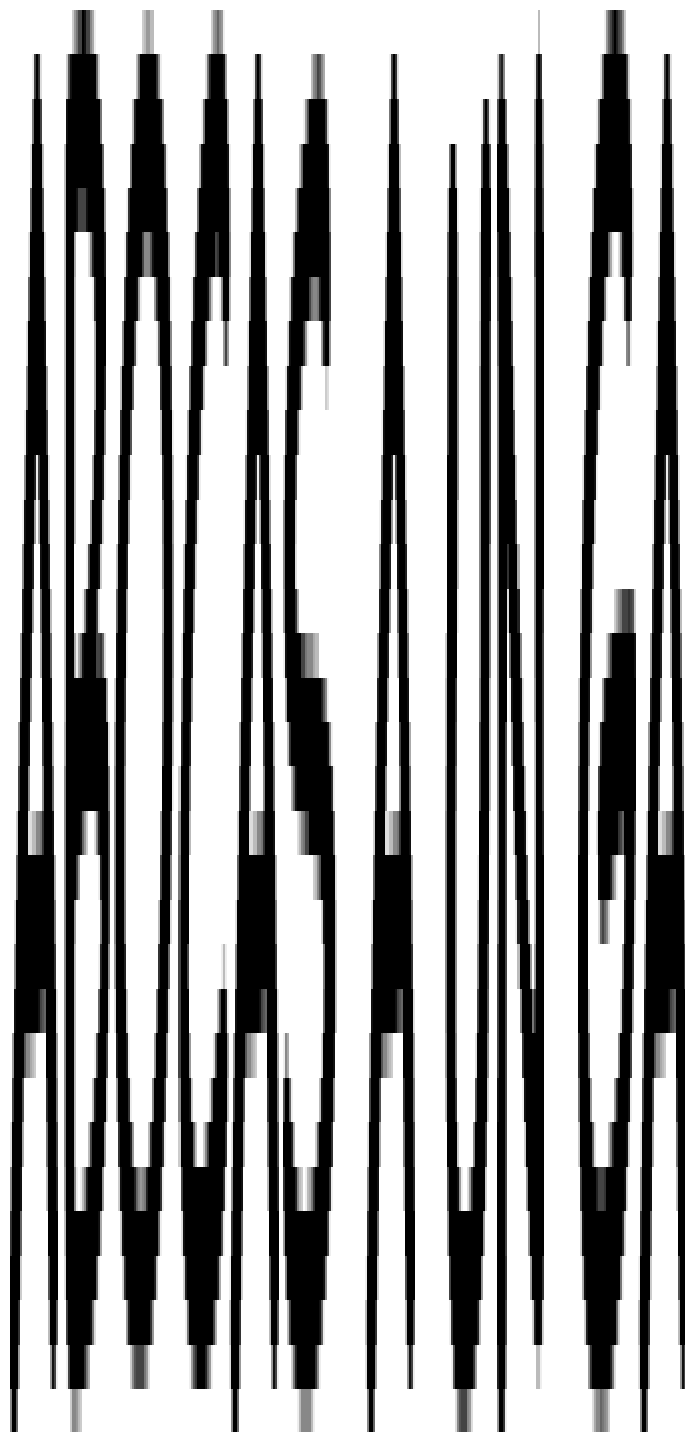
3. The third part of the document is a report from the Secretary of the Navy, dated January 1, 1861. It is a long and detailed report, covering many topics, including the state of the Navy, the economy, and the relations with other countries. It is a very important document, as it provides a detailed account of the naval state of the country.



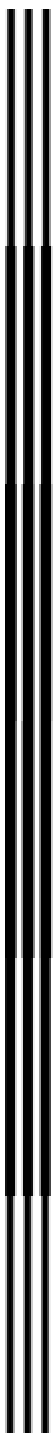


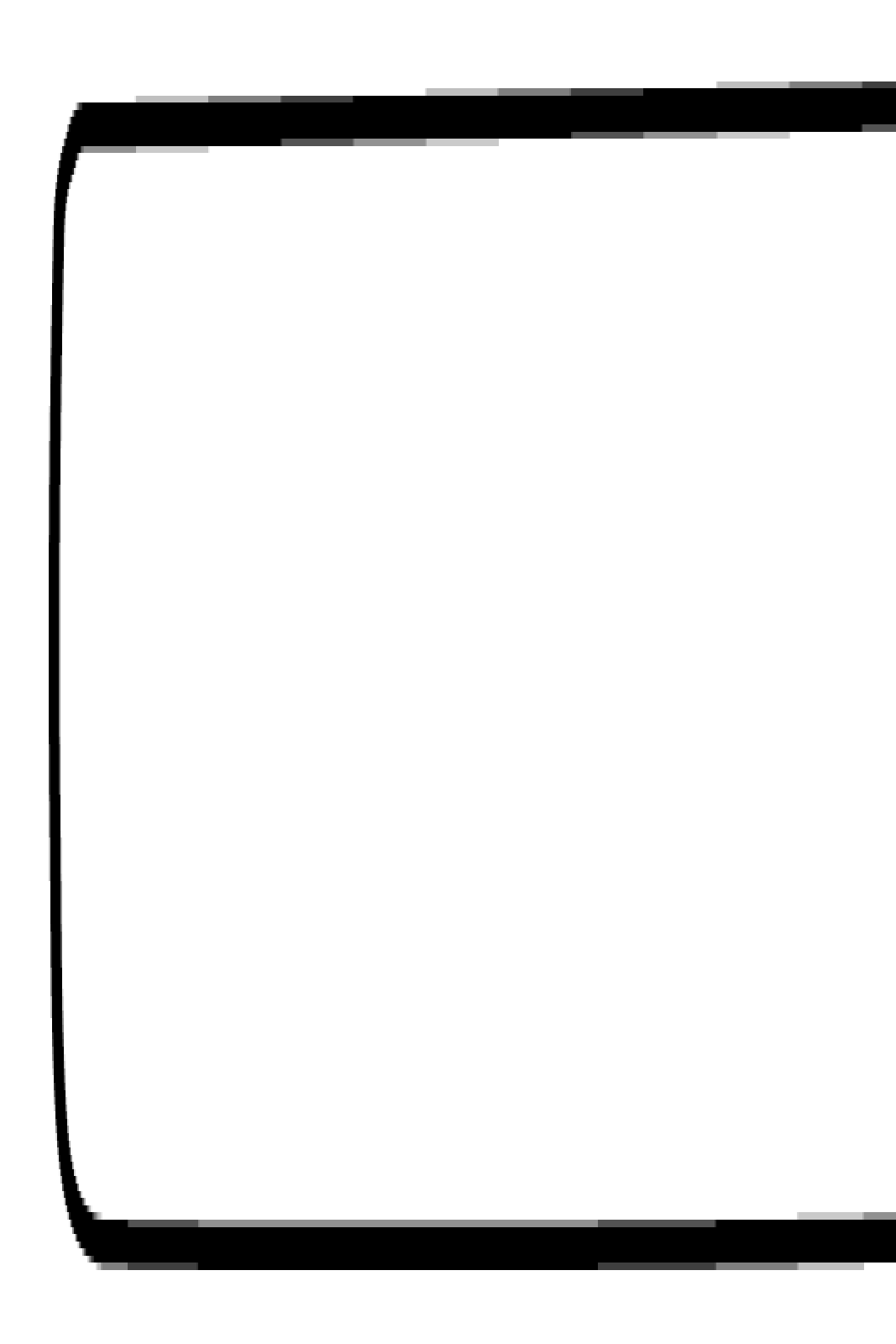












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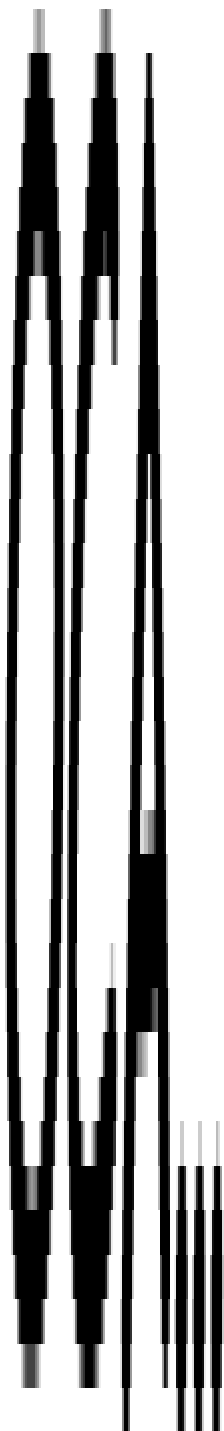
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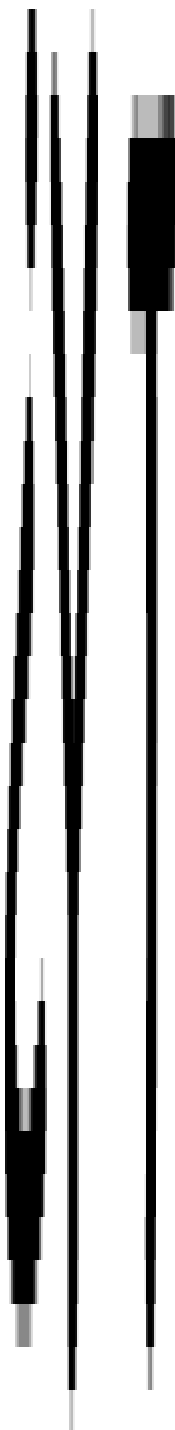
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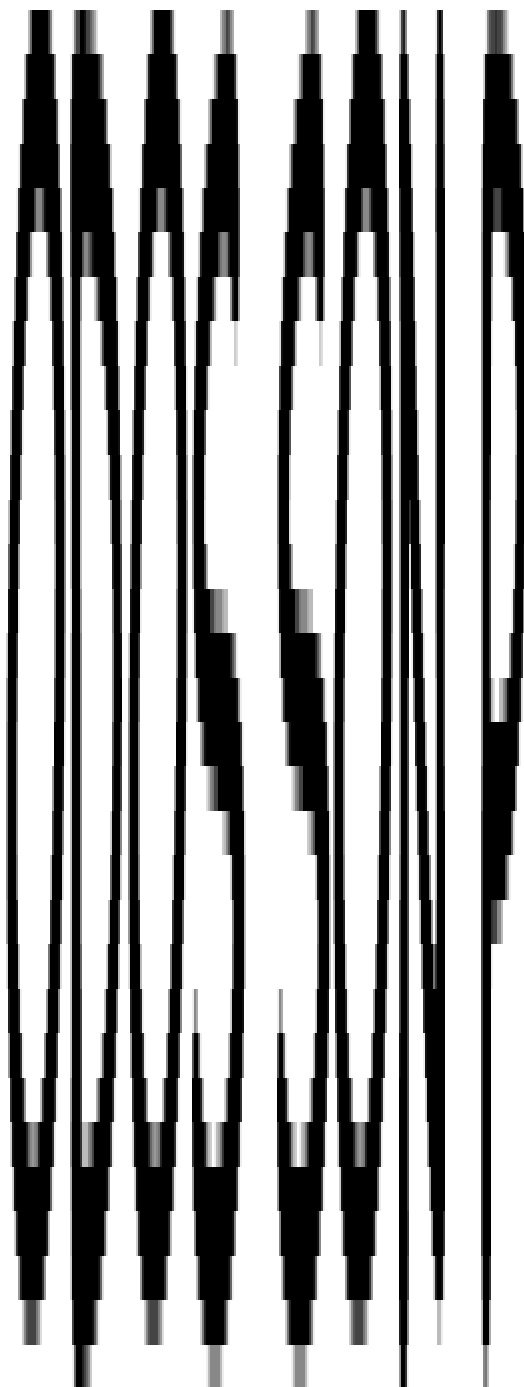
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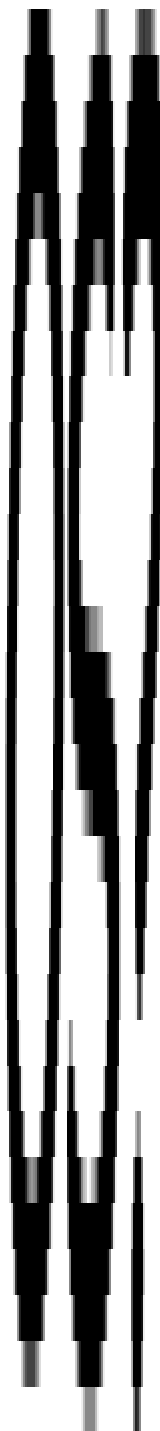
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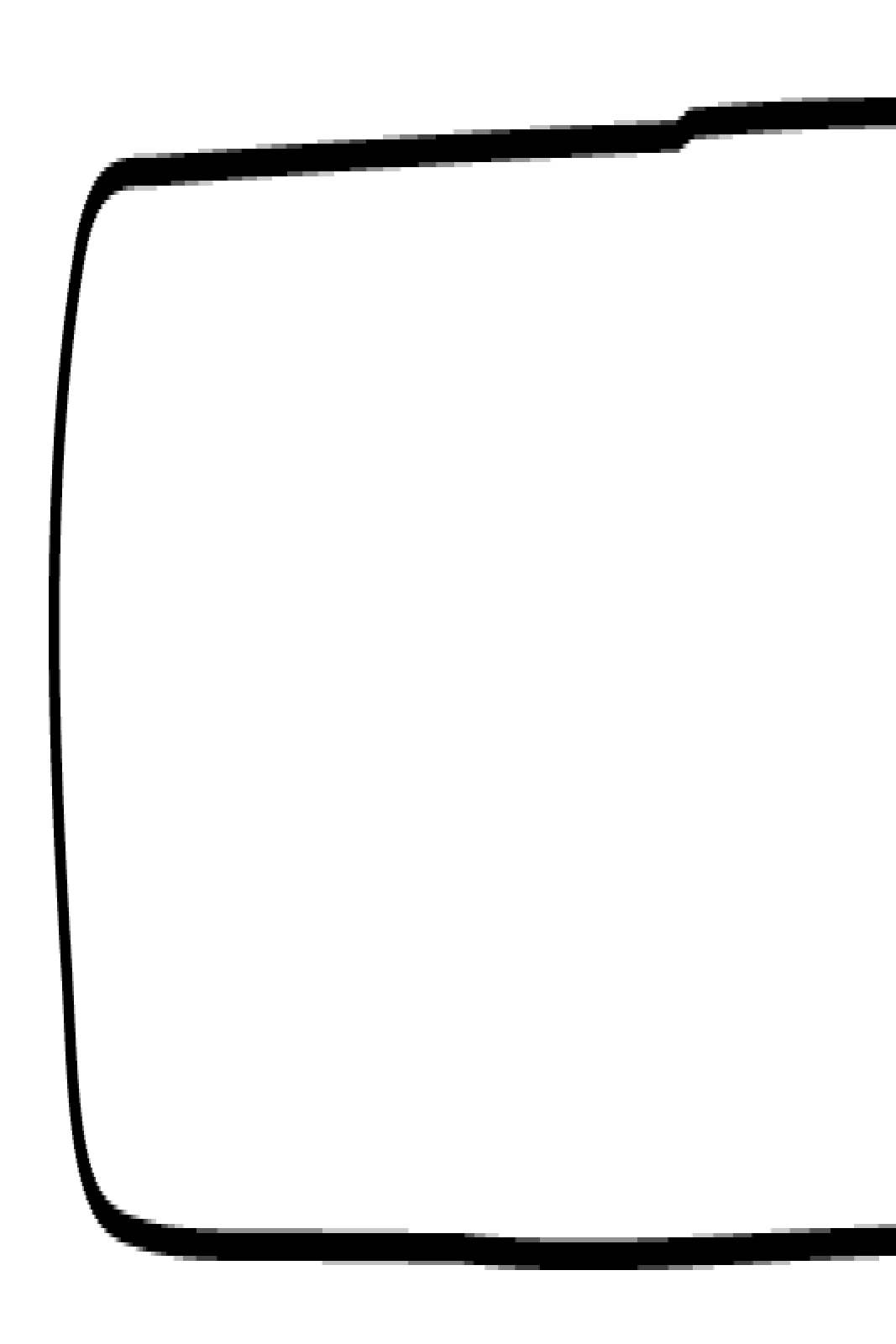


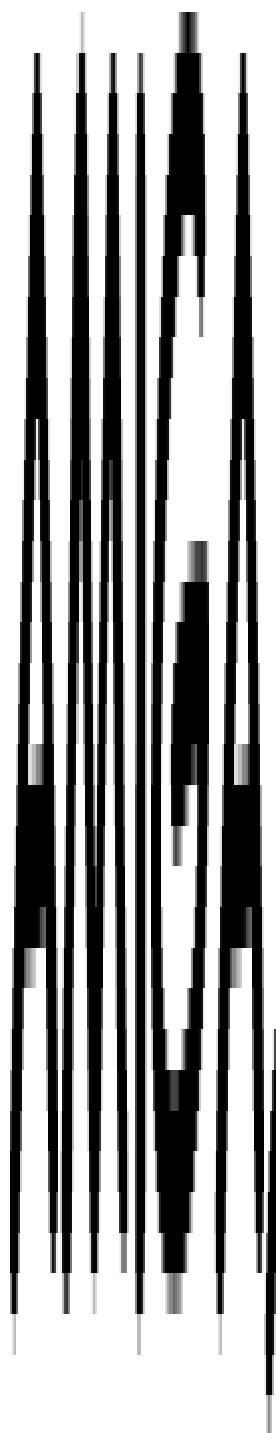




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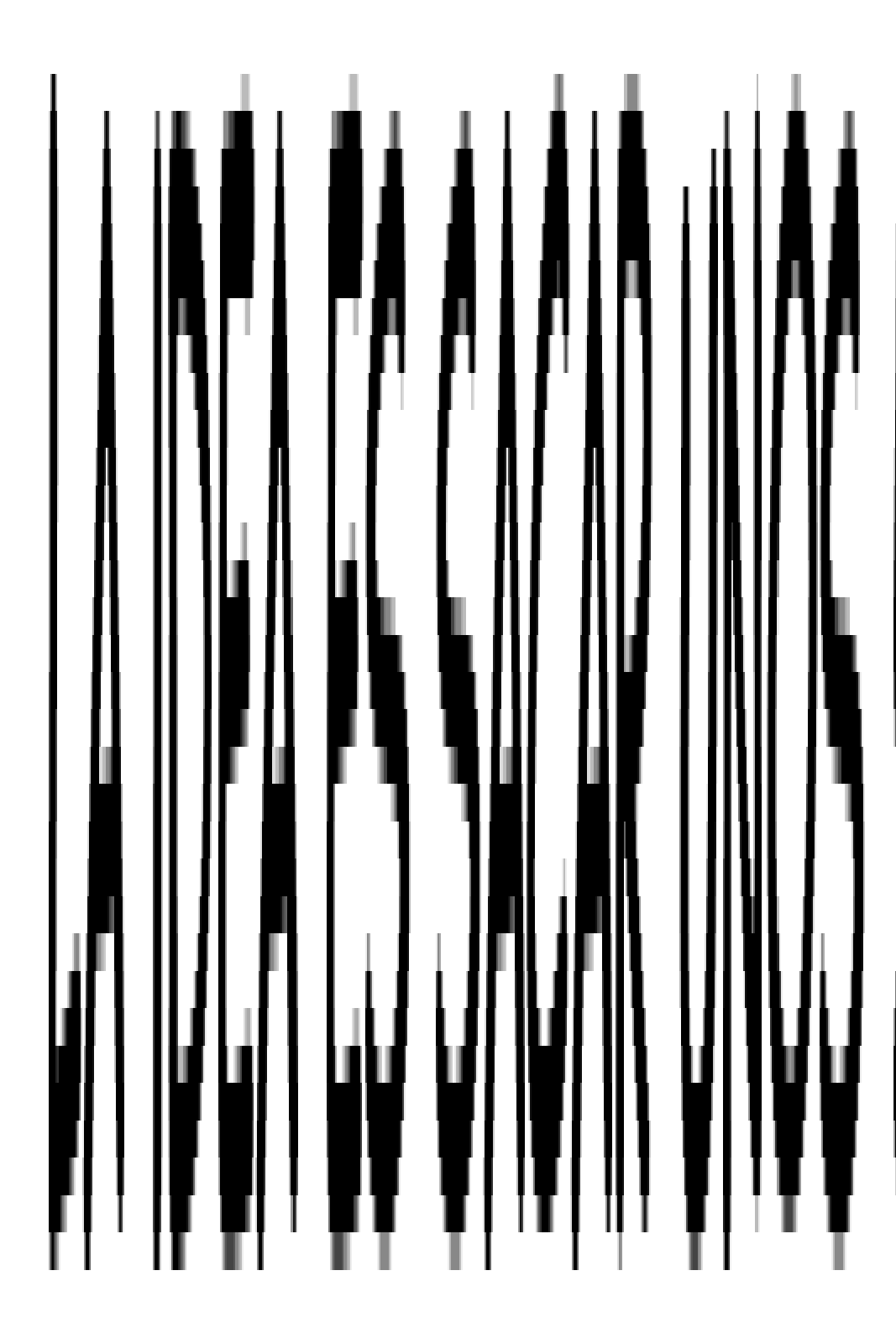
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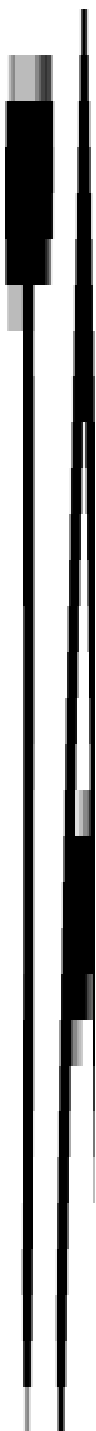
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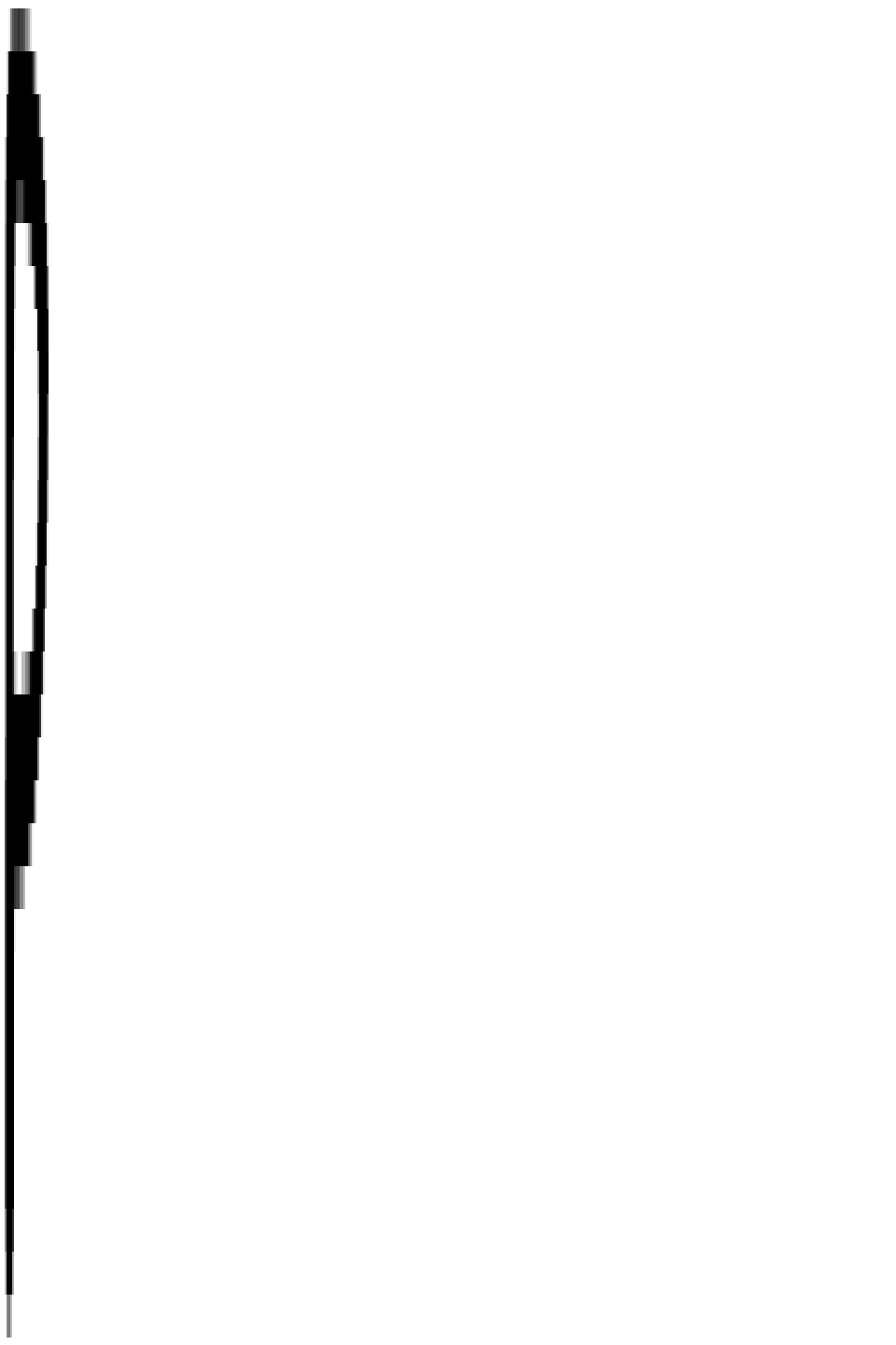
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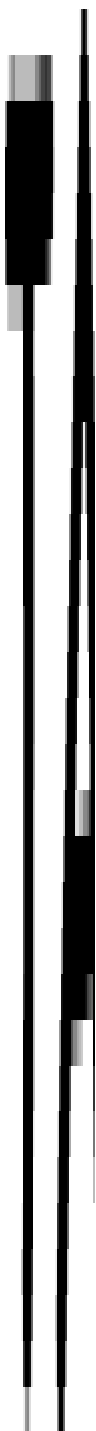


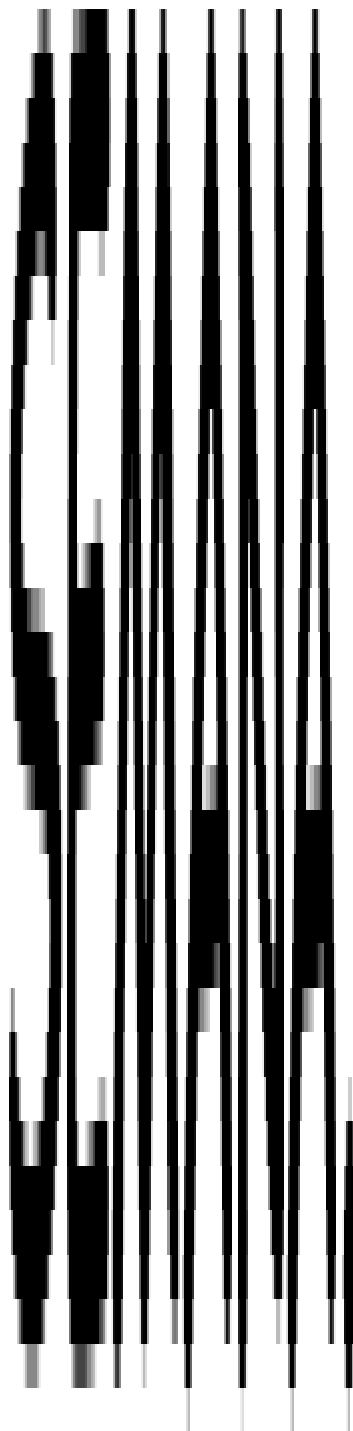


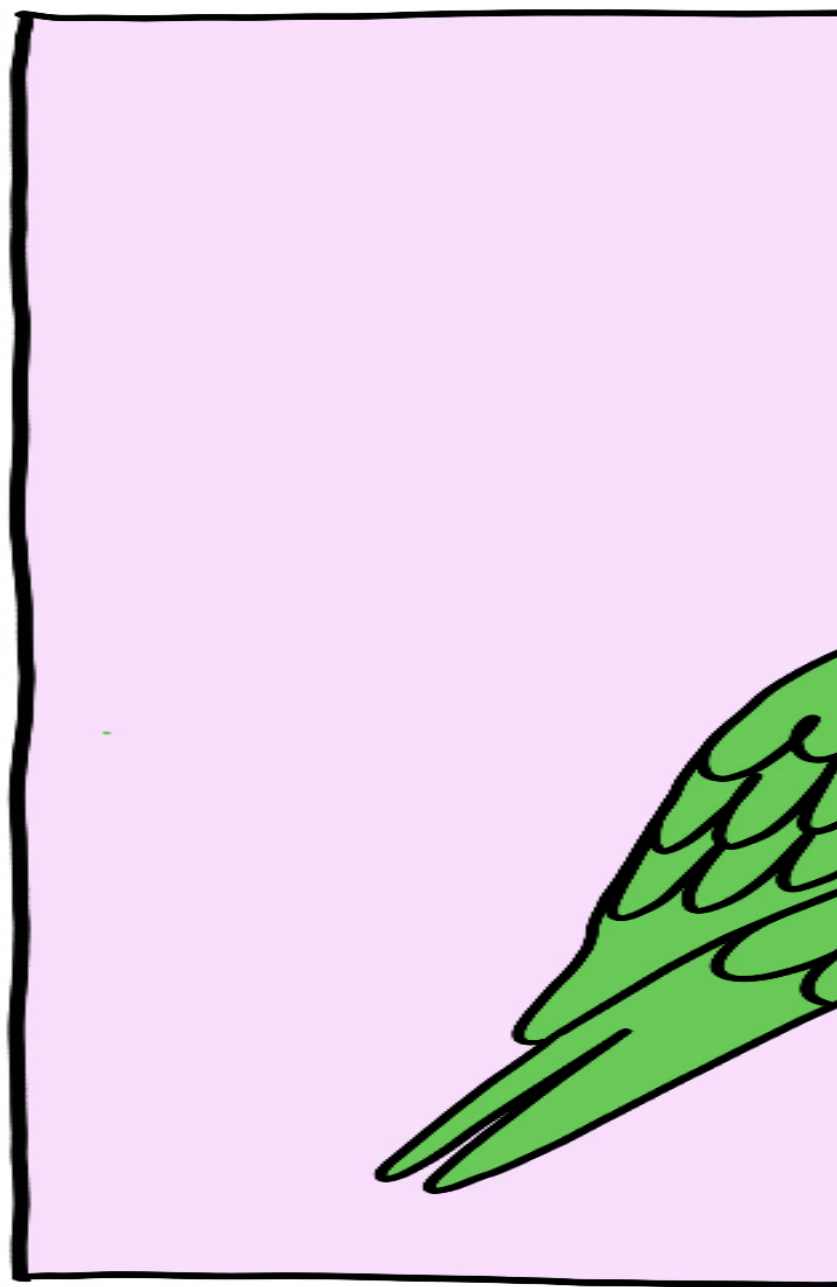


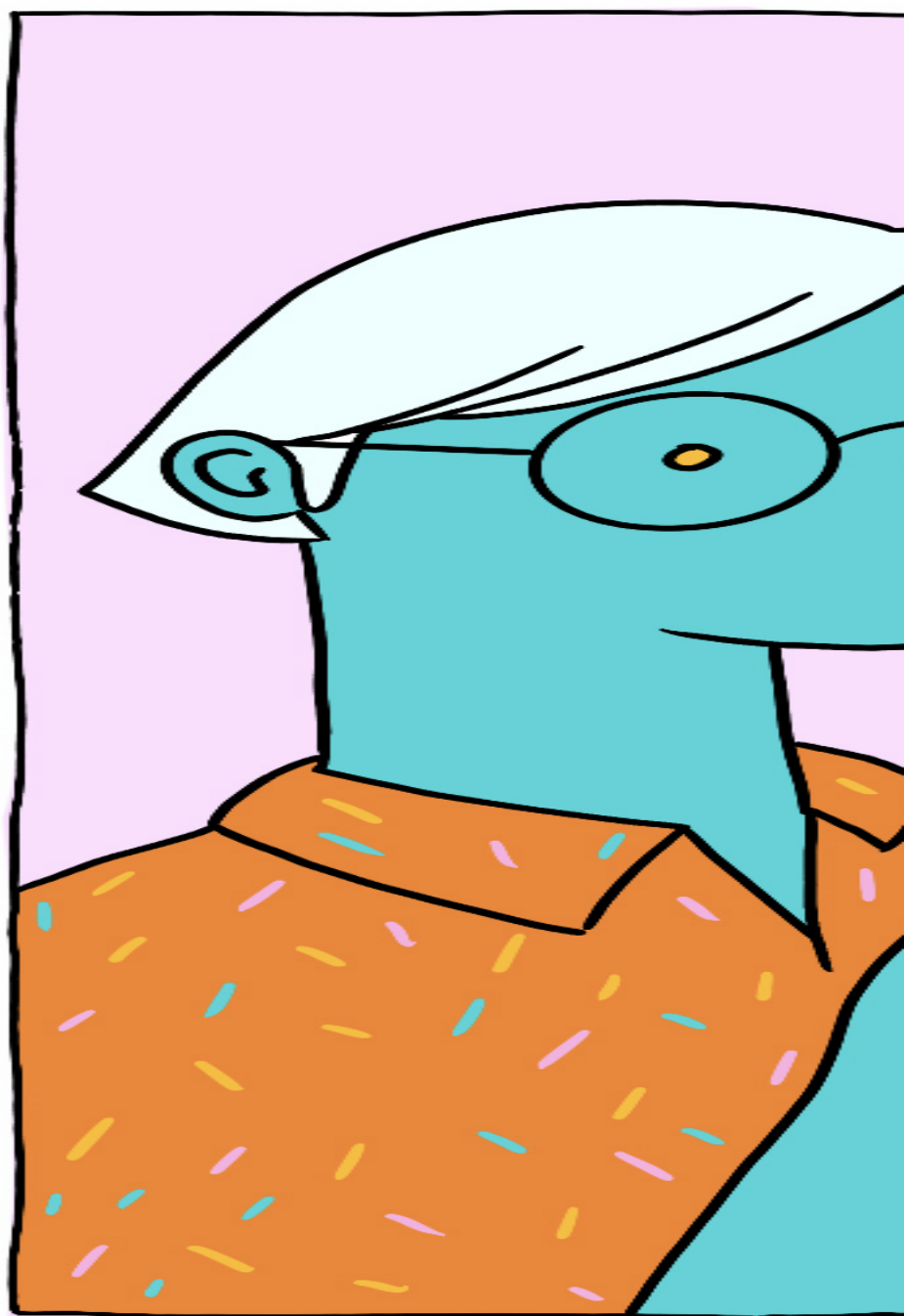


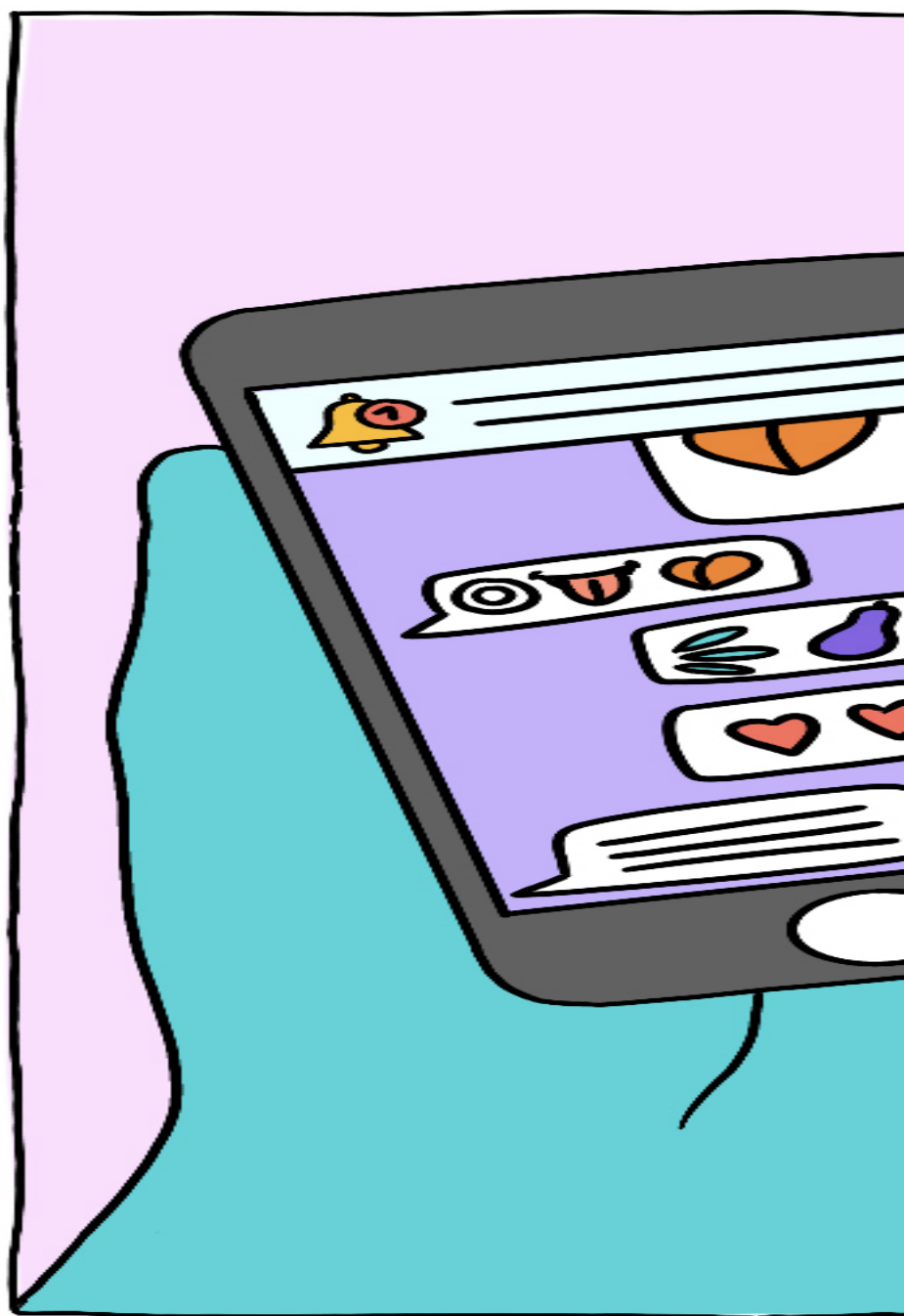


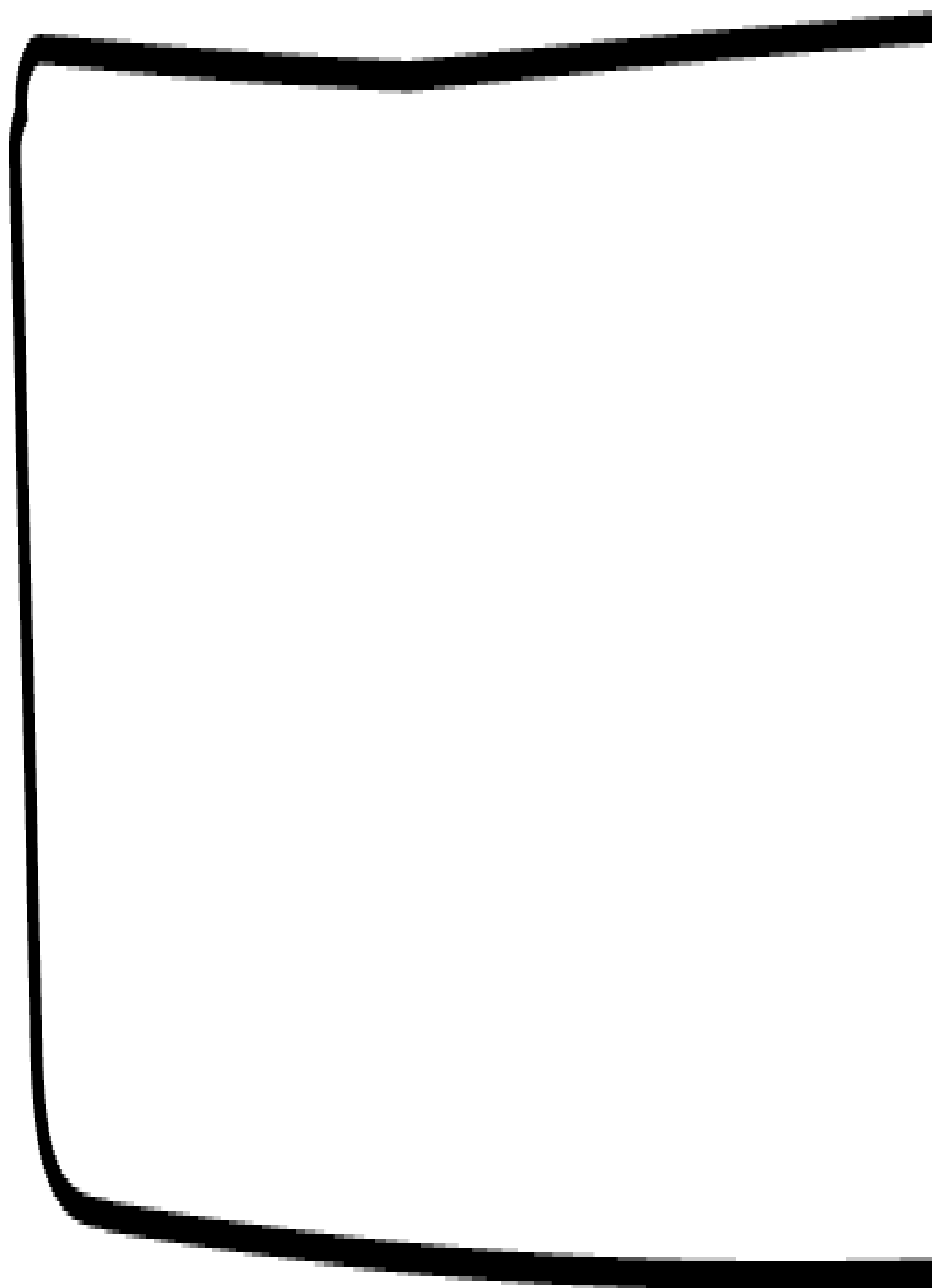


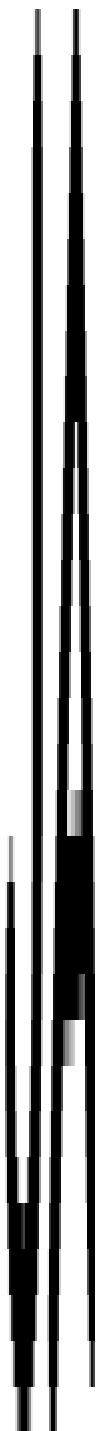


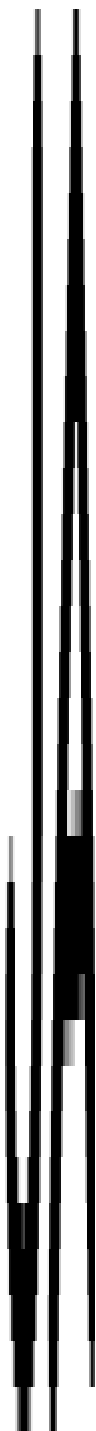


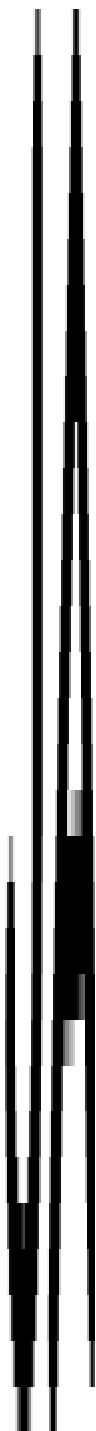












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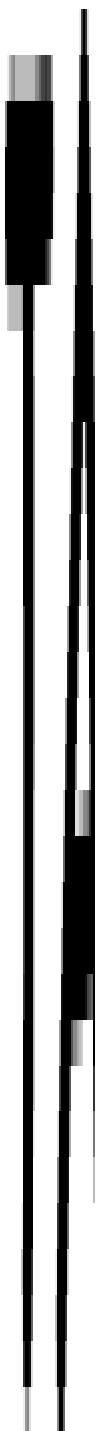
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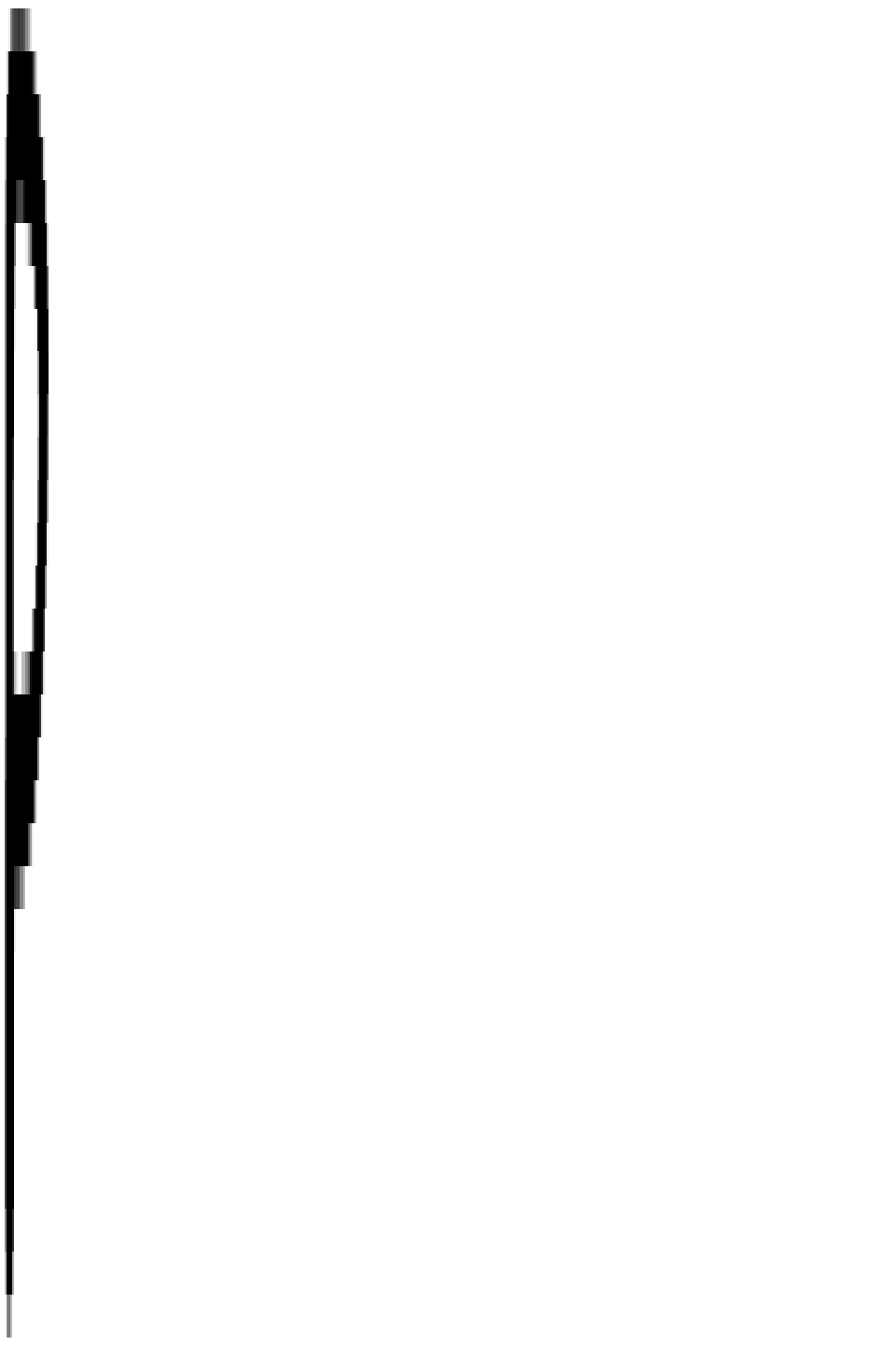
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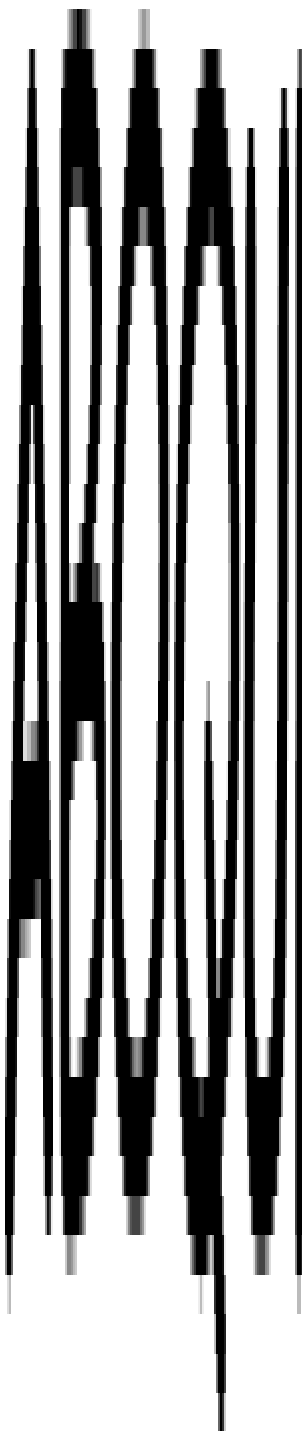
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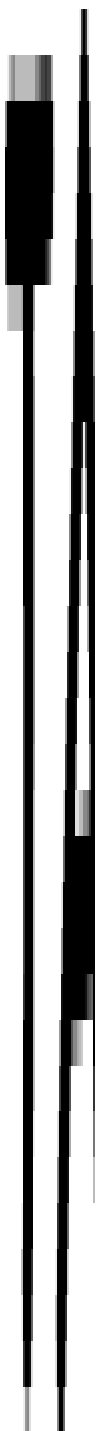
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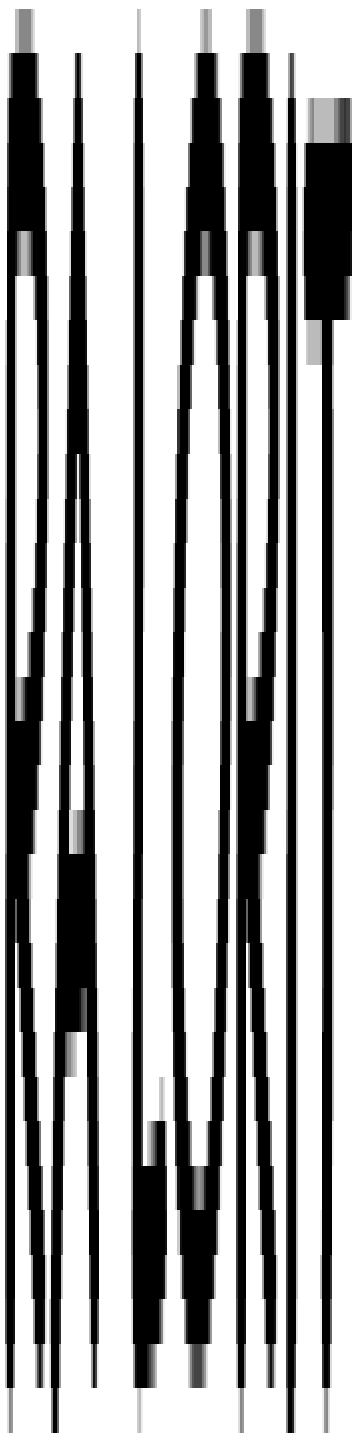


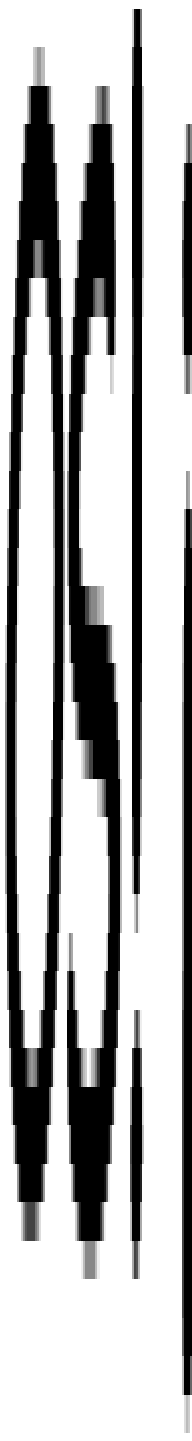


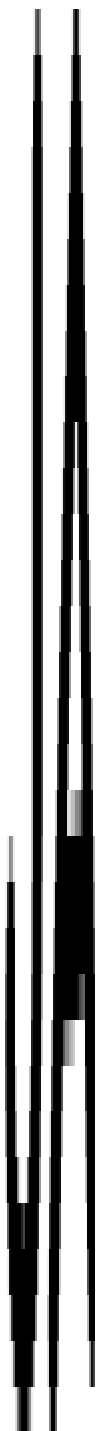


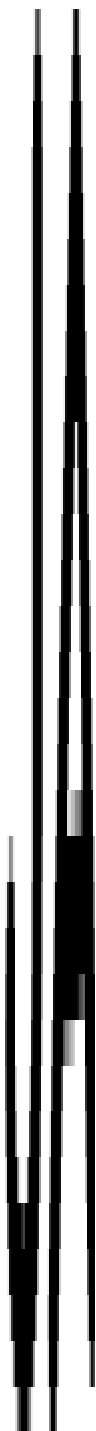


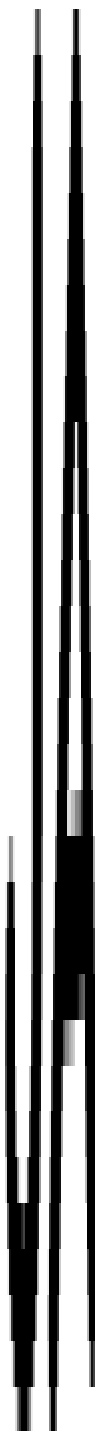
















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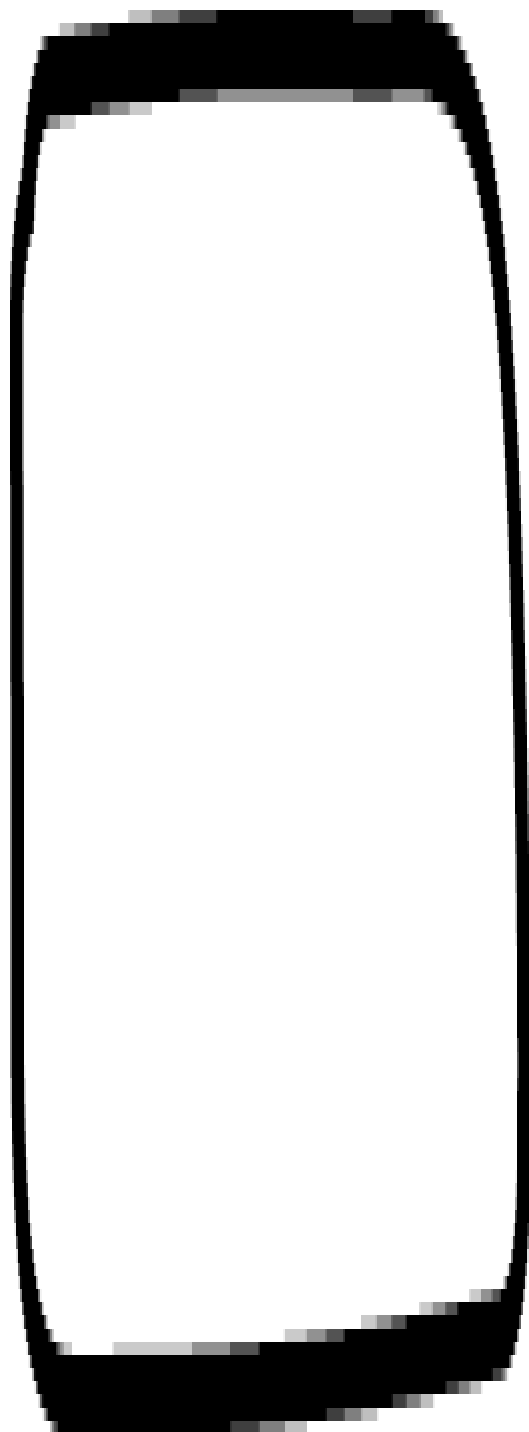
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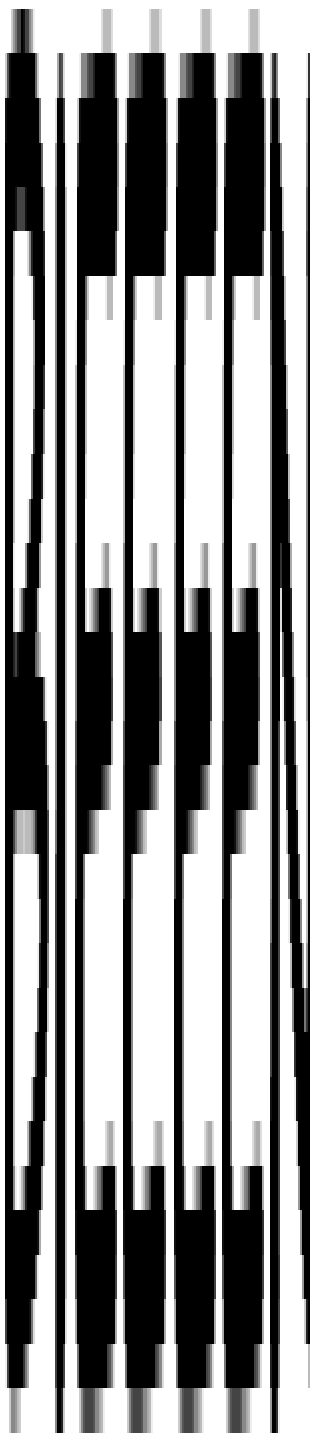
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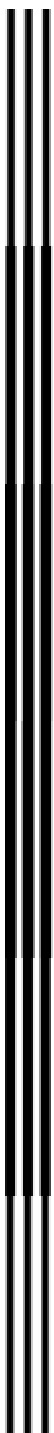
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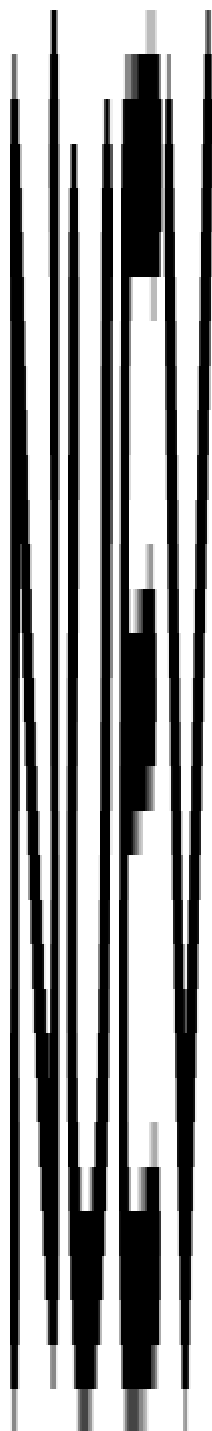
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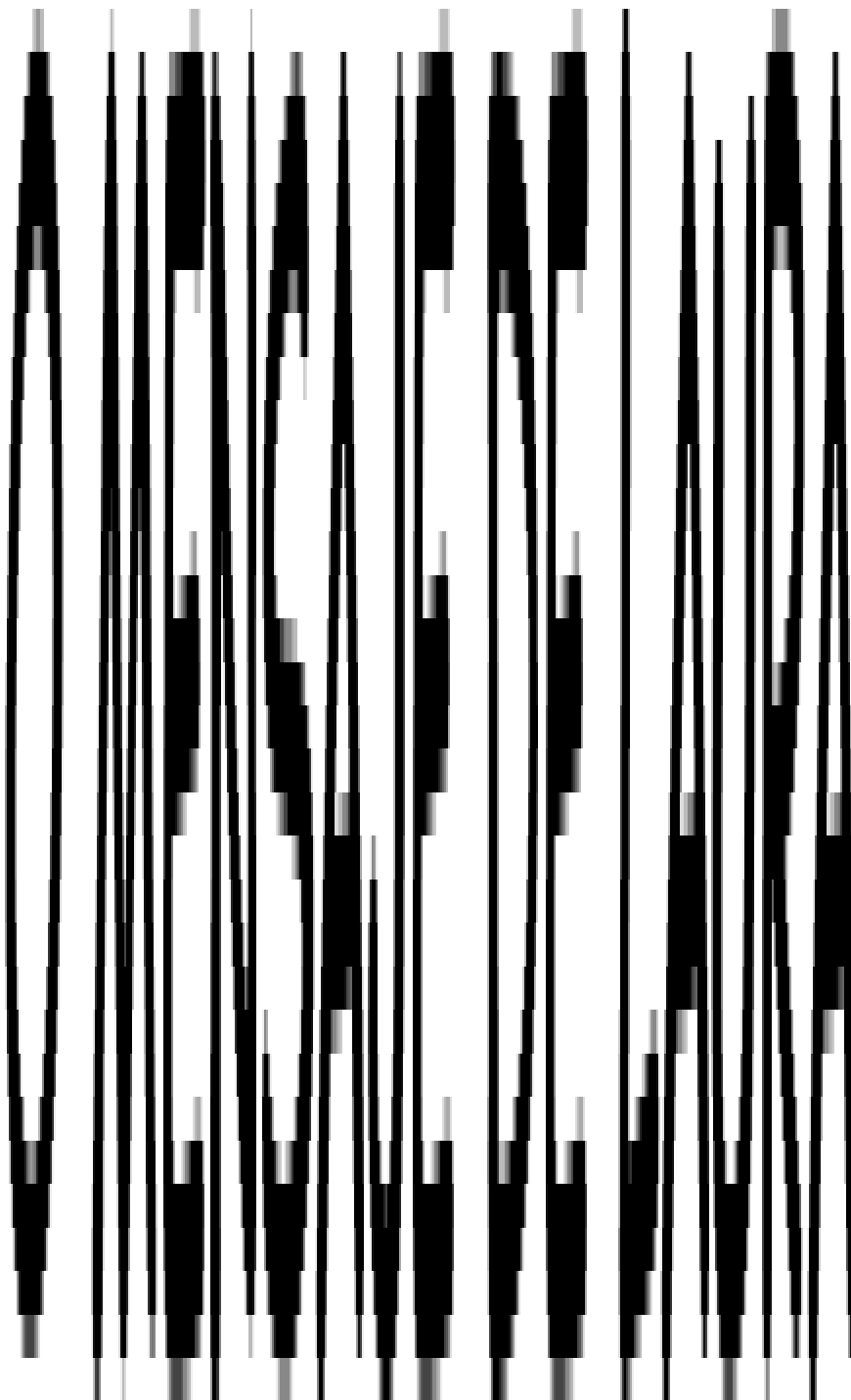


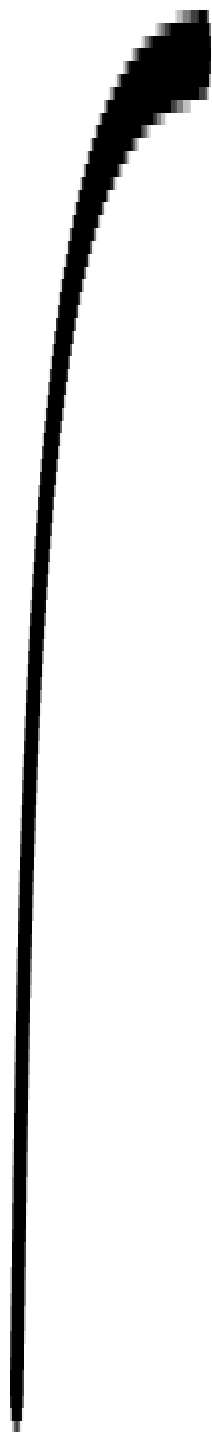


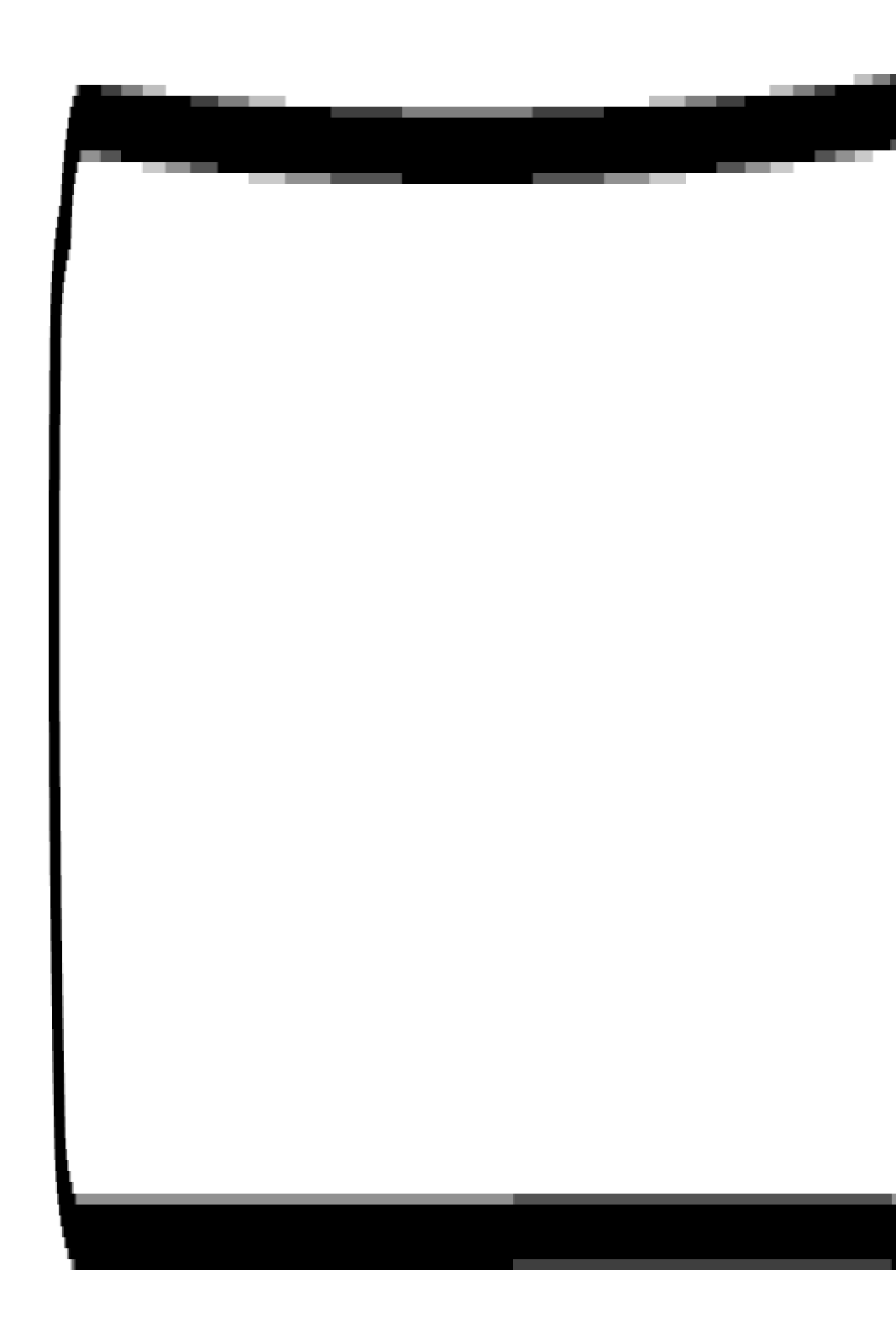


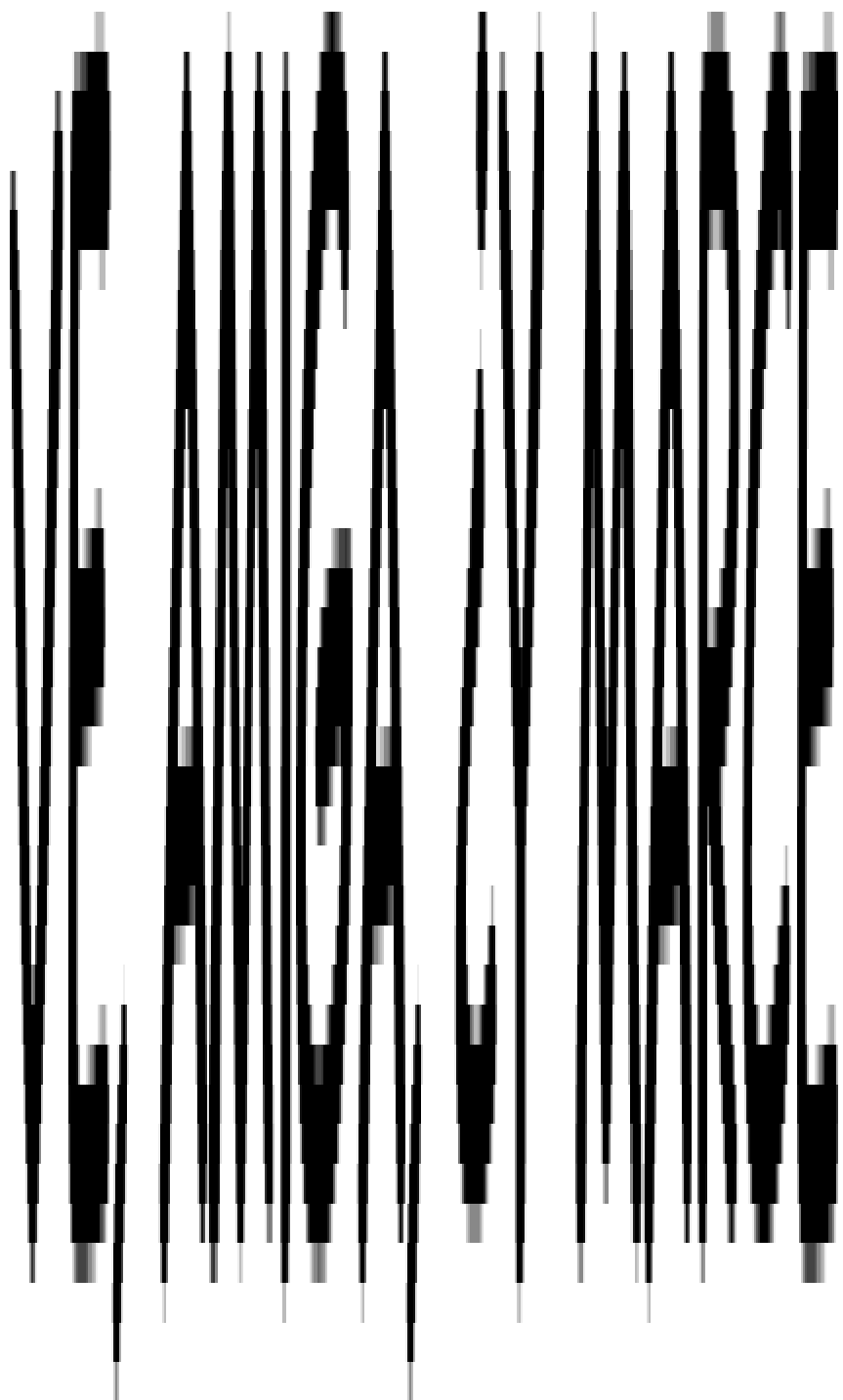


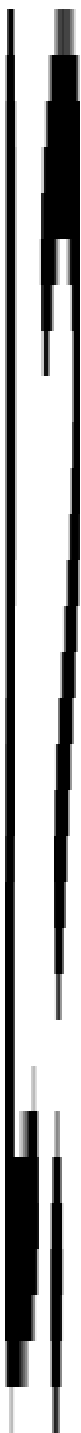


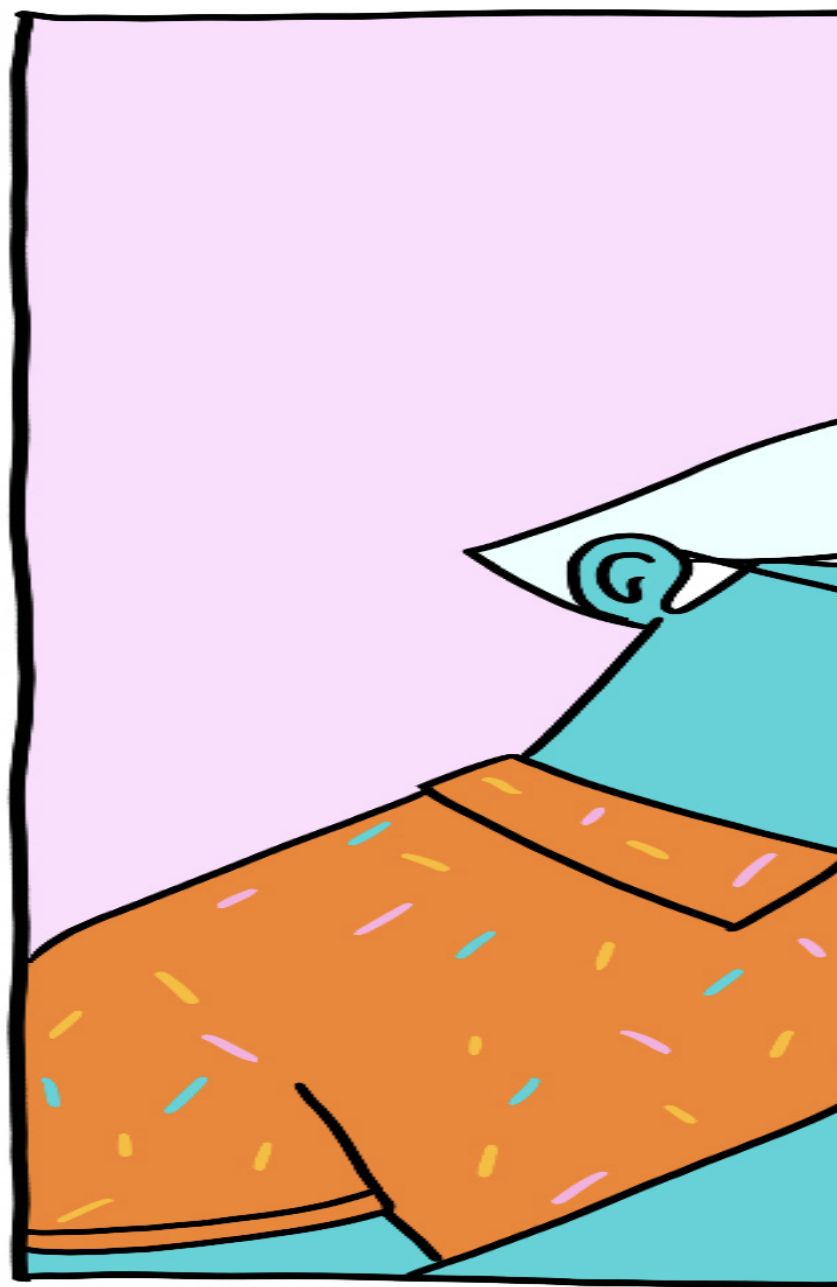






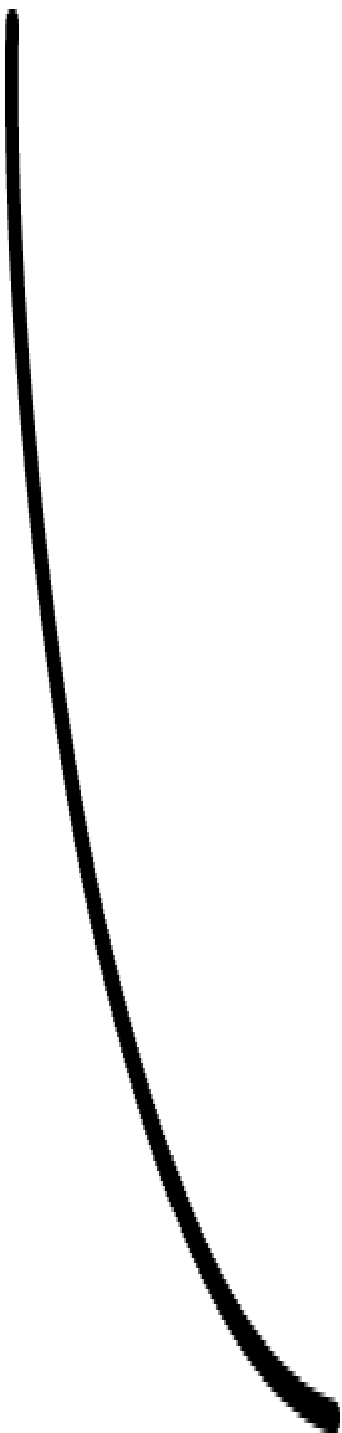


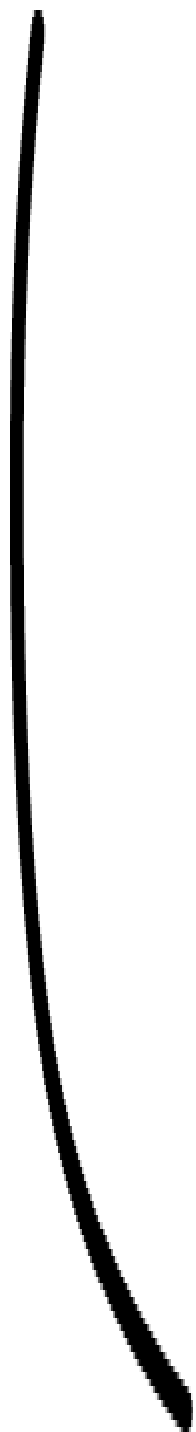


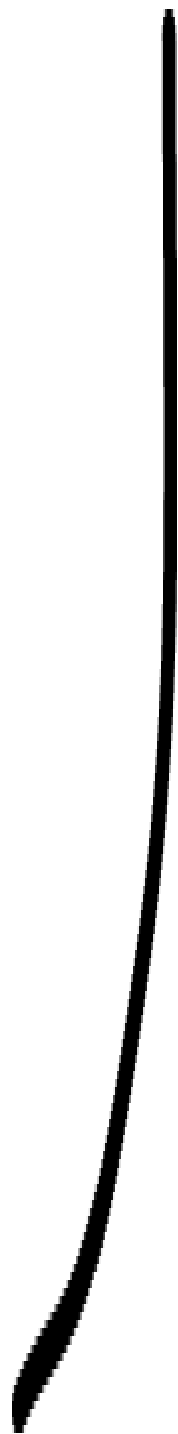


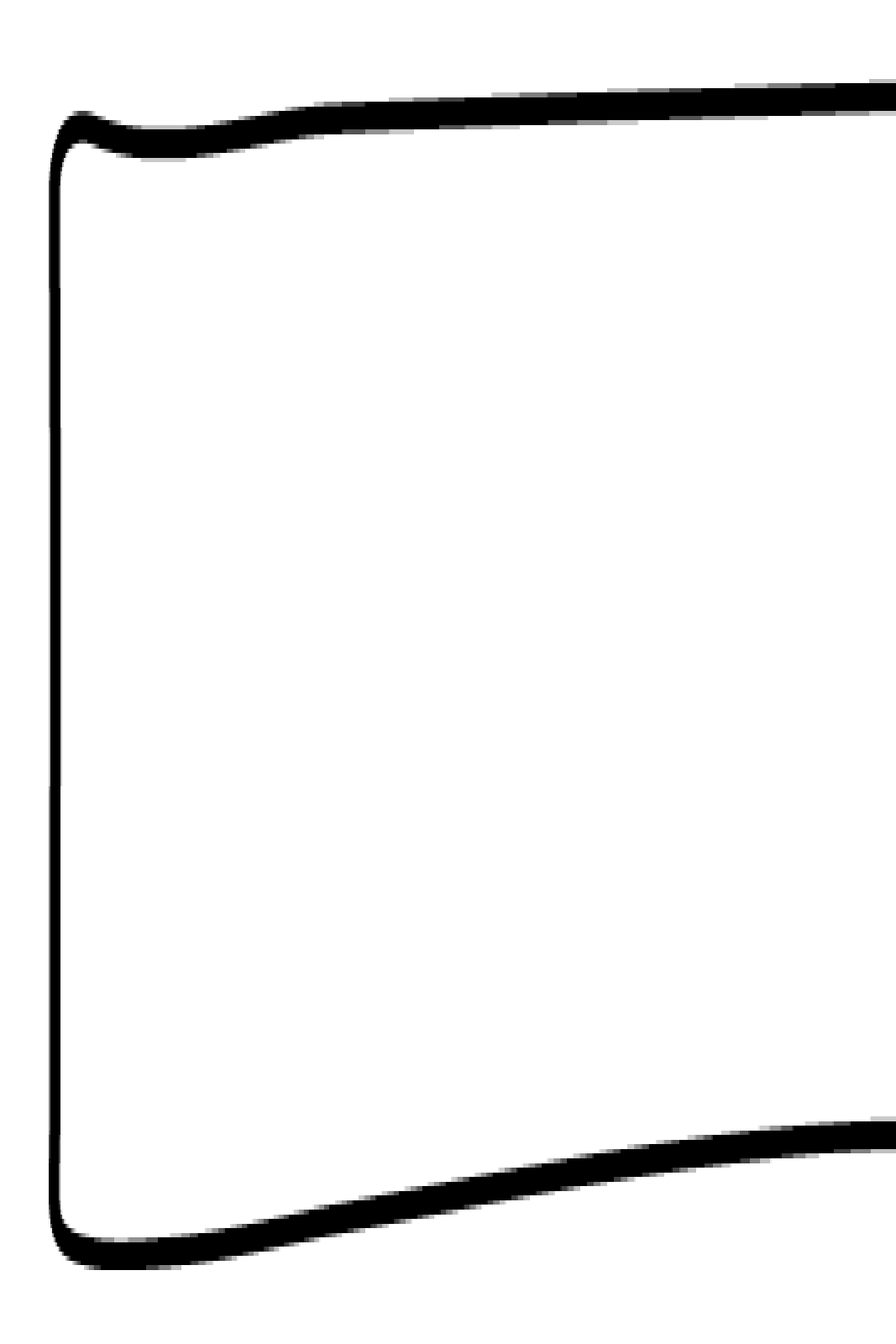














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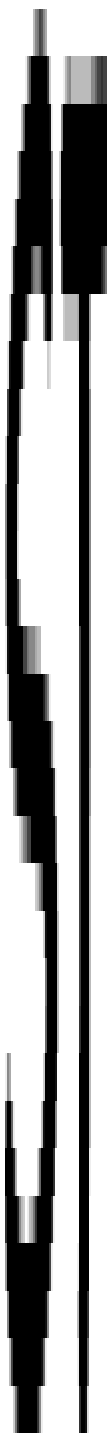
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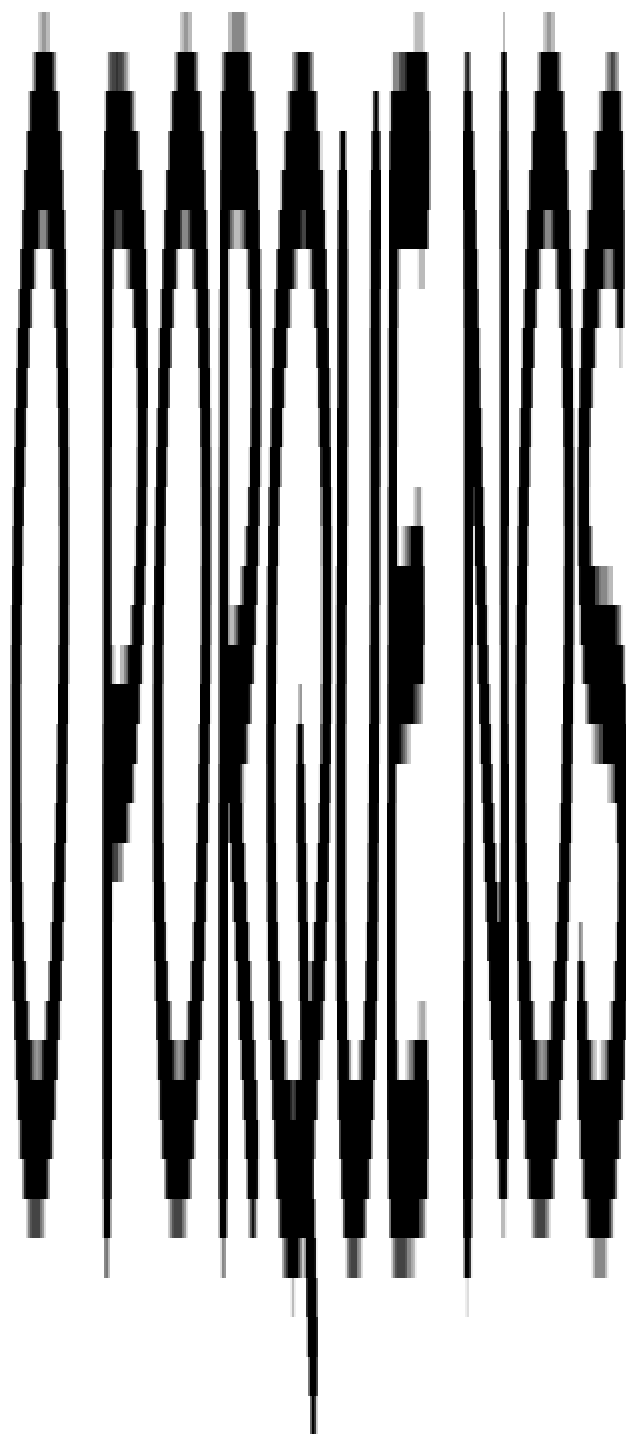
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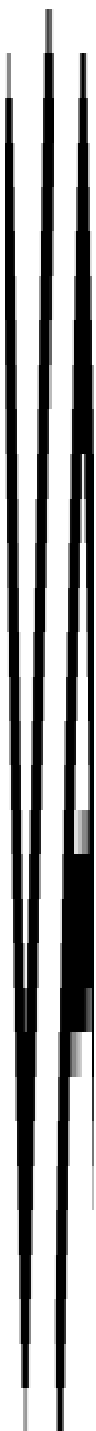
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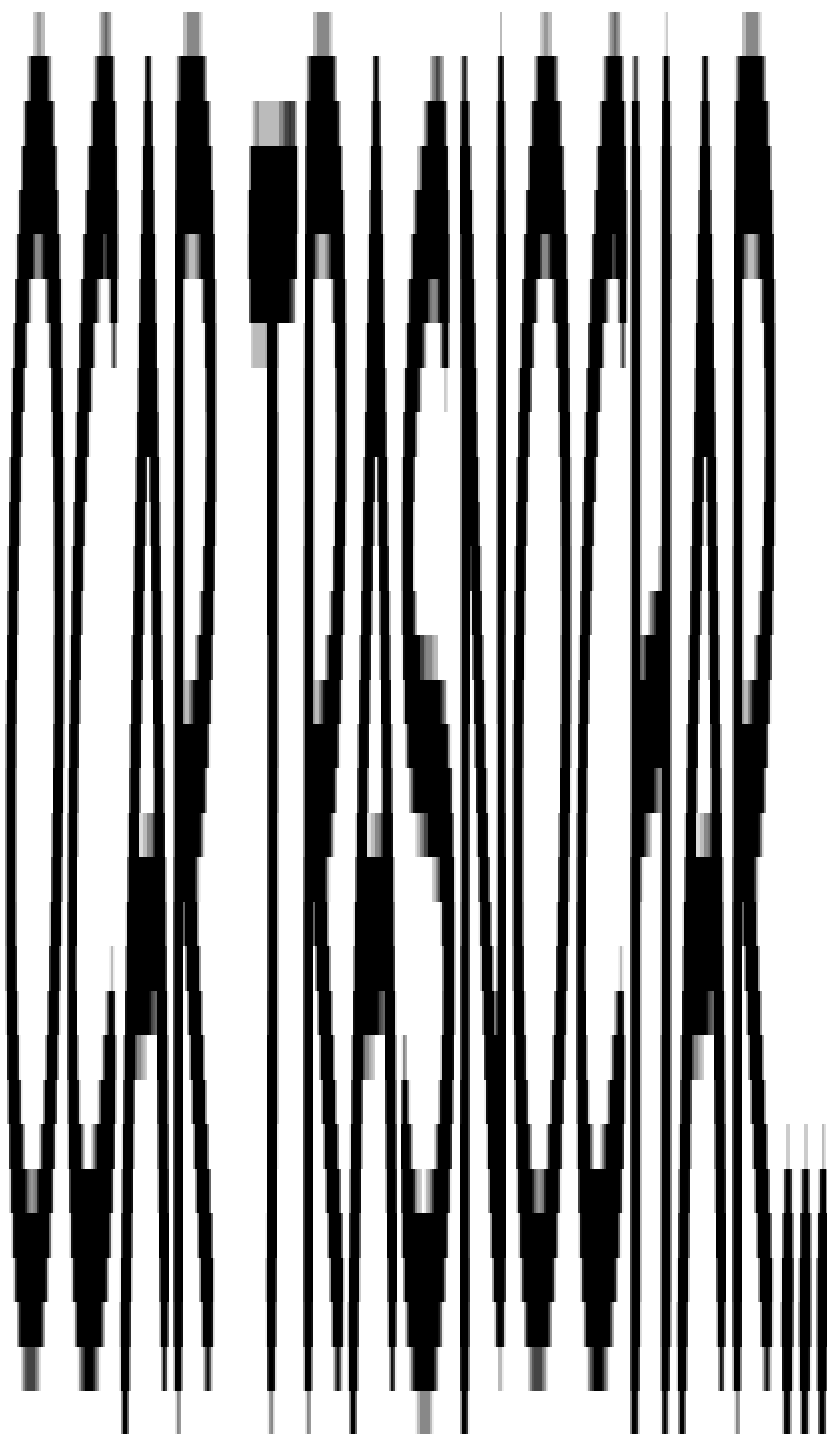


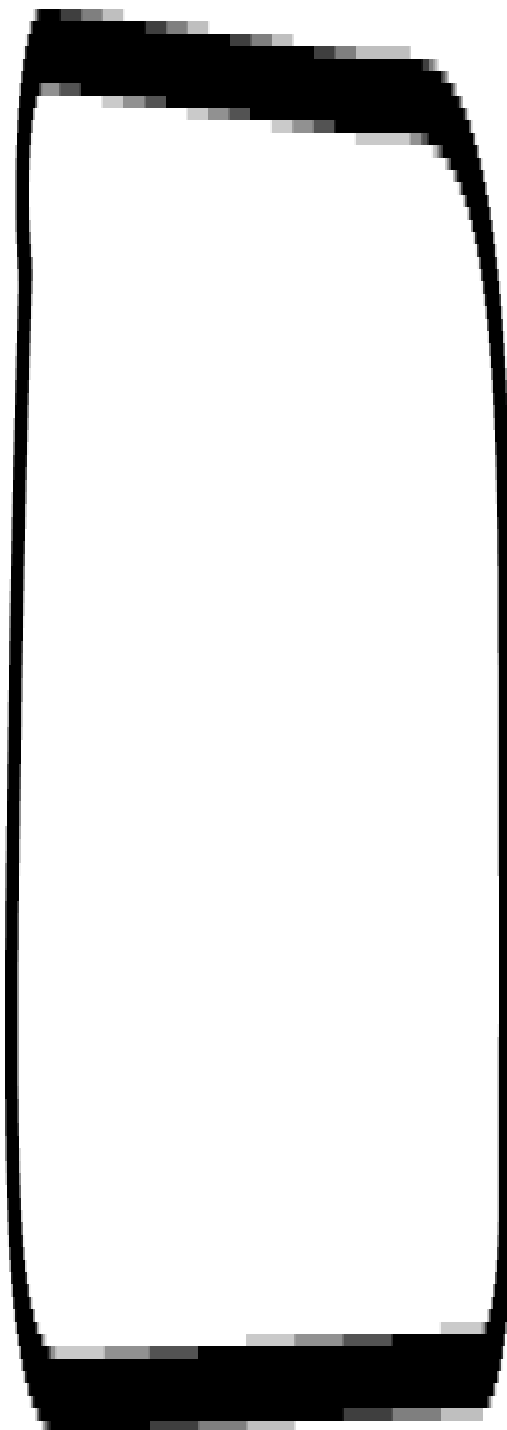












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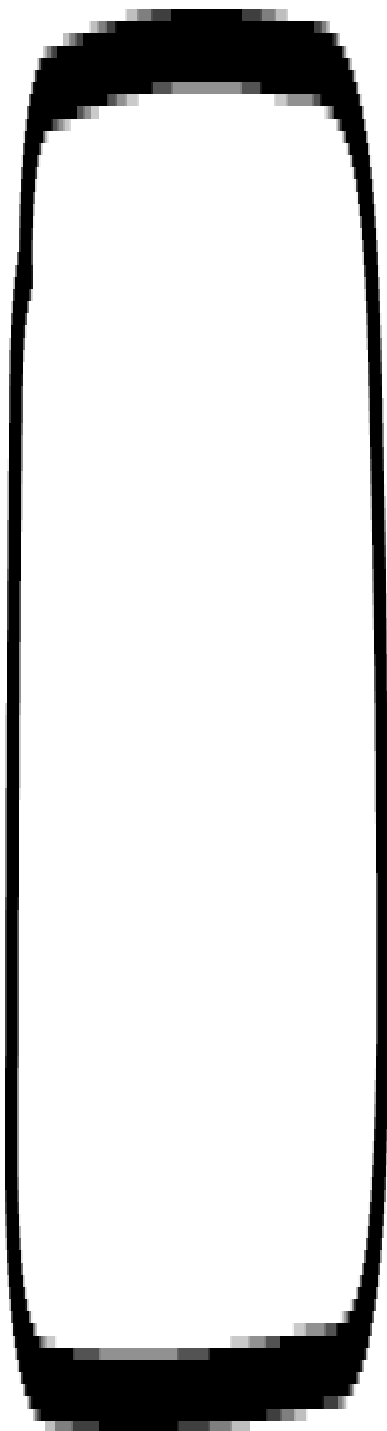
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the 1990s, the number of people with a mental health problem has increased by 50% (Mental Health Foundation 1999). The prevalence of mental health problems has increased in the general population, and the incidence of mental health problems has increased in the prison population.

There is a growing awareness of the need to address the mental health needs of prisoners. The Department of Health (1999) has published a strategy for mental health services, which includes a commitment to improve the mental health of prisoners. The Department of Health (1999) has also published a strategy for mental health services, which includes a commitment to improve the mental health of prisoners.

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1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in financial matters. The text outlines various methods for organizing and storing data, including digital databases and physical filing systems. It also mentions the need for regular audits and reviews to ensure the integrity and accuracy of the information.

2. The second part of the document focuses on the role of technology in modern record management. It highlights how digital tools can streamline processes, reduce errors, and improve accessibility. Specific examples are provided, such as the use of cloud storage for secure data backup and the implementation of automated backup systems. The text also addresses potential risks associated with digital storage, such as data loss or security breaches, and offers strategies to mitigate these risks.

3. The third part of the document discusses the importance of training and education for staff involved in record management. It stresses that well-trained personnel are crucial for ensuring the quality and consistency of the records. The text outlines various training programs and workshops that can be implemented to enhance staff skills and knowledge. It also mentions the need for ongoing education to keep staff updated on the latest trends and technologies in the field.

4. The fourth part of the document addresses the legal and regulatory requirements for record management. It outlines the various laws and regulations that govern the collection, storage, and disposal of records. The text provides a detailed overview of the key provisions of these laws, including retention periods, access rights, and privacy considerations. It also offers practical advice on how to ensure compliance with these requirements, such as conducting regular legal reviews and implementing robust policies and procedures.

5. The fifth part of the document discusses the importance of disaster recovery and business continuity planning for record management. It emphasizes that records are a critical asset for any organization, and it is essential to have a plan in place to protect them in the event of a disaster. The text outlines various disaster recovery strategies, such as off-site storage and redundant backup systems, and provides a step-by-step guide for developing a comprehensive business continuity plan.

6. The sixth part of the document discusses the importance of collaboration and communication in record management. It emphasizes that effective record management requires the input and cooperation of all stakeholders, from senior management to front-line staff. The text outlines various communication strategies, such as regular meetings and reports, and provides a framework for fostering a culture of transparency and accountability. It also mentions the need for clear roles and responsibilities to ensure that everyone is working towards the same goals.

7. The seventh part of the document discusses the importance of innovation and continuous improvement in record management. It emphasizes that the field is constantly evolving, and it is essential to stay up-to-date on the latest trends and technologies. The text outlines various strategies for fostering innovation, such as encouraging staff to experiment with new tools and techniques, and provides a framework for implementing continuous improvement processes. It also mentions the need for regular evaluation and feedback to ensure that the record management system is always optimized for performance.

8. The eighth part of the document discusses the importance of security and access control in record management. It emphasizes that records often contain sensitive information, and it is essential to have robust security measures in place to protect them. The text outlines various security strategies, such as encryption and access control, and provides a detailed overview of the key components of a secure record management system. It also offers practical advice on how to implement these measures, such as conducting regular security audits and implementing strong password policies.

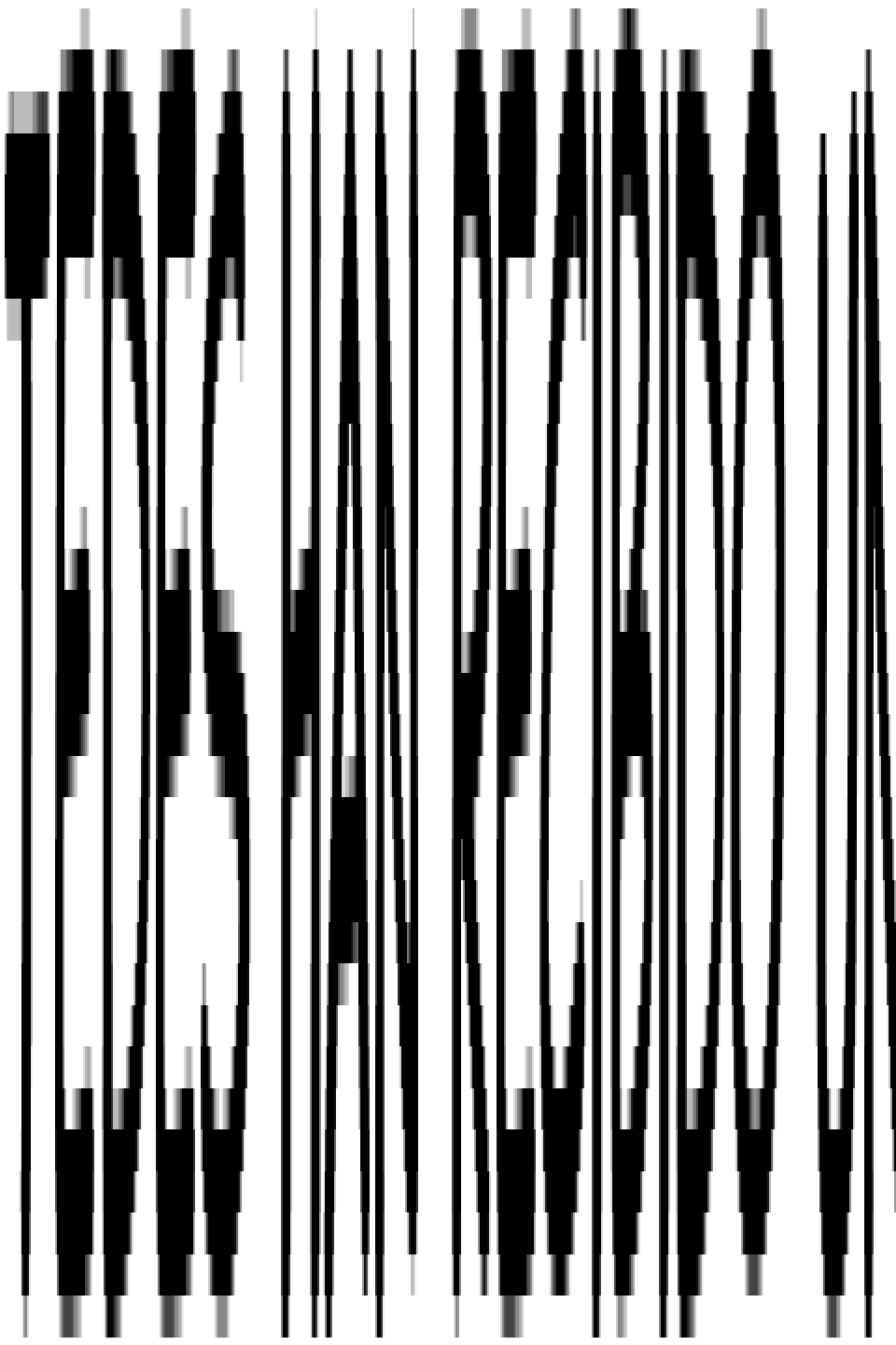
9. The ninth part of the document discusses the importance of documentation and standardization in record management. It emphasizes that consistent and standardized records are essential for ensuring the quality and reliability of the information. The text outlines various documentation standards, such as the ISO 15489 standard, and provides a framework for developing and implementing these standards. It also mentions the need for regular updates and revisions to ensure that the standards remain relevant and effective.

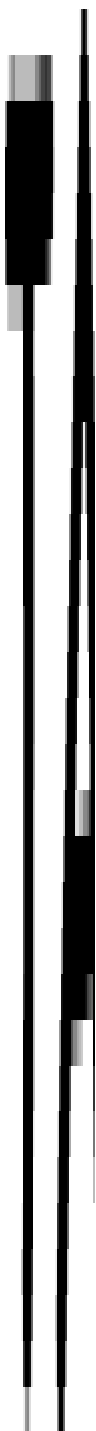
10. The tenth part of the document discusses the importance of reporting and evaluation in record management. It emphasizes that regular reporting and evaluation are essential for assessing the performance of the record management system and identifying areas for improvement. The text outlines various reporting formats, such as annual reports and performance dashboards, and provides a framework for conducting regular evaluations. It also mentions the need for clear metrics and key performance indicators to ensure that the reporting is meaningful and actionable.

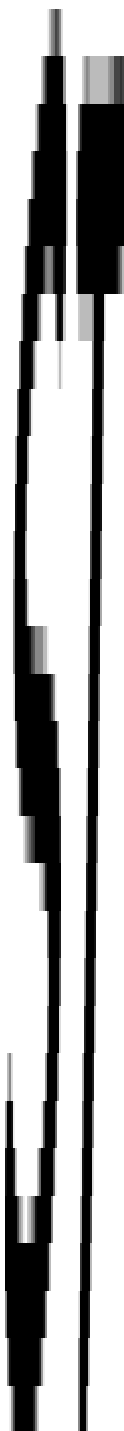


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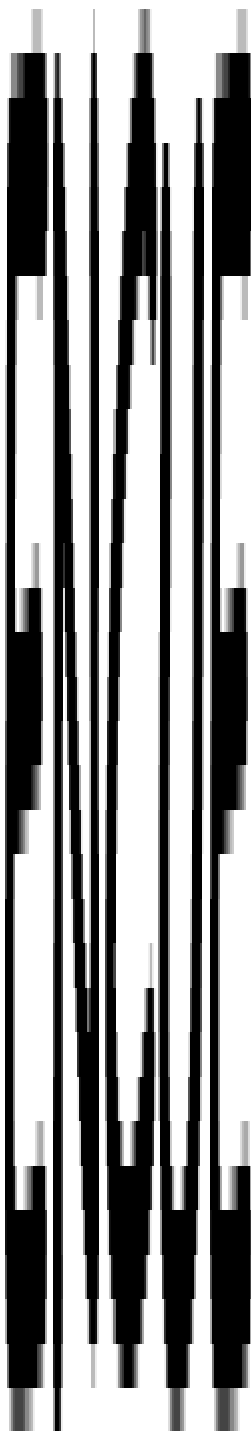


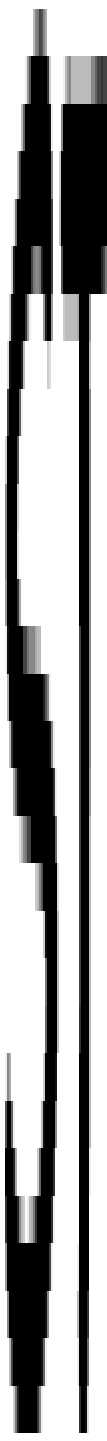








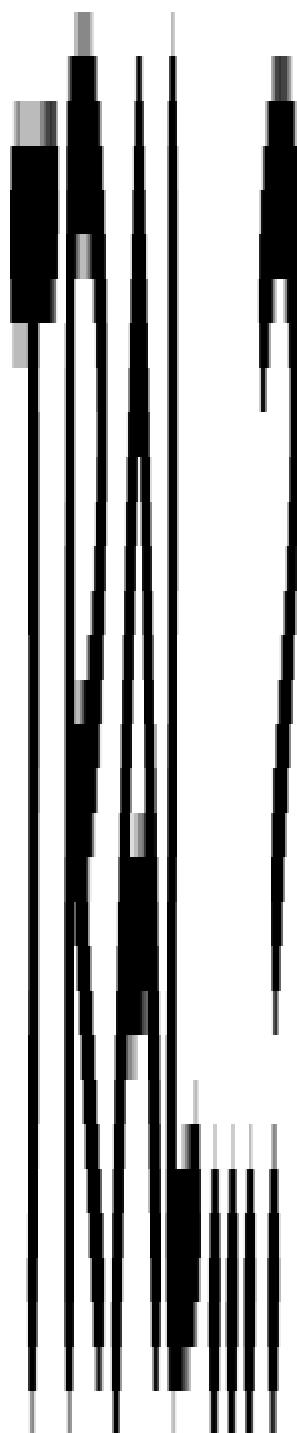


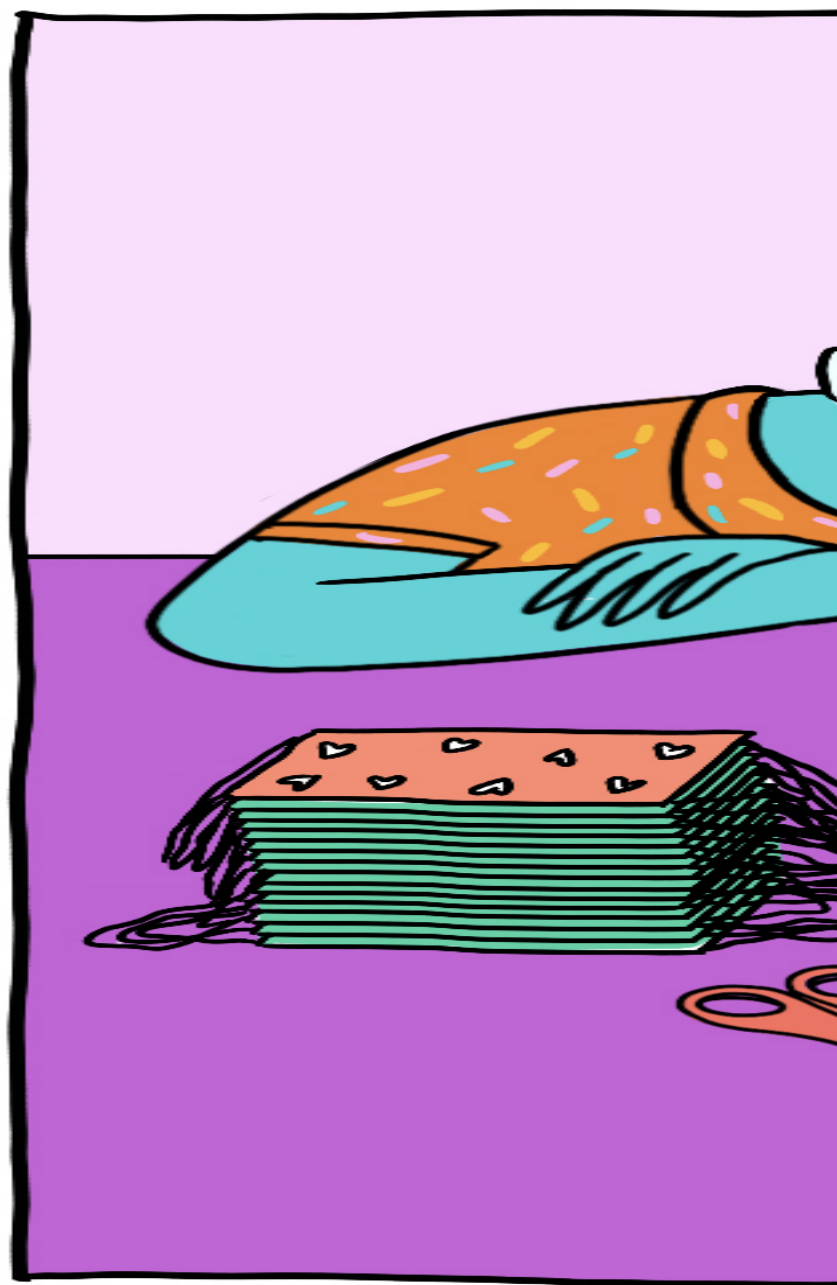




1. **Introduction**
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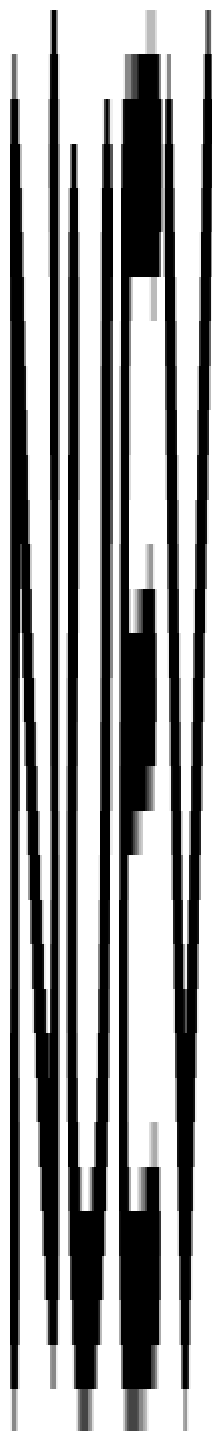
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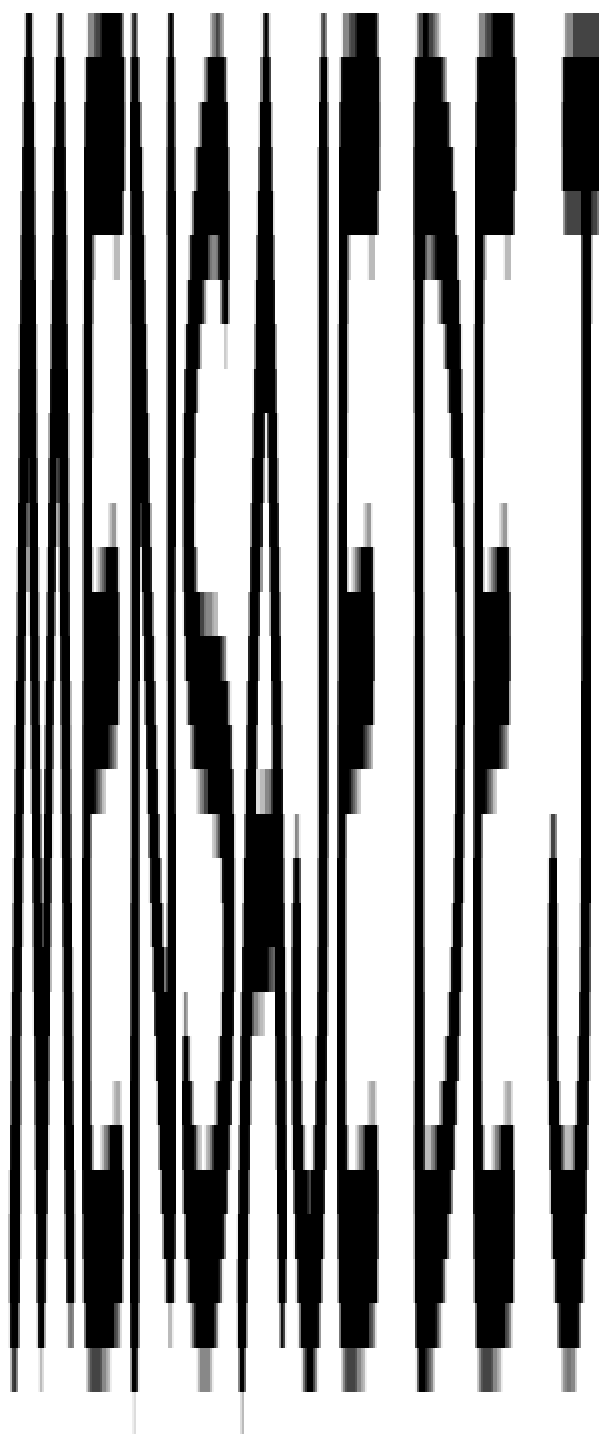


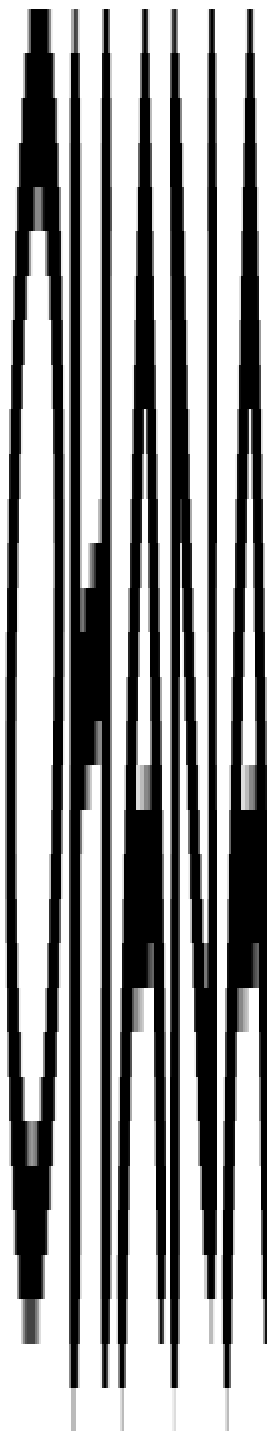




The first part of the paper discusses the importance of understanding the local context in which a project is implemented. This includes a thorough analysis of the social, economic, and cultural factors that may influence the success or failure of the intervention. The second part of the paper presents a detailed description of the project itself, including its objectives, methods, and implementation timeline. The third part of the paper discusses the results of the project, including the impact on the target population and the sustainability of the intervention. The final part of the paper provides a conclusion and a discussion of the implications of the findings for future research and practice.









The first part of the paper discusses the importance of understanding the local context in which a project is implemented. This includes a thorough understanding of the community's needs, values, and beliefs. It is essential to engage with the community from the very beginning, ensuring that their voices are heard and their input is valued. This process of community engagement is not a one-time event but a continuous process that evolves as the project progresses.

The second part of the paper explores the challenges of implementing a project in a resource-poor environment. Limited financial resources, lack of infrastructure, and limited access to services can all pose significant barriers to success. However, these challenges can be overcome through creative problem-solving and the use of local resources. For example, involving local people in the project can help to reduce costs and ensure that the project is more sustainable in the long run.

The third part of the paper discusses the importance of monitoring and evaluation. This involves setting clear objectives and indicators at the start of the project and then regularly measuring progress against these. This allows the project team to identify any problems early on and make adjustments as needed. It also provides a way to demonstrate the impact of the project to stakeholders and funders.

The final part of the paper discusses the importance of sustainability. A project should be designed in such a way that it can continue to benefit the community long after the project team has left. This can be achieved through the transfer of skills and knowledge to local people, the establishment of local organizations, and the development of a business plan that can generate income to cover the costs of the project.



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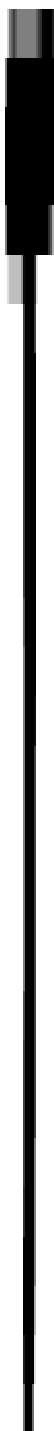
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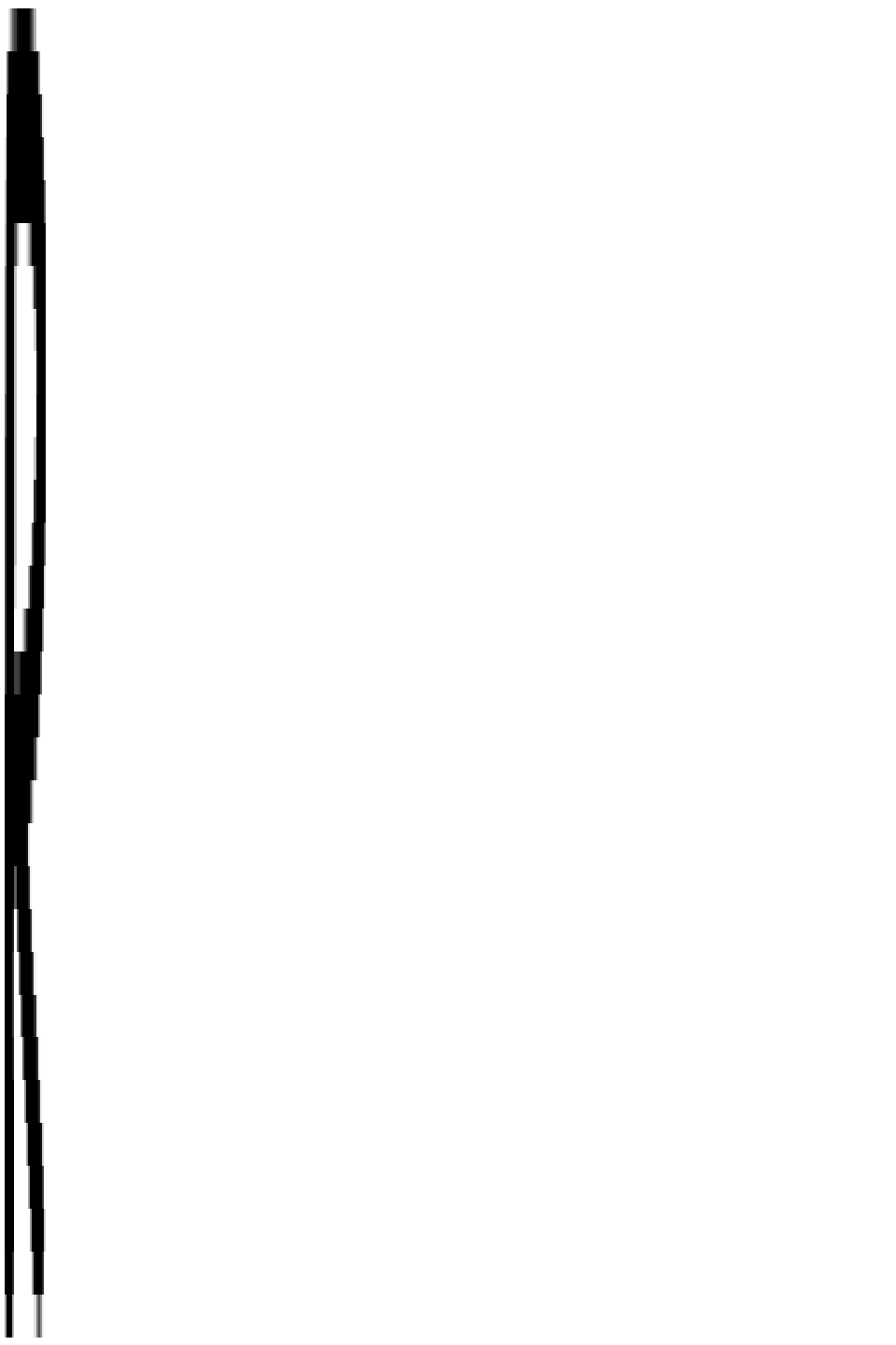
















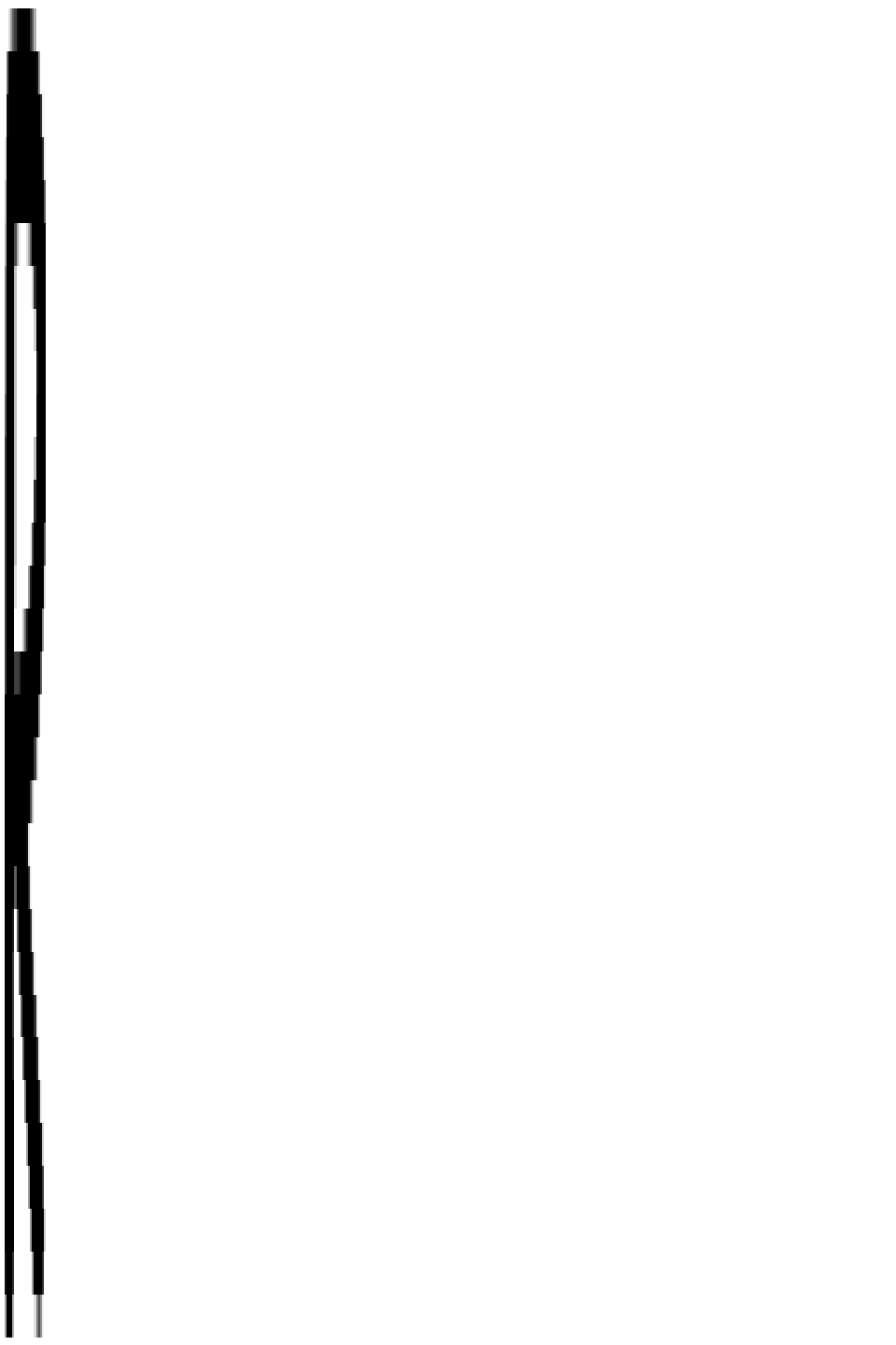
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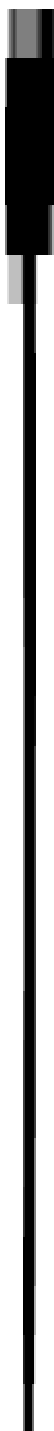






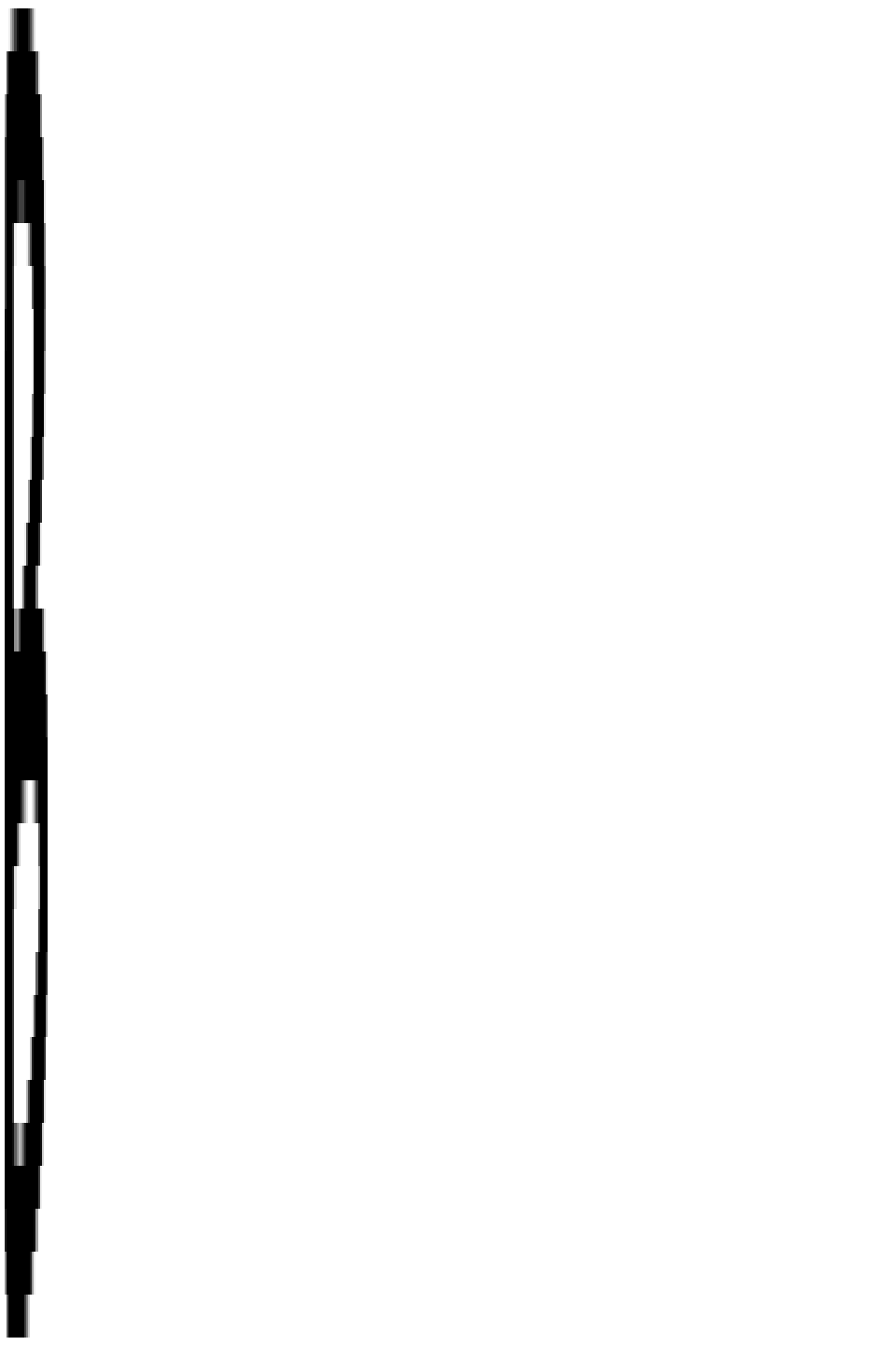


















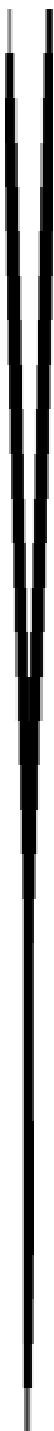
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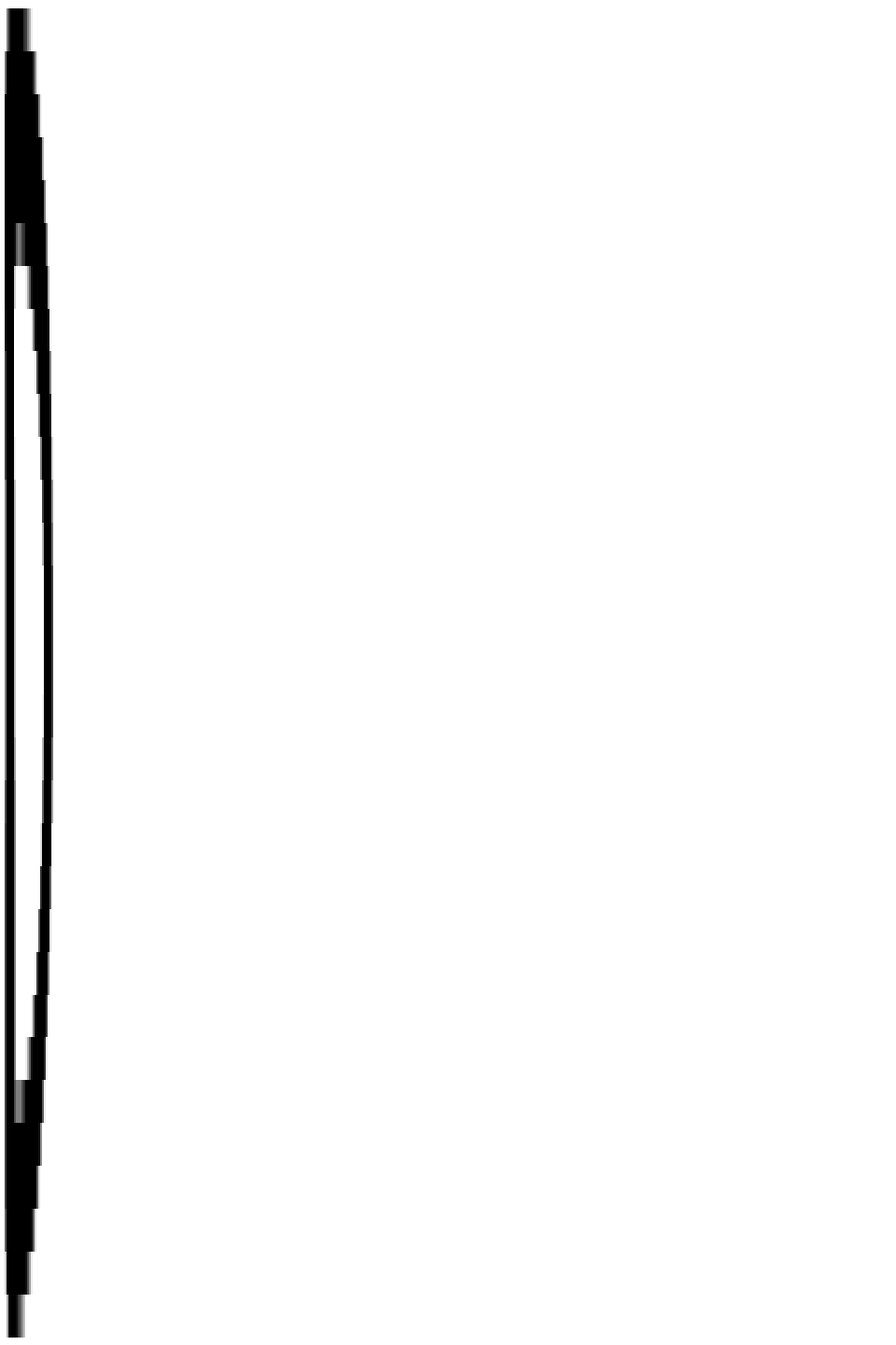
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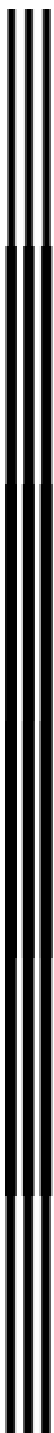


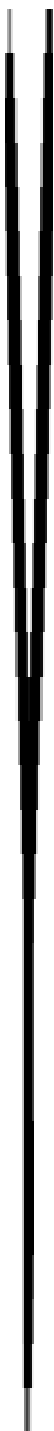
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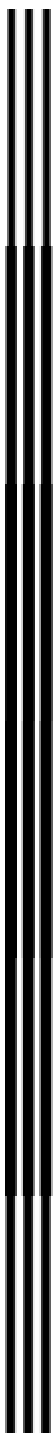
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the 1990s, the number of people with a mental health problem has increased by 50% (Mental Health Foundation 2000). The prevalence of mental health problems has increased in the general population, and the incidence of mental health problems has increased in the prison population.

There is a growing awareness of the need to address the mental health needs of prisoners. The Department of Health (2000) has published a strategy for mental health services, which includes a commitment to improve the mental health of prisoners. The Department of Health (2000) has also published a strategy for mental health services, which includes a commitment to improve the mental health of prisoners.

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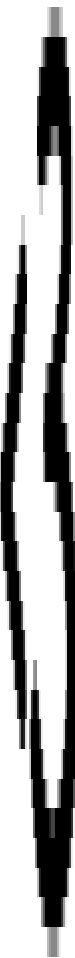
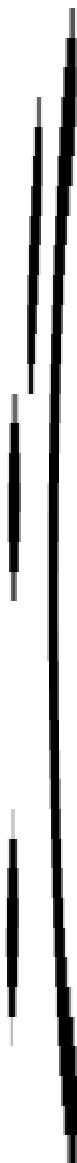
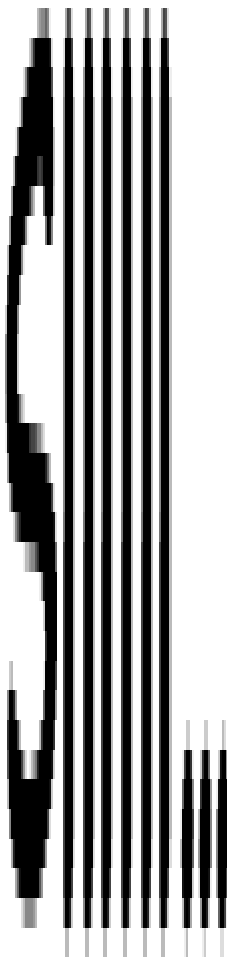
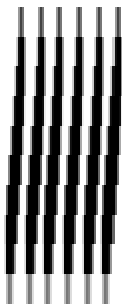
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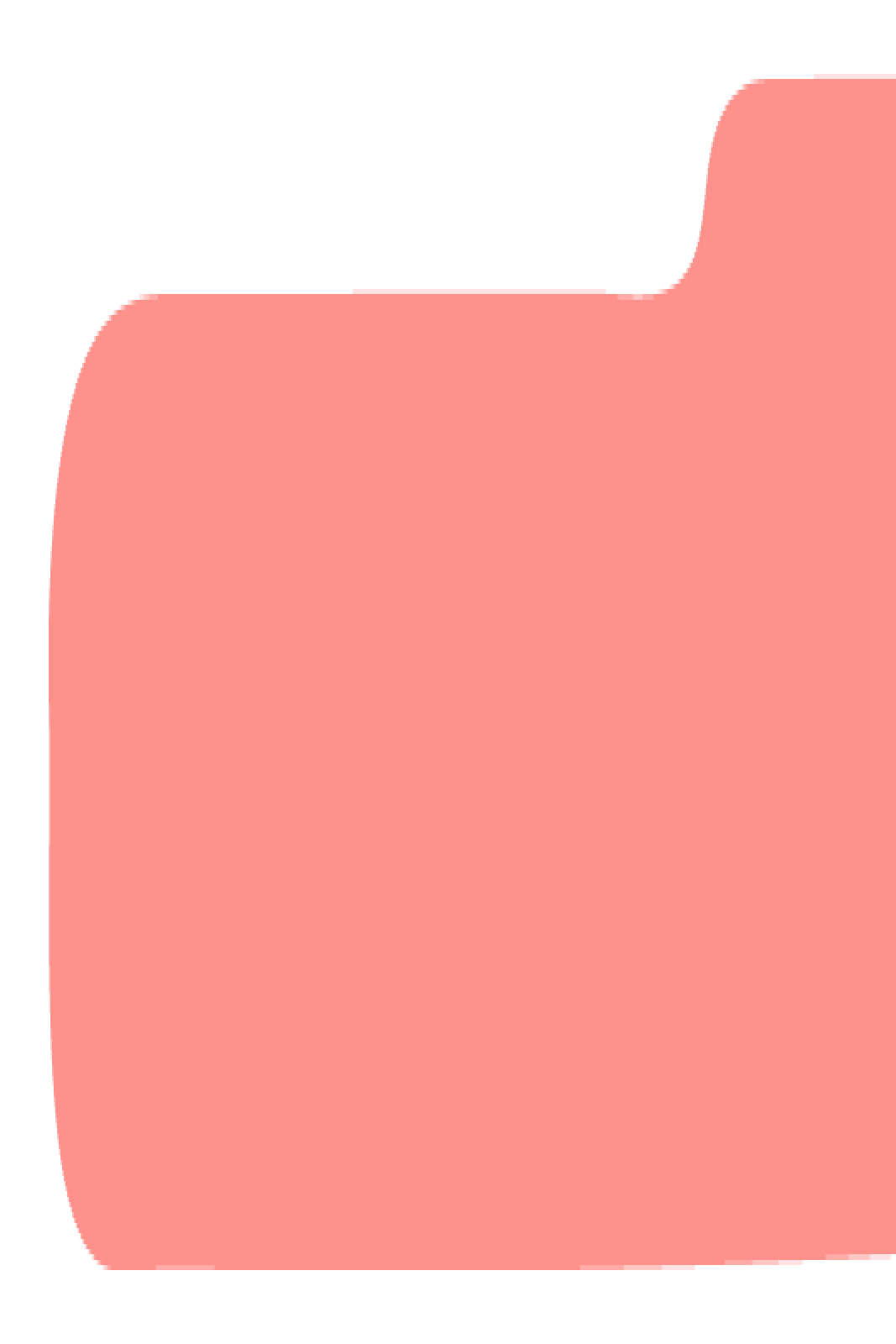
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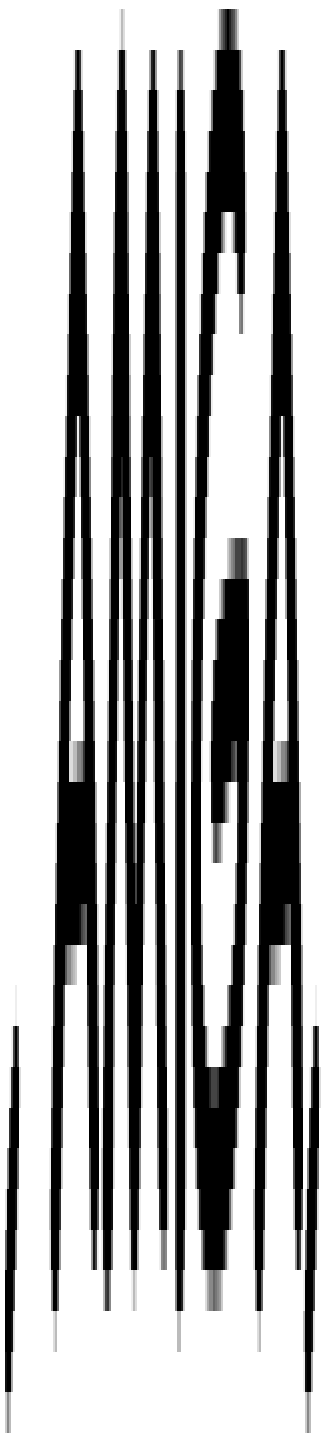
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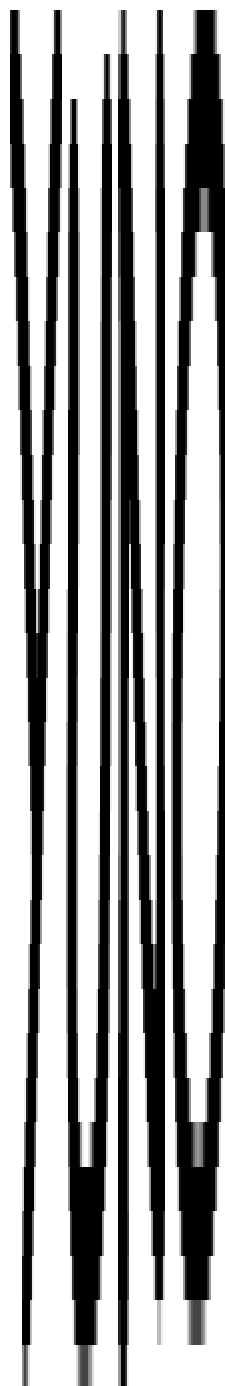
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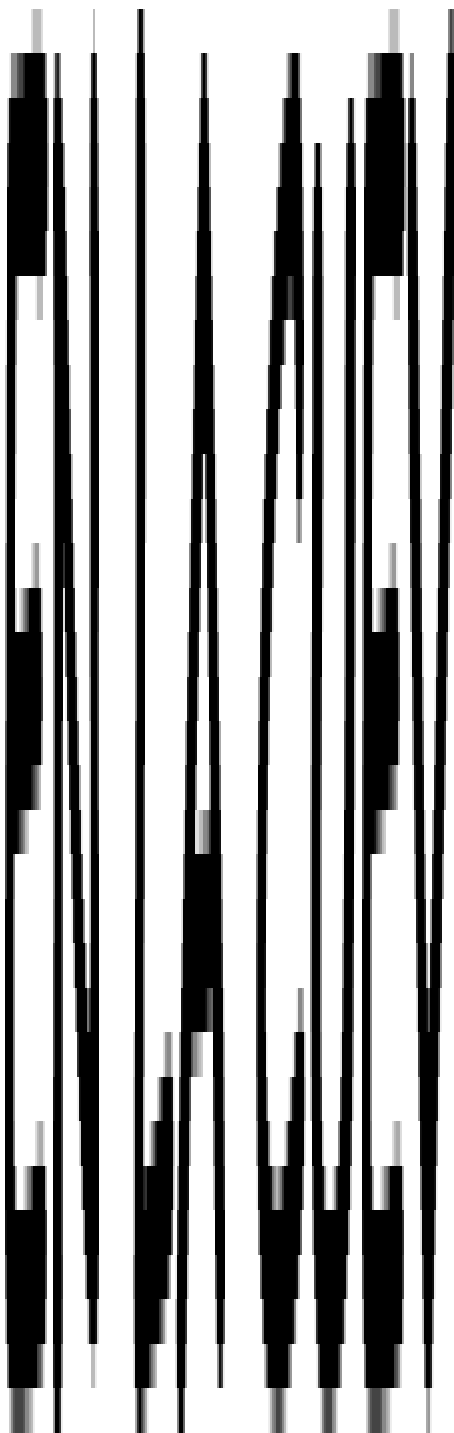












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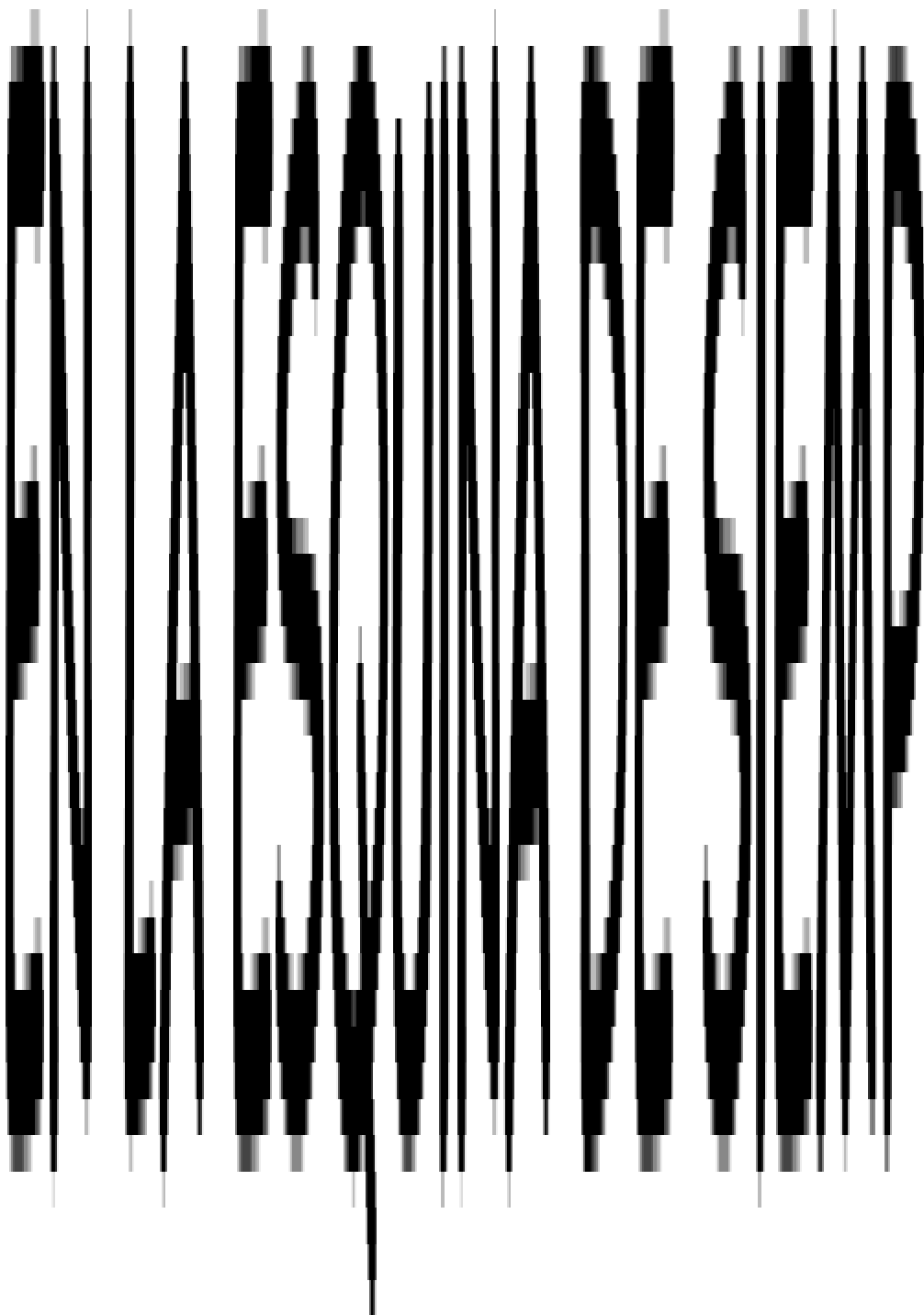
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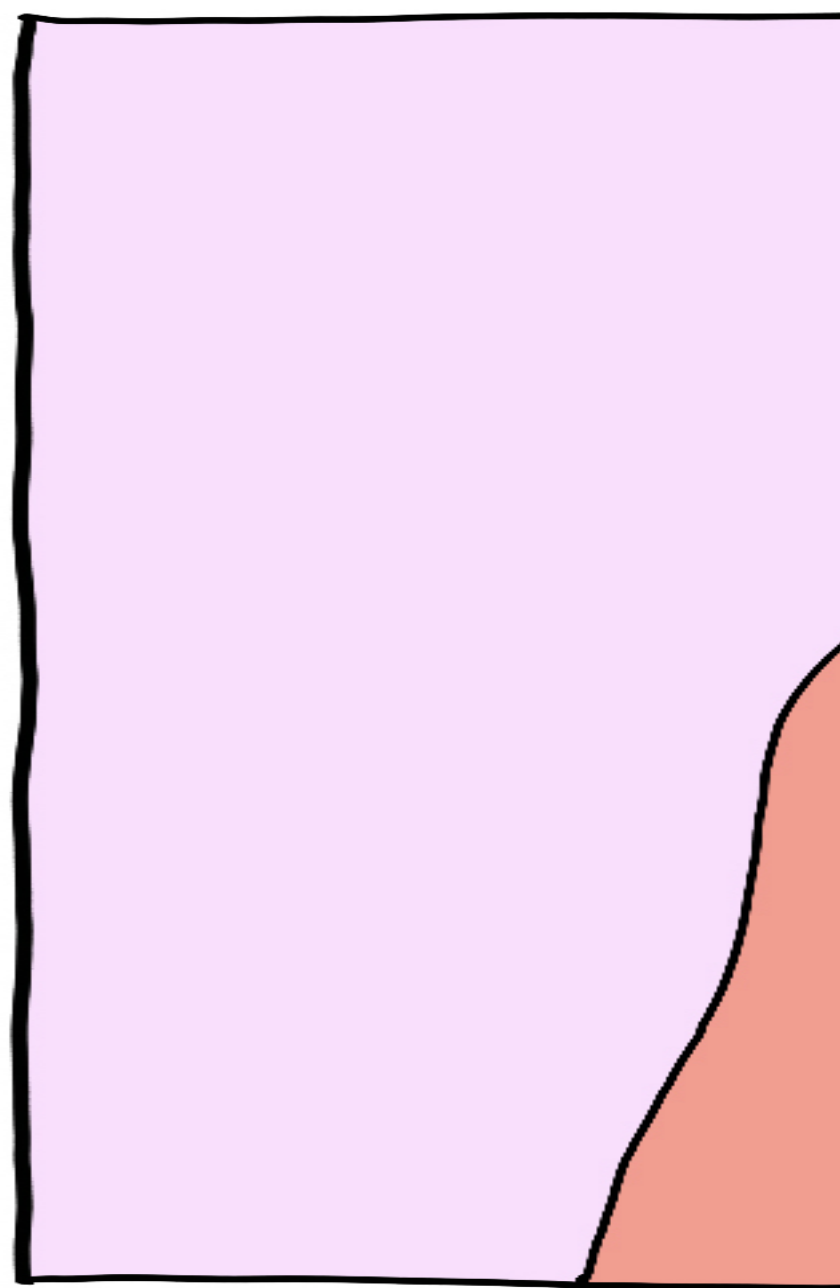
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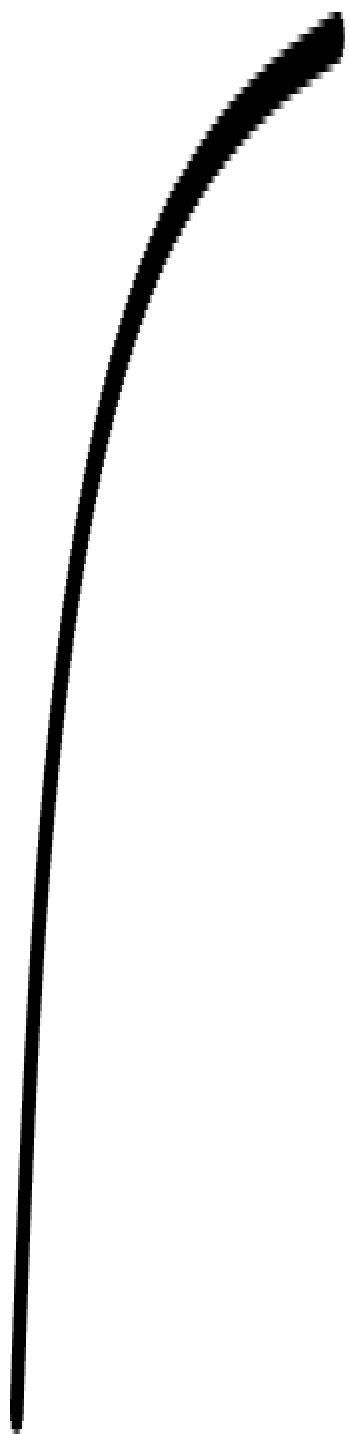
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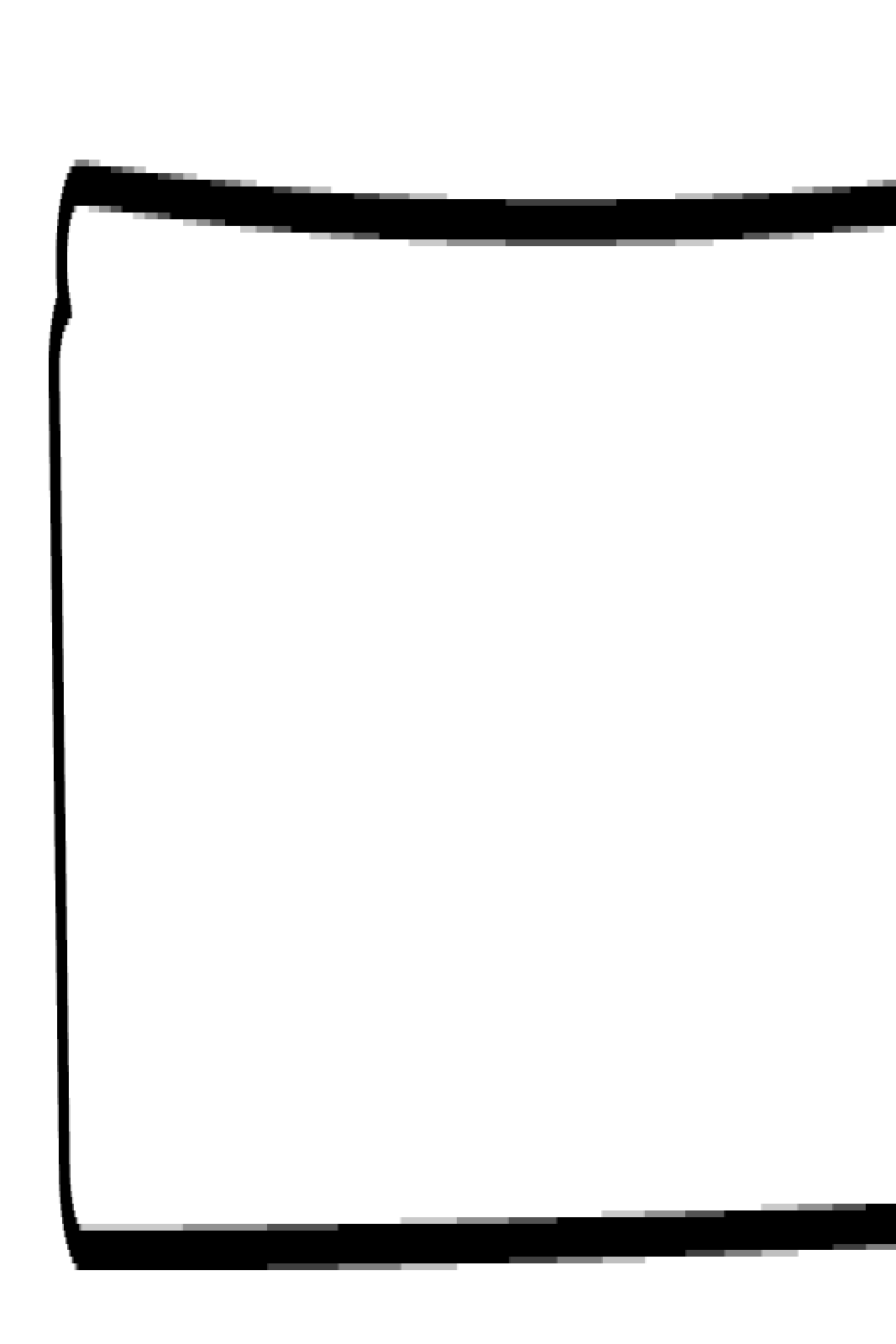


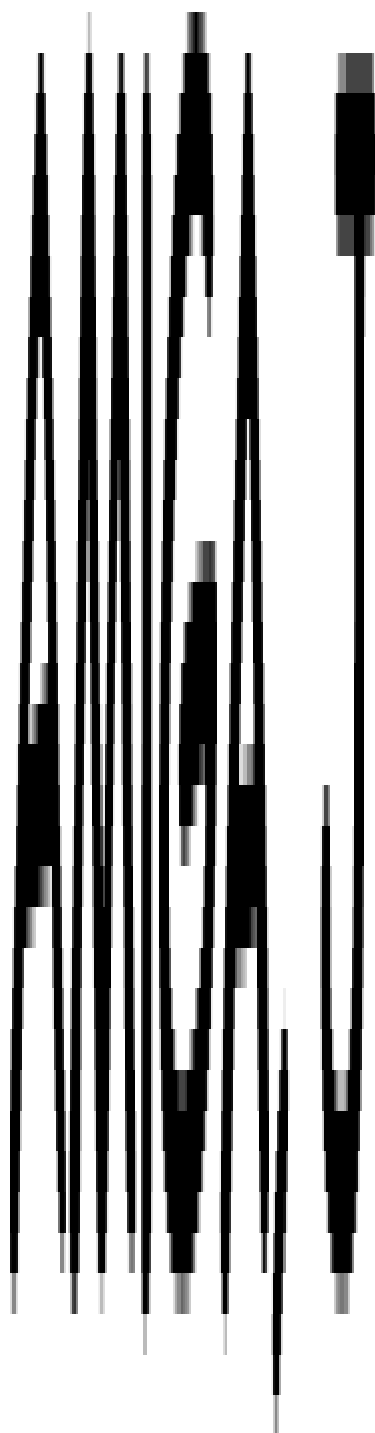


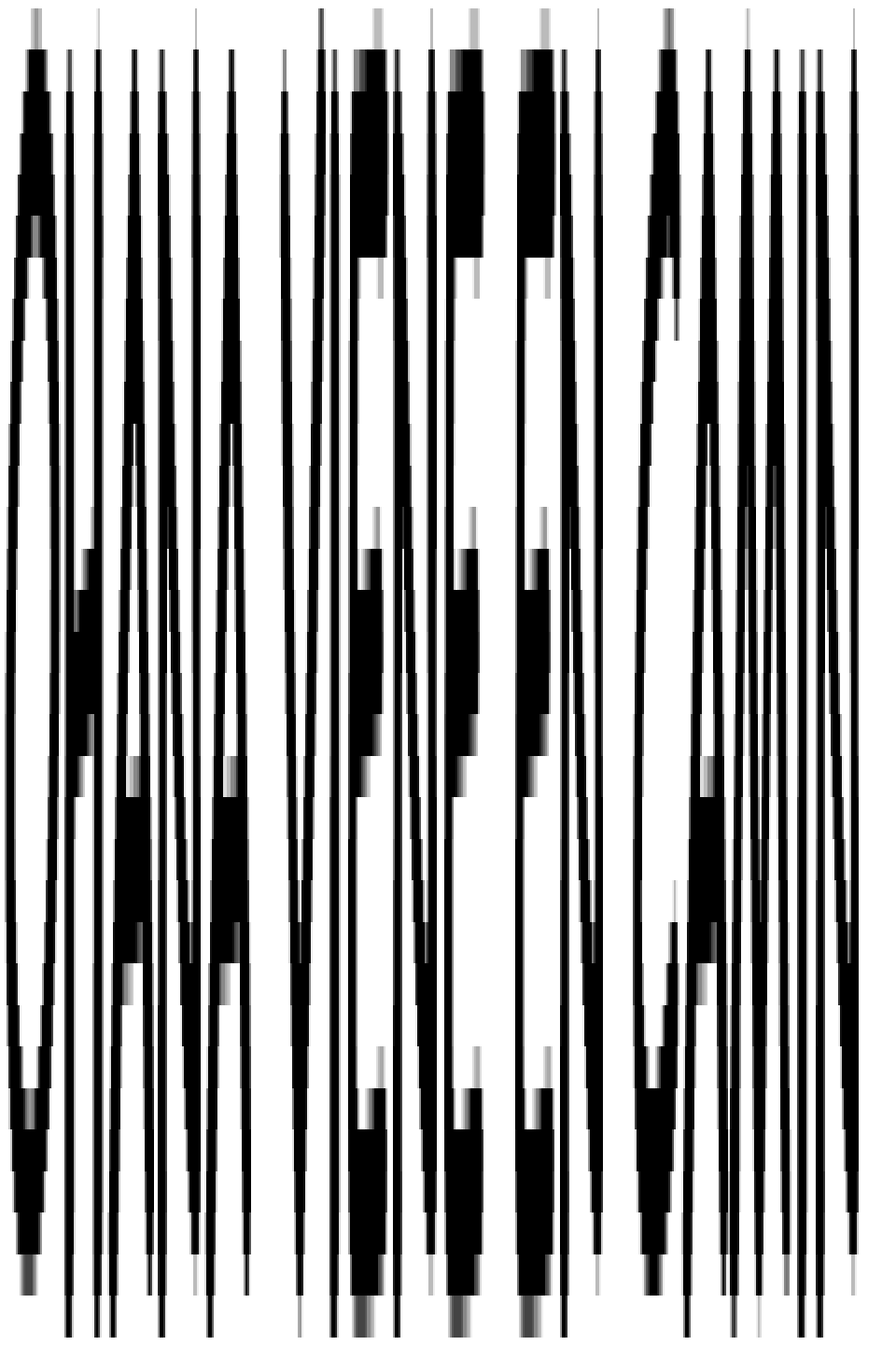




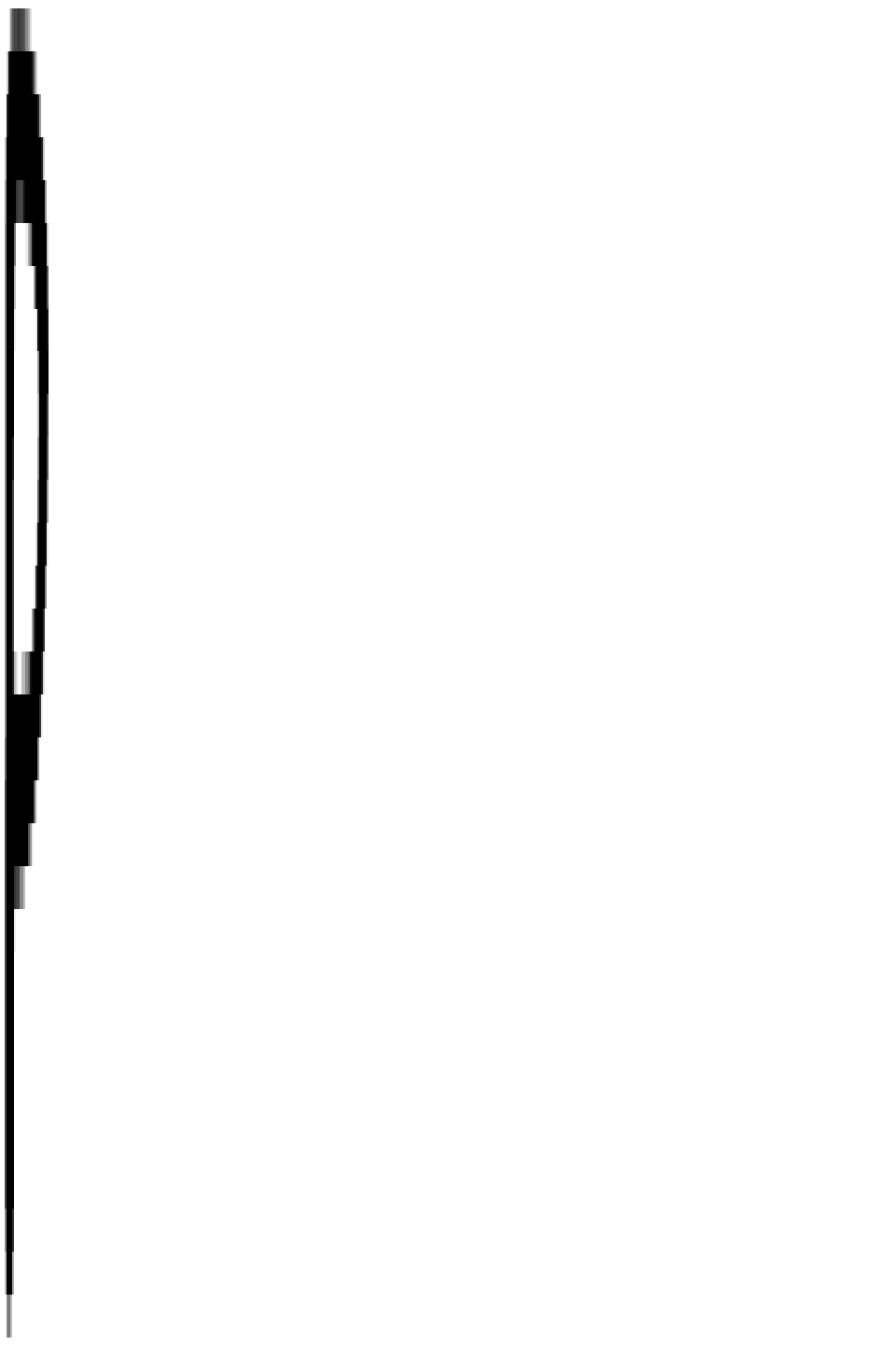












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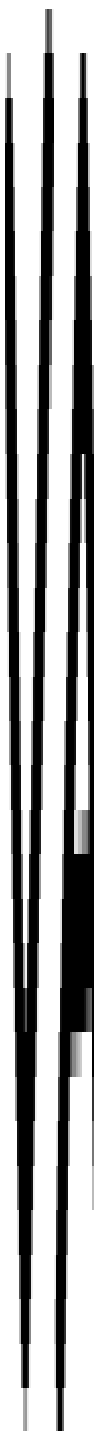
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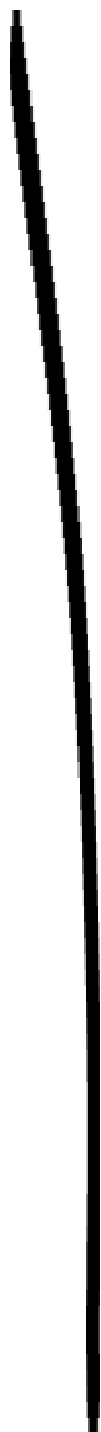
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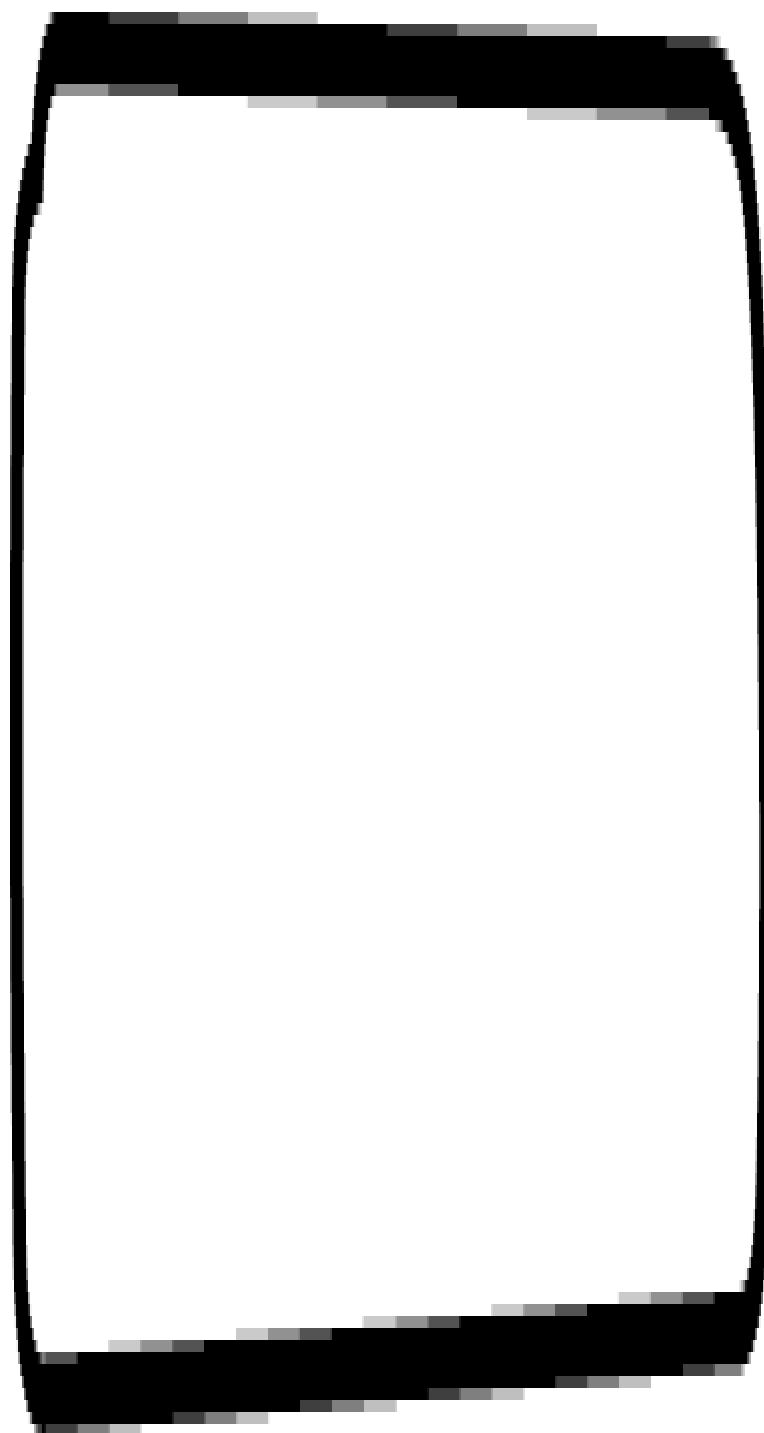
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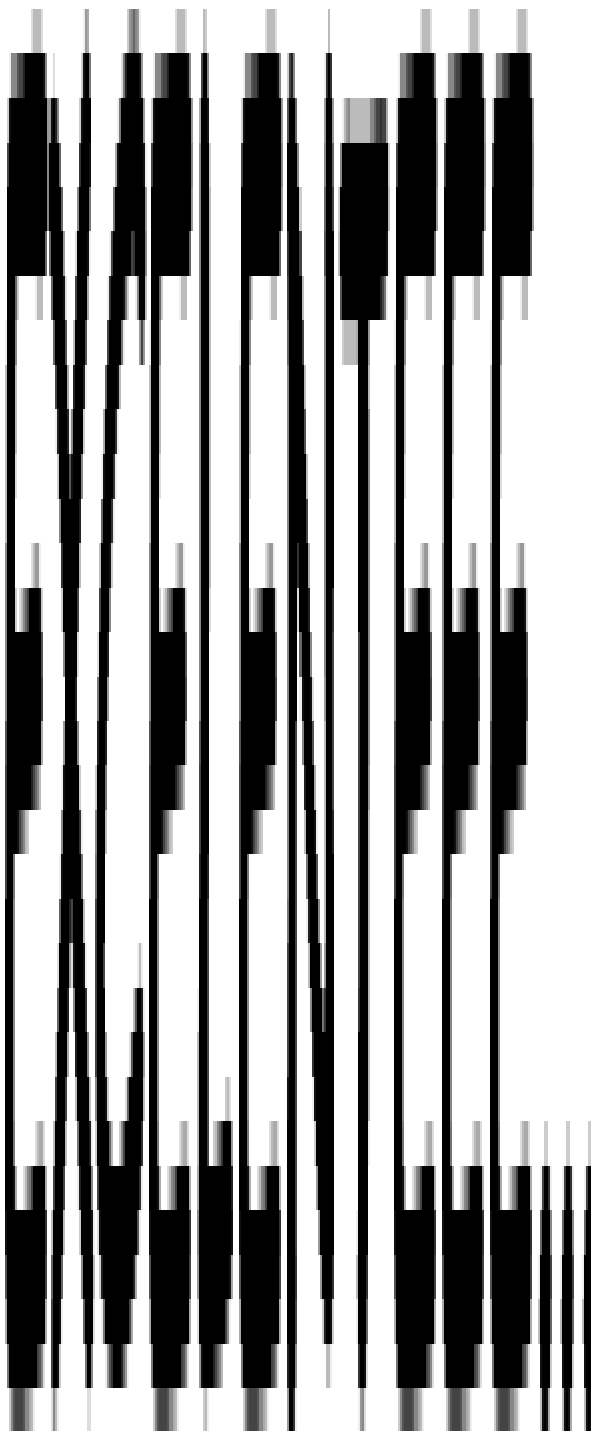
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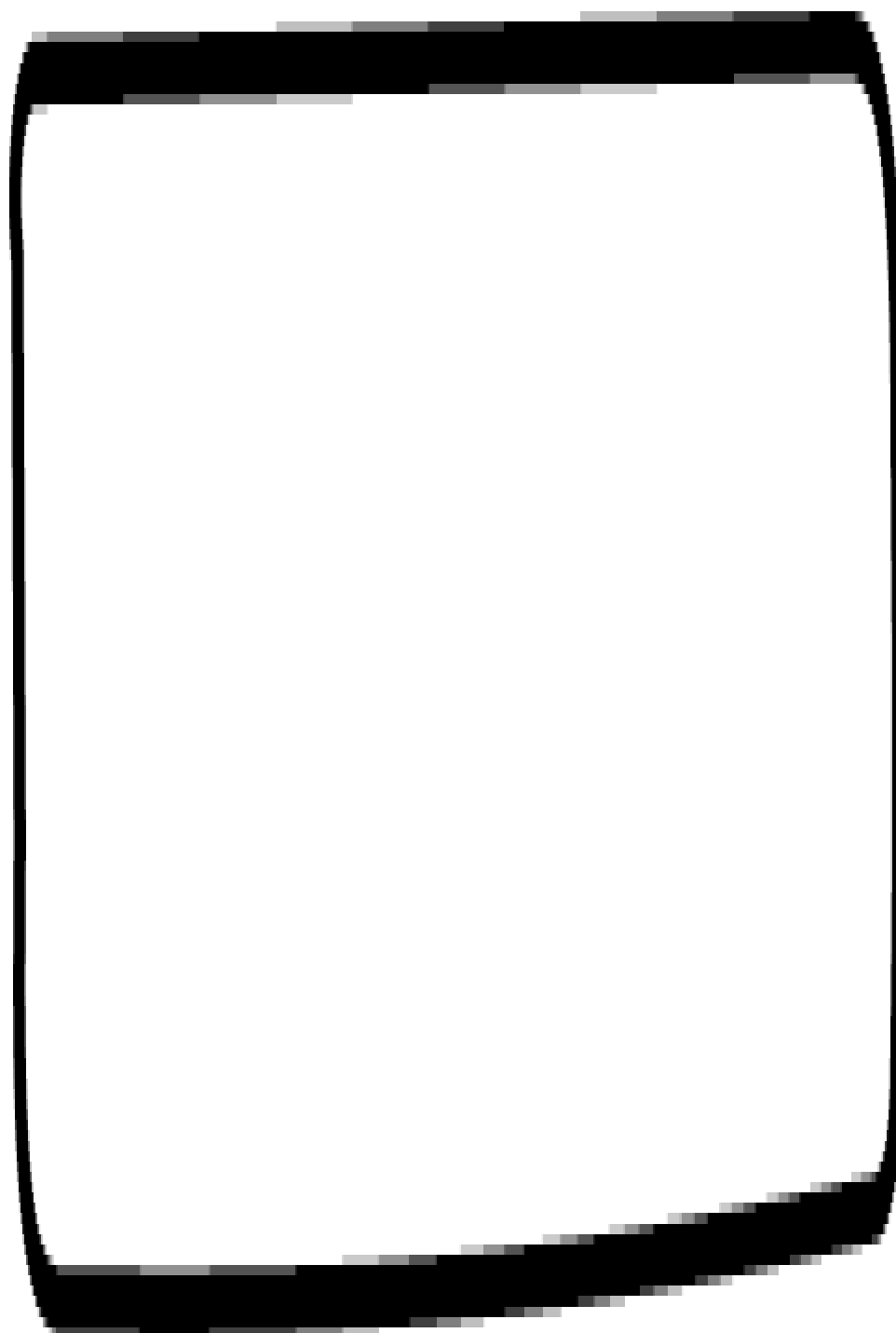
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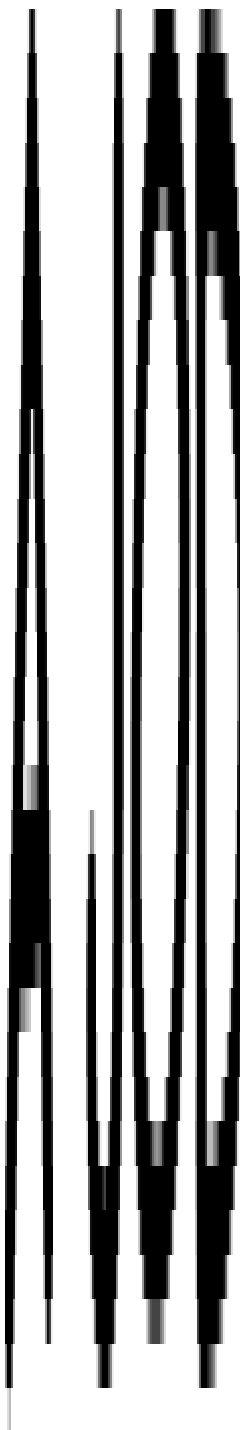


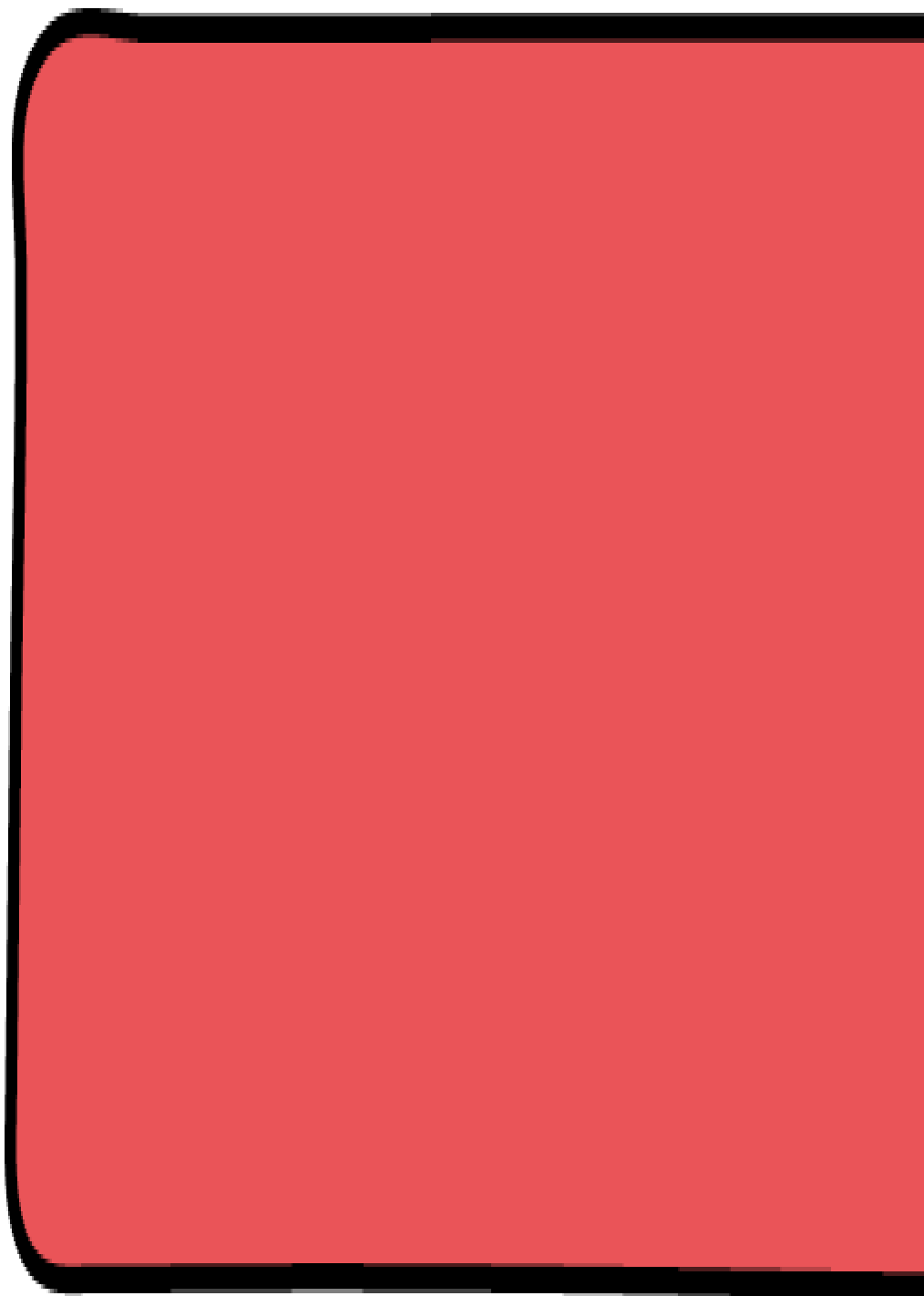




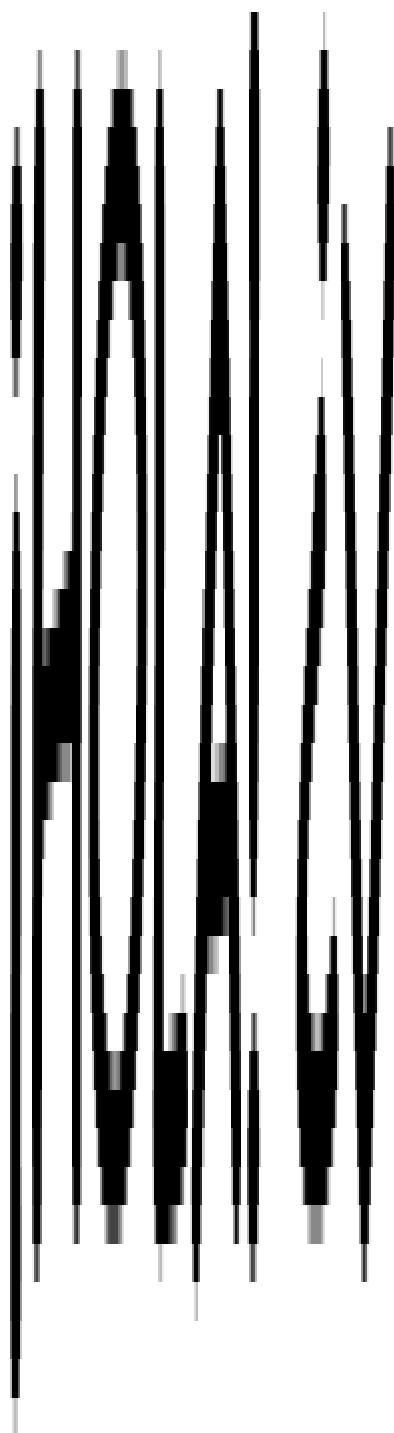








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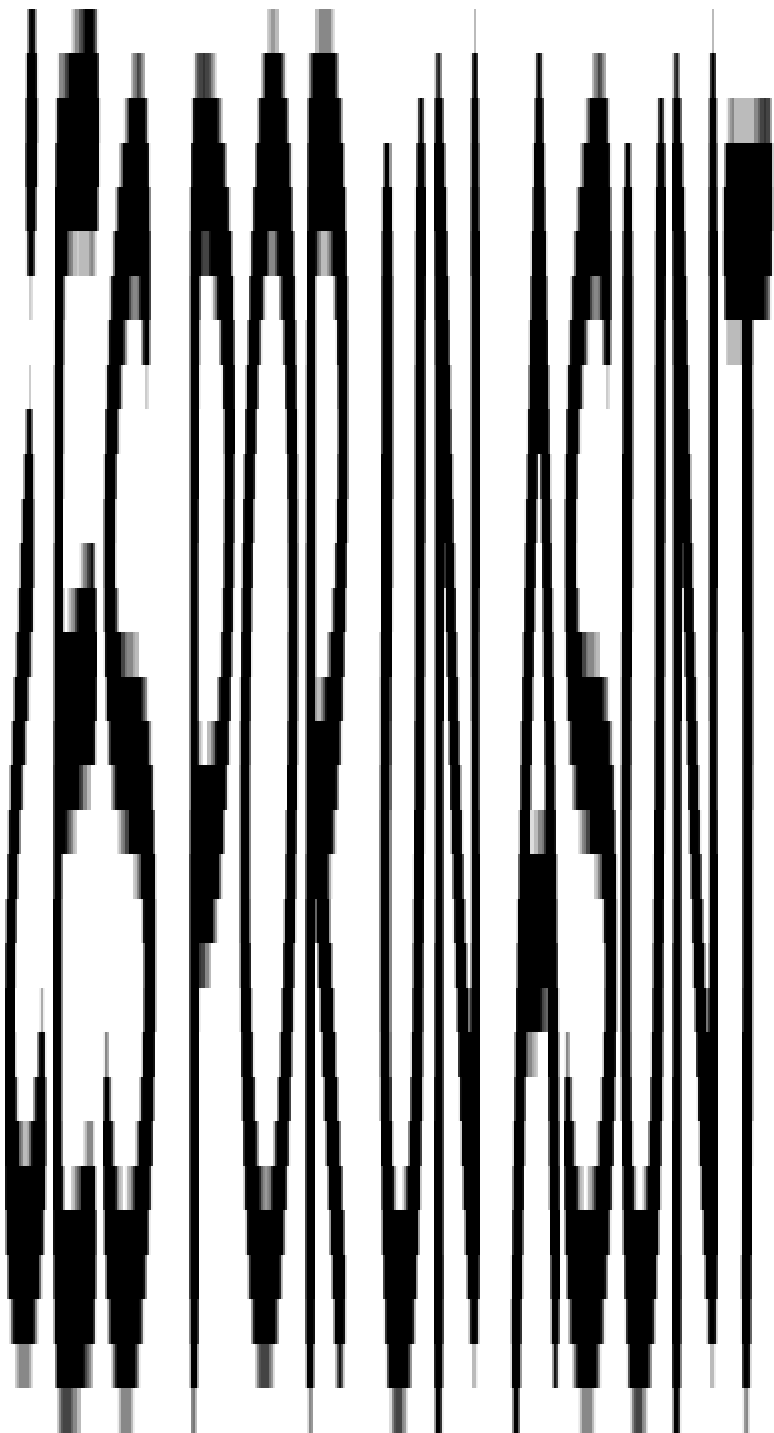
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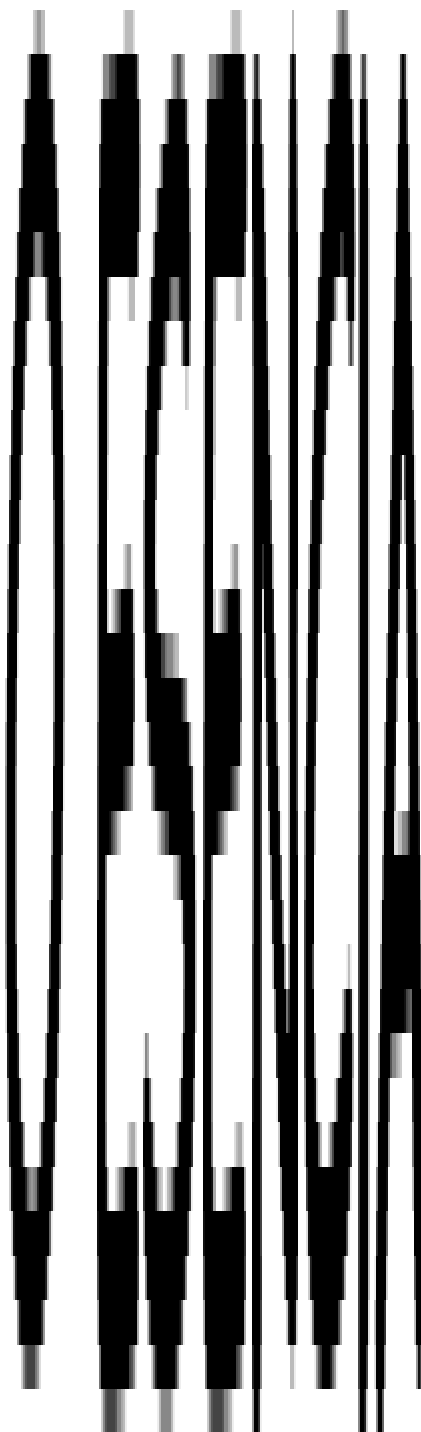
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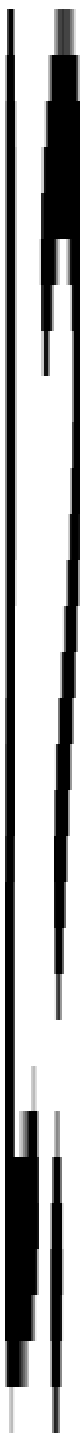
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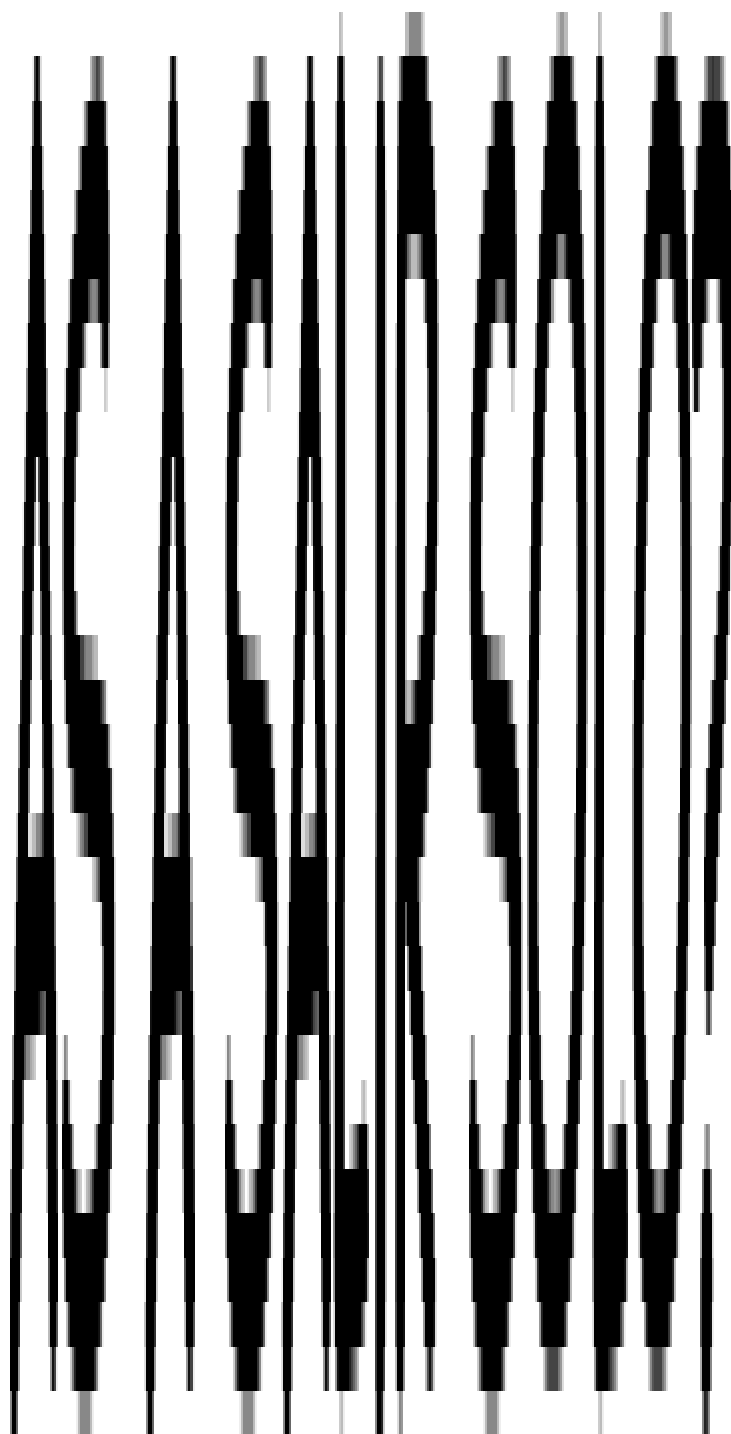








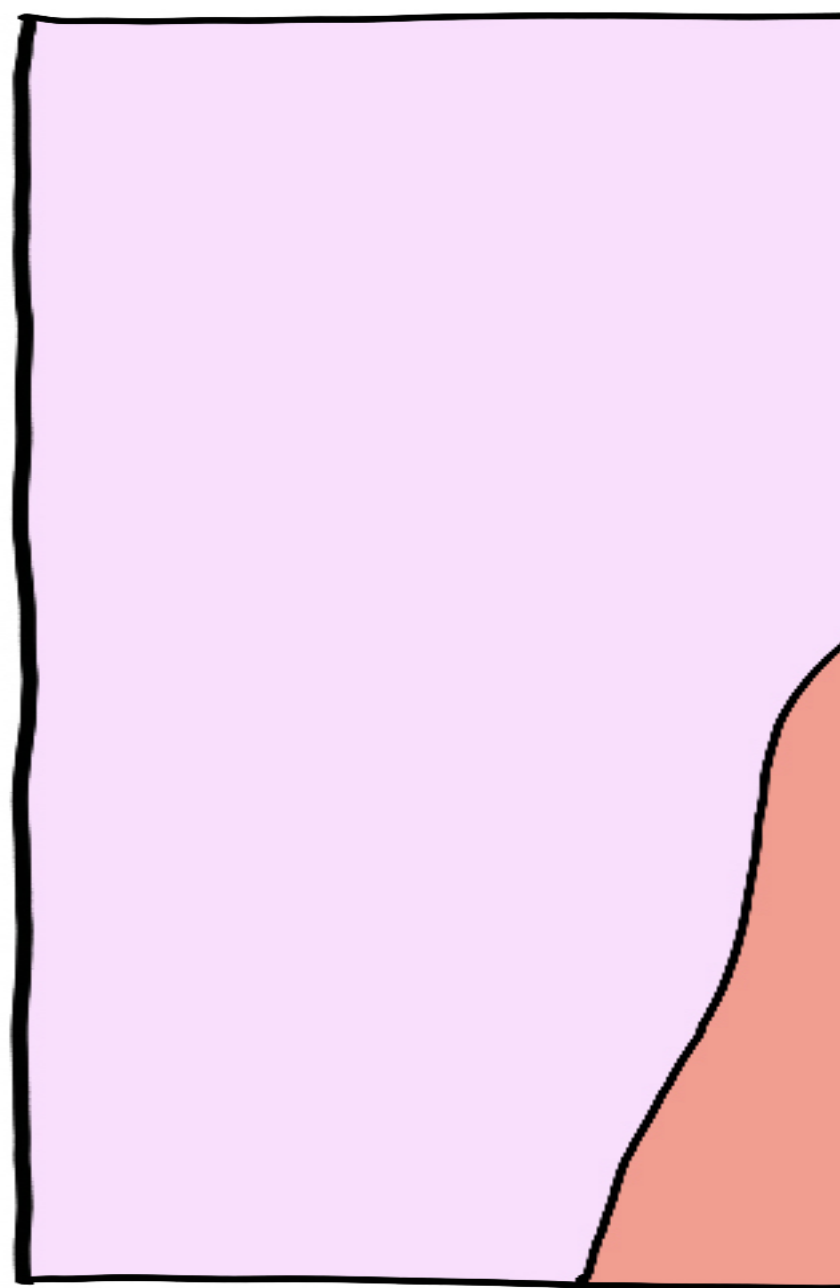
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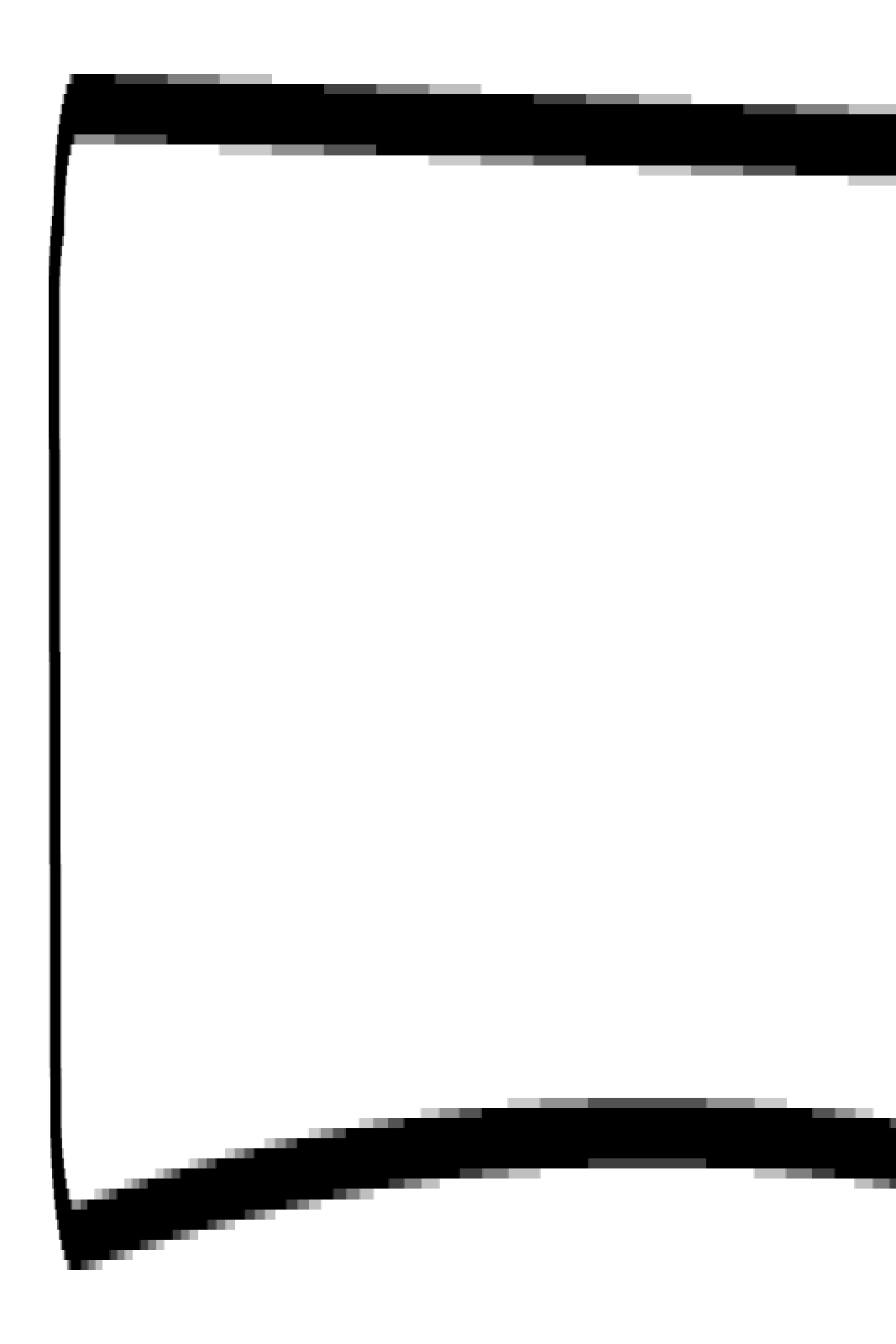
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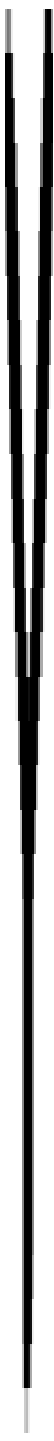
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 2. **Background**
 3. **Methodology**
 4. **Results**
 5. **Discussion**
 6. **Conclusion**
 7. **References**
 8. **Appendix**
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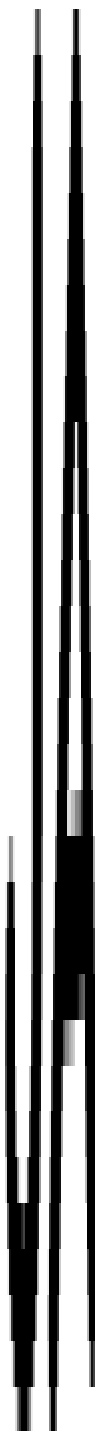




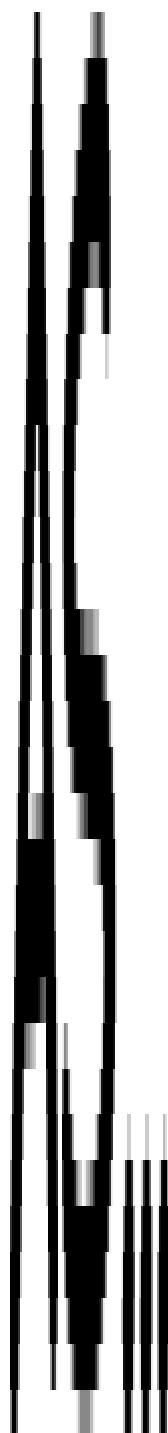


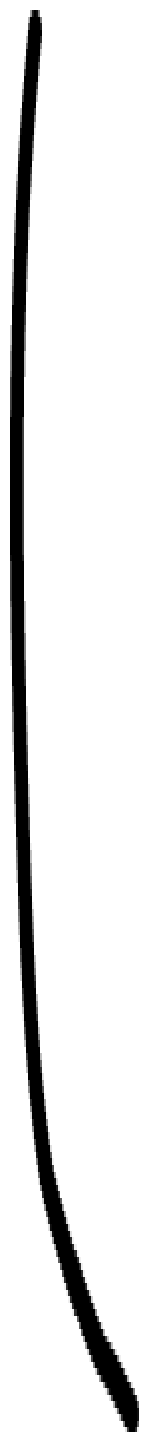


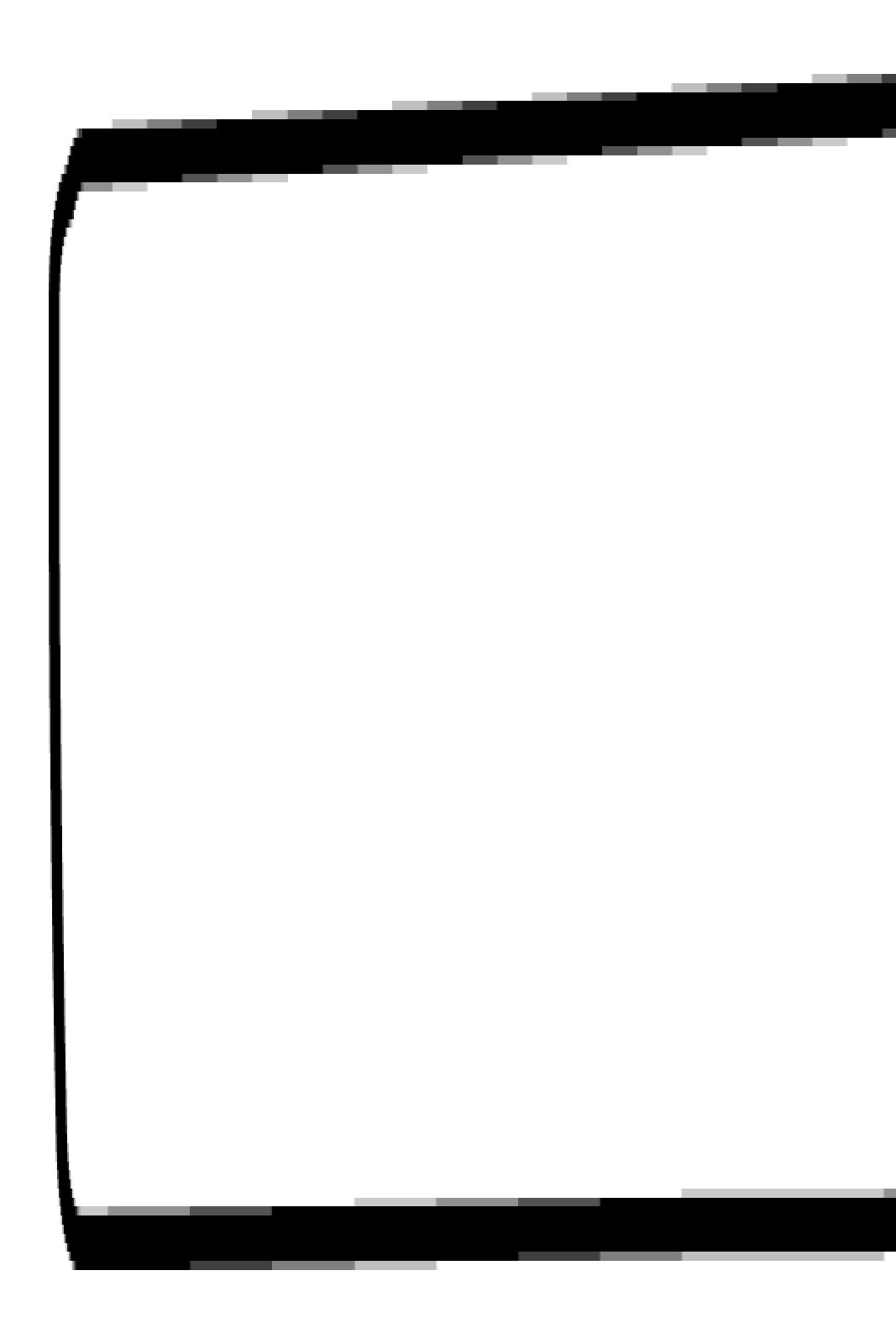










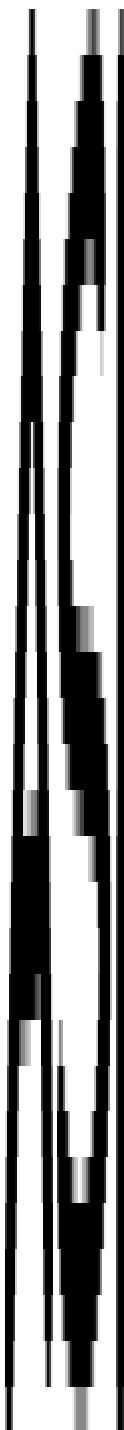


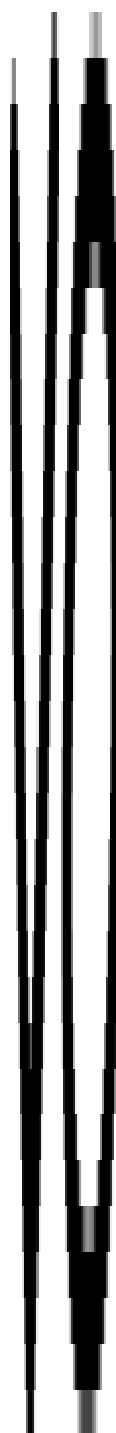


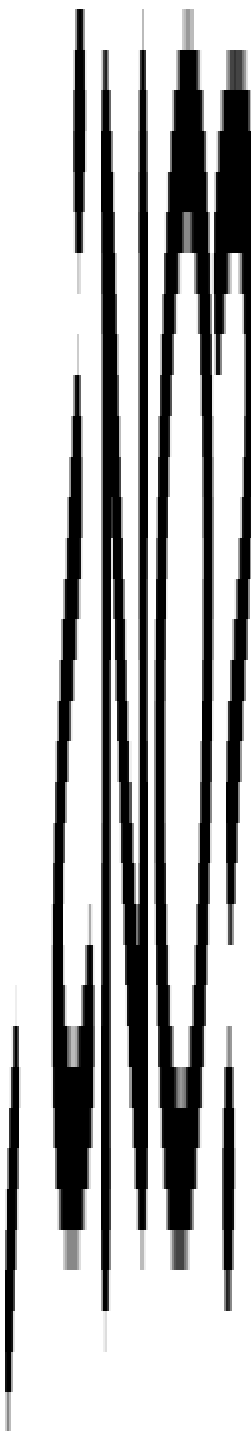
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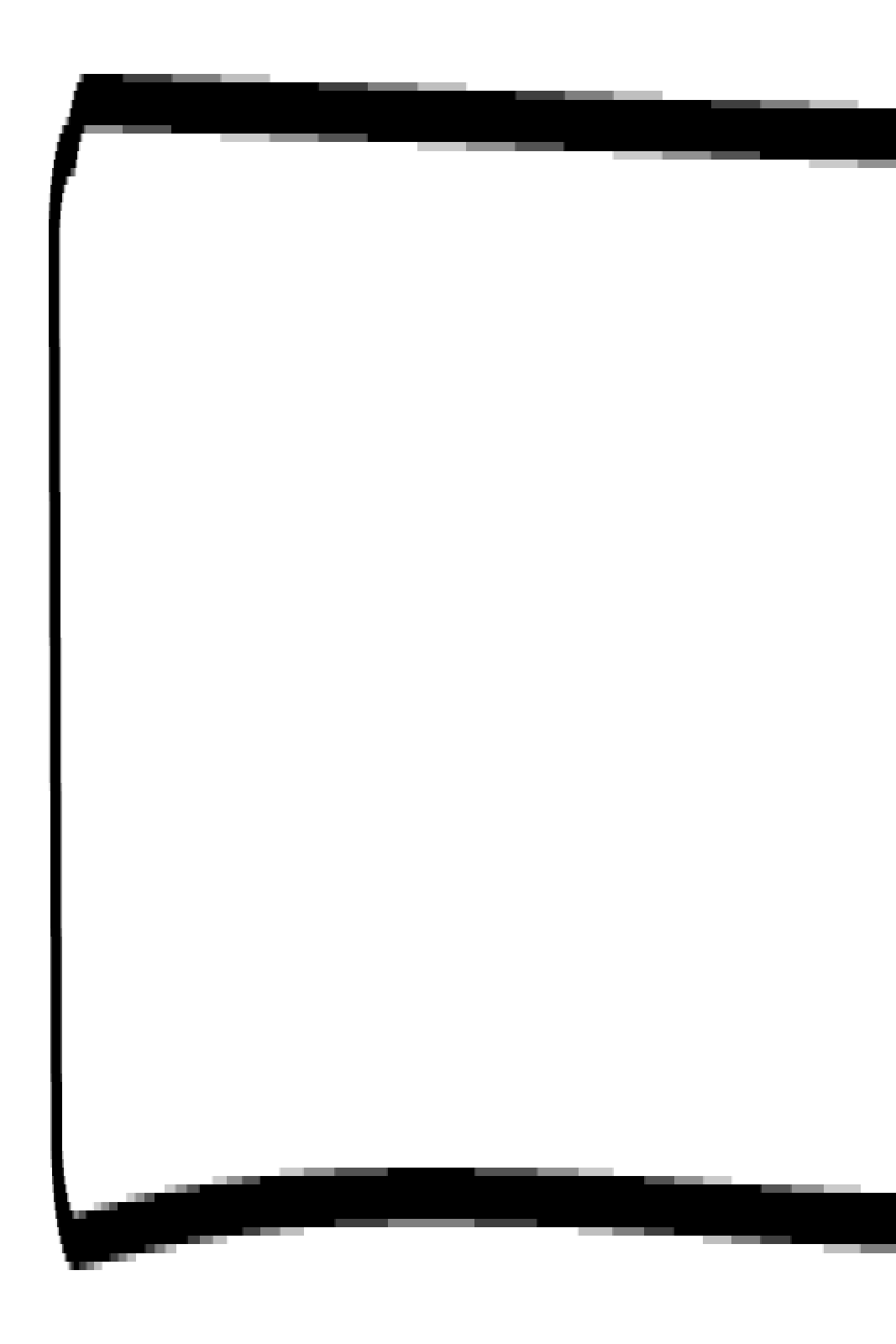
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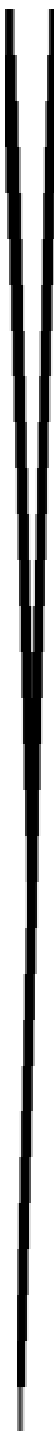


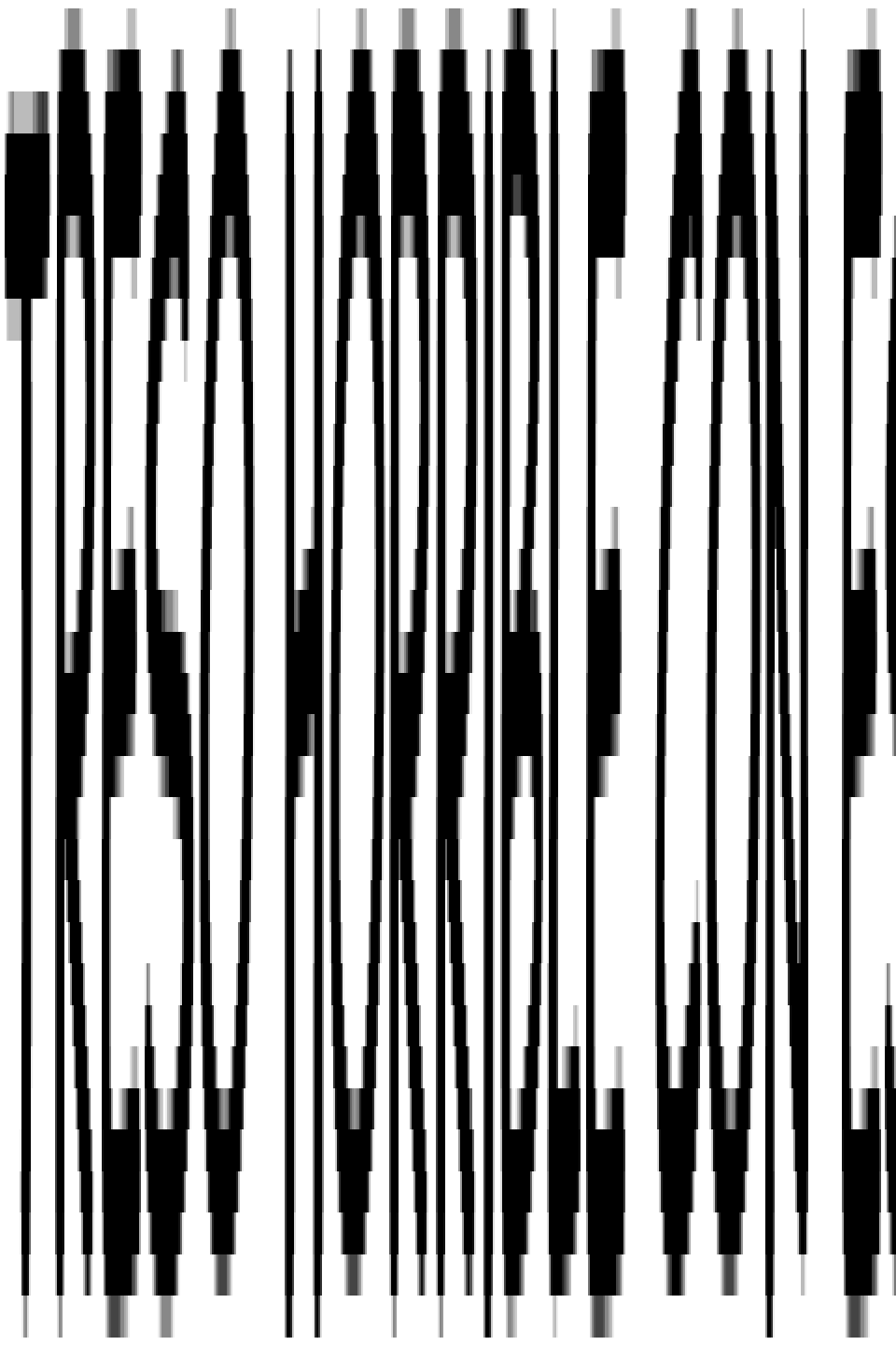






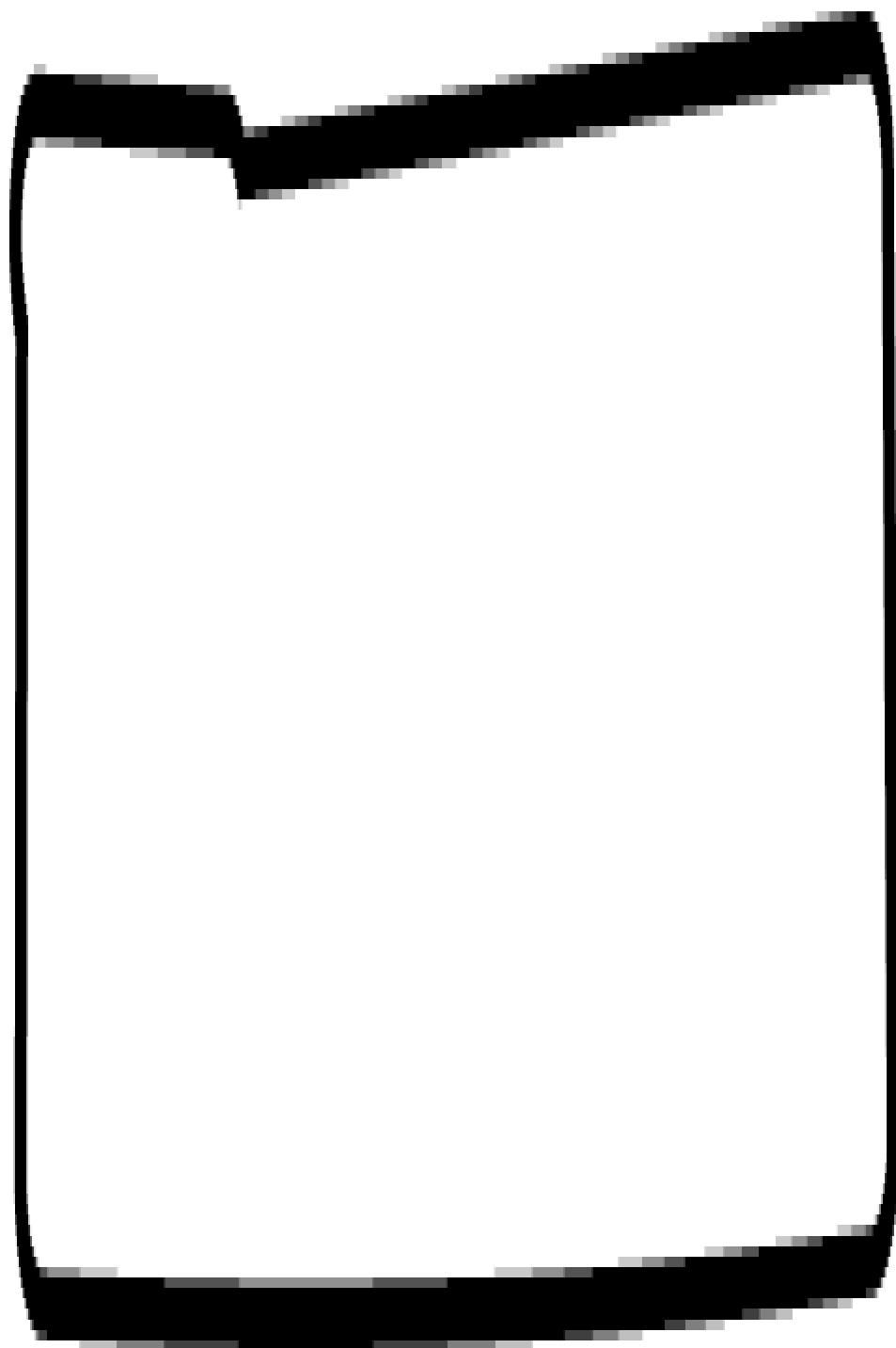








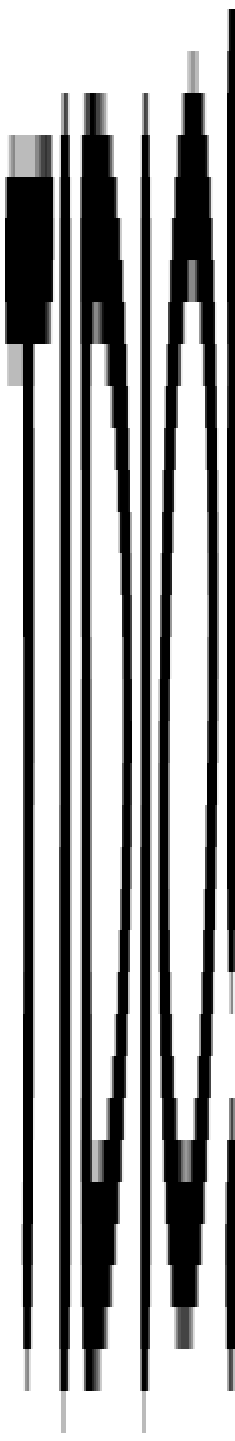
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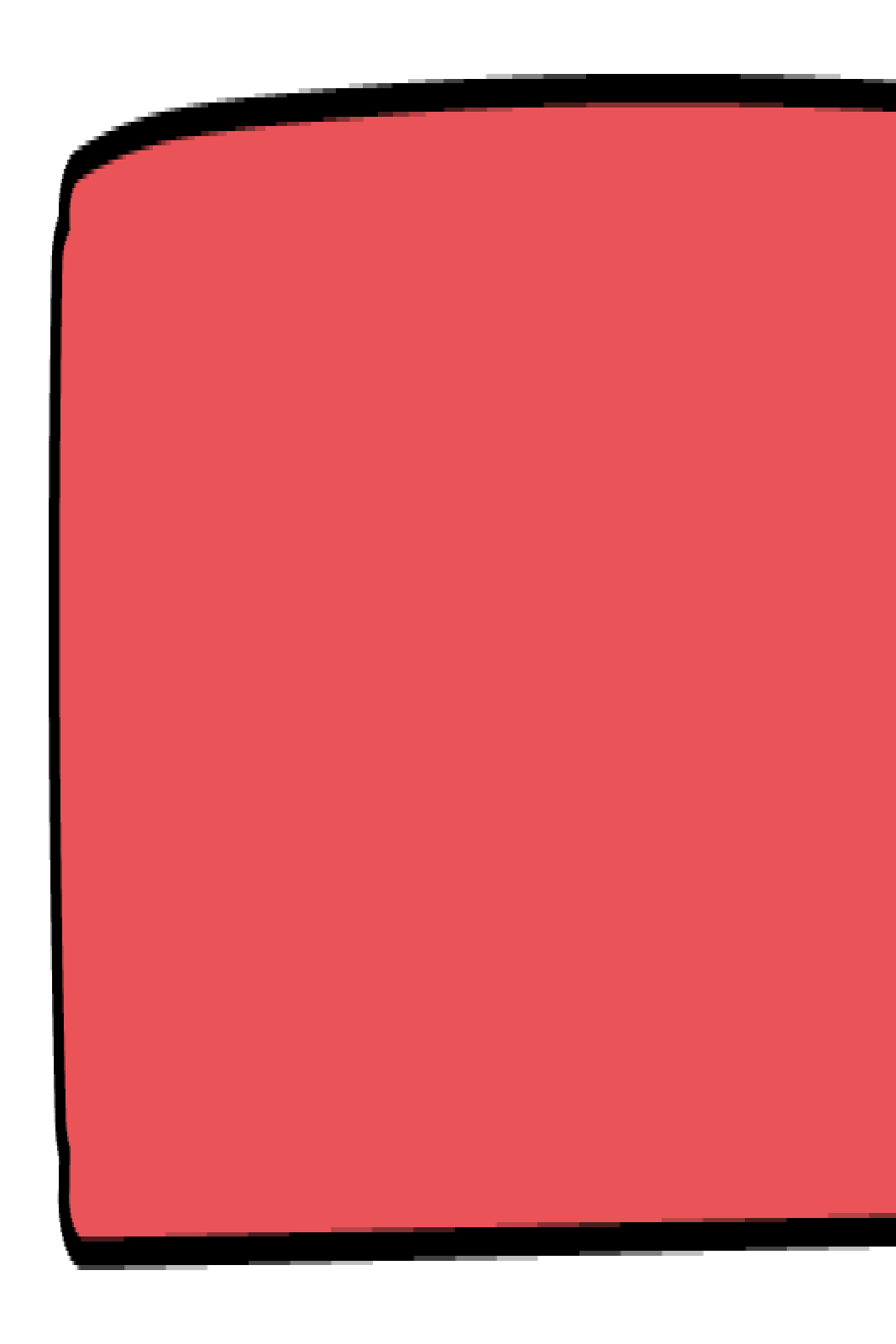
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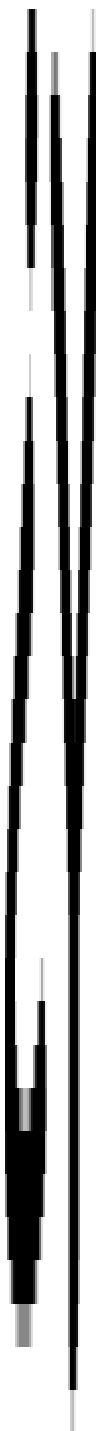








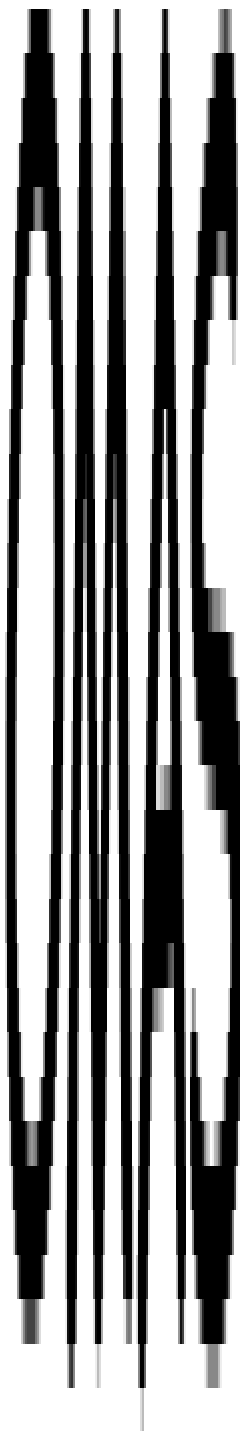
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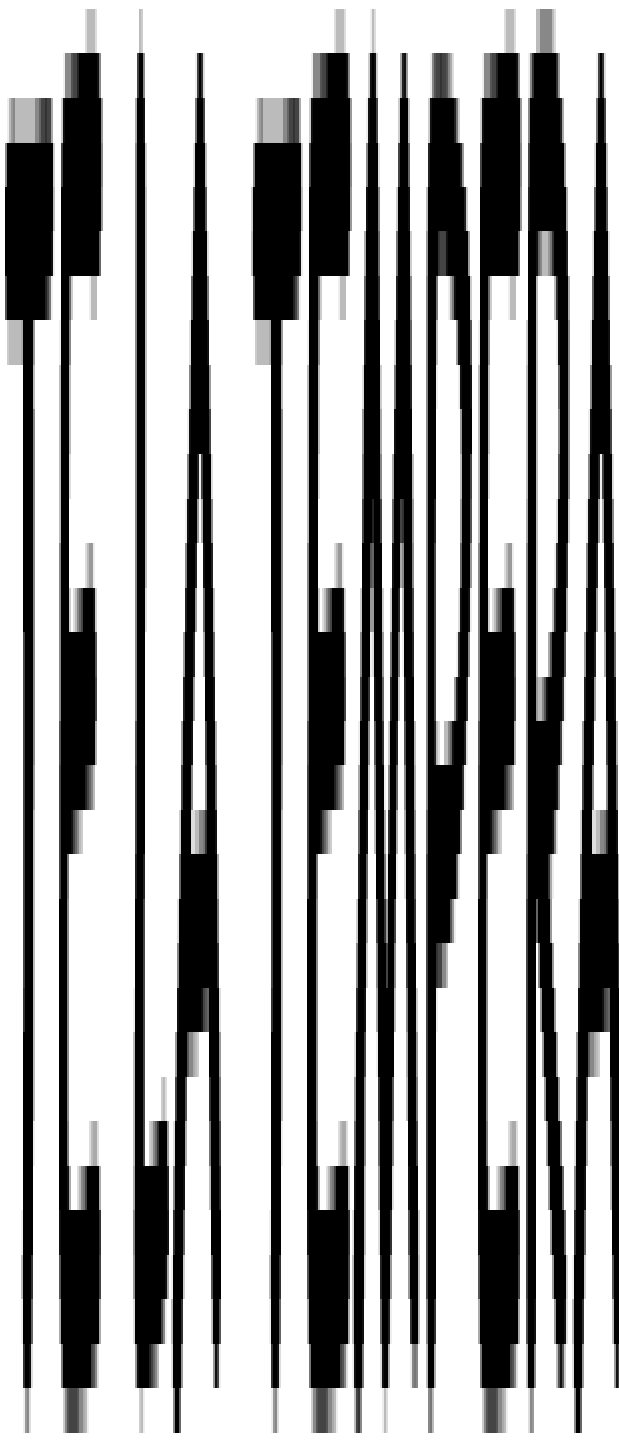


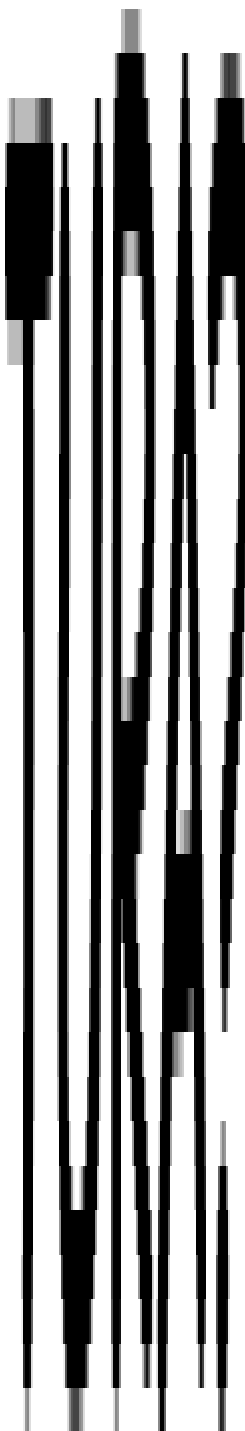
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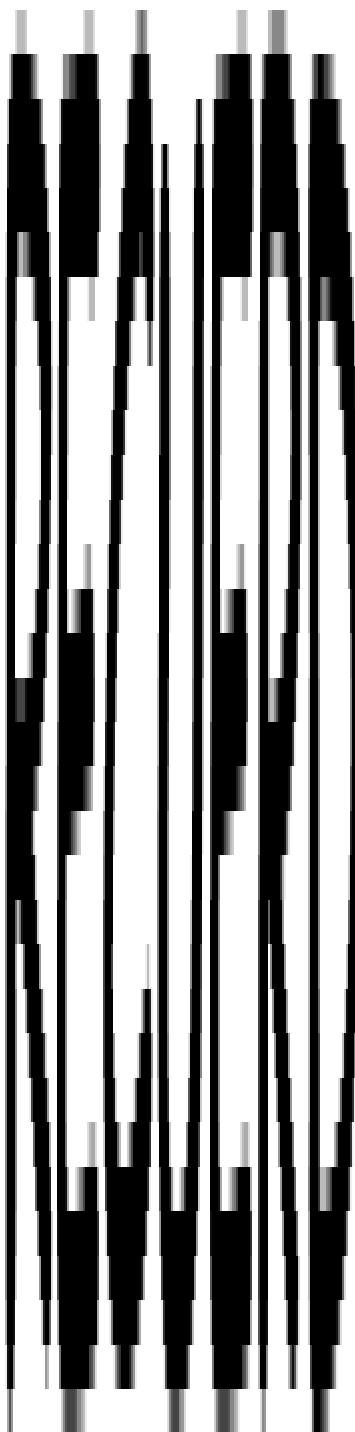
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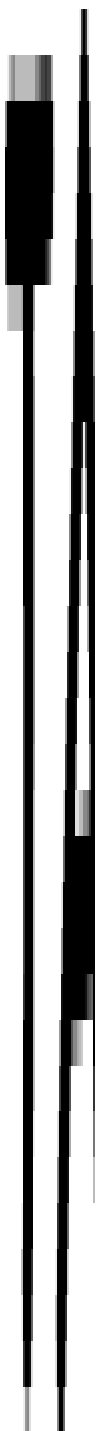


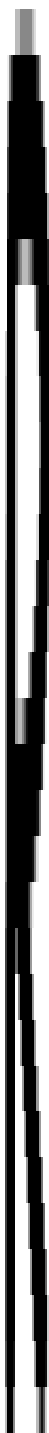






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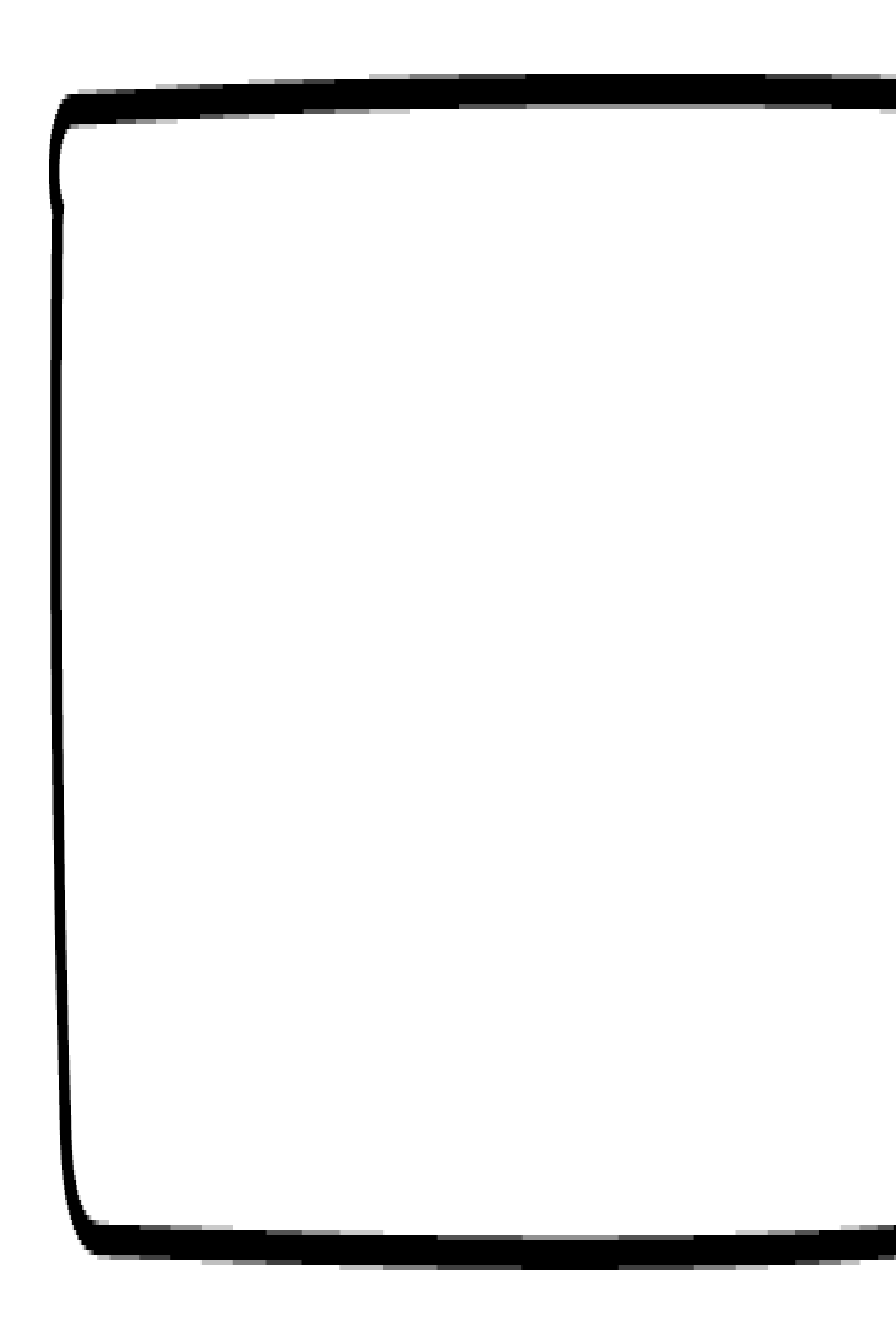
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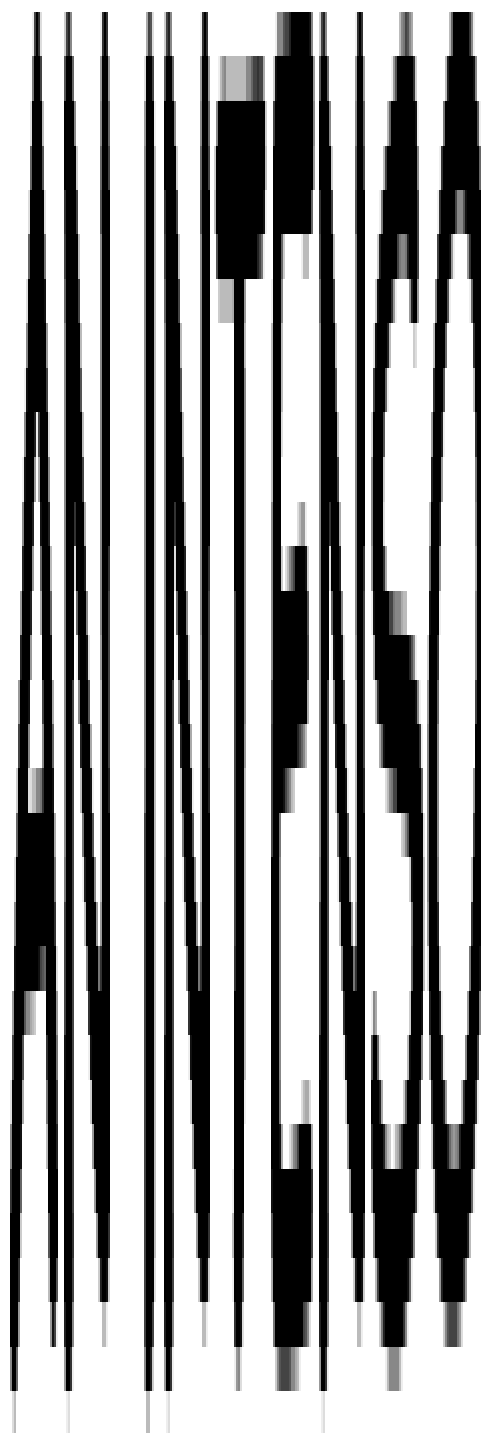
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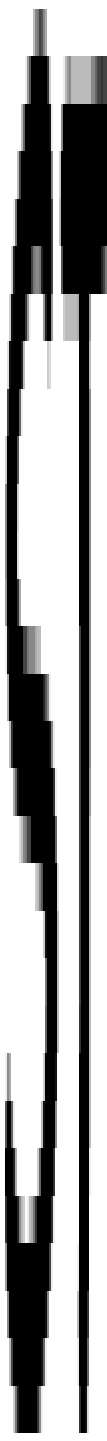
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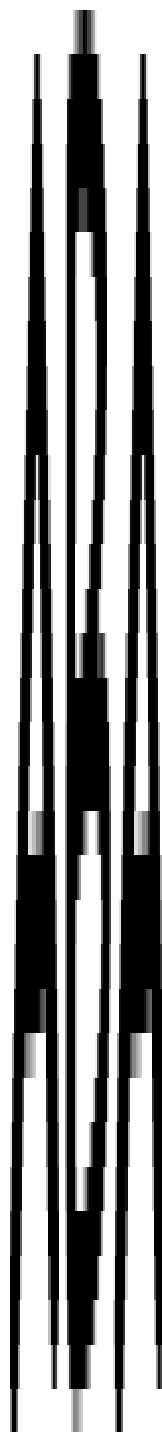
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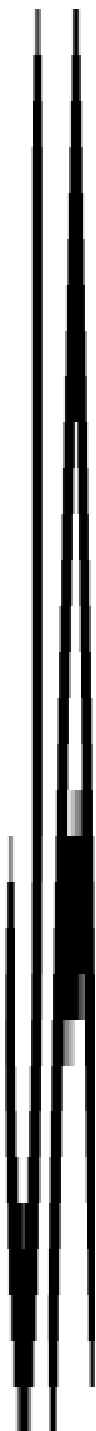
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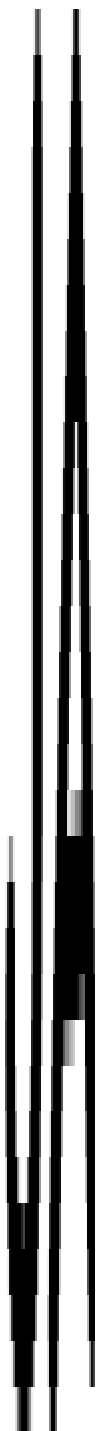
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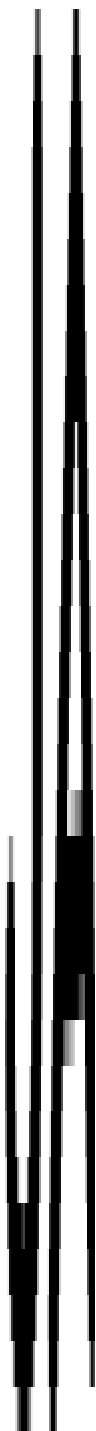
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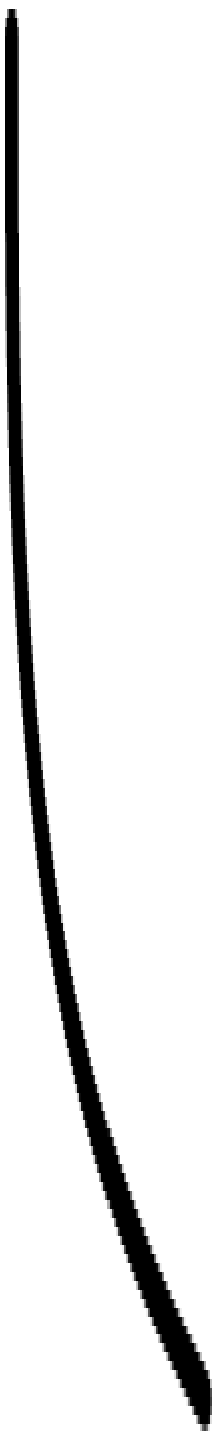


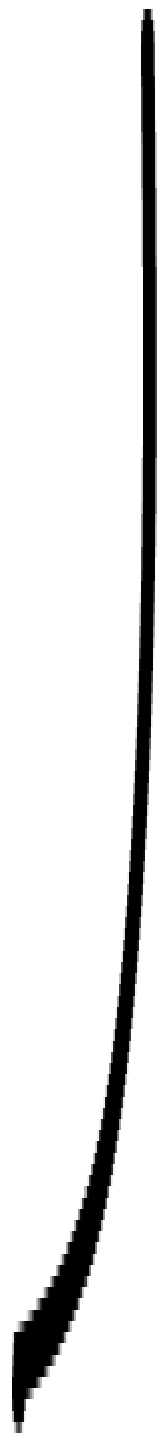




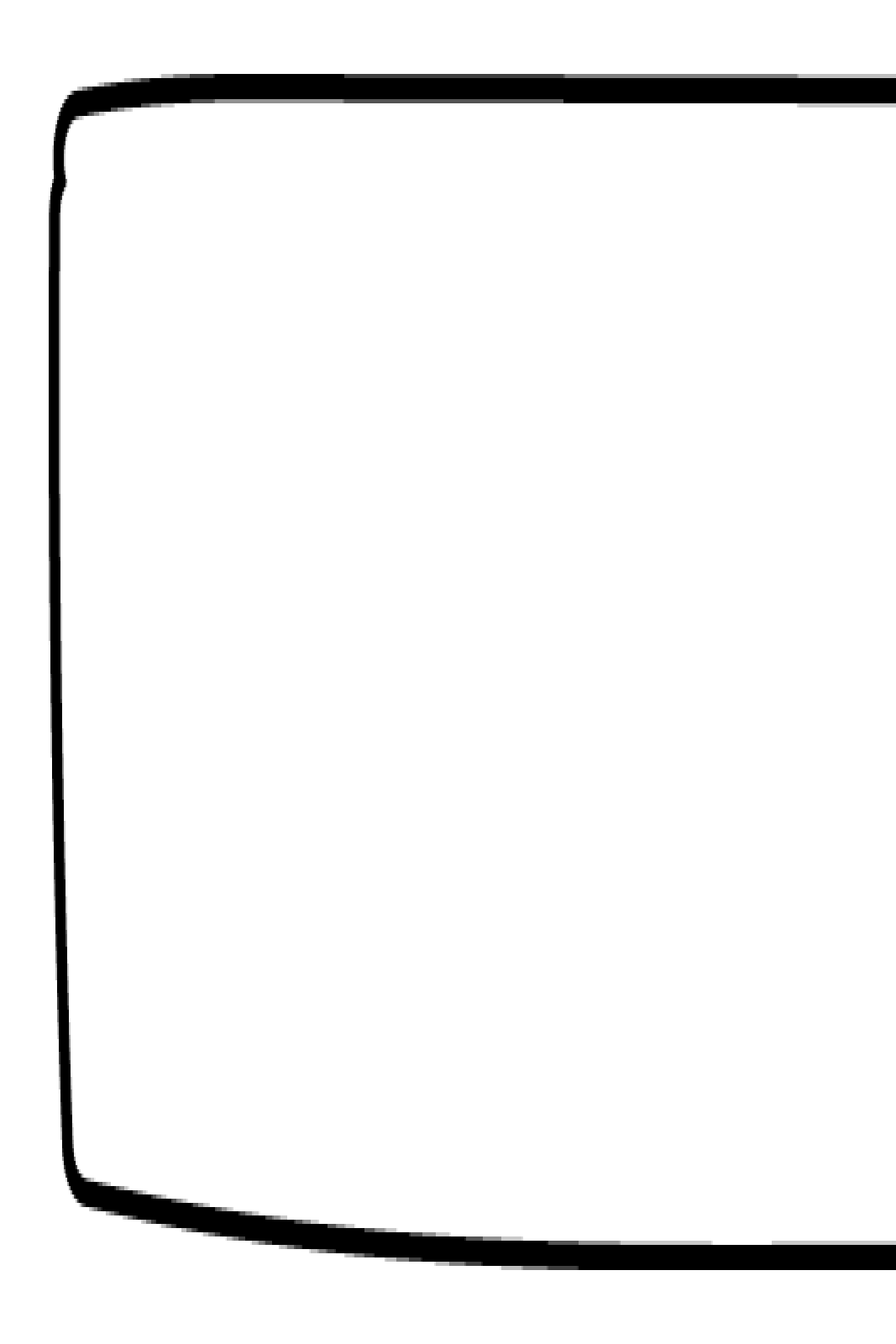












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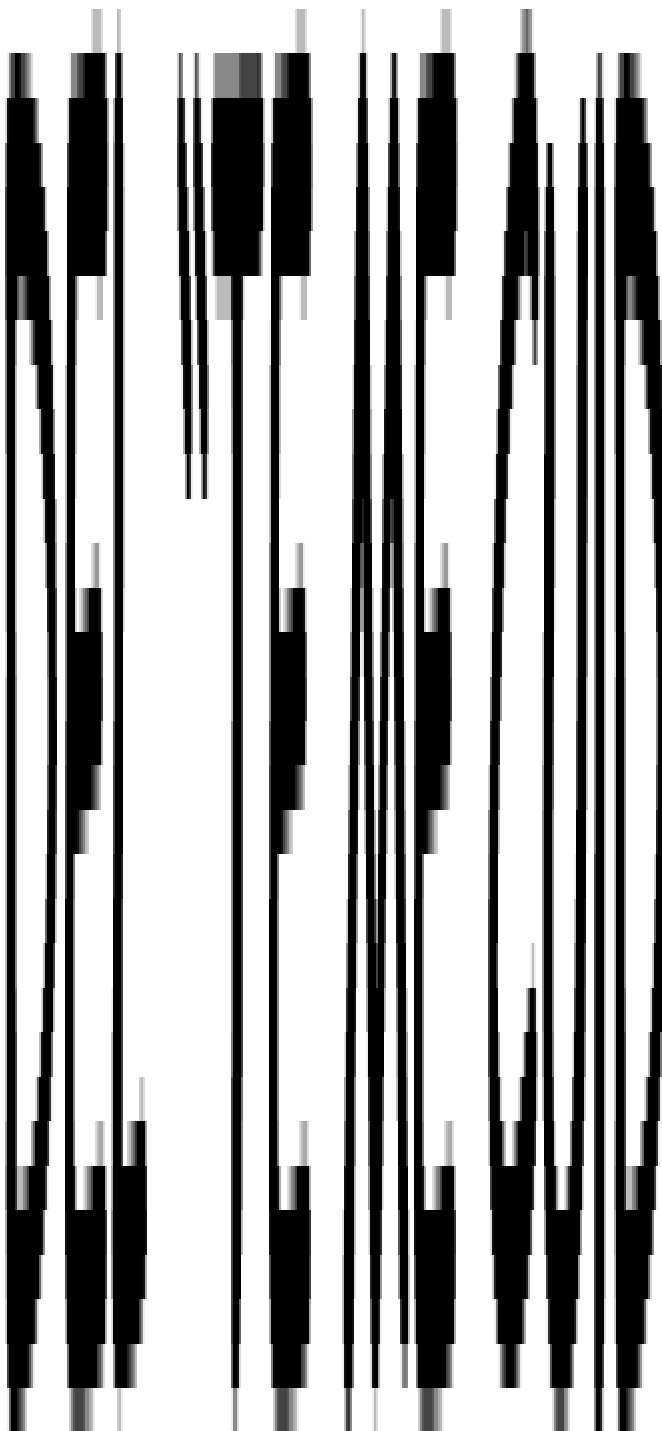
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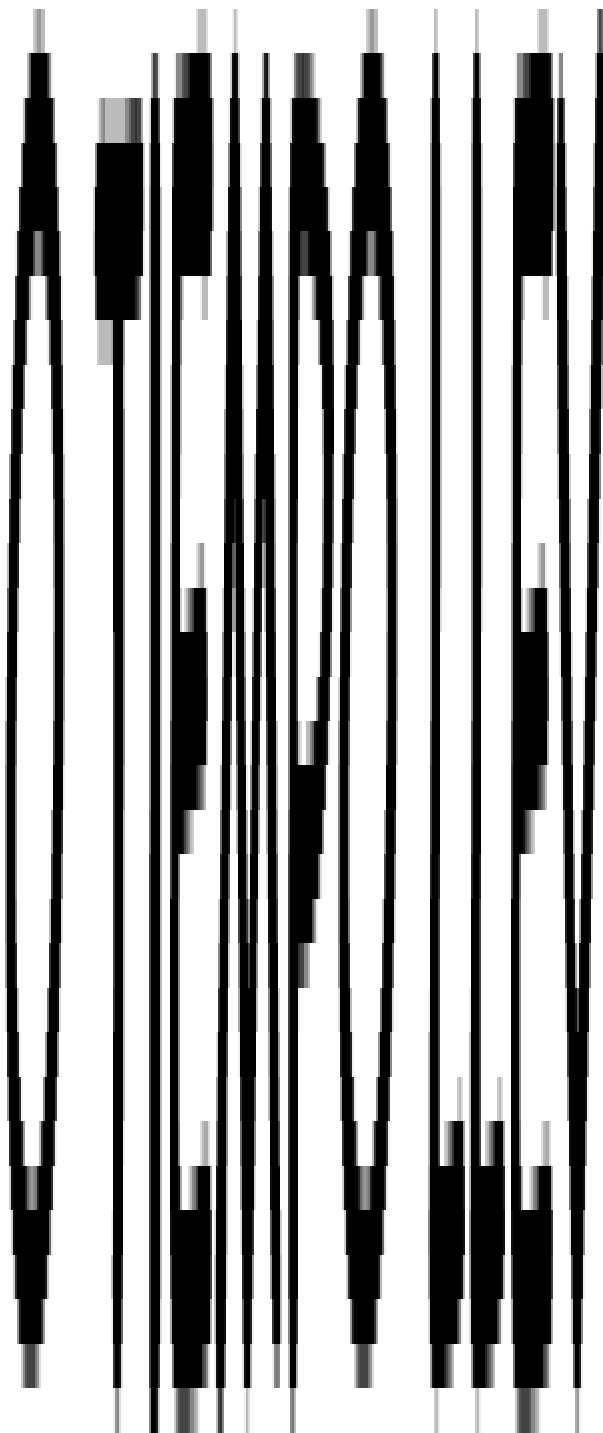
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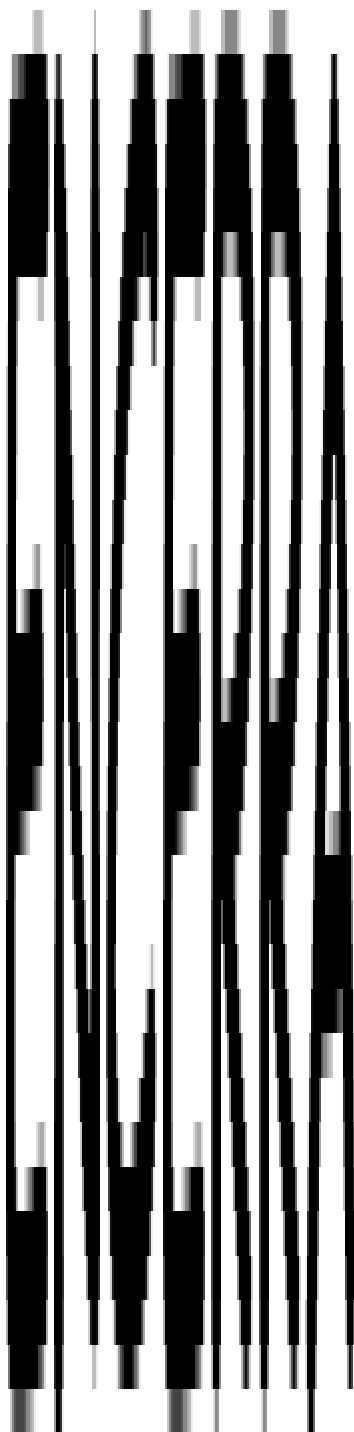
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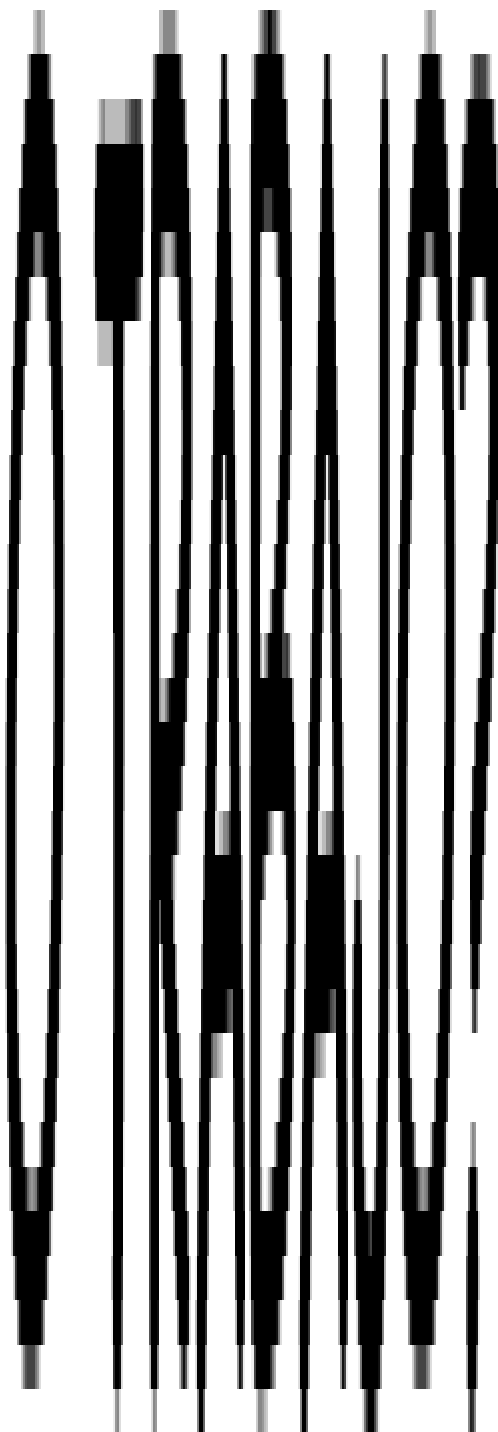
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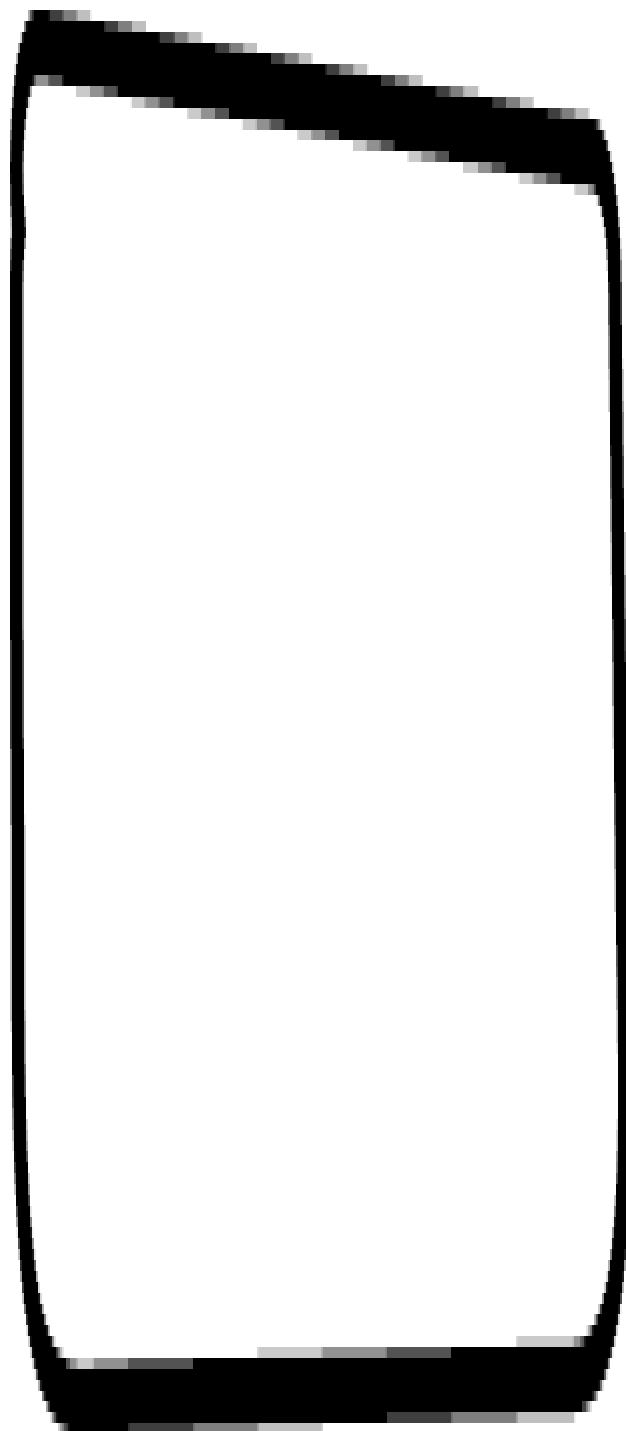


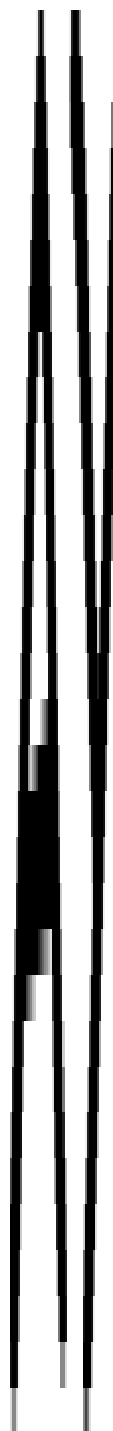


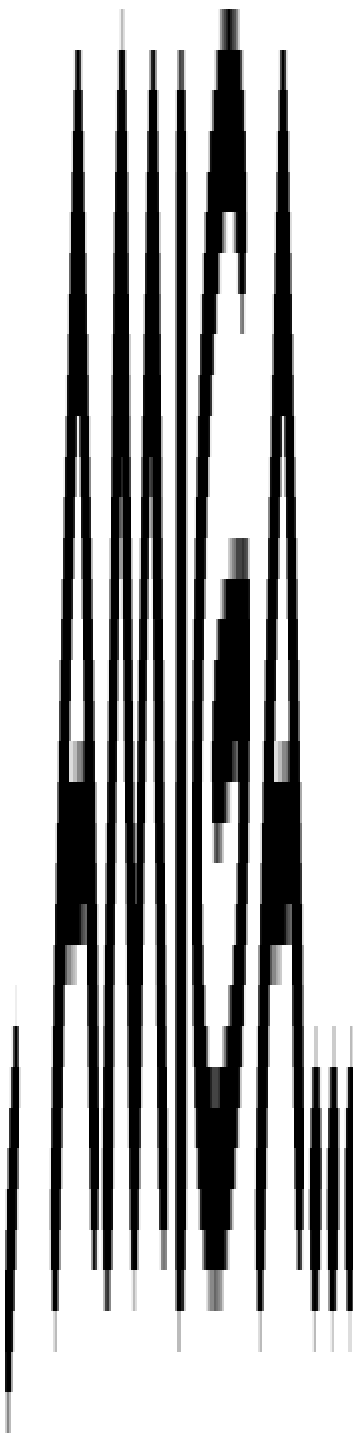


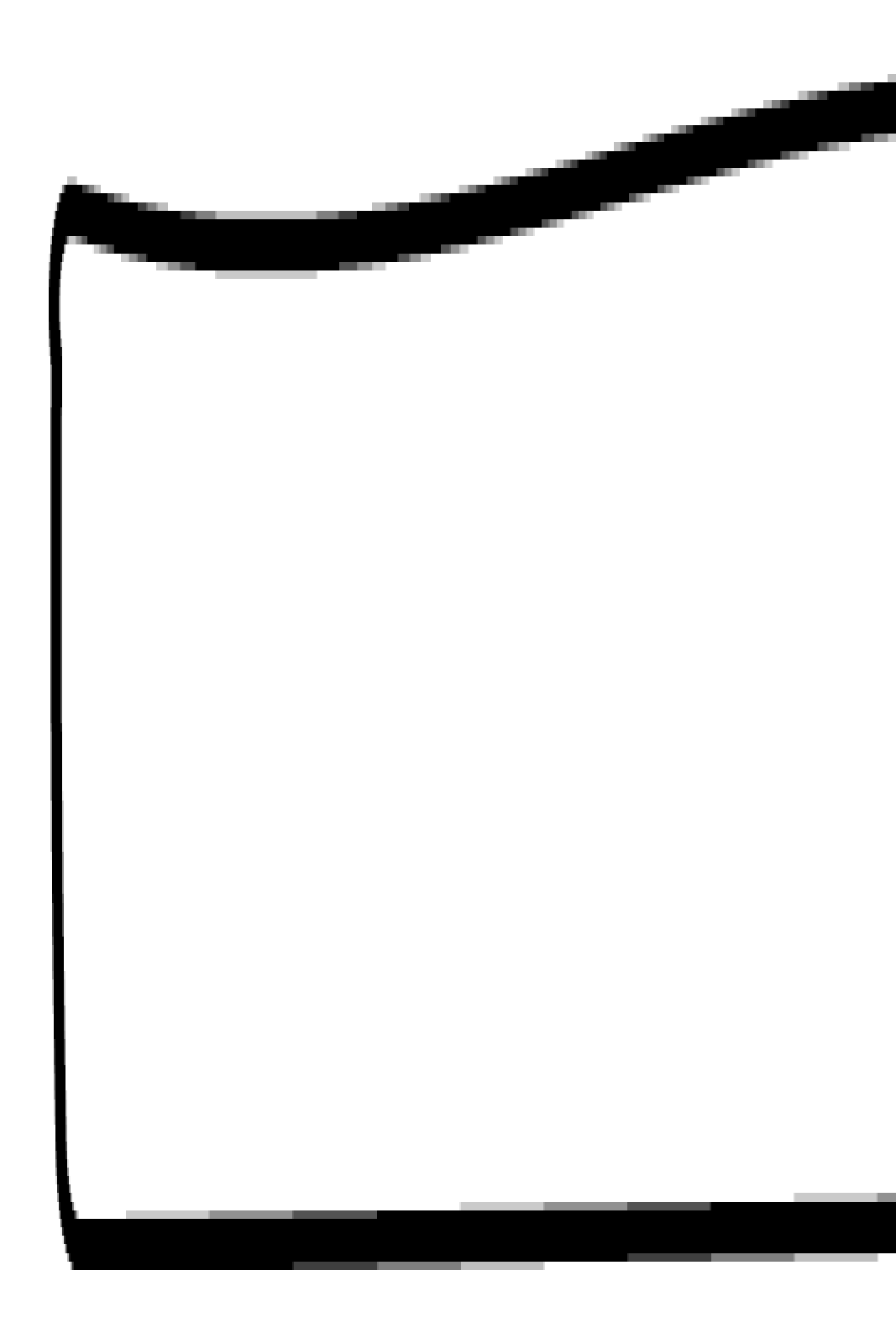
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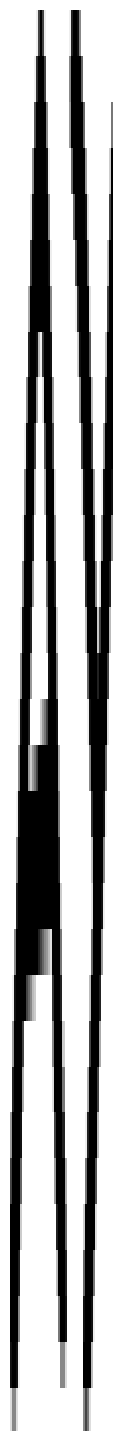




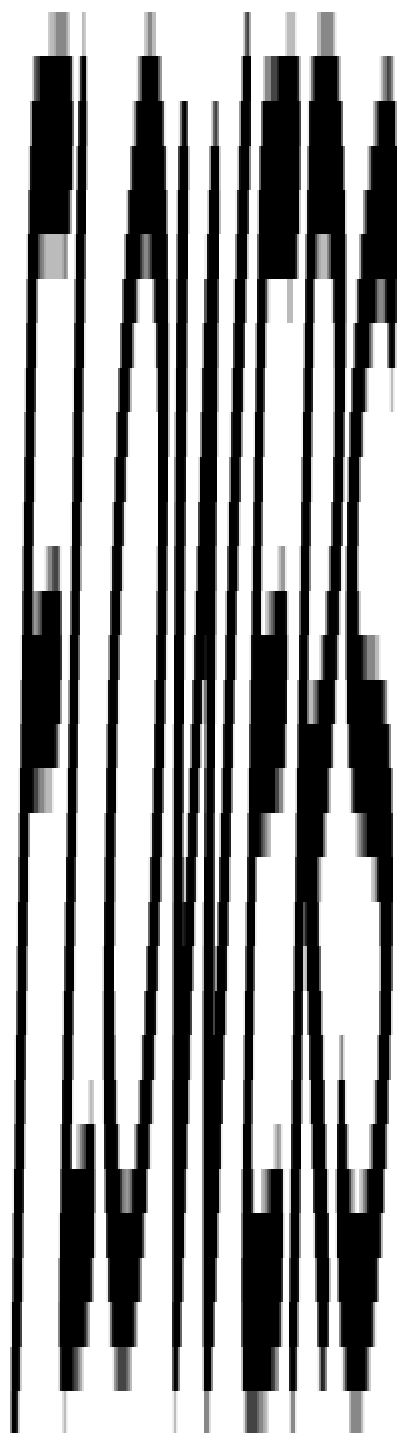


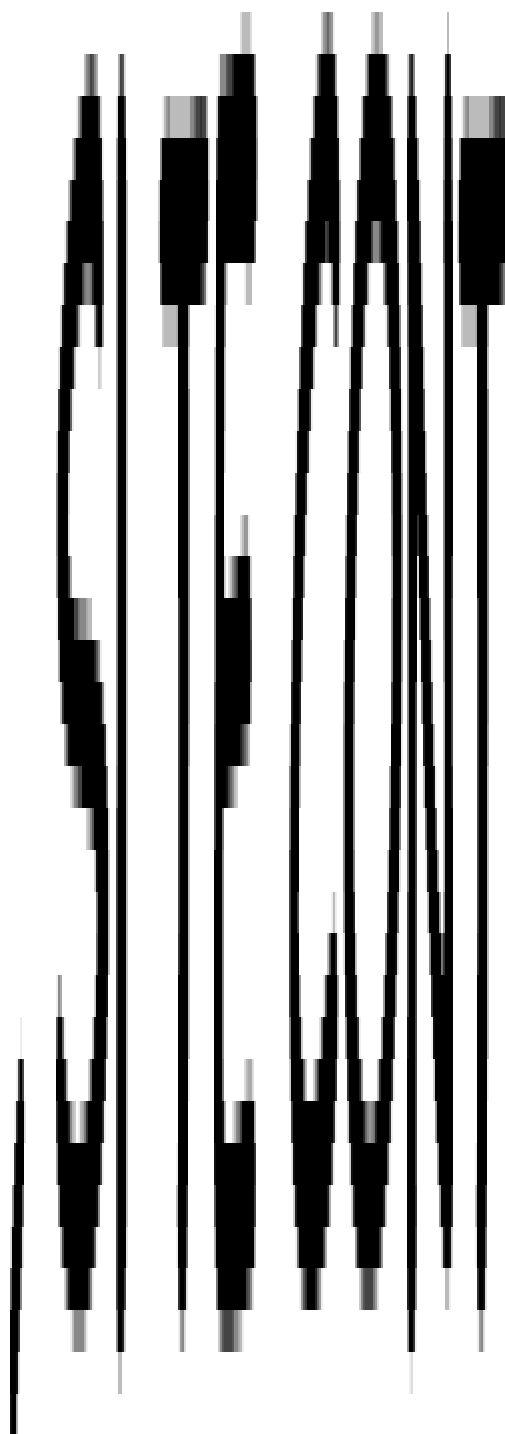


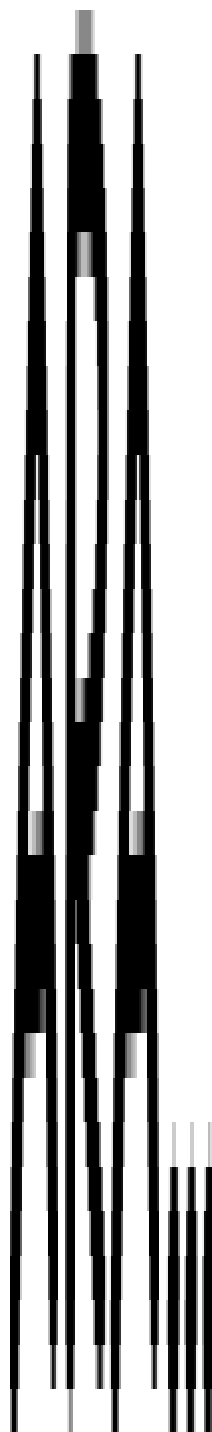


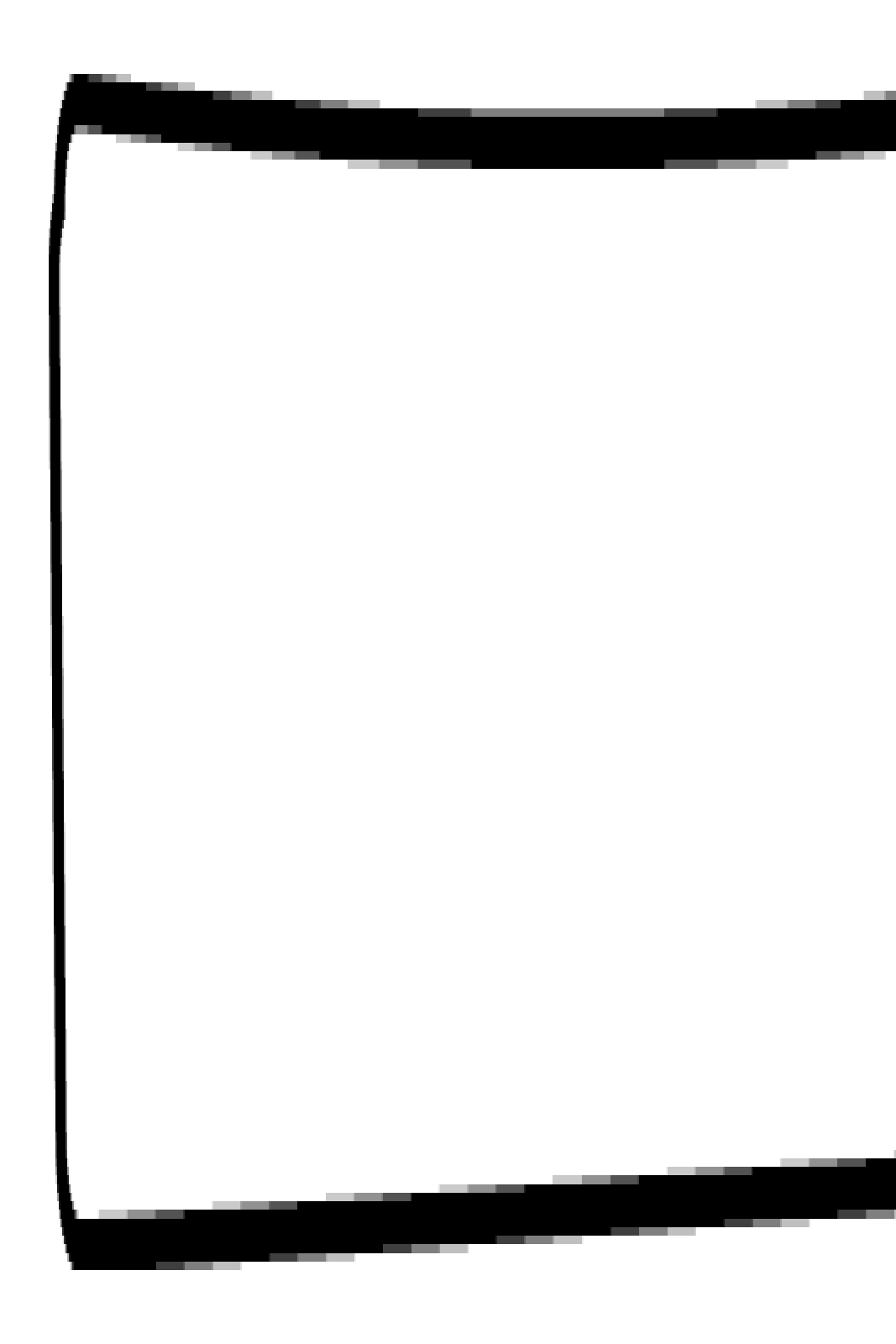


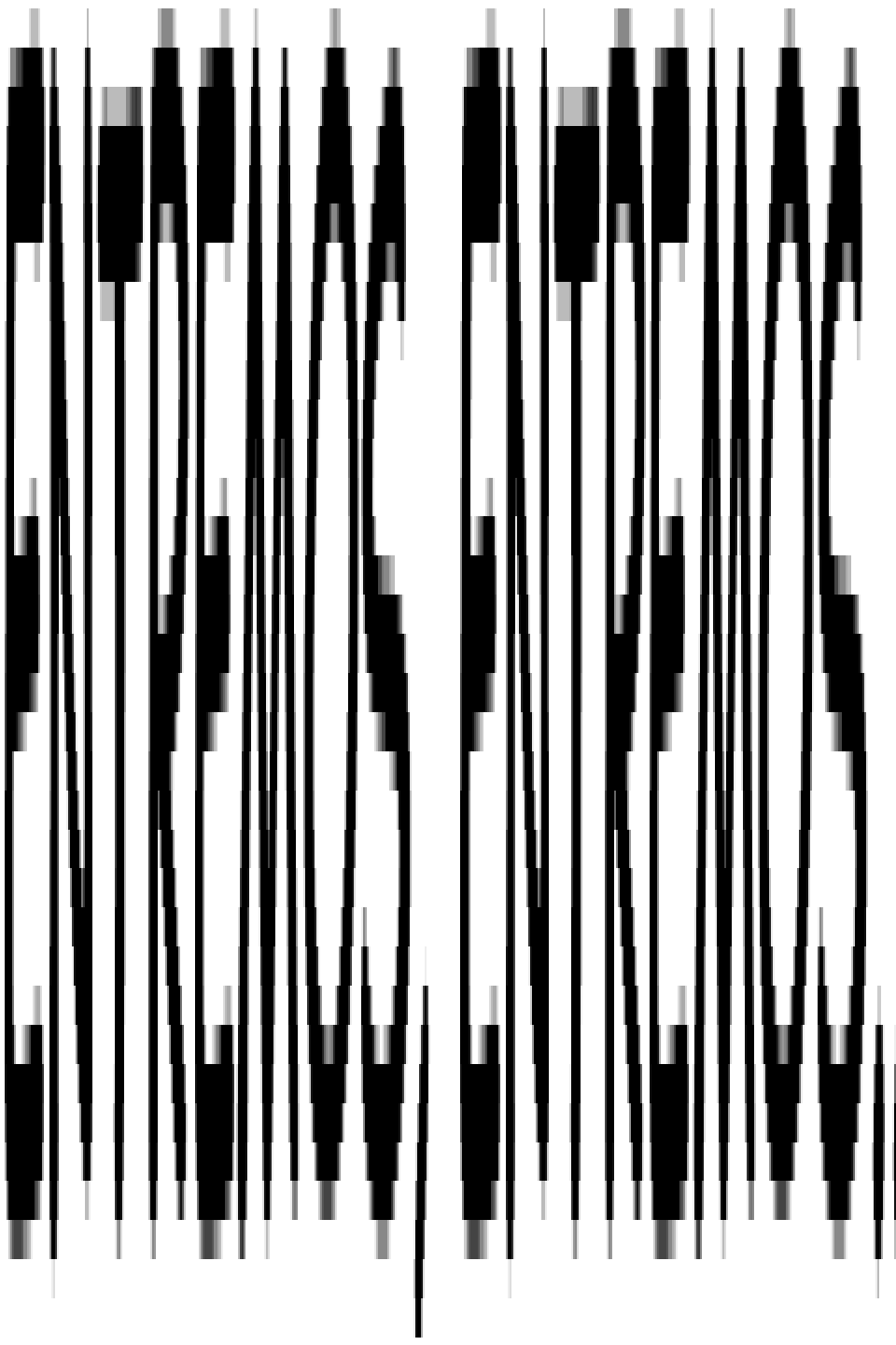


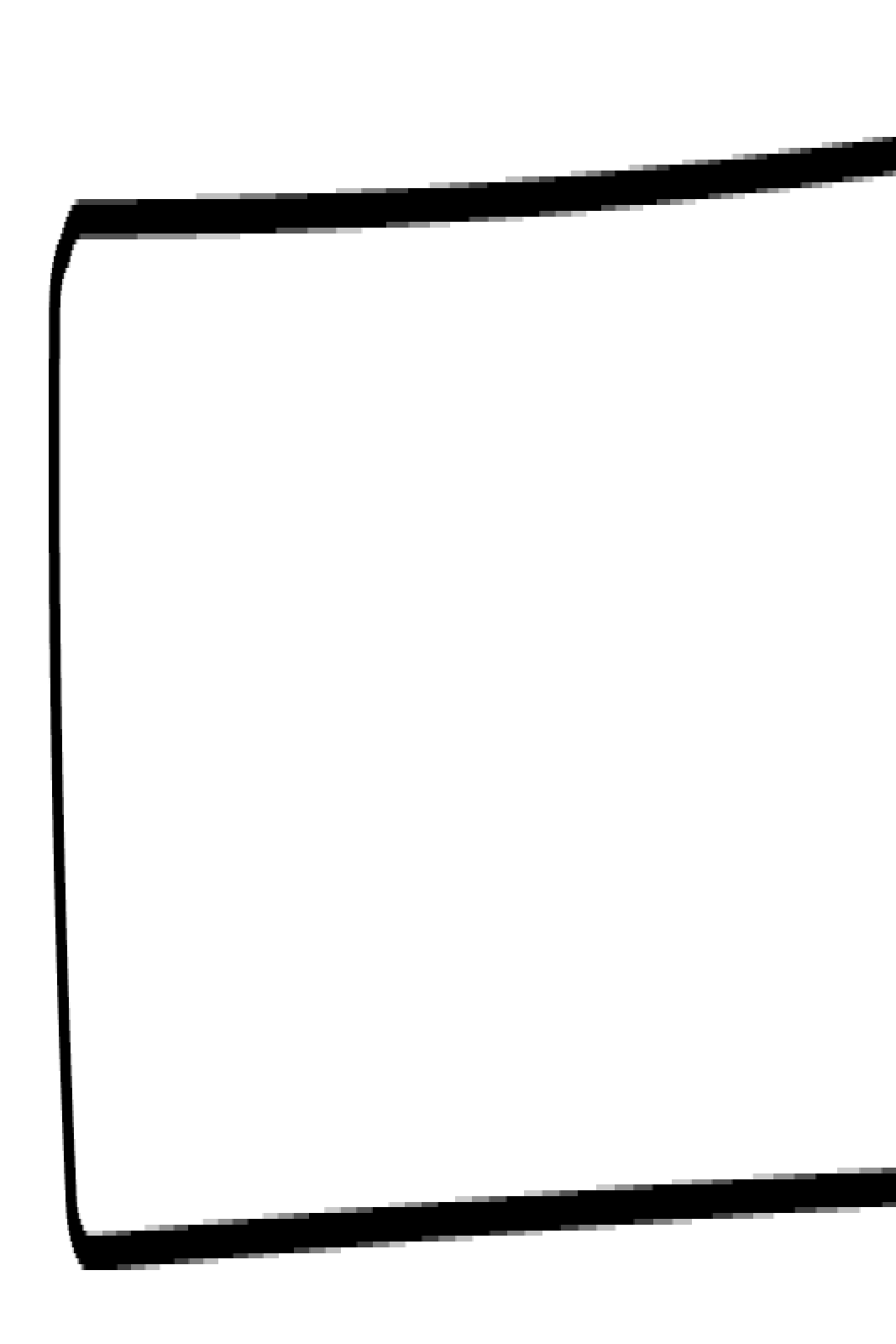


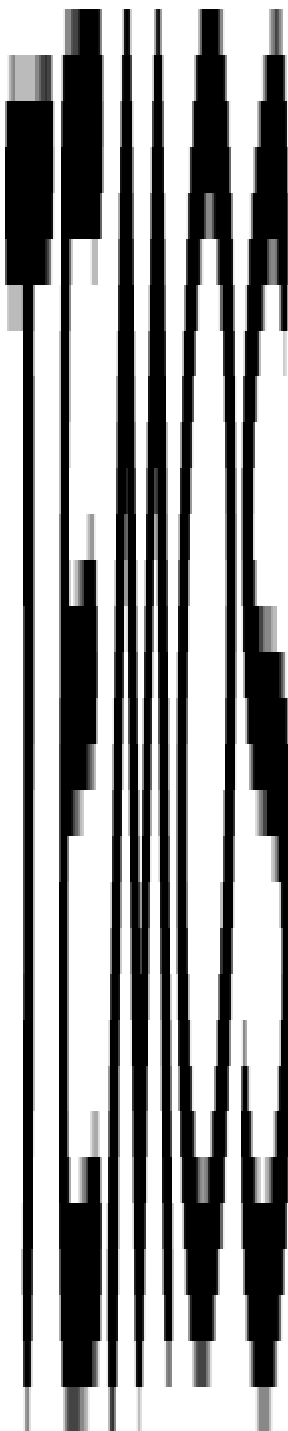




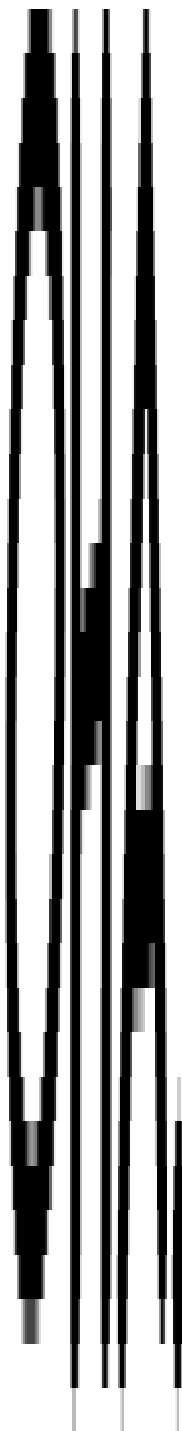


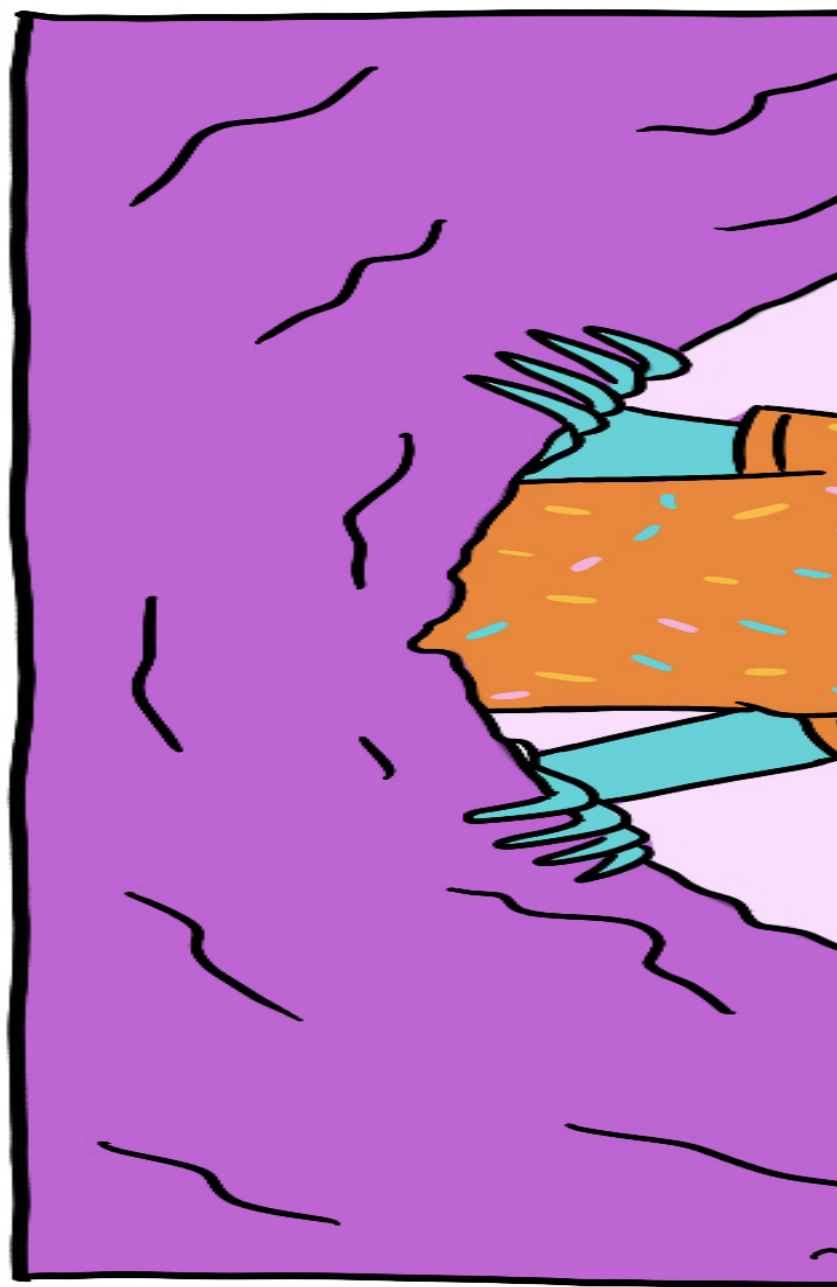




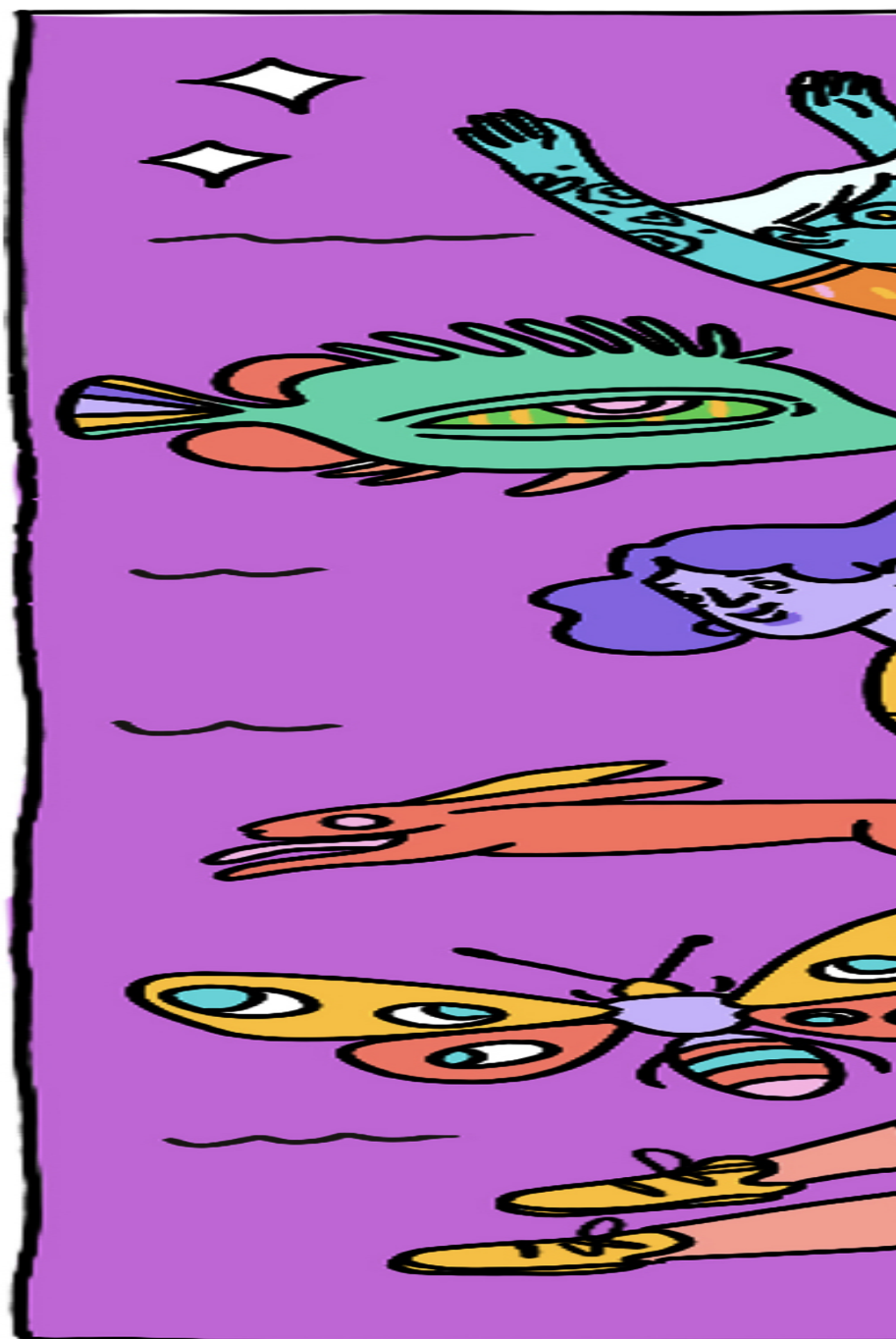


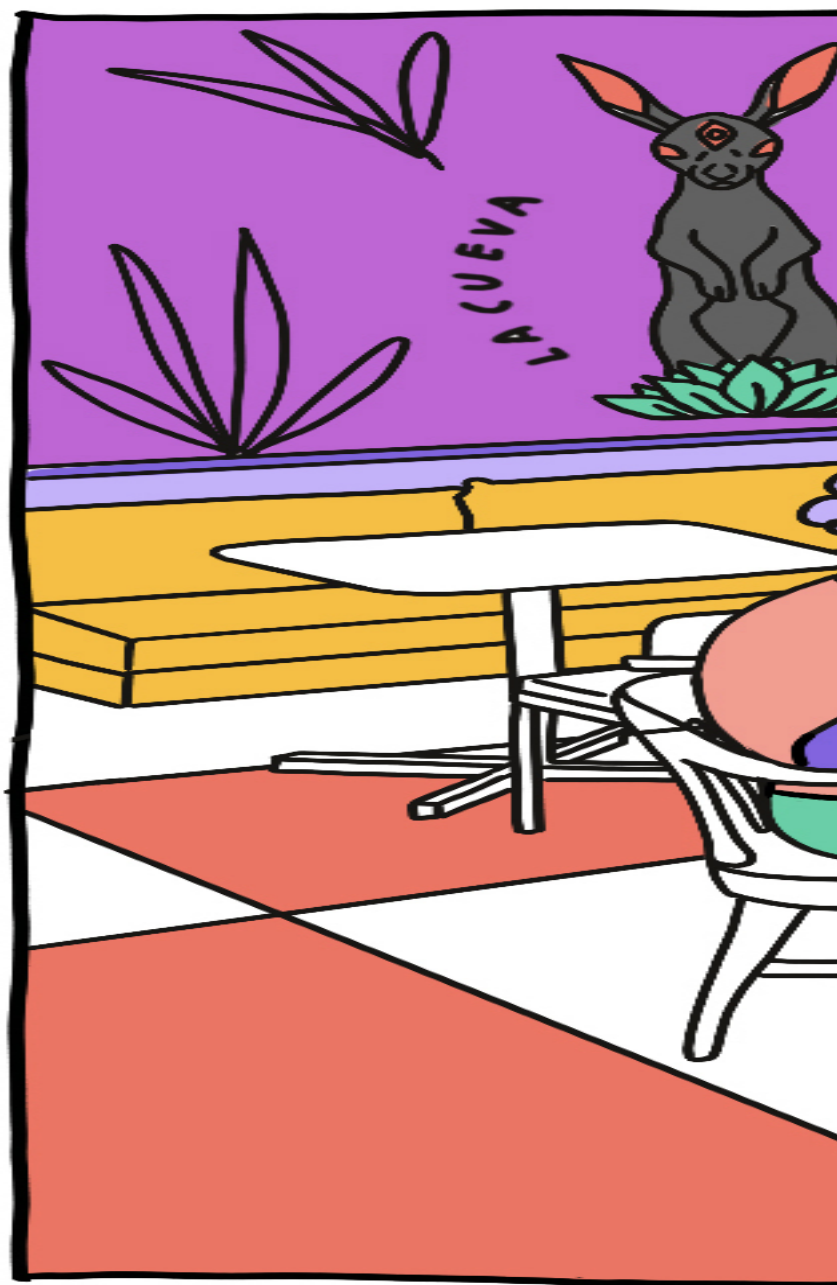
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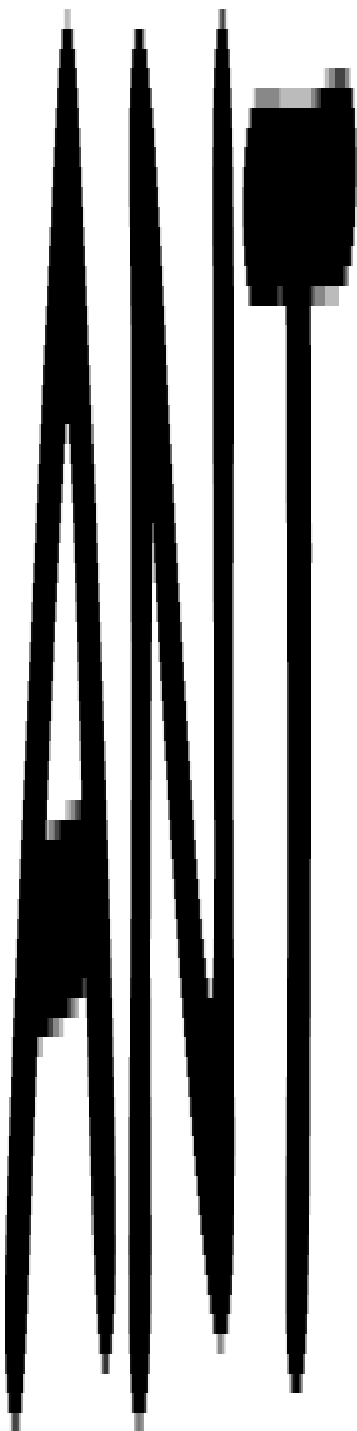






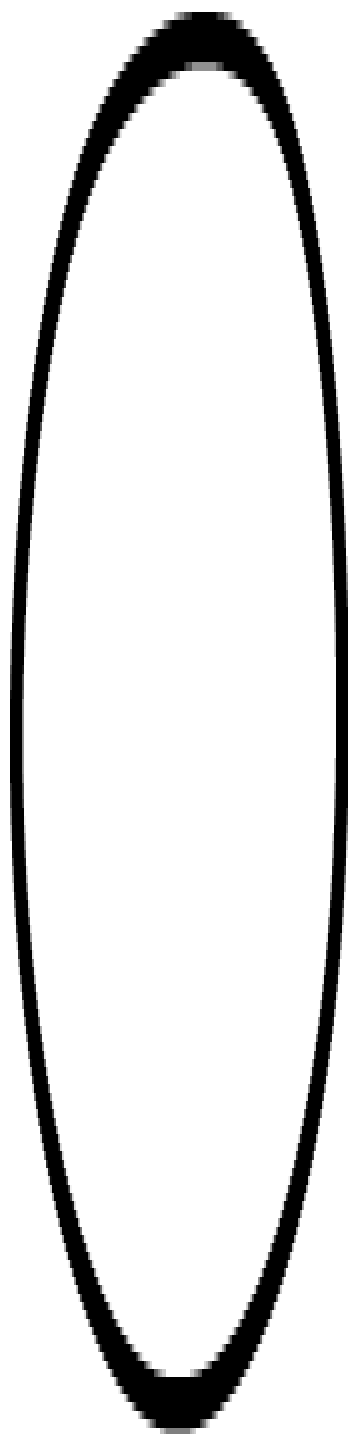


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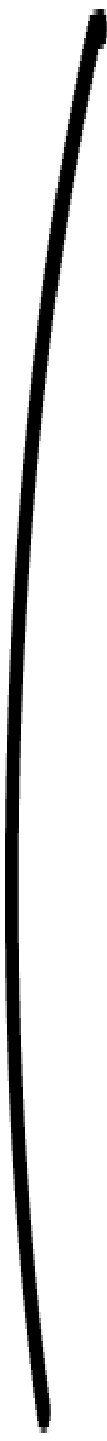


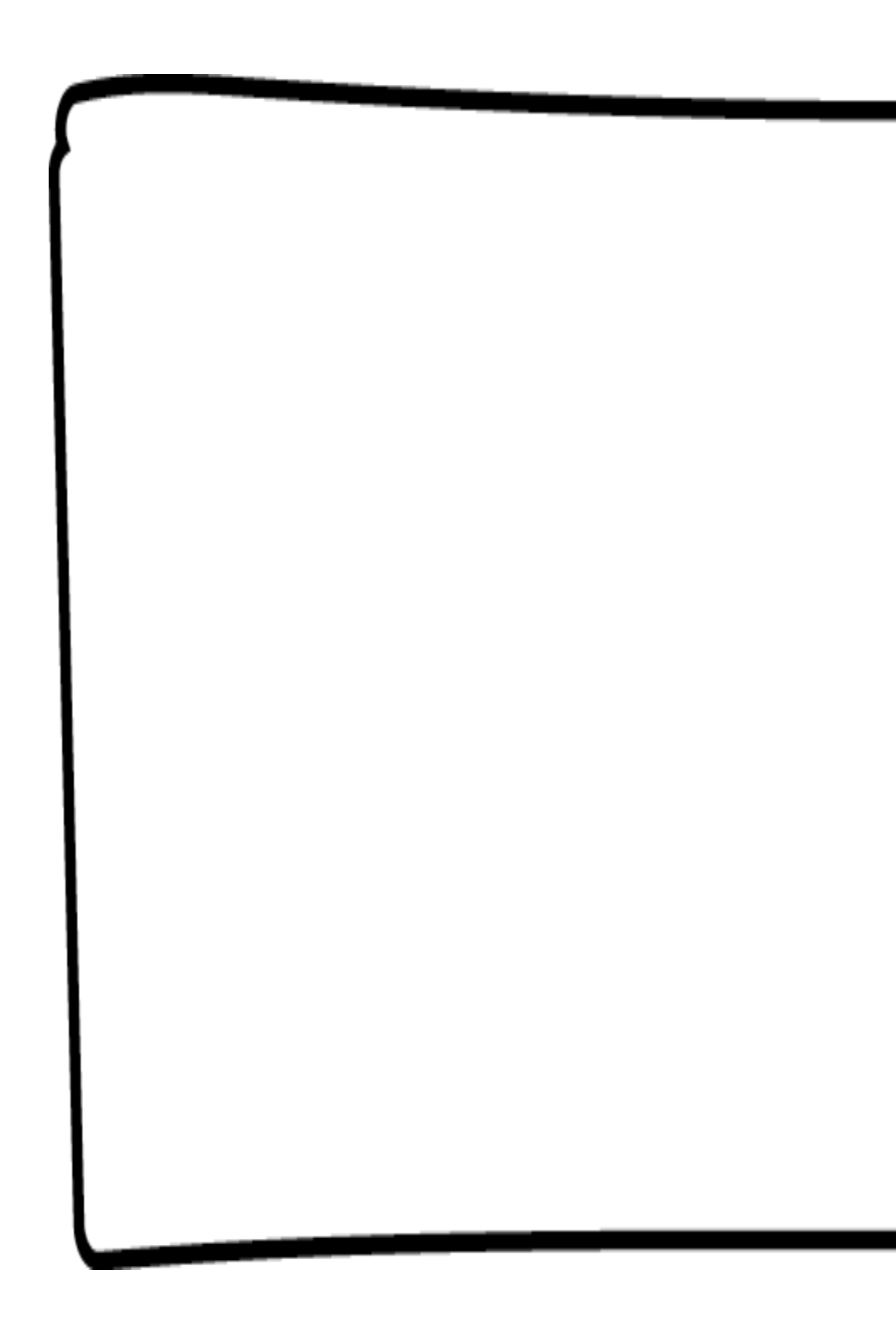










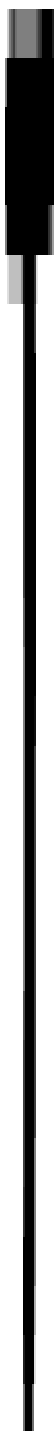




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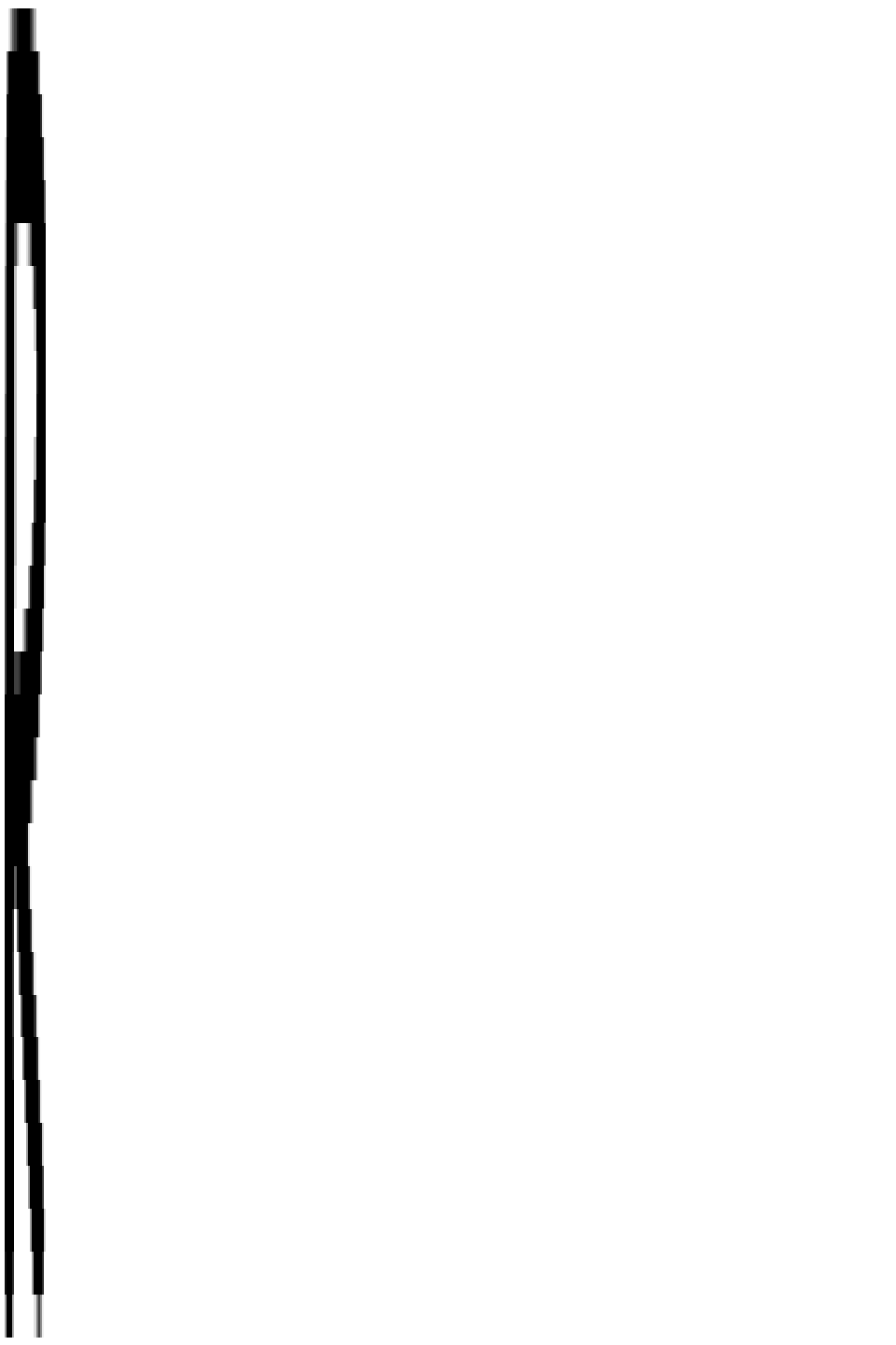






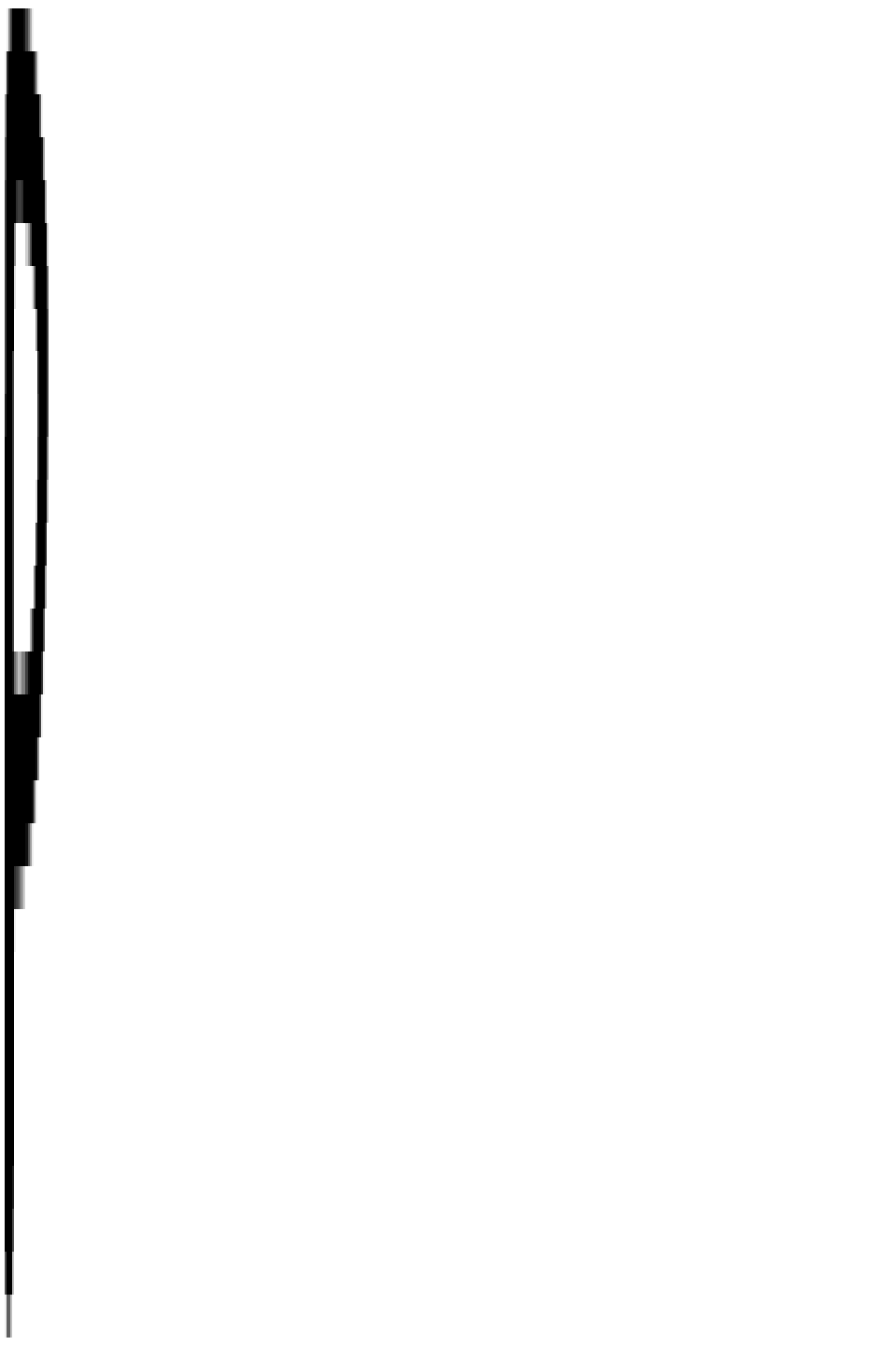


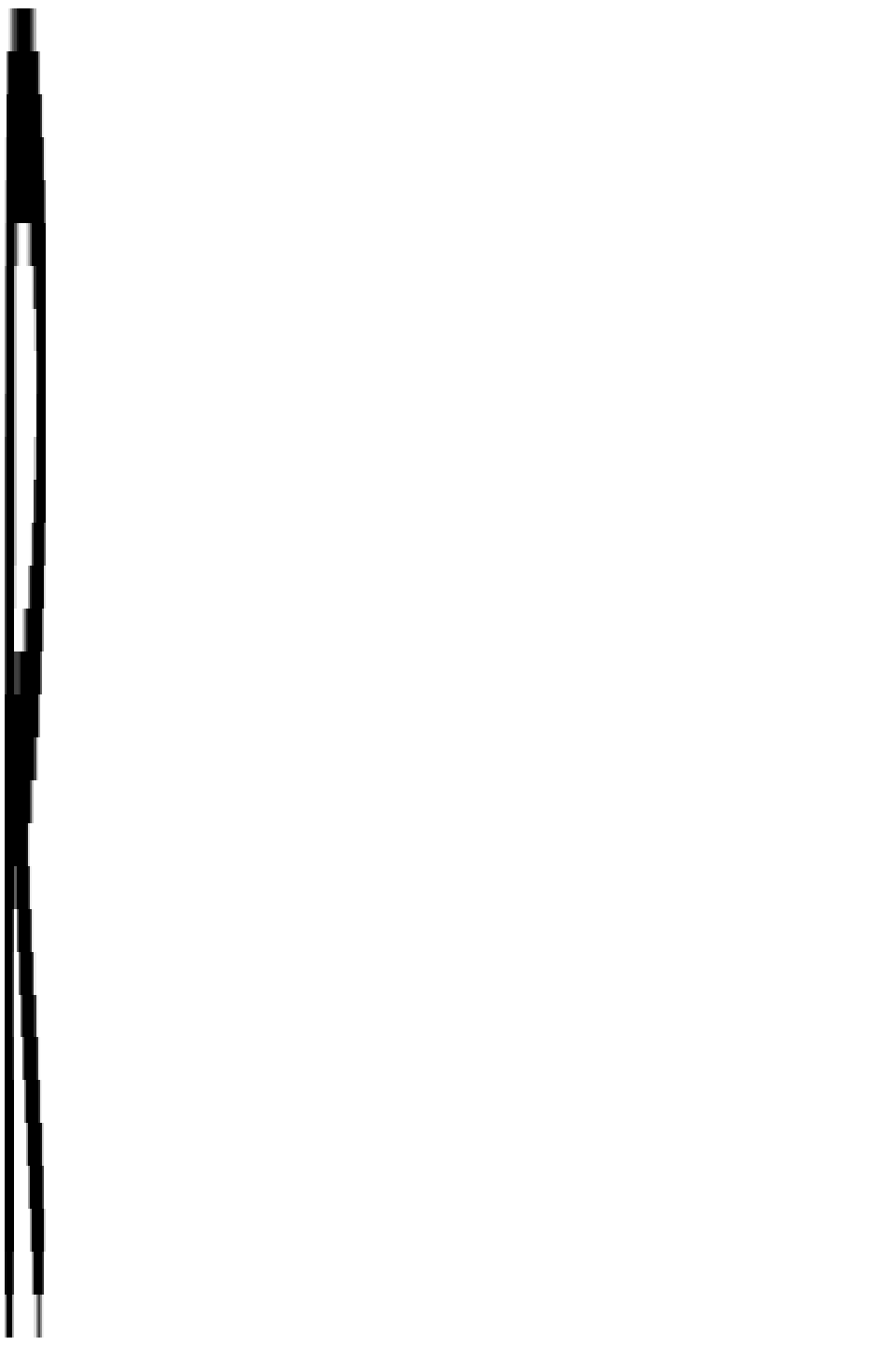




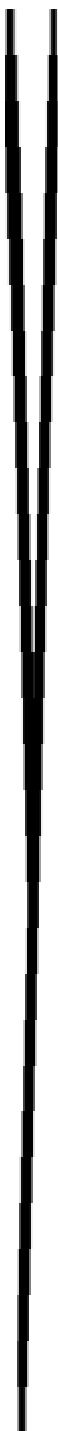




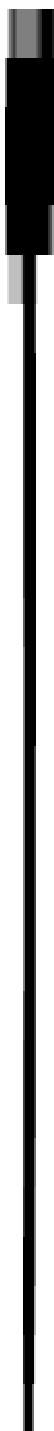








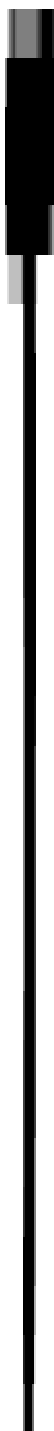








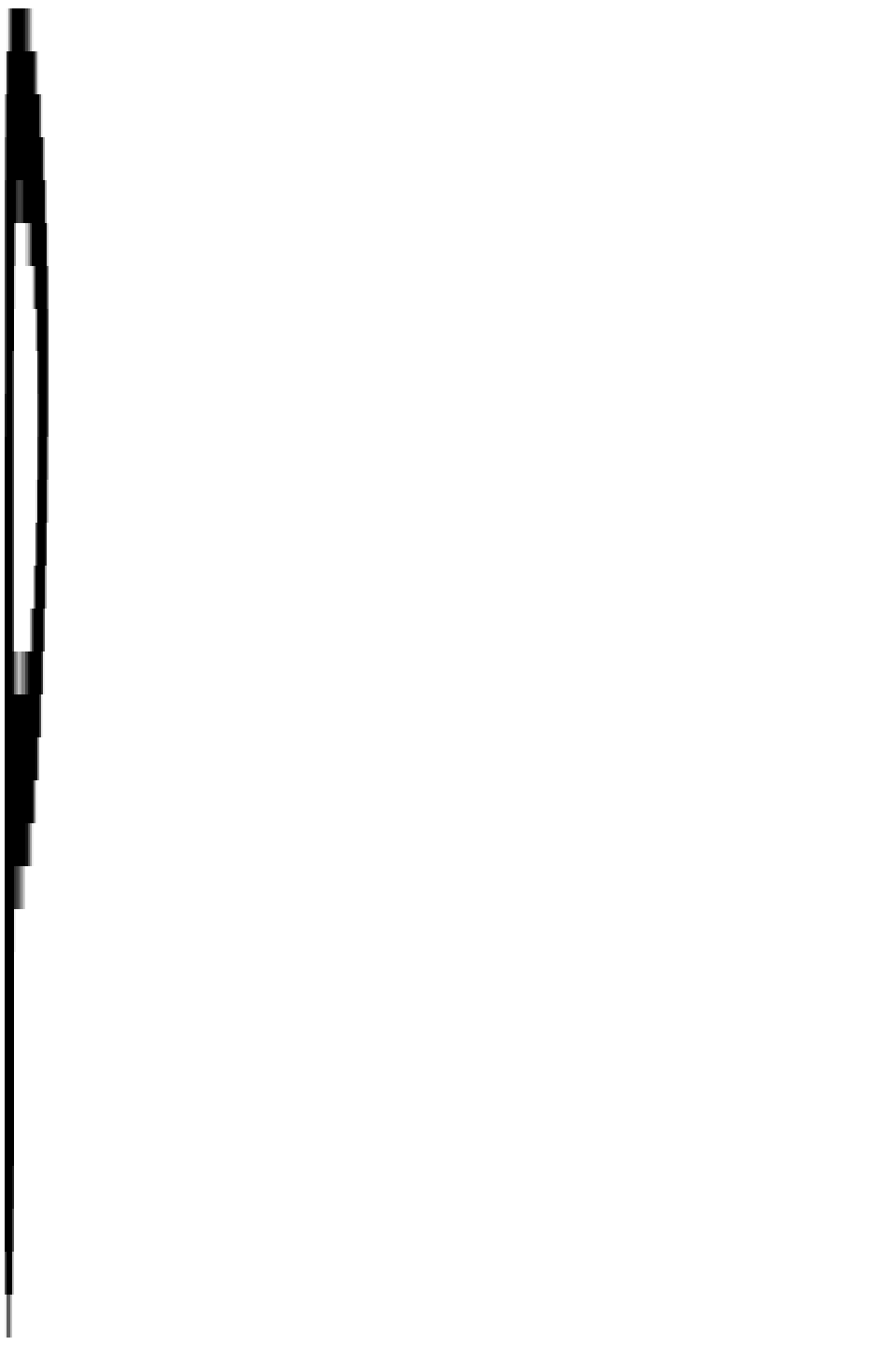
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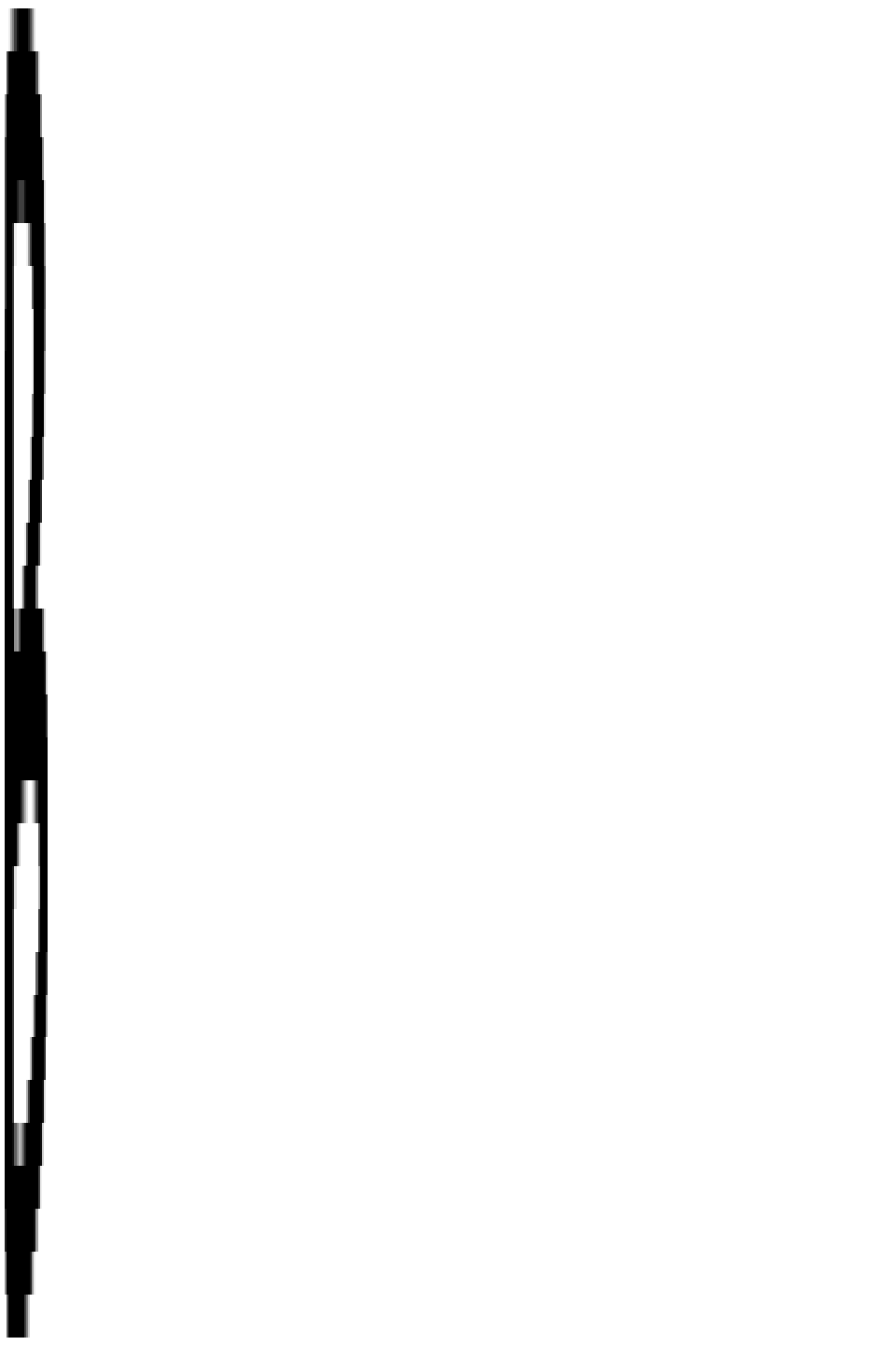
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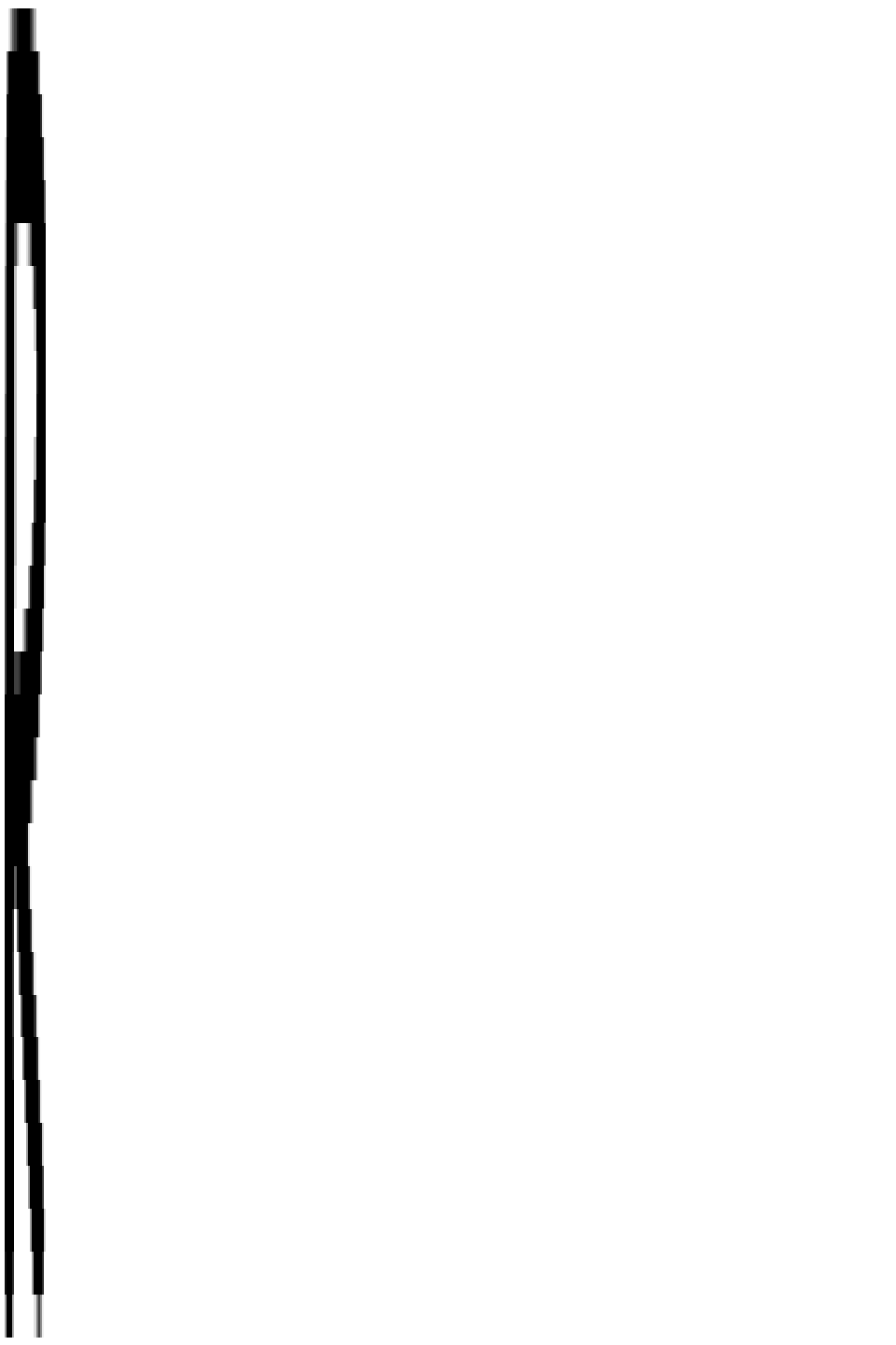


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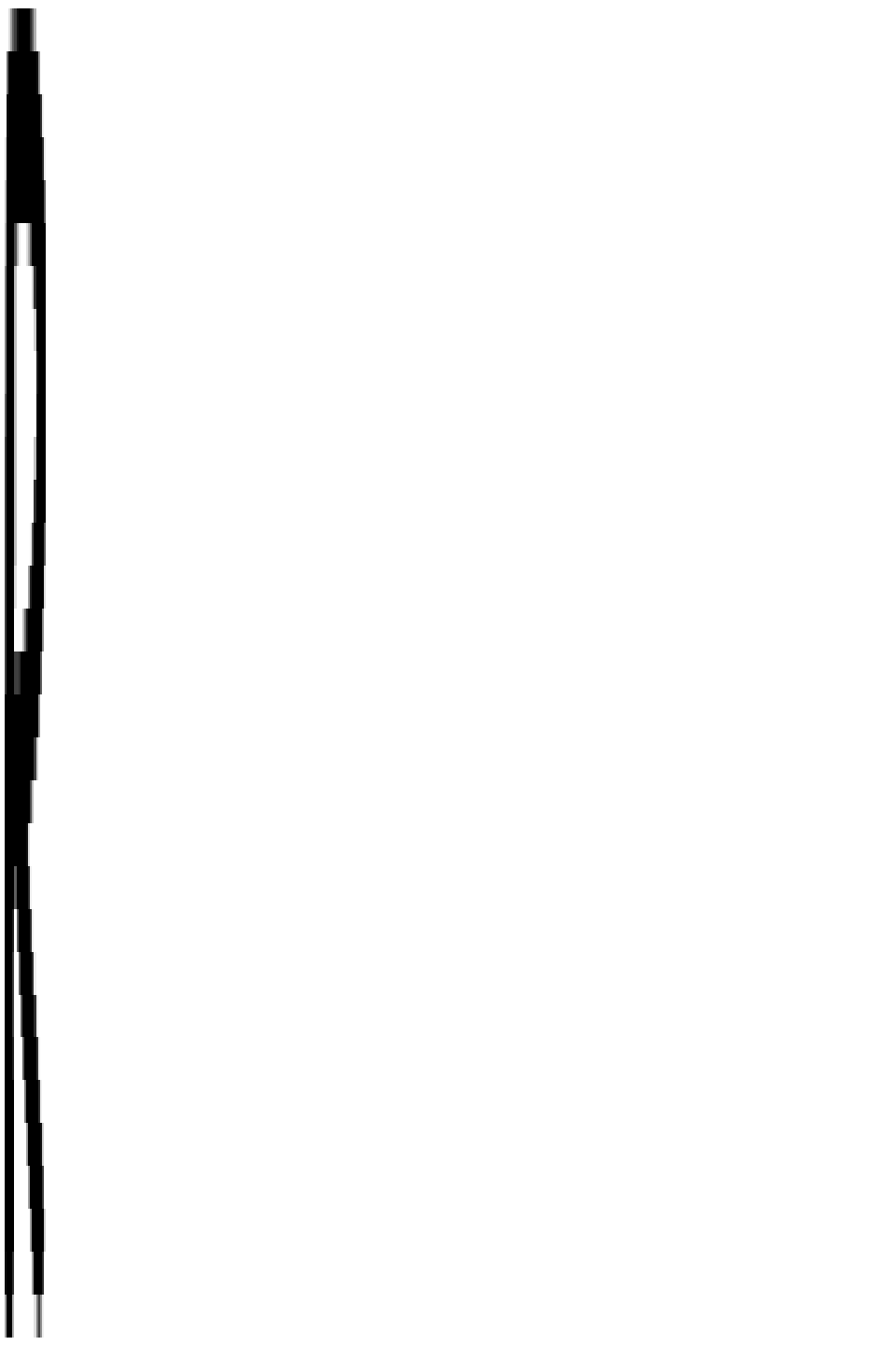












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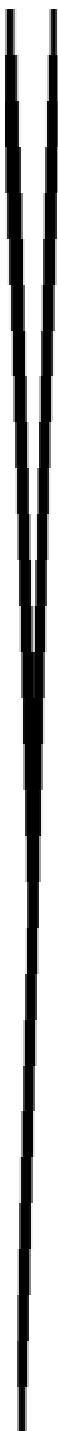
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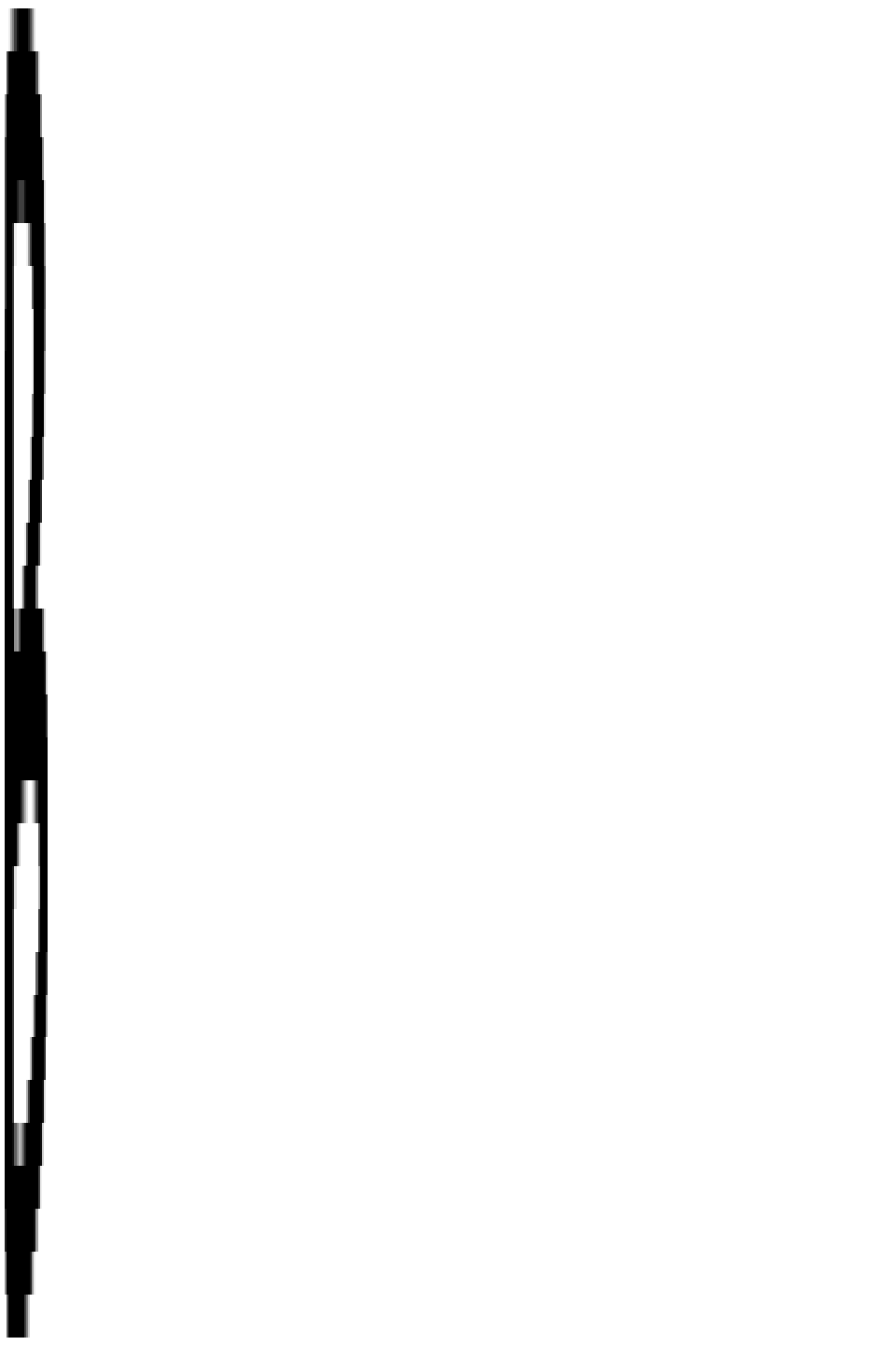




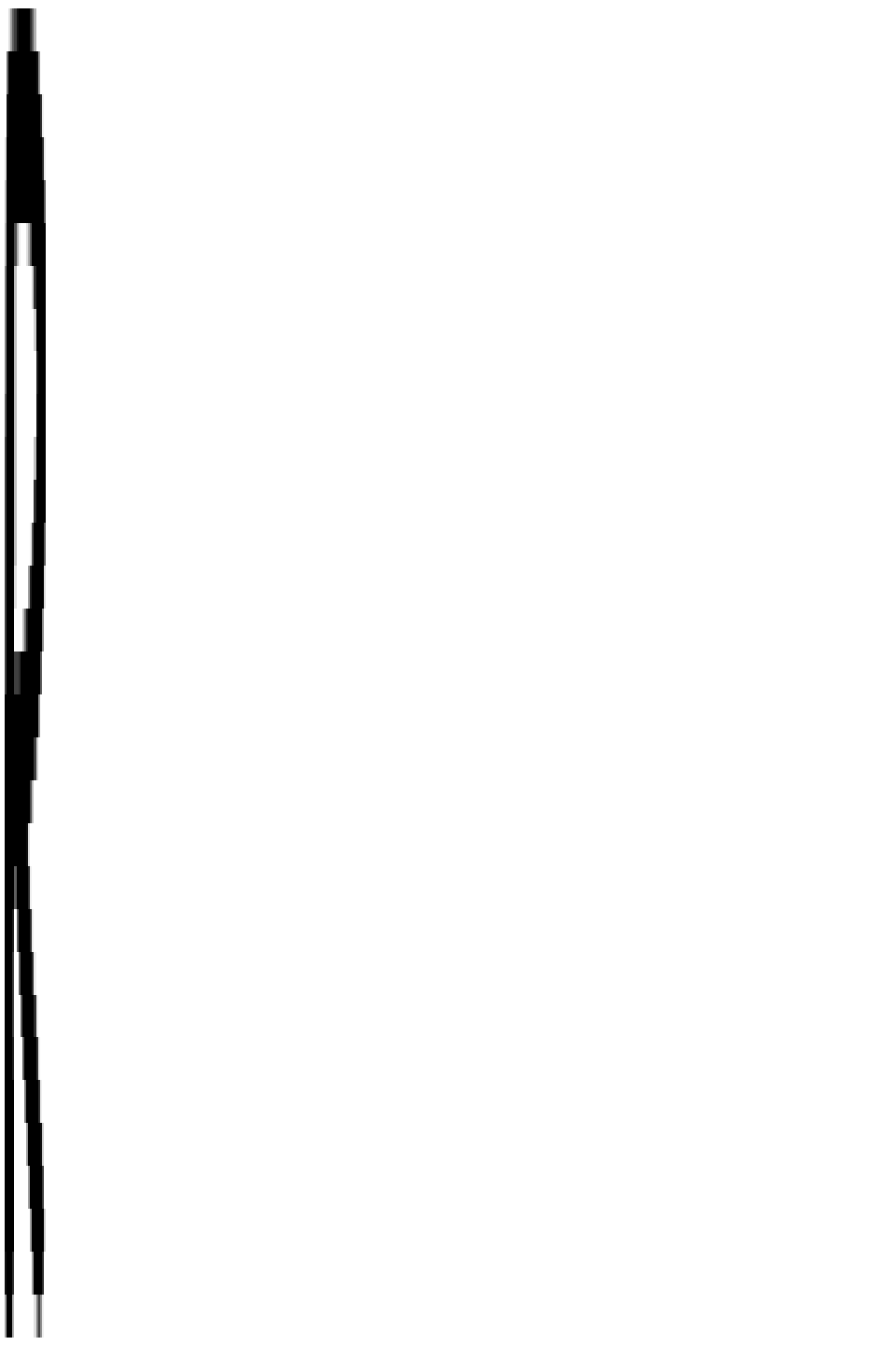


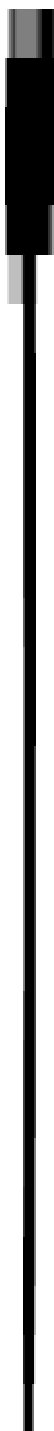
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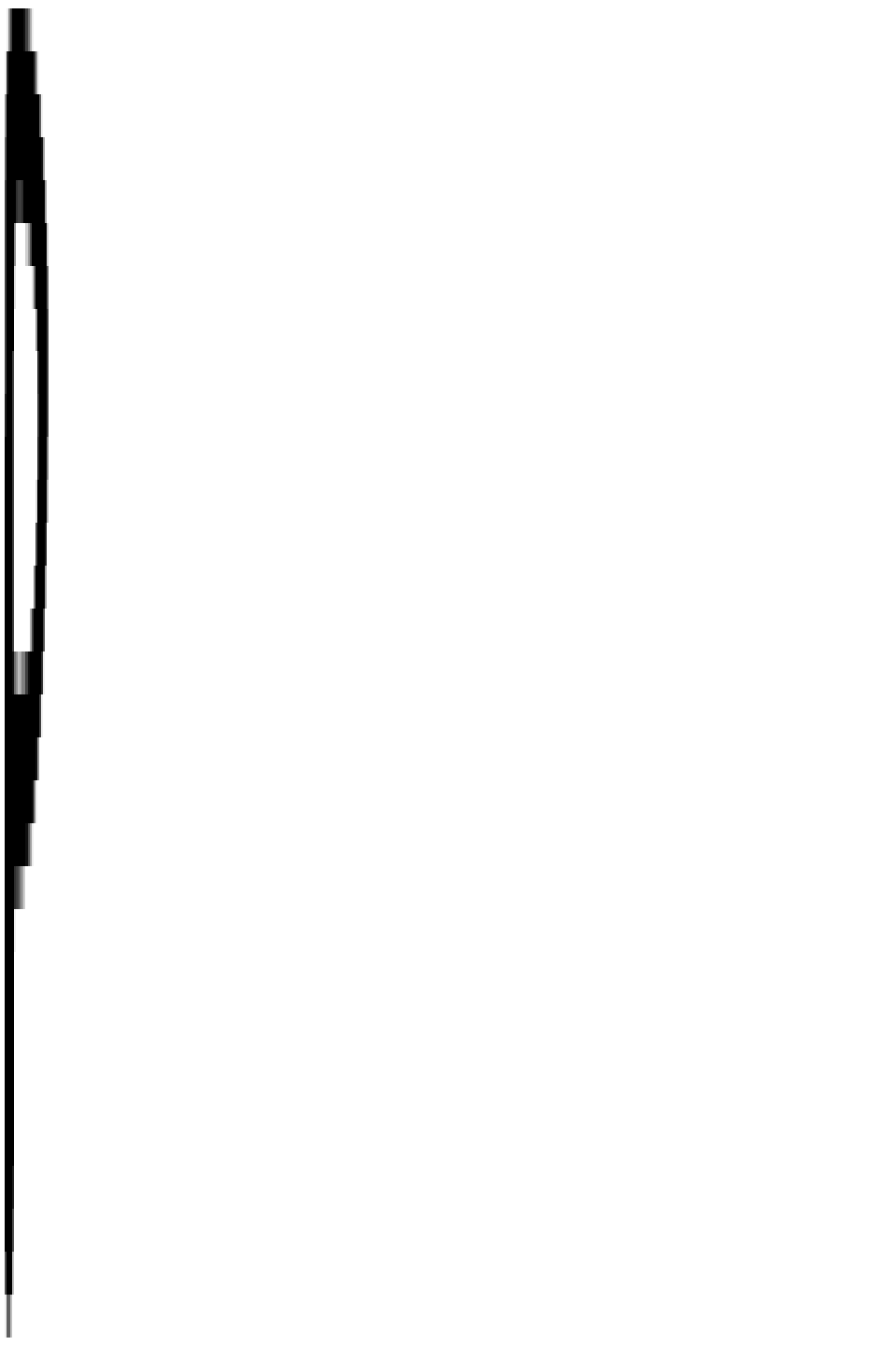








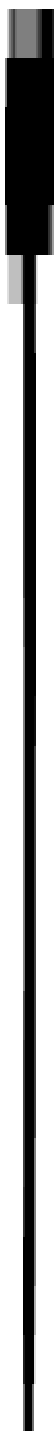
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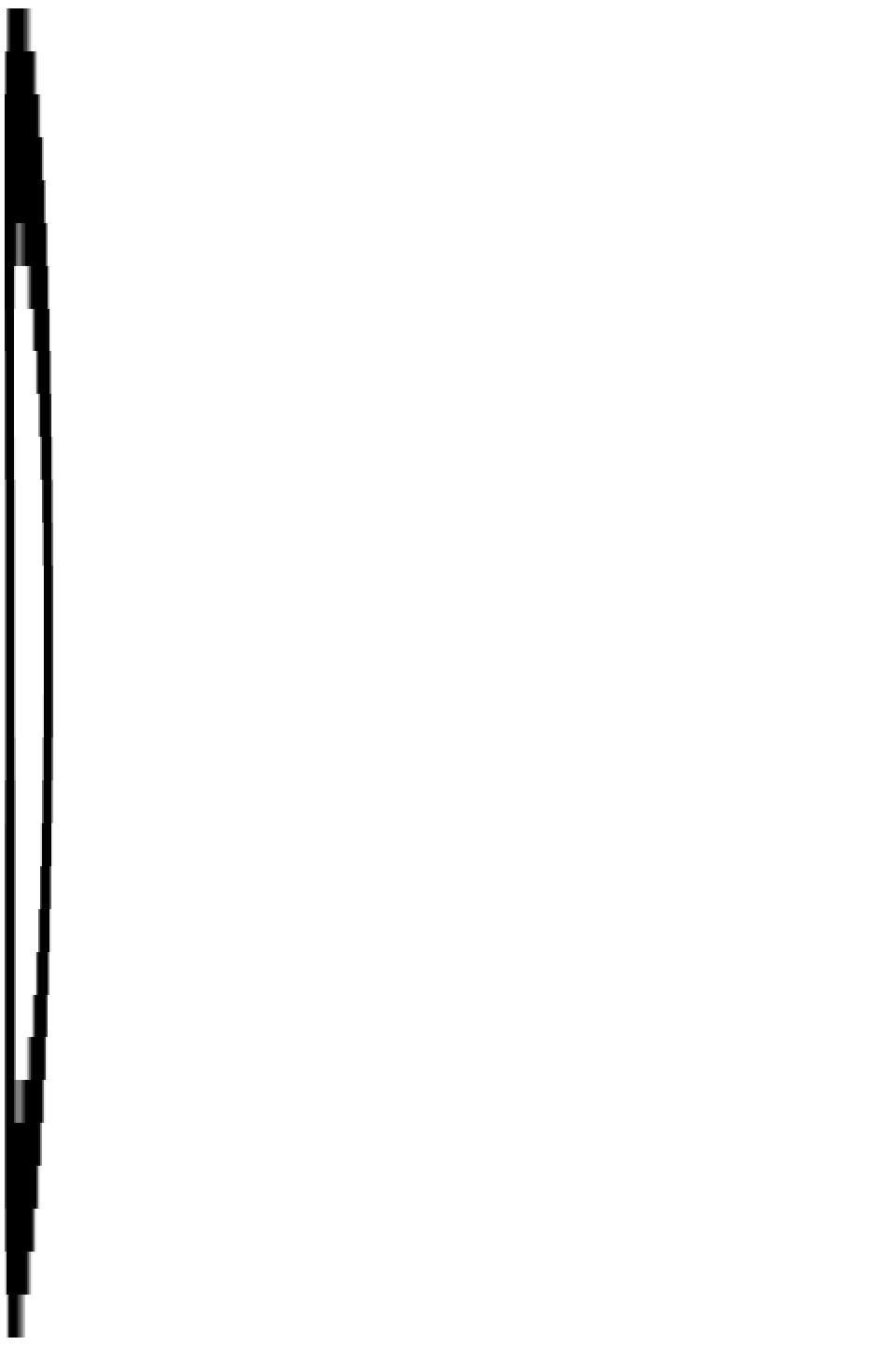












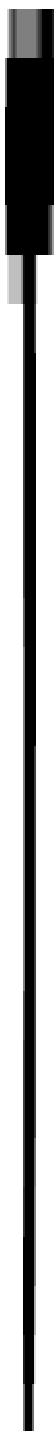


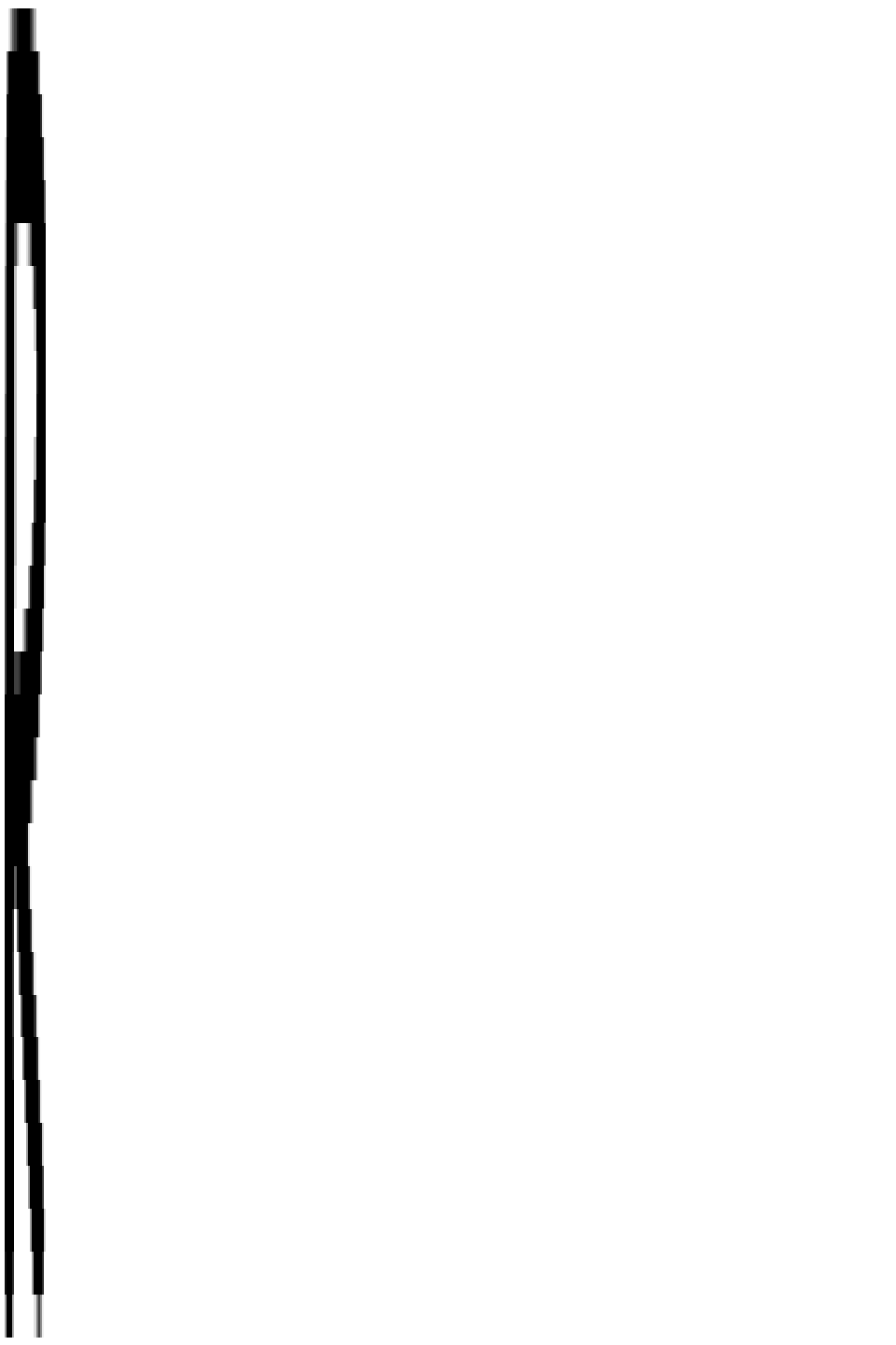
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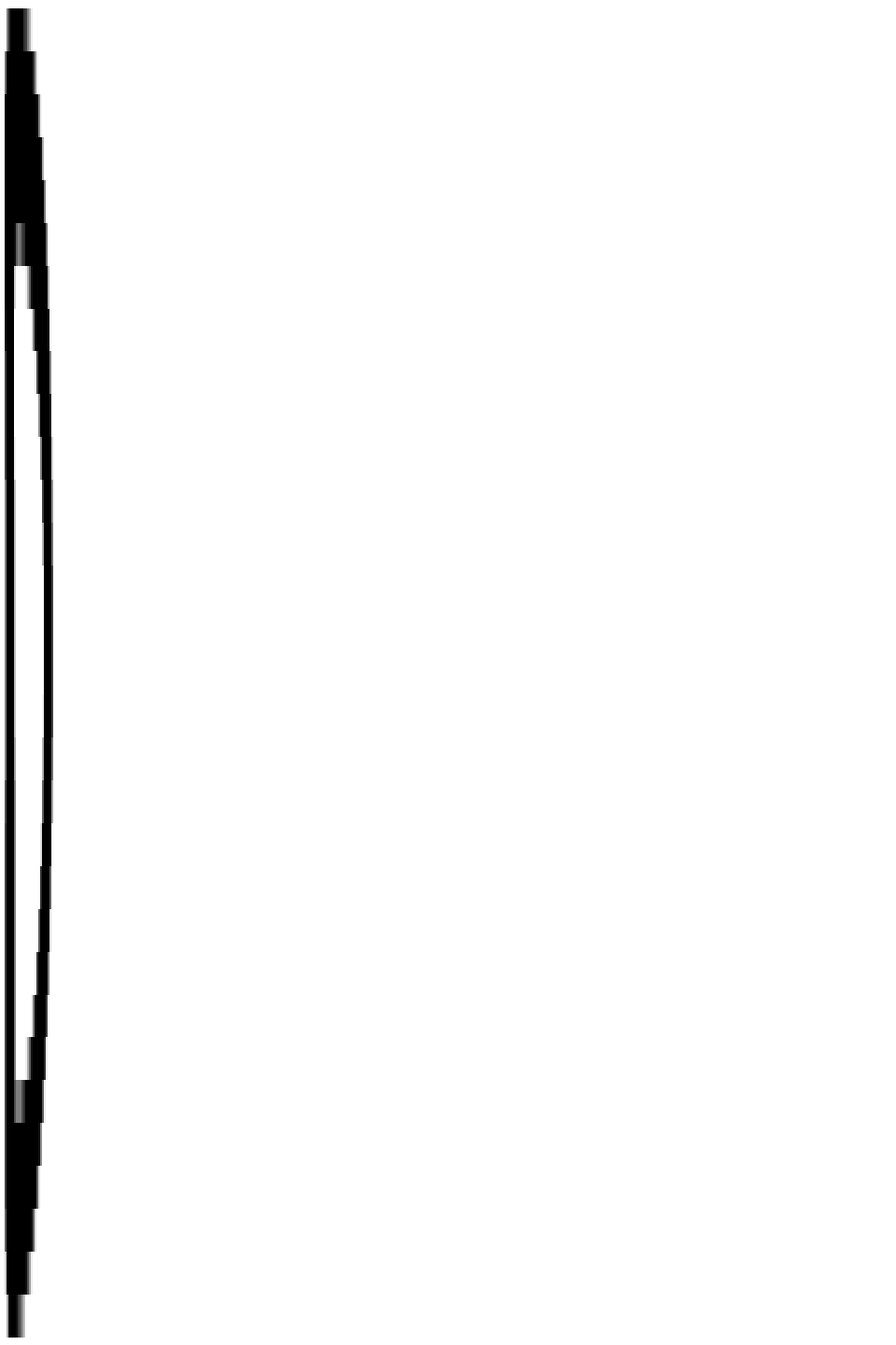


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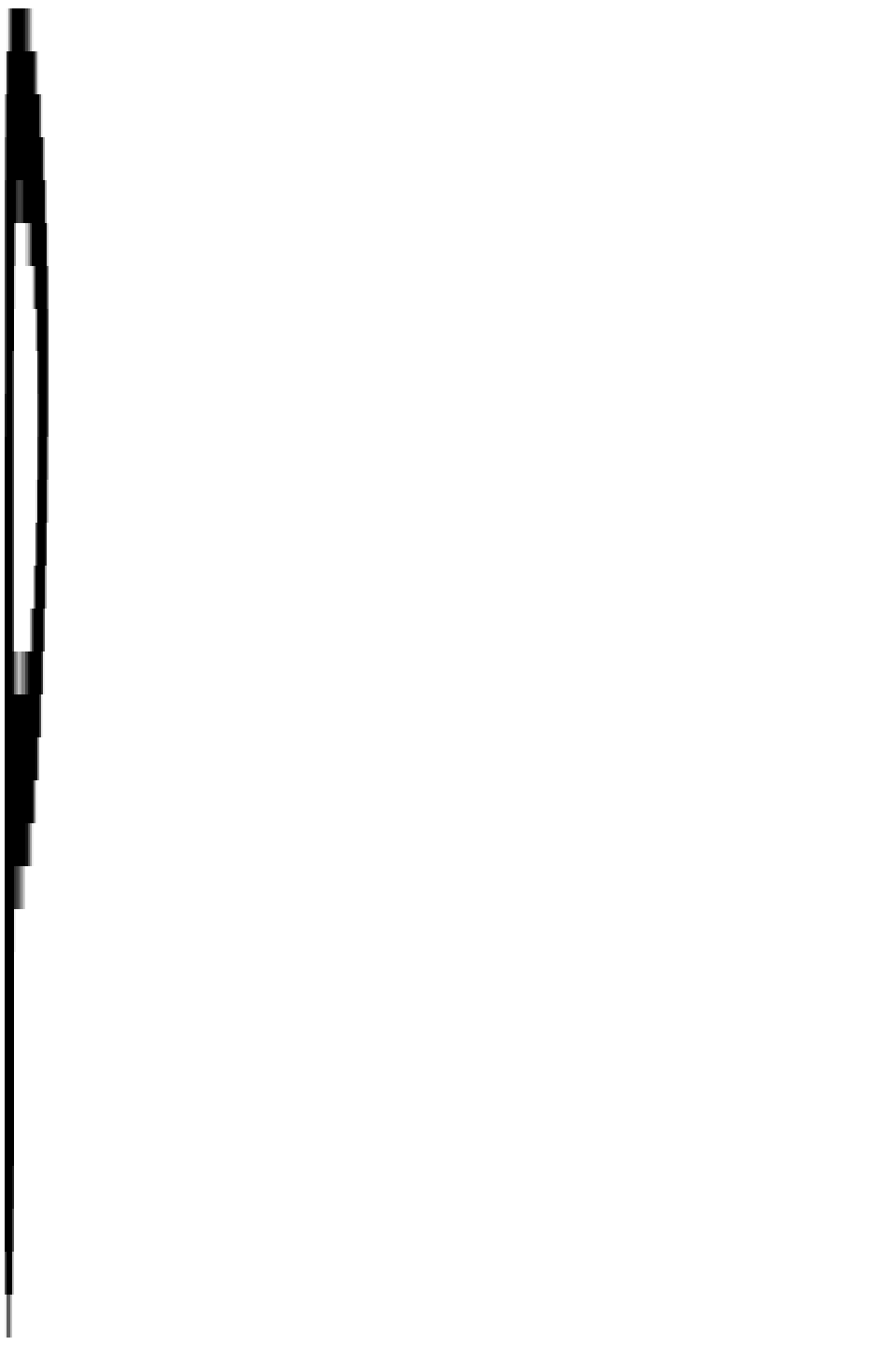
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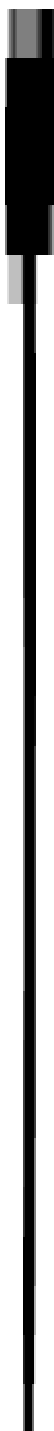


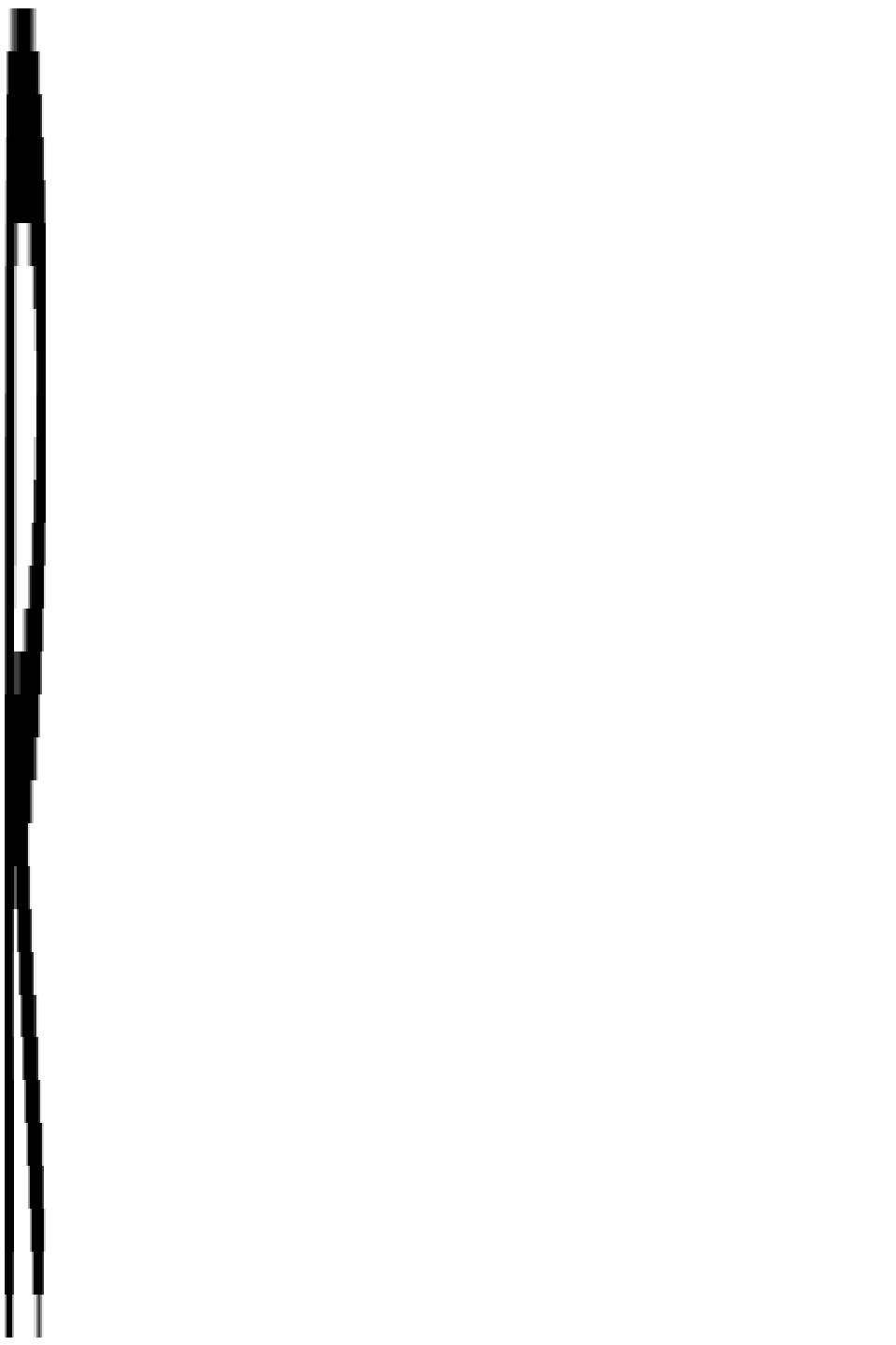
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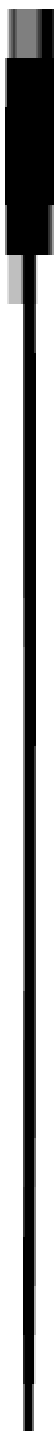






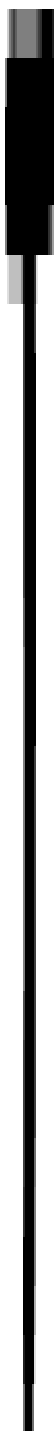








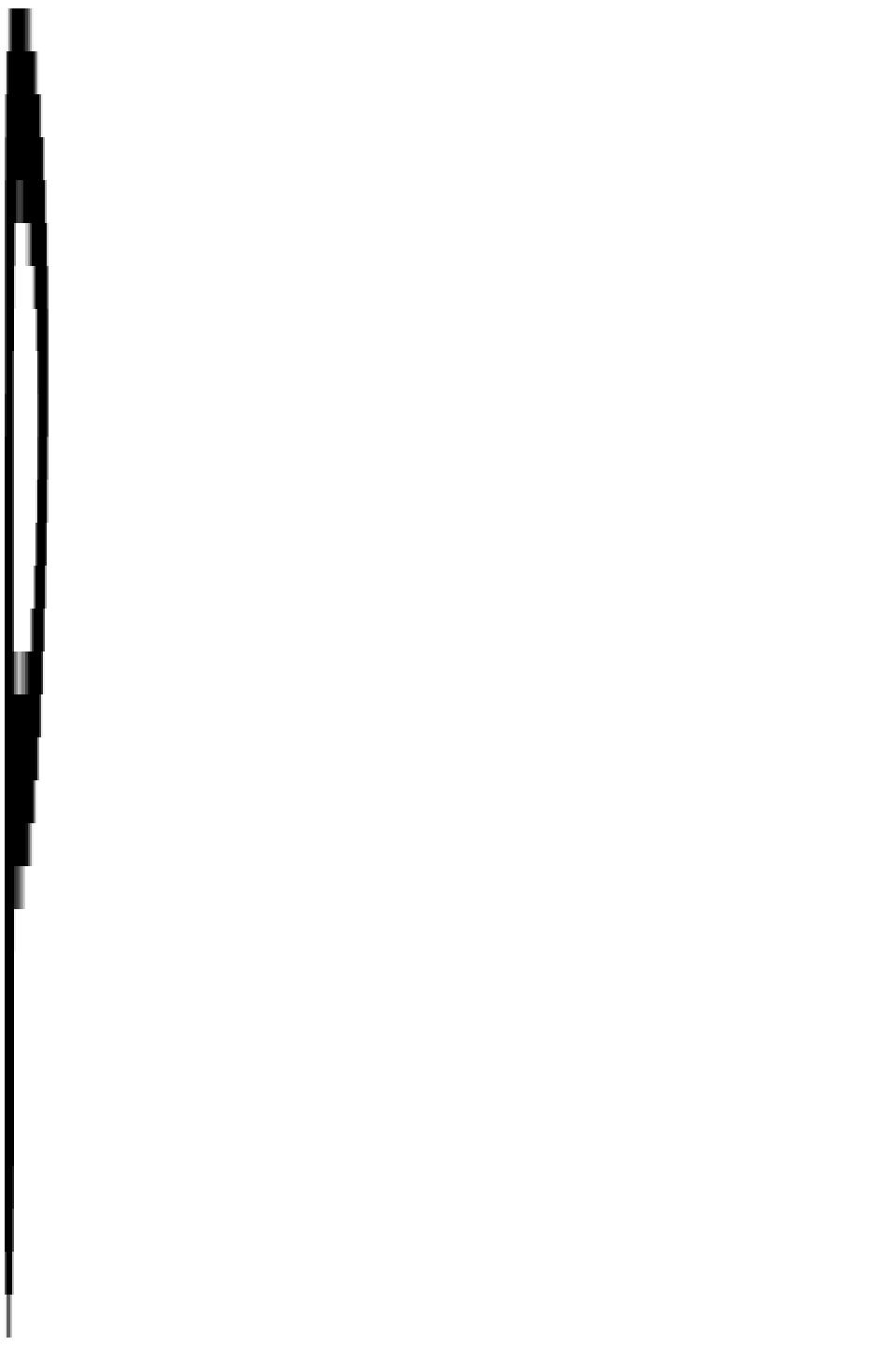




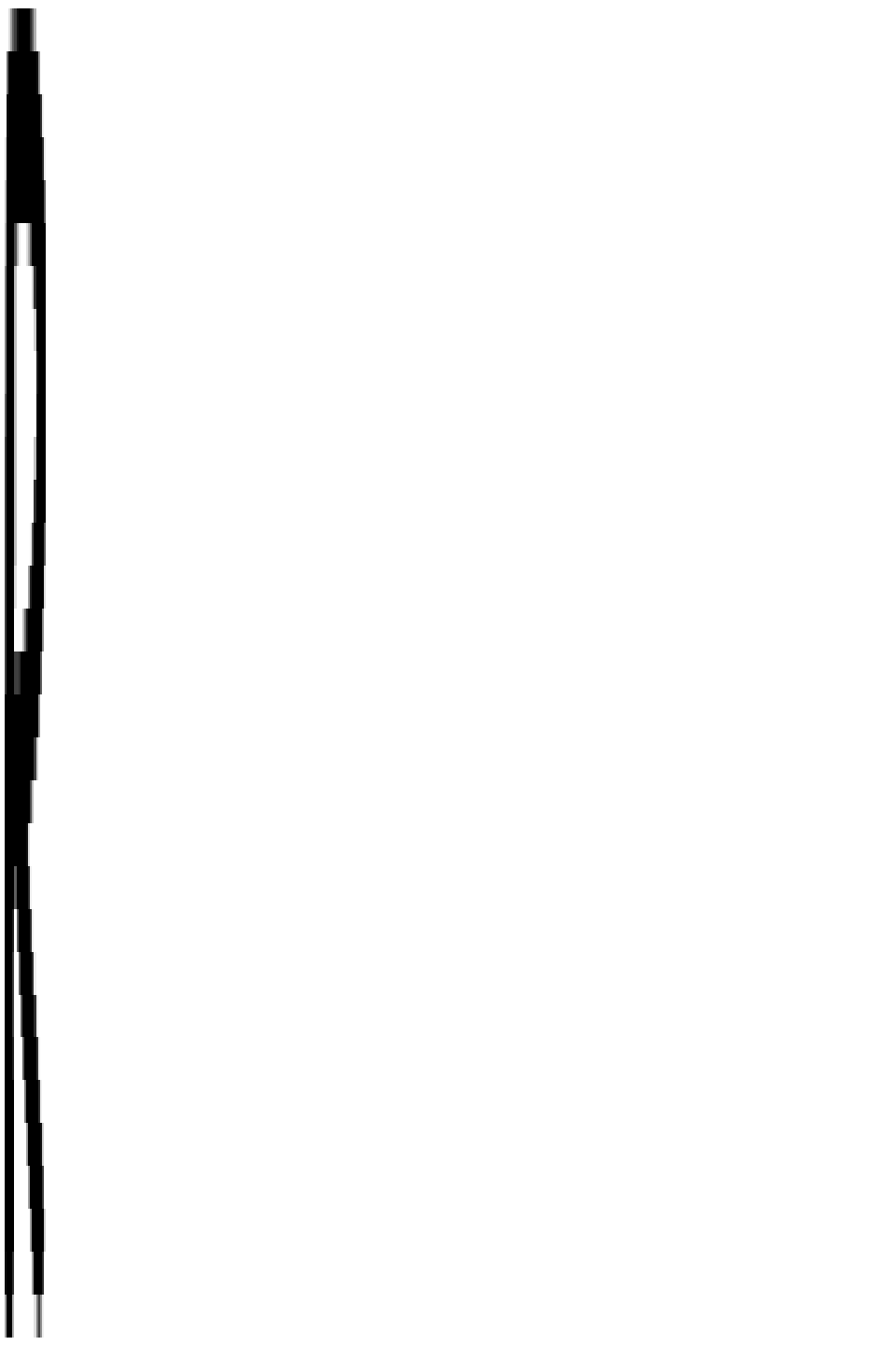




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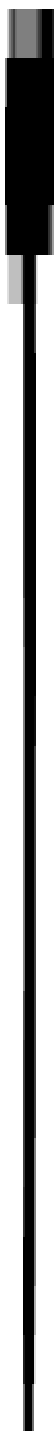


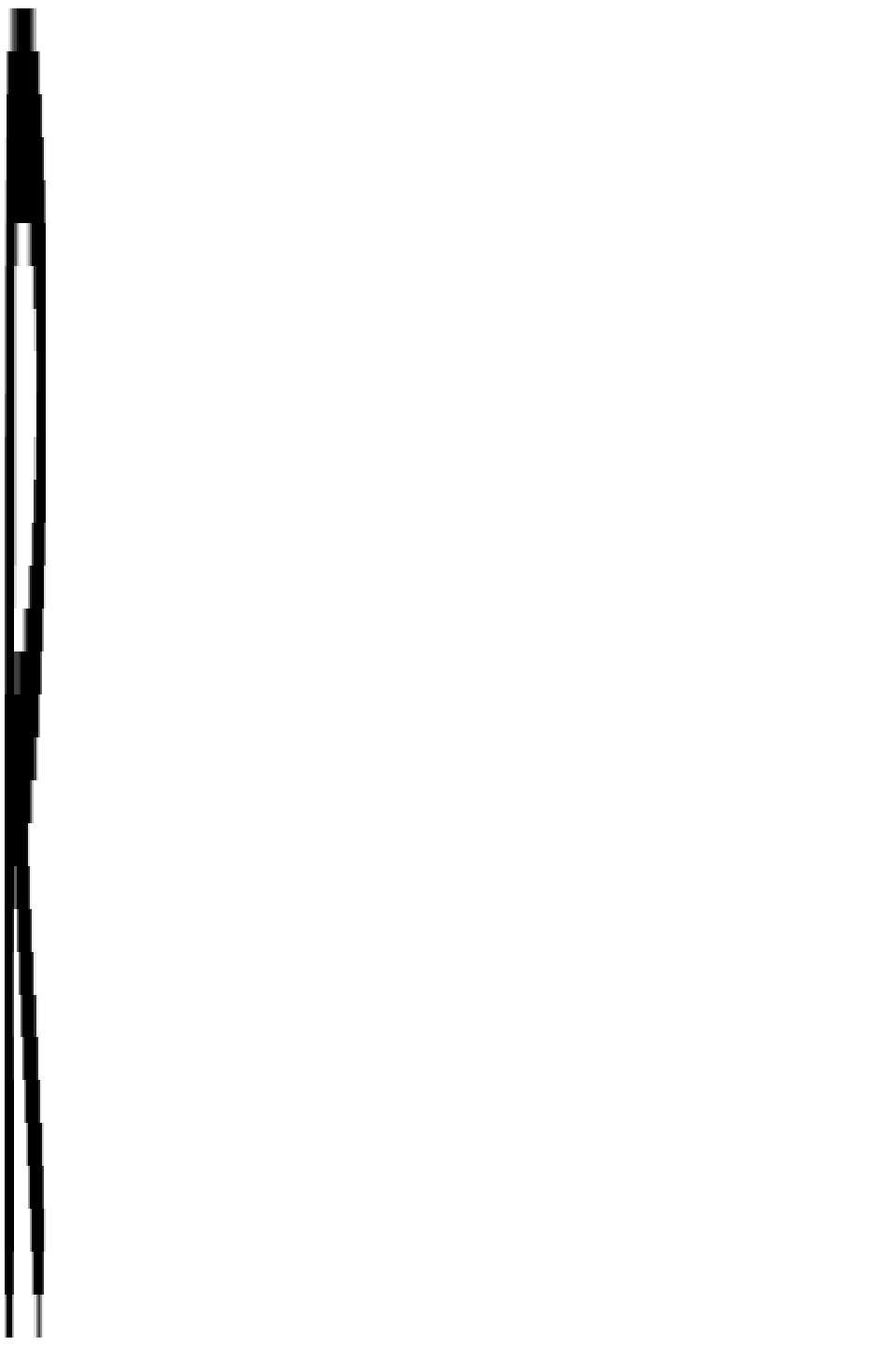












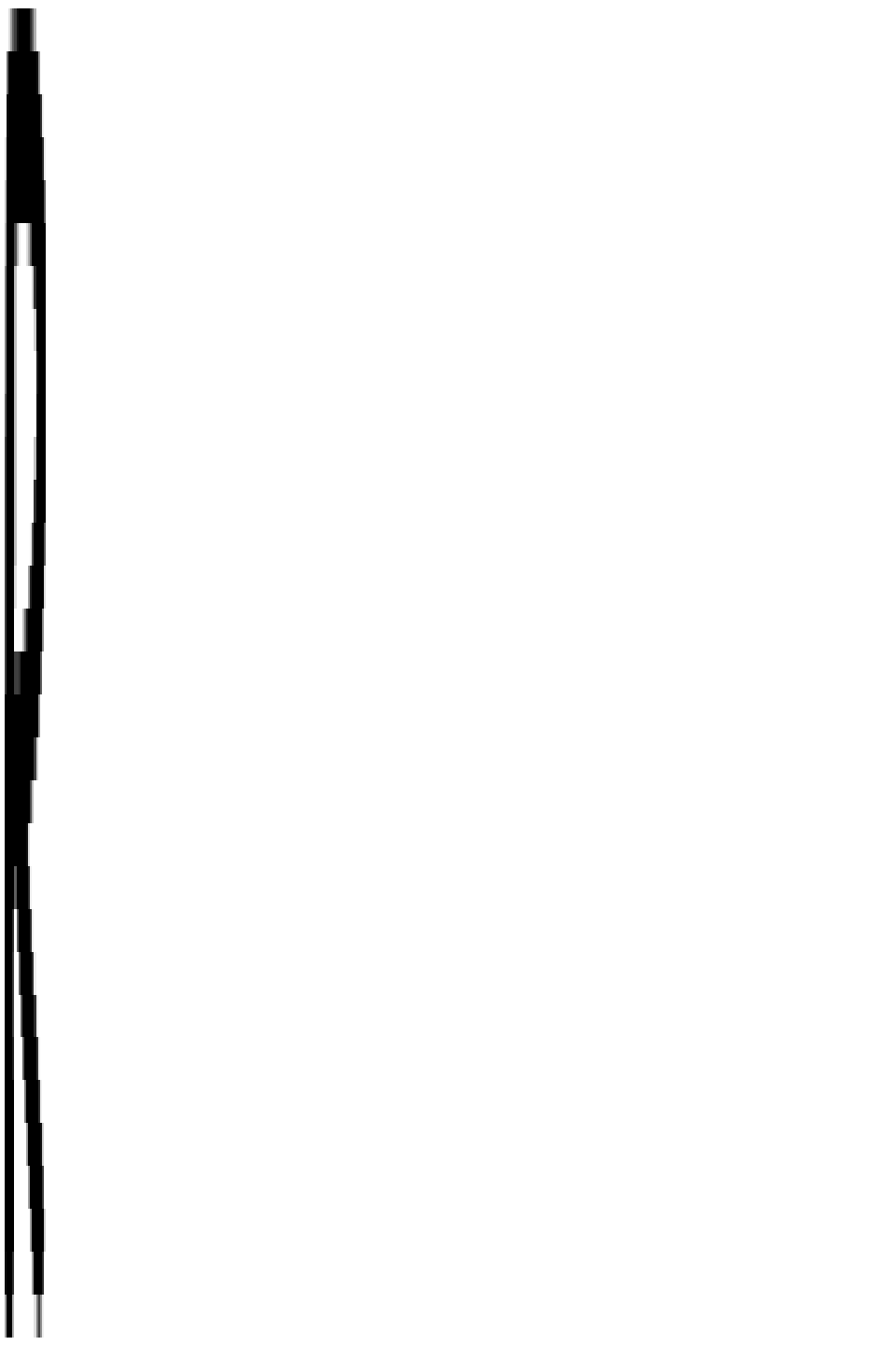




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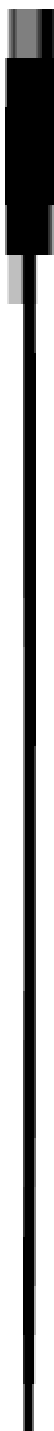


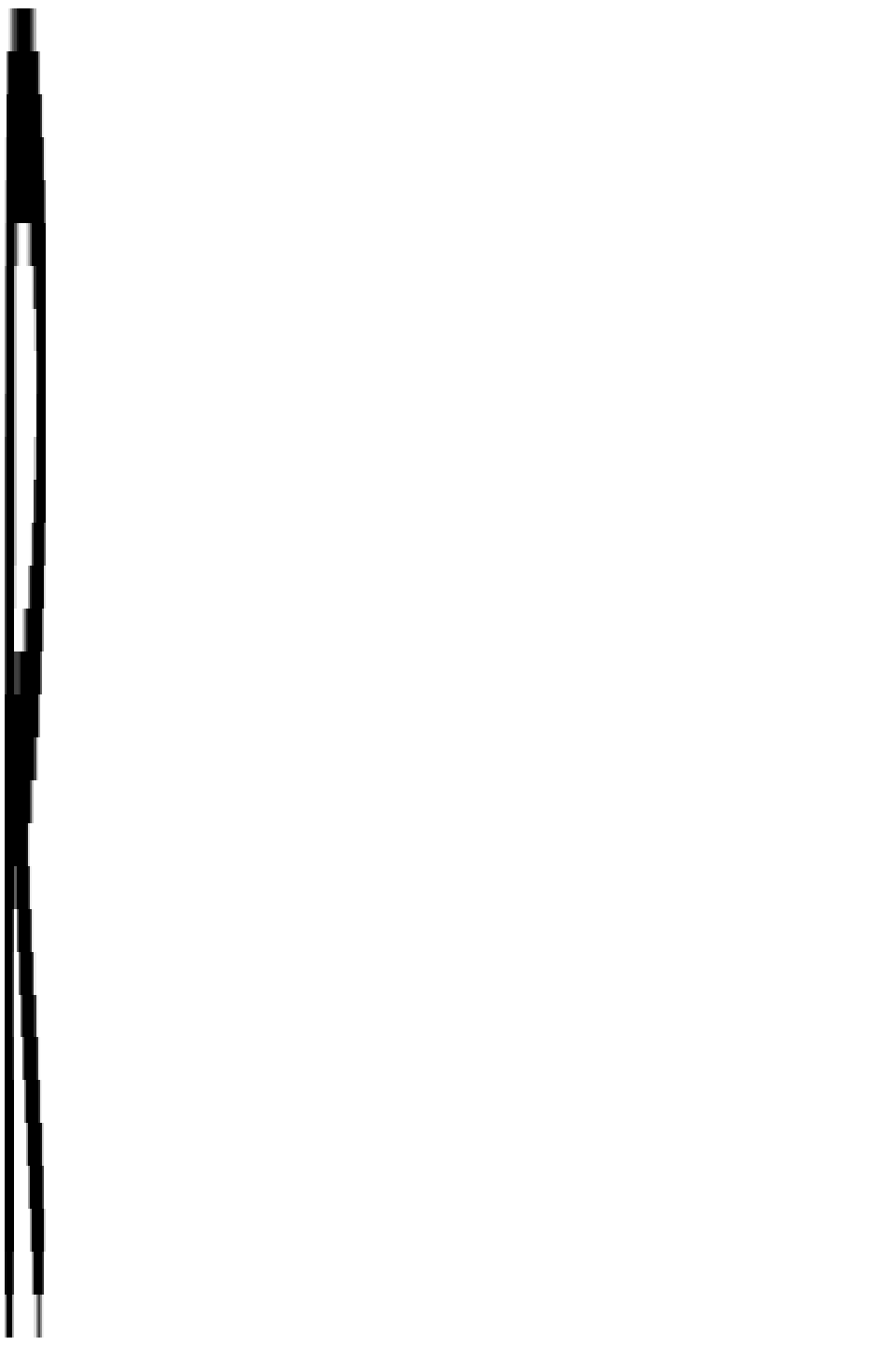


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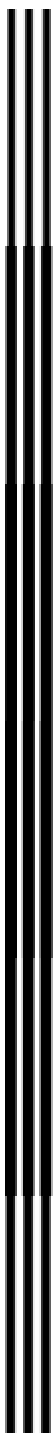


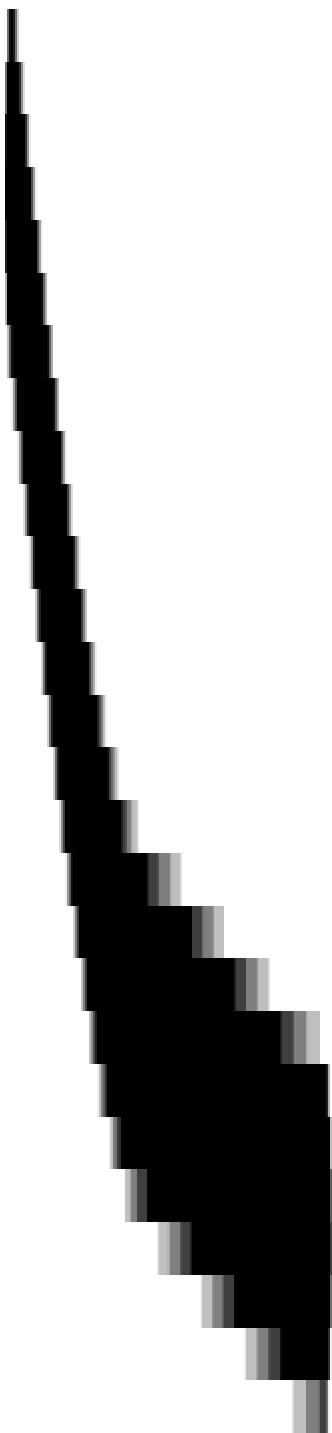


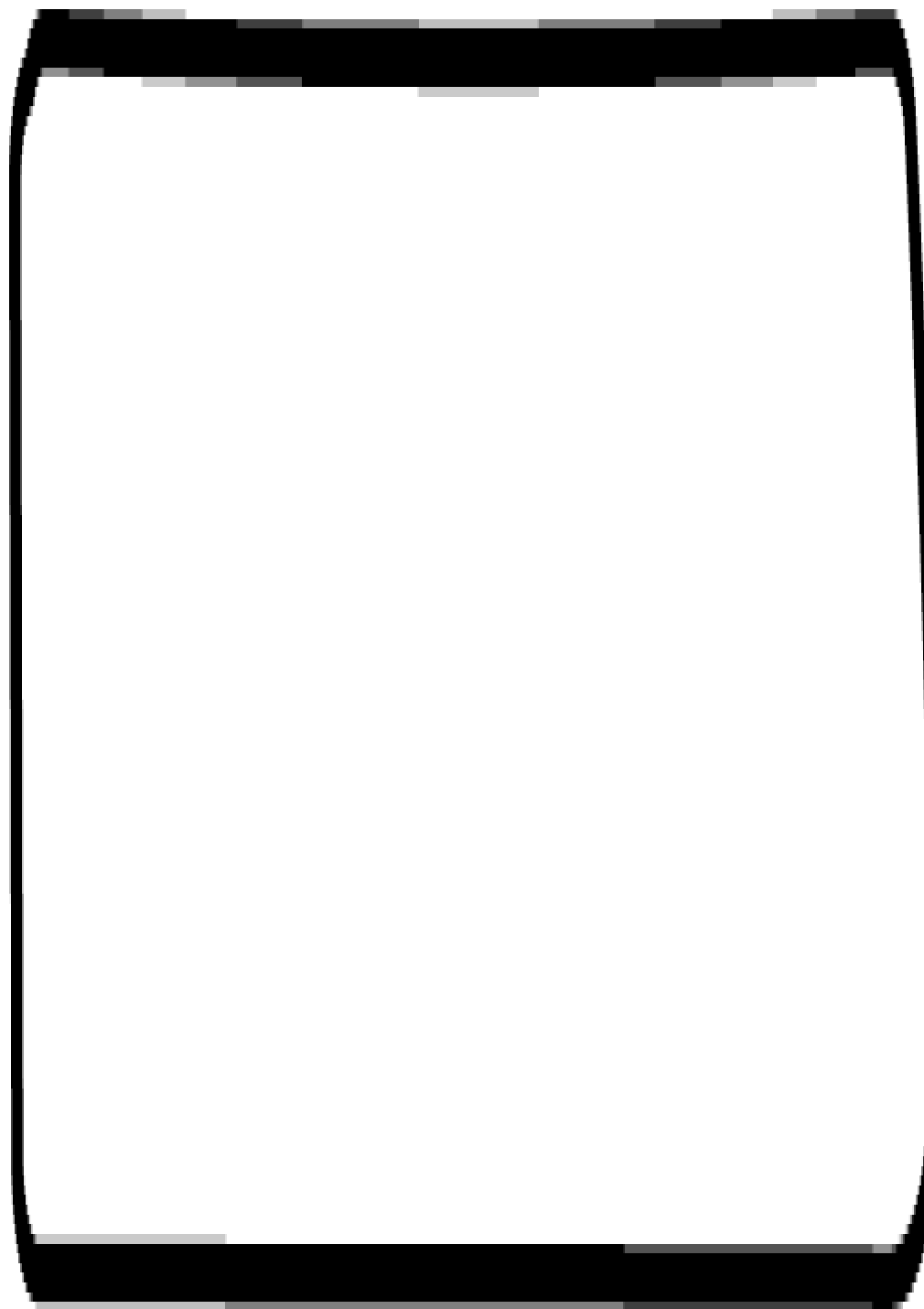
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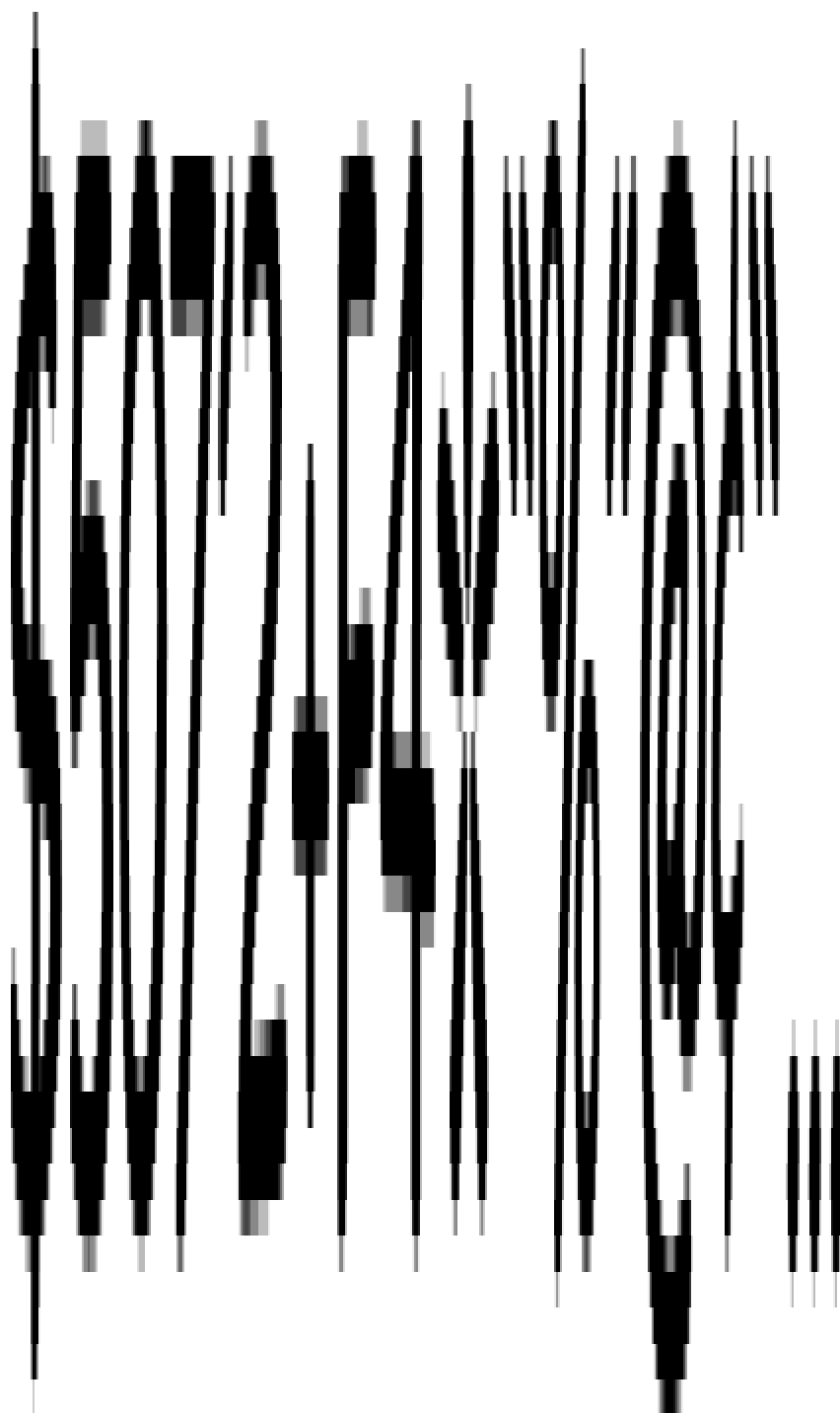


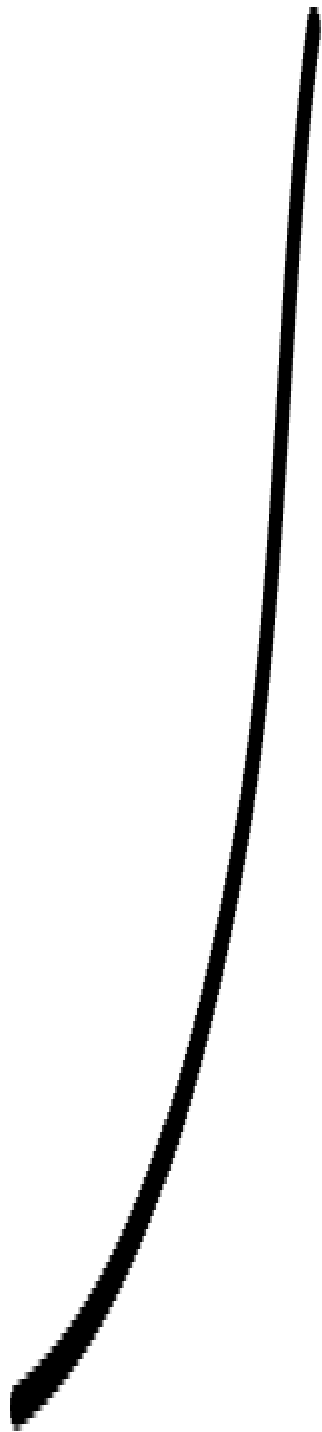


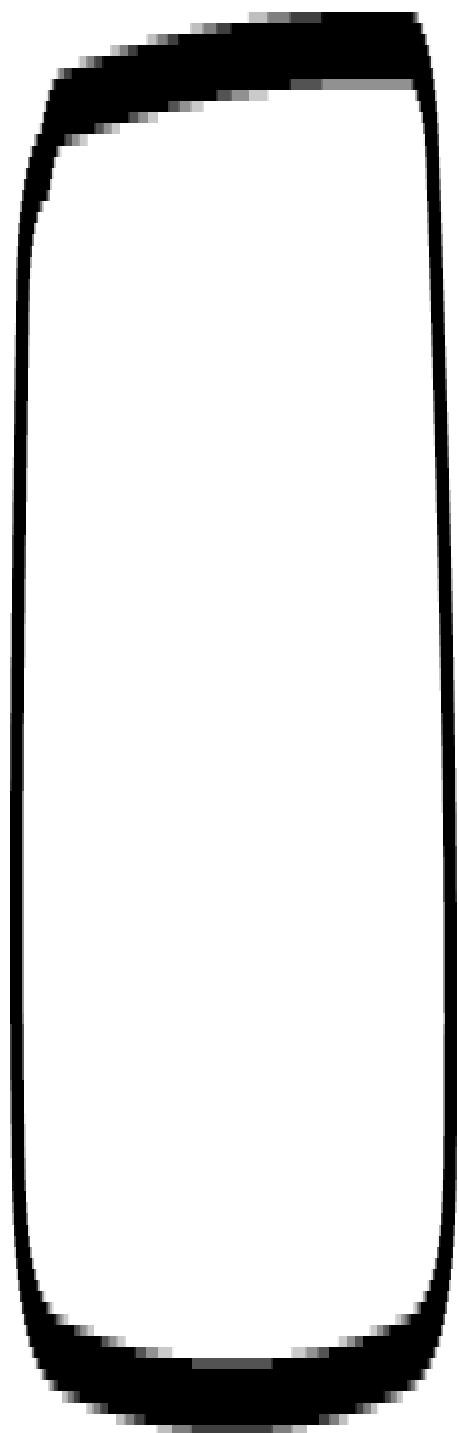












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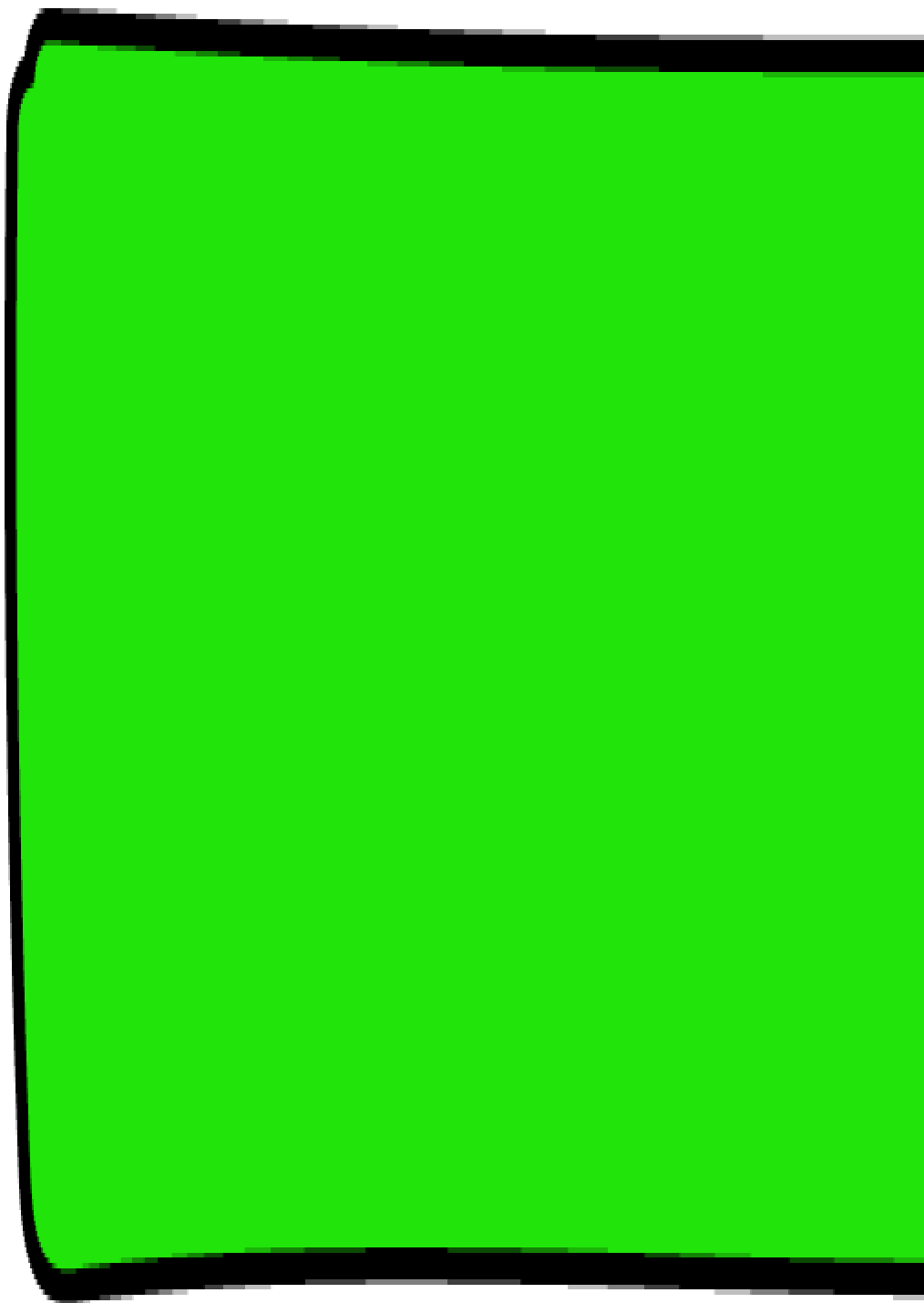
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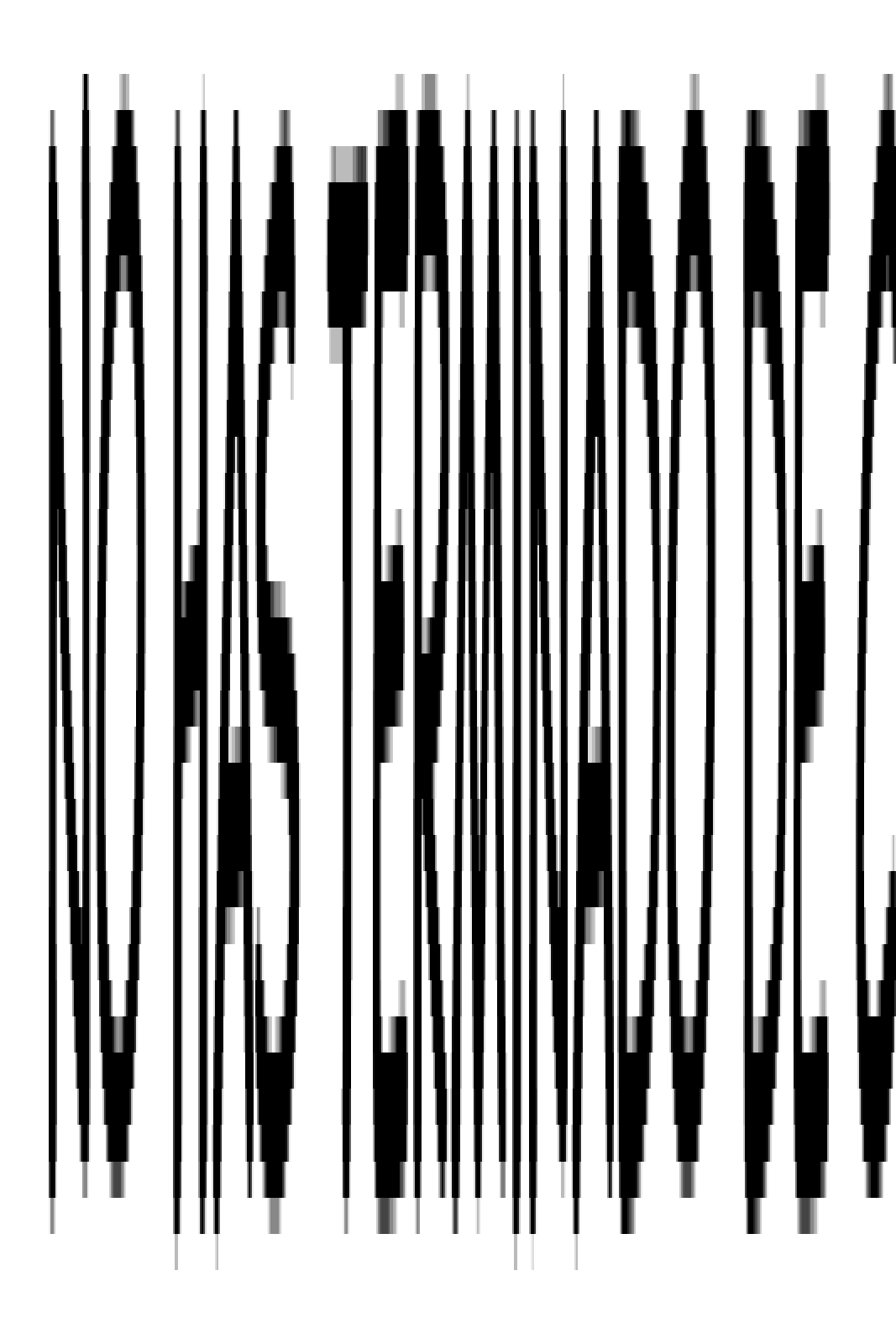
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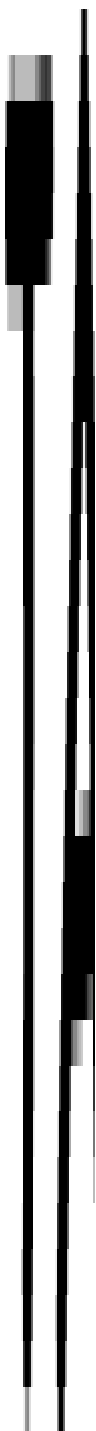
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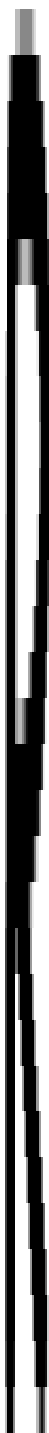
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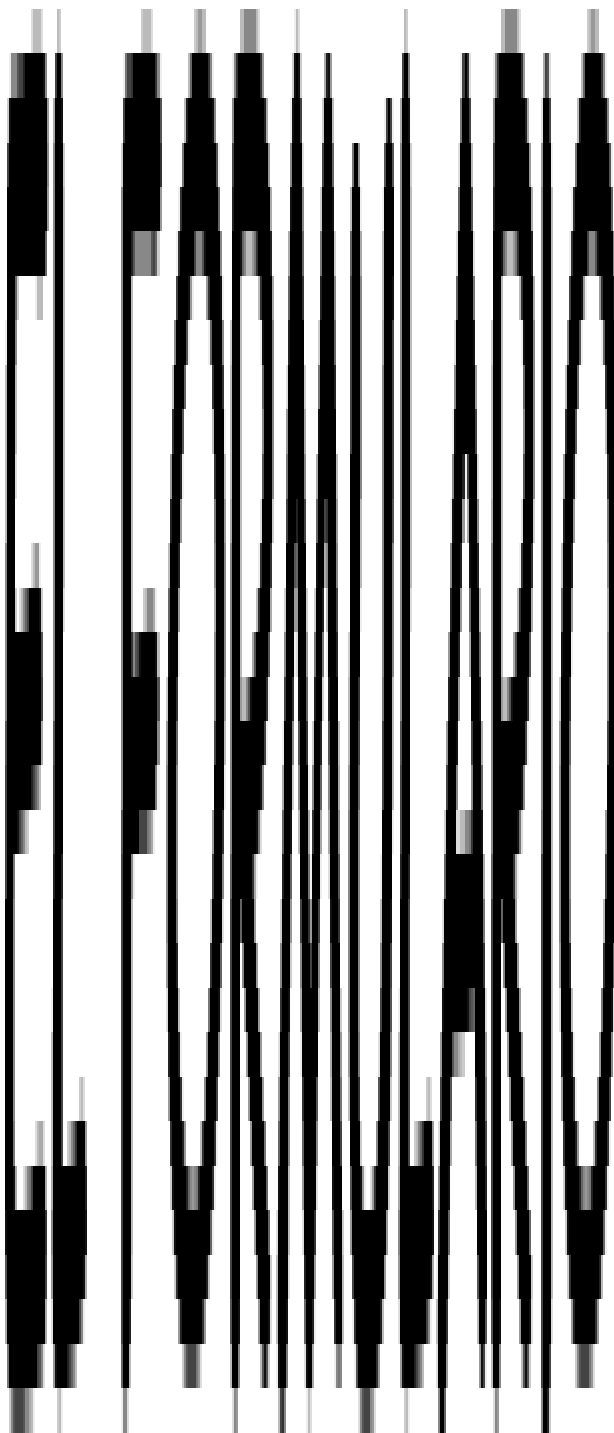
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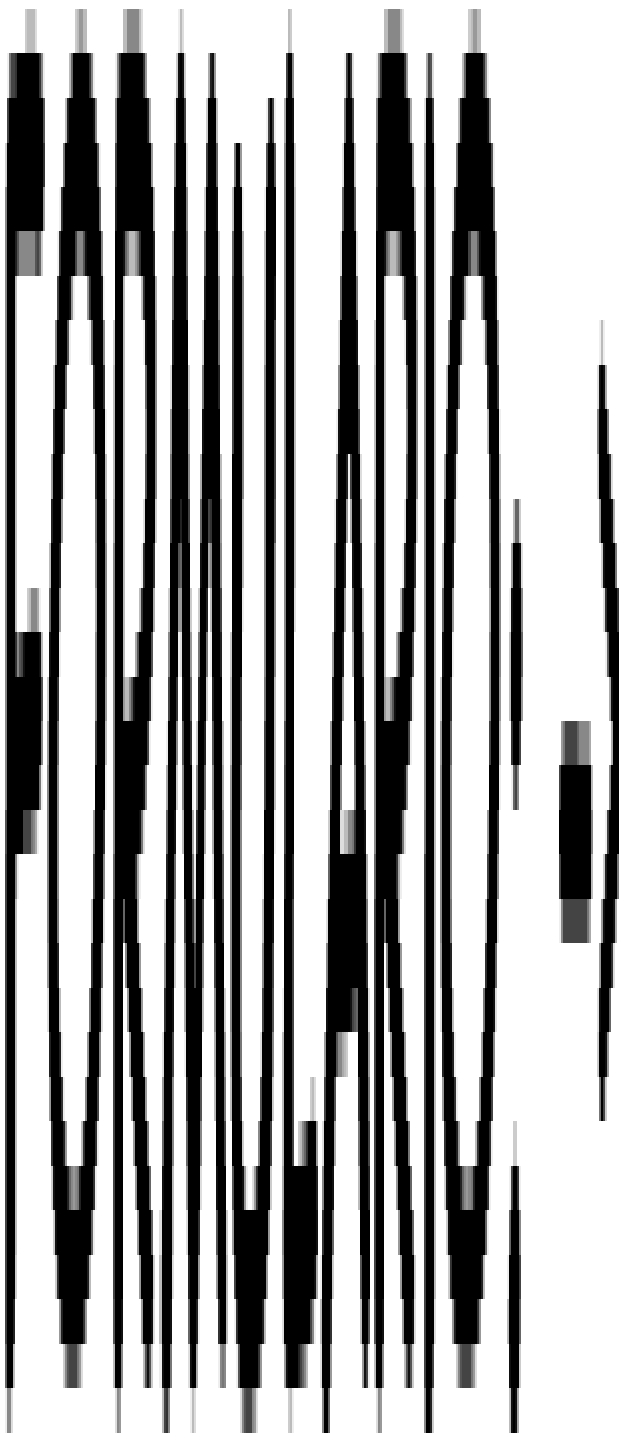


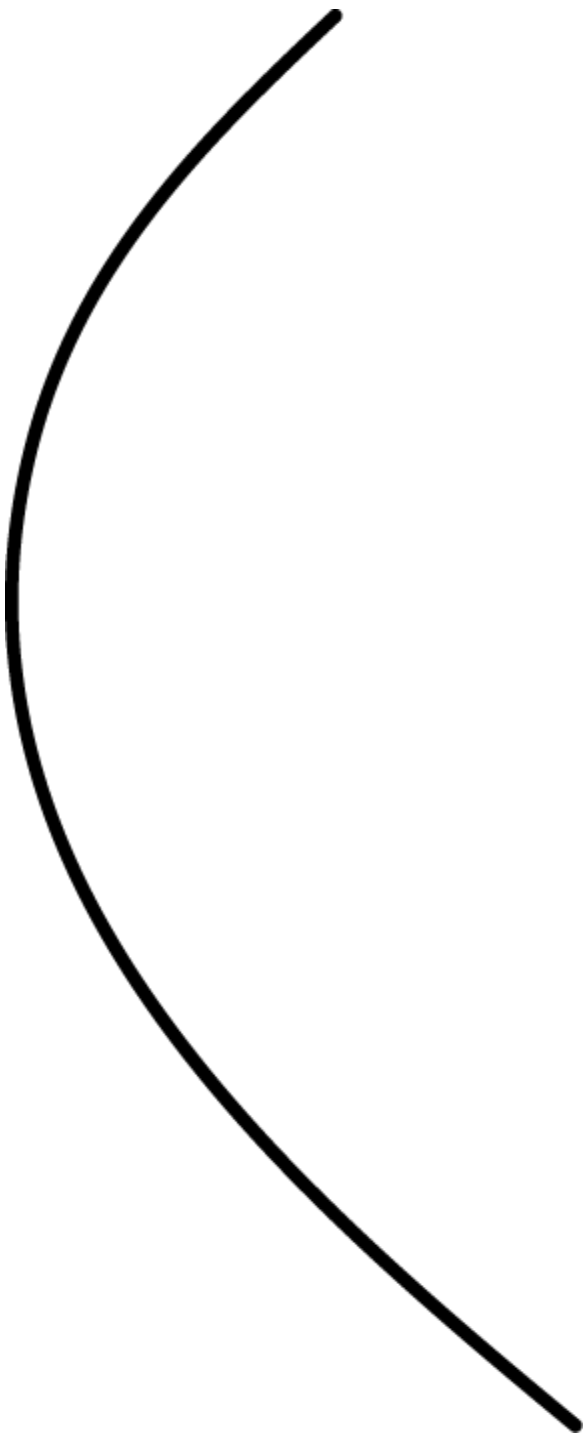


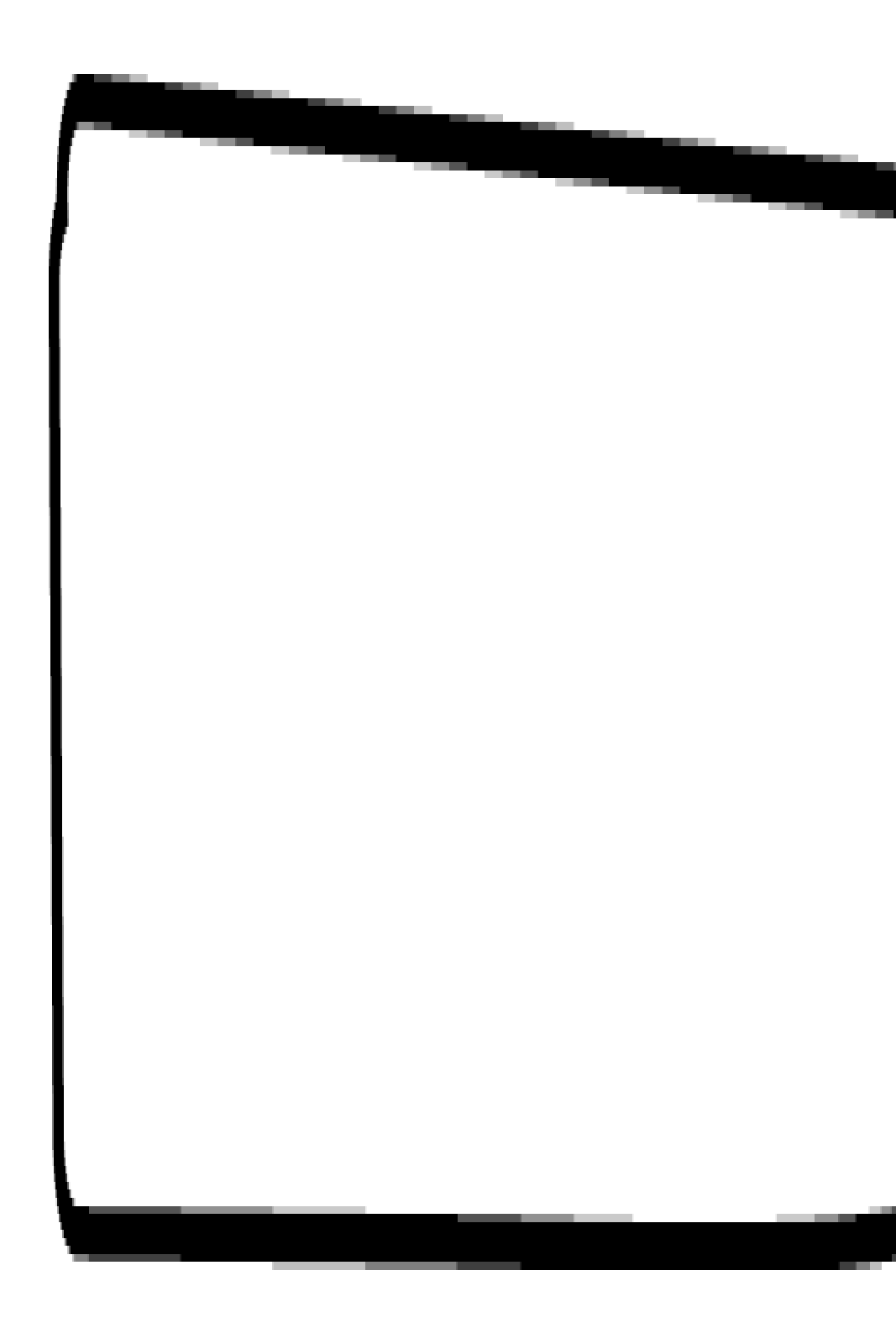






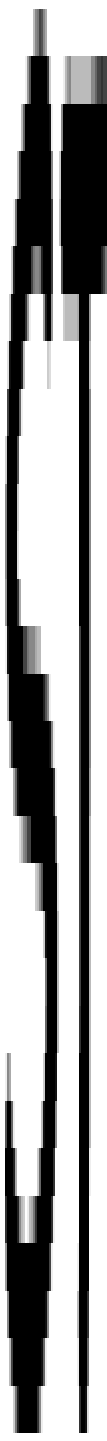


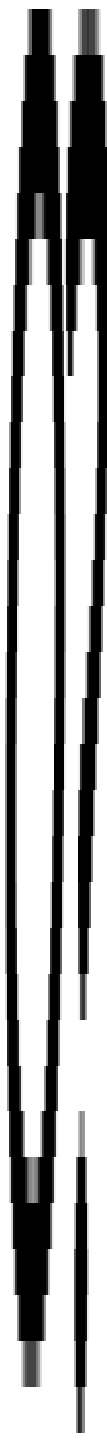


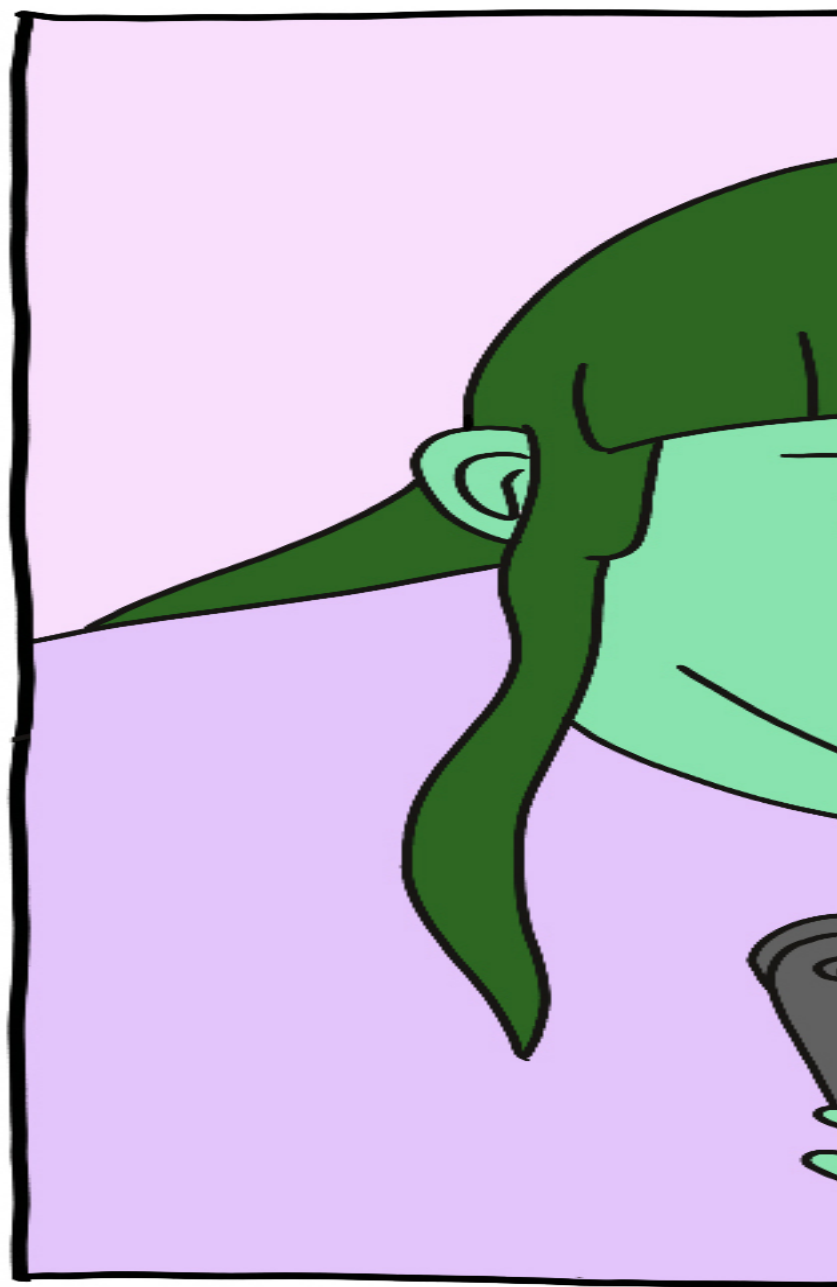


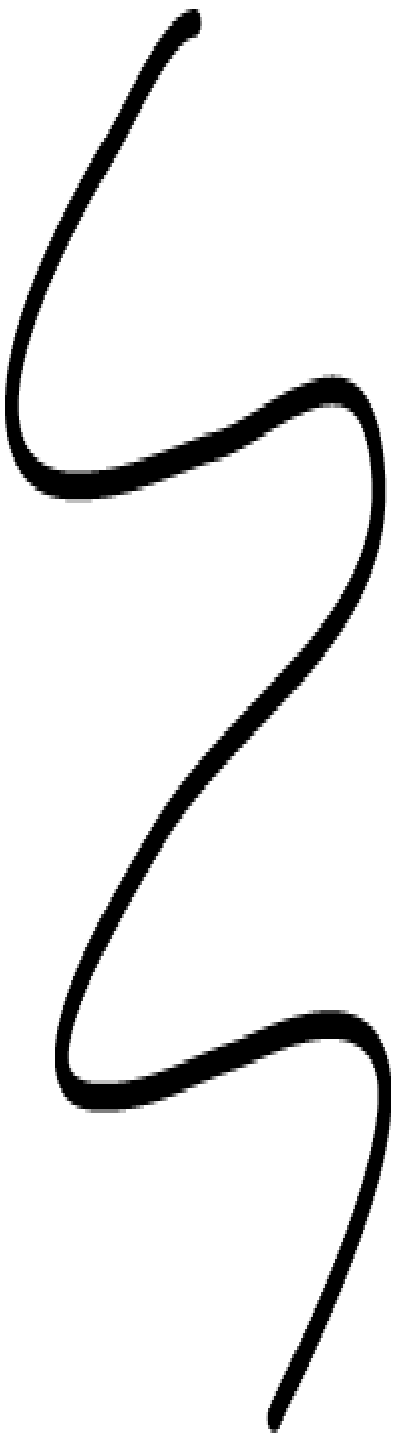
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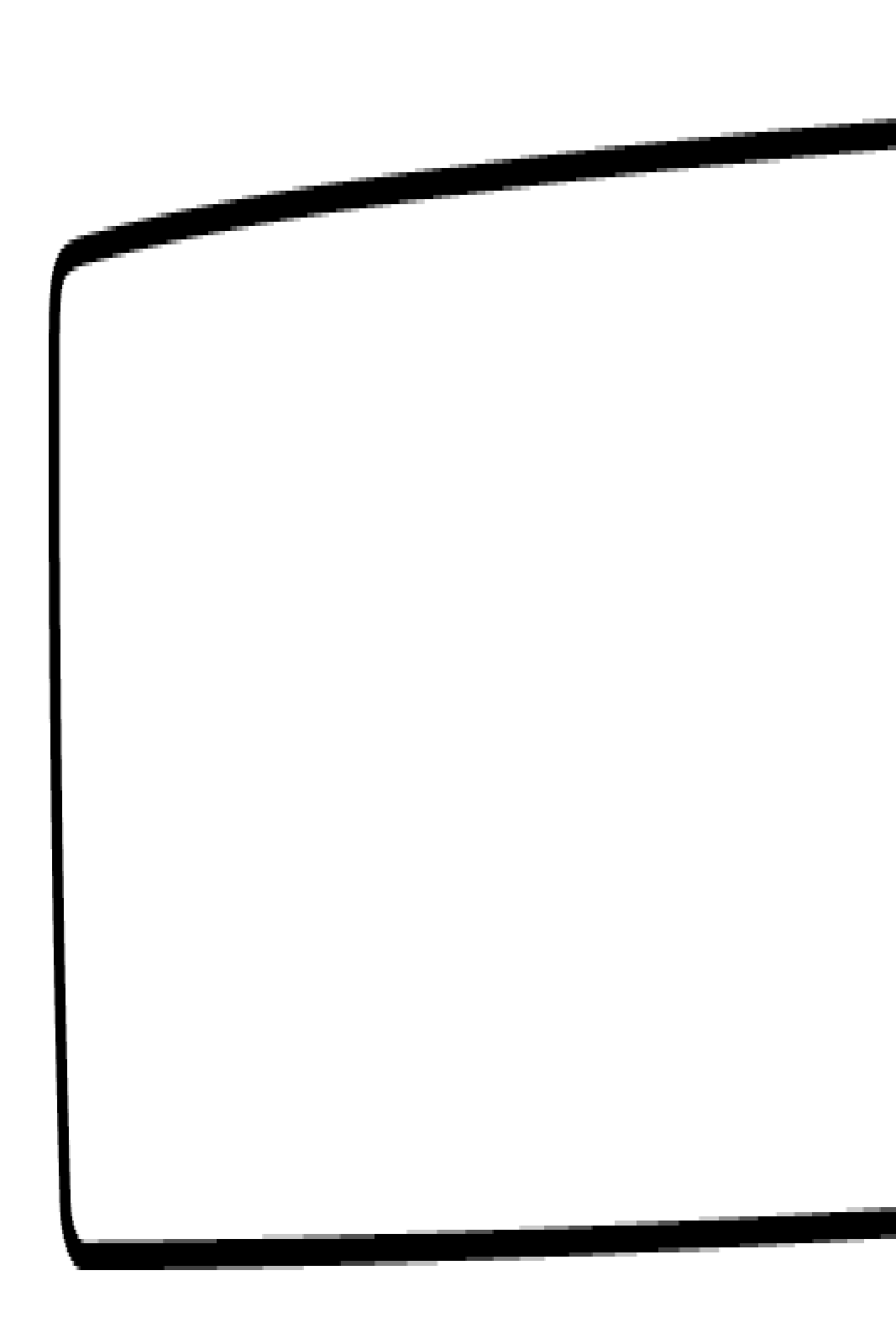
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 3. **Methodology**
 4. **Results**
 5. **Discussion**
 6. **Conclusion**
 7. **References**
 8. **Appendix**
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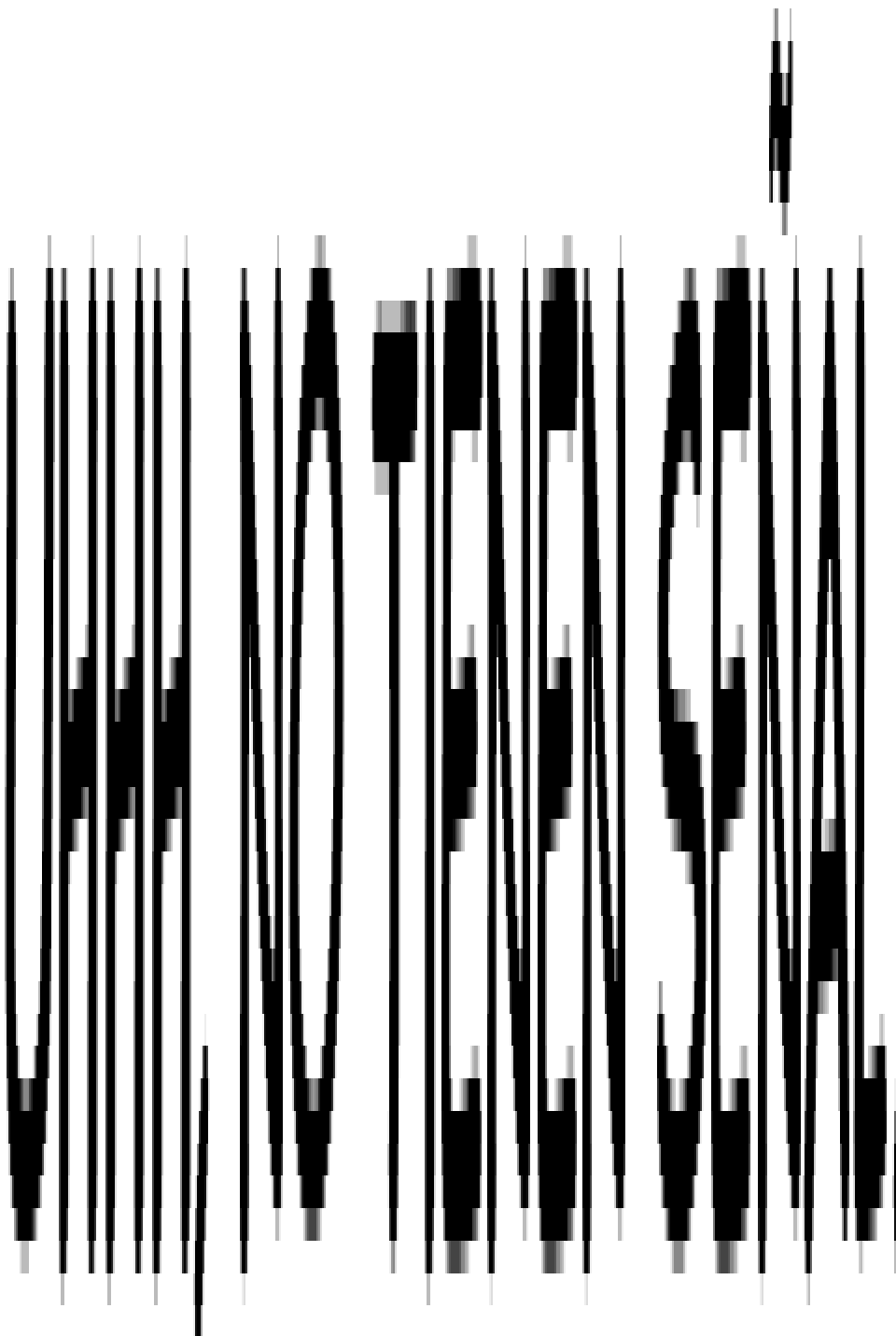






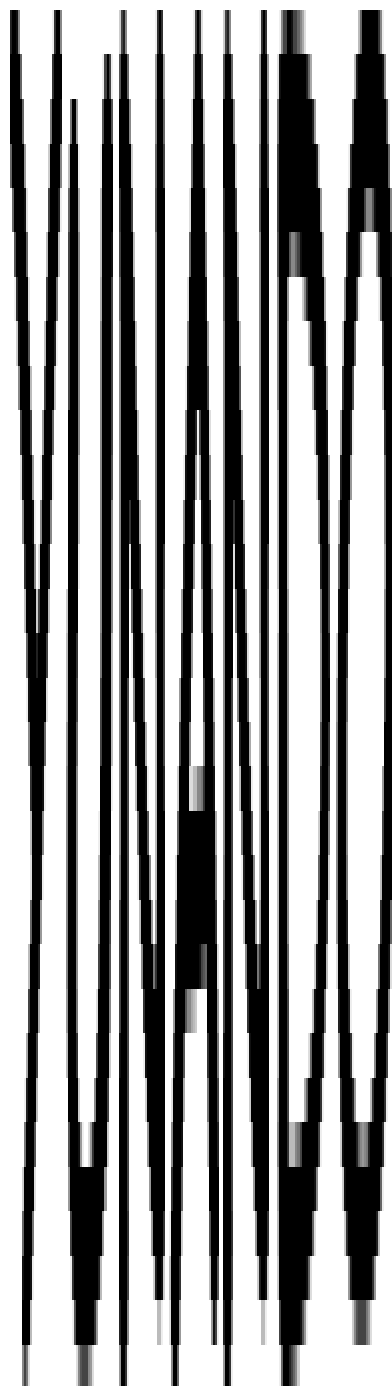




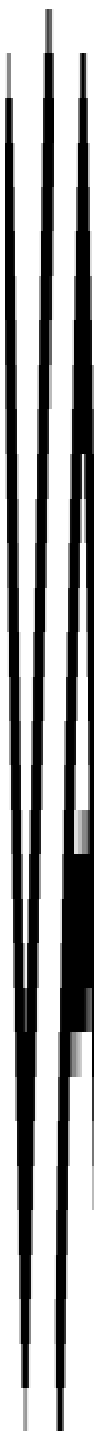


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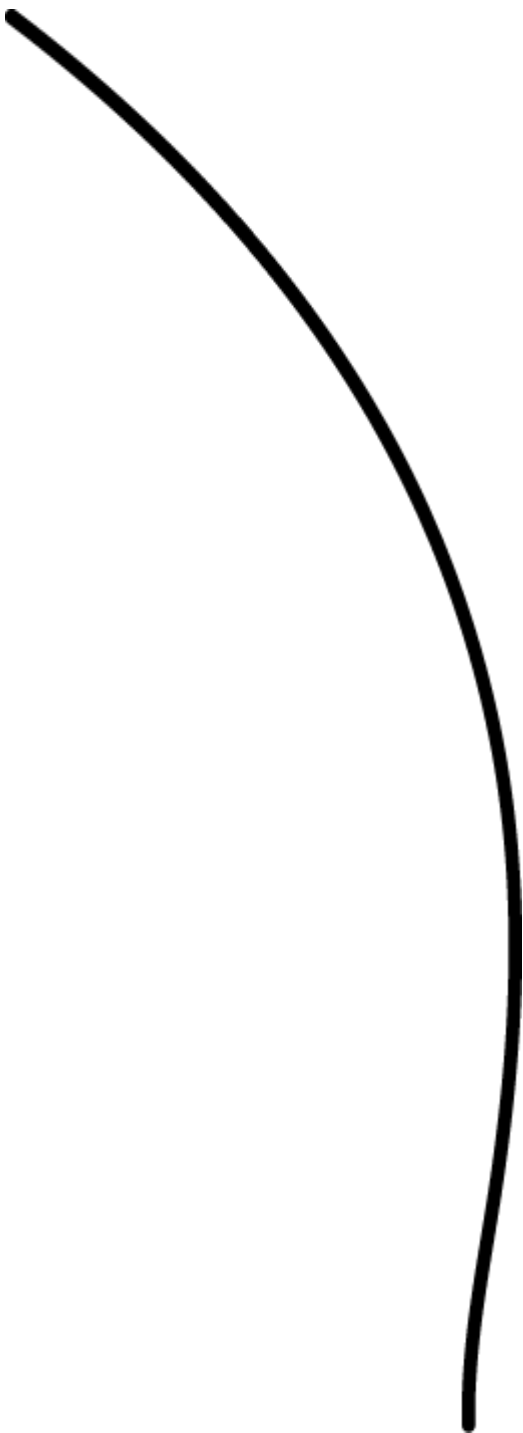
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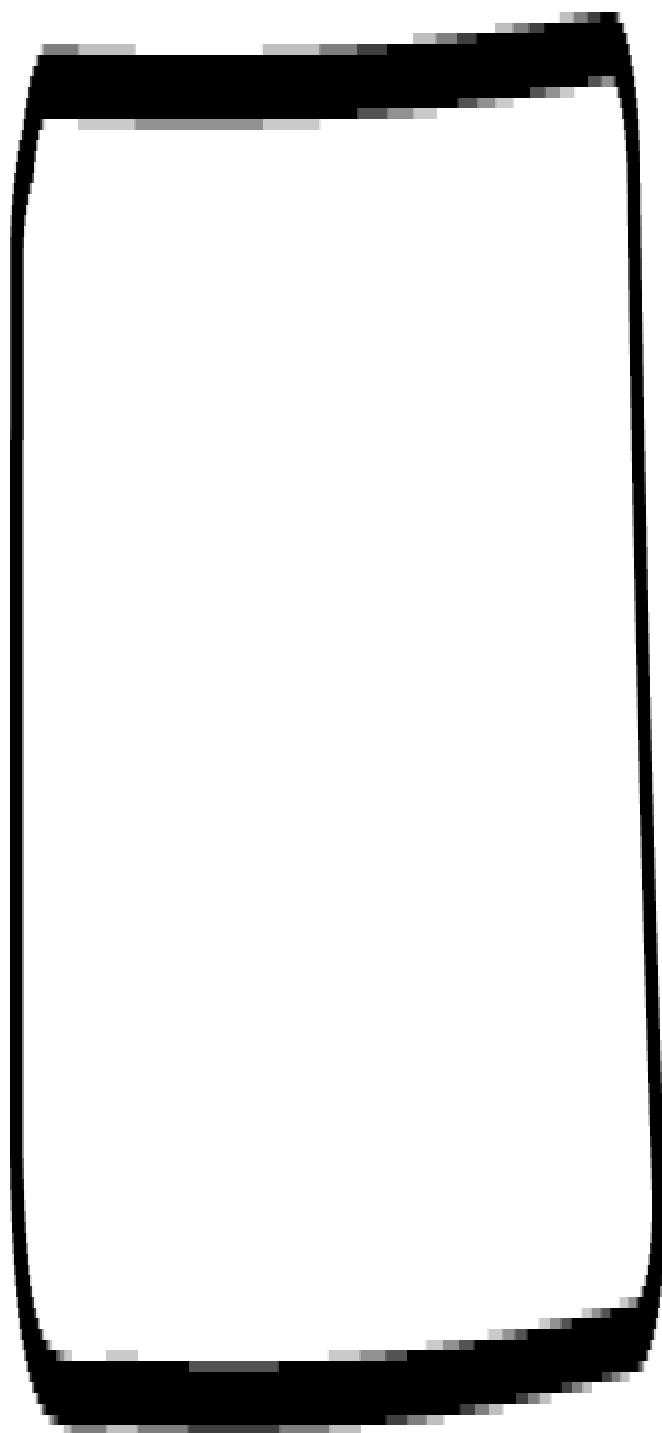


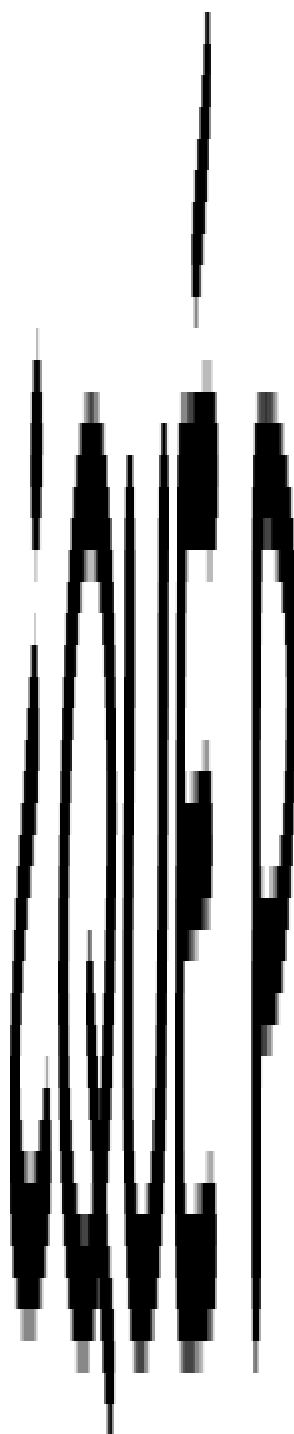
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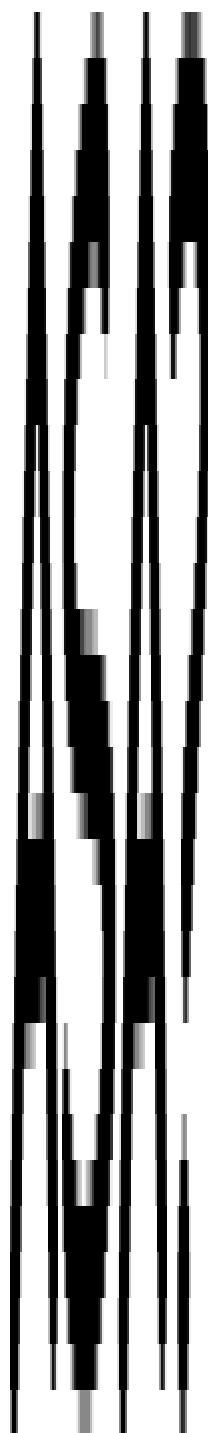


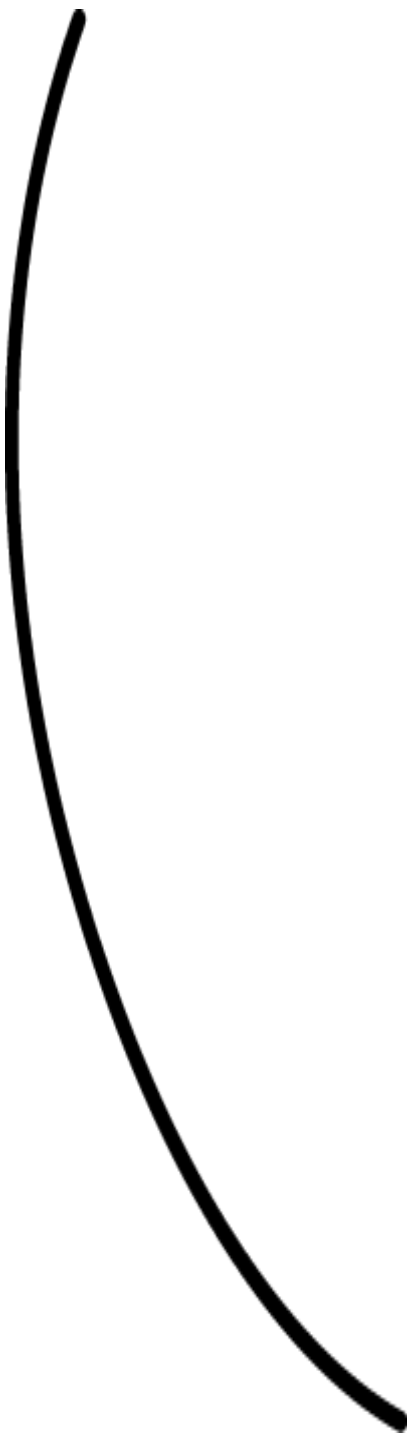


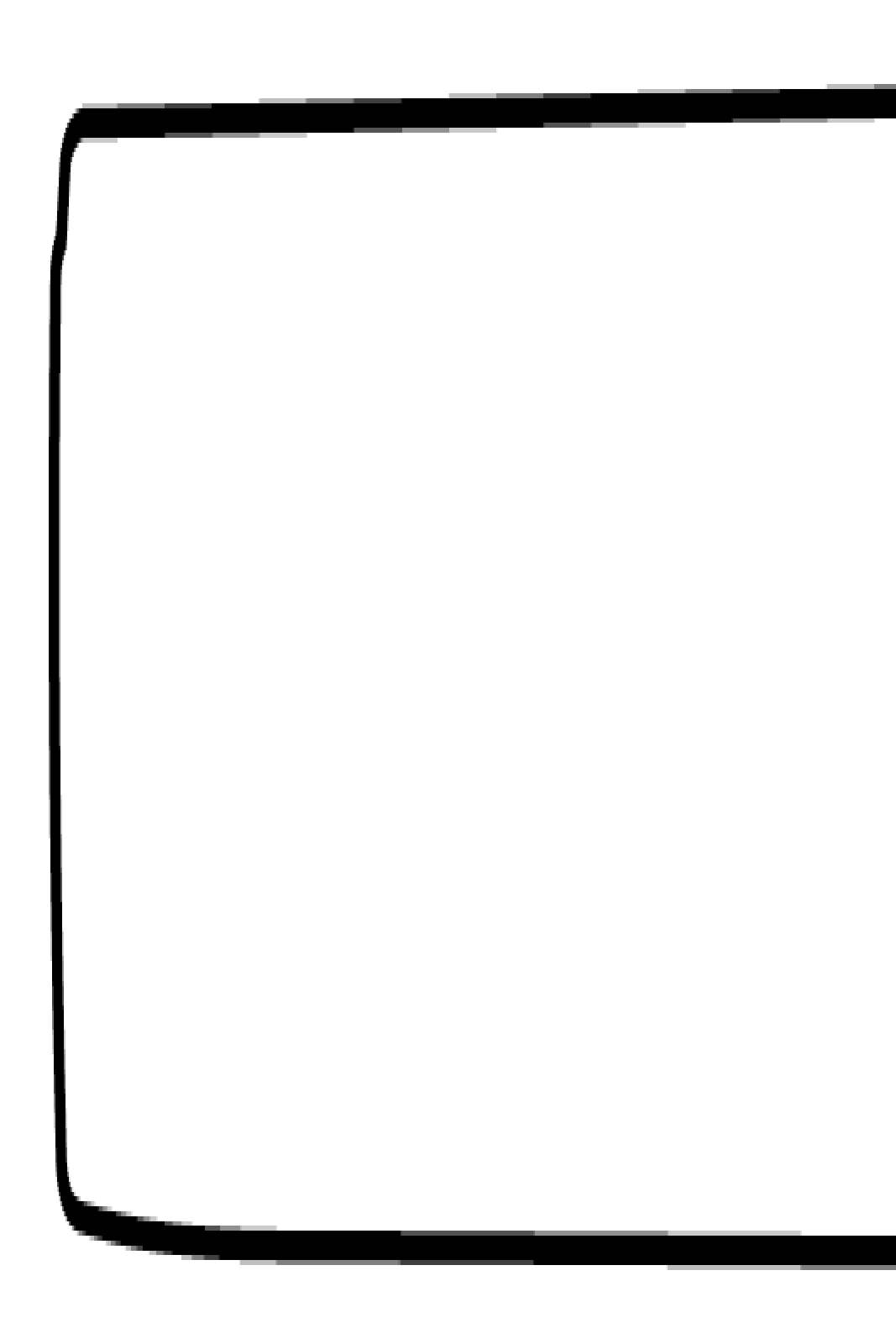


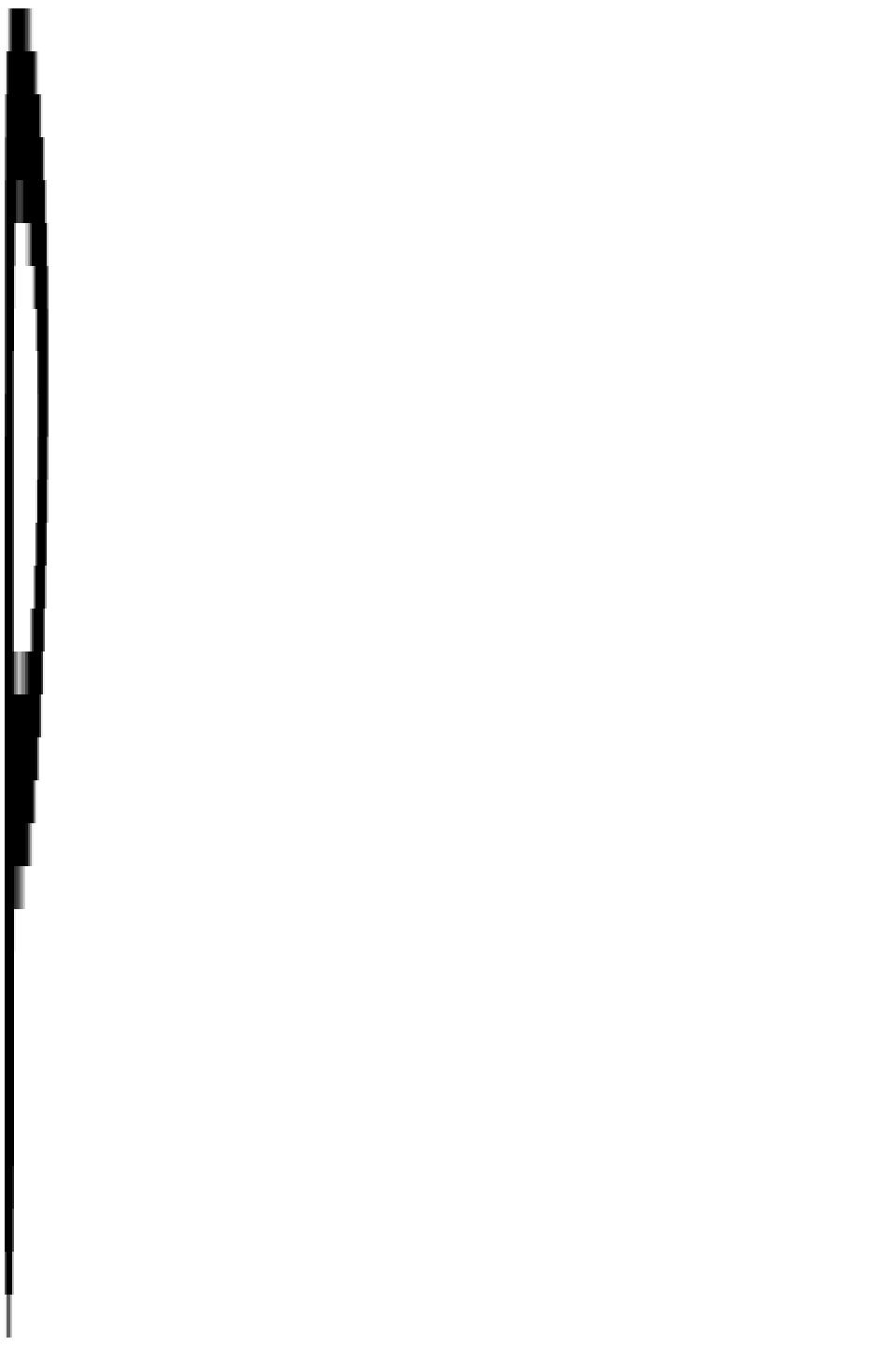
























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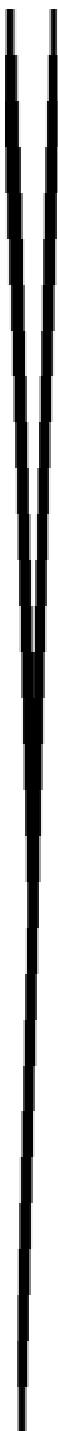














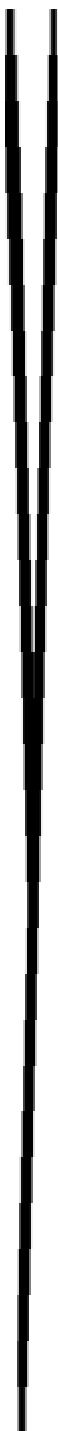
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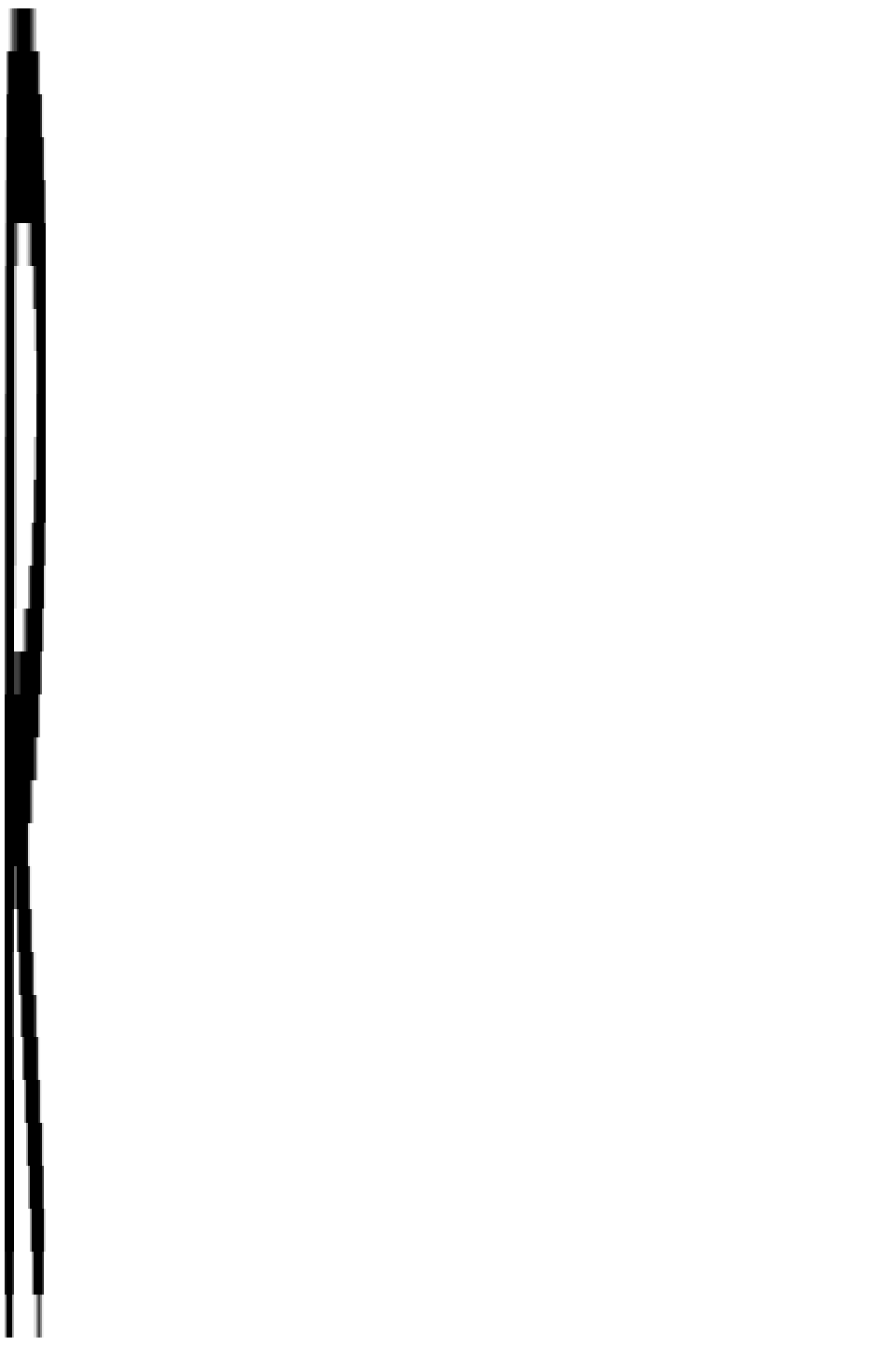




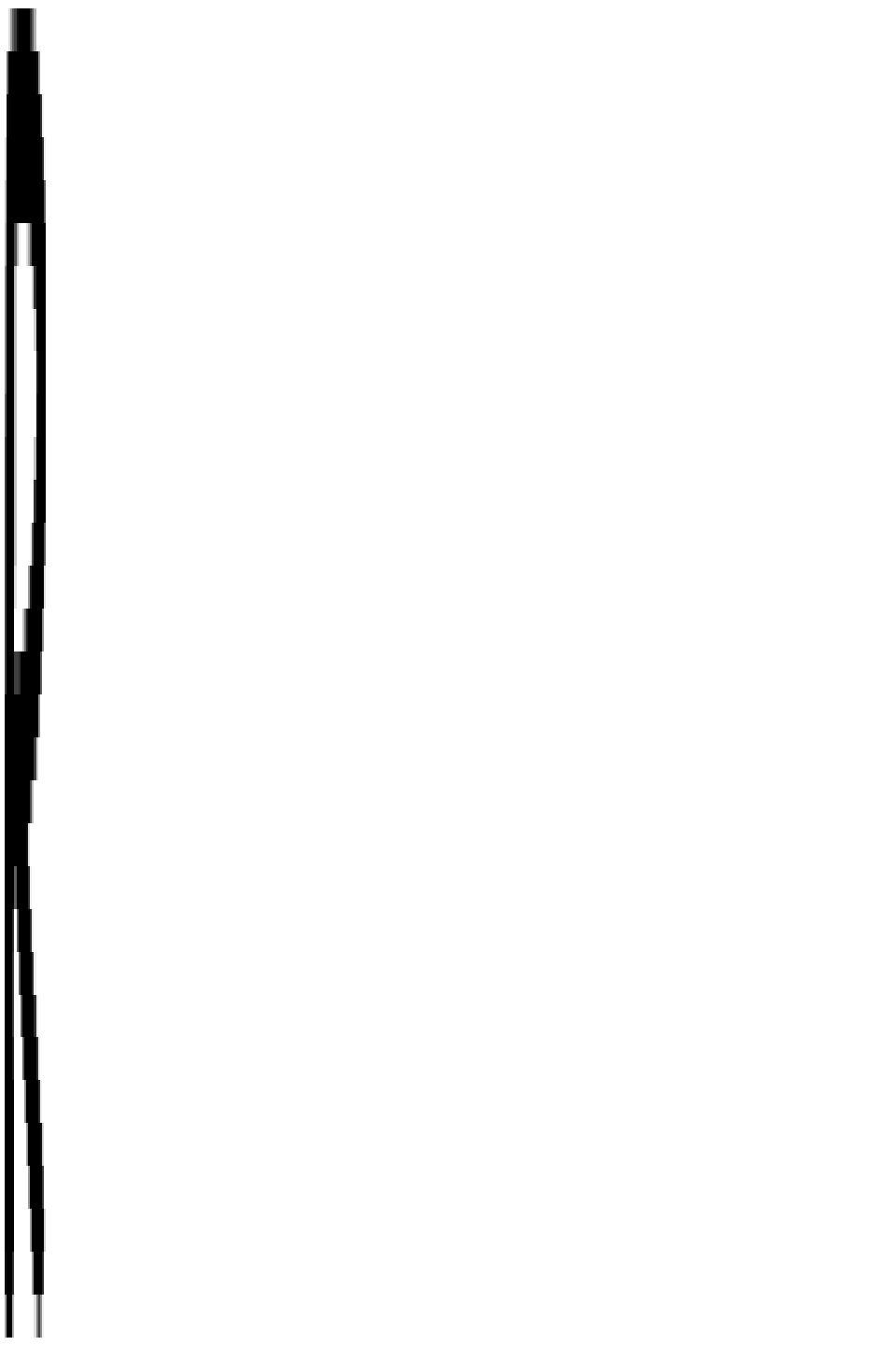
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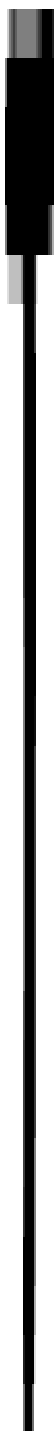




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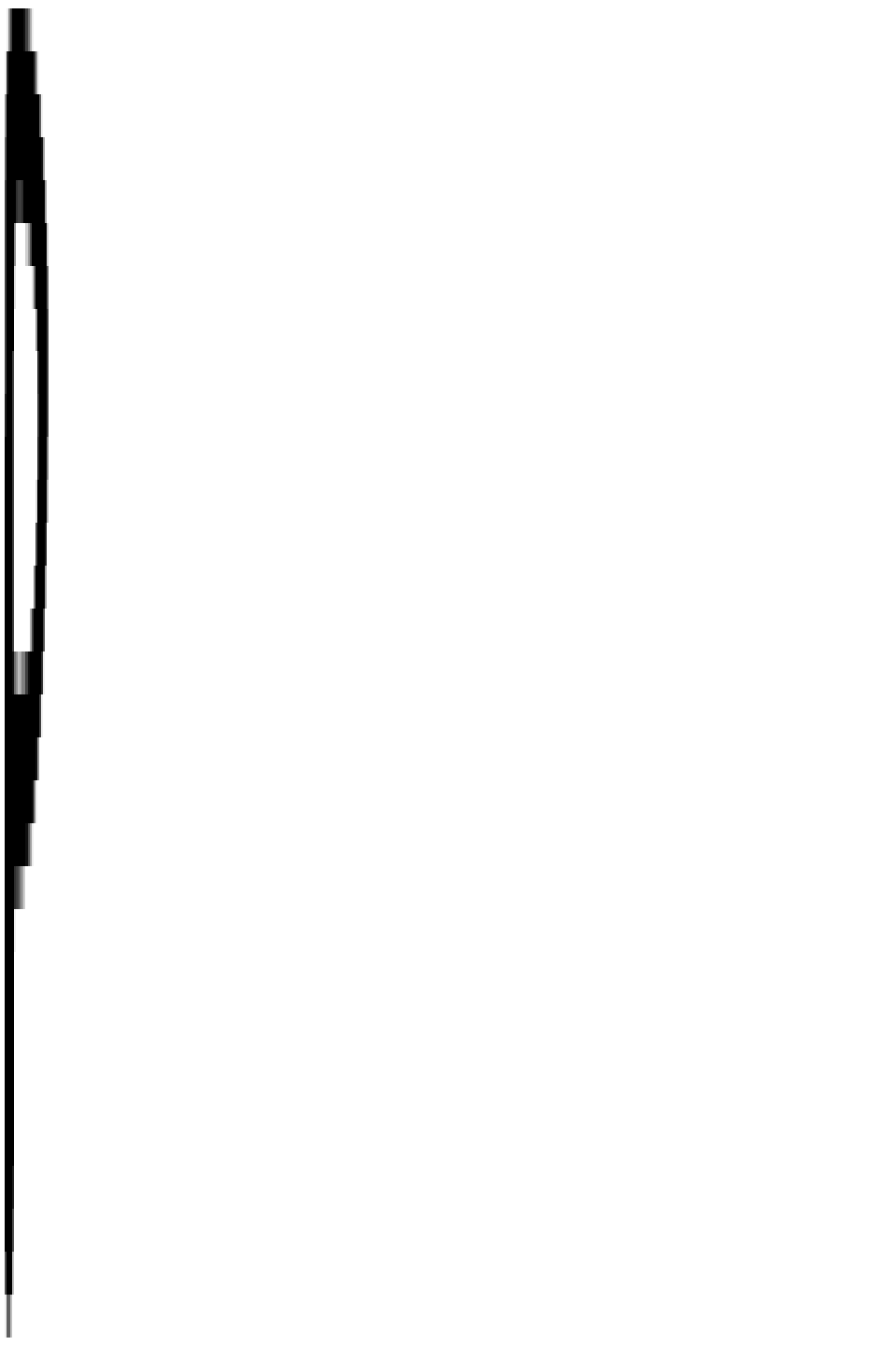








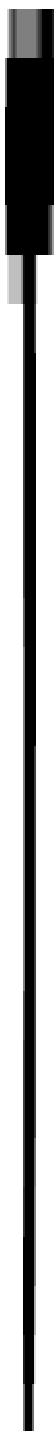
















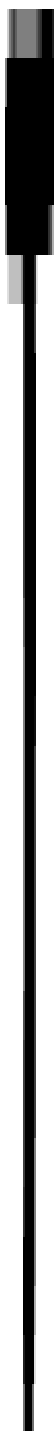
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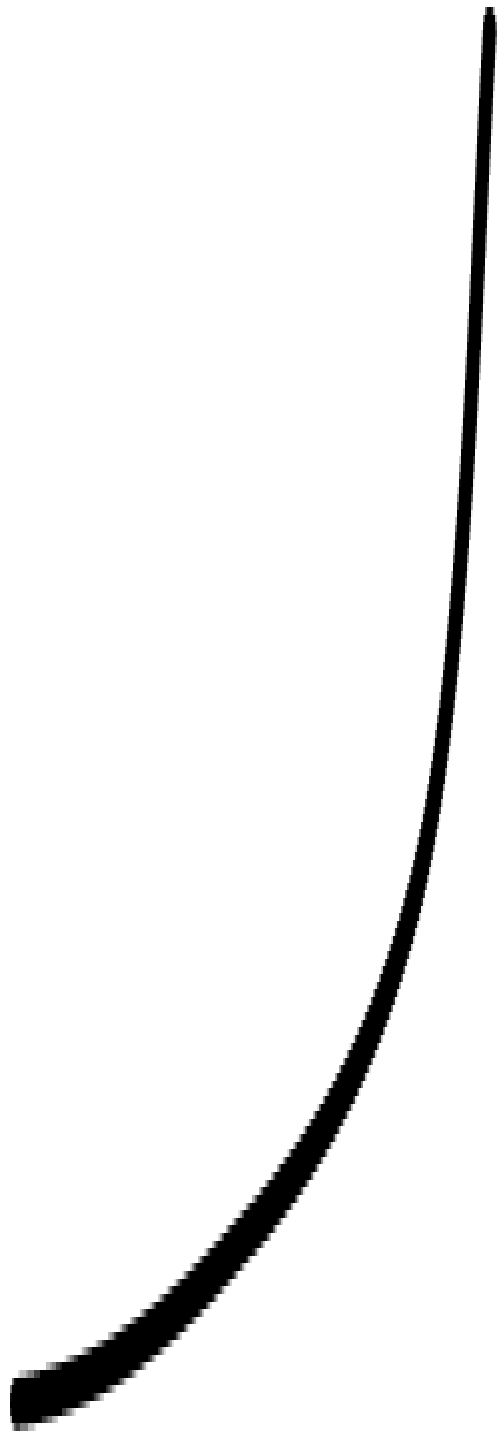


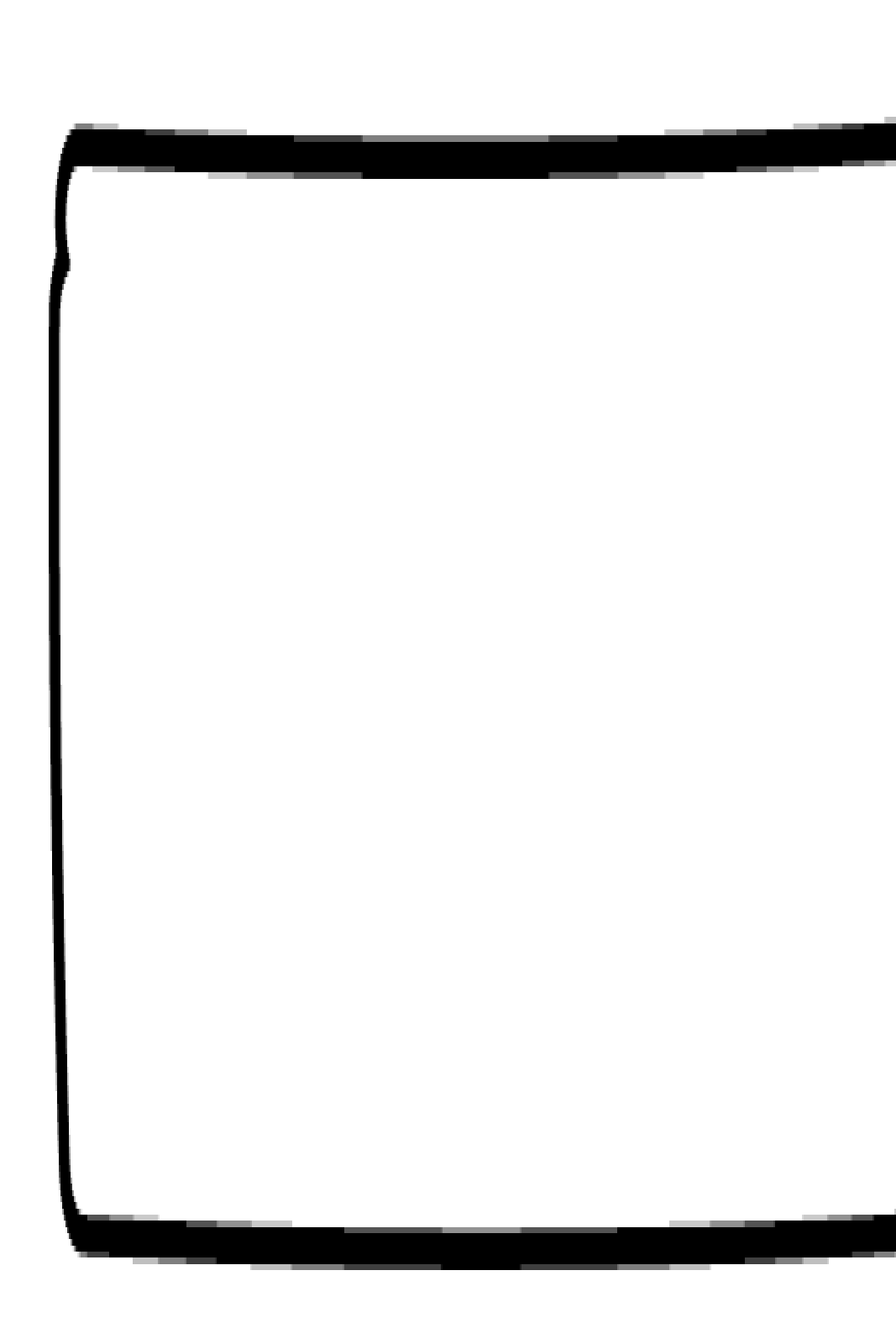


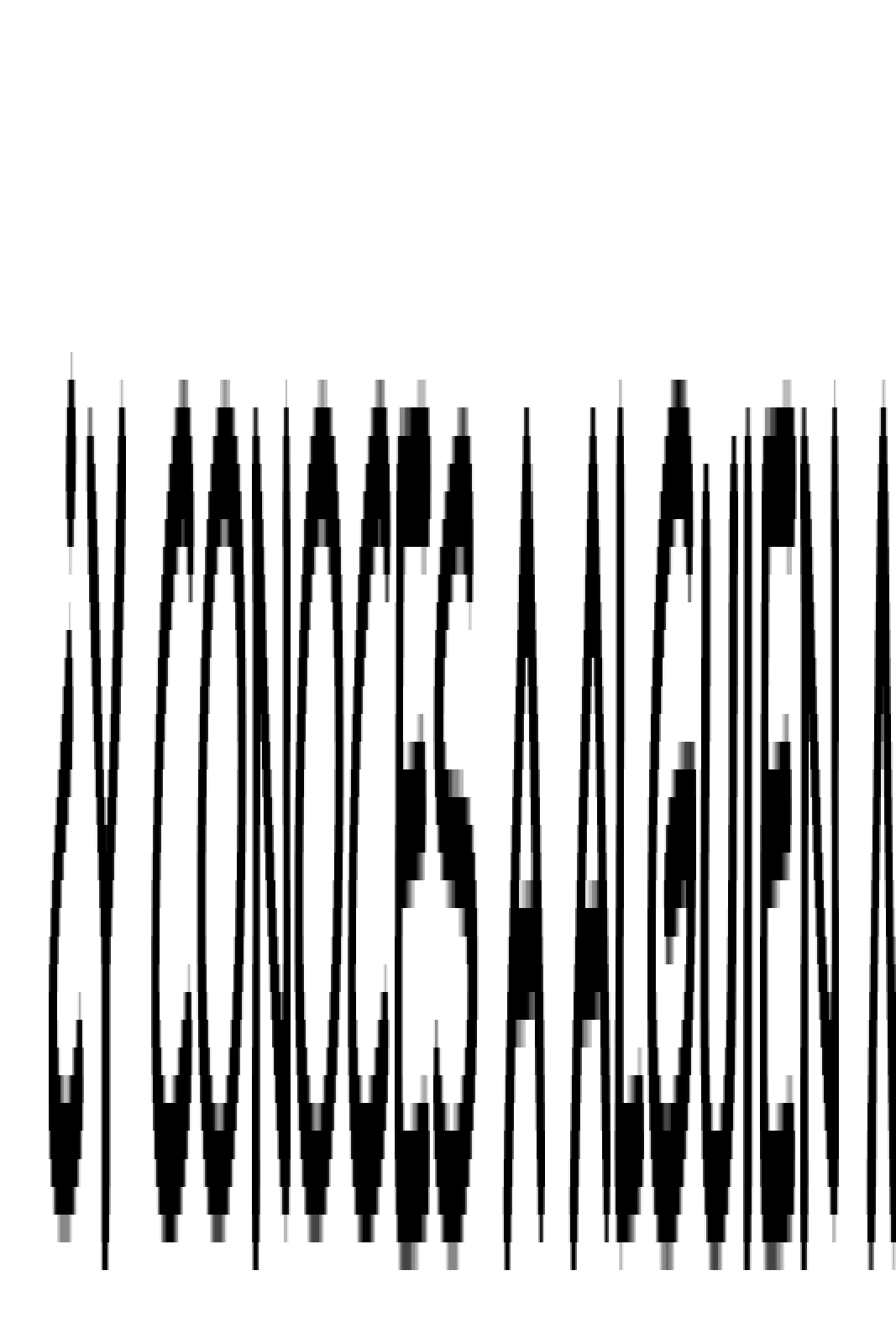


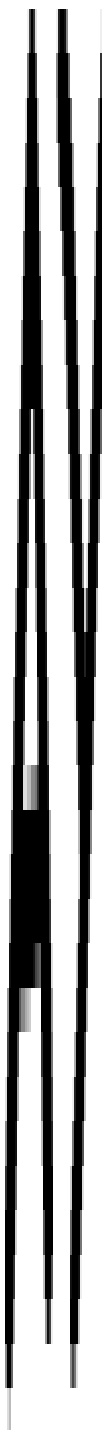
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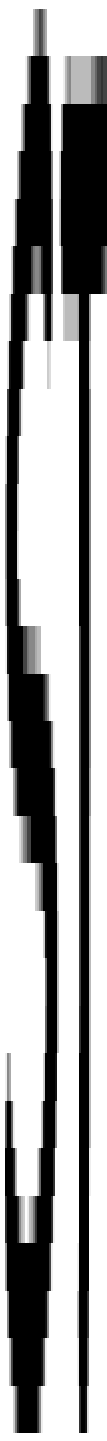


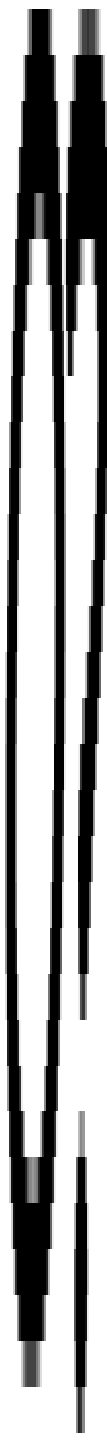


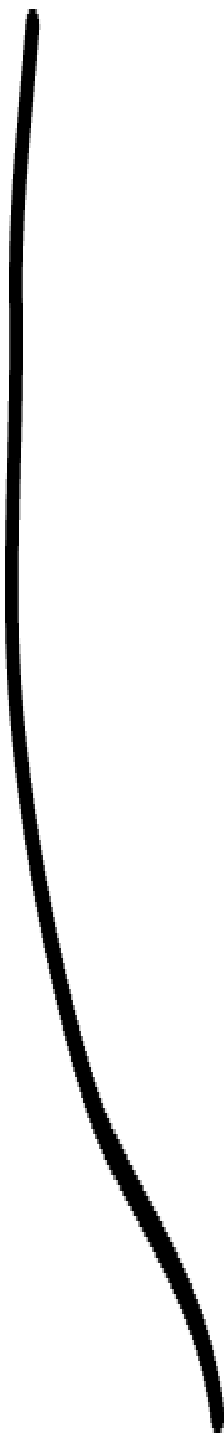


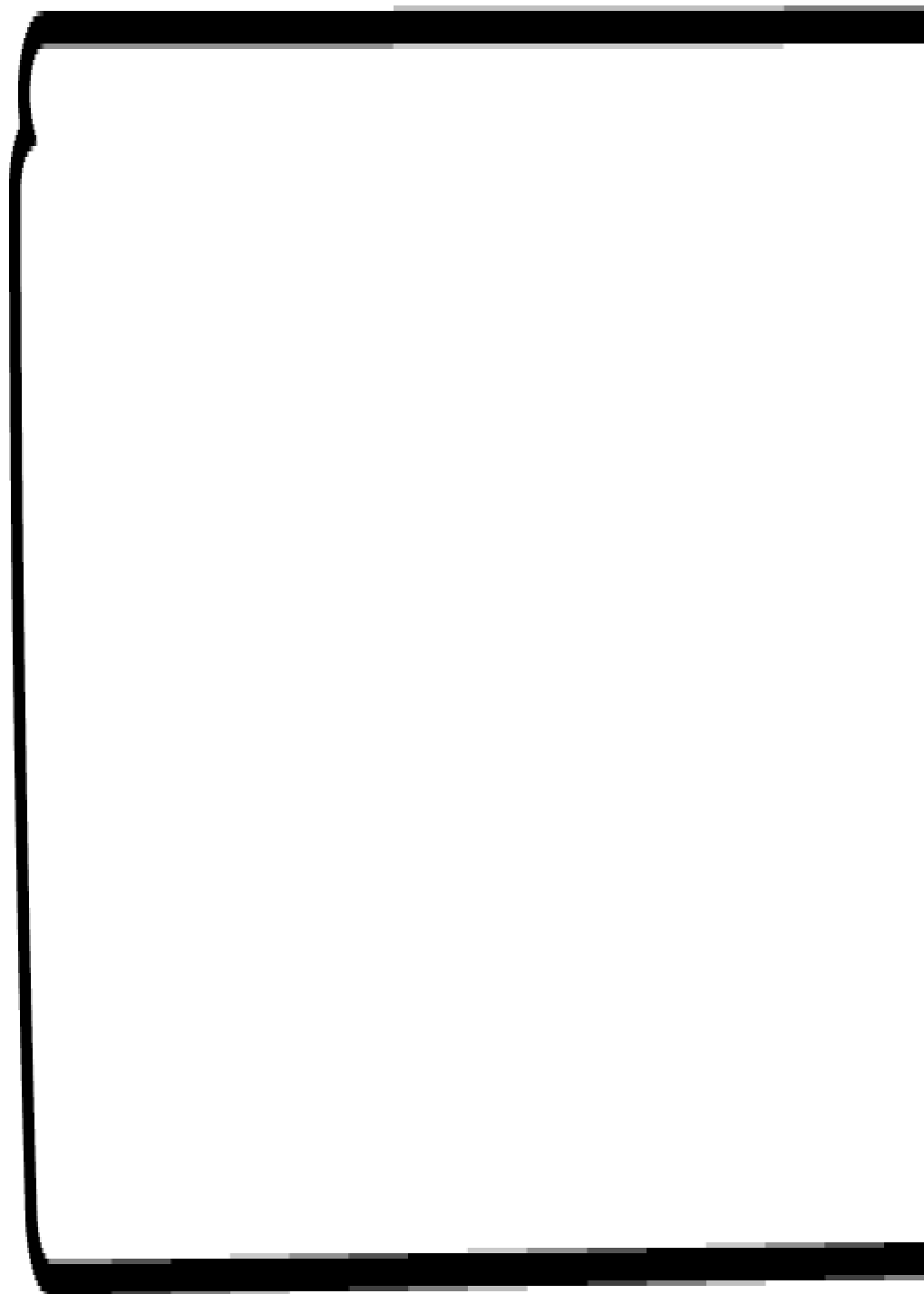


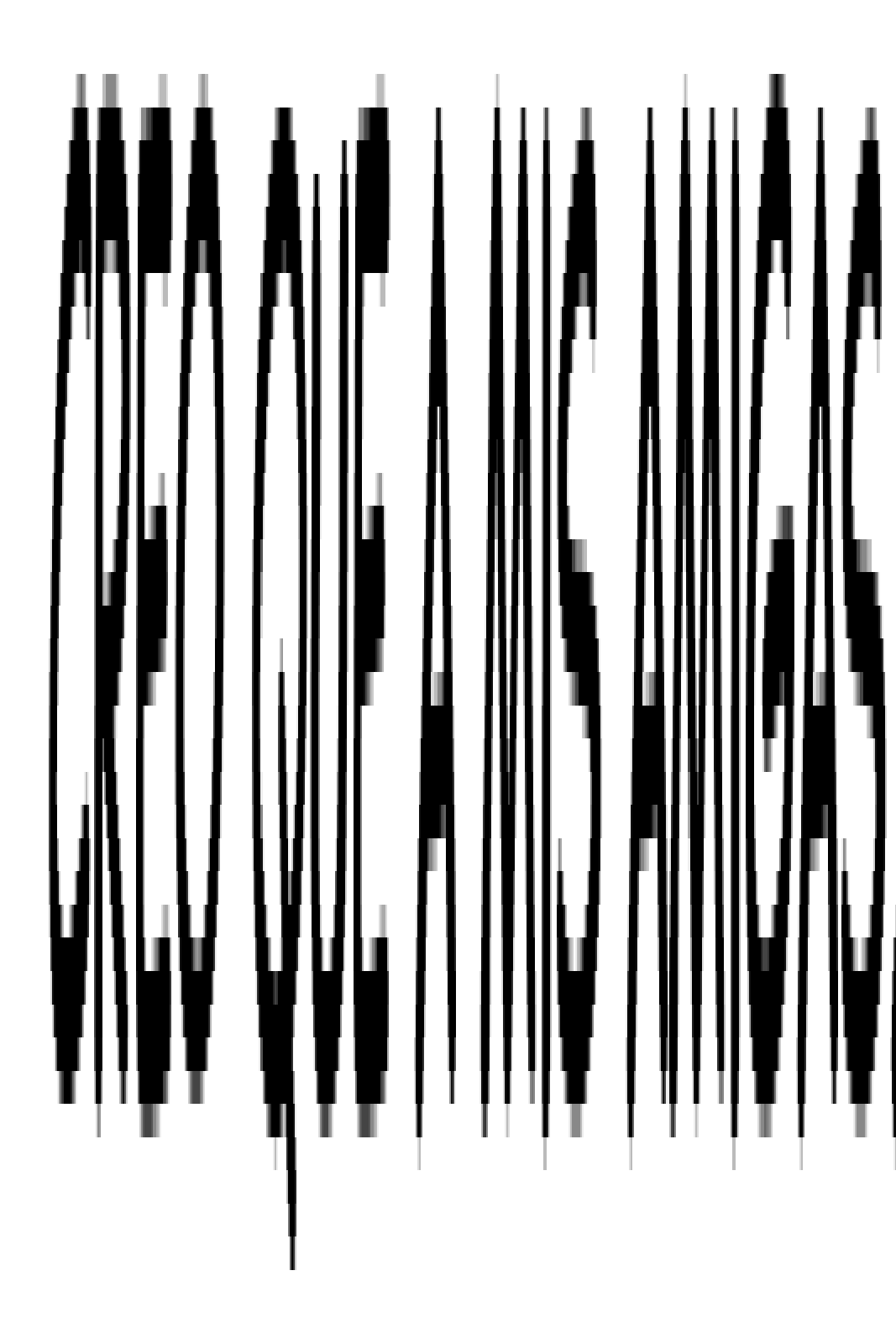
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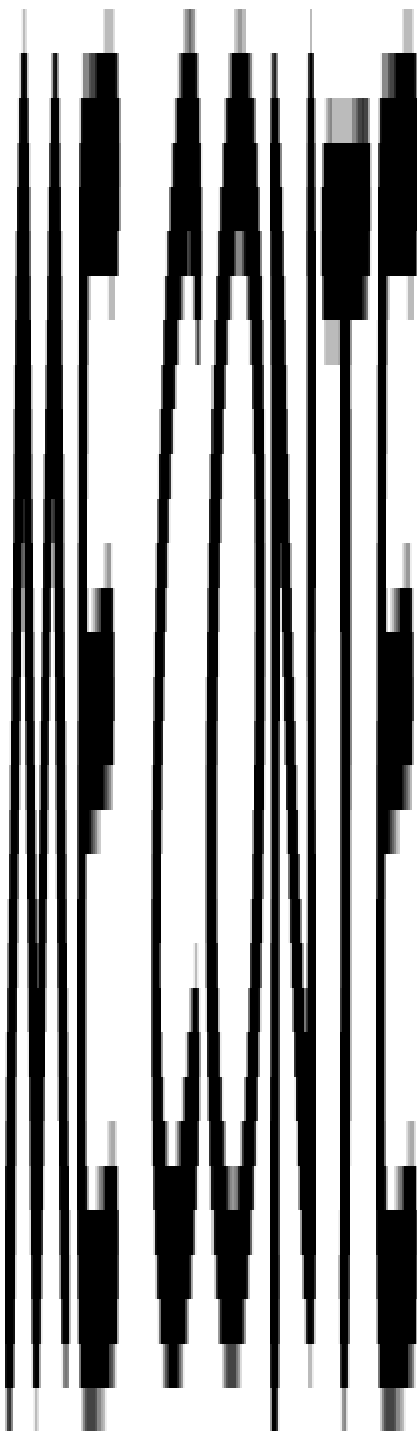


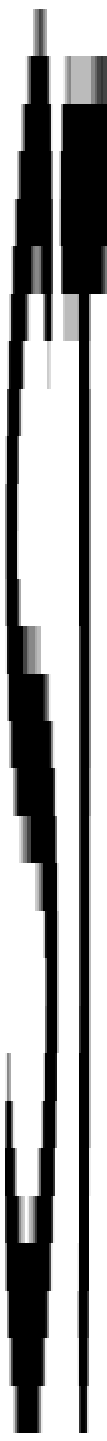


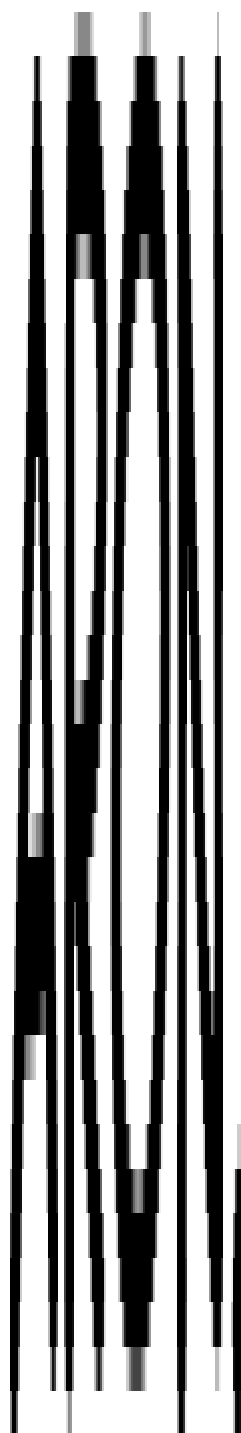




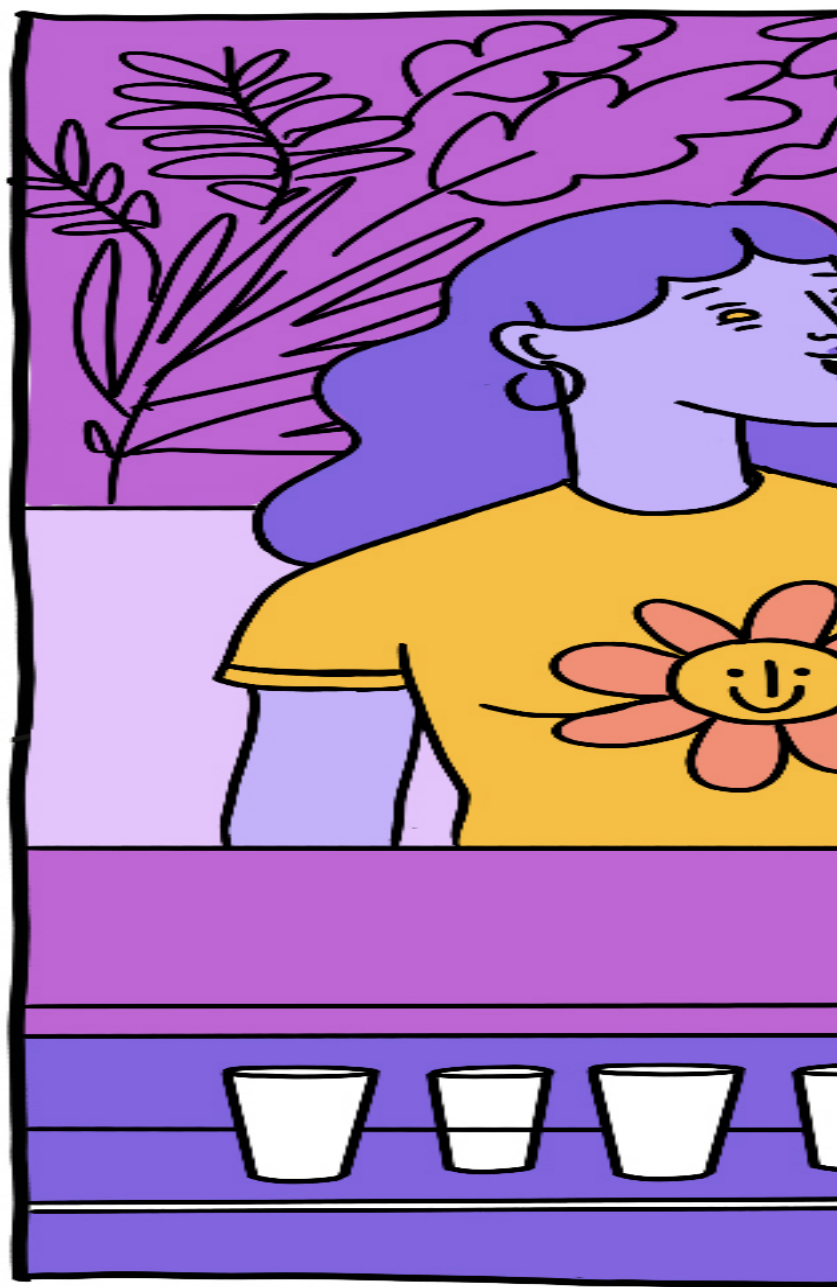
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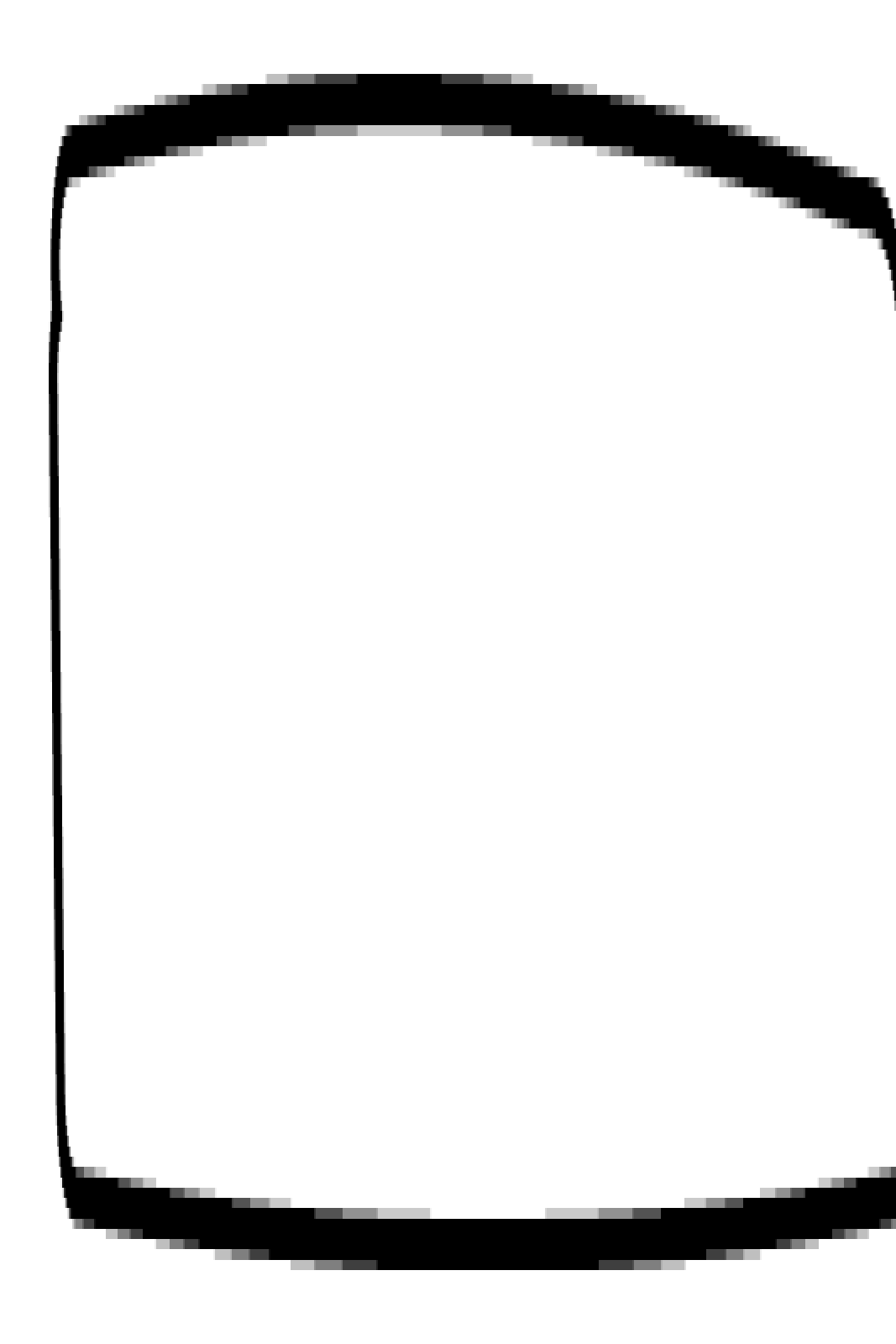


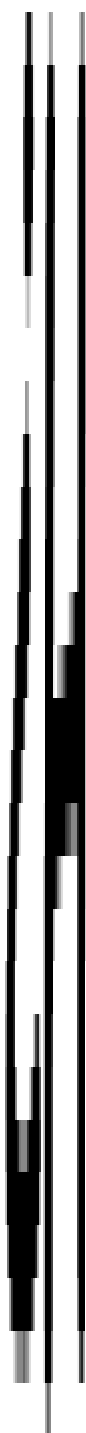






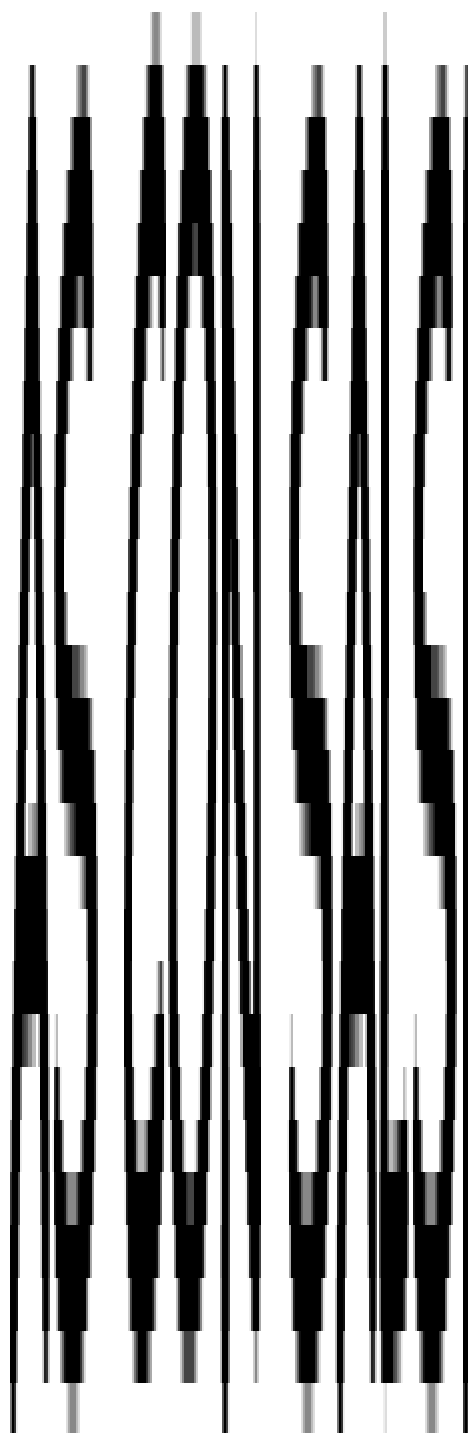


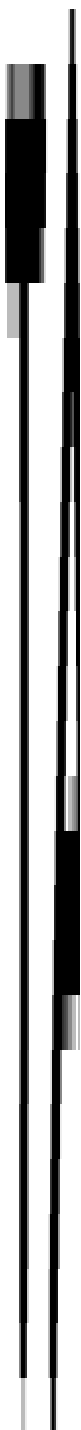




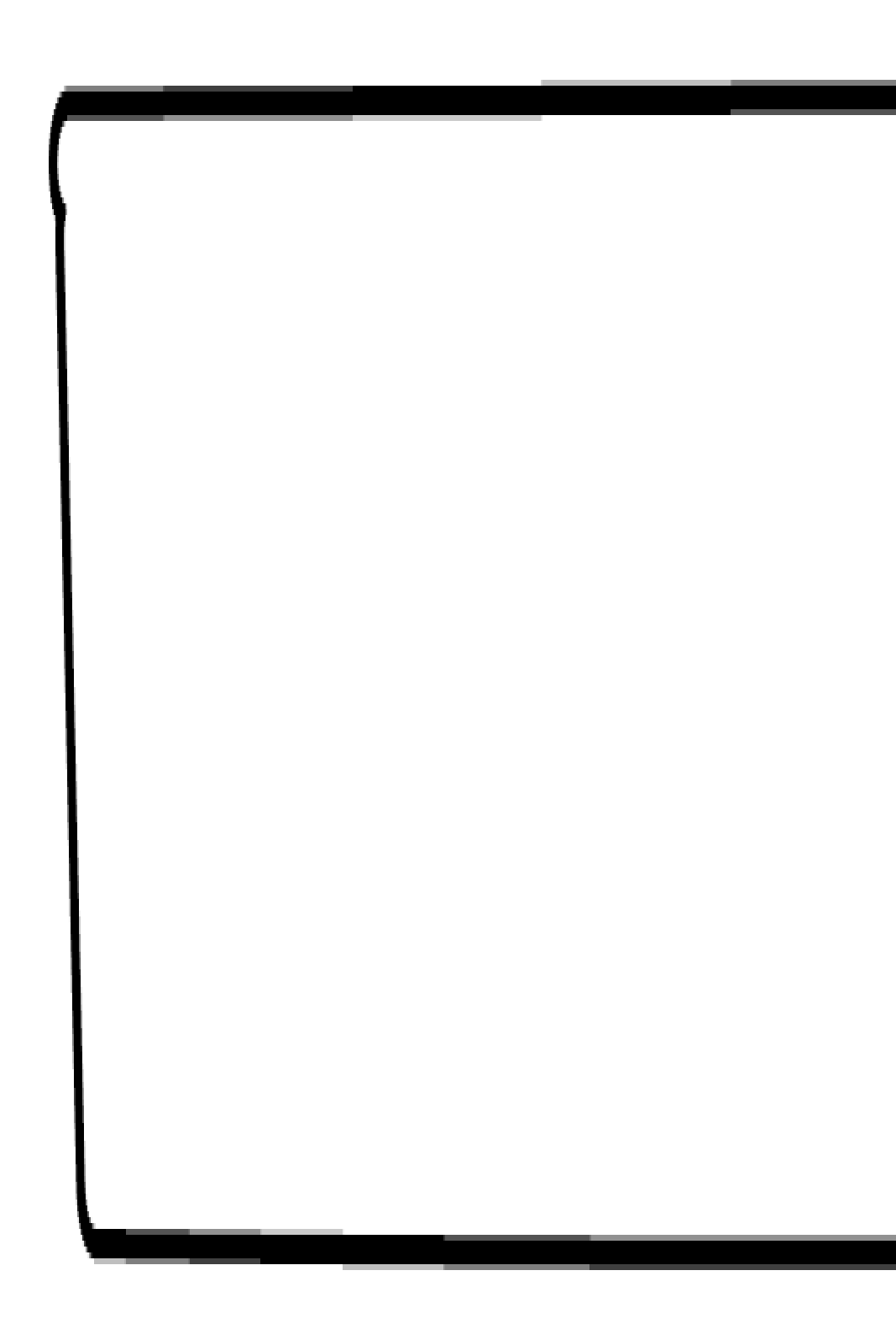










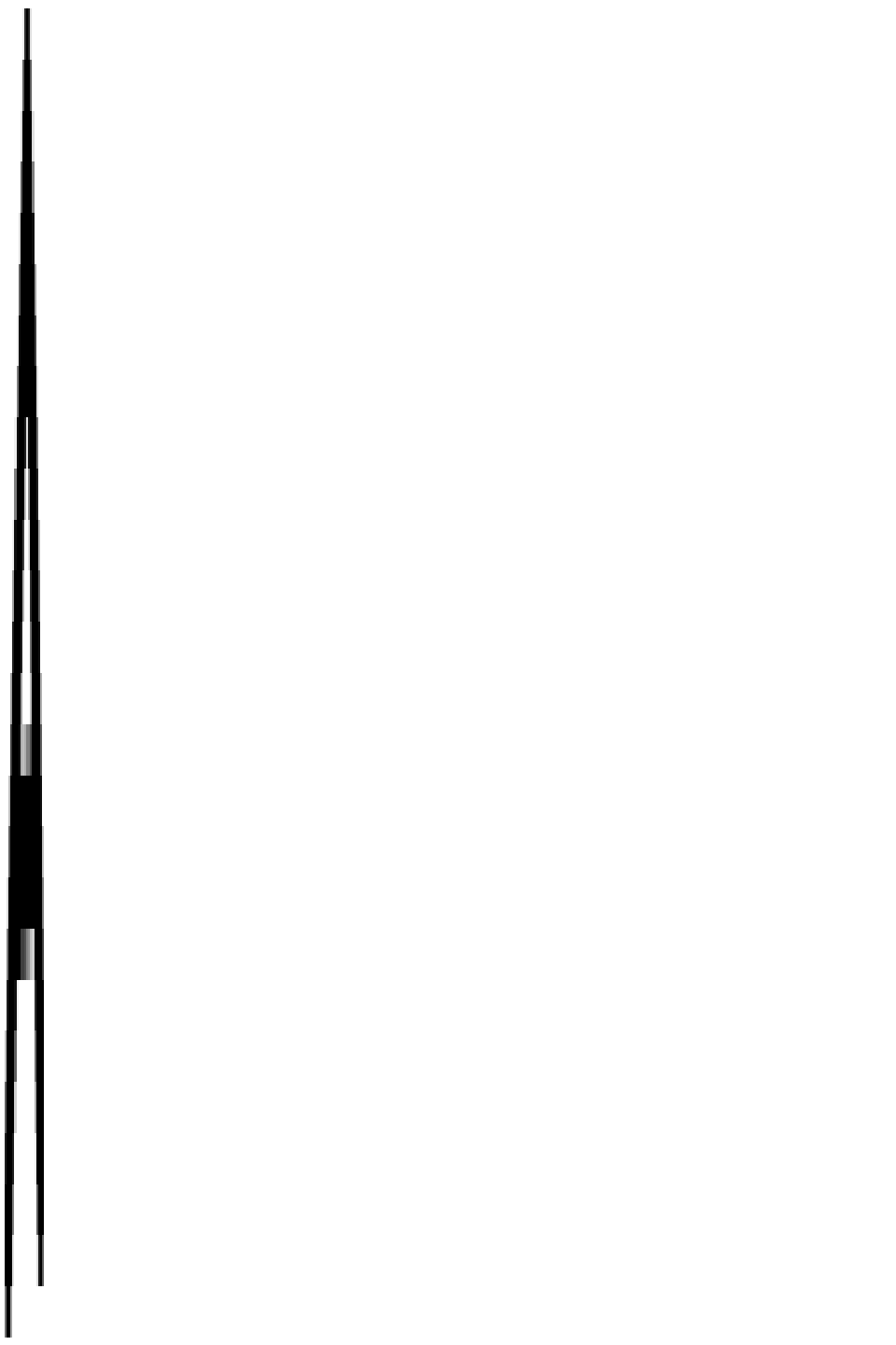




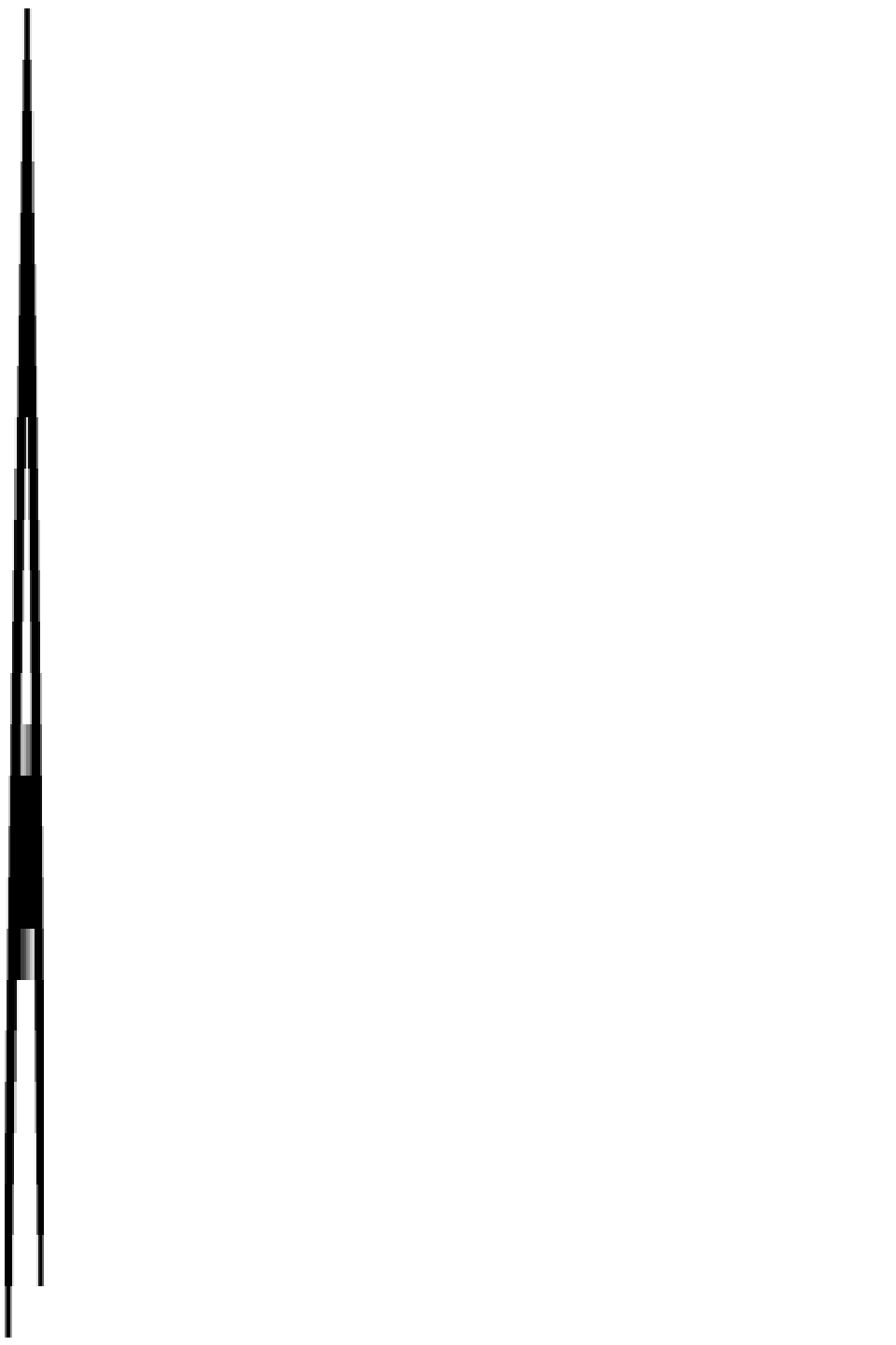






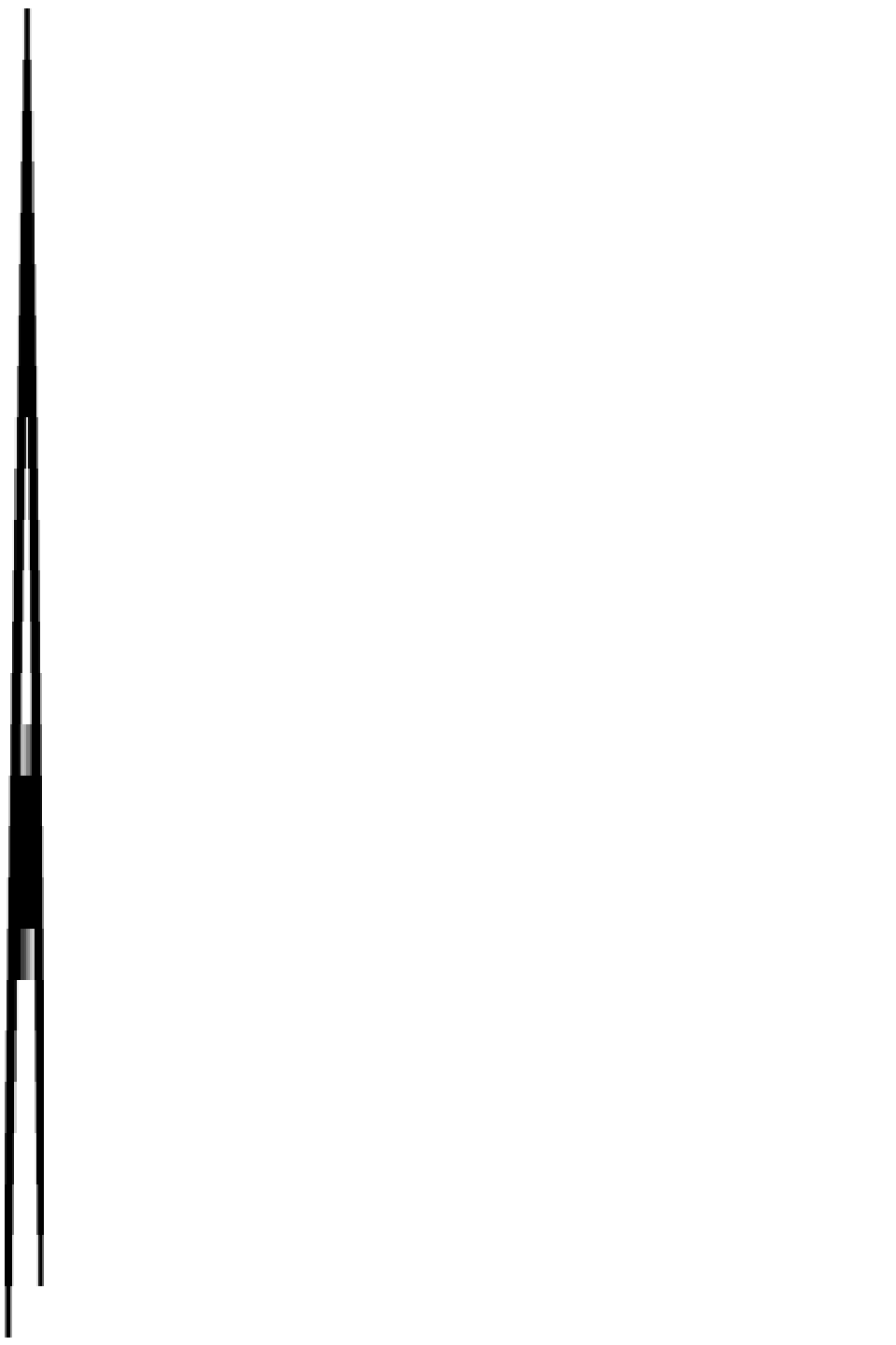


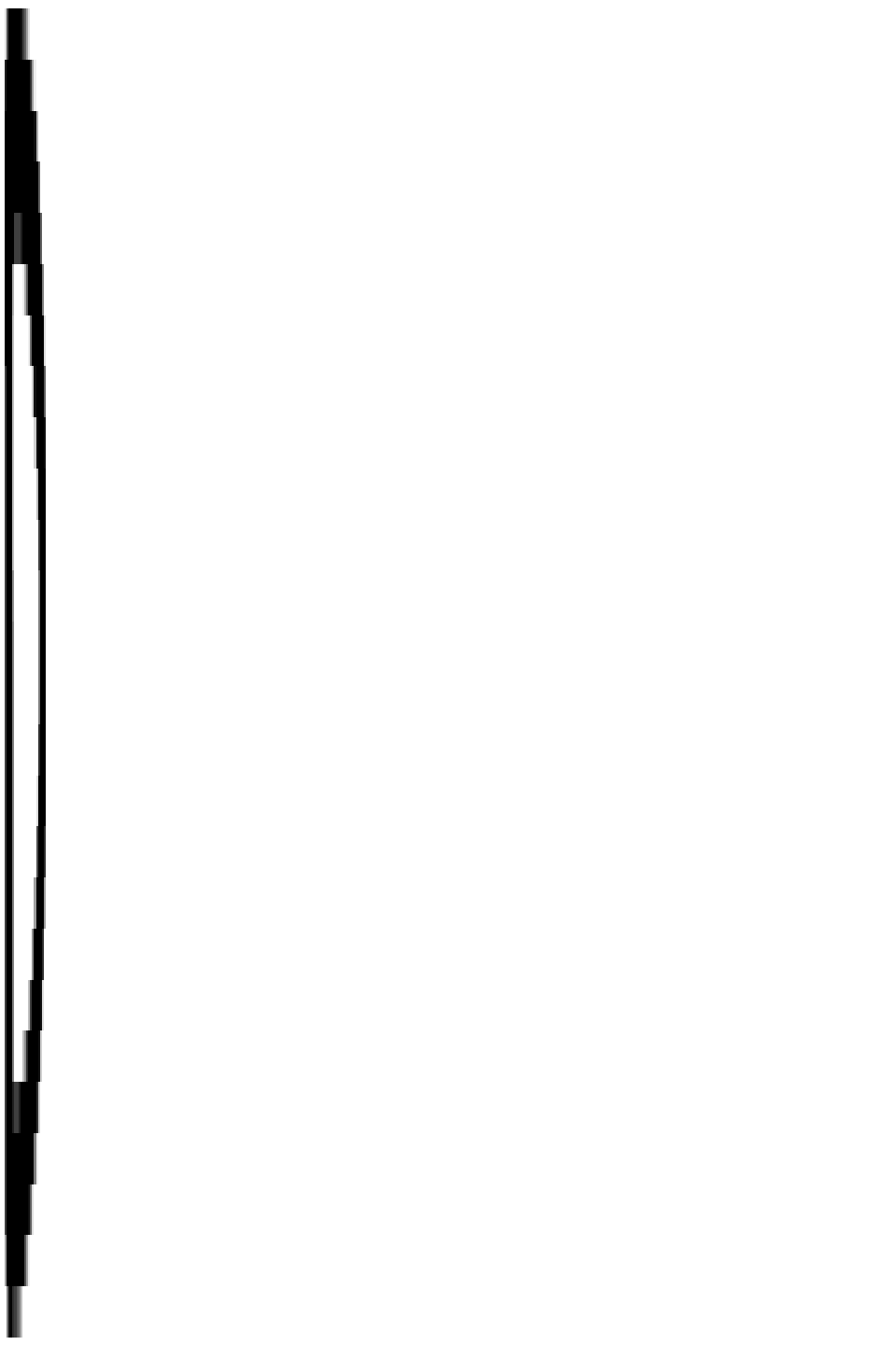




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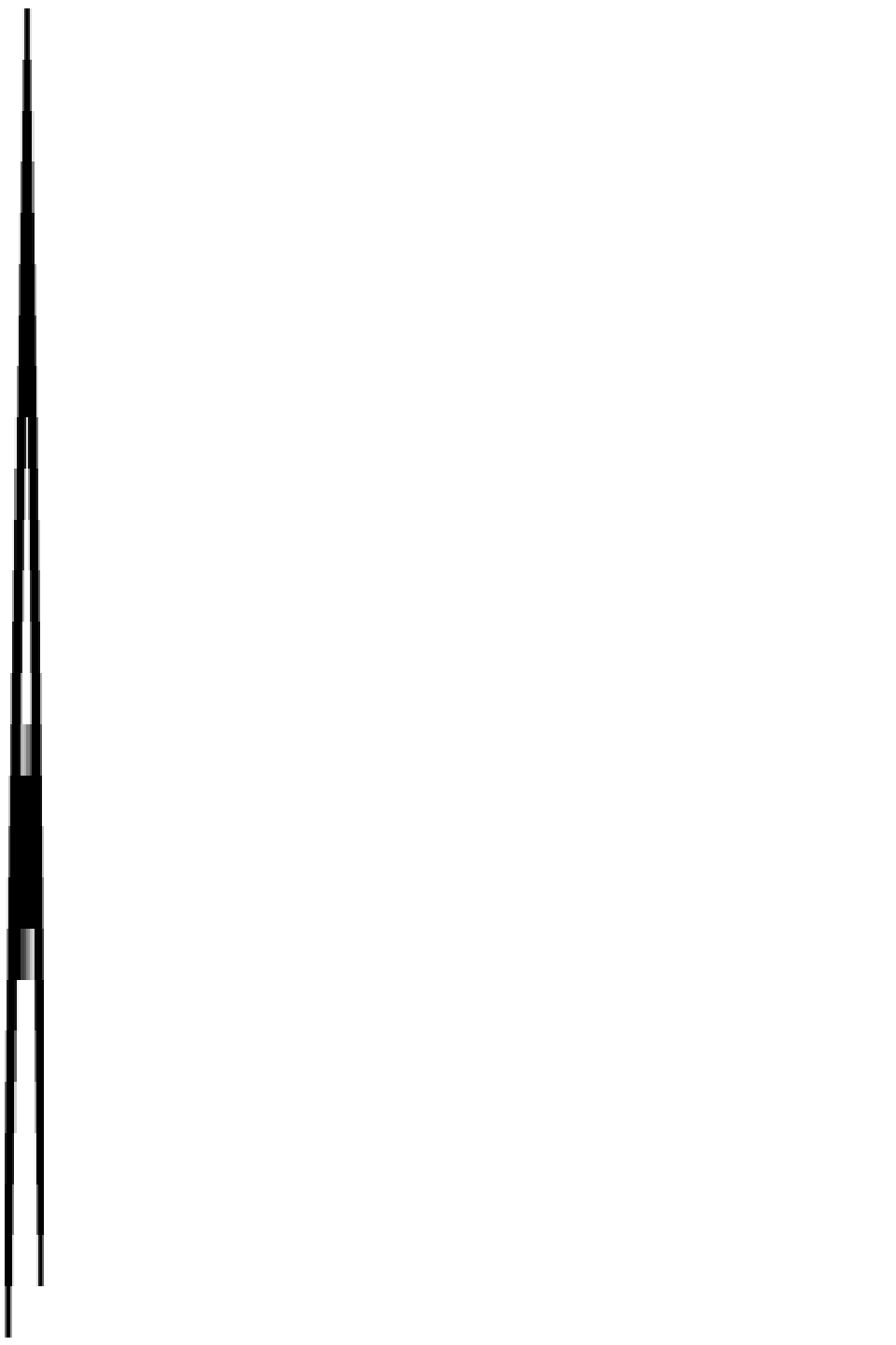






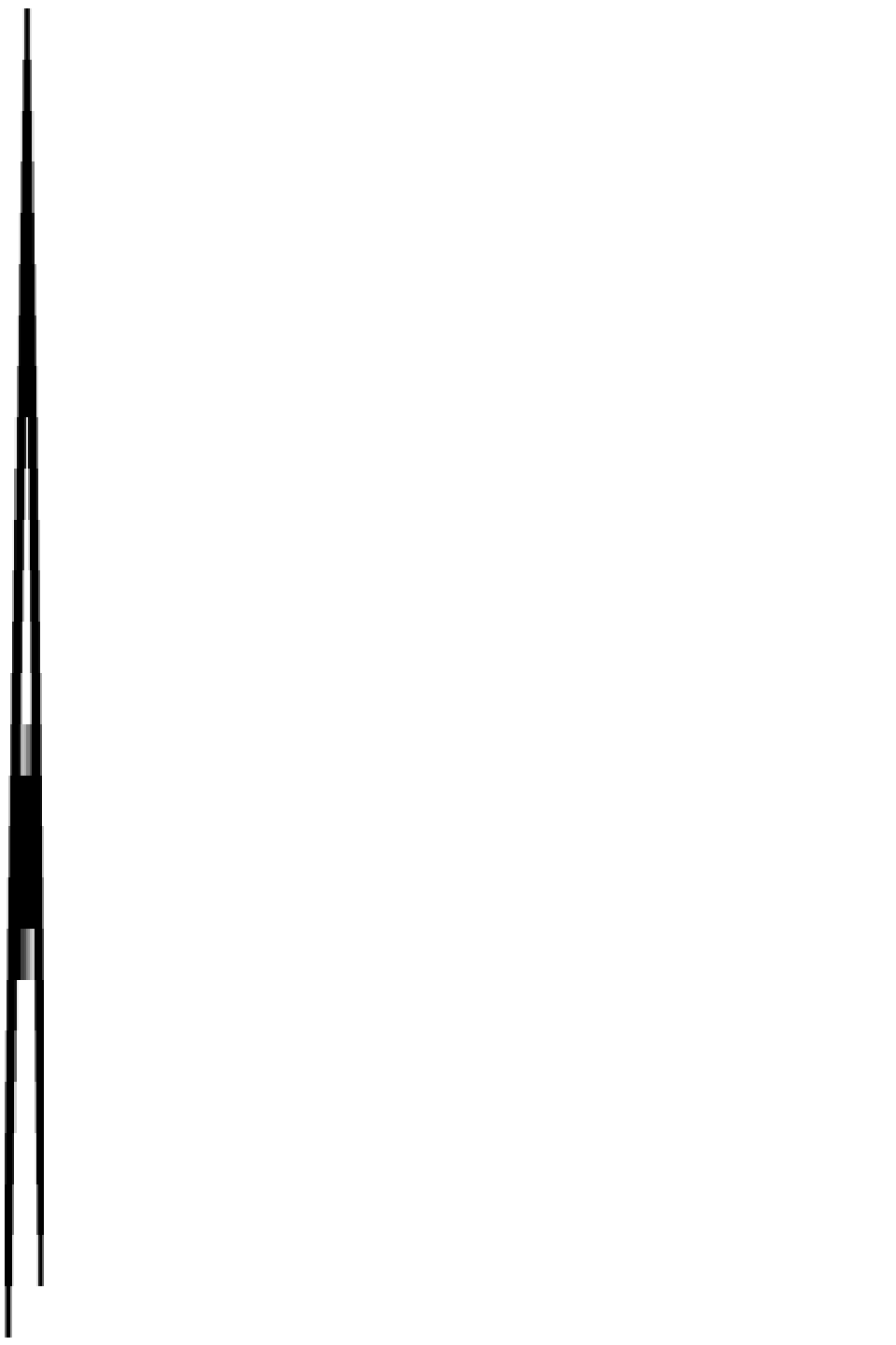


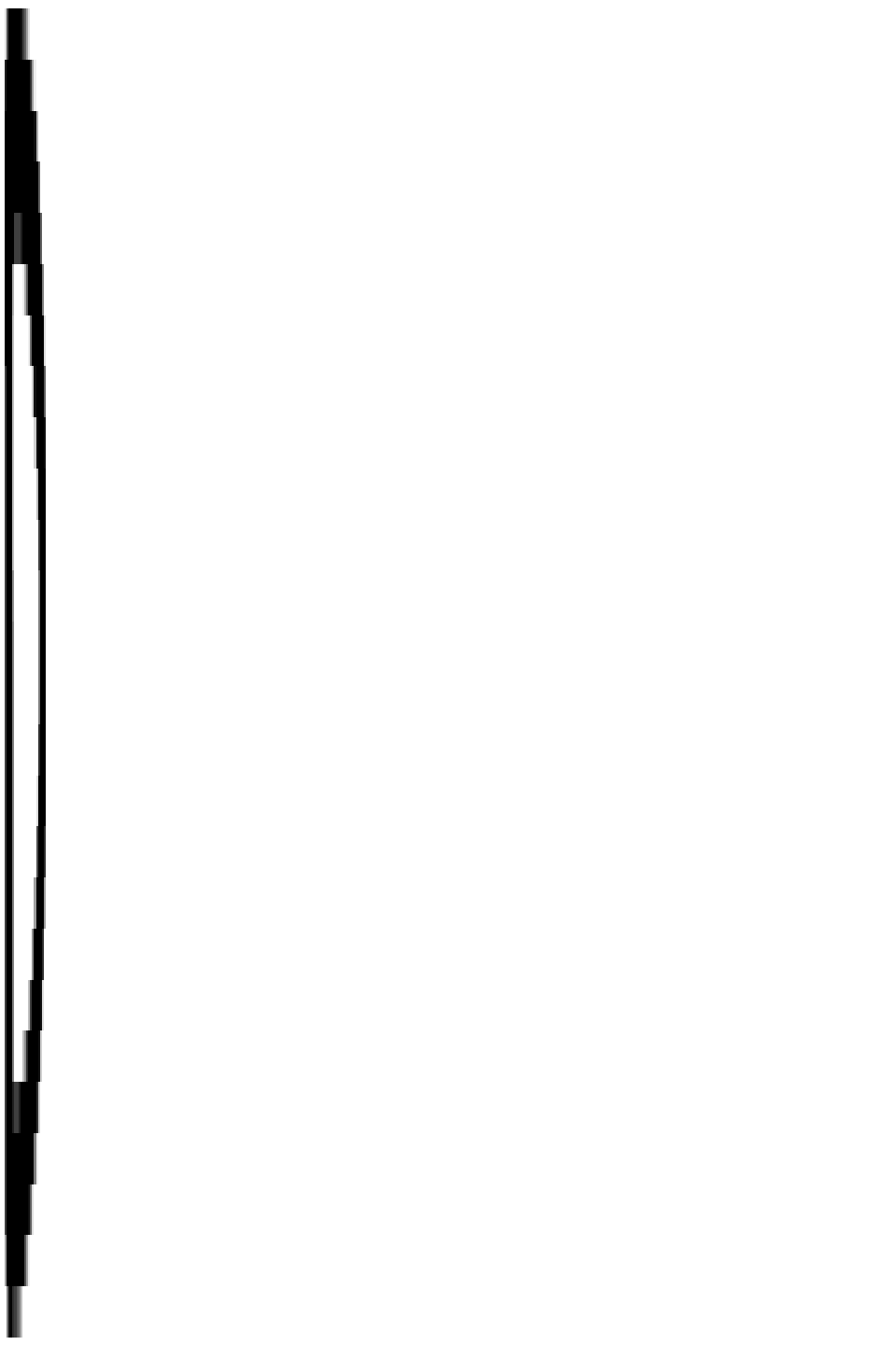


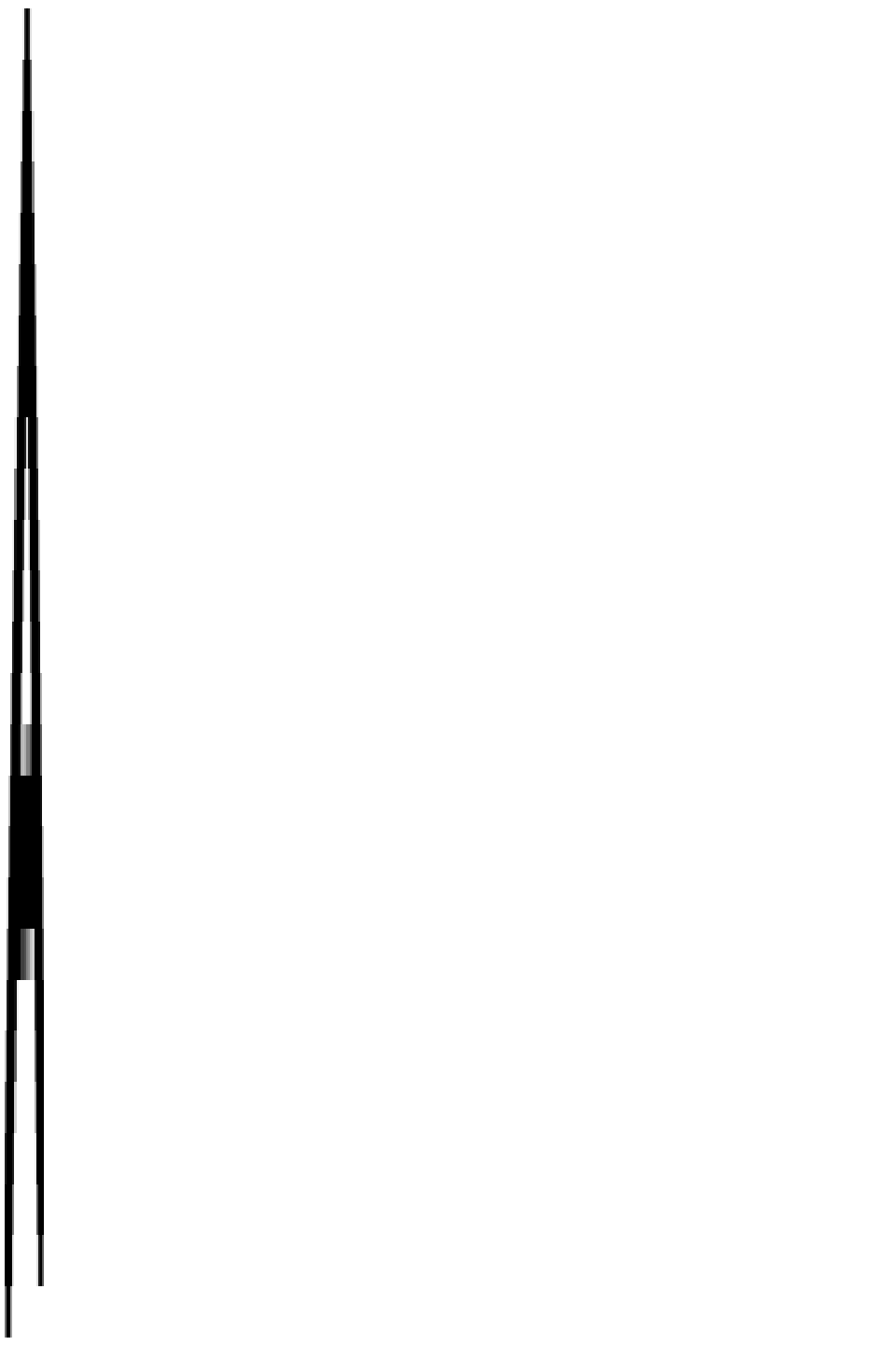










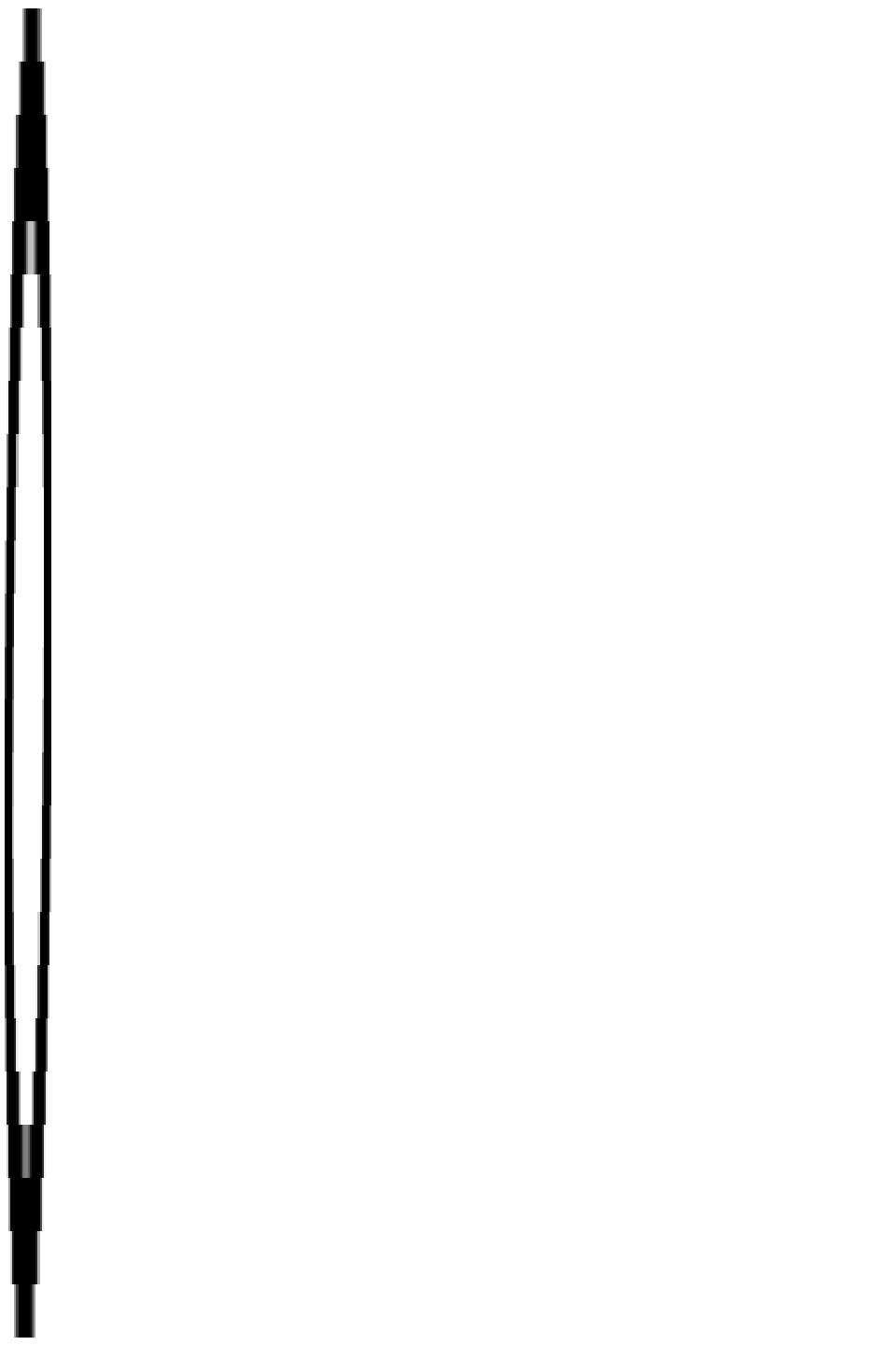


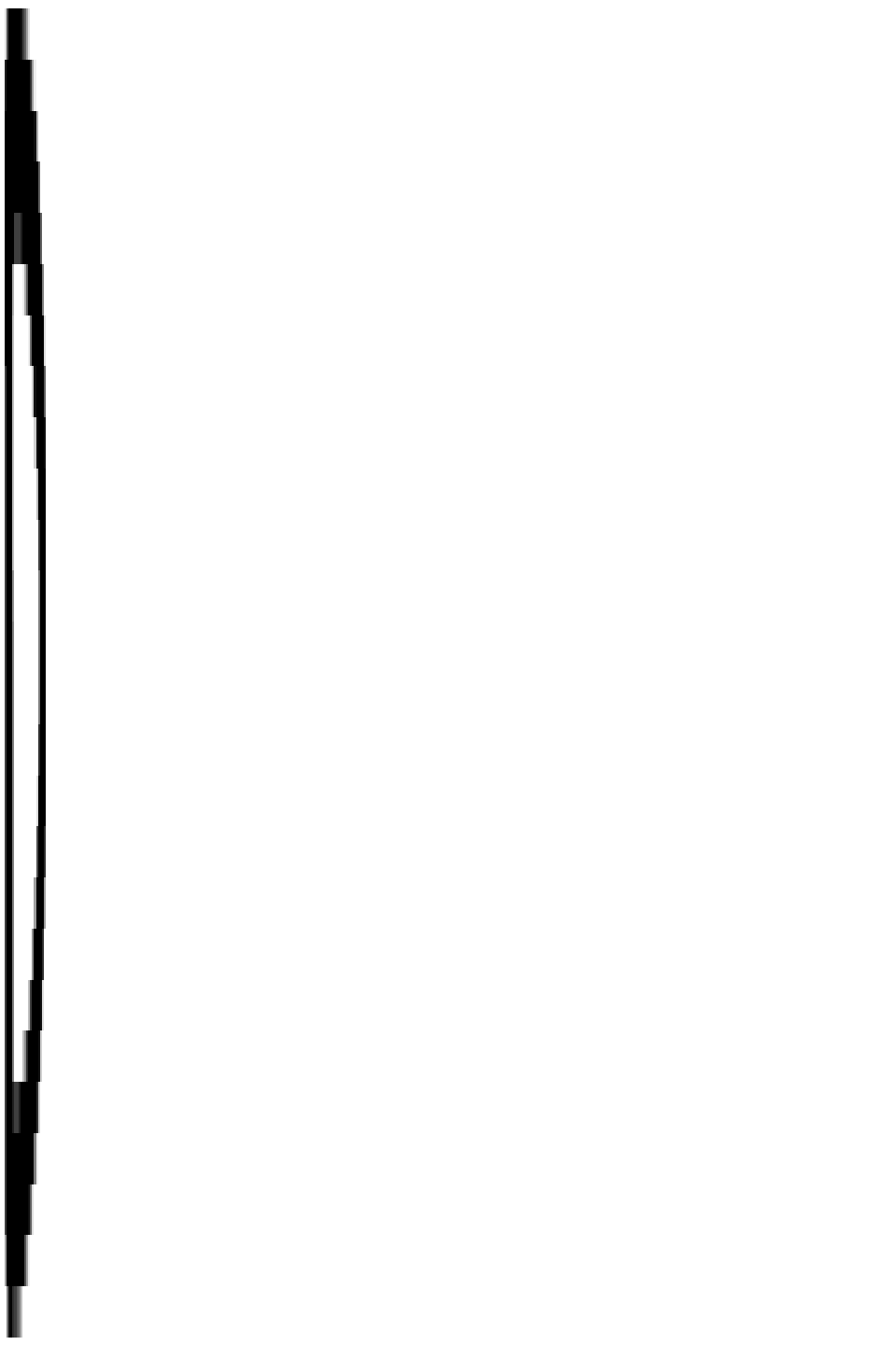


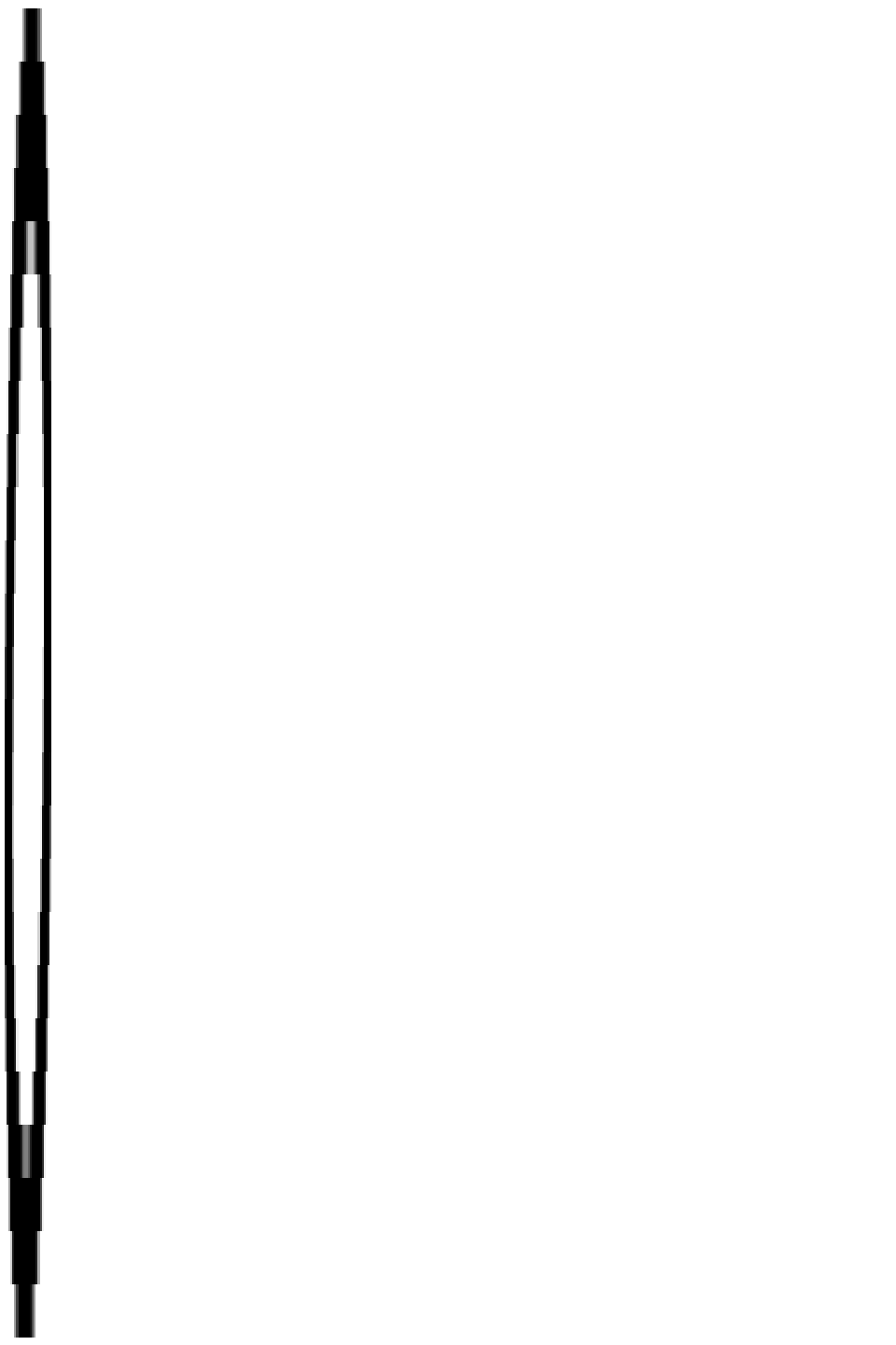


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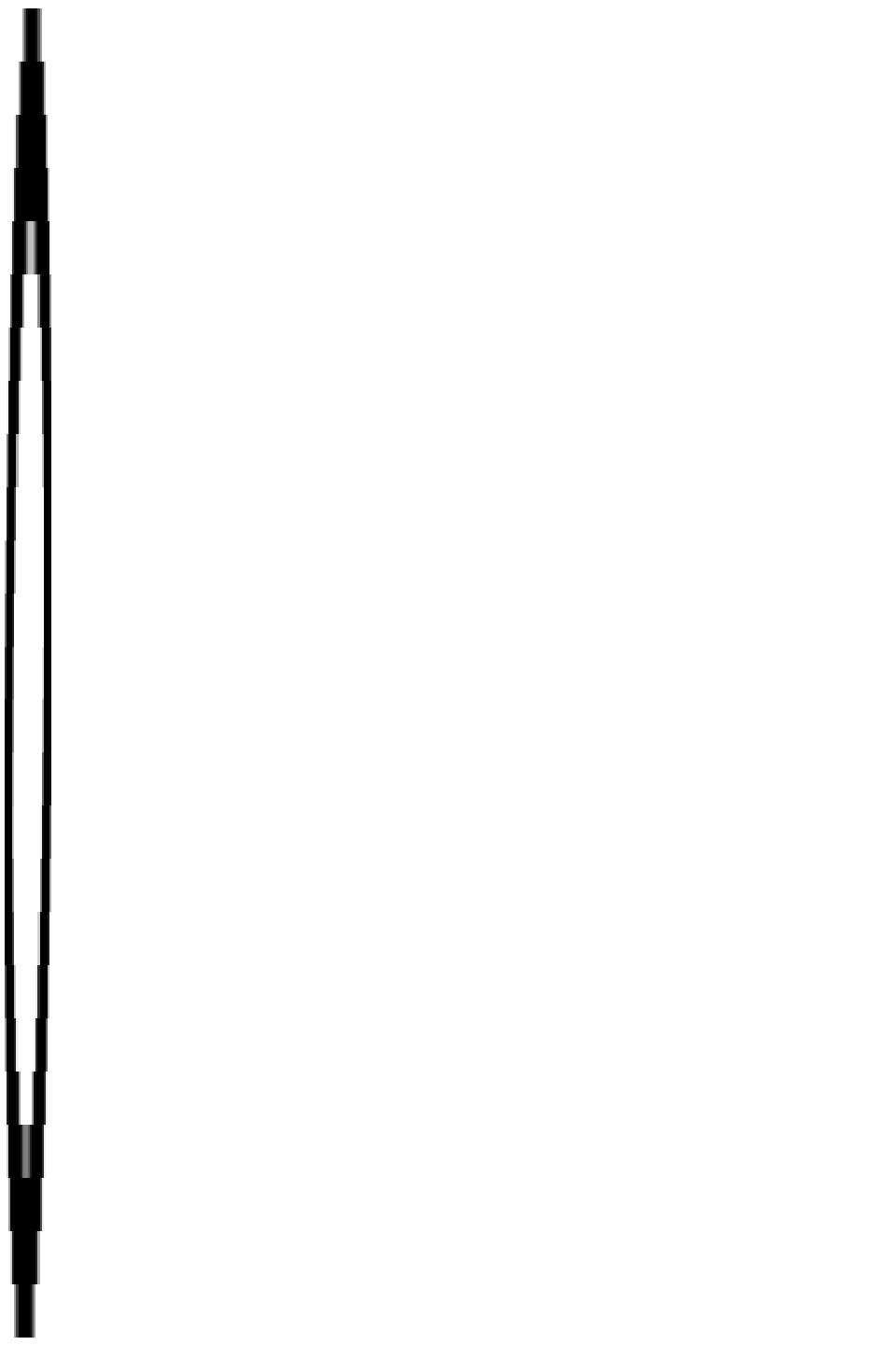


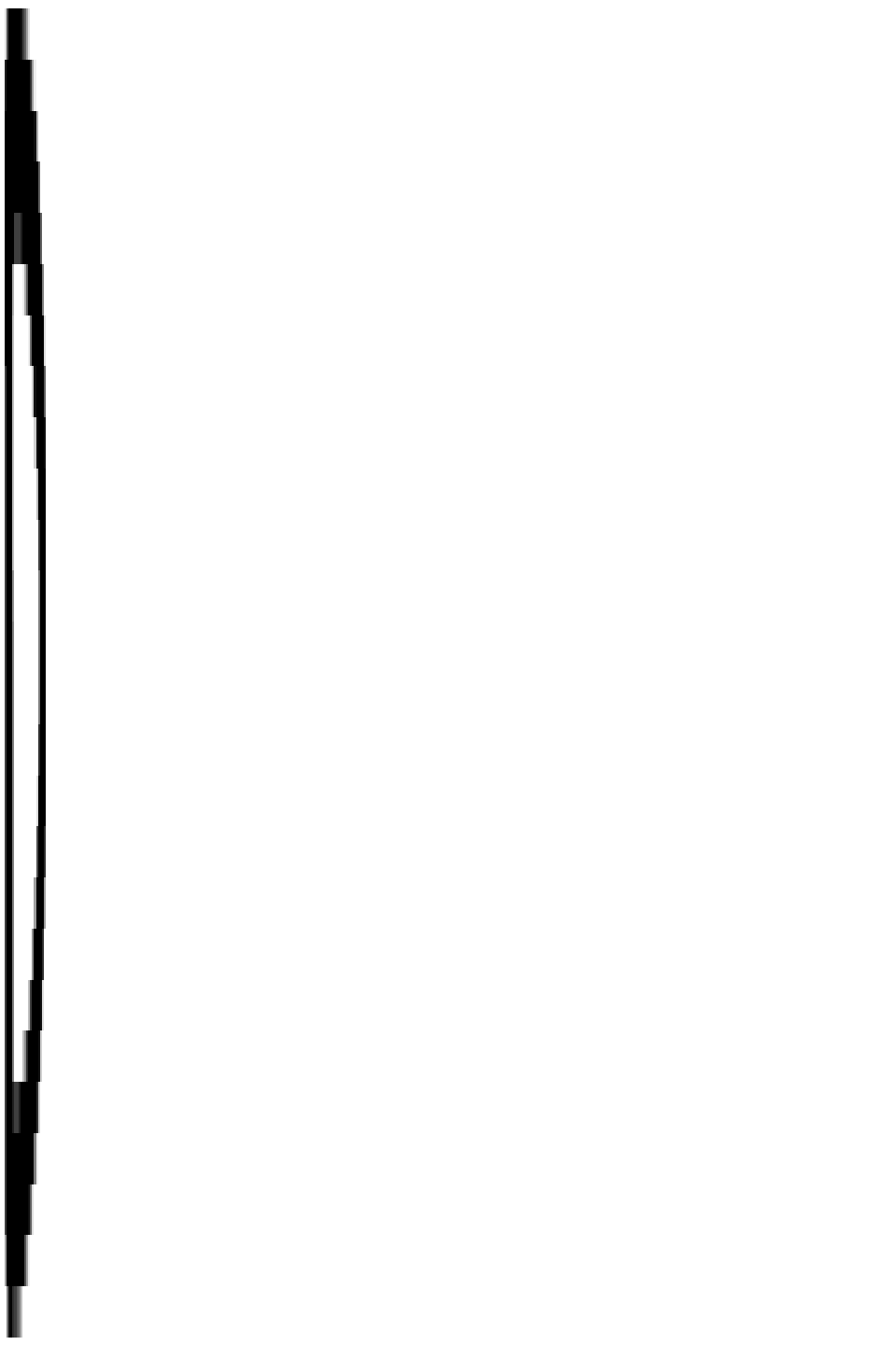
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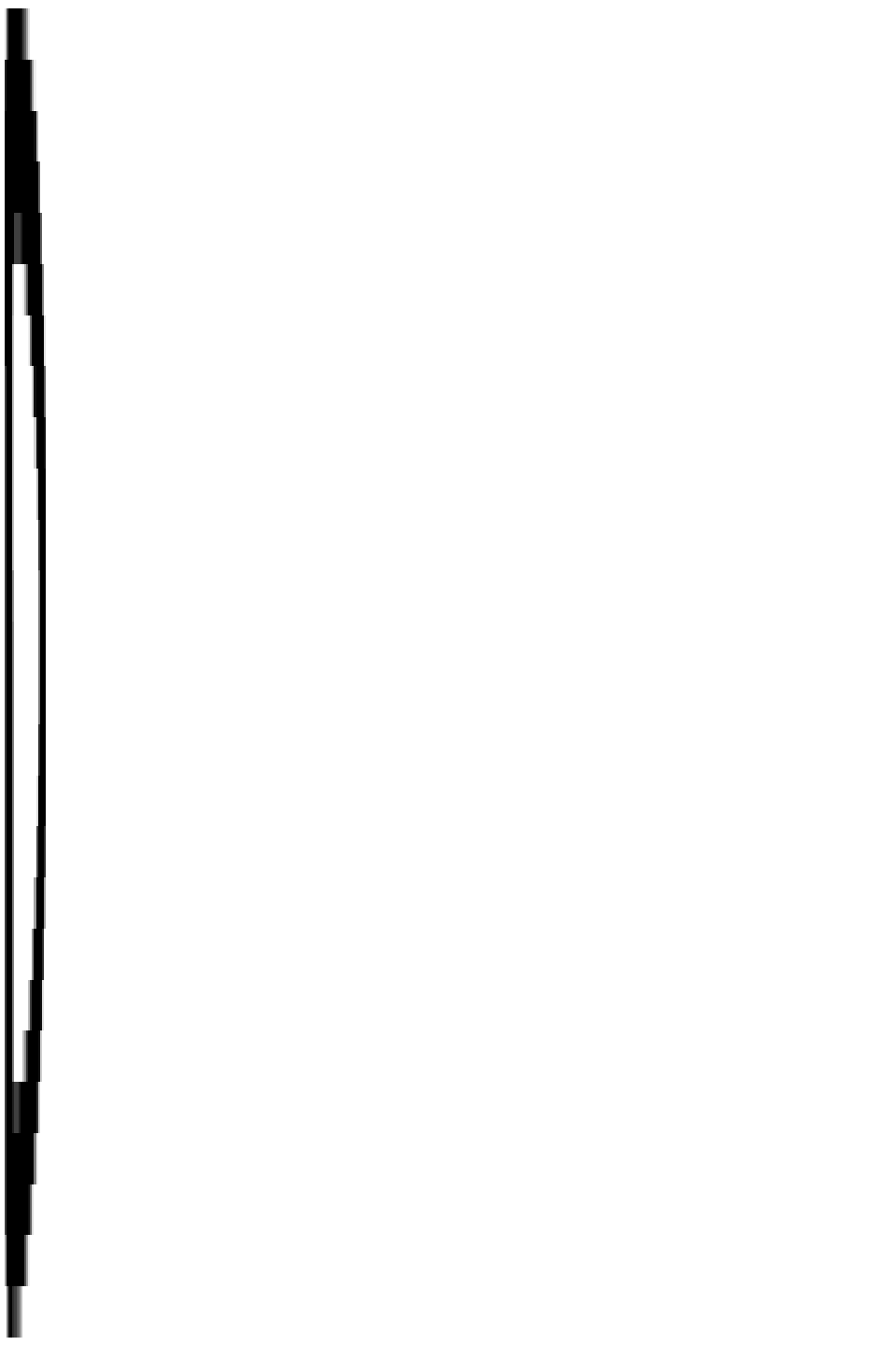






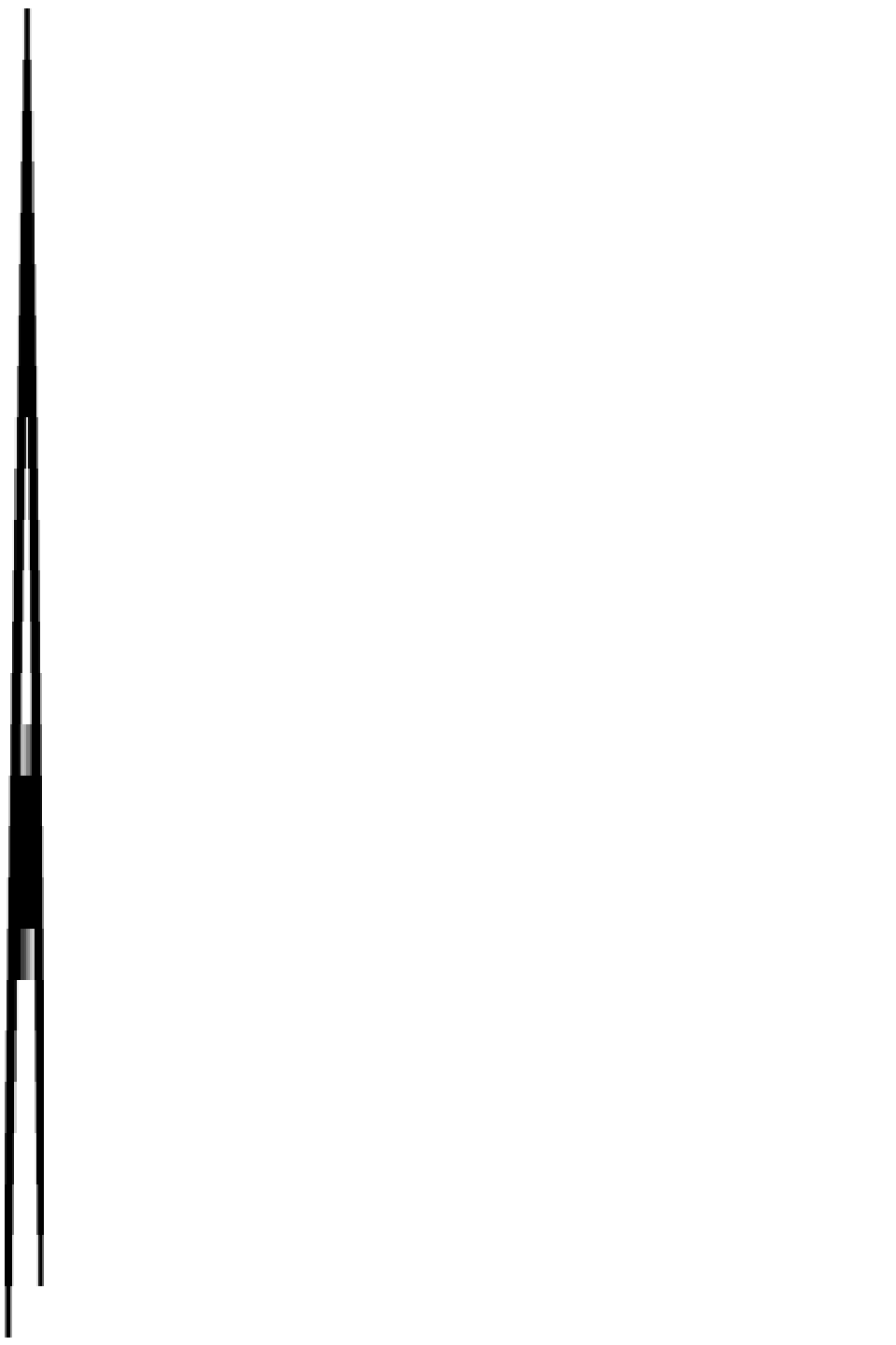




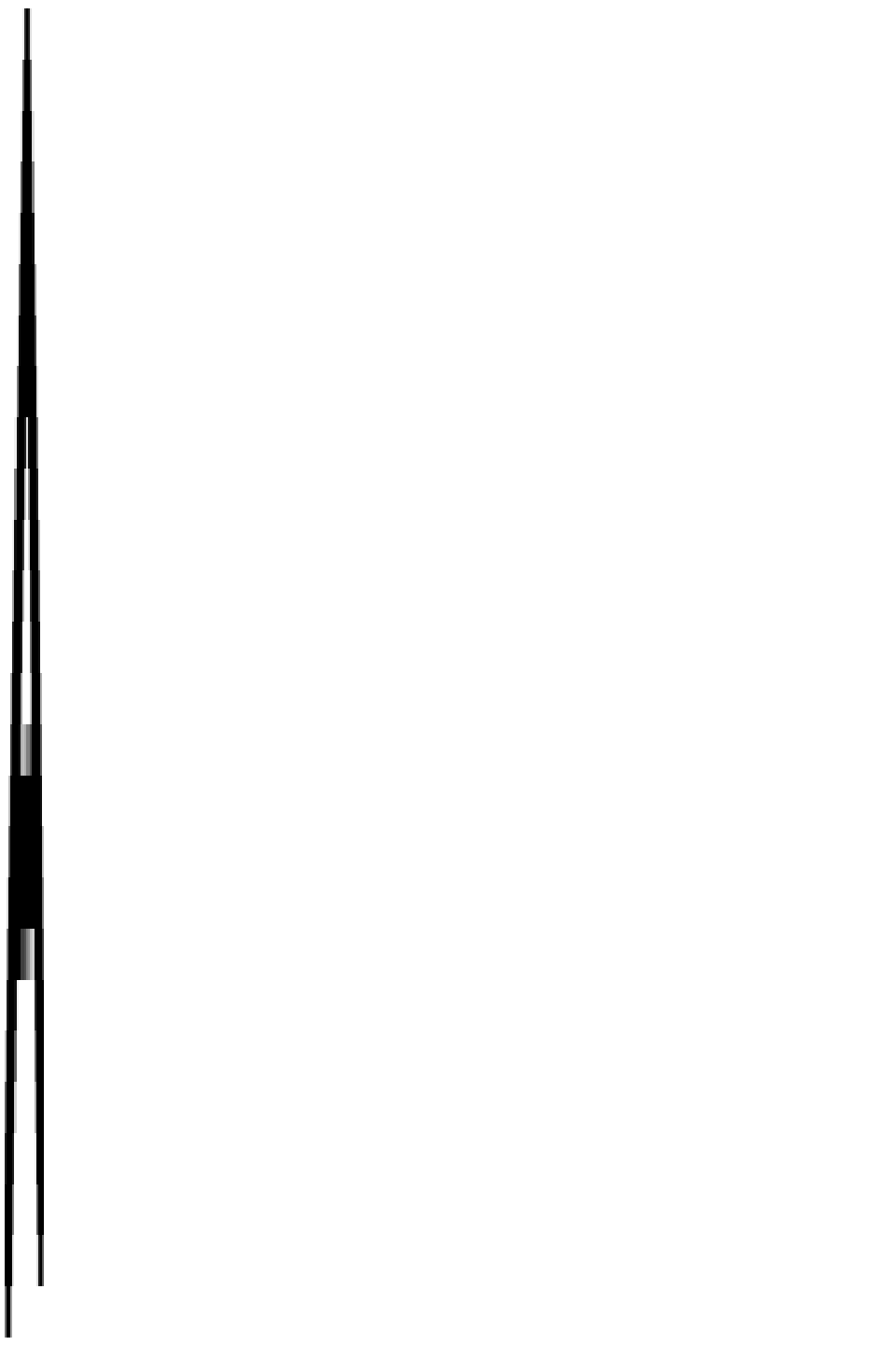




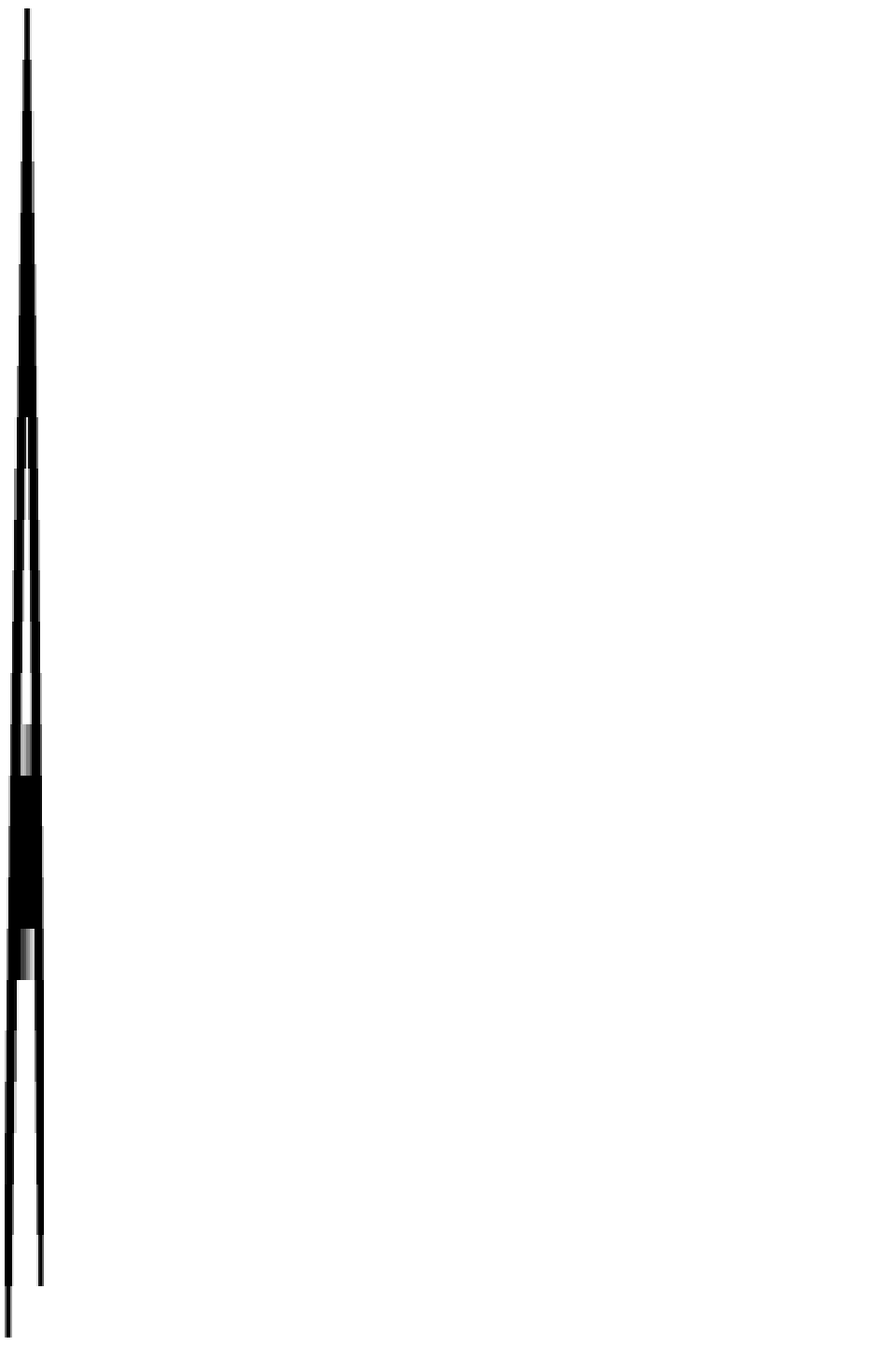






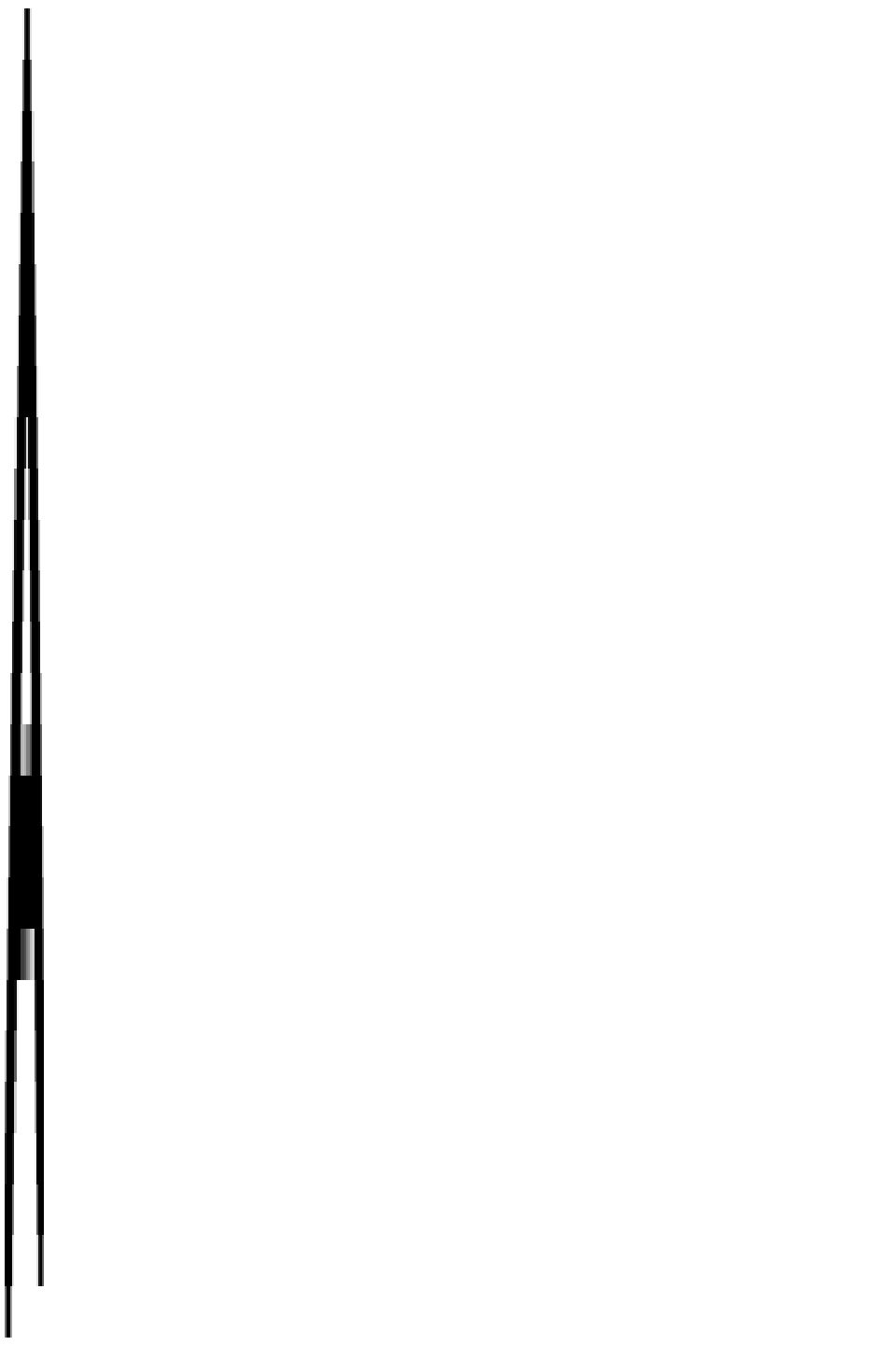


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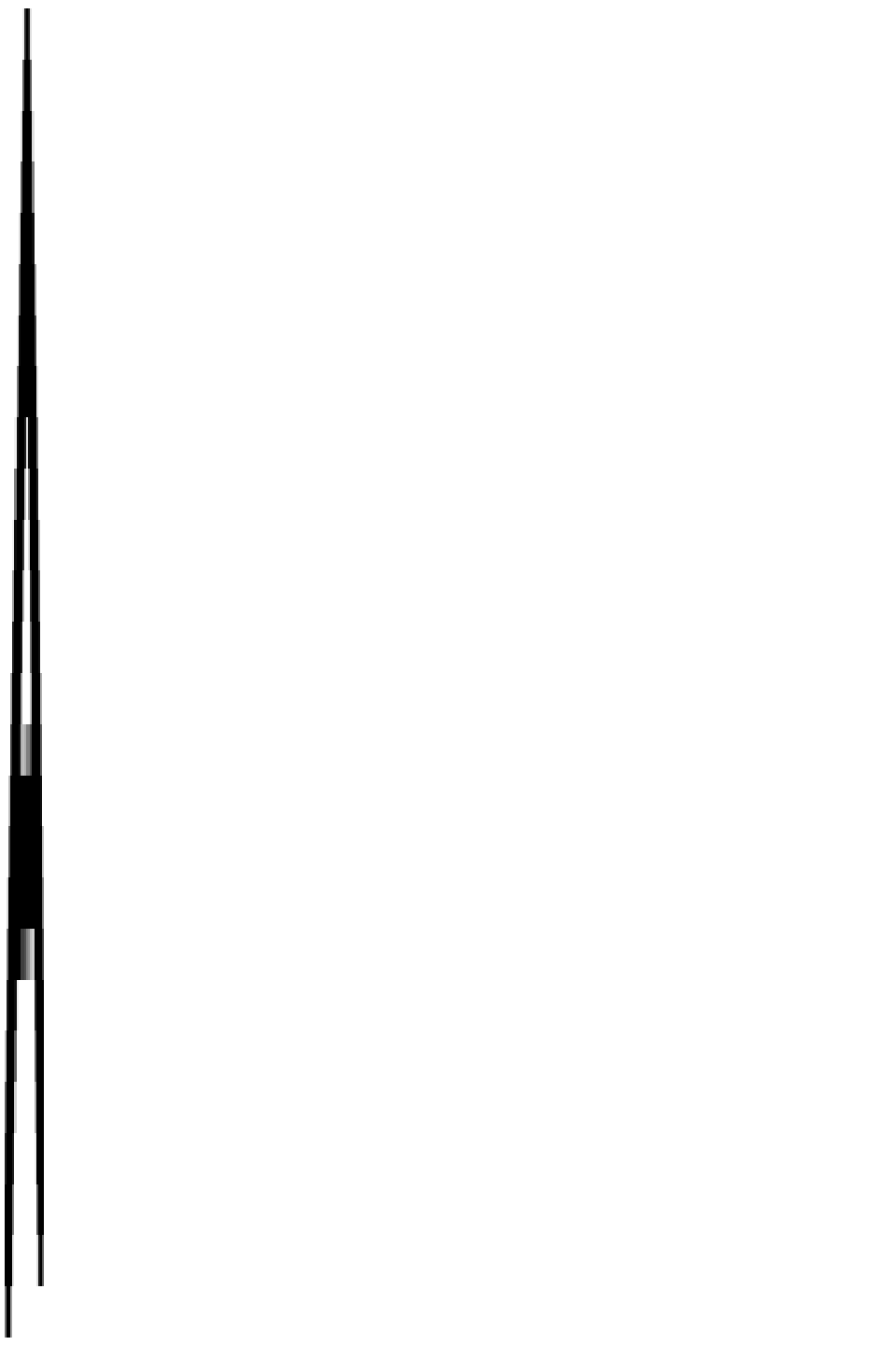




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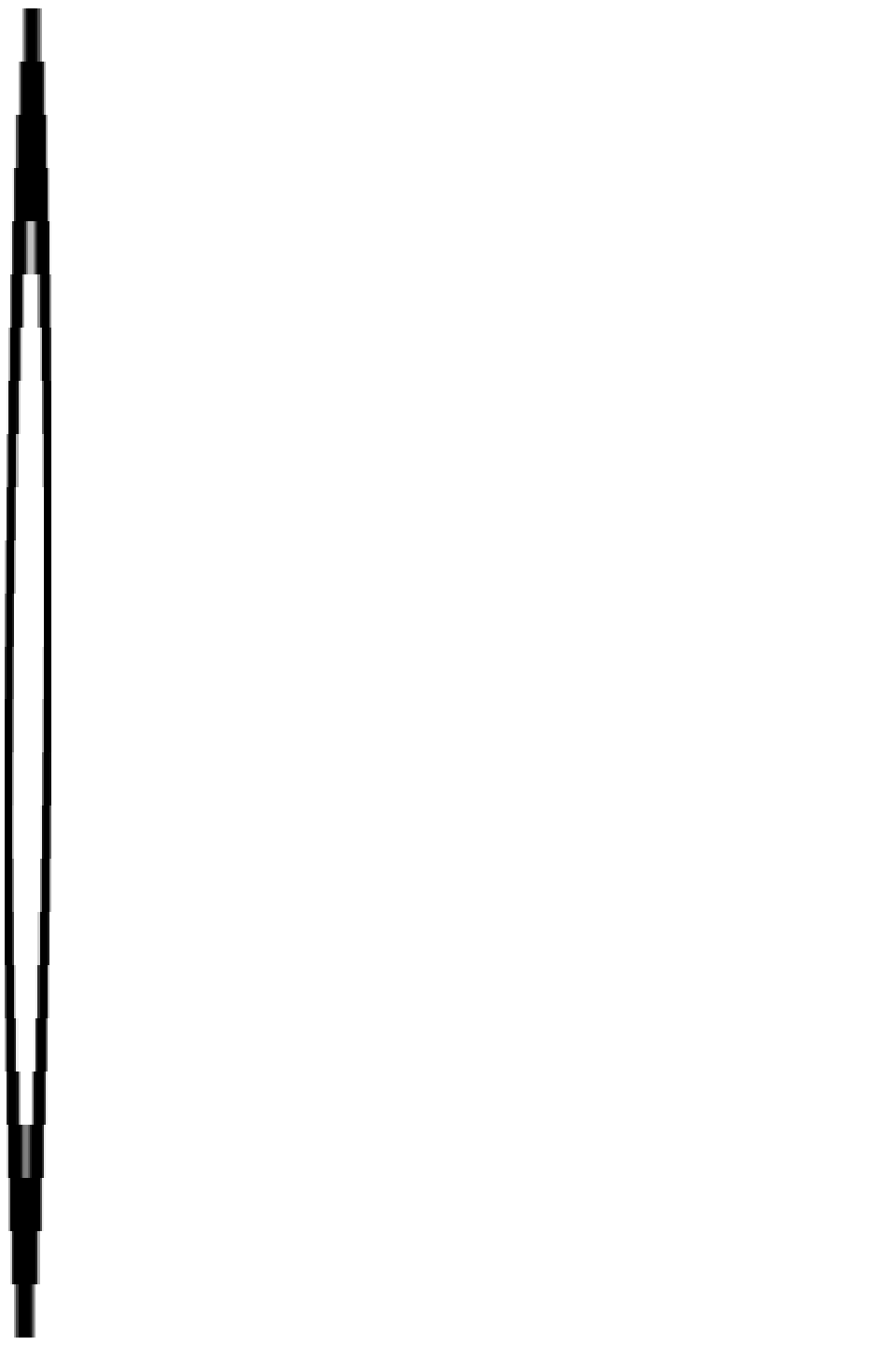


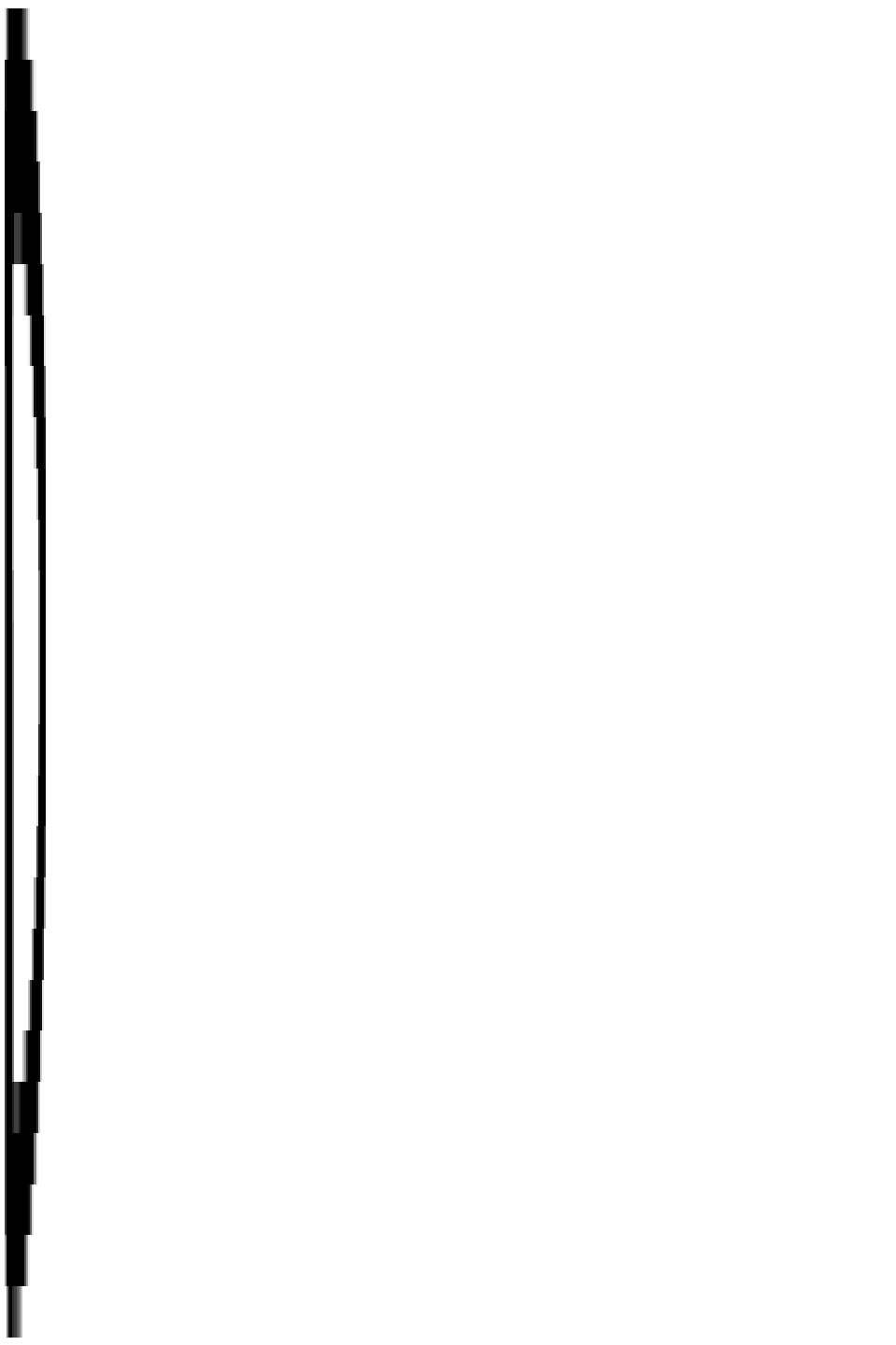


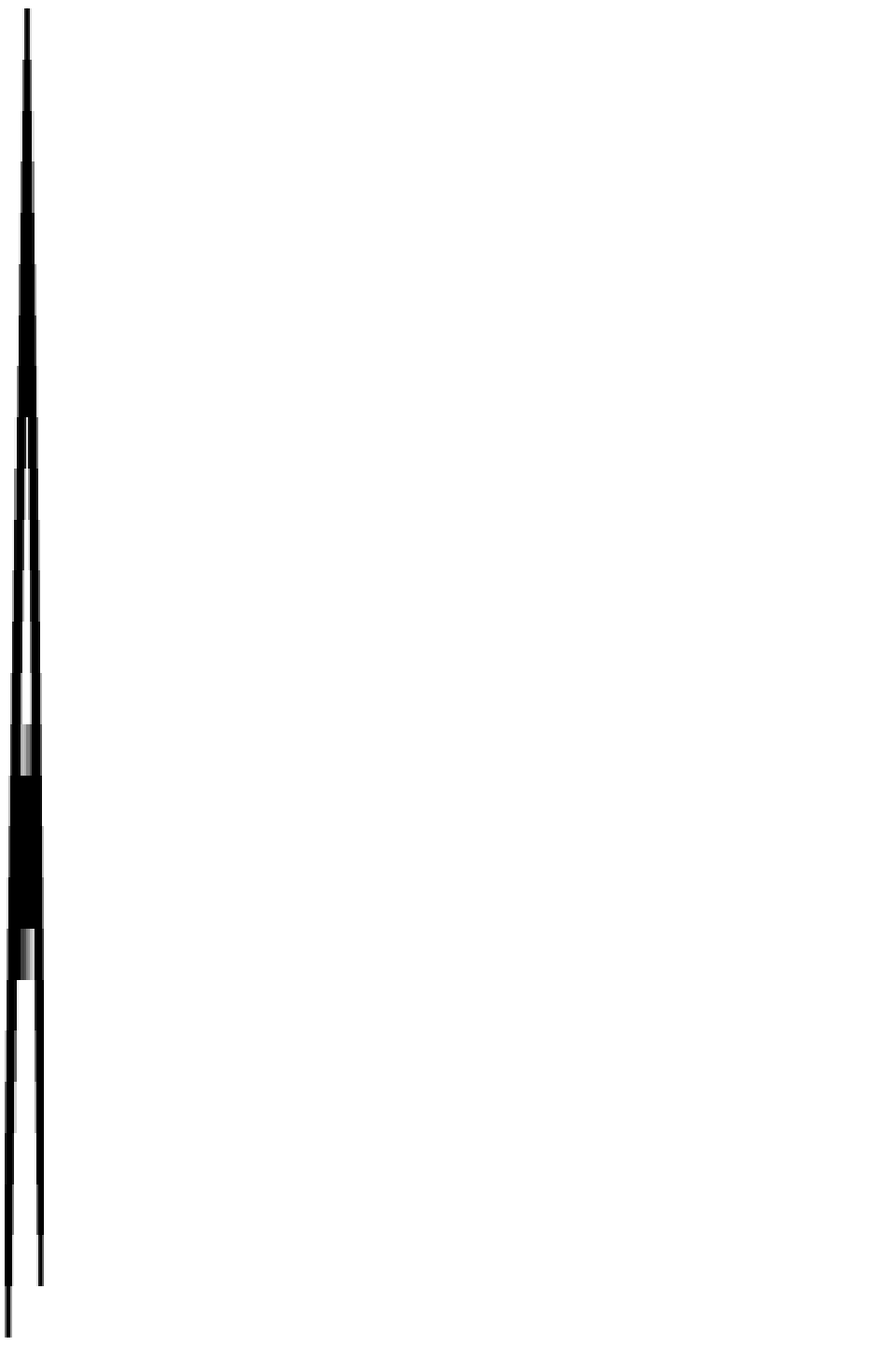


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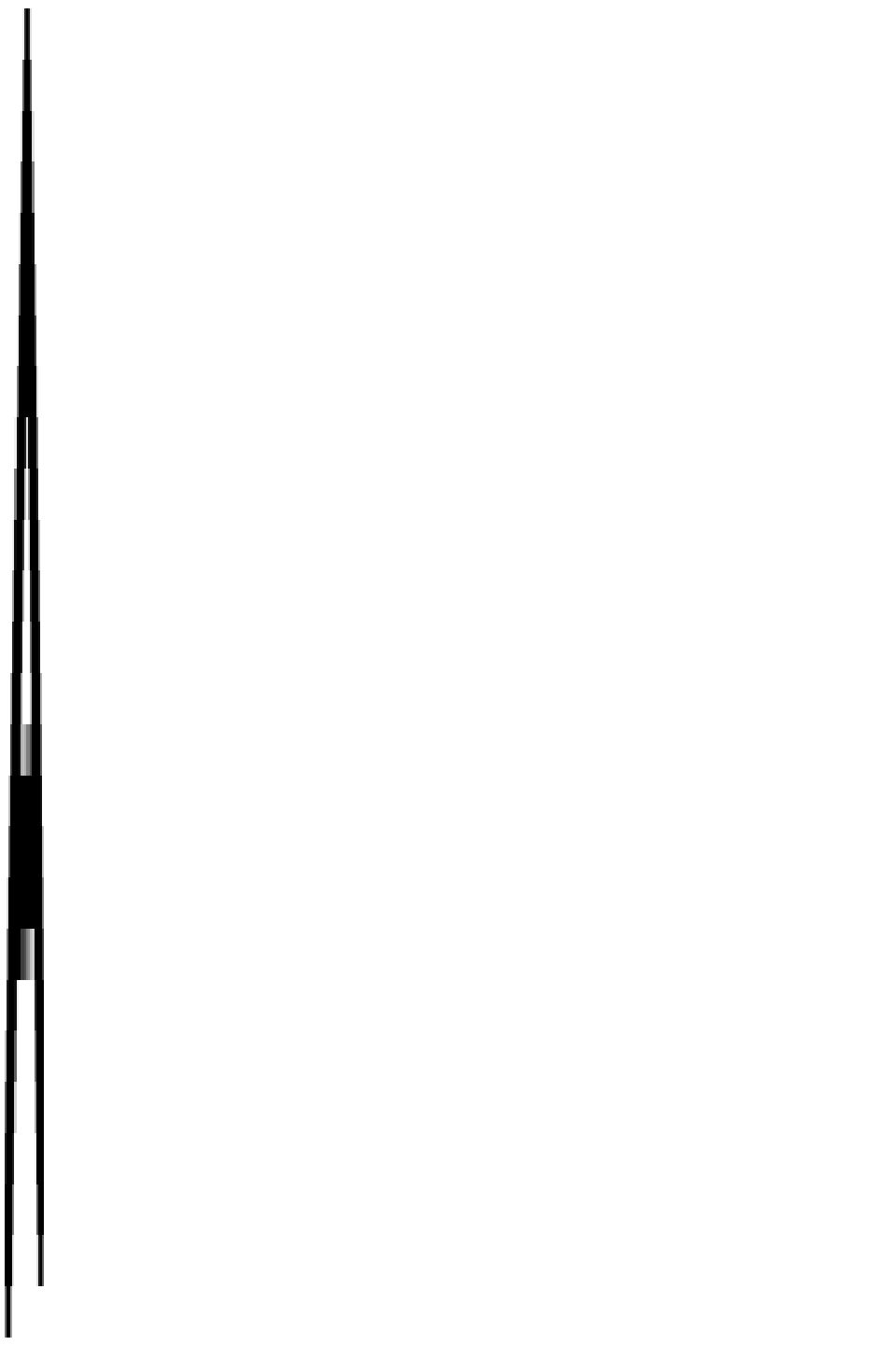




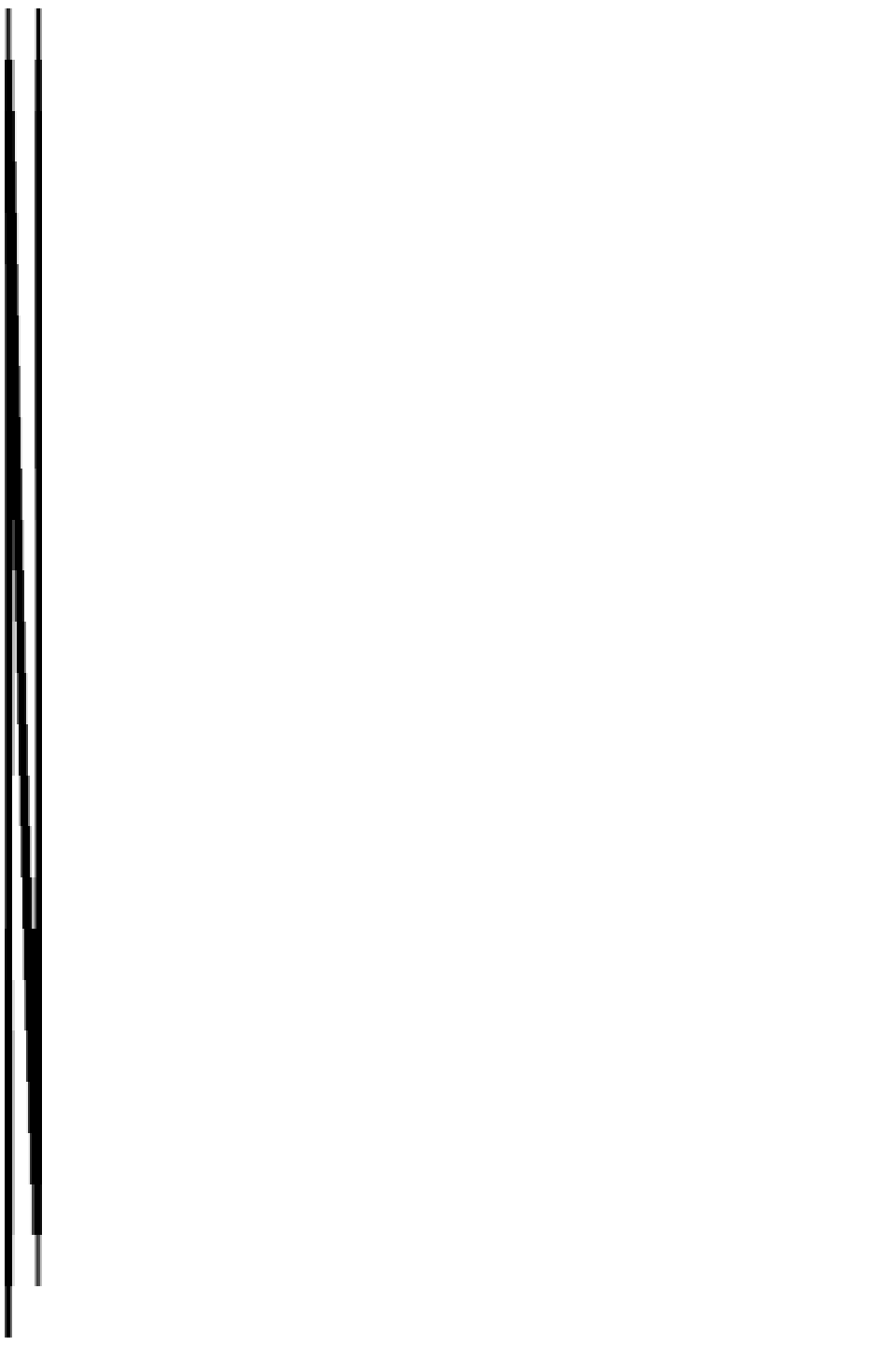










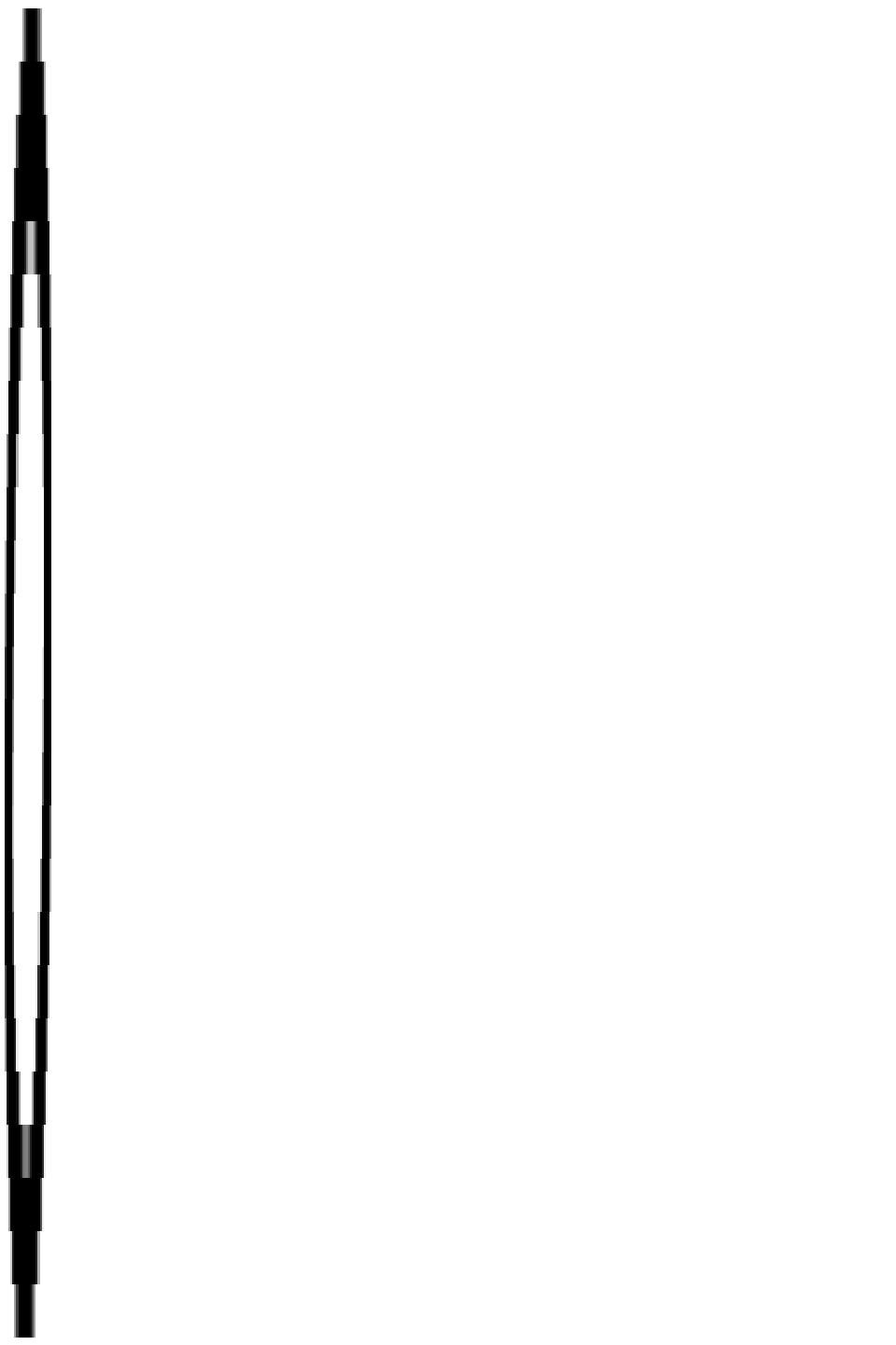




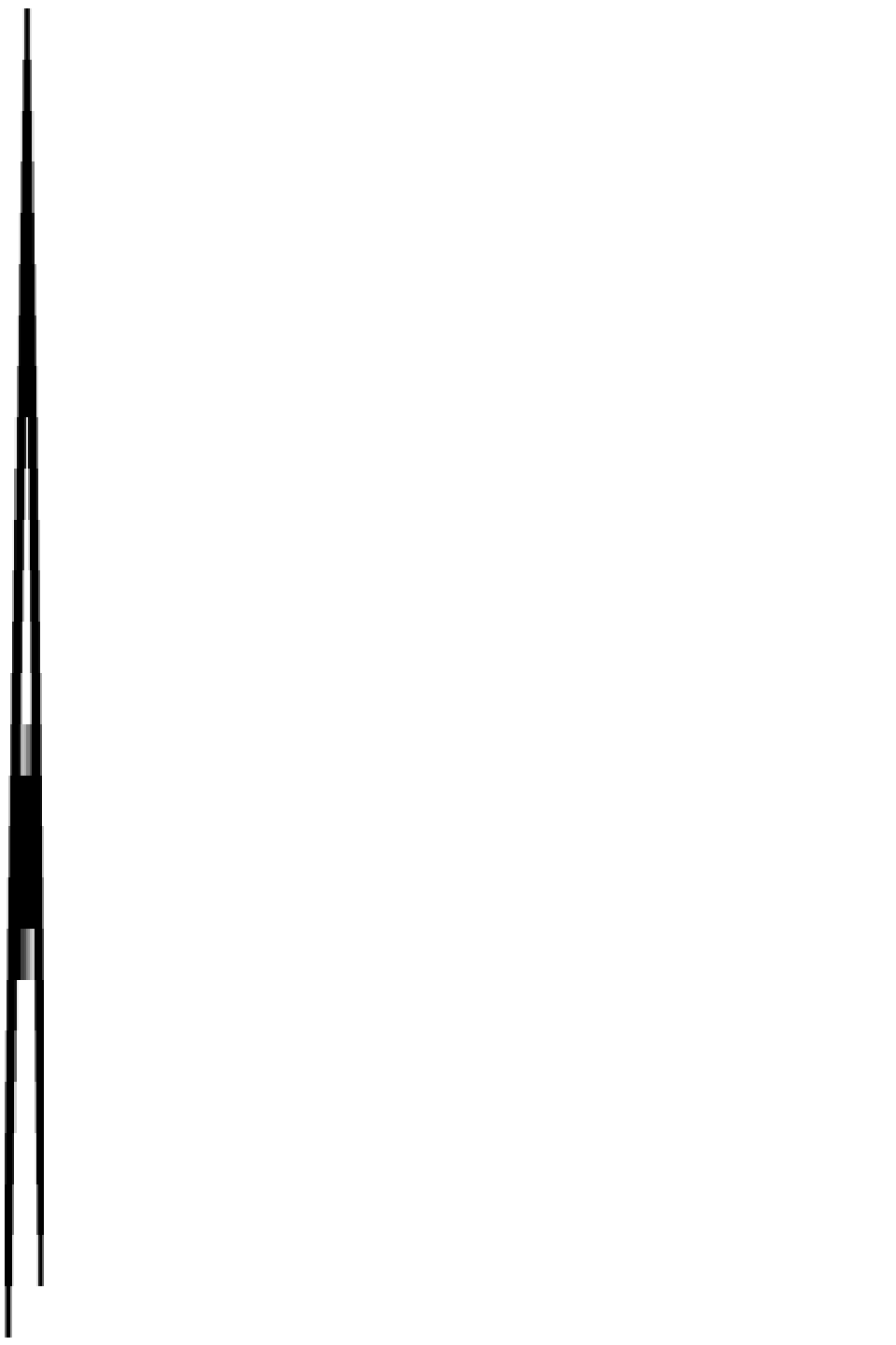




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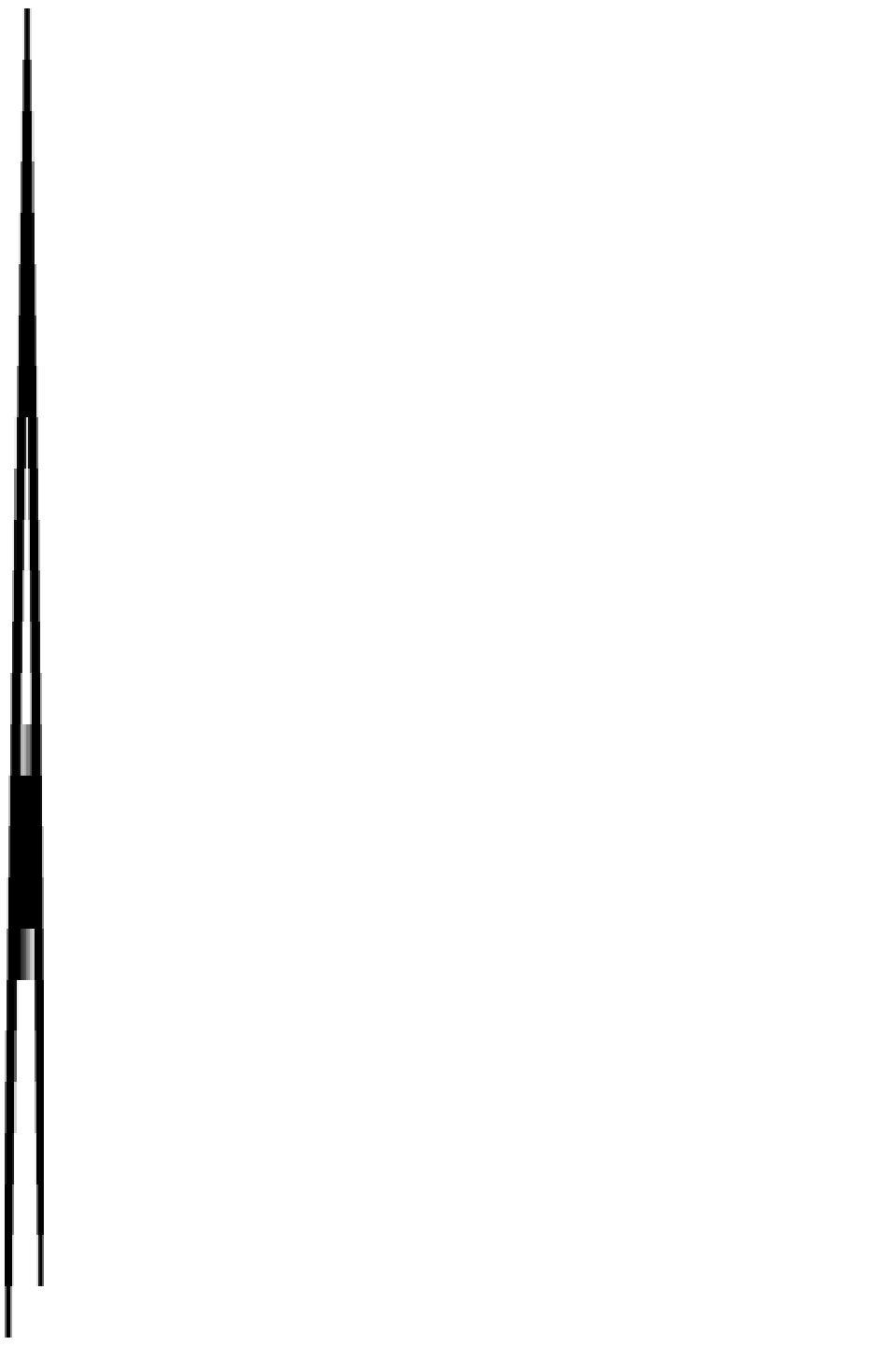










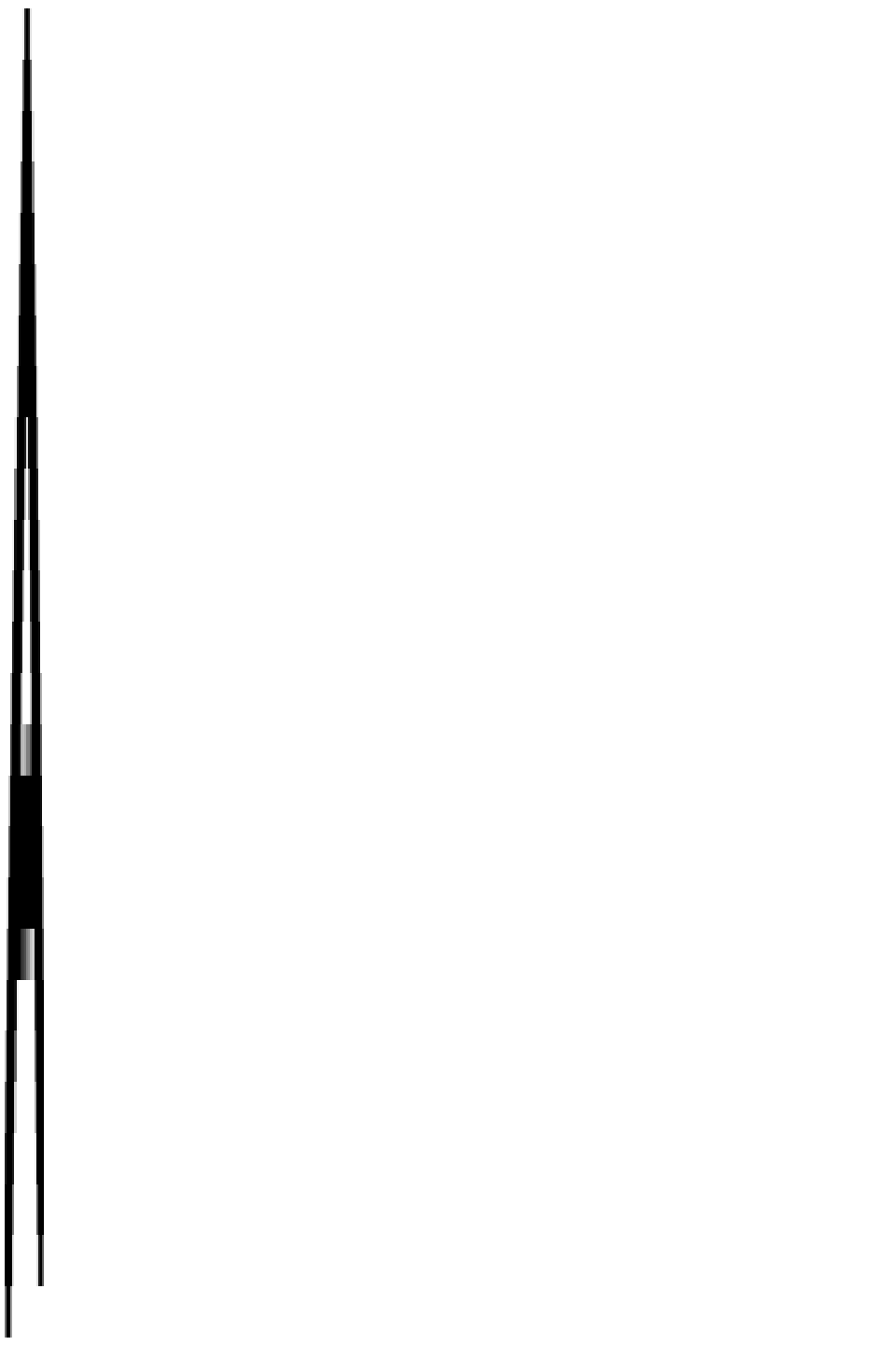


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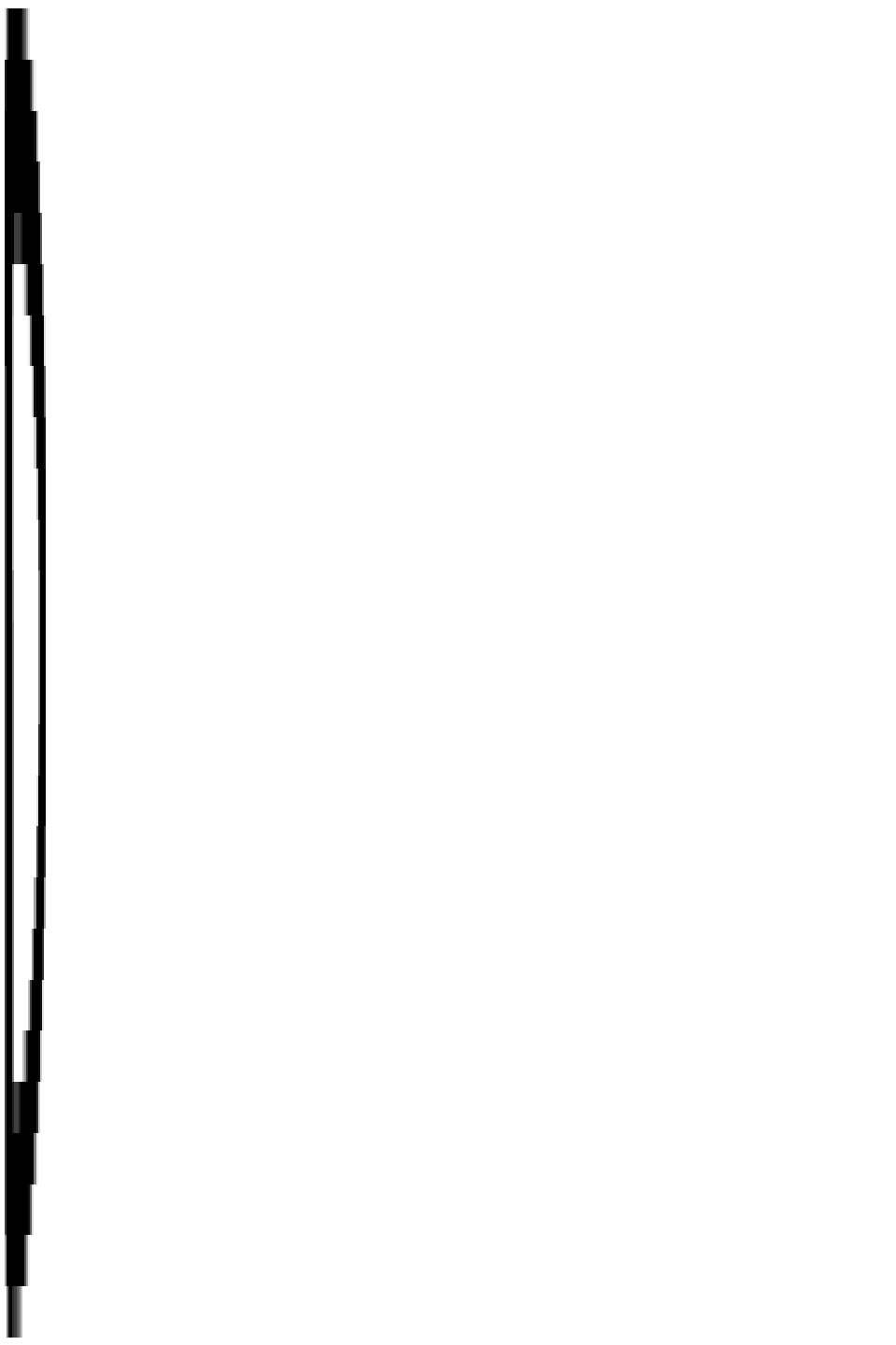


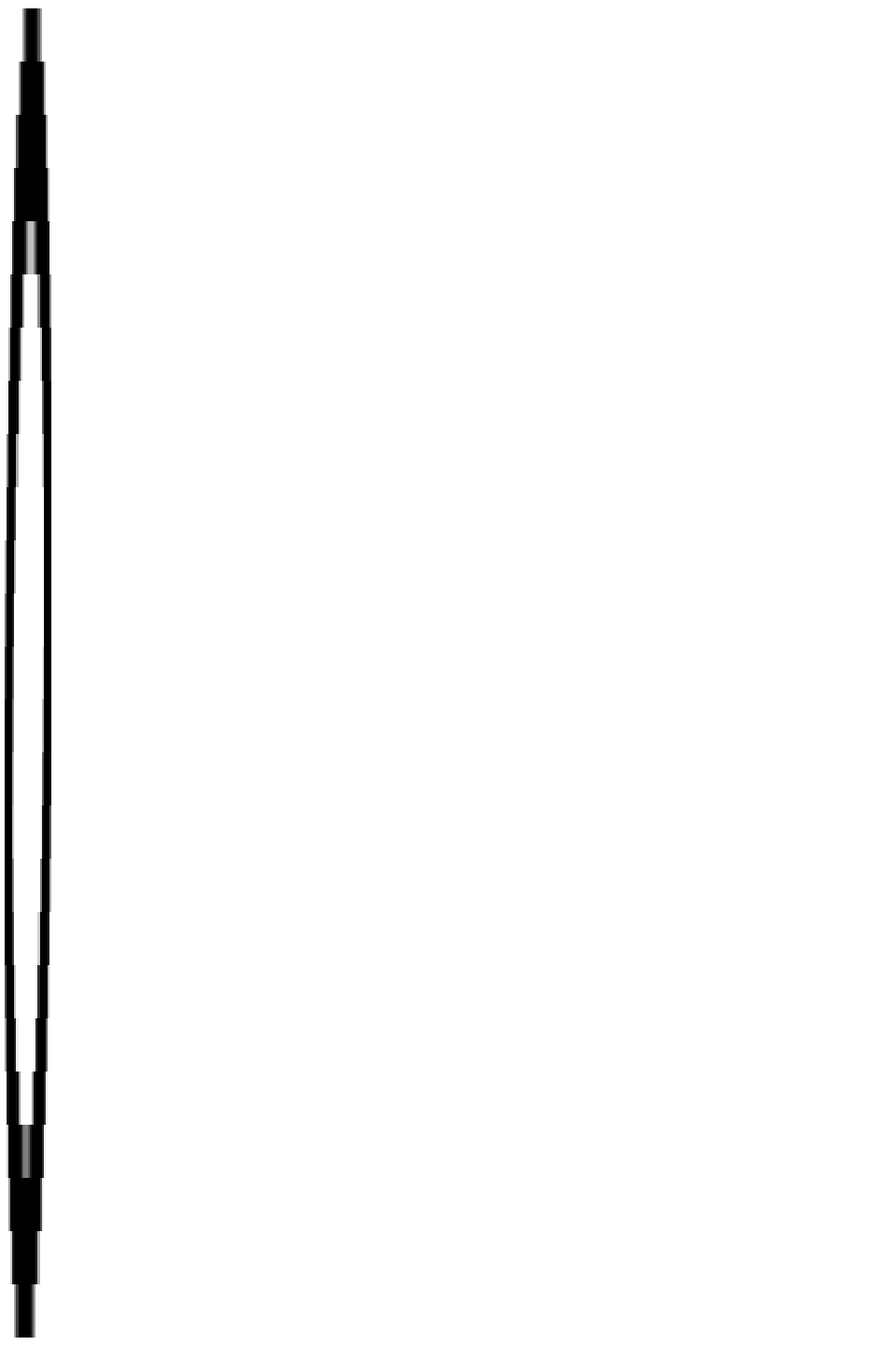




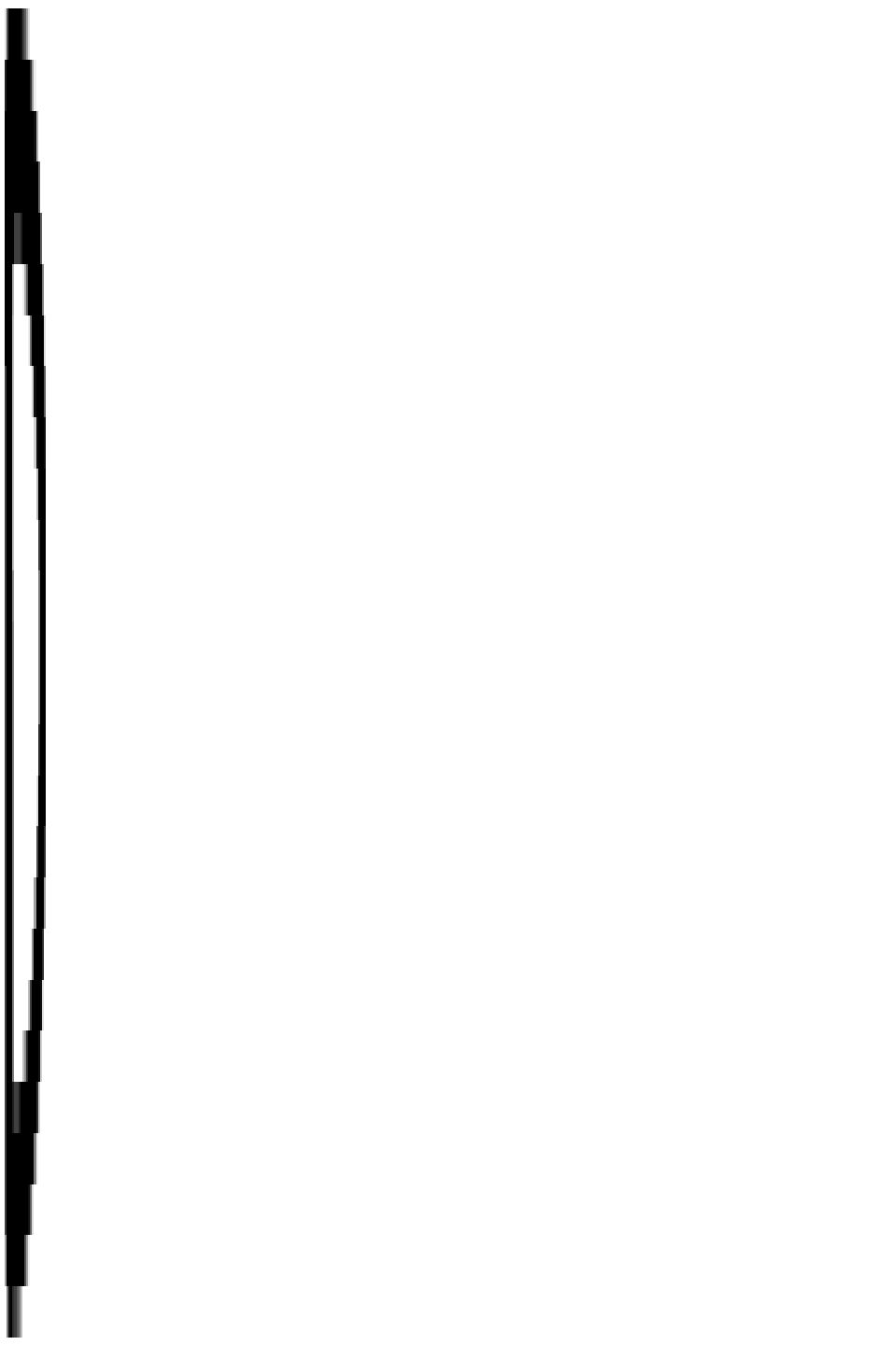








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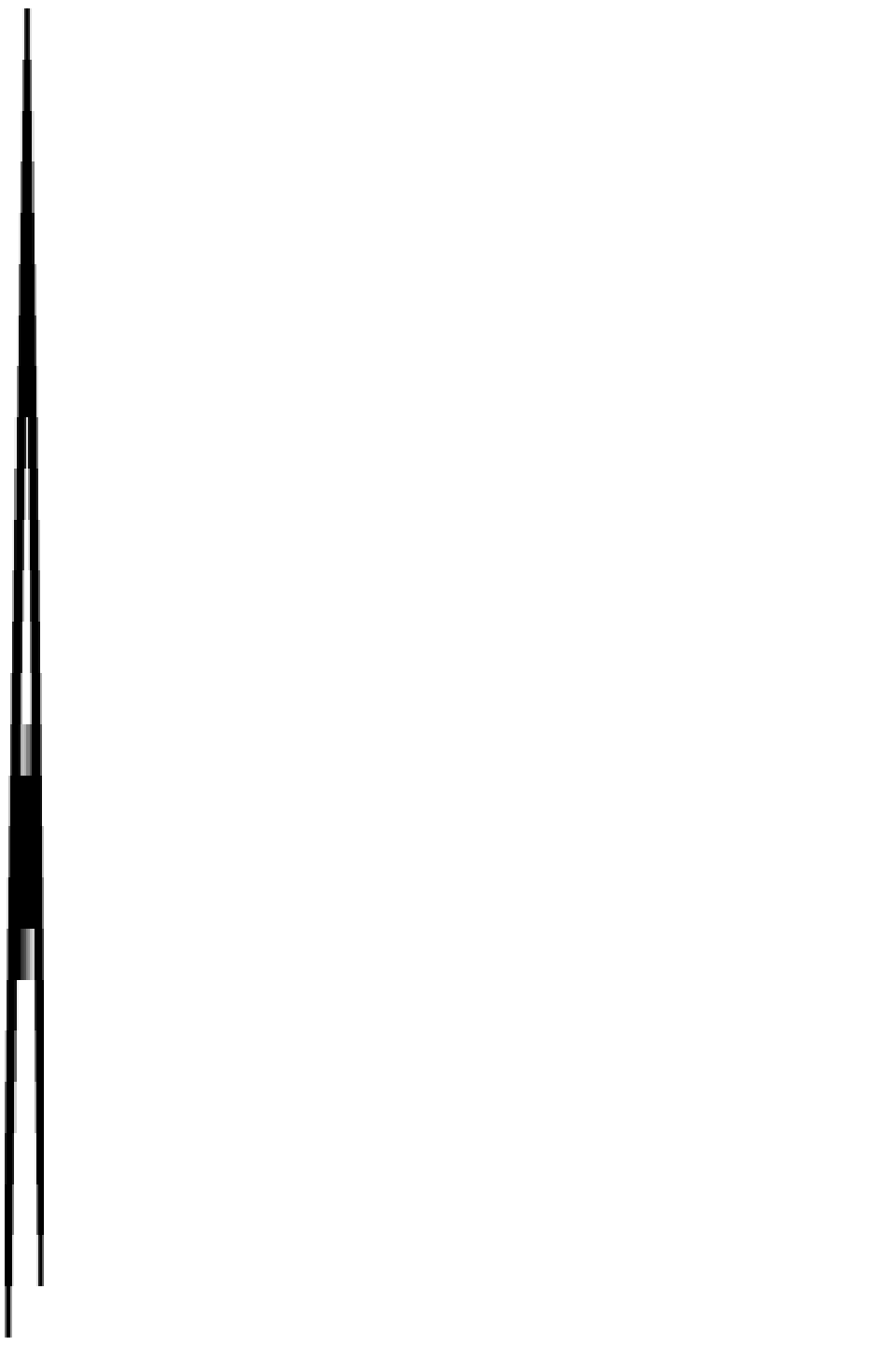


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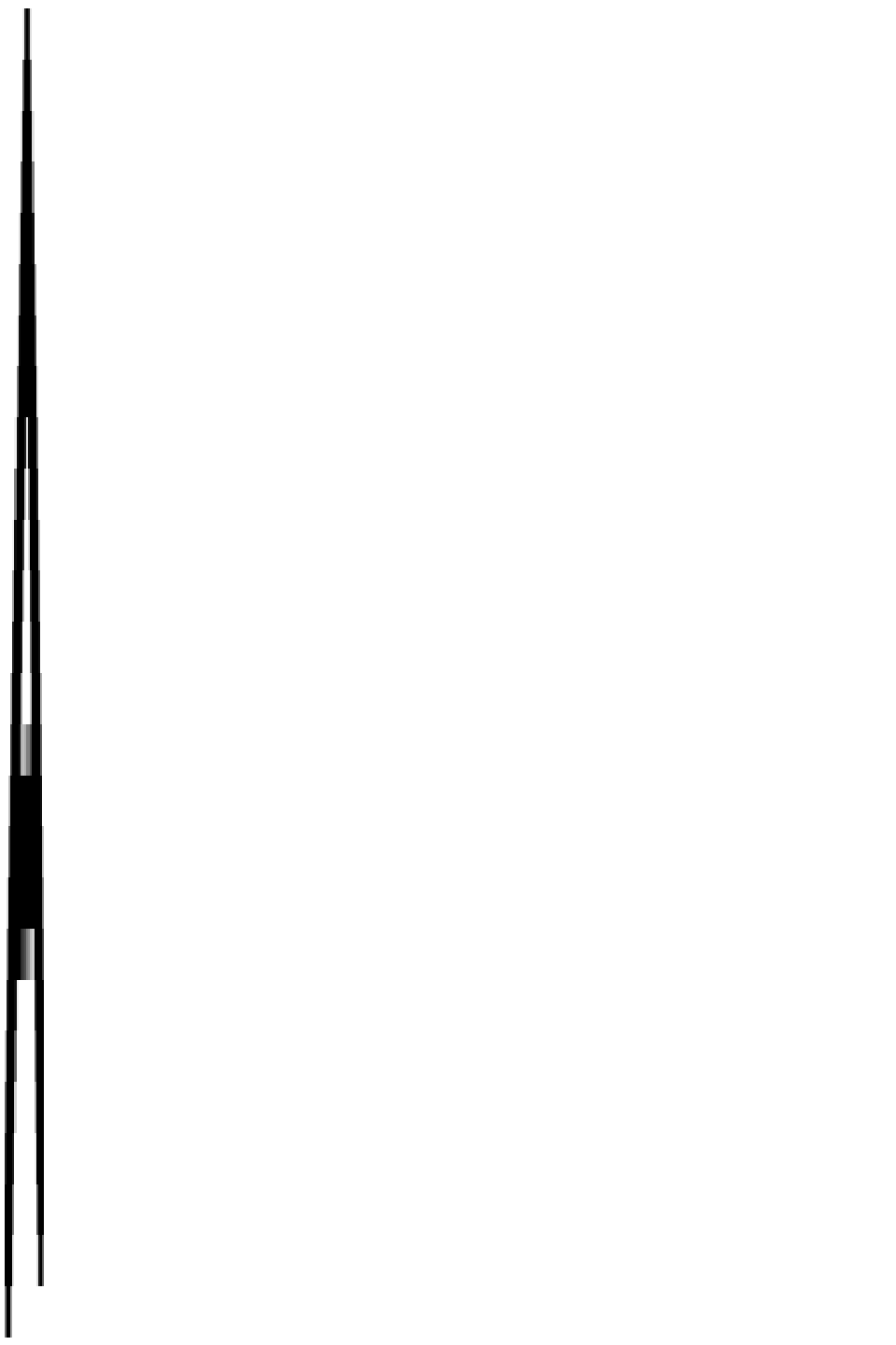


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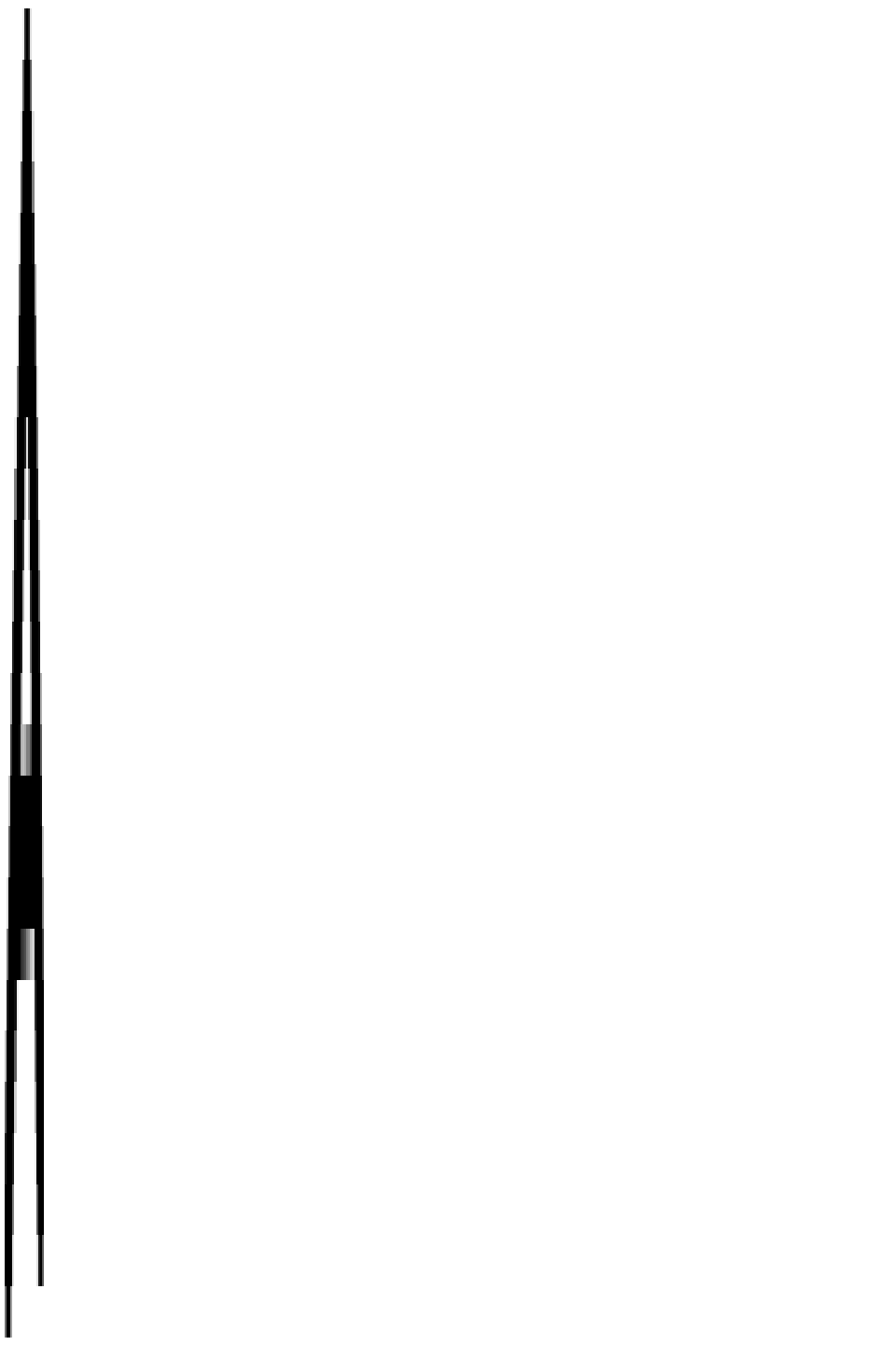




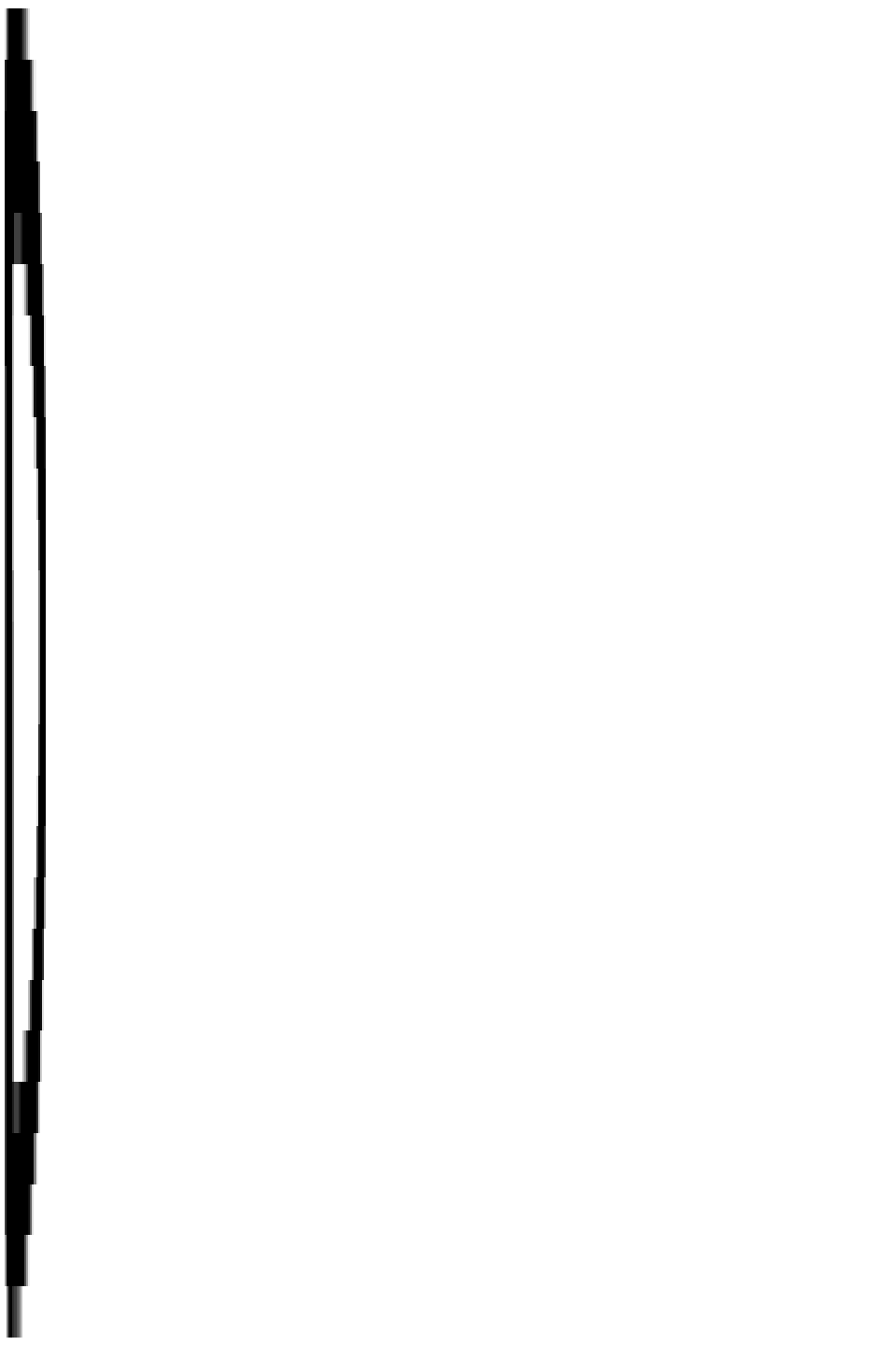












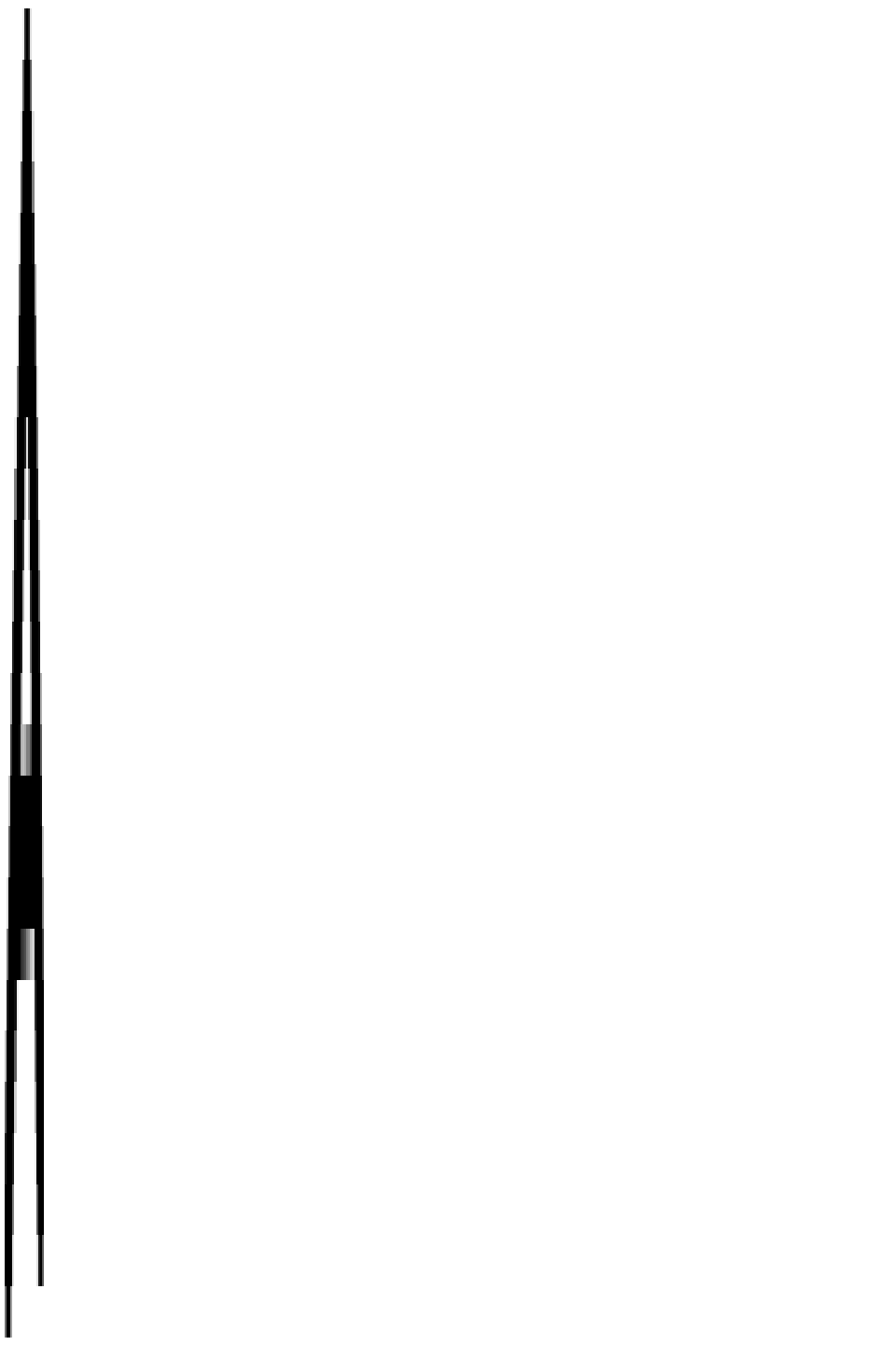


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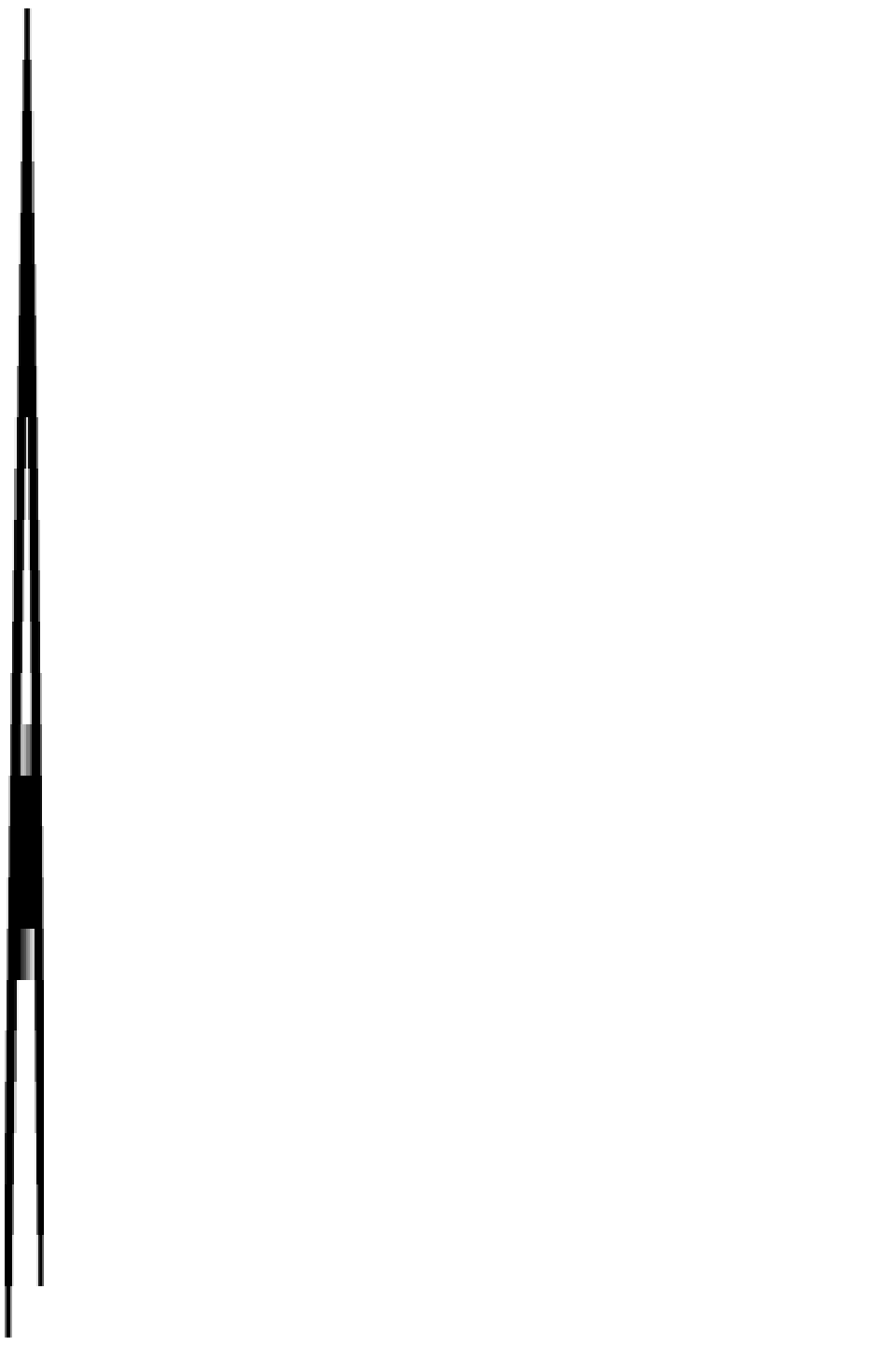






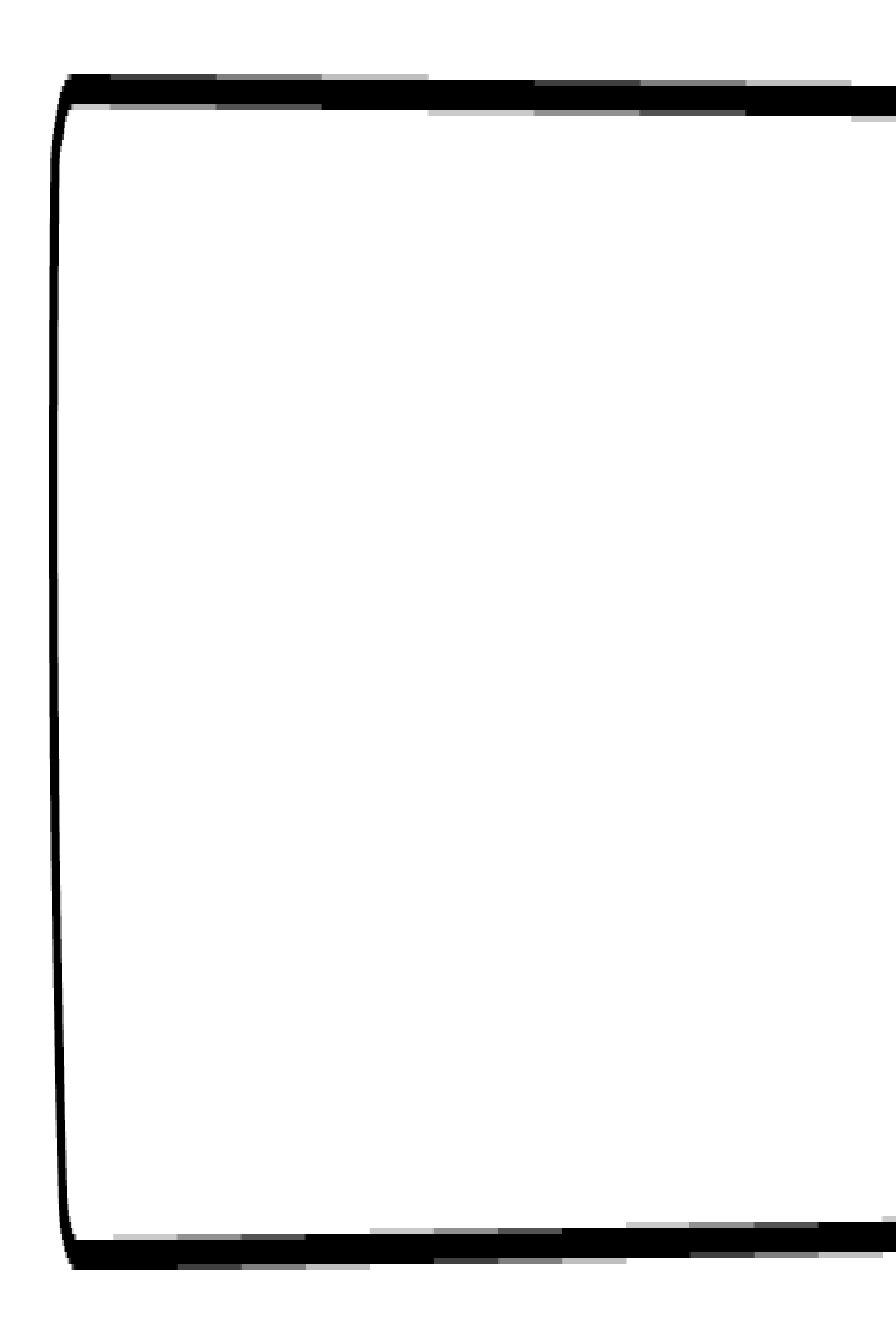




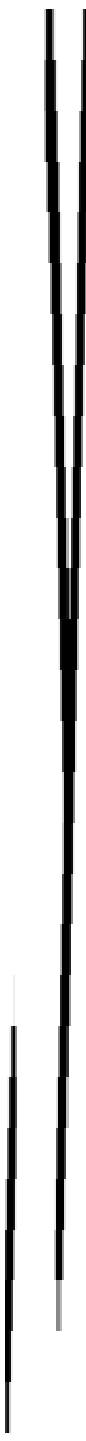


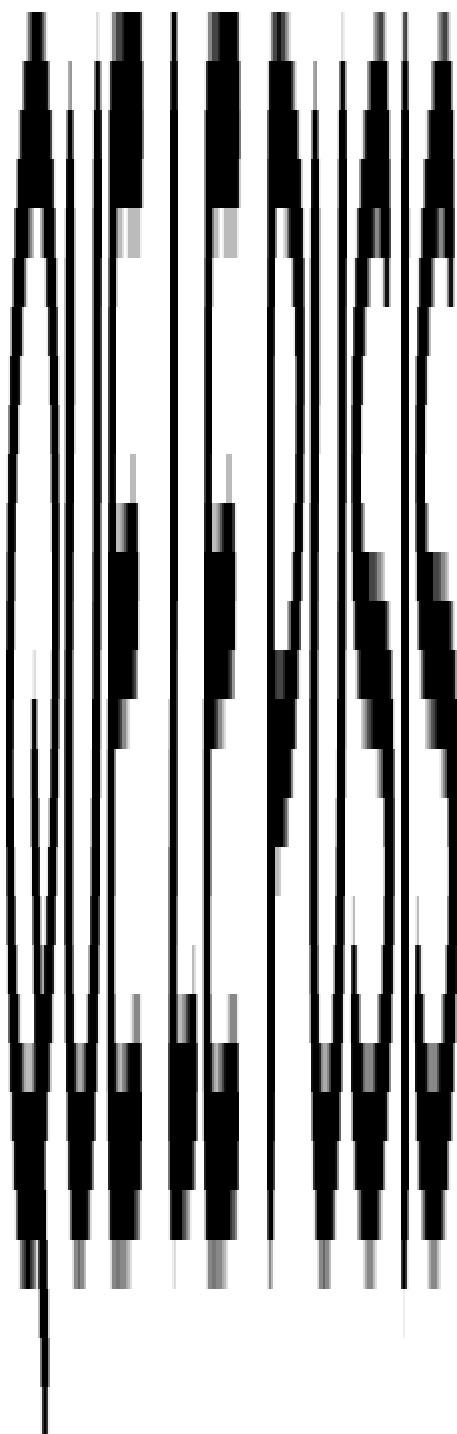


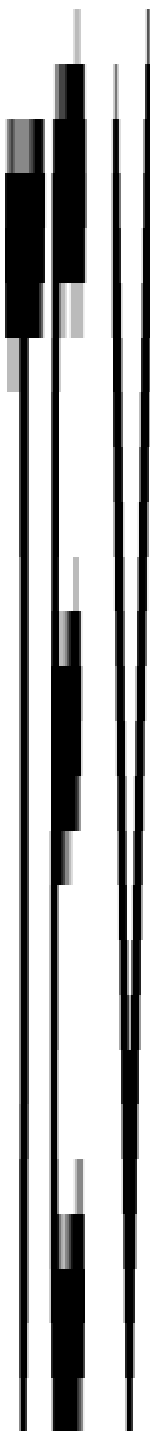


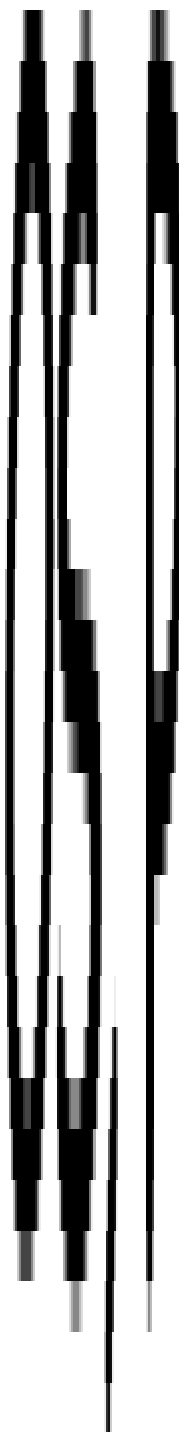


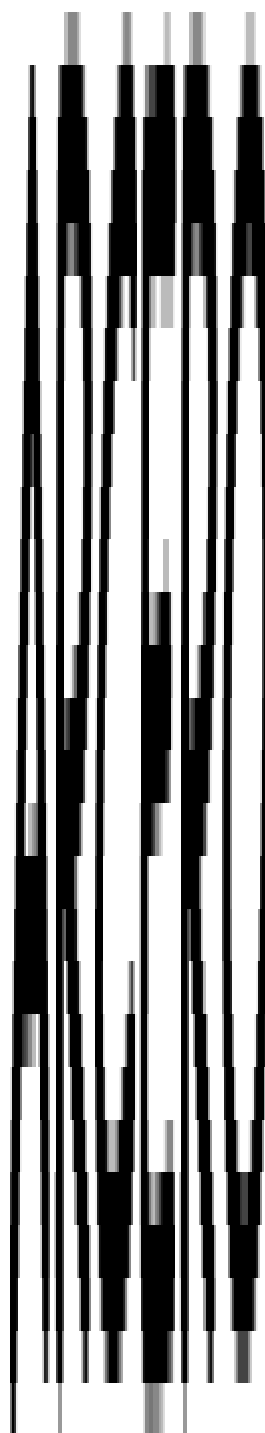




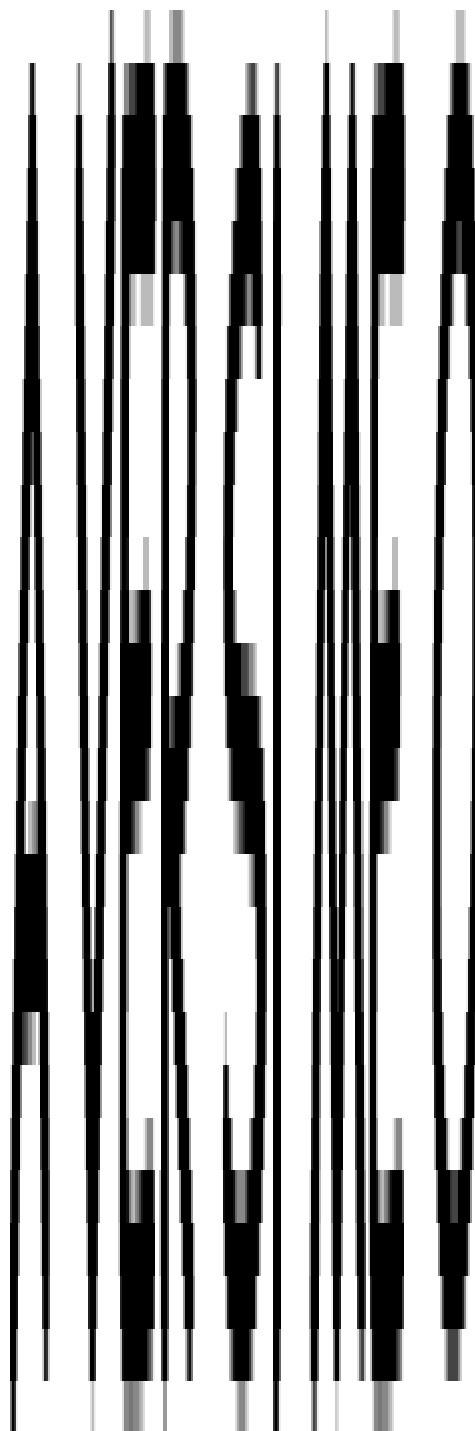




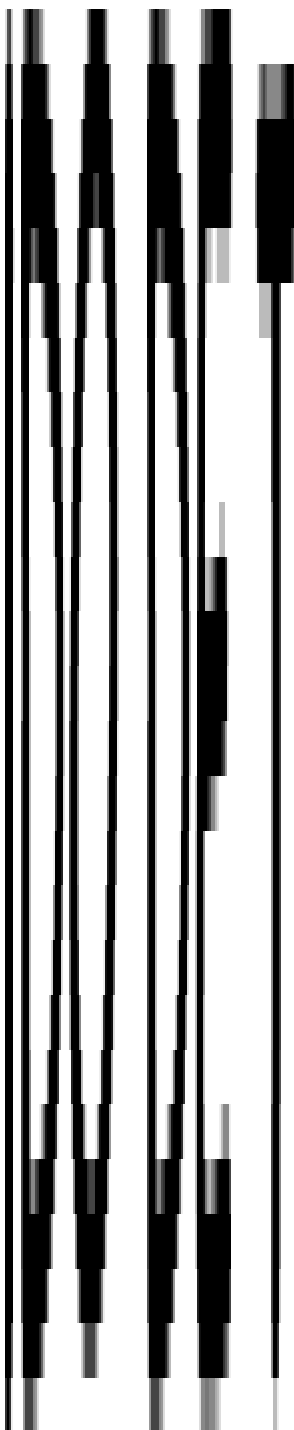


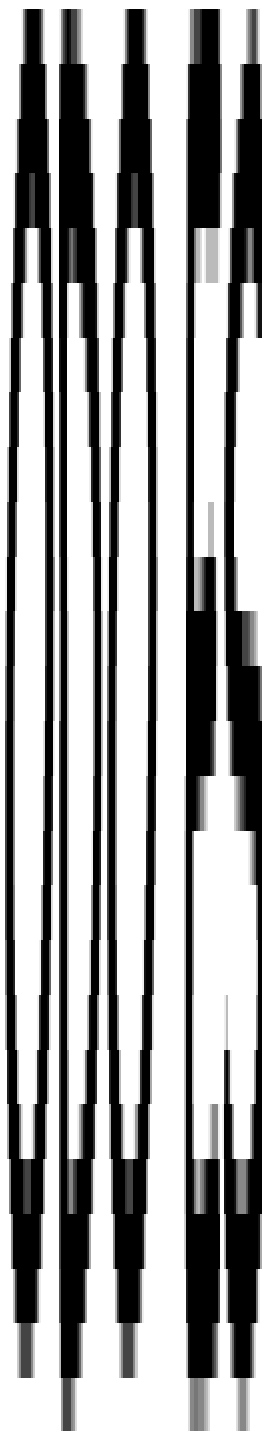


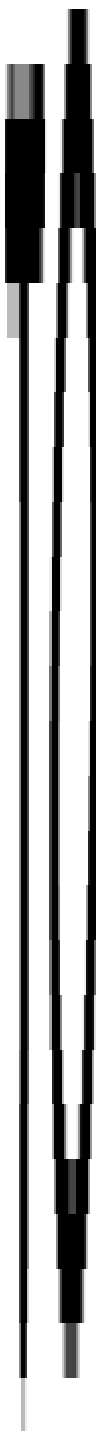
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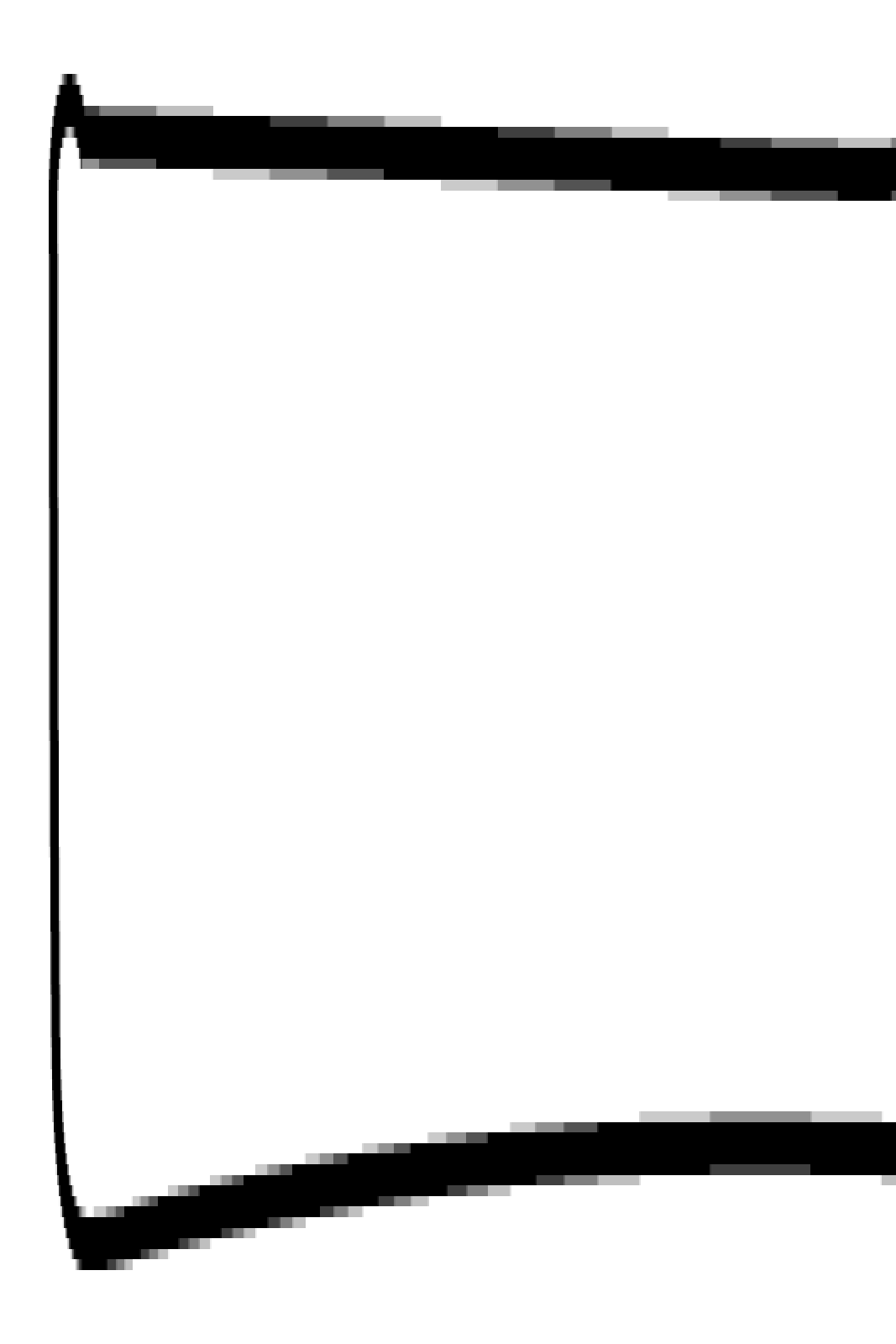


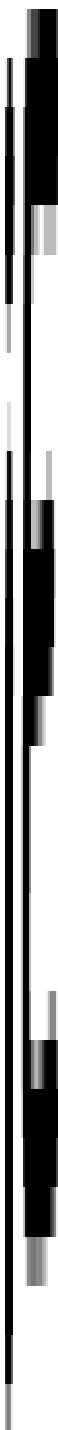








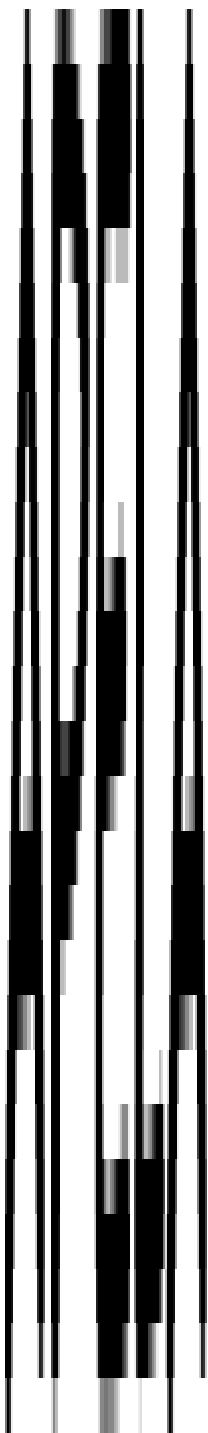


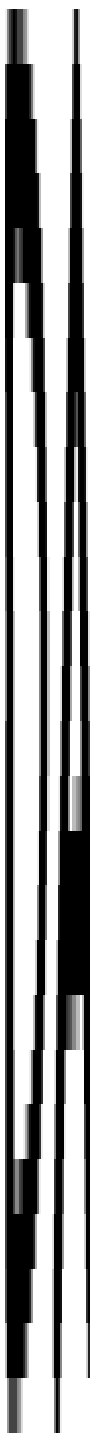


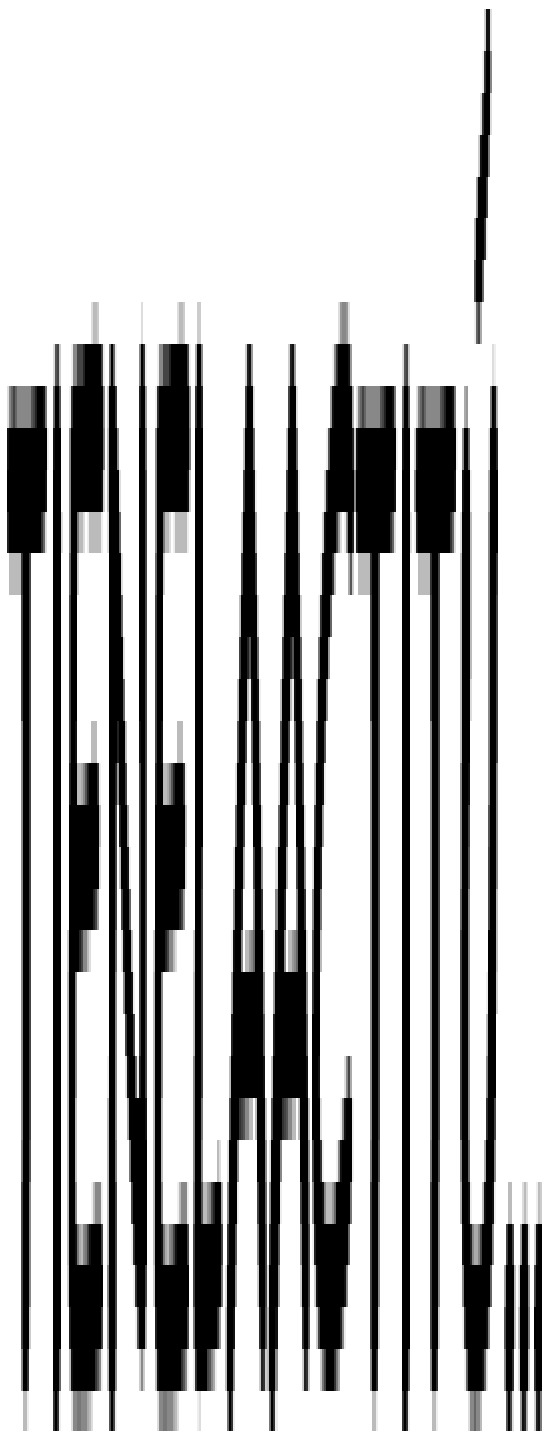


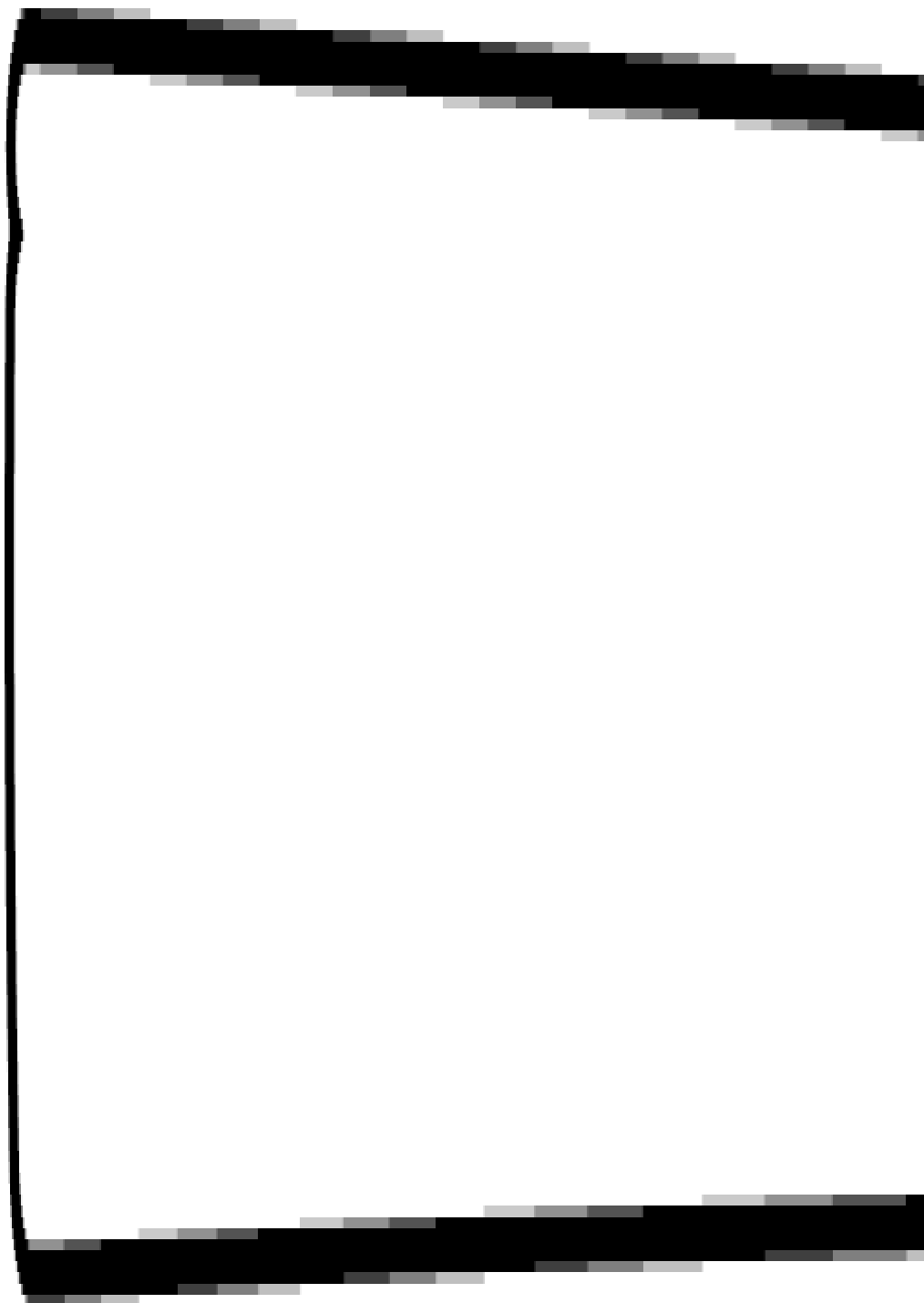


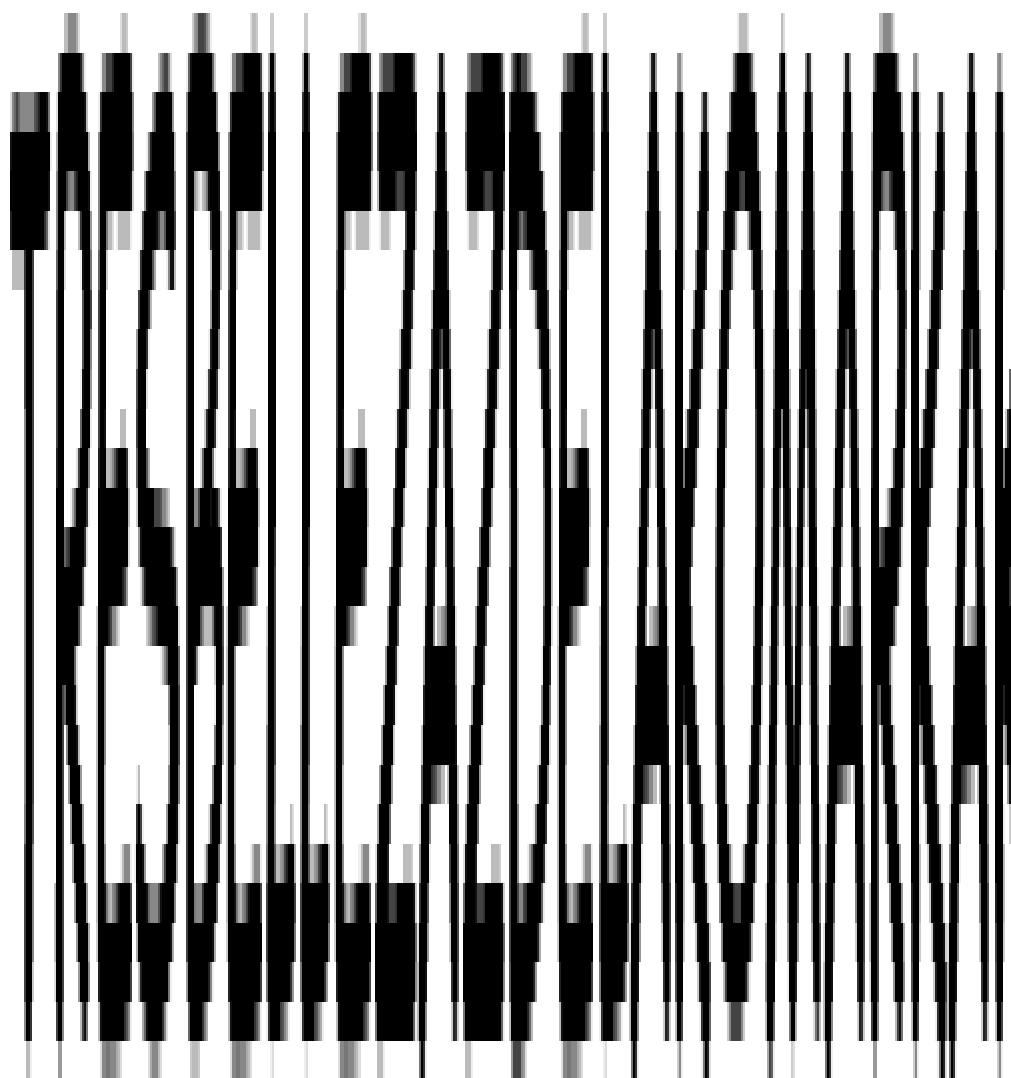


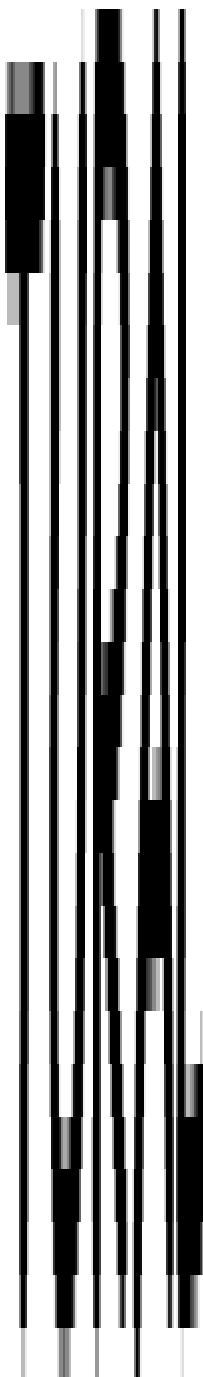




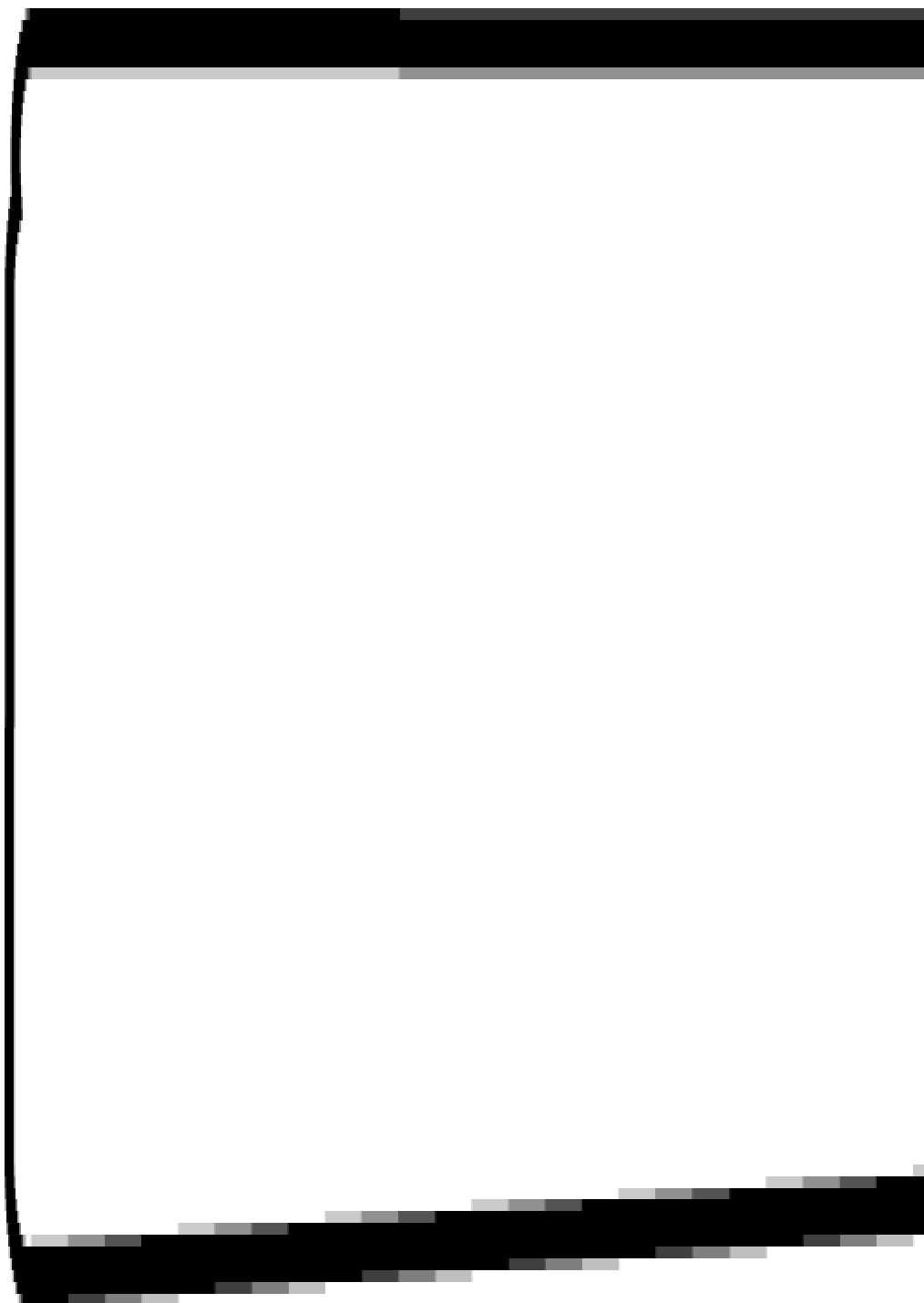


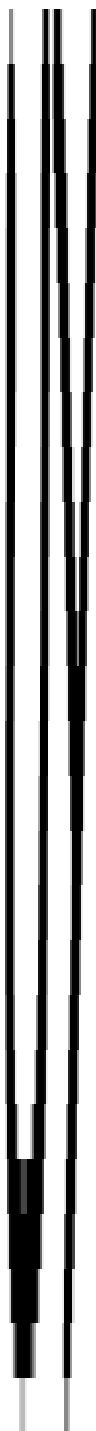












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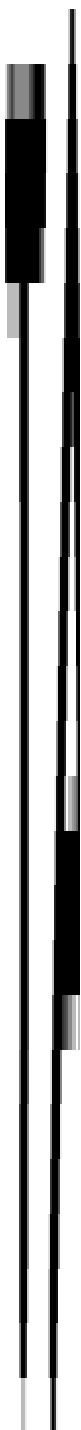
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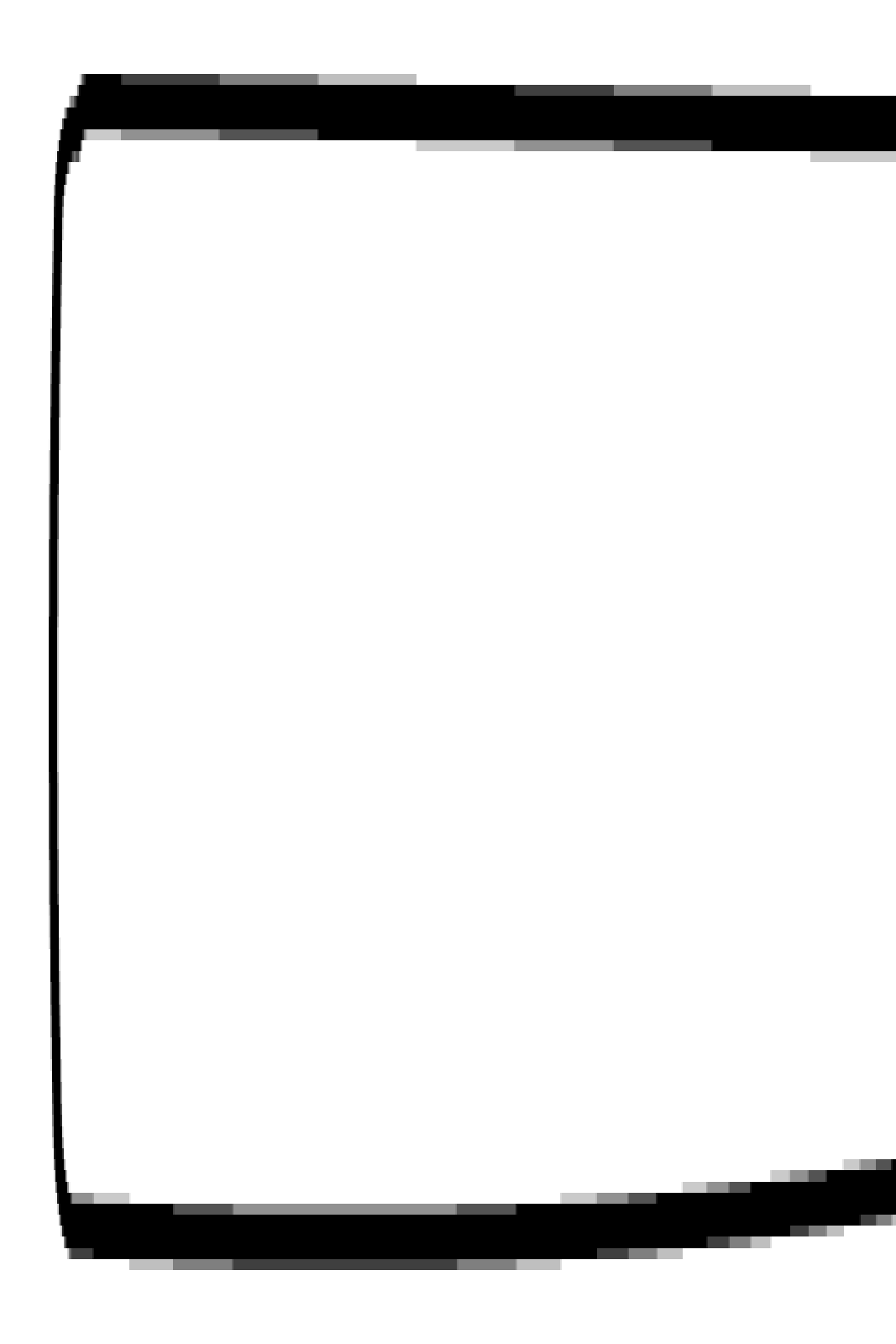
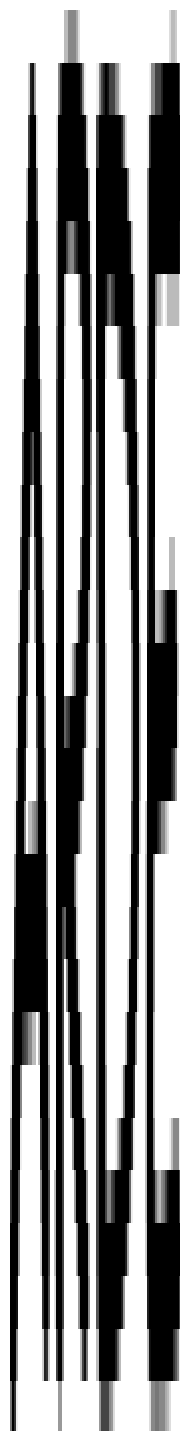


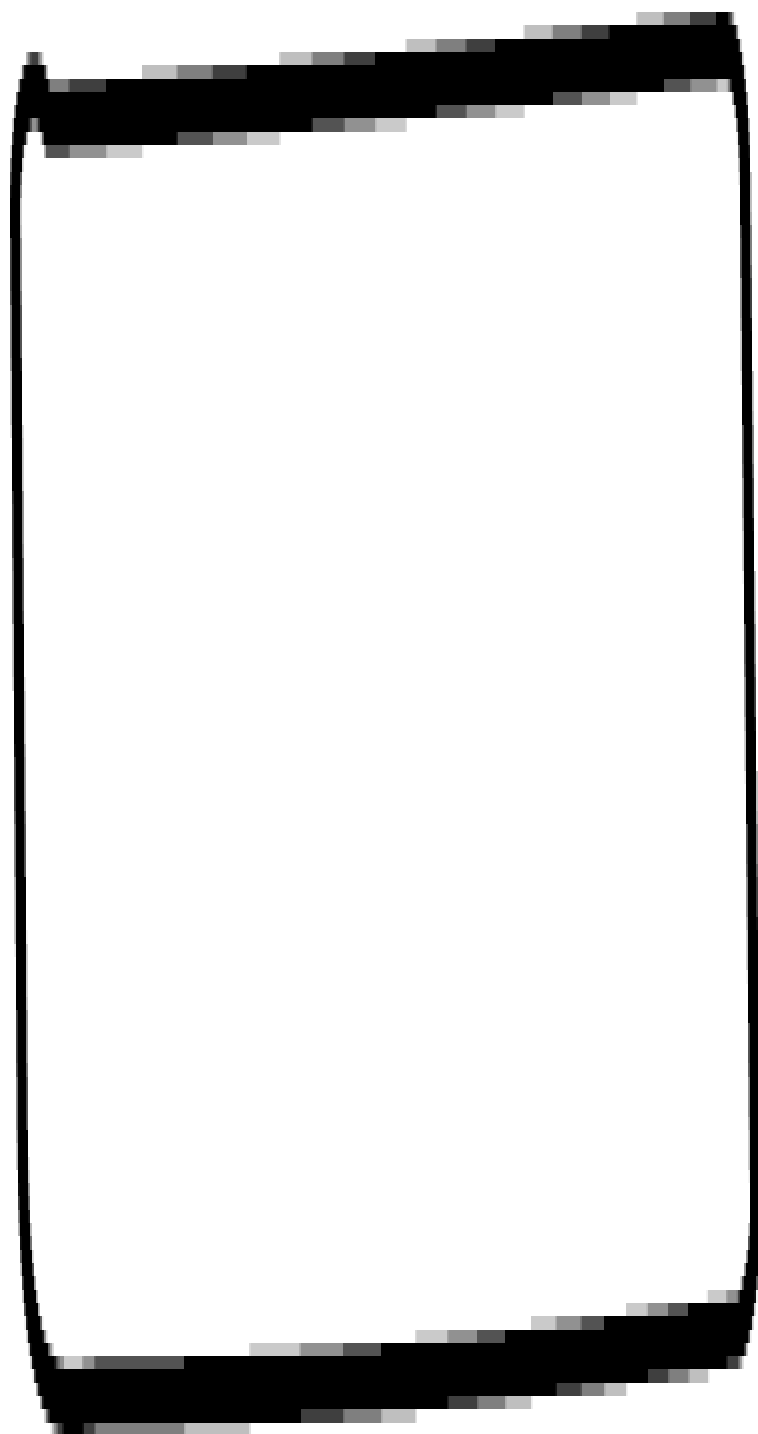
Figure 1. The effect of the number of trials on the mean accuracy of the three groups. Error bars represent standard error of the mean.

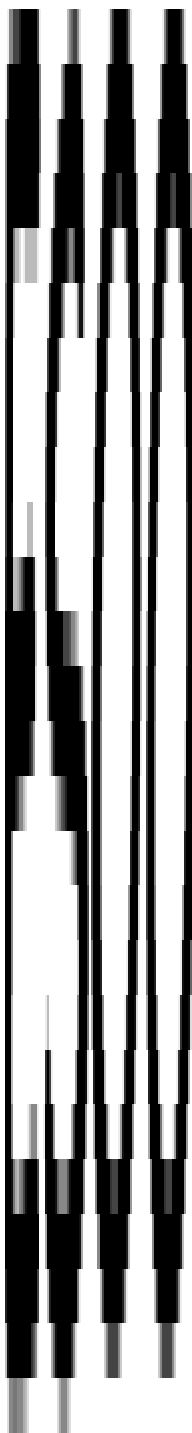
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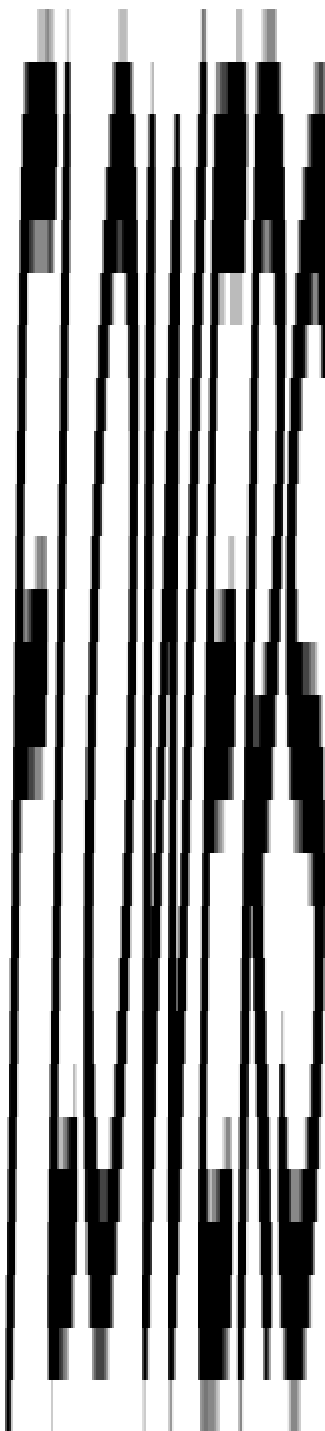




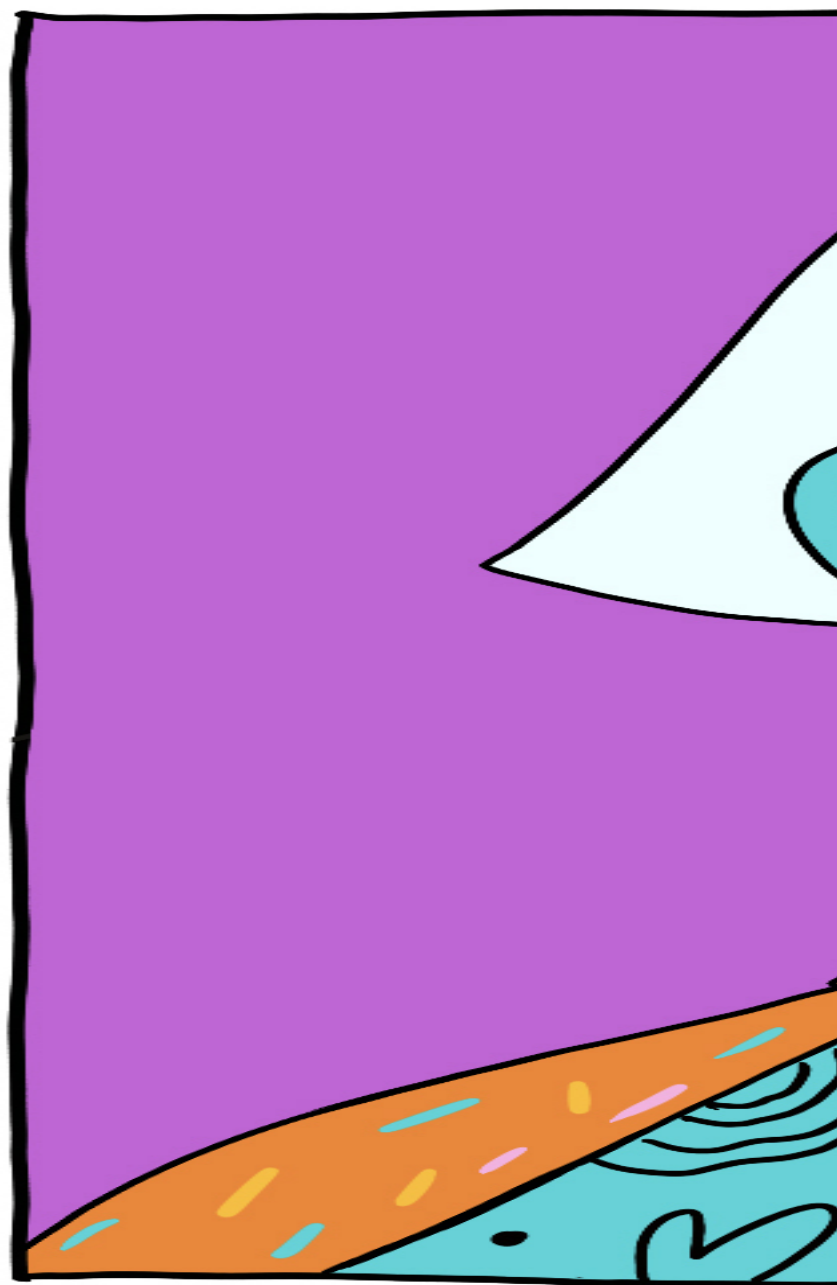






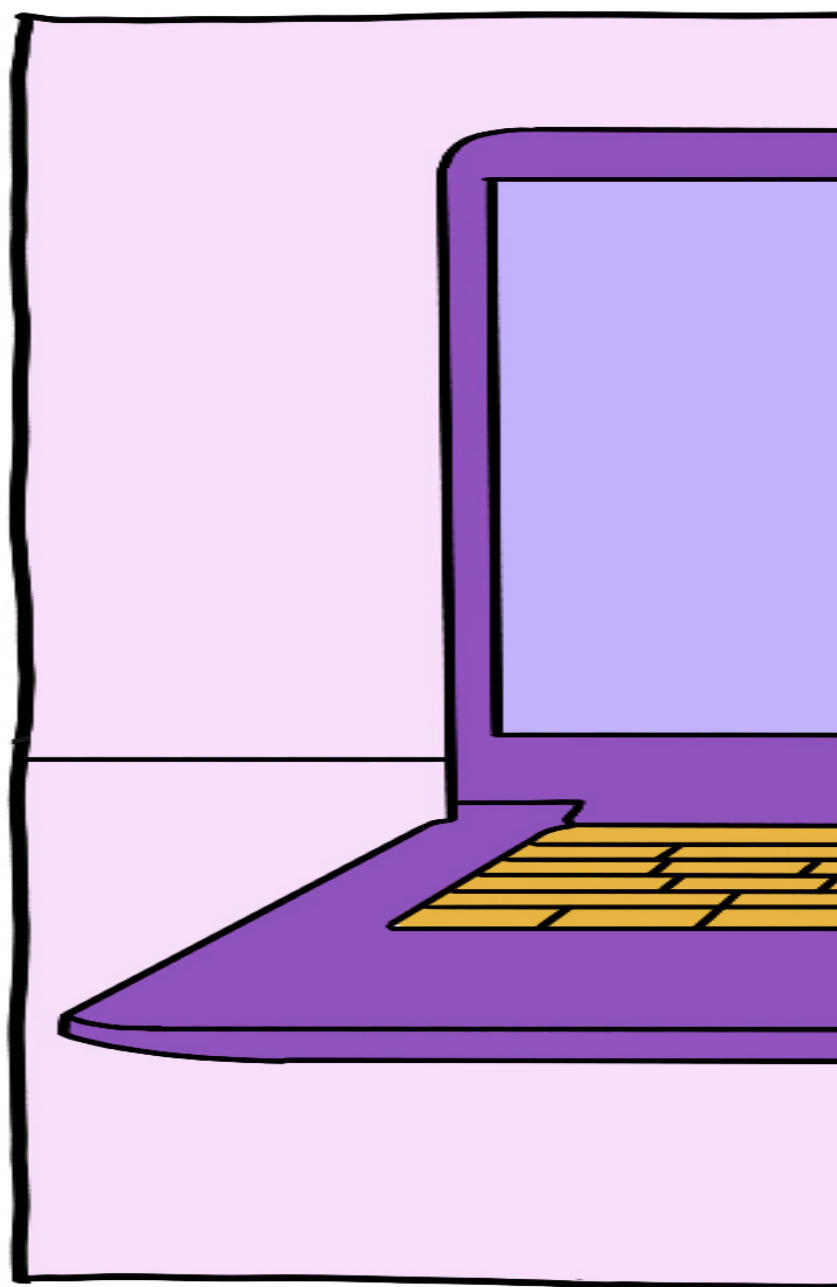






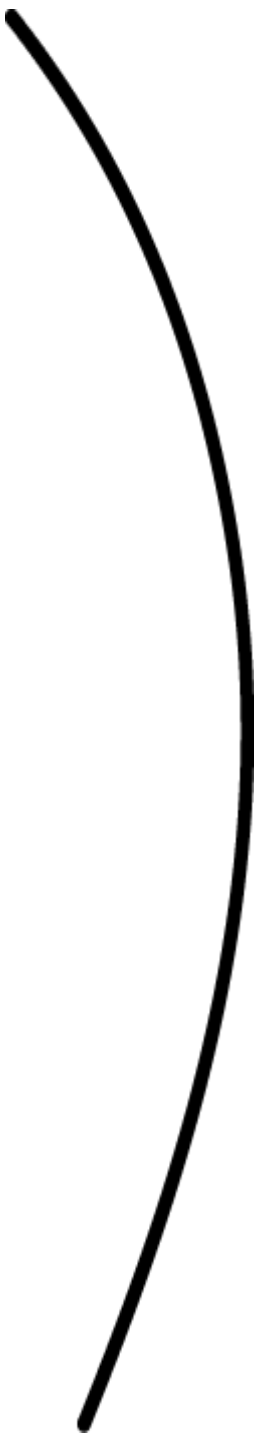


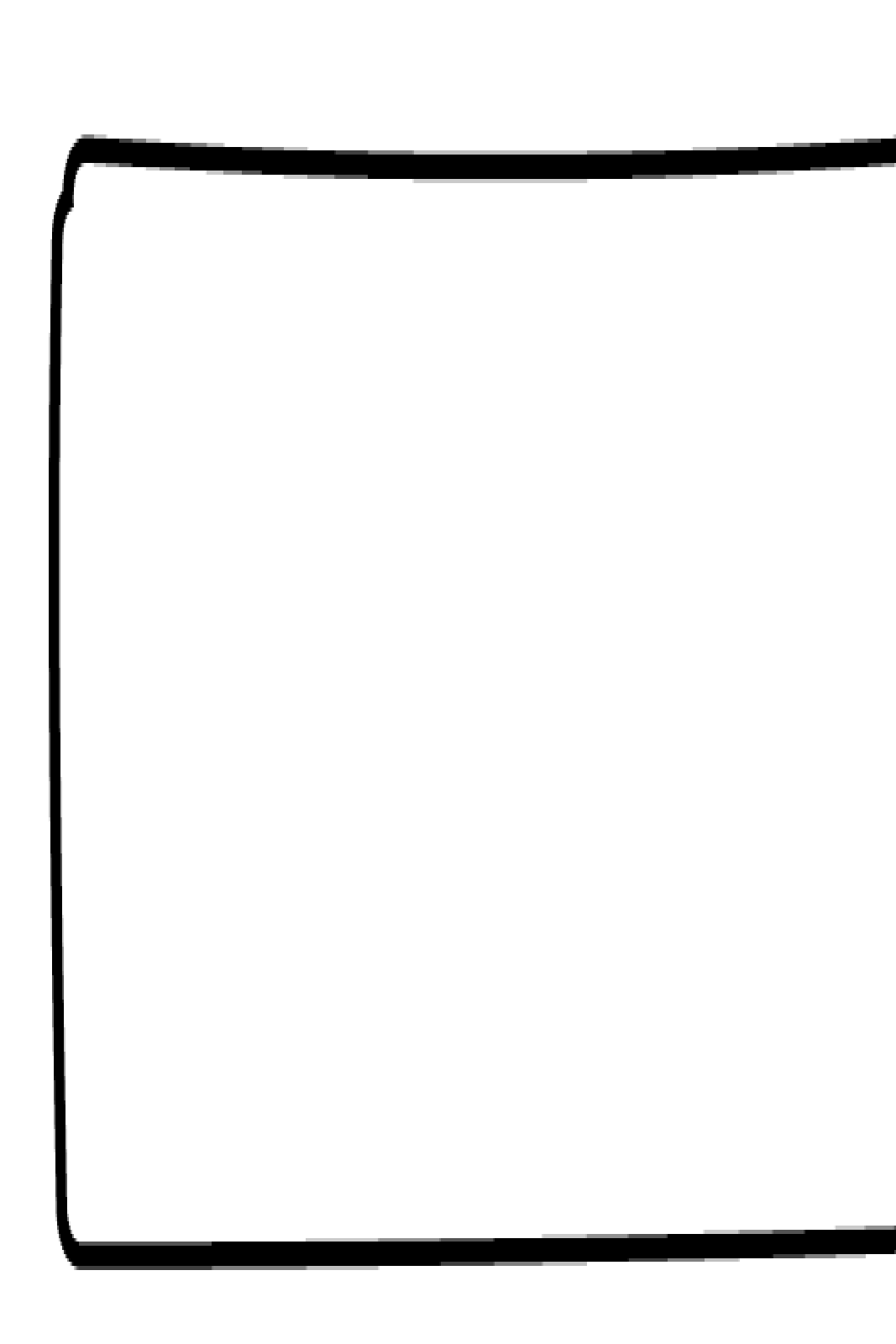












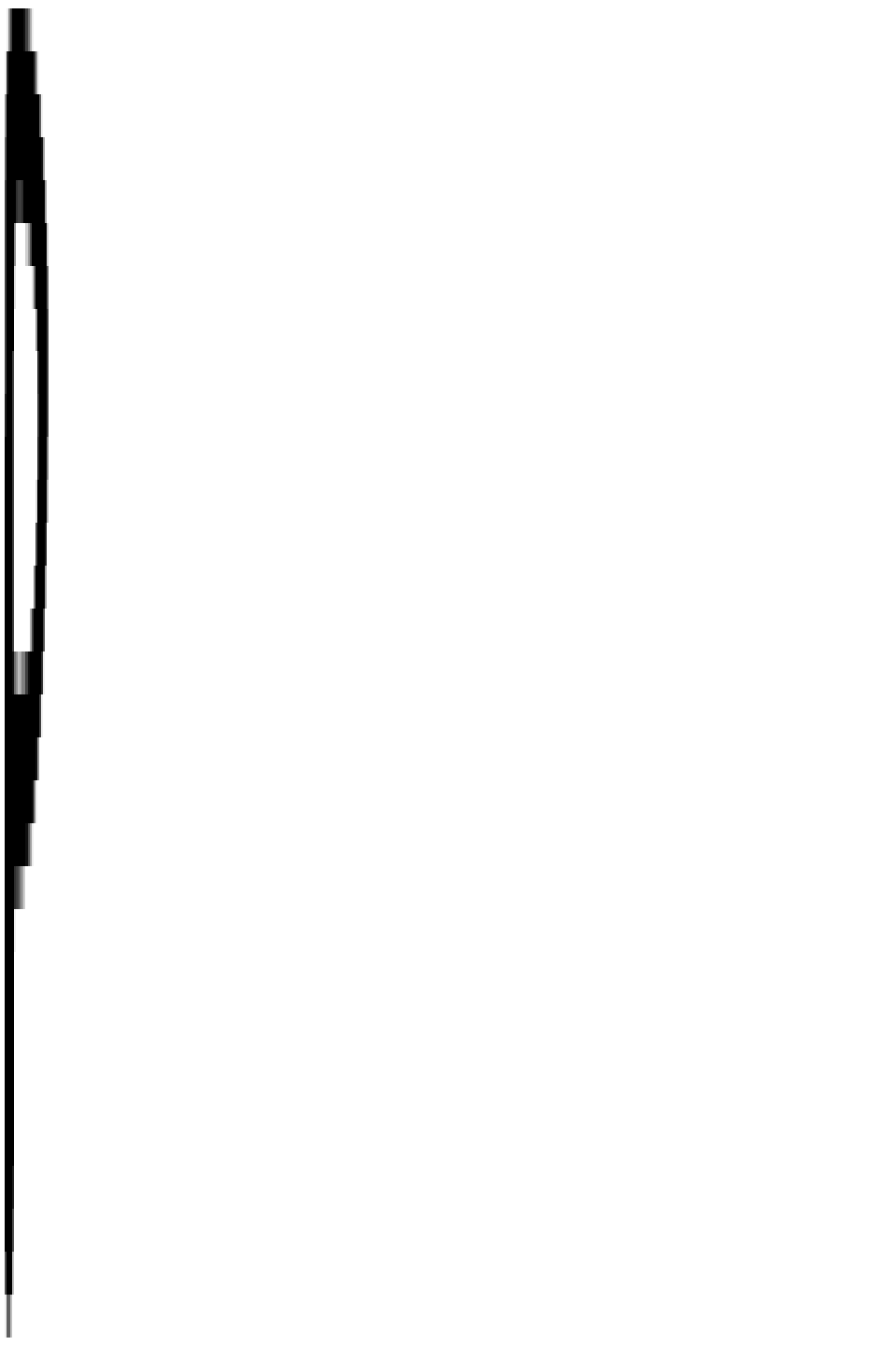


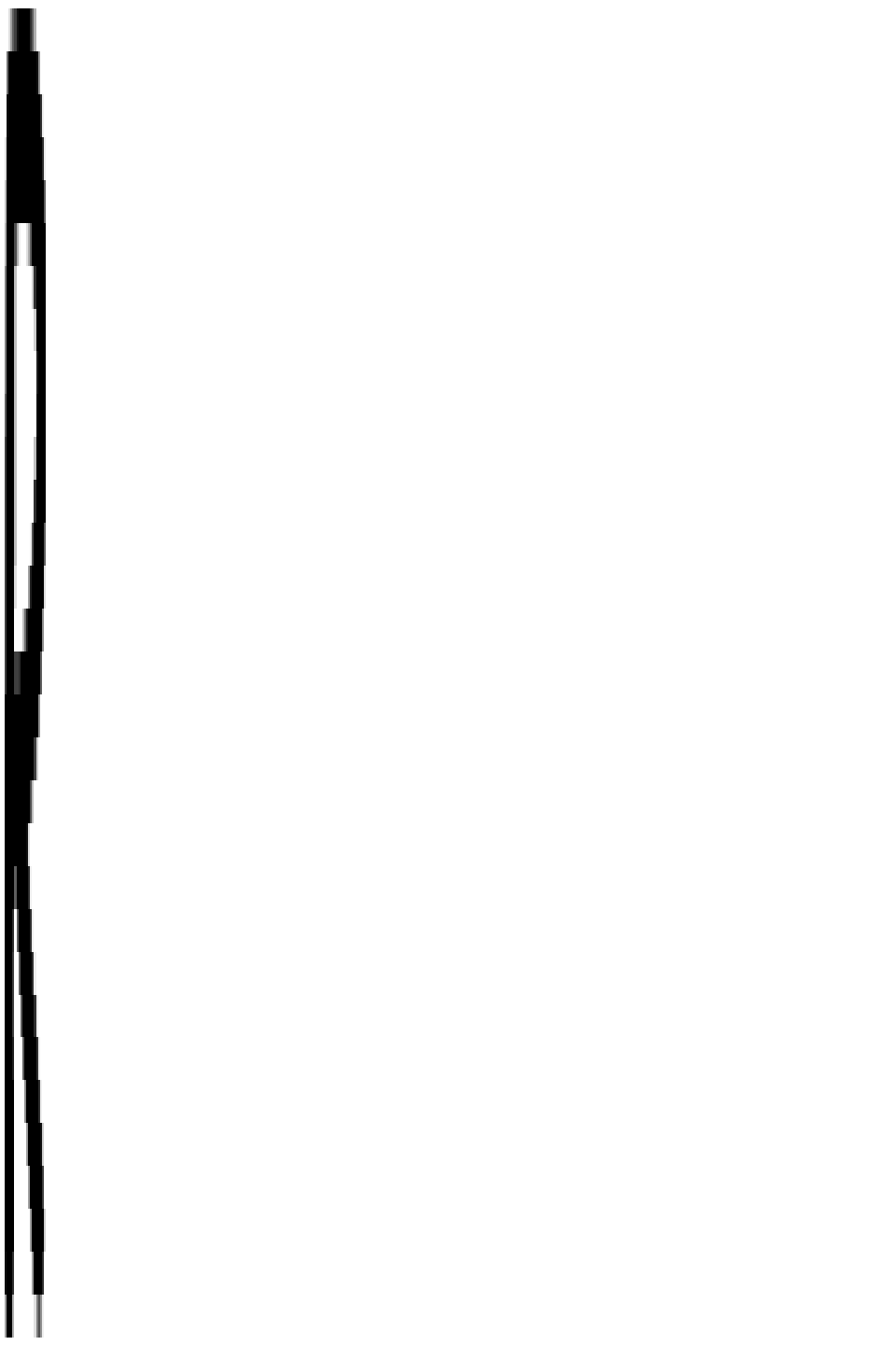


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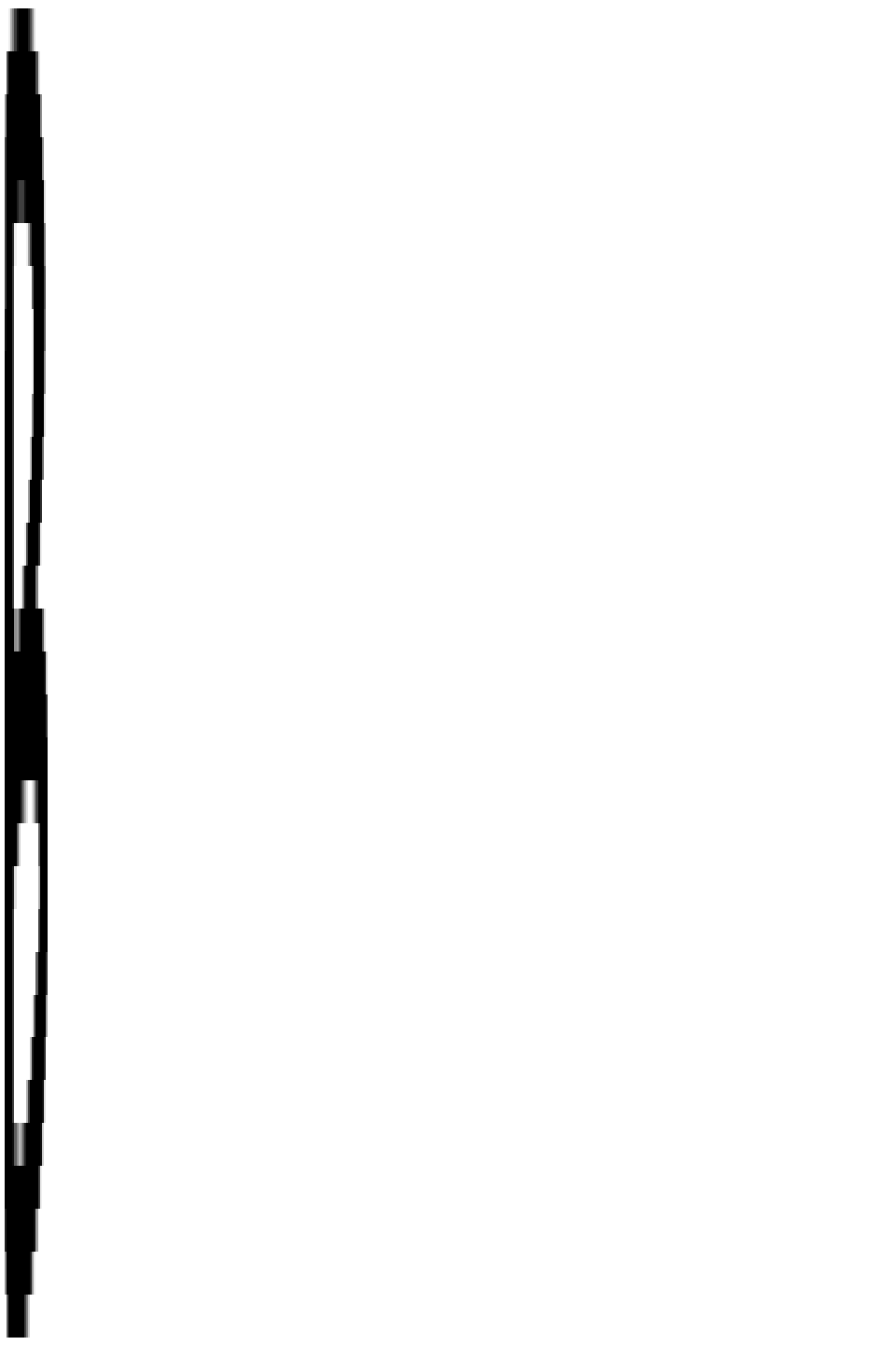


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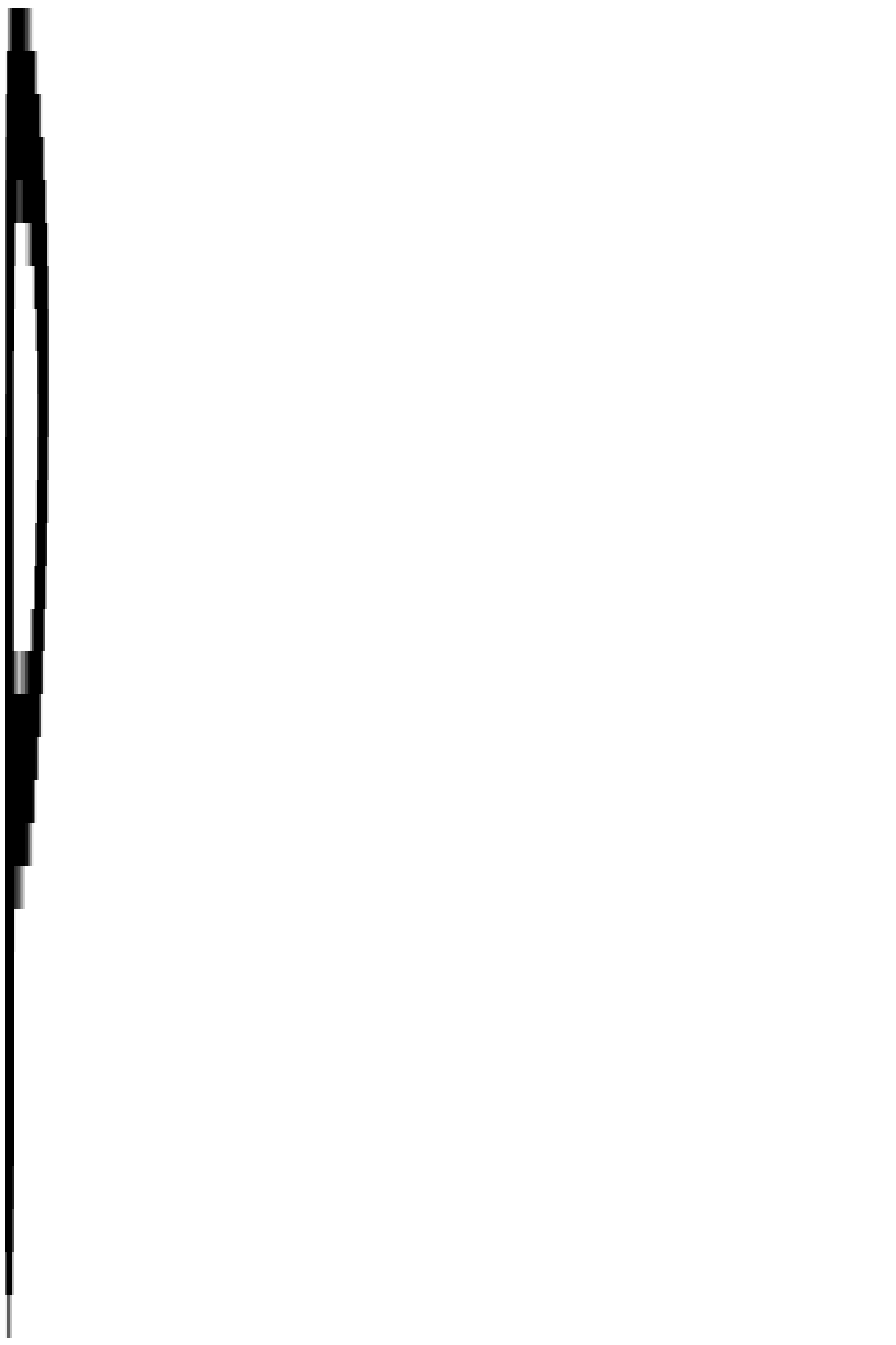




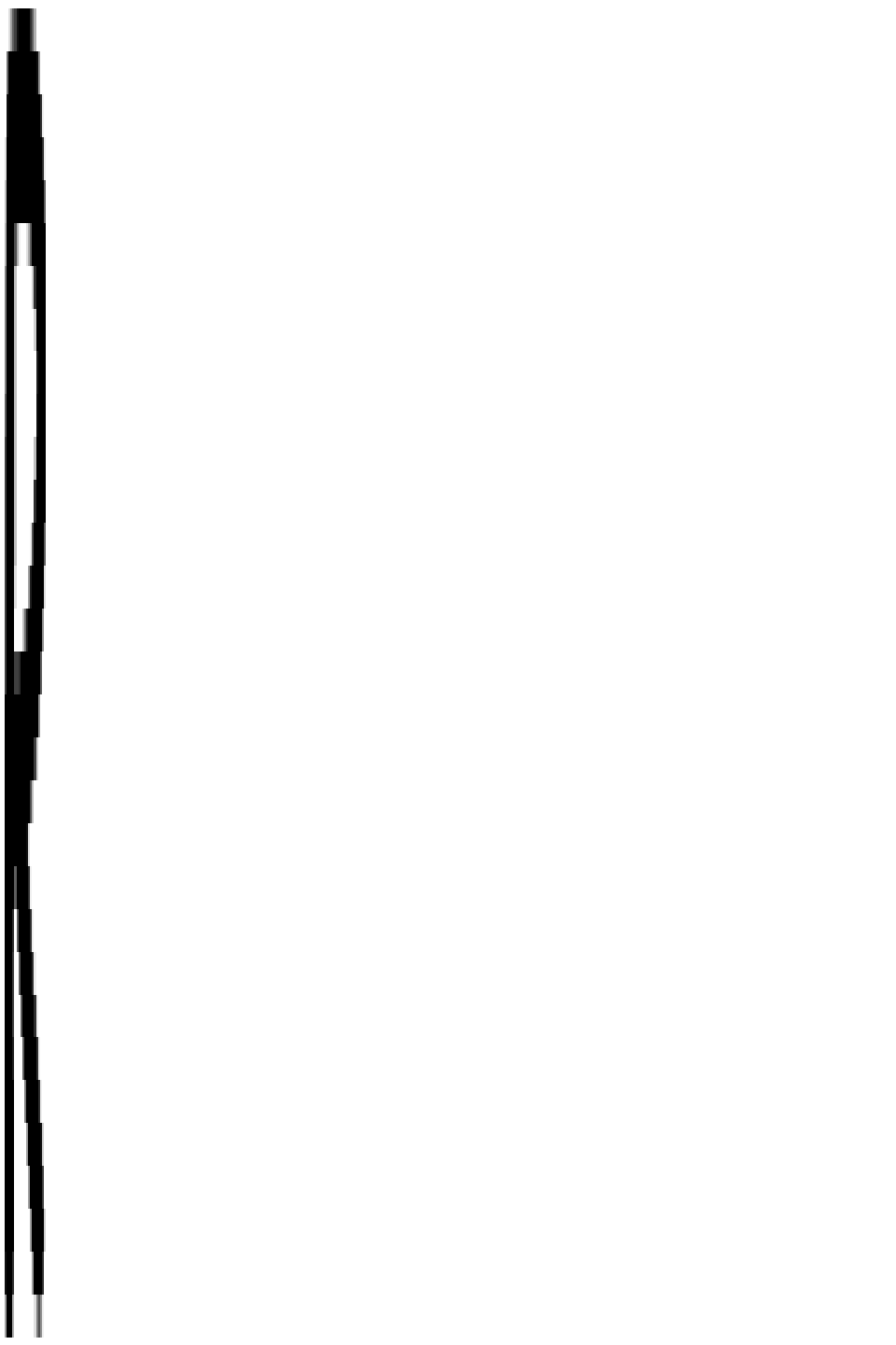


















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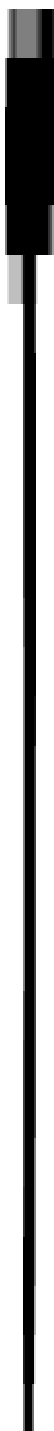
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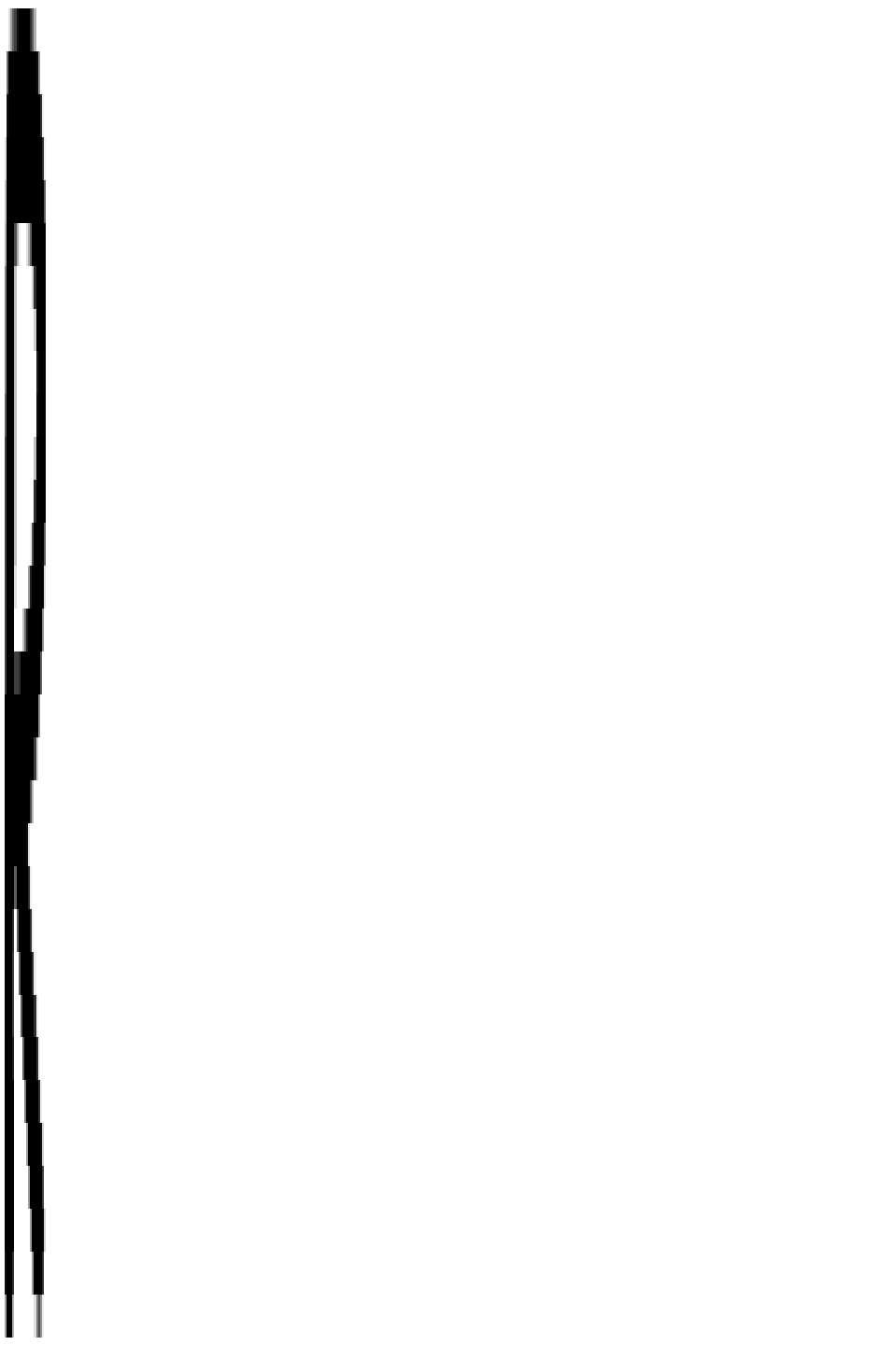












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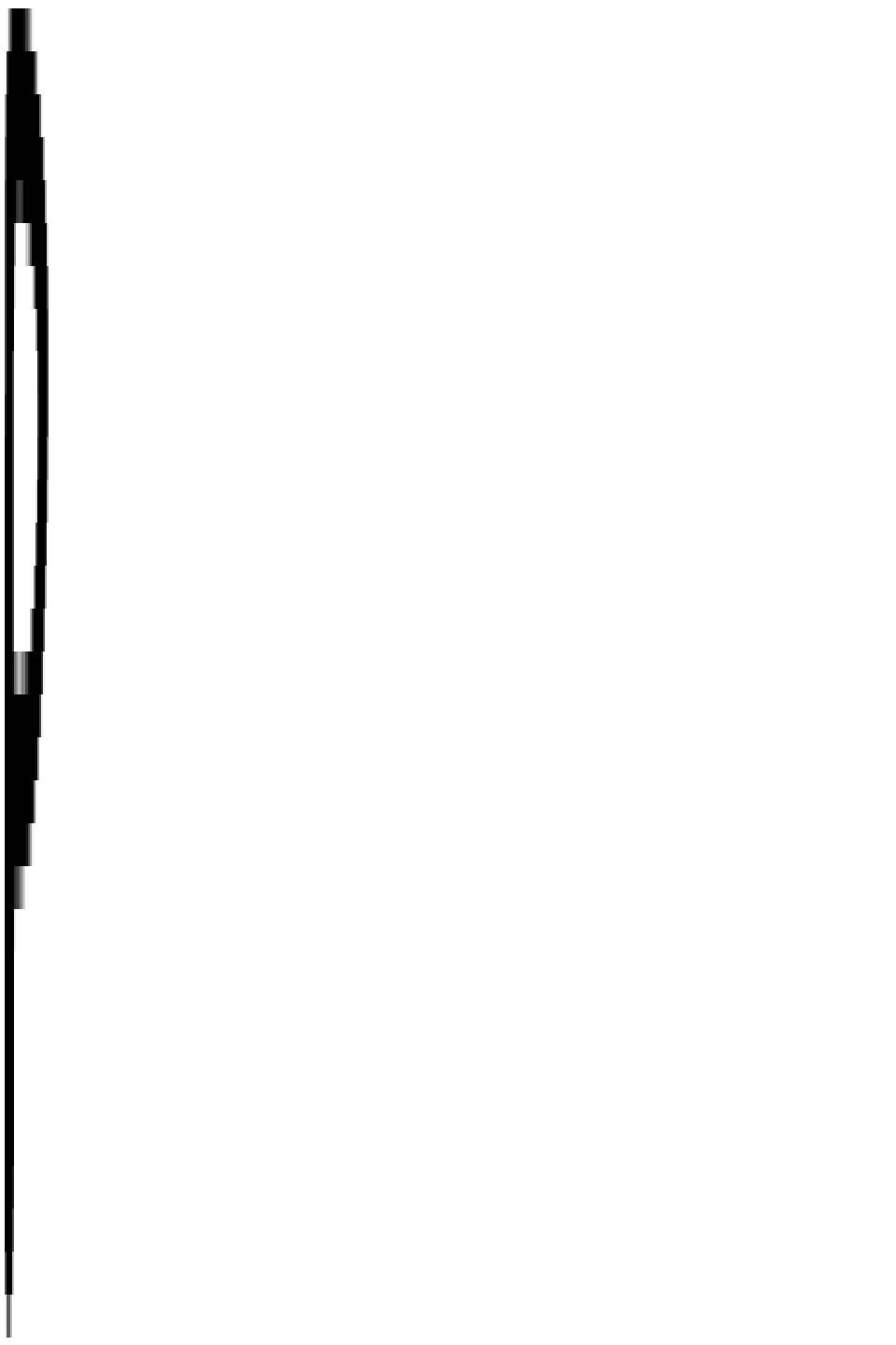
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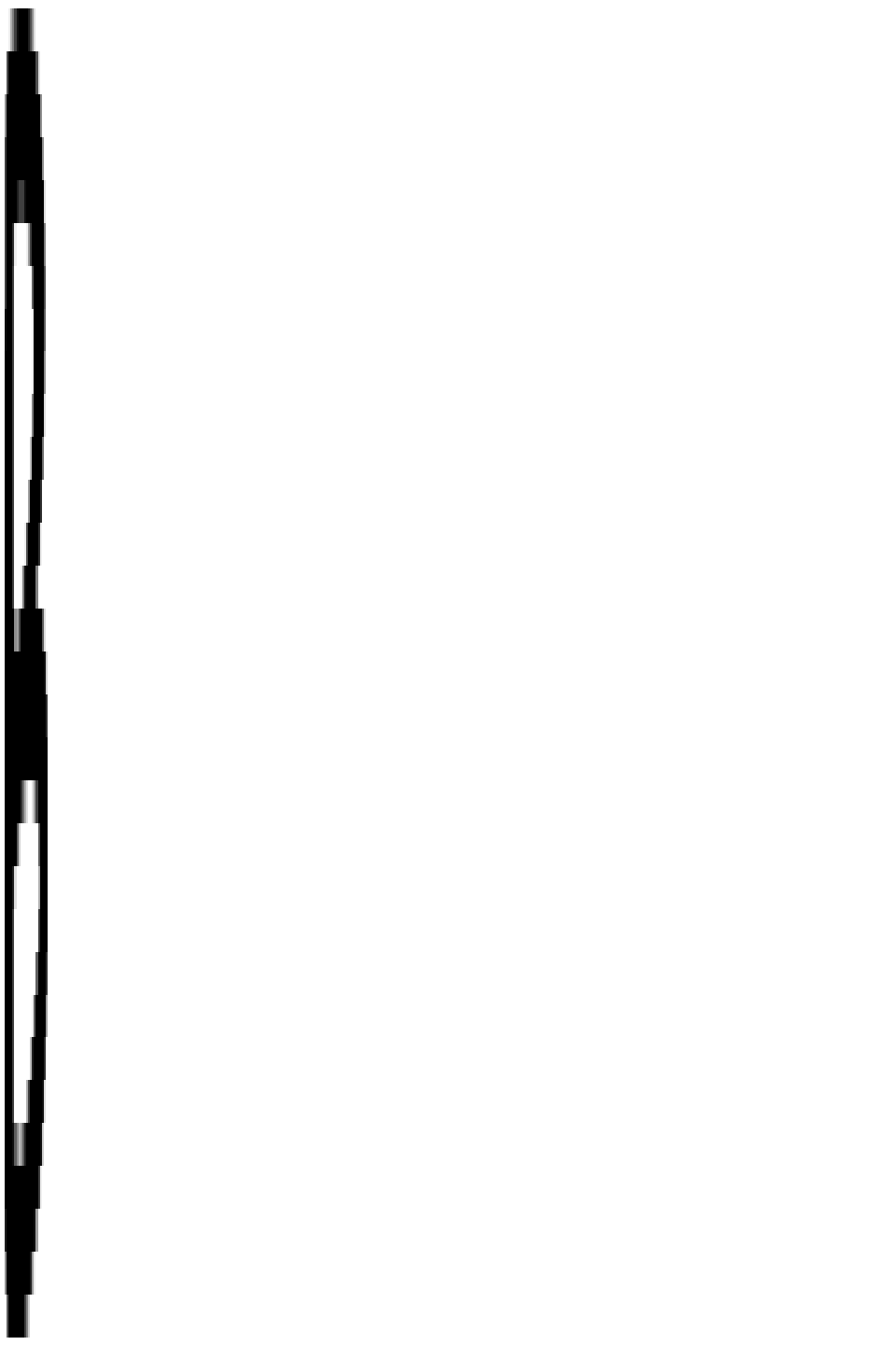








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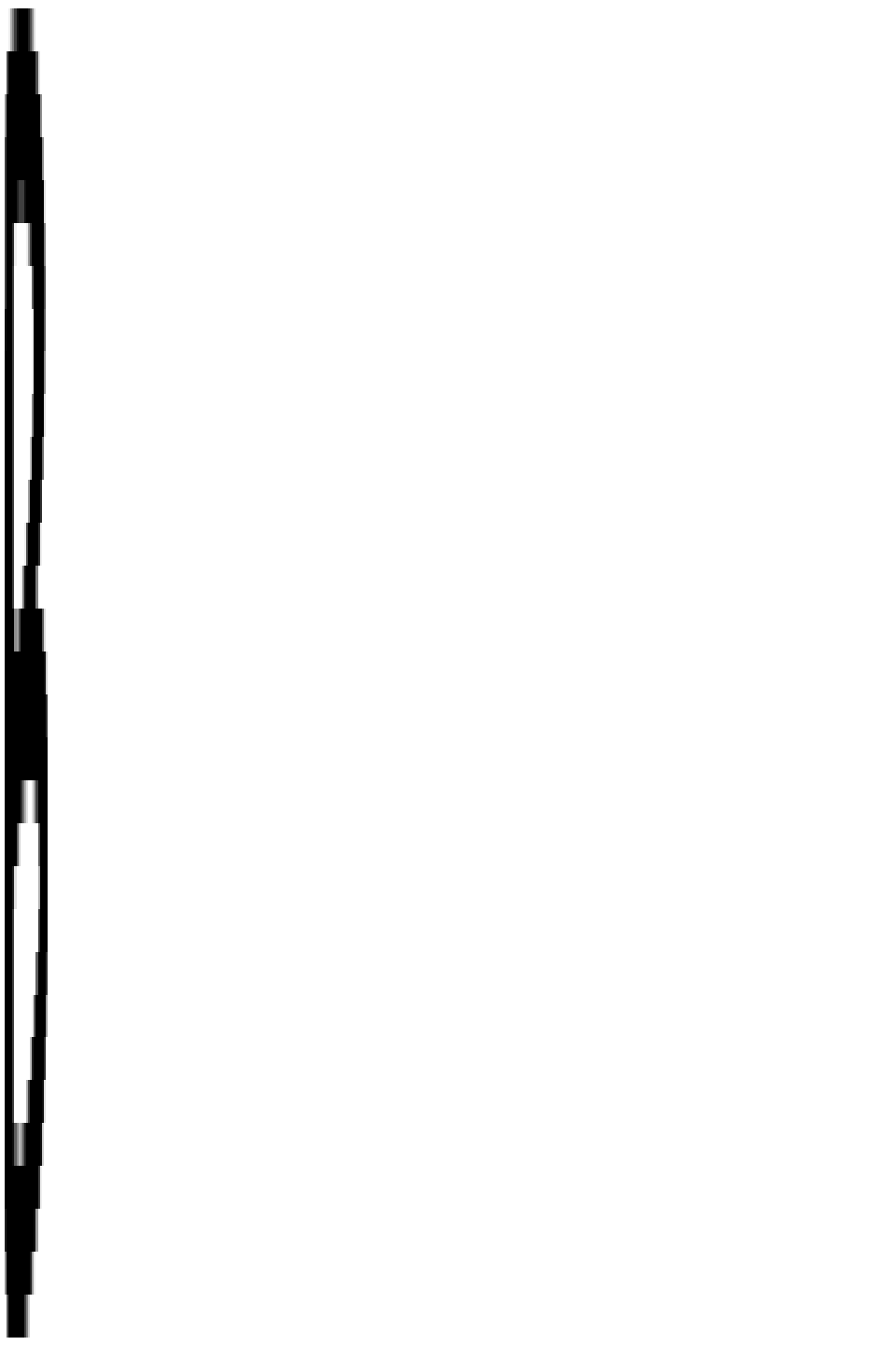


















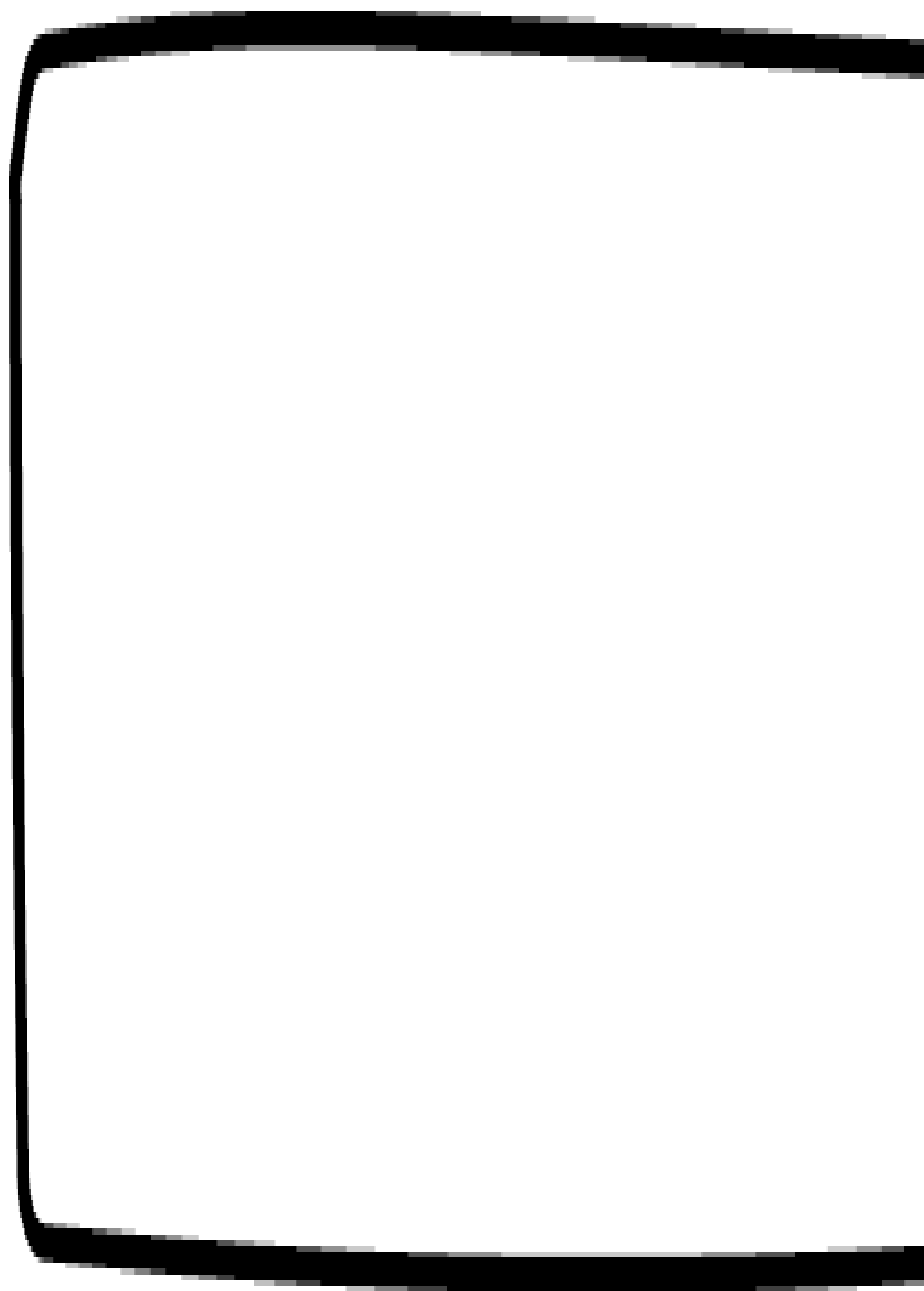








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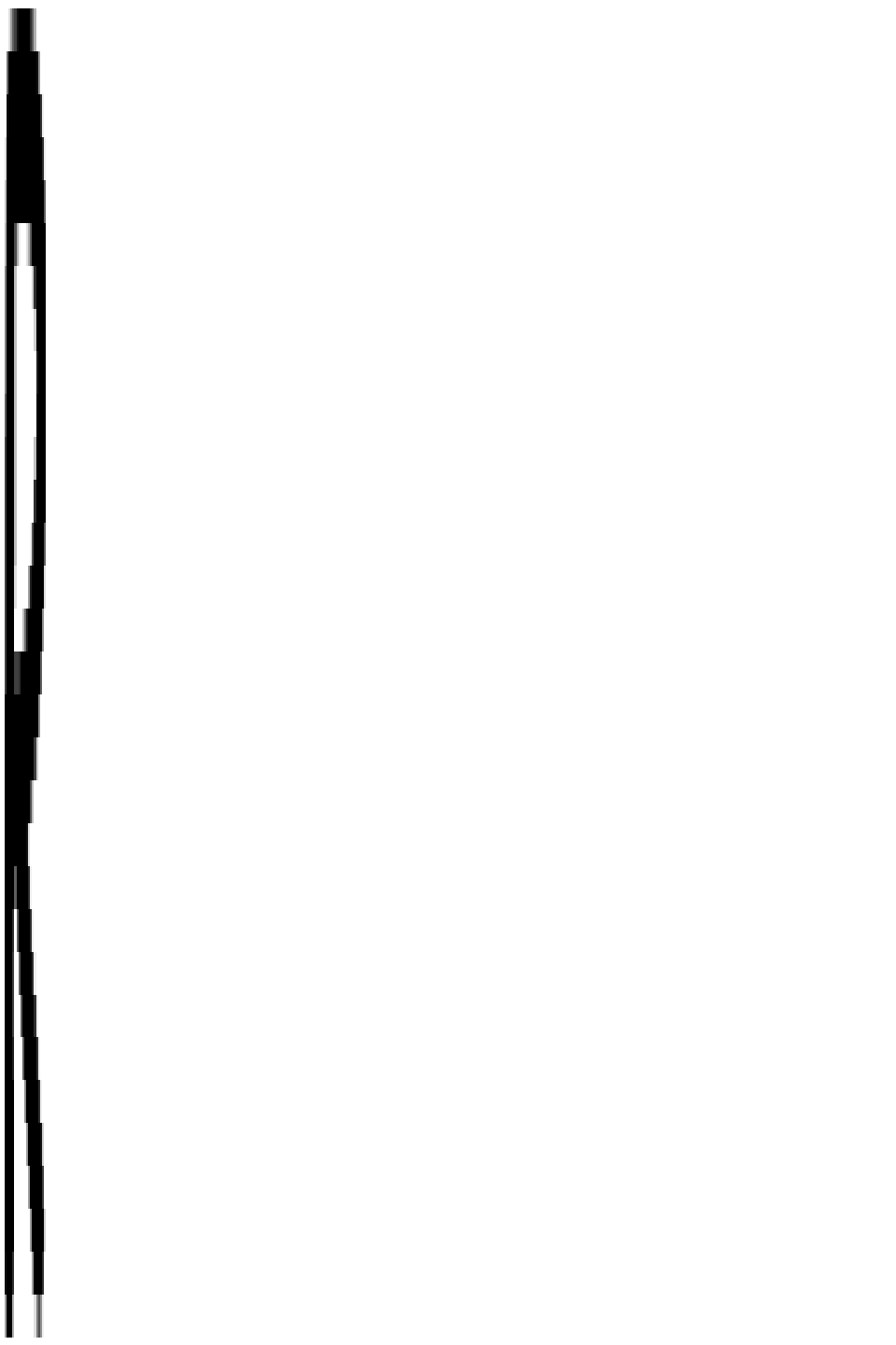






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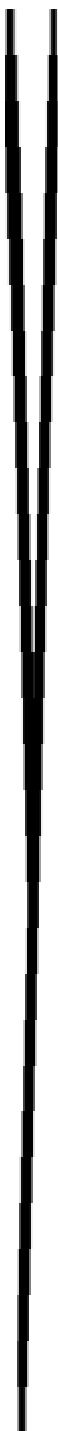


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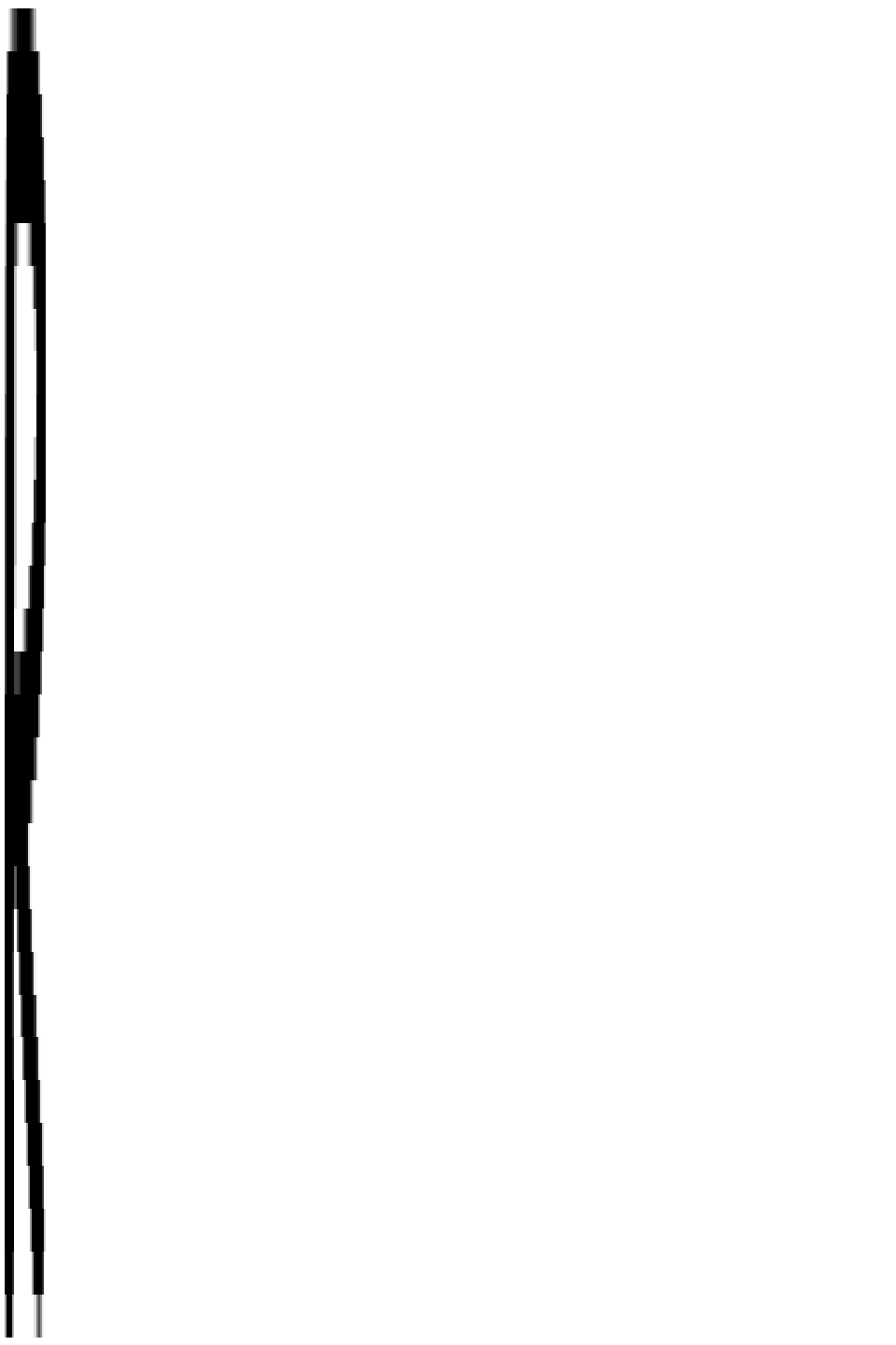




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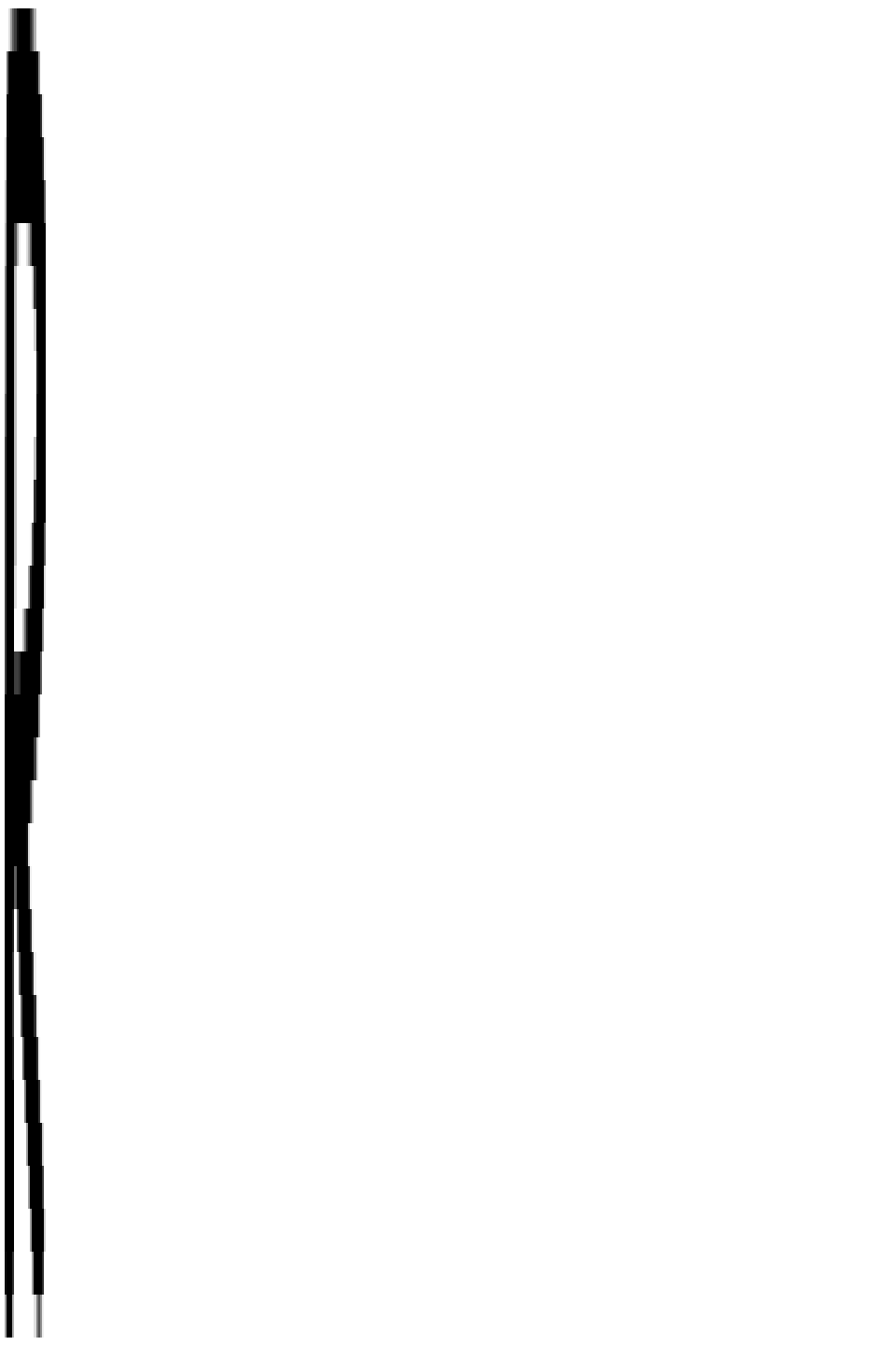






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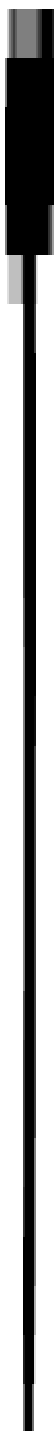
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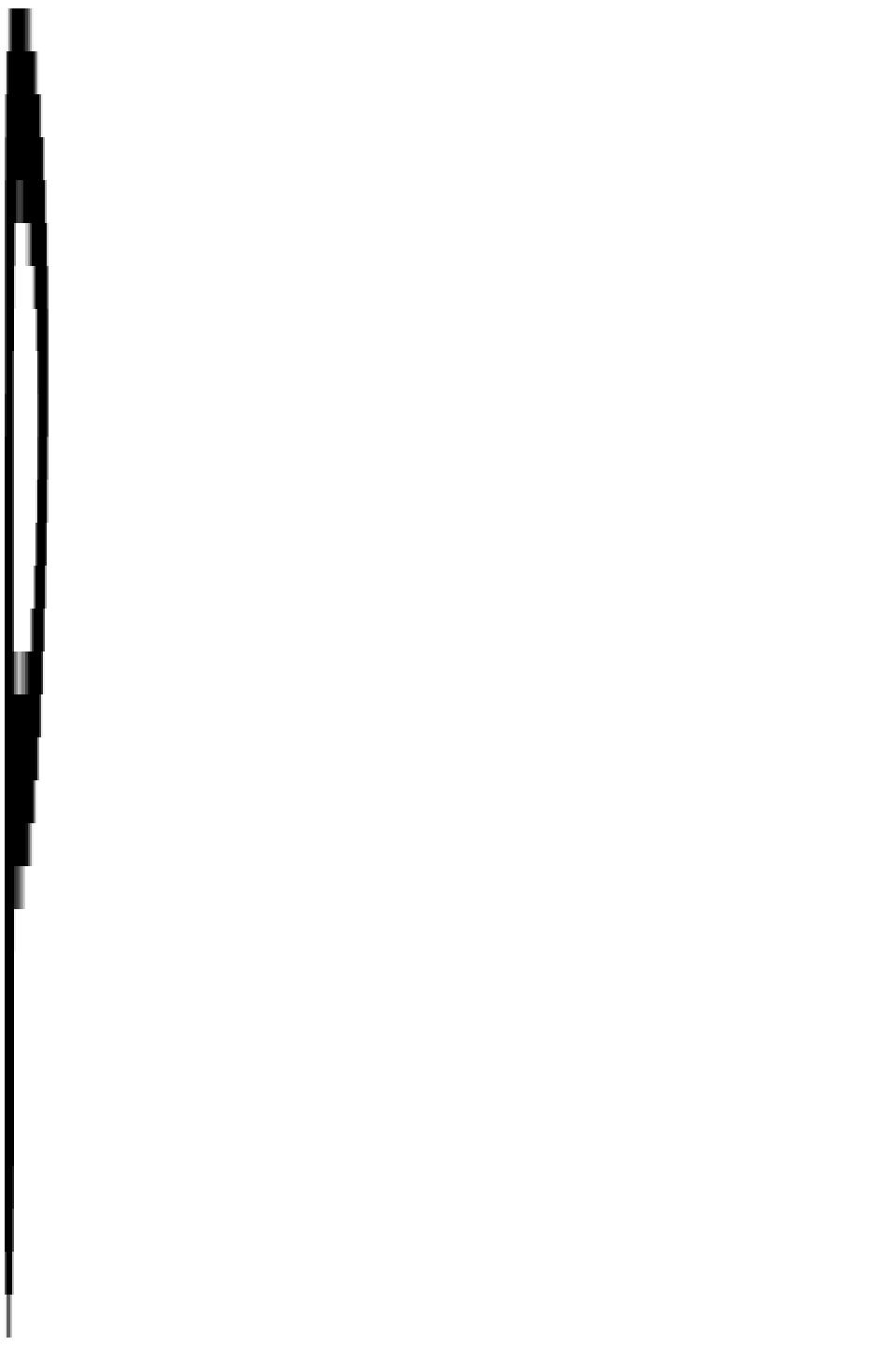


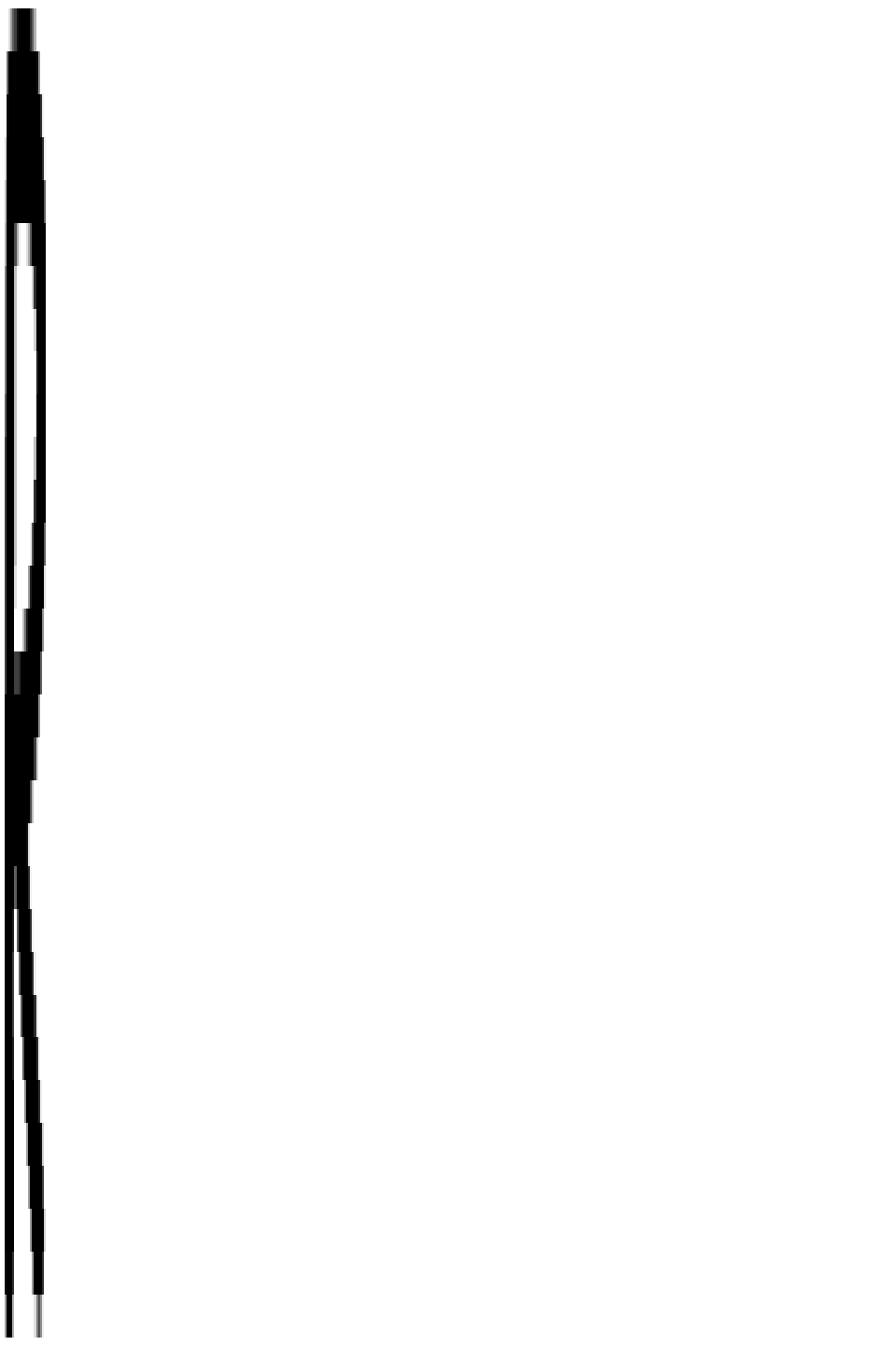
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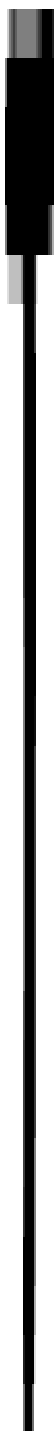




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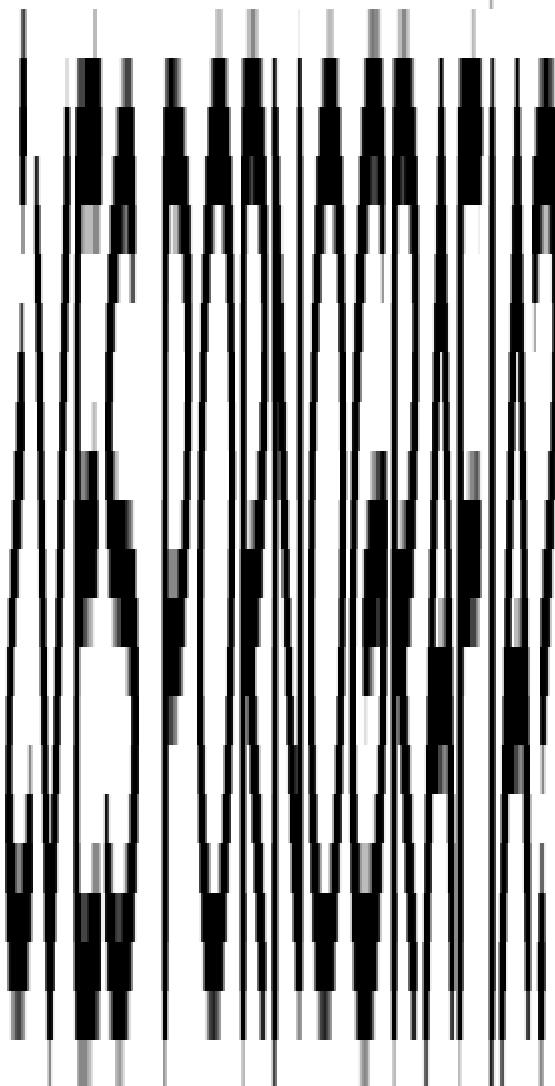


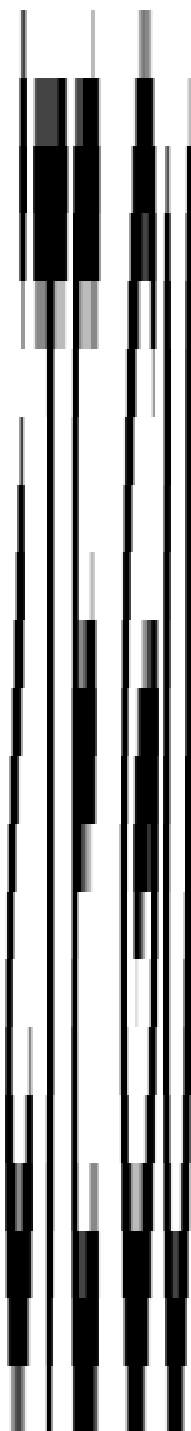




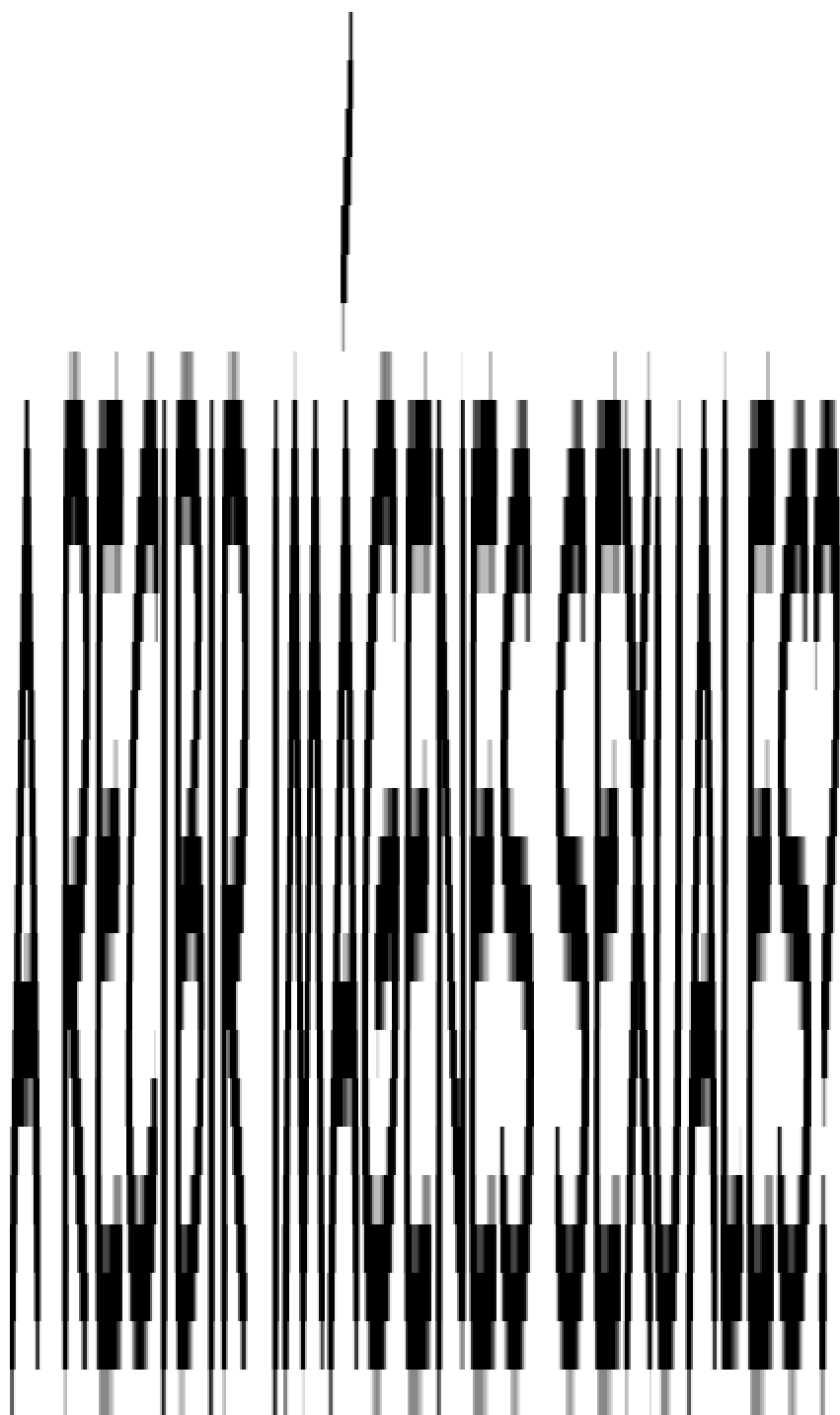
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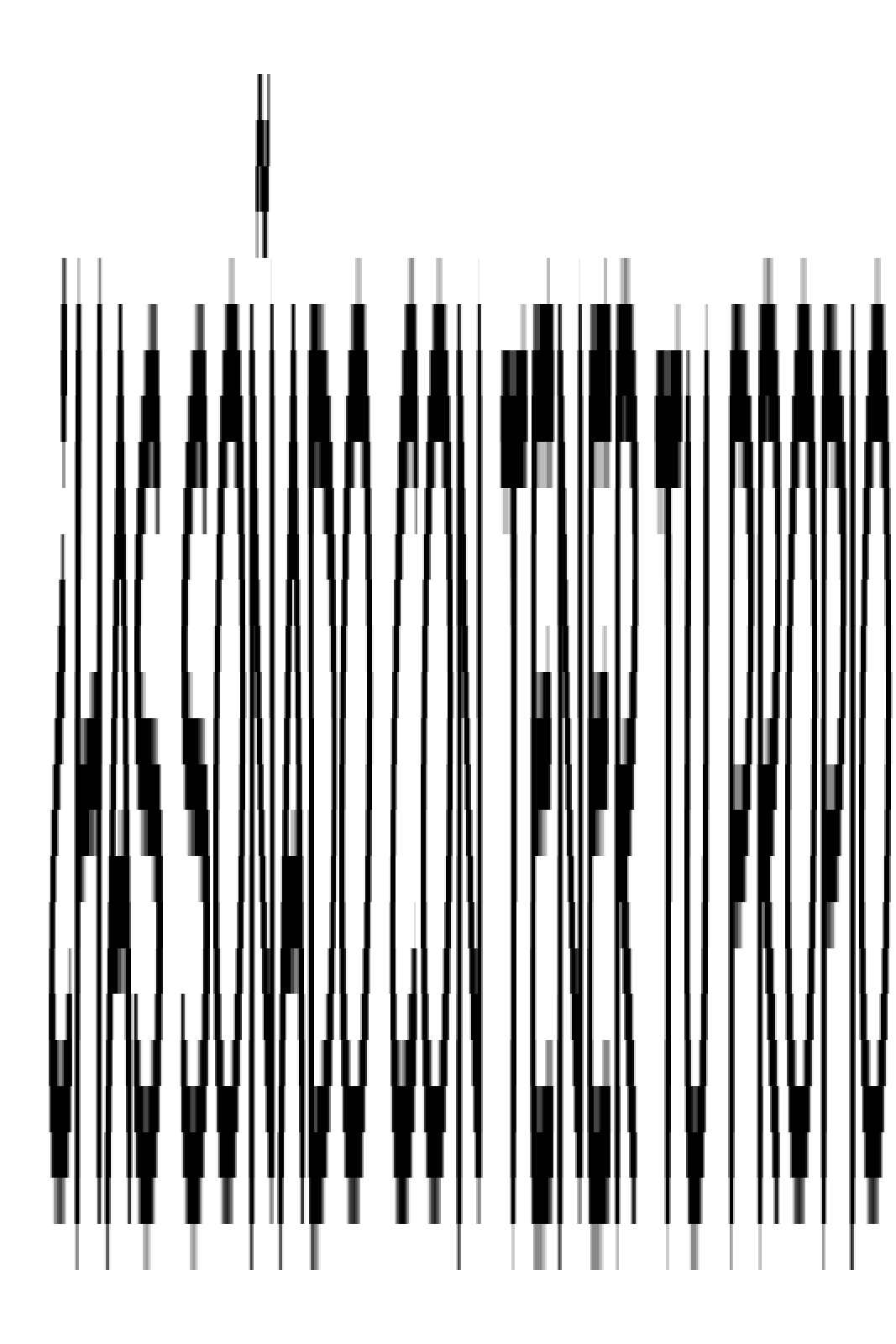


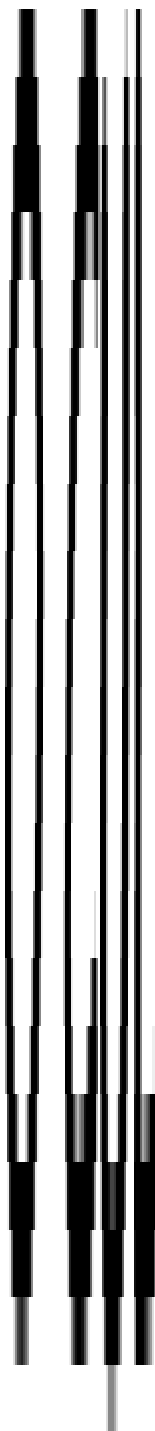


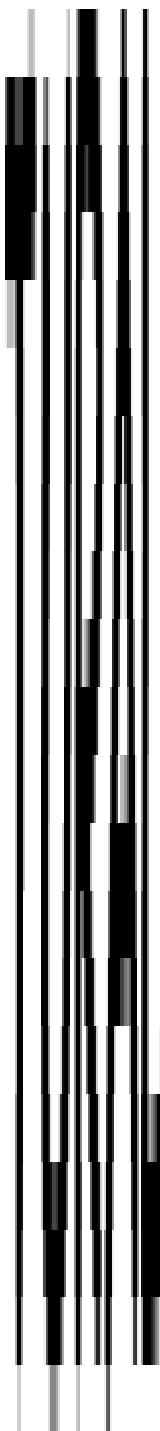




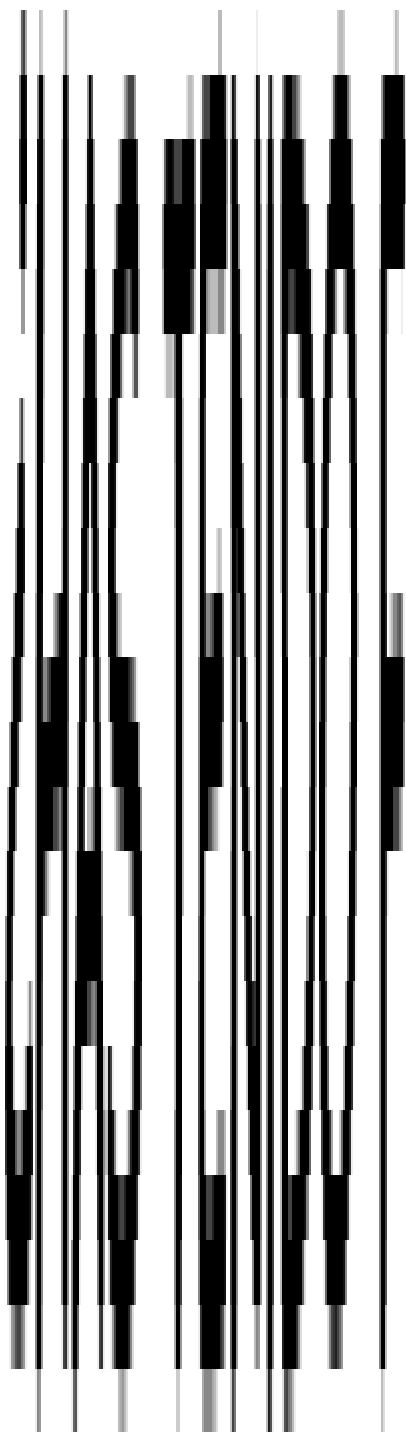


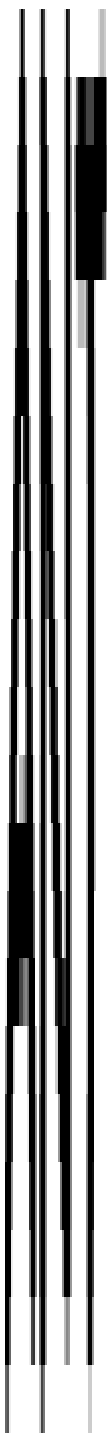








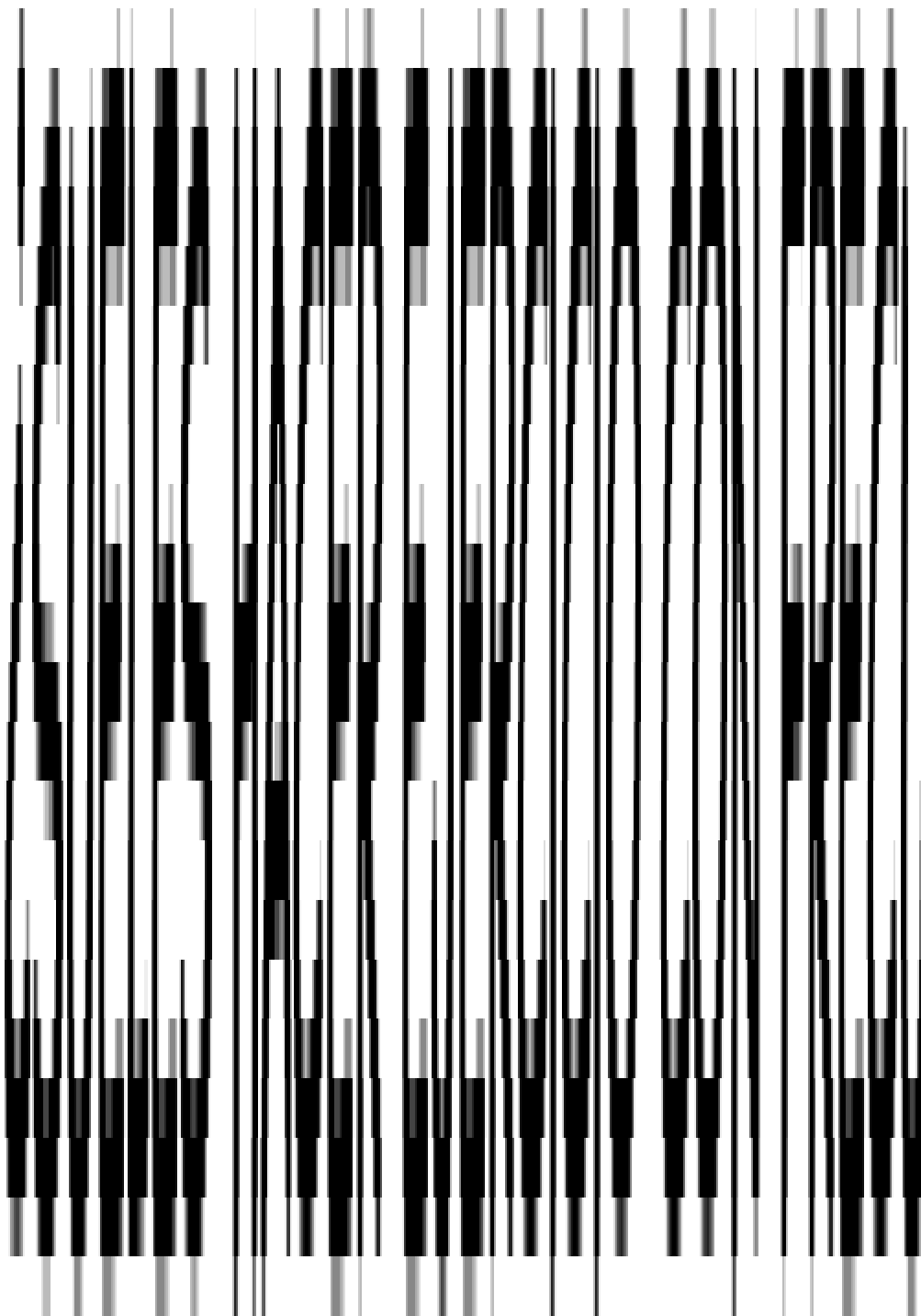




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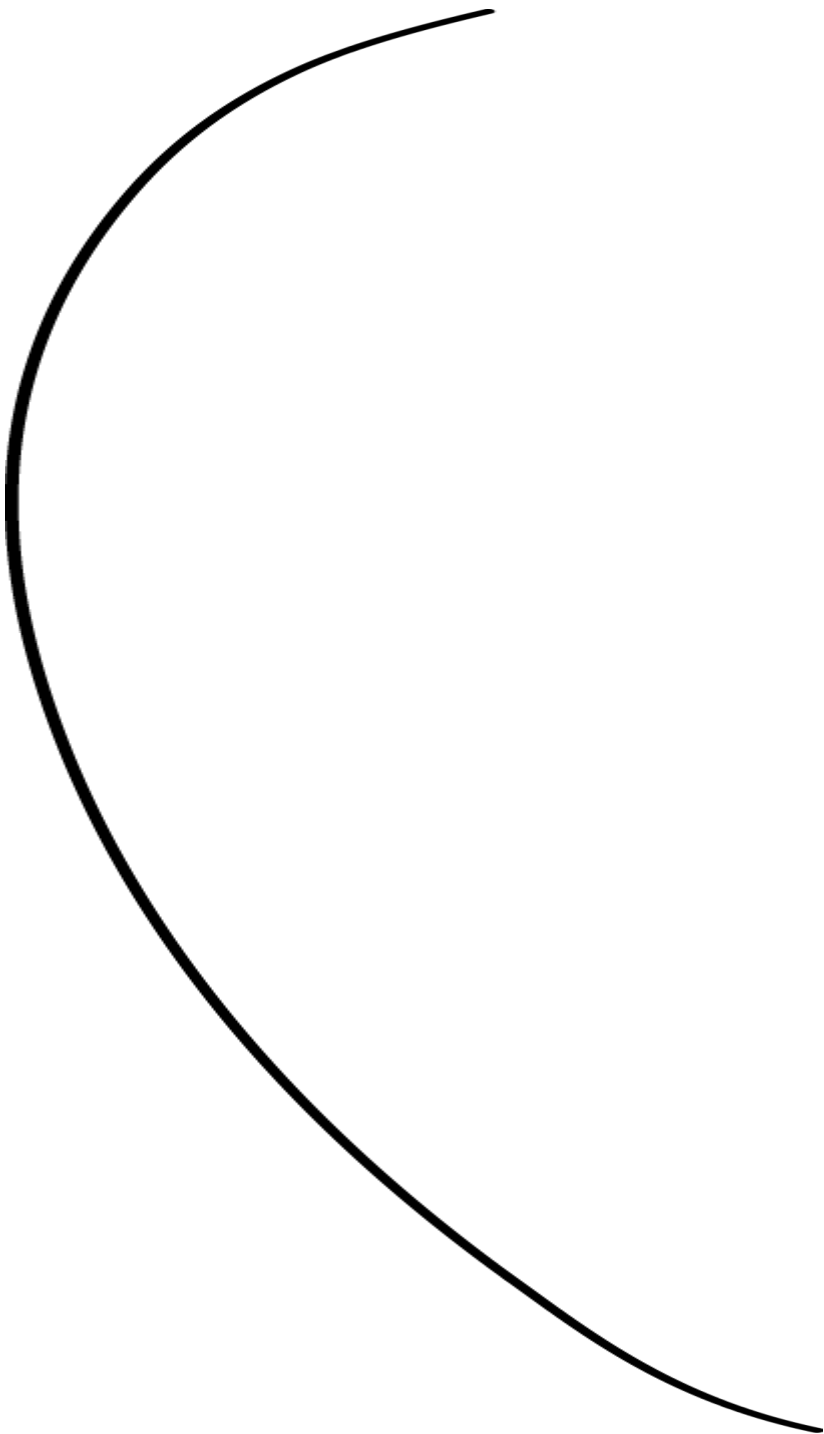


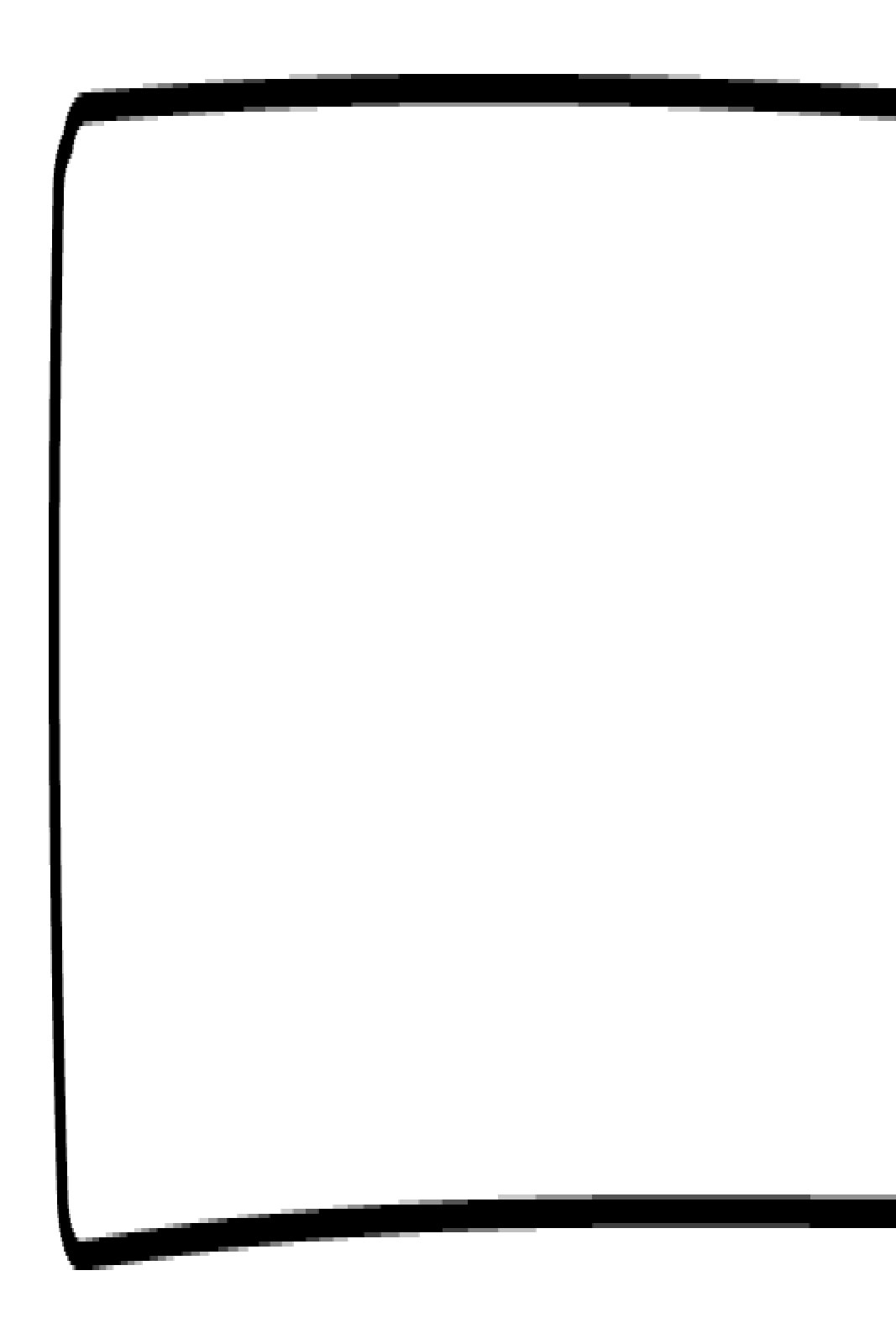












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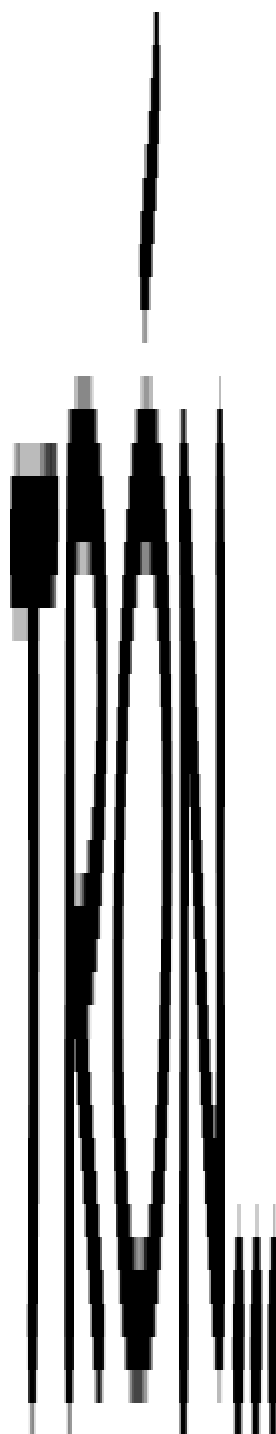
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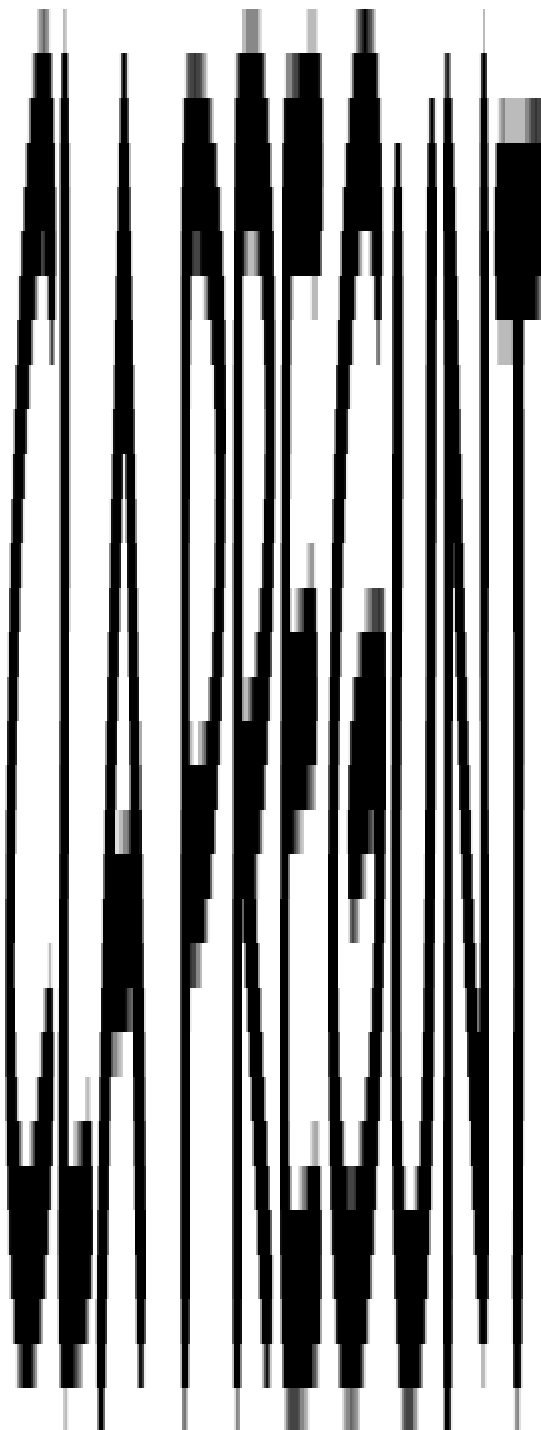
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1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes the need for transparency and accountability in financial reporting.

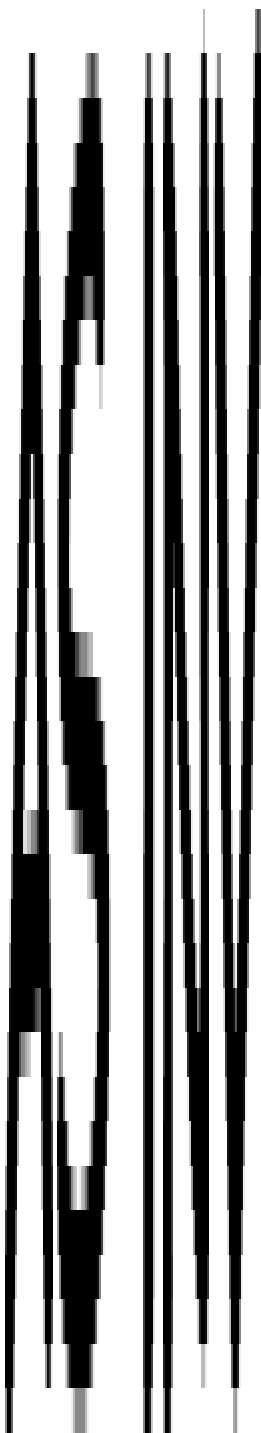
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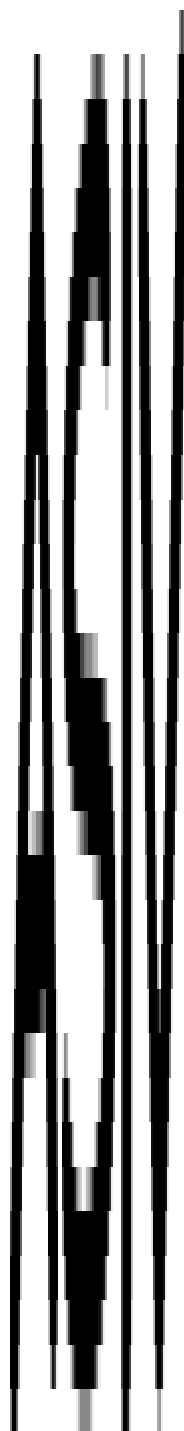
3. The third part of the document presents the results of the study. It includes a series of tables and graphs that illustrate the findings of the research. The data shows a clear trend in the relationship between the variables studied.

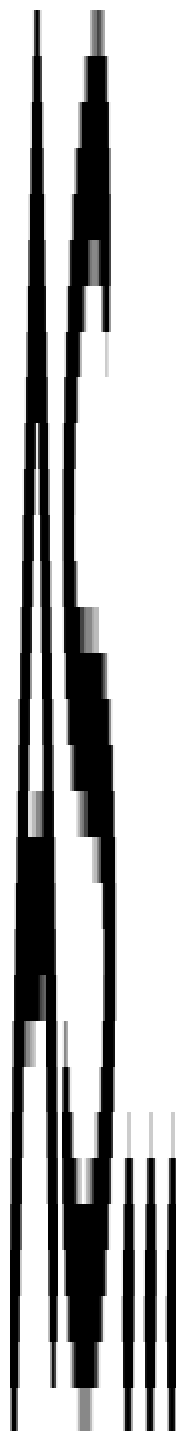
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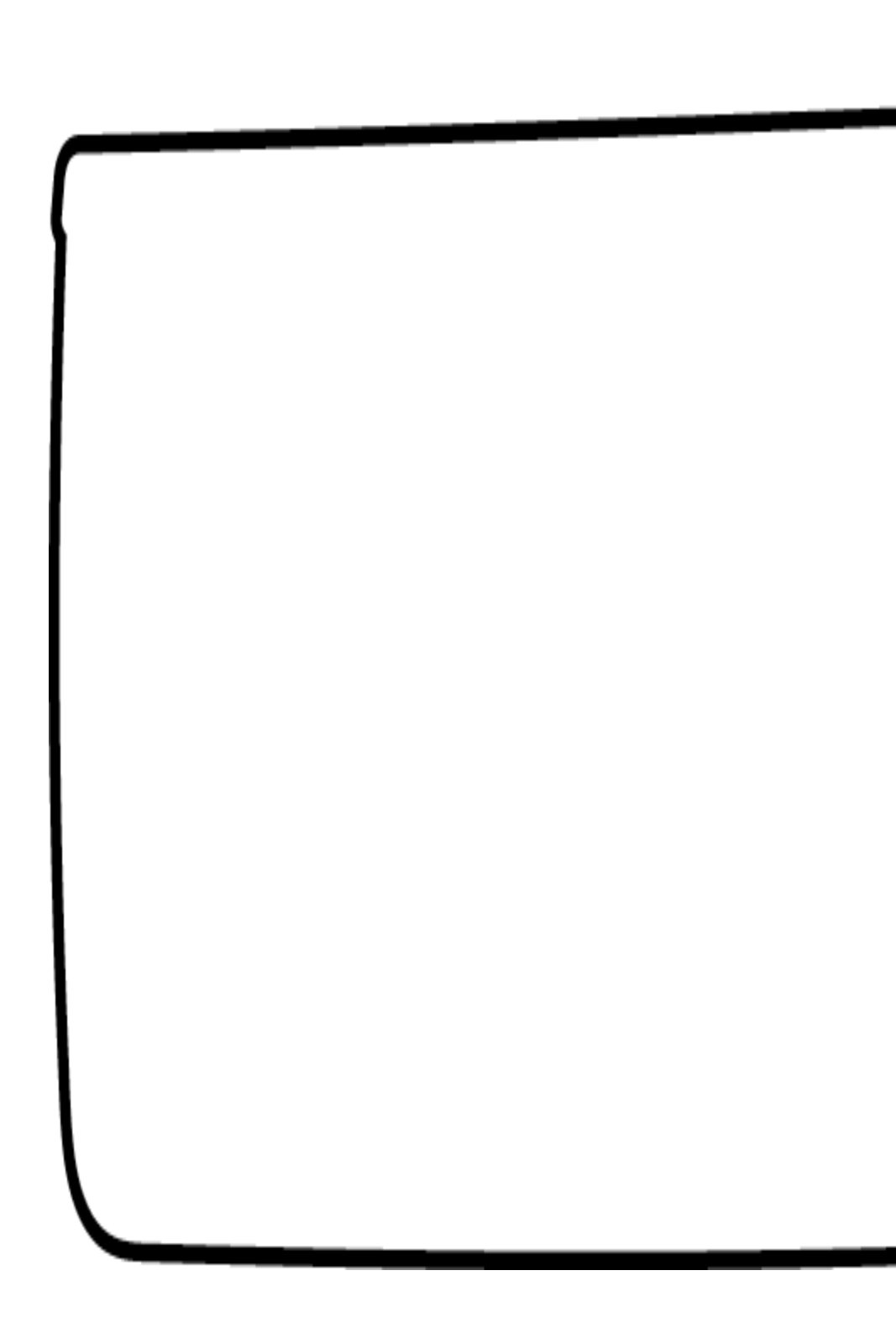
5. The fifth part of the document concludes the study. It summarizes the key findings and provides a final statement on the significance of the research.

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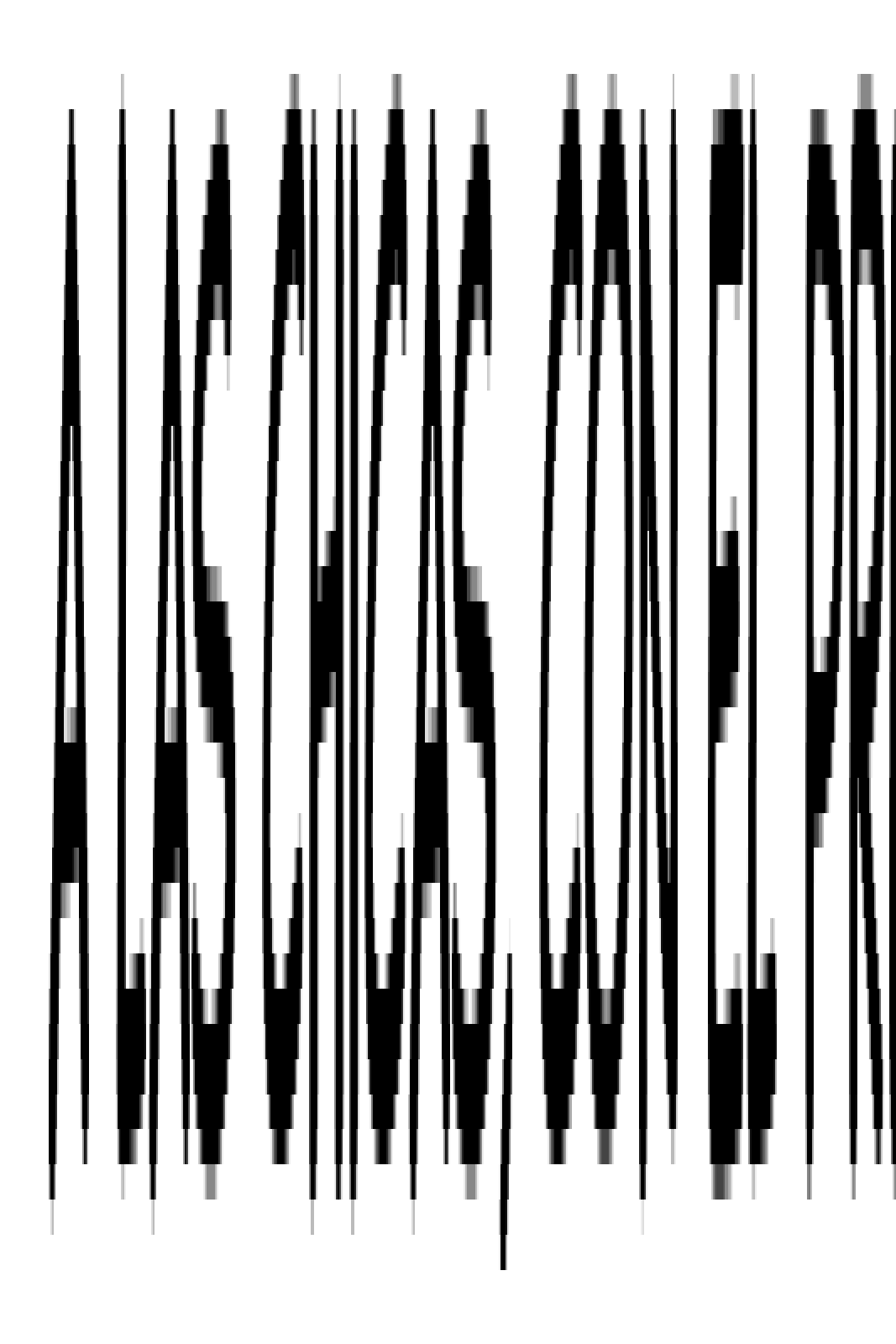


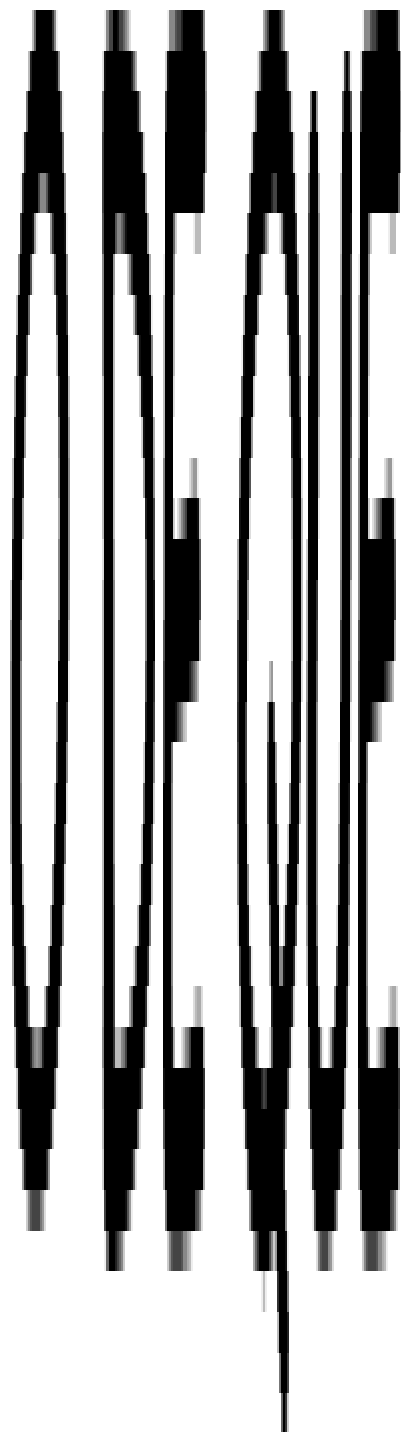


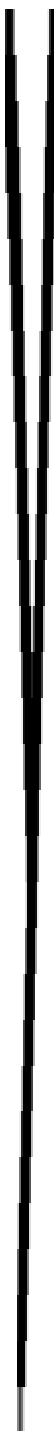
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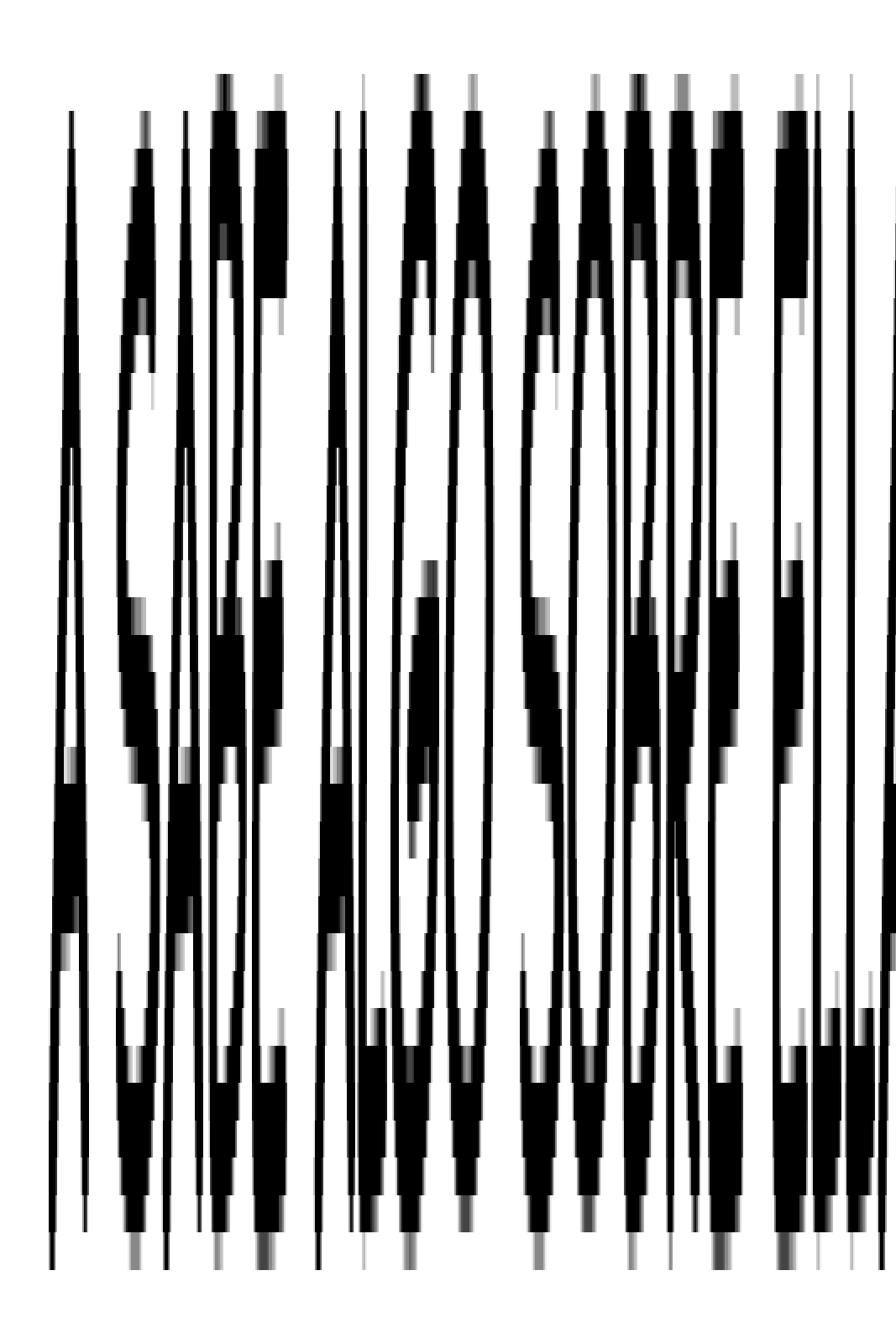
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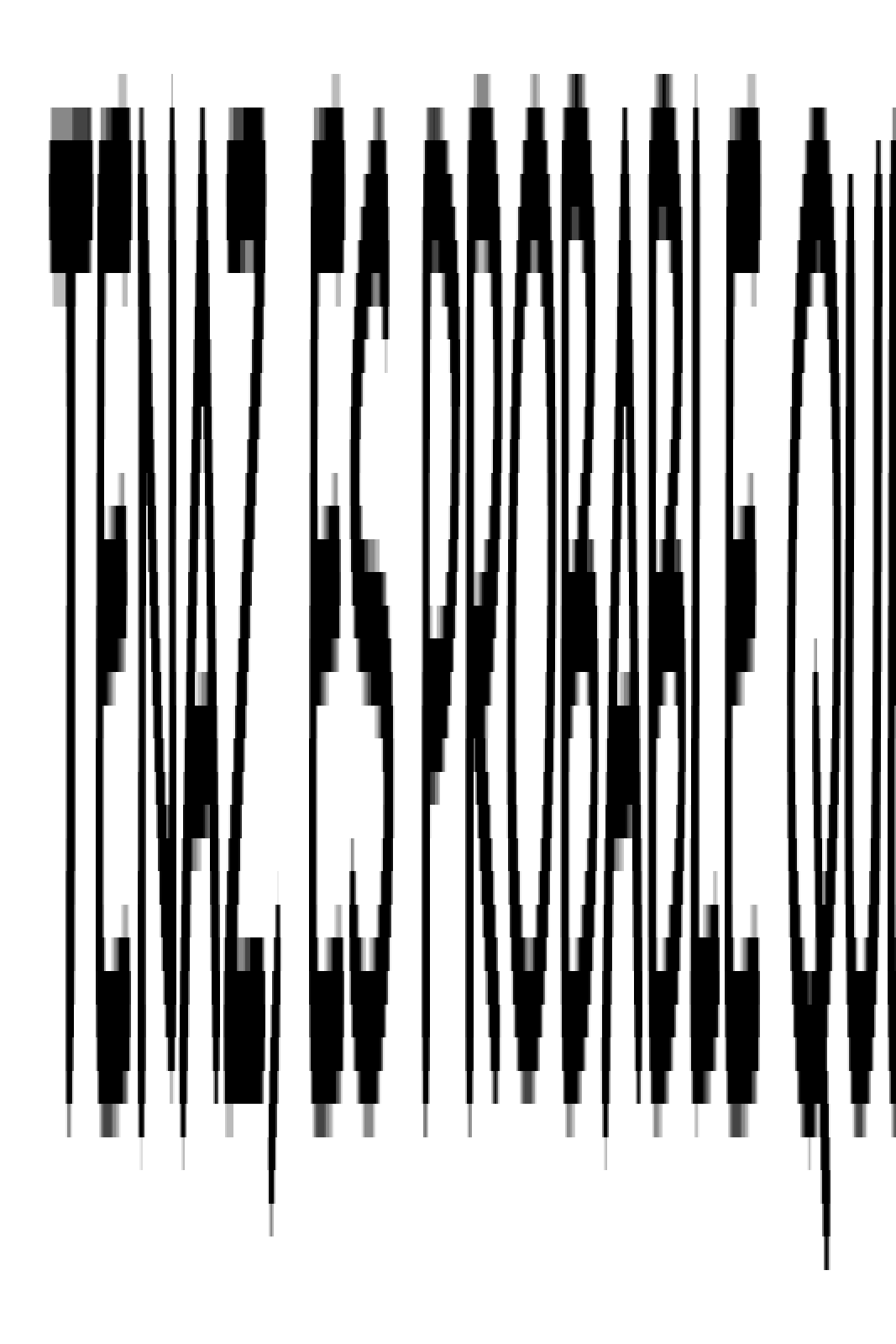
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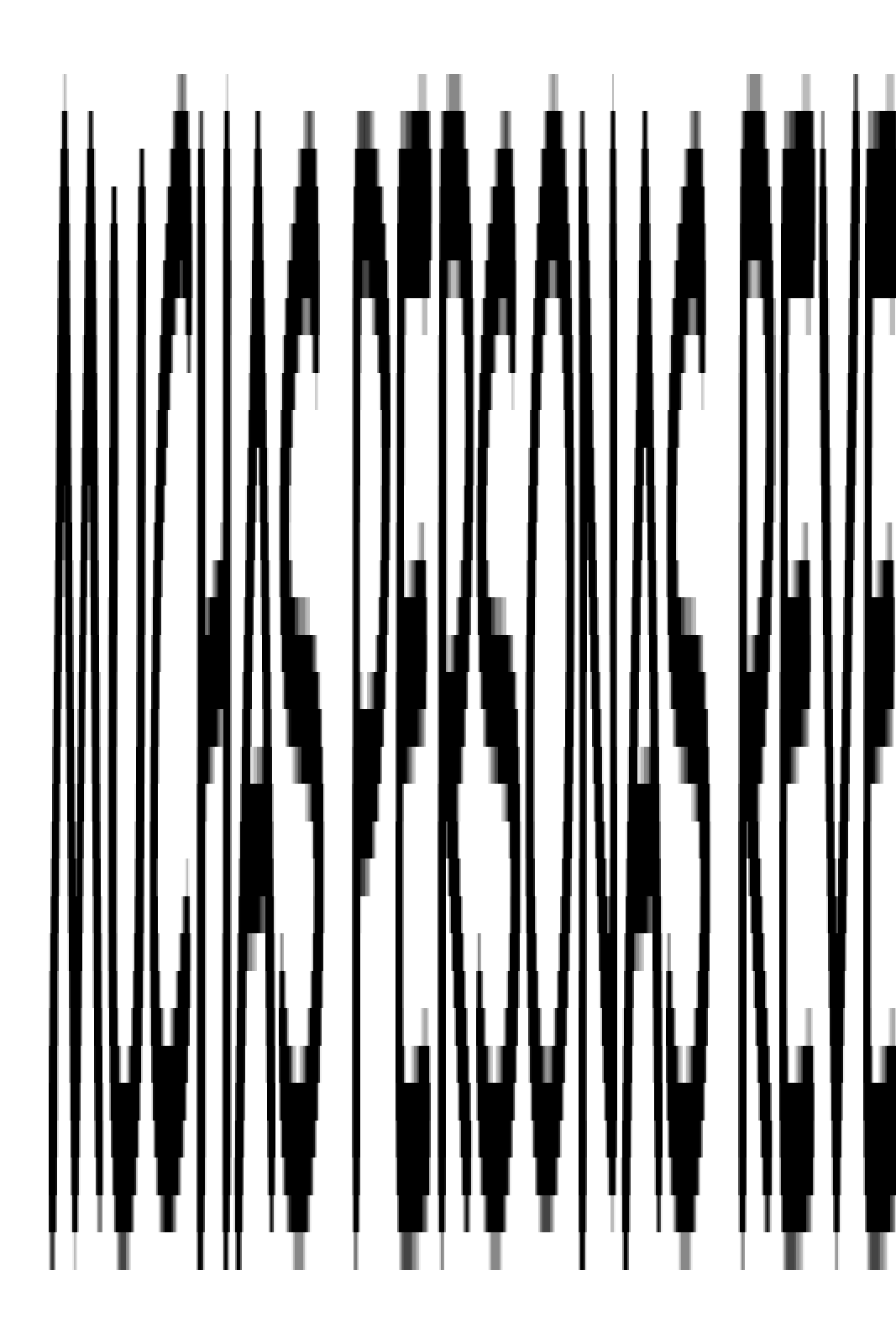












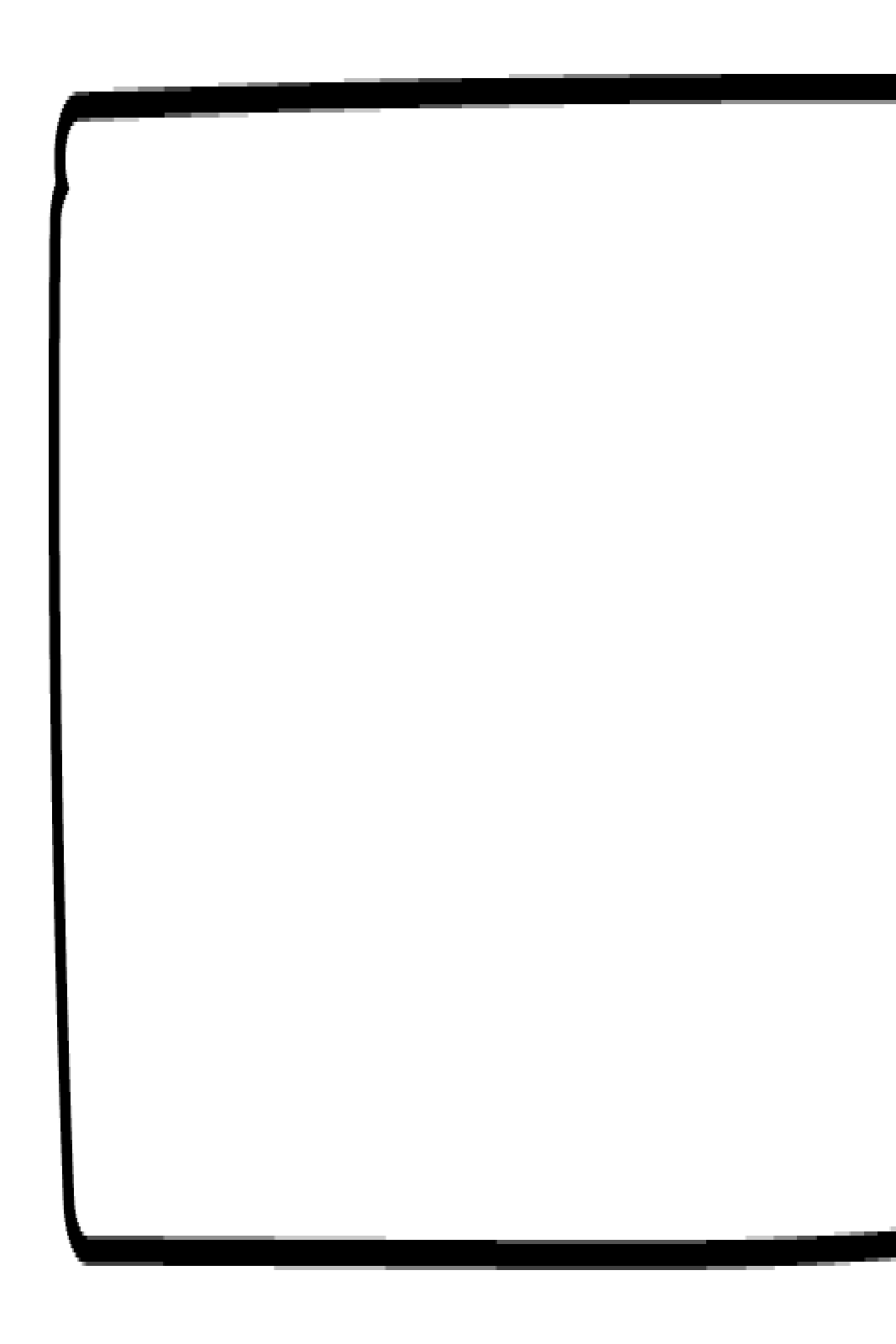
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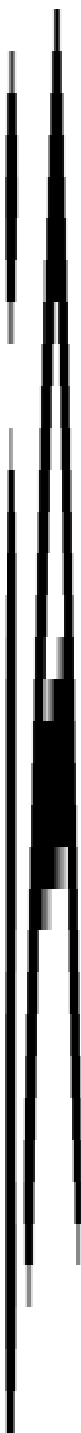
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 3. **Methodology**
 4. **Results**
 5. **Discussion**
 6. **Conclusion**
 7. **References**
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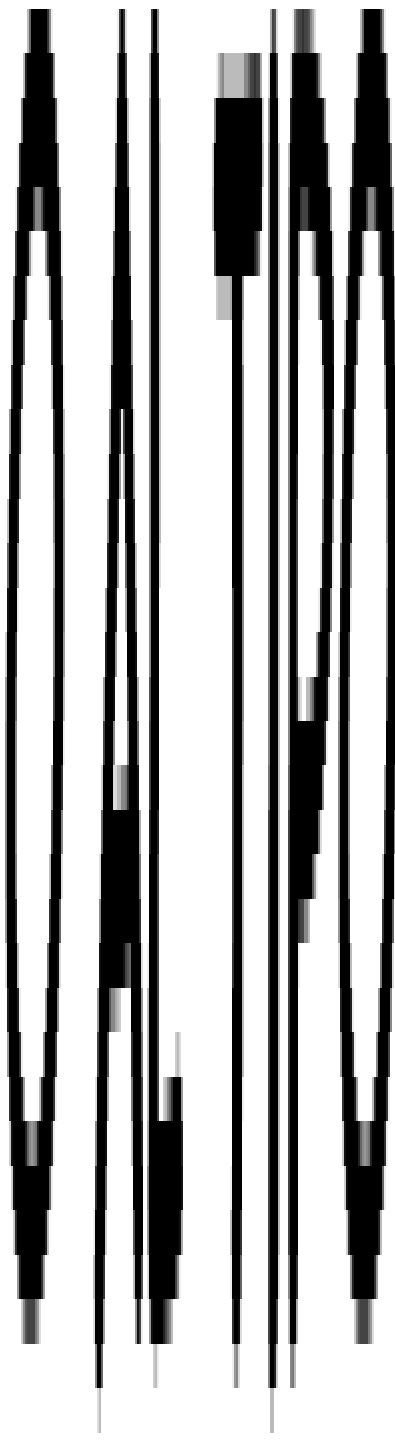
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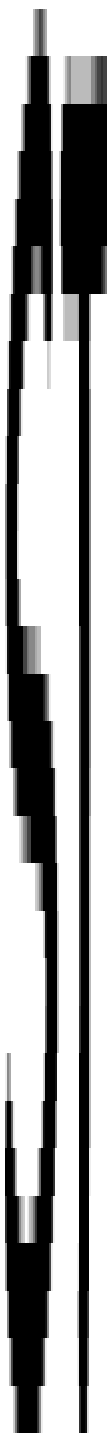
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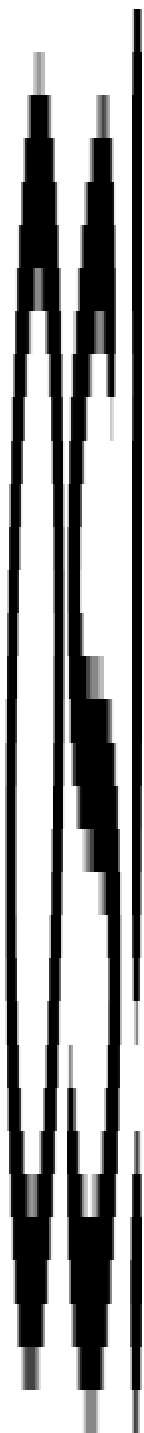
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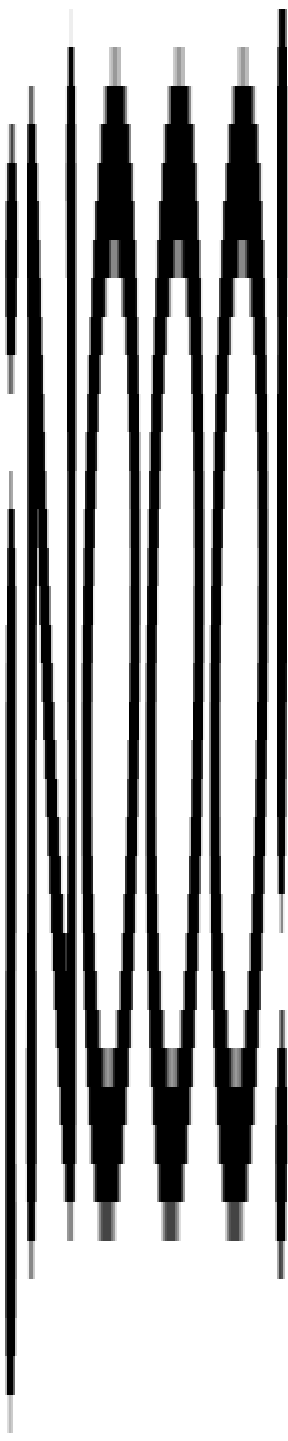
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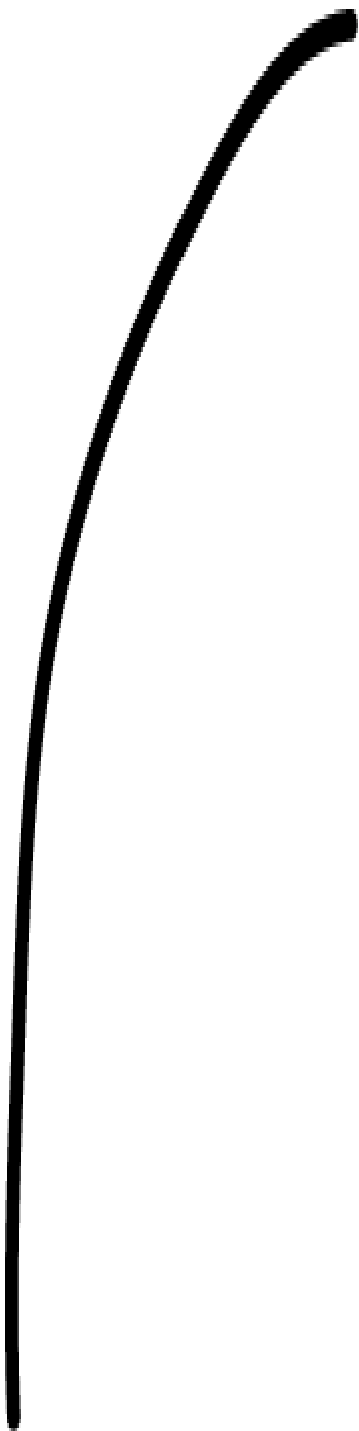


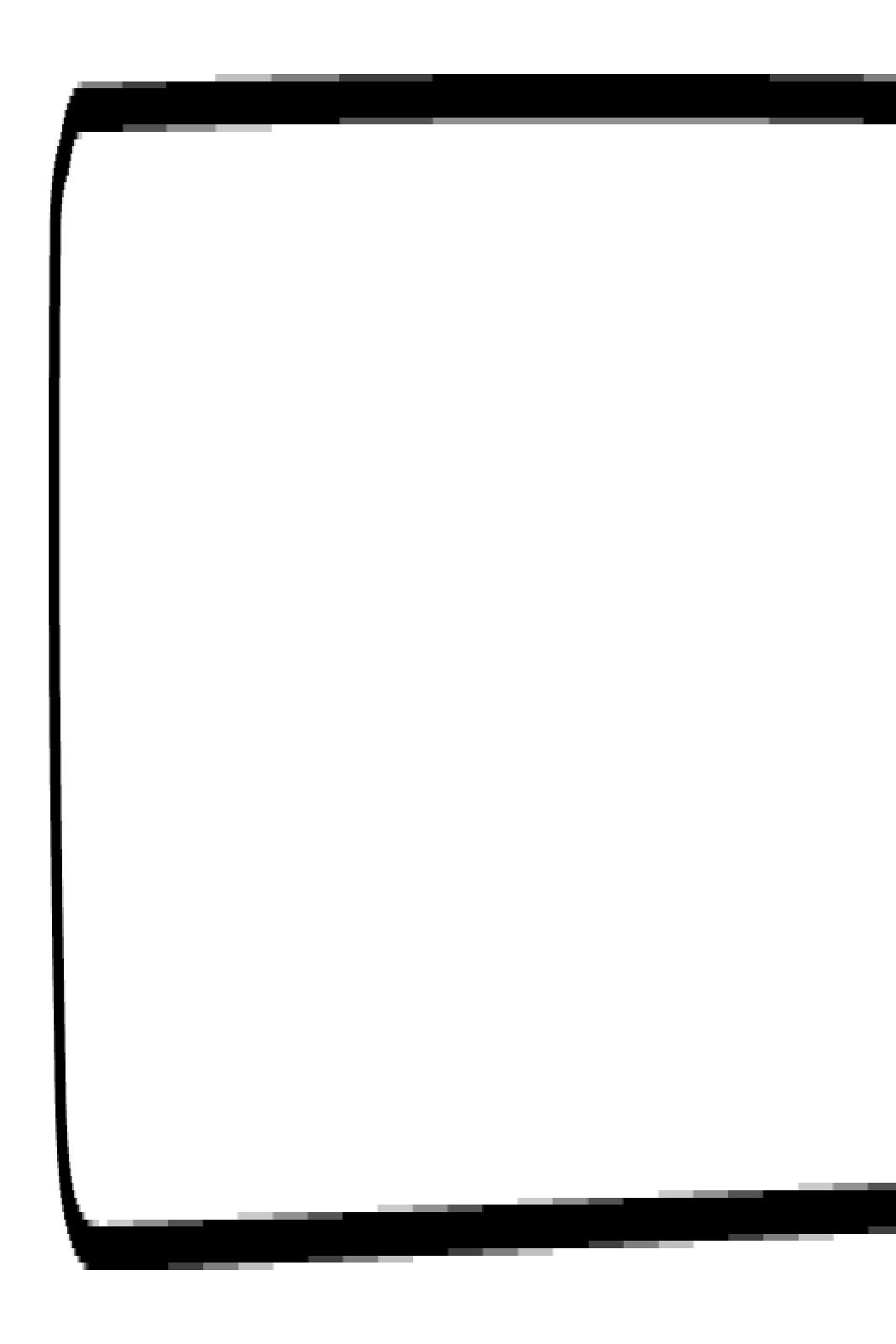


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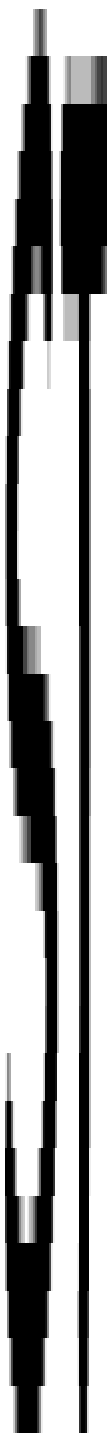


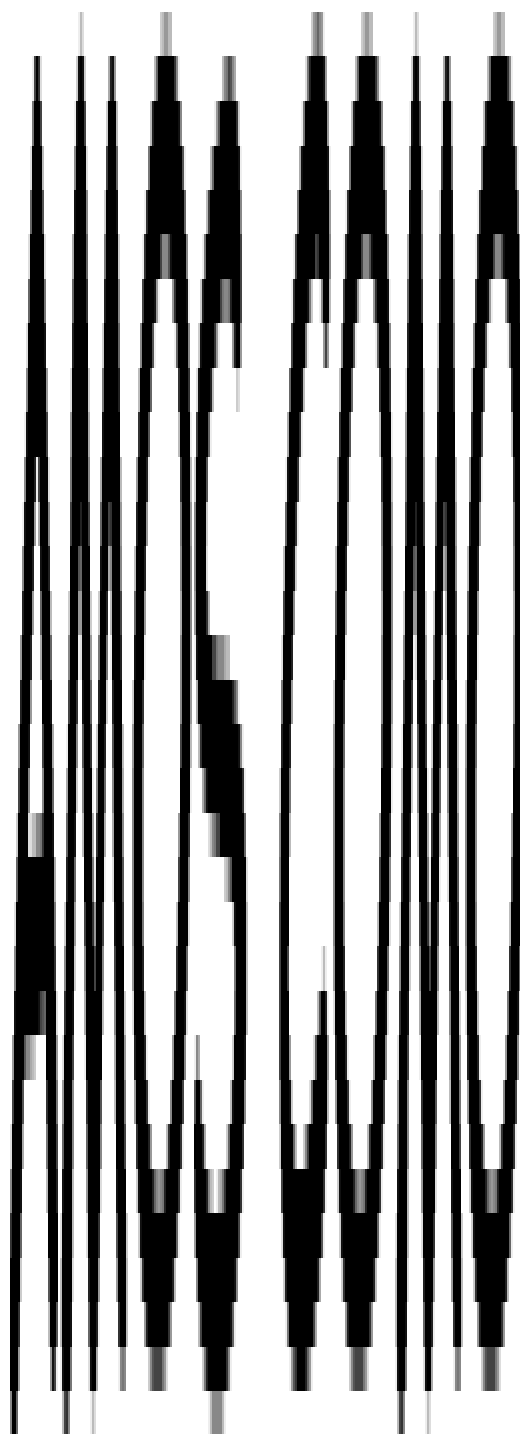


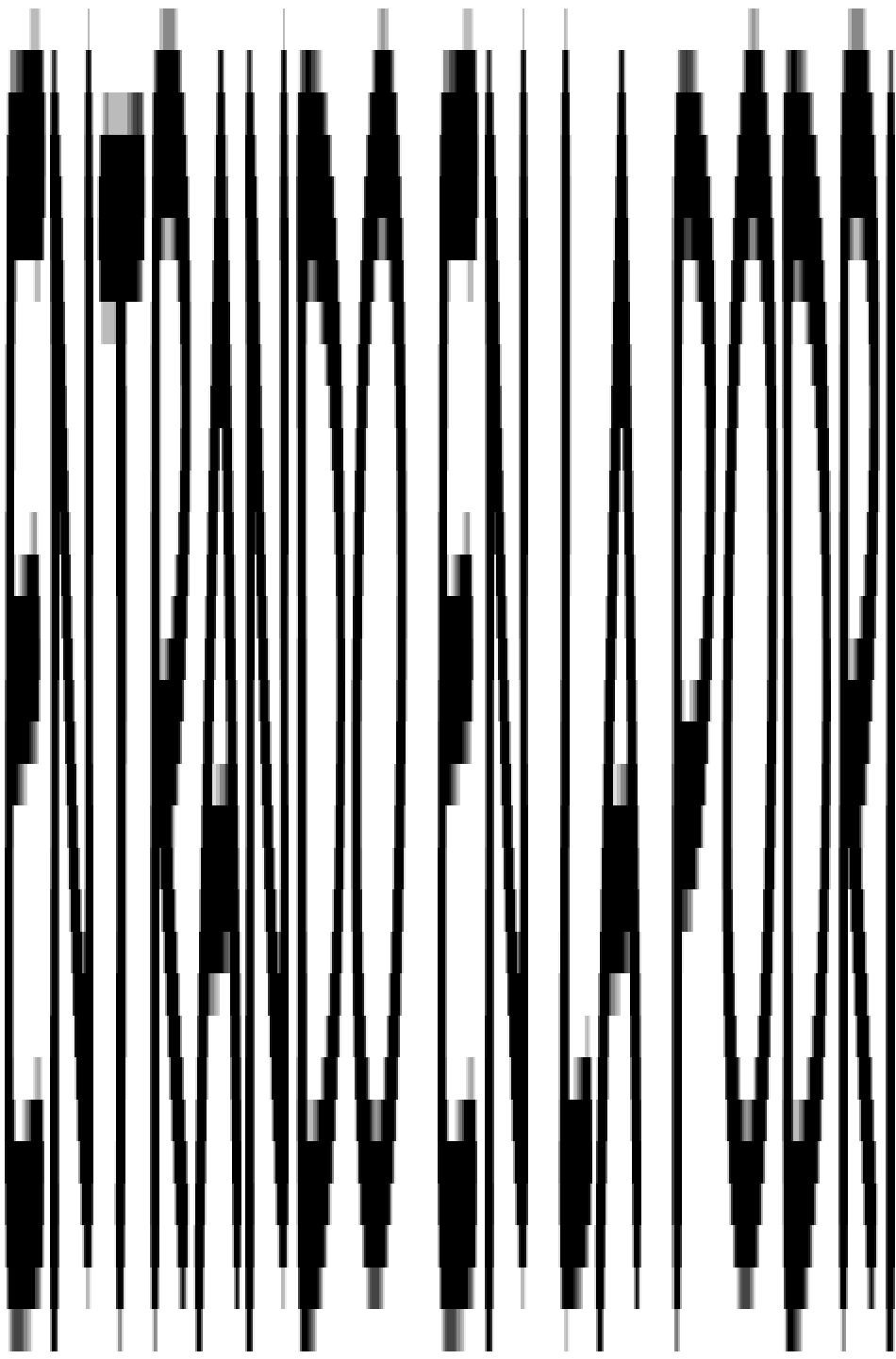




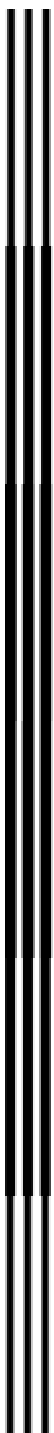
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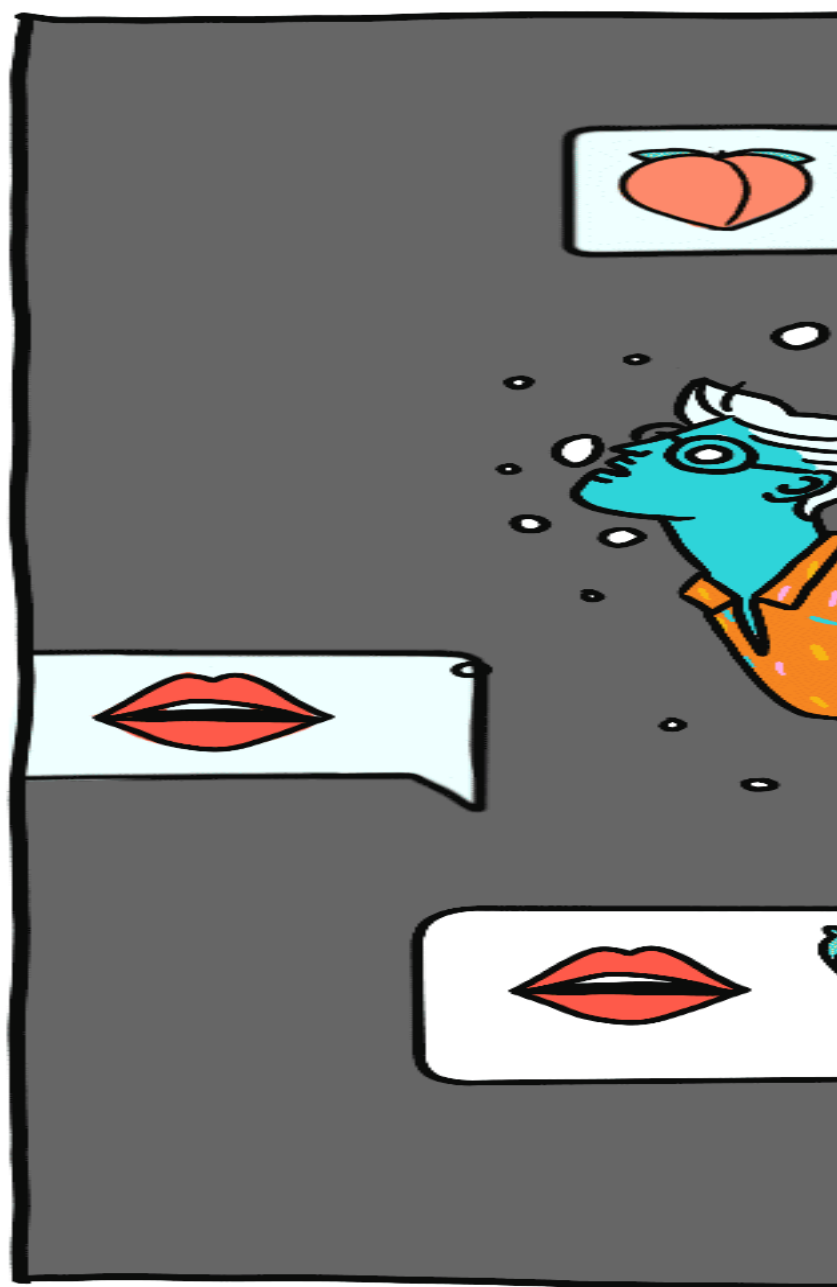


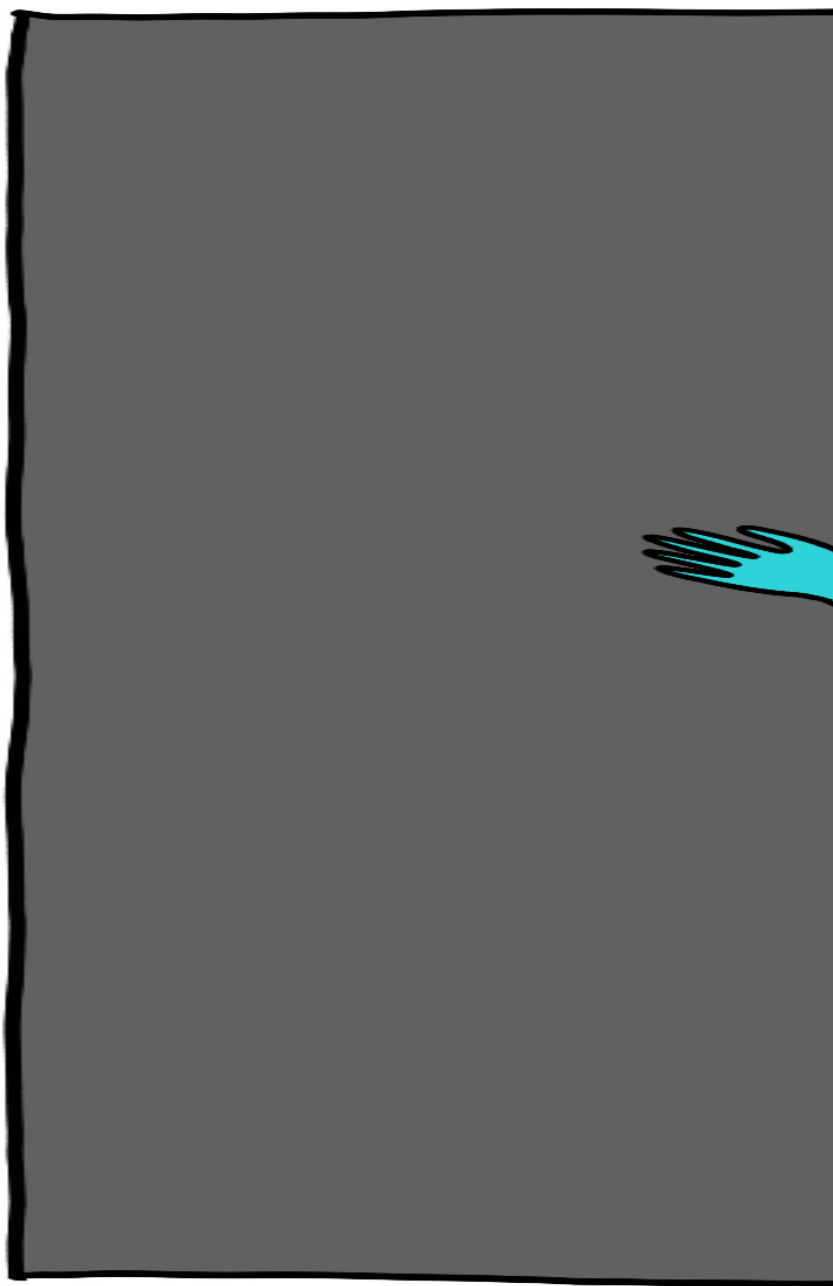


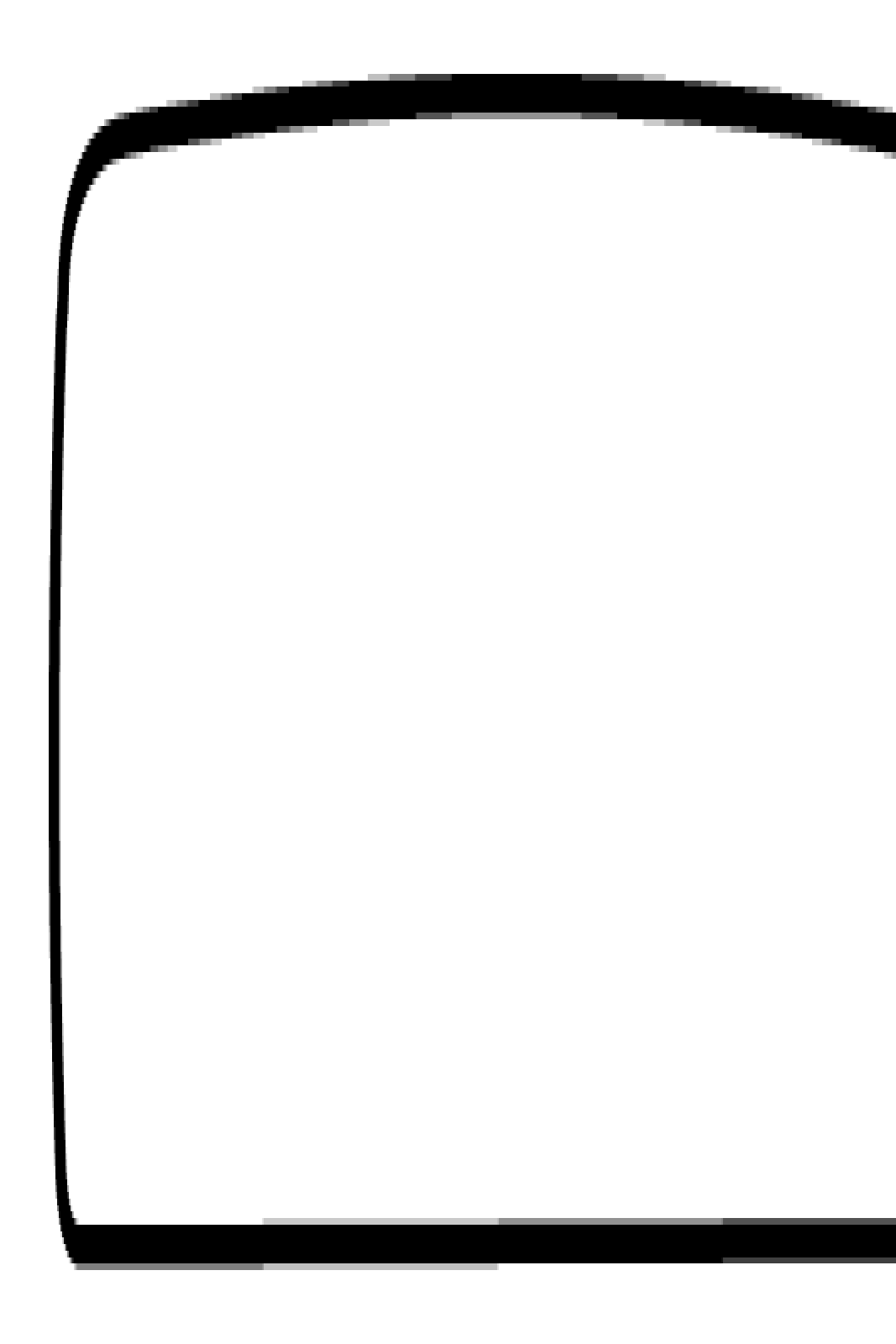


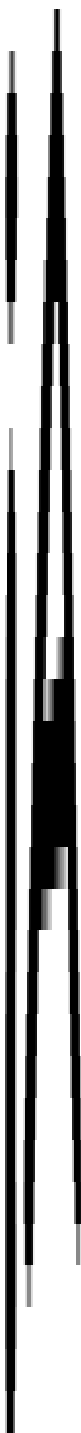




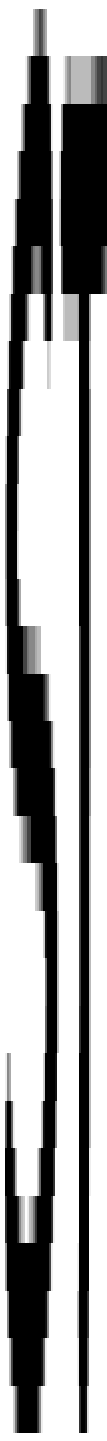






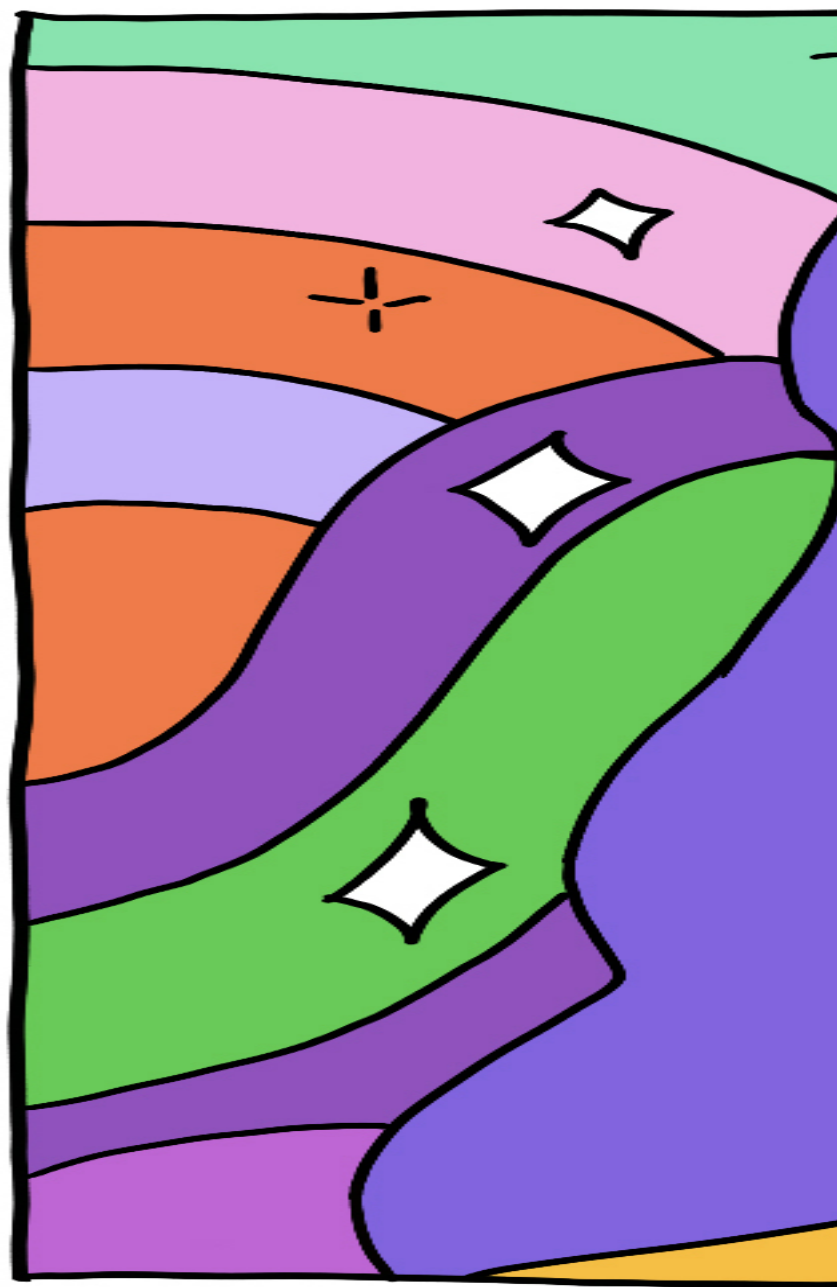


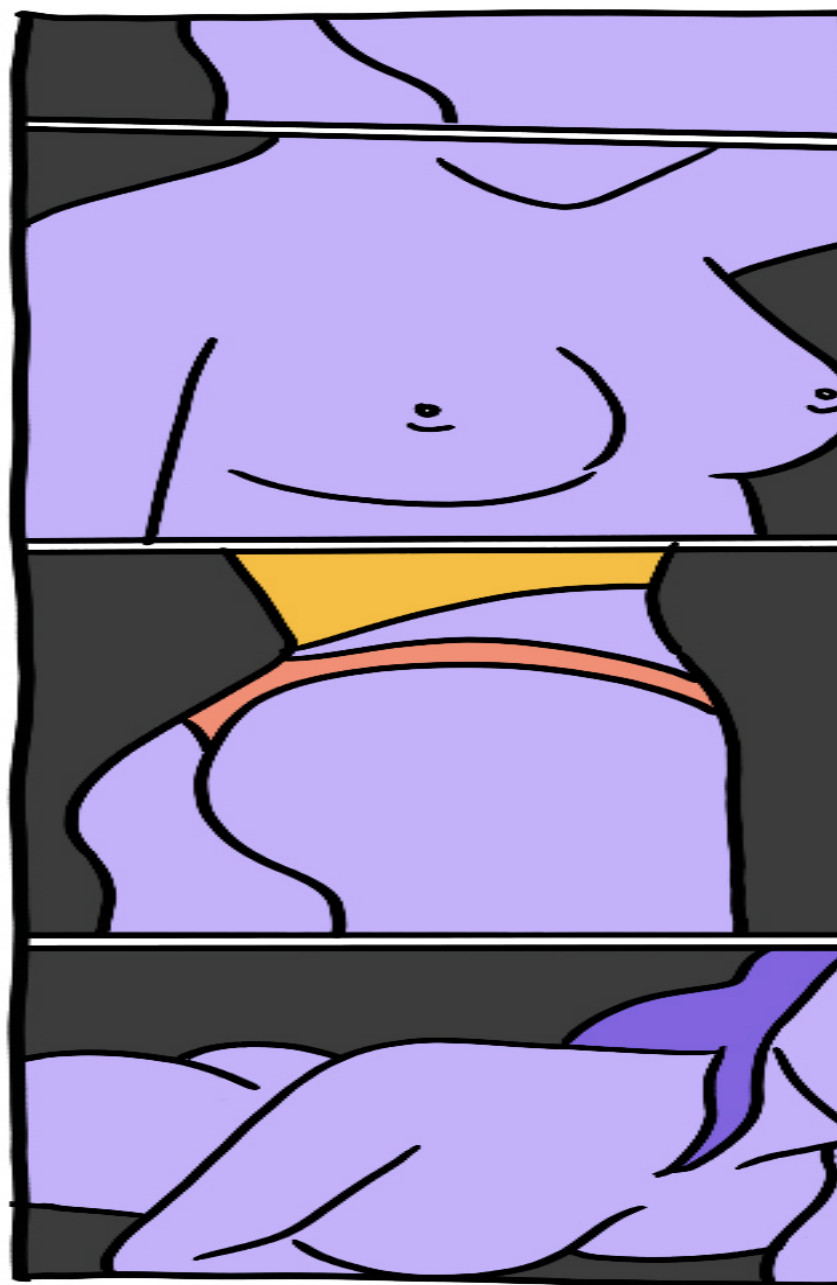
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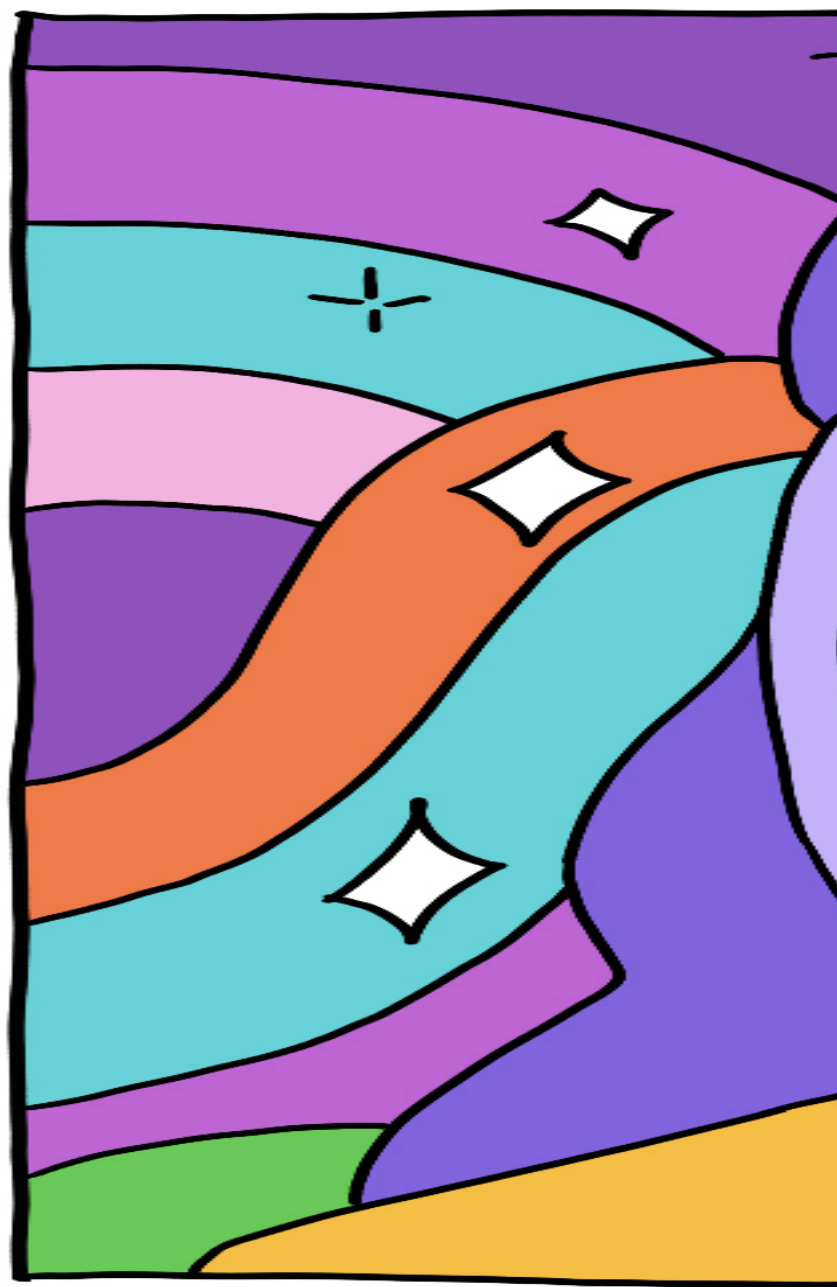


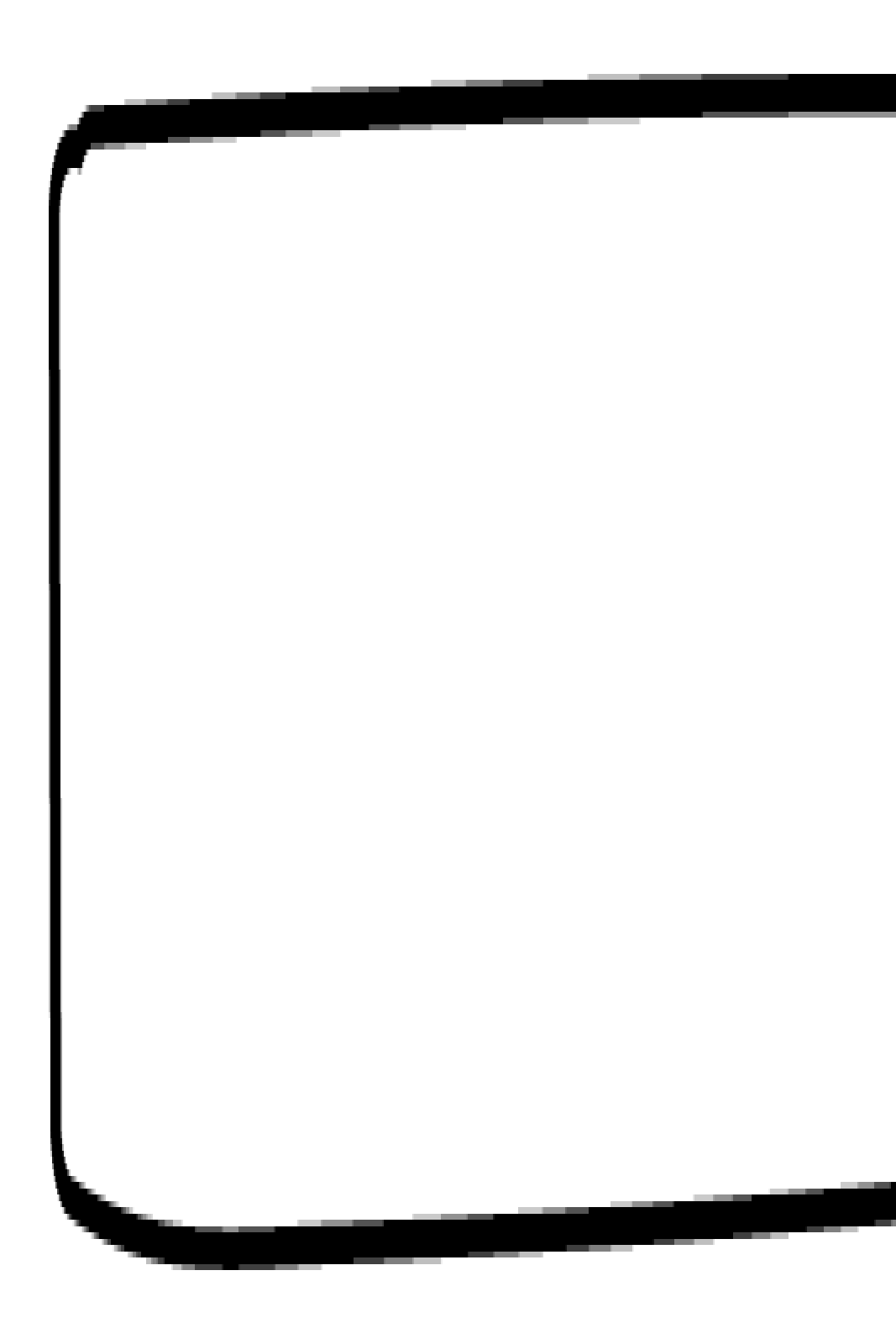


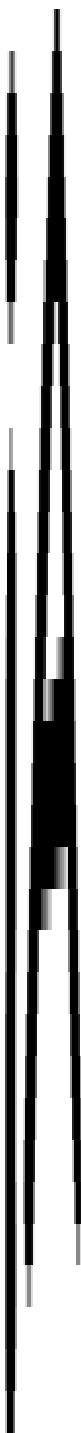
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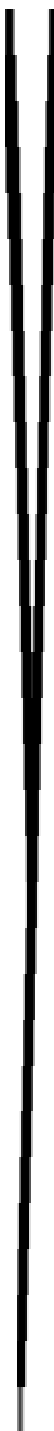


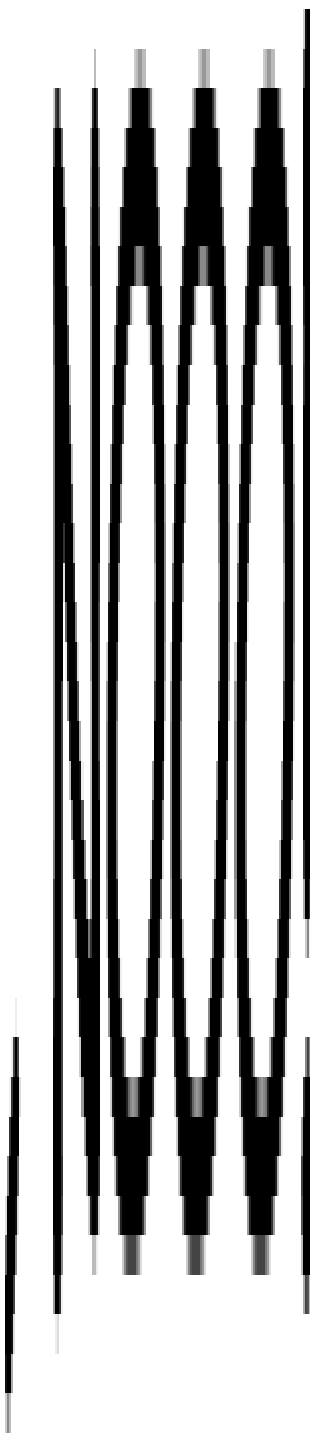




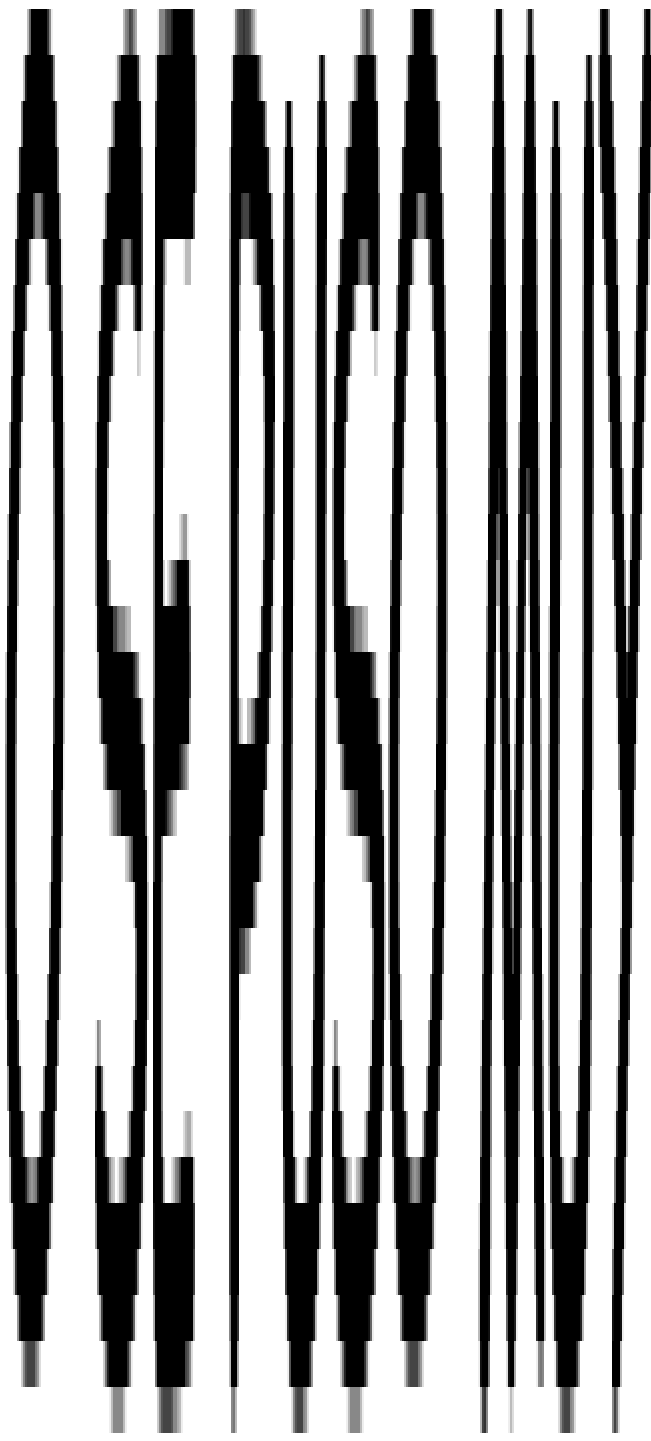




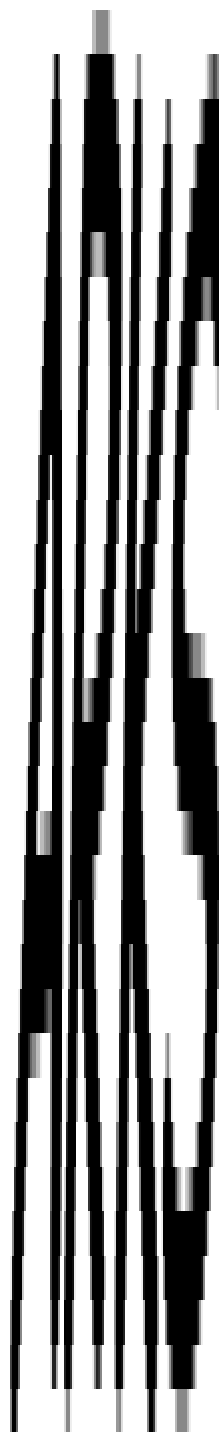






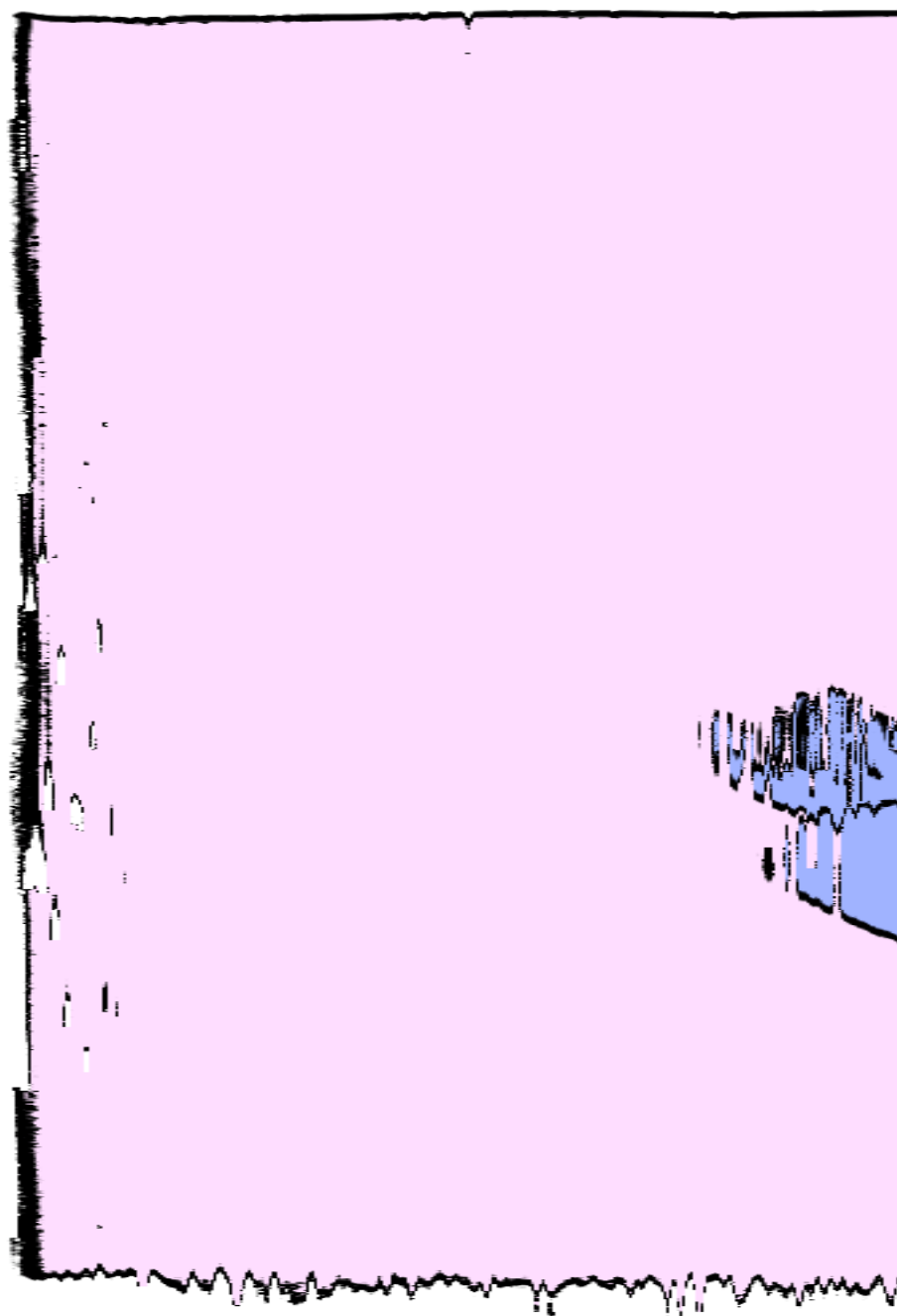


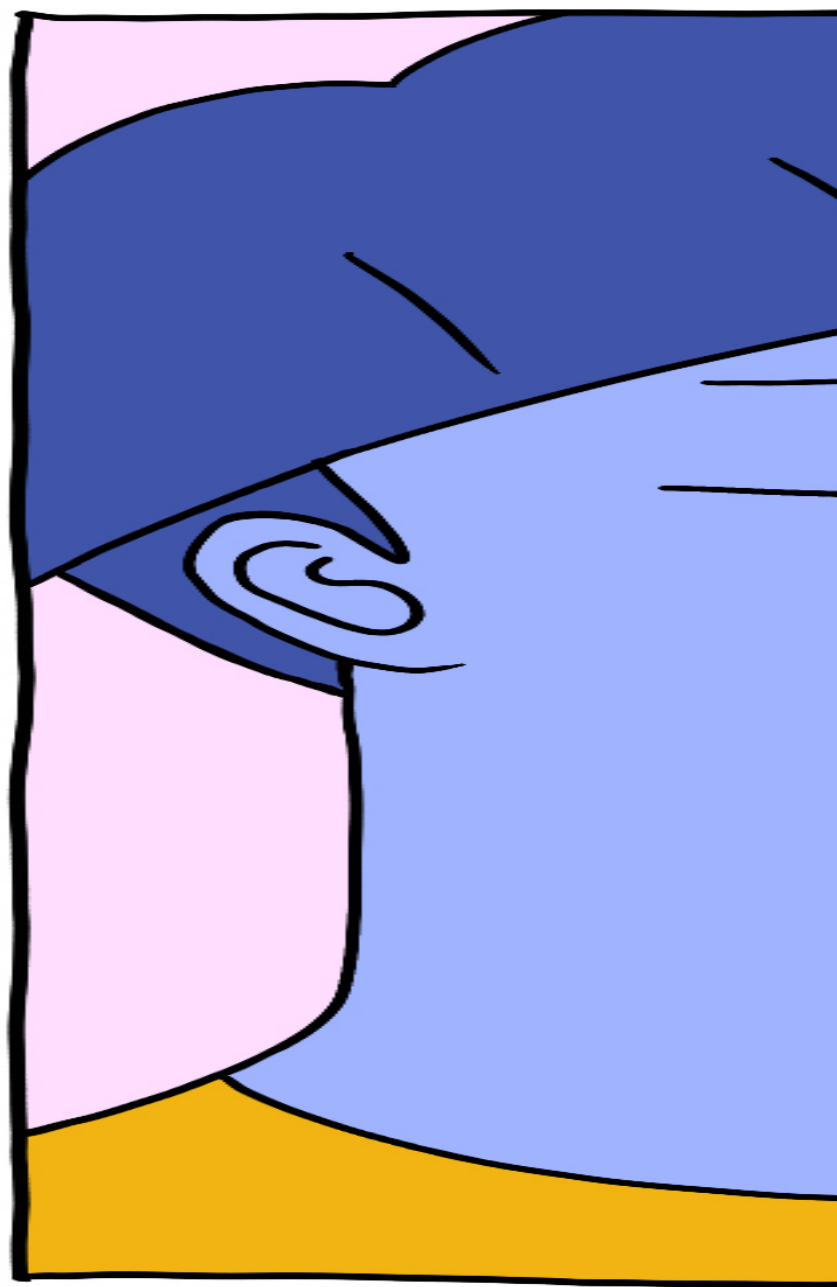




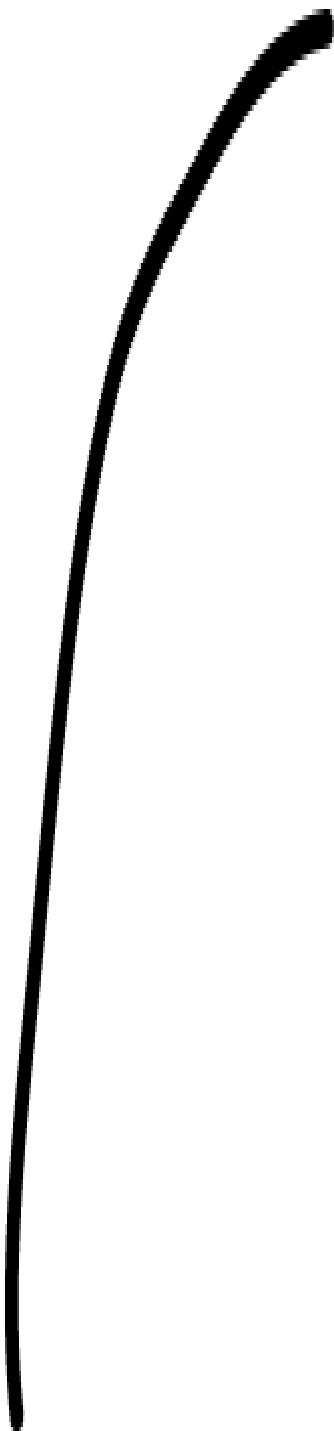
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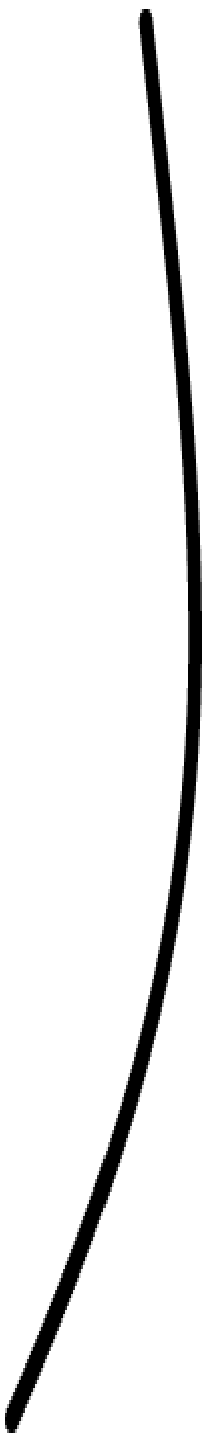
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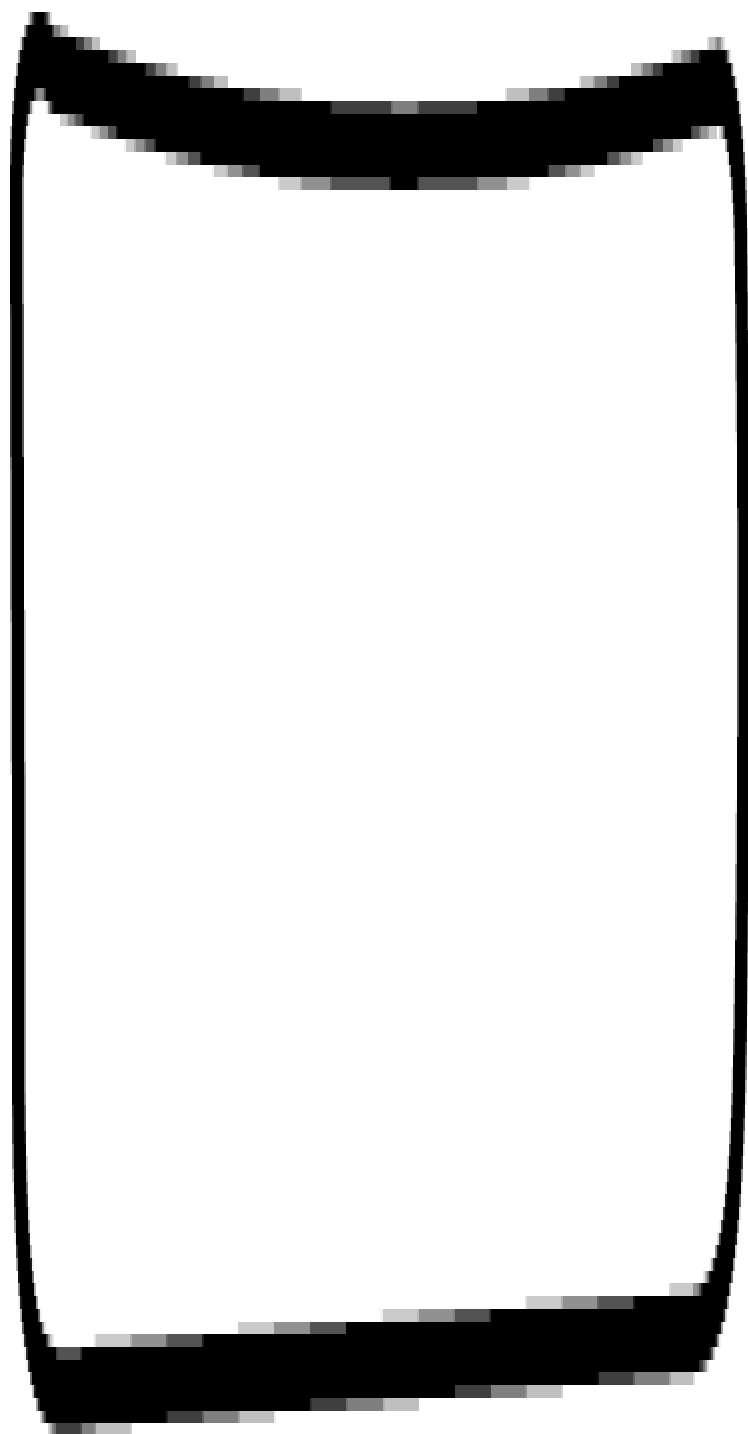


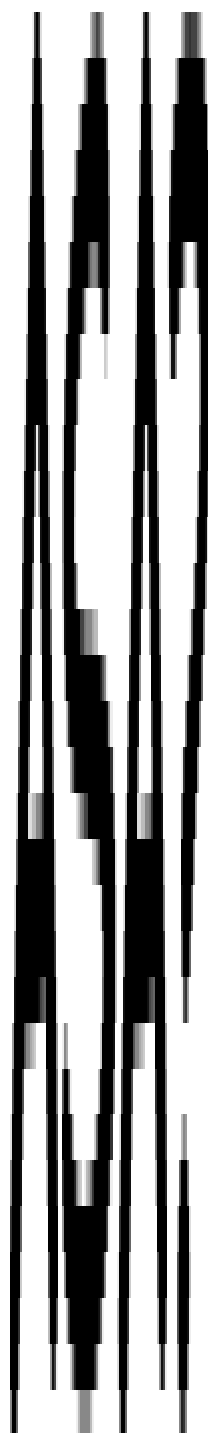


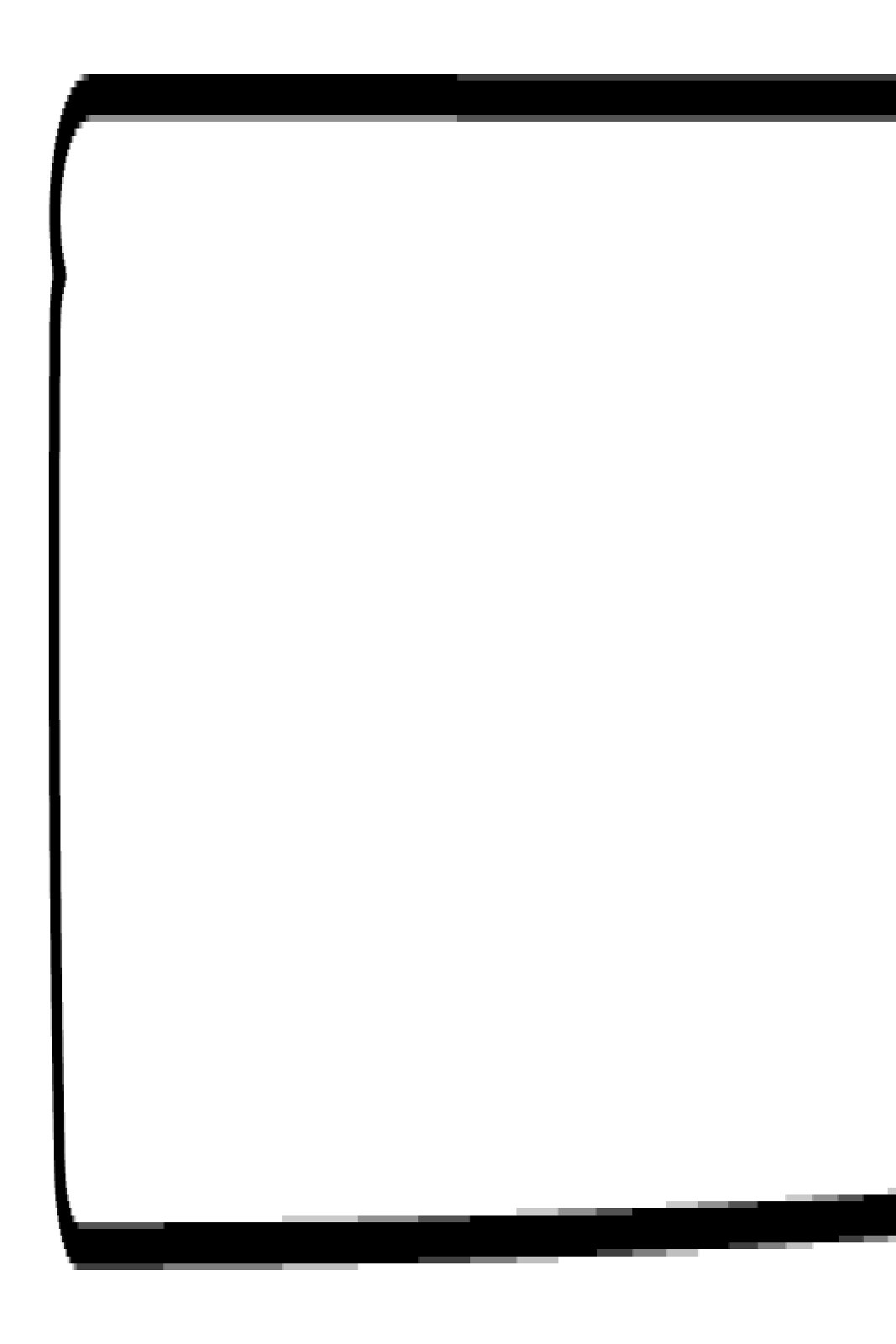


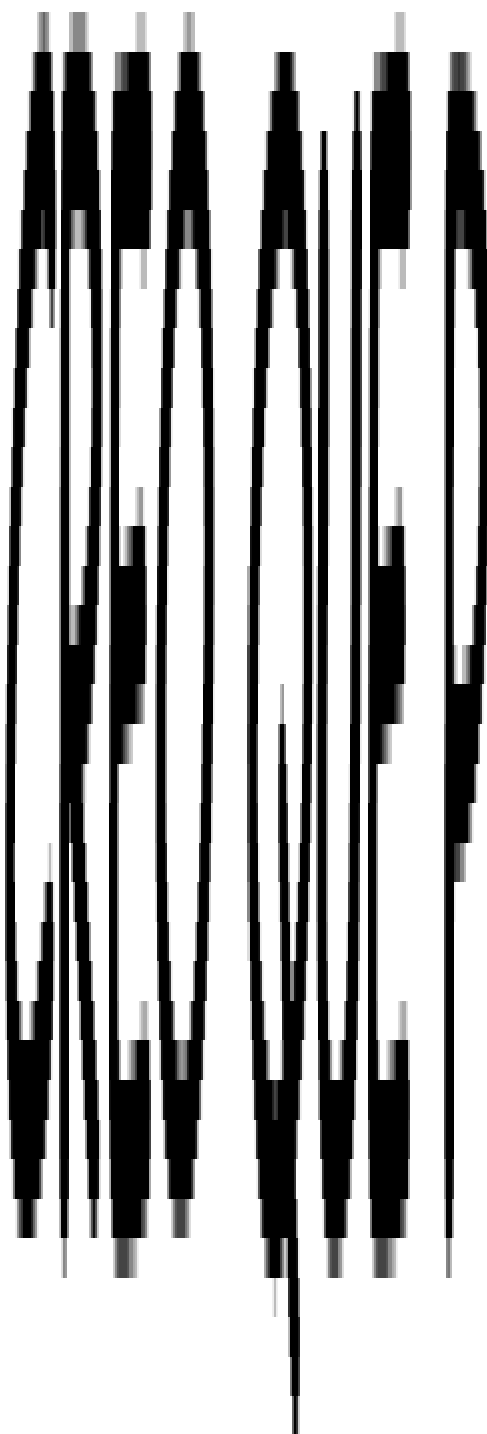


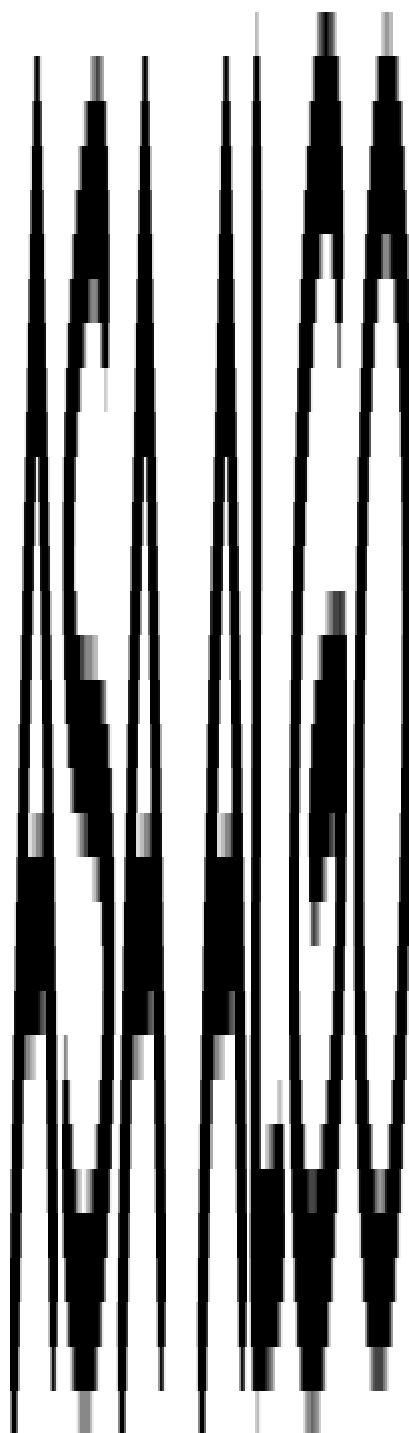




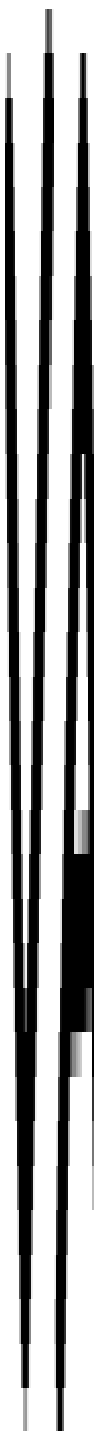




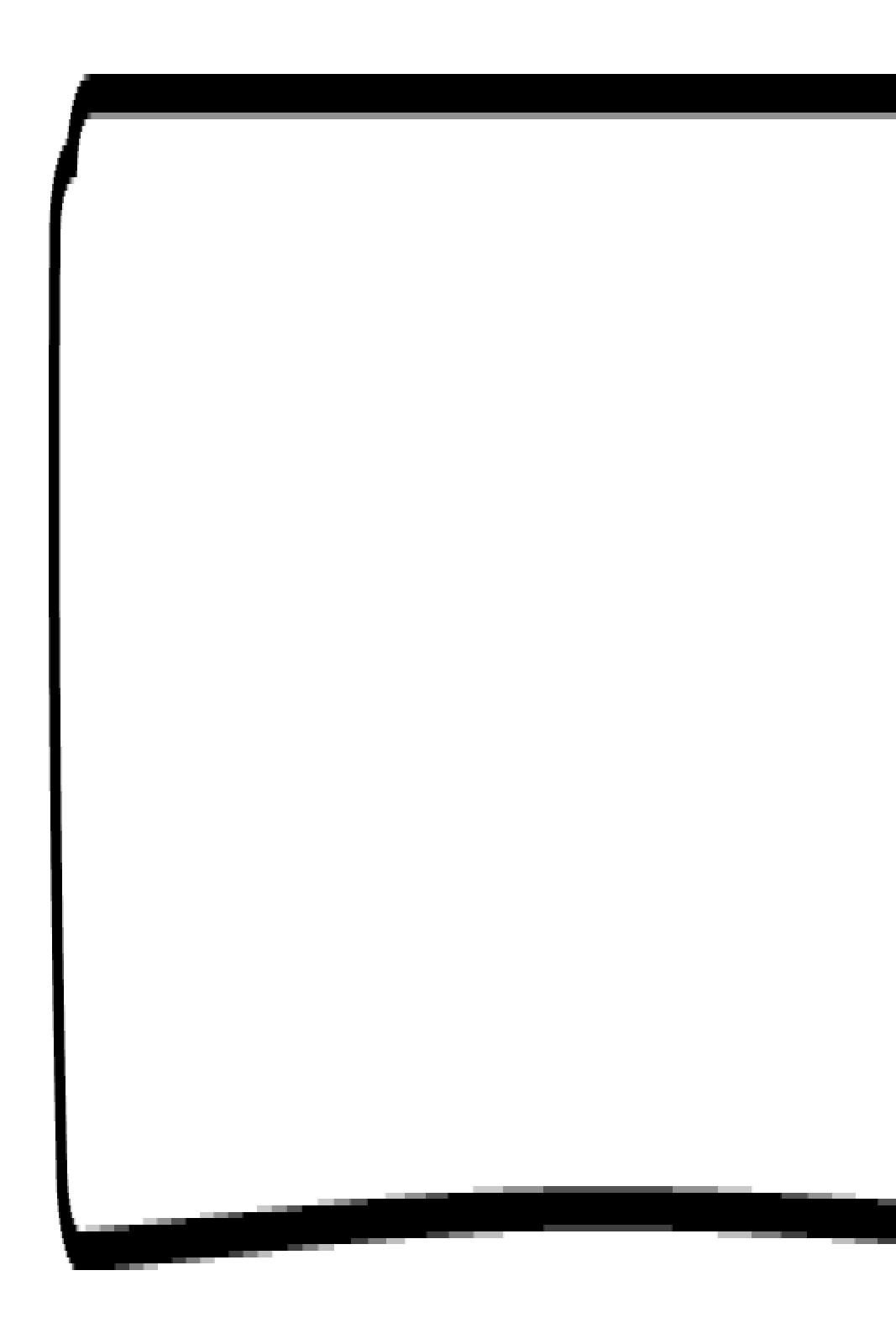


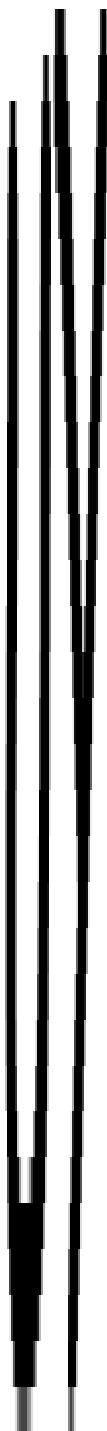


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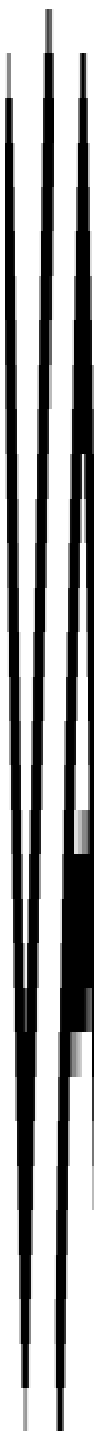
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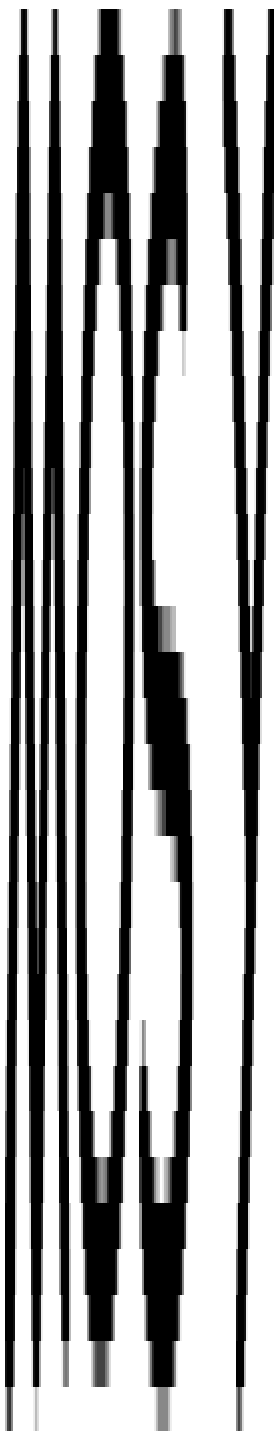
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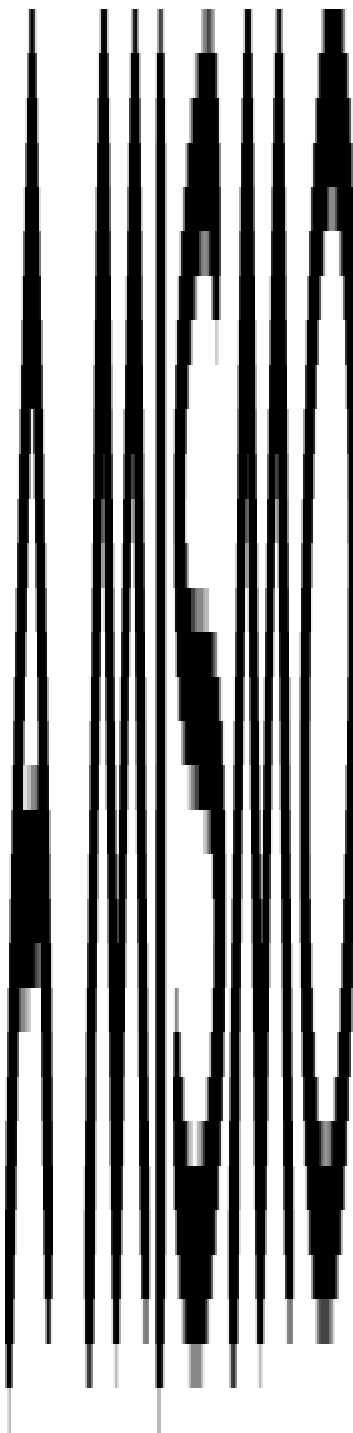
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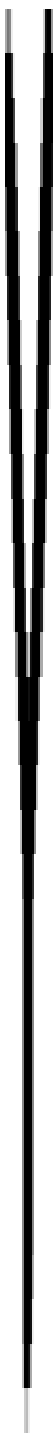
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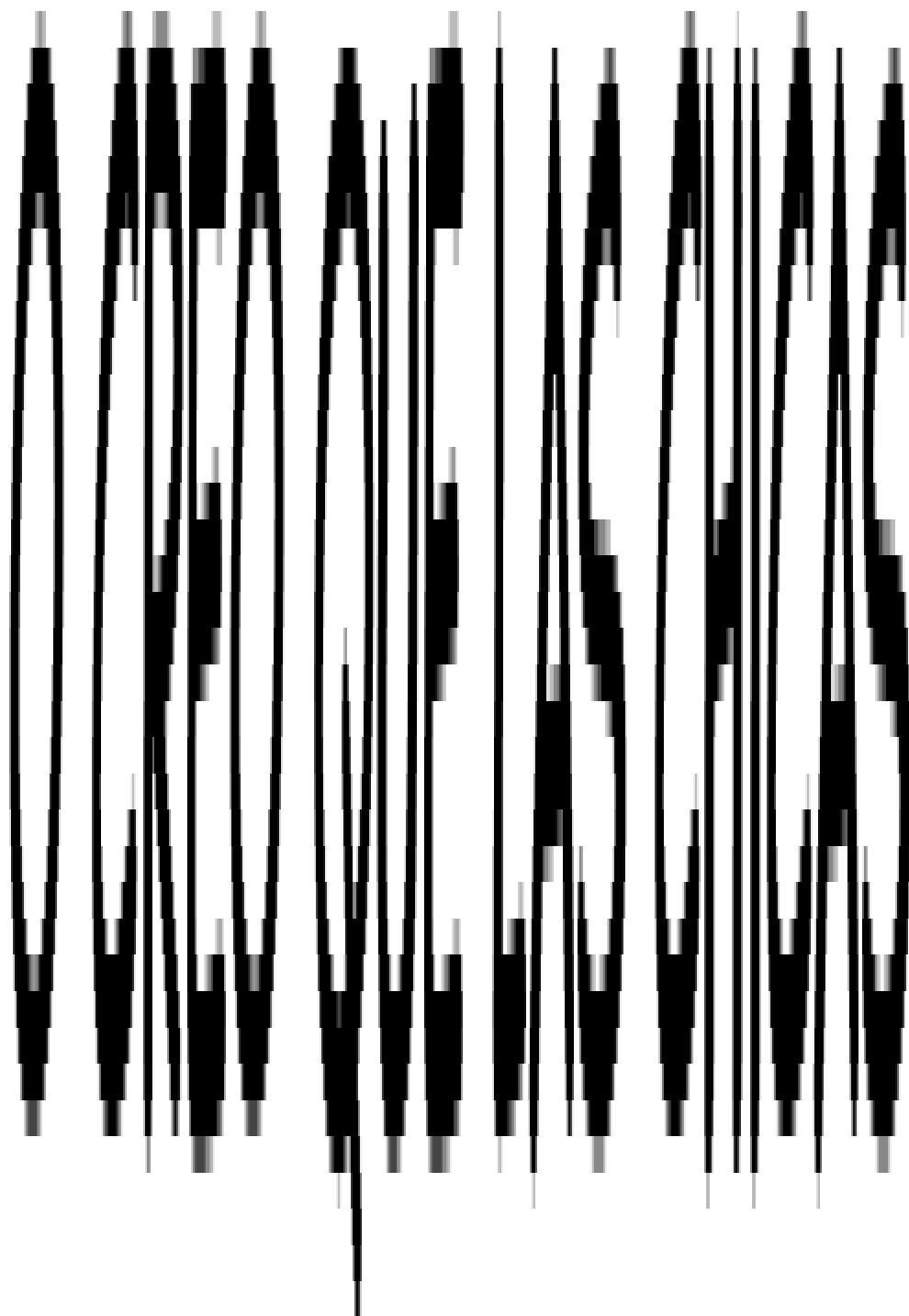












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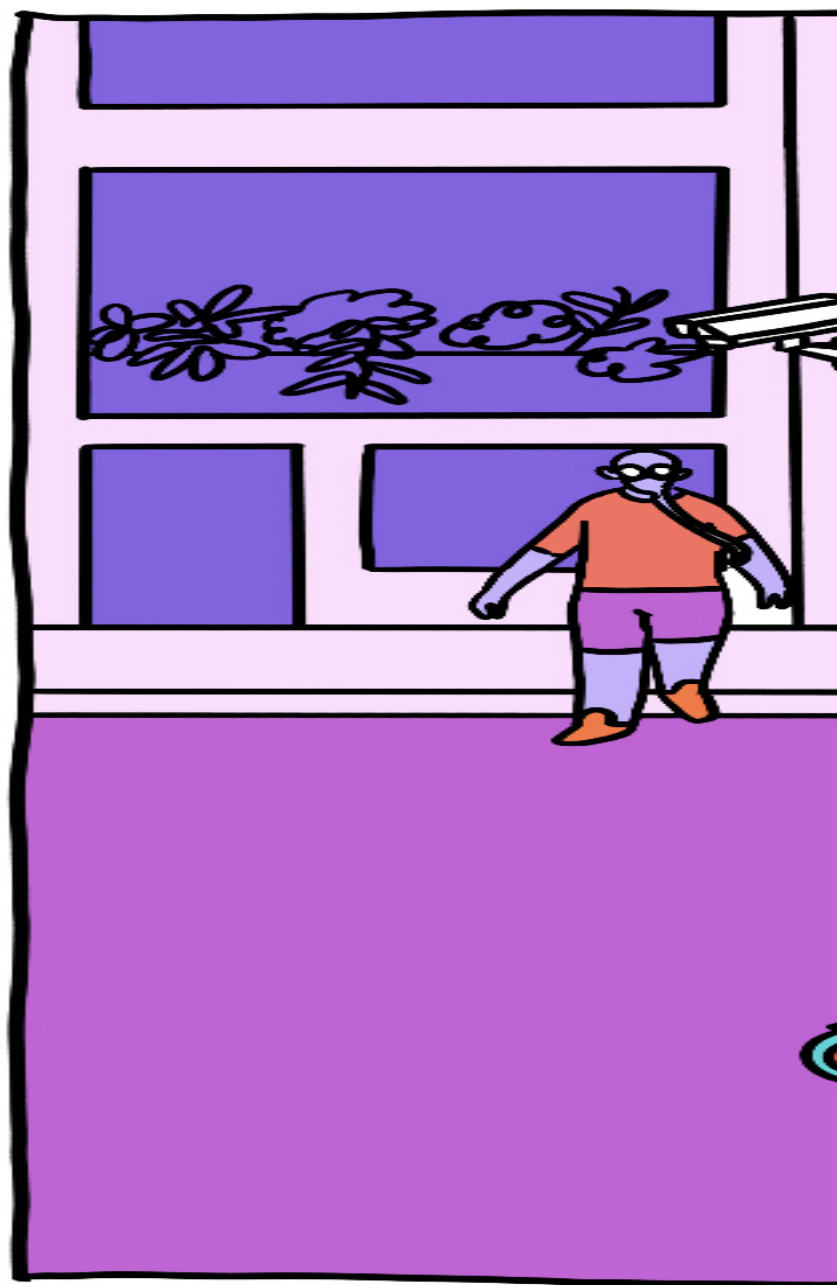
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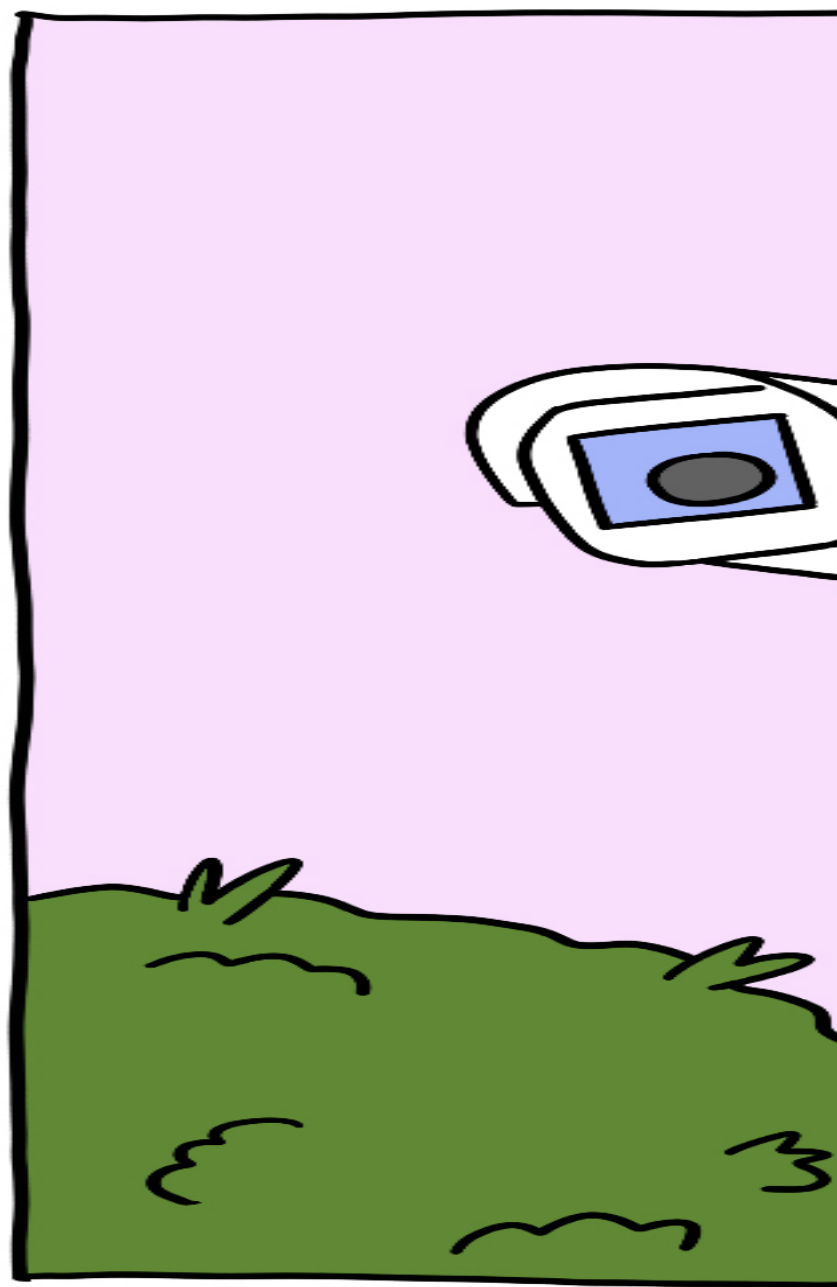
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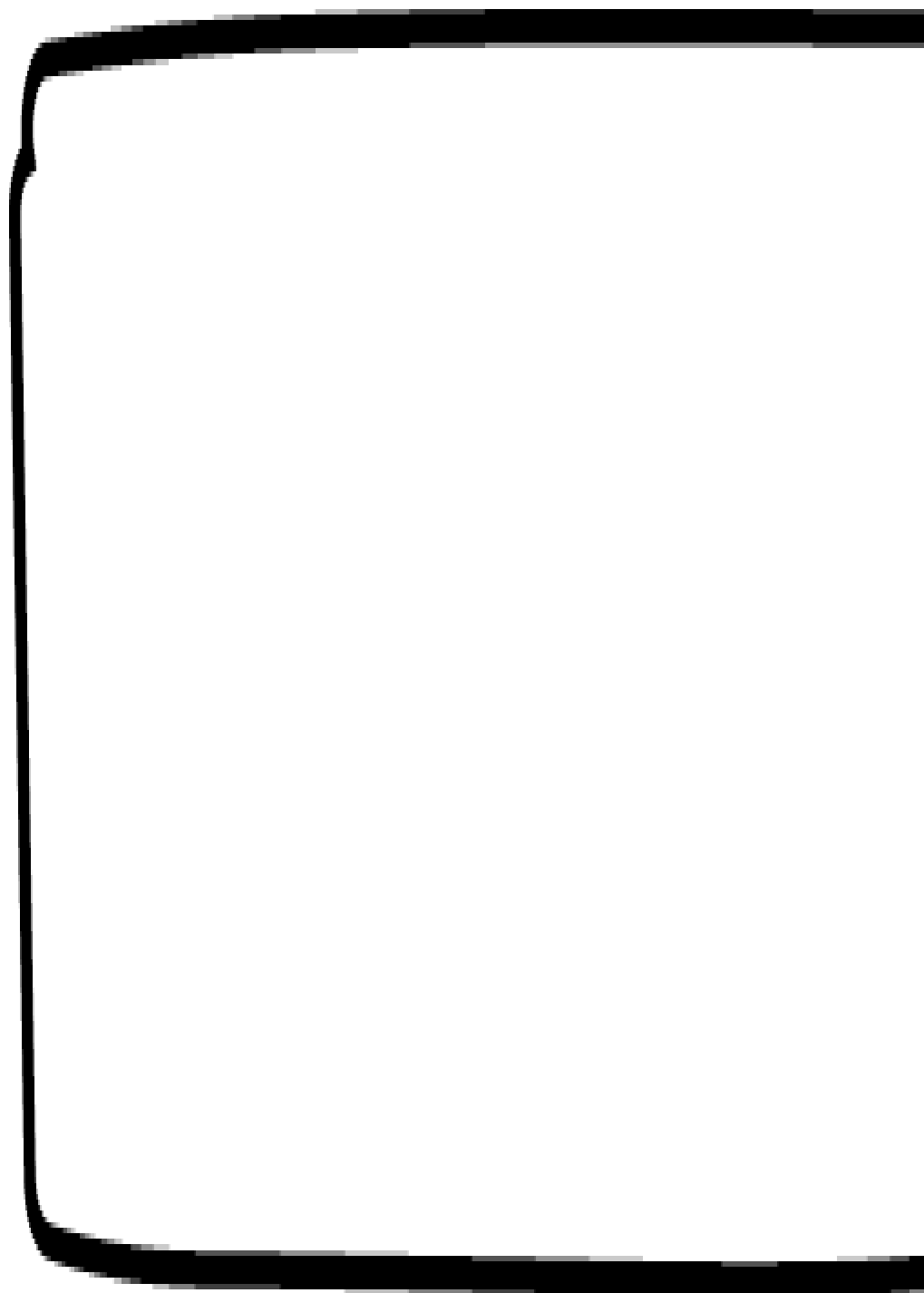
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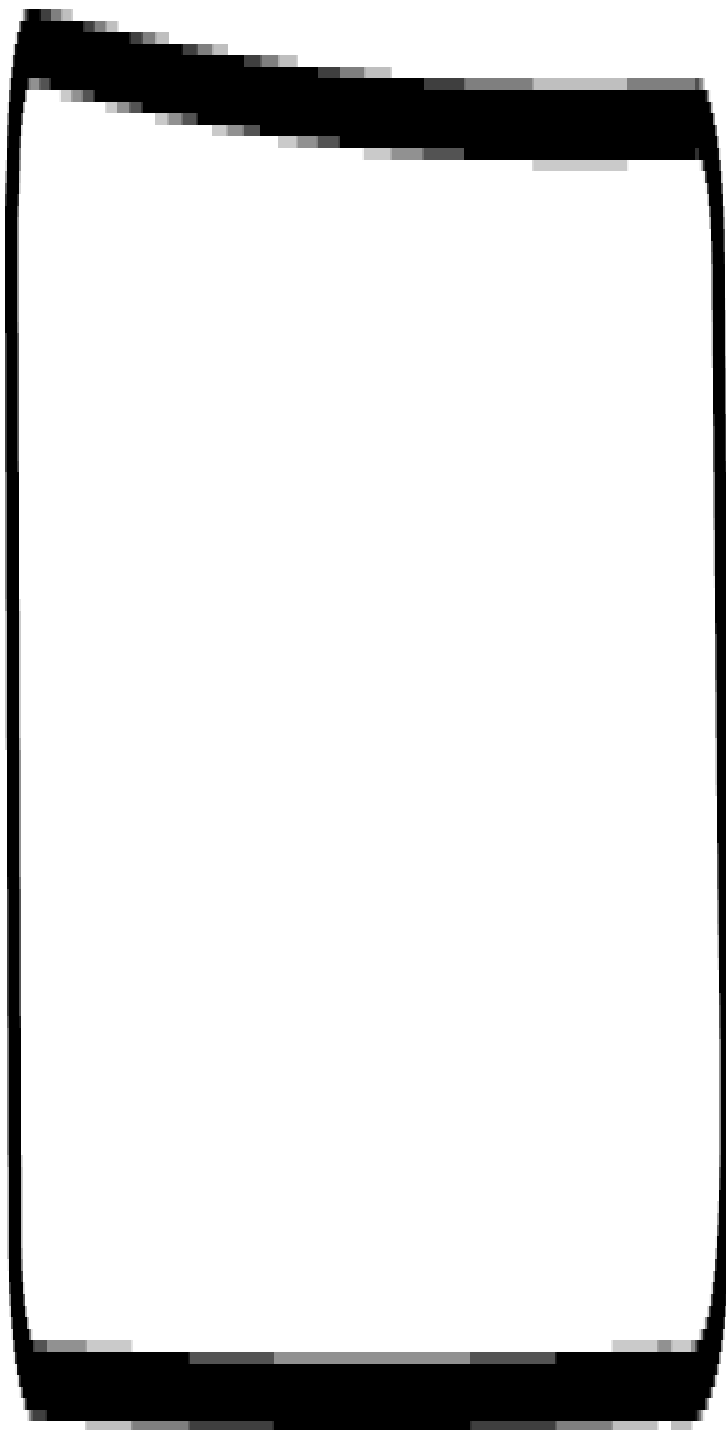


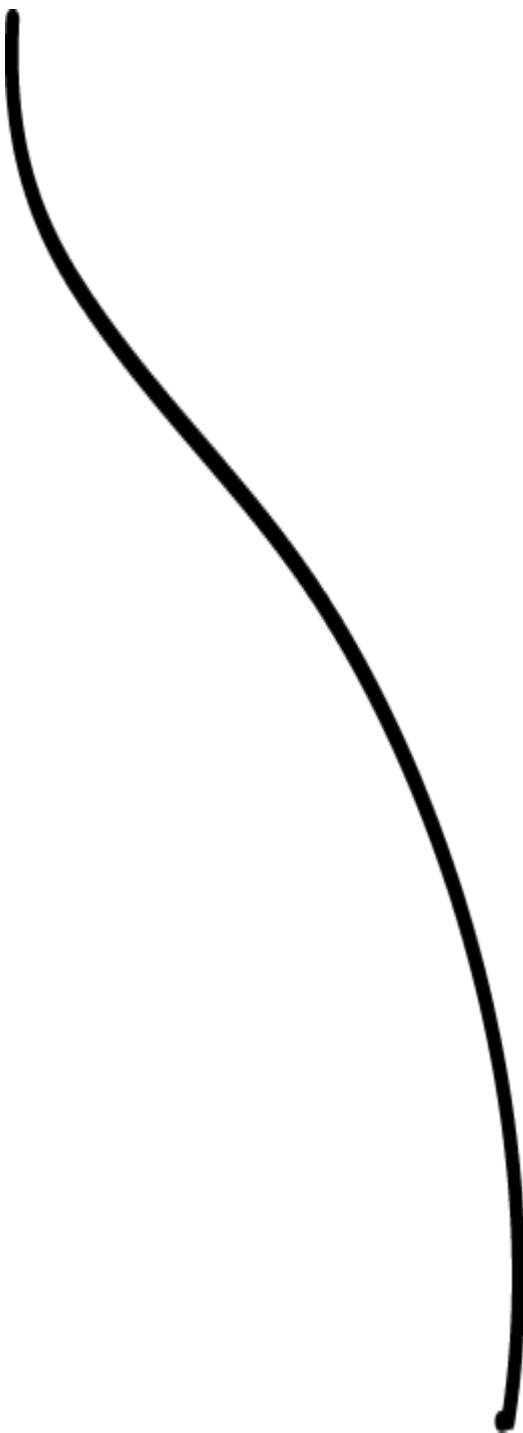


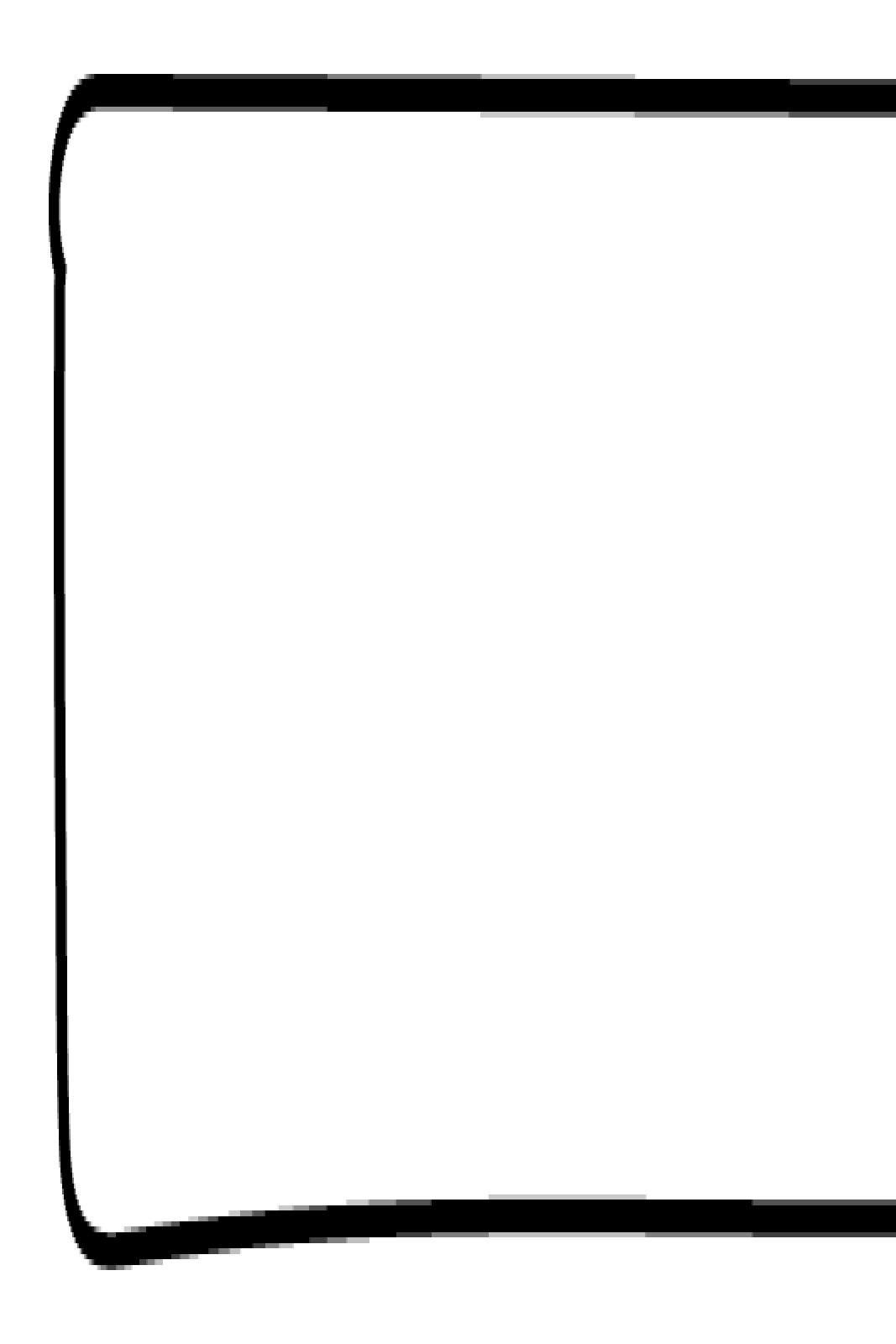
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1. The first part of the document discusses the importance of maintaining accurate records of all transactions and the role of the accounting department in ensuring the integrity of the financial statements. It also highlights the need for transparency and accountability in the reporting process.

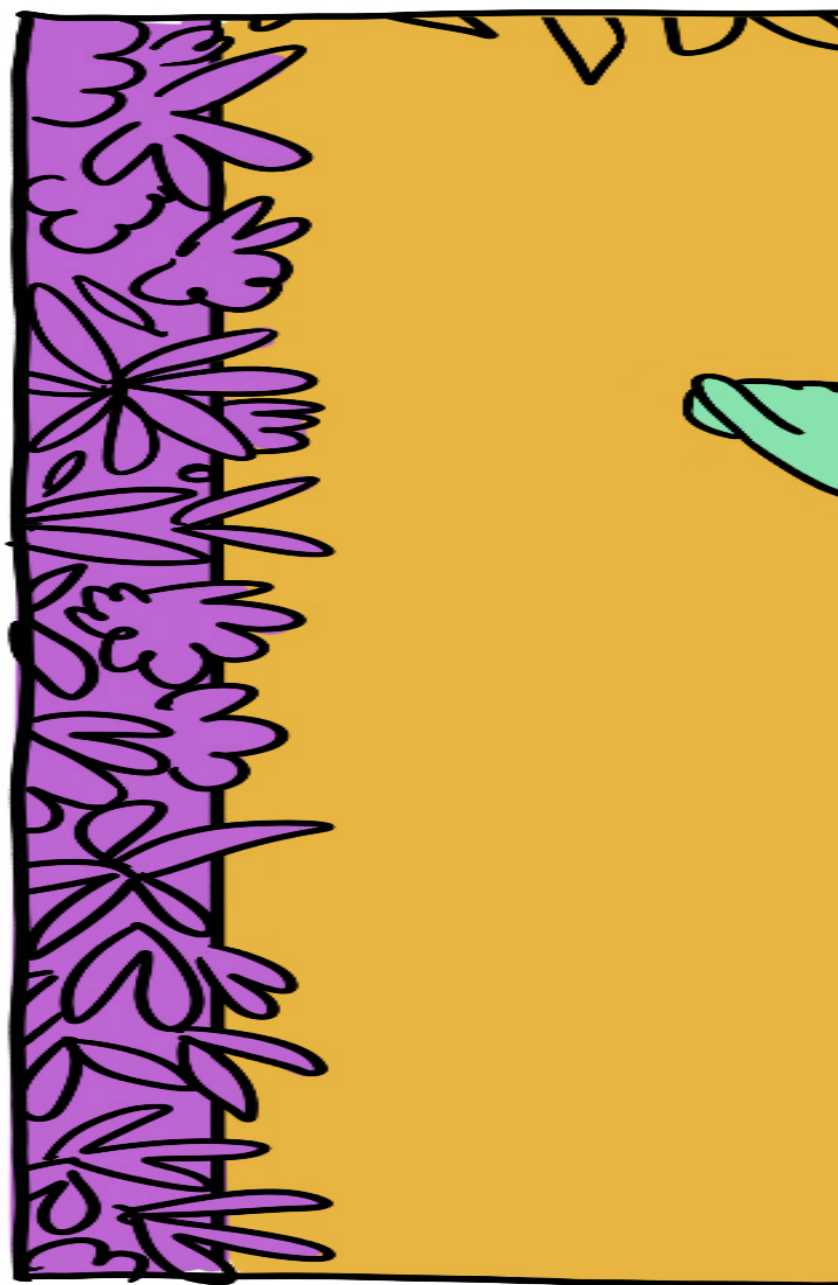
2. The second part of the document focuses on the implementation of internal controls to prevent fraud and ensure the accuracy of the financial data. It outlines the key components of a robust internal control system, including segregation of duties, authorization procedures, and regular monitoring.

3. The third part of the document addresses the challenges faced by the organization in managing its financial resources and the strategies adopted to overcome these challenges. It emphasizes the importance of budgeting and cost management in achieving the organization's financial goals.

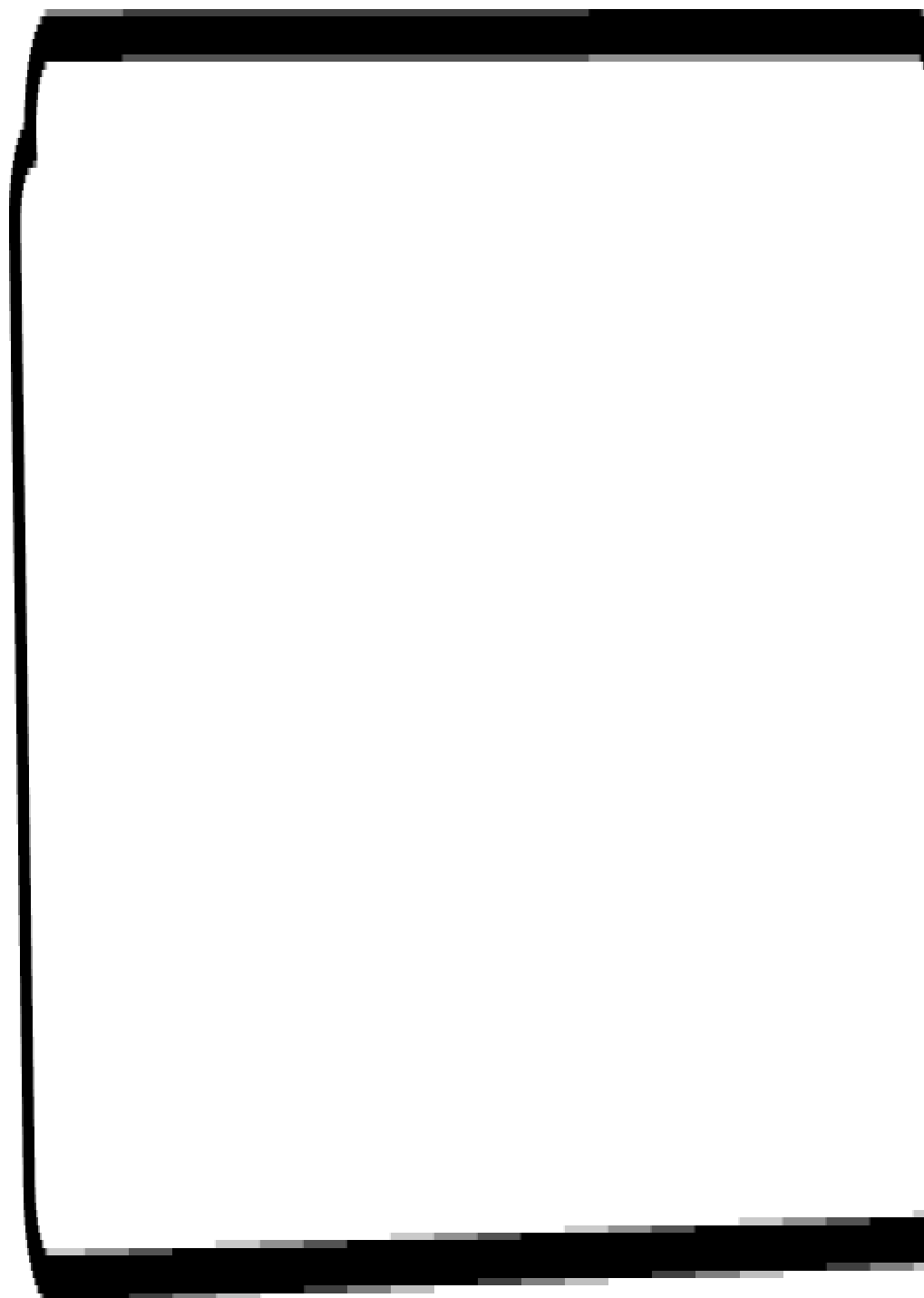
4. The fourth part of the document provides a detailed analysis of the organization's financial performance over the past year, comparing actual results with budgeted figures and identifying areas for improvement. It also discusses the impact of external factors on the organization's financial health.

5. The fifth part of the document outlines the future financial outlook and the key initiatives planned for the upcoming year. It includes a discussion on the organization's debt management strategy and its plans for capital expenditure.

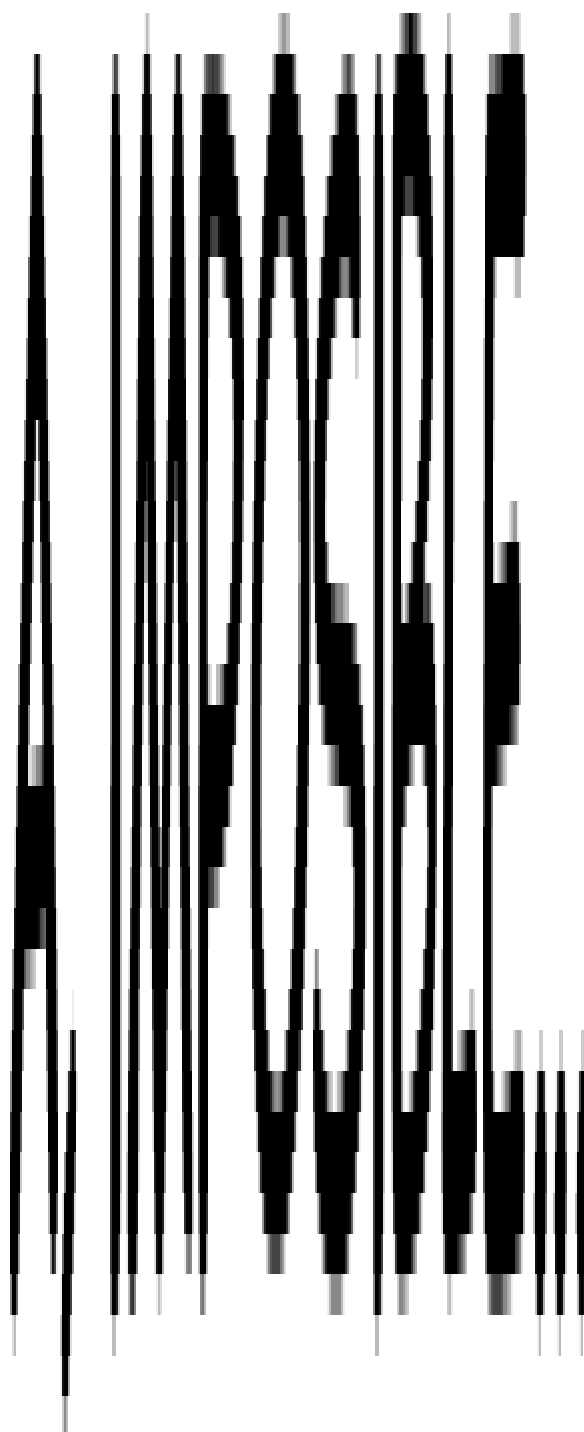
6. The sixth part of the document concludes with a summary of the key findings and recommendations. It emphasizes the need for continuous improvement and the importance of maintaining a strong financial foundation for the organization's long-term success.

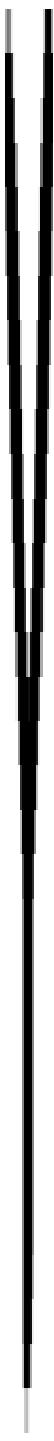


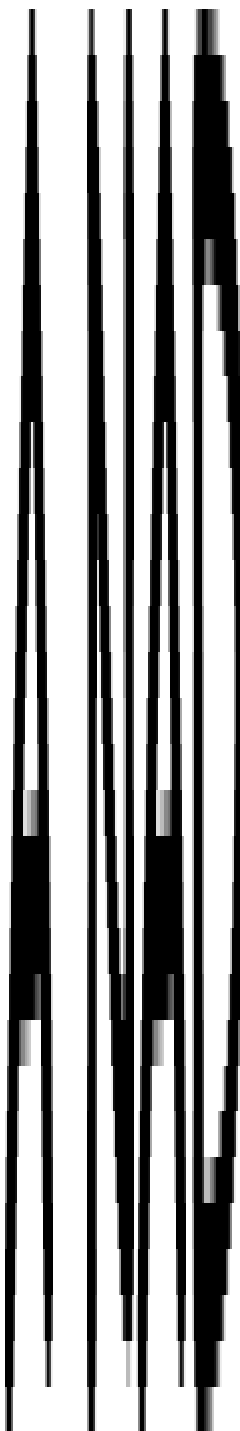


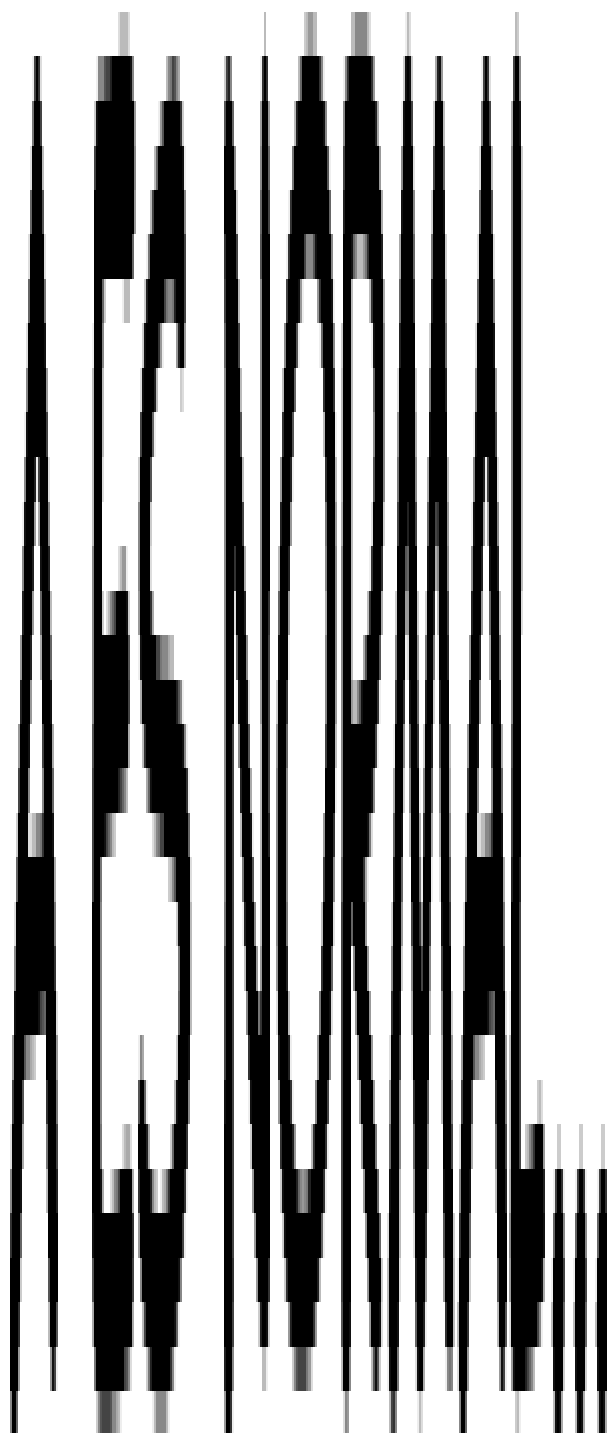


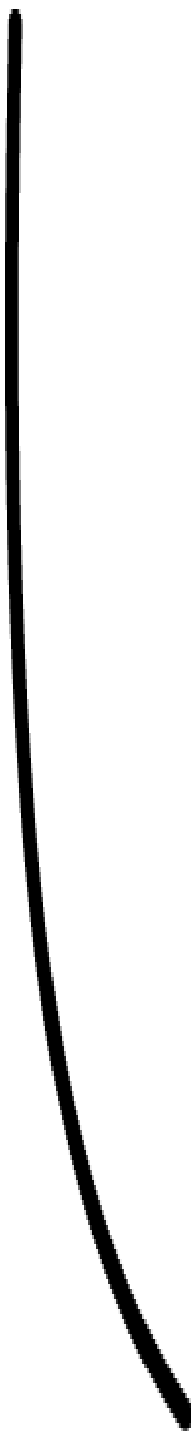


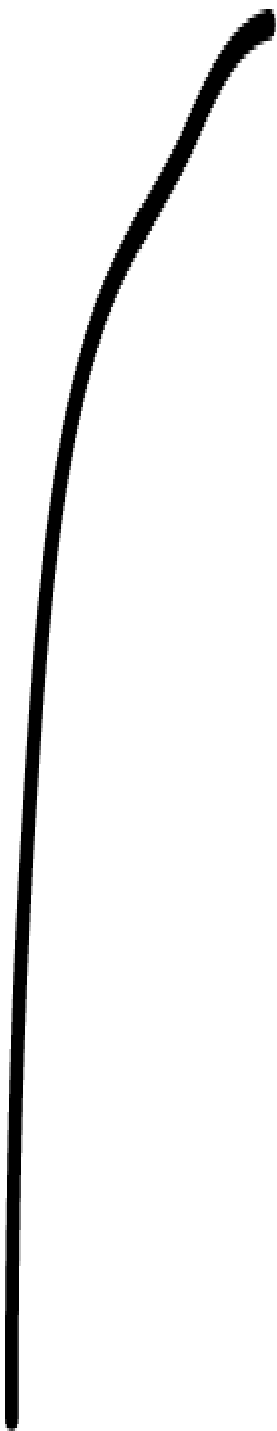


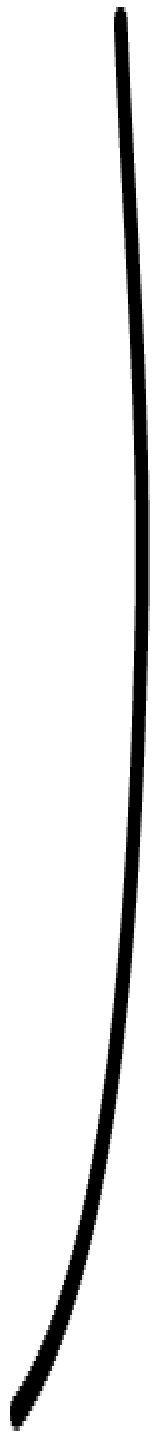


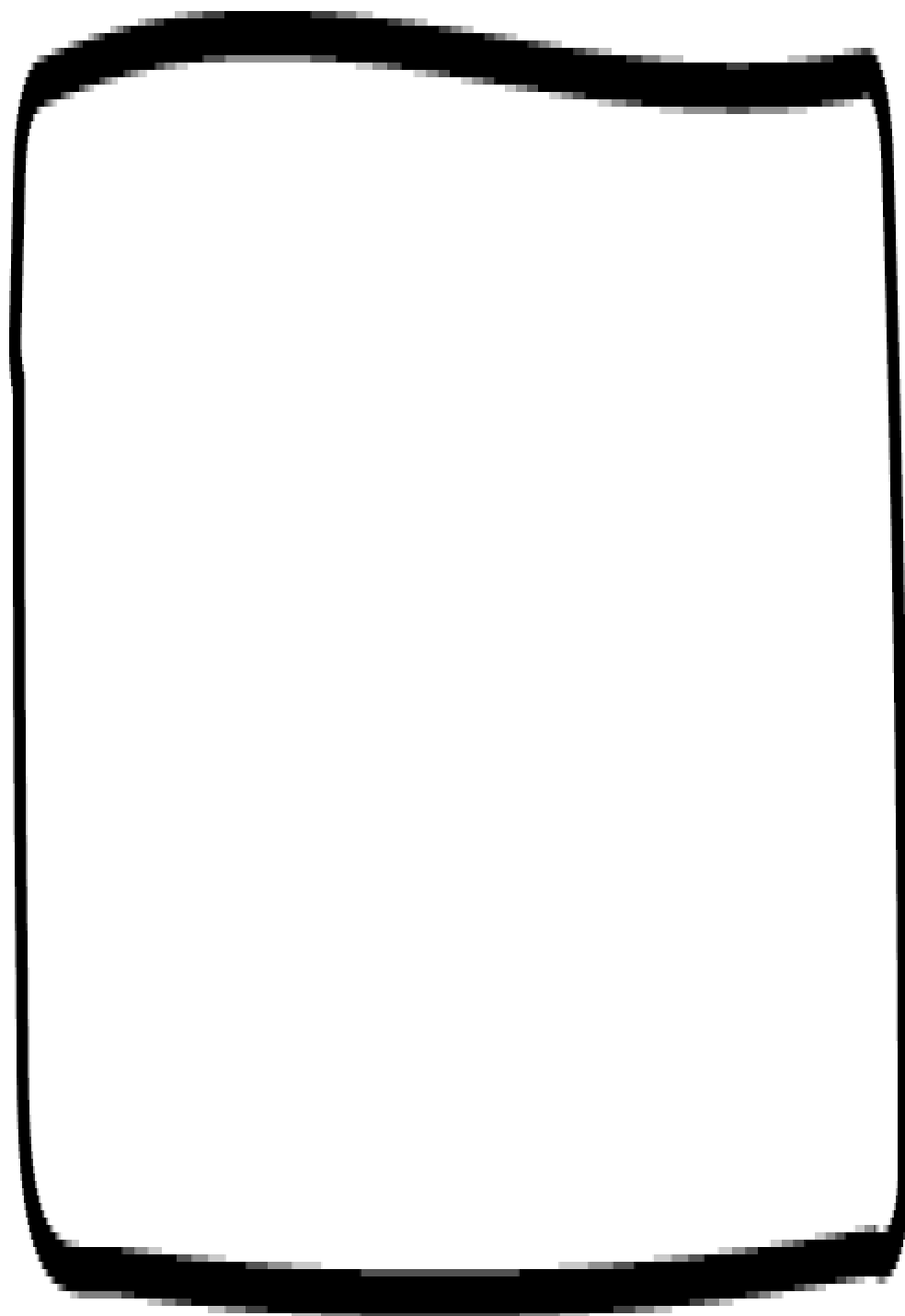


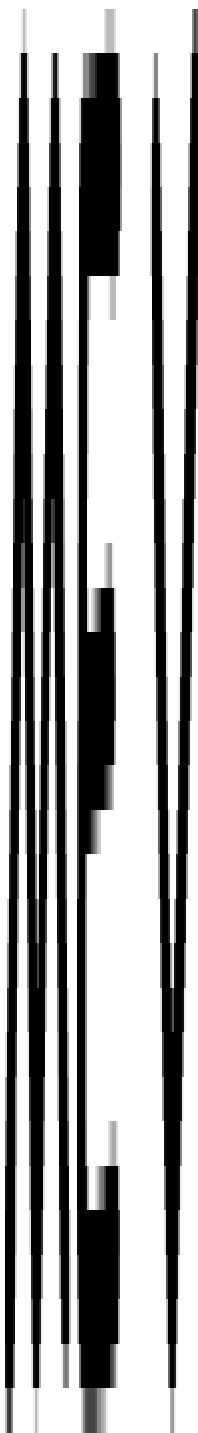


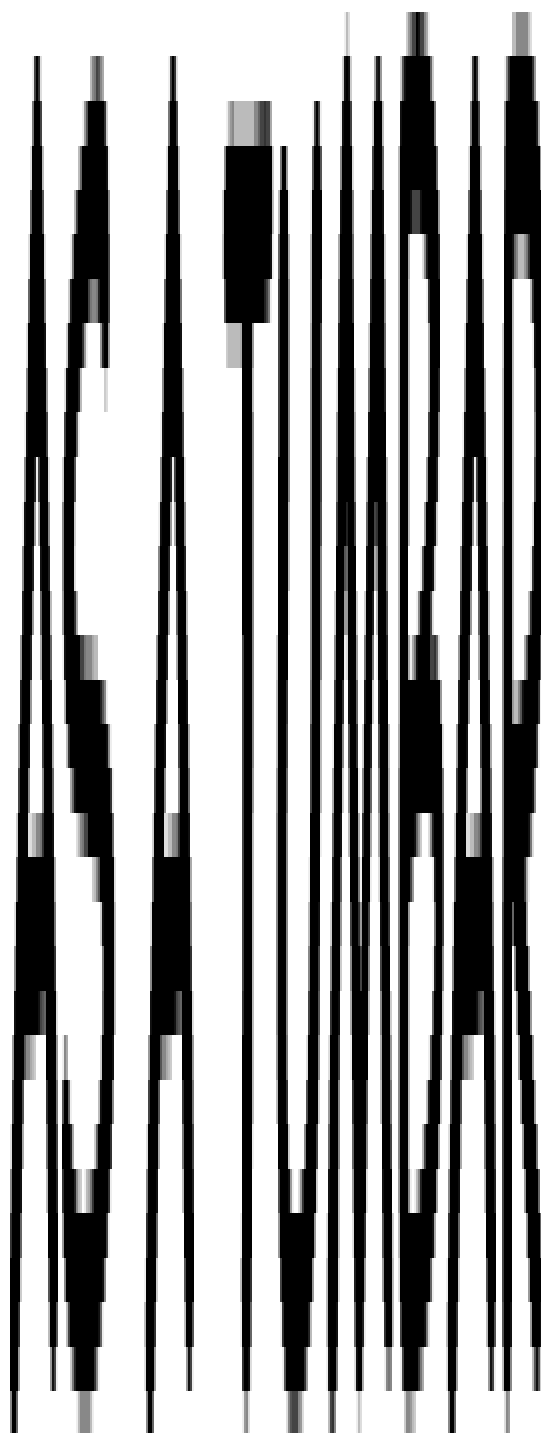






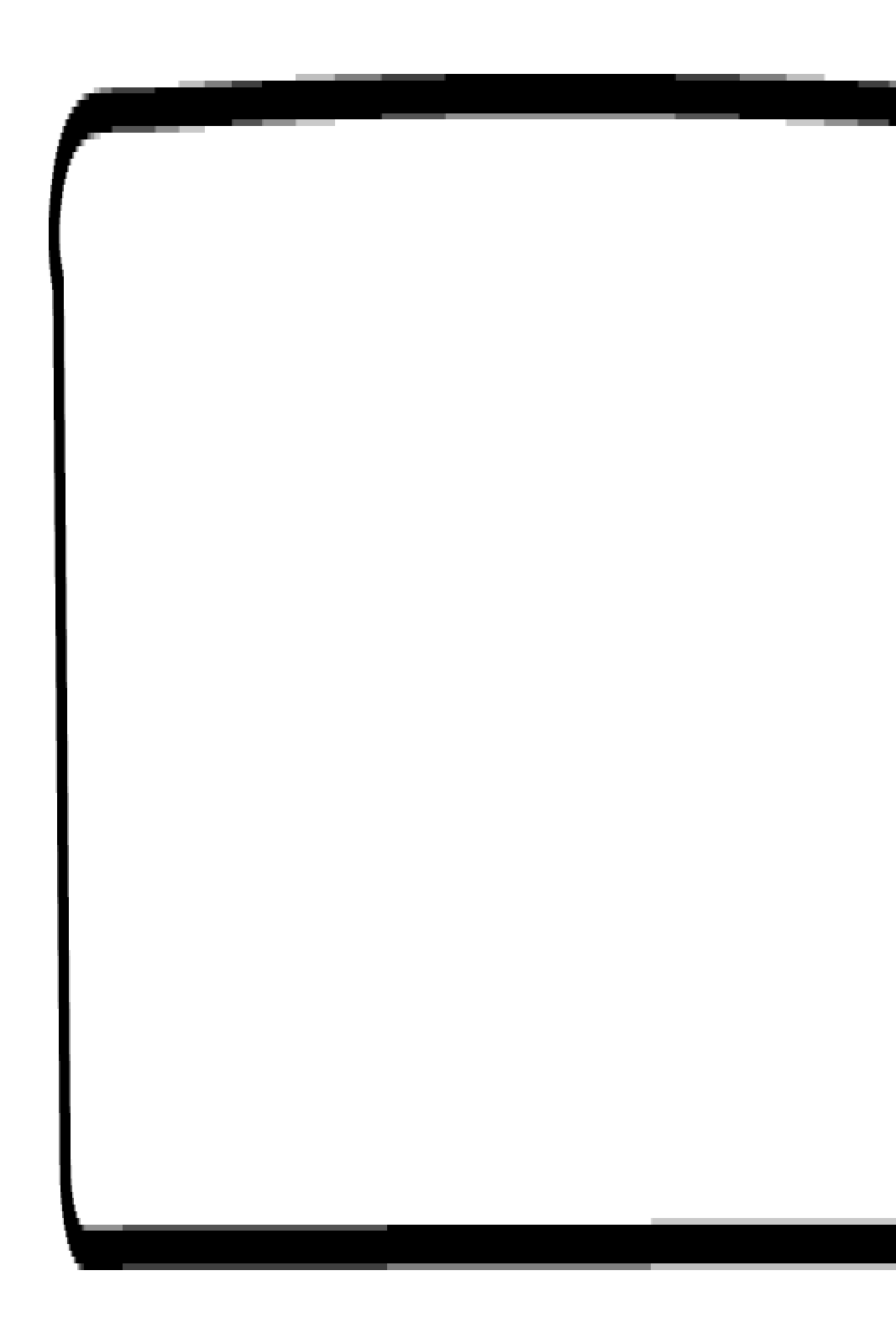


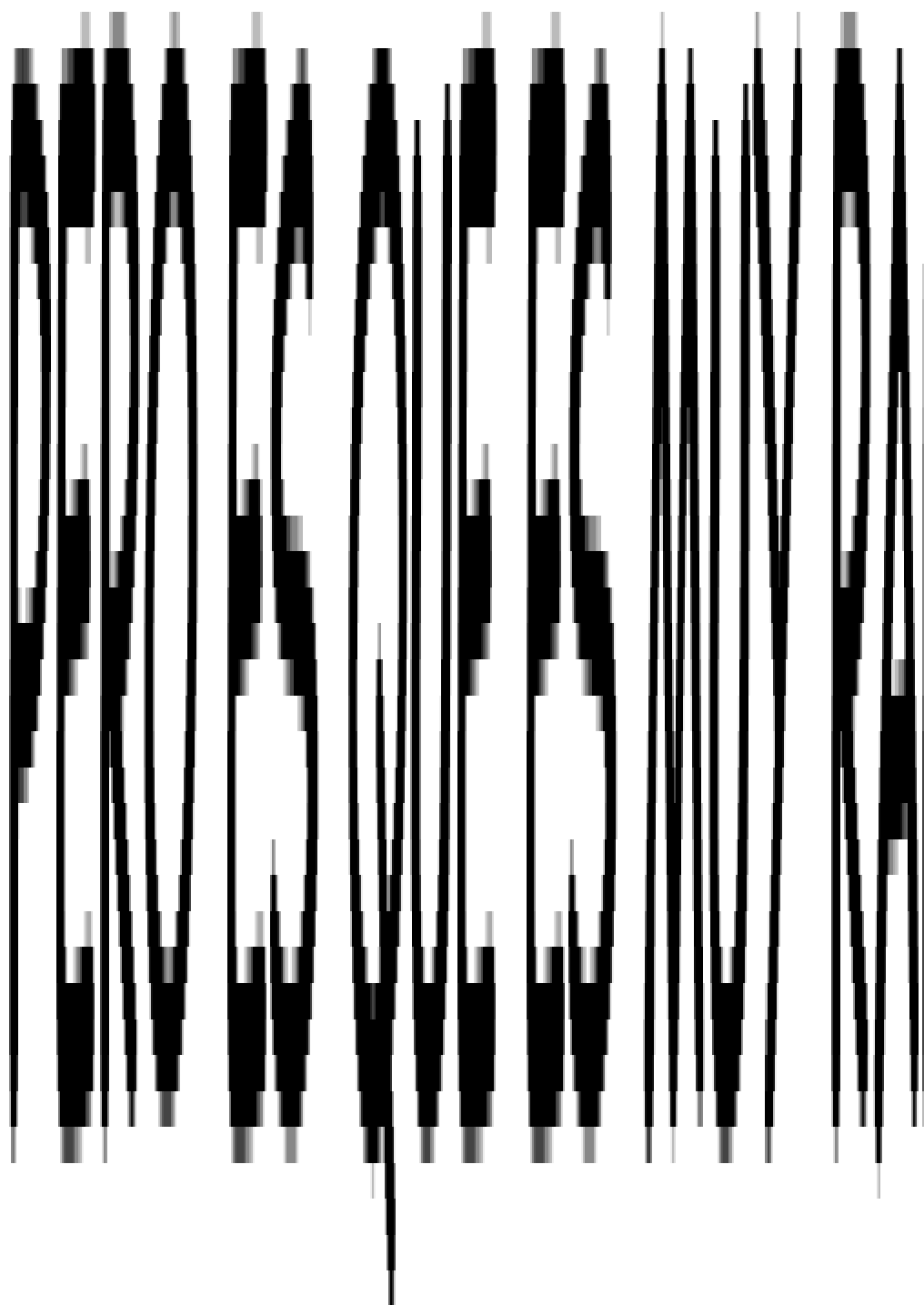




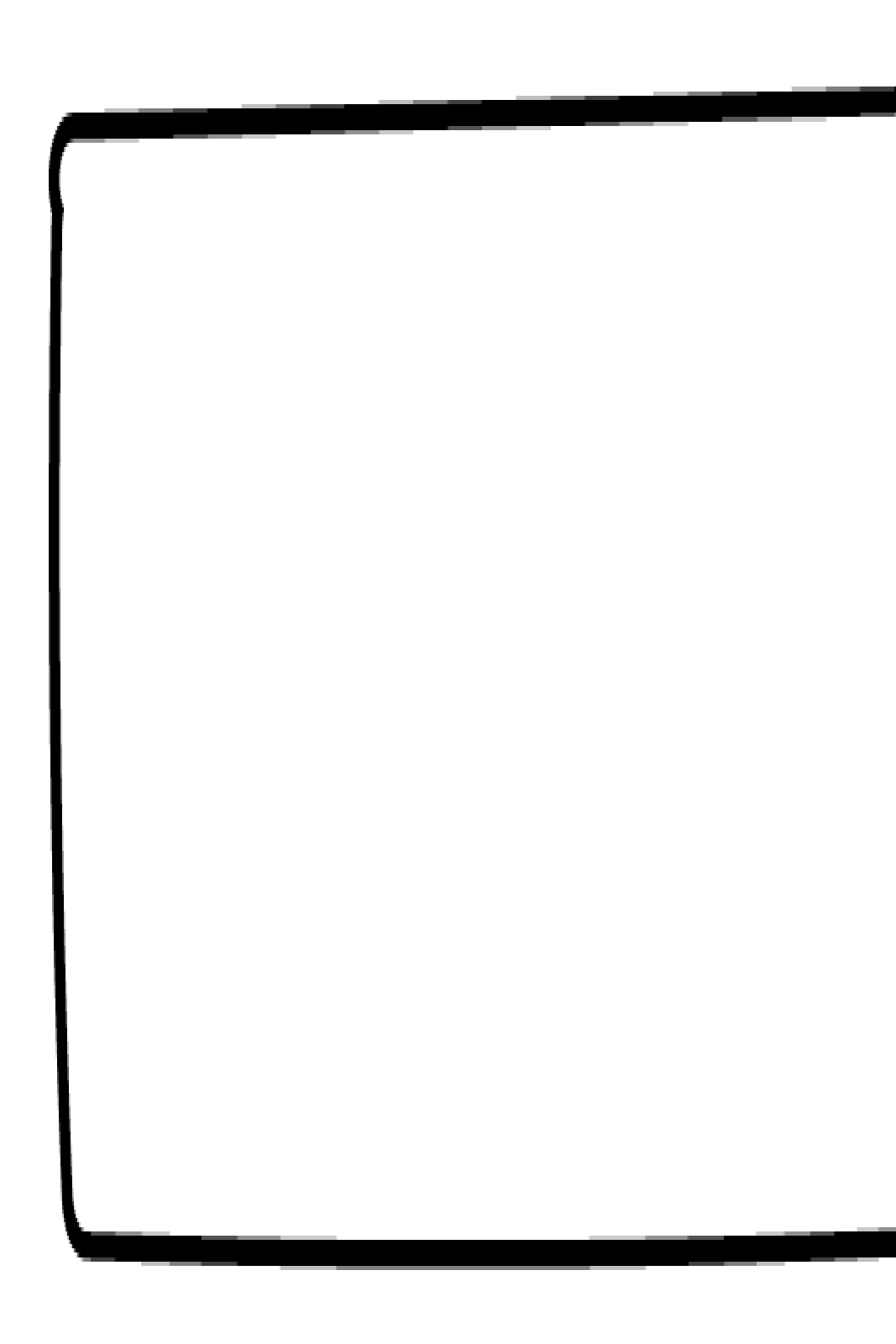
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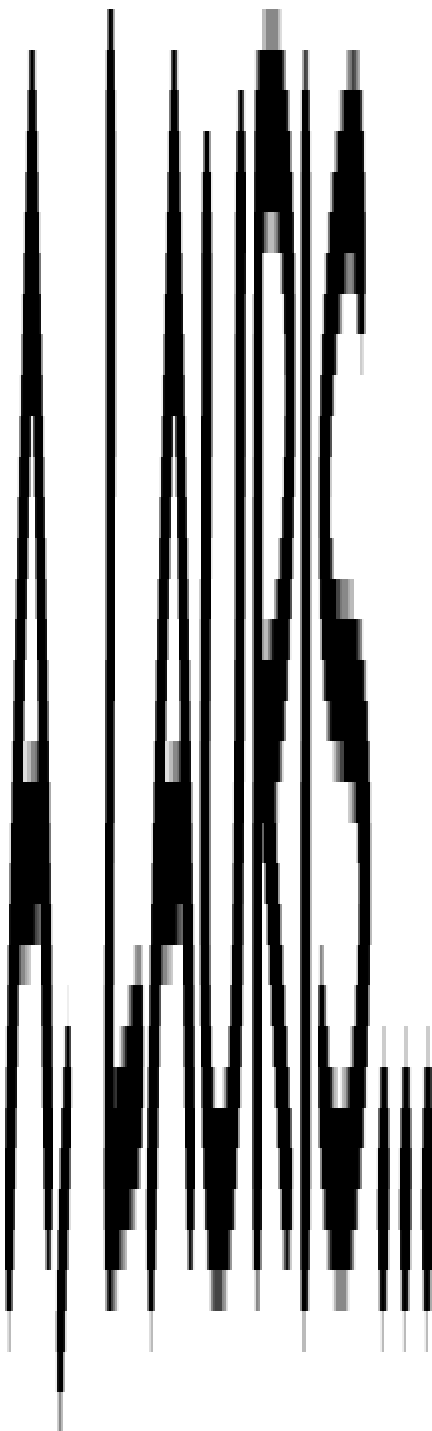
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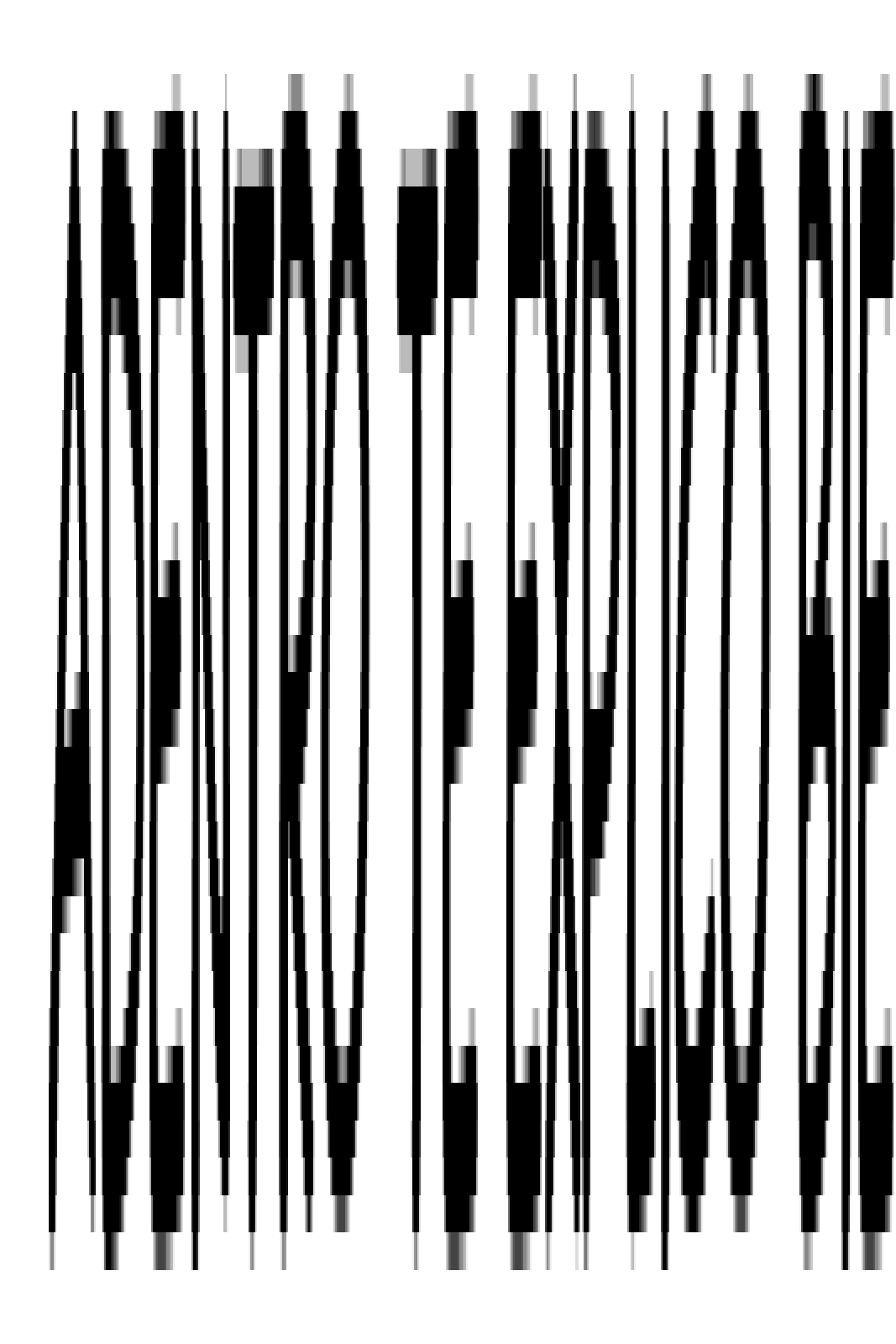


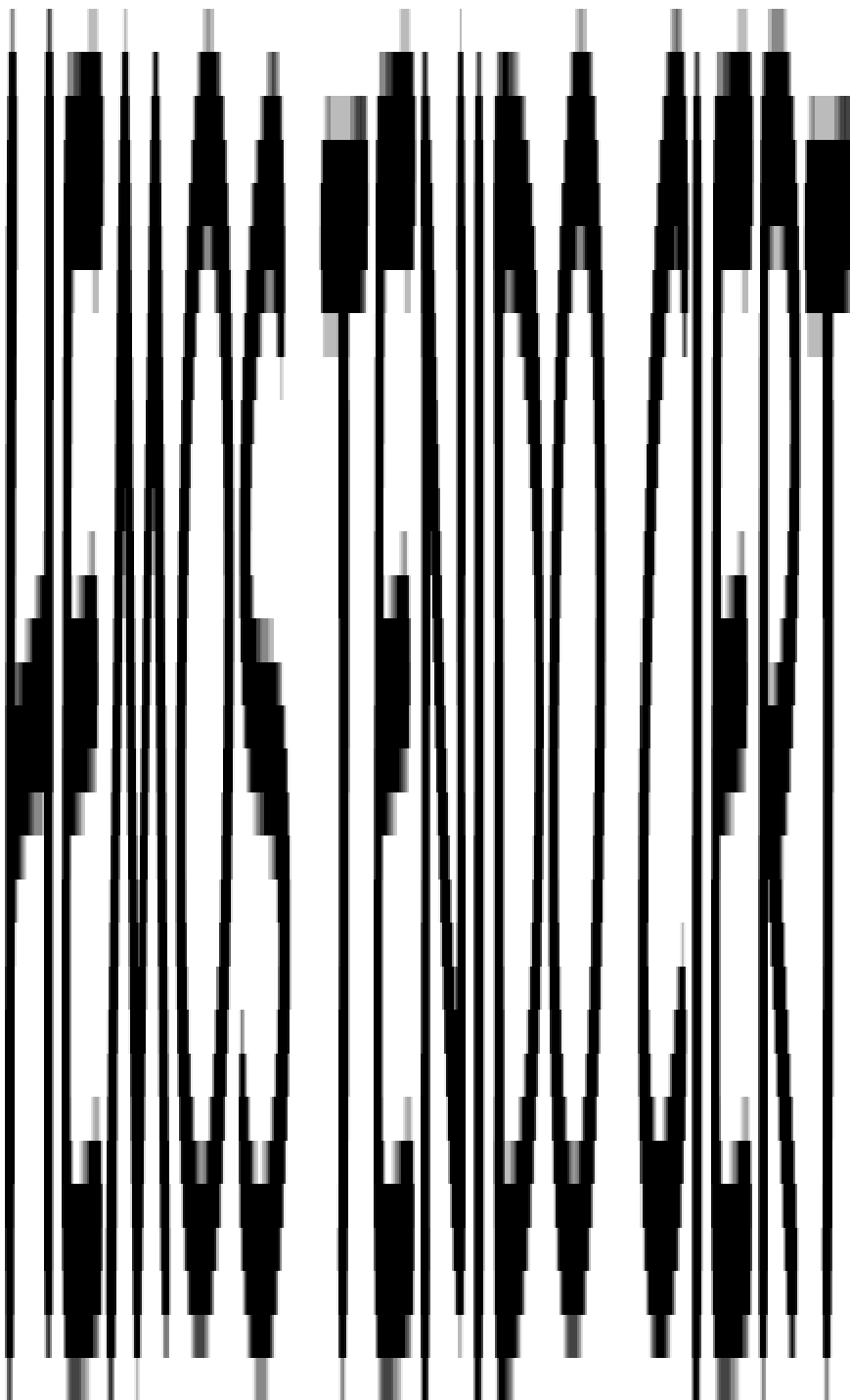


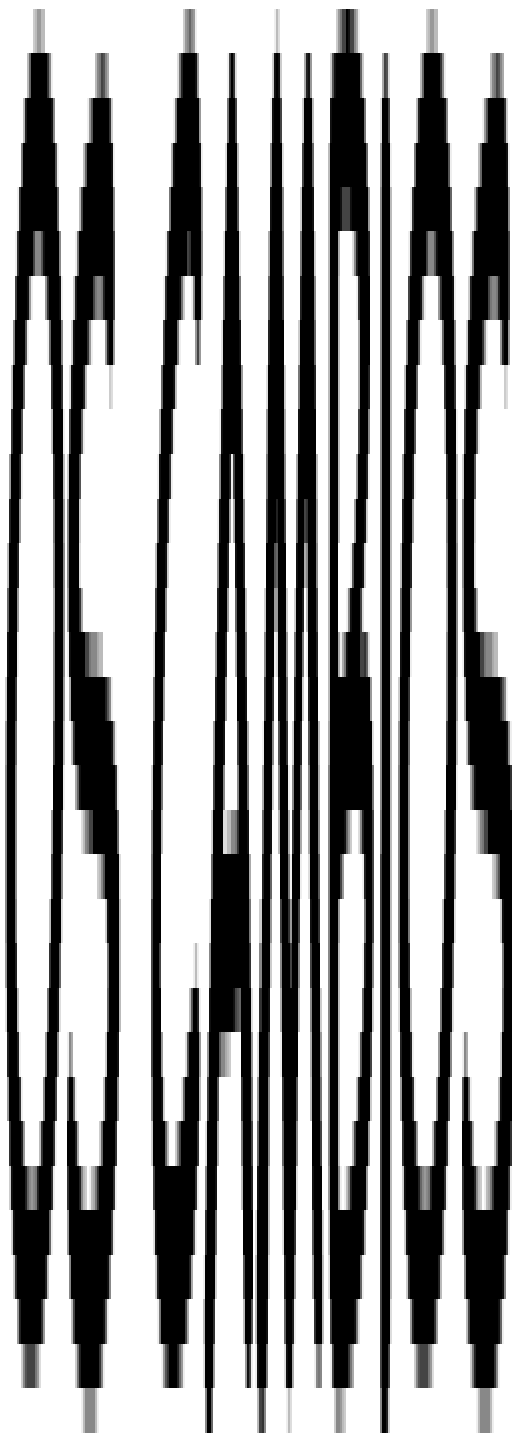
1. **Introduction**
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 3. **Methodology**
 4. **Results**
 5. **Discussion**
 6. **Conclusion**
 7. **References**
 8. **Appendix**
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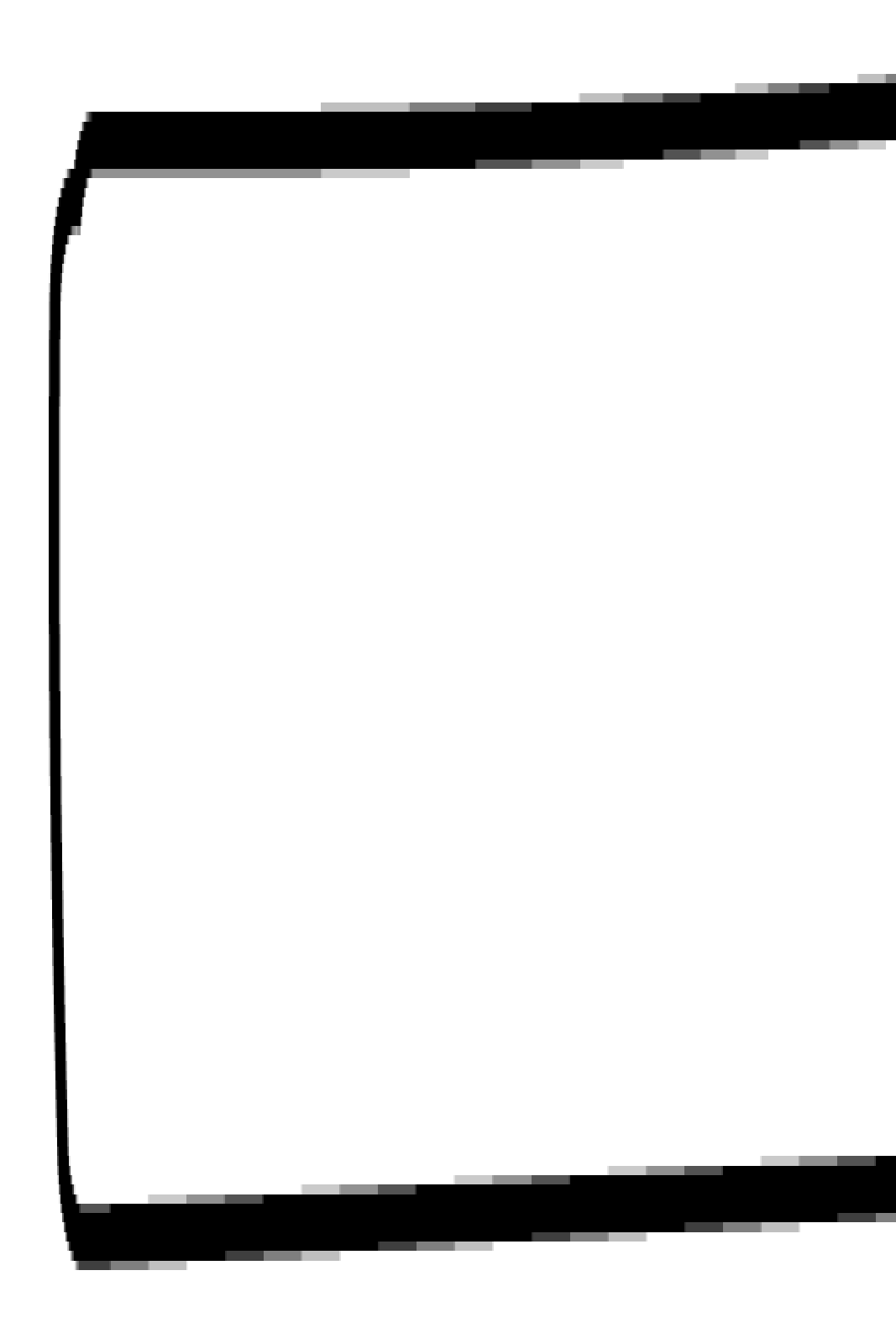




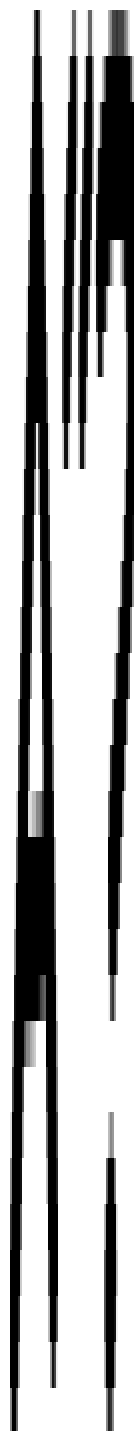


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System	Percentage of respondents
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Hypothetical system (white bar)	35%

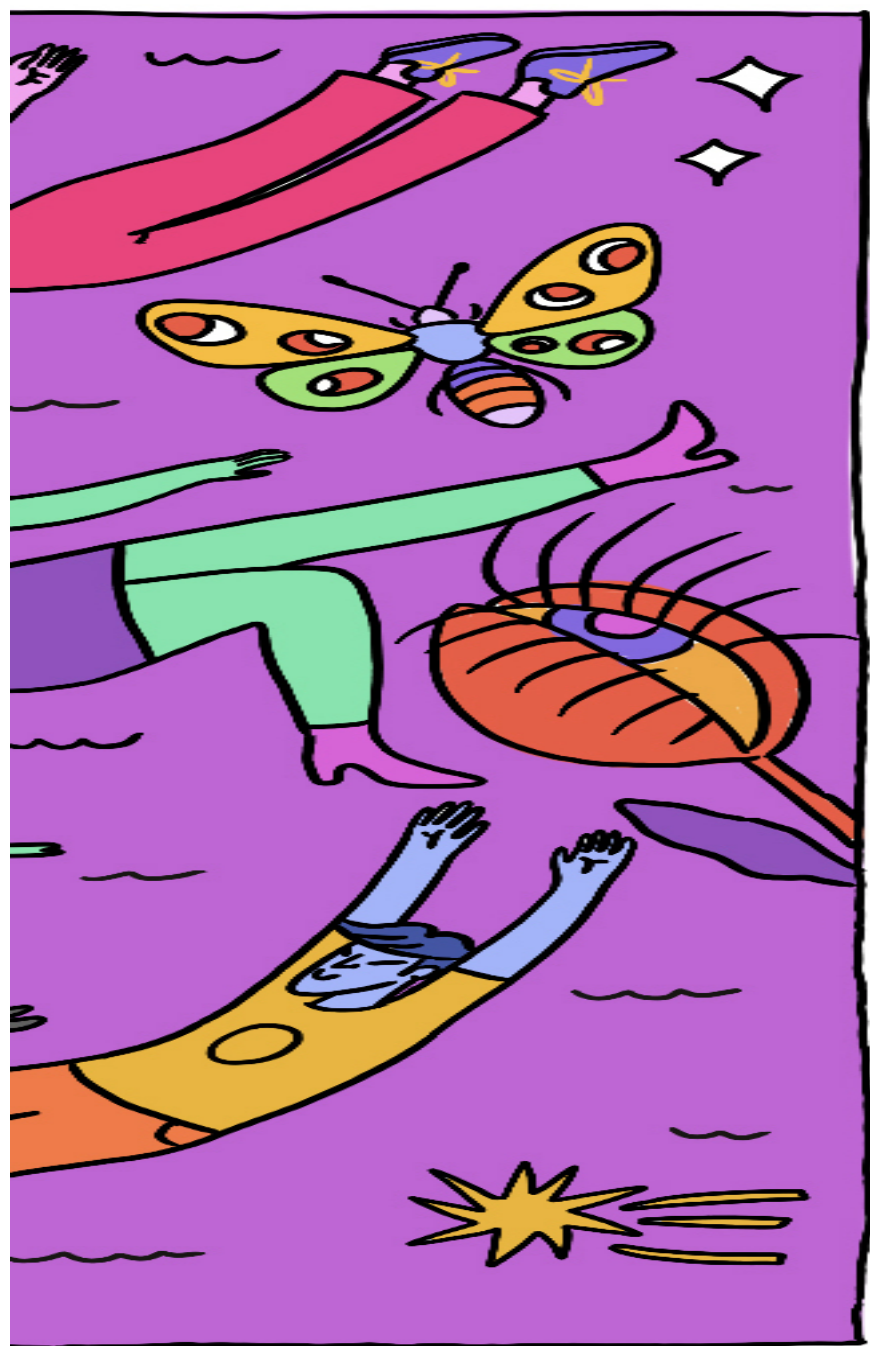


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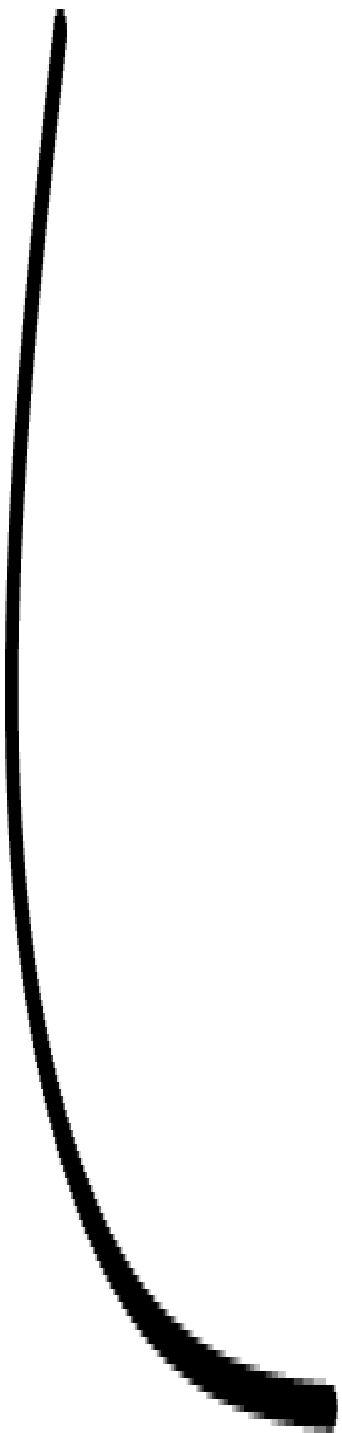


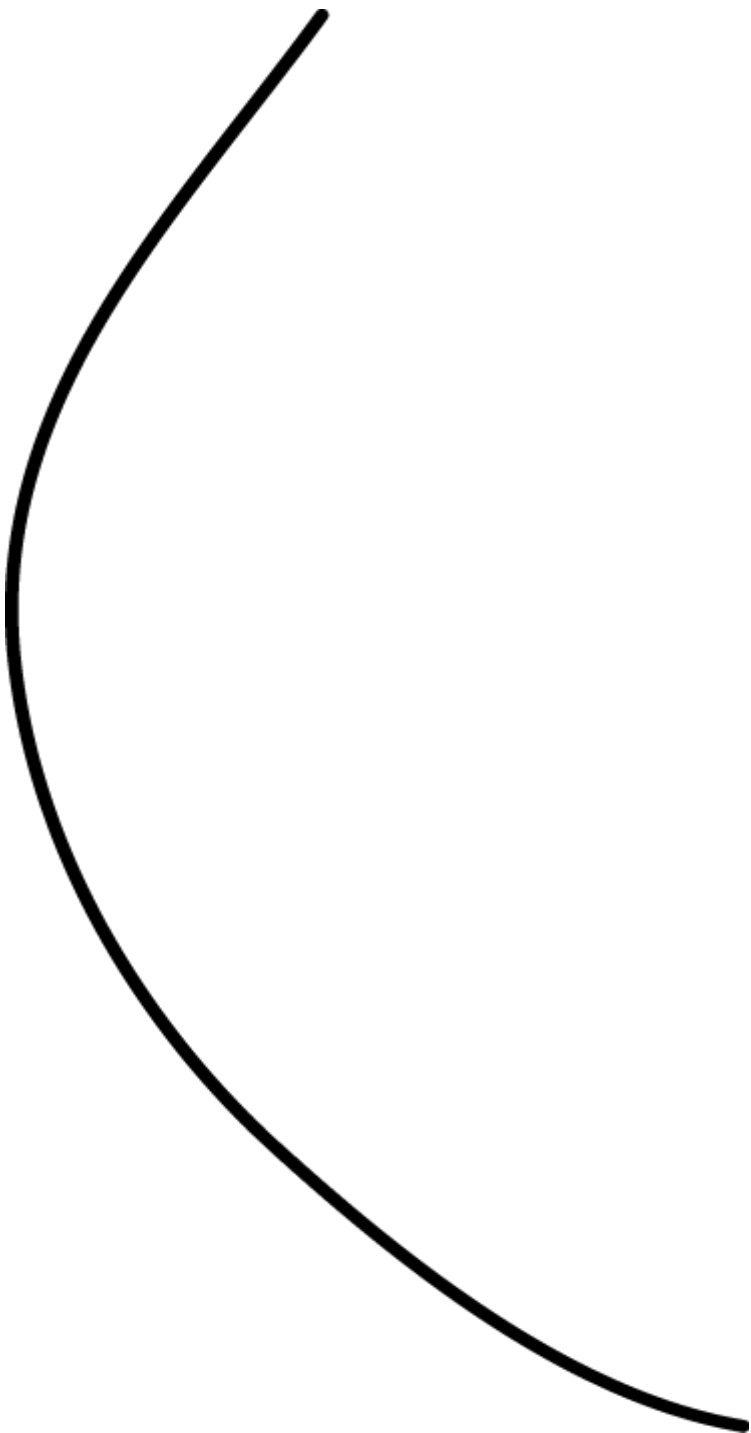


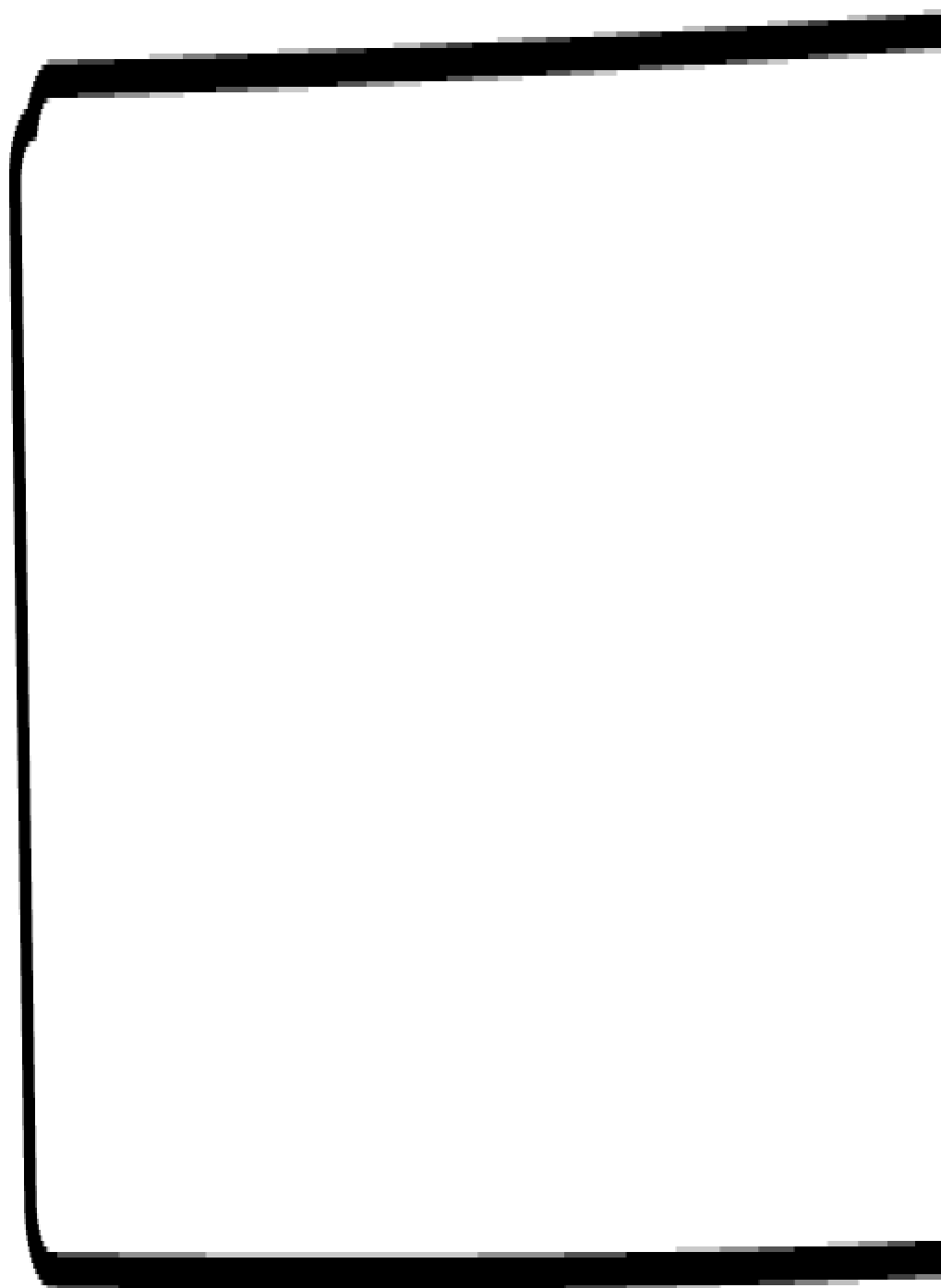




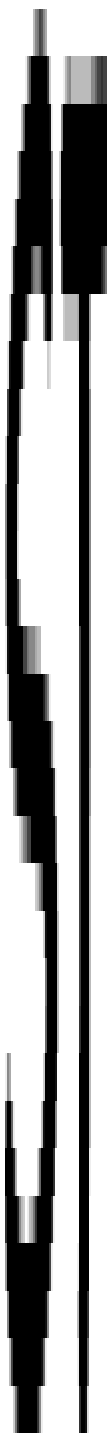


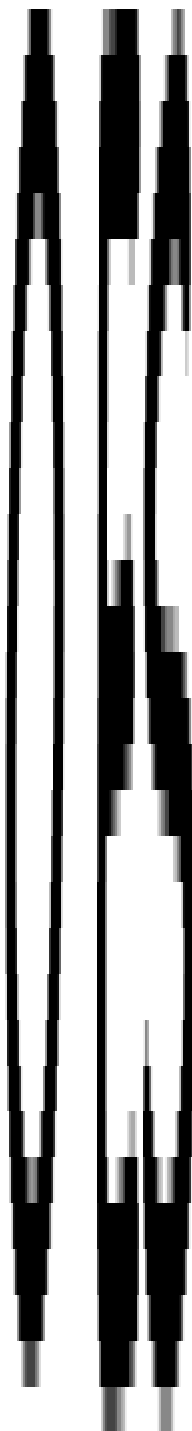


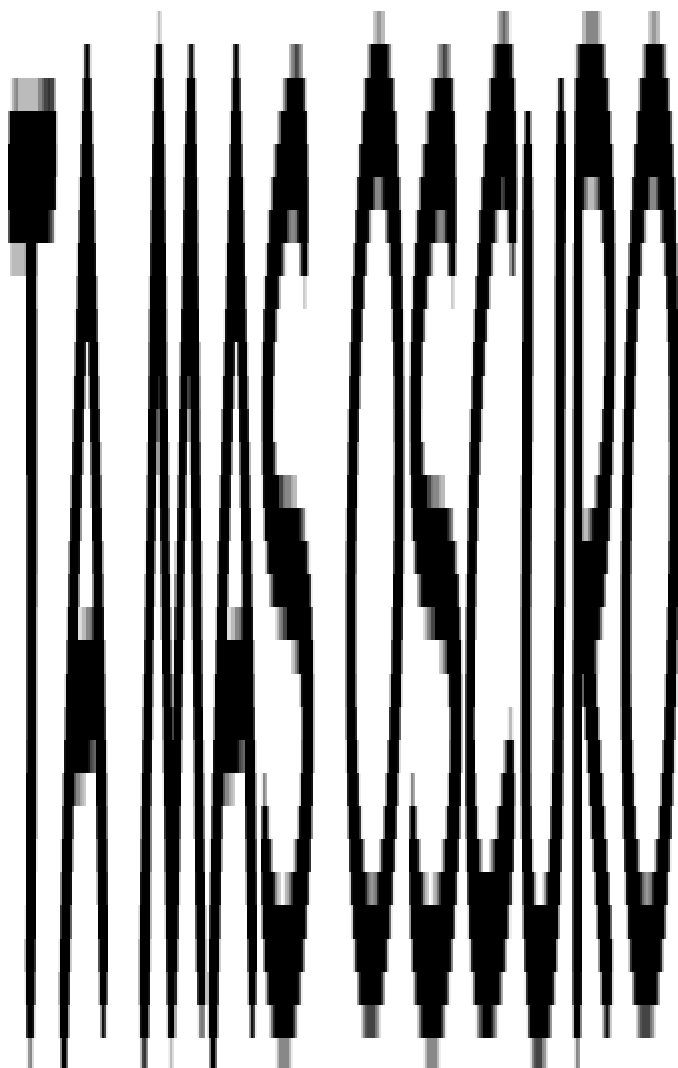


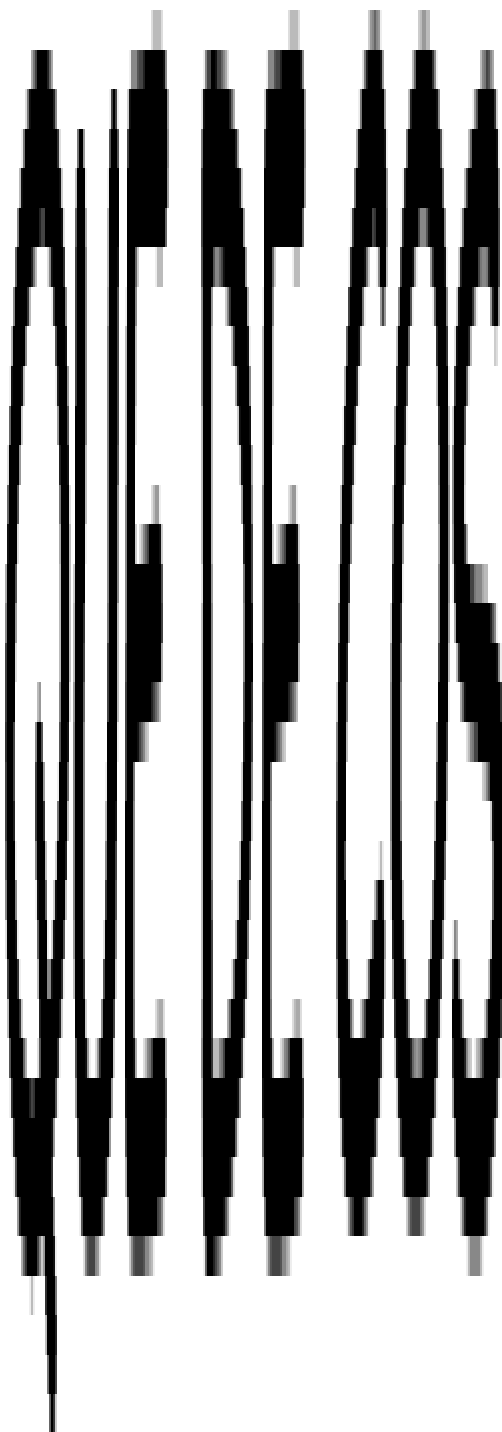


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 6. *What are the implications of the research?*
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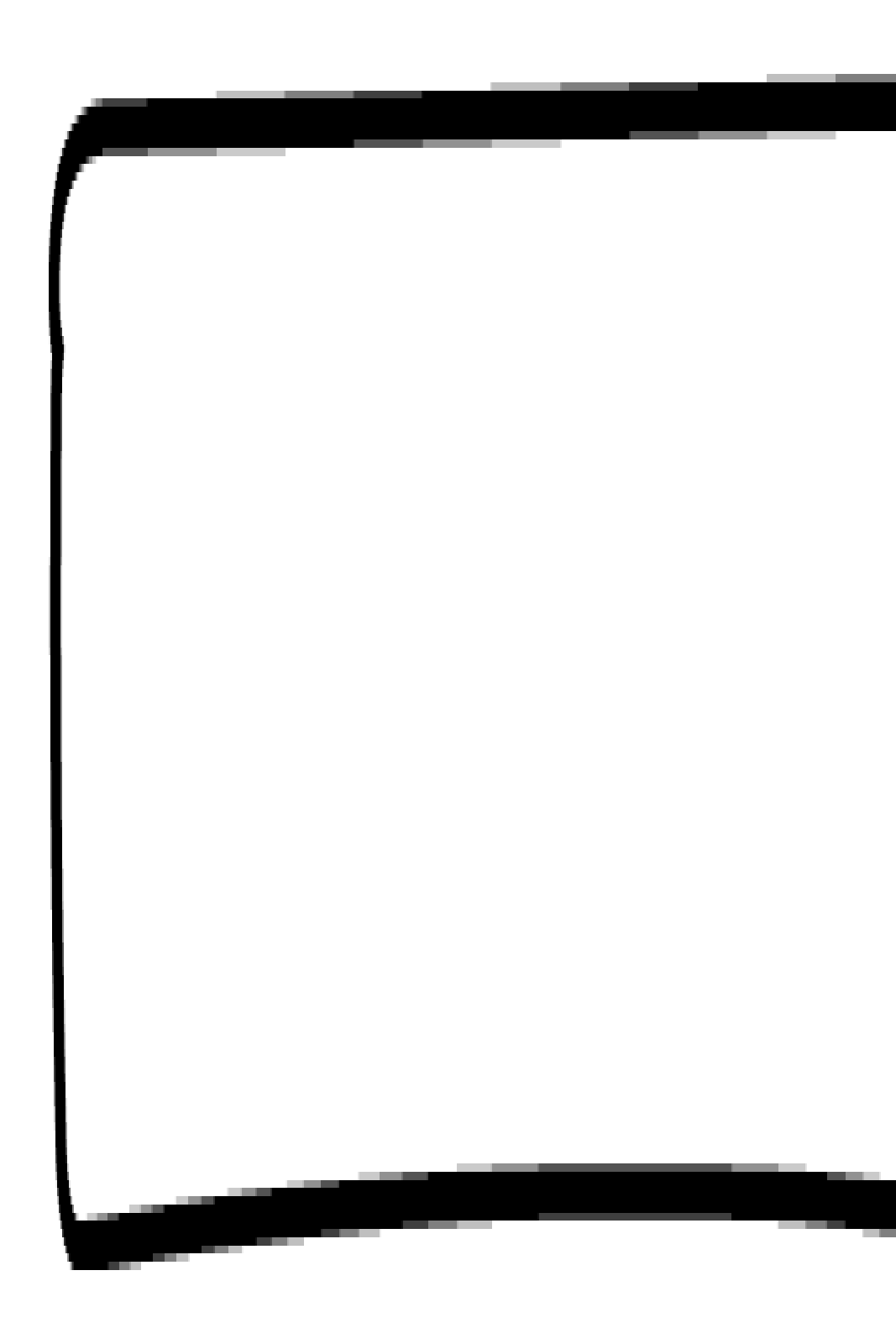
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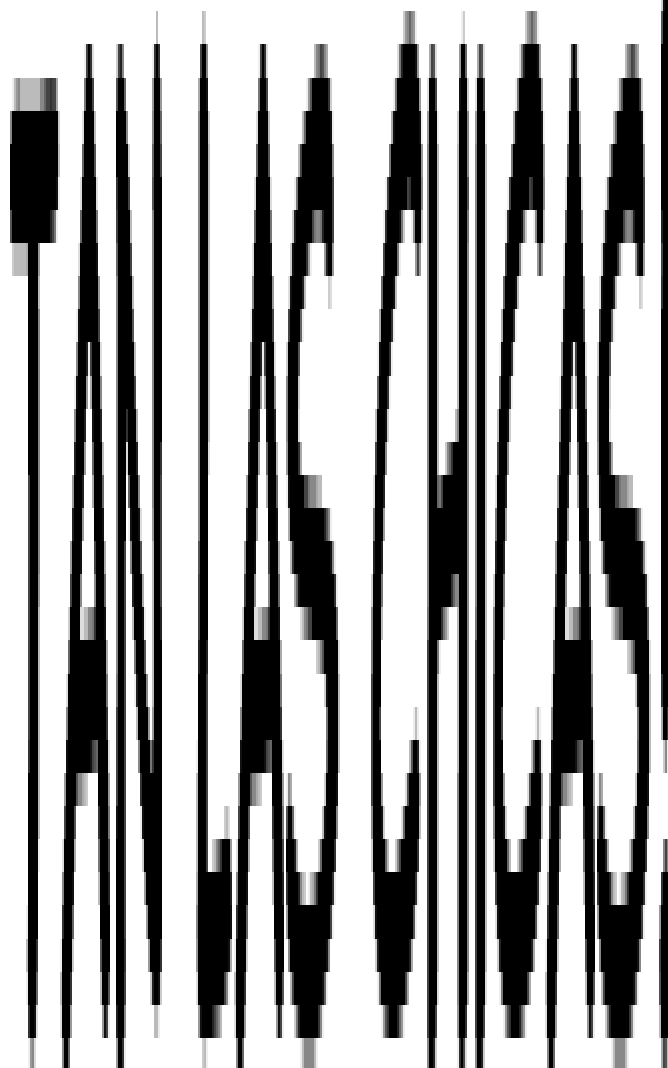
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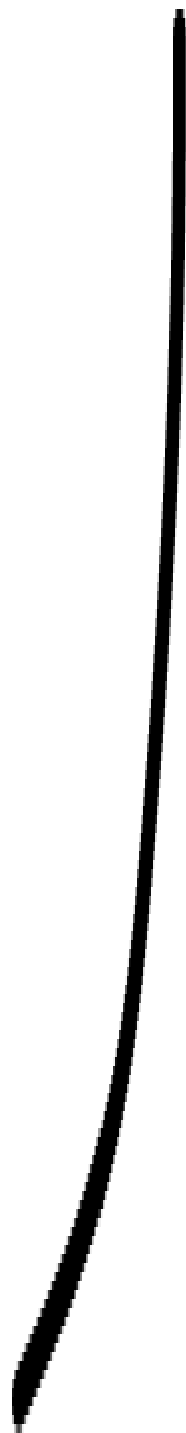
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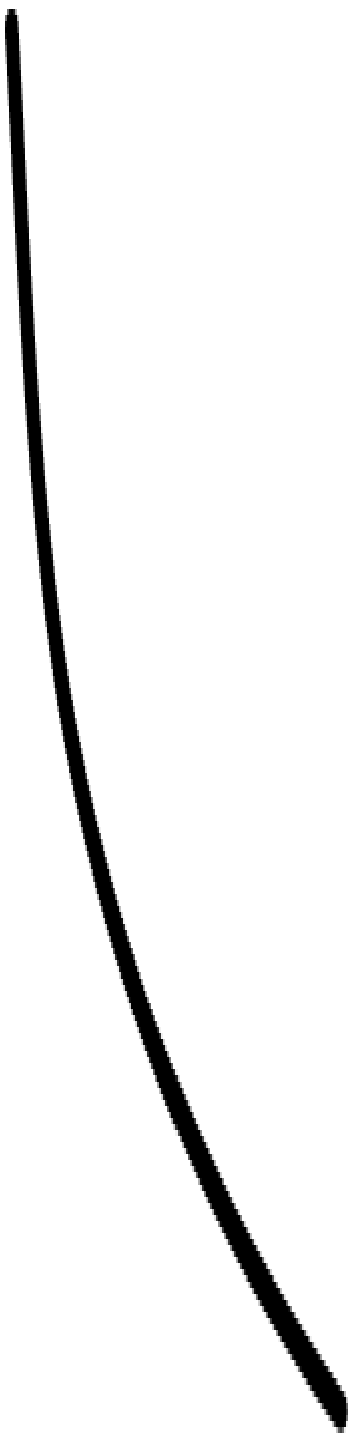
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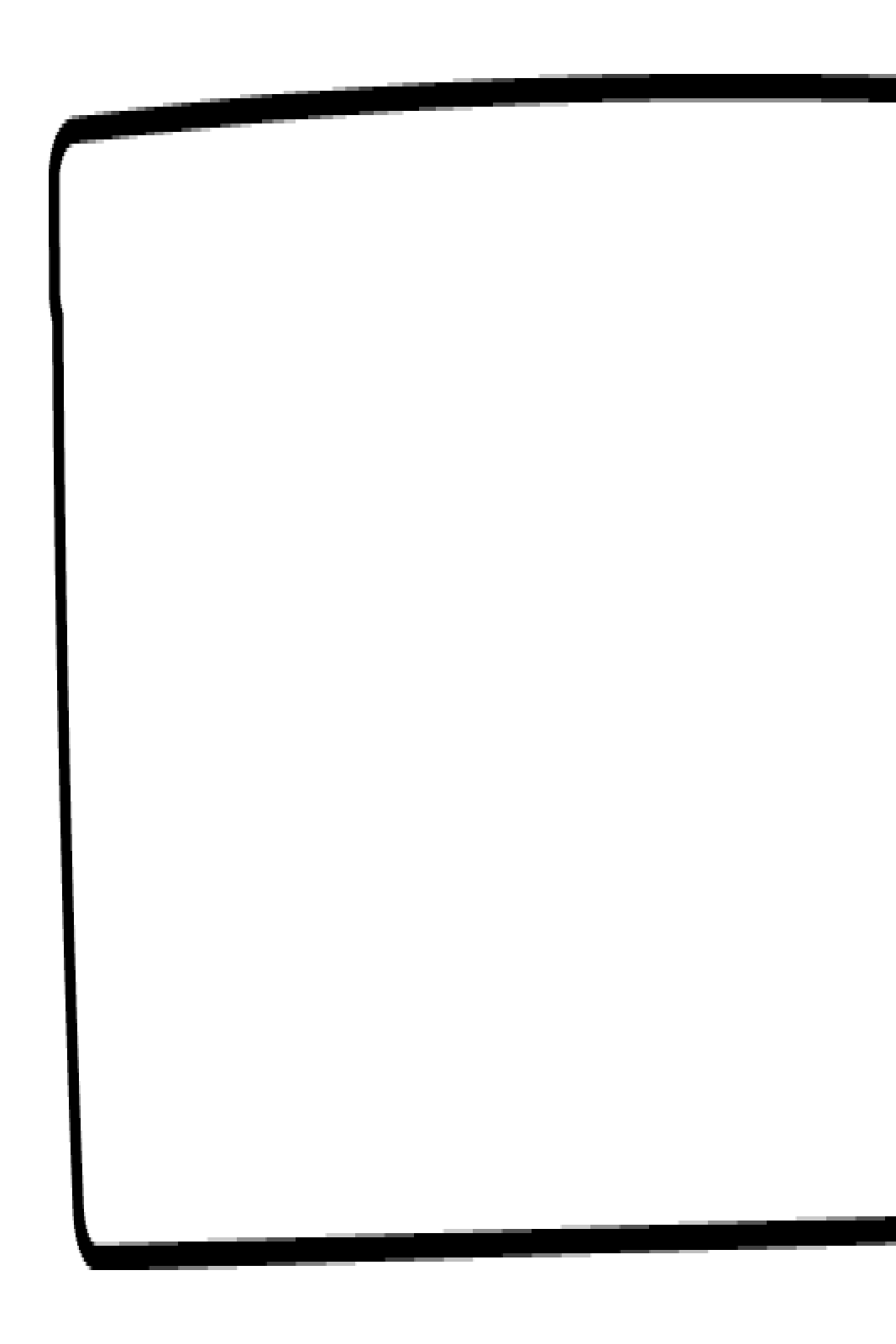


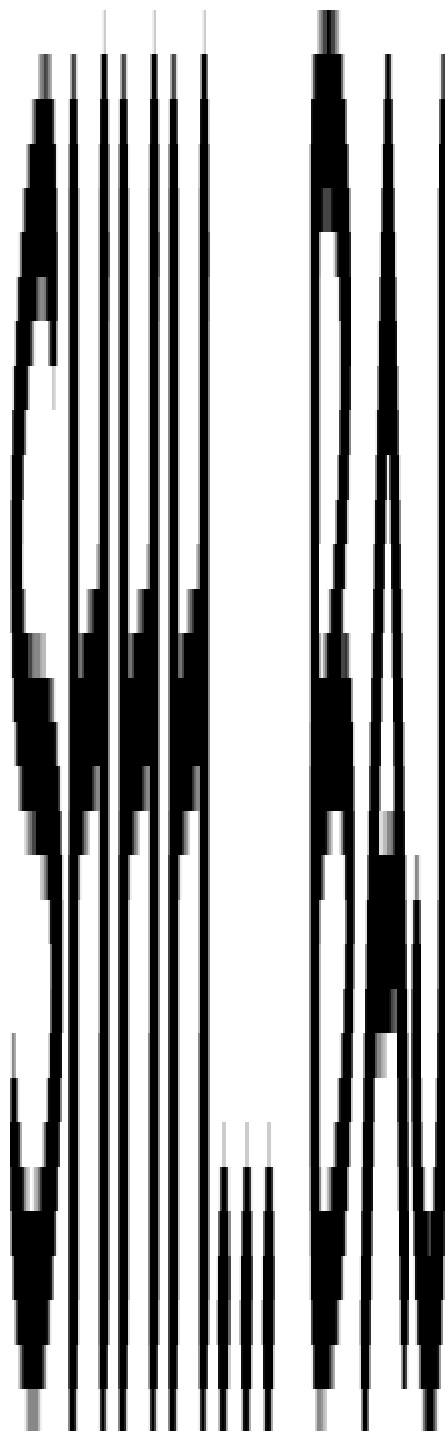


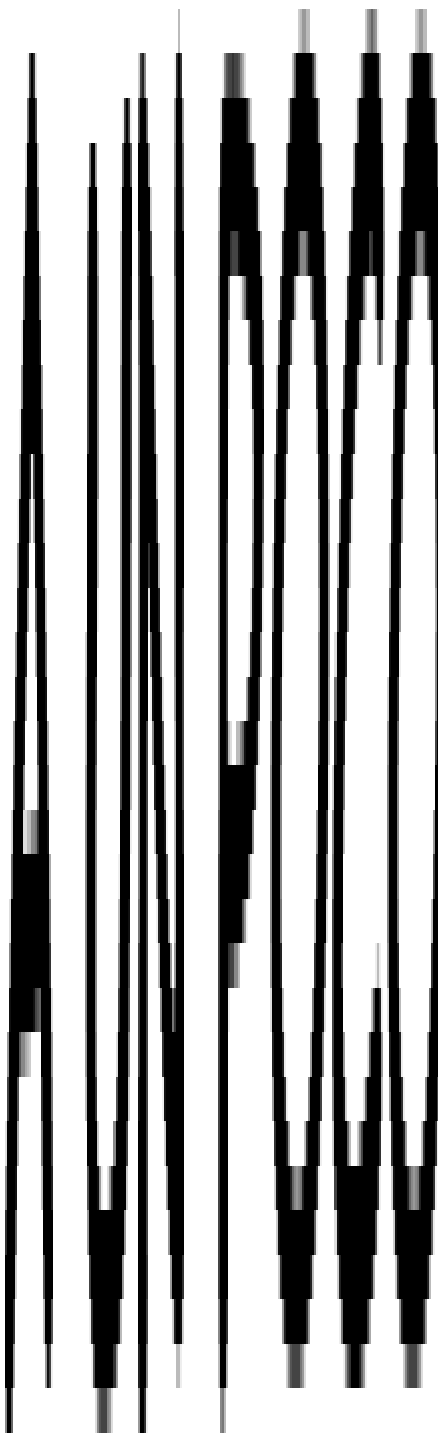


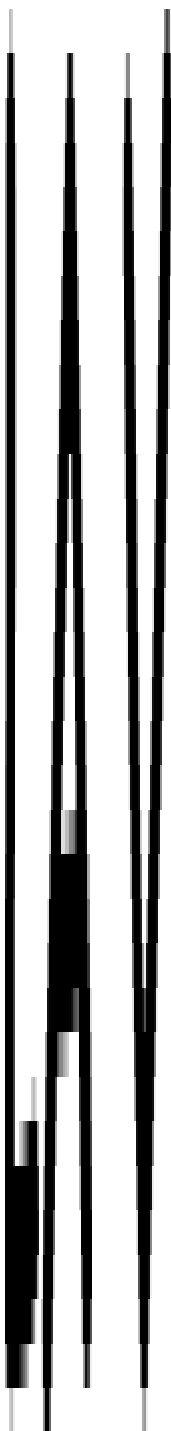




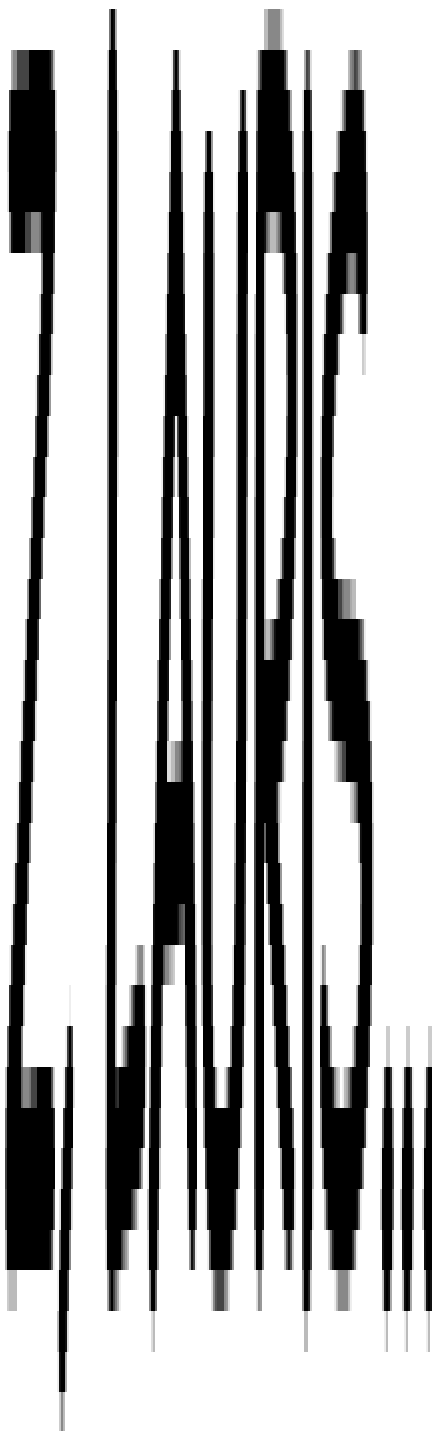










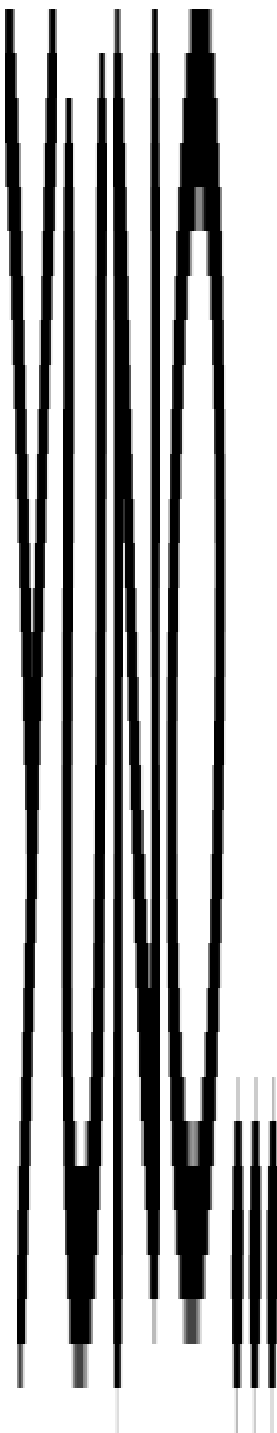


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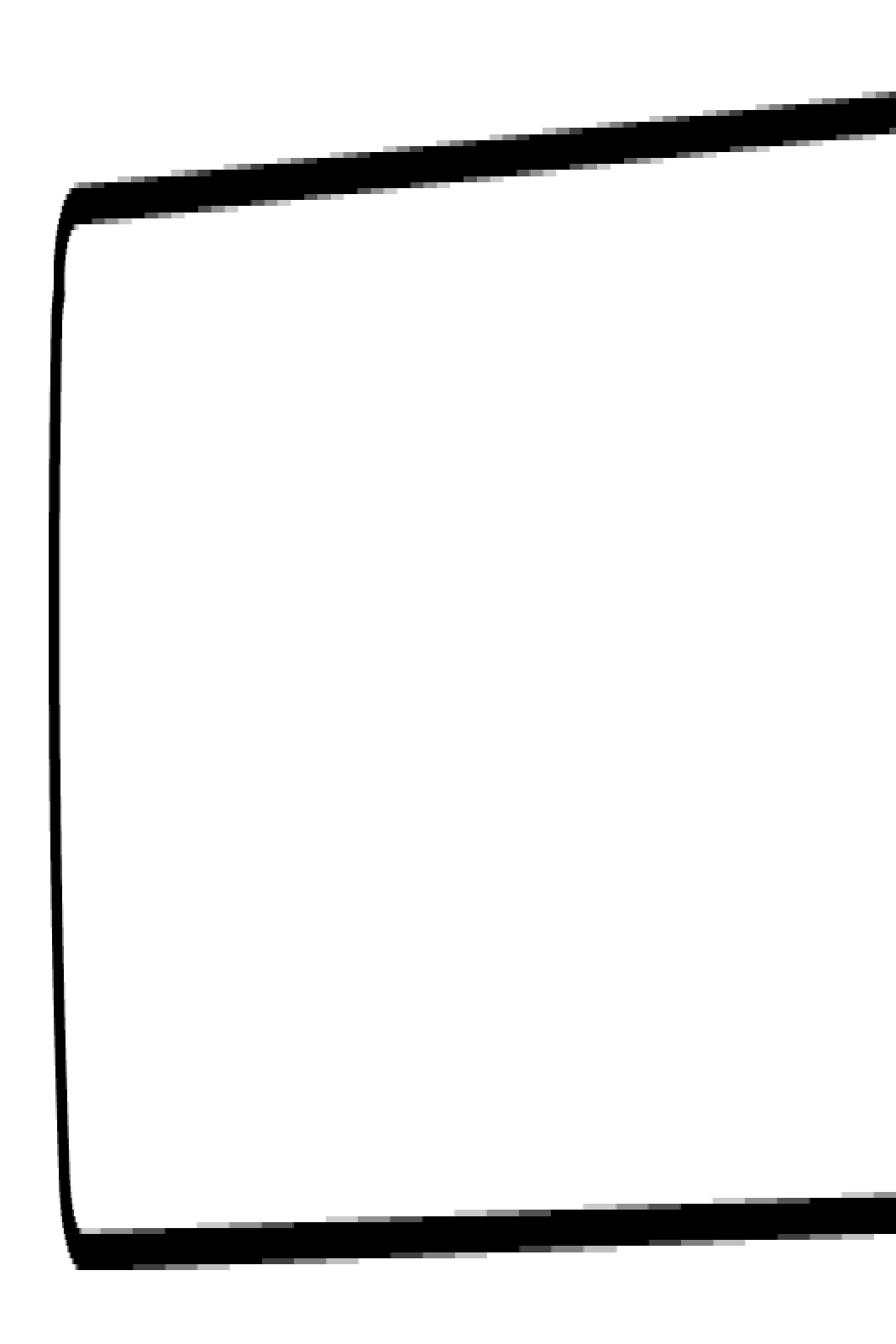
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1. **Introduction**
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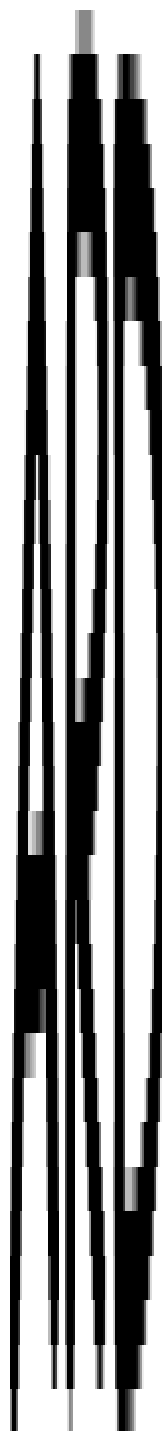


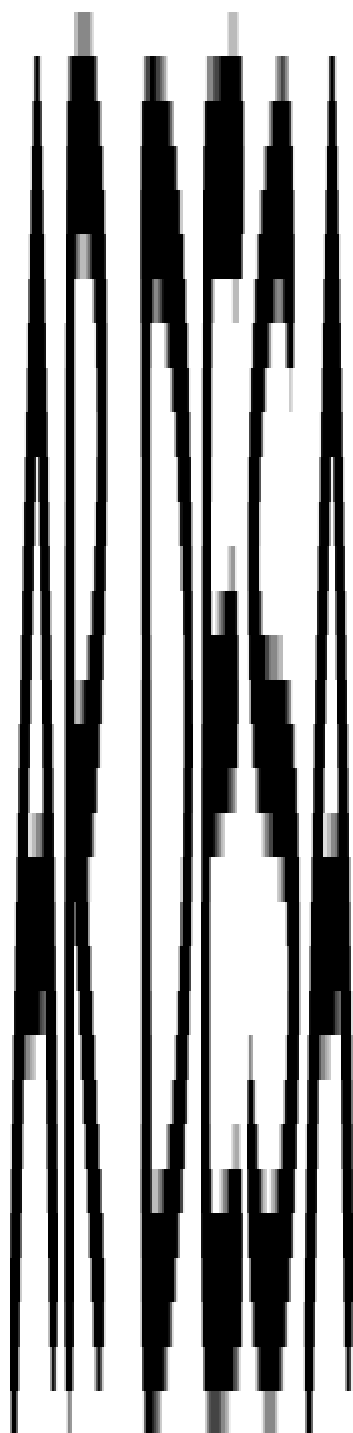
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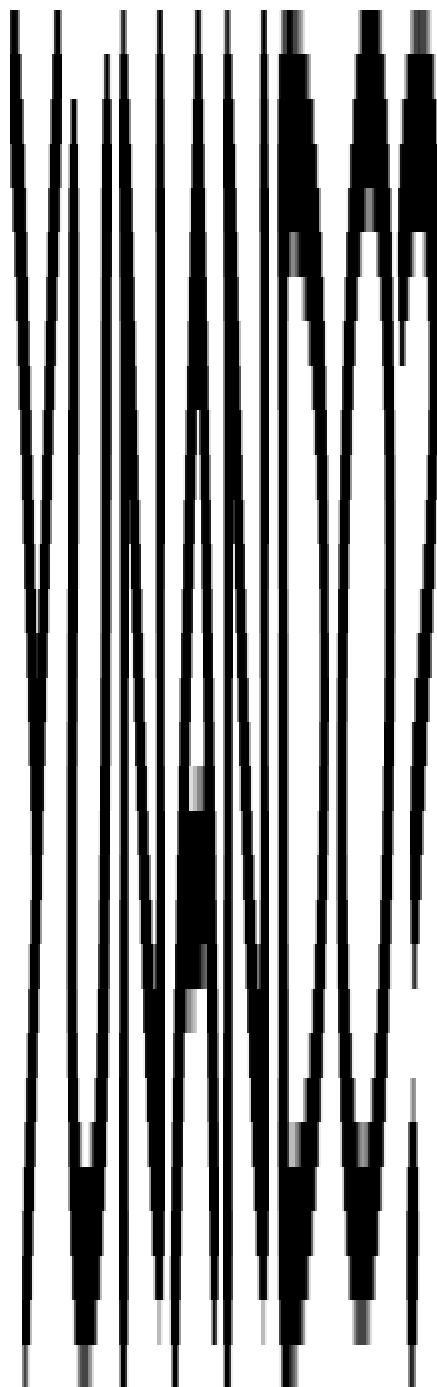
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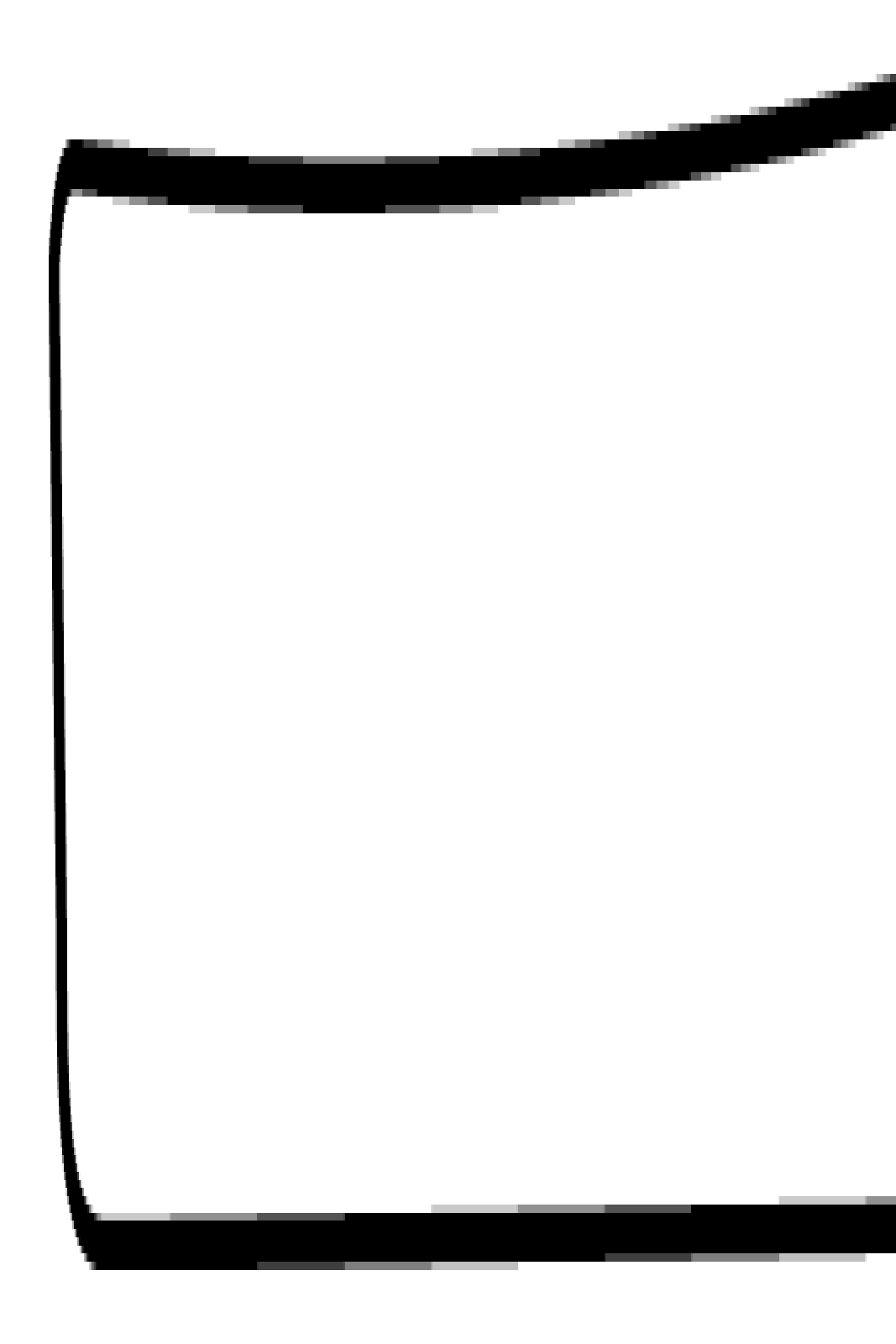












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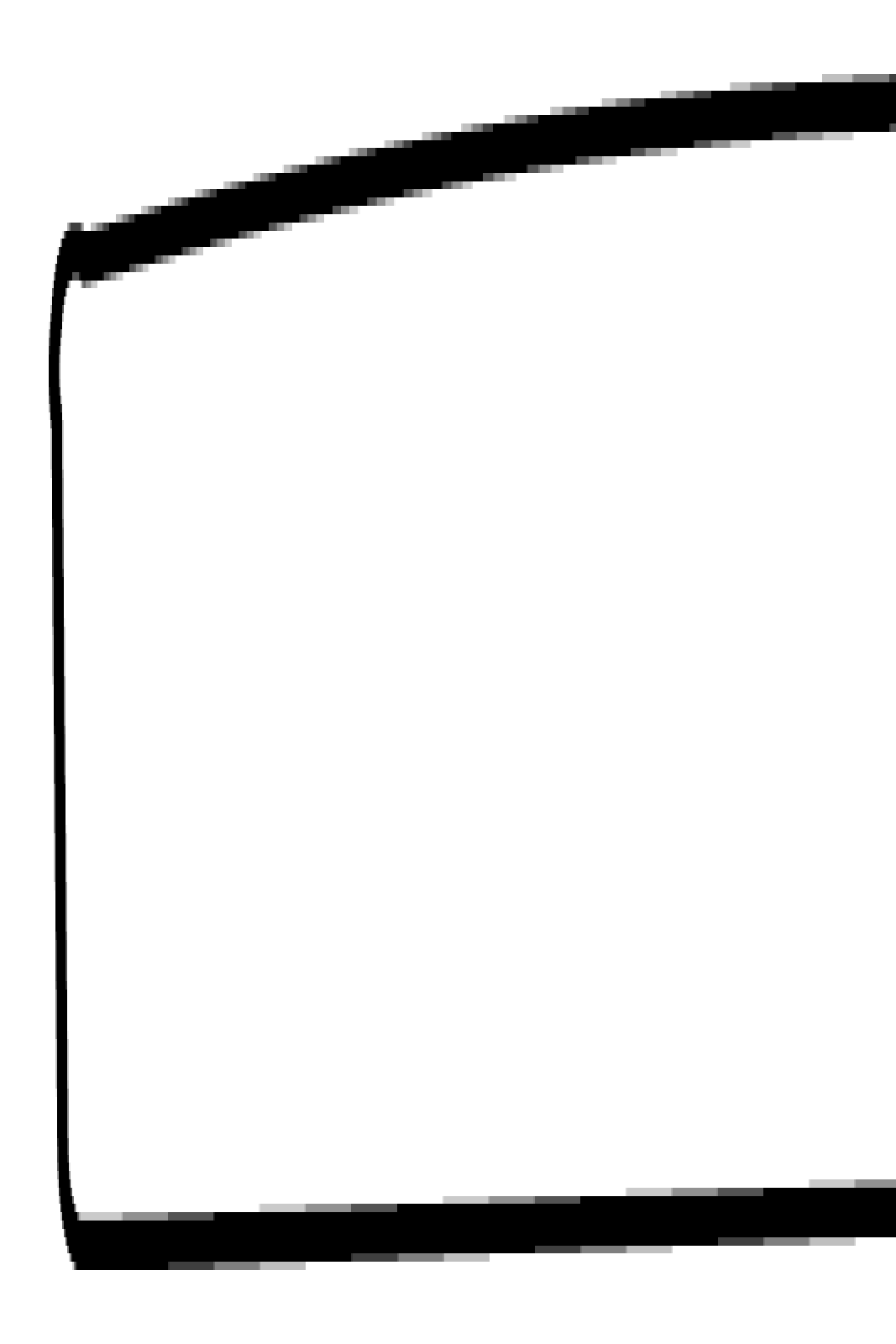
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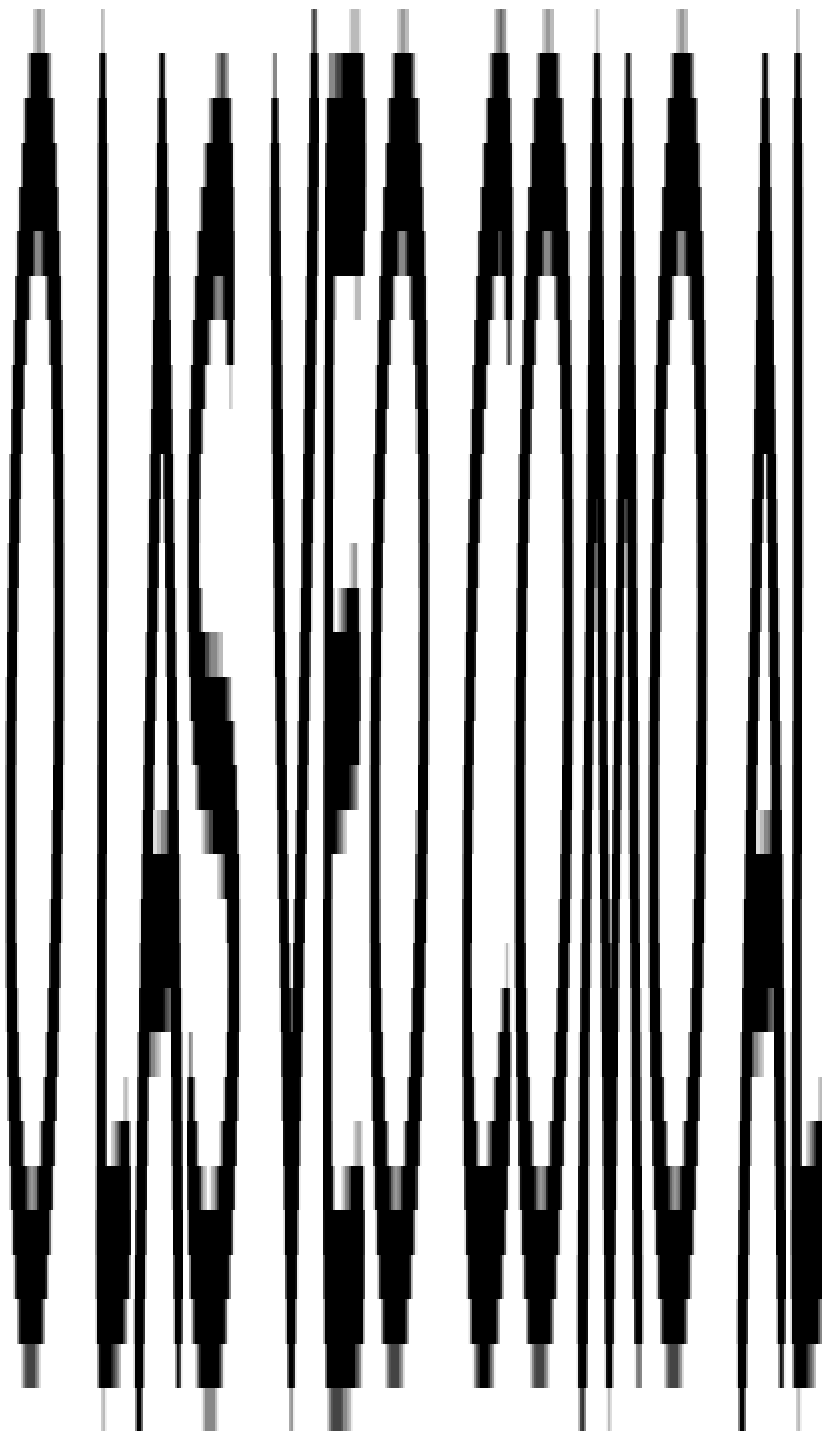
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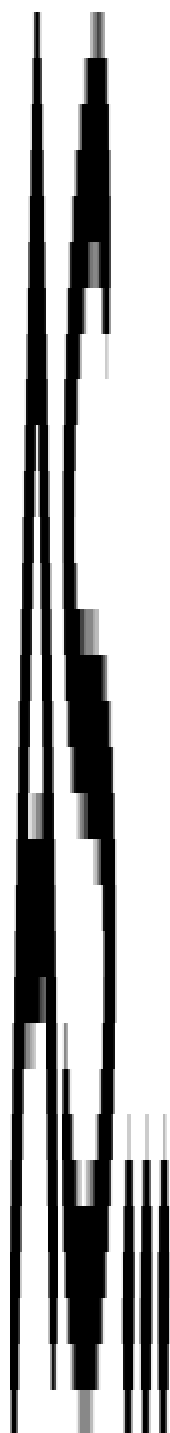
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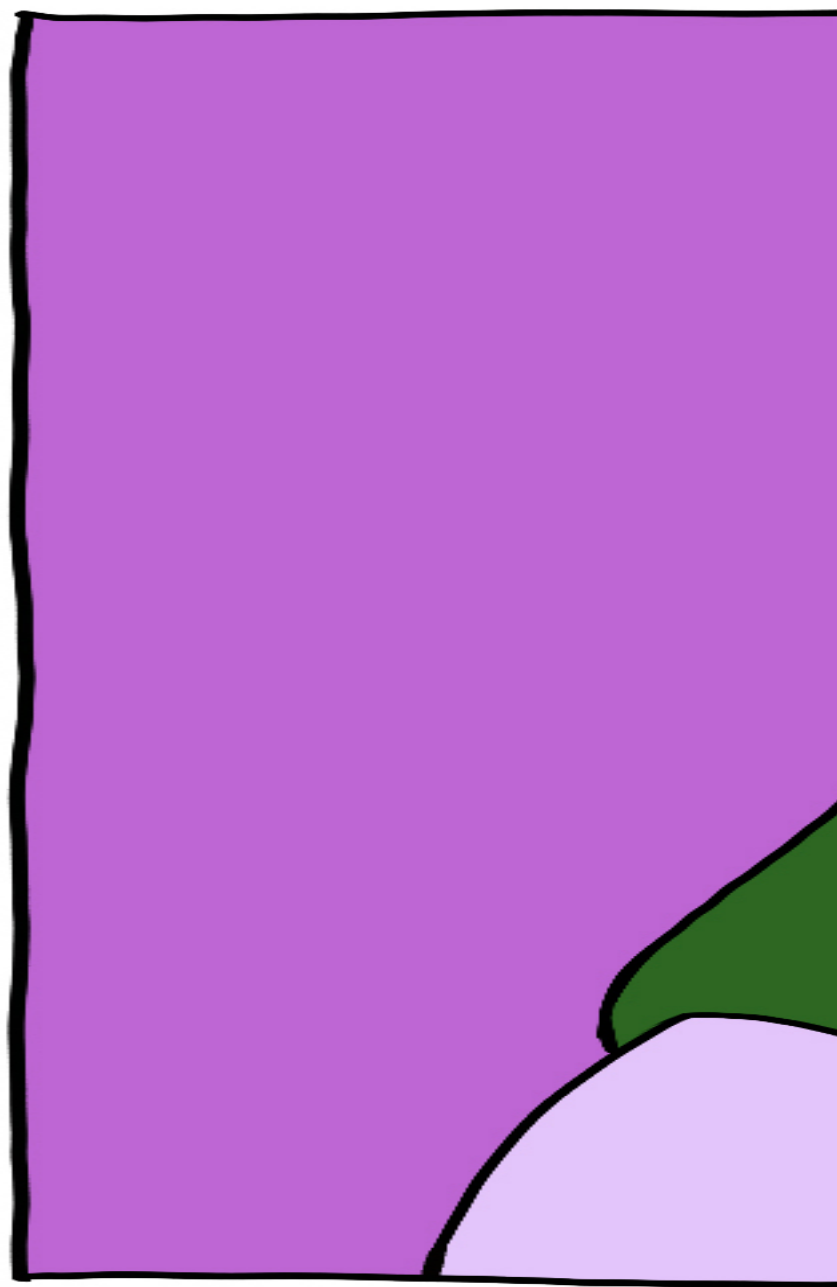


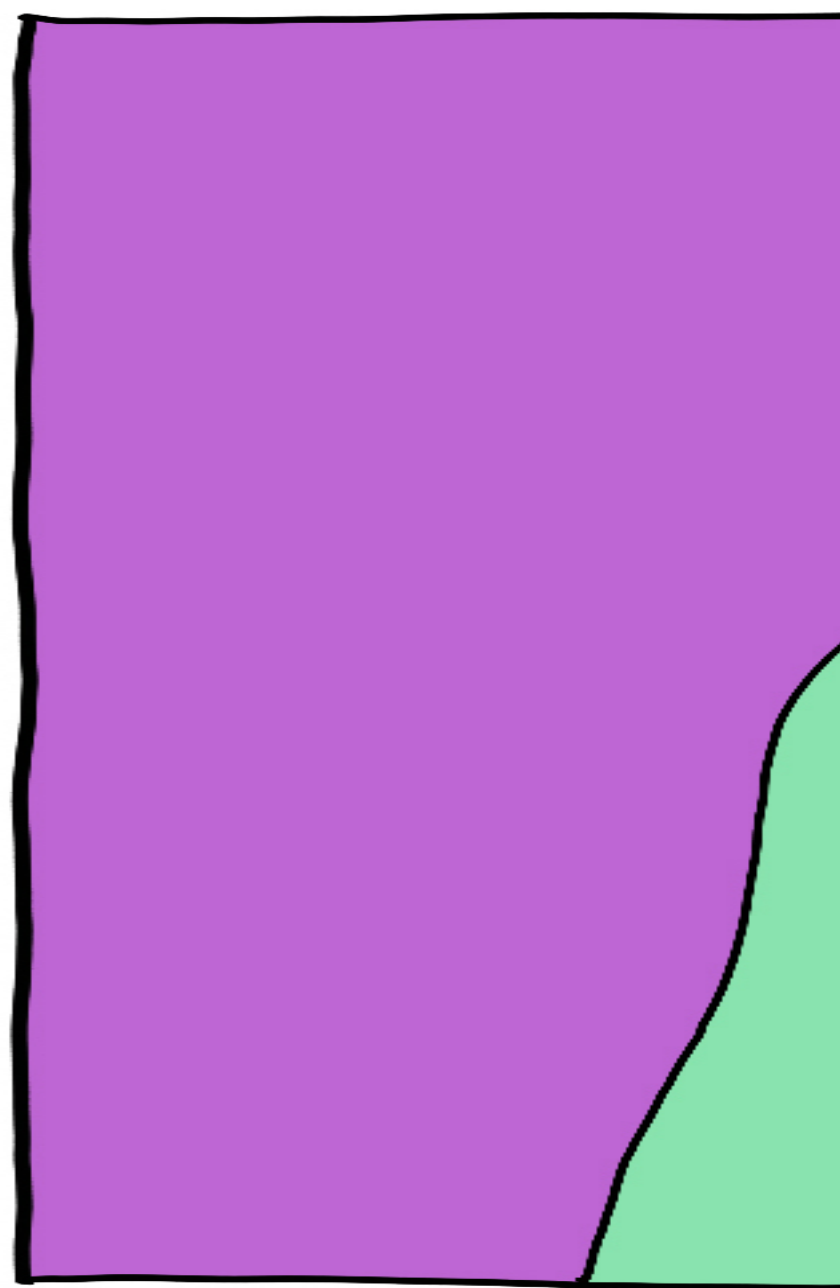


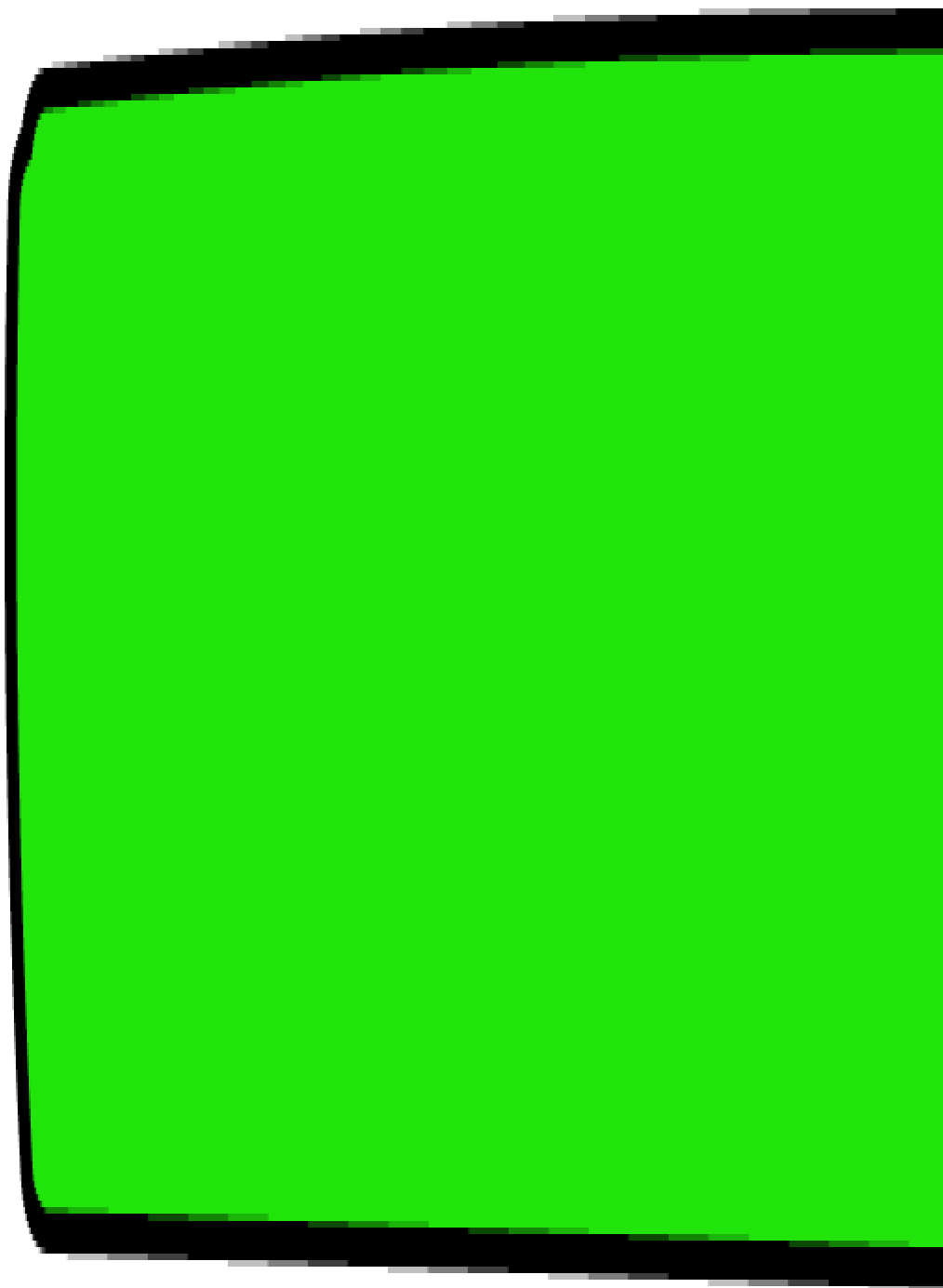


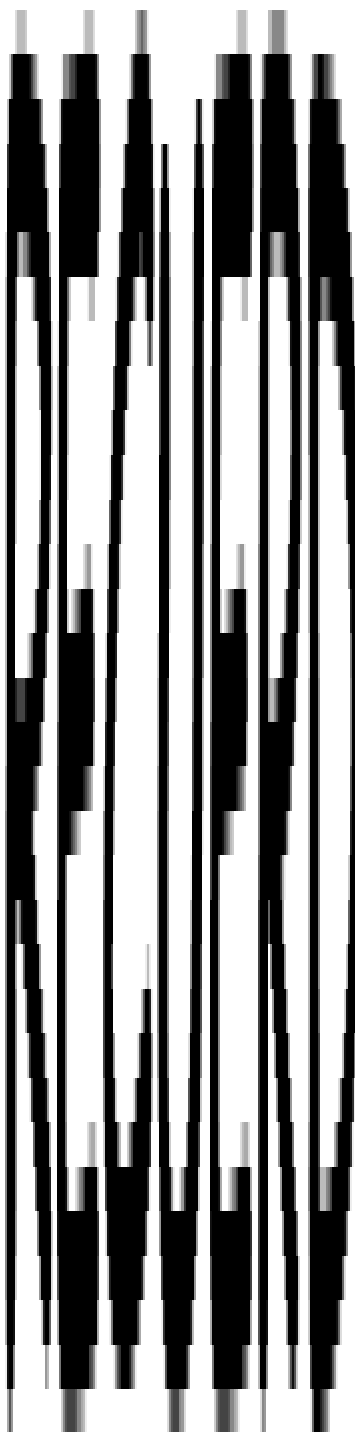
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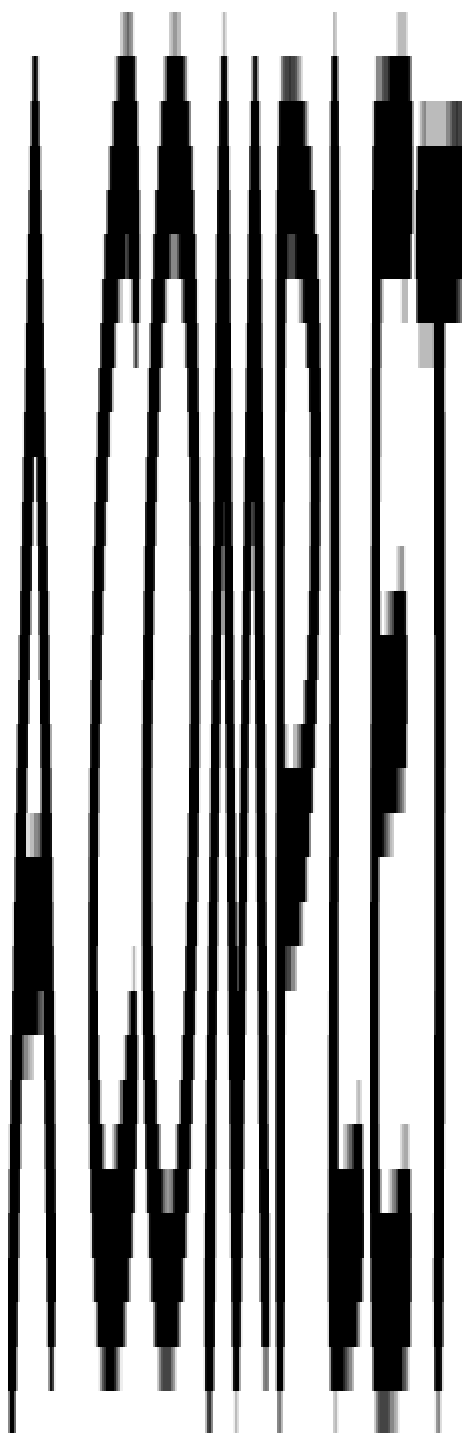












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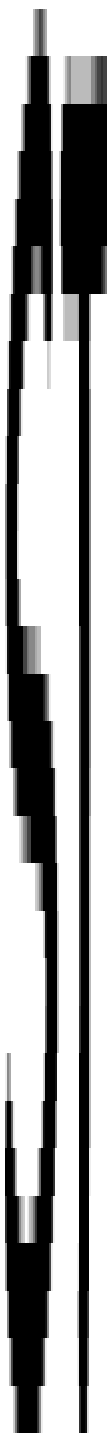
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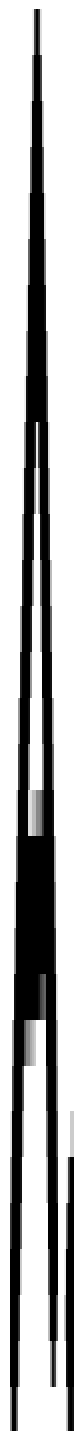
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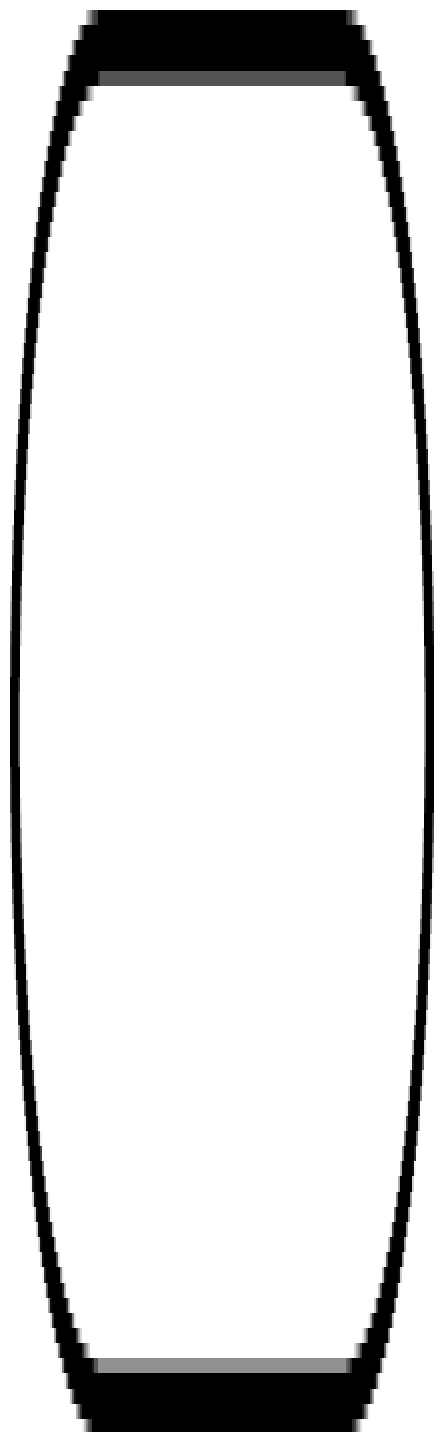
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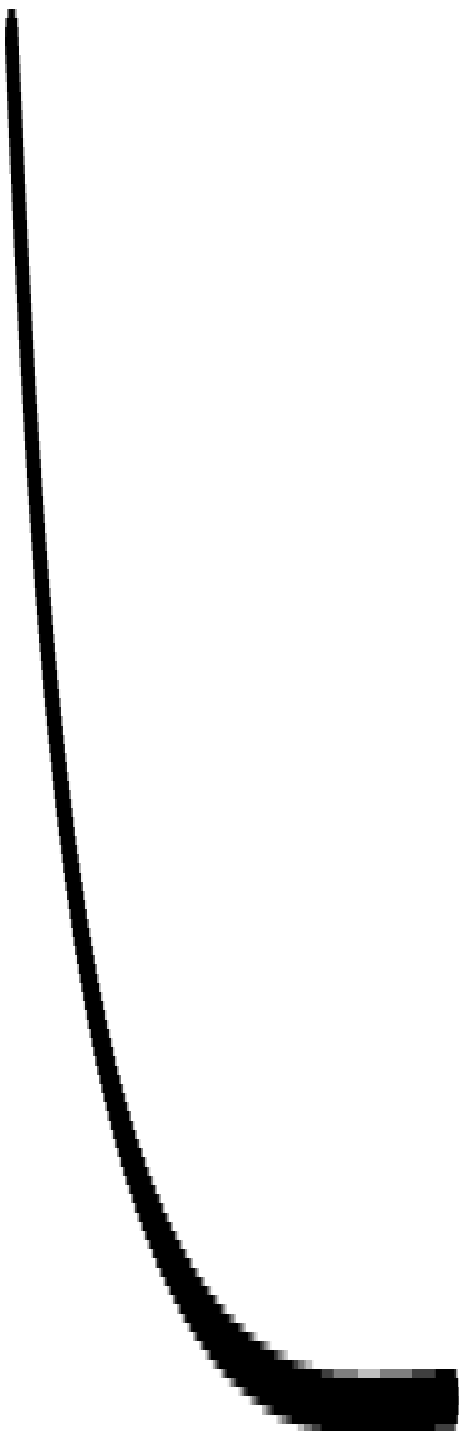


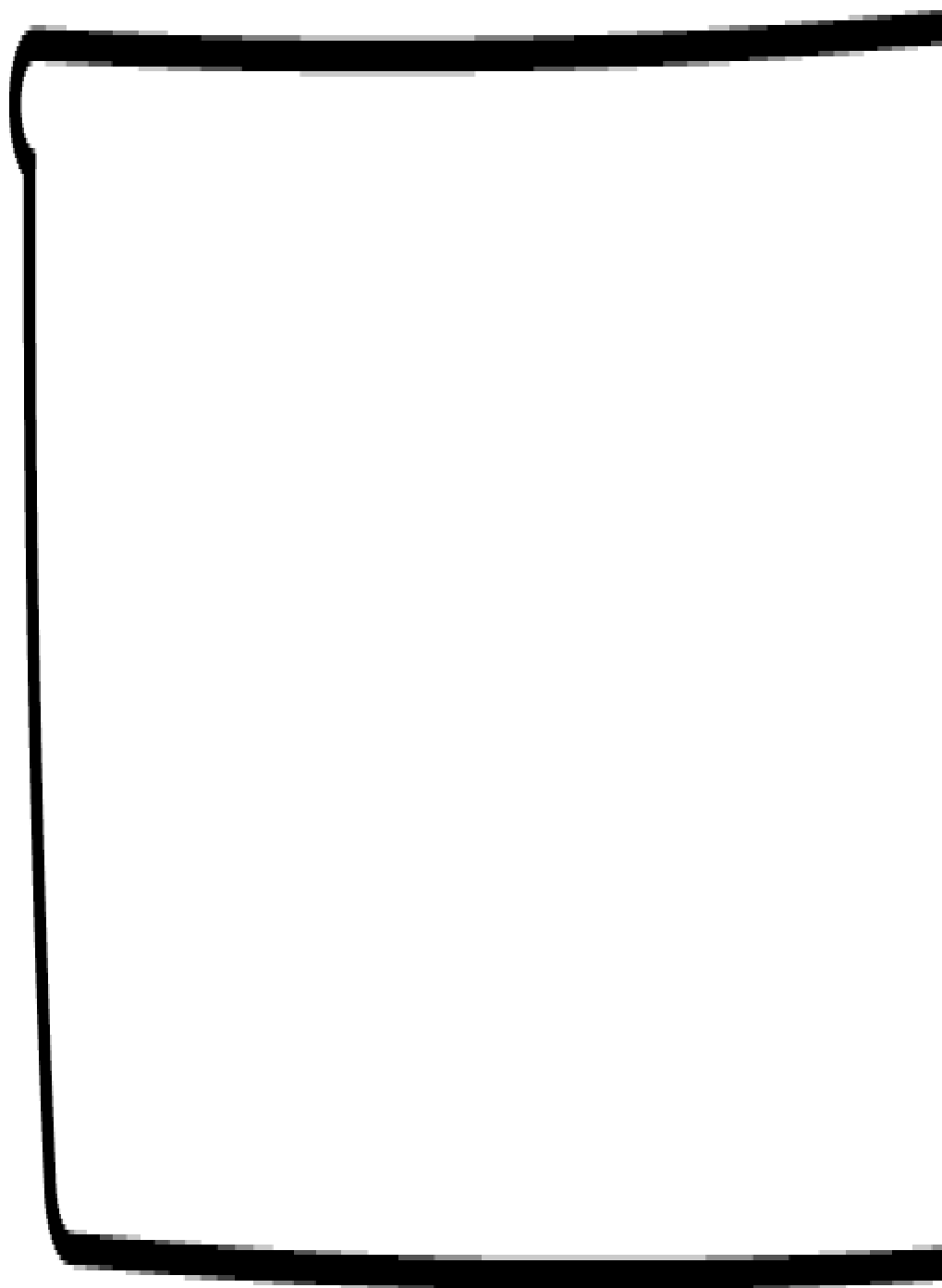




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1. The first part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them. The list includes names such as "John Smith", "Mary Jones", and "Robert Brown", among others. The addresses are also listed, often including street names and city names.

2. The second part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them. The list includes names such as "John Smith", "Mary Jones", and "Robert Brown", among others. The addresses are also listed, often including street names and city names.

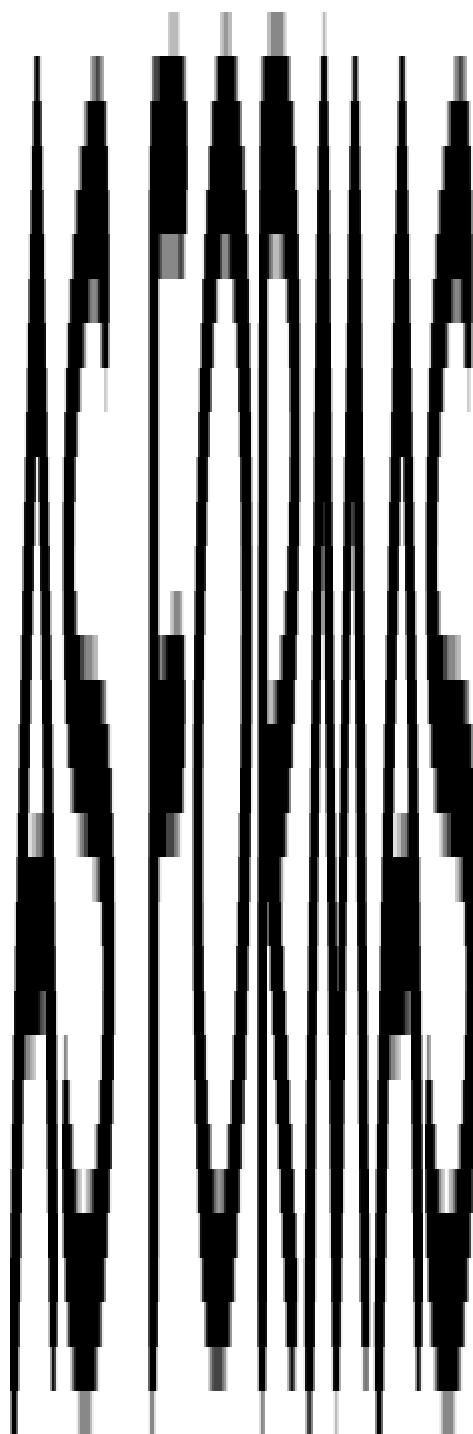
3. The third part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them. The list includes names such as "John Smith", "Mary Jones", and "Robert Brown", among others. The addresses are also listed, often including street names and city names.

4. The fourth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them. The list includes names such as "John Smith", "Mary Jones", and "Robert Brown", among others. The addresses are also listed, often including street names and city names.

5. The fifth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them. The list includes names such as "John Smith", "Mary Jones", and "Robert Brown", among others. The addresses are also listed, often including street names and city names.







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7. The seventh part of the document is a list of names.

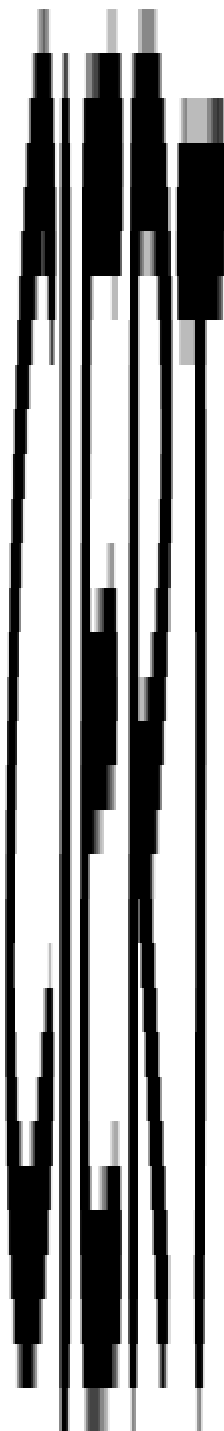
8. The eighth part of the document is a list of names.

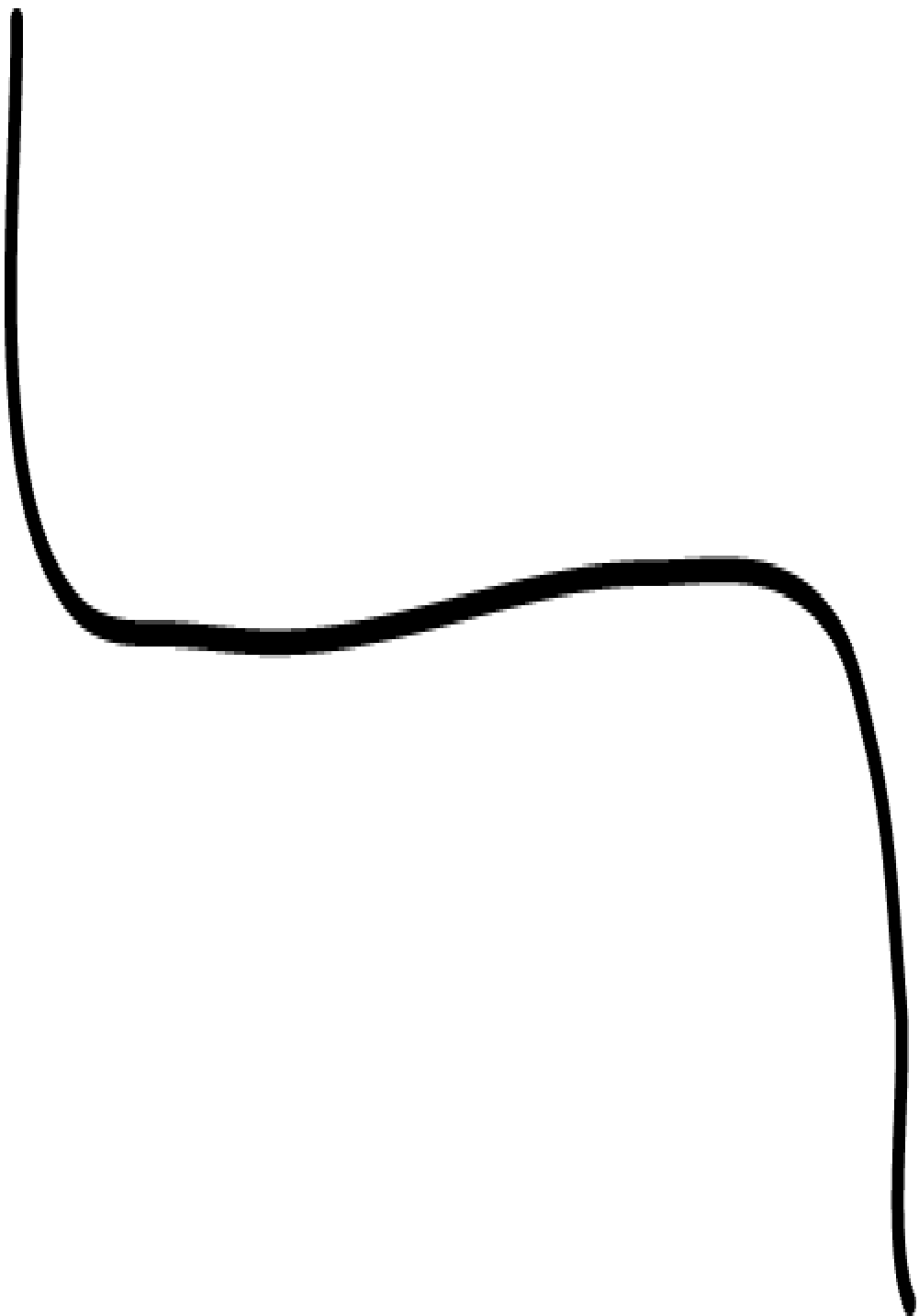
9. The ninth part of the document is a list of names.

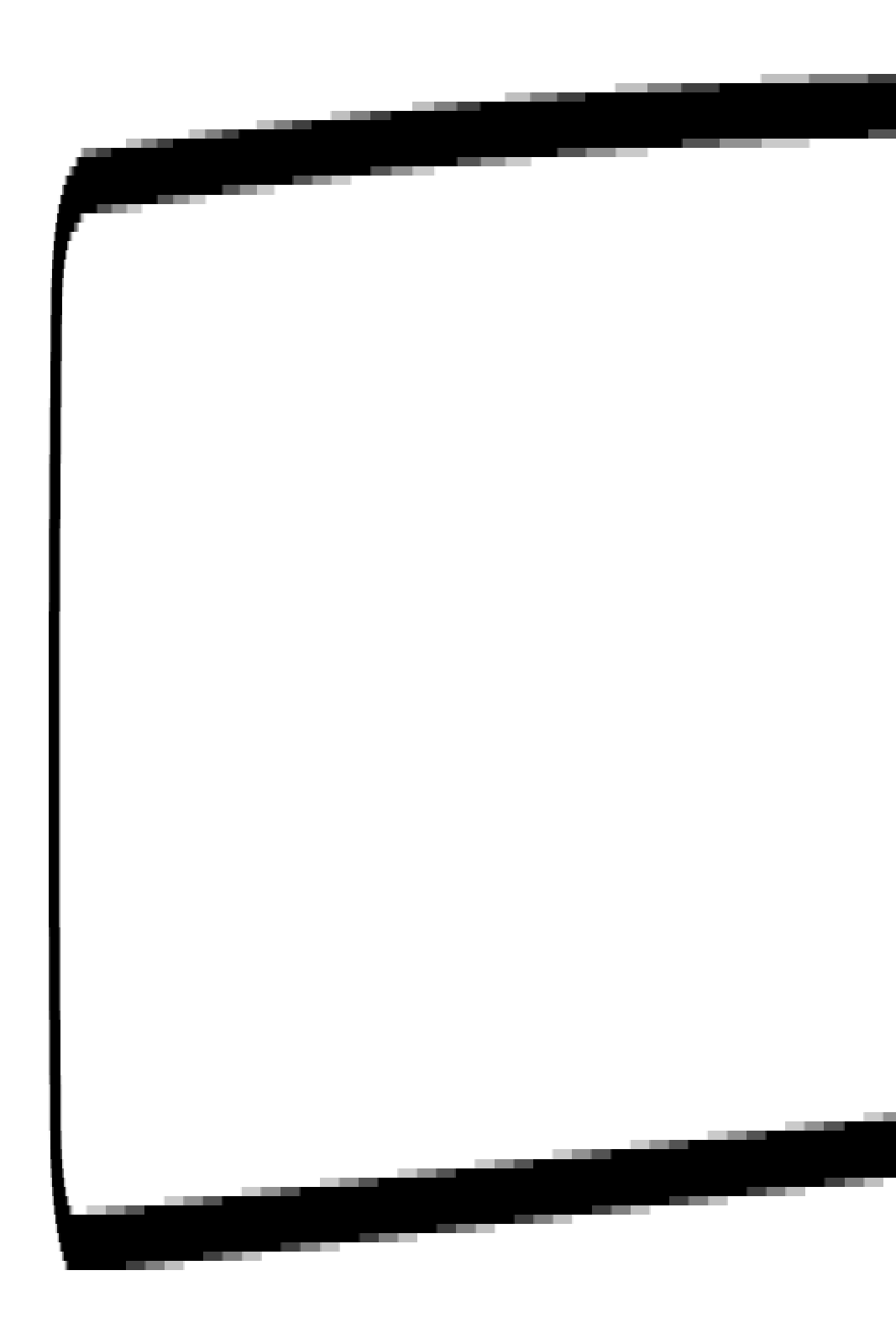
10. The tenth part of the document is a list of names.

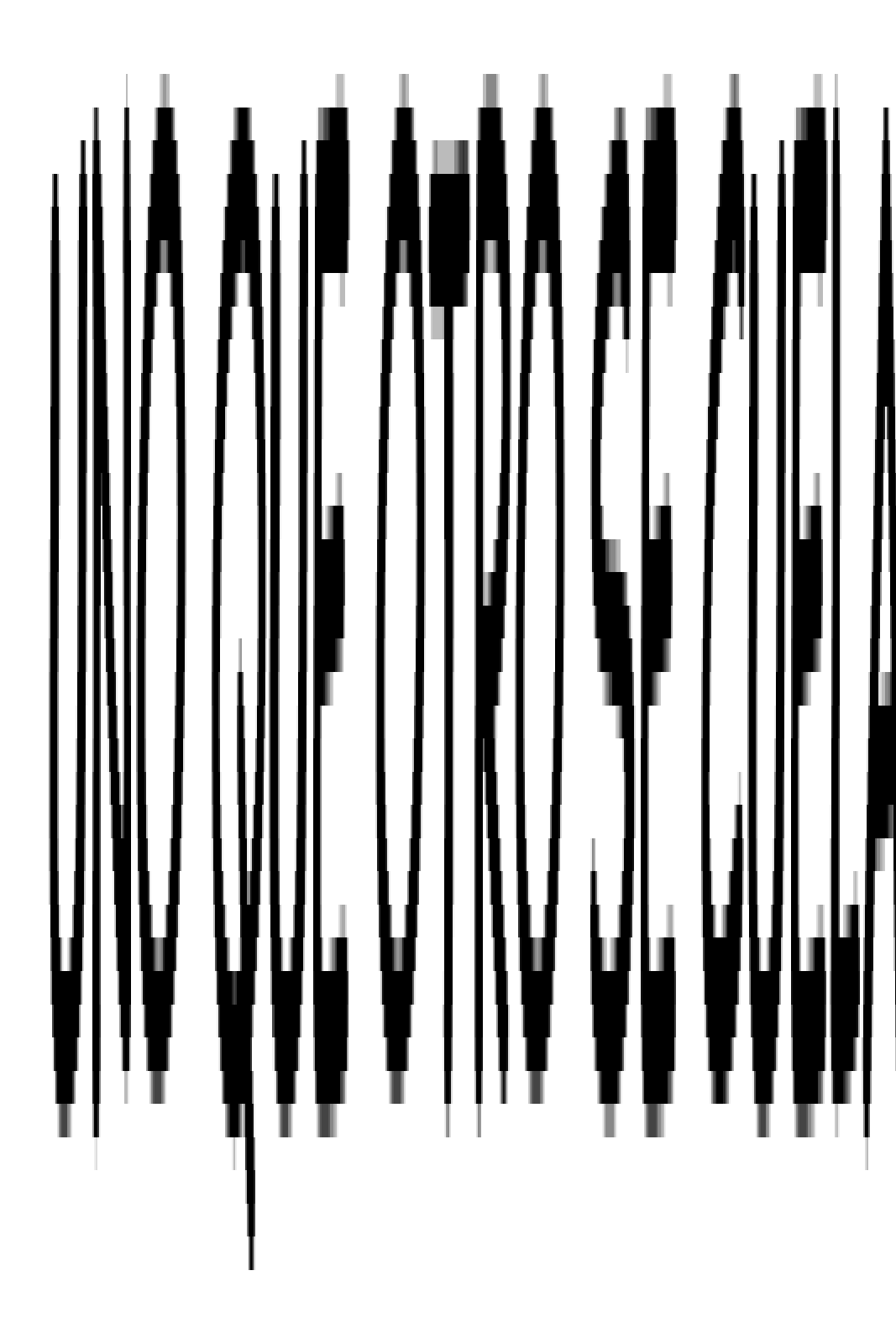
11. The eleventh part of the document is a list of names.

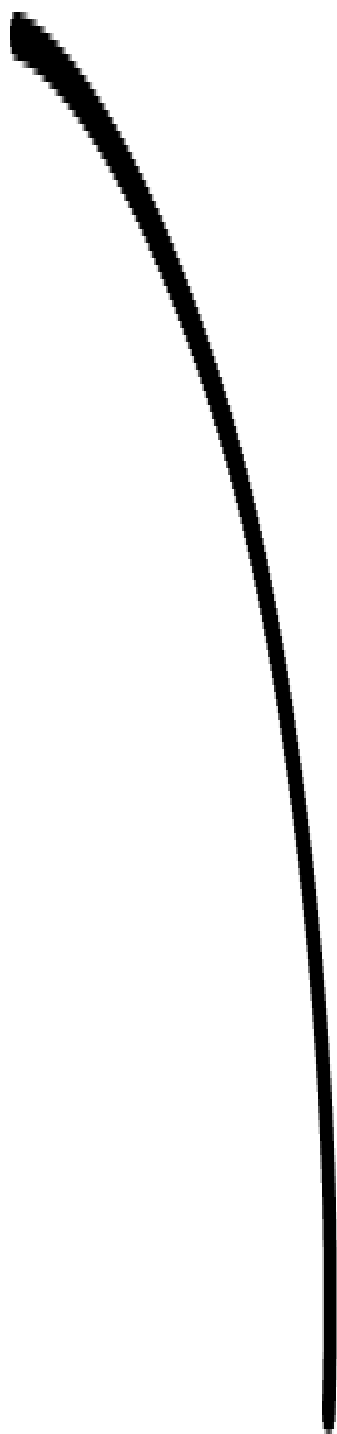
12. The twelfth part of the document is a list of names.

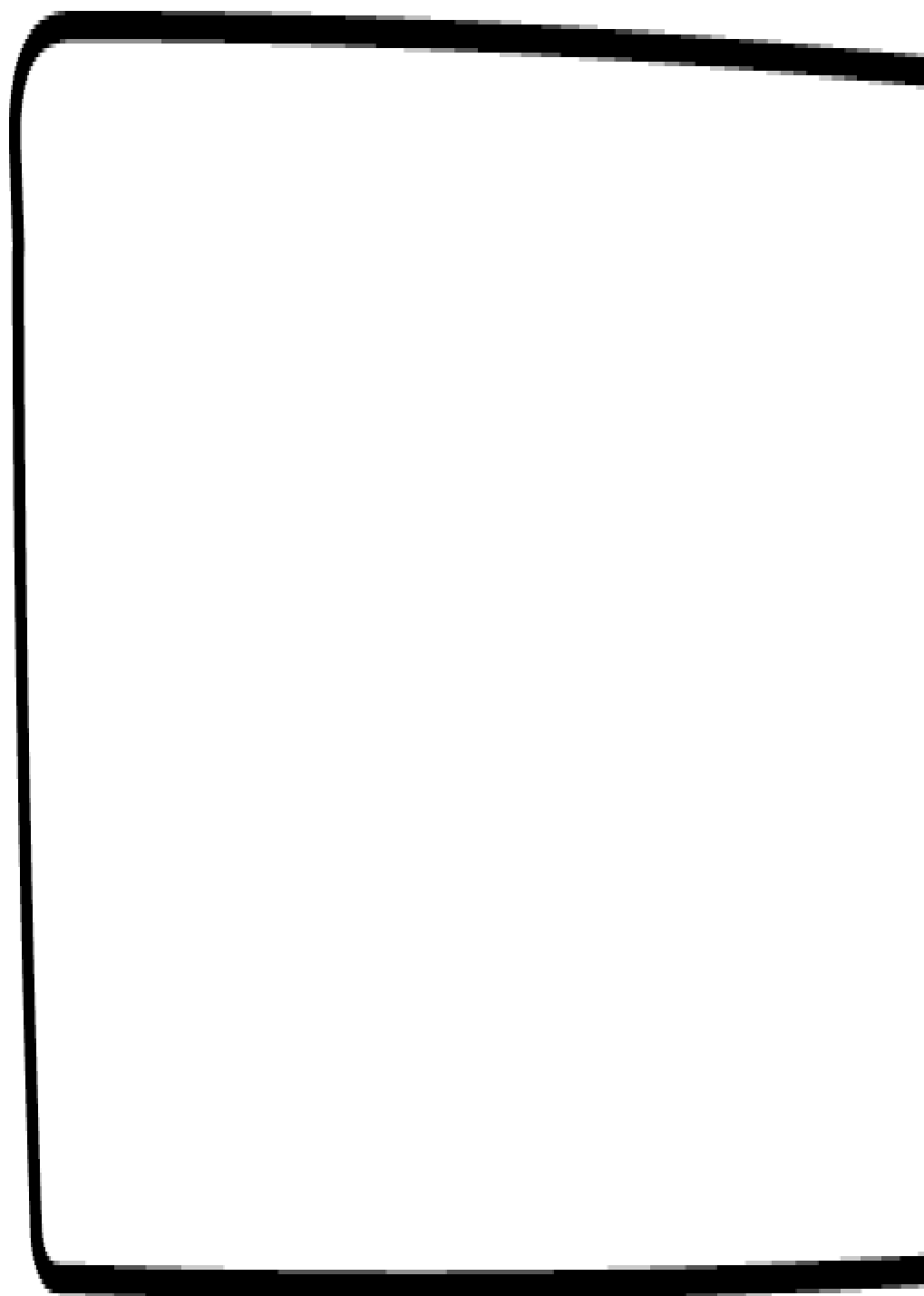












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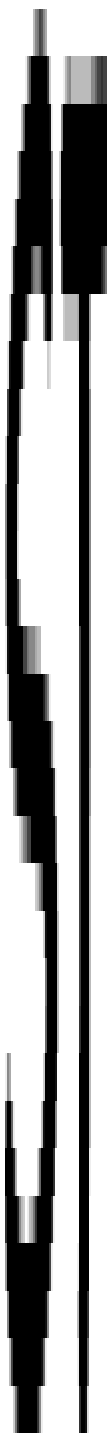
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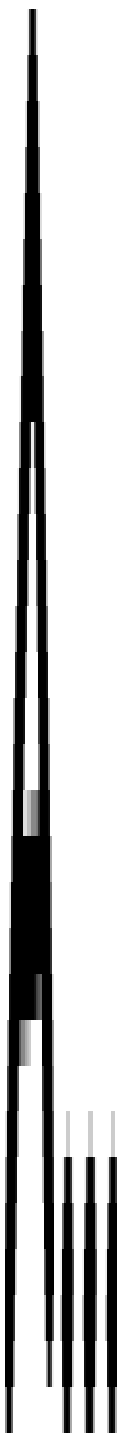
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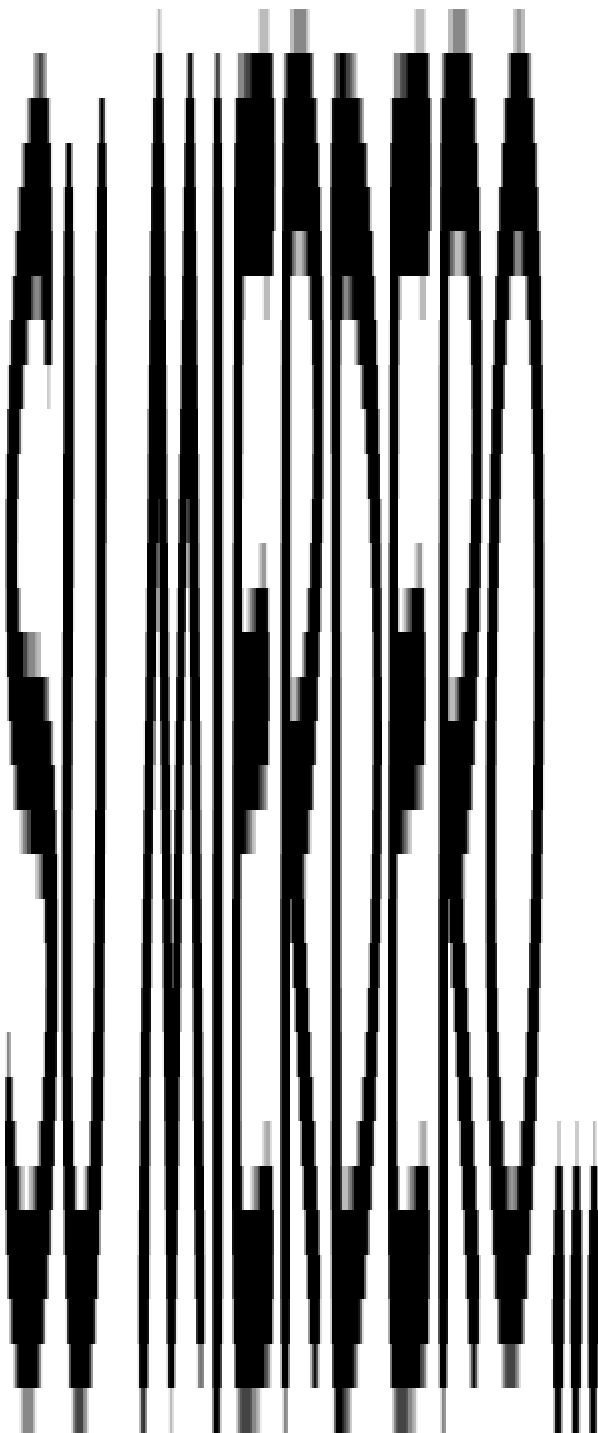
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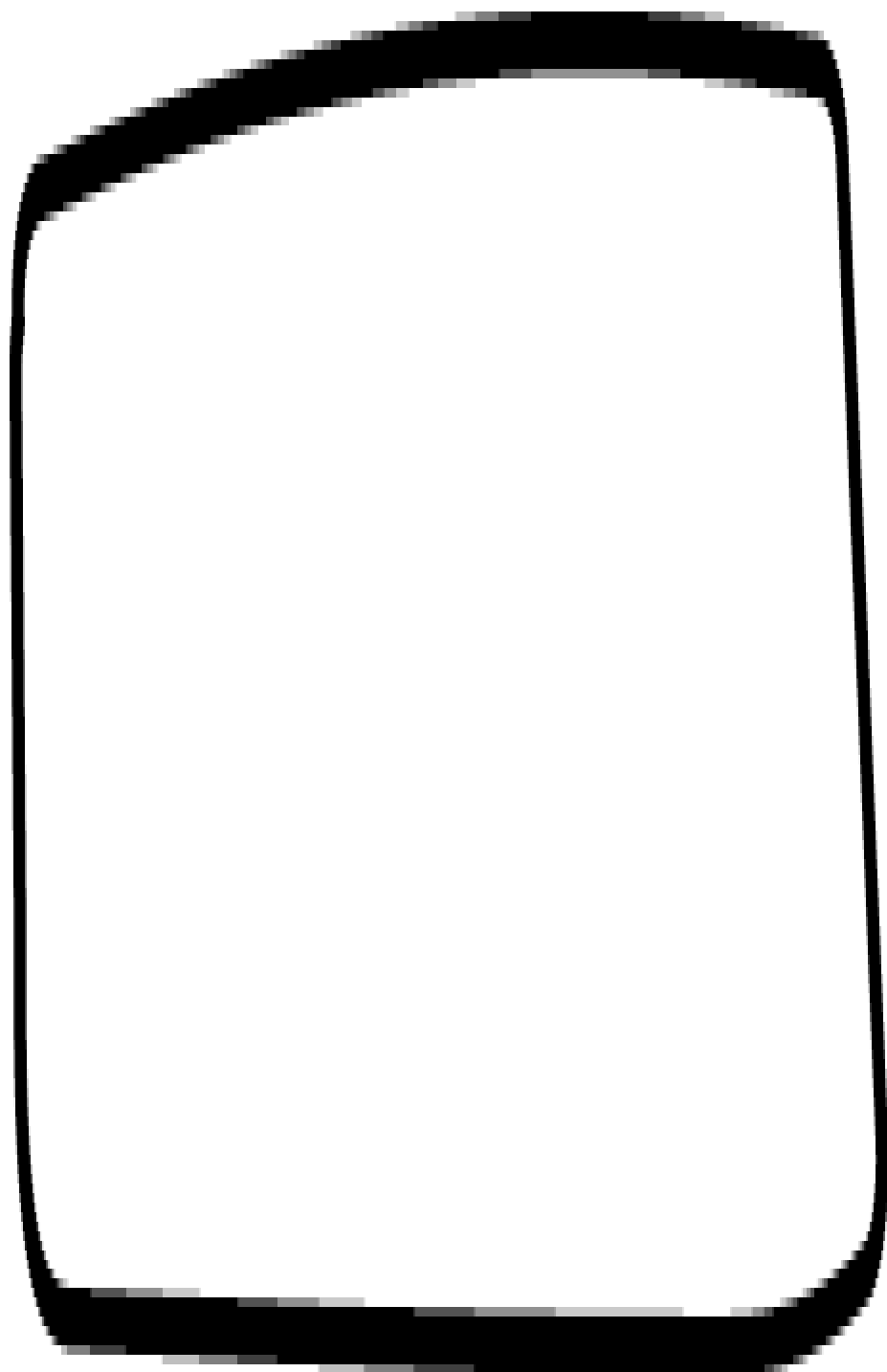
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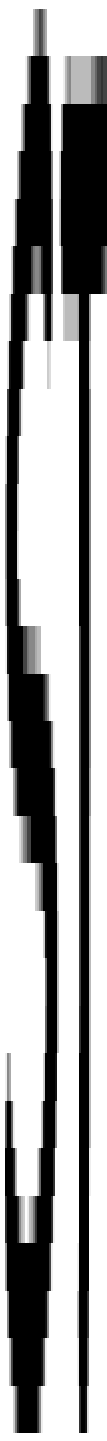
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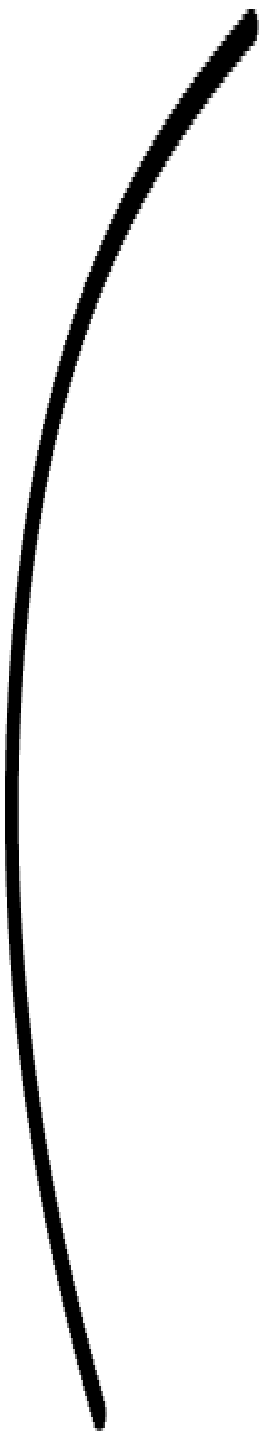
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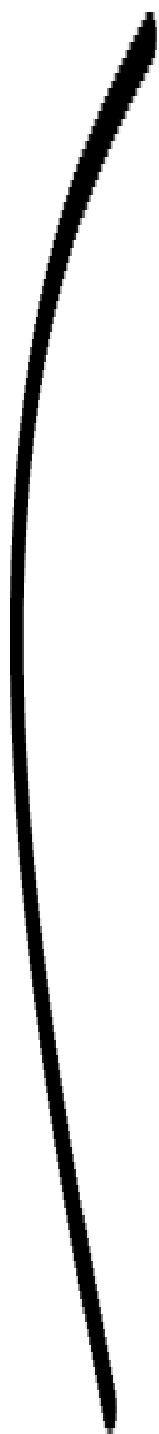


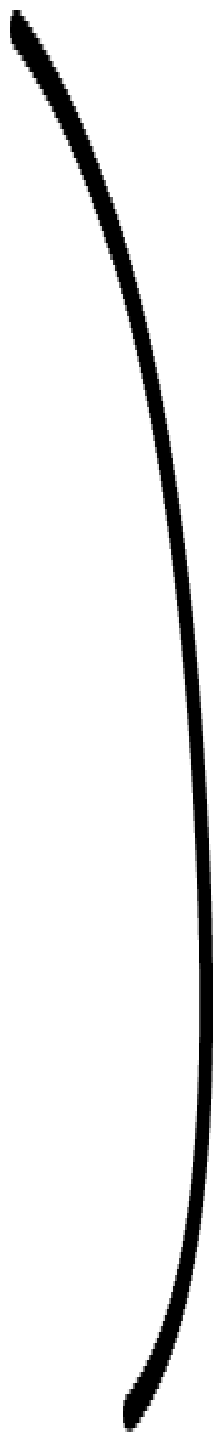


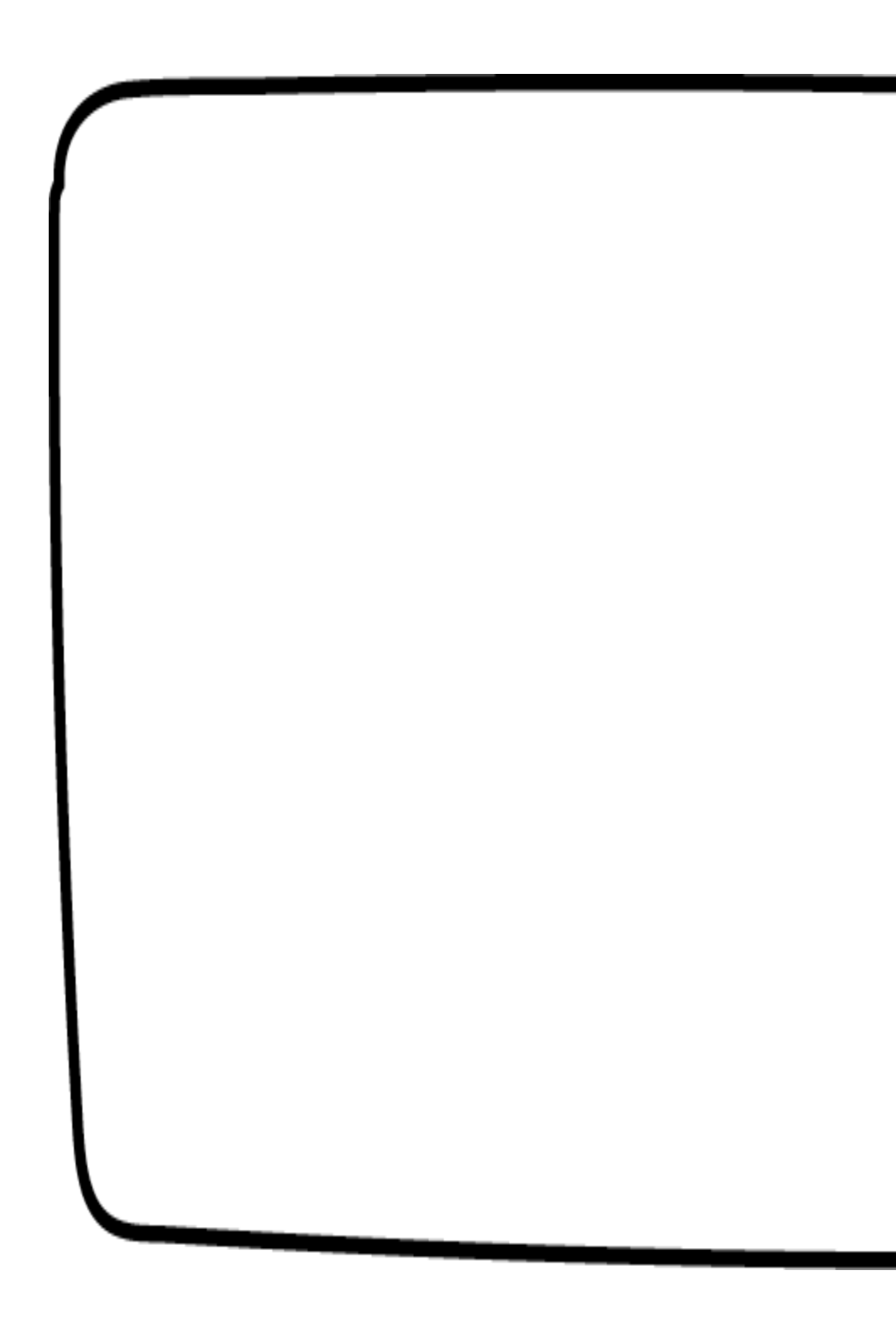














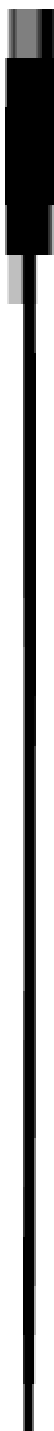








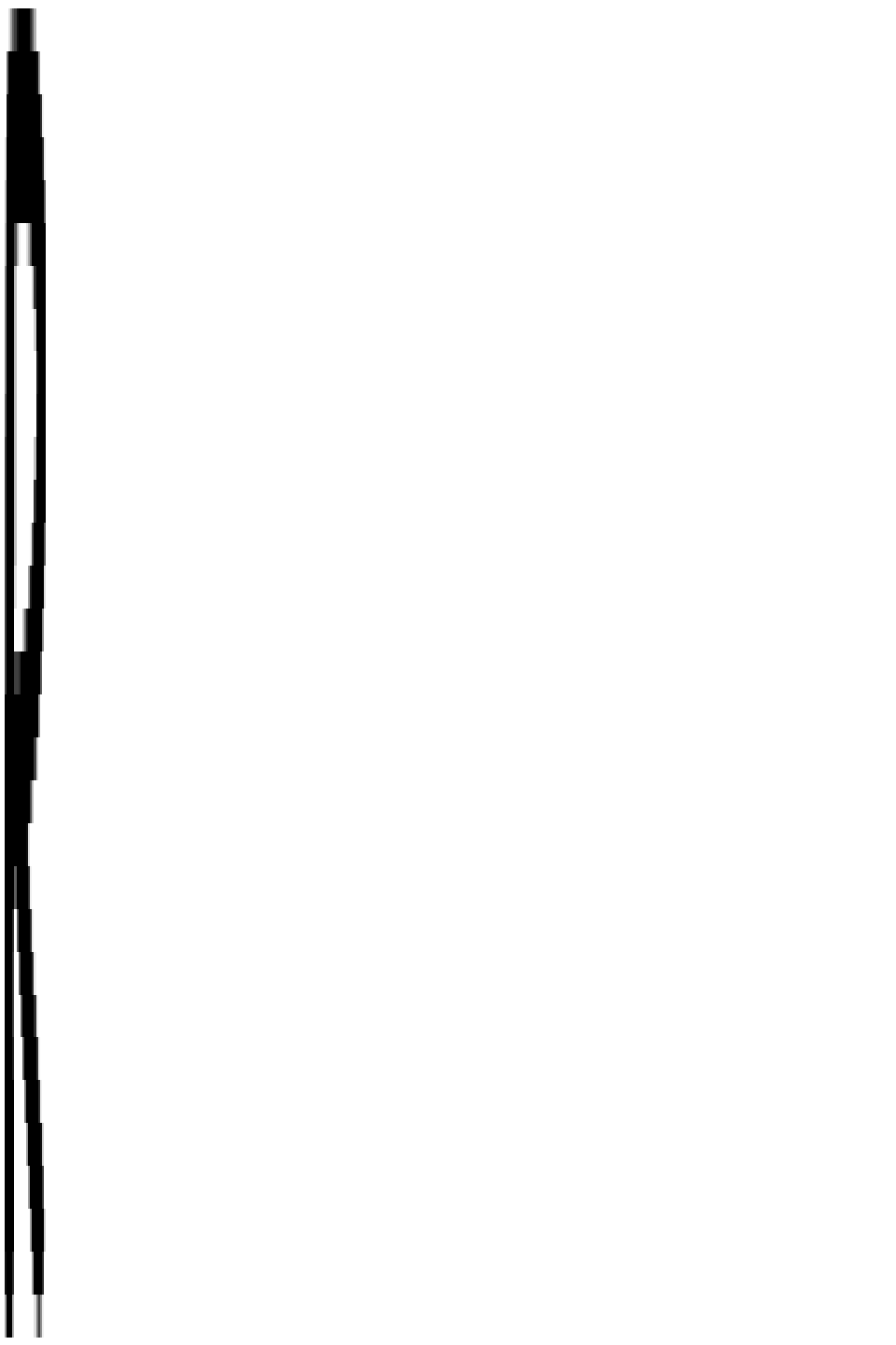
1. The first part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".





1. The first part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".









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1. The first part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".



1. The first part of the document is a list of names and titles, including the names of the authors and the titles of the works. This list is organized in a table with two columns: the first column contains the names of the authors, and the second column contains the titles of the works. The names are listed in alphabetical order, and the titles are listed in the order in which they appear in the document.



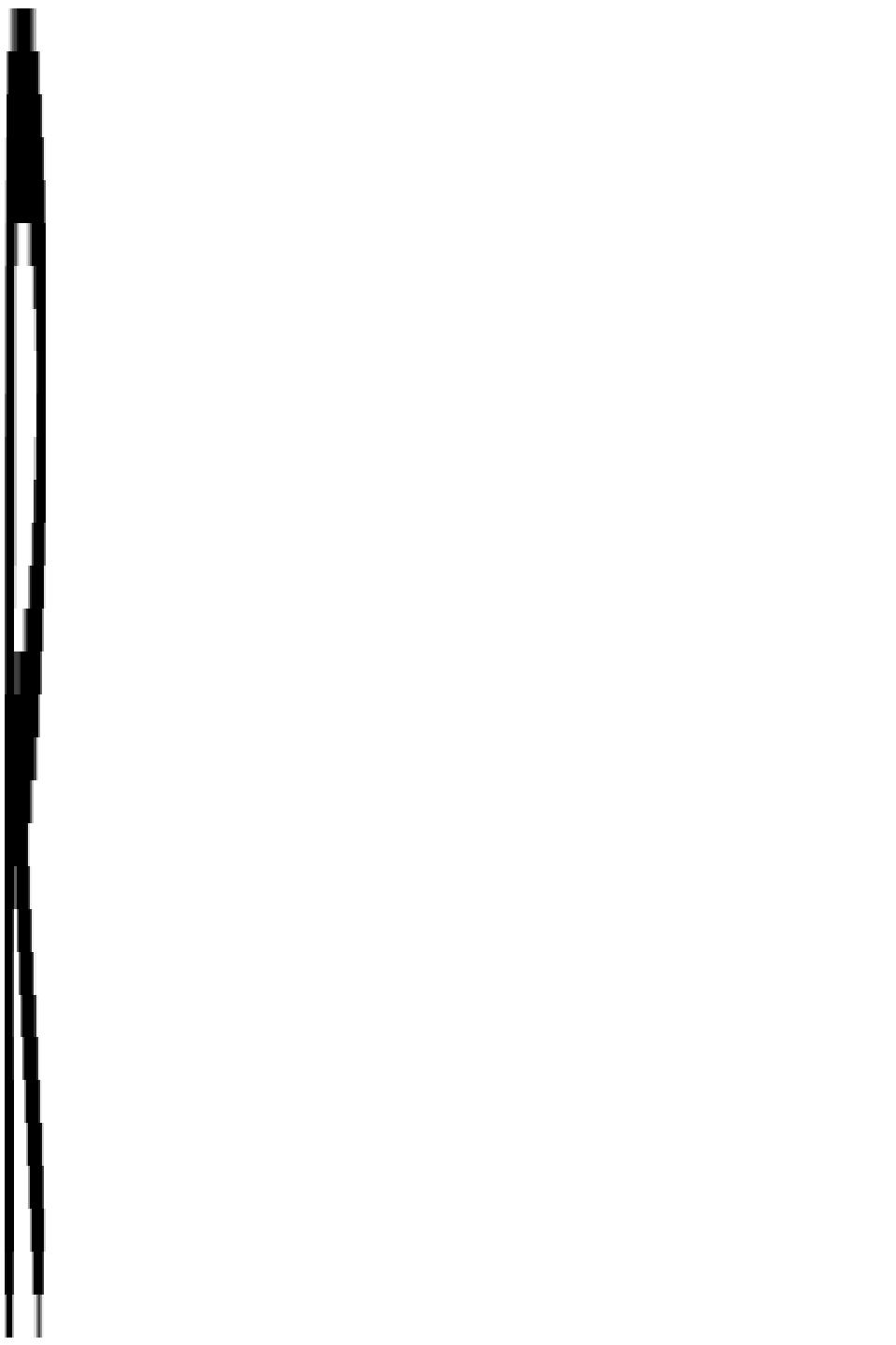
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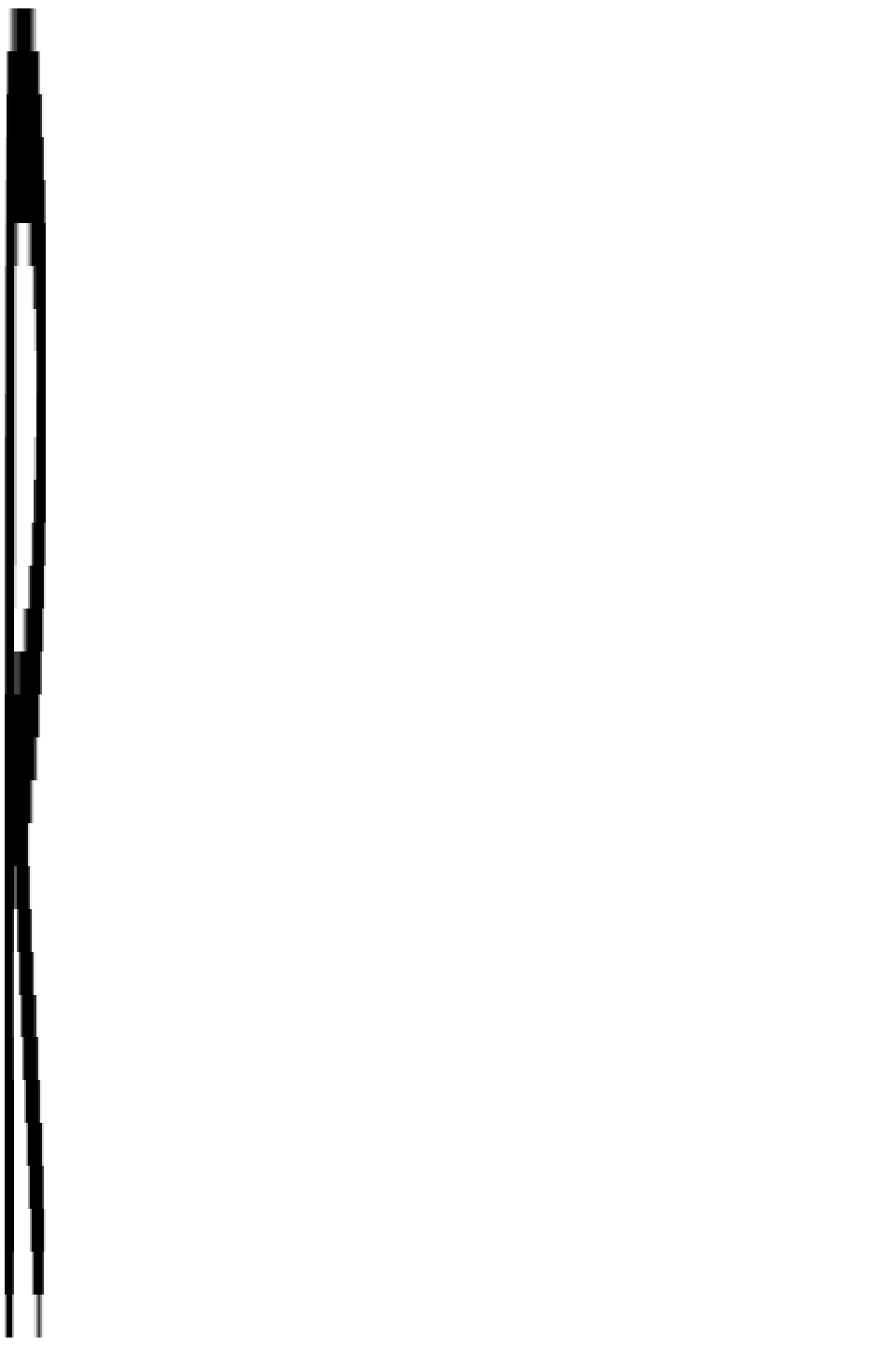








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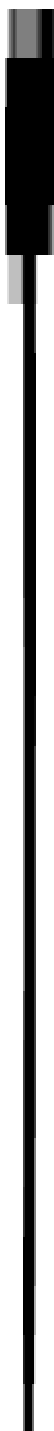




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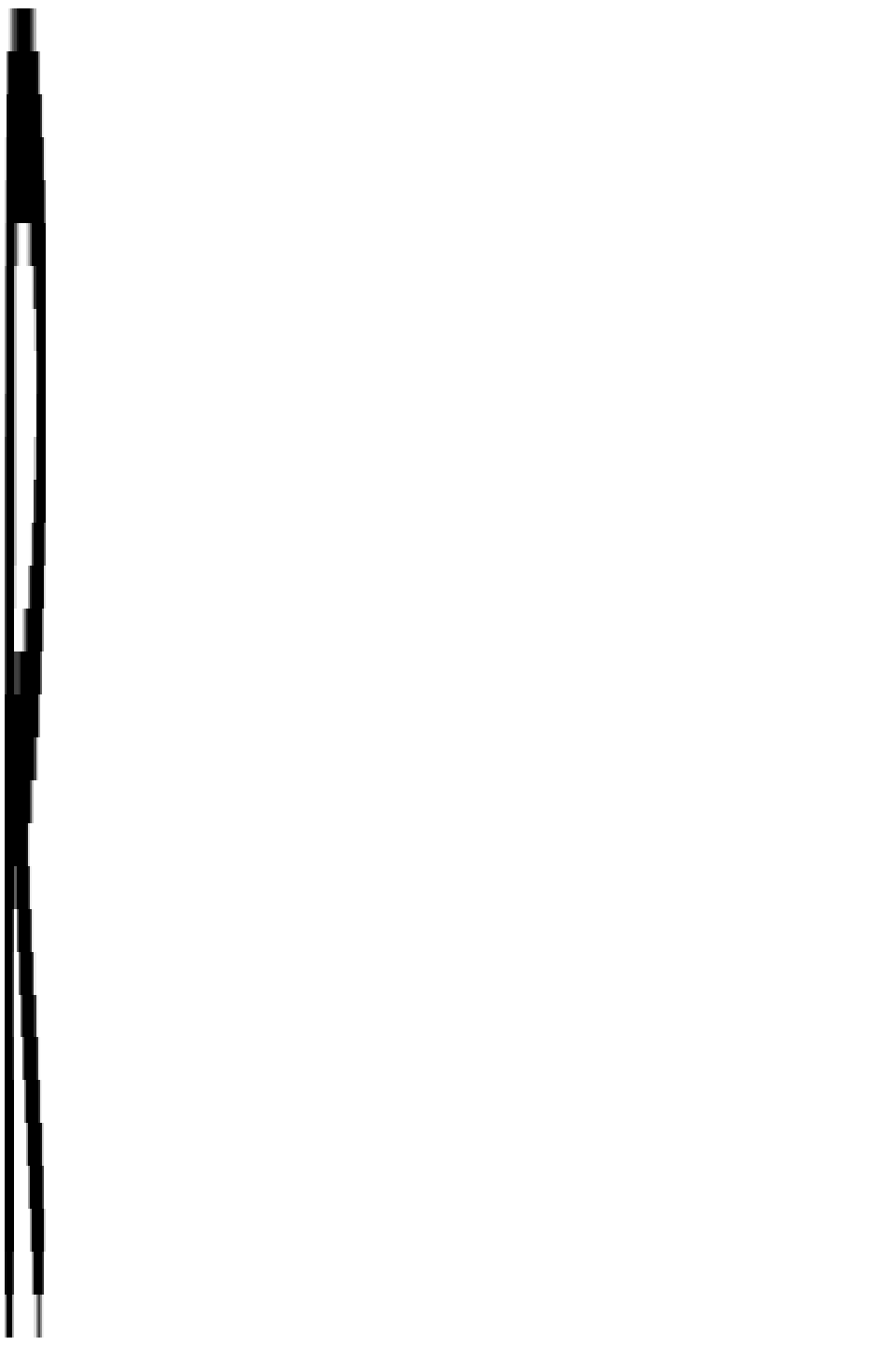








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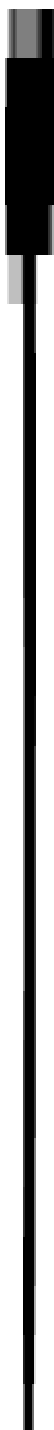
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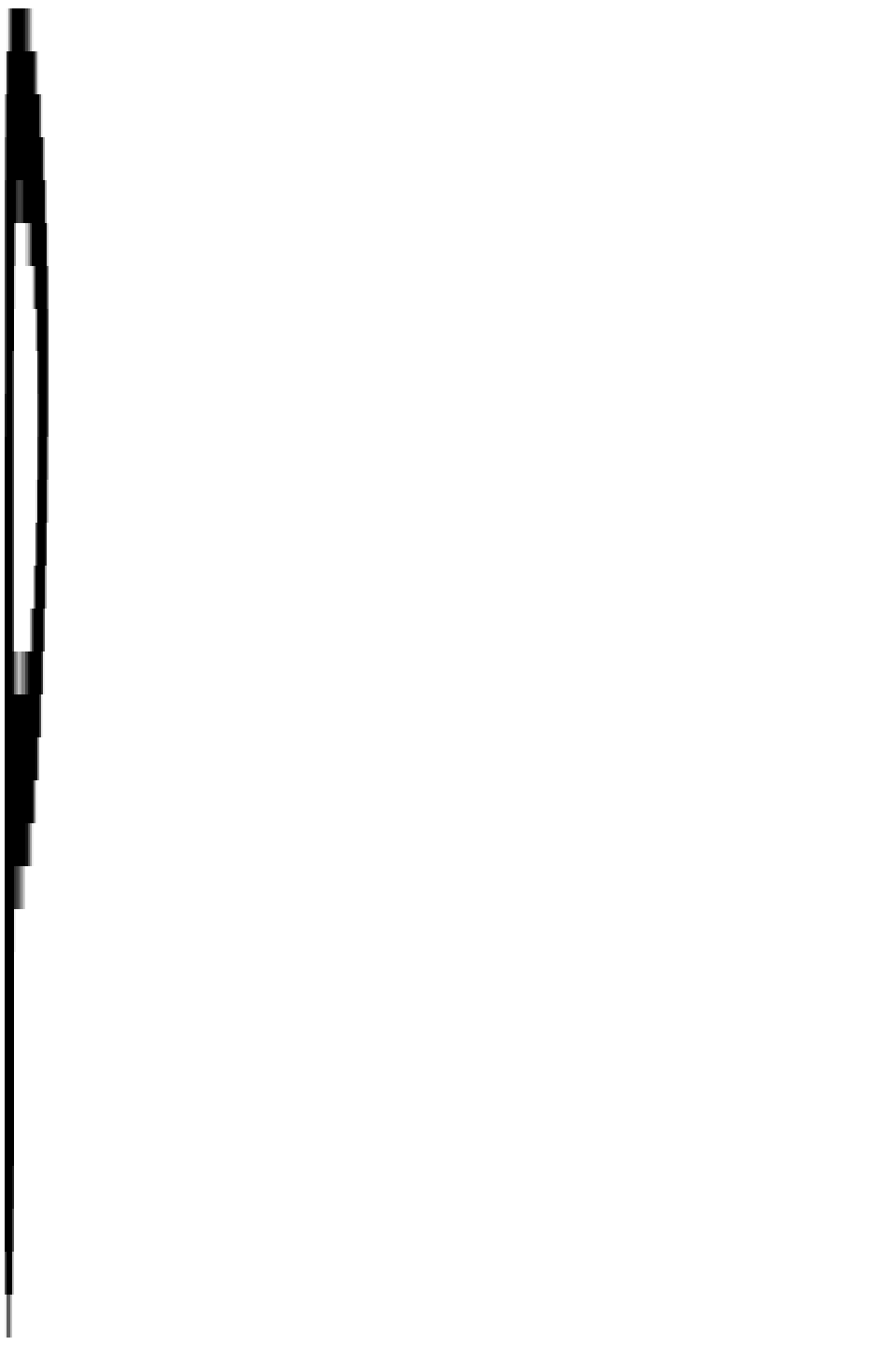




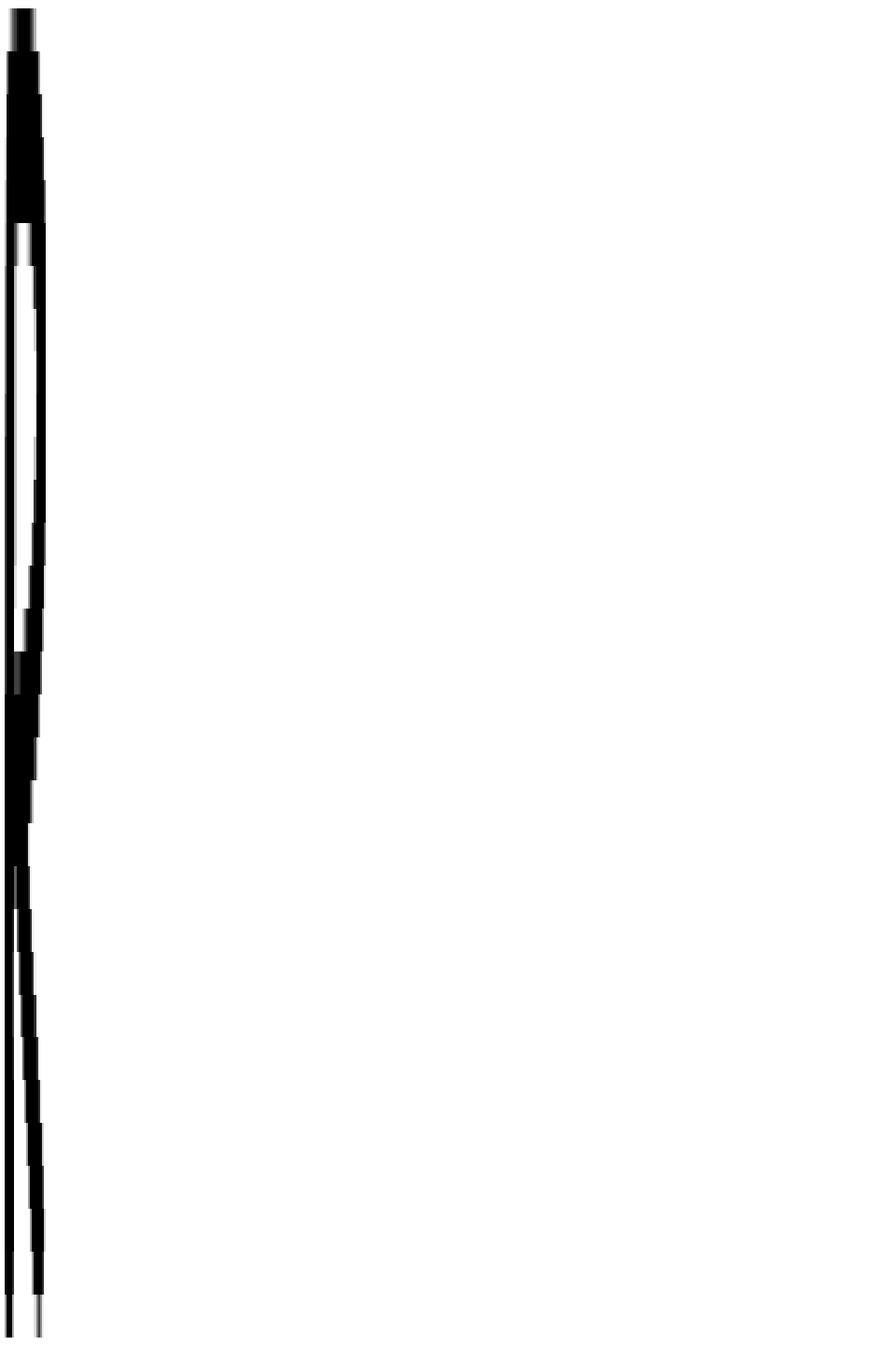




















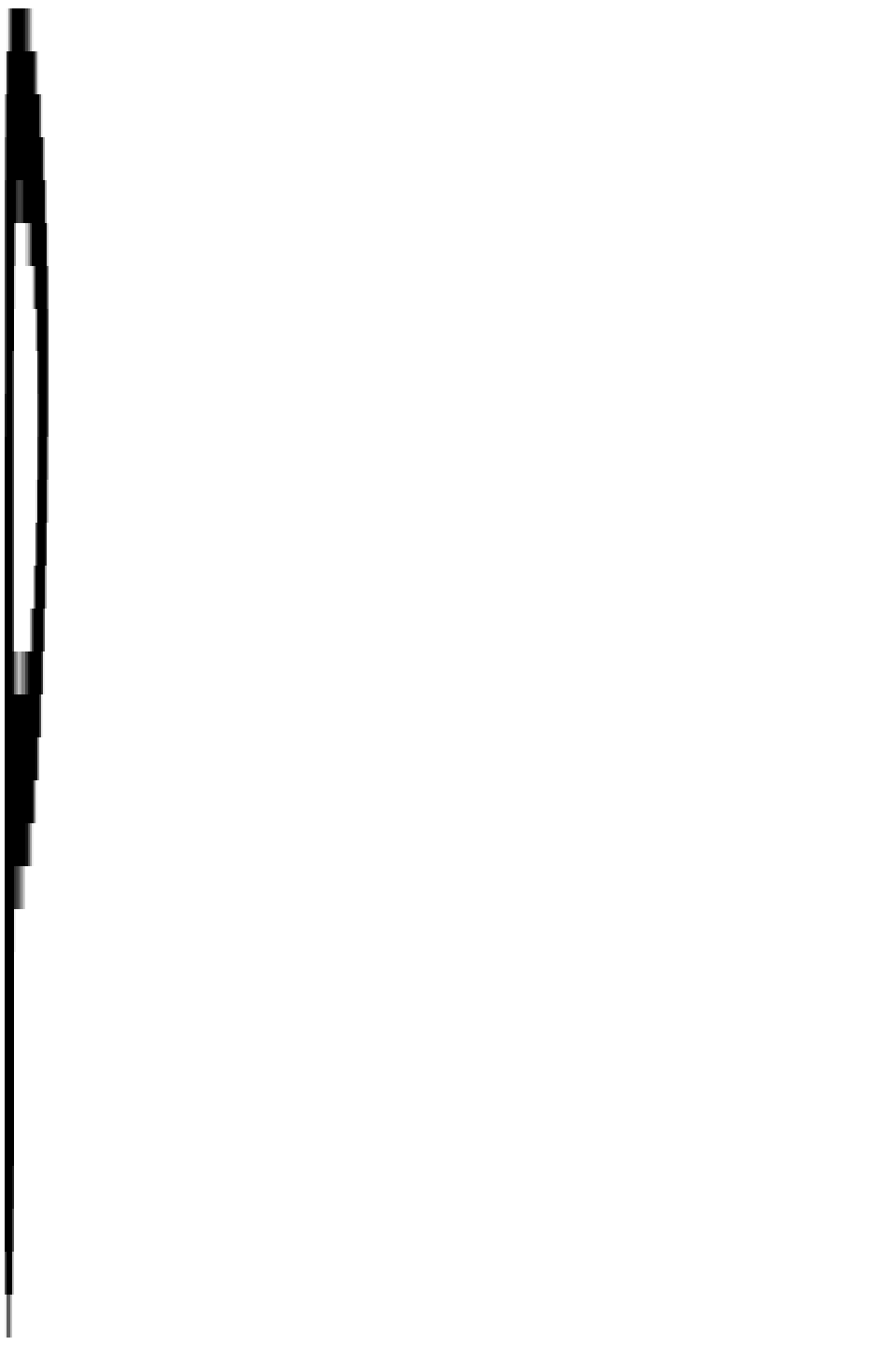




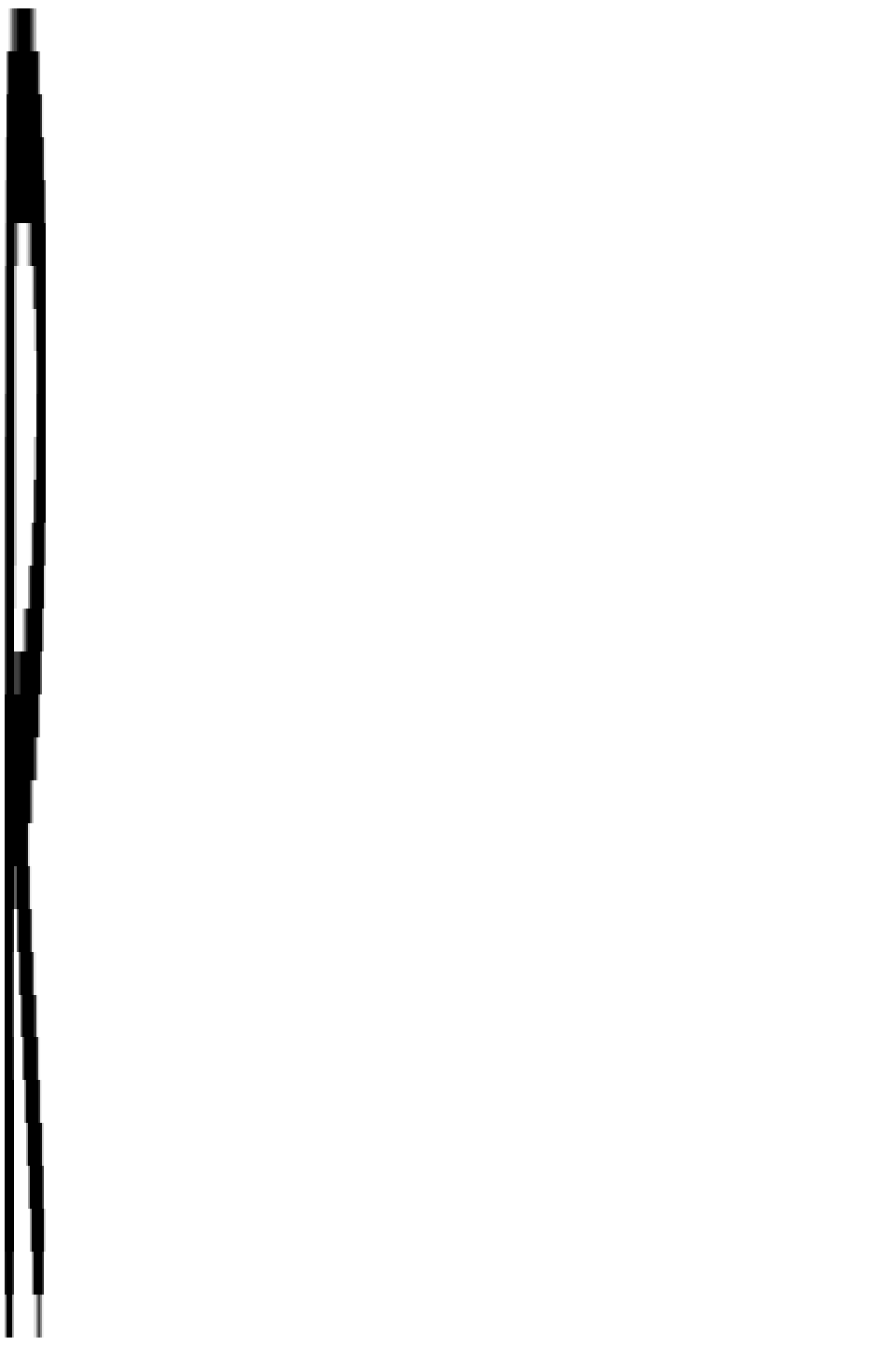
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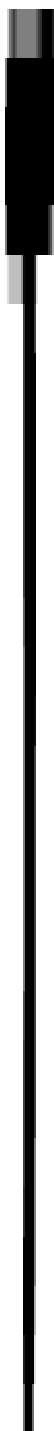
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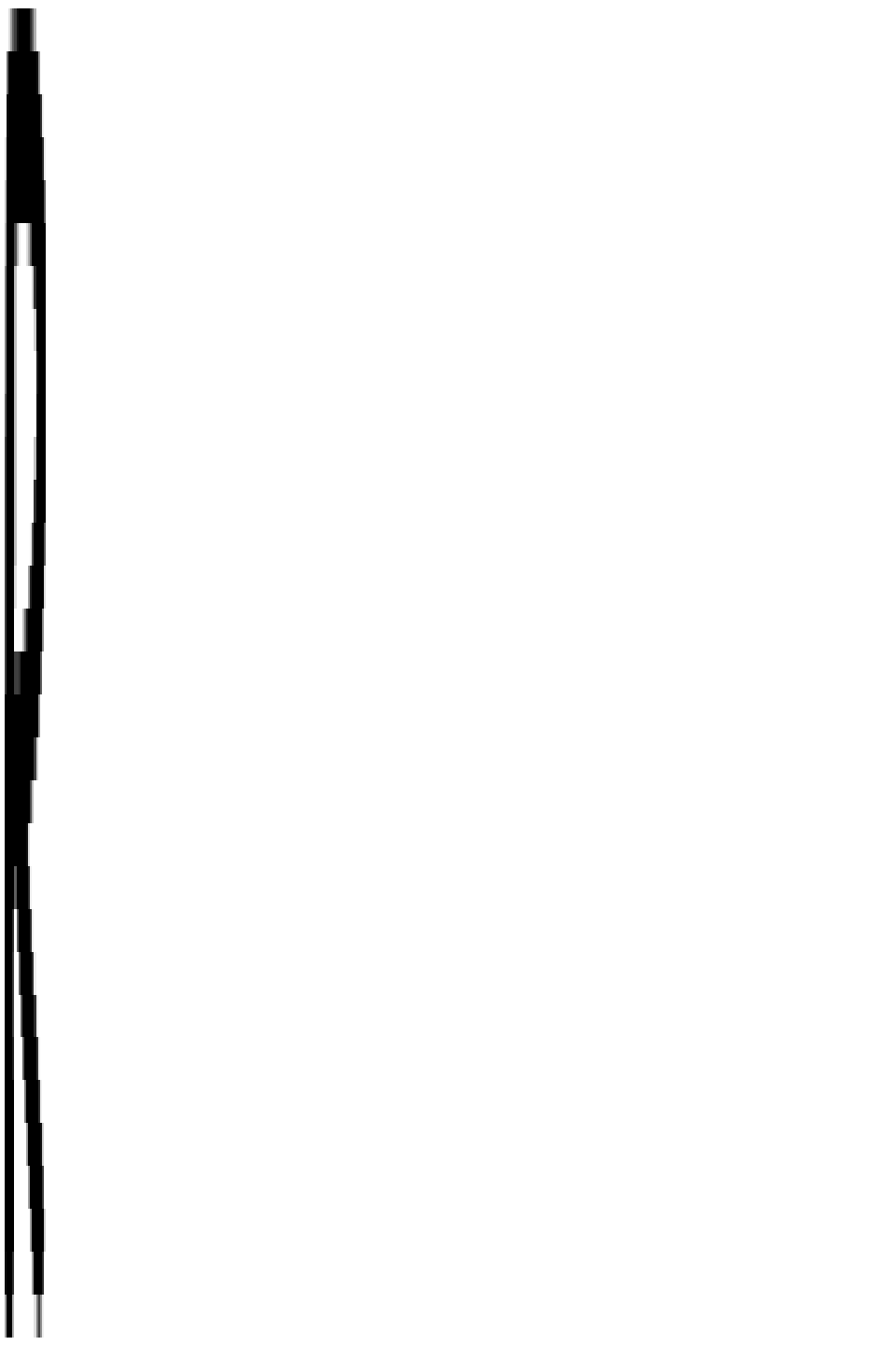






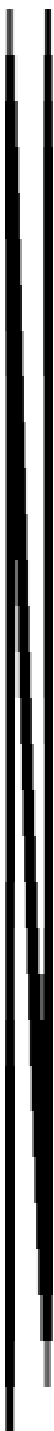






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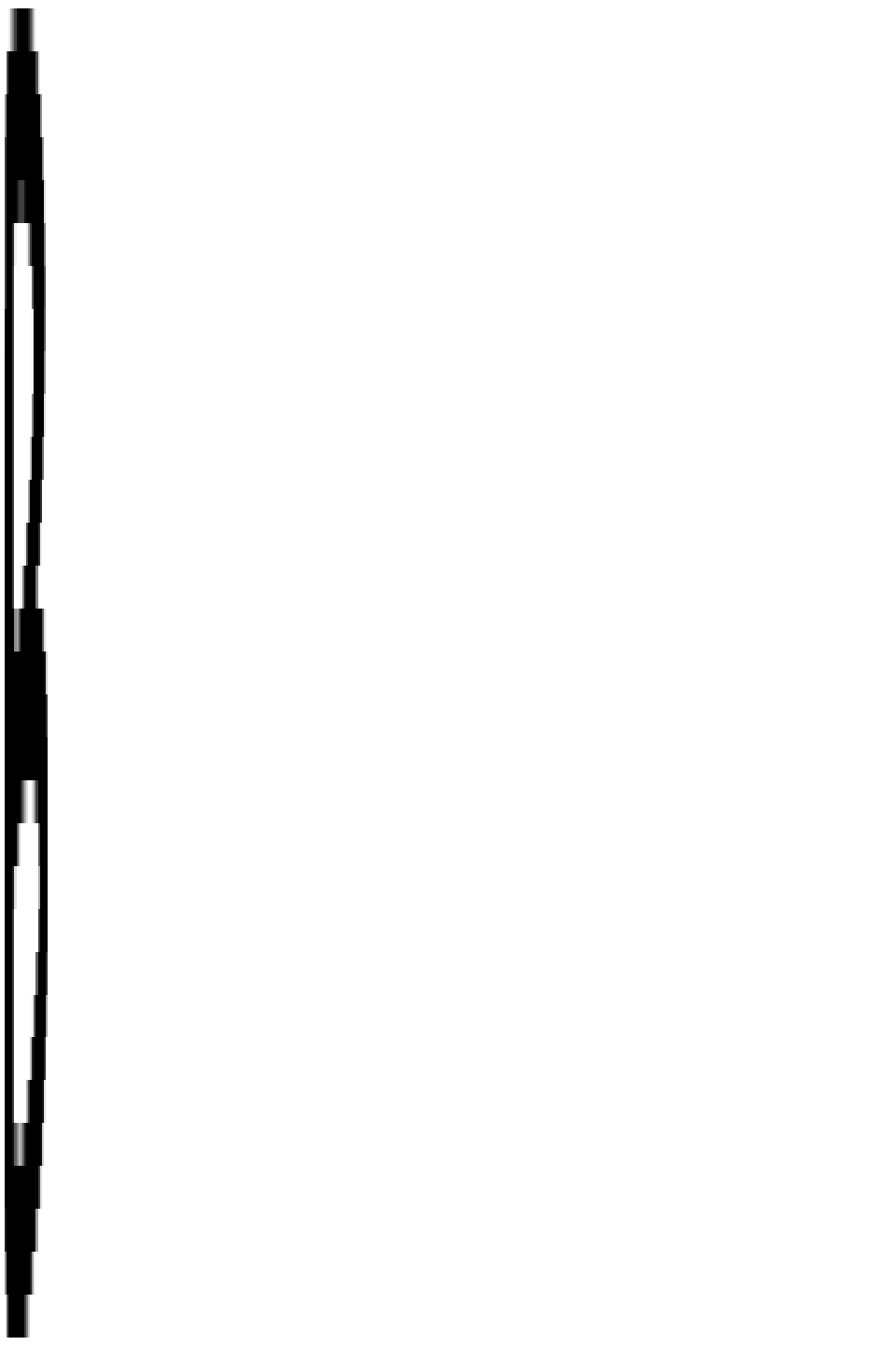
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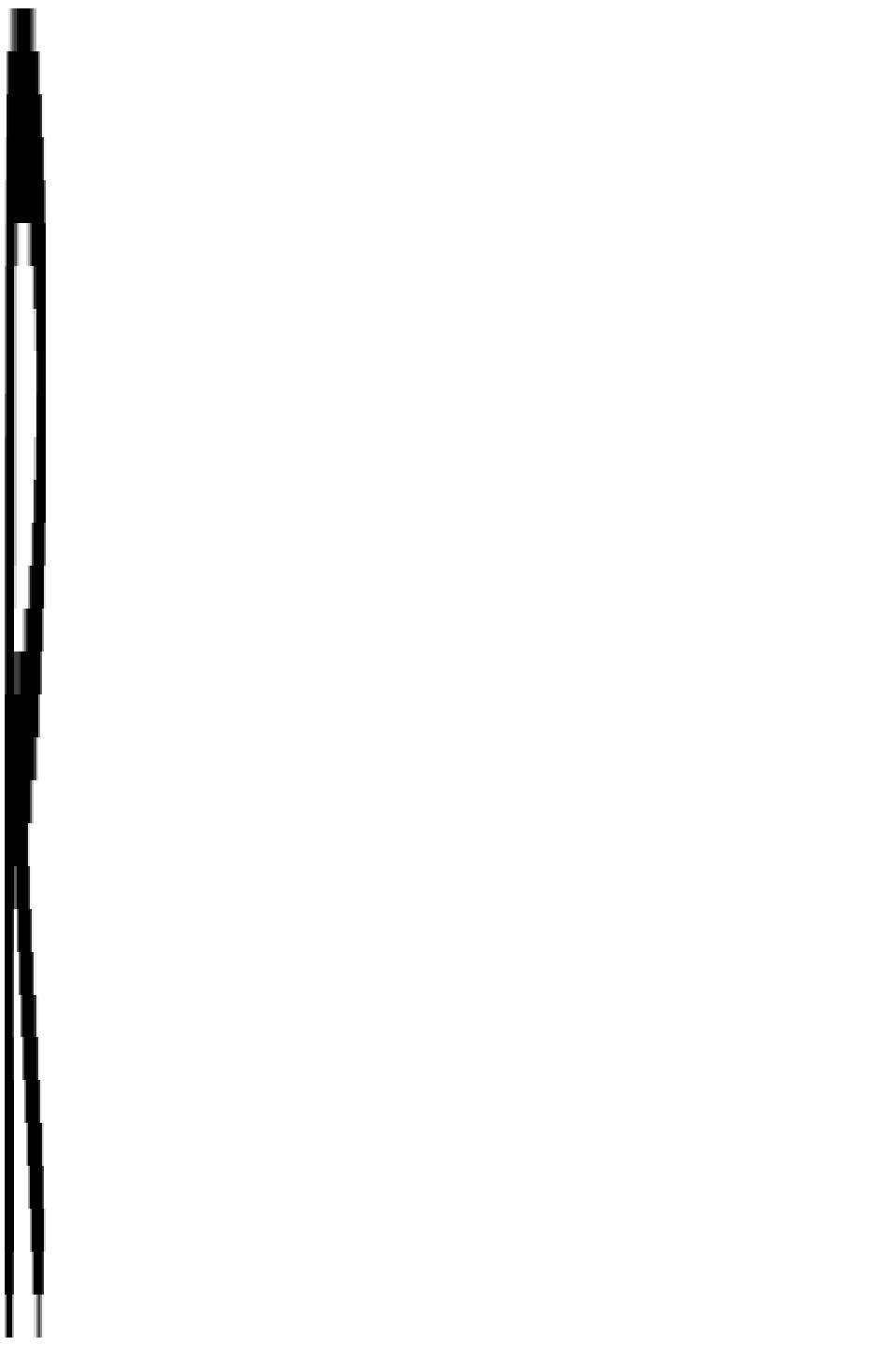












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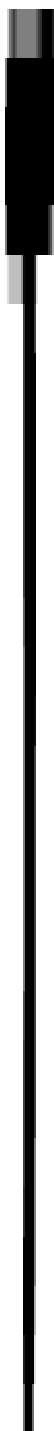




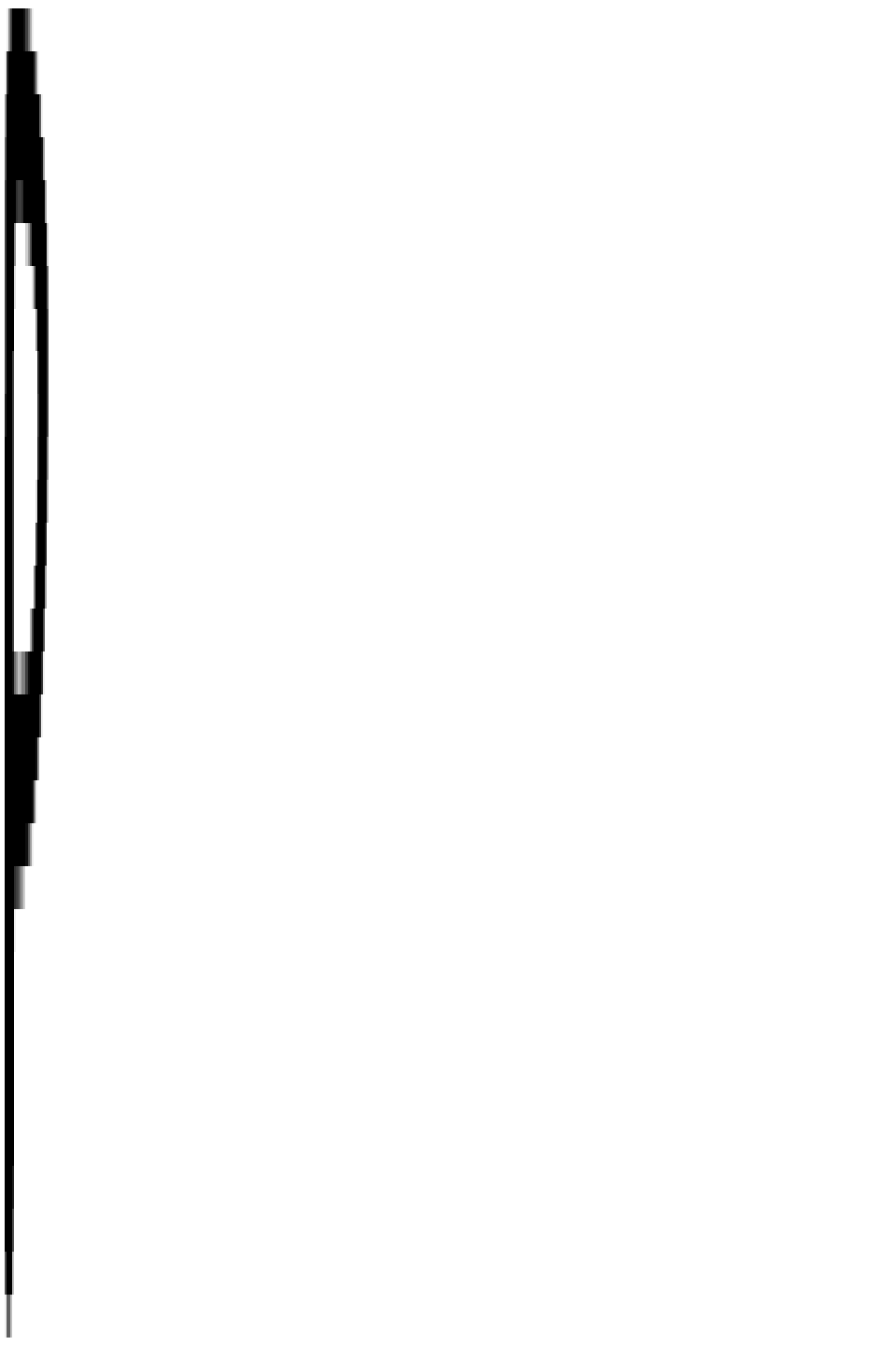




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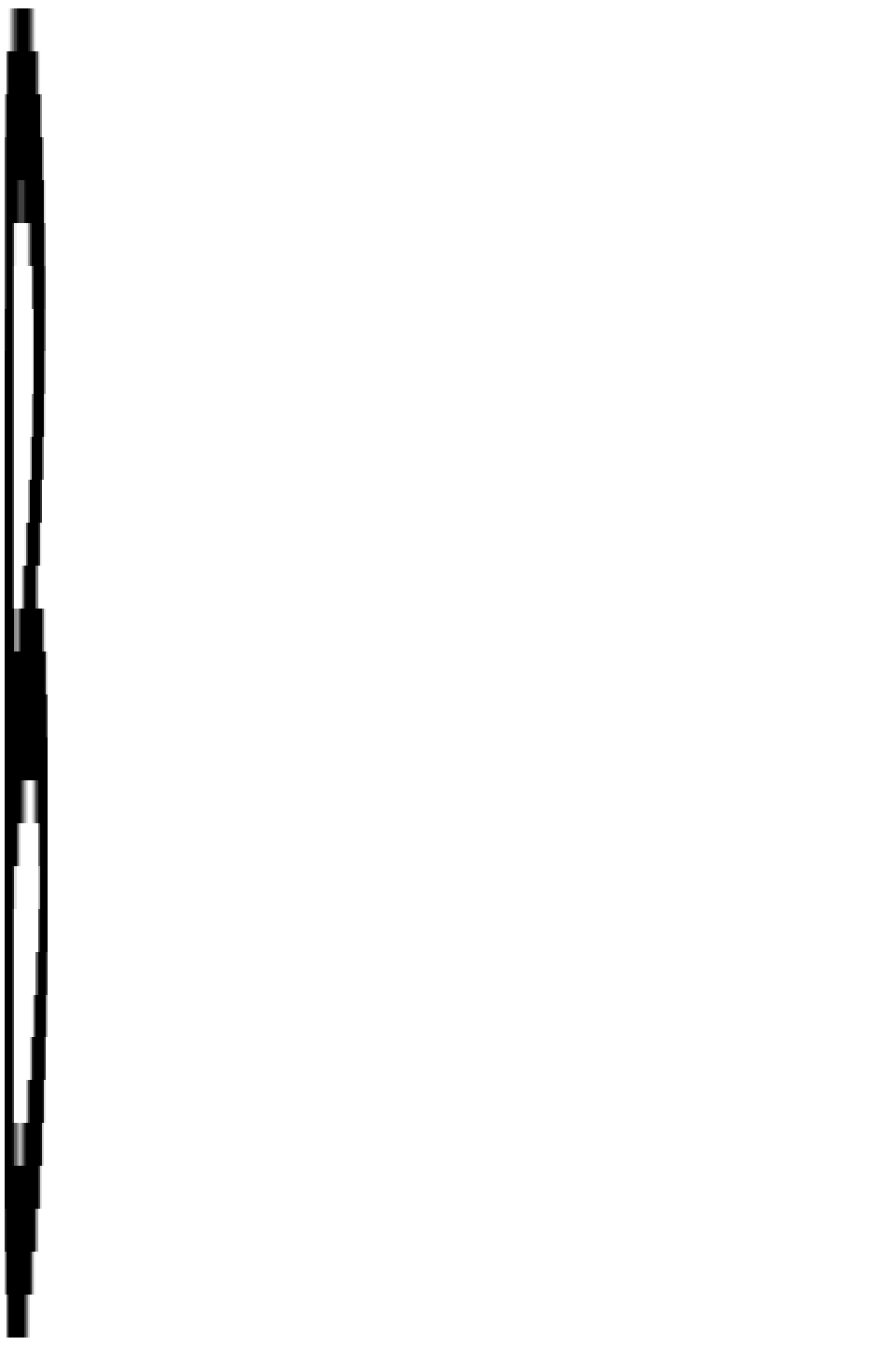






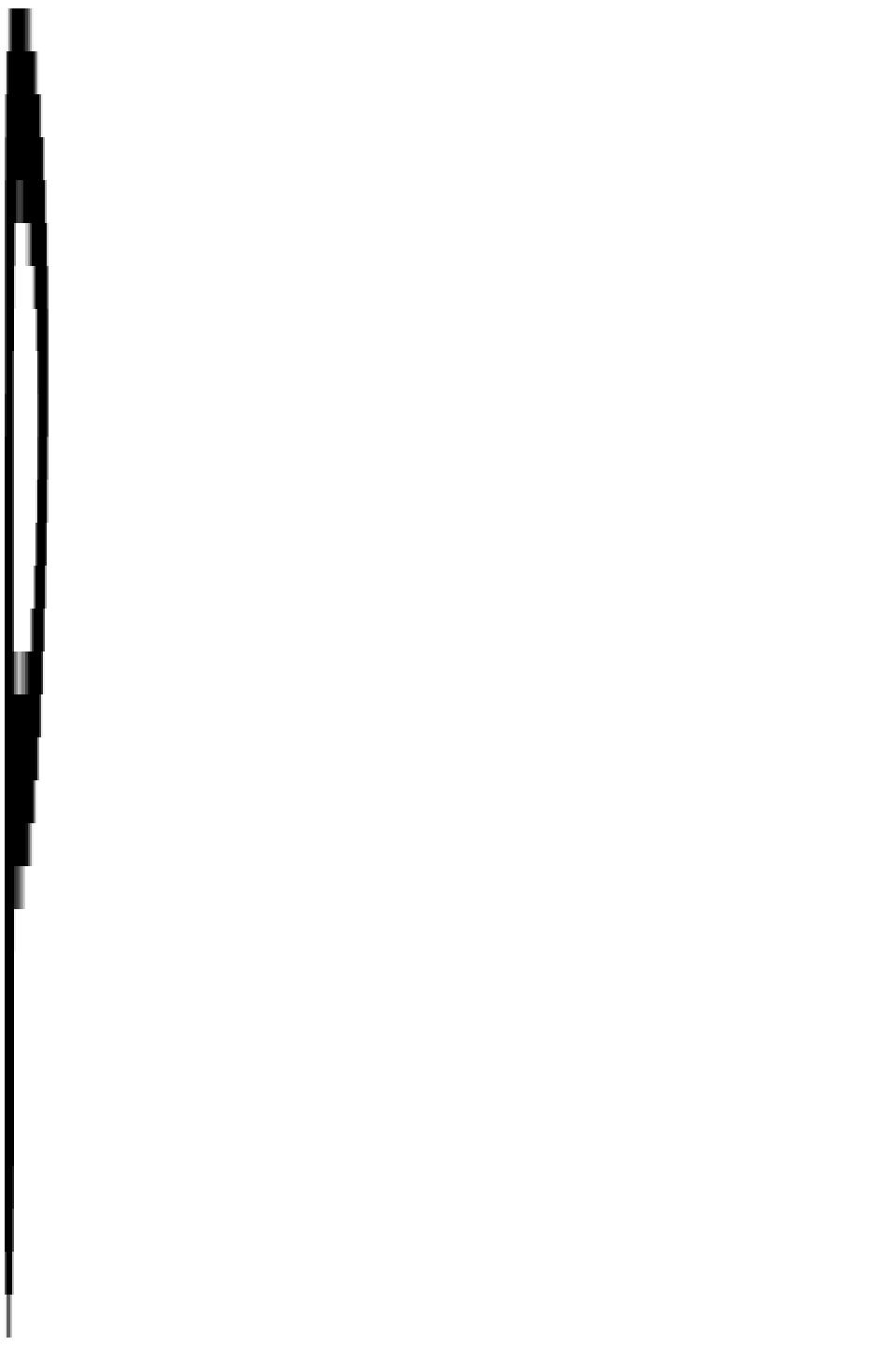


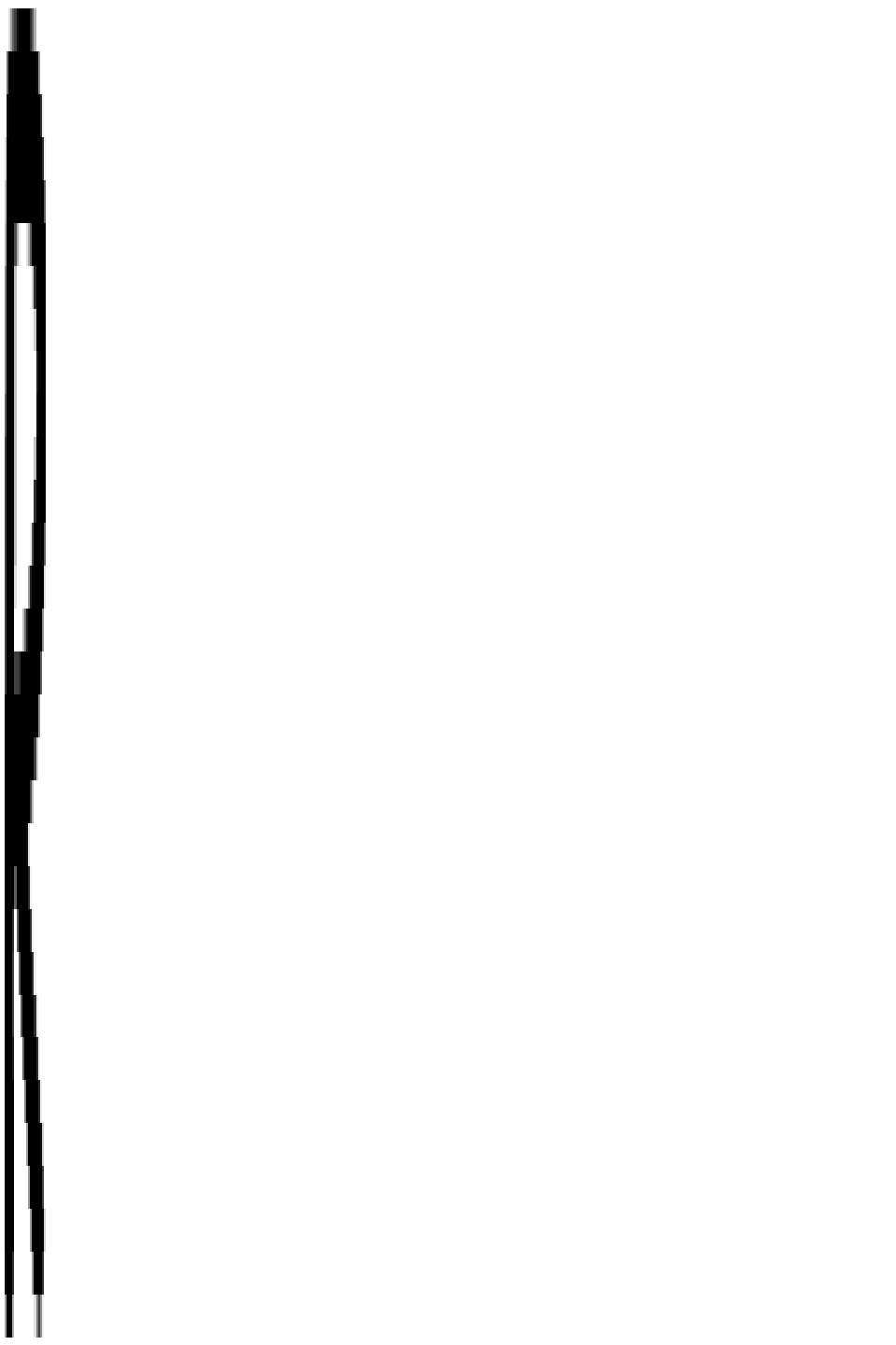














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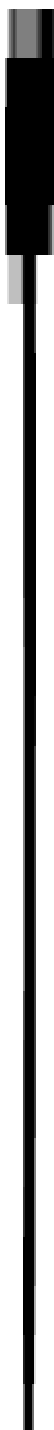
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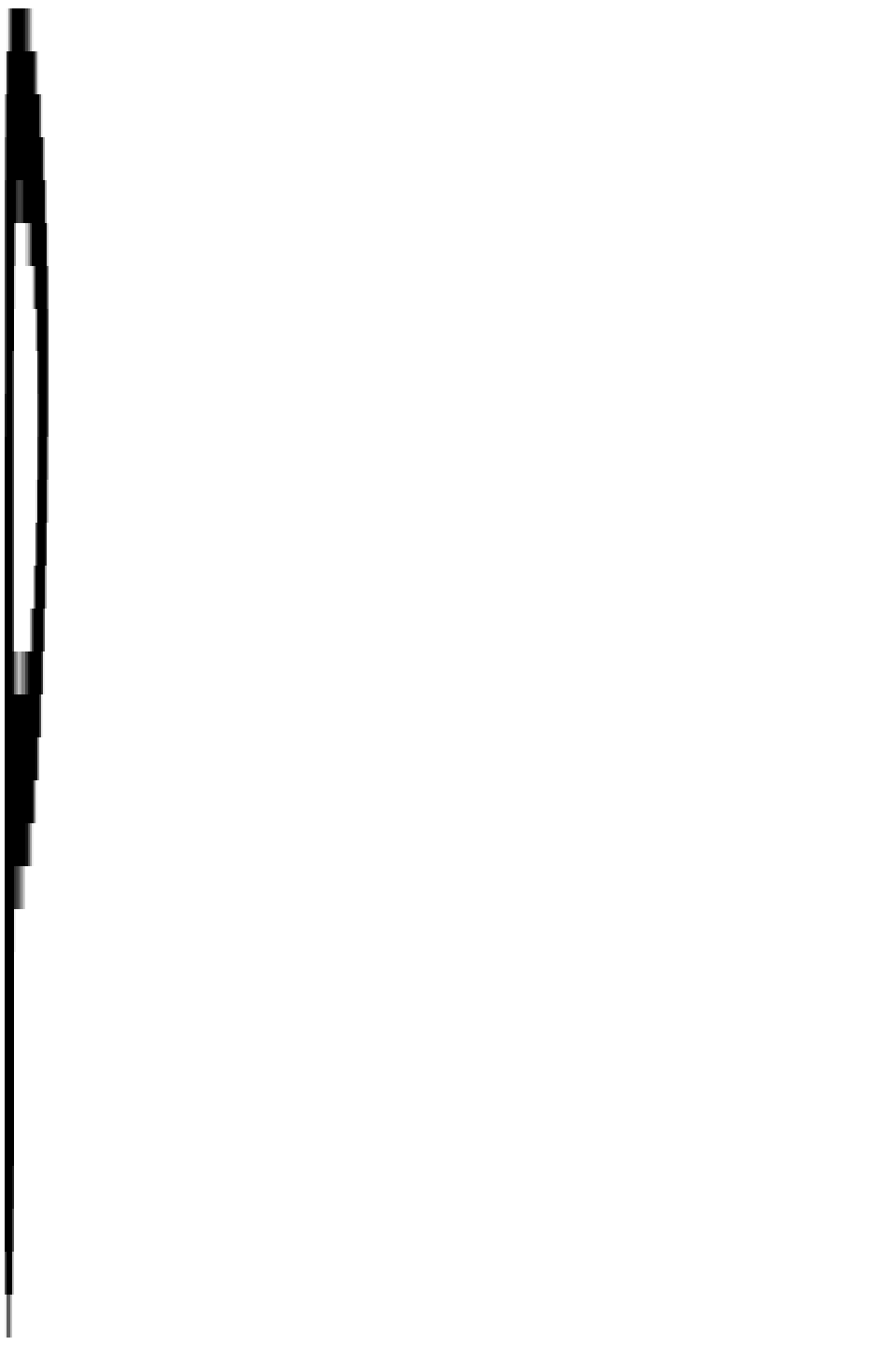
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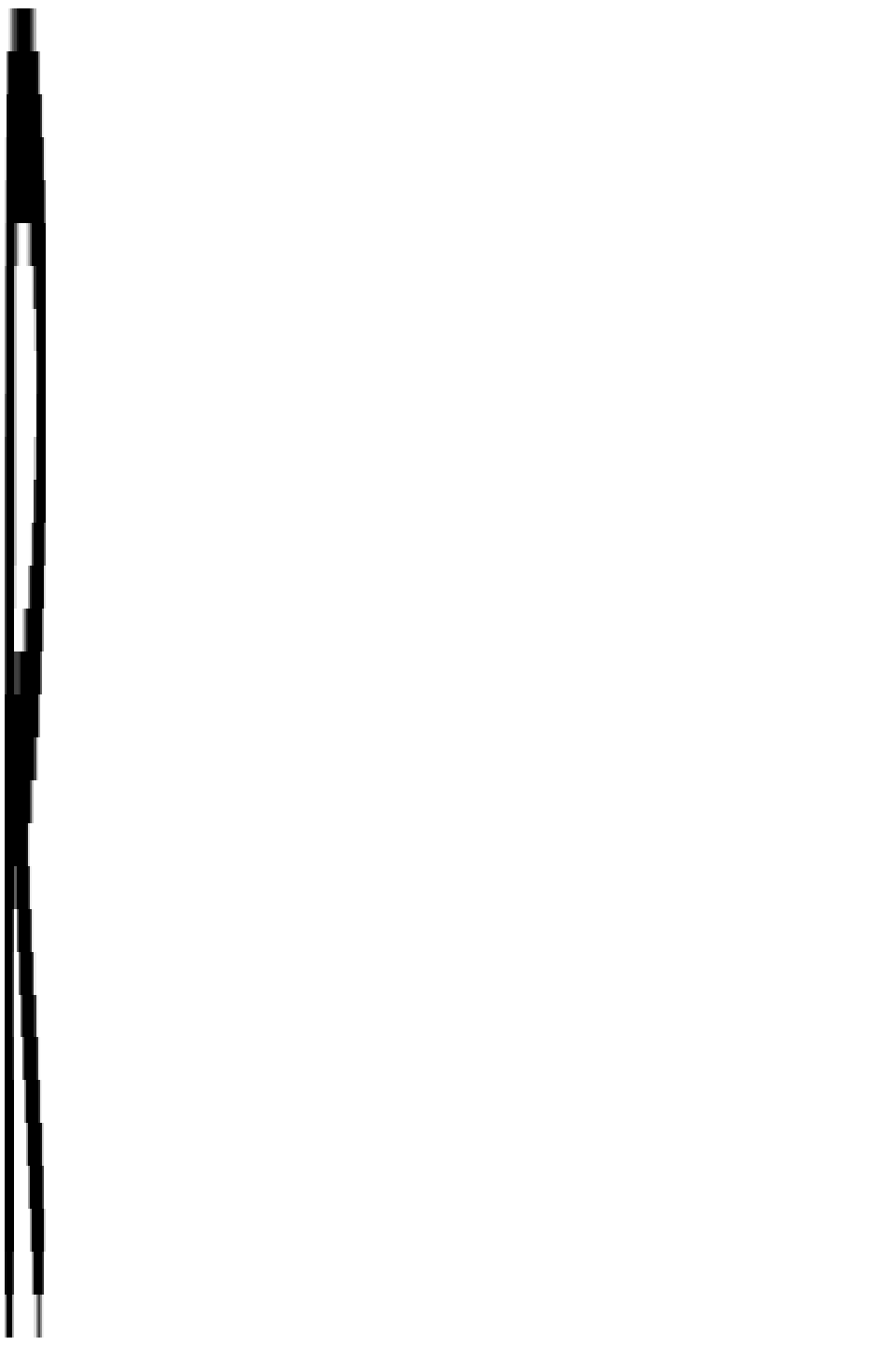




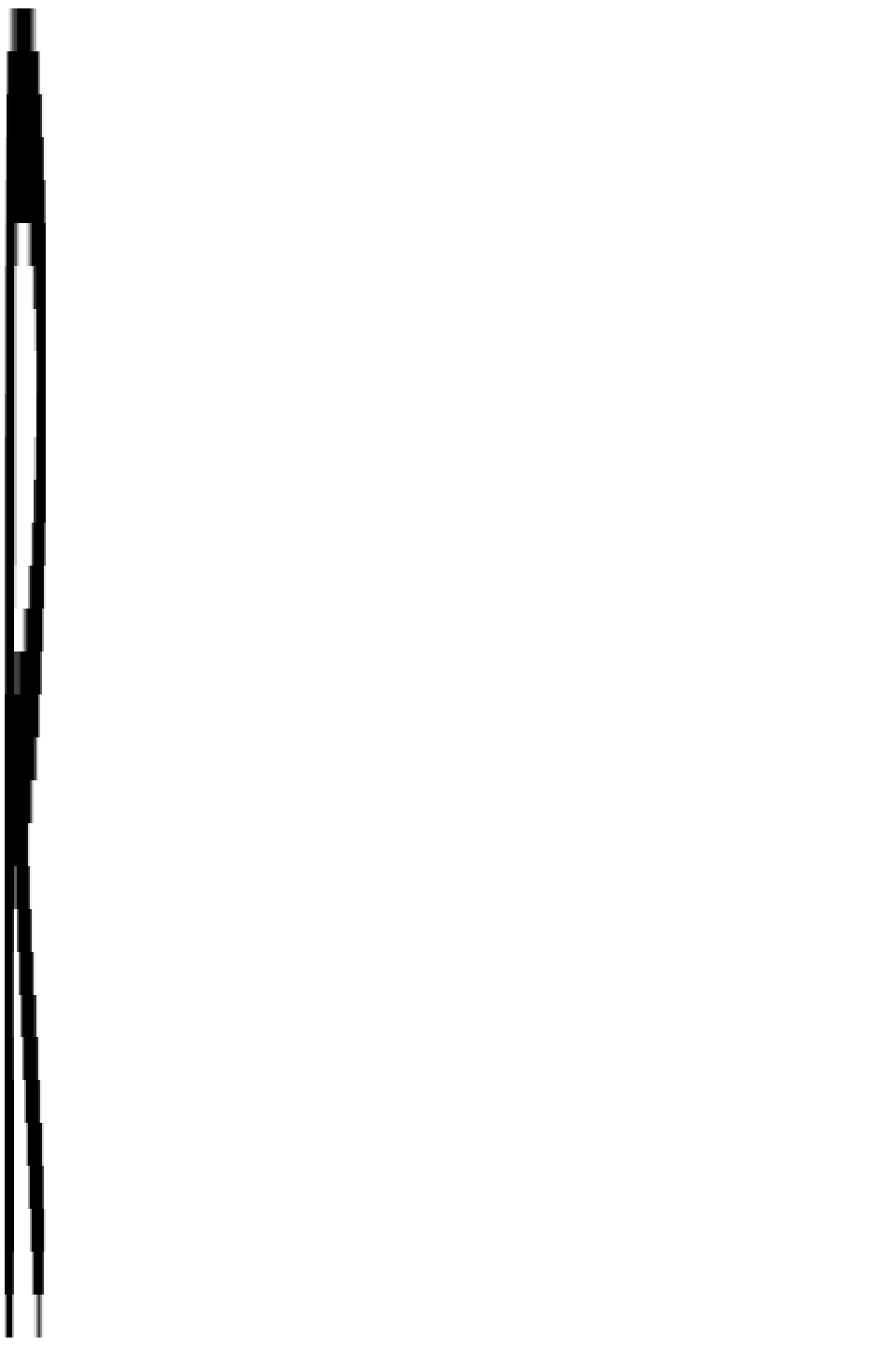












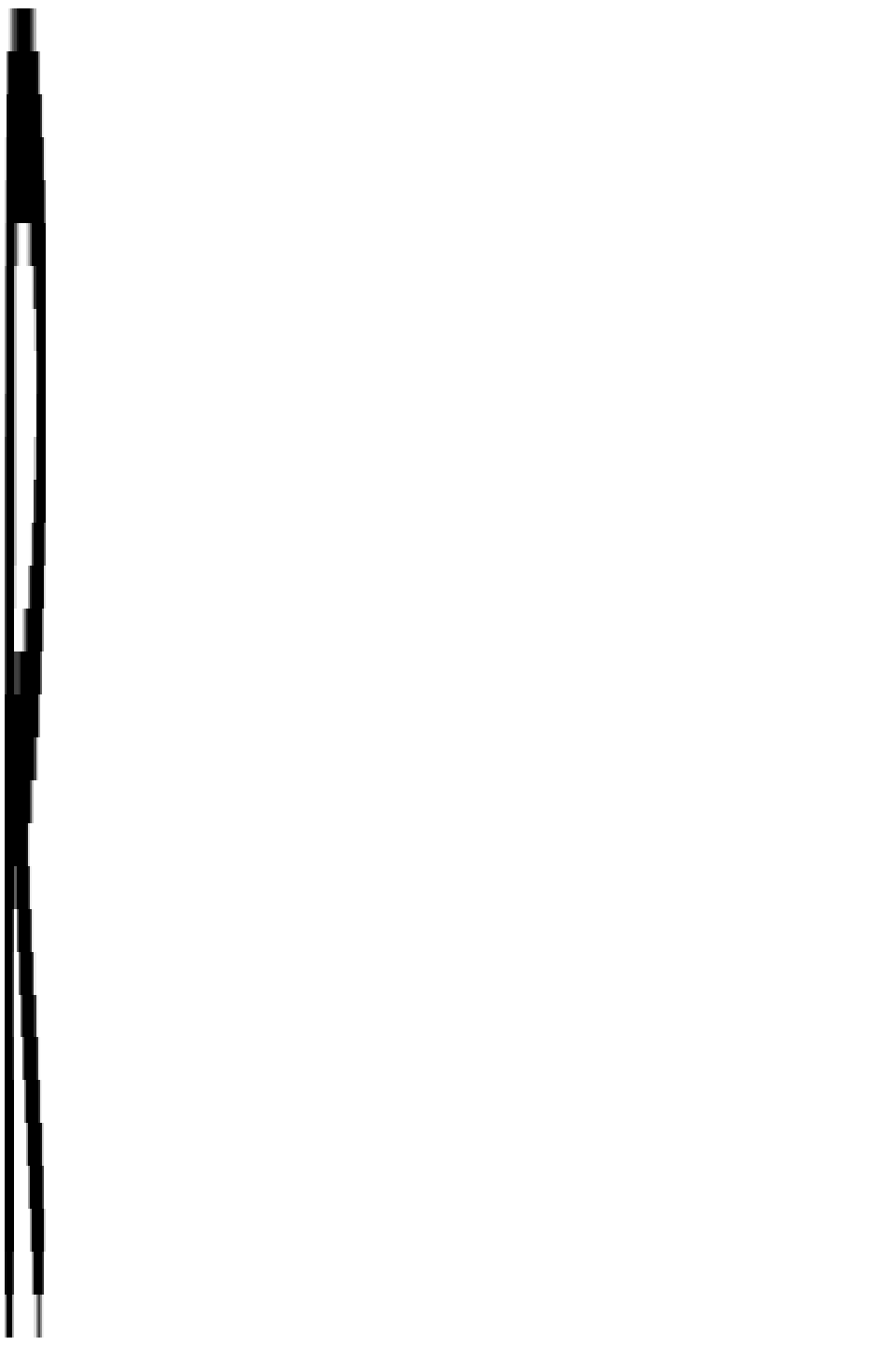










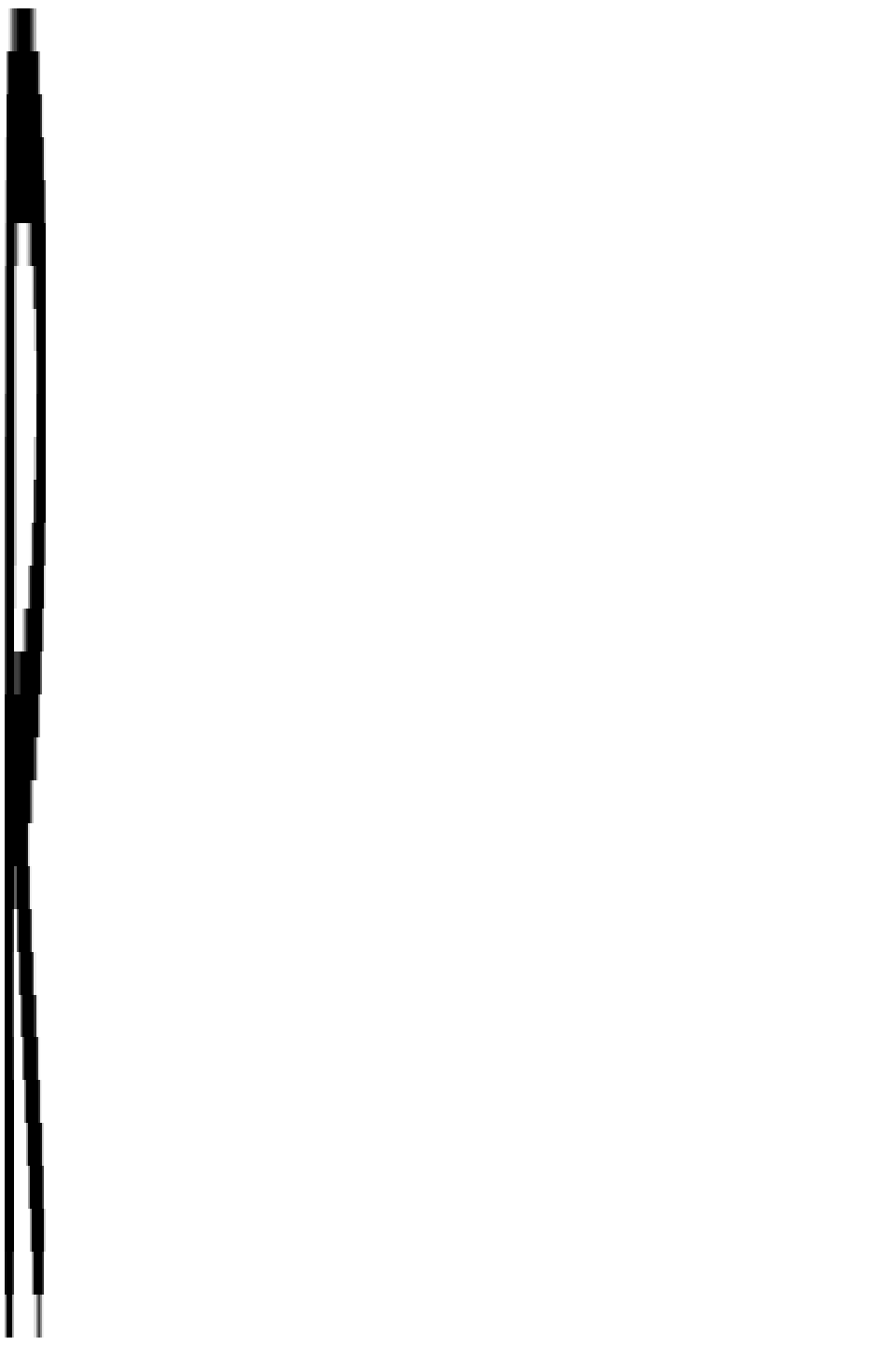


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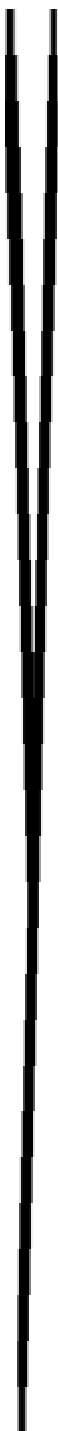












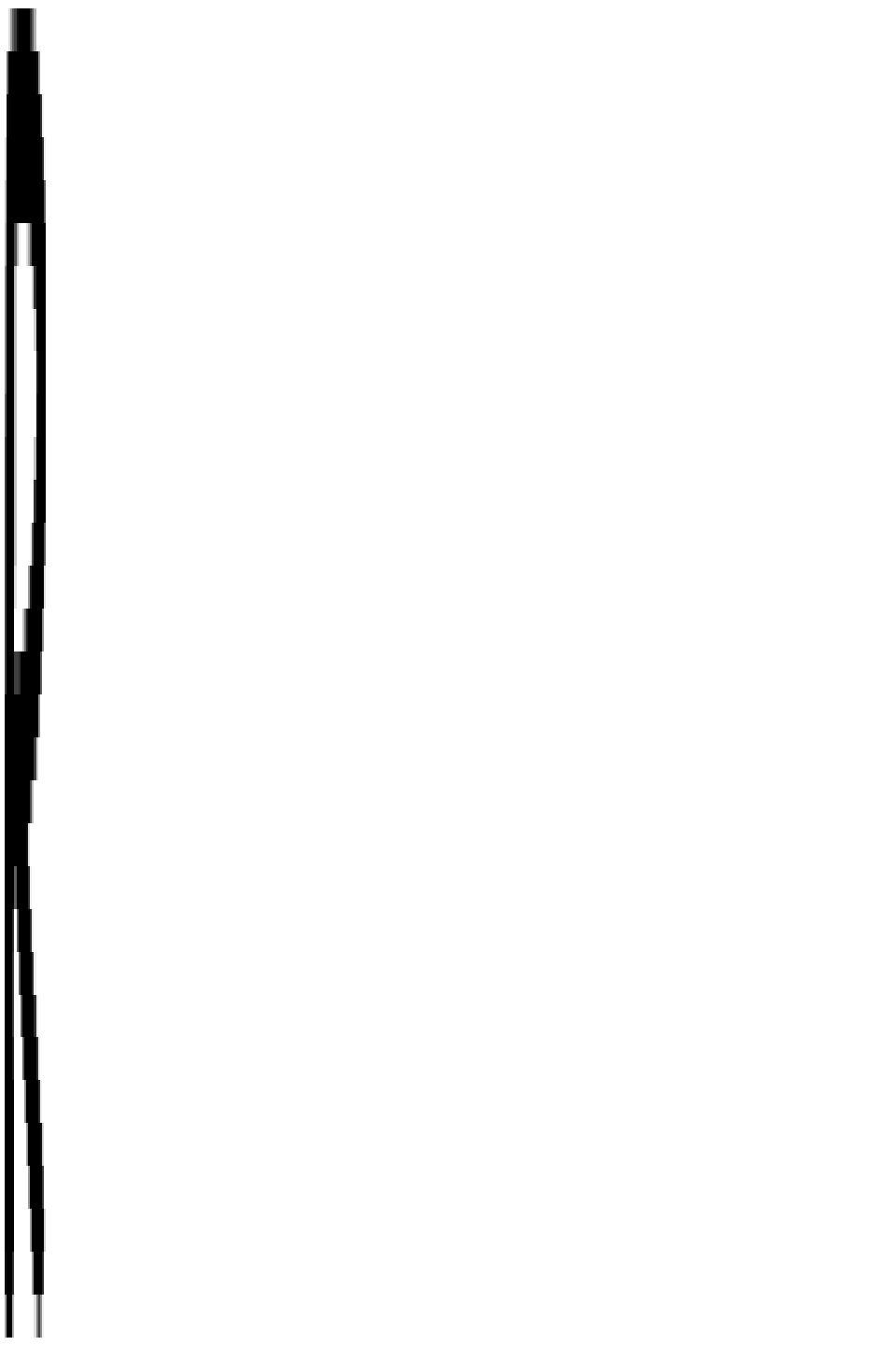






















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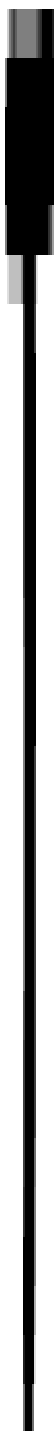


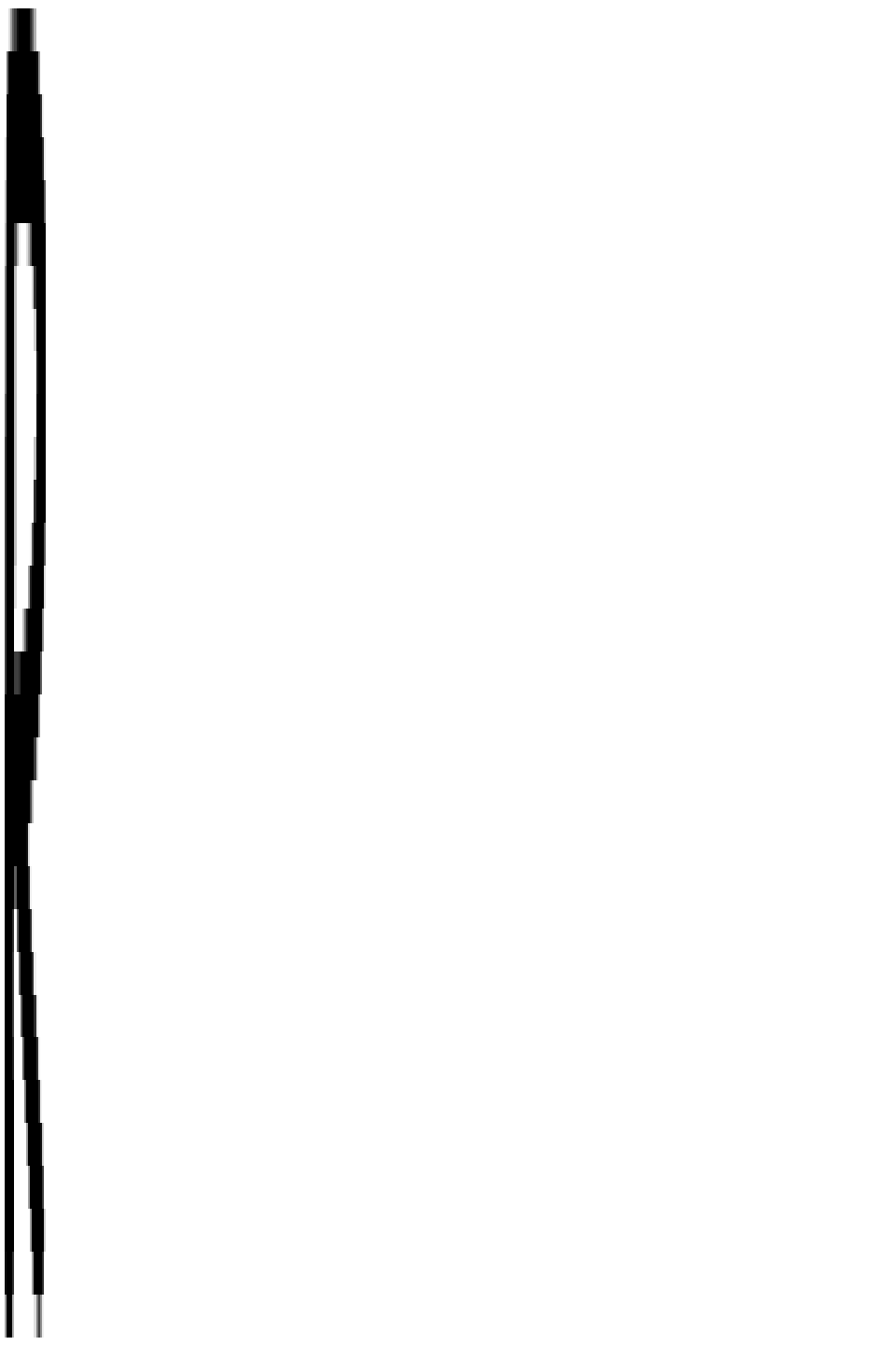
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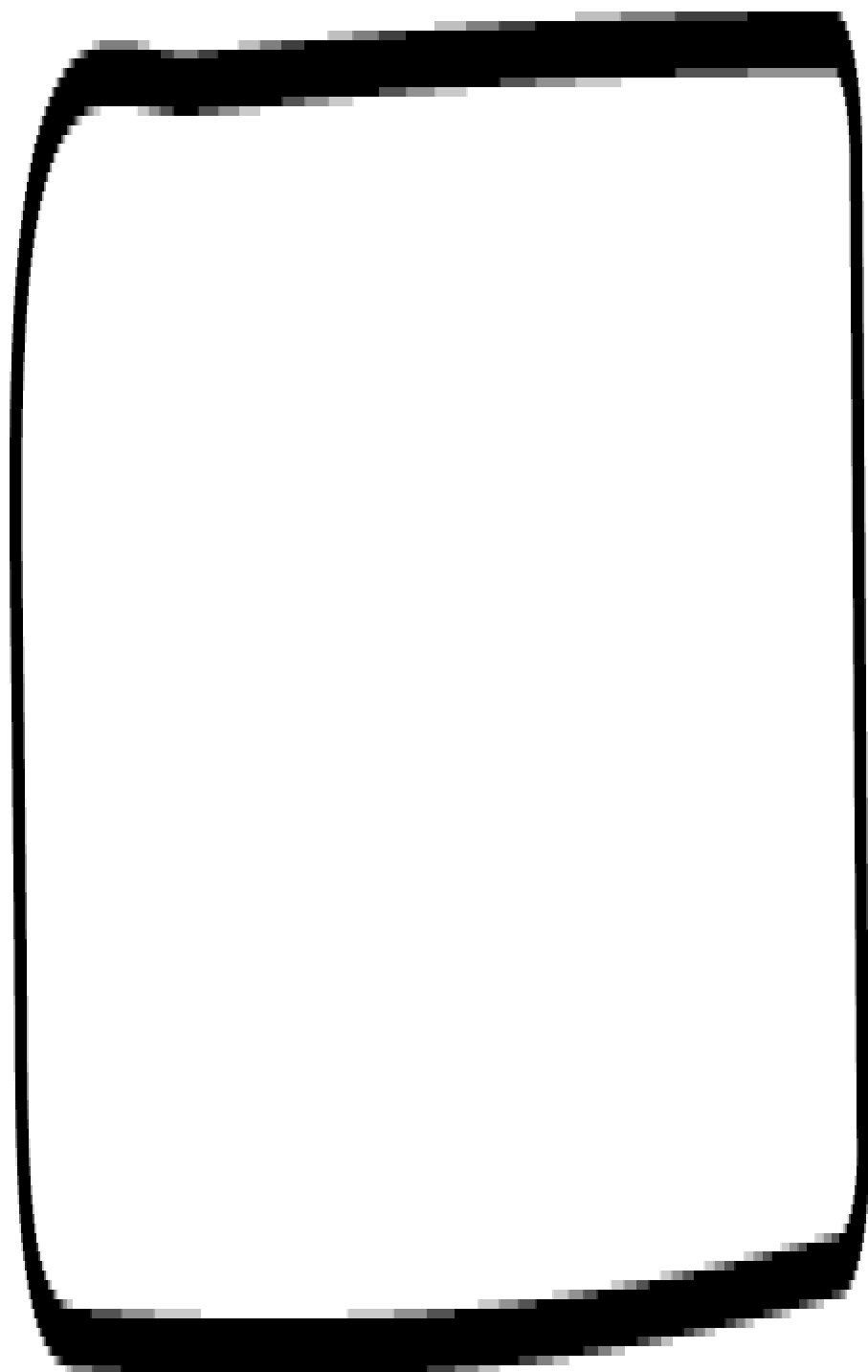


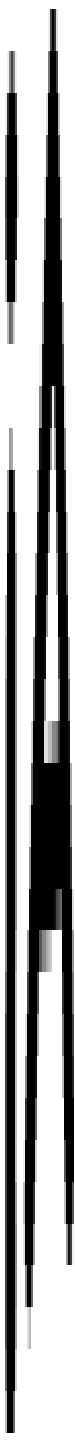


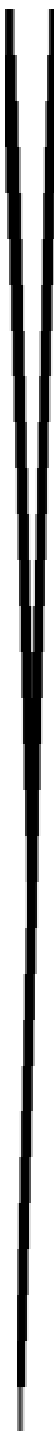


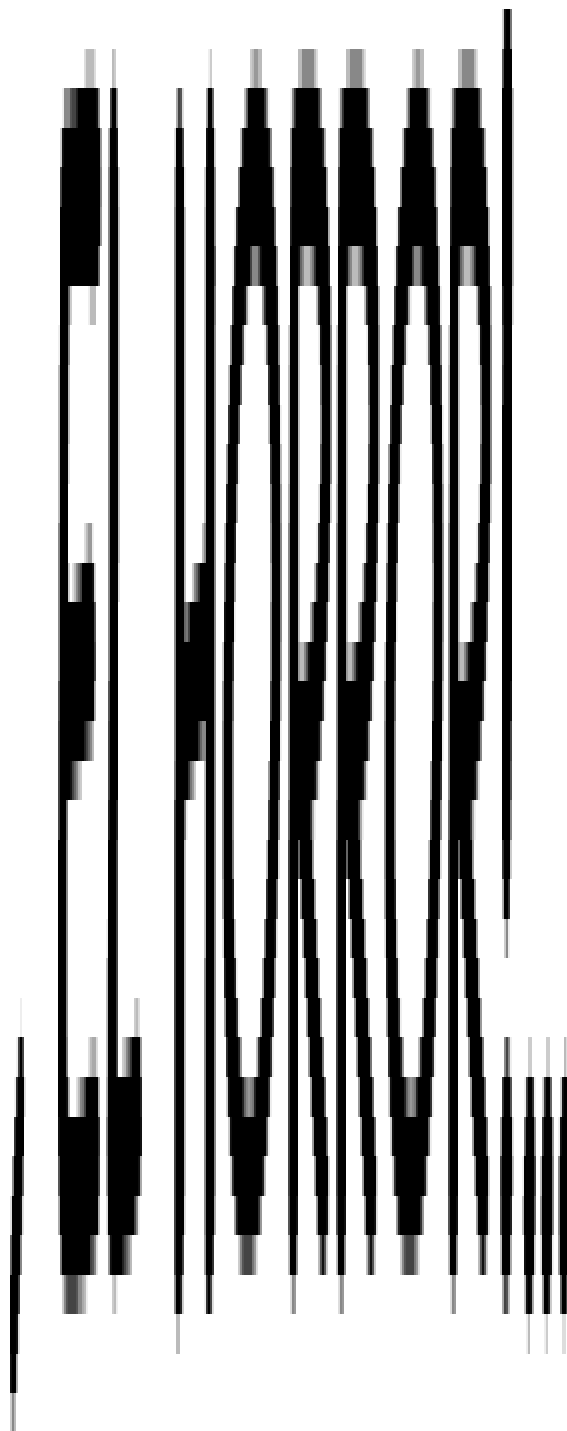
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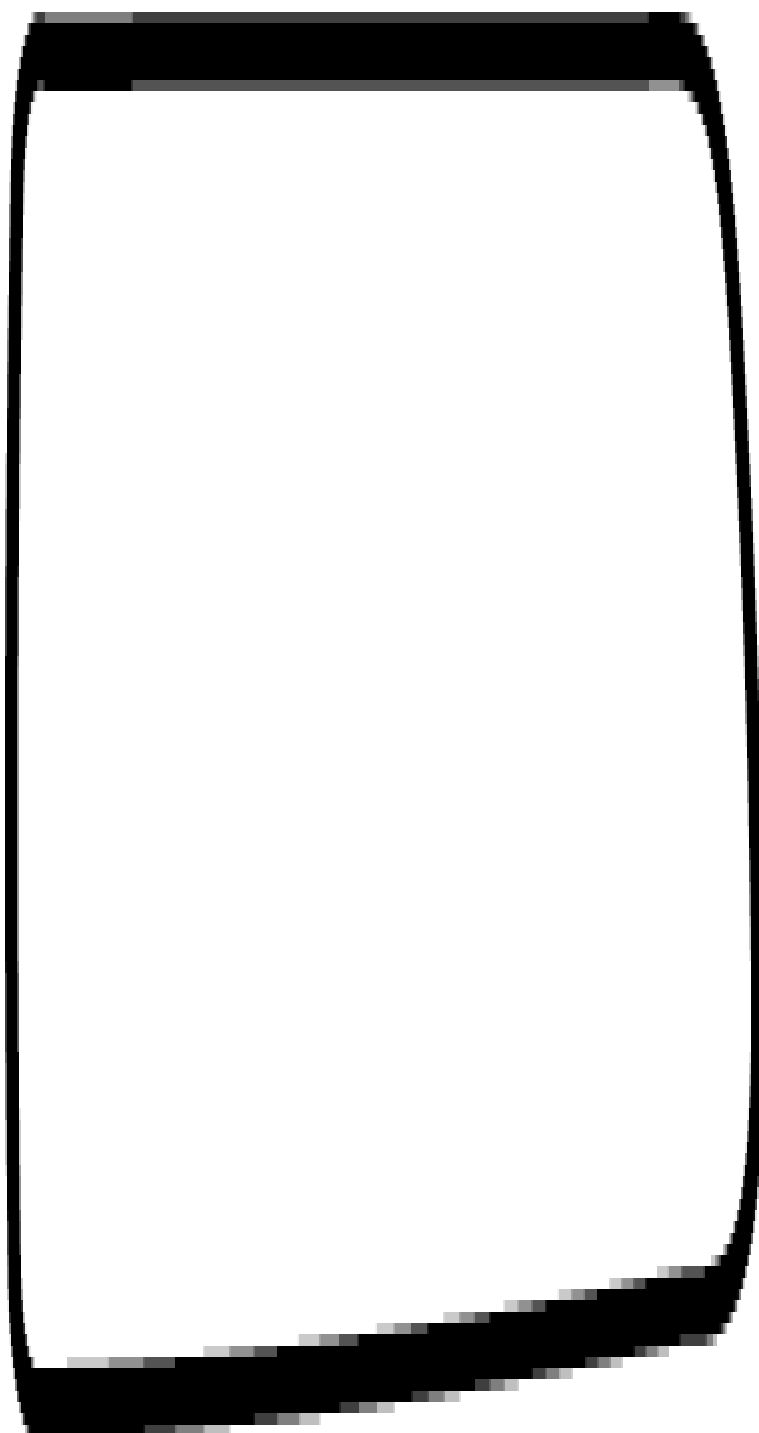


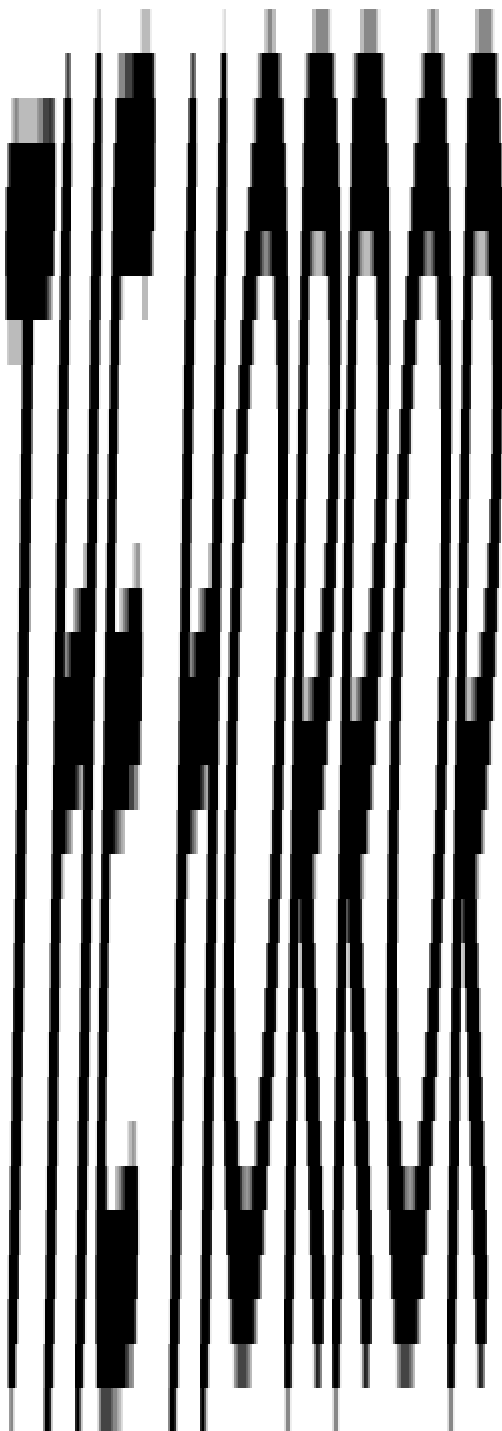




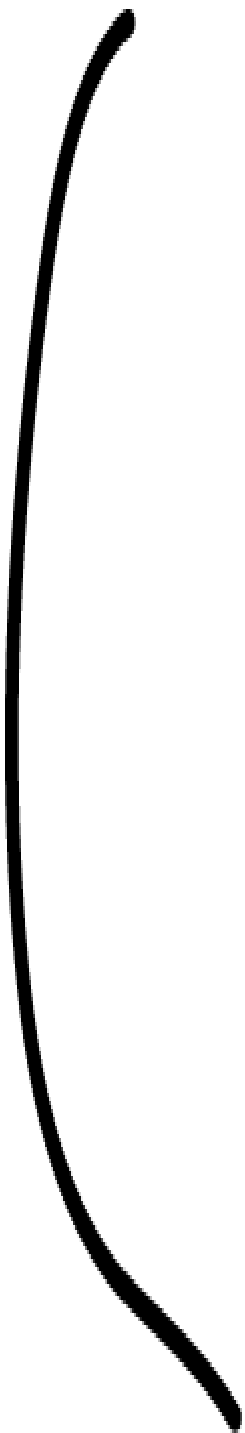




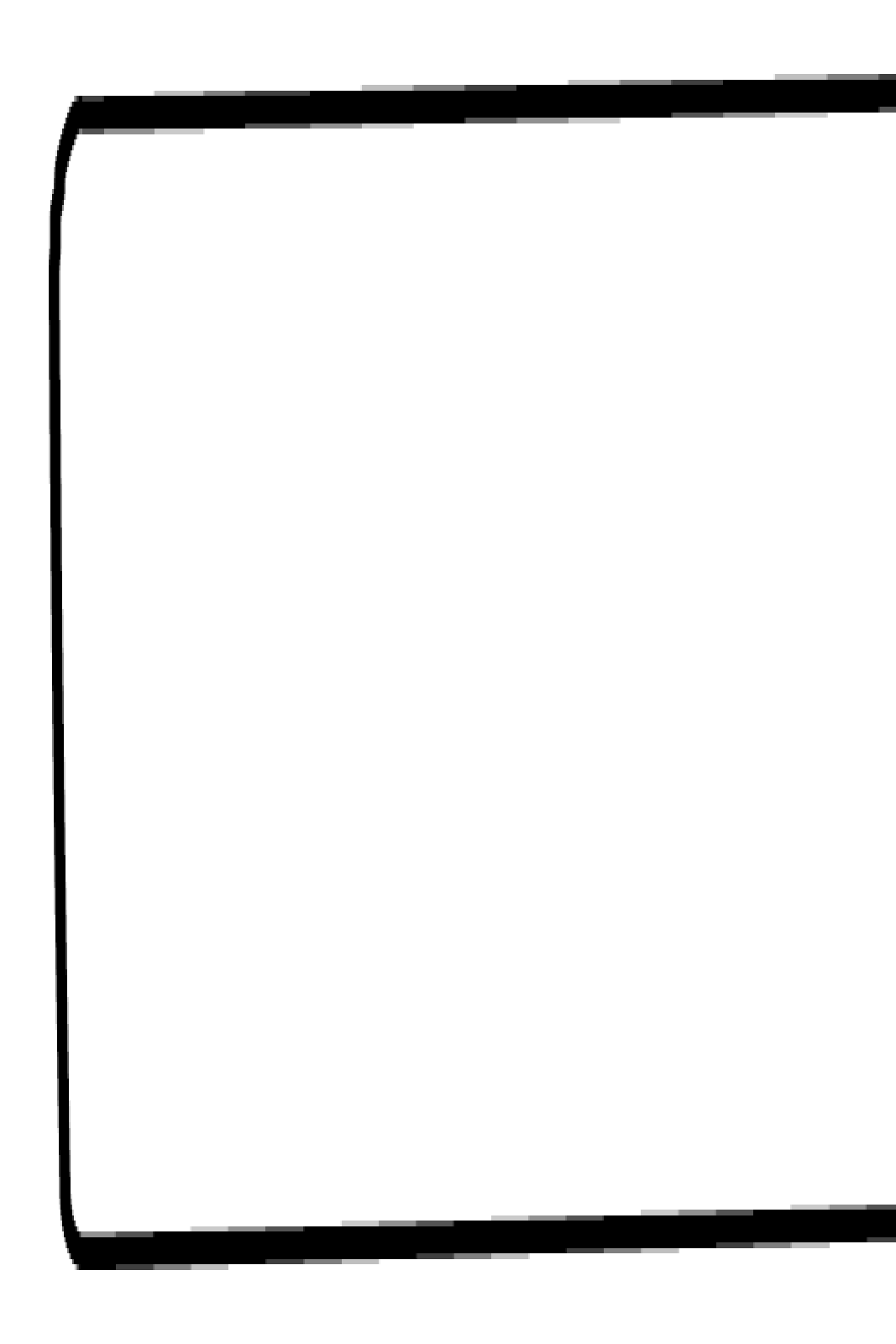












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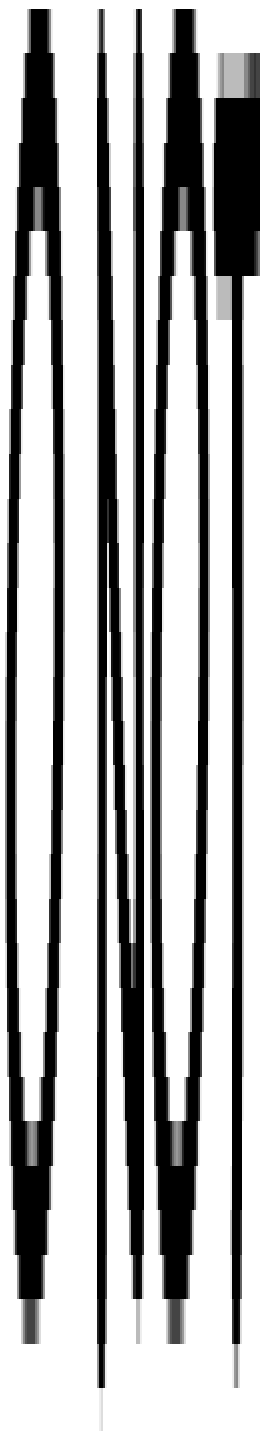
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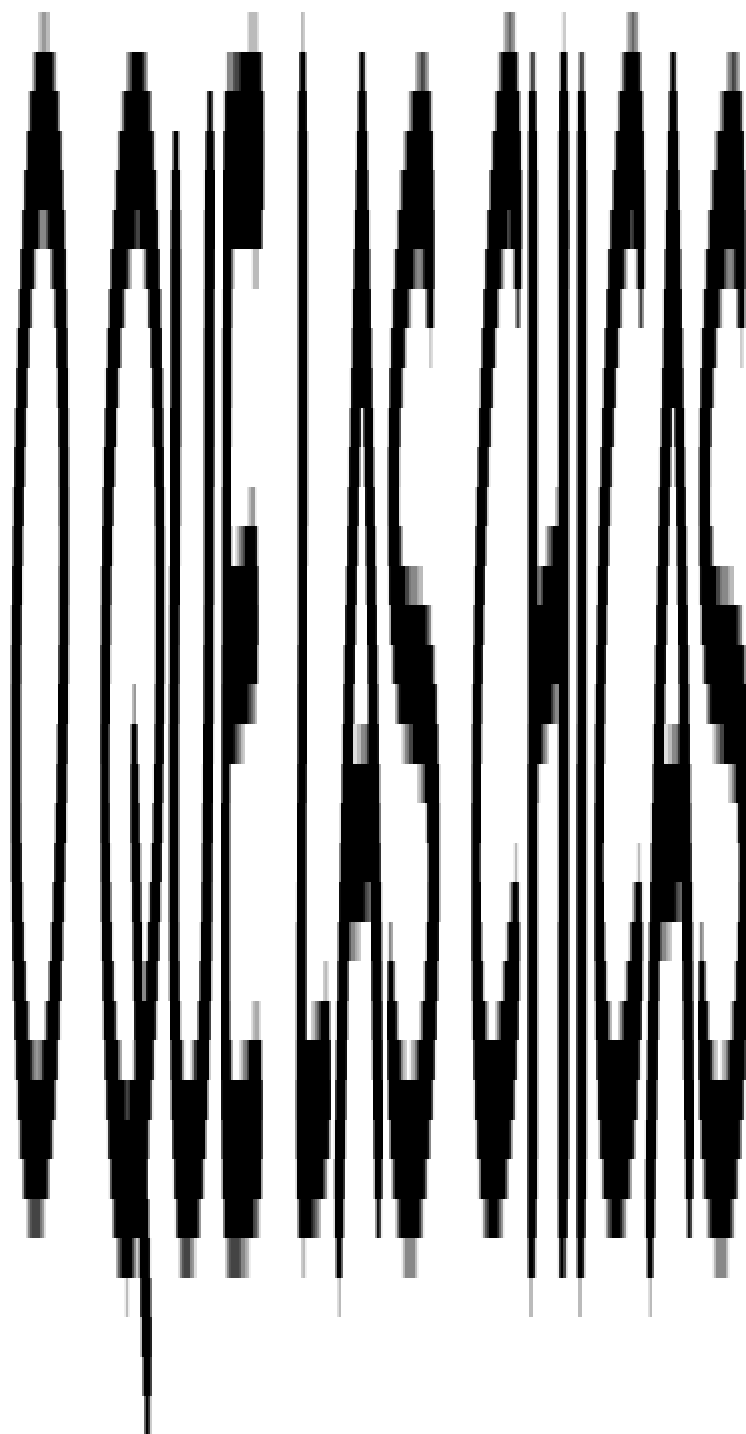
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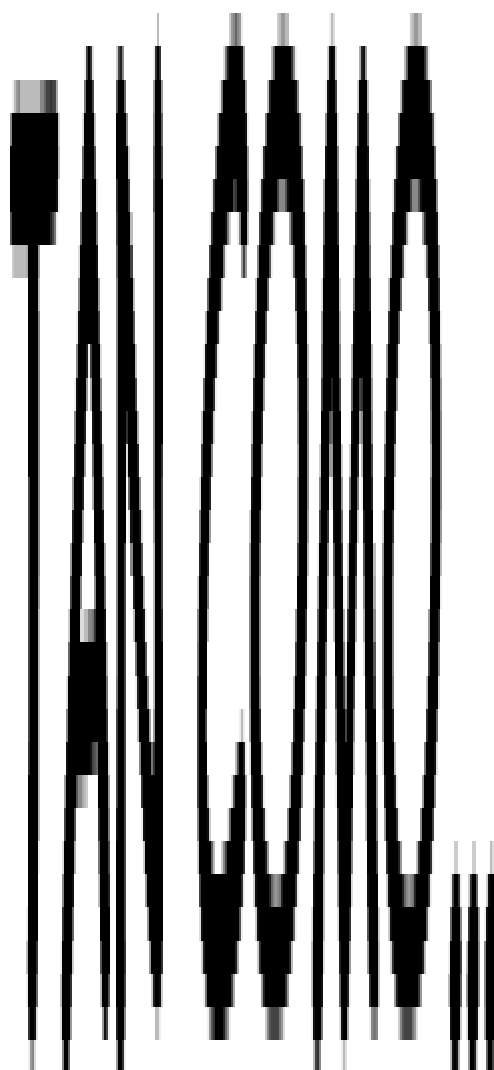
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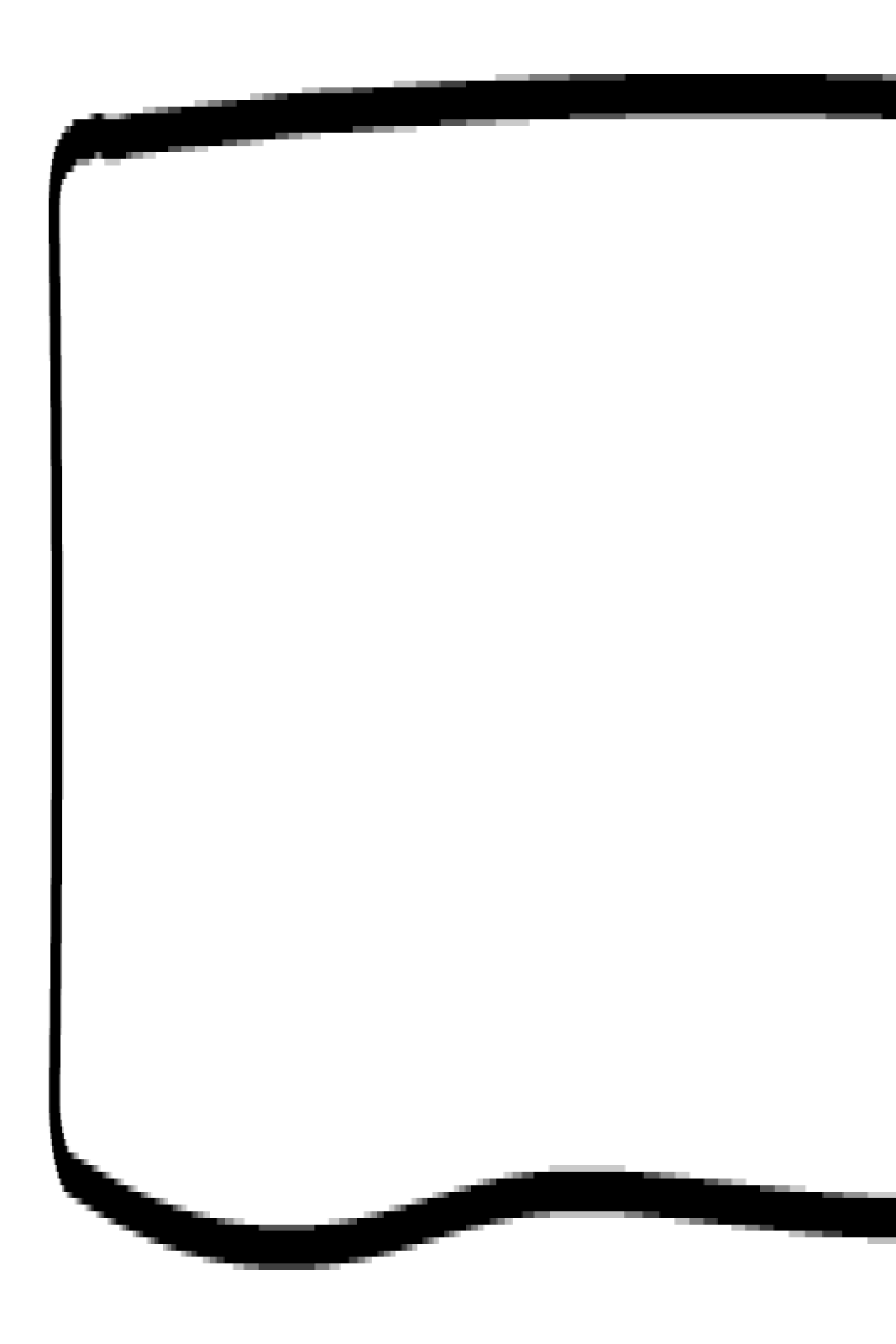
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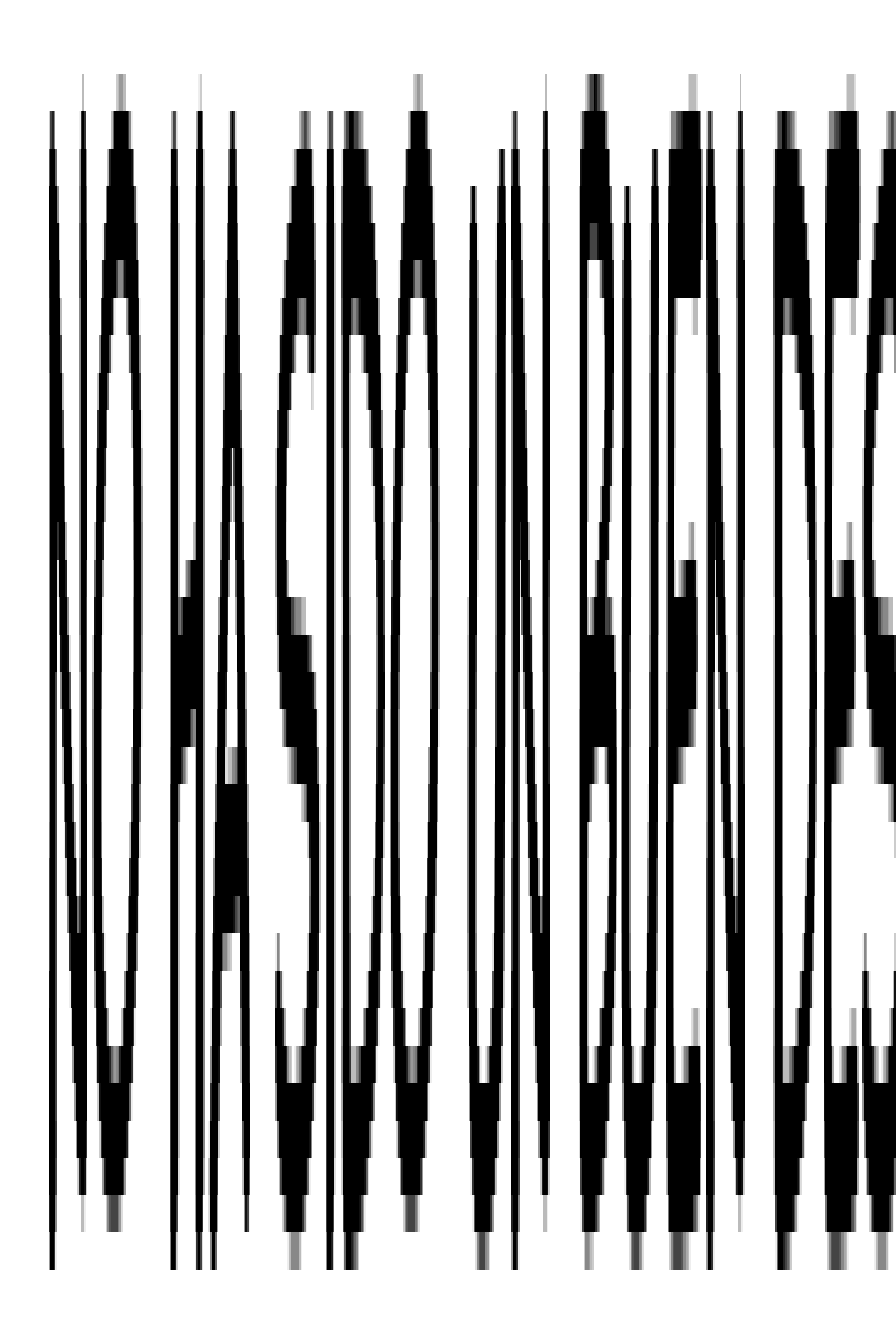
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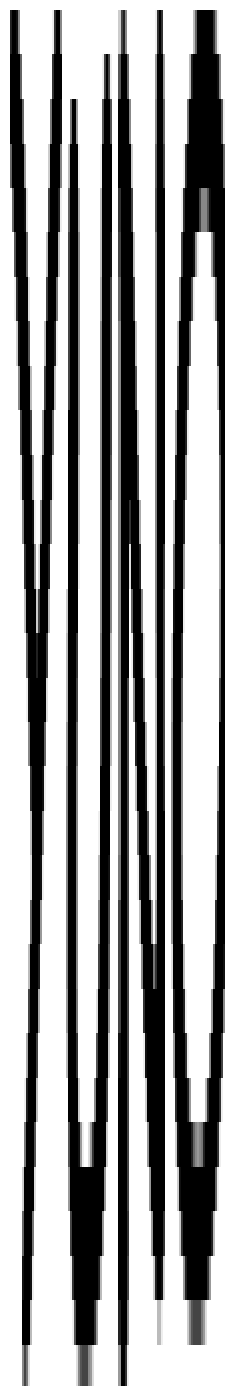
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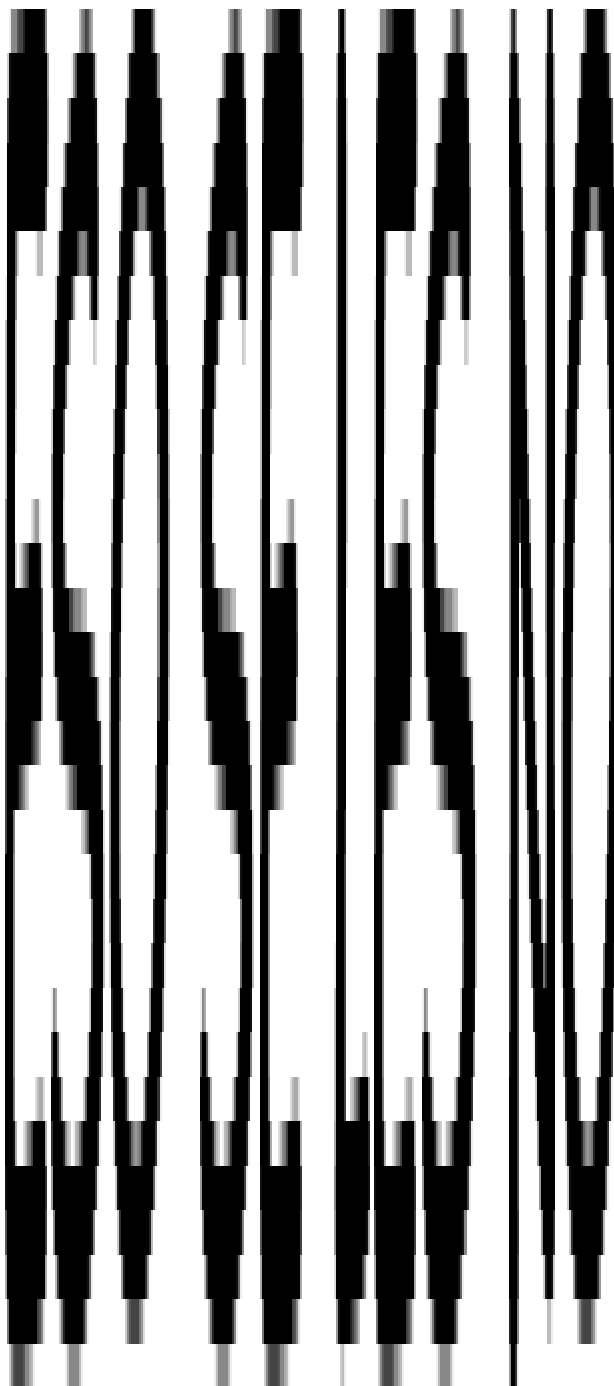


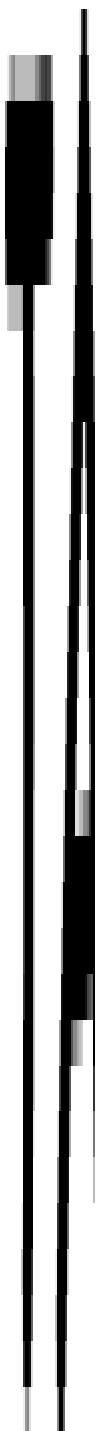


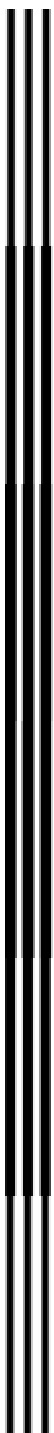


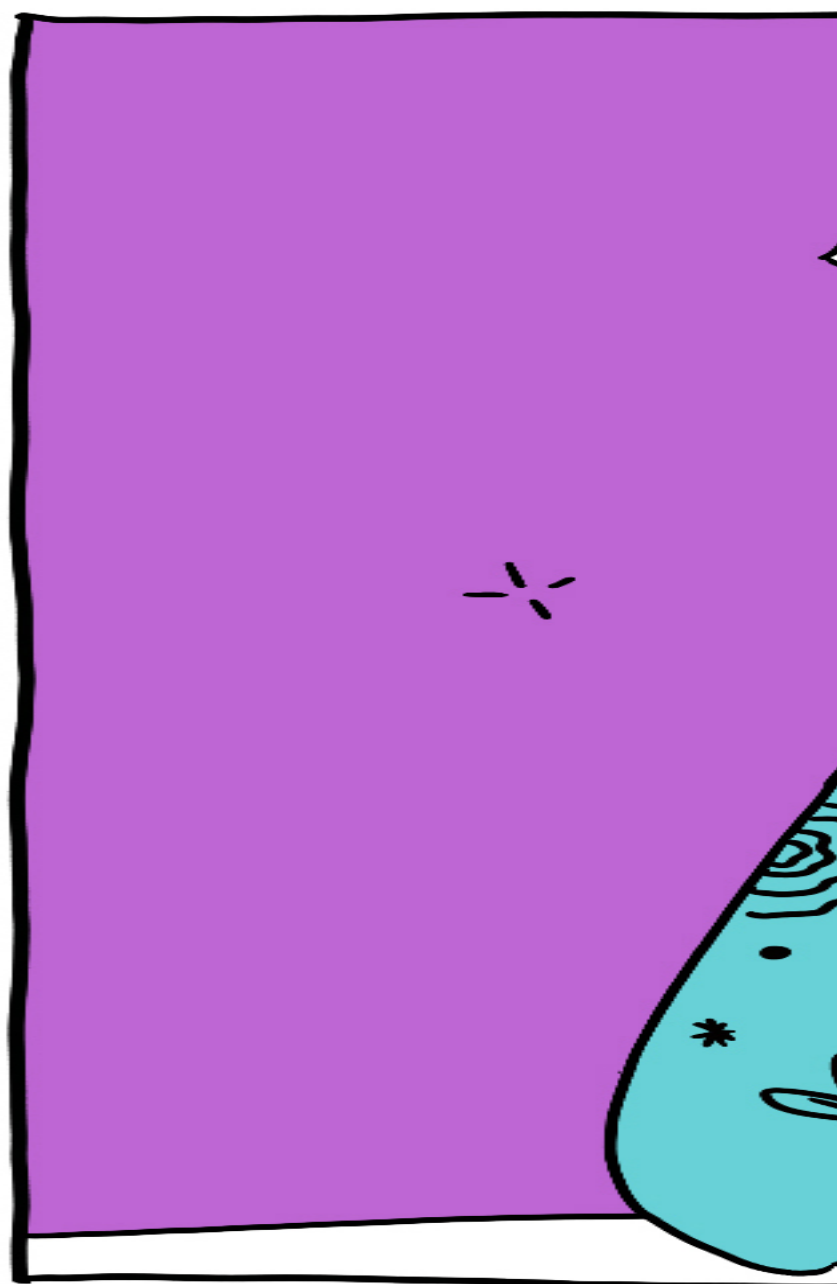




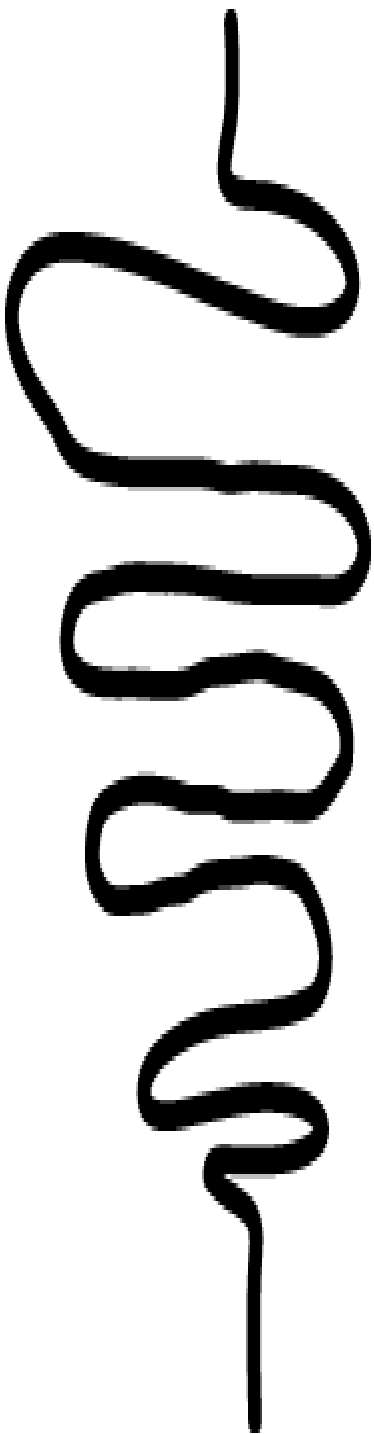




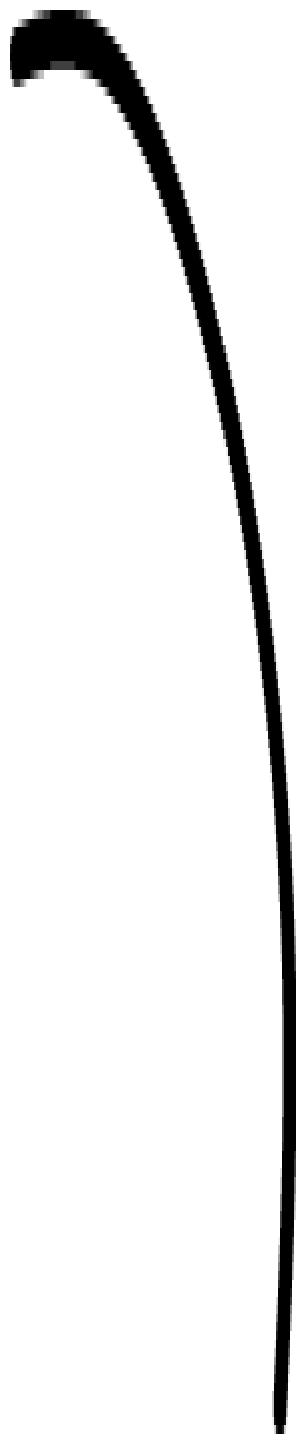


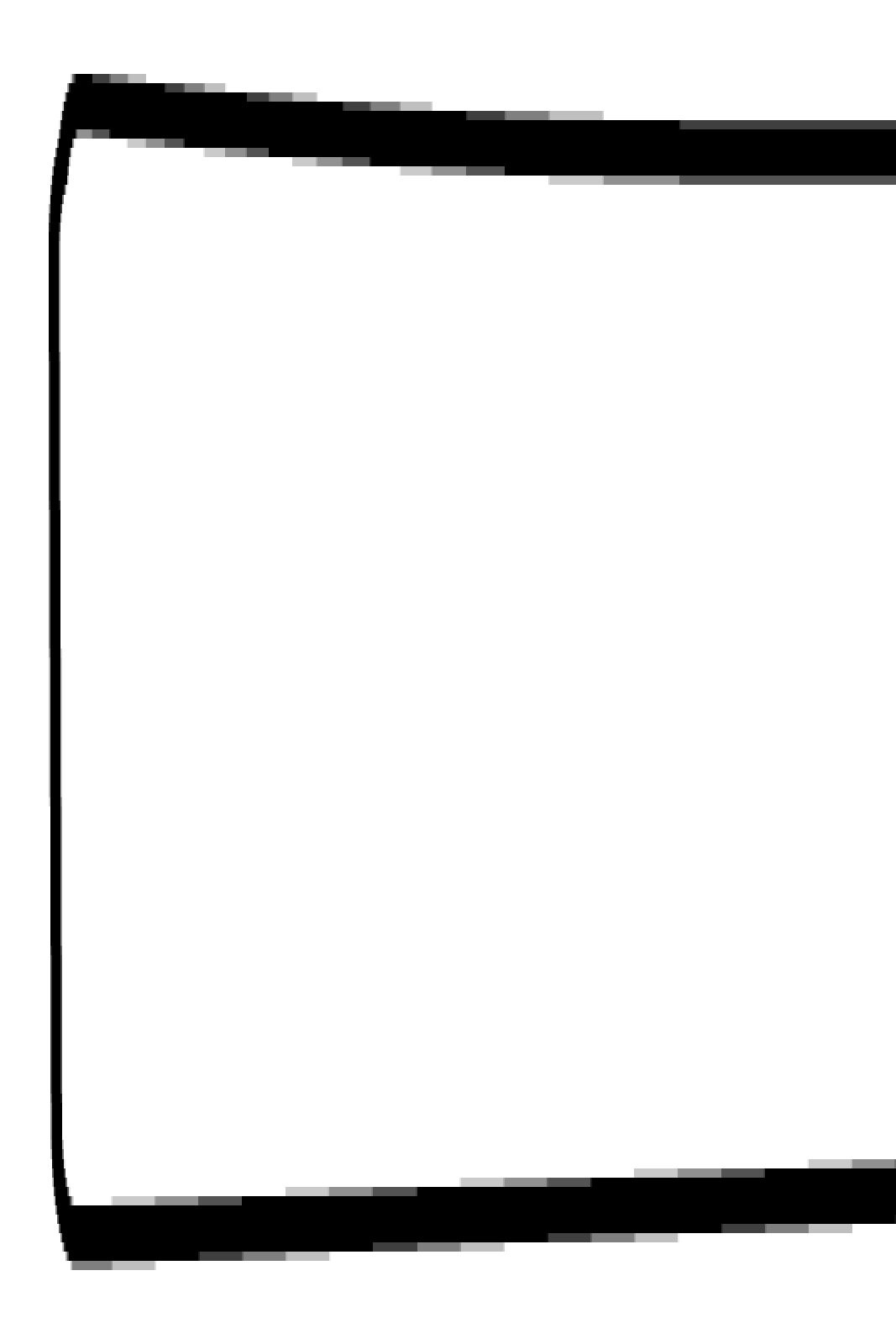


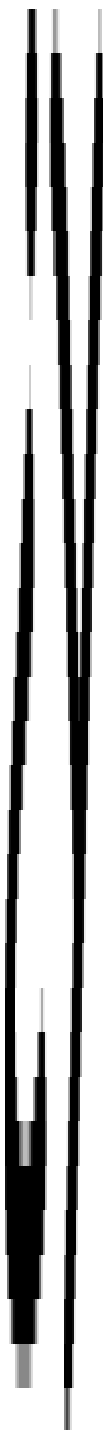




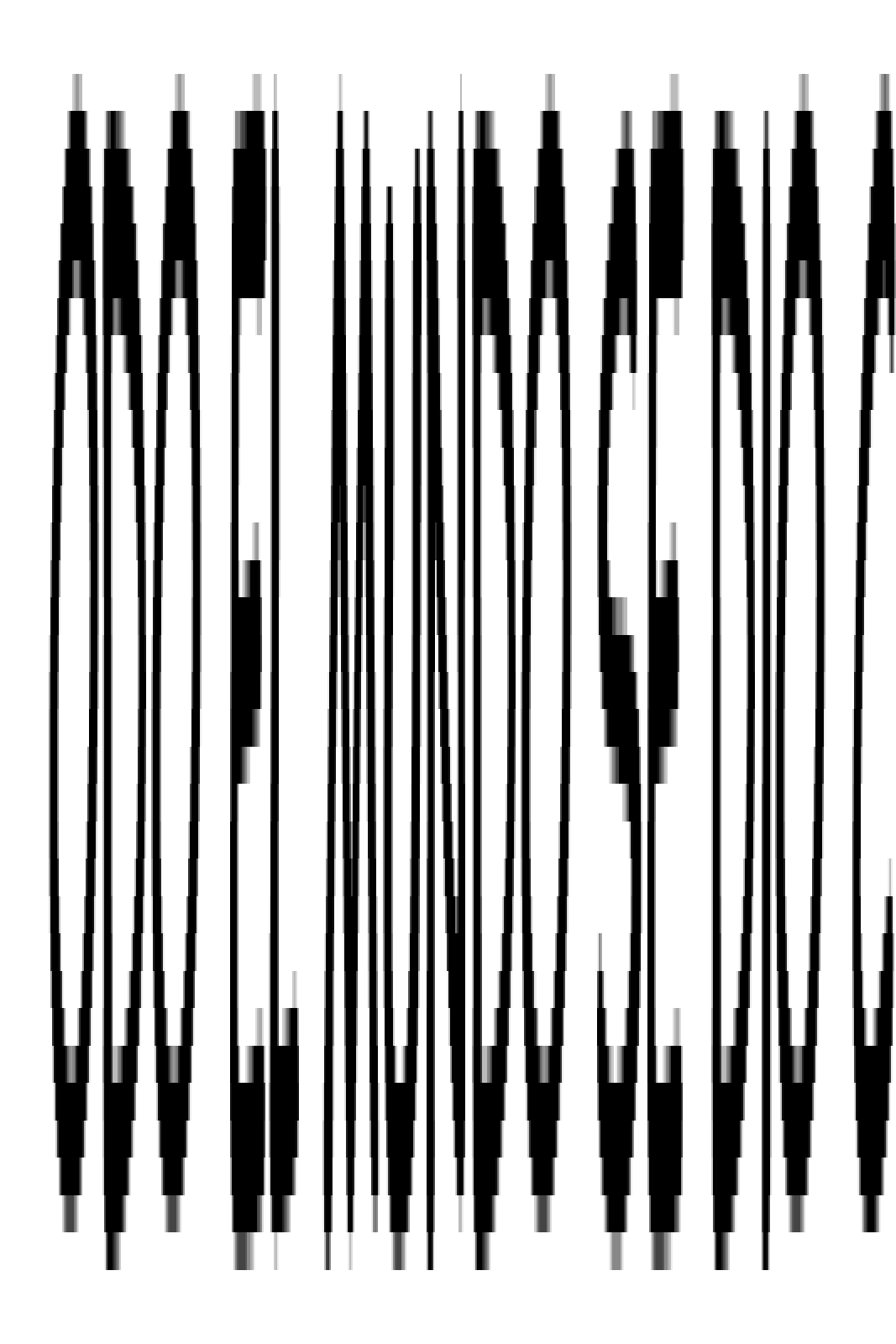


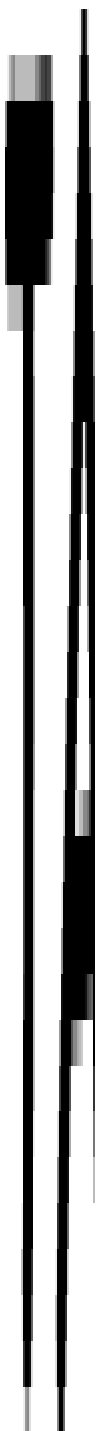




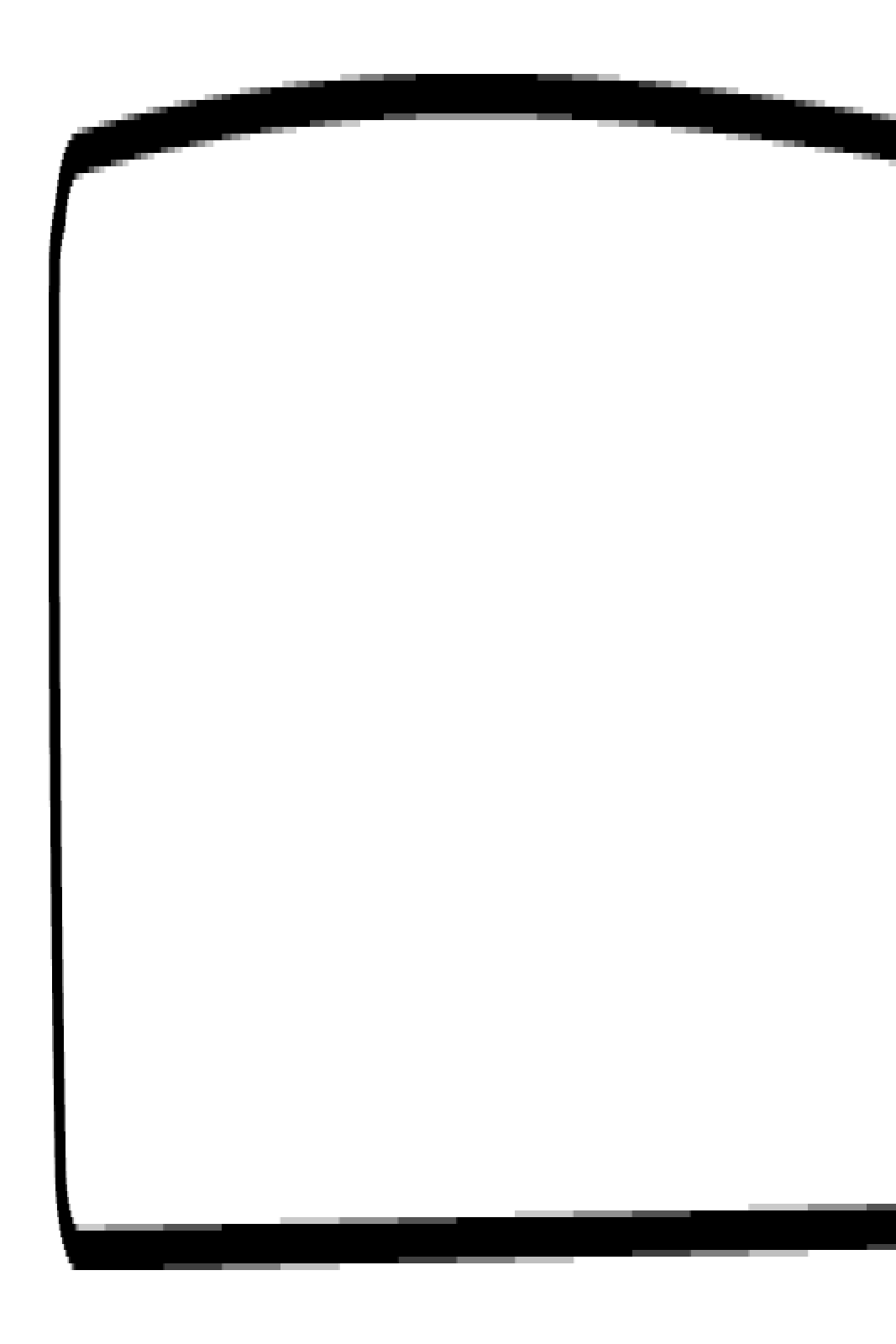


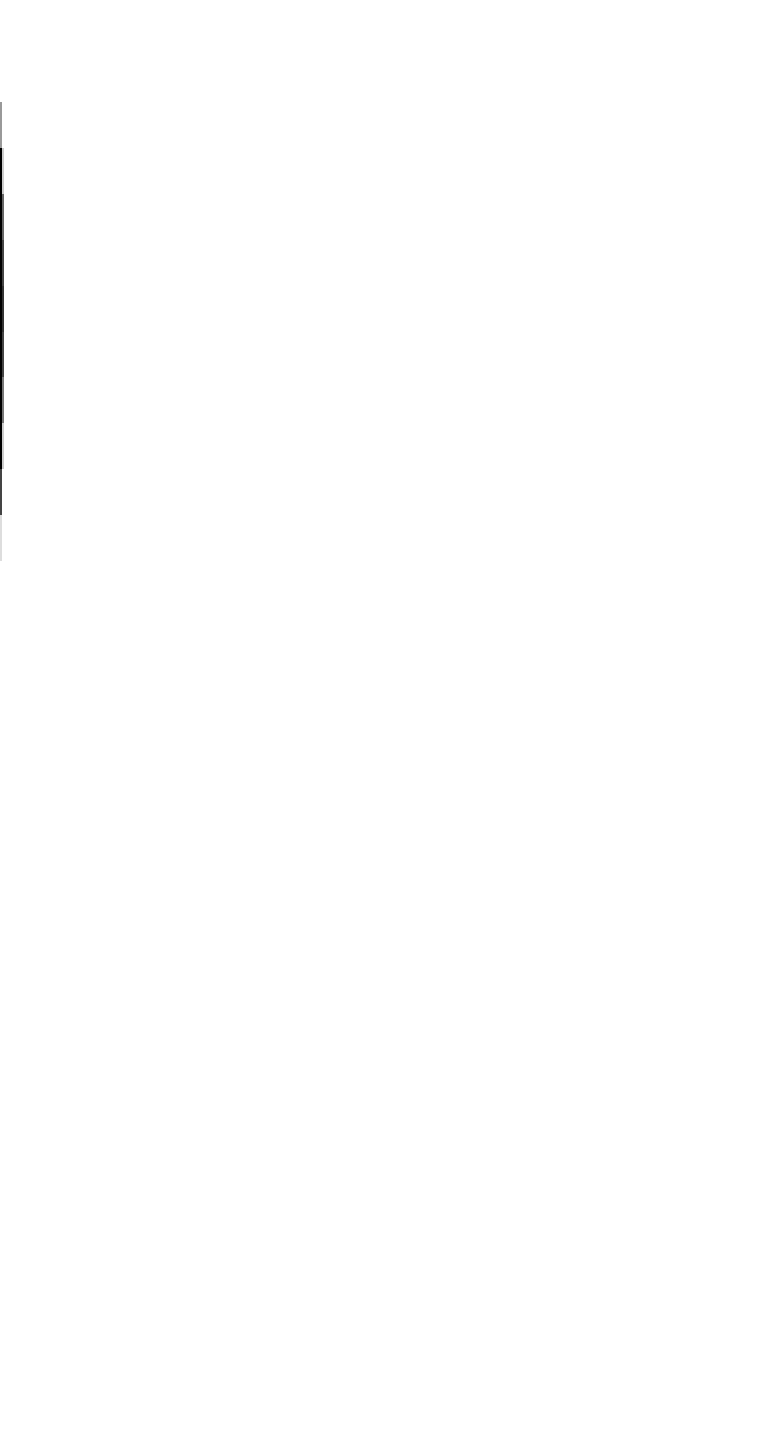
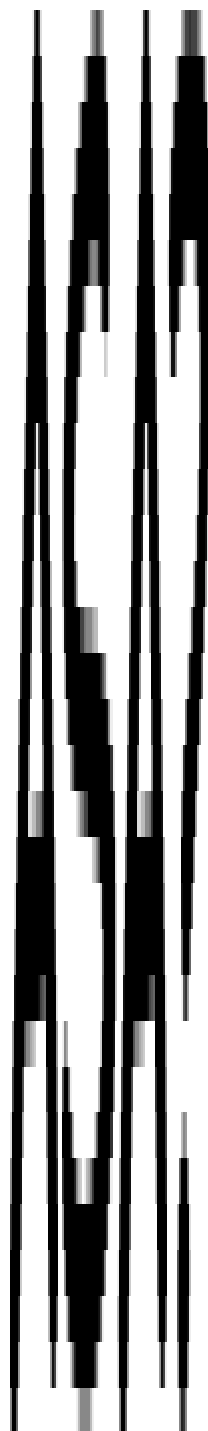




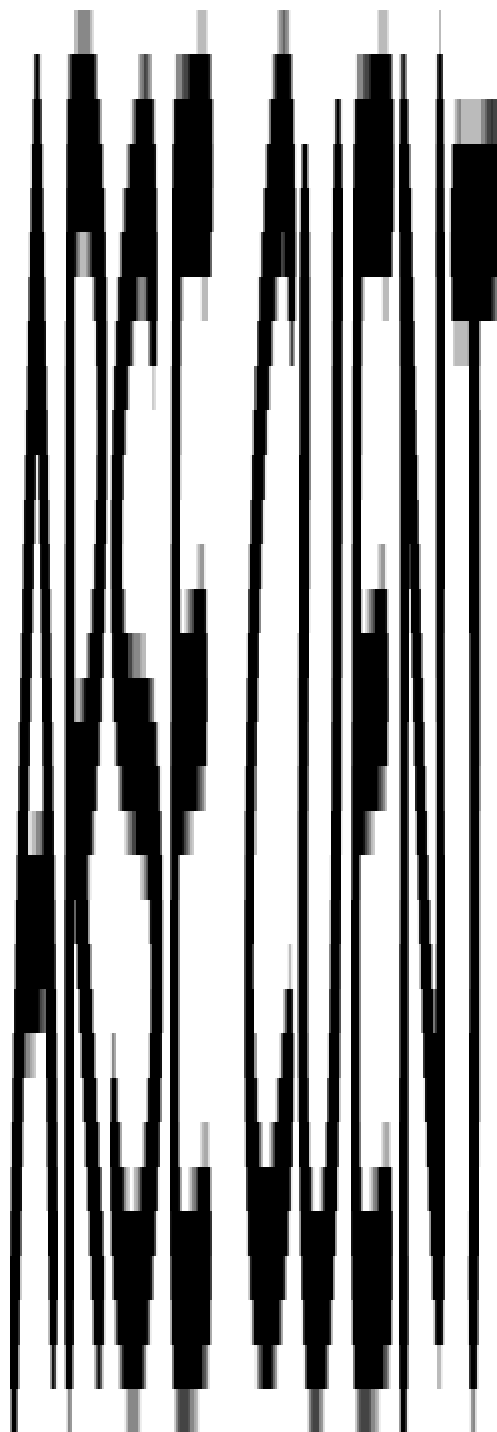






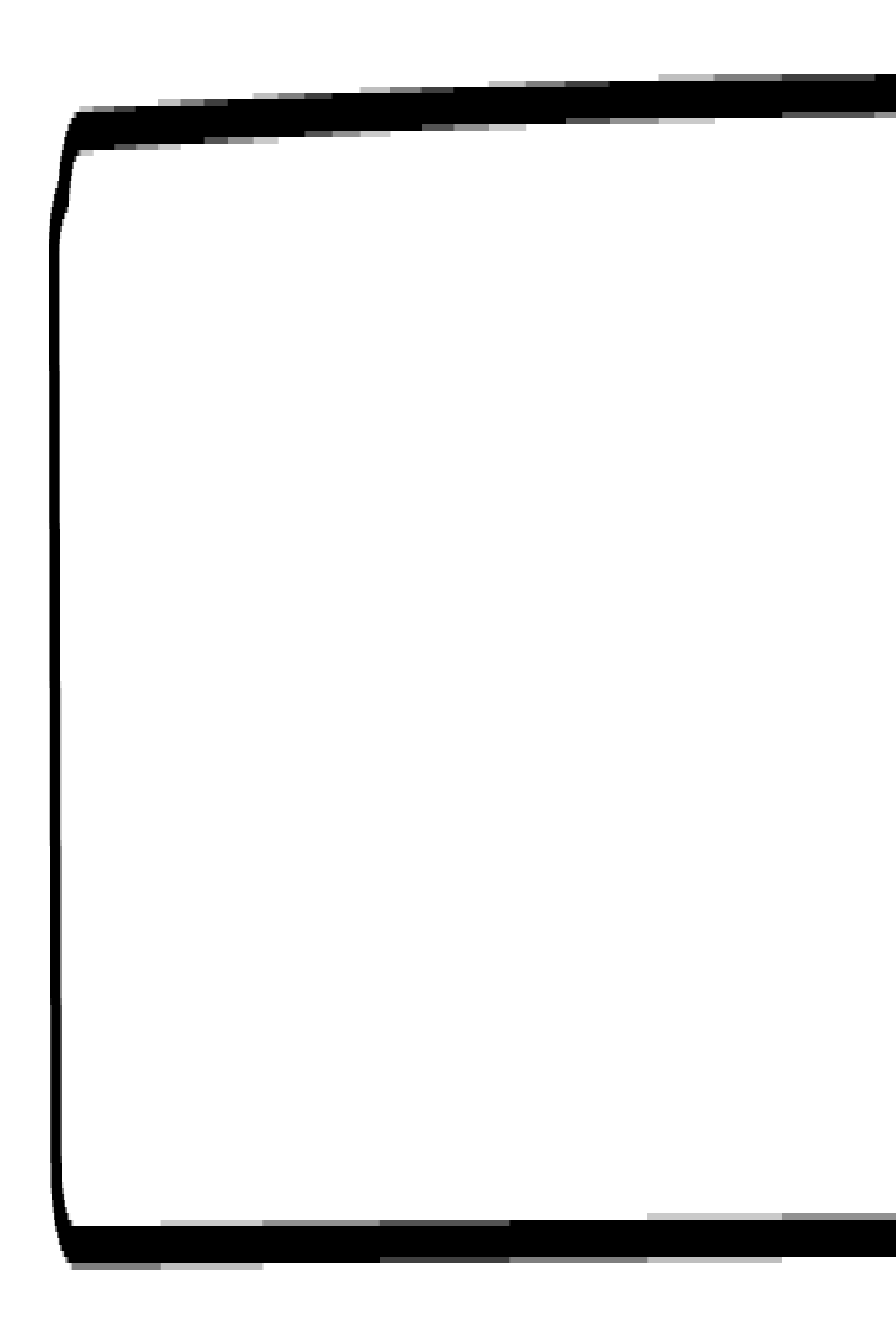


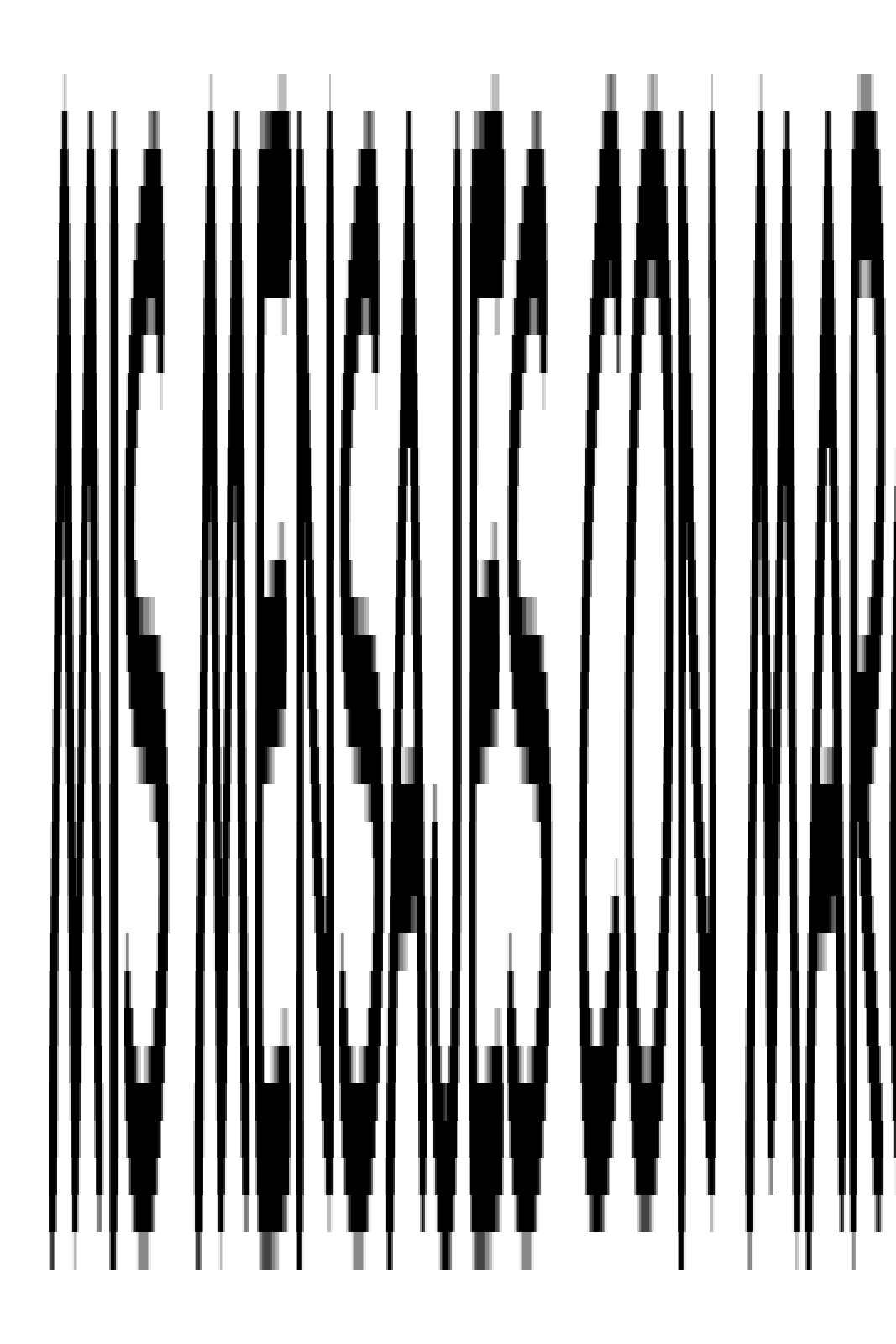




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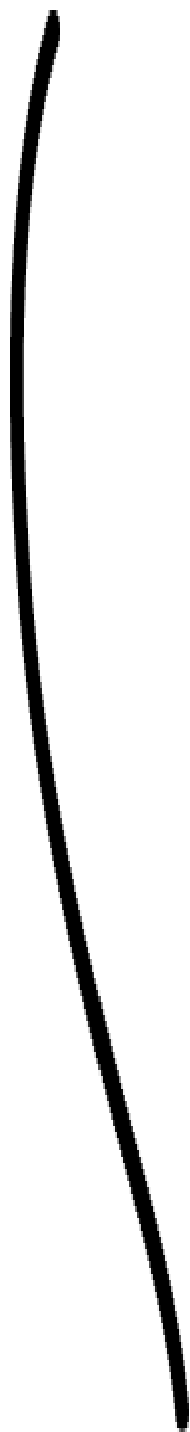
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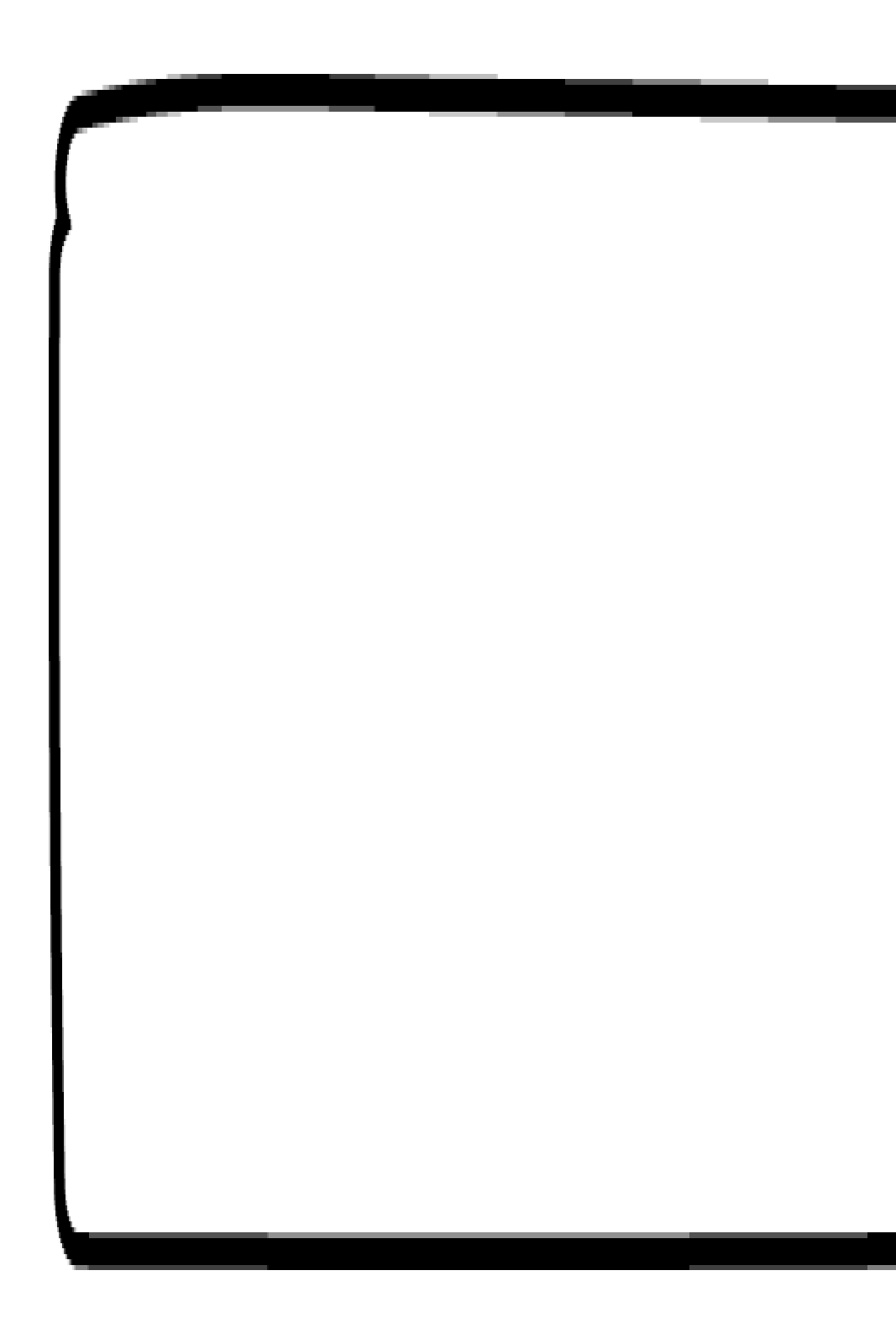
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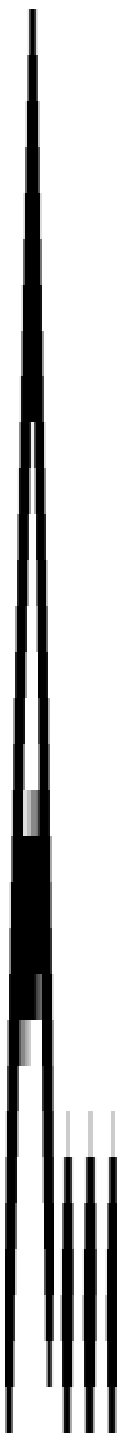
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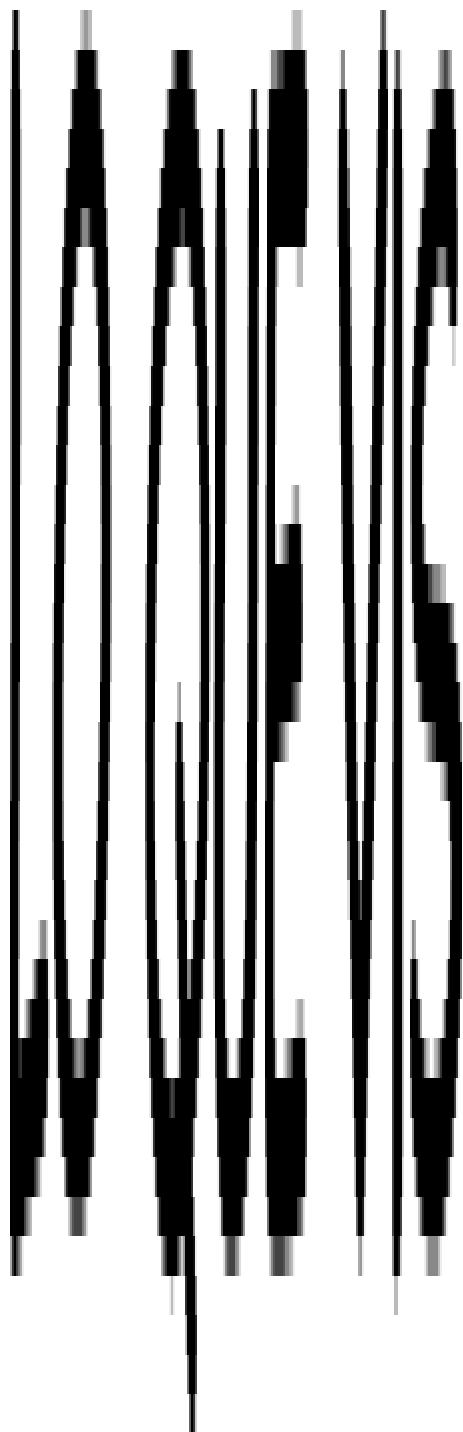


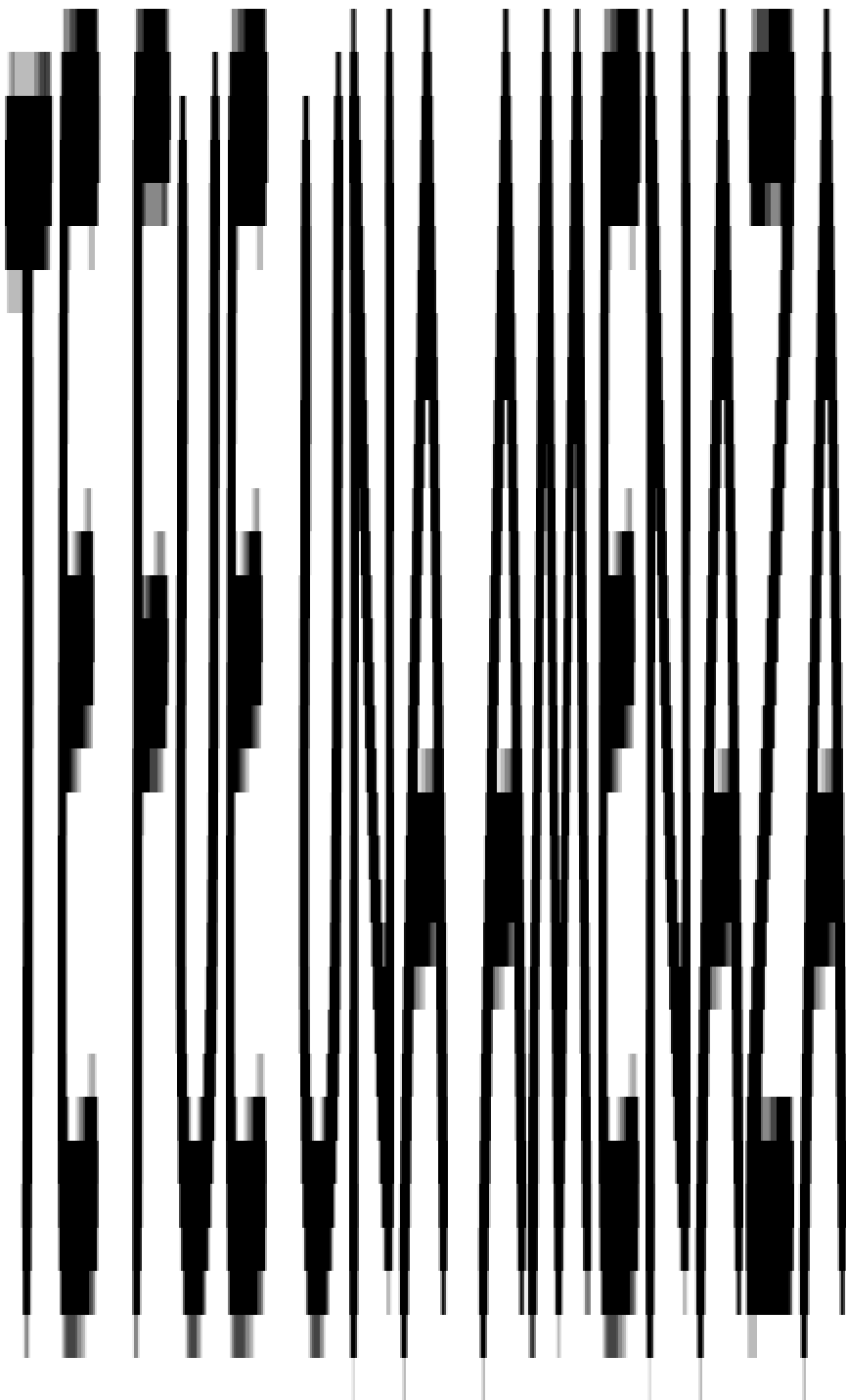
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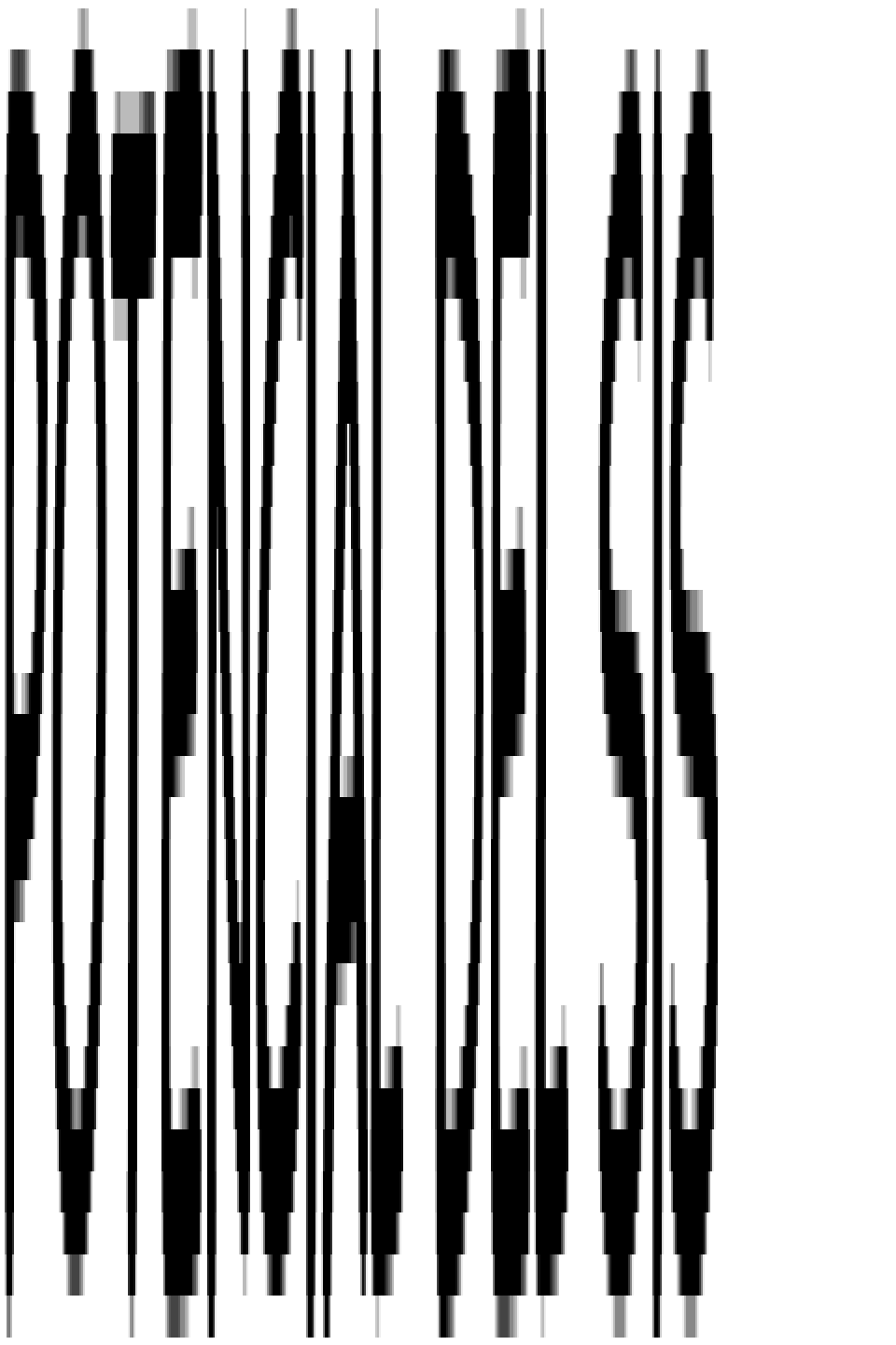


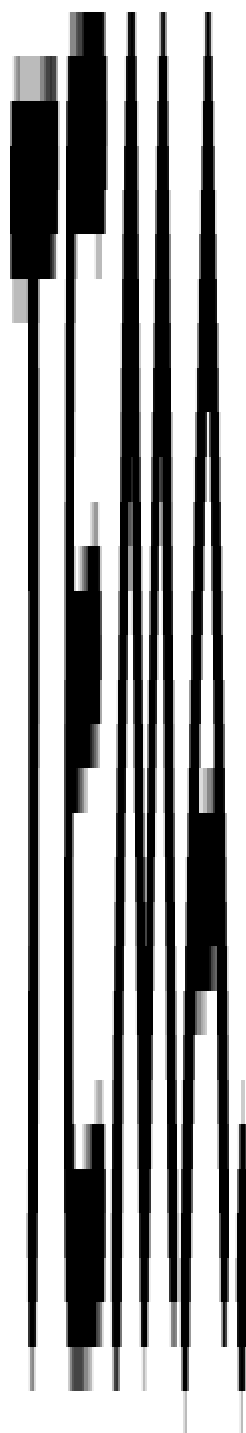


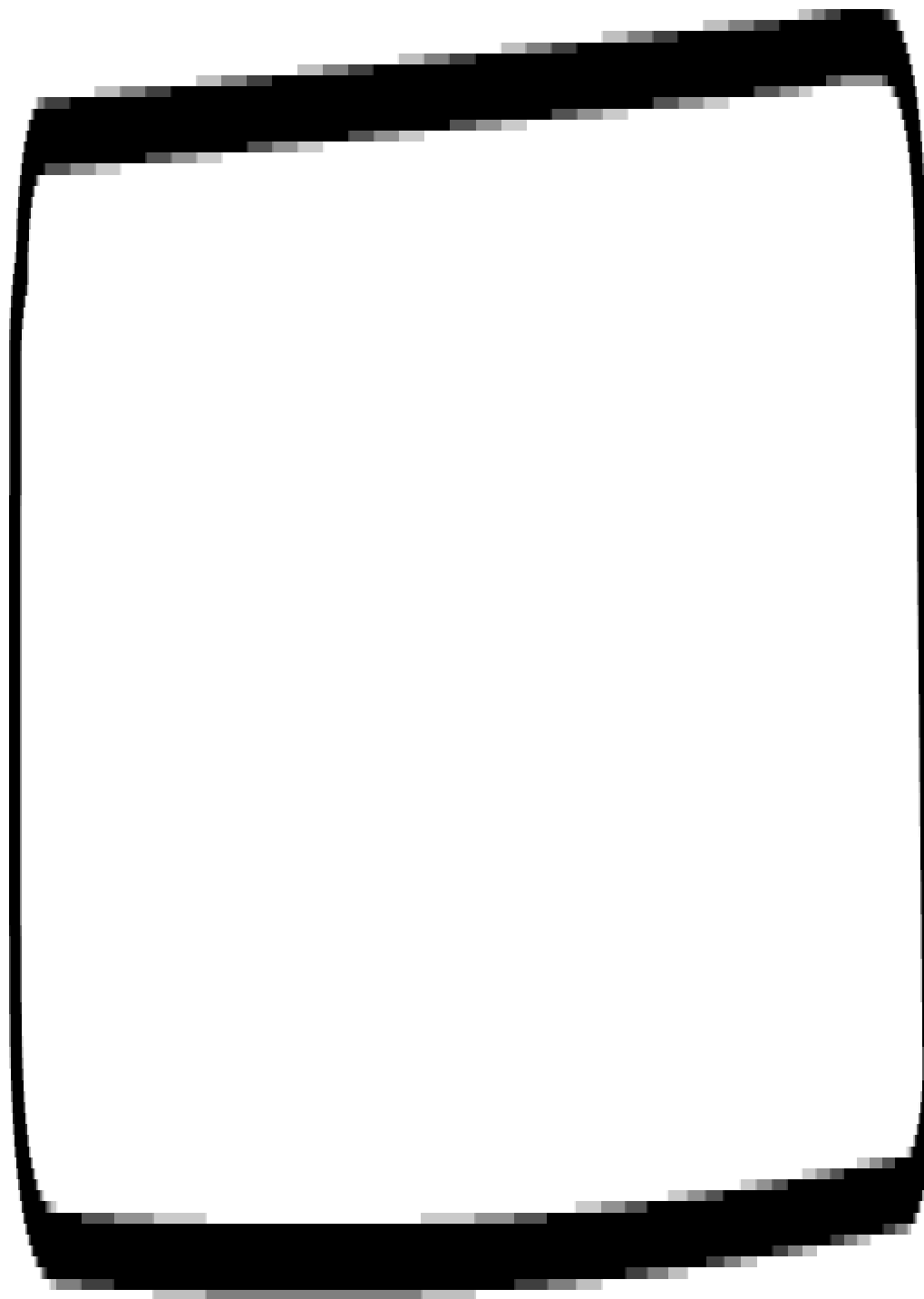


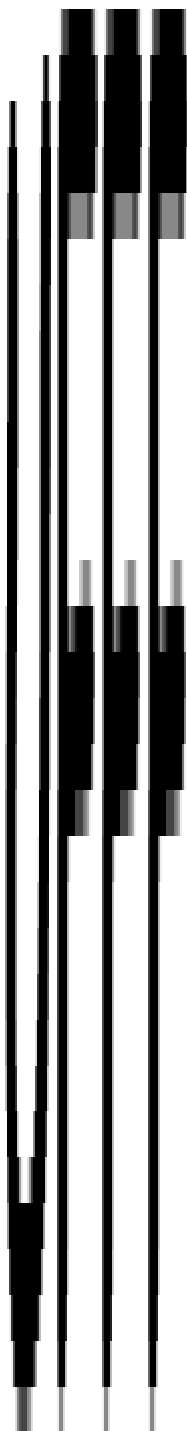














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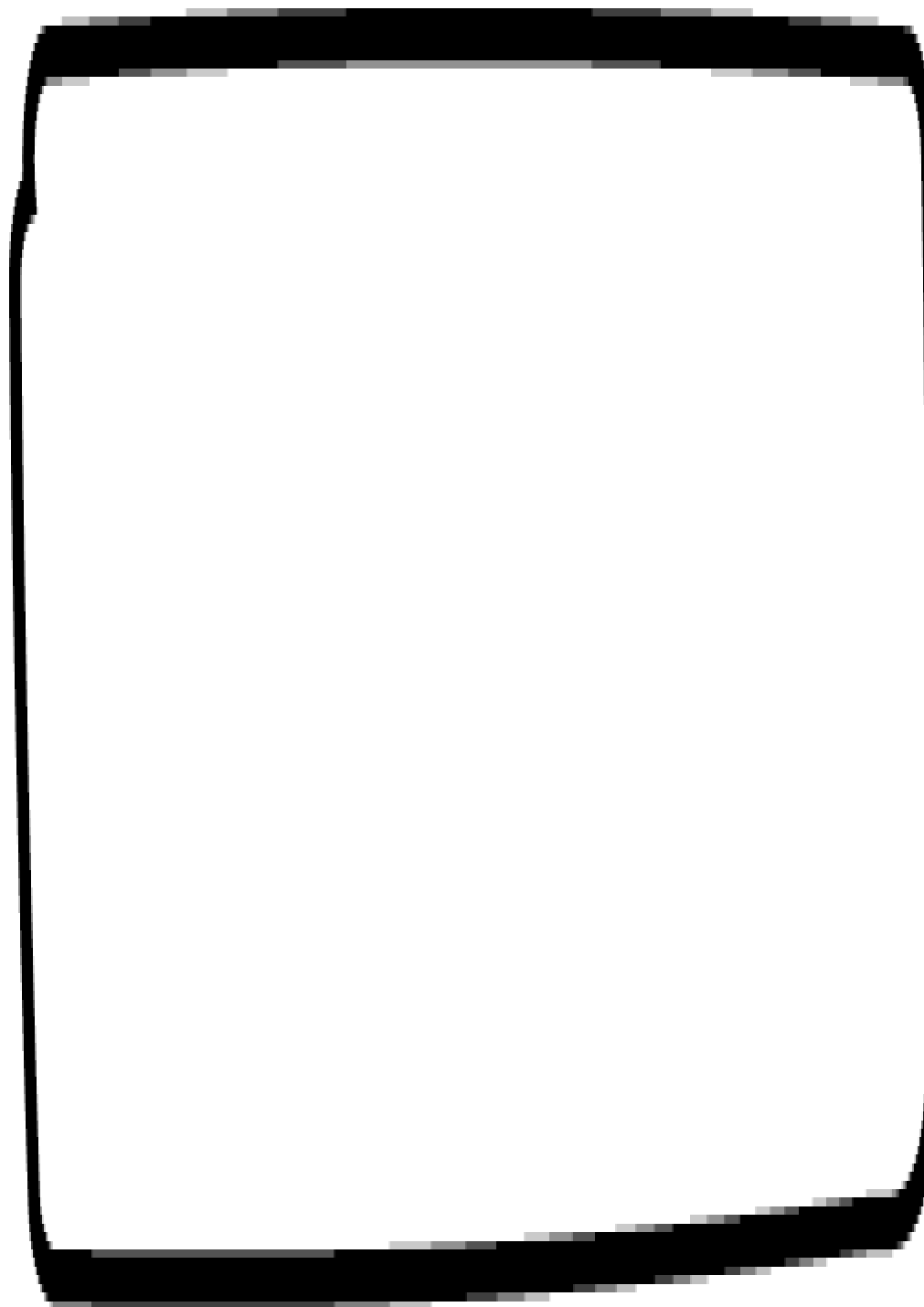
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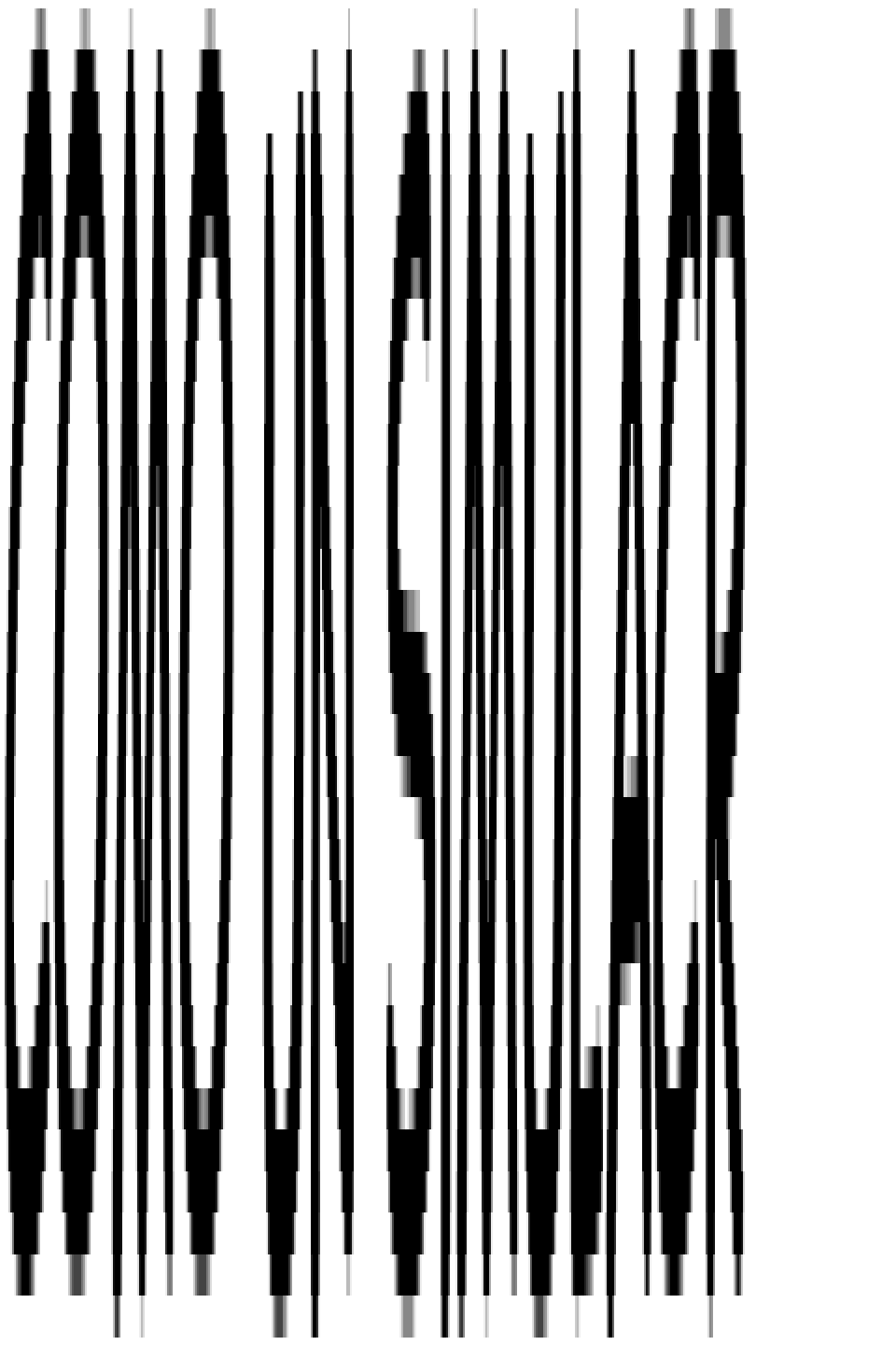
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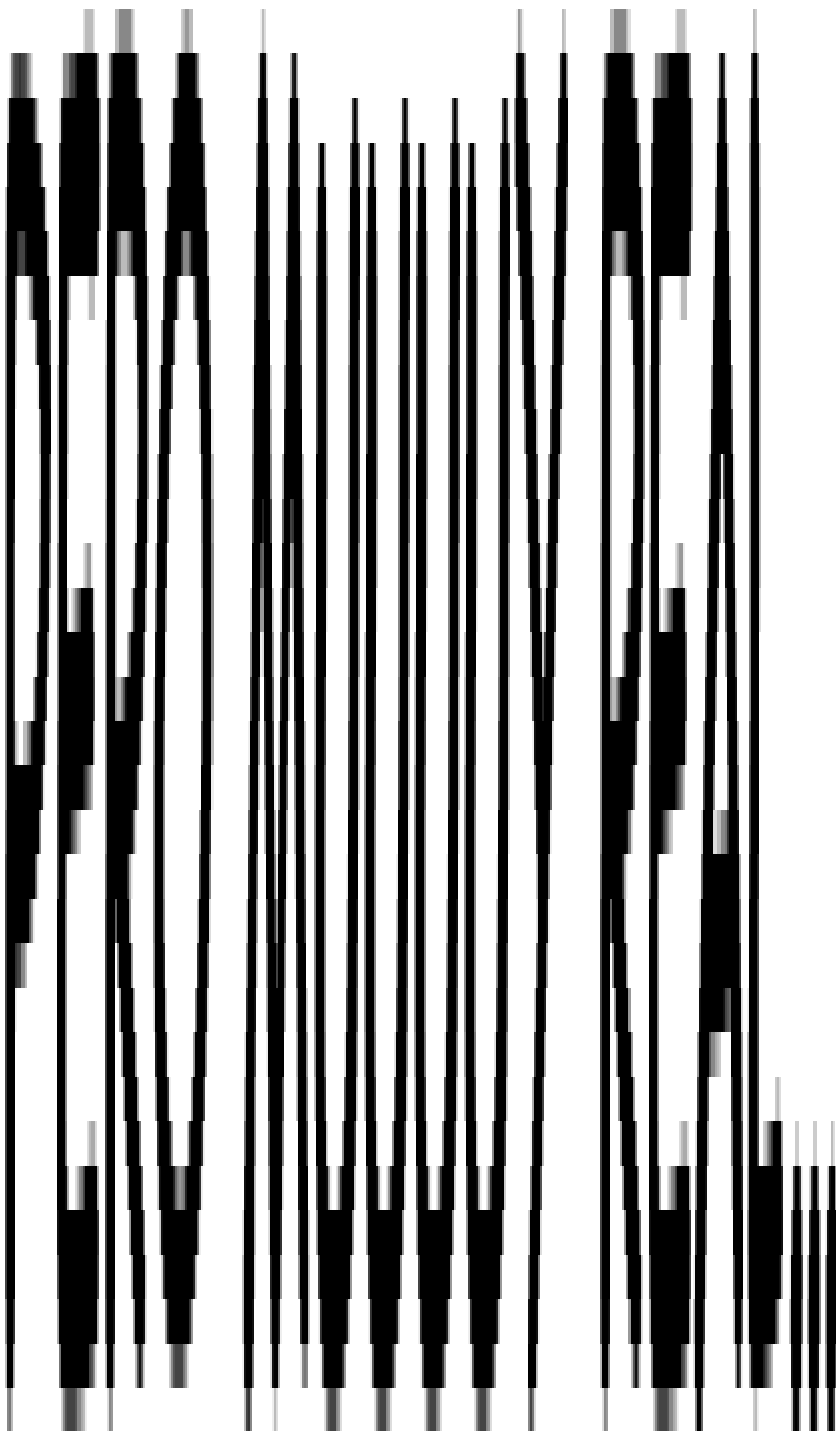
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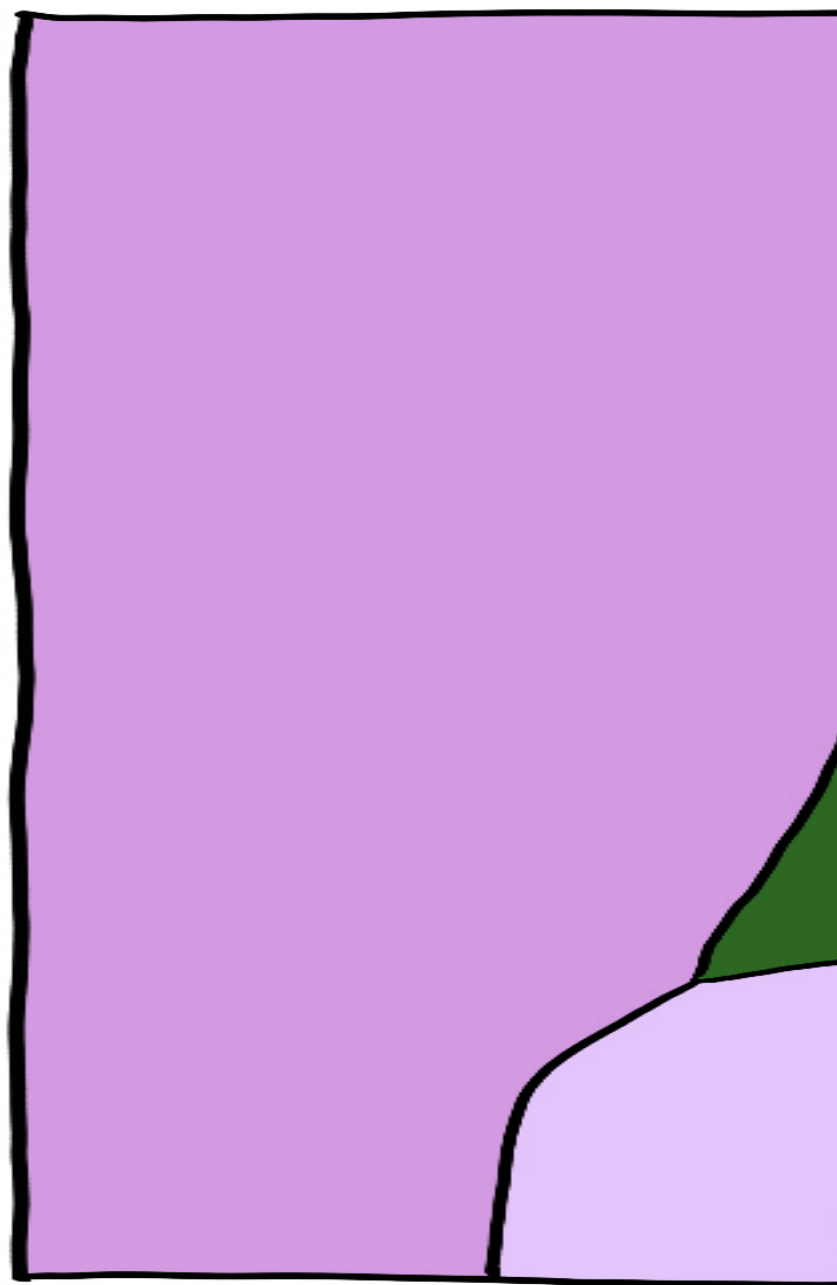
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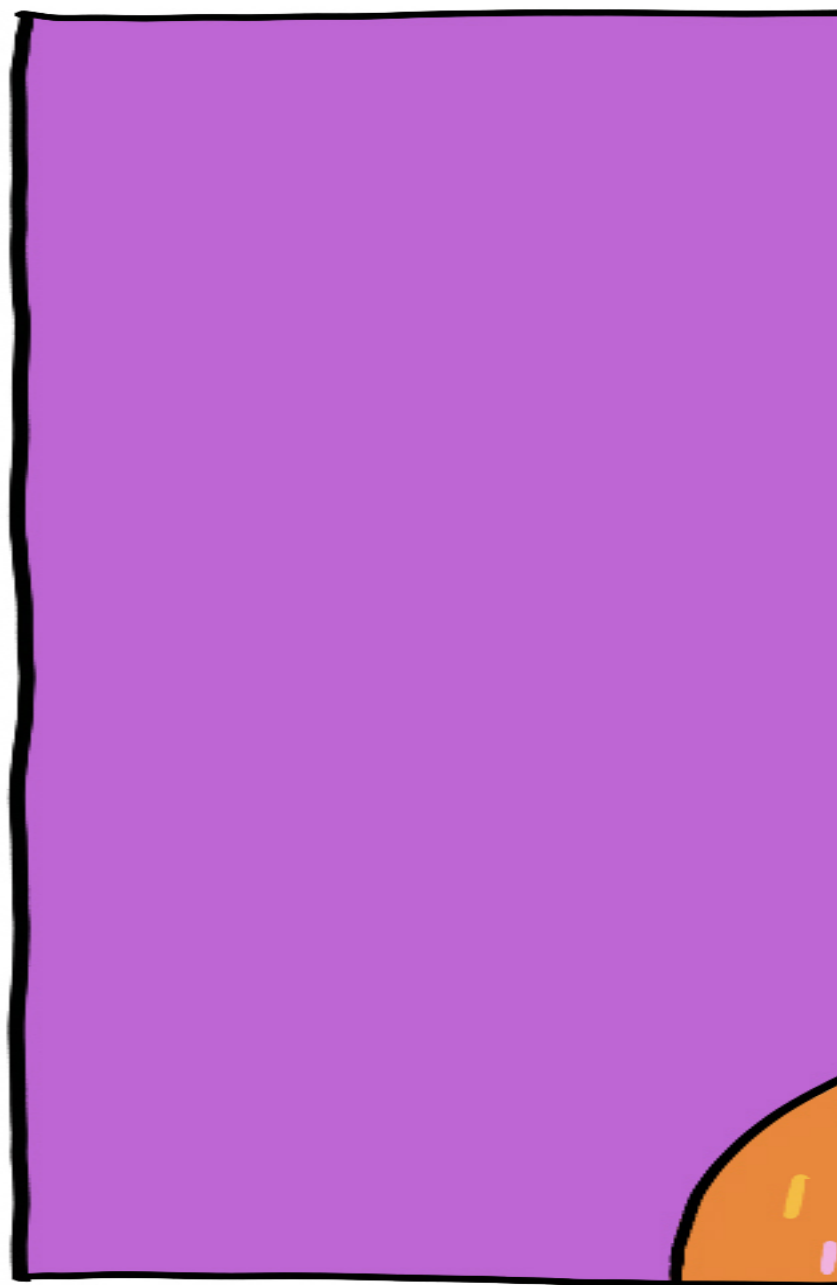


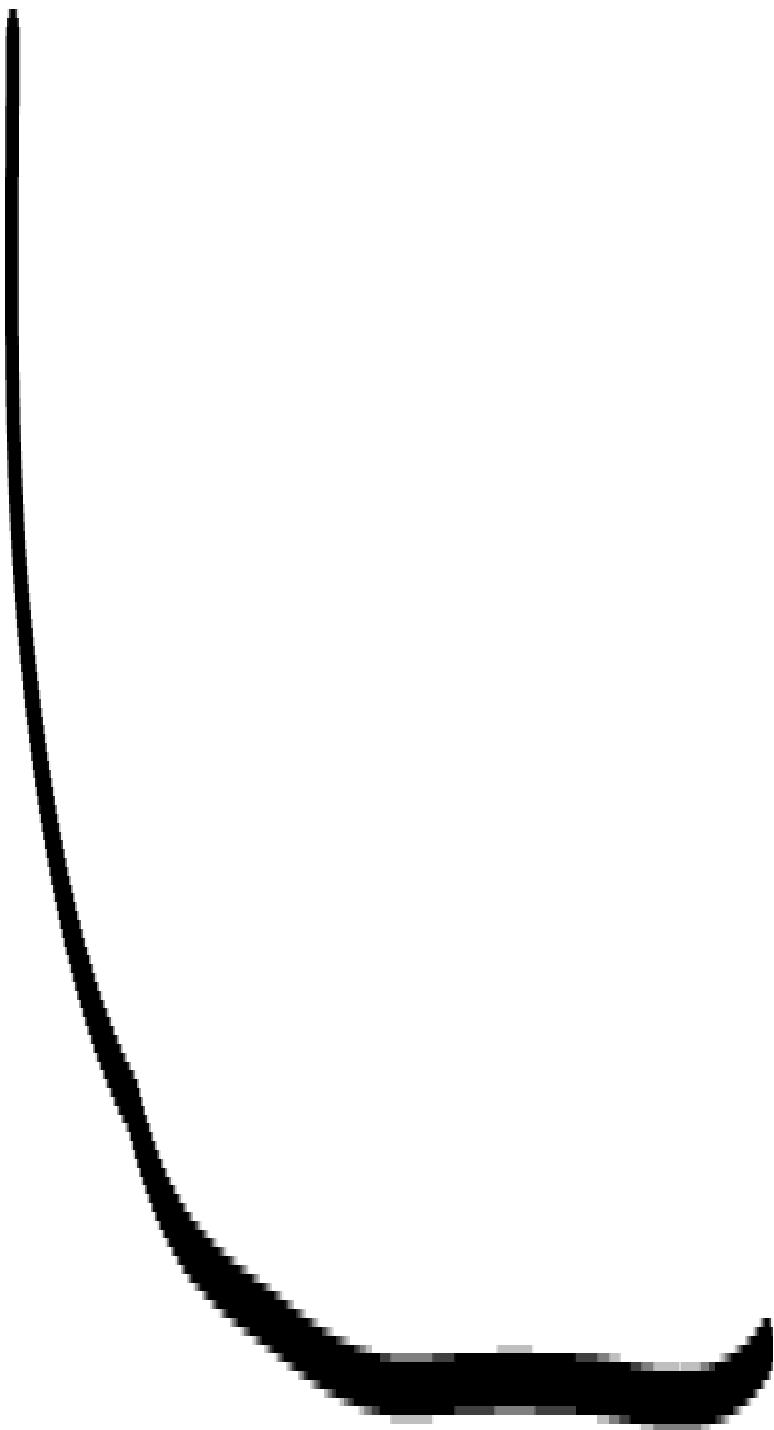


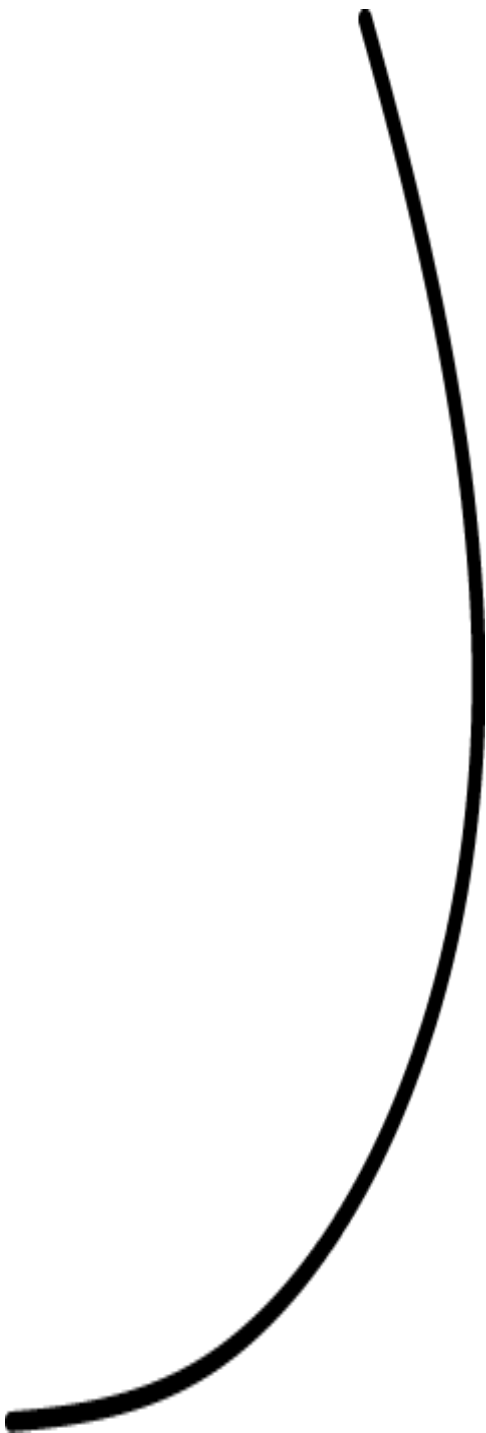


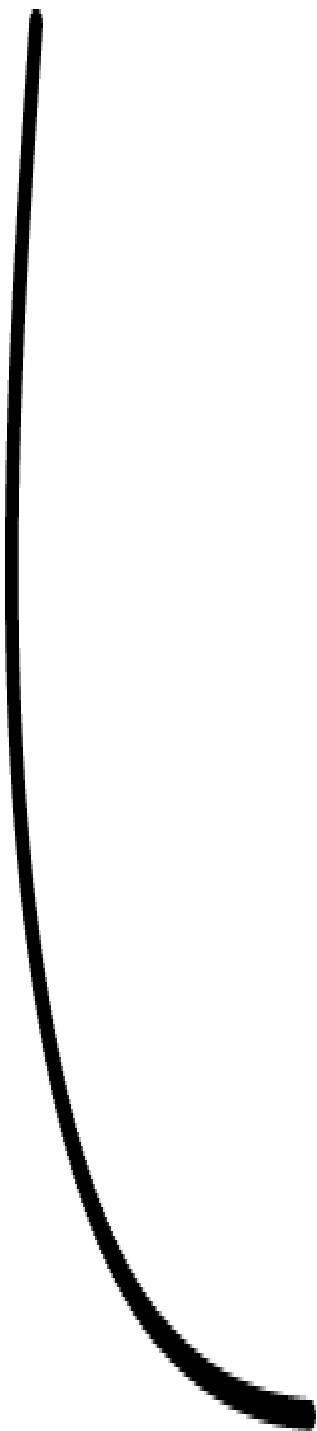


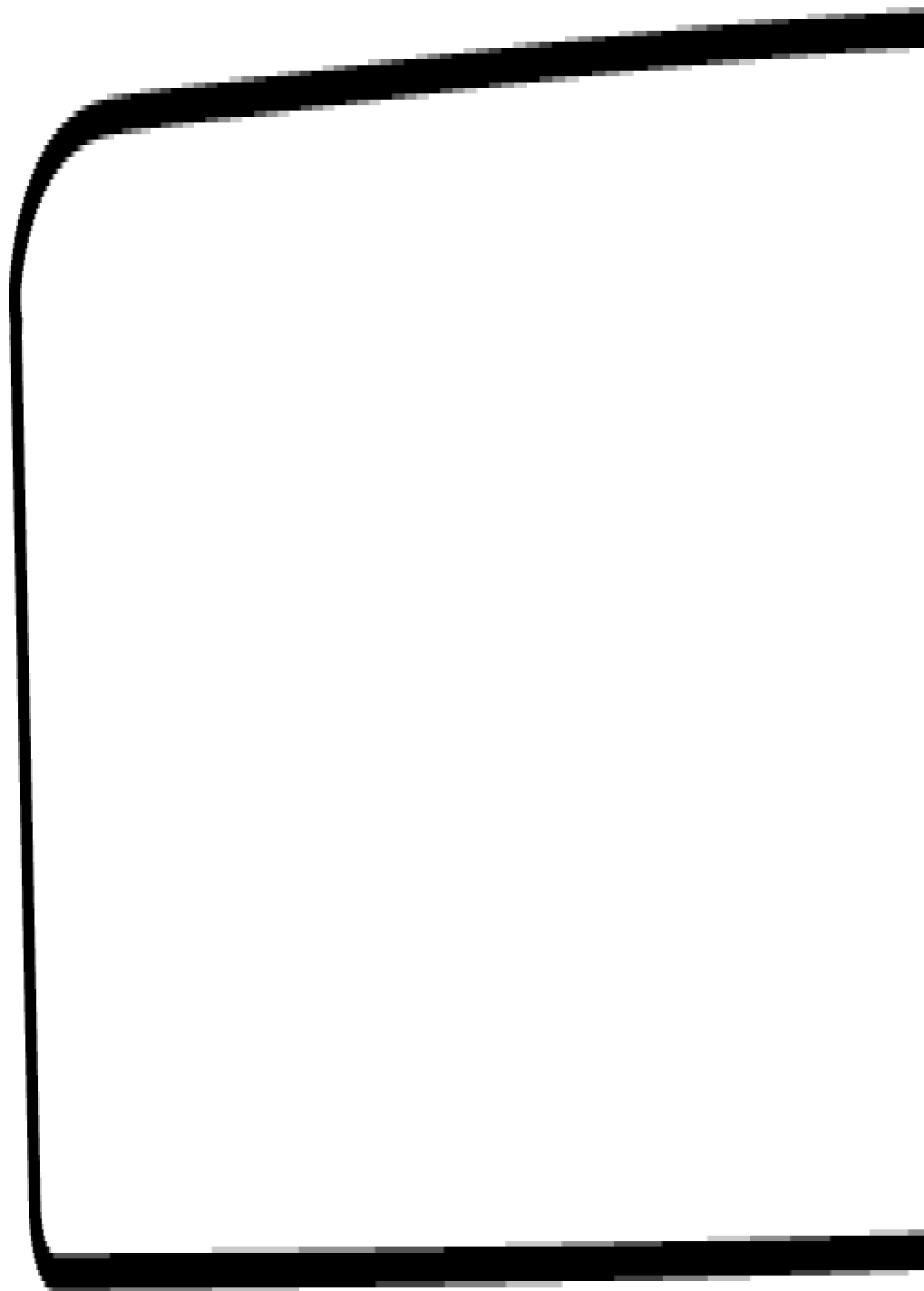


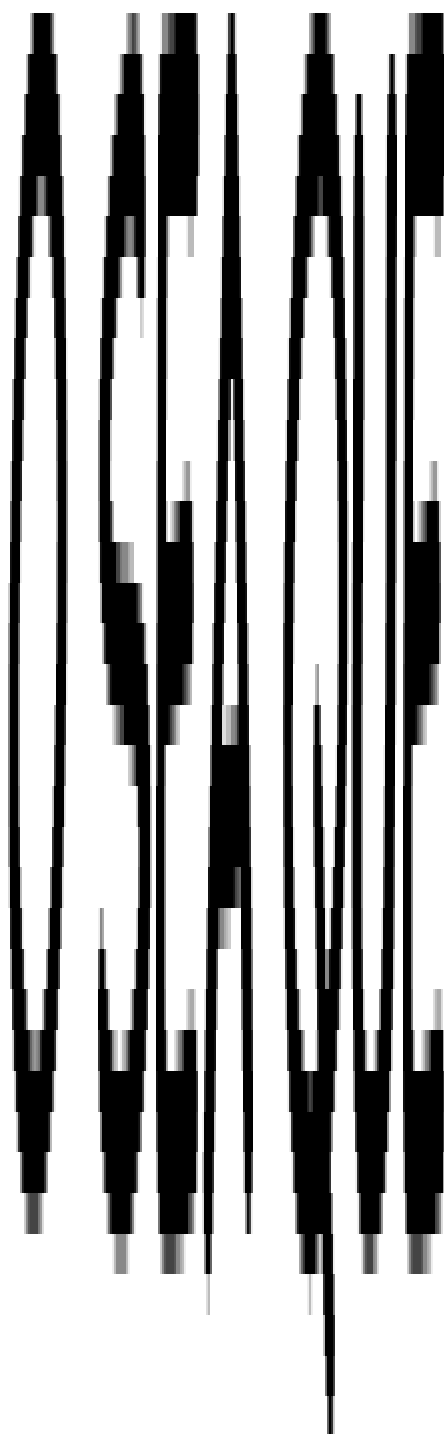








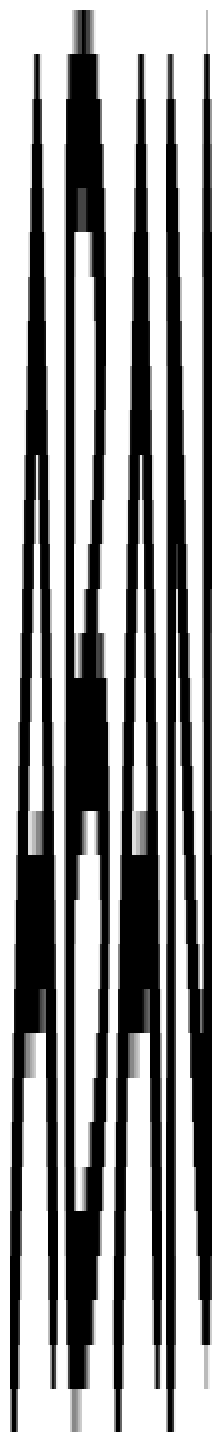


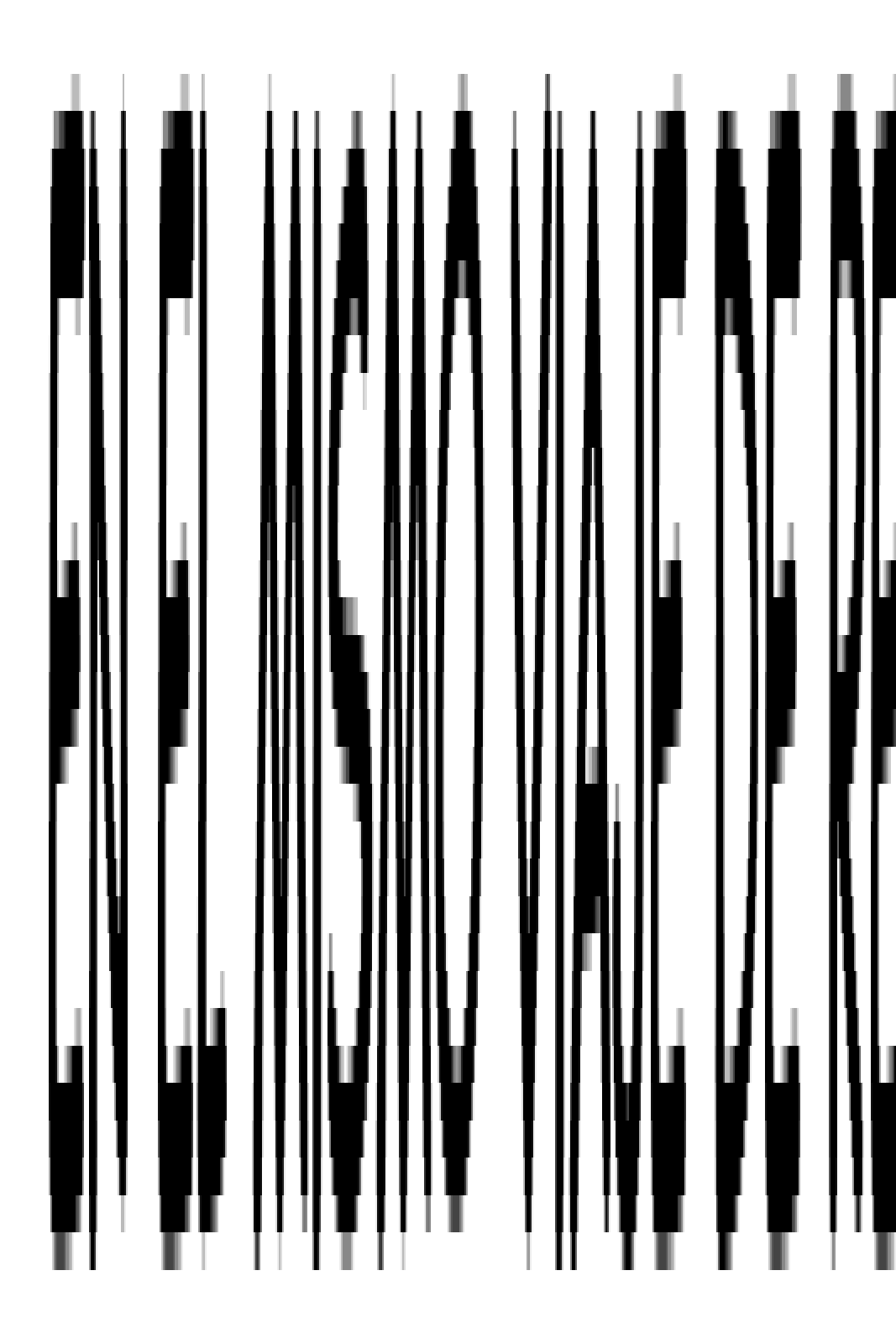


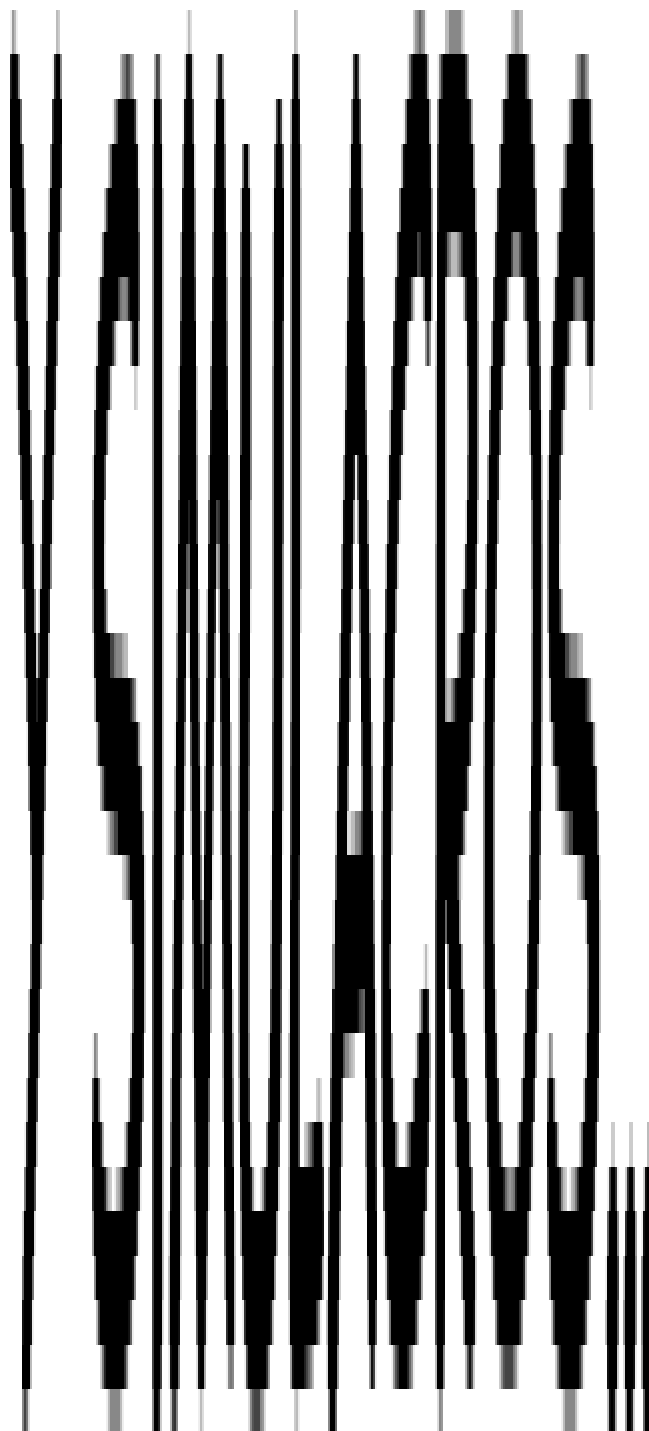


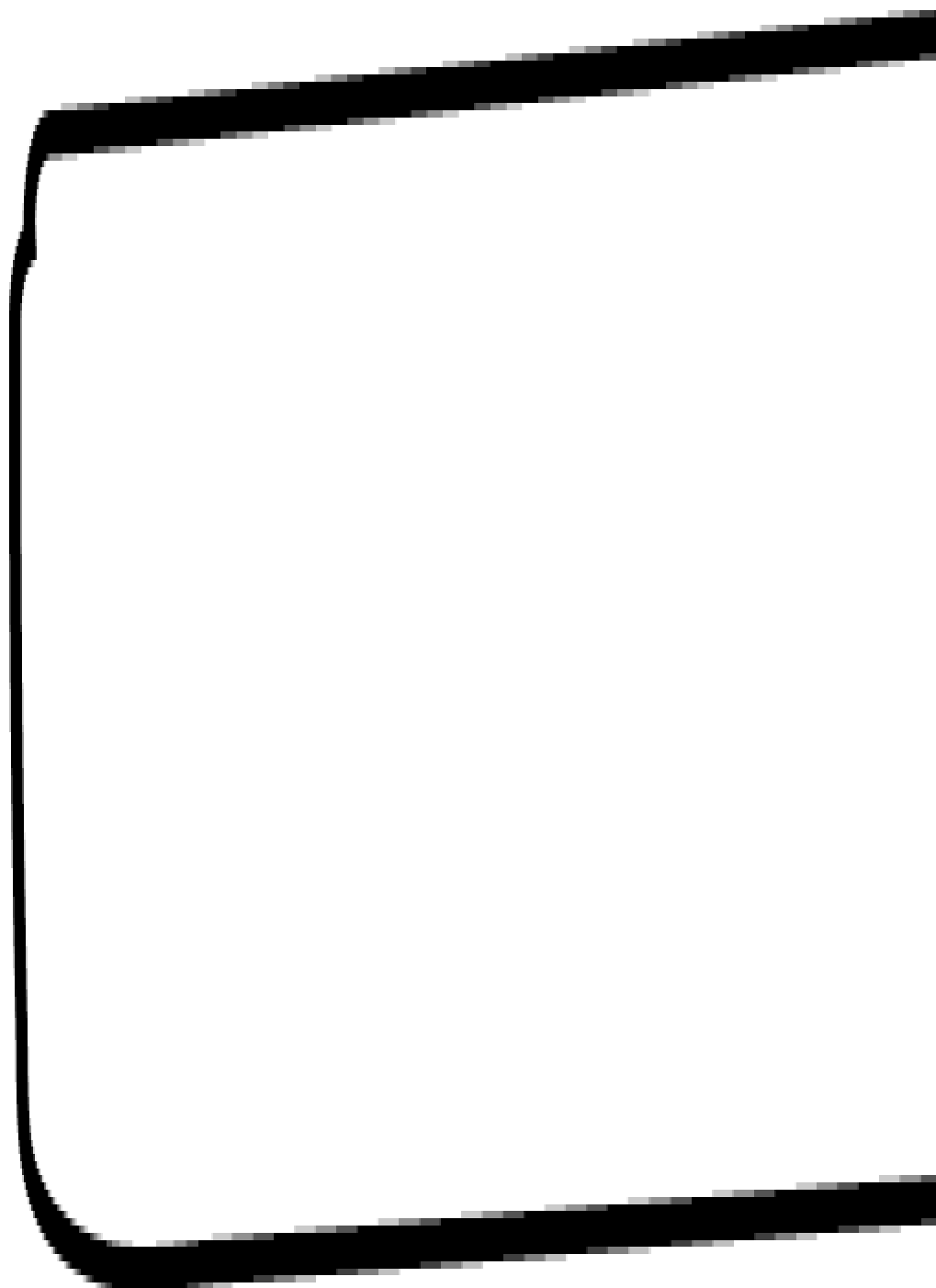














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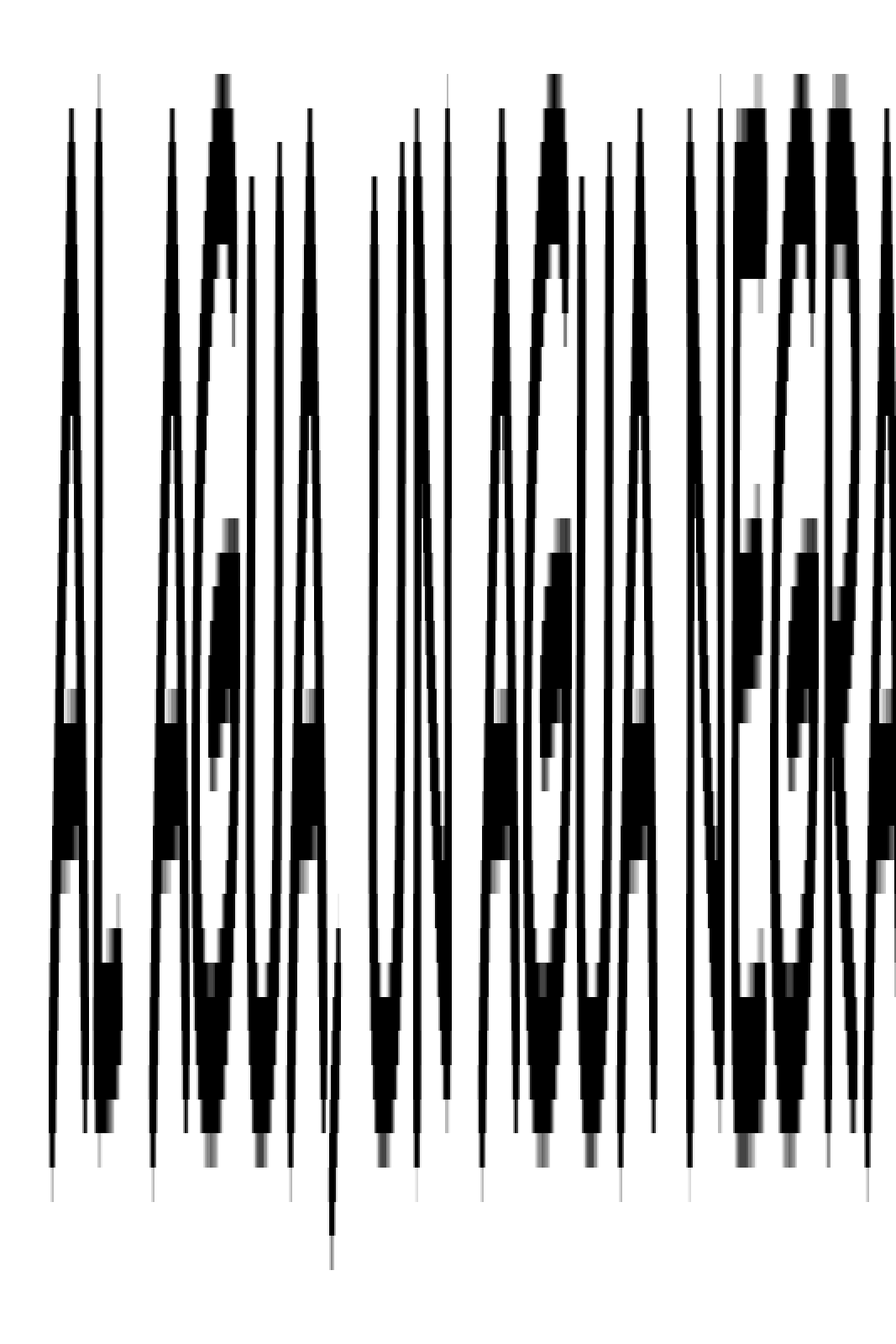
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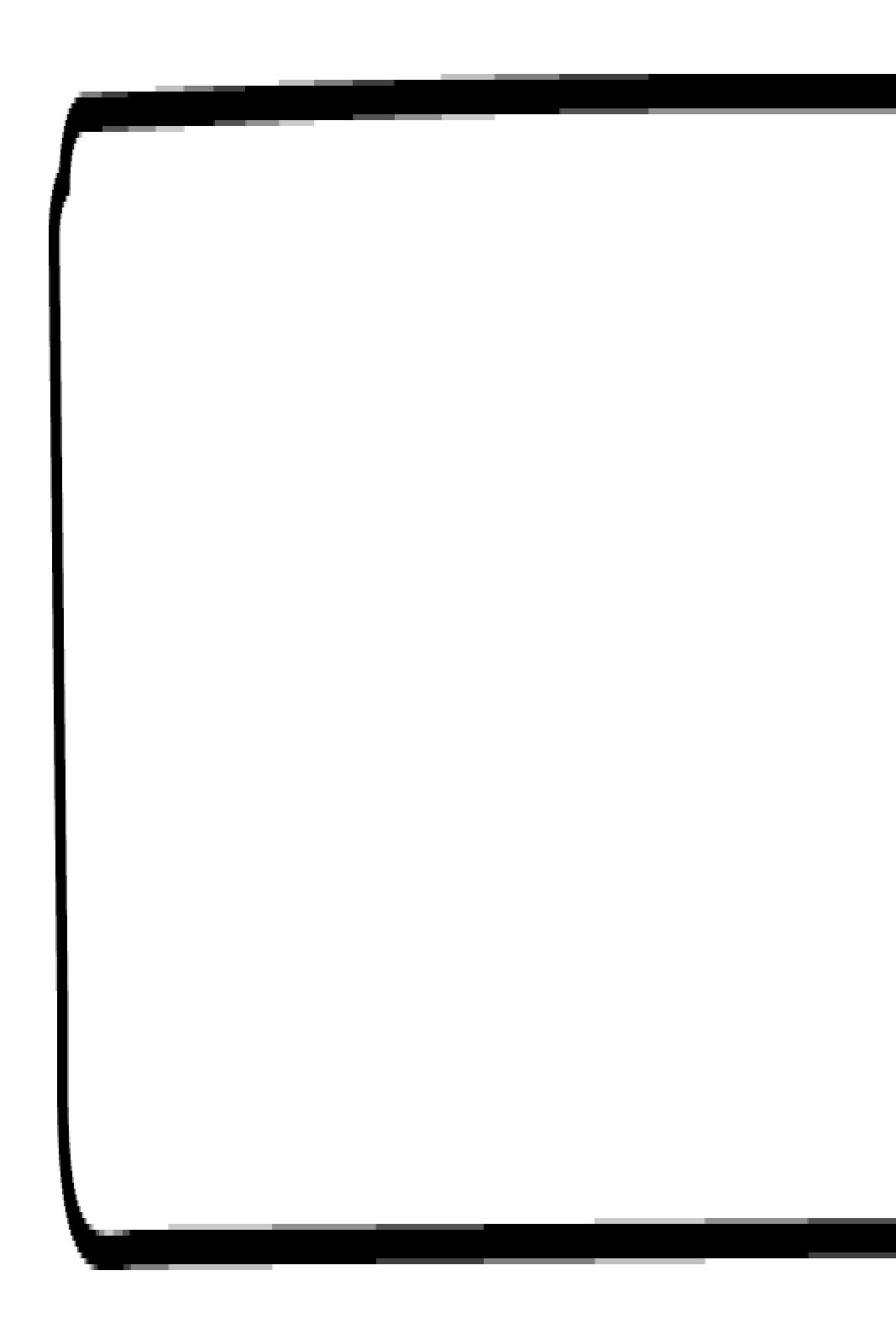
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 2. **Summarize the key points or findings.**
 3. **Identify the author or source of the information.**
 4. **Assess the credibility or reliability of the source.**
 5. **Identify any biases or limitations in the information.**
 6. **Summarize the overall conclusion or recommendation.**

Figure 1



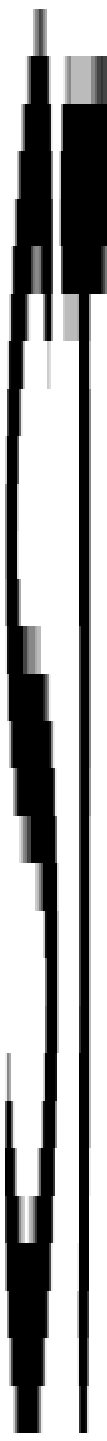


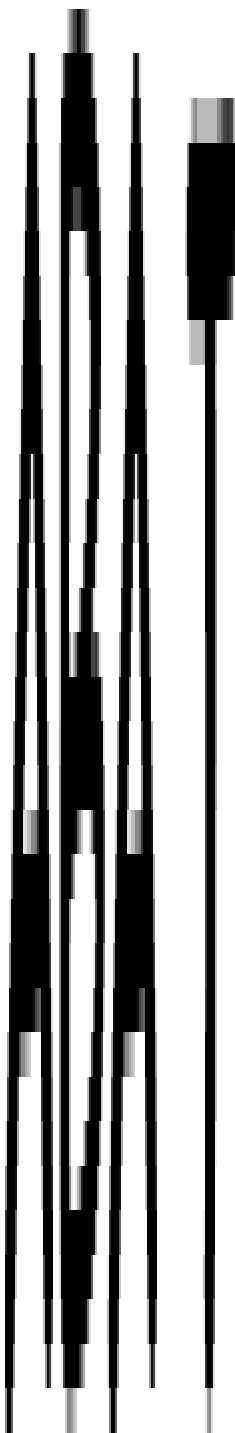


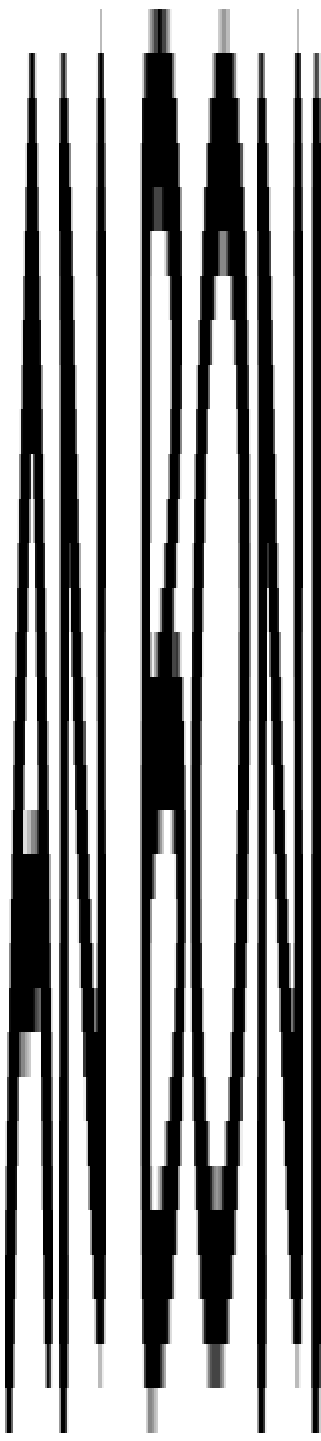


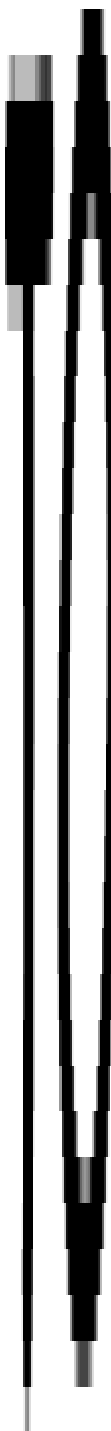
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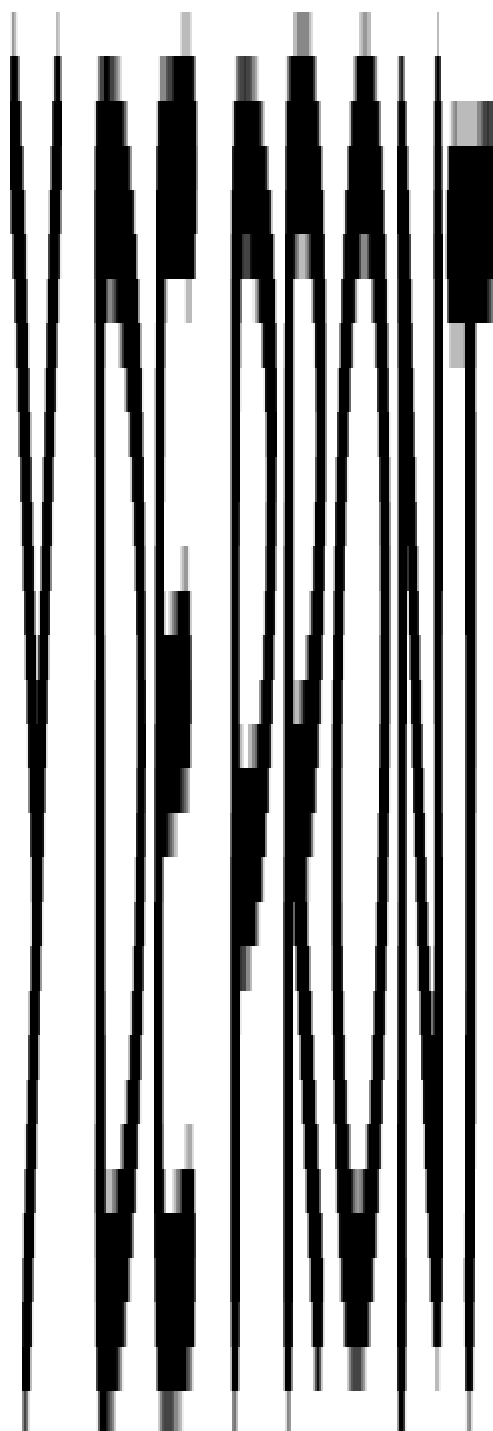
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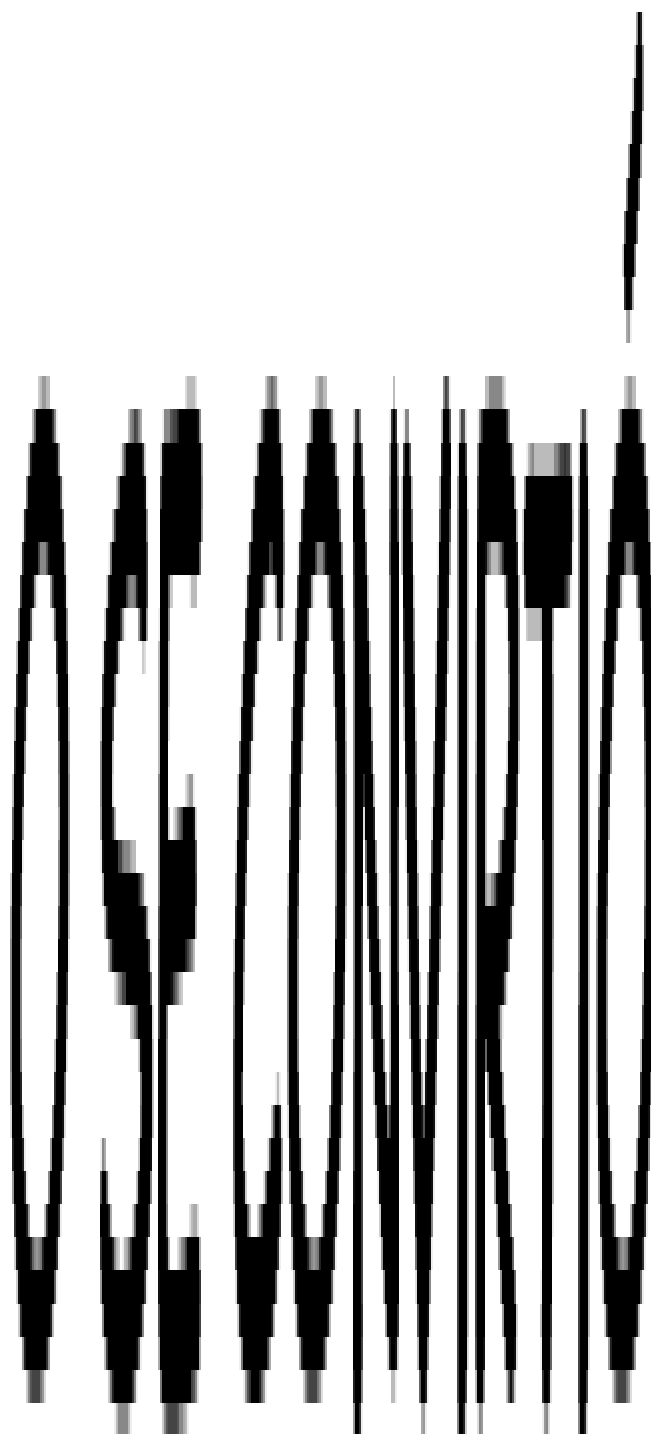


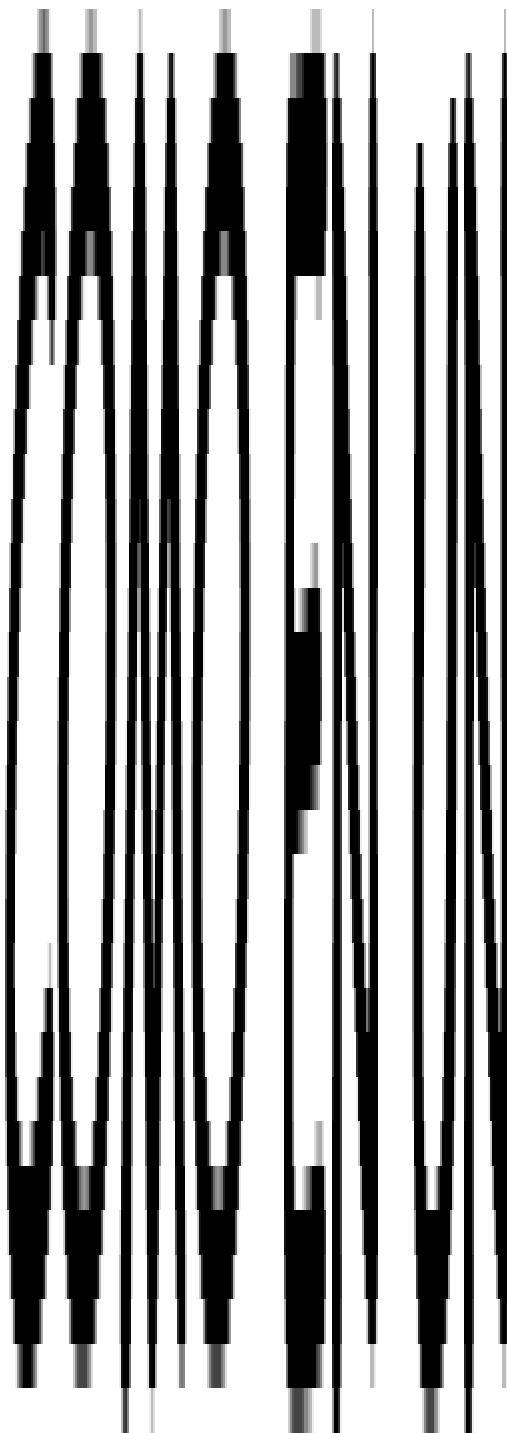




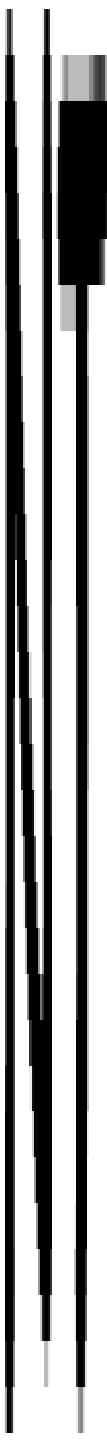




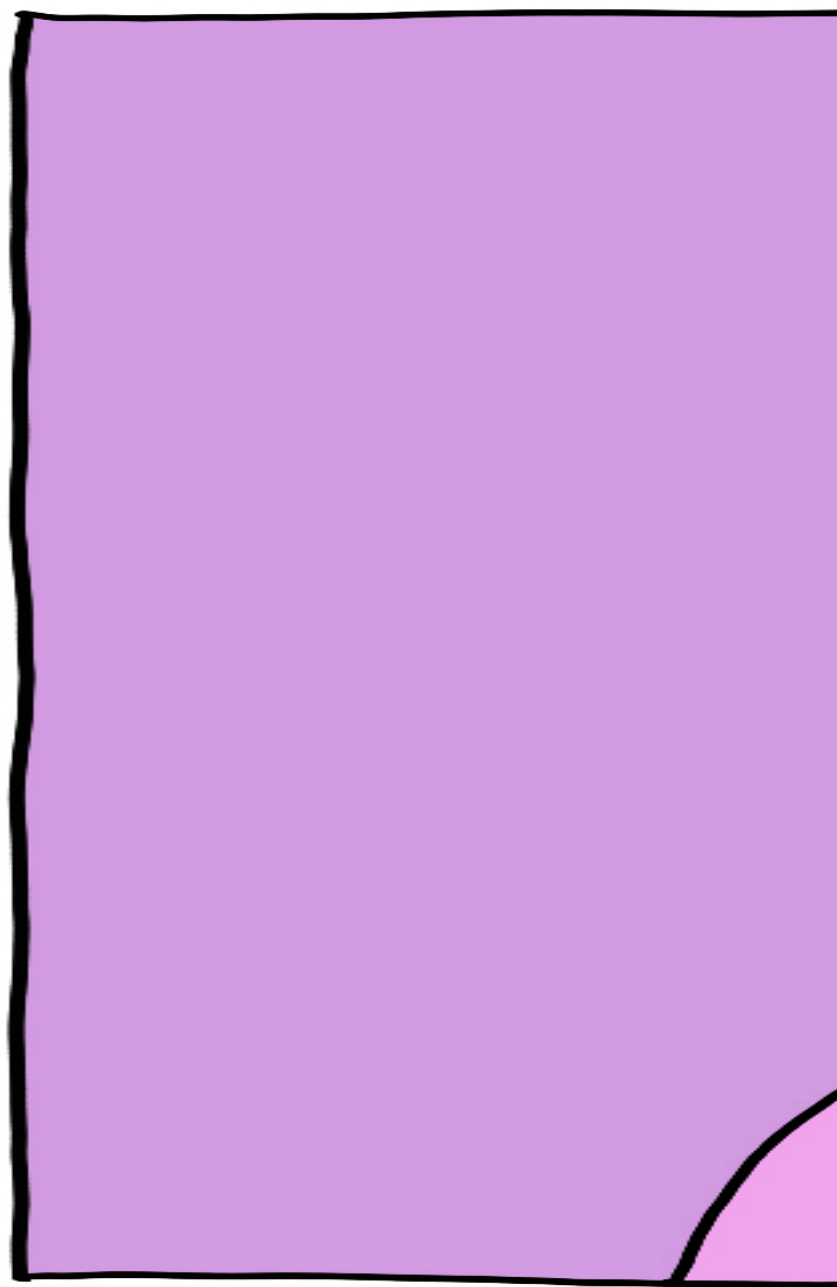


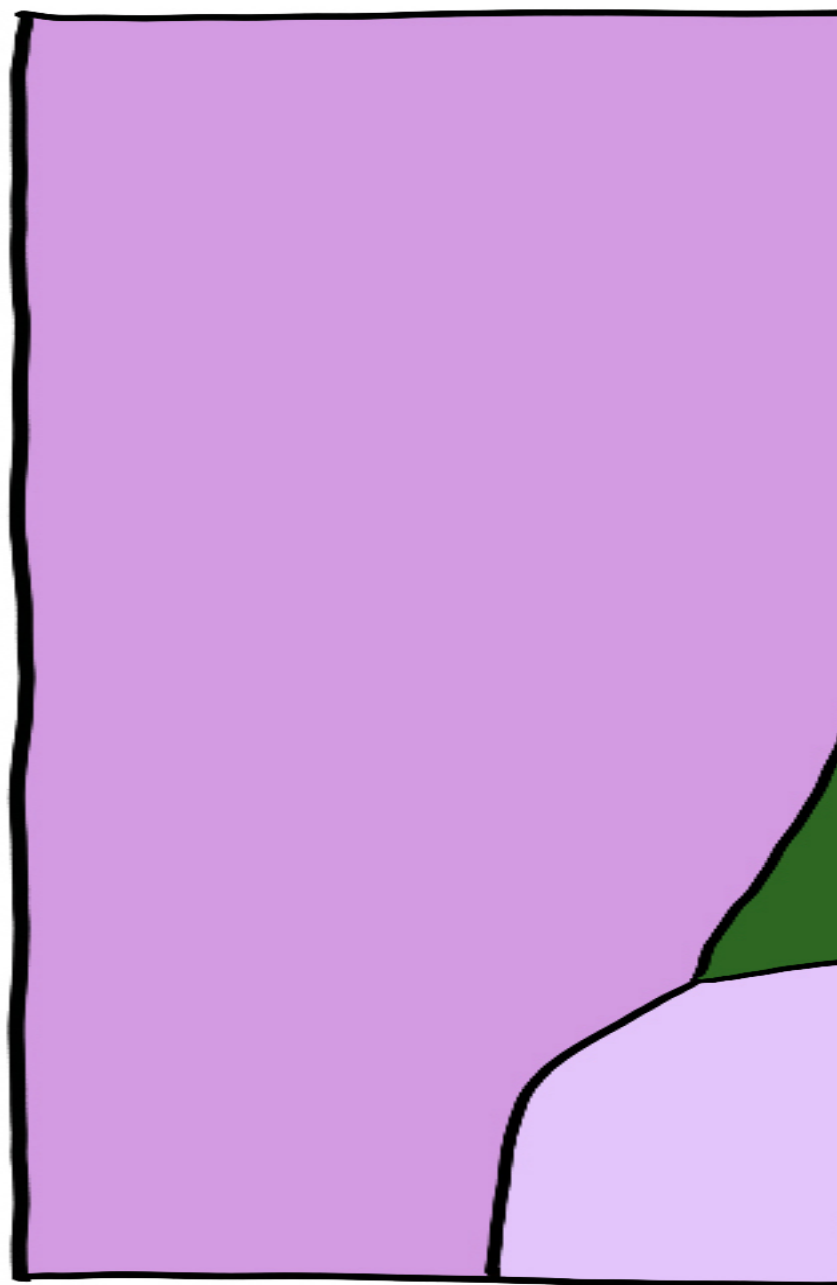


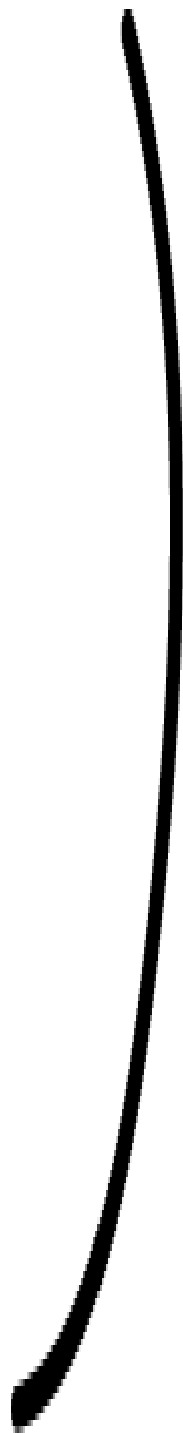


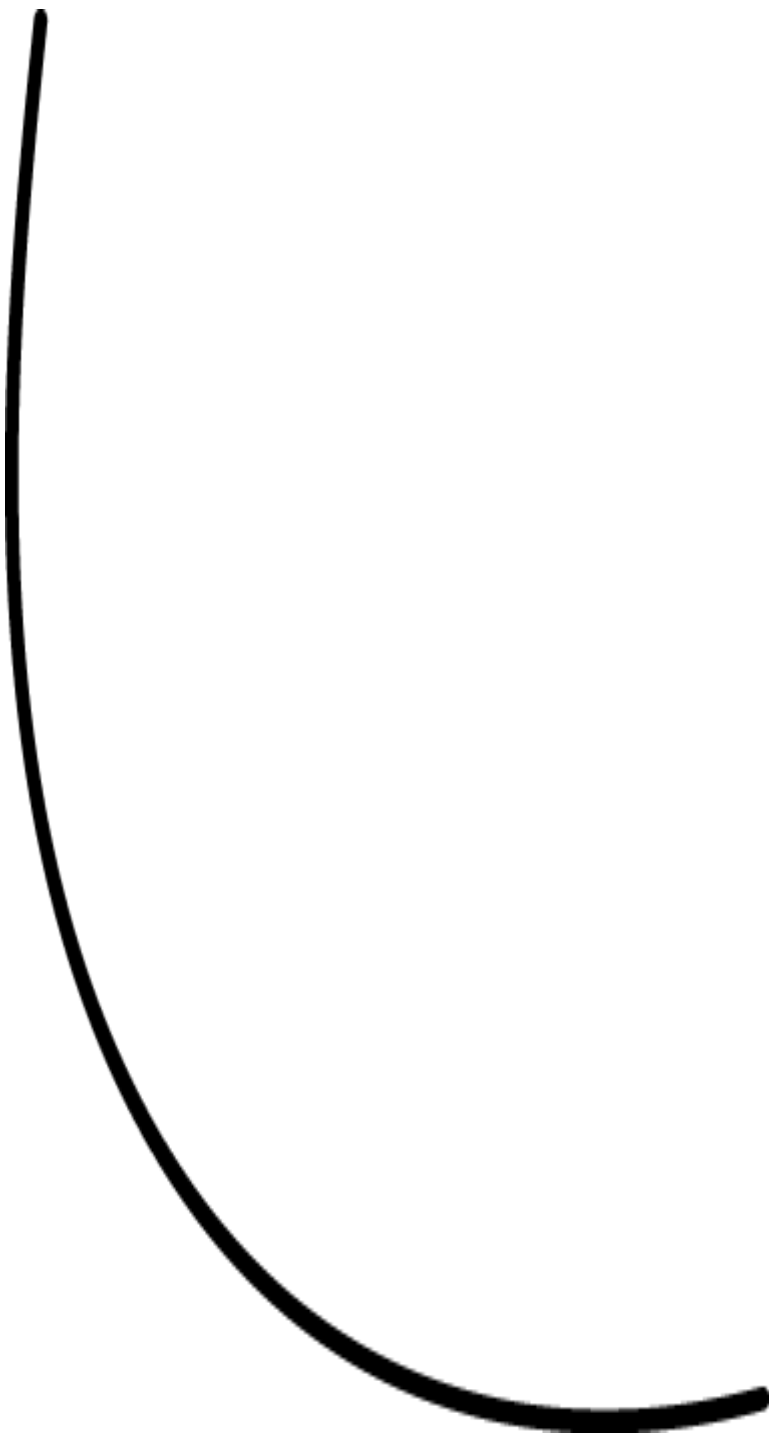


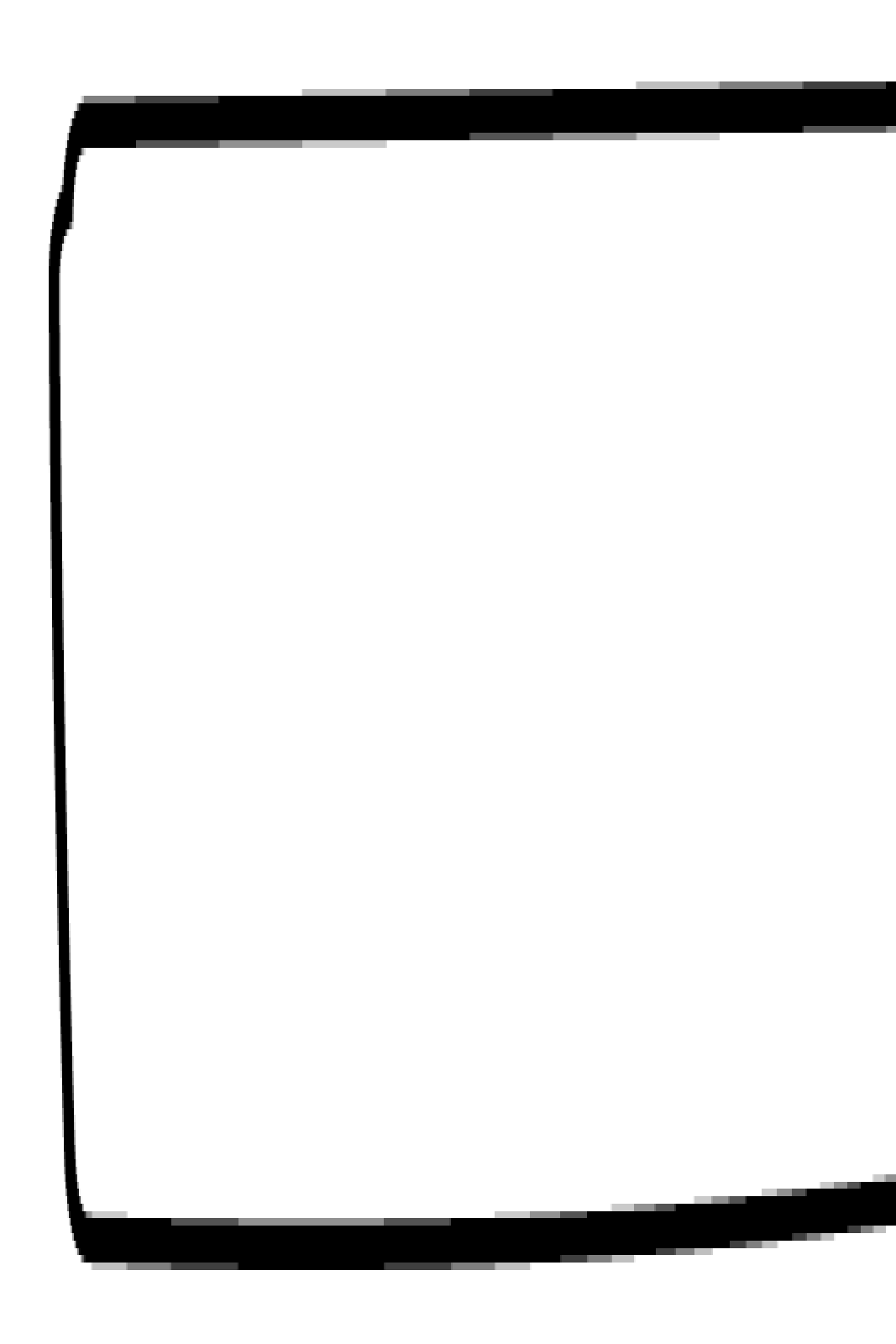
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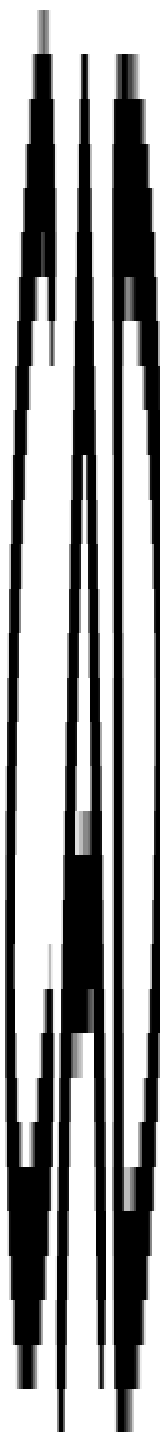


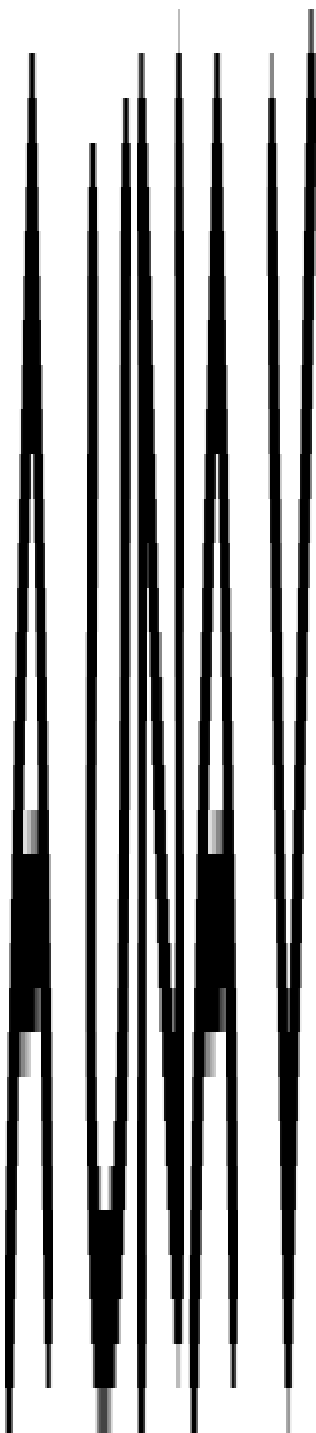












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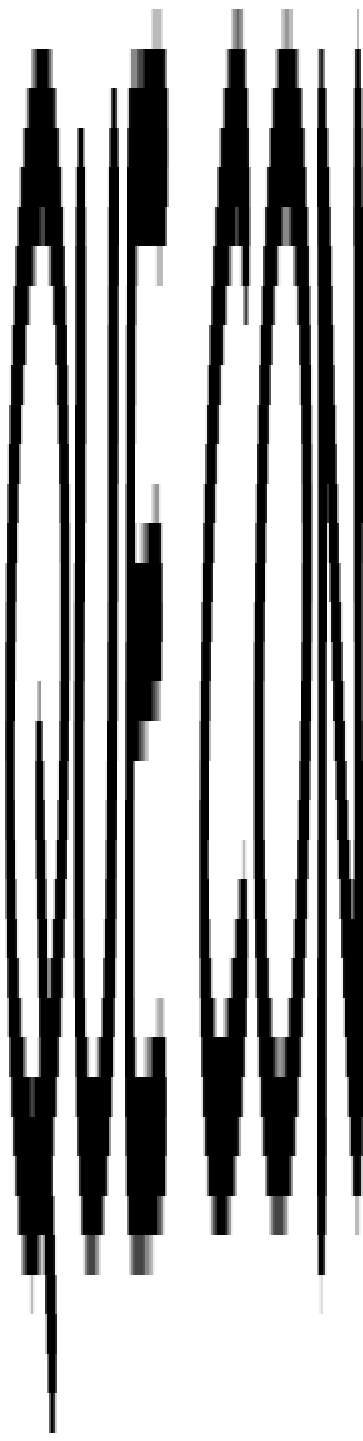
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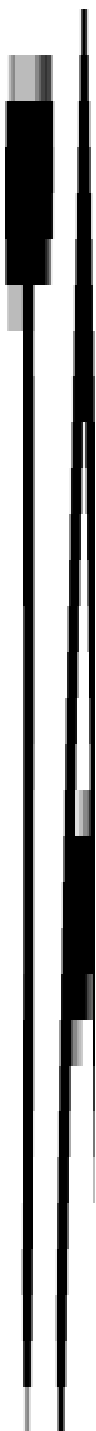
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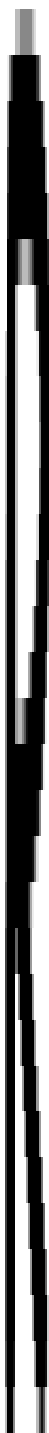
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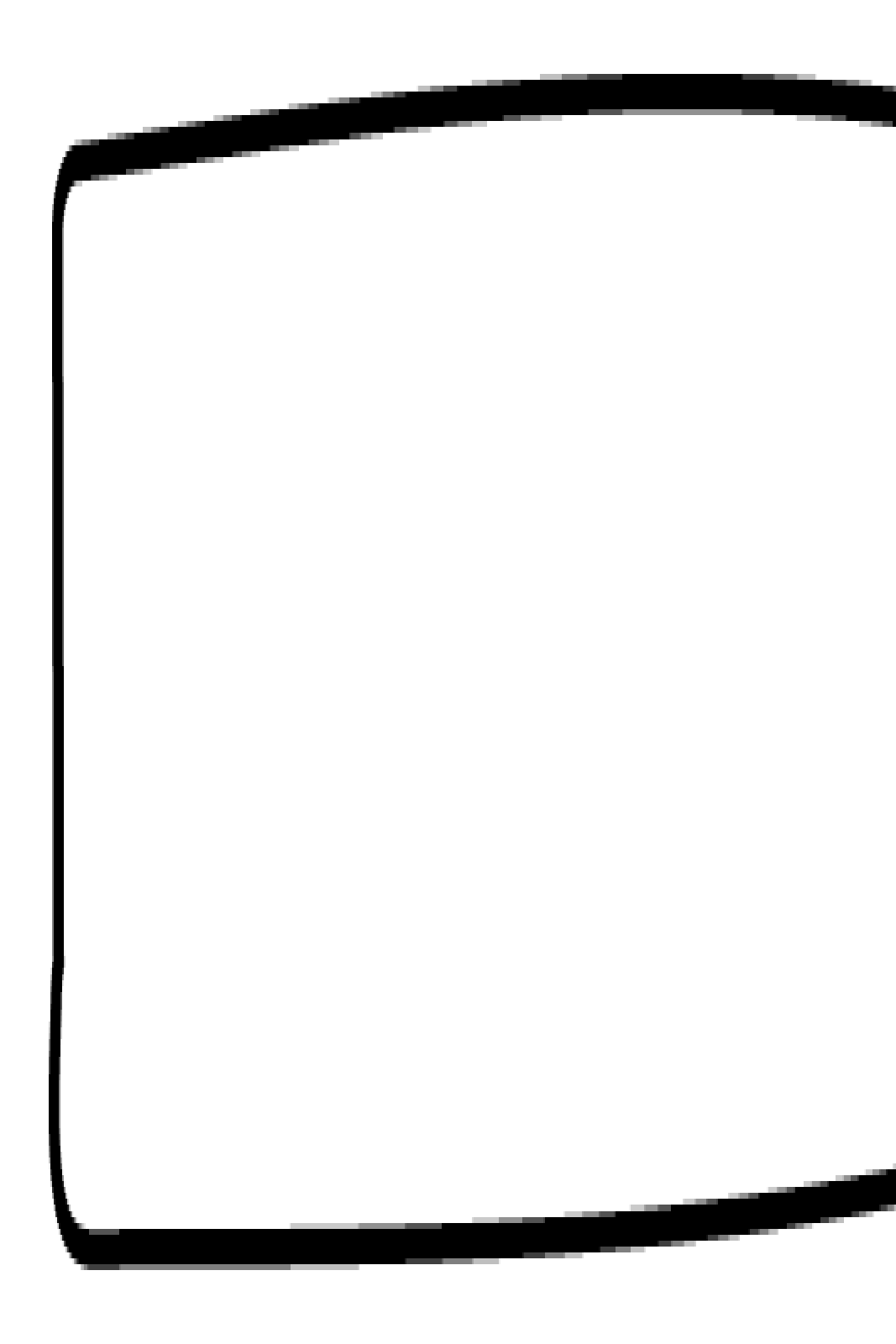


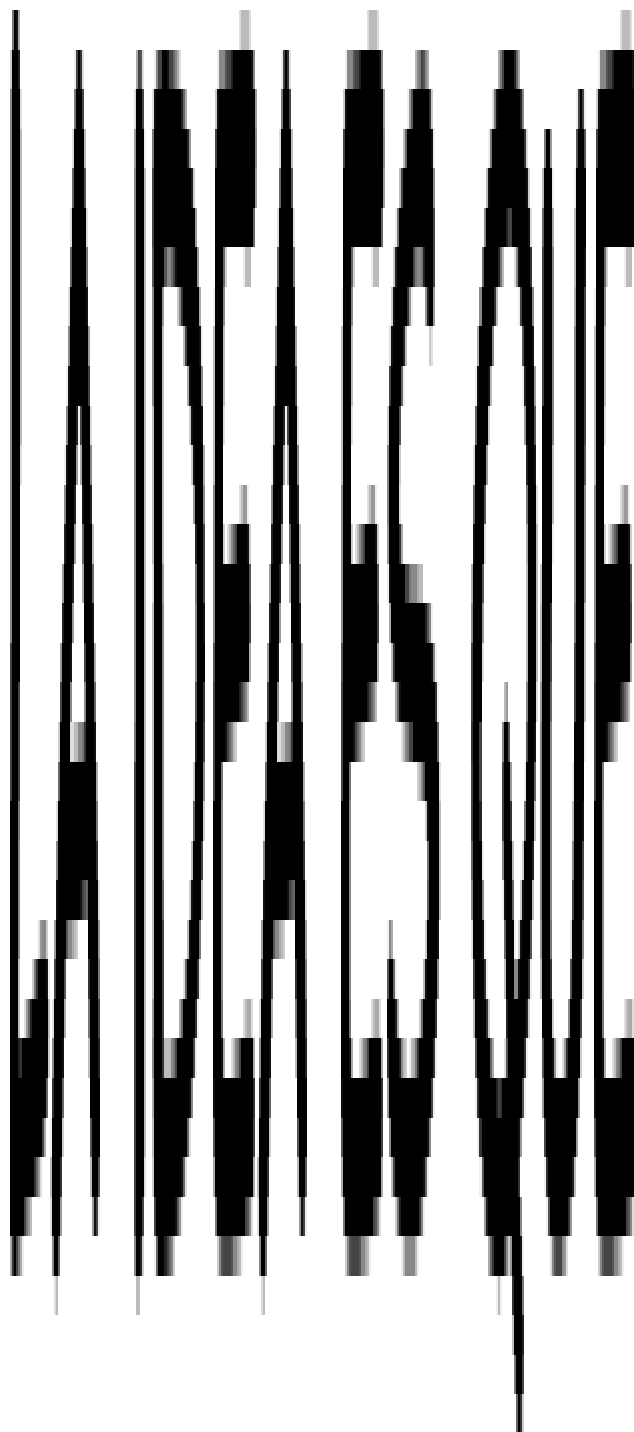












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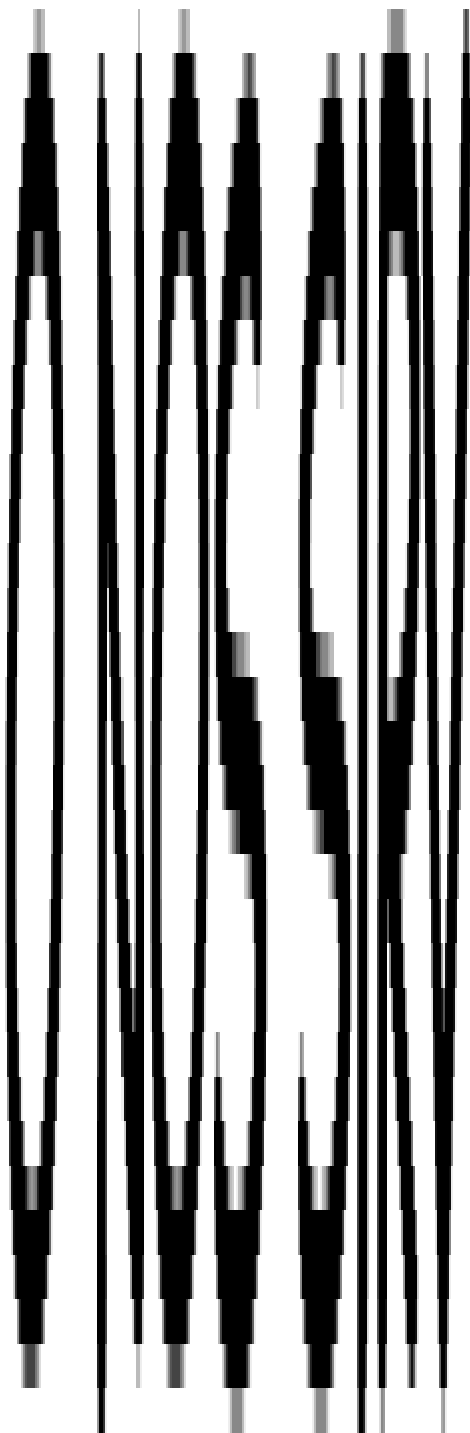
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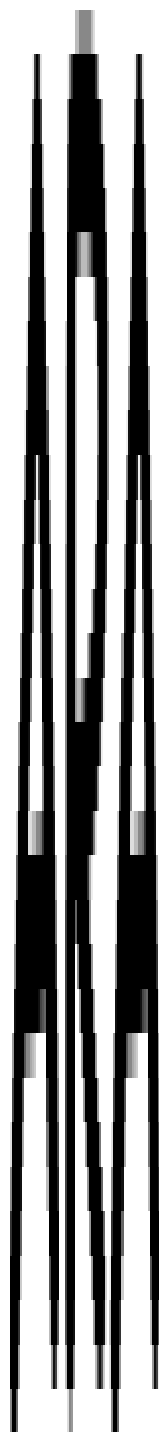
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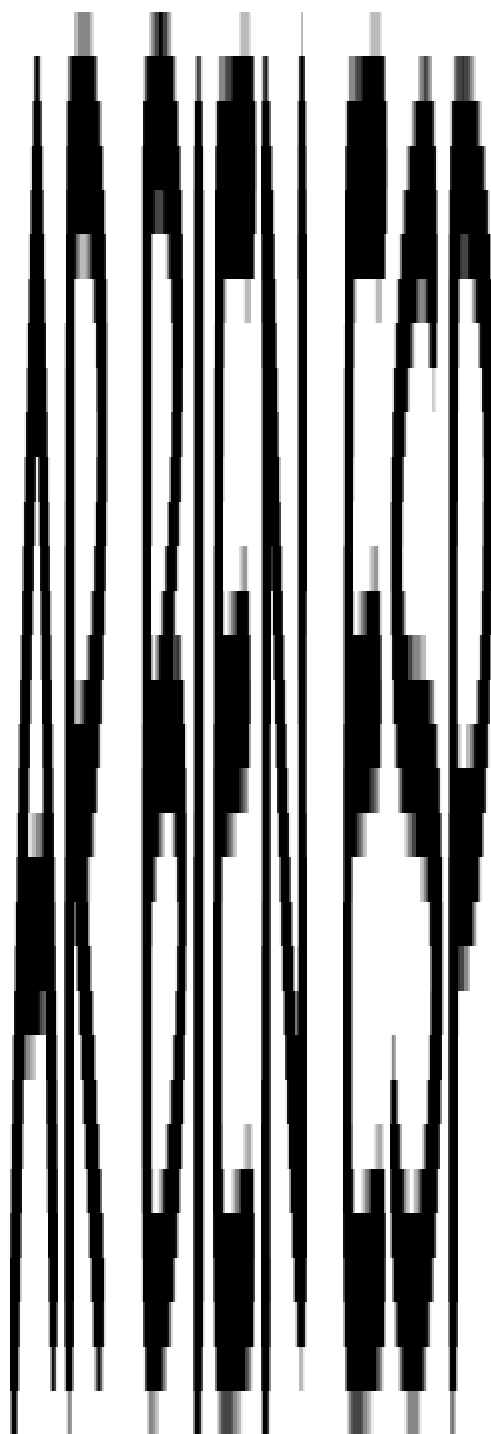


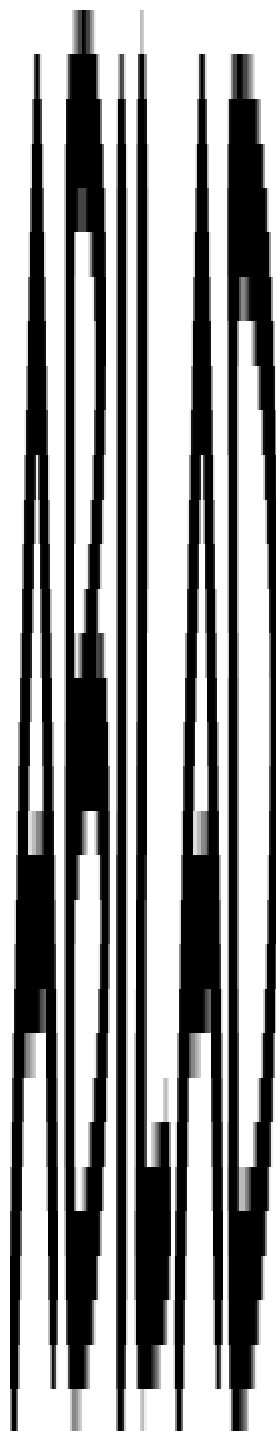


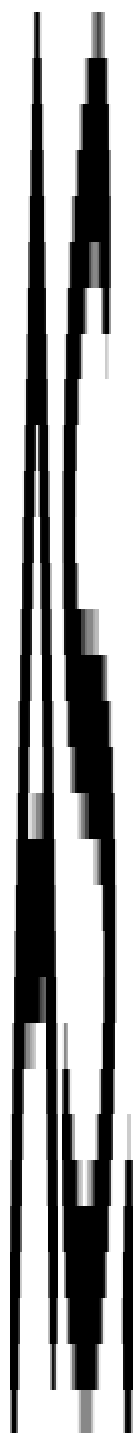


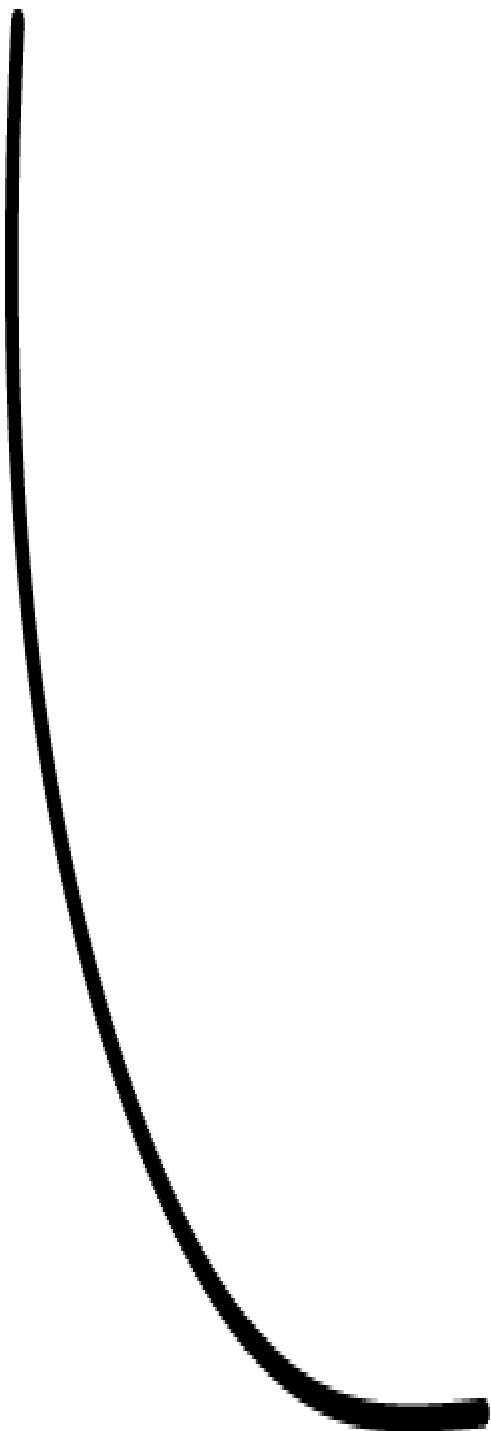


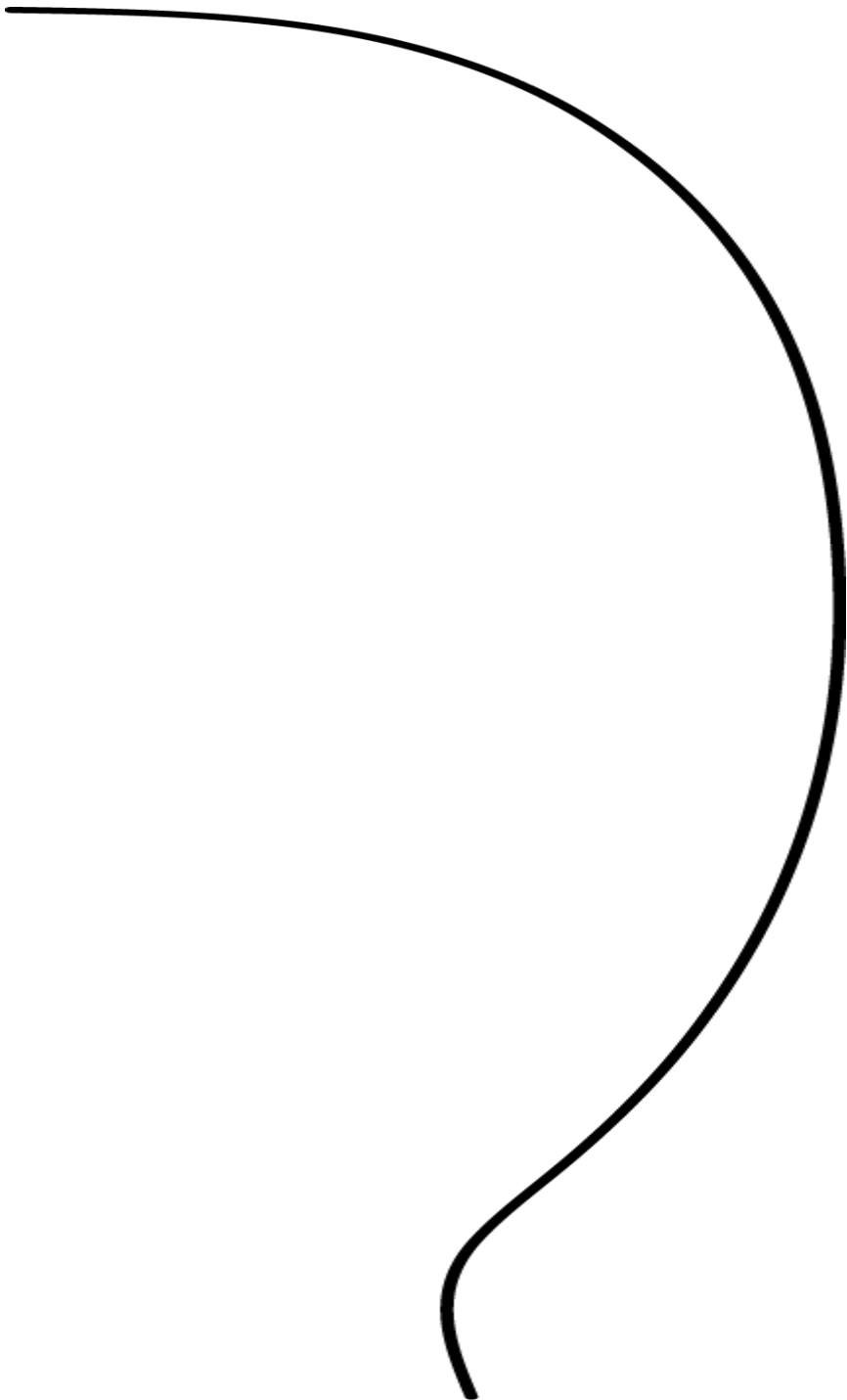


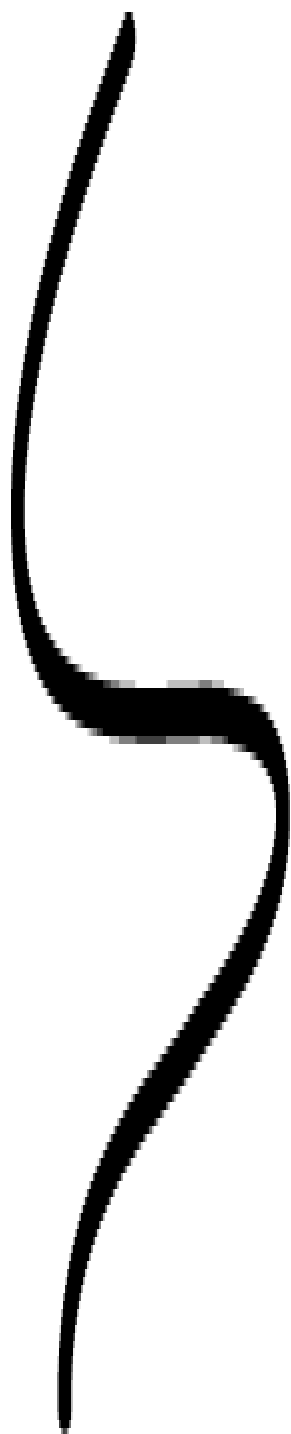


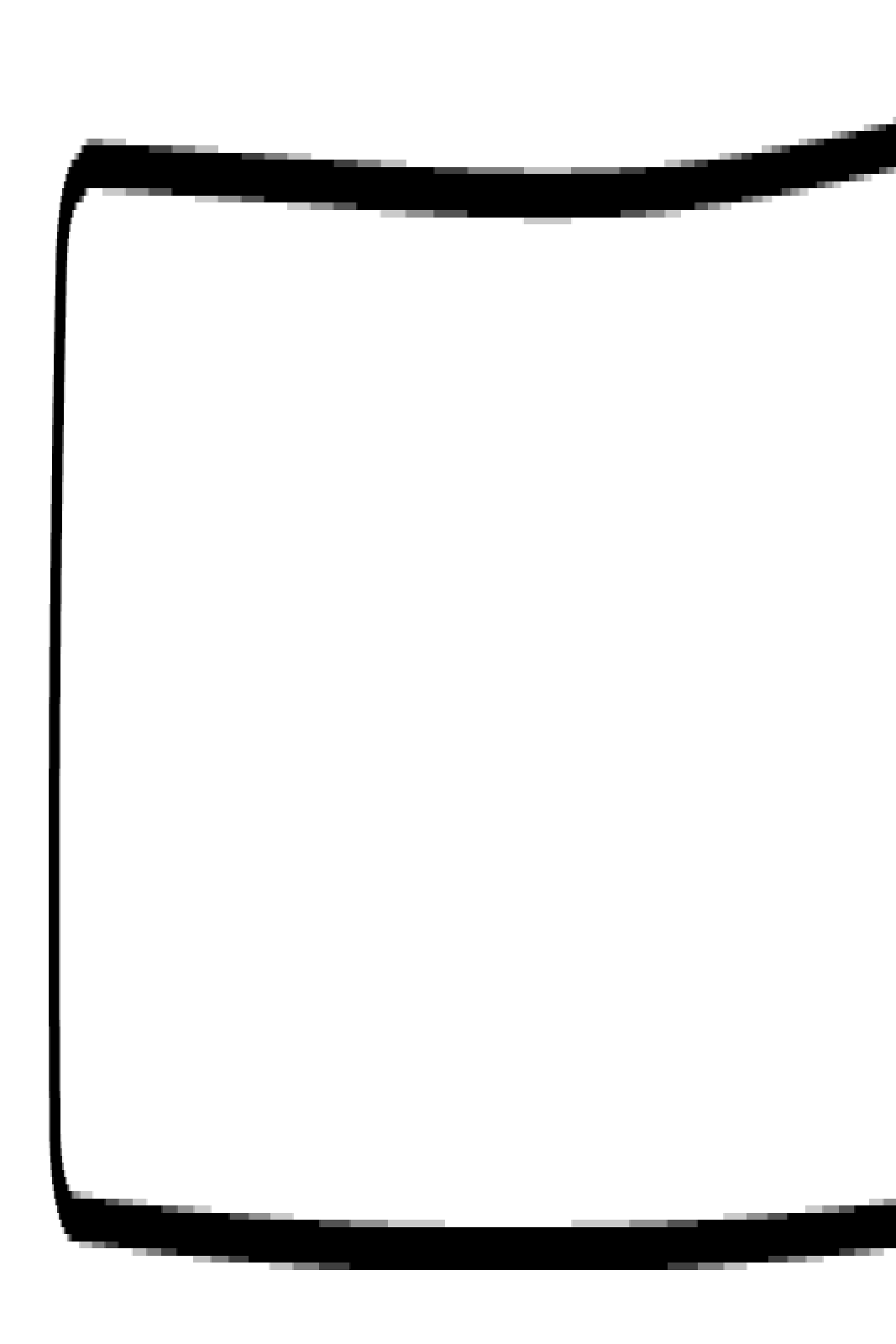




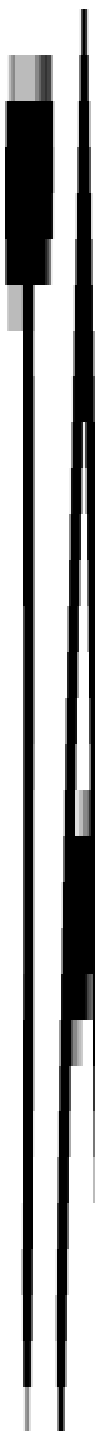




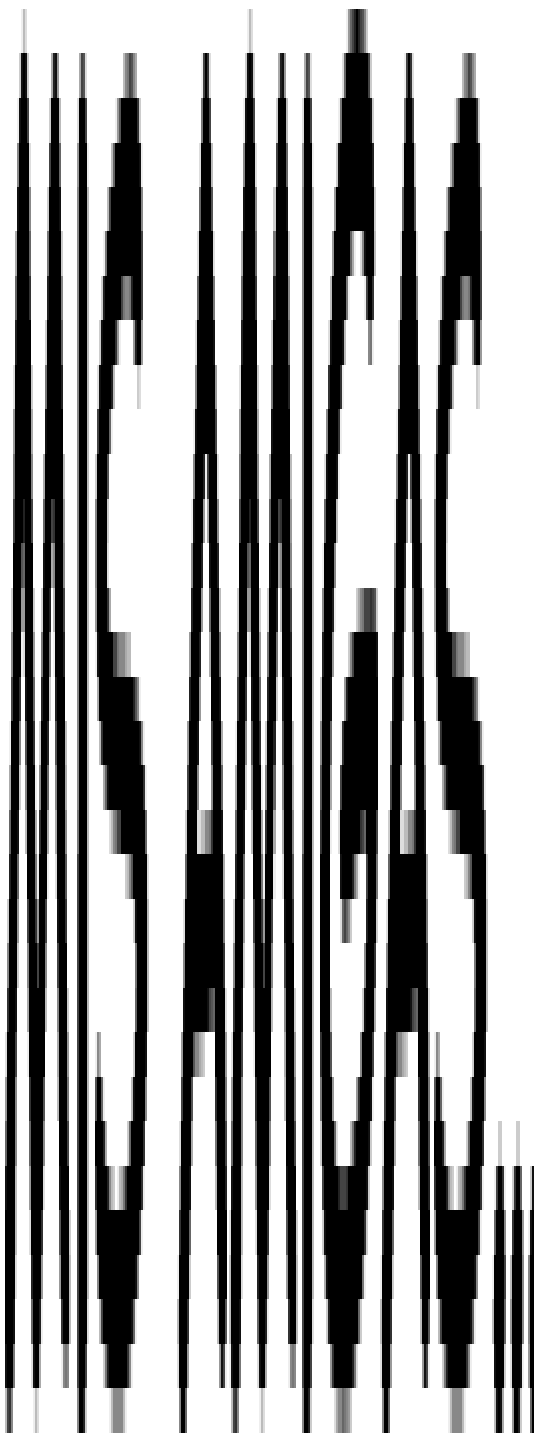


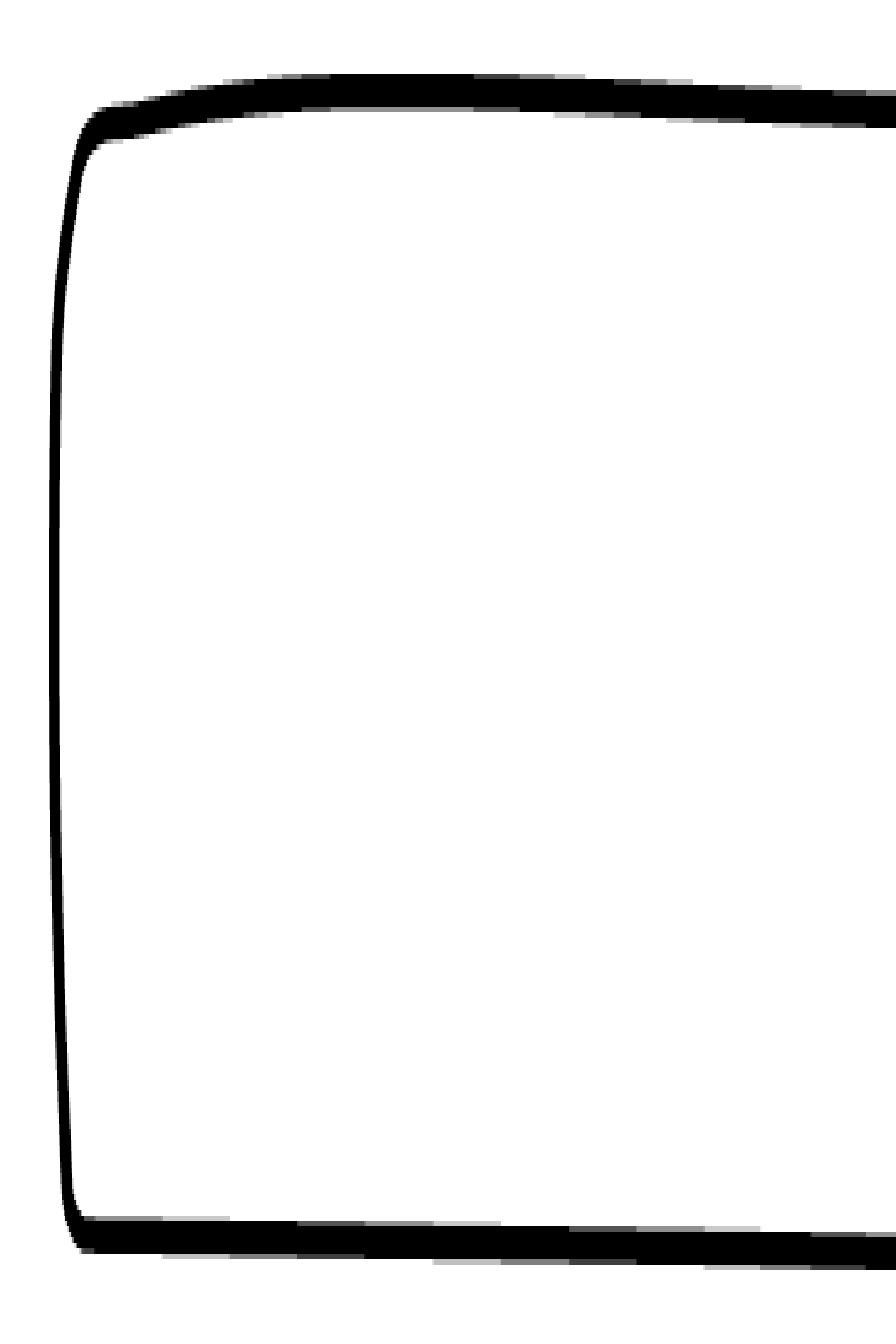


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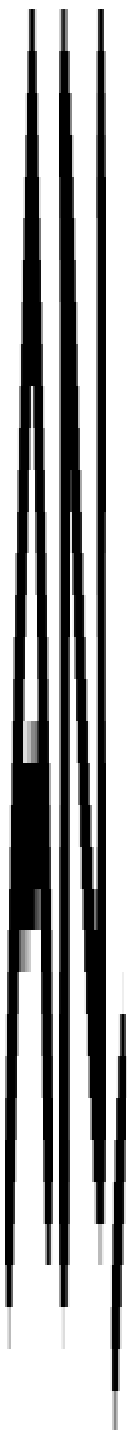
1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for ensuring the integrity of the financial system and for facilitating the timely resolution of any disputes that may arise.

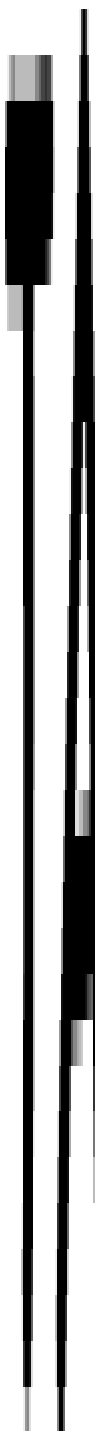
2. The second part of the document outlines the specific procedures that must be followed when recording transactions. It details the steps for verifying the accuracy of the data, for obtaining the necessary approvals, and for ensuring that all records are properly stored and protected.

3. The third part of the document provides a detailed overview of the various types of transactions that are subject to these procedures. It includes information on the different methods for recording transactions, on the specific requirements for each type of transaction, and on the consequences of failing to comply with these requirements.

4. The fourth part of the document discusses the role of the various departments and personnel involved in the recording process. It outlines the responsibilities of each party and provides guidance on how to ensure that all parties are working together effectively to maintain accurate records.

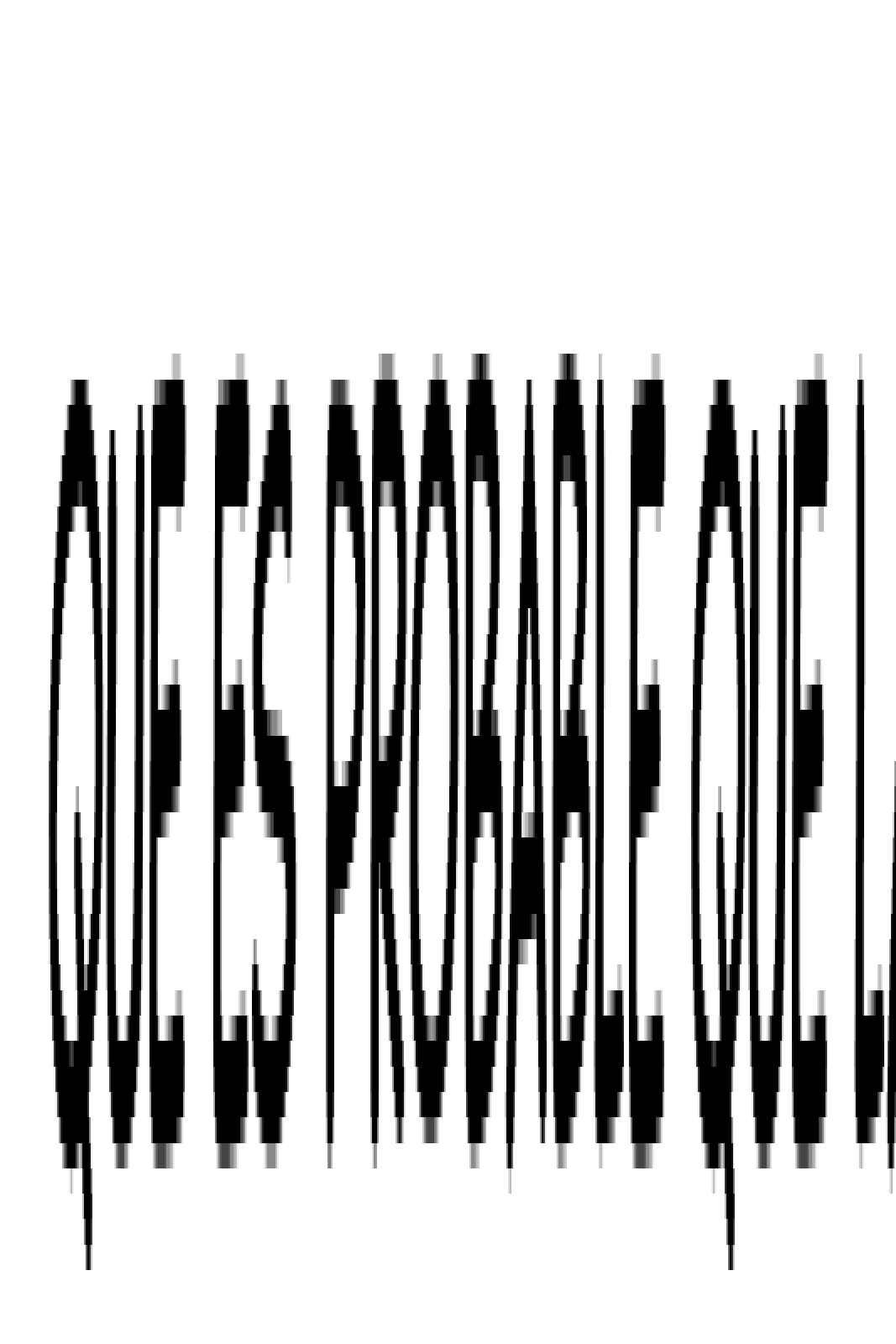
5. The fifth part of the document provides a summary of the key points discussed in the previous sections. It reiterates the importance of accurate record-keeping and provides a final set of recommendations for ensuring compliance with the relevant regulations and standards.

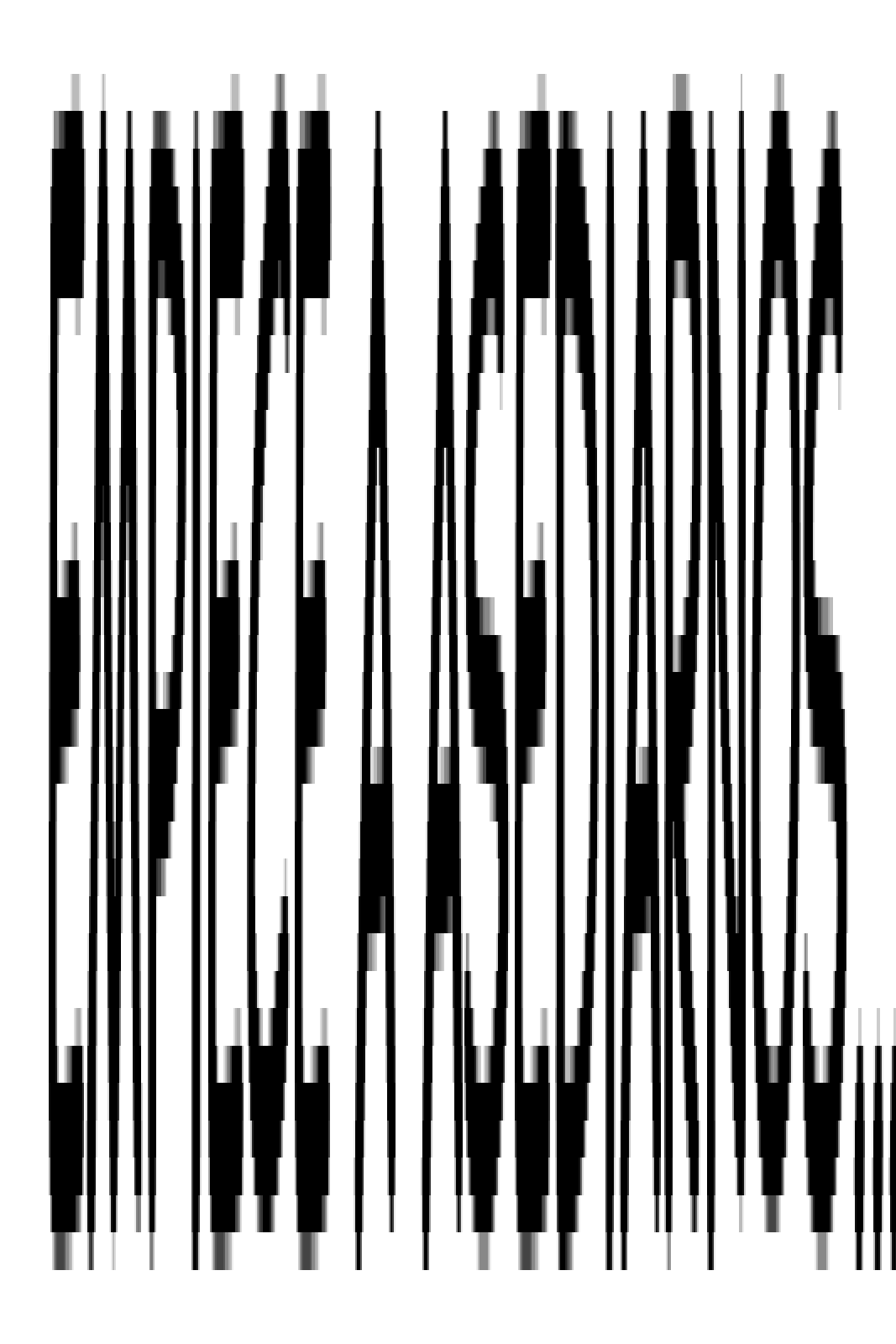


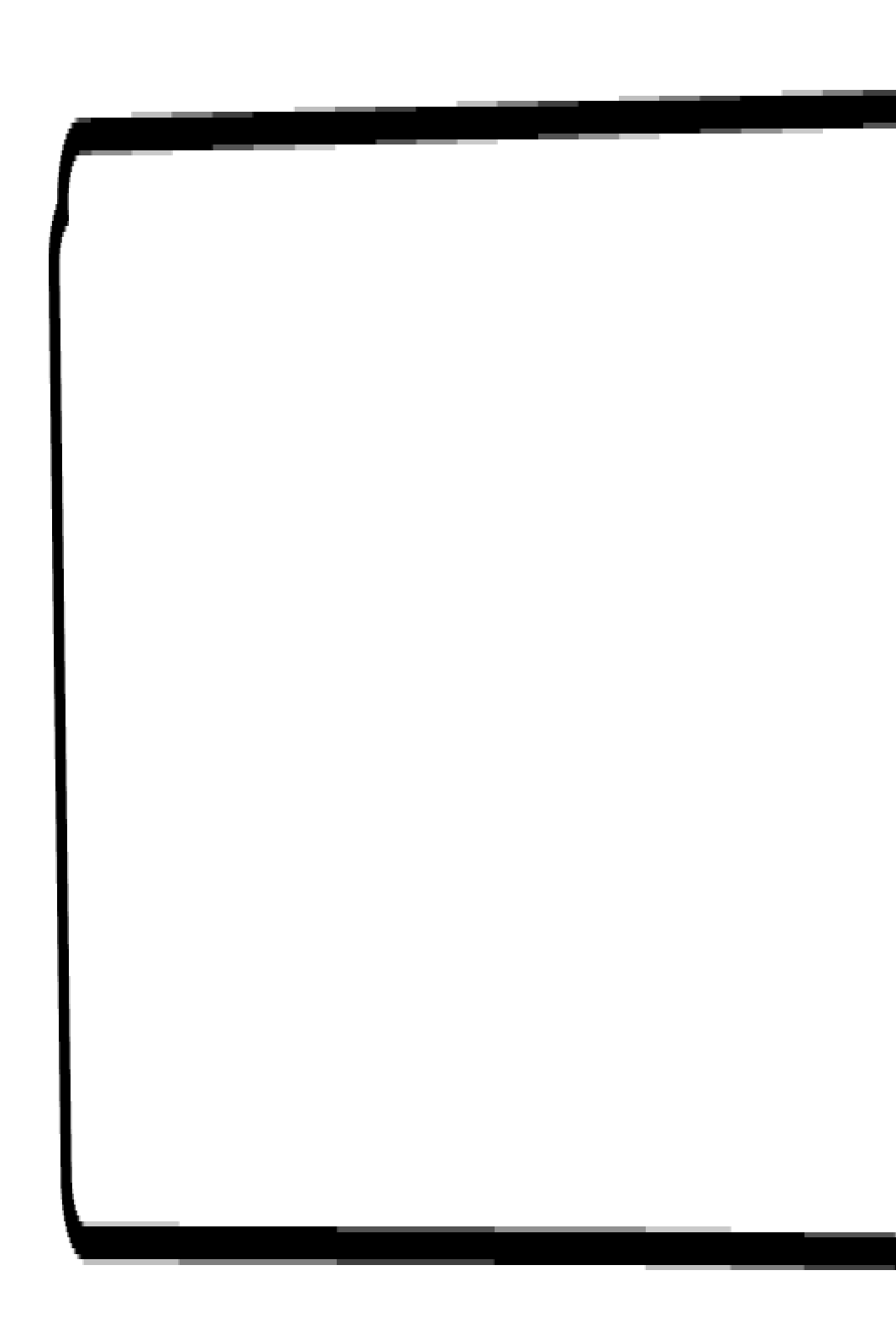


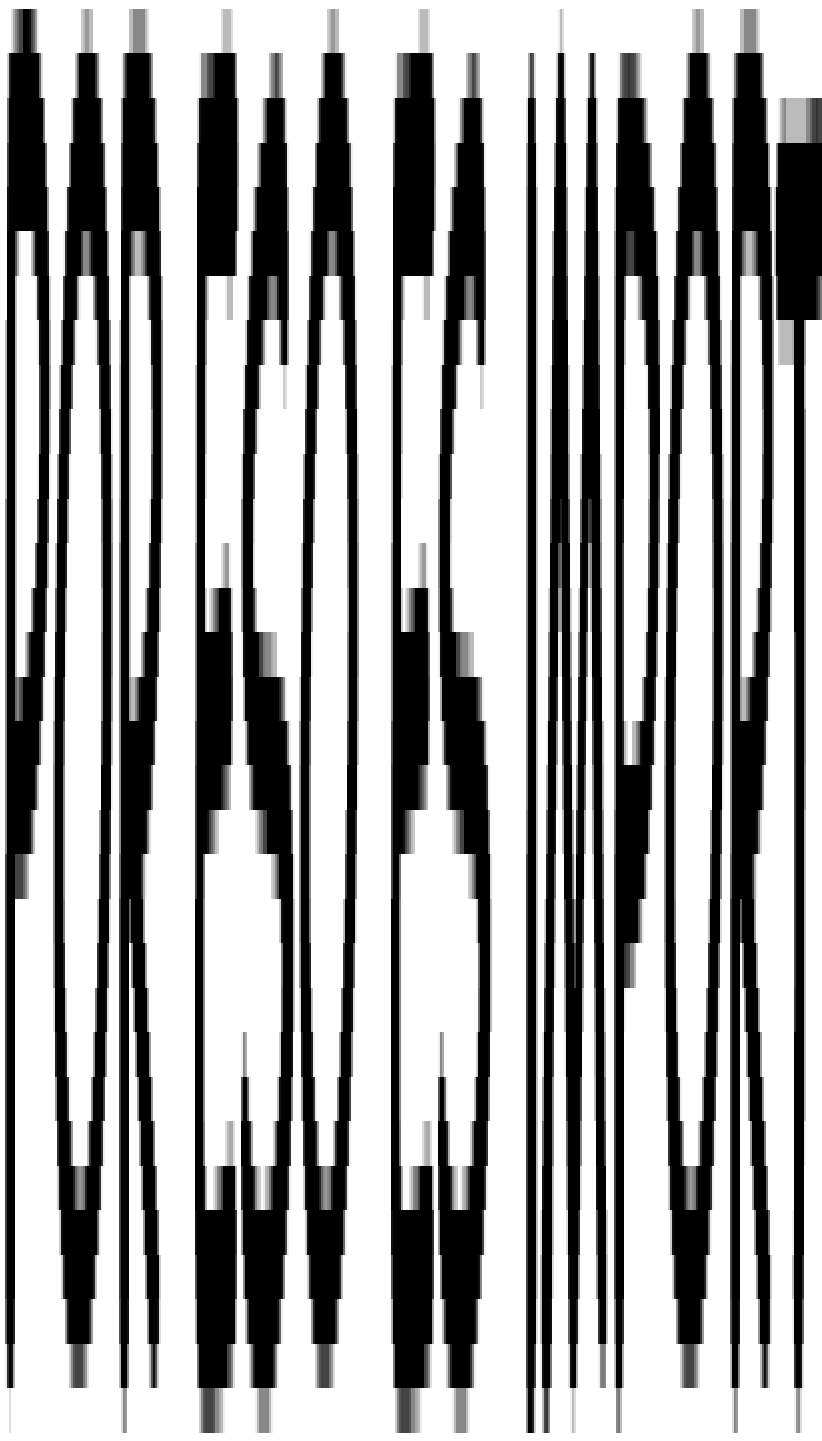
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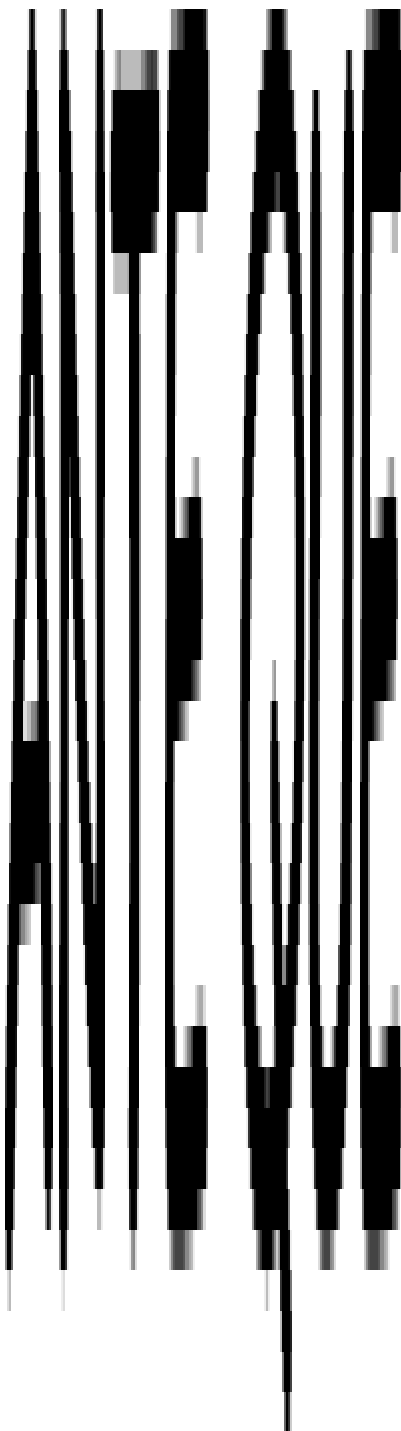
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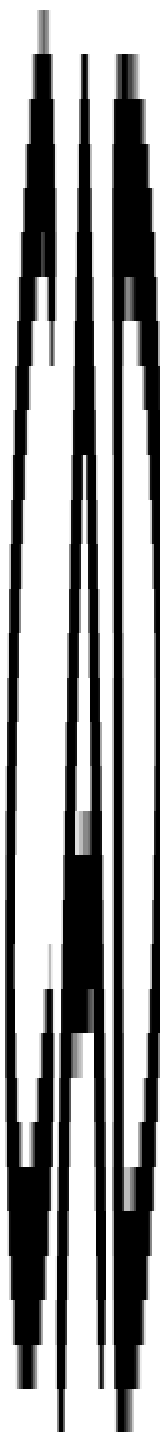


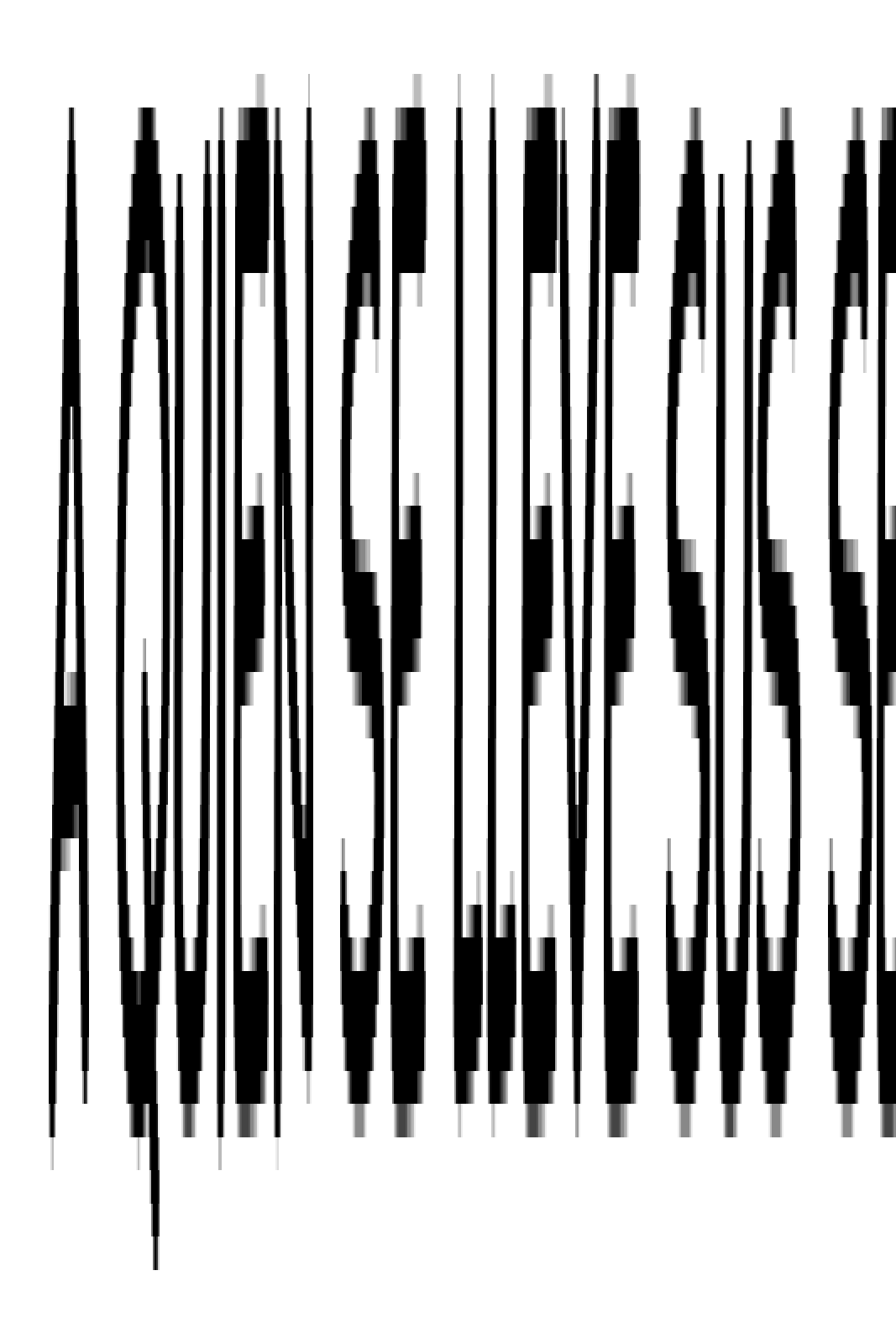


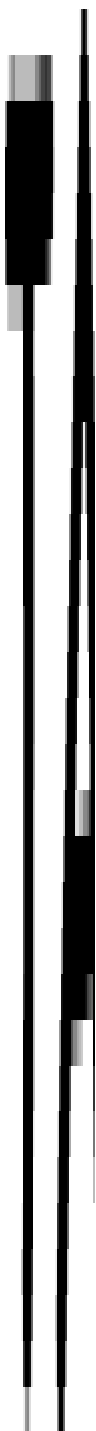




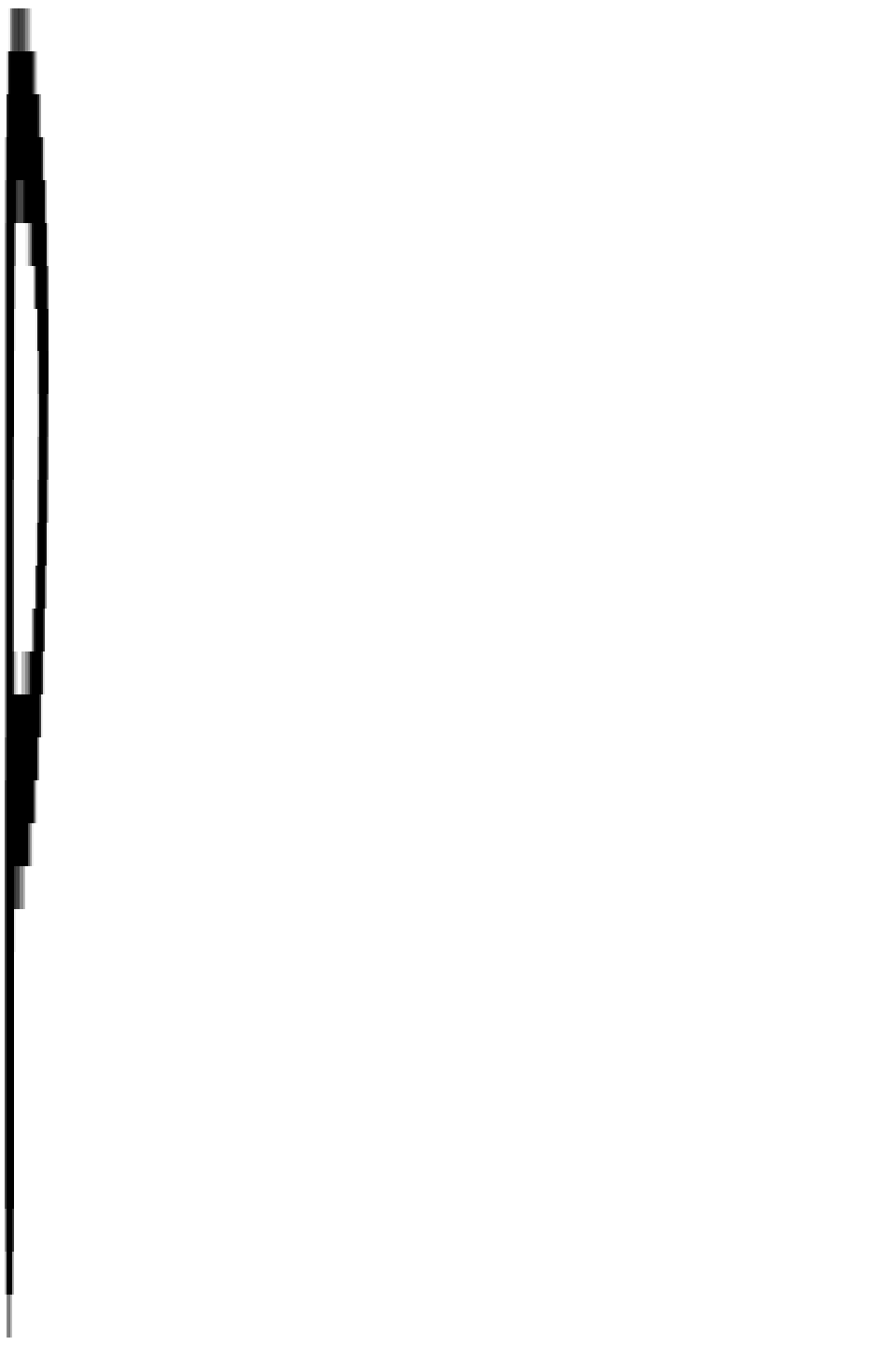


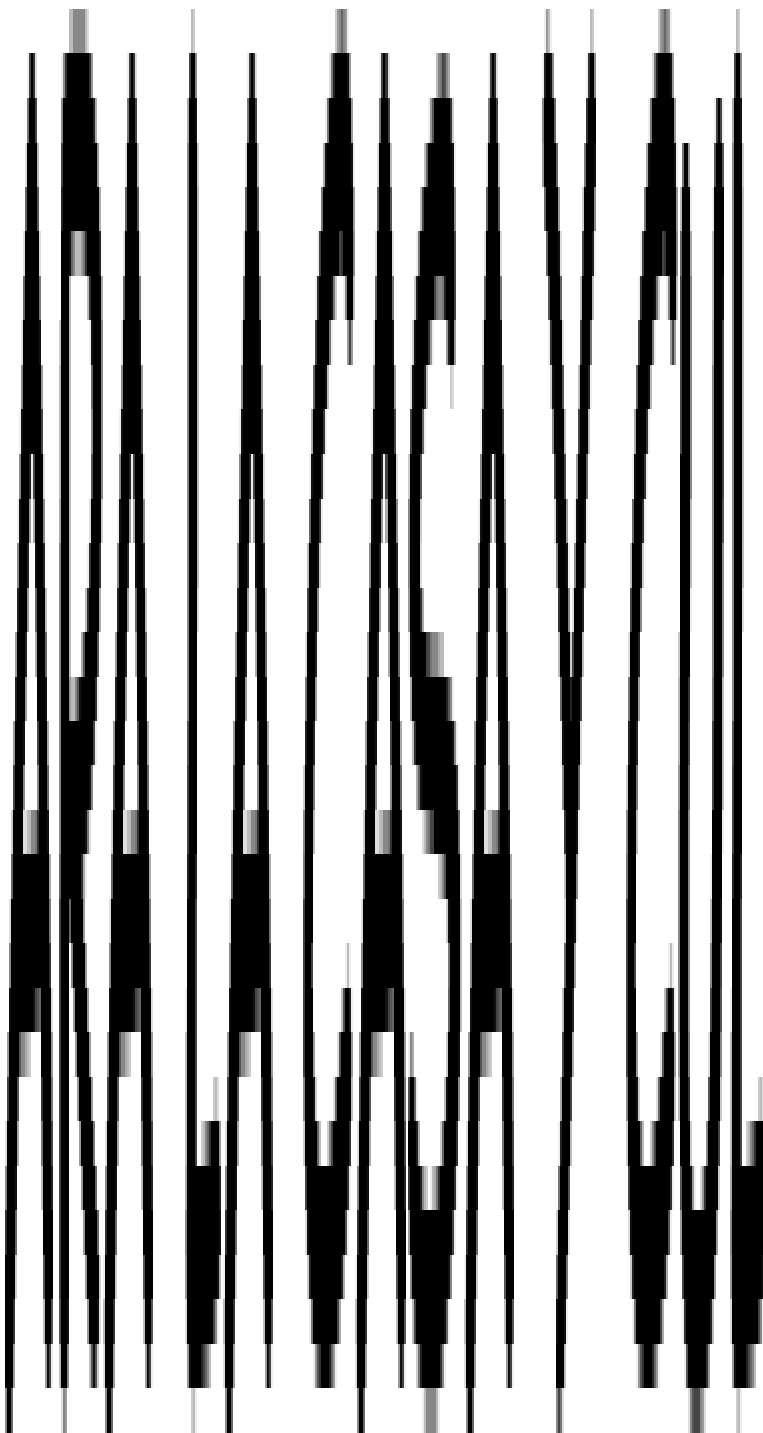


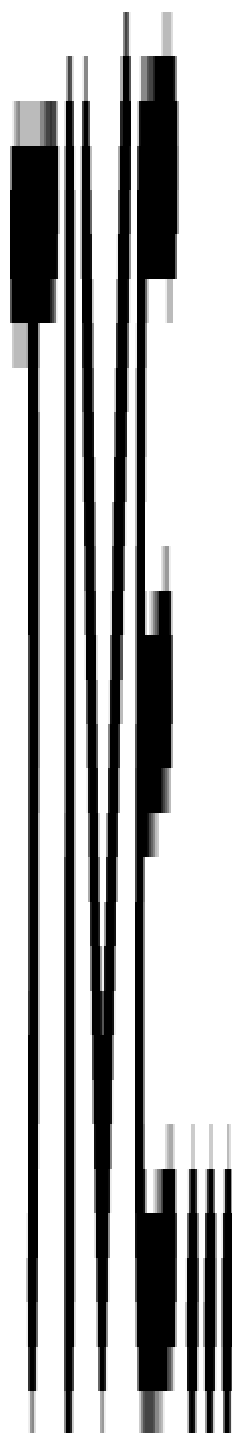


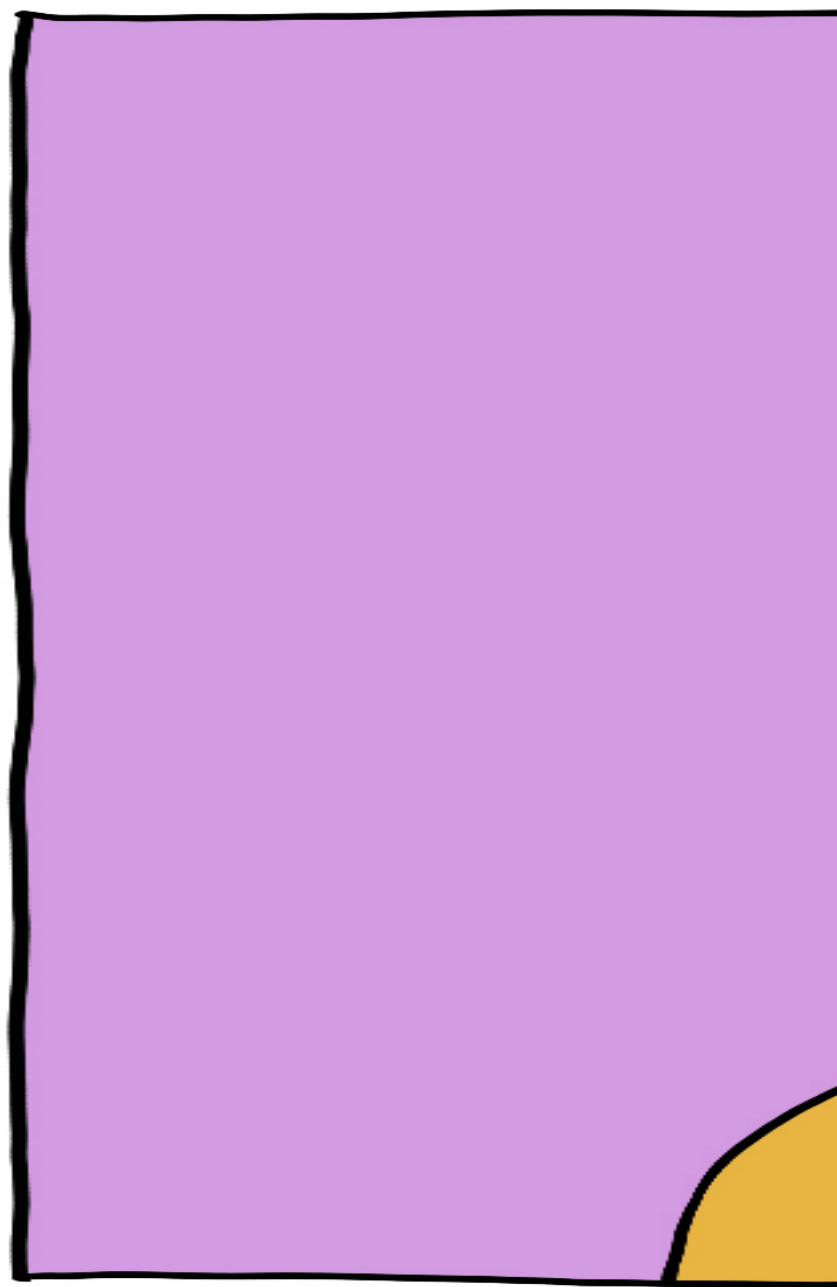


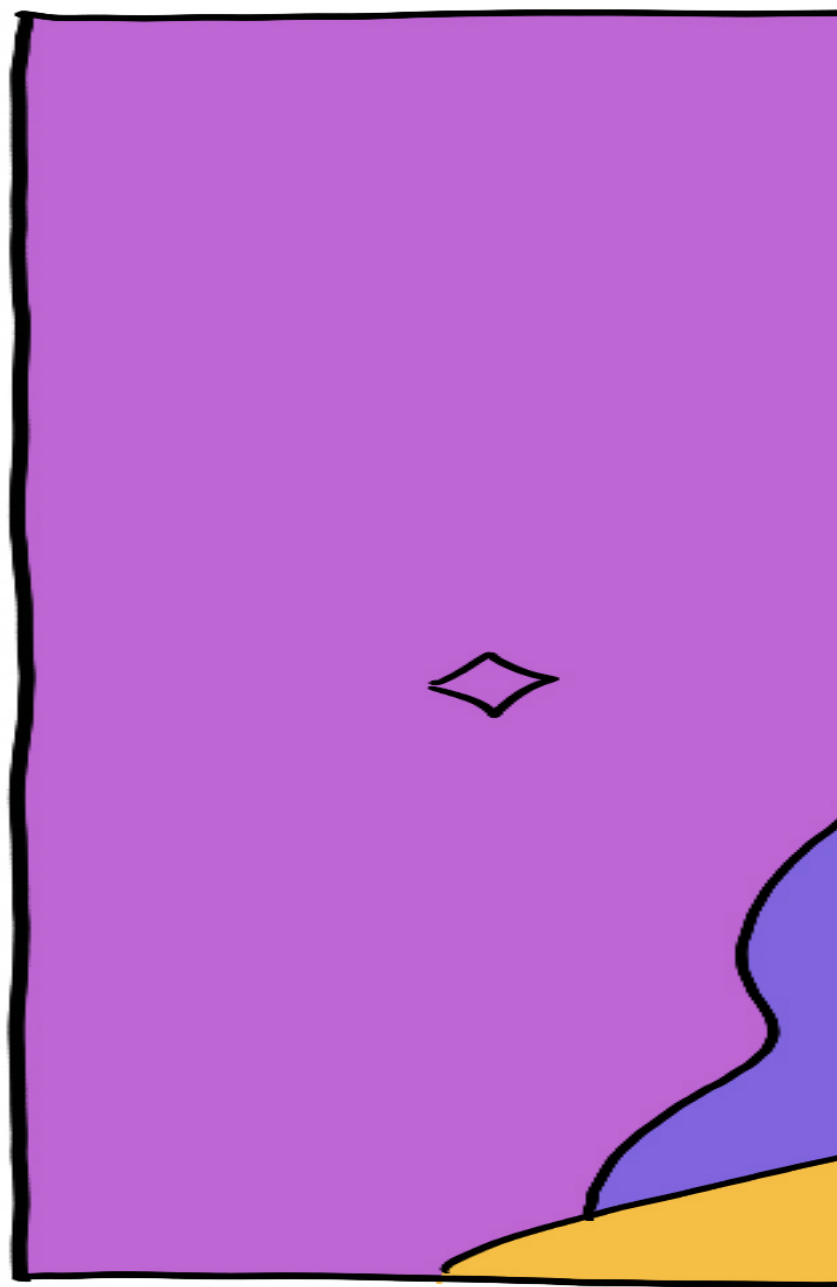


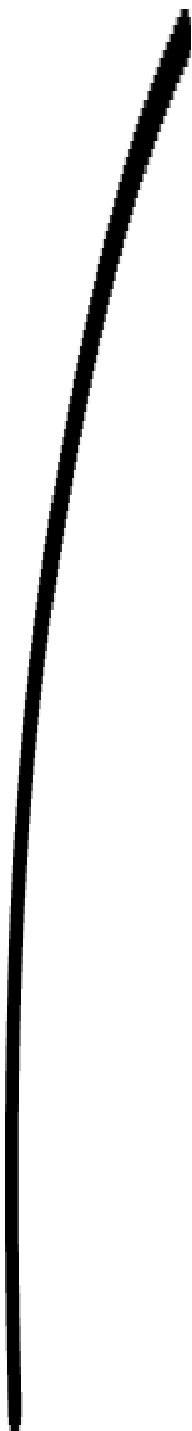


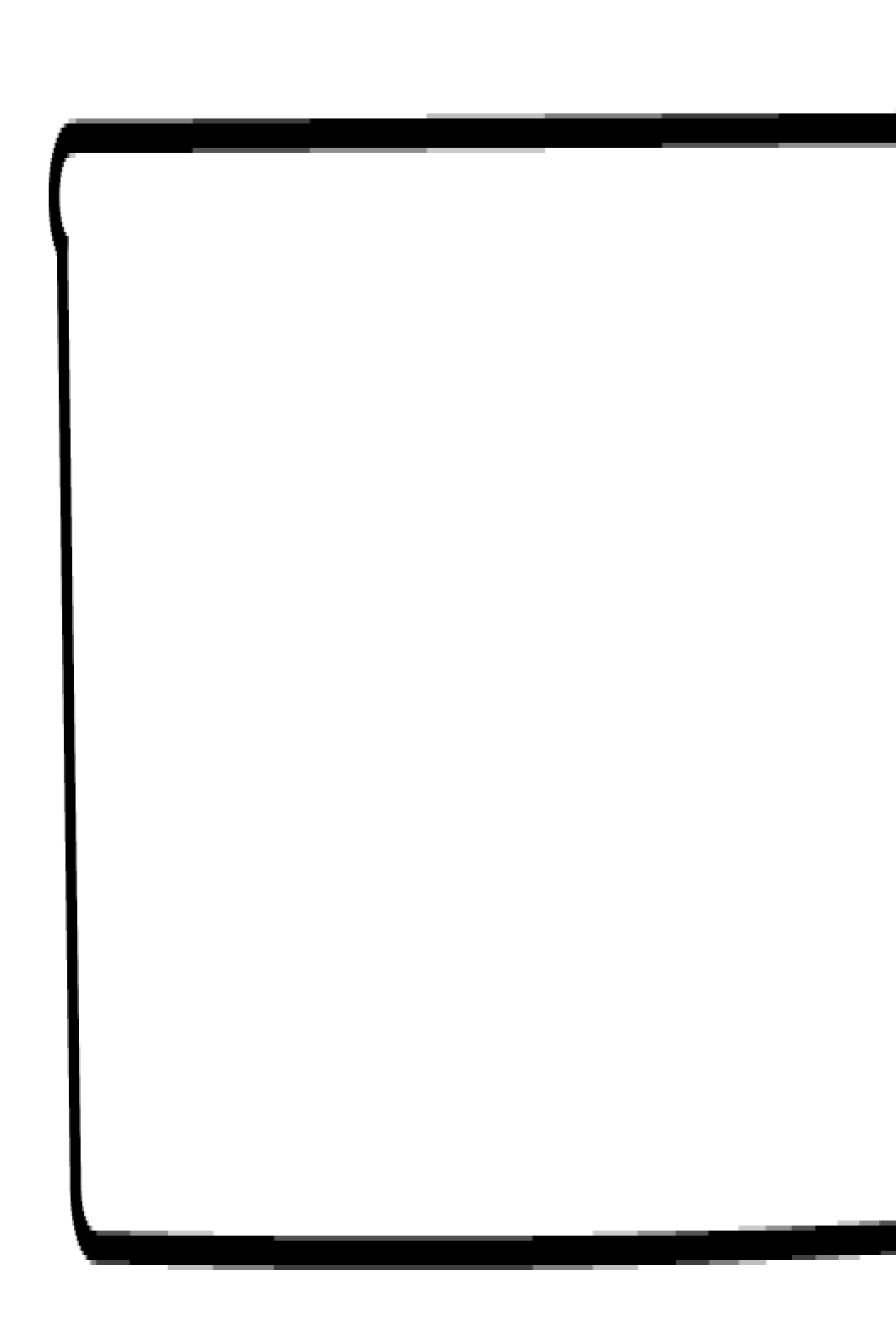




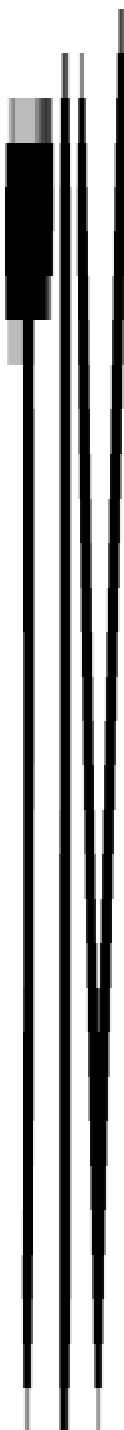








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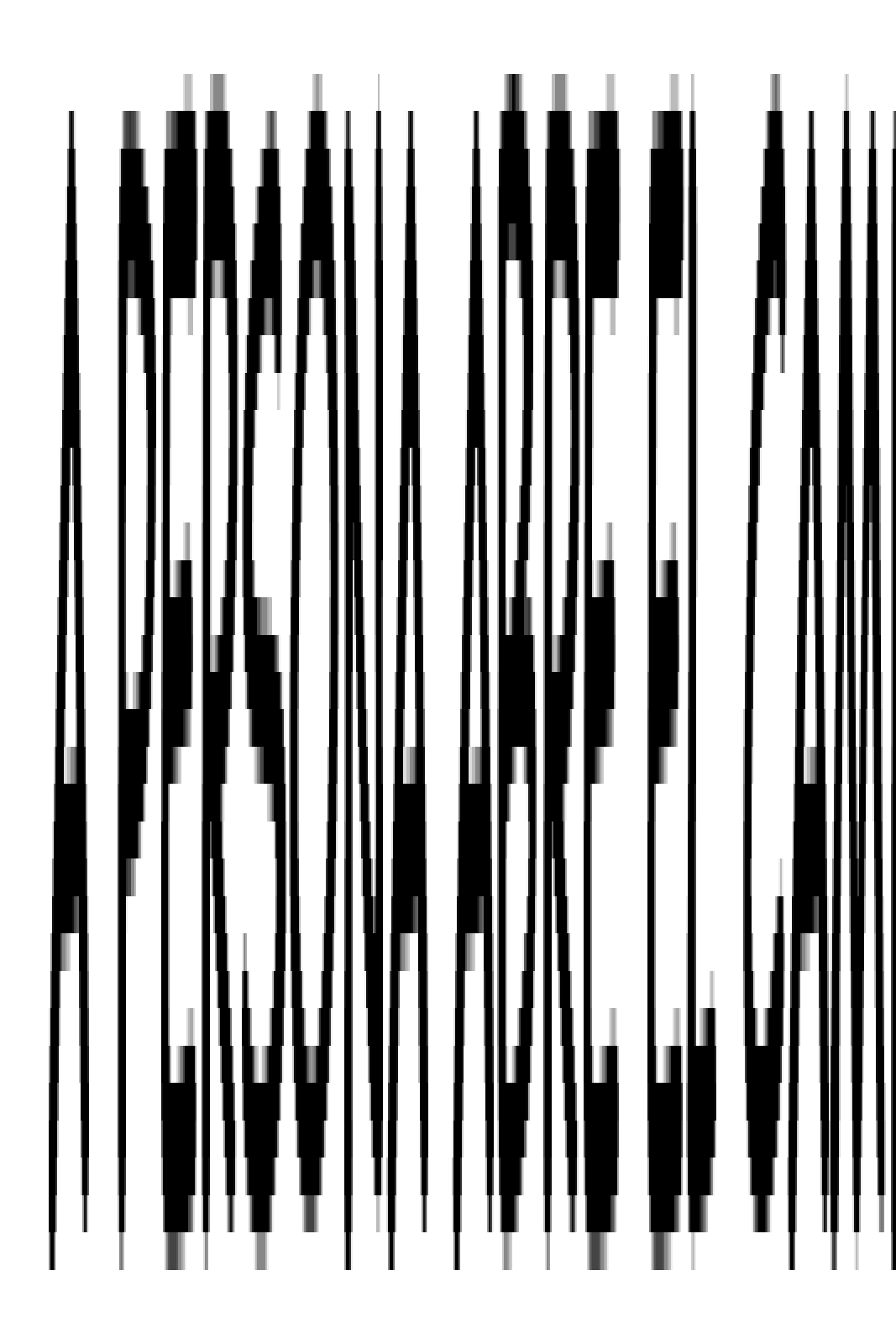
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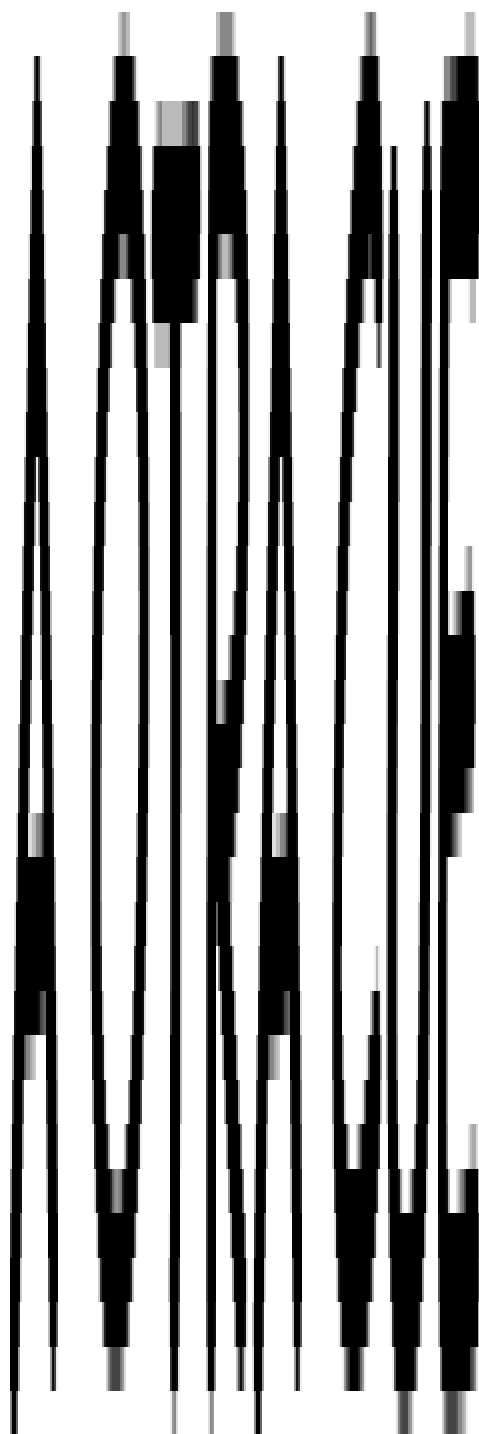
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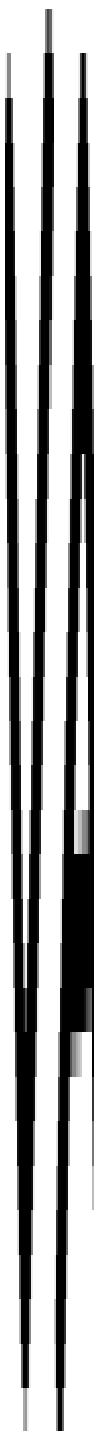
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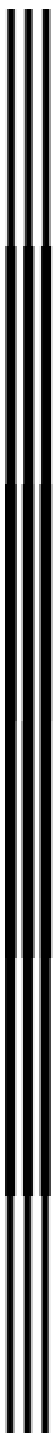
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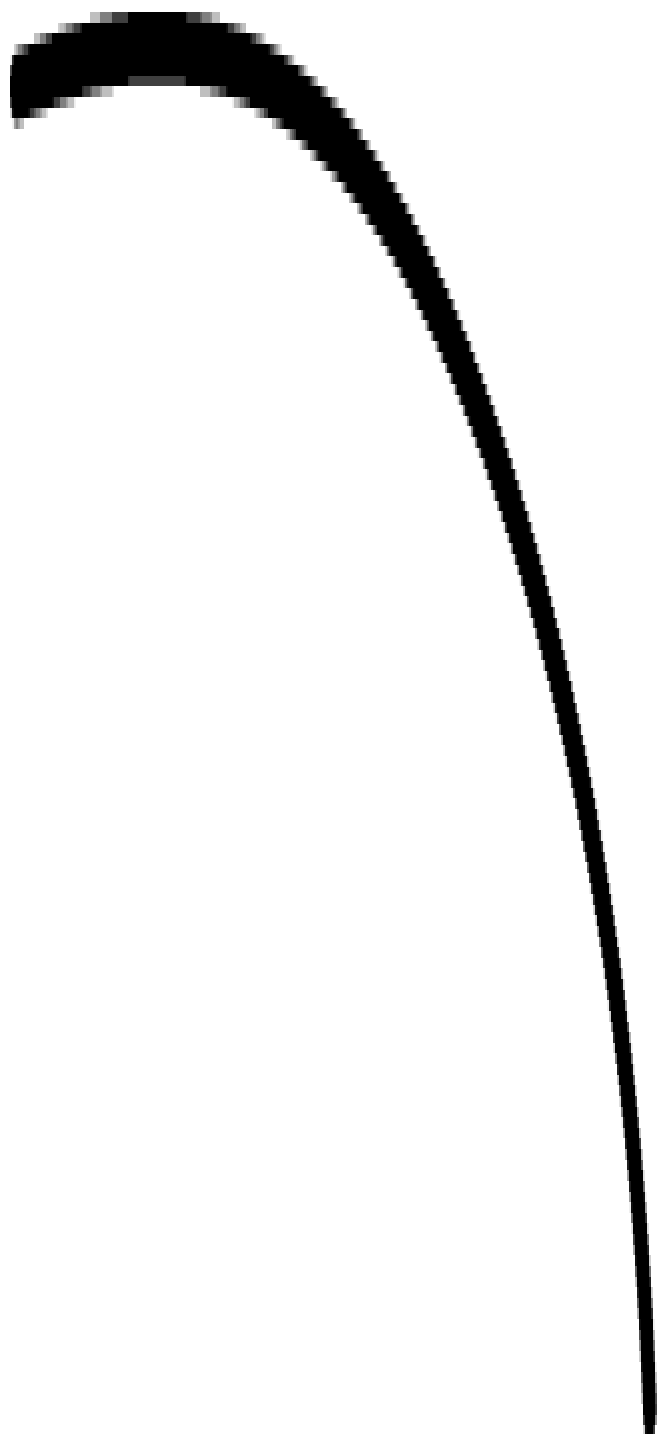
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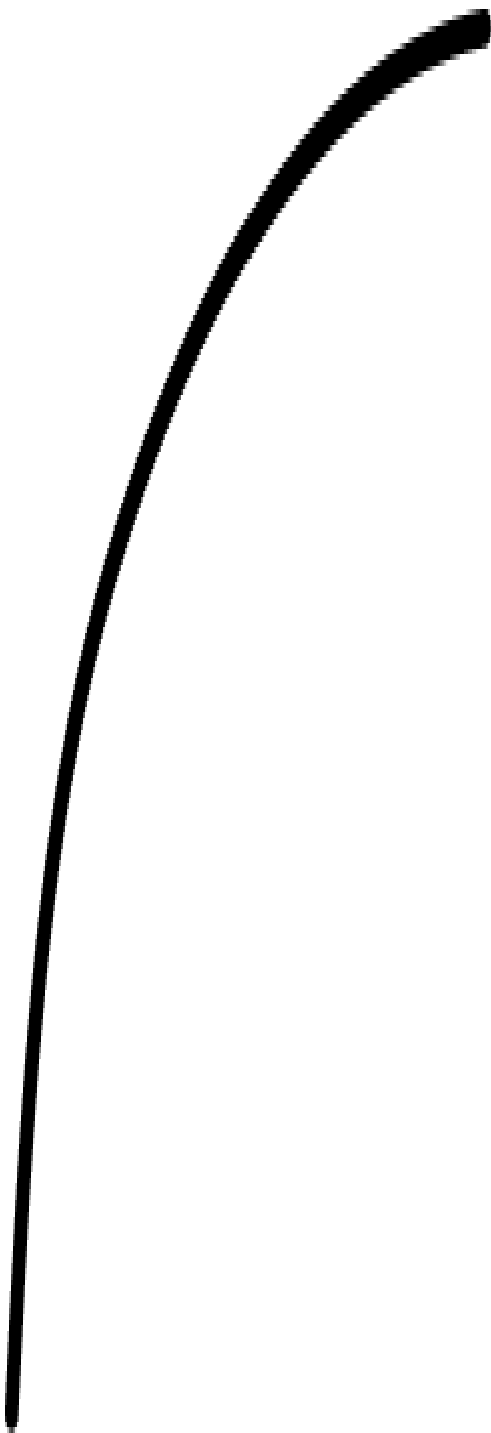


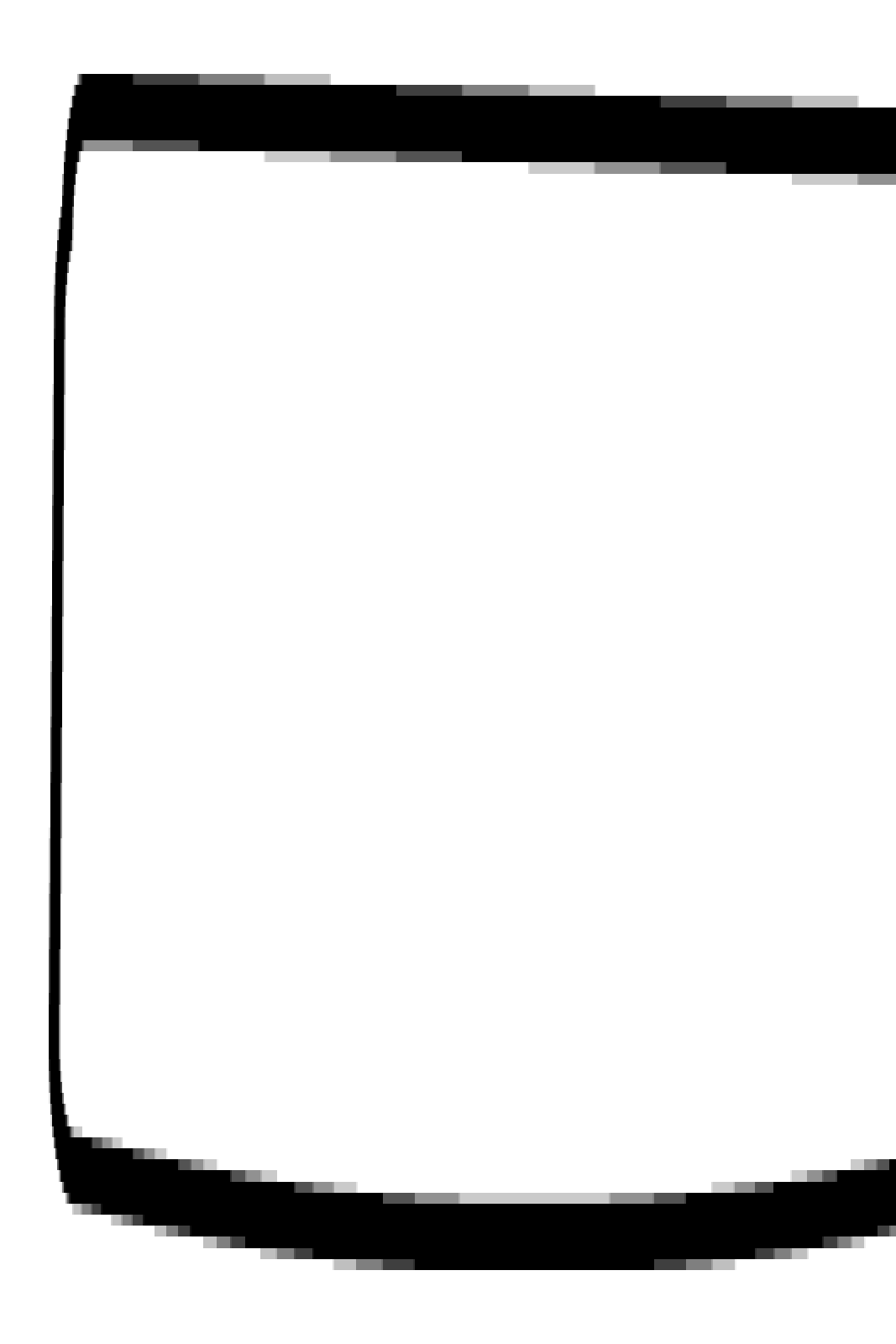


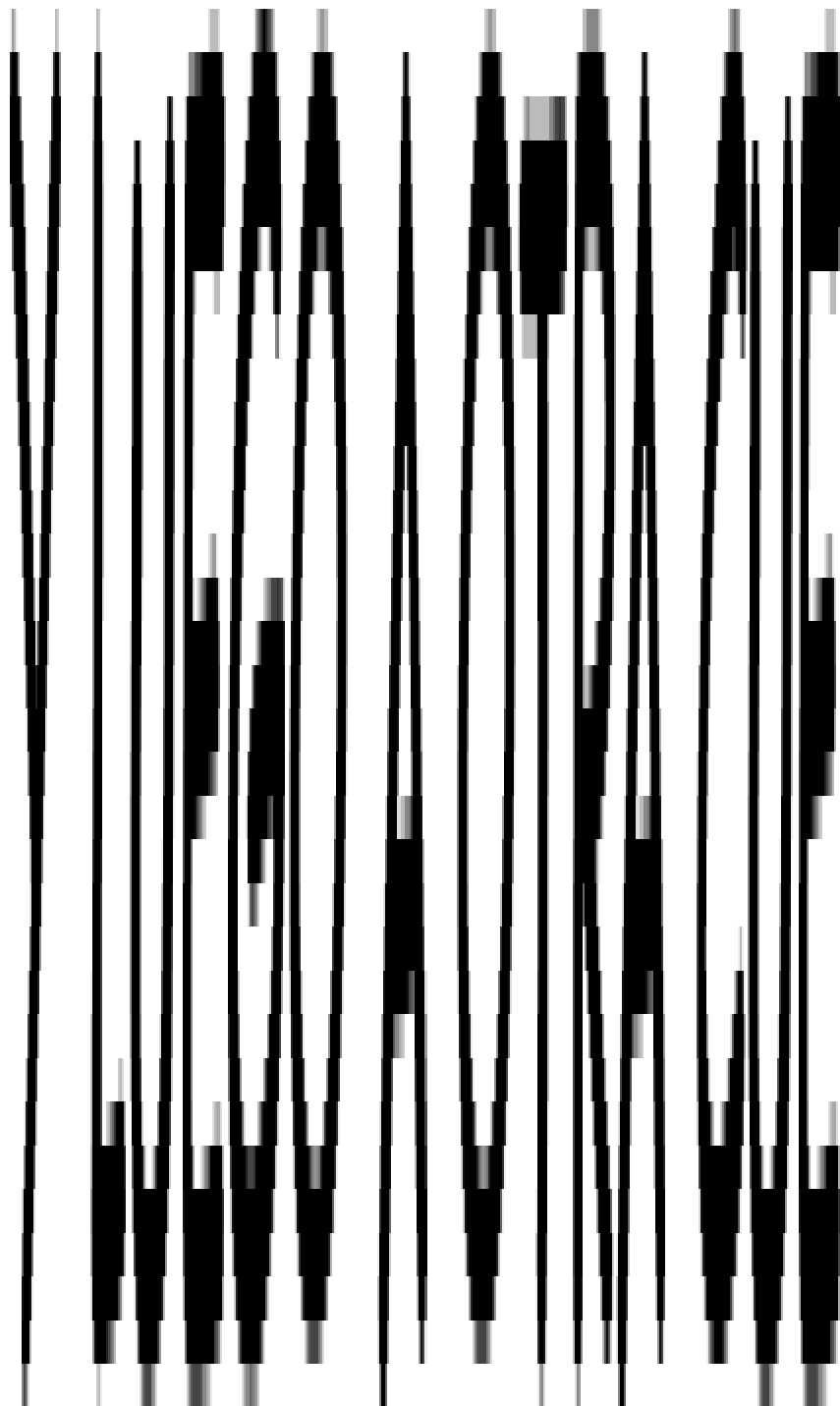


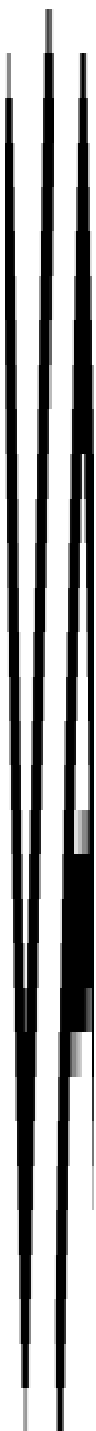




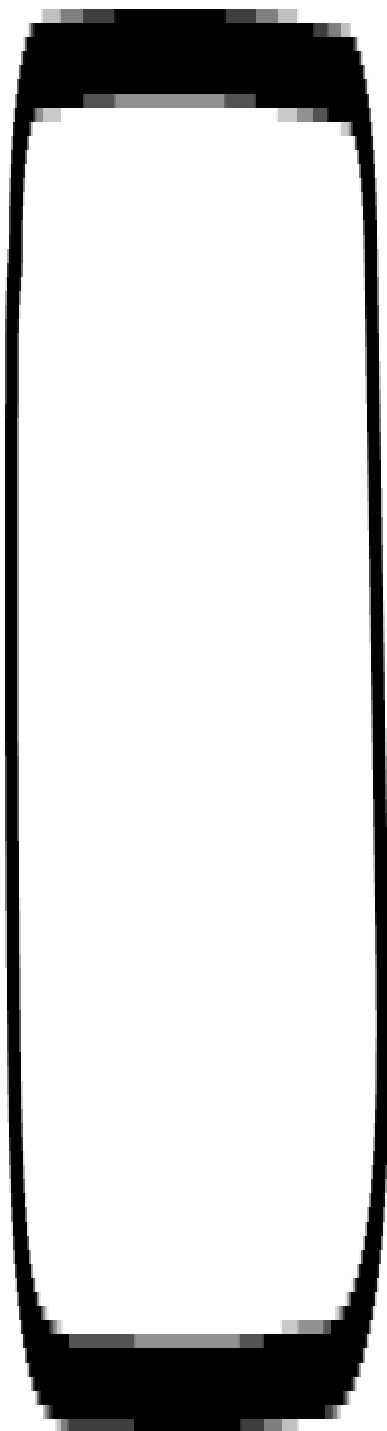












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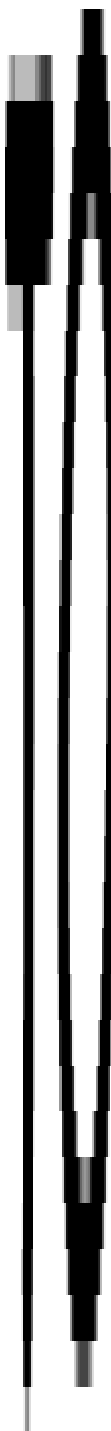
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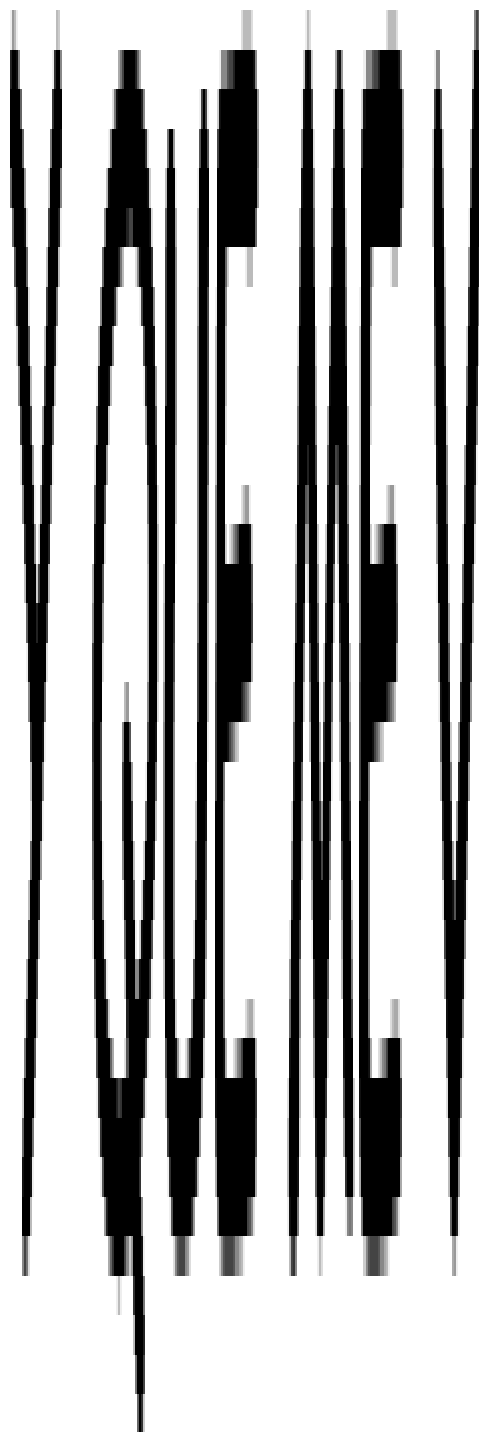
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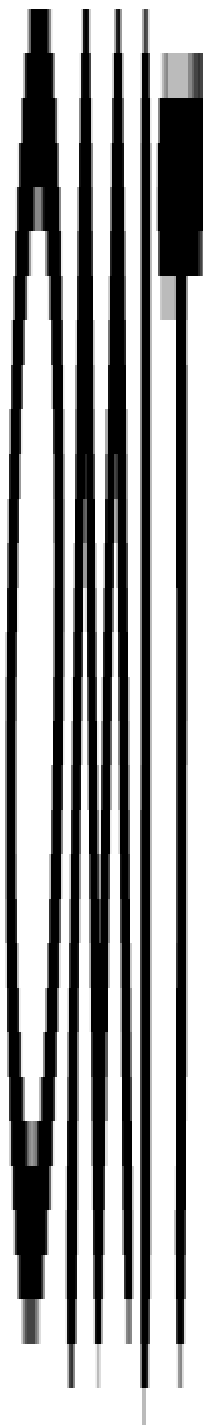
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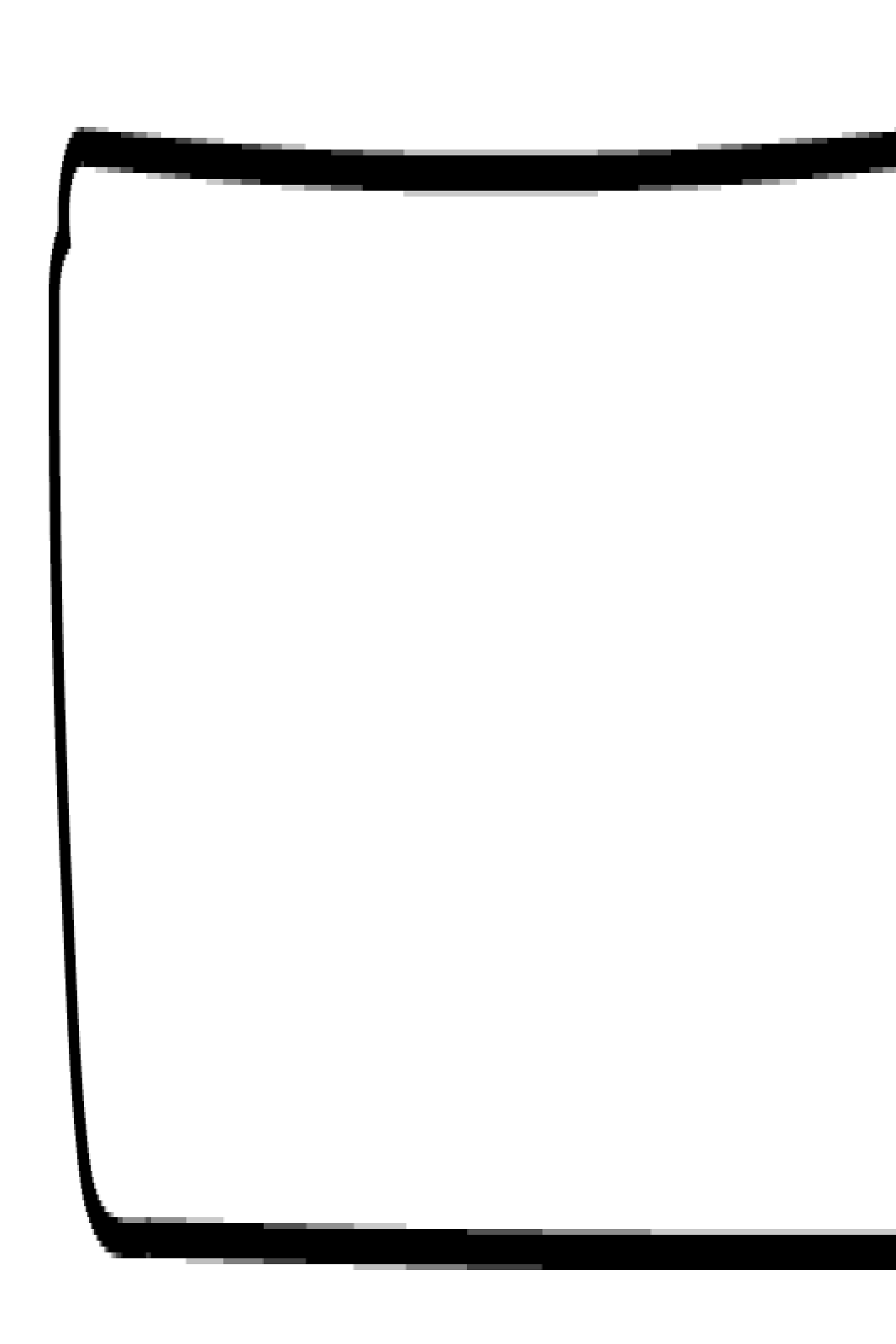
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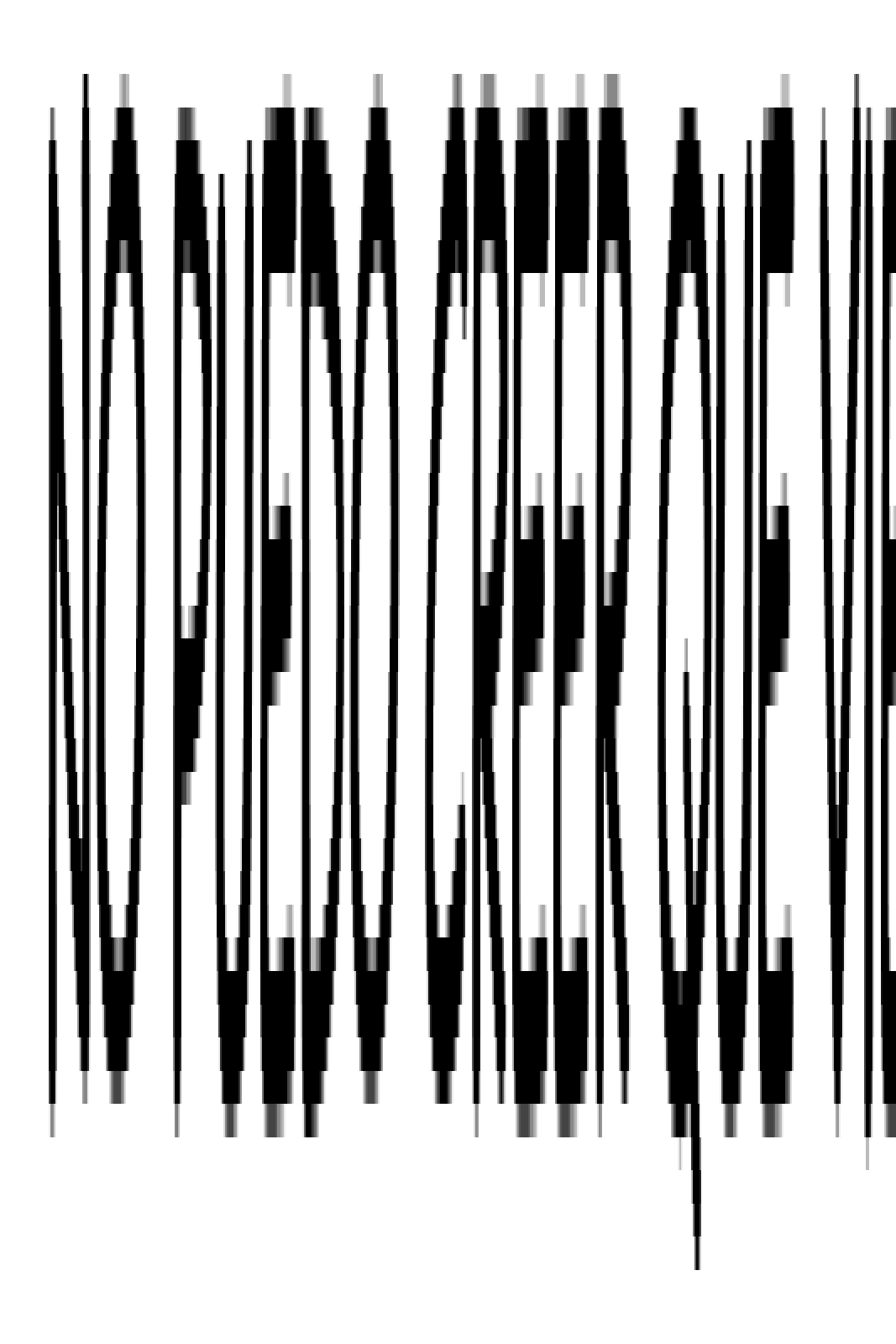


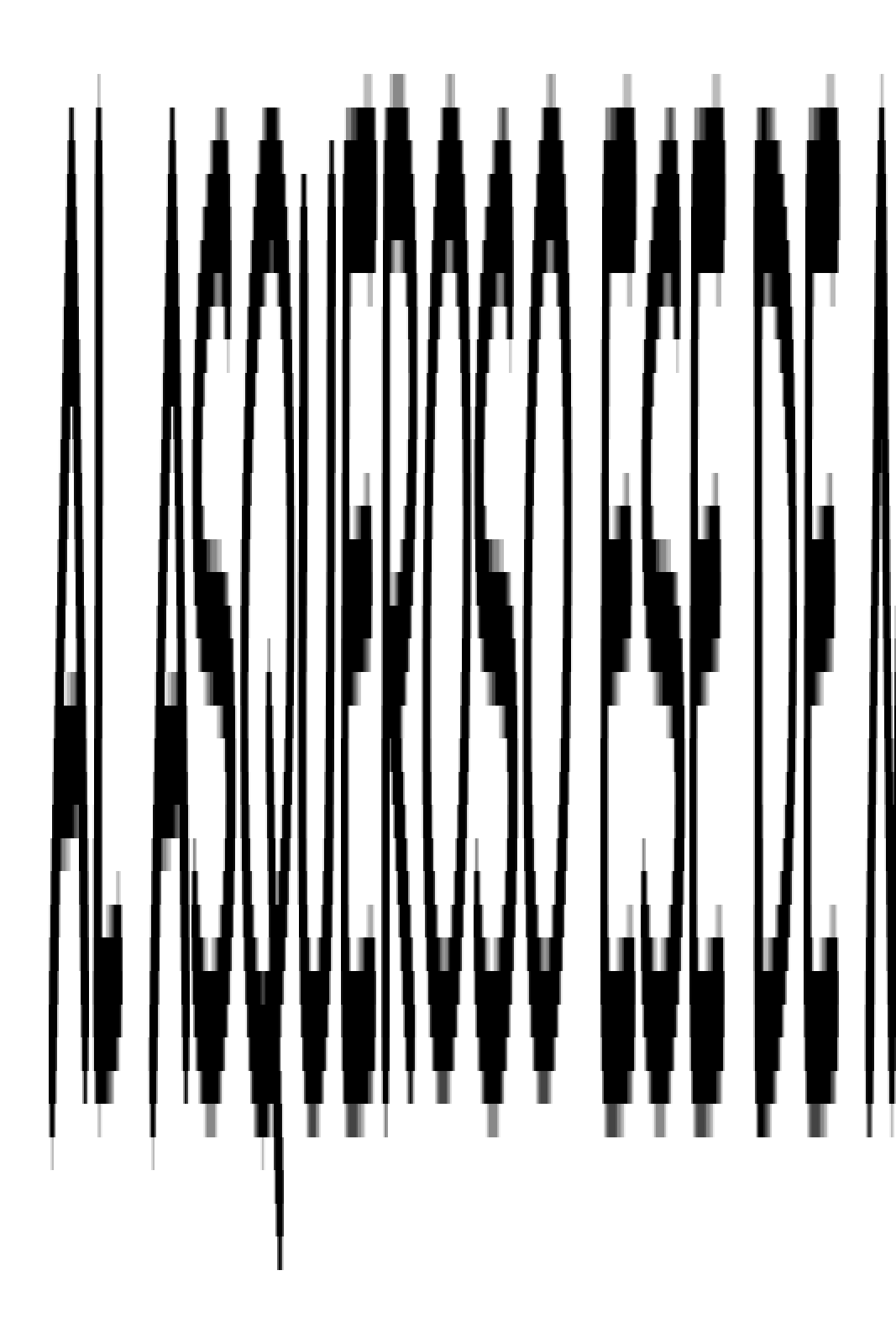


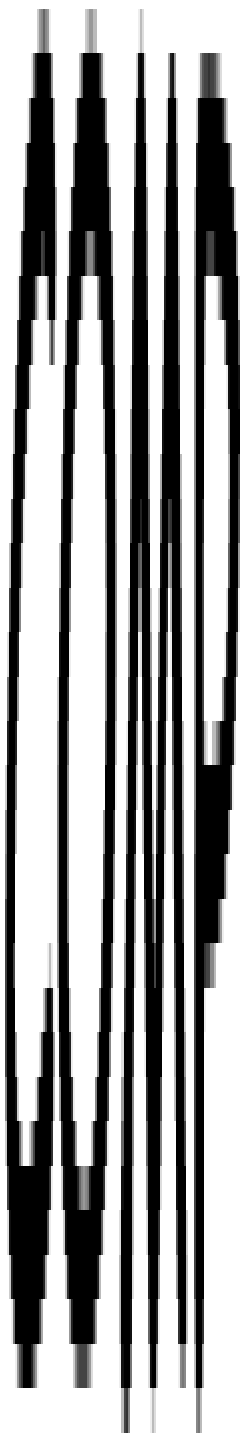












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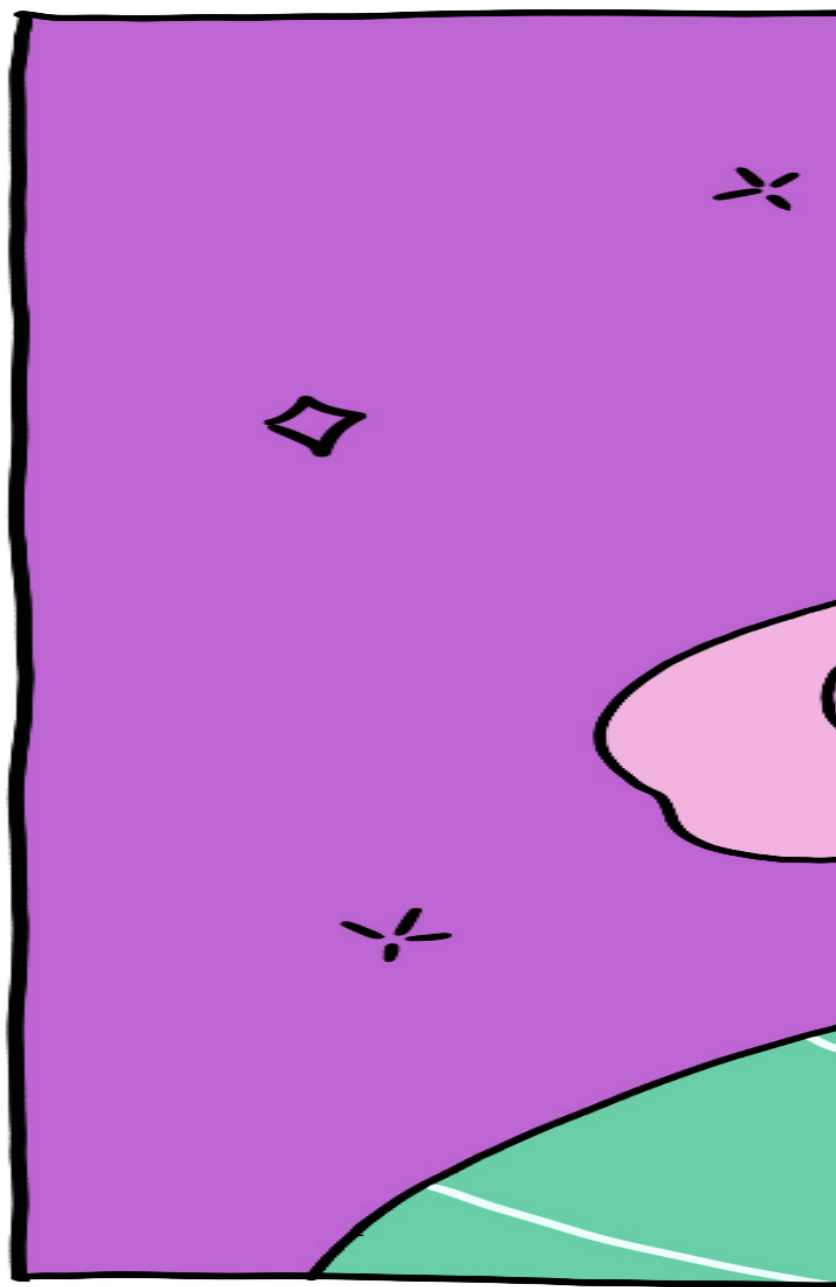
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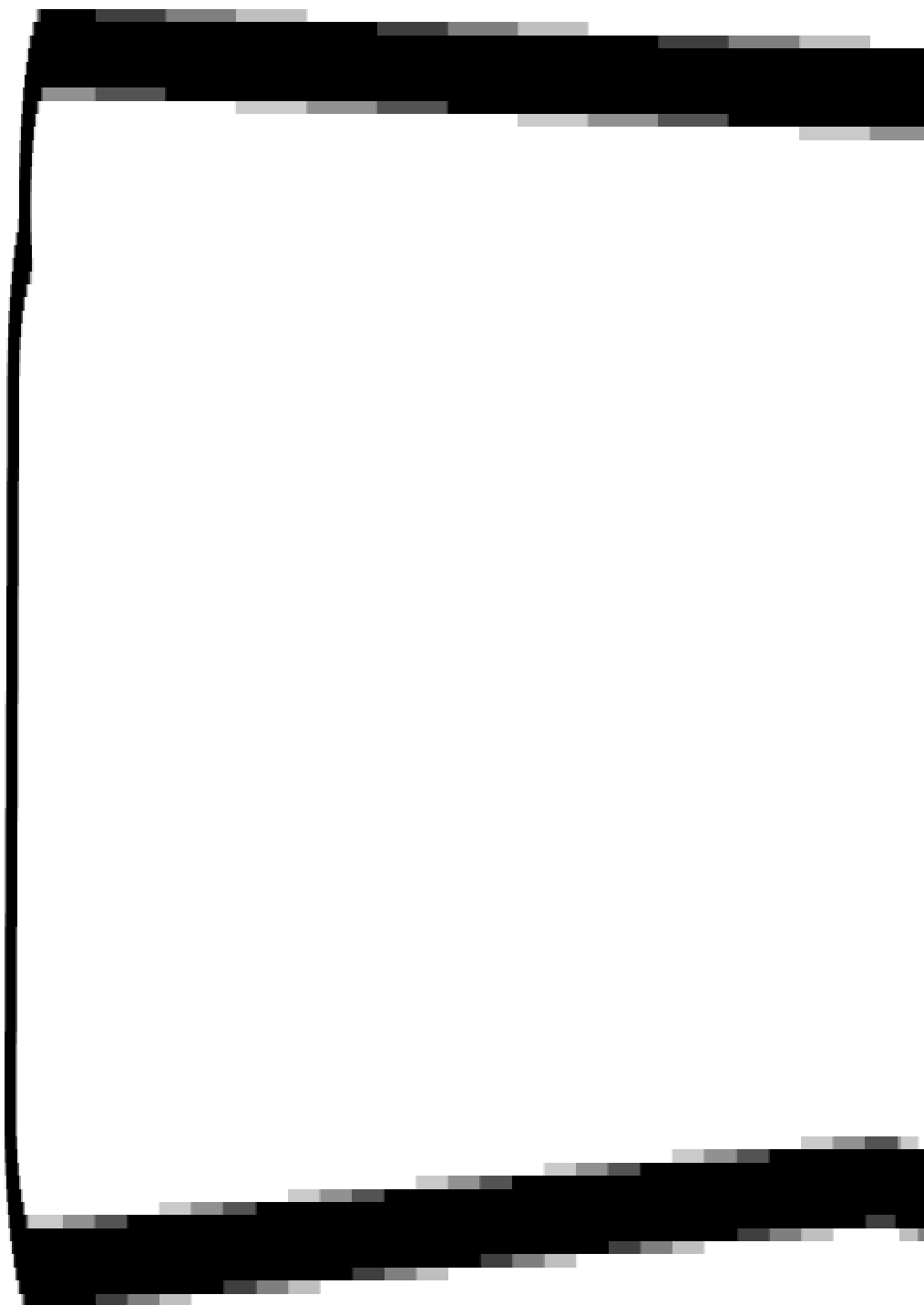


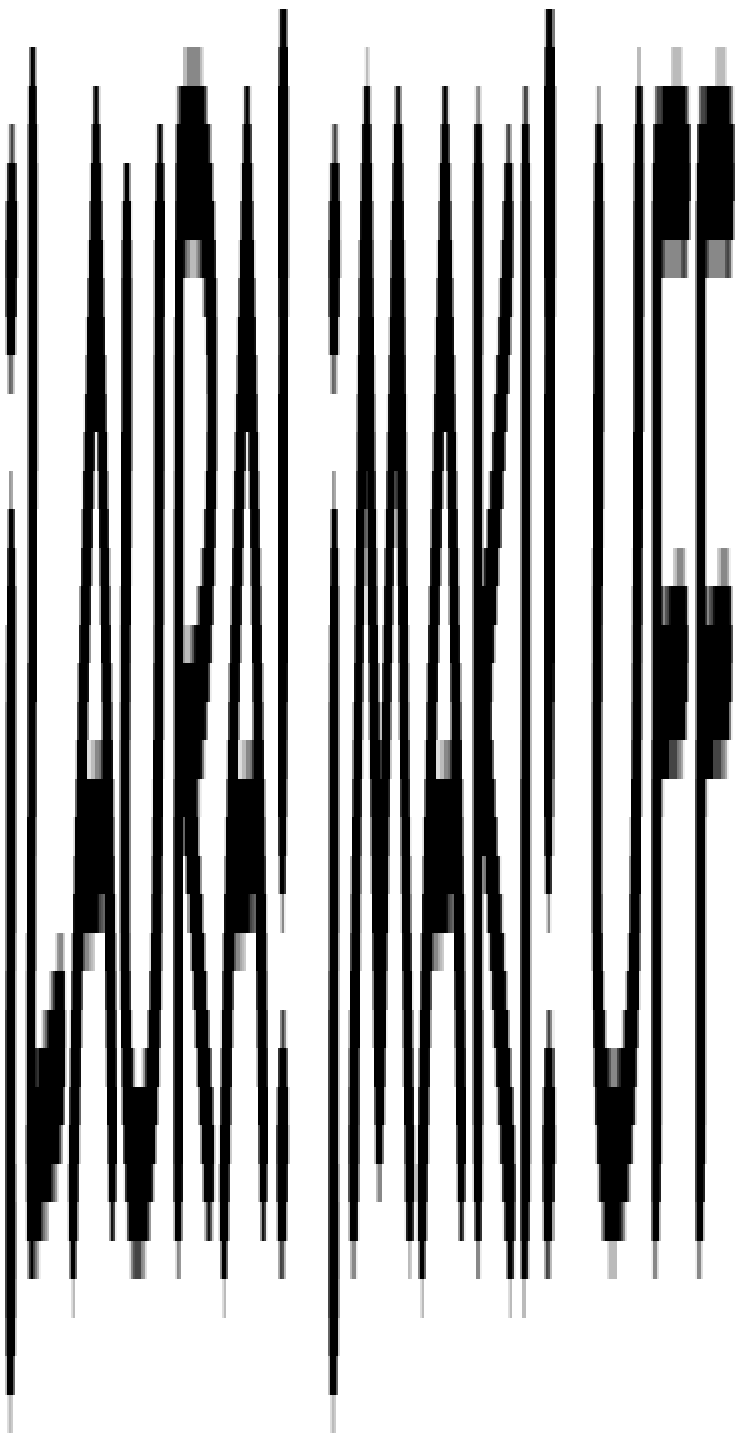


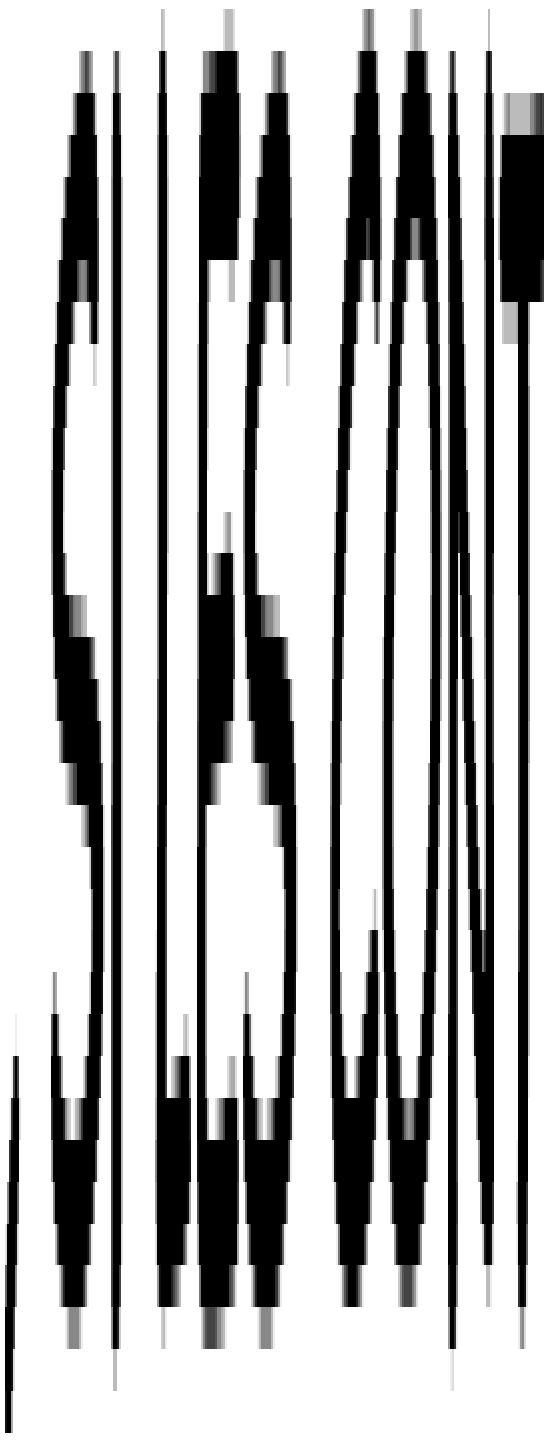


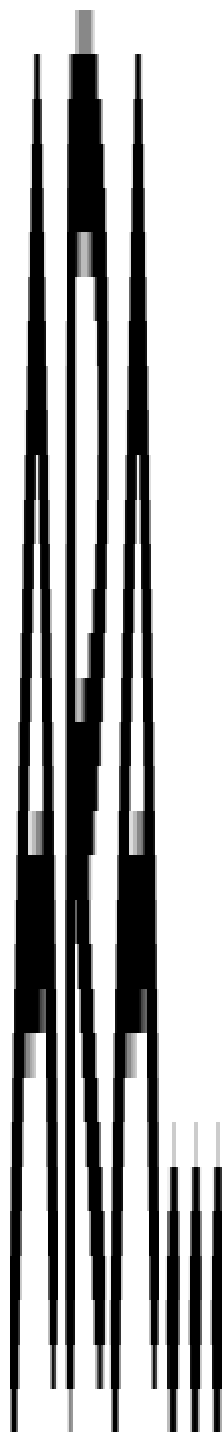


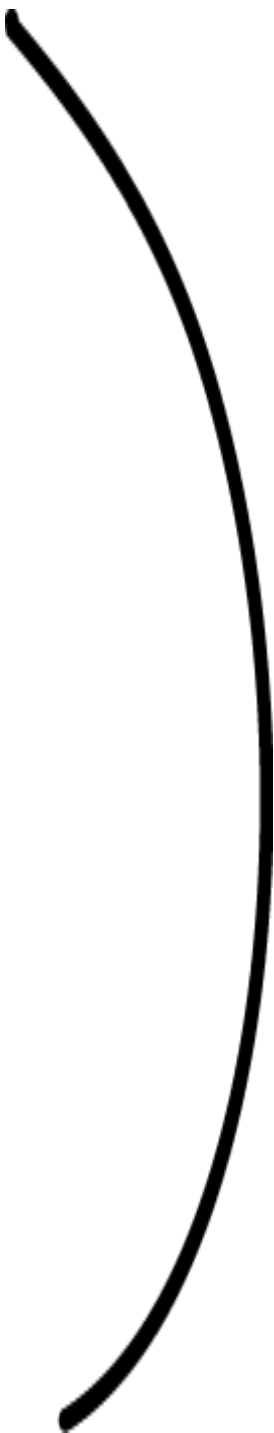




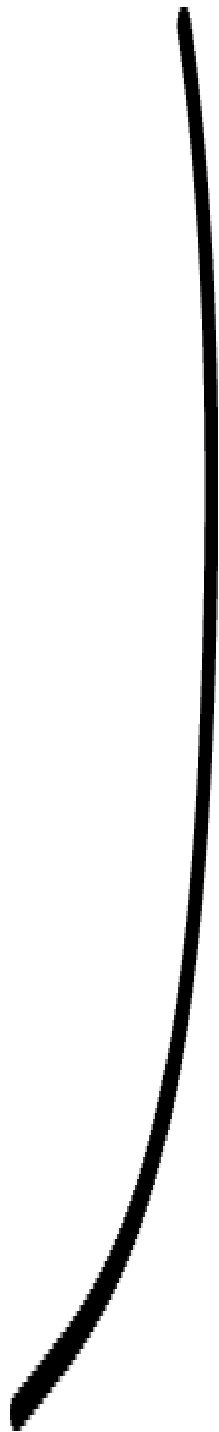


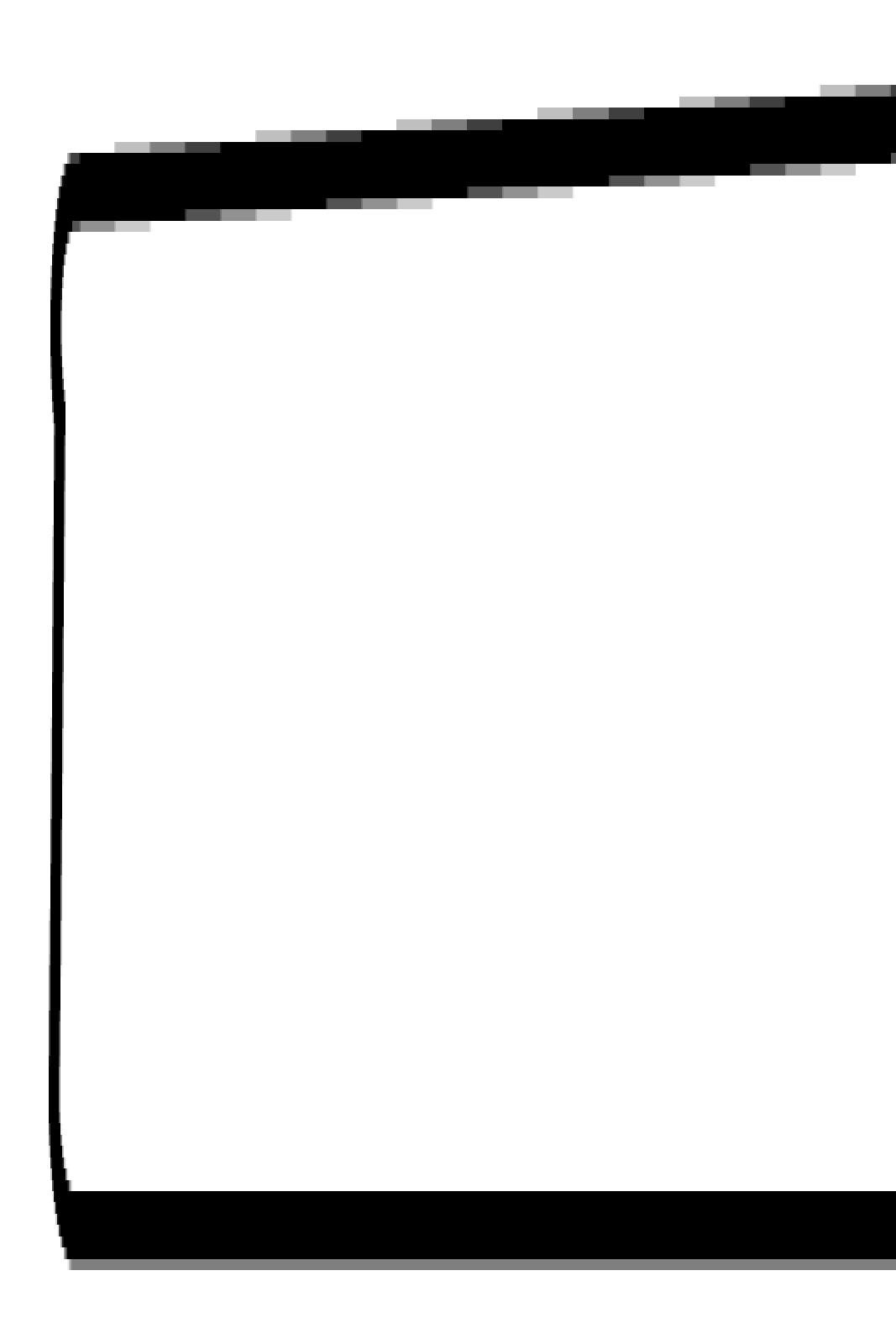












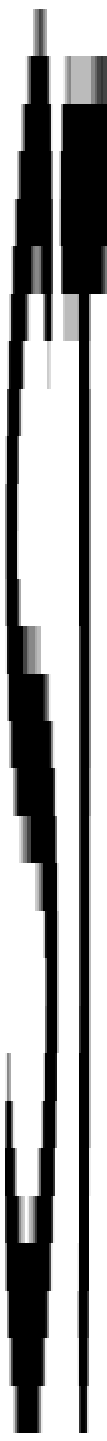
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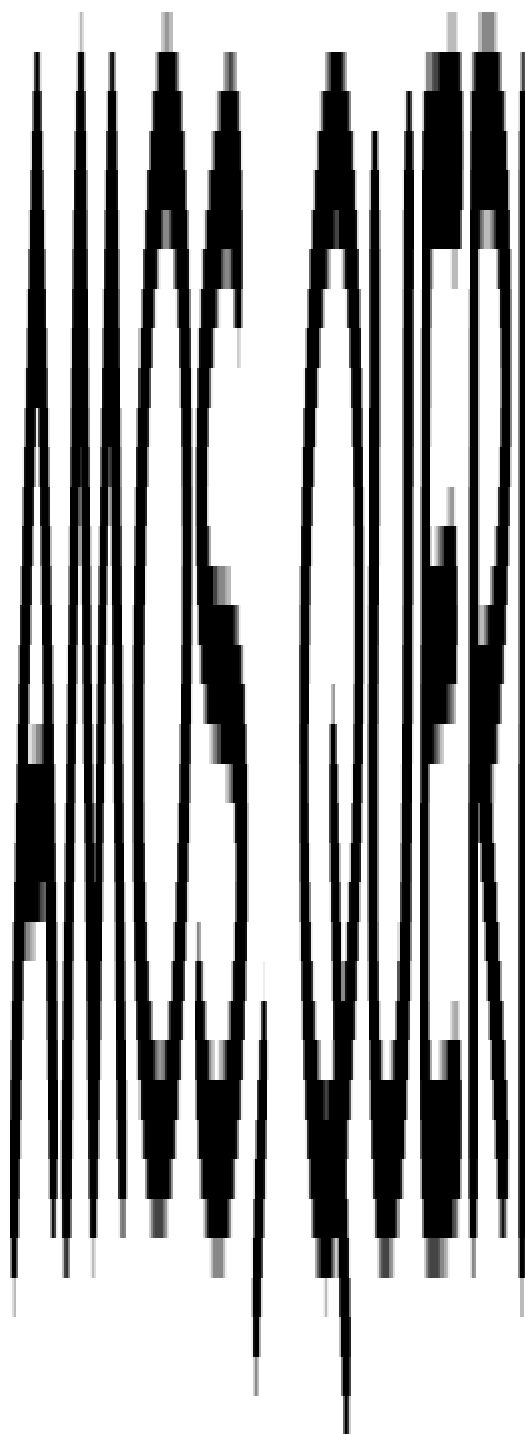
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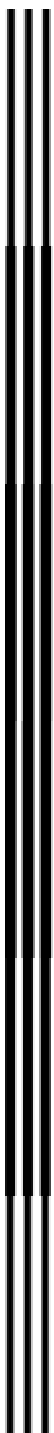
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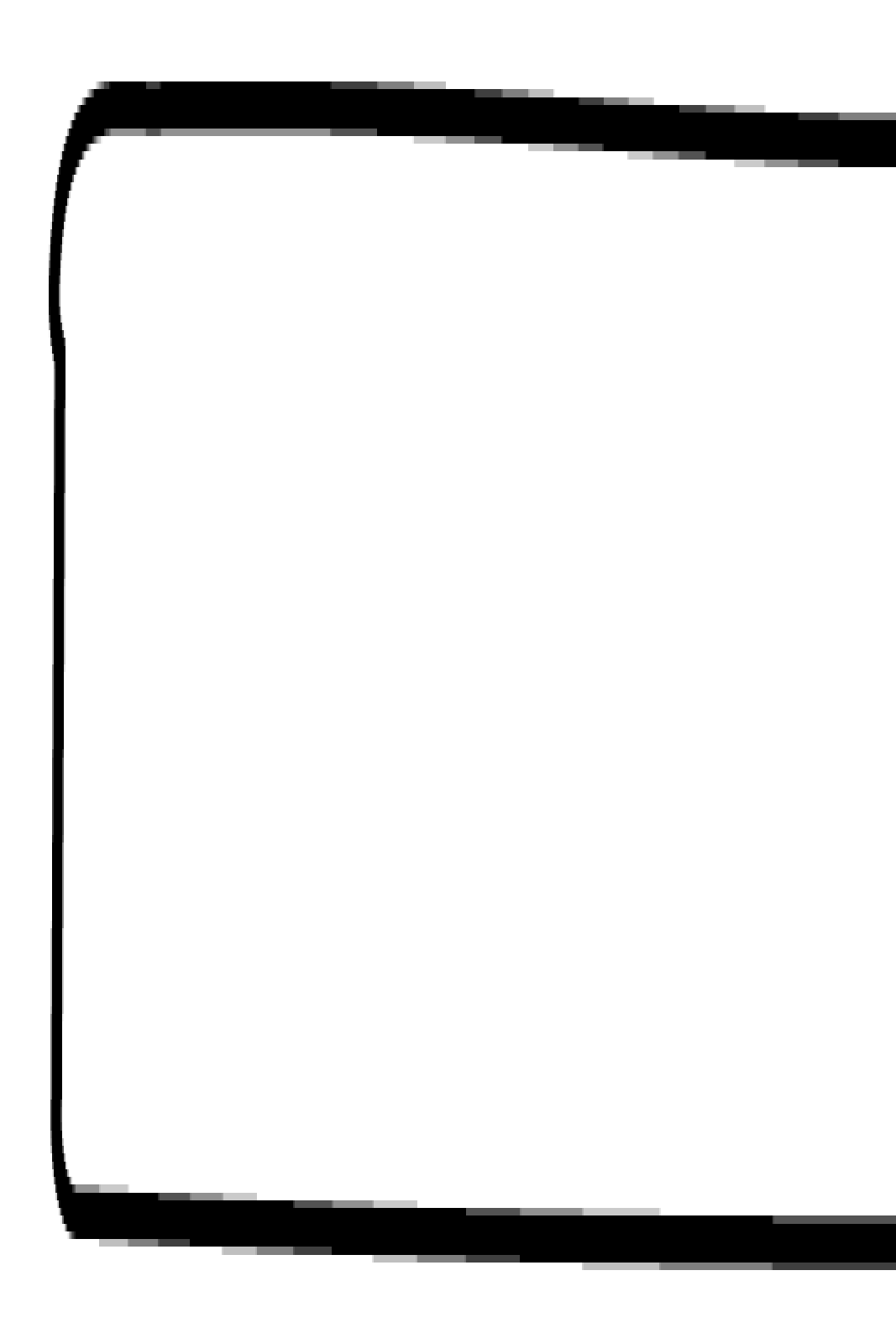
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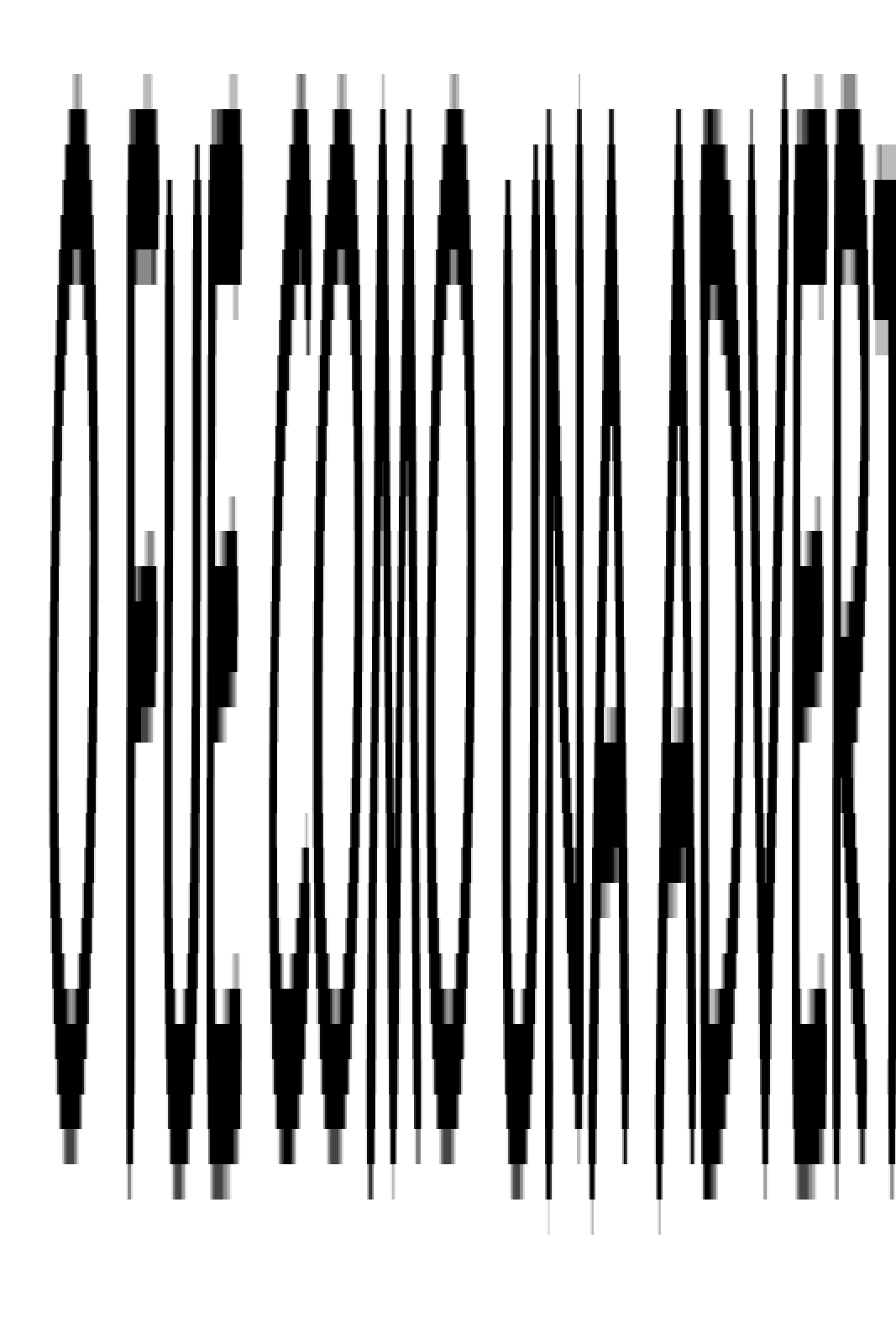


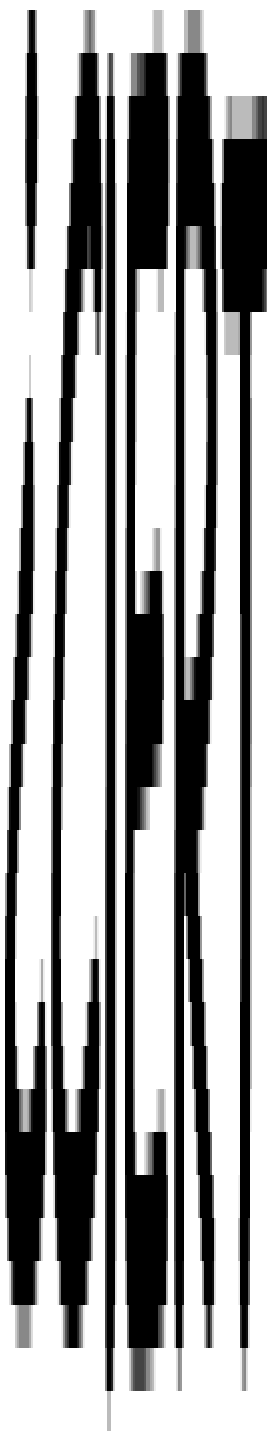


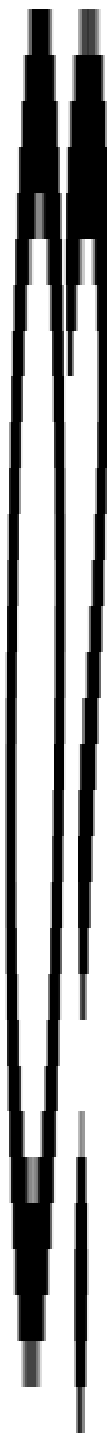


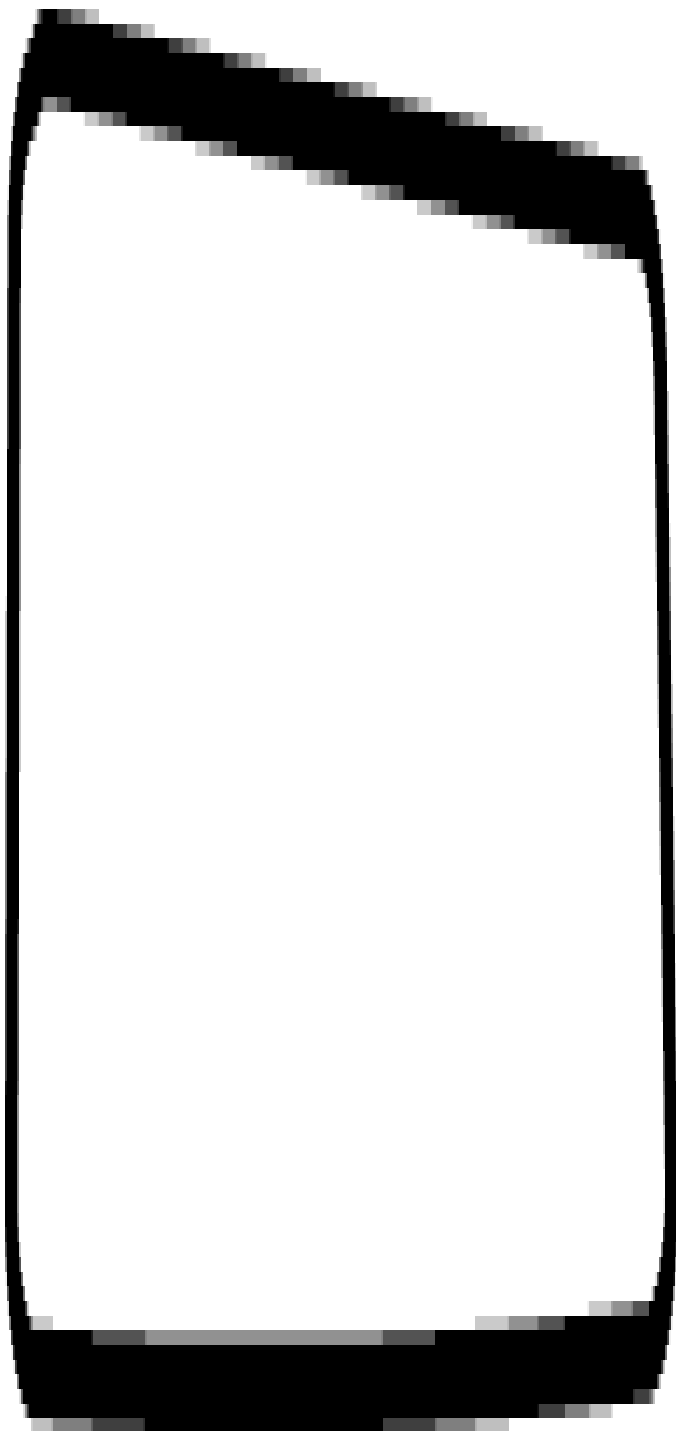


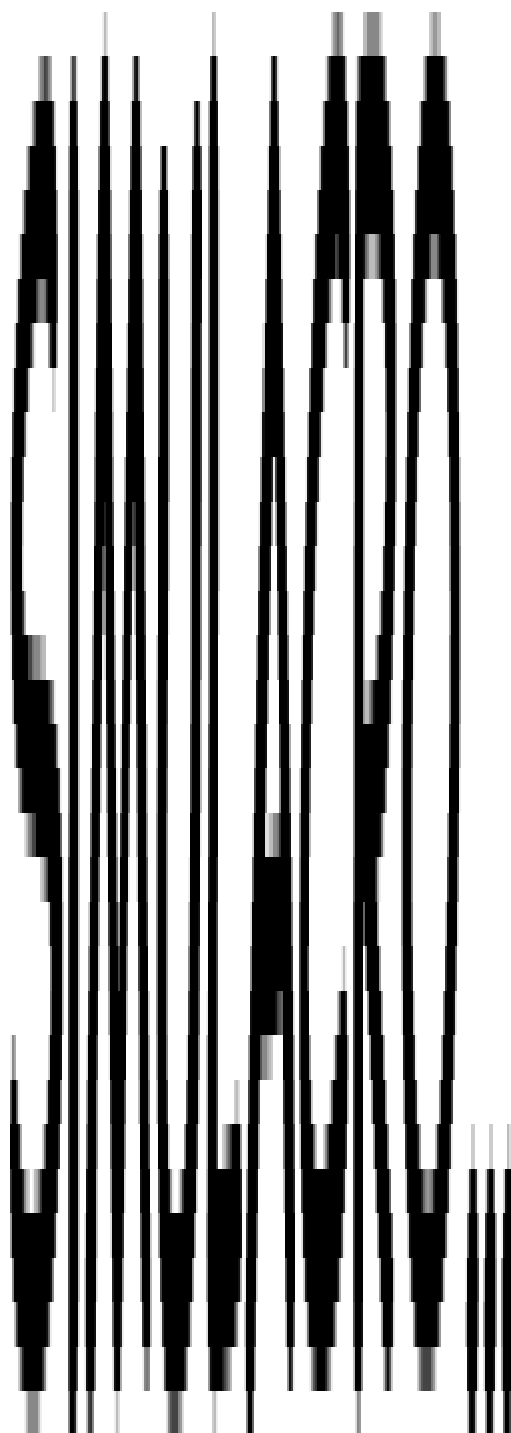


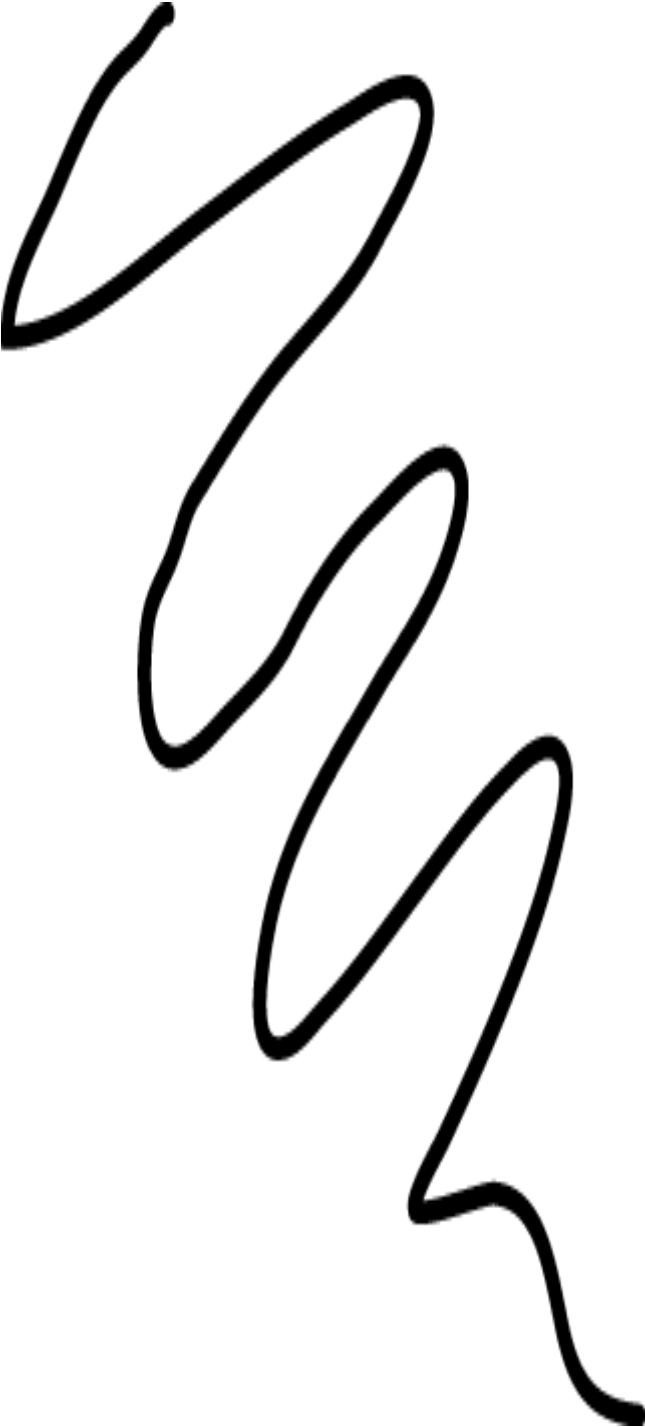


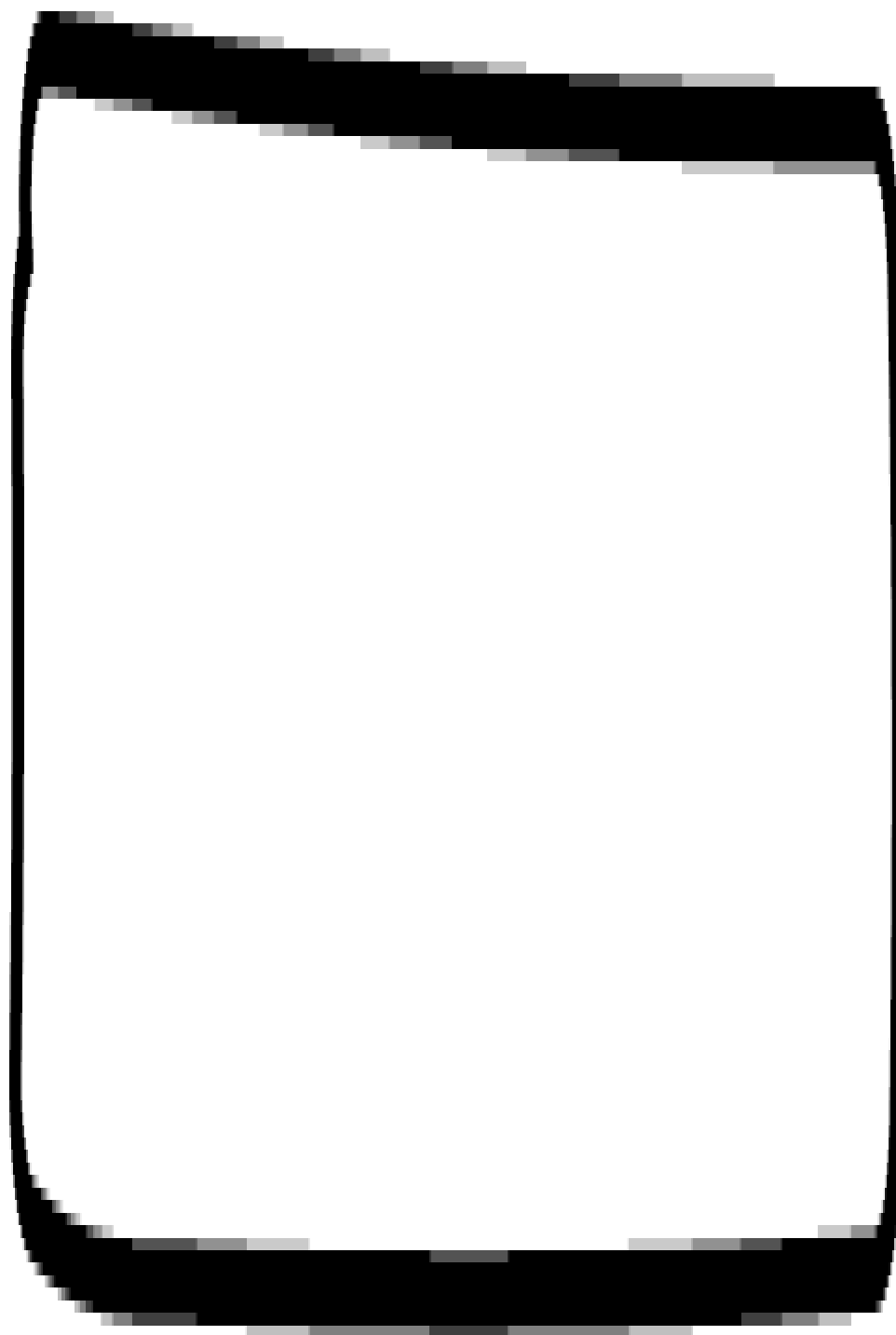




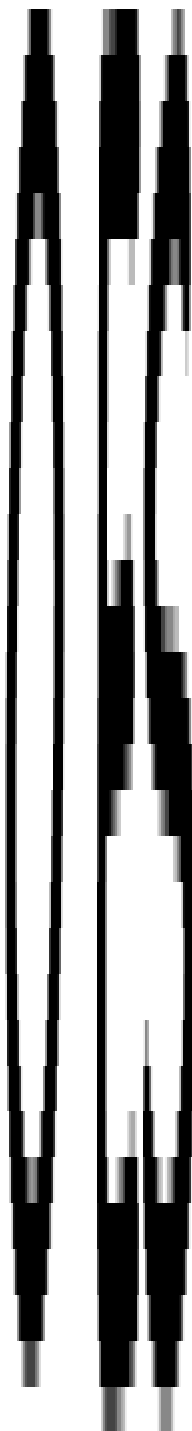




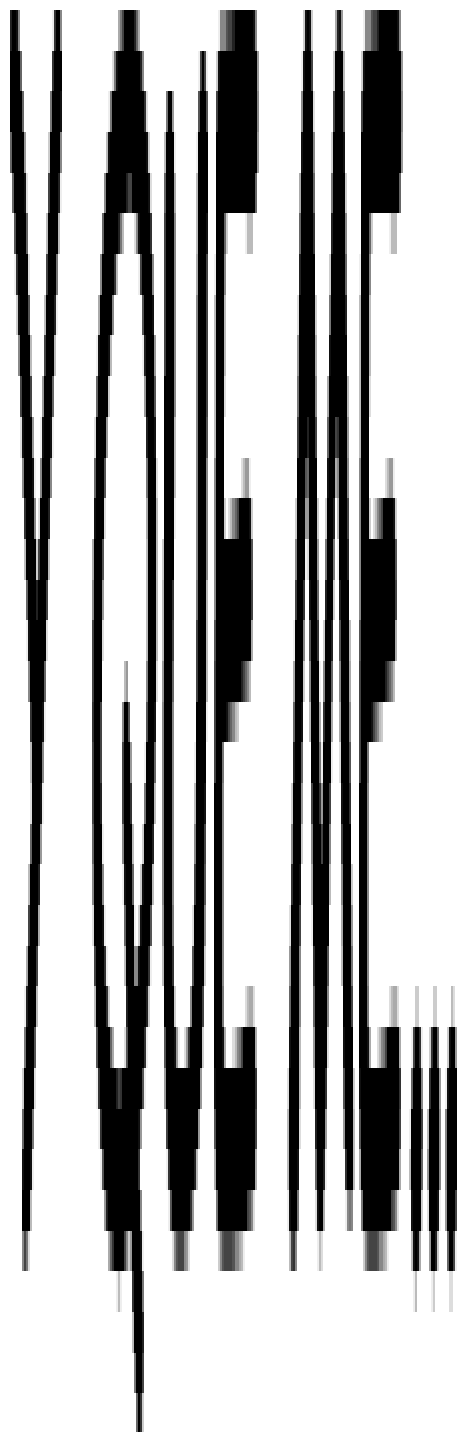


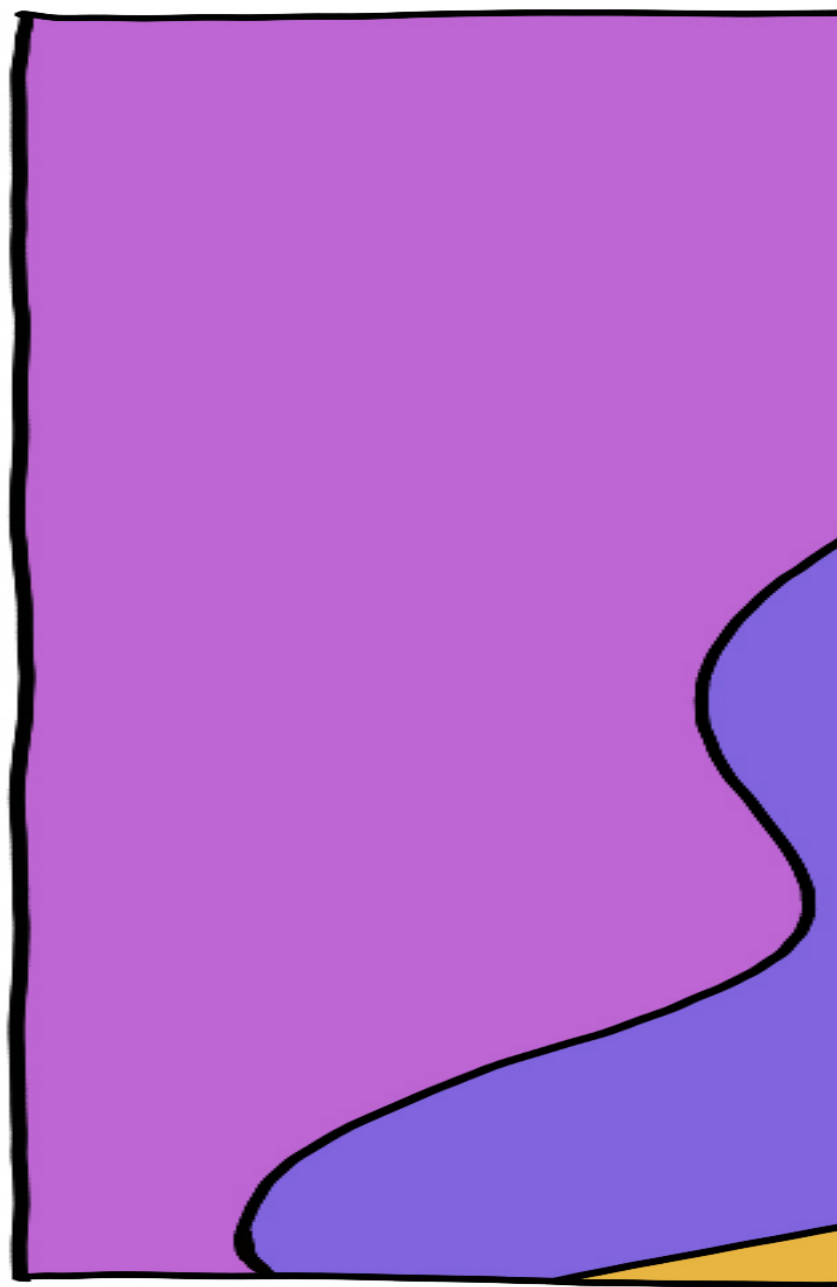




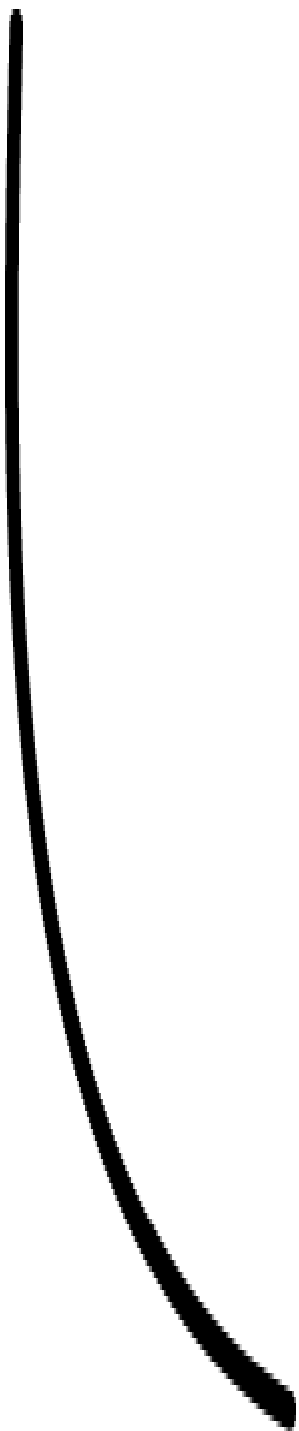


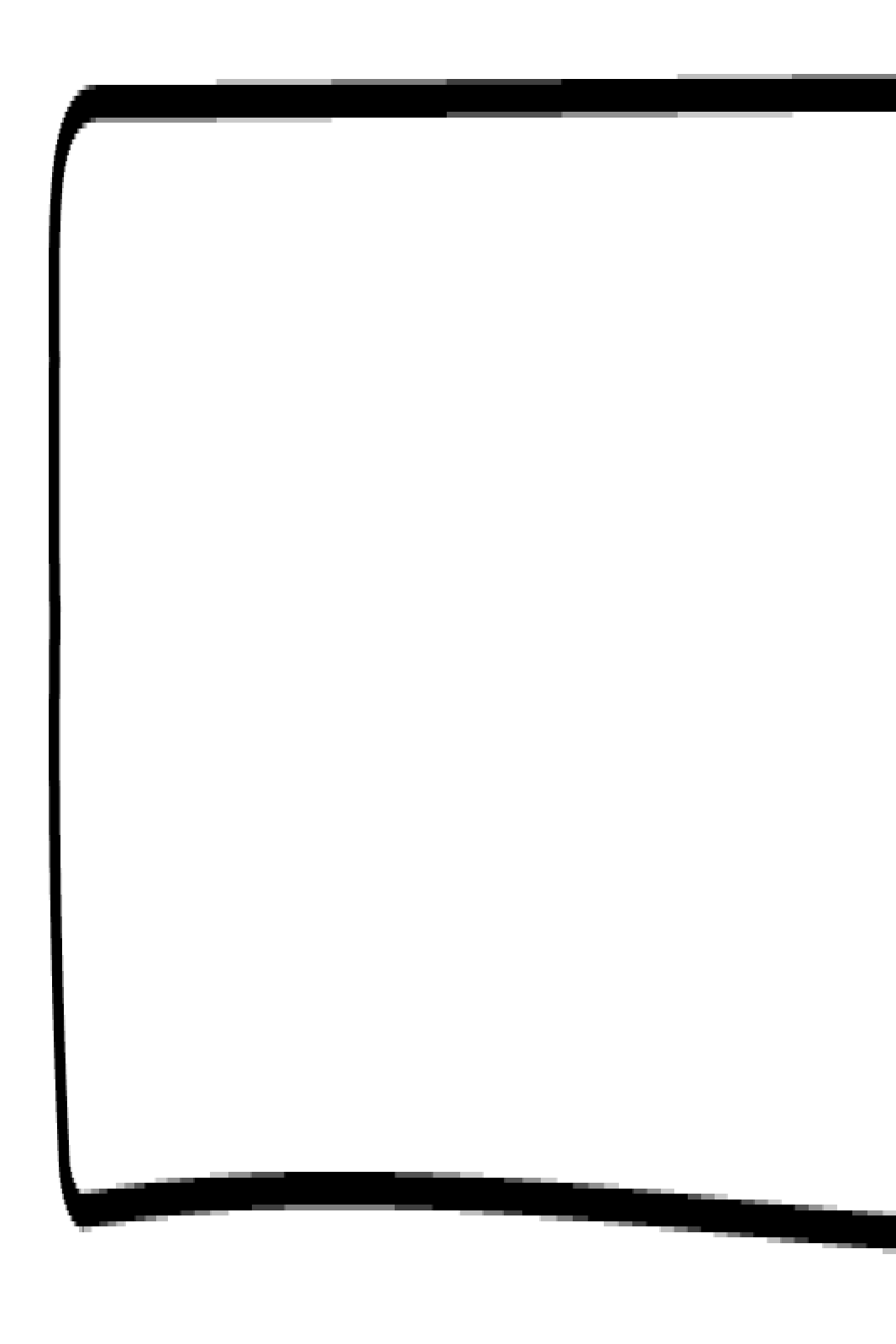




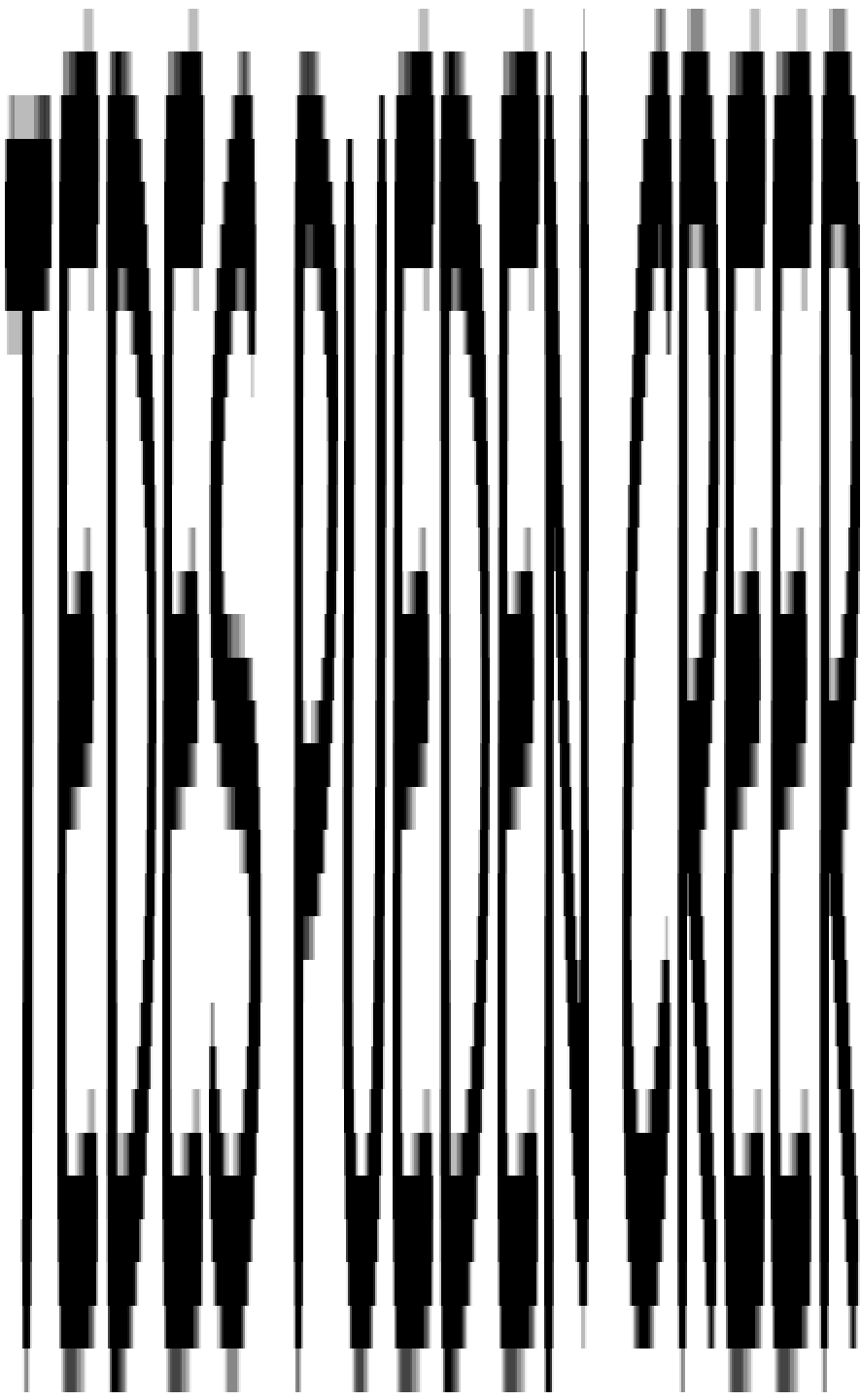












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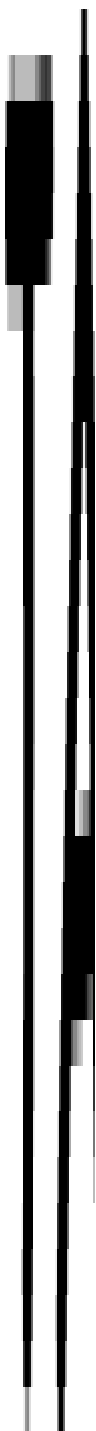
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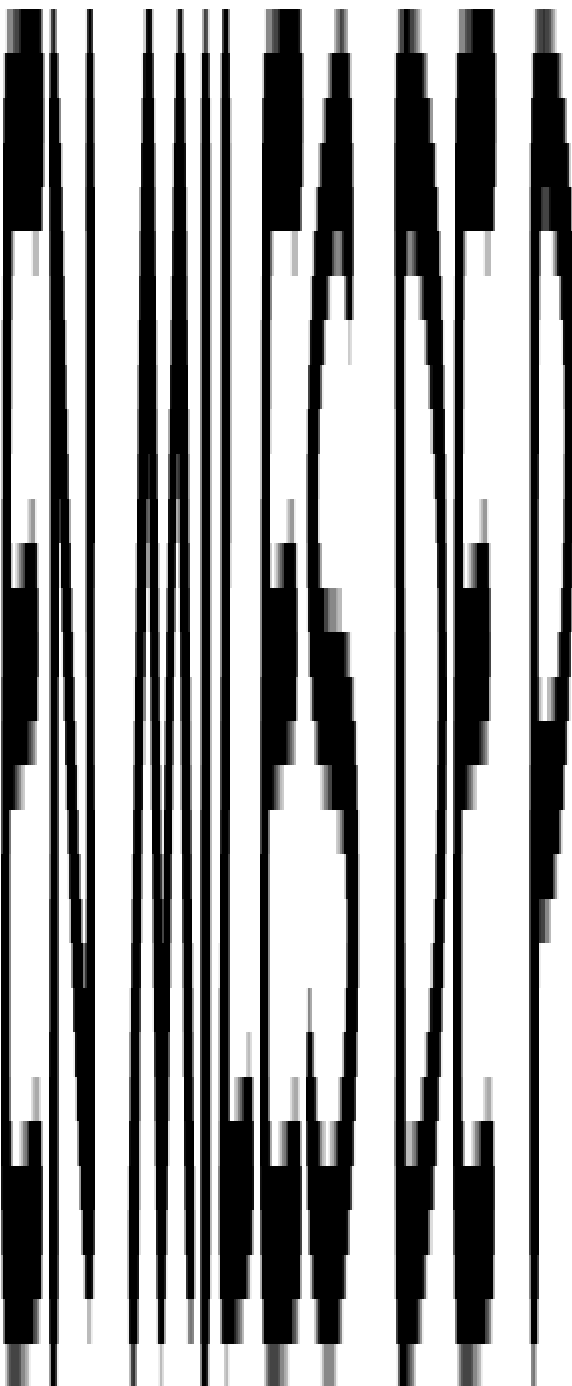
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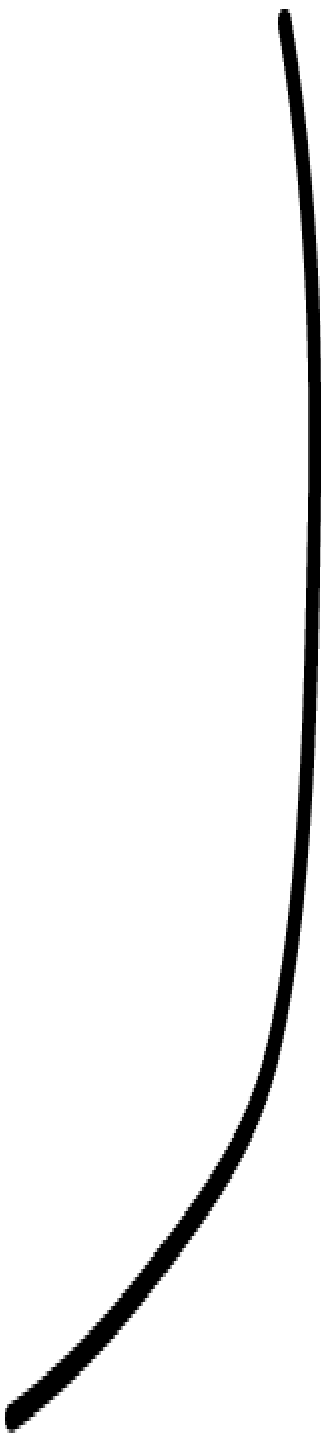
1. The first part of the document discusses the importance of maintaining accurate records of all transactions and the role of the accounting department in ensuring the integrity of the financial statements. It also highlights the need for transparency and accountability in the reporting process.

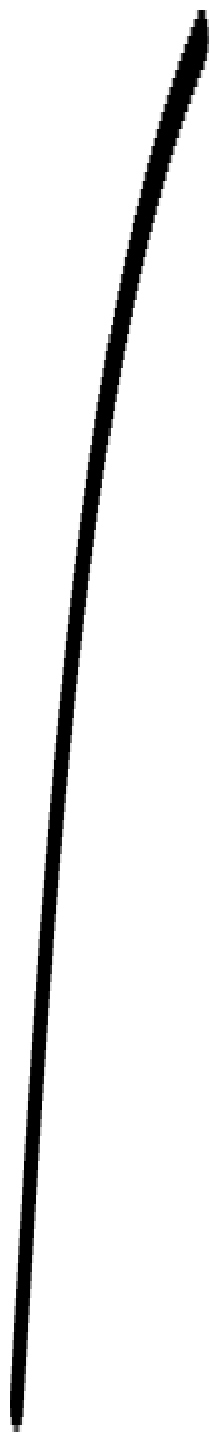
2. The second part of the document outlines the various methods used to collect and analyze financial data, including the use of spreadsheets, databases, and specialized software. It also discusses the importance of regular audits and the role of external auditors in providing an independent assessment of the company's financial health.

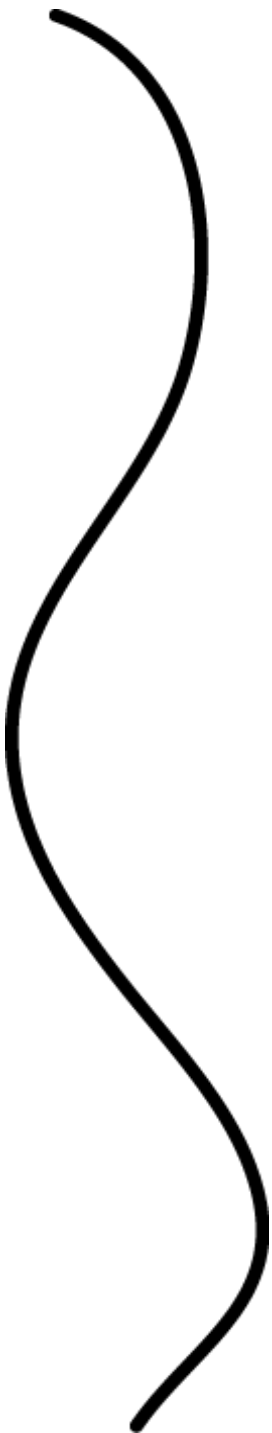
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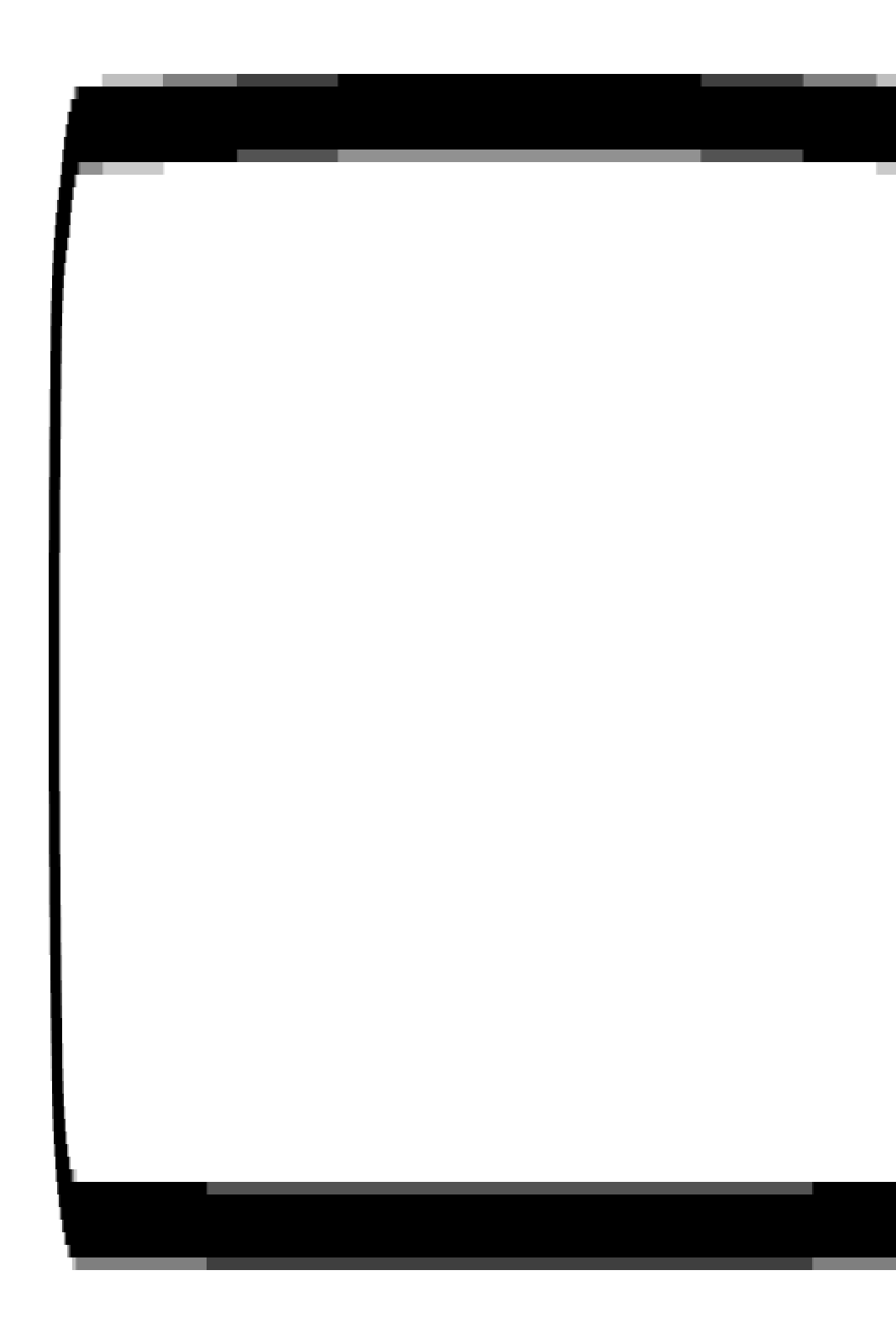
4. The fourth part of the document discusses the importance of risk management in the financial planning process. It outlines the various risks that a company may face, including market risk, credit risk, and operational risk, and discusses the various strategies that can be used to mitigate these risks.

5. The fifth part of the document discusses the importance of communication and collaboration in the financial planning process. It emphasizes the need for clear and concise communication between all stakeholders and the importance of working together to develop a shared vision and strategy for the company's future.

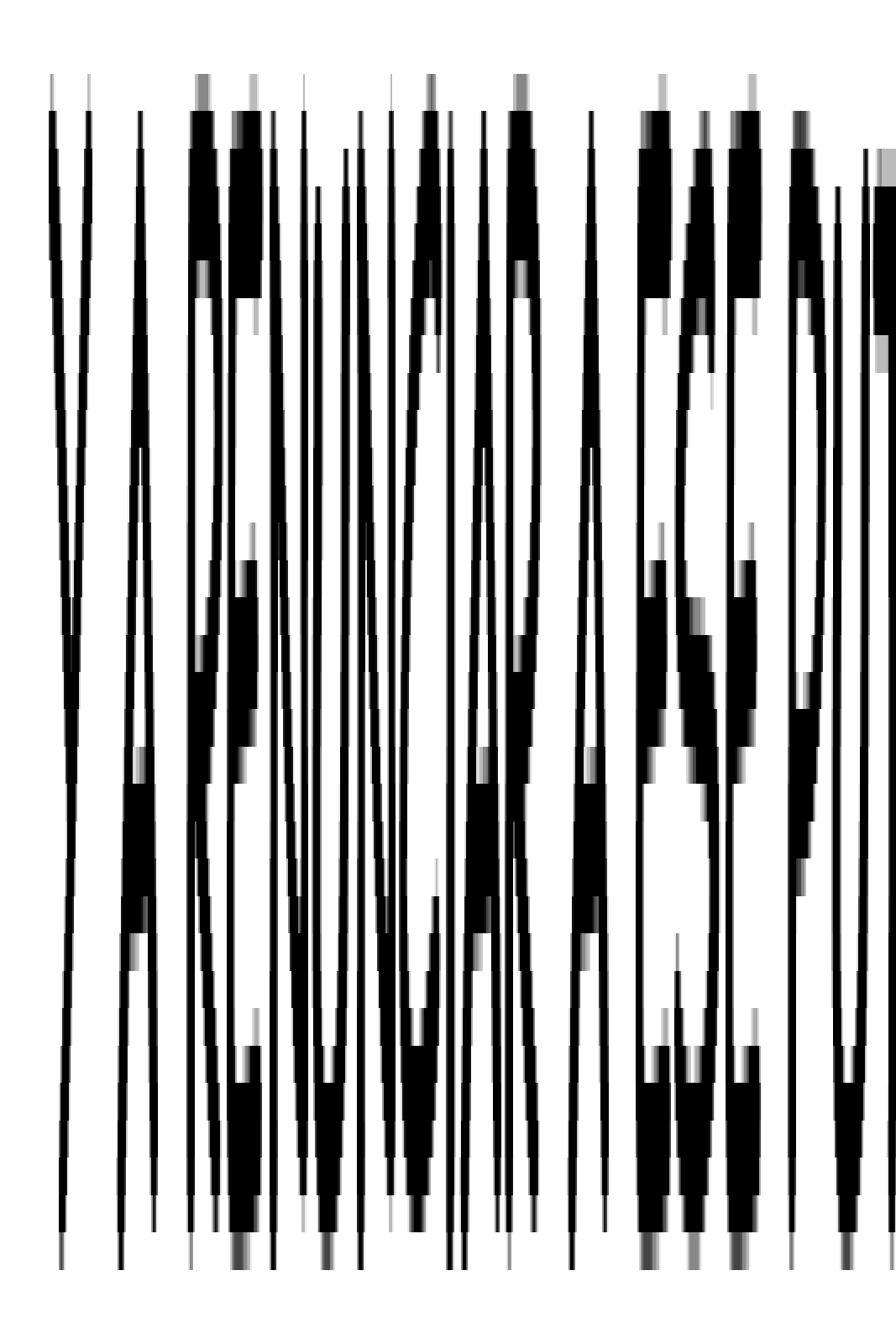


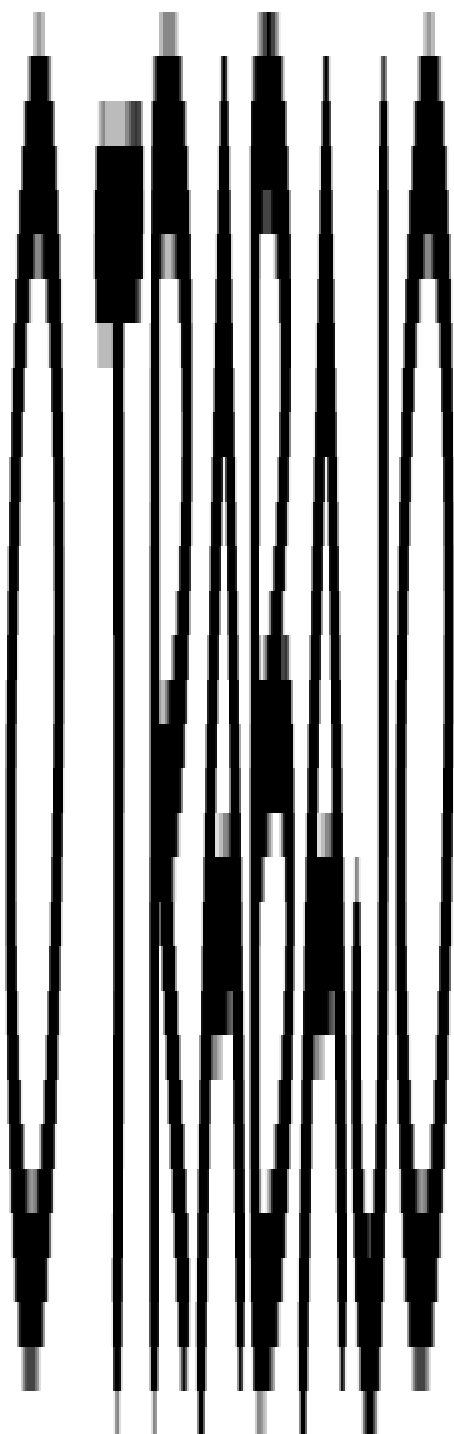




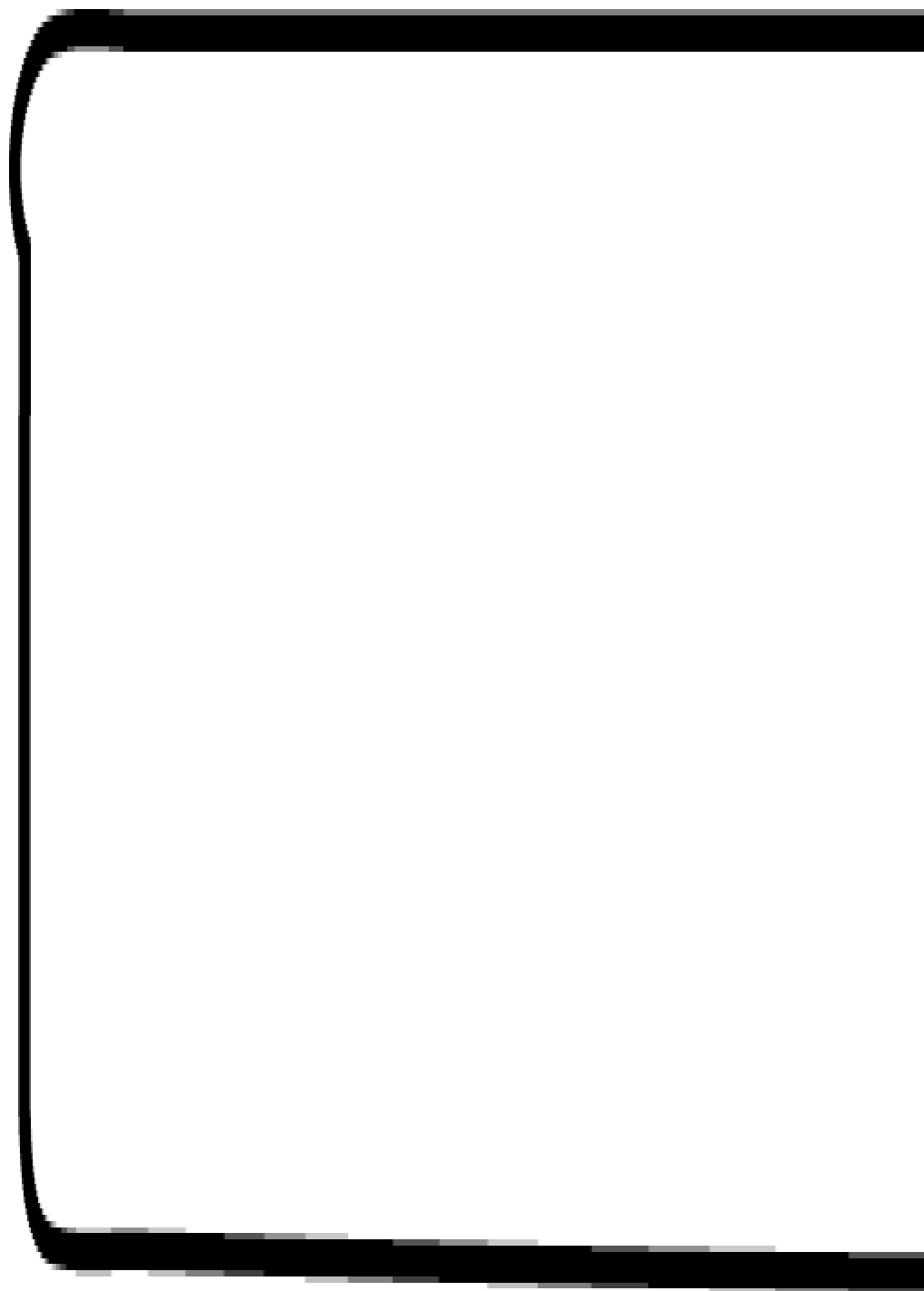


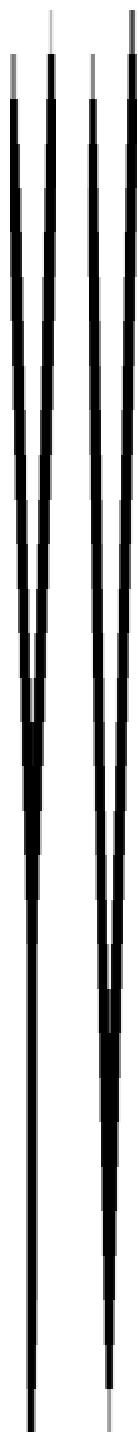












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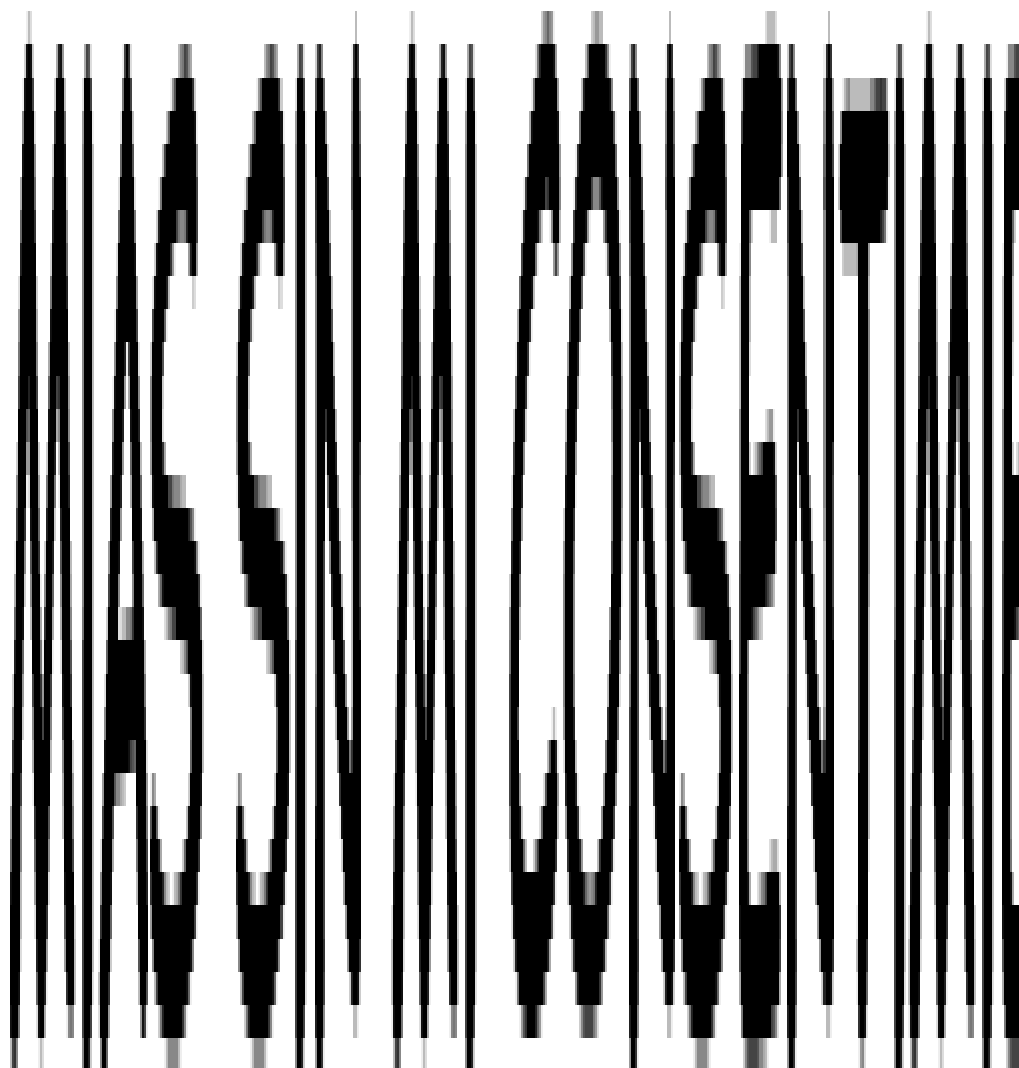
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 3. **Identify the author's purpose.**
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 10. **Identify the main idea.**

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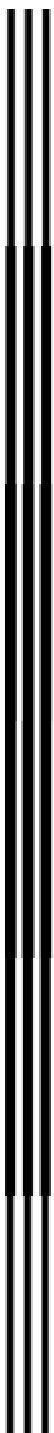
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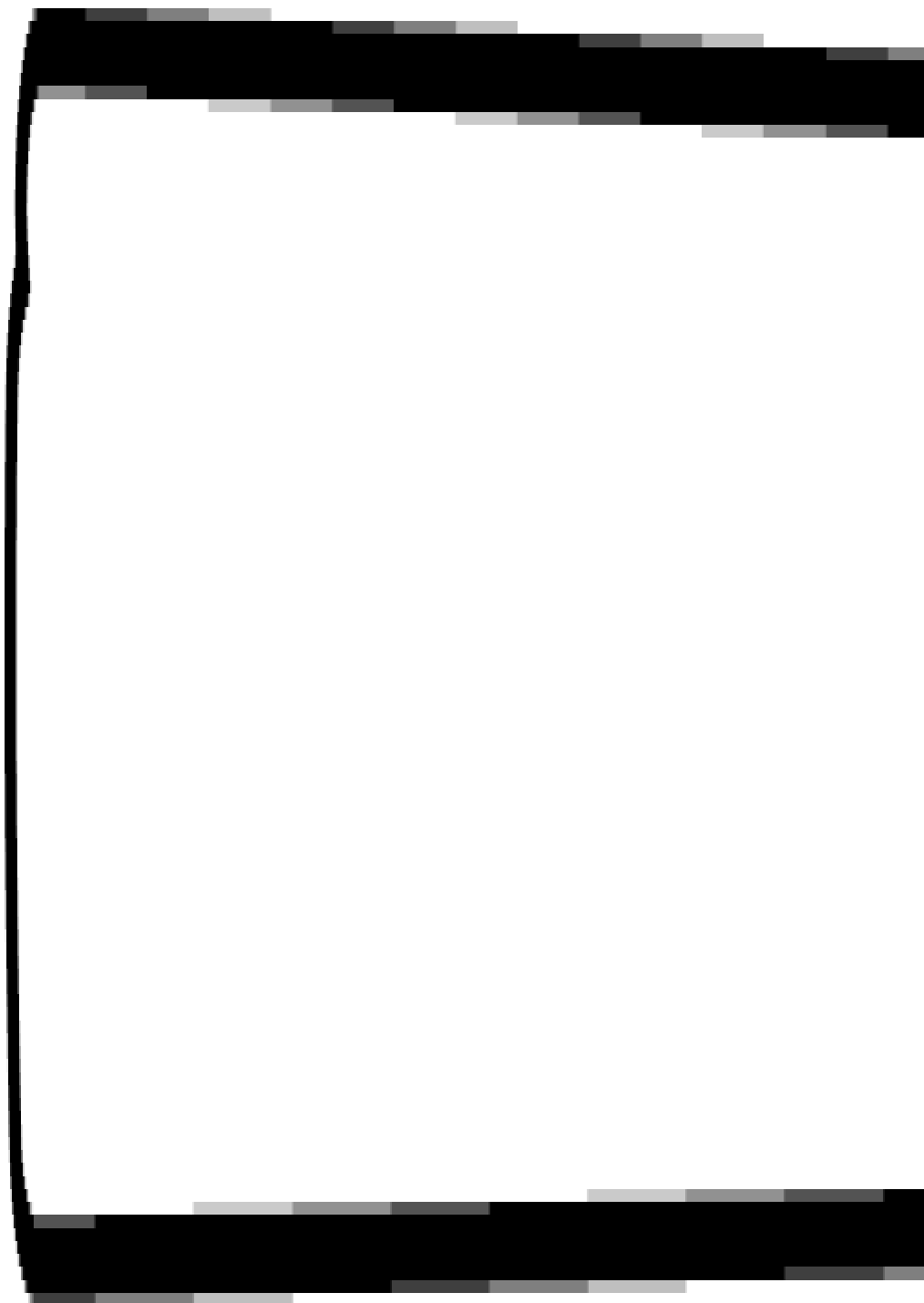
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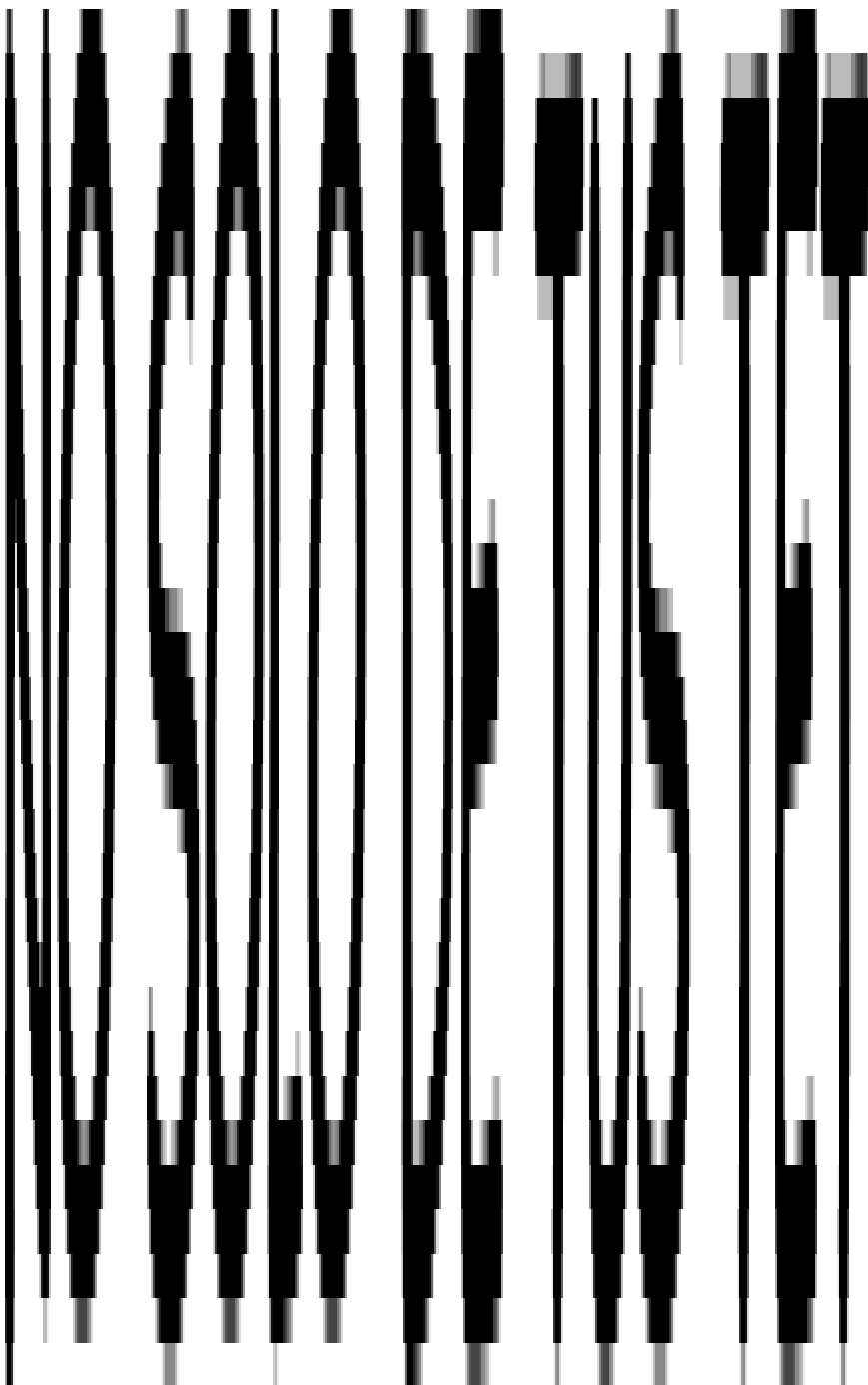
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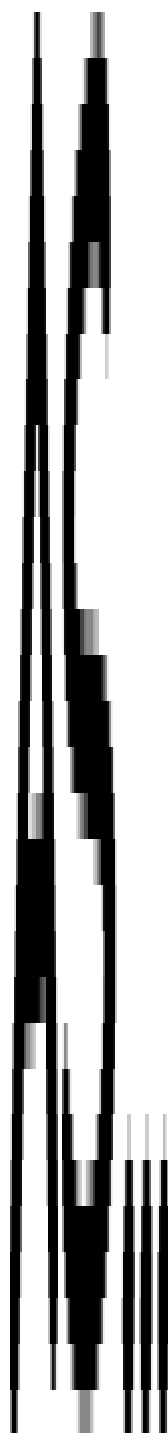






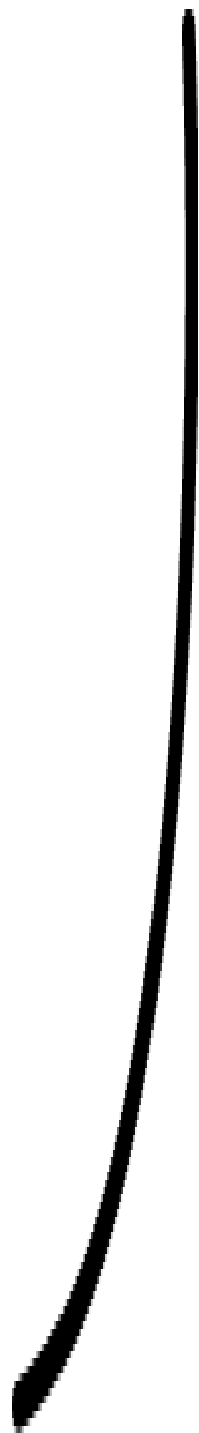


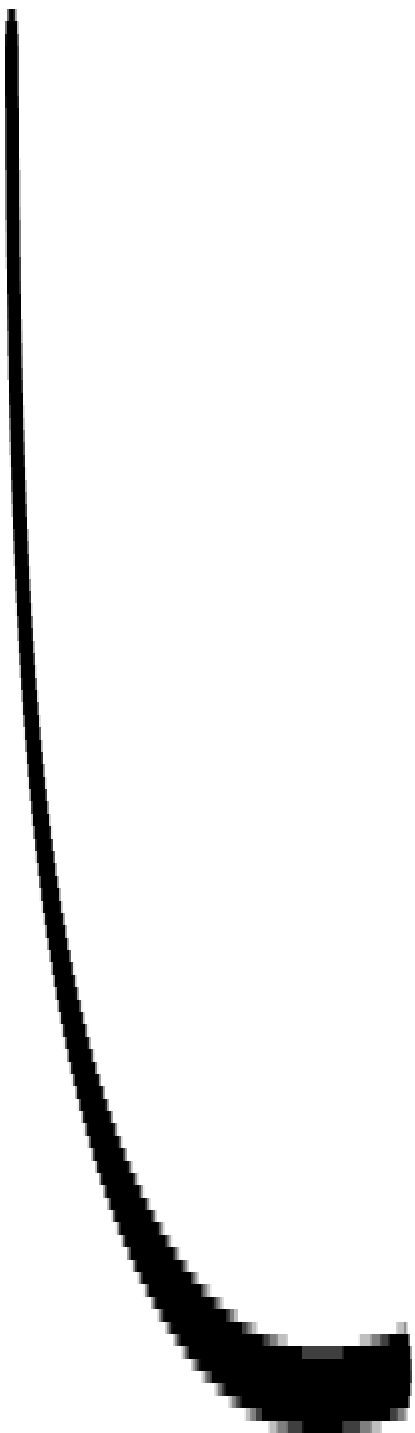


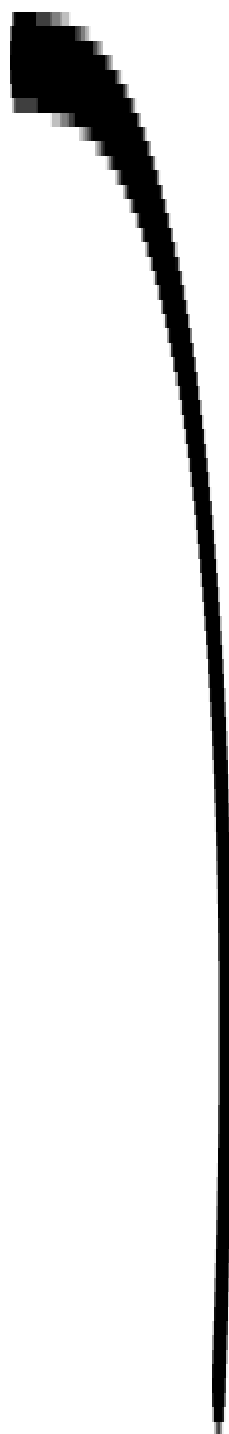


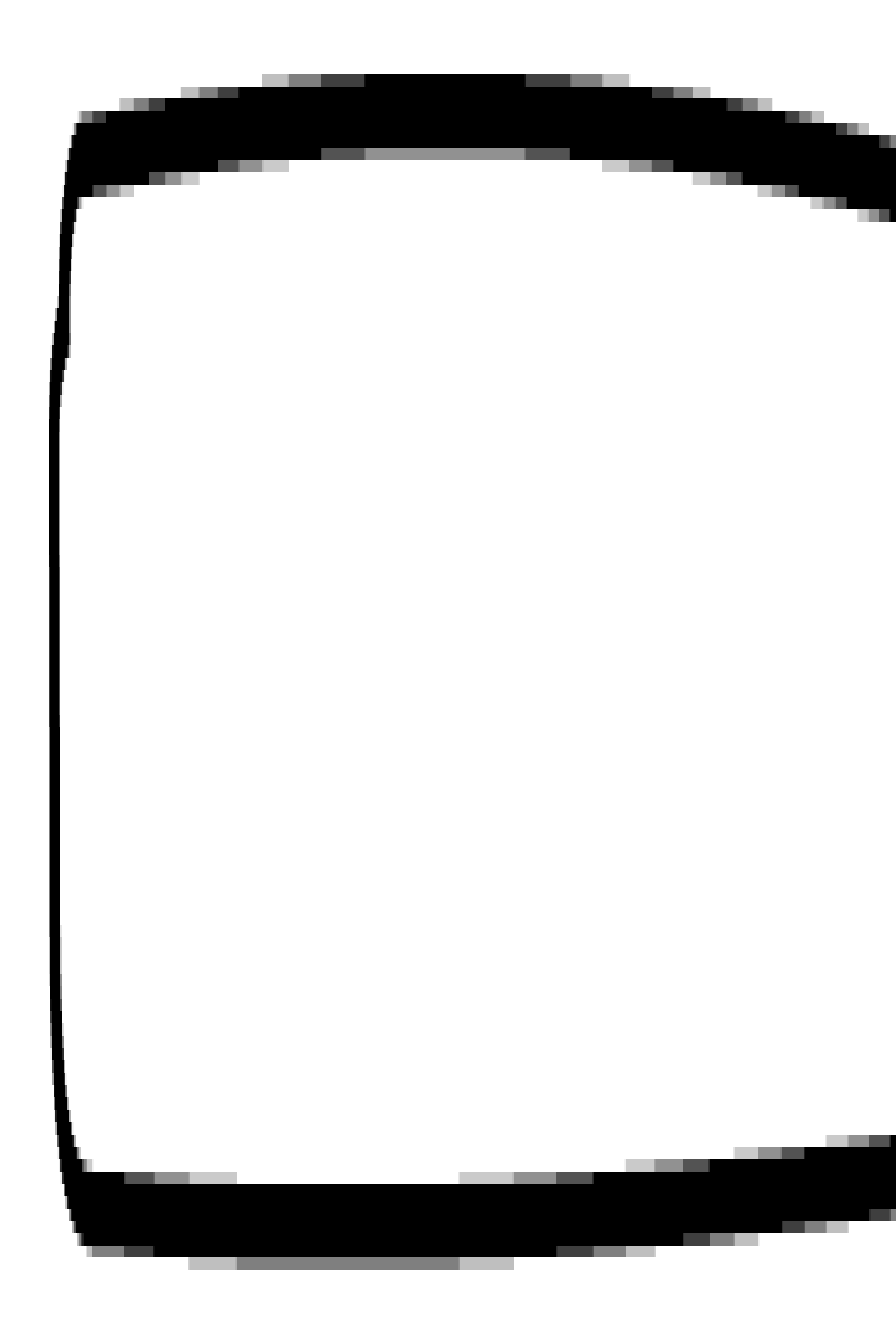


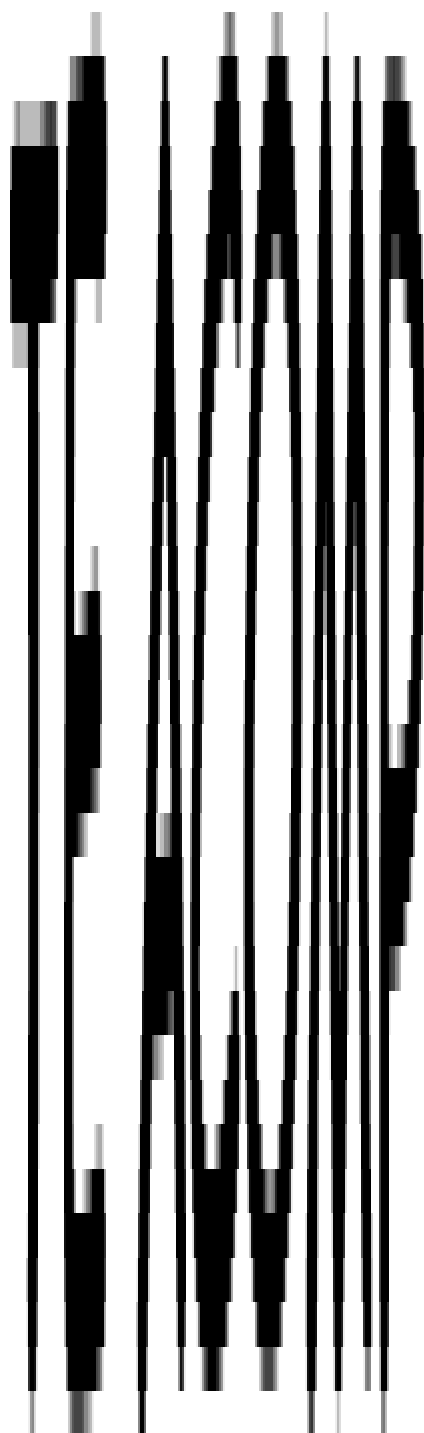


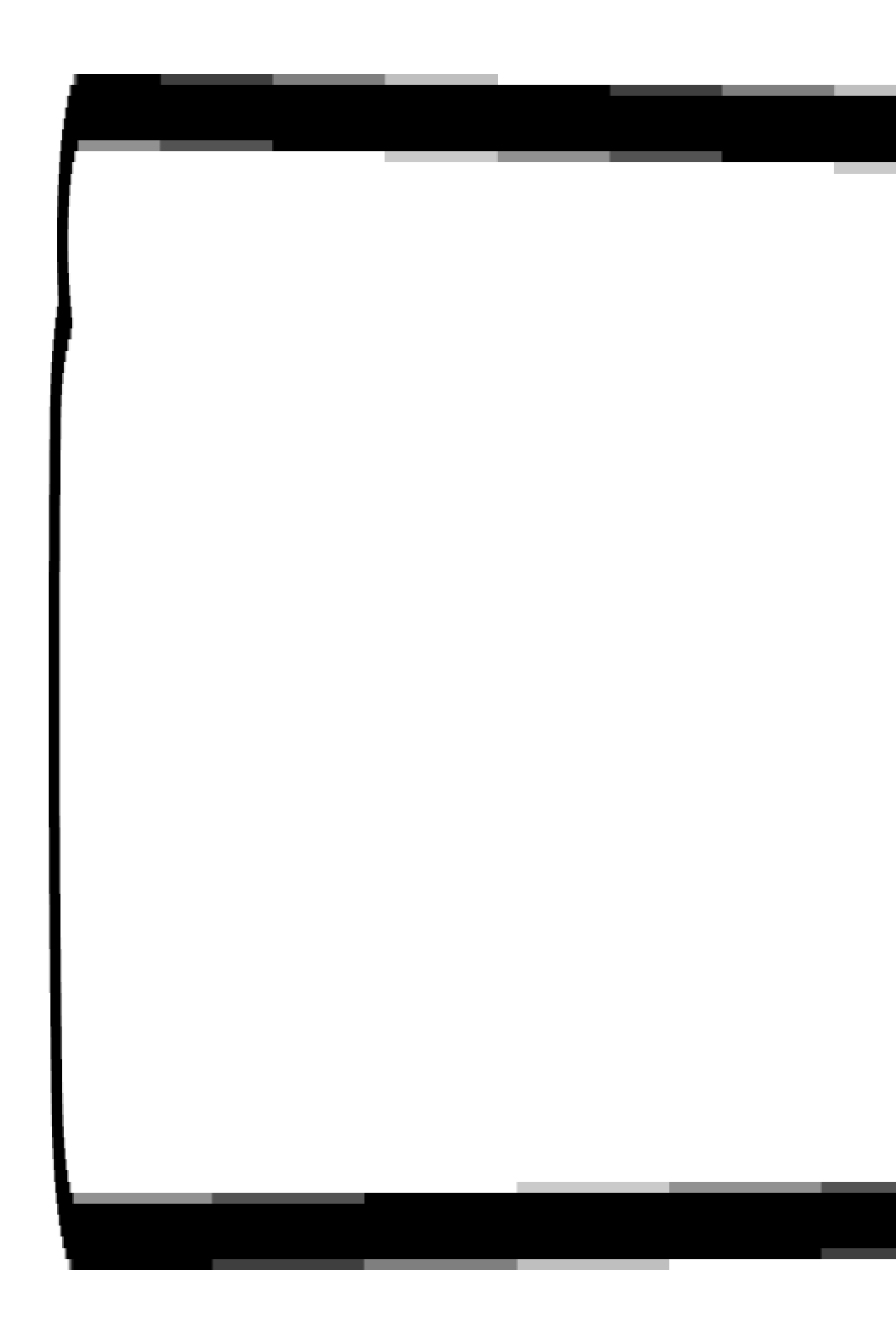


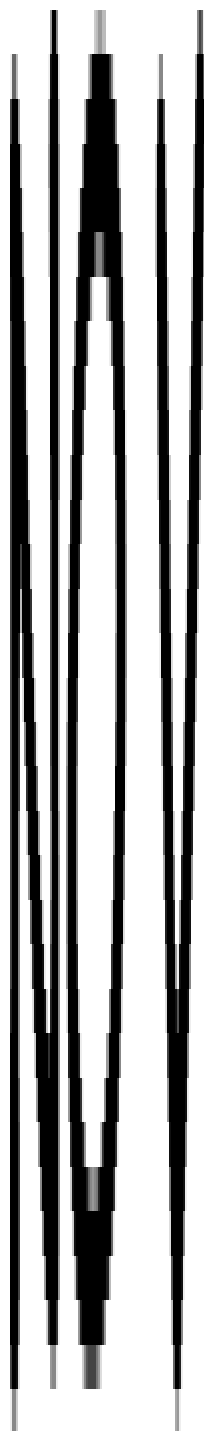


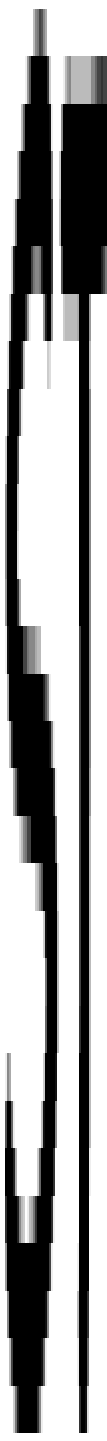


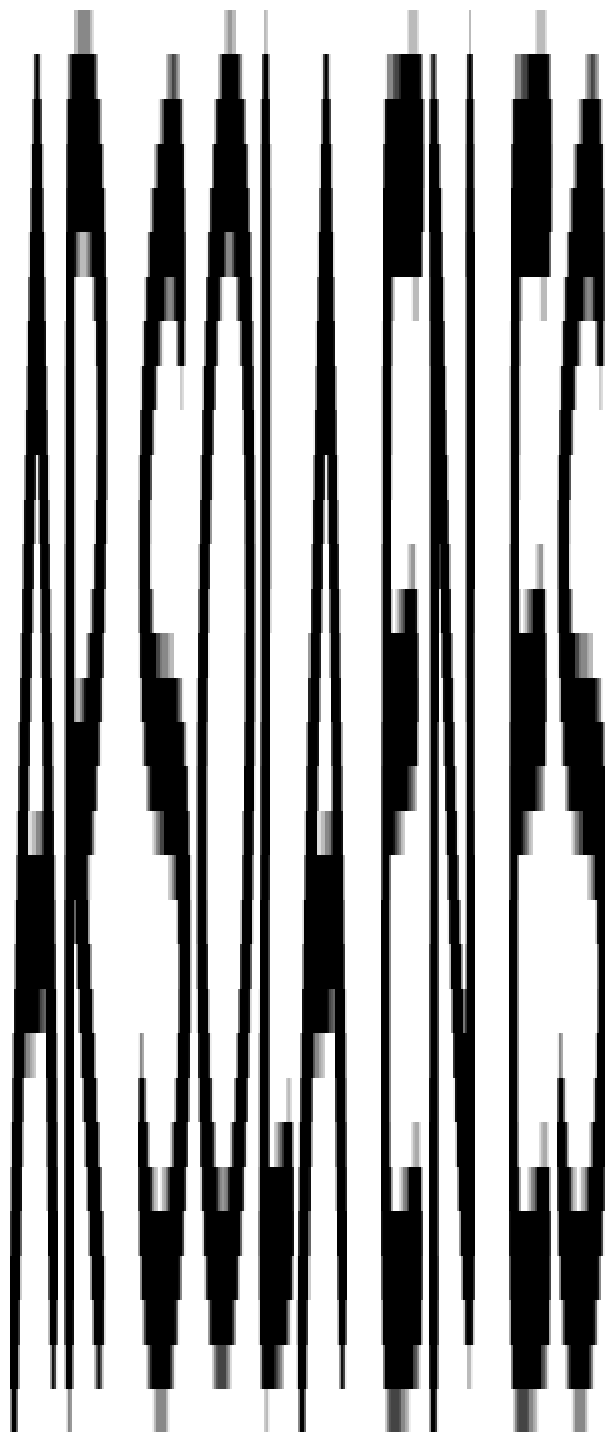


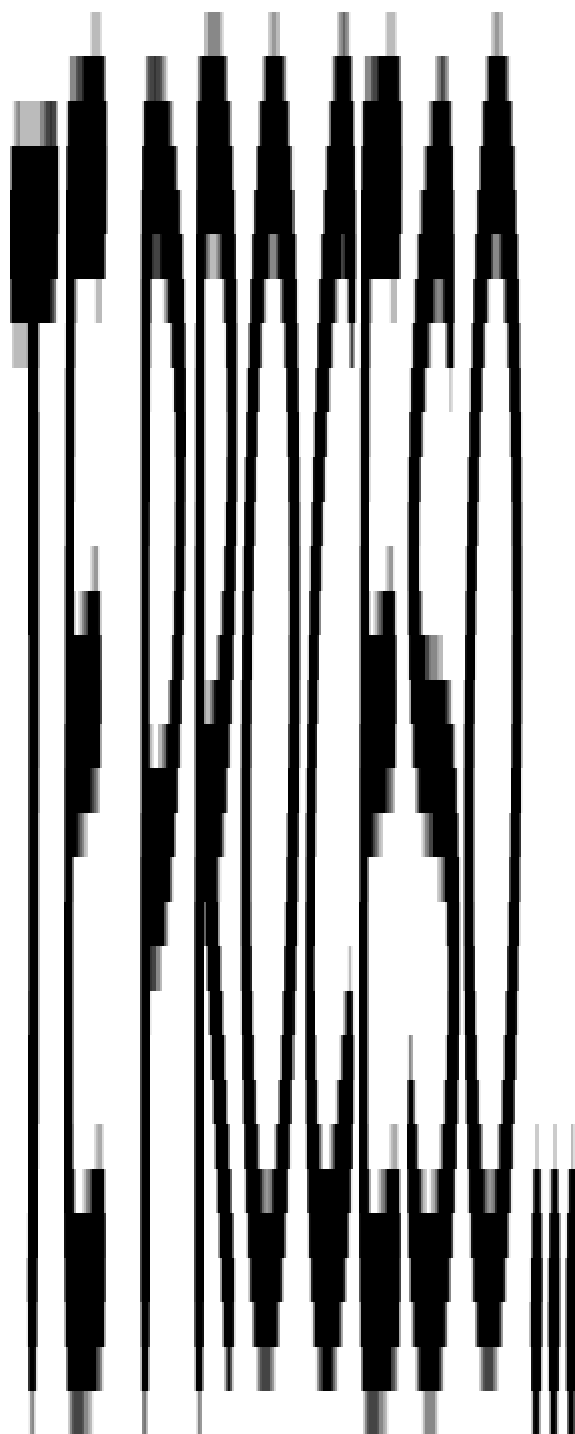


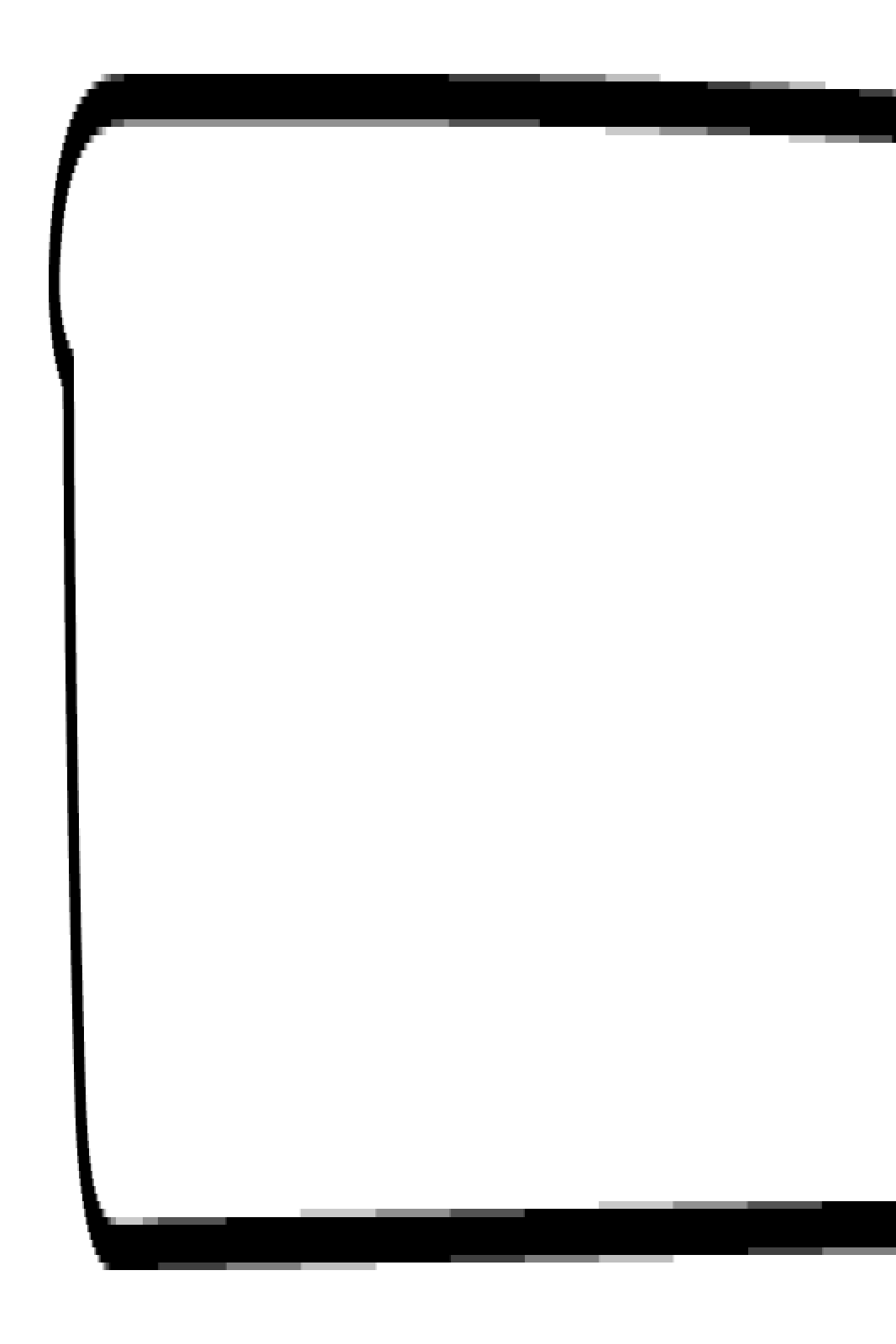


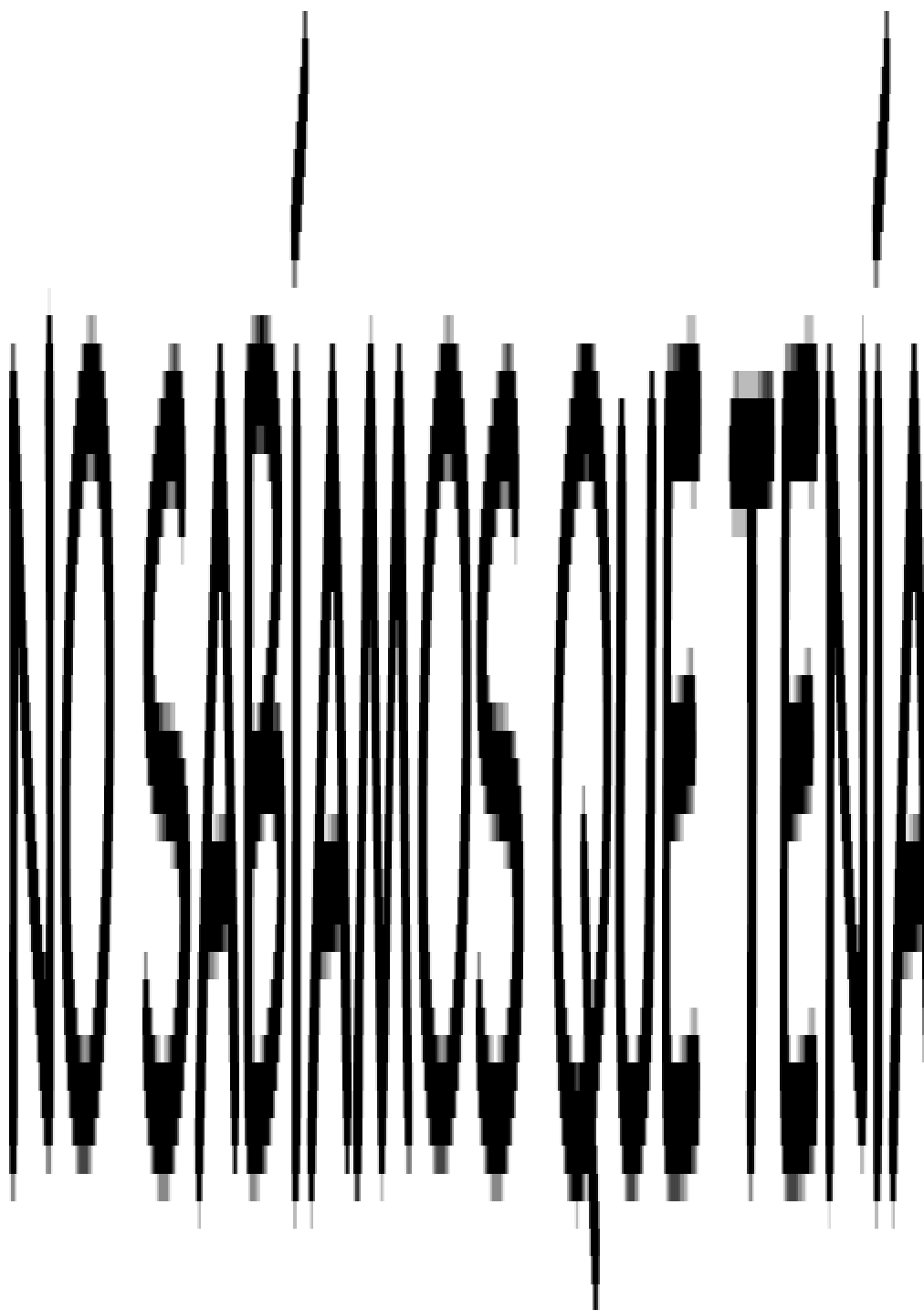




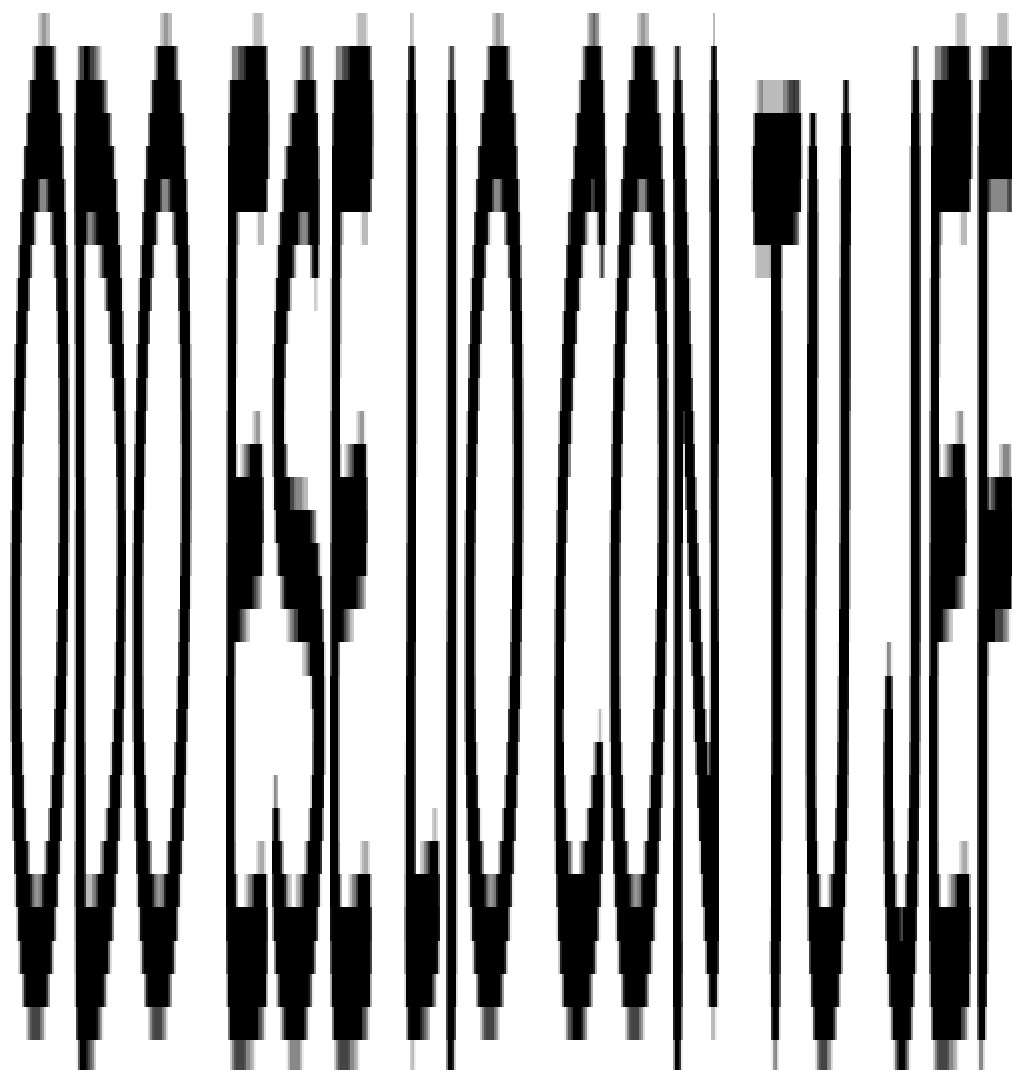


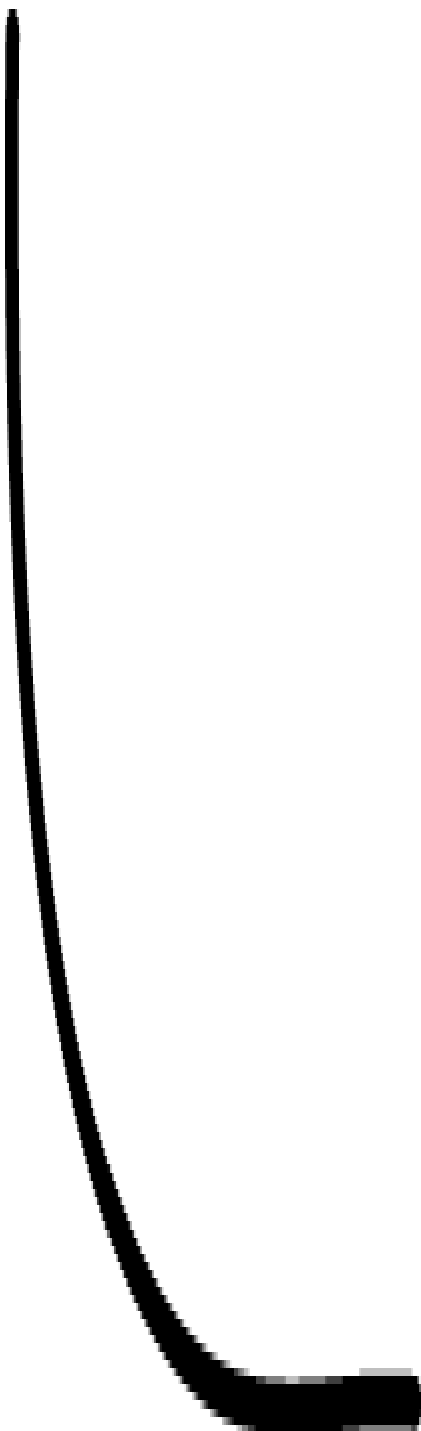




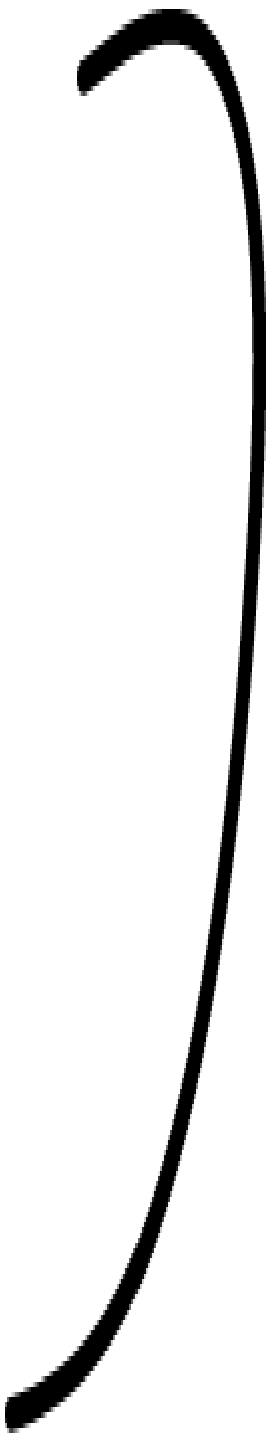


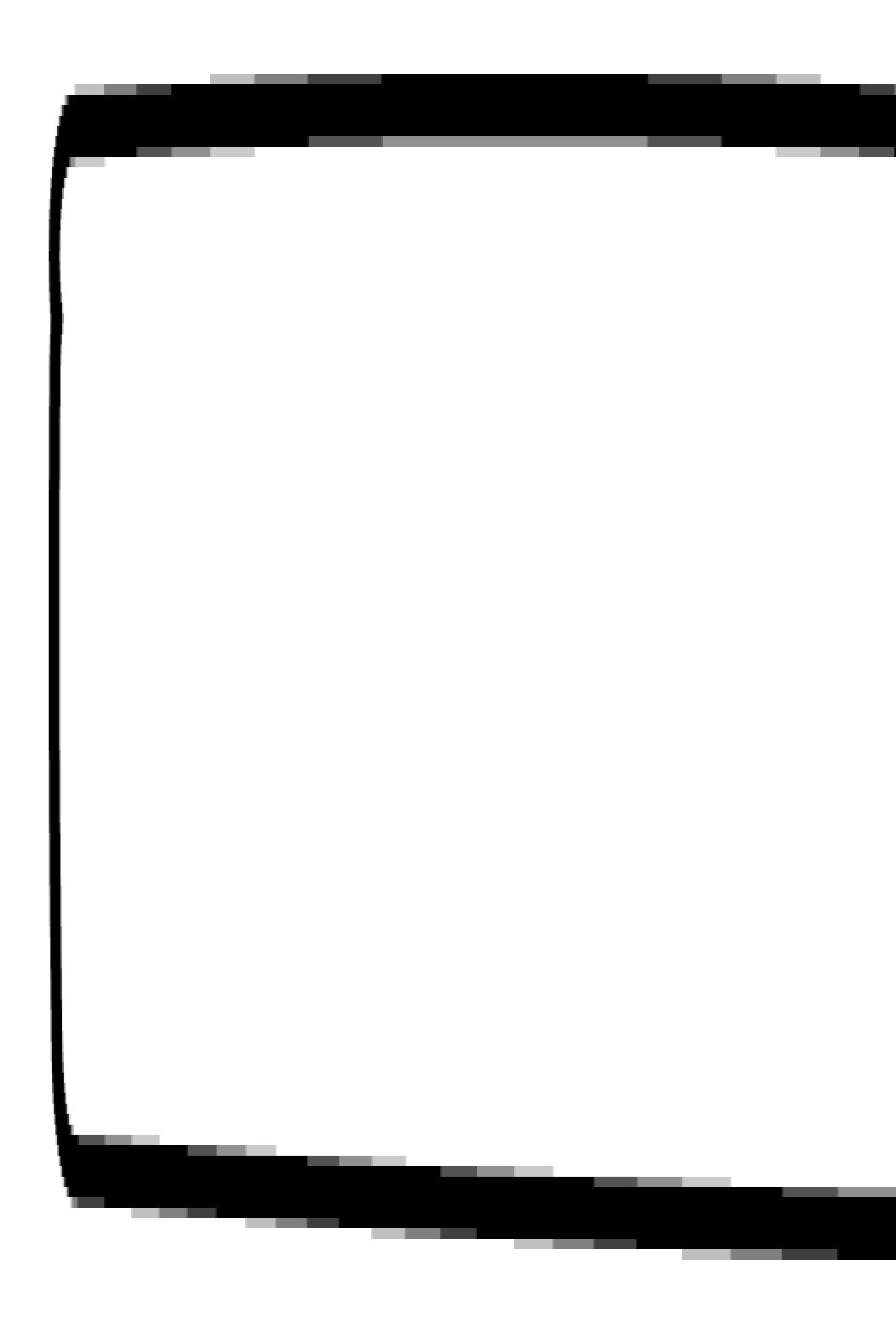




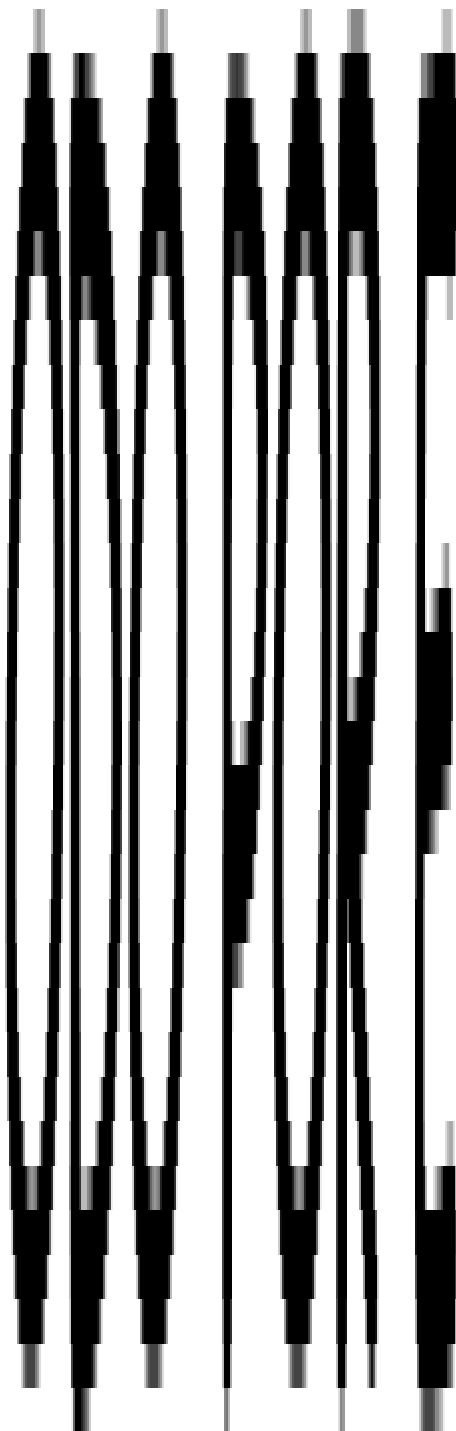


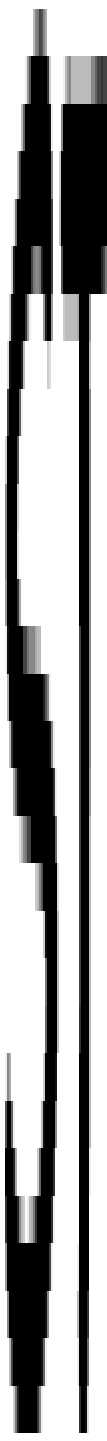
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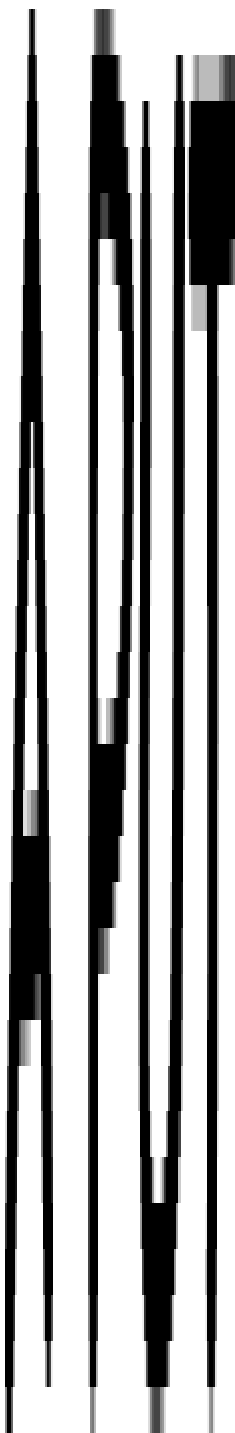




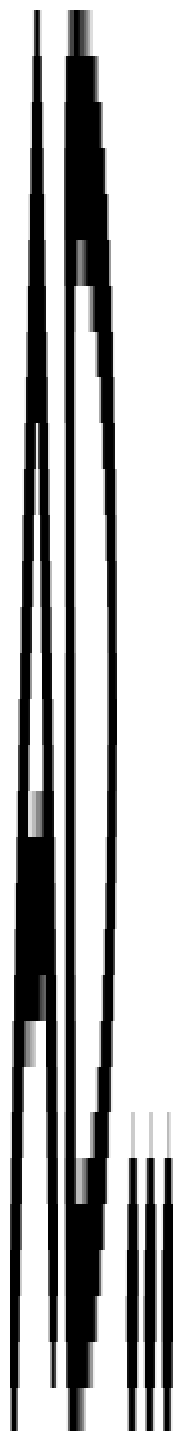


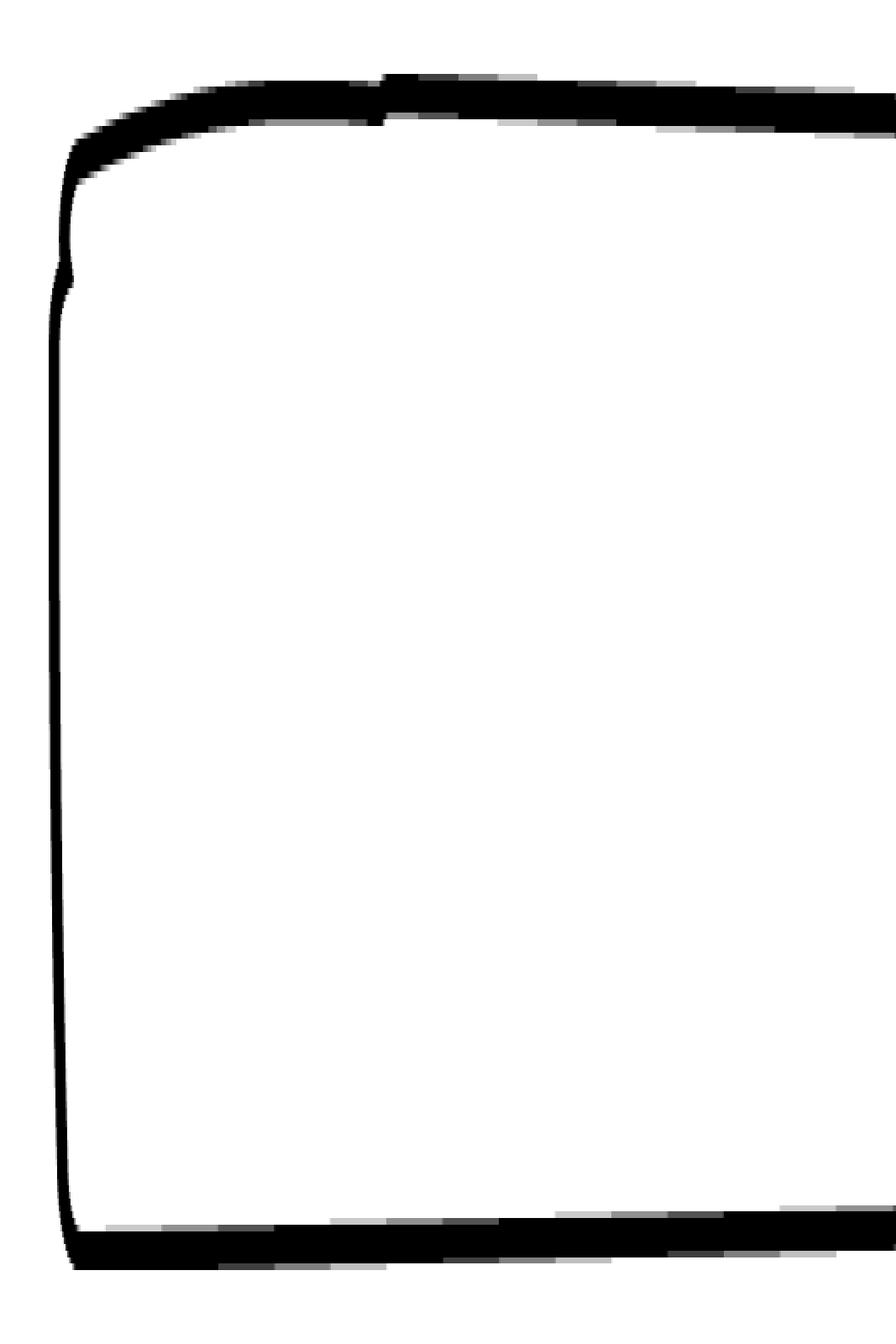


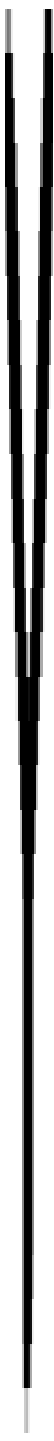




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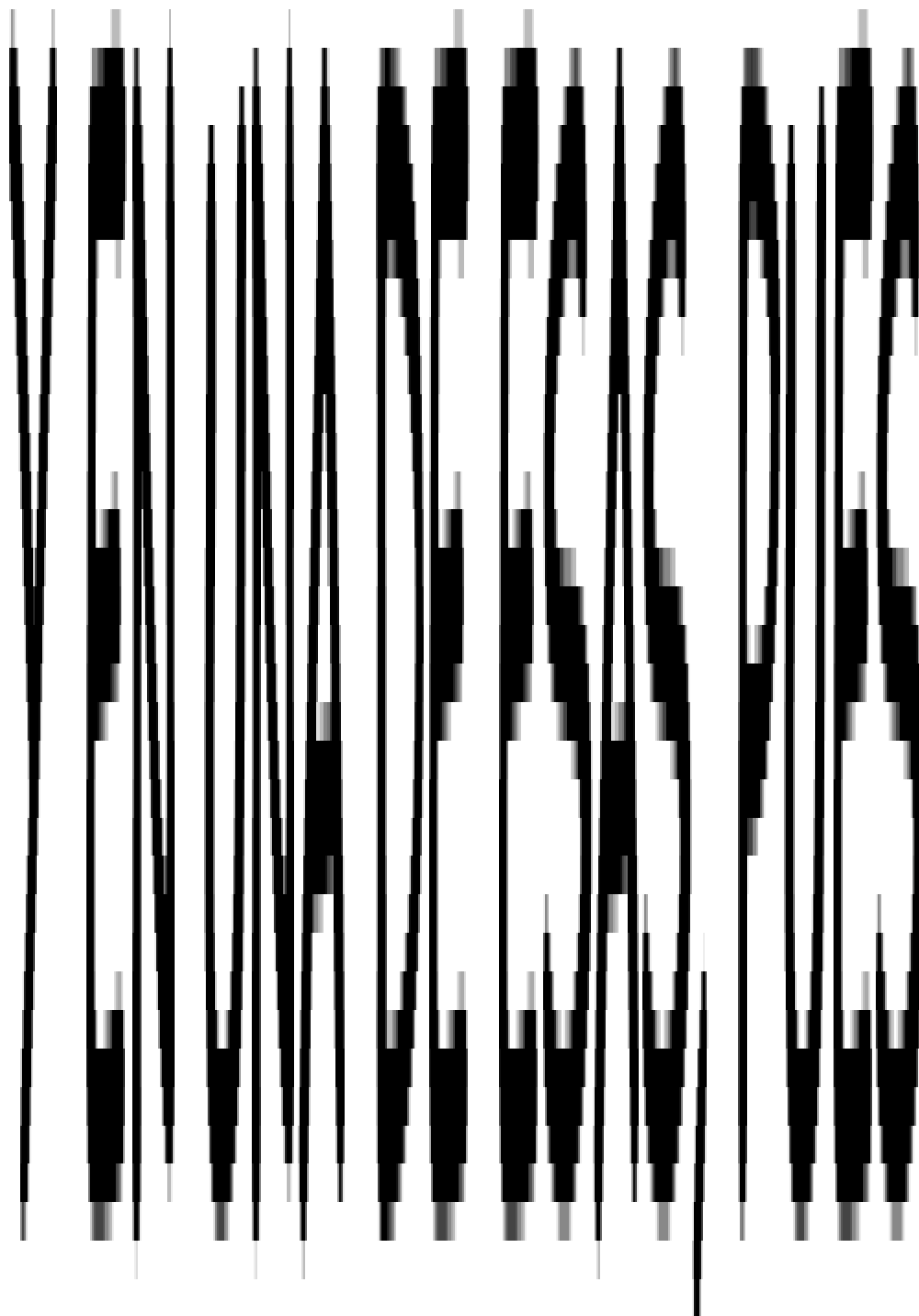
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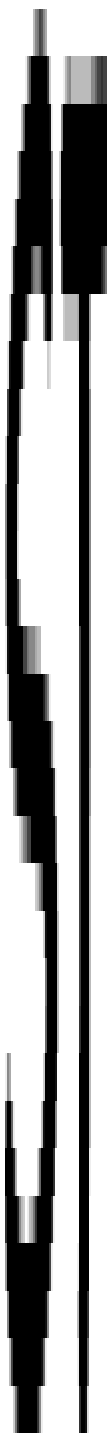
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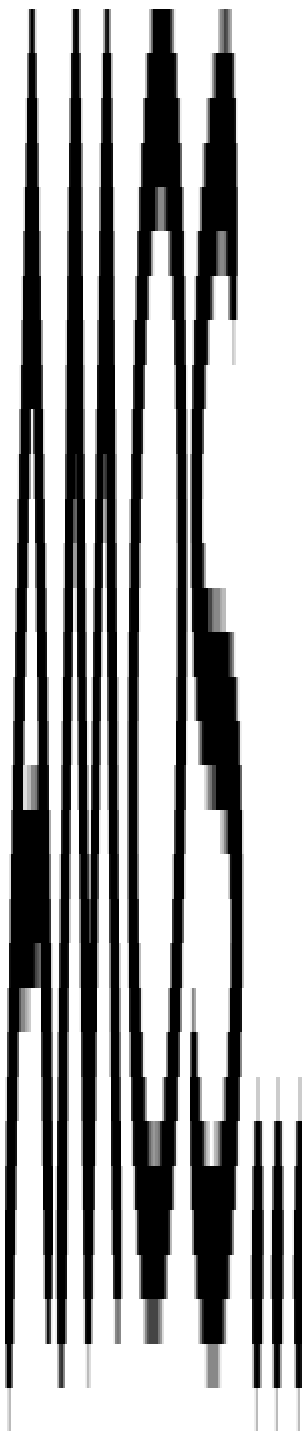
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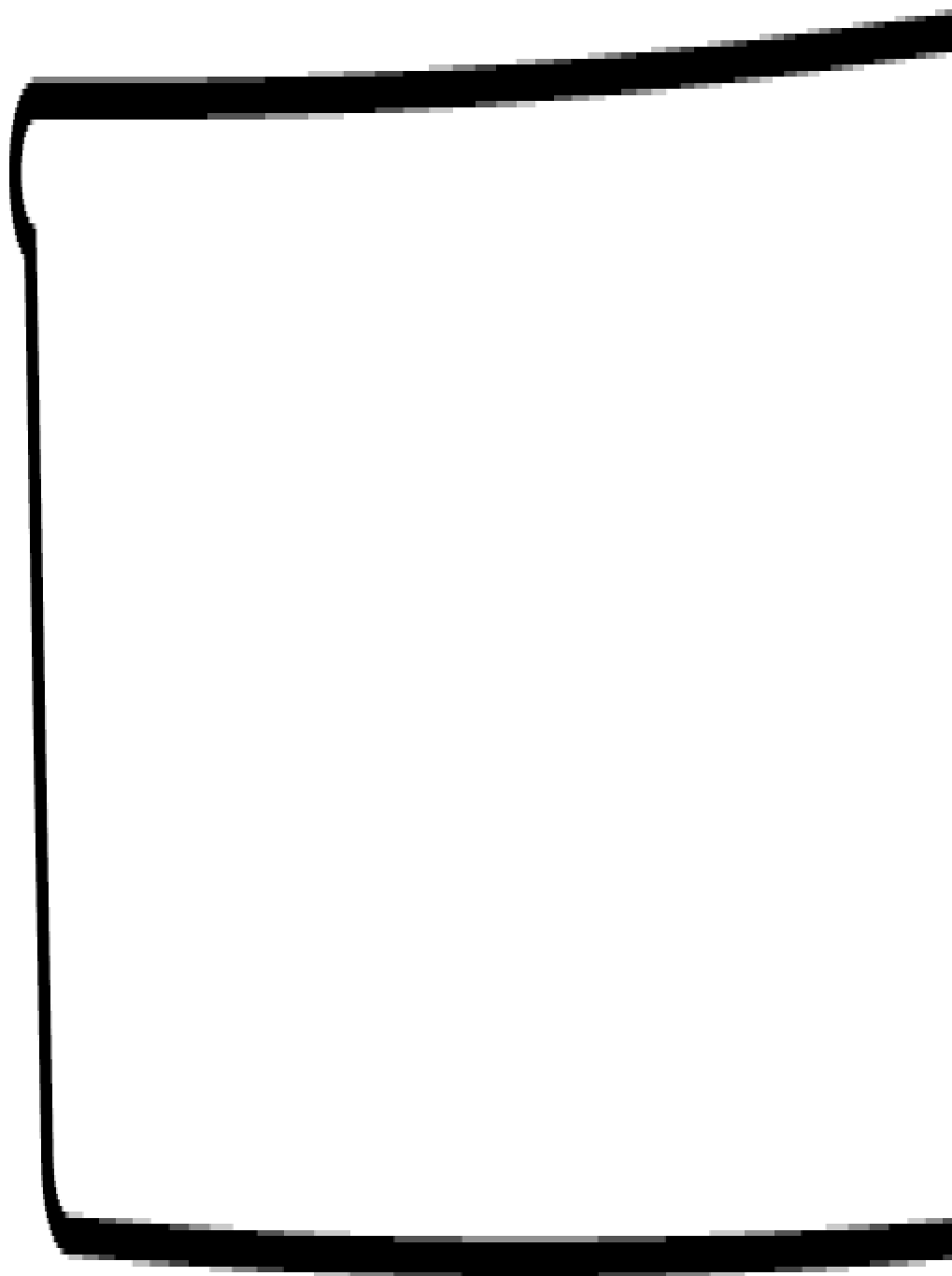
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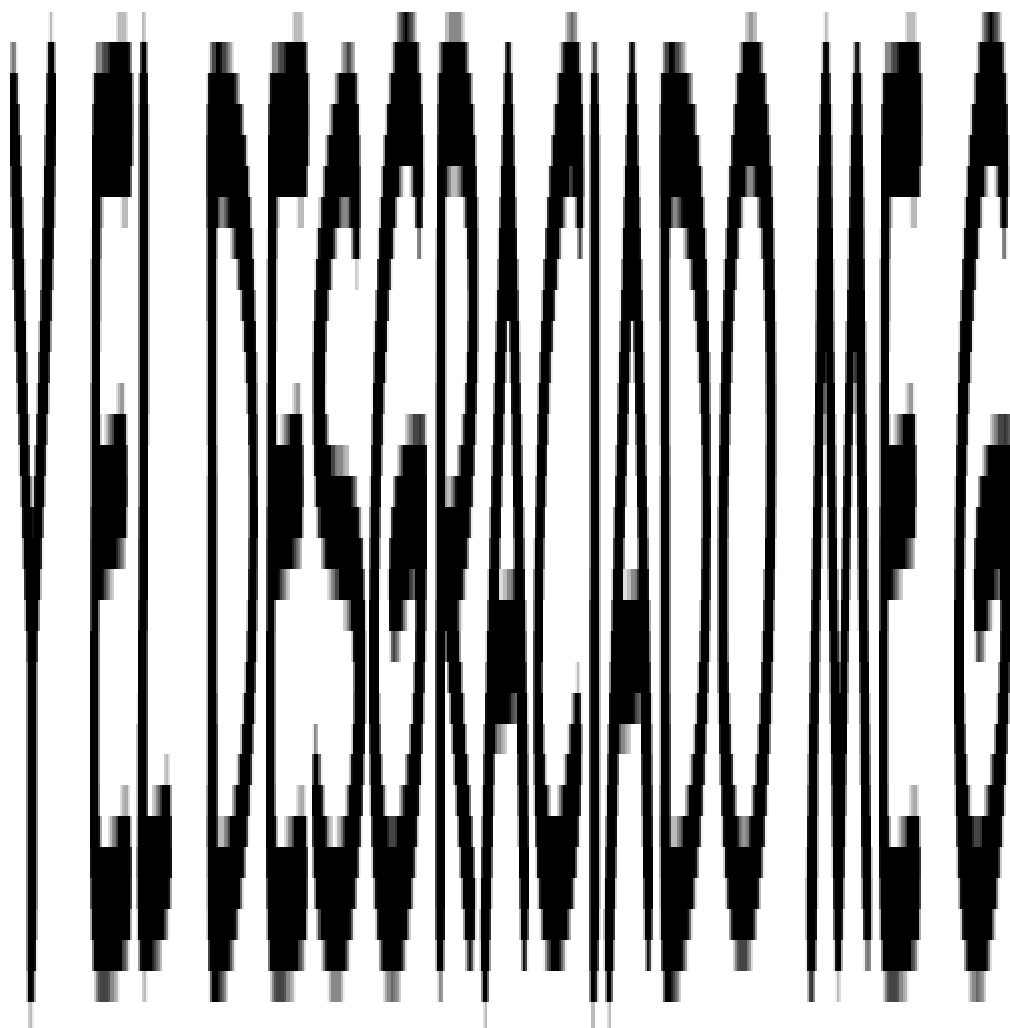
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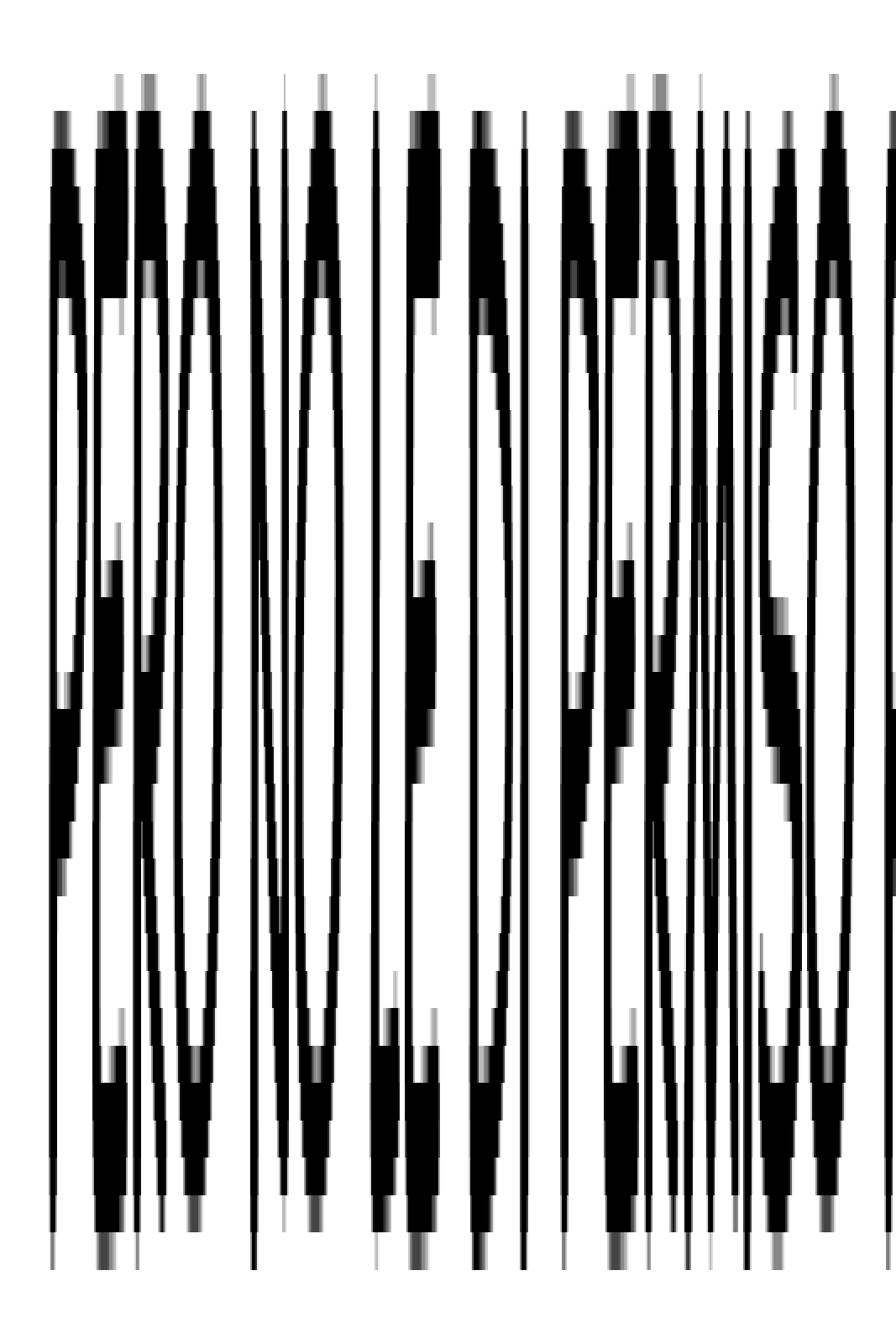


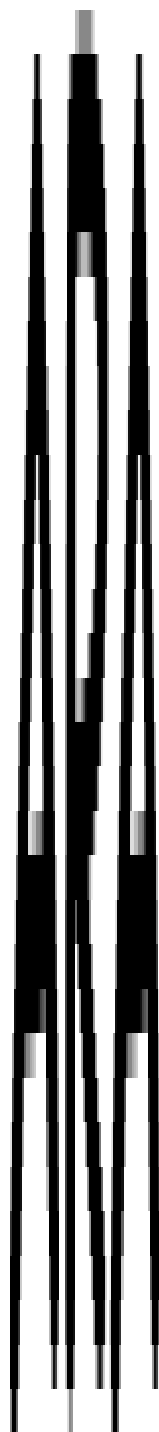




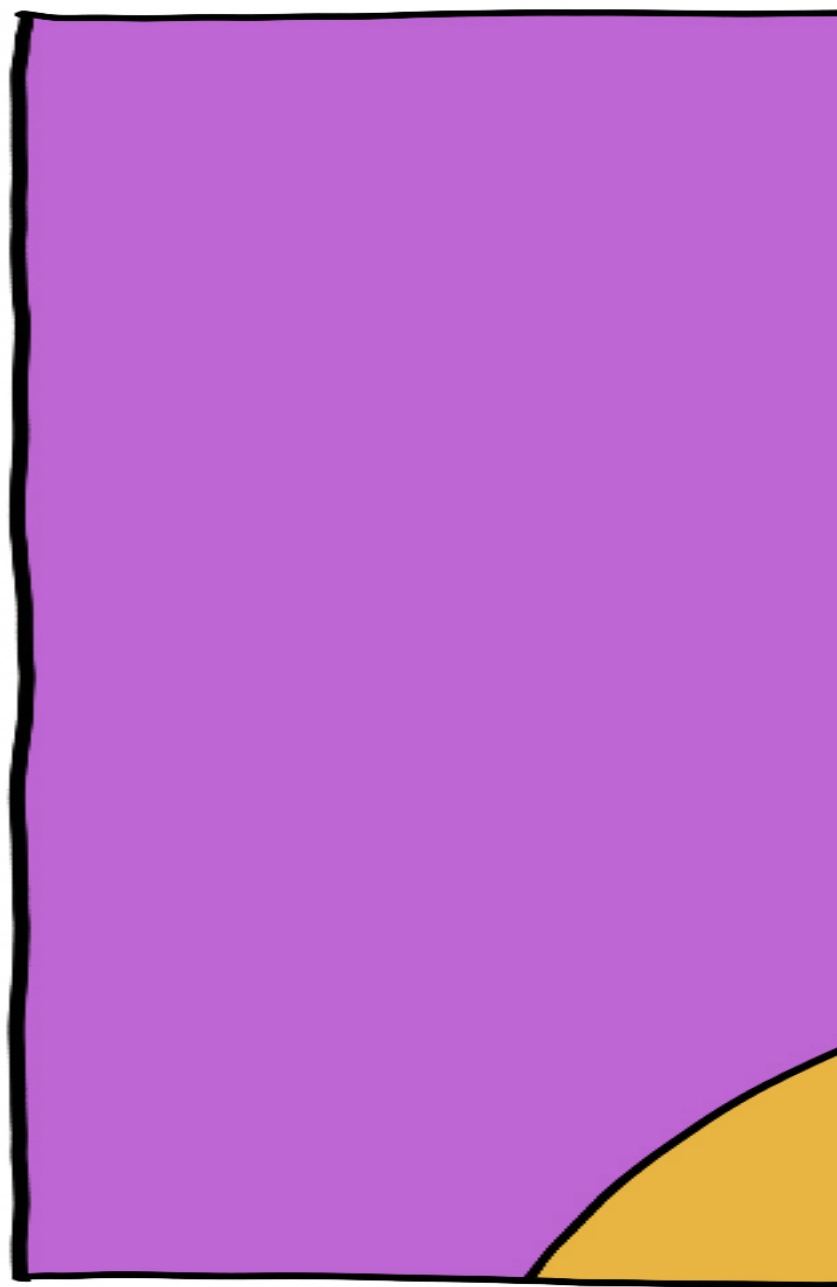






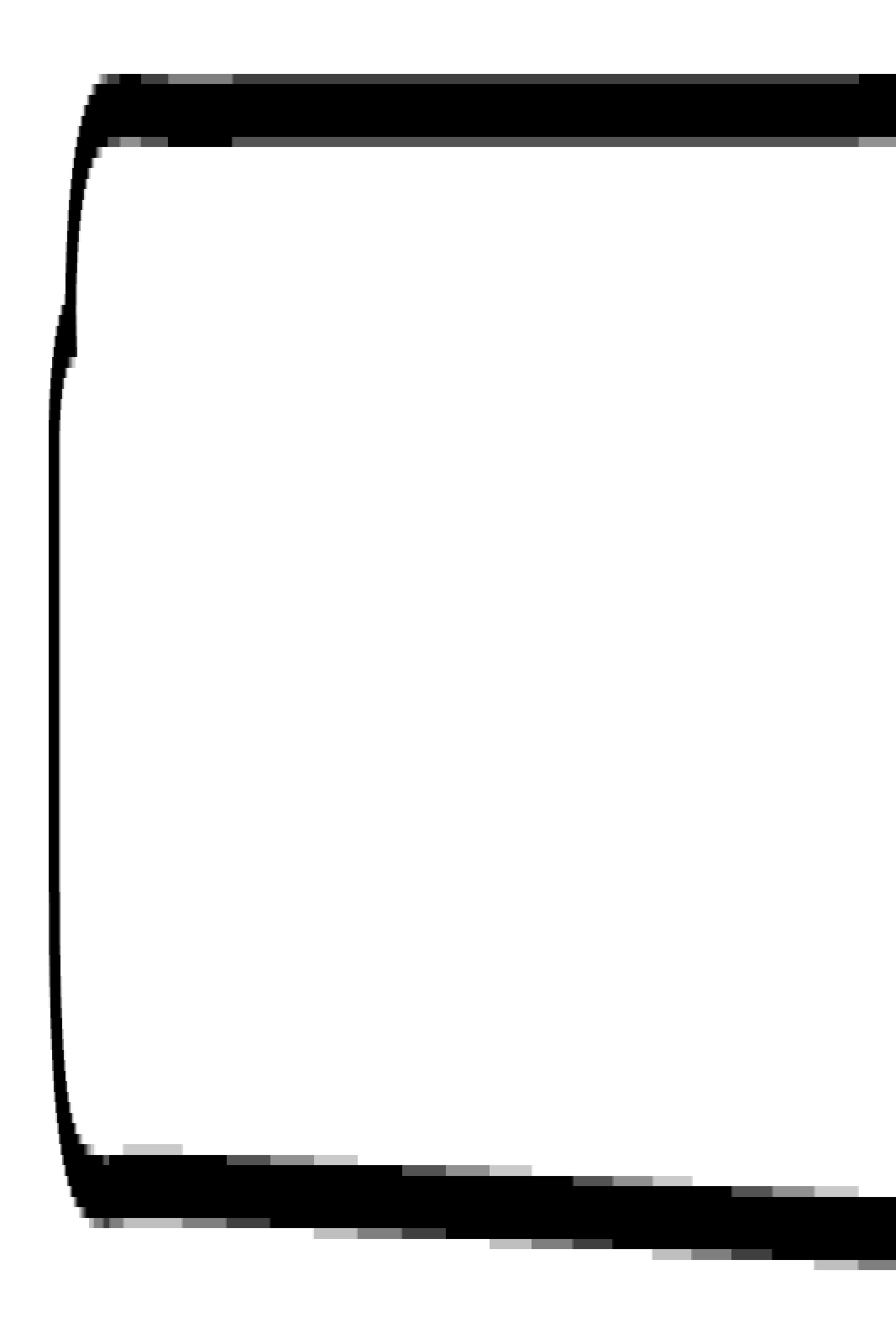


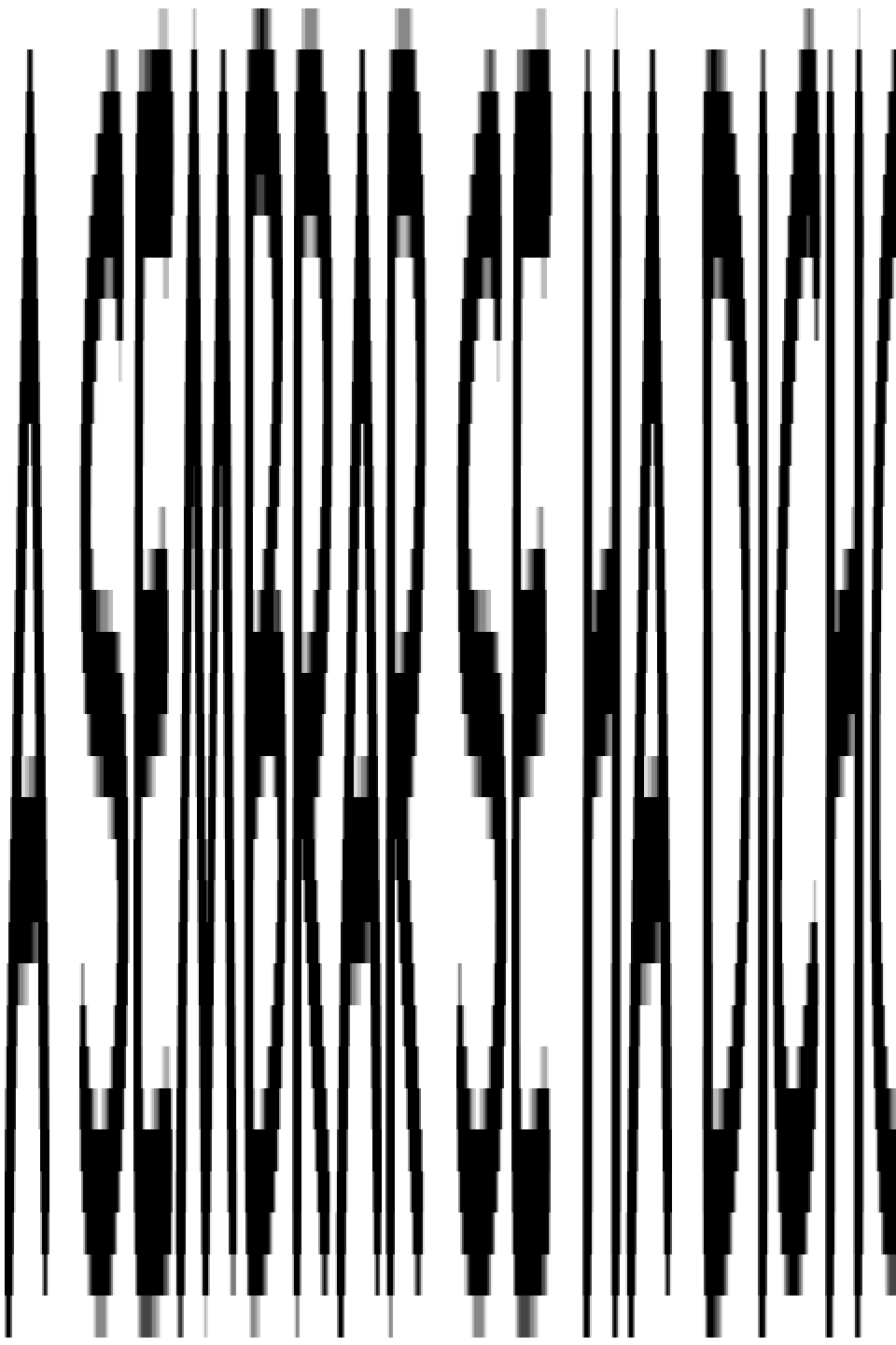
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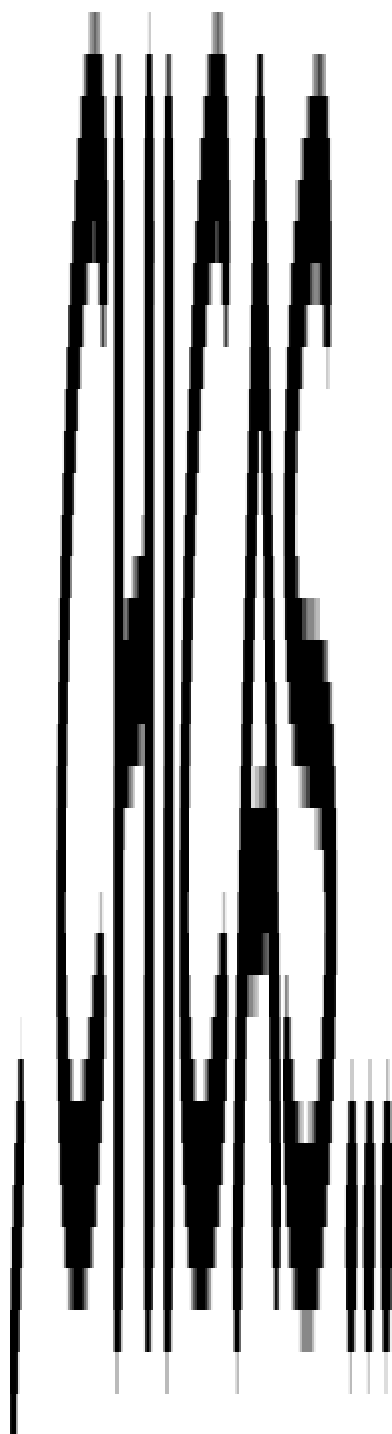


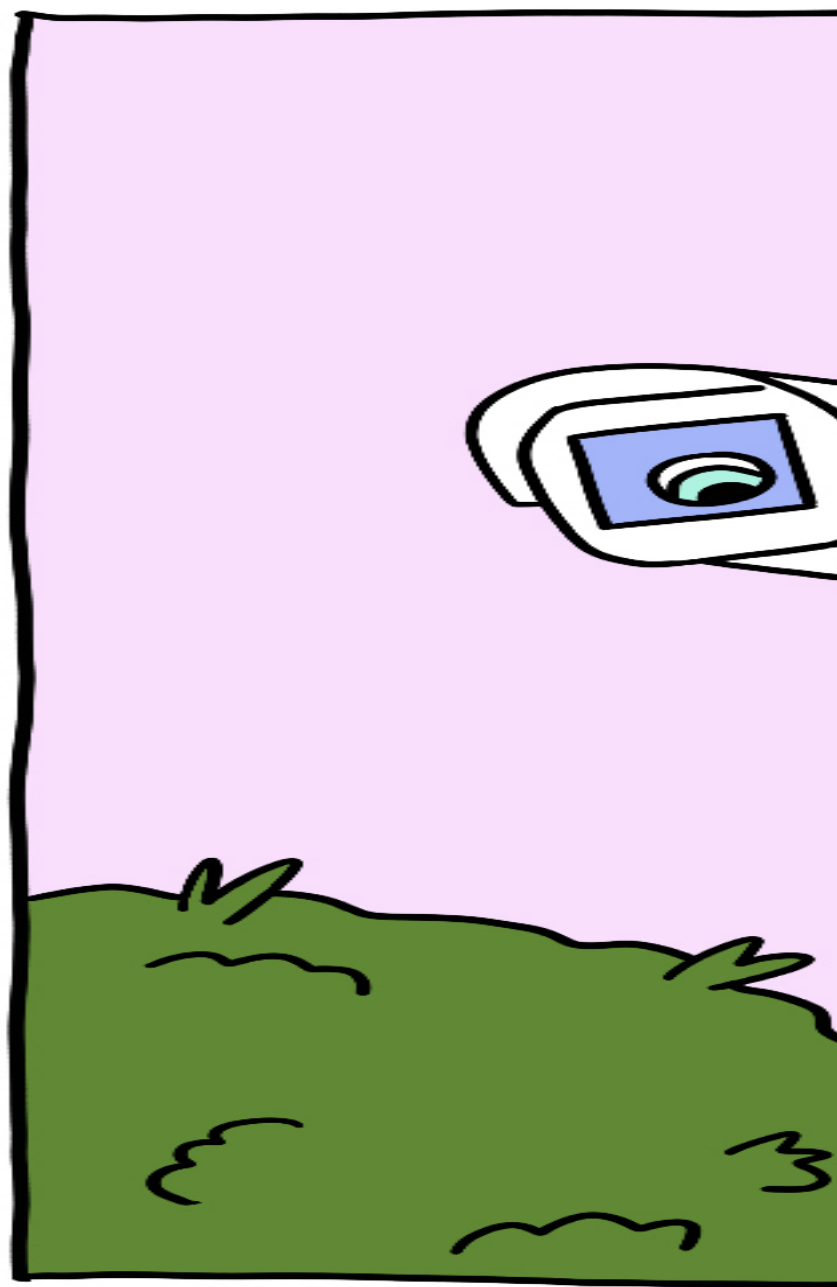


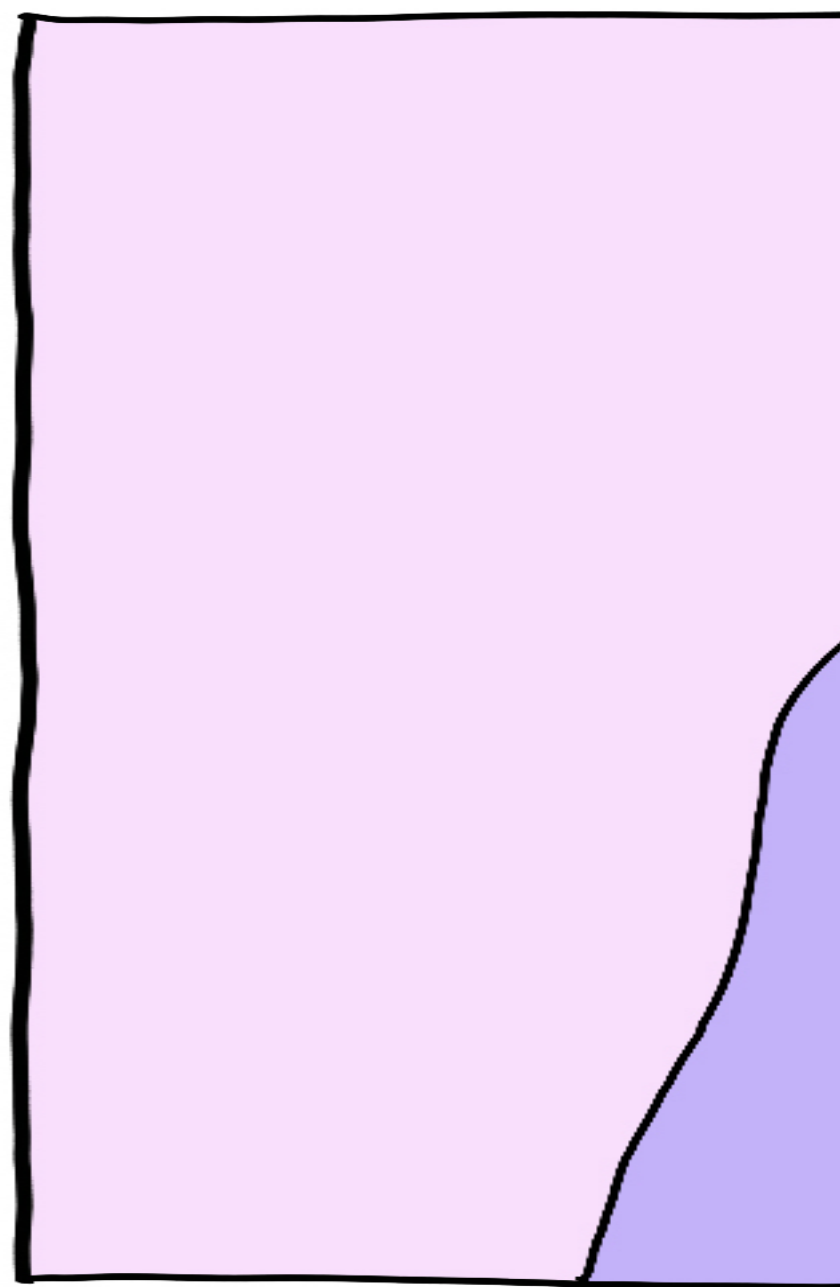
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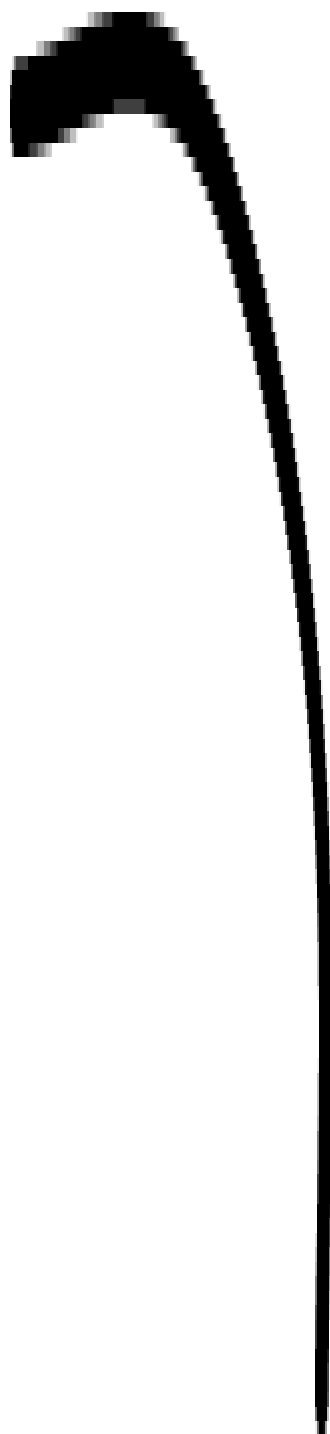


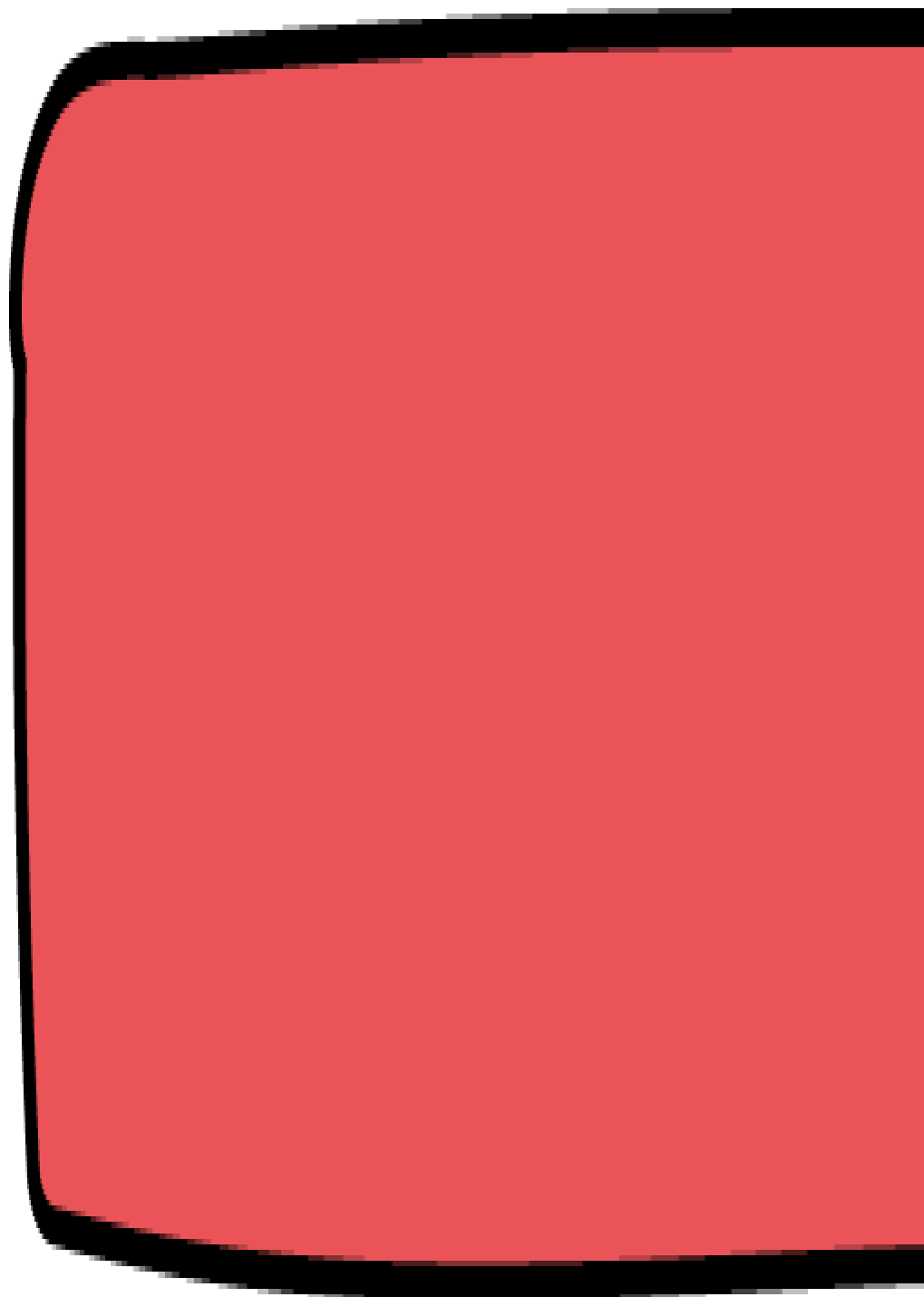


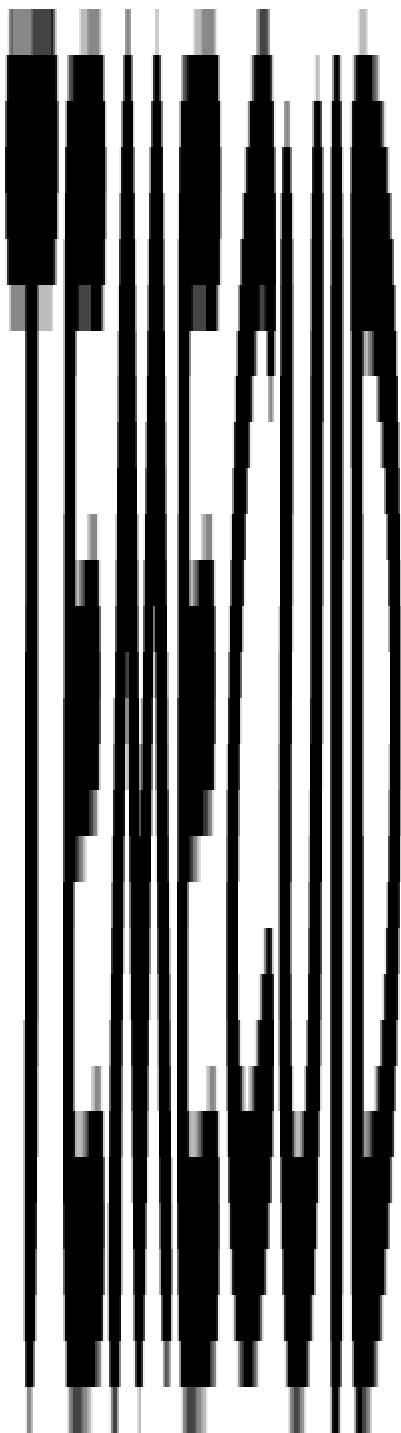


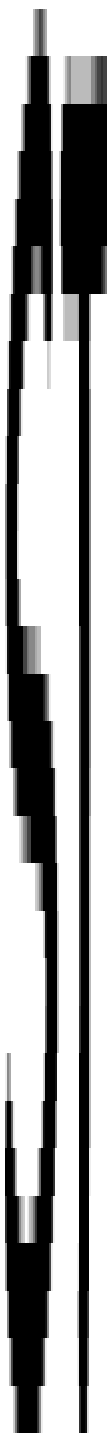












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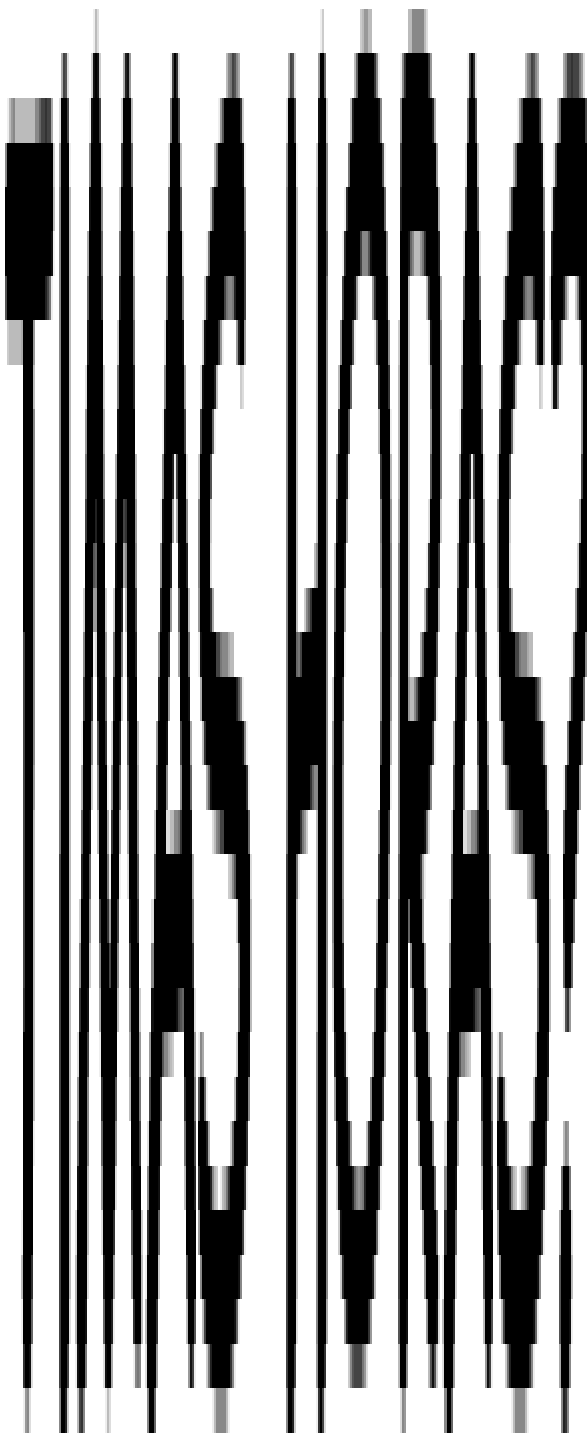
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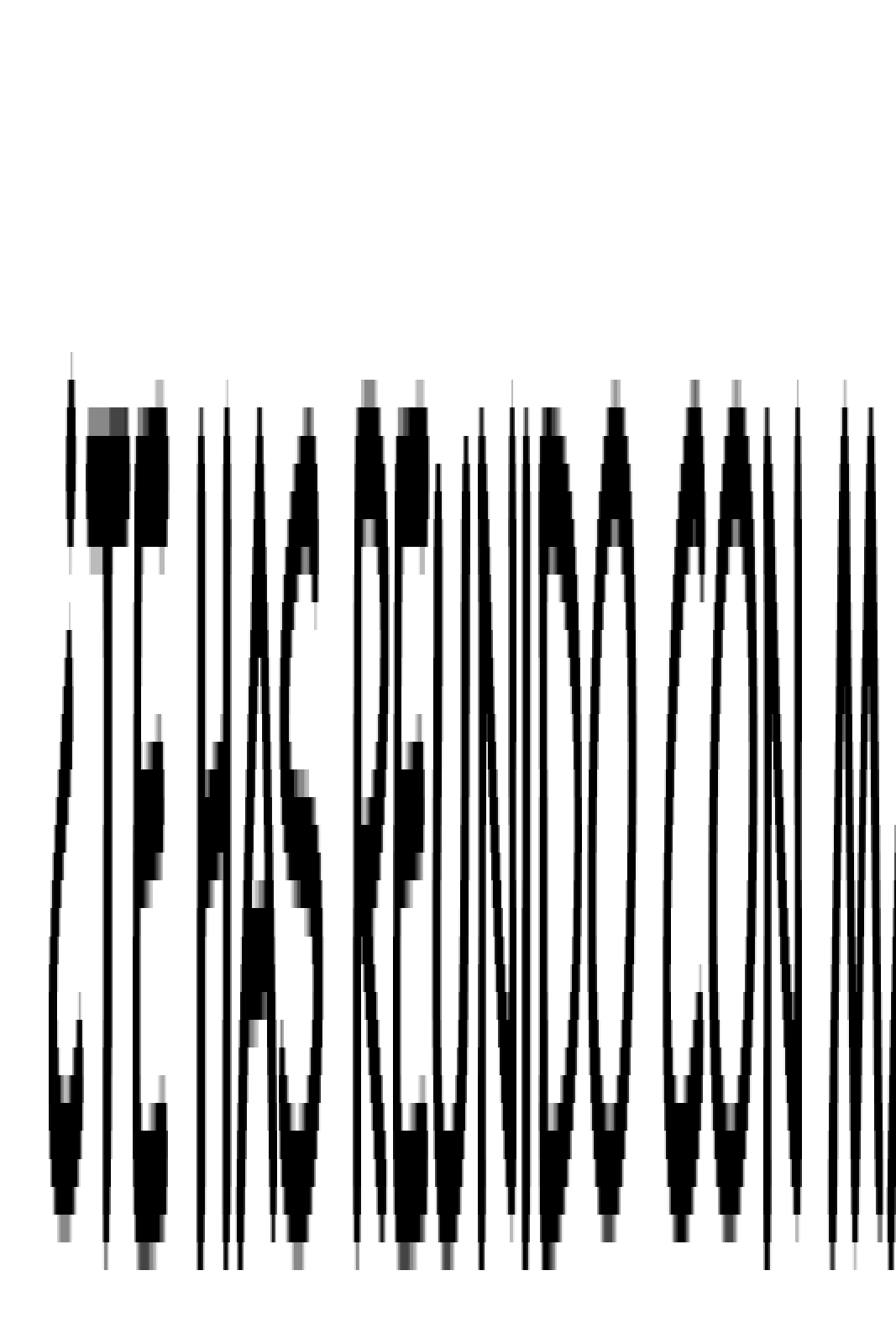
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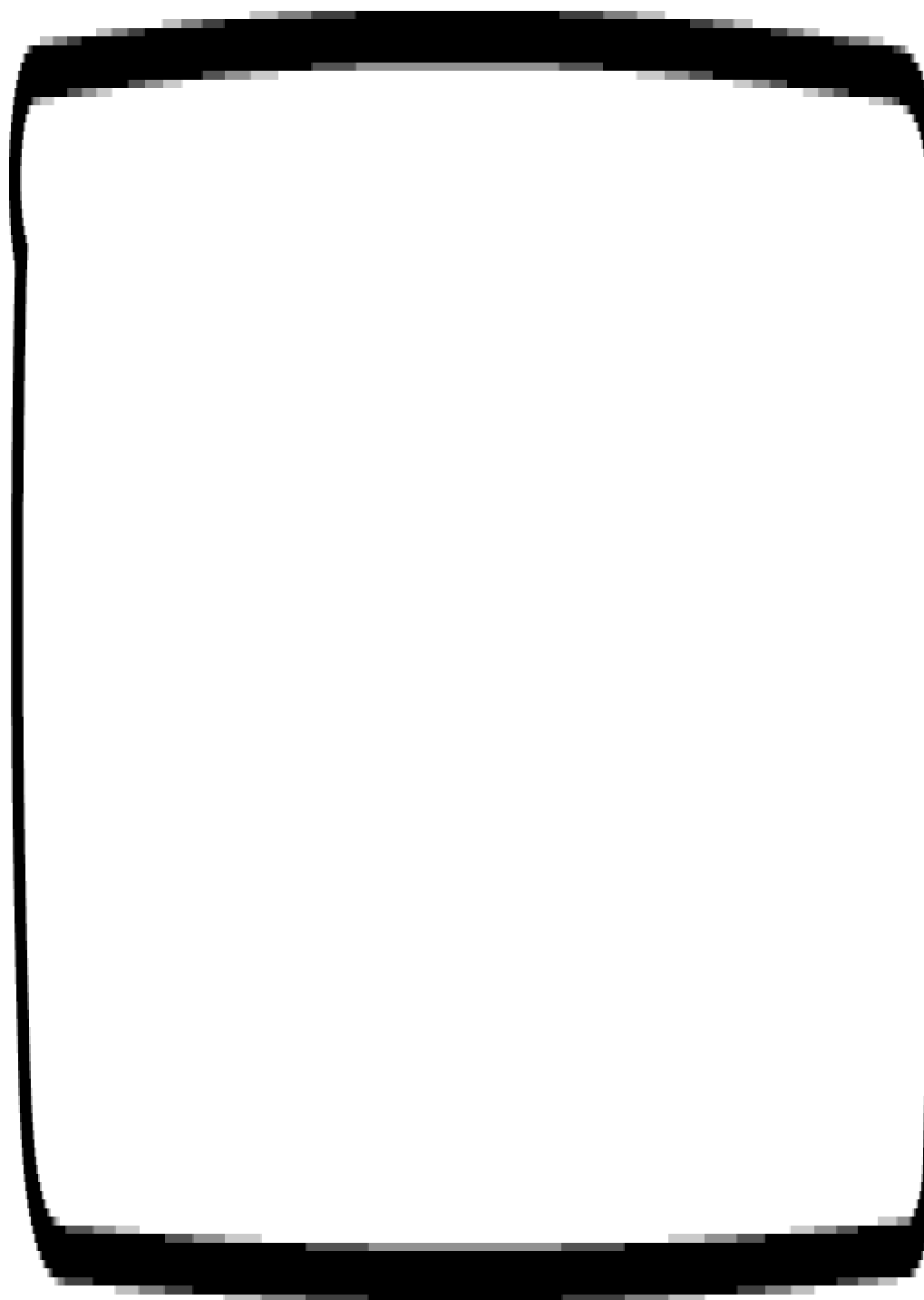
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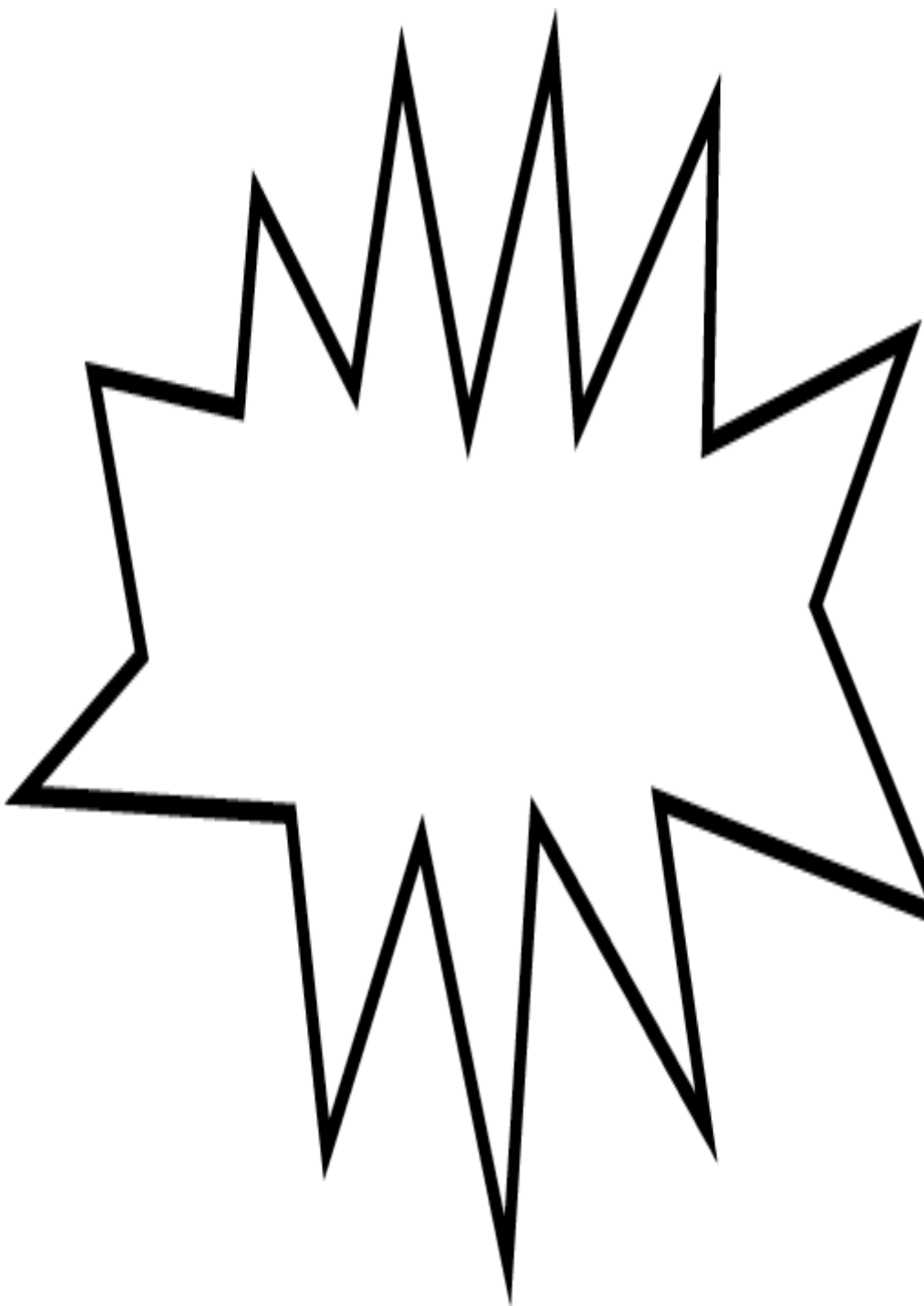
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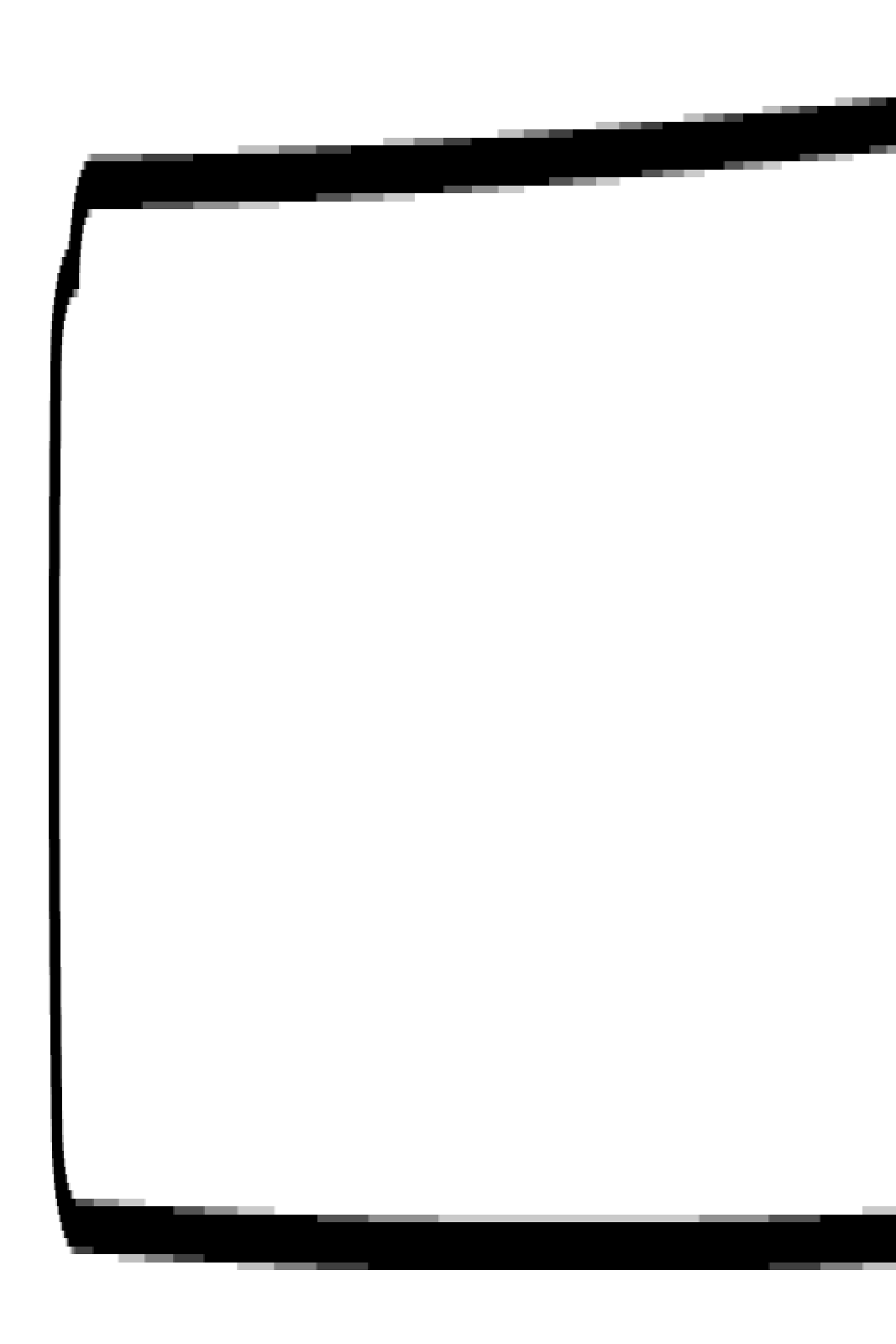
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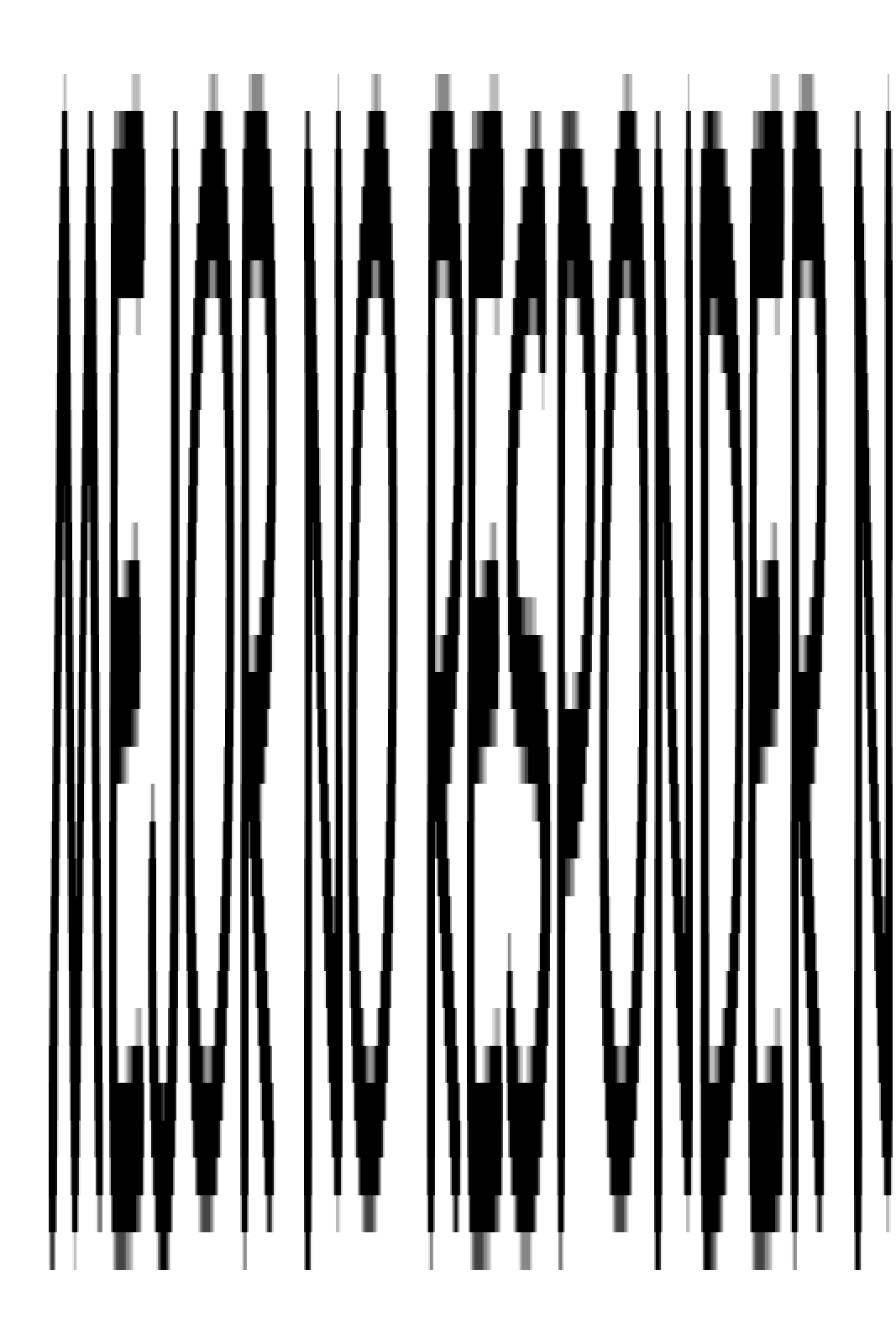
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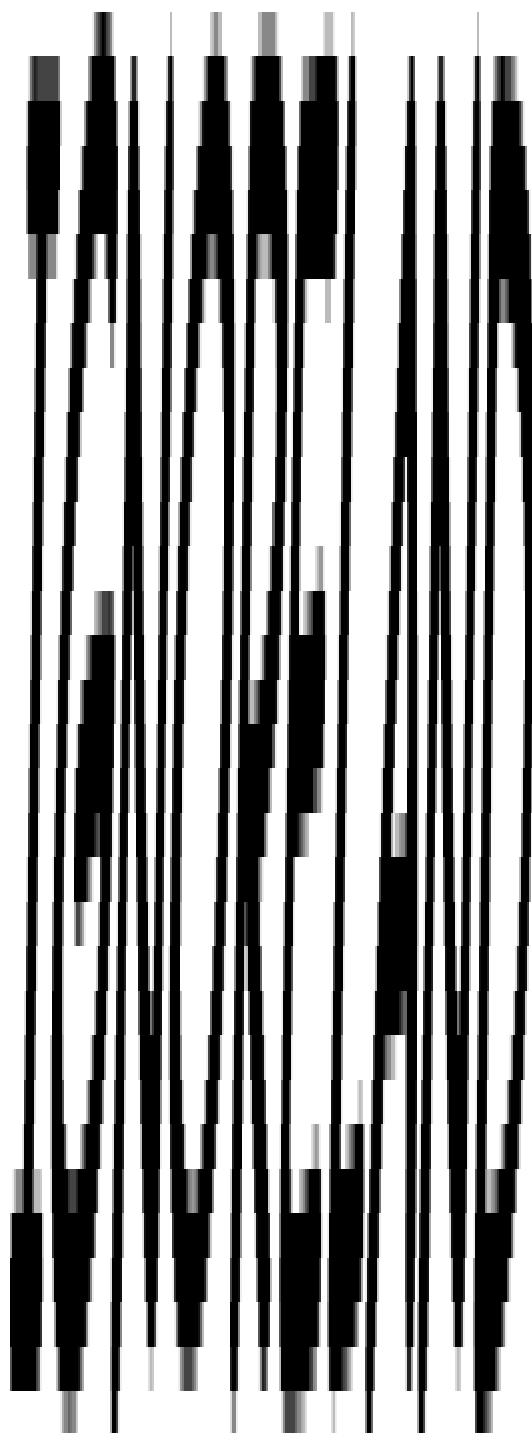
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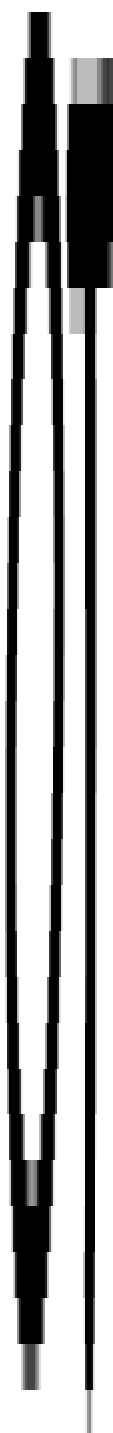




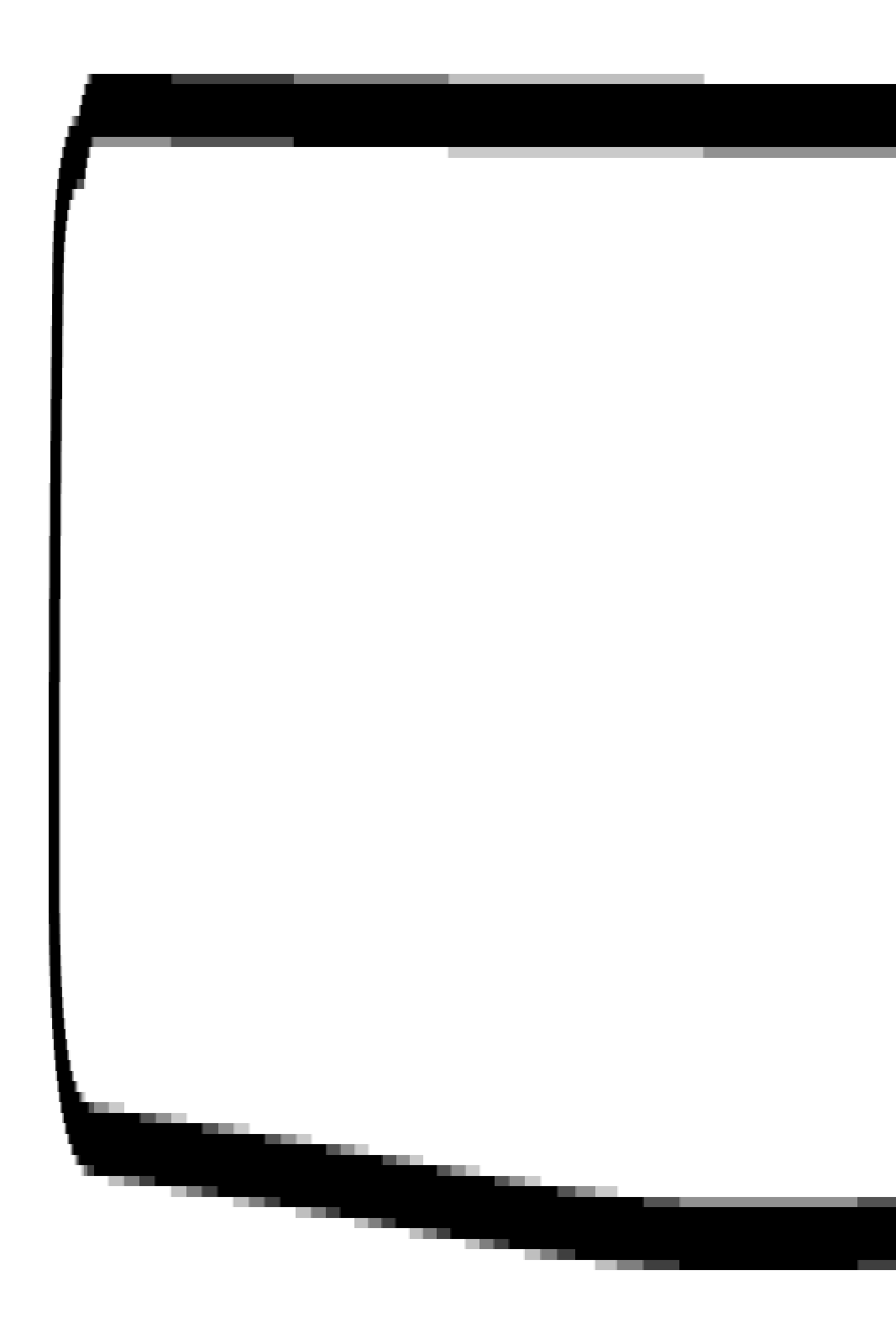
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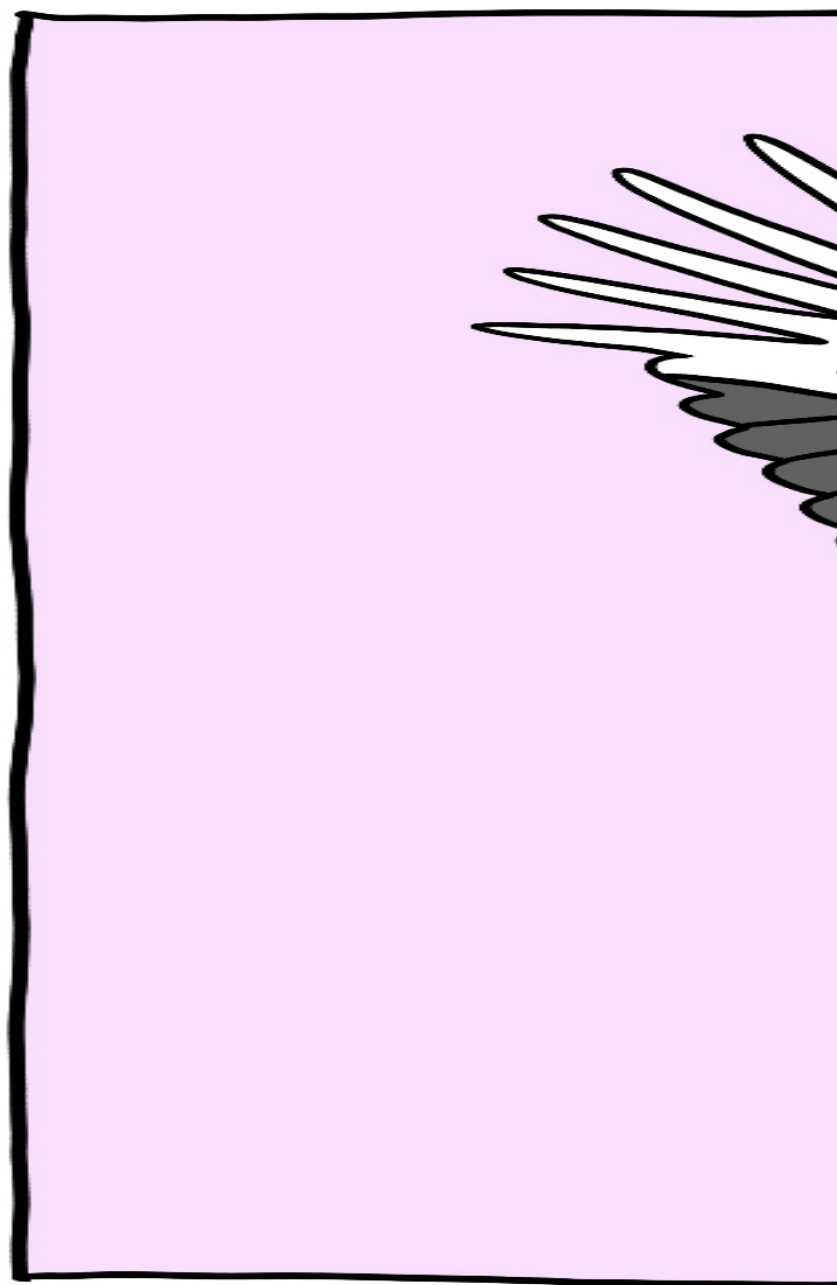
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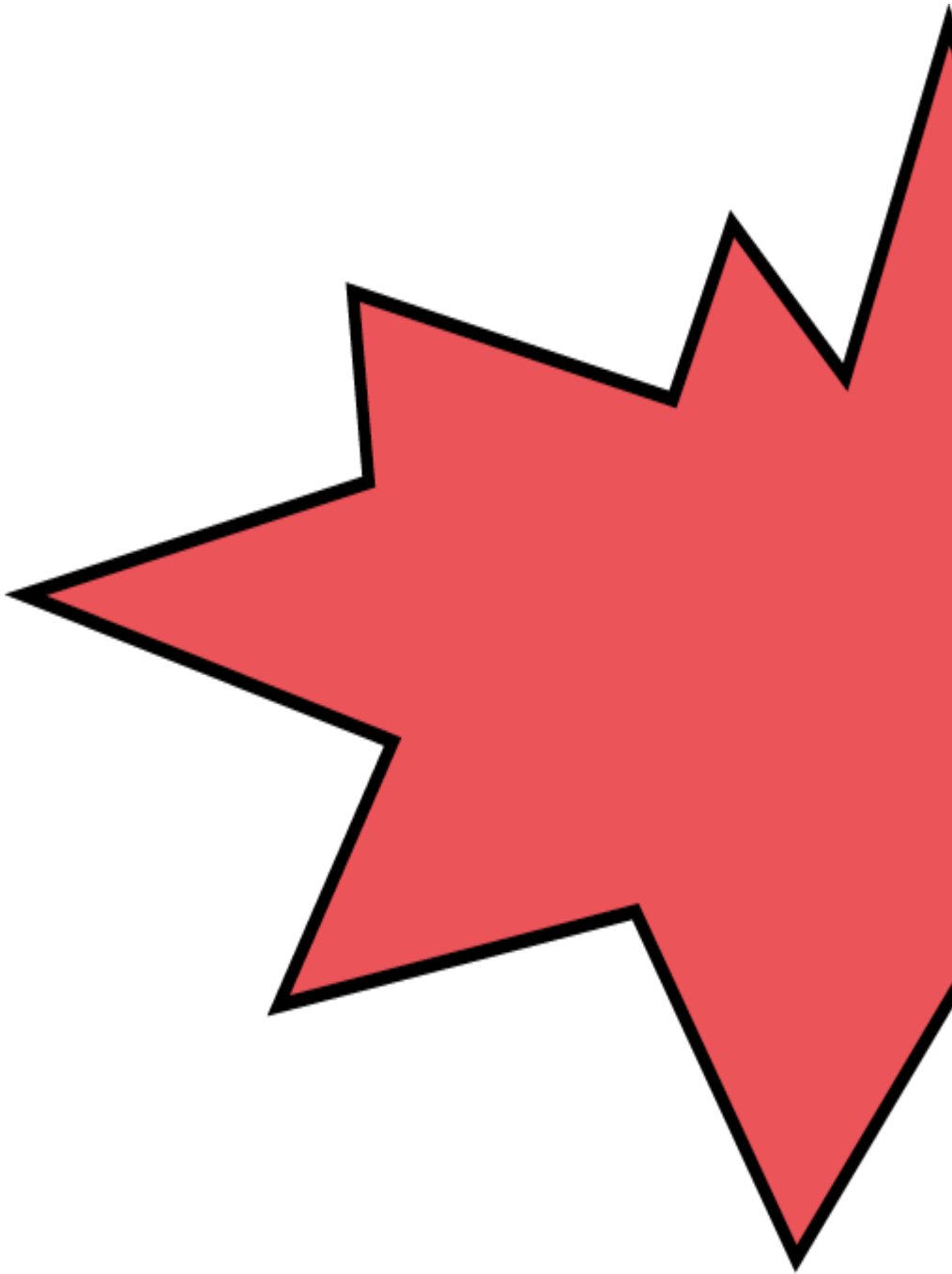
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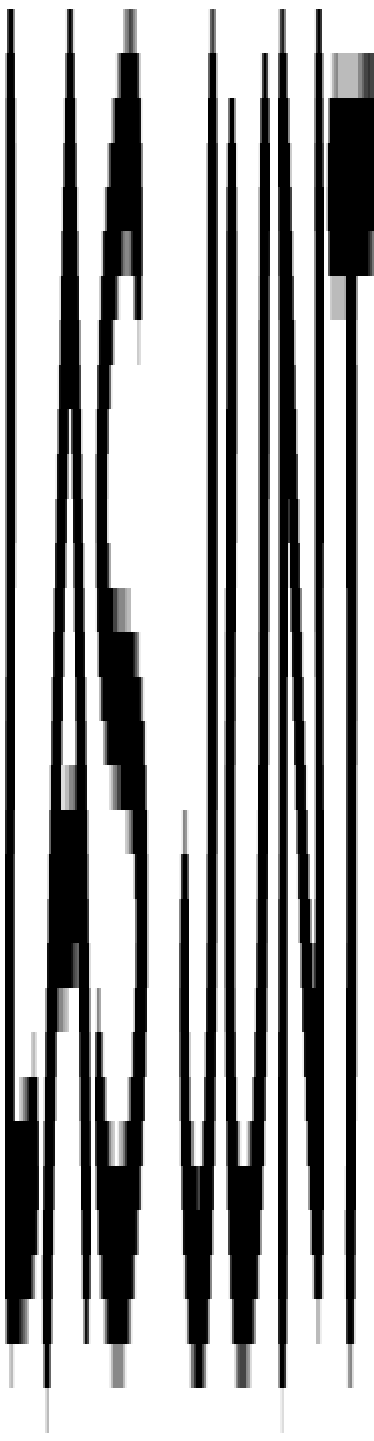
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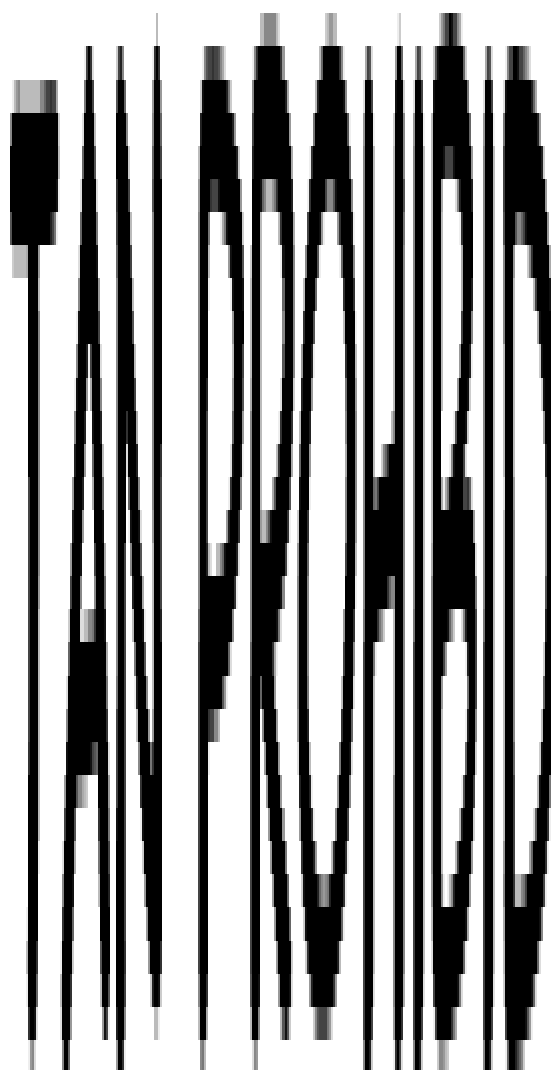


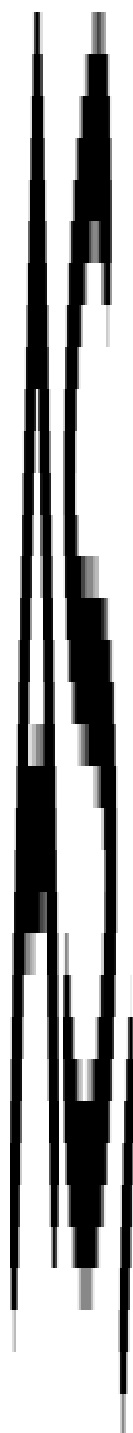












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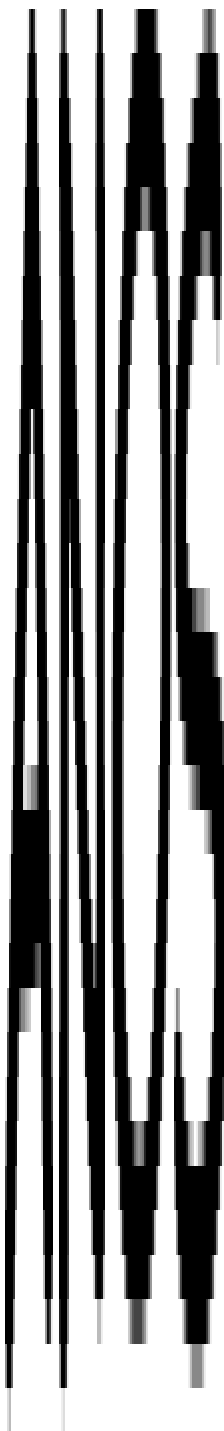
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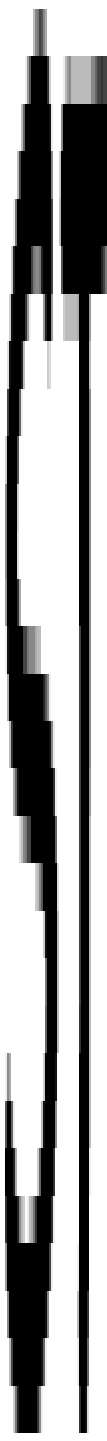
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the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1995. The public sector has also become an important employer of women, with 5.5 million women employed in the public sector in 1995, compared with 4.5 million in 1980.

There are a number of reasons why the public sector has become an important employer of women. One reason is that the public sector has a high proportion of women in its workforce. In 1995, 85% of the public sector workforce were women, compared with 75% in 1980. This is due to a number of factors, including the fact that the public sector has a high proportion of jobs that are traditionally held by women, such as teaching, nursing, and social work.

Another reason why the public sector has become an important employer of women is that it has a high proportion of jobs that are part-time or flexible. In 1995, 25% of the public sector workforce were employed on part-time or flexible contracts, compared with 15% in 1980. This is due to a number of factors, including the fact that the public sector has a high proportion of jobs that are traditionally held by women, such as teaching, nursing, and social work.

A third reason why the public sector has become an important employer of women is that it has a high proportion of jobs that are well paid. In 1995, the average salary of a public sector employee was £18,000, compared with £15,000 in 1980. This is due to a number of factors, including the fact that the public sector has a high proportion of jobs that are traditionally held by women, such as teaching, nursing, and social work.

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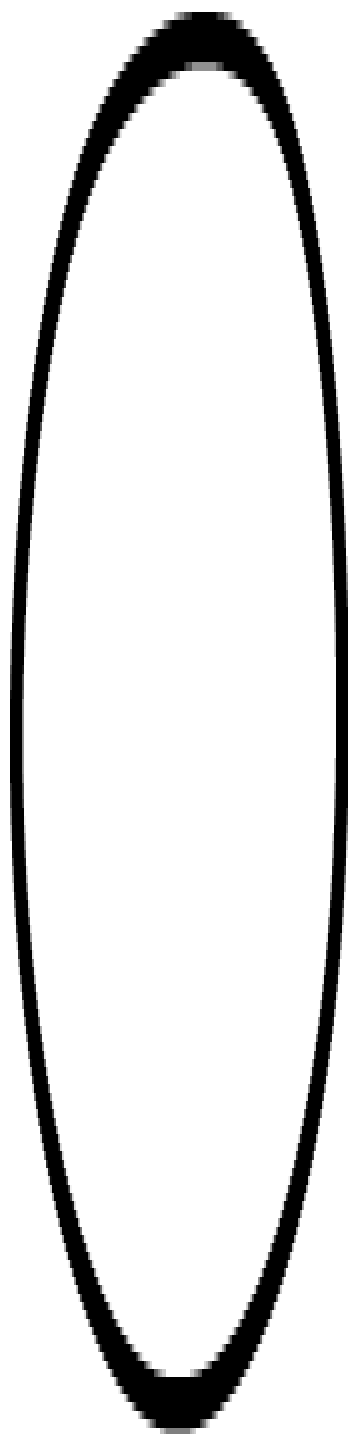
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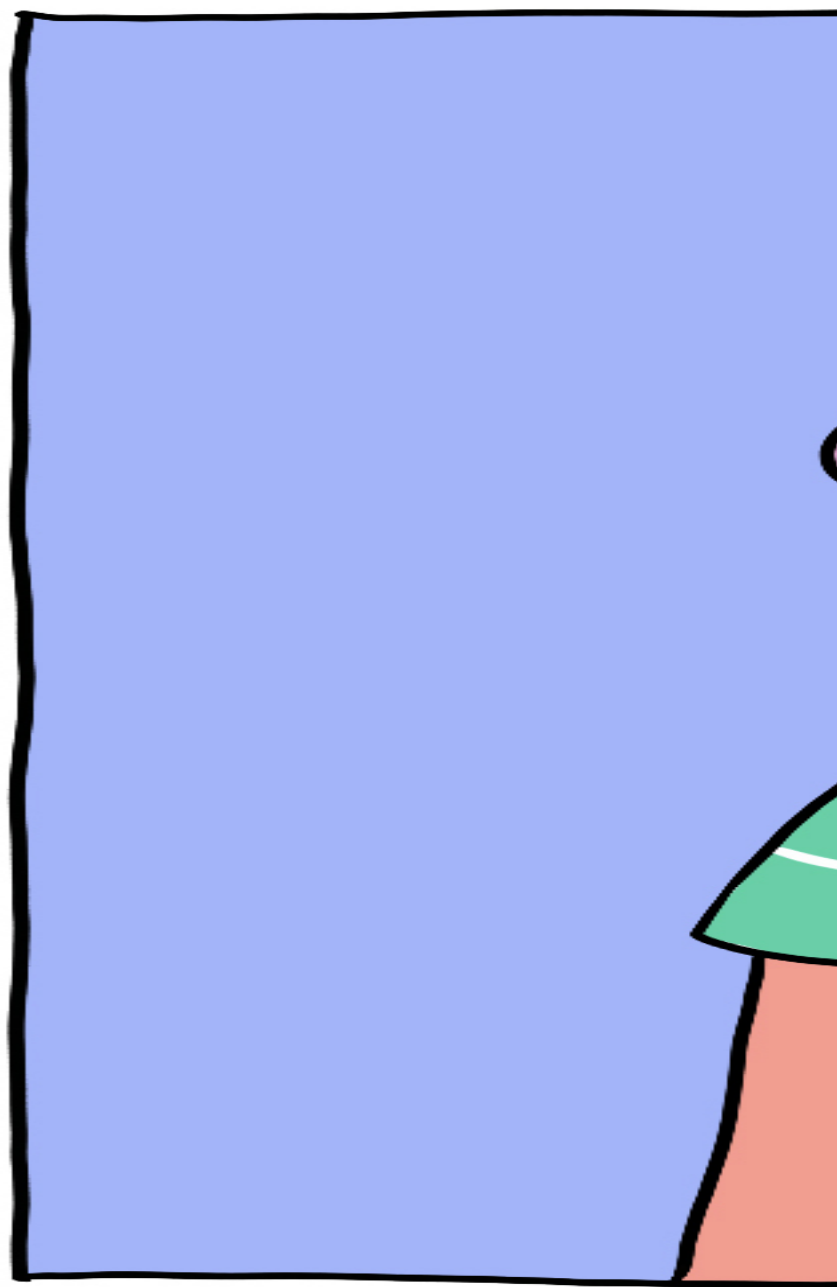


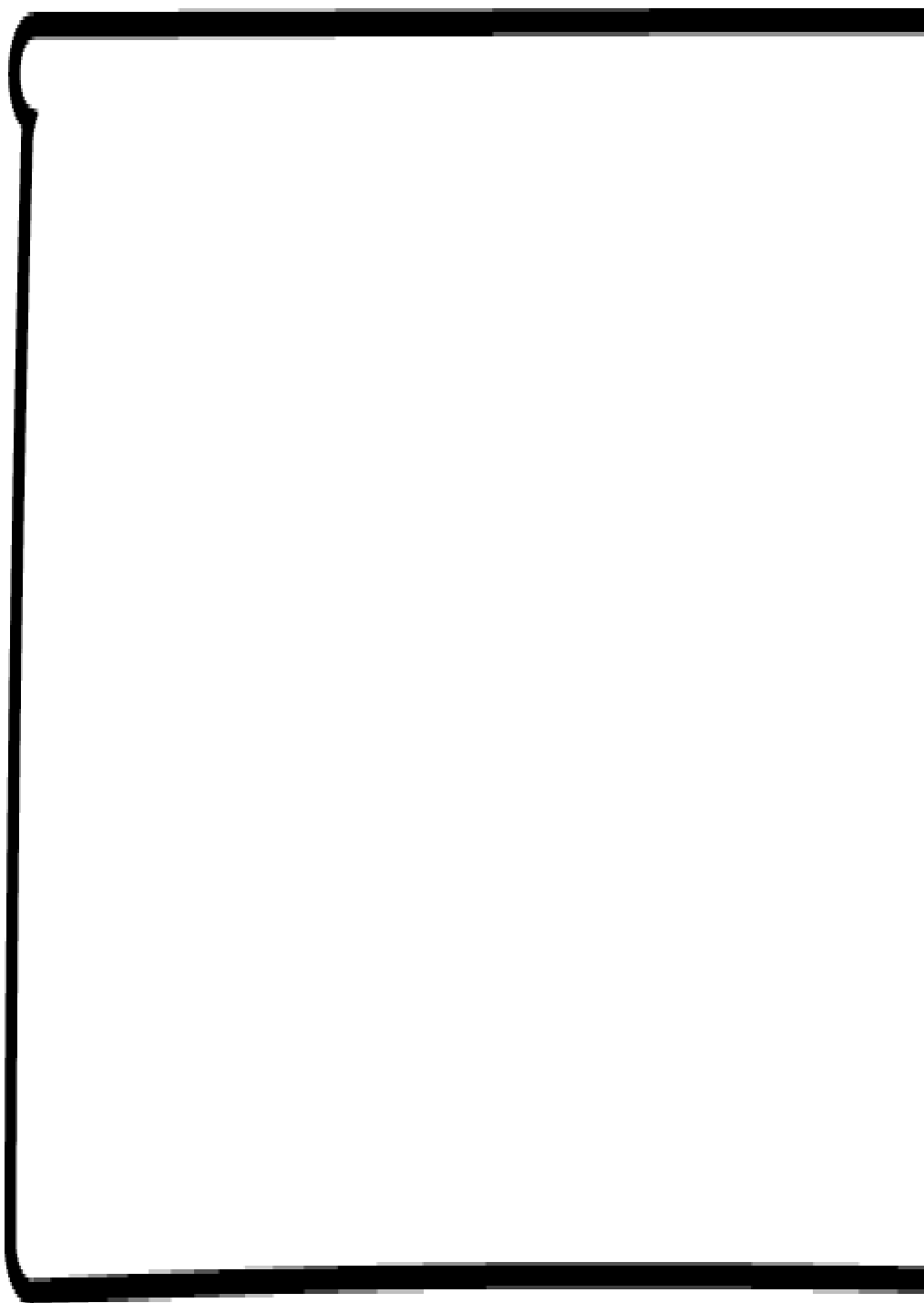


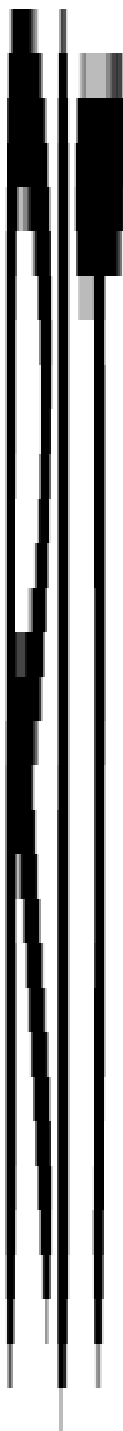






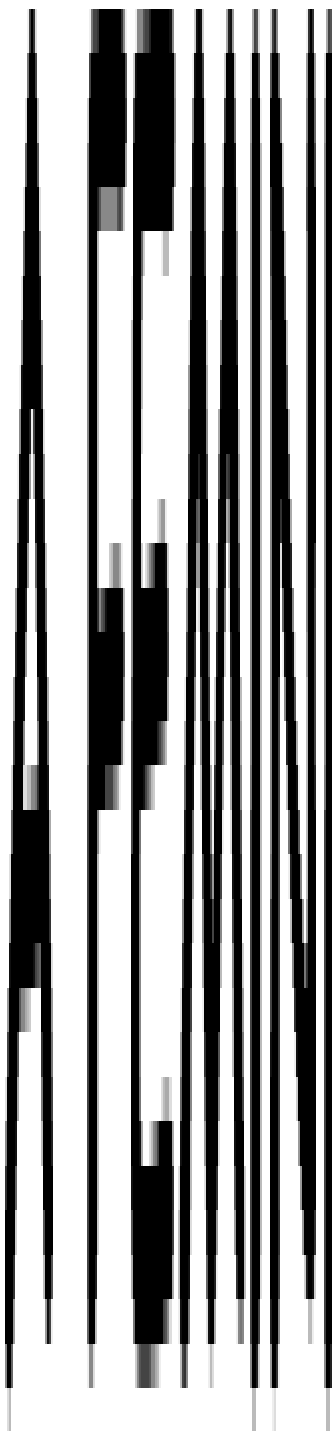


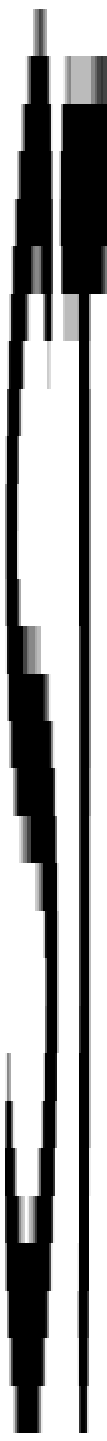




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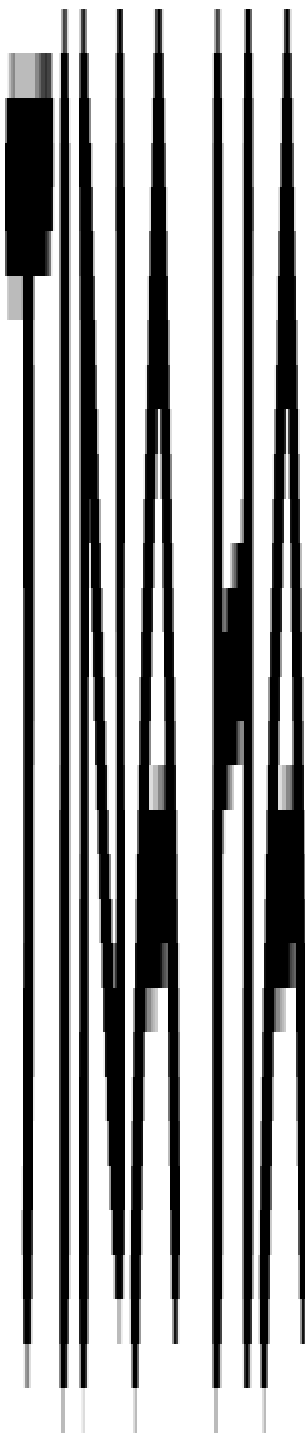
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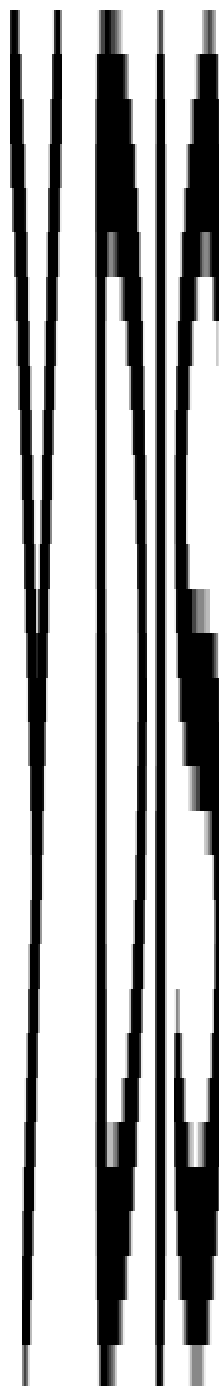
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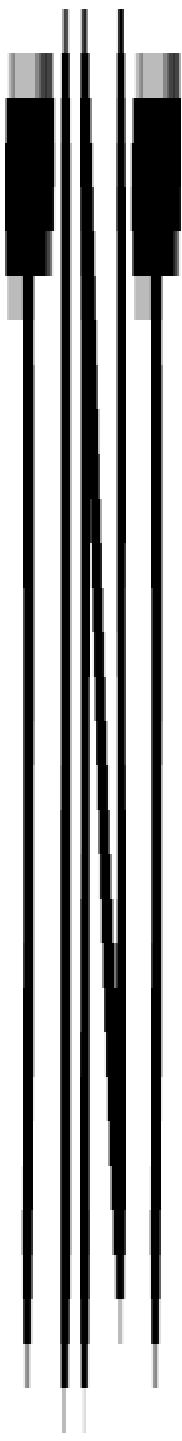
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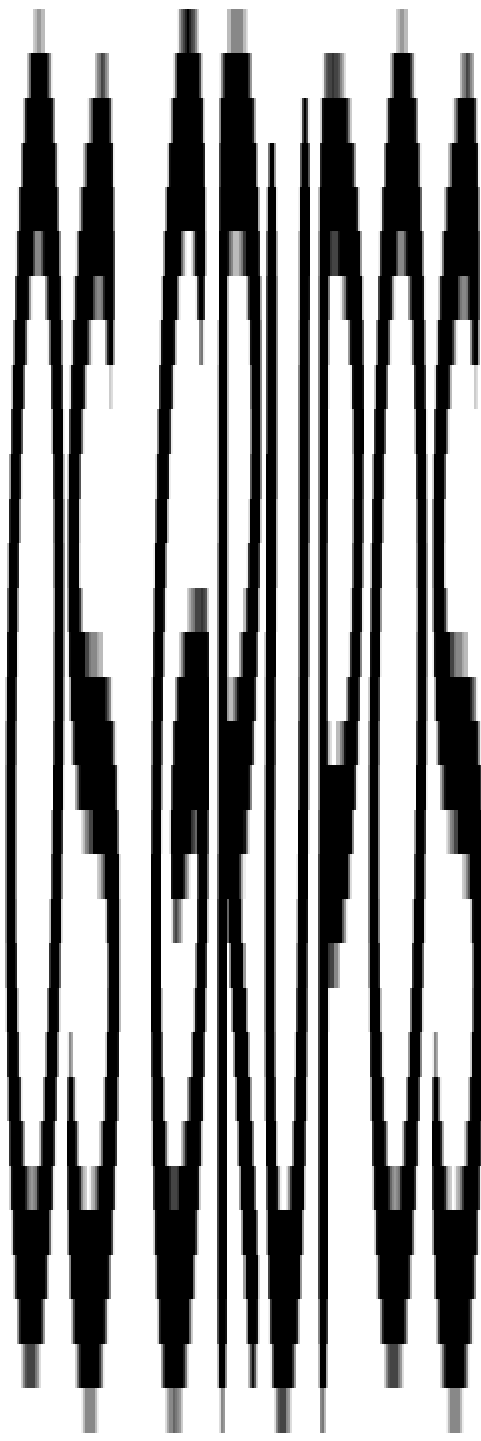
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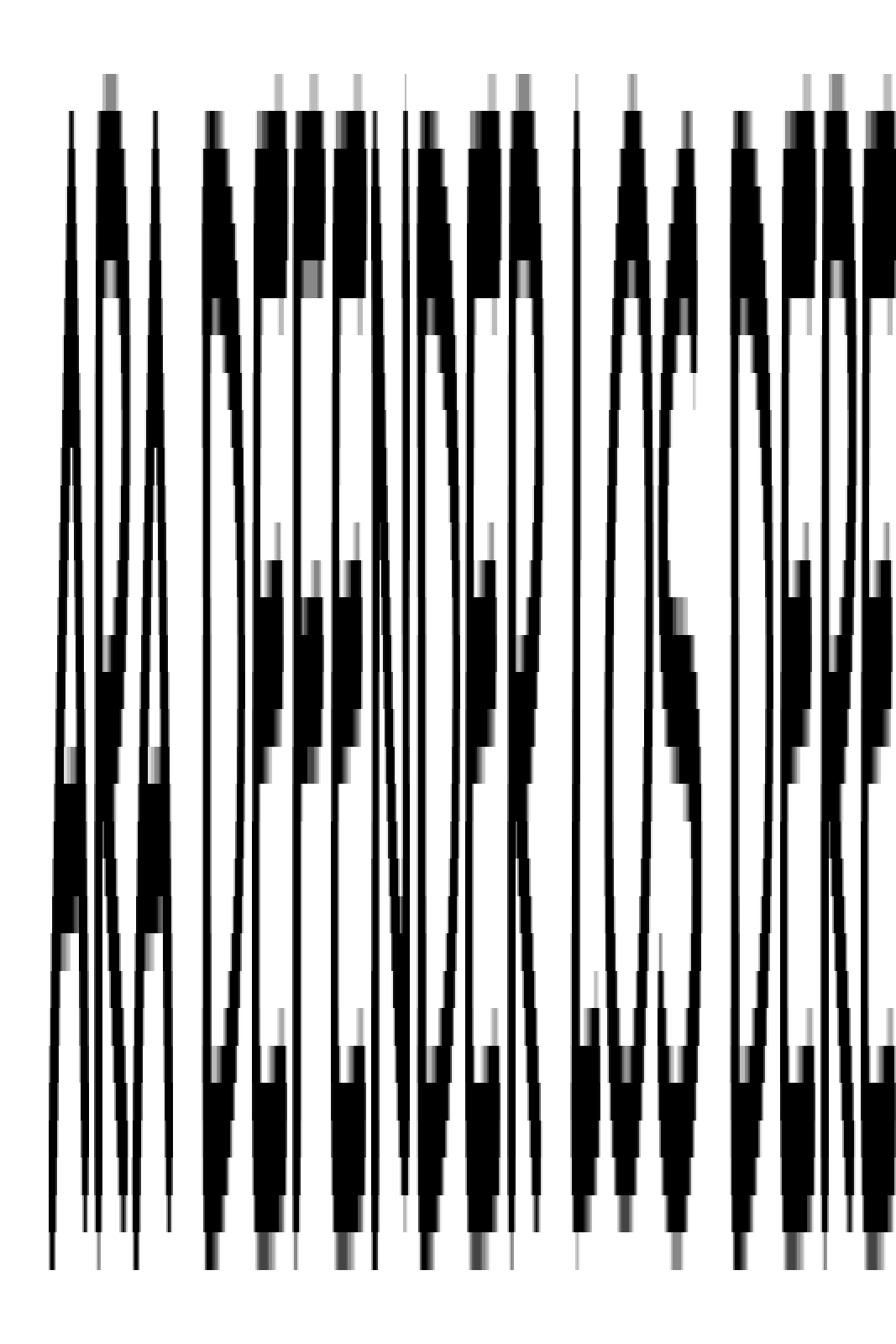
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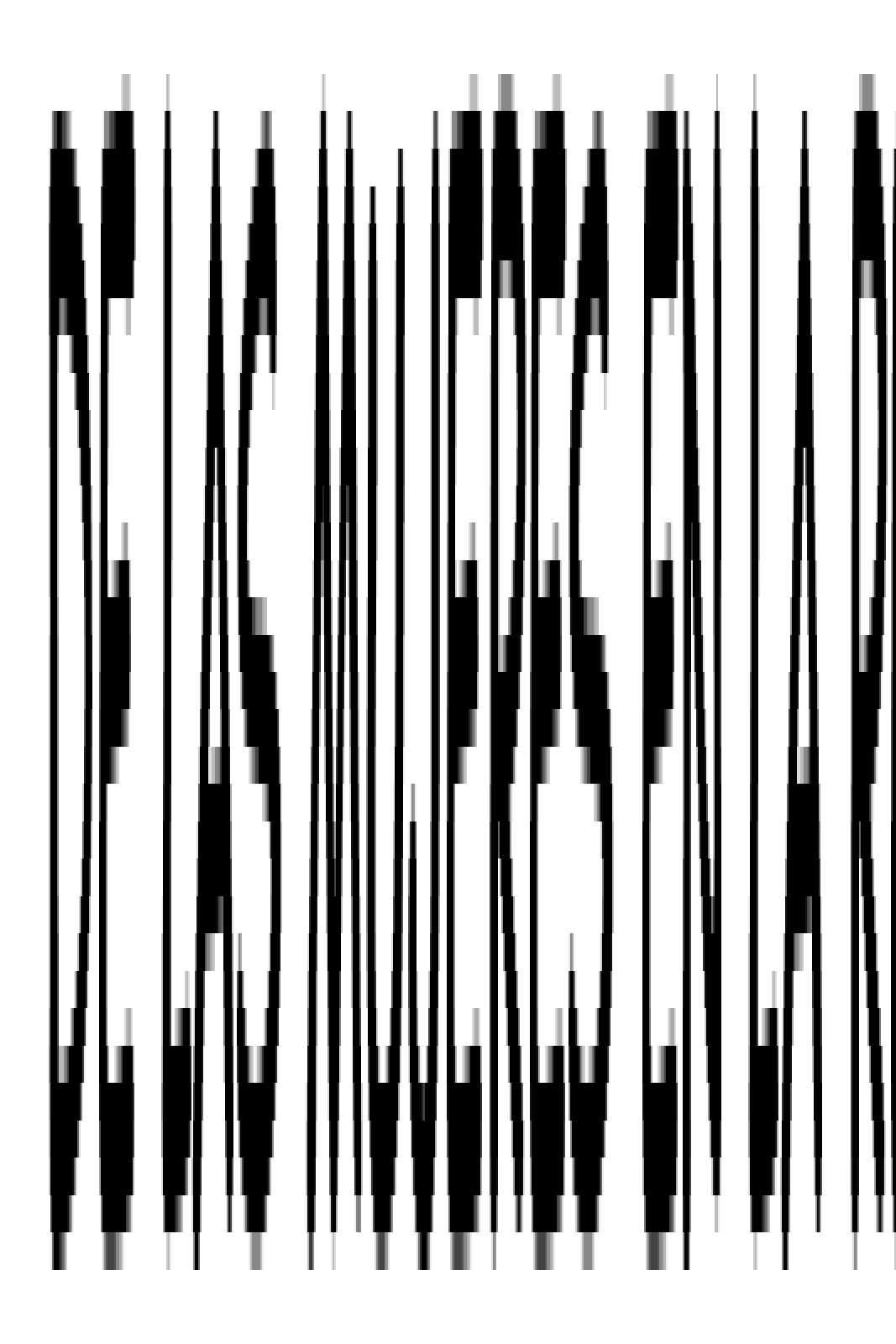
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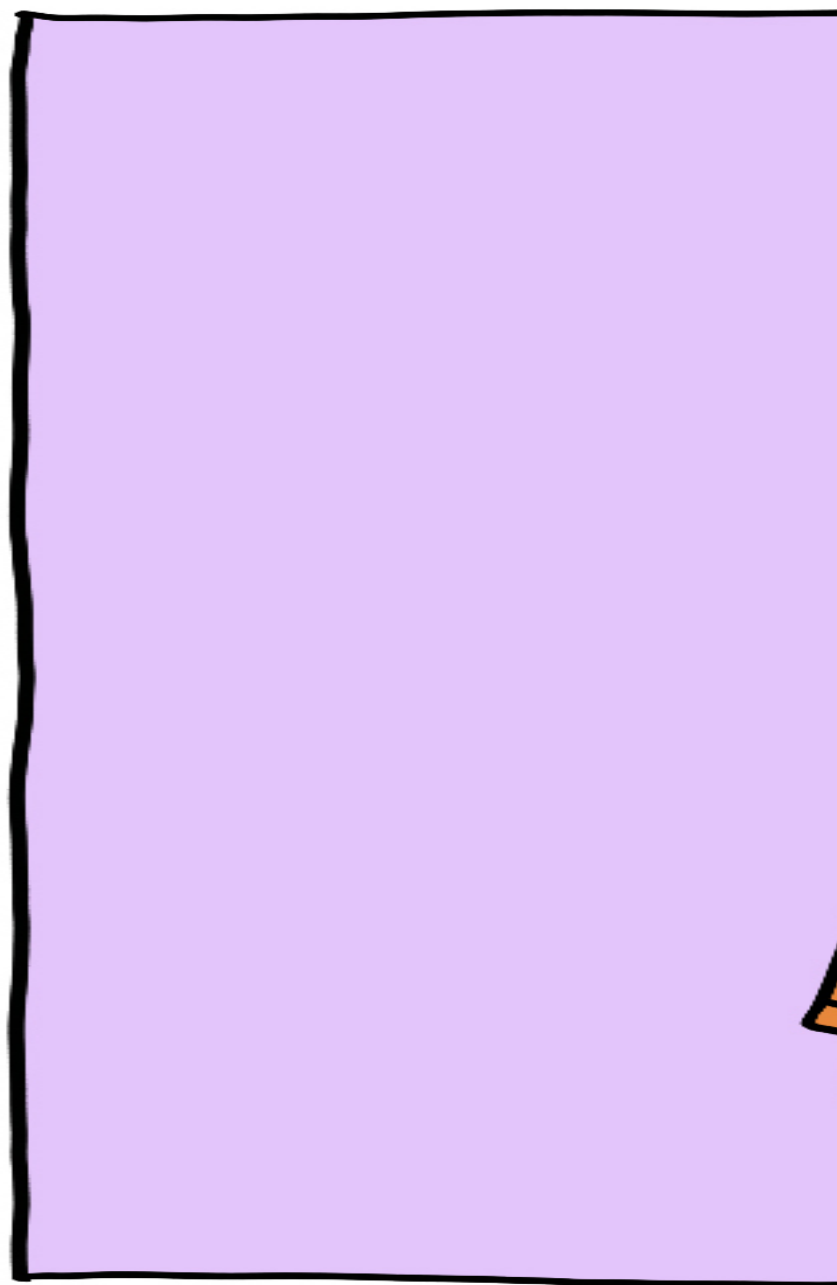
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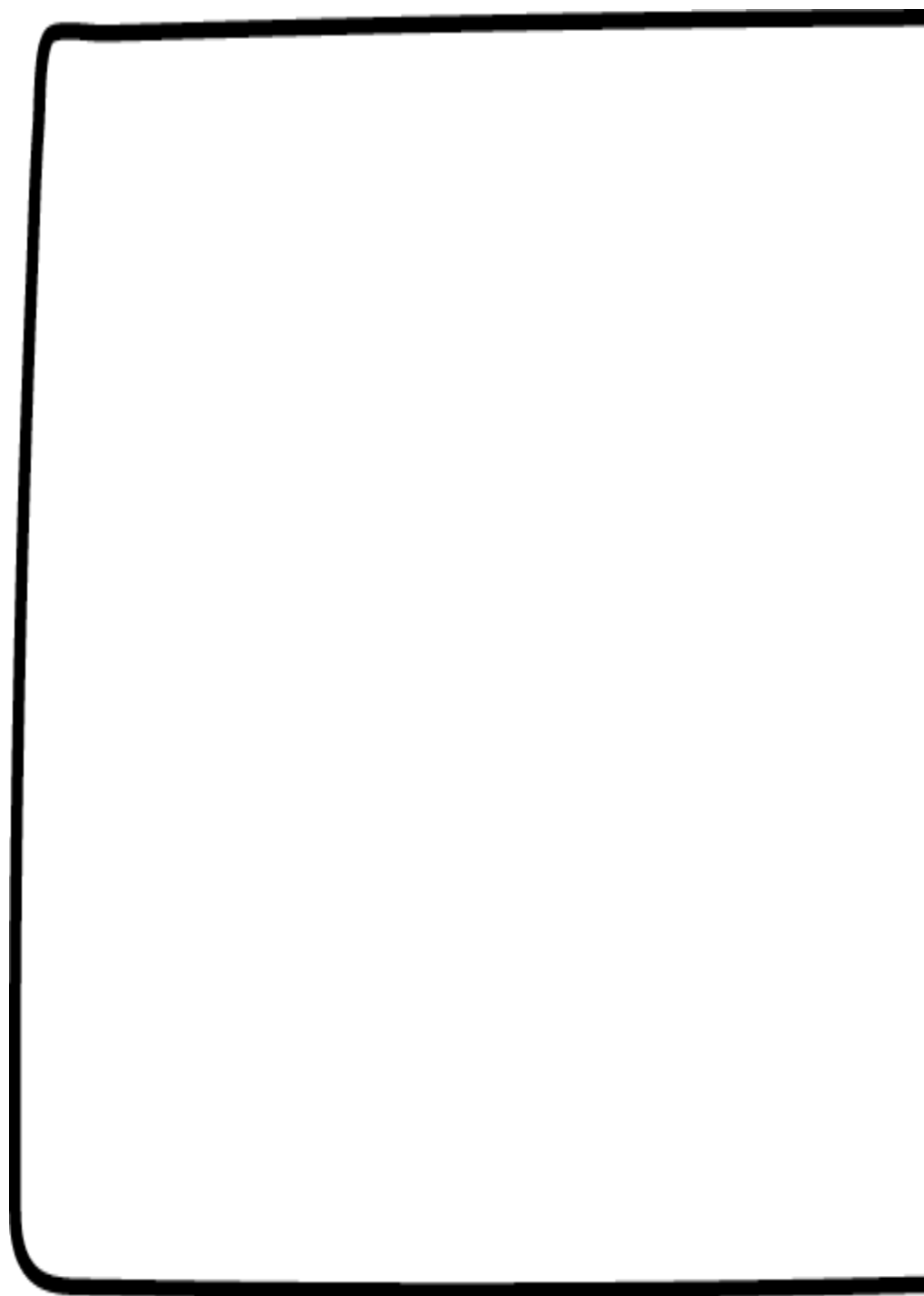
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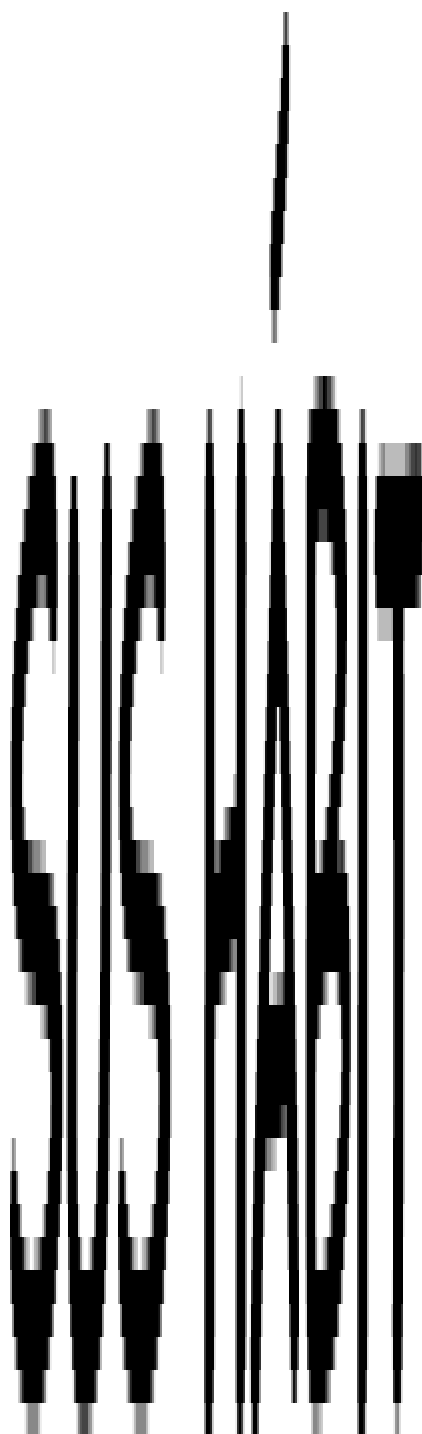
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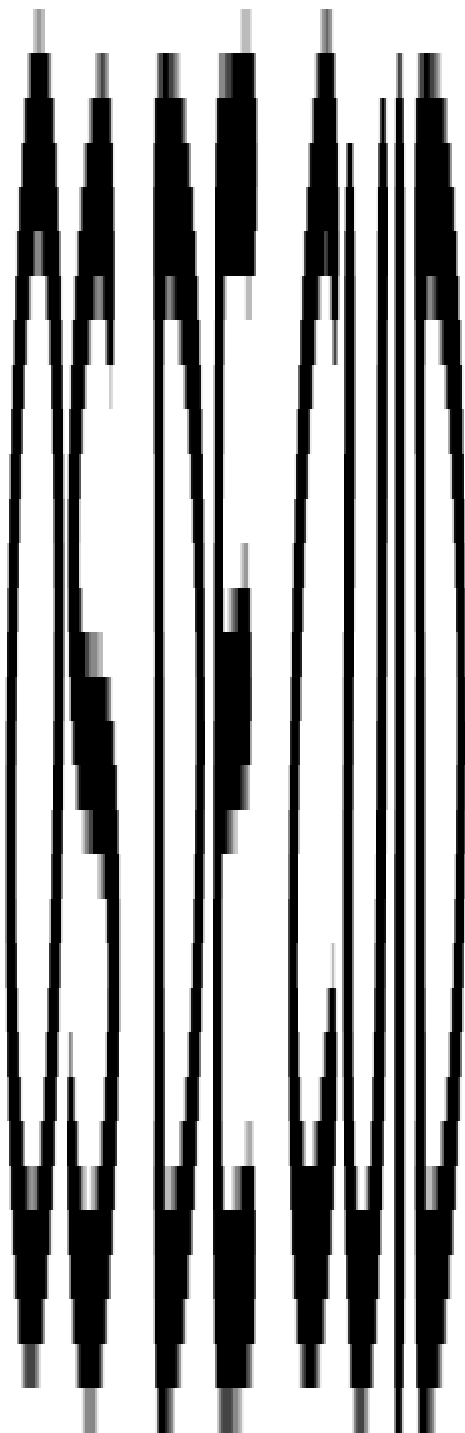
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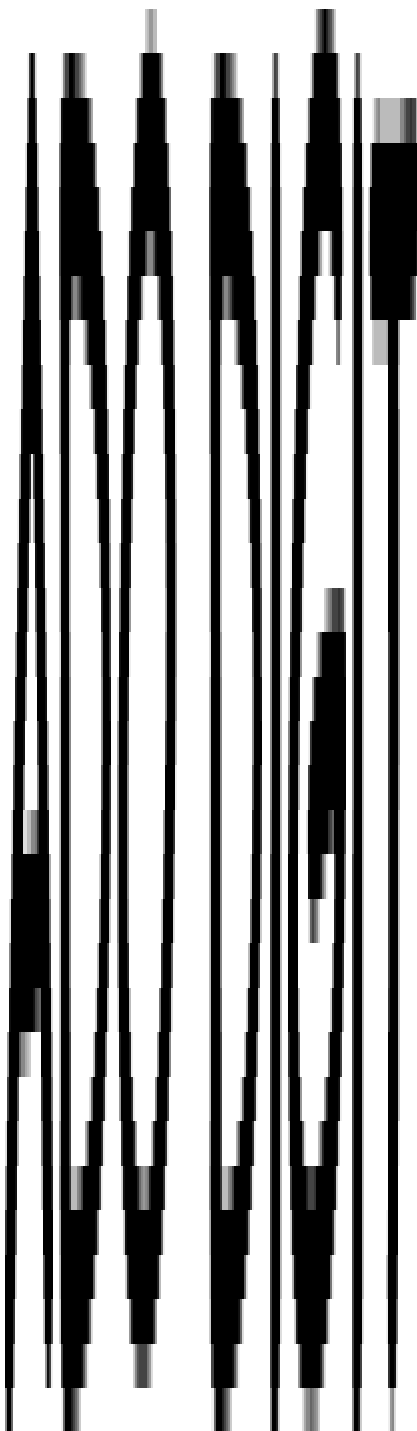
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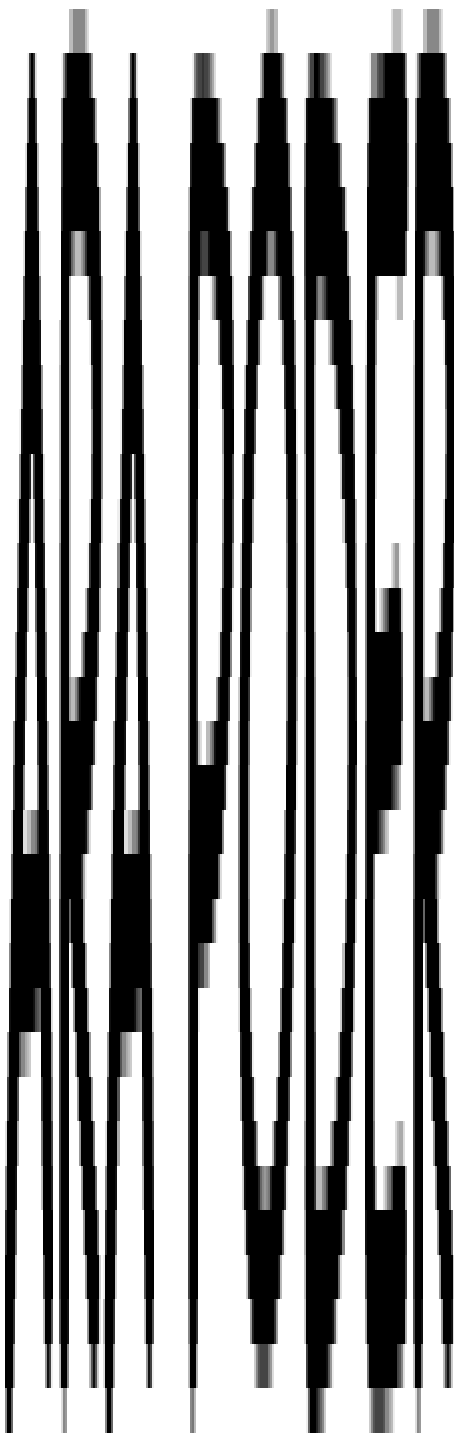


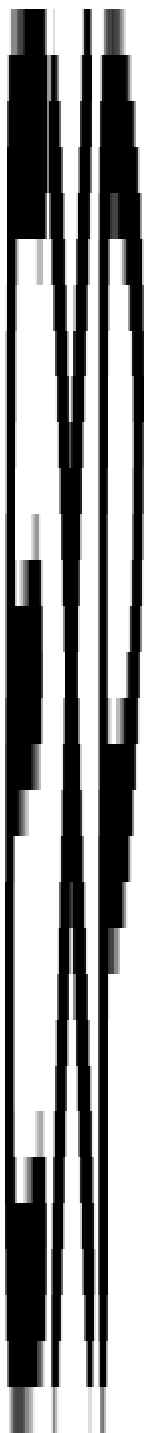


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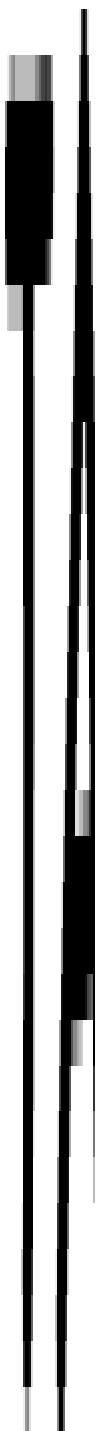
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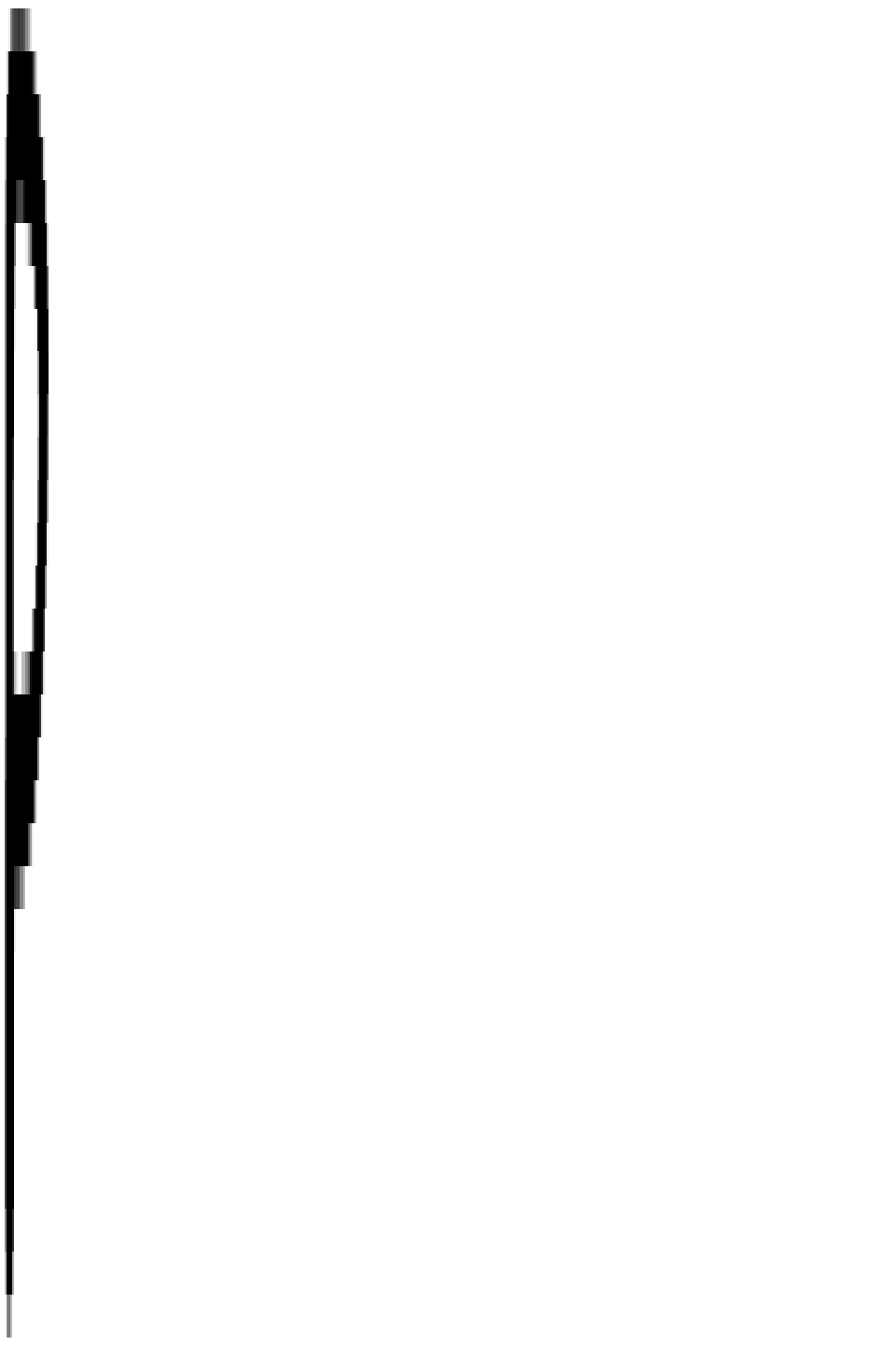
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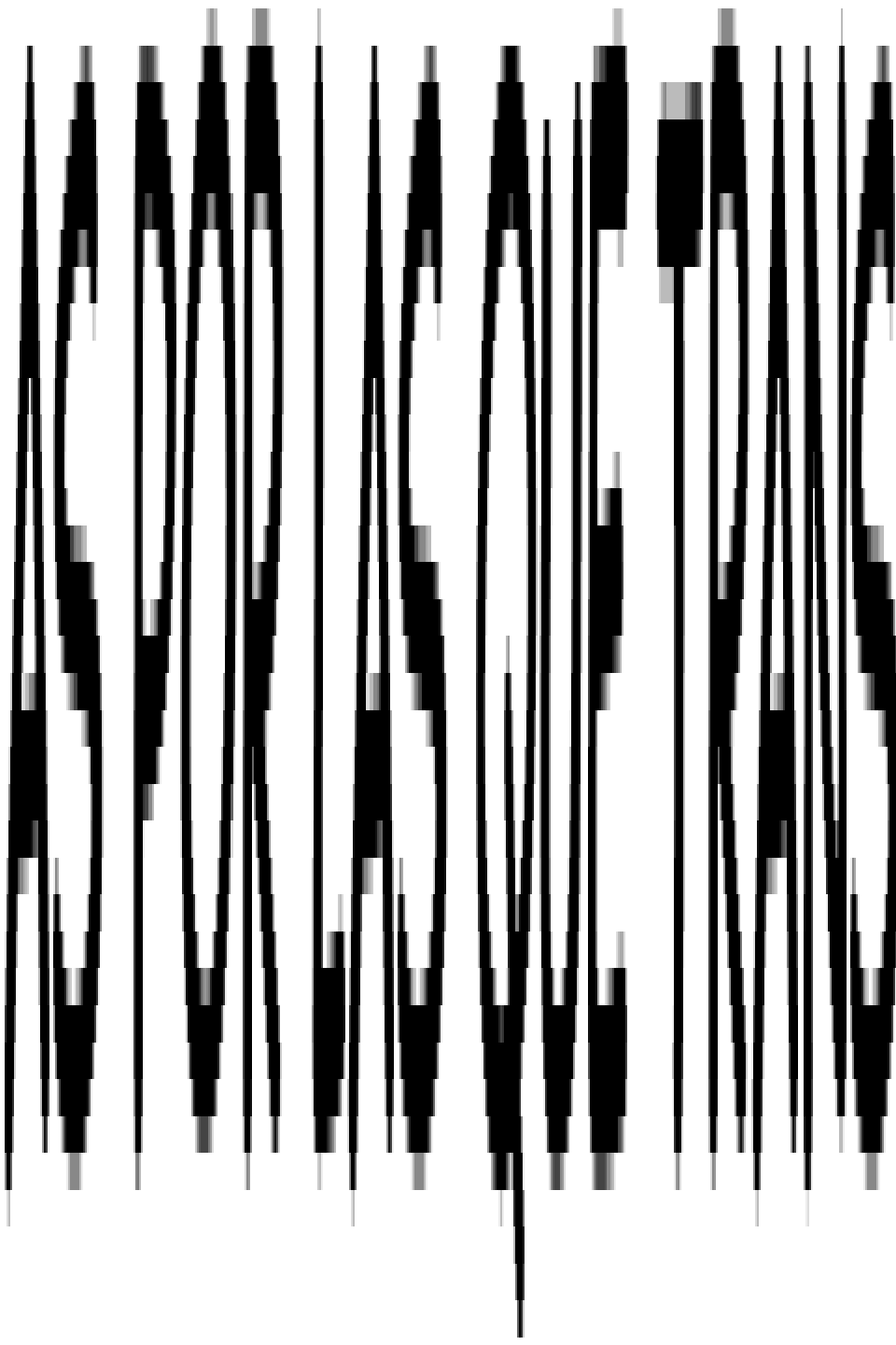
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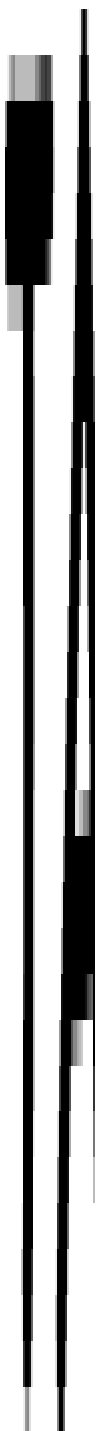
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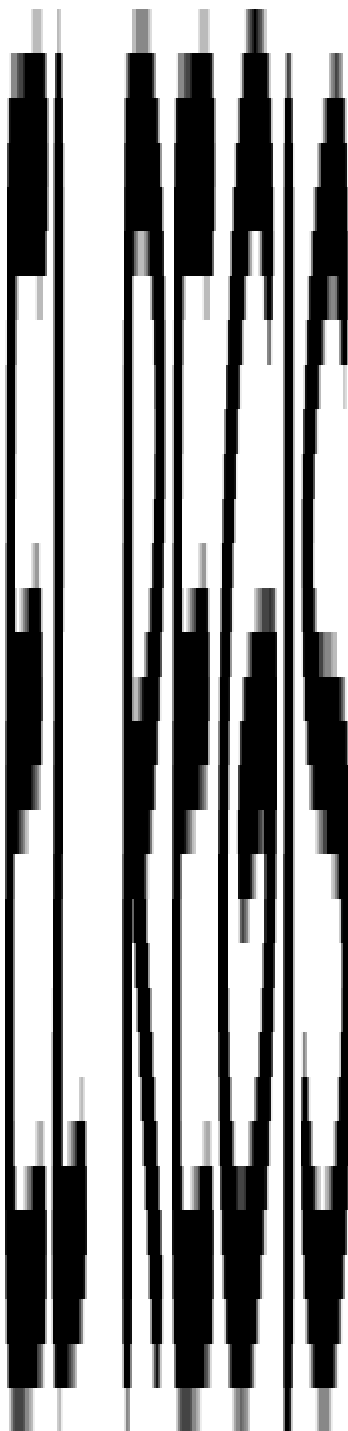






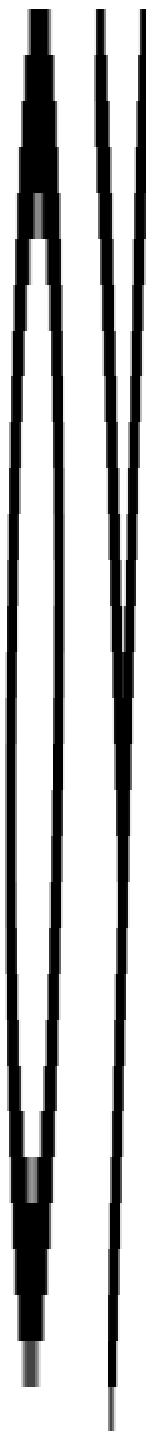








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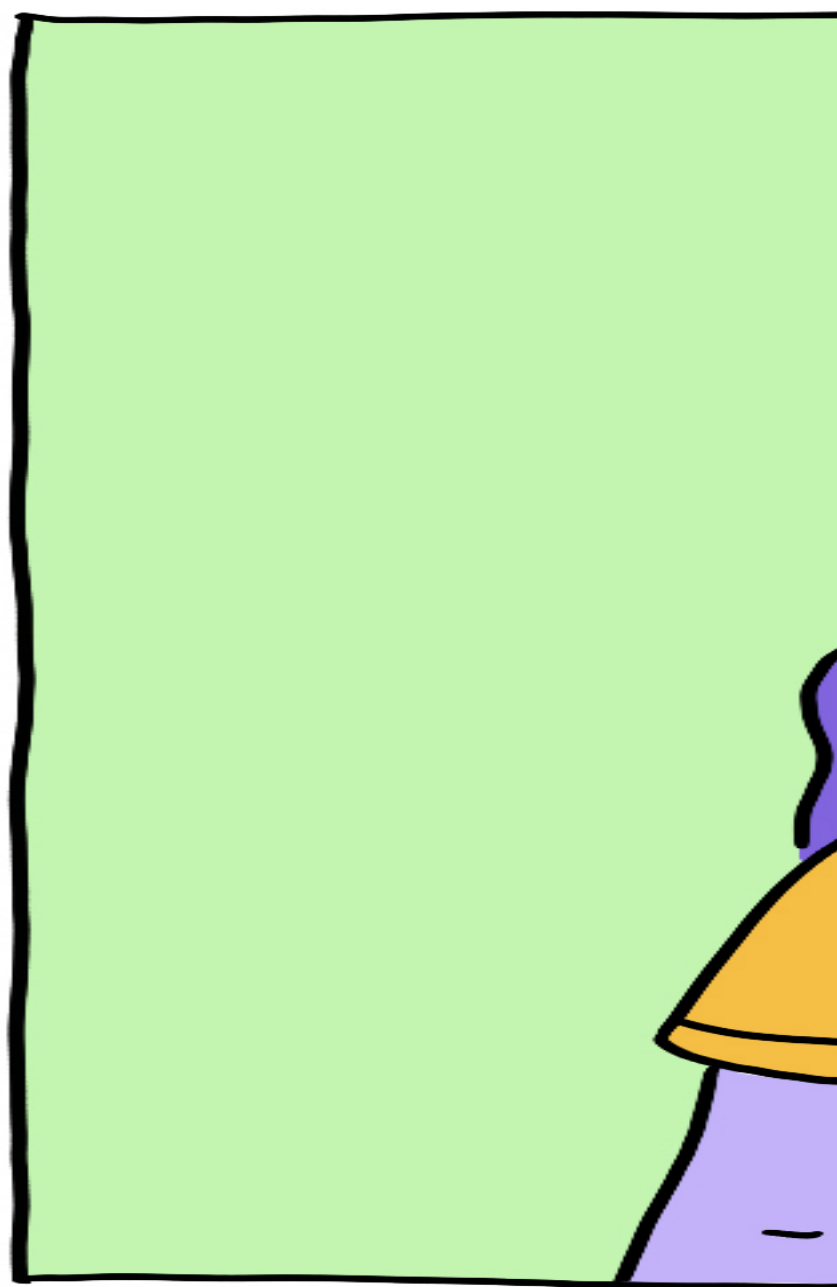
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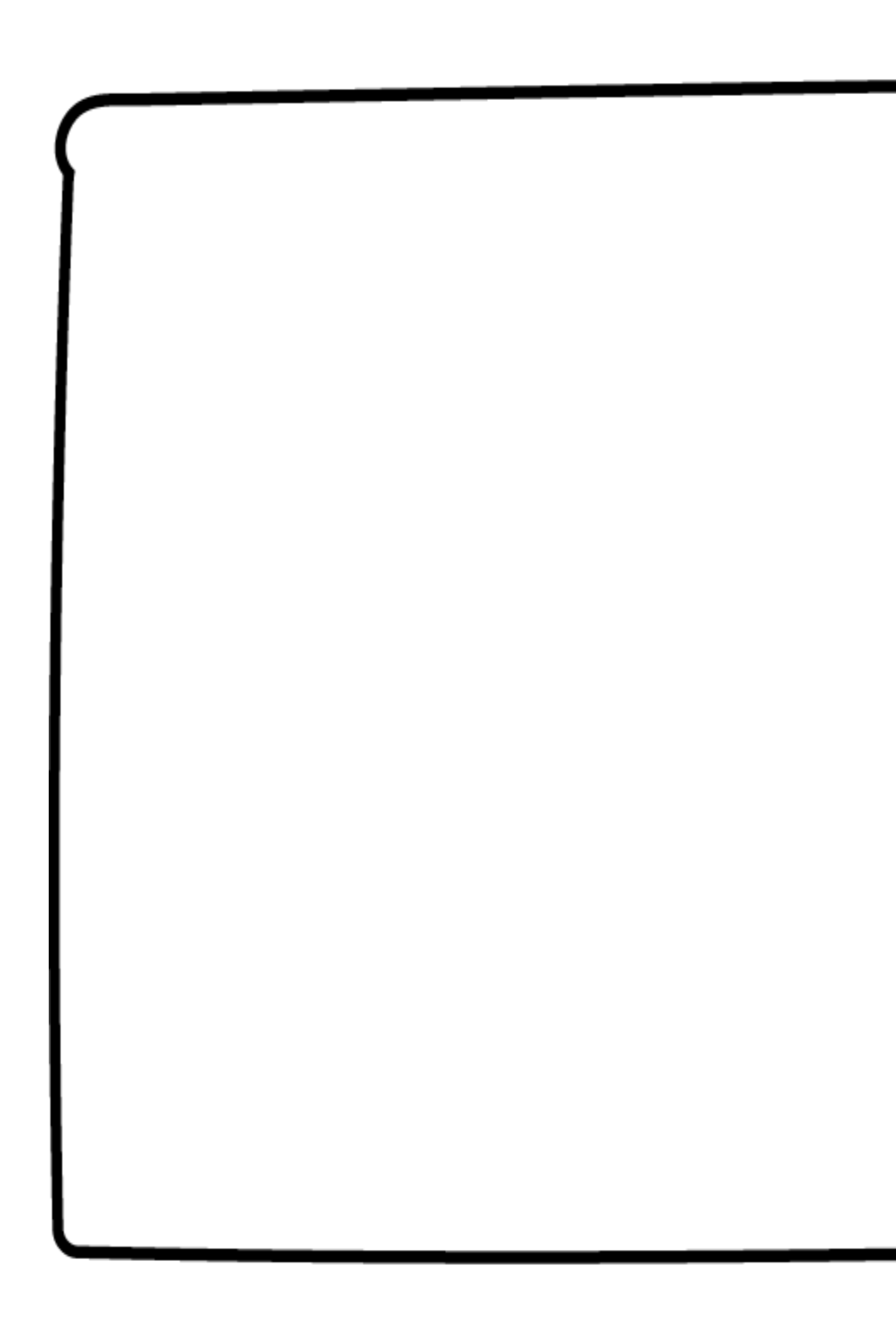
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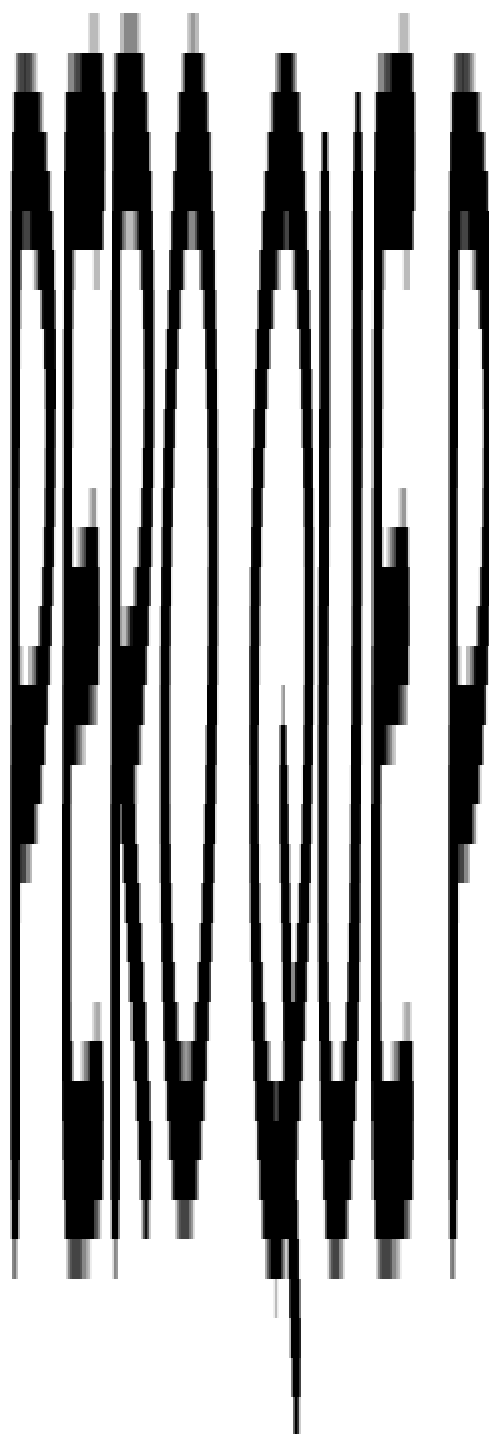
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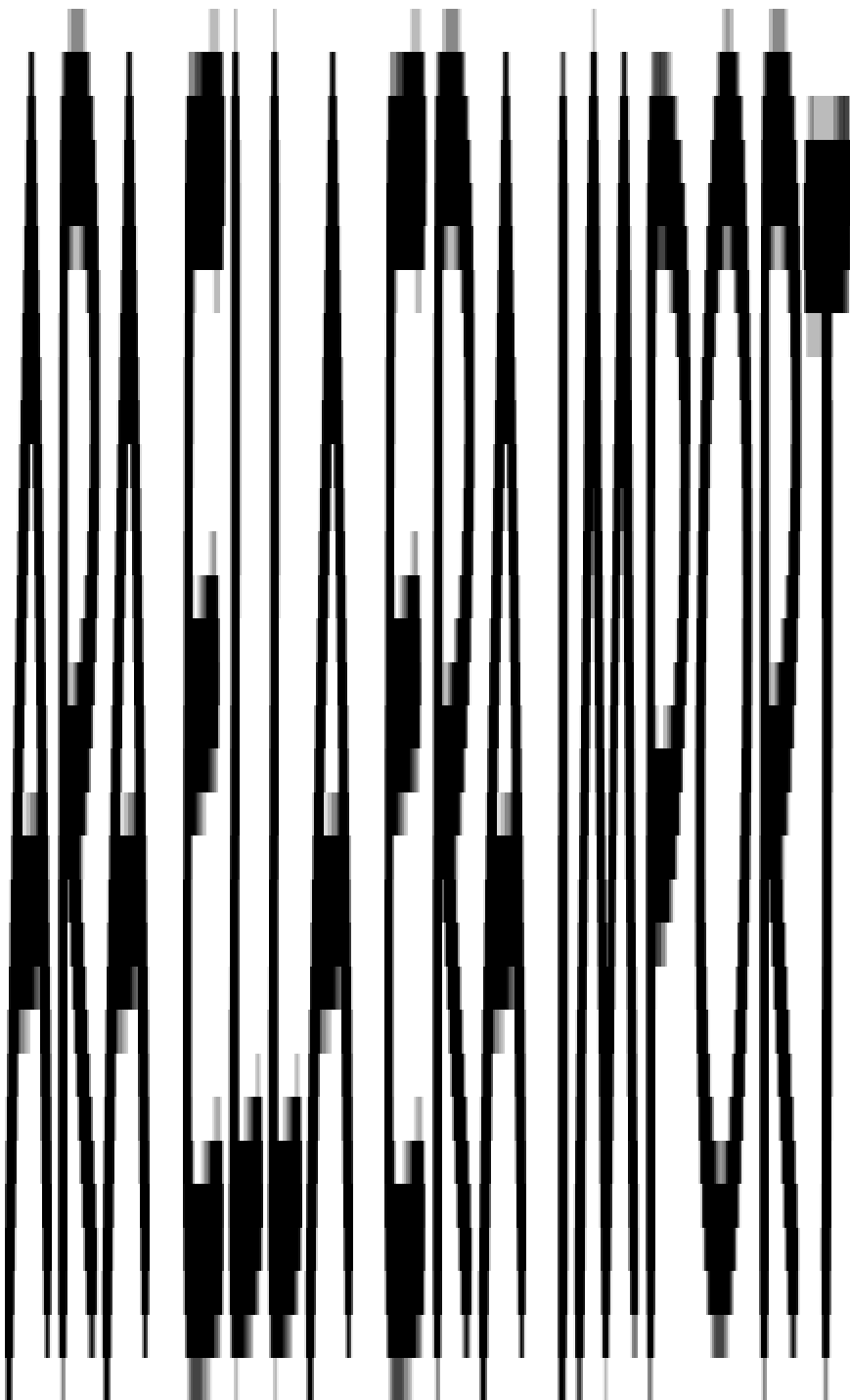
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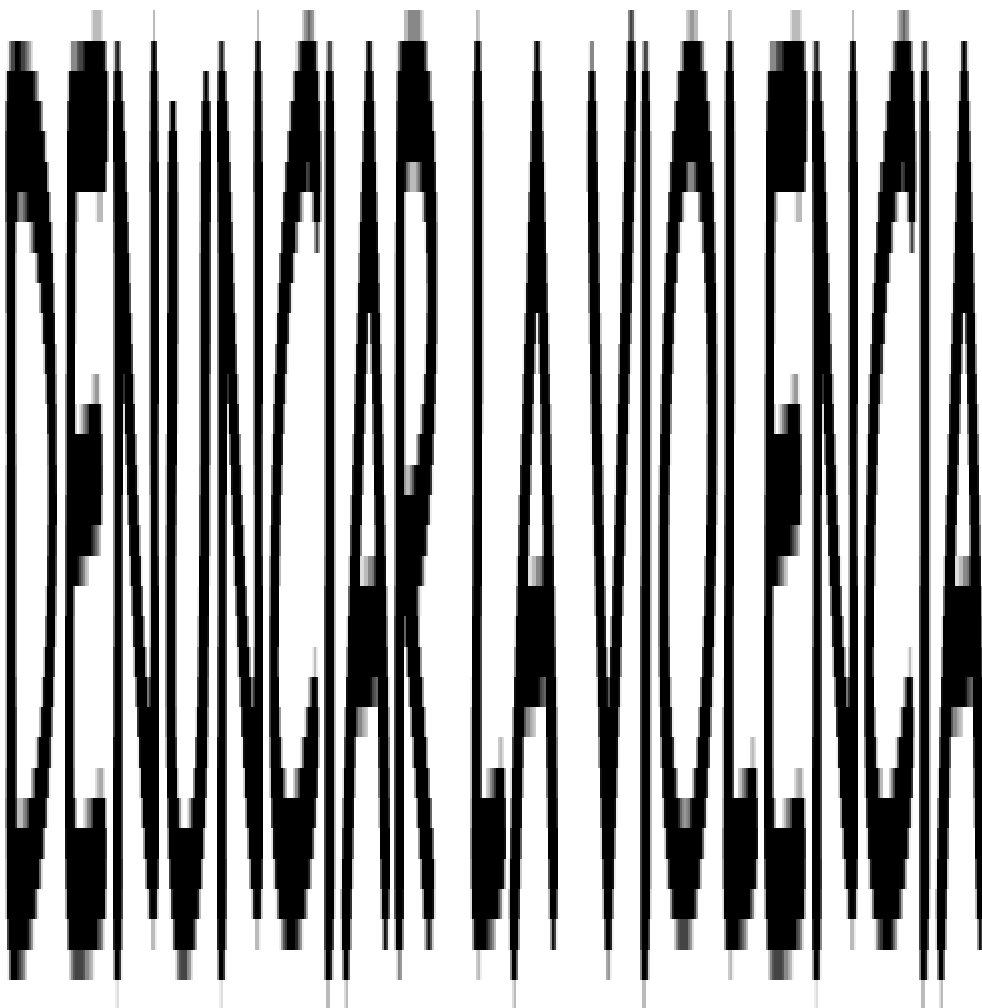
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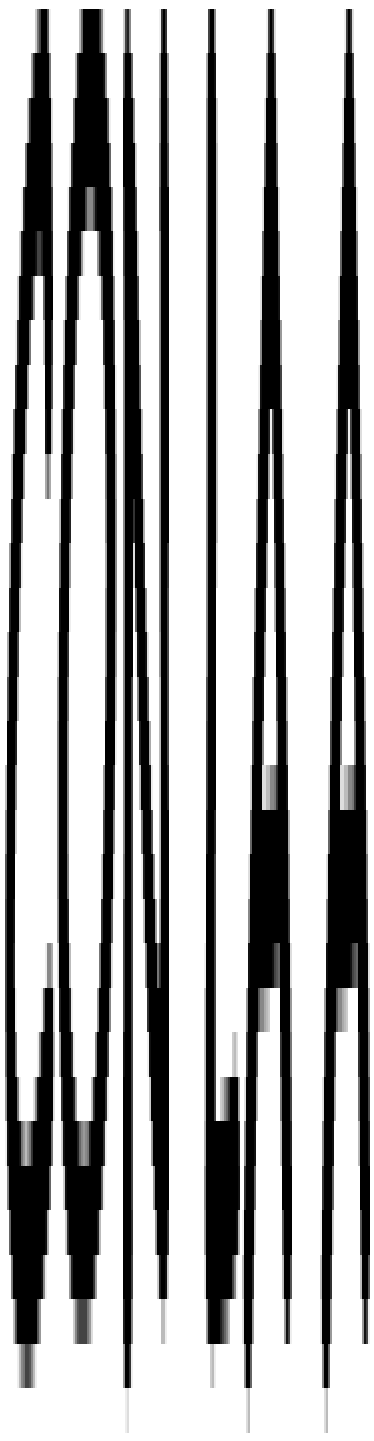


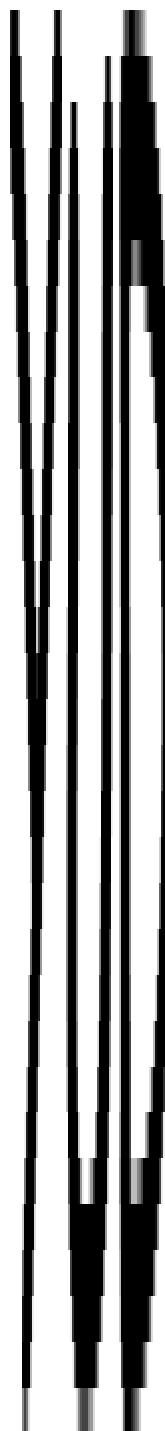




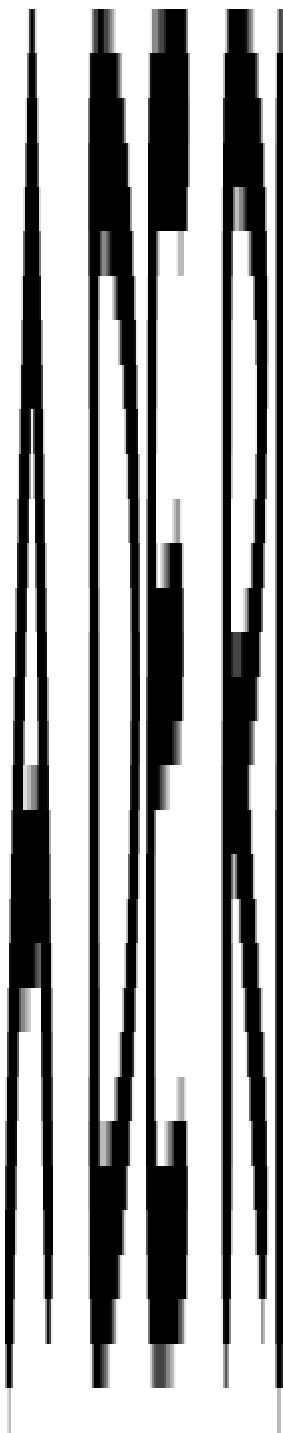


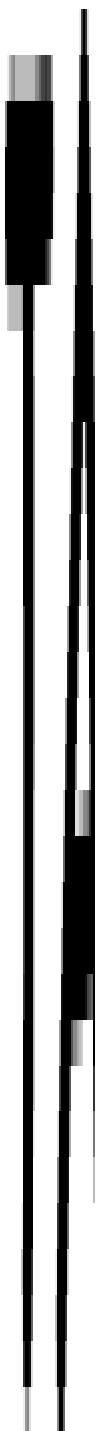


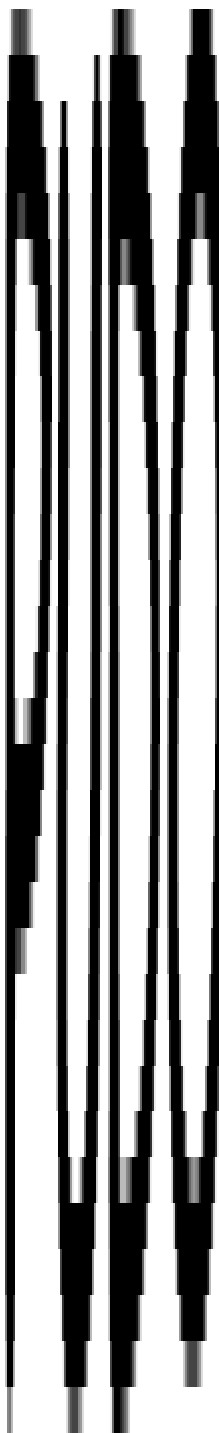


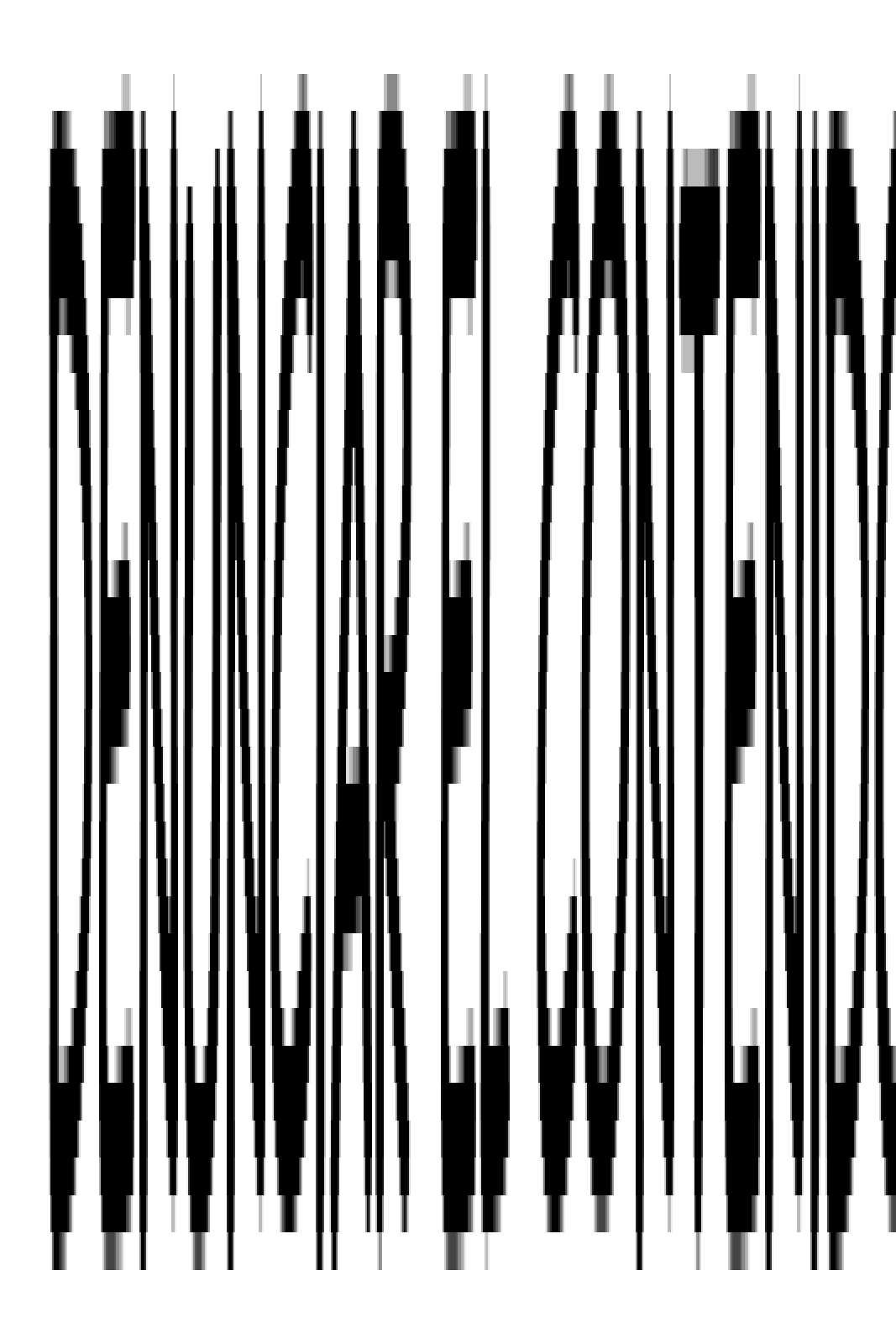


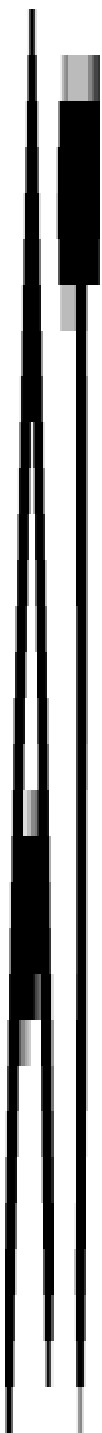
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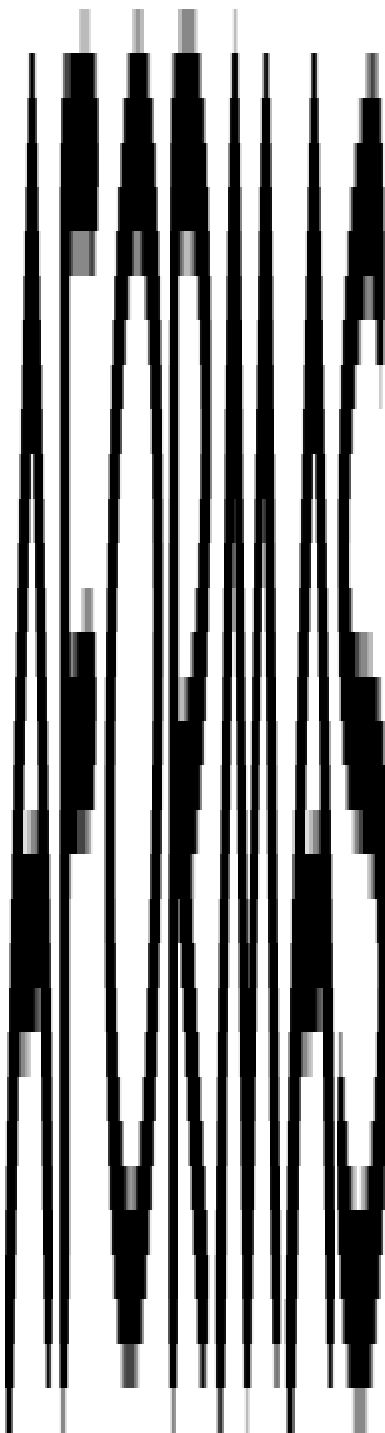


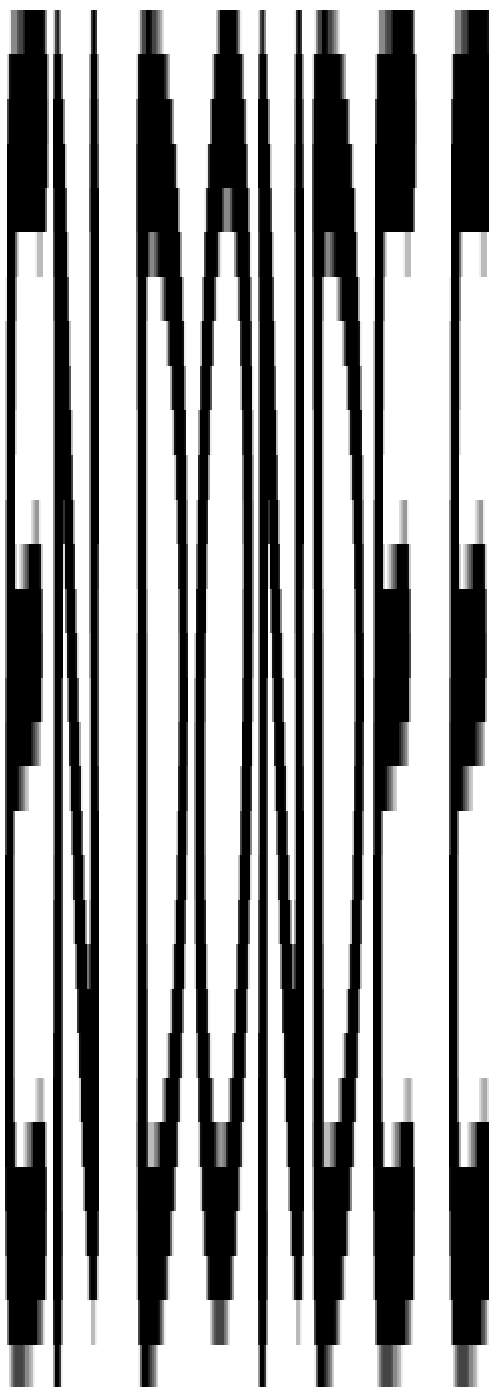


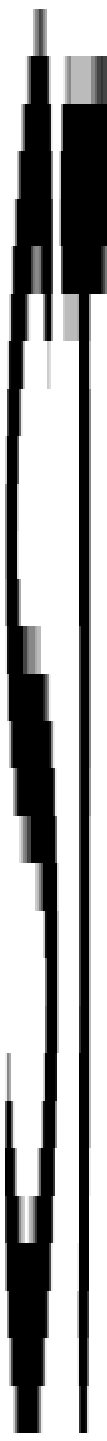


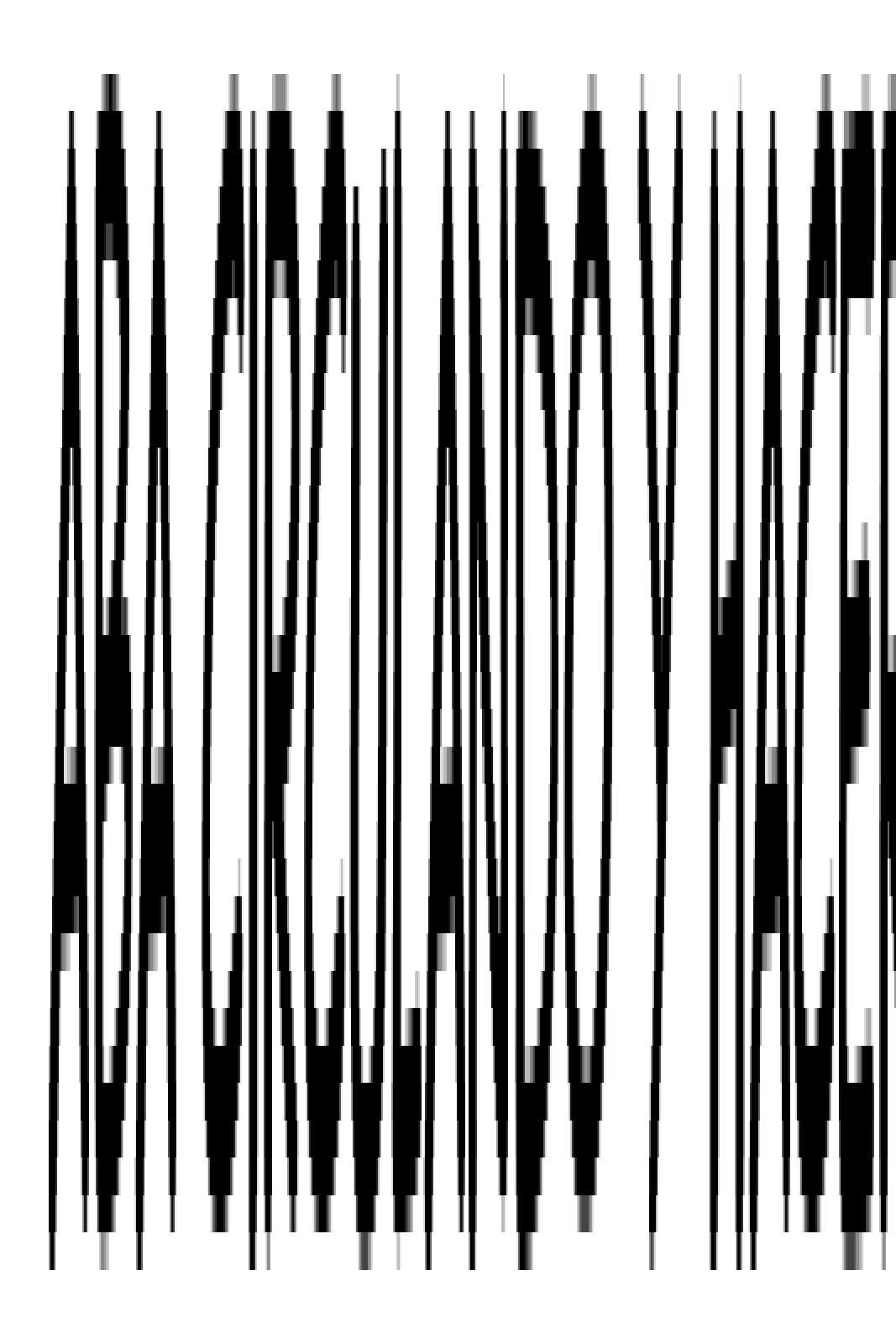


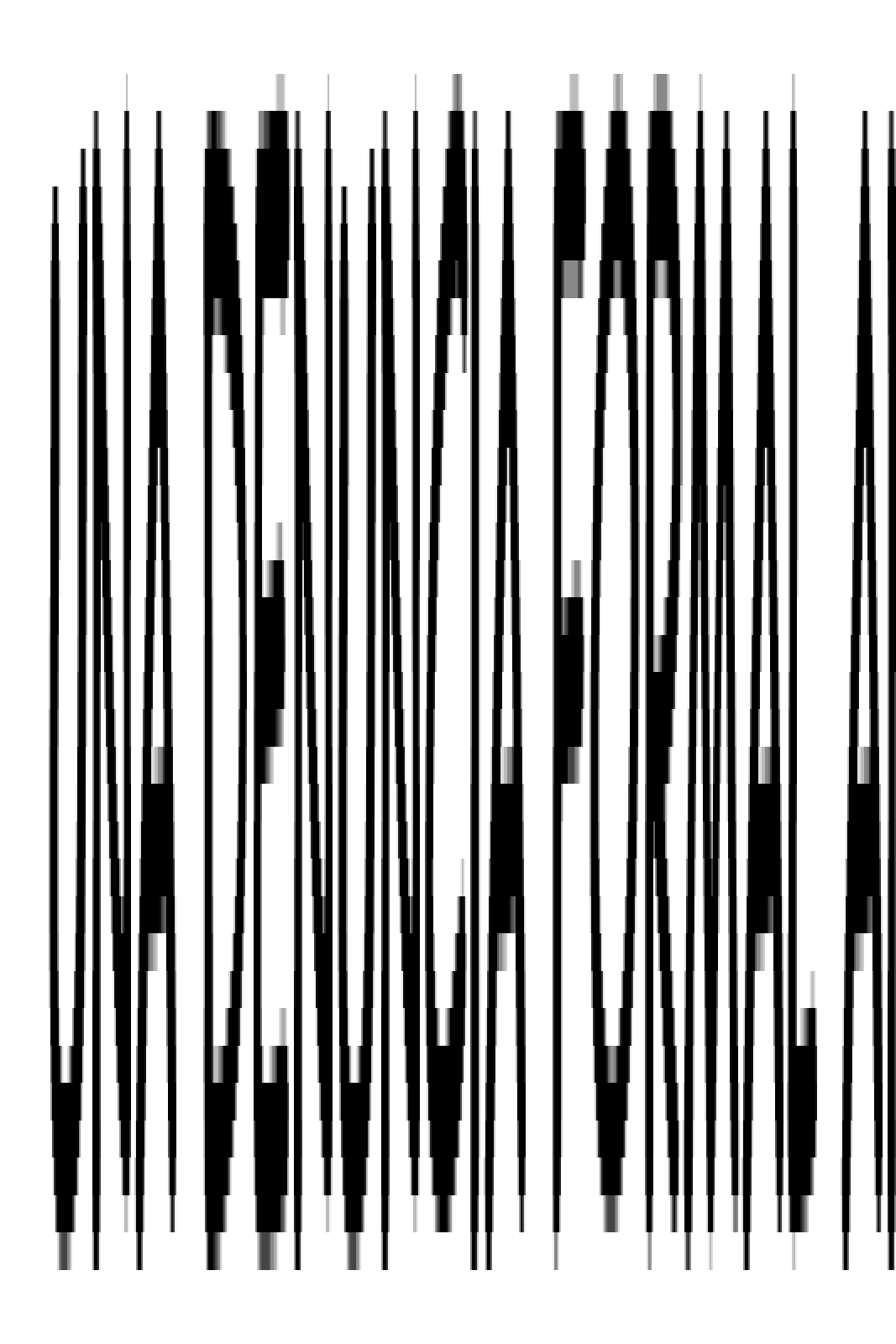


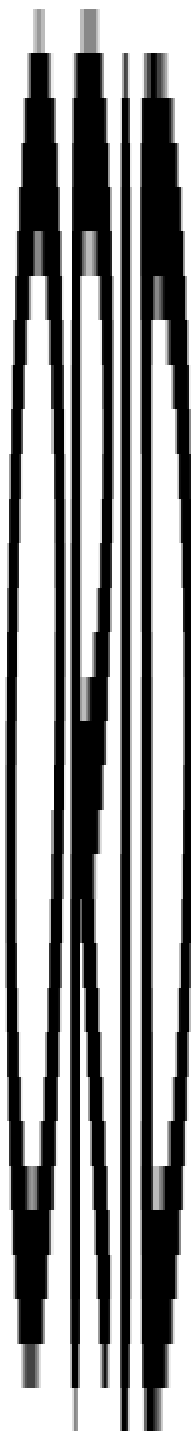




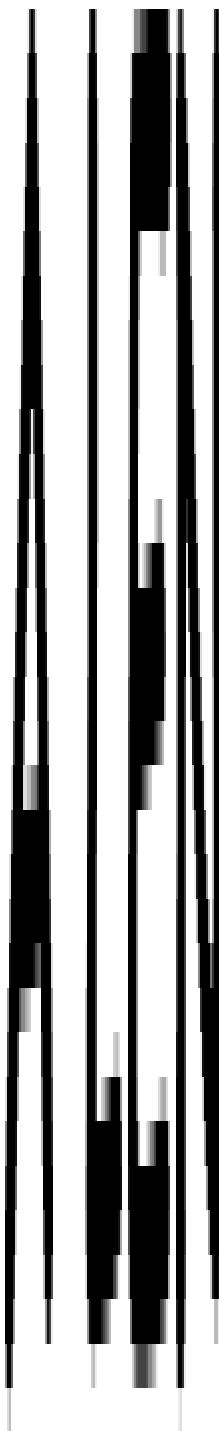








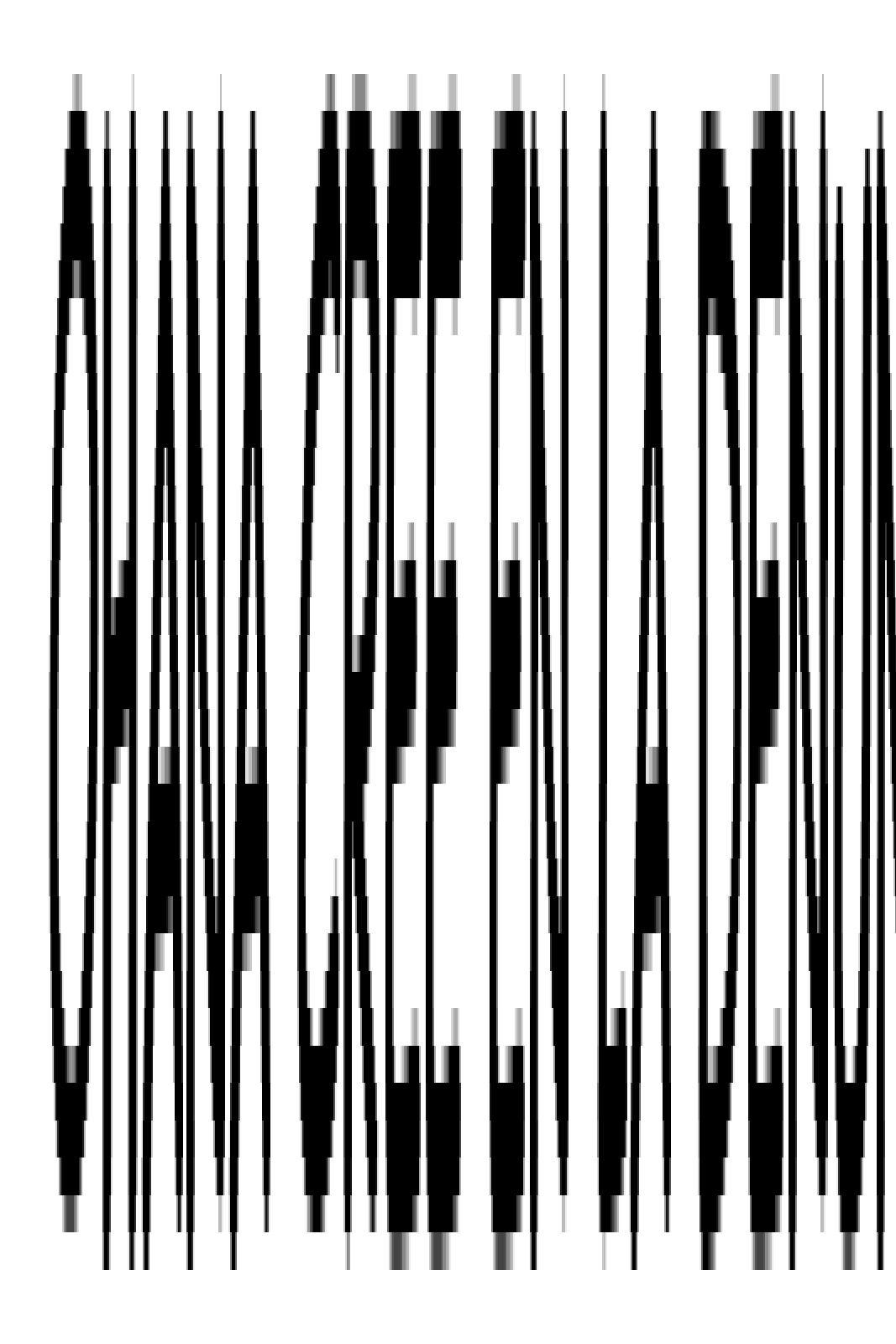
1. **Introduction**
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 4. **Results**
 5. **Discussion**
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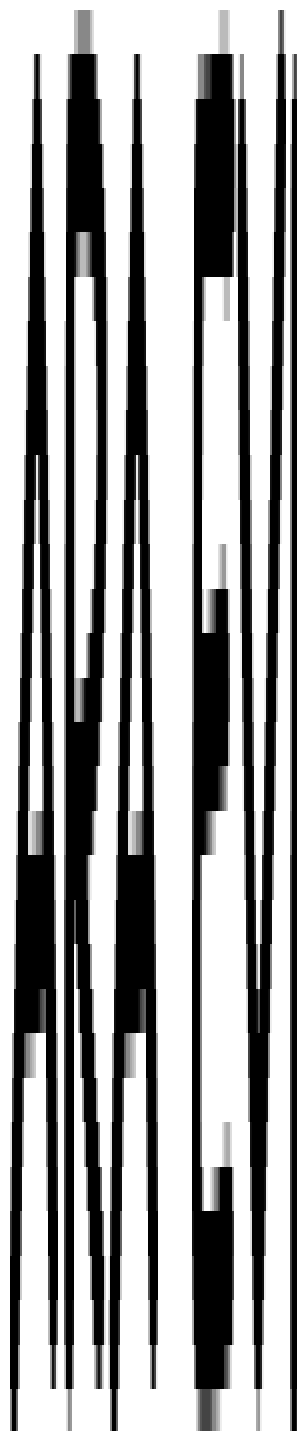


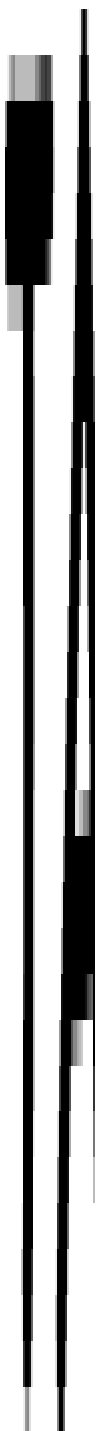


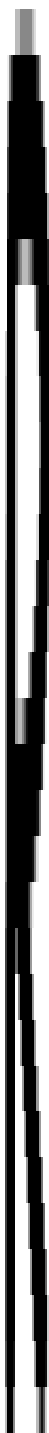


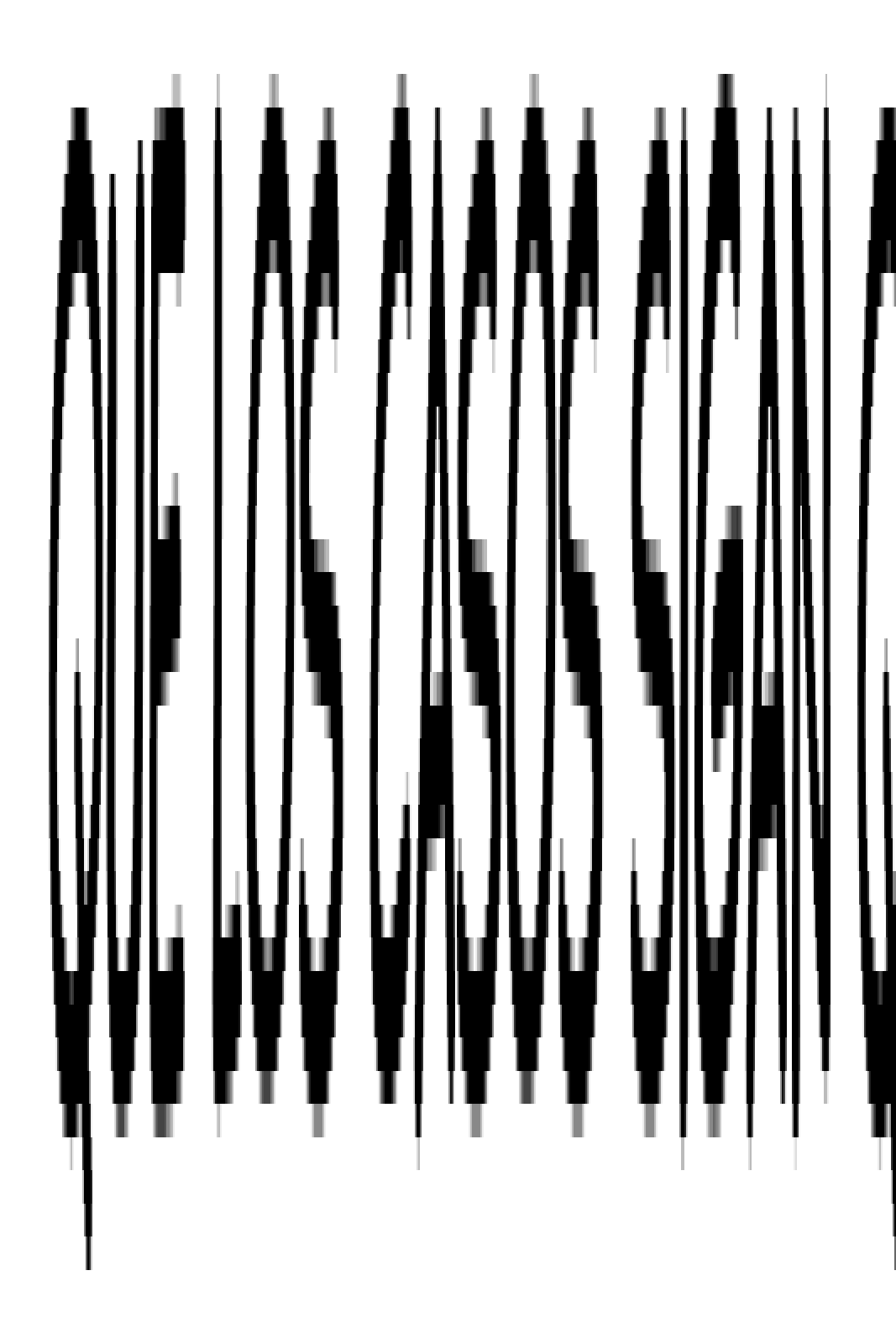




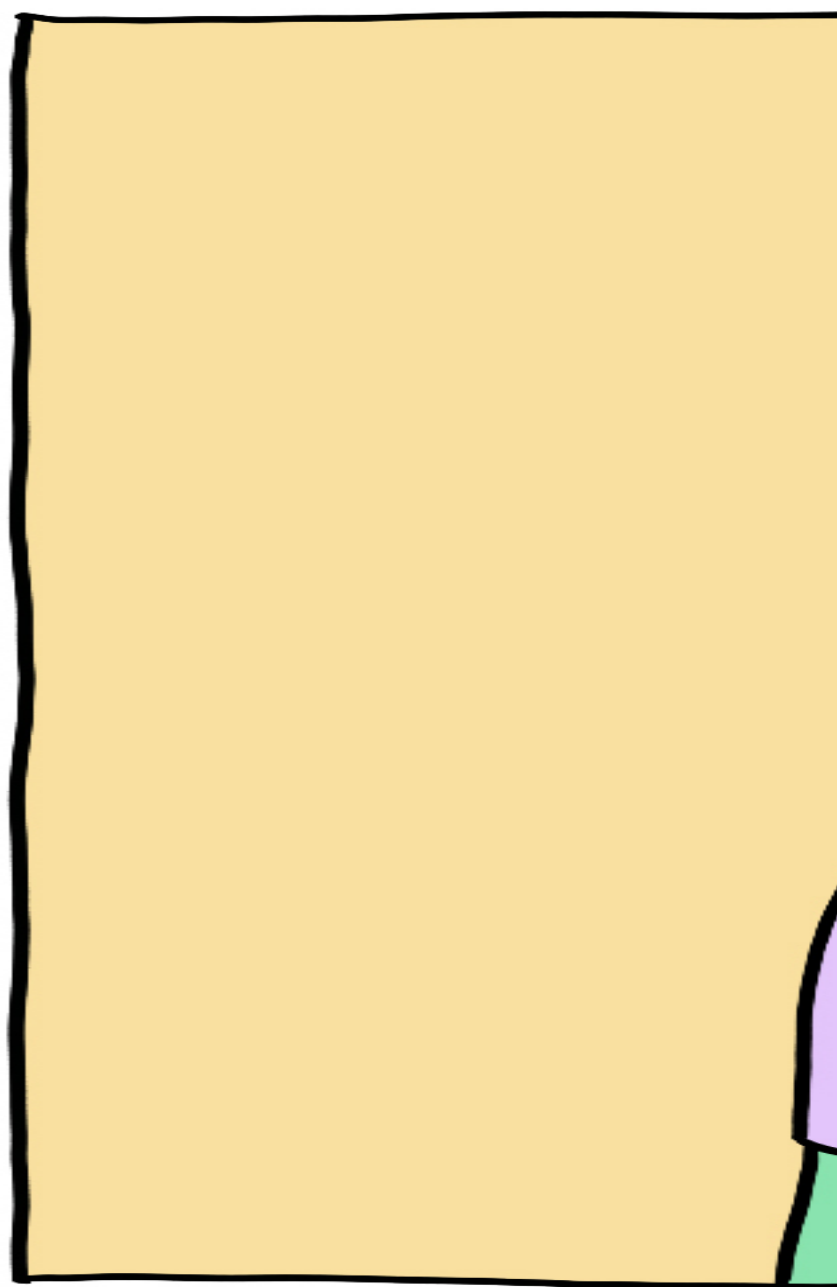


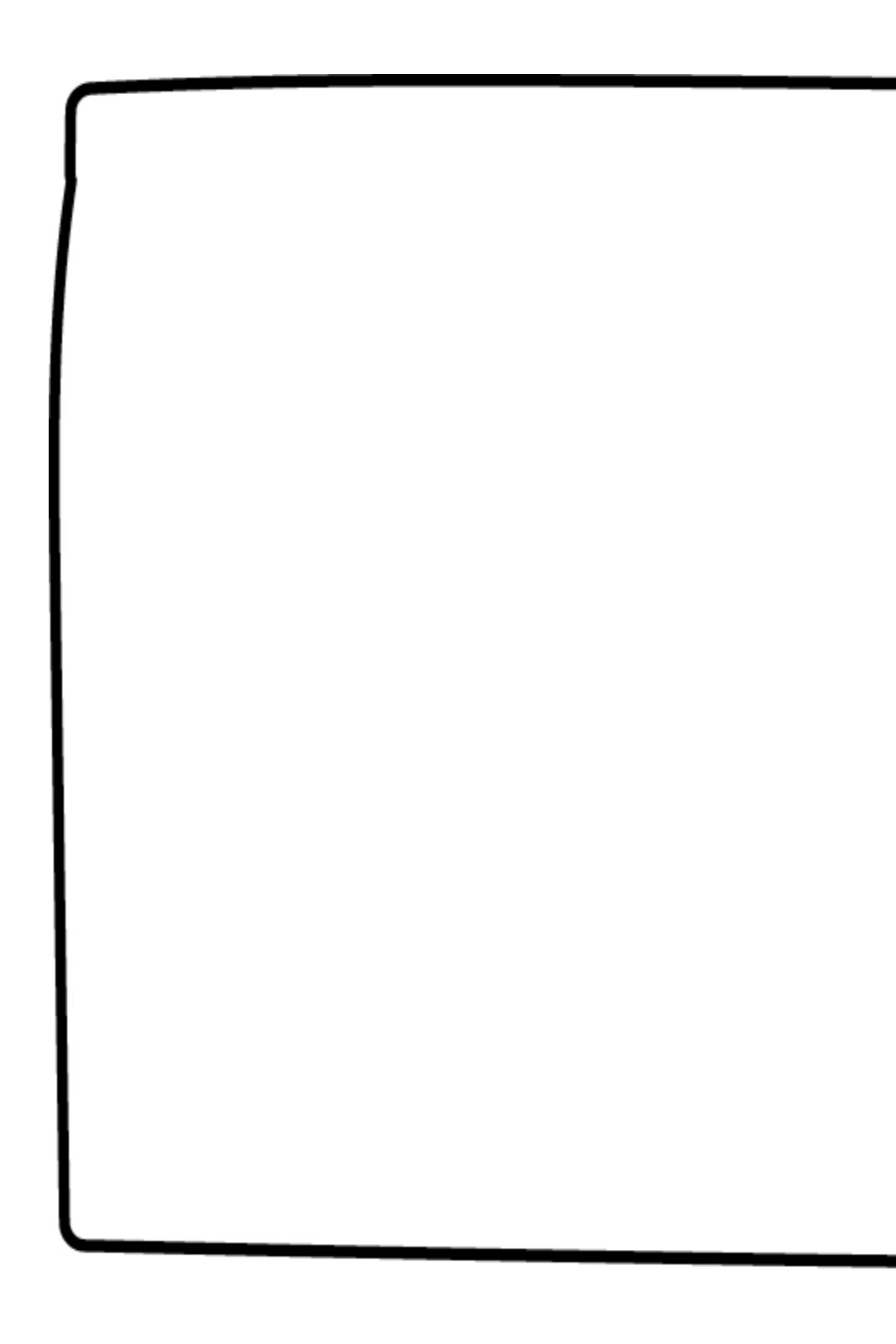






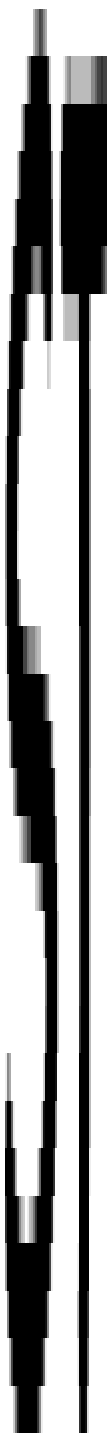




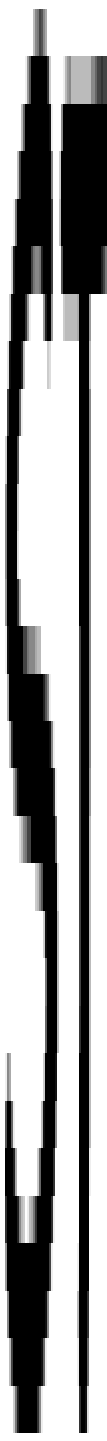


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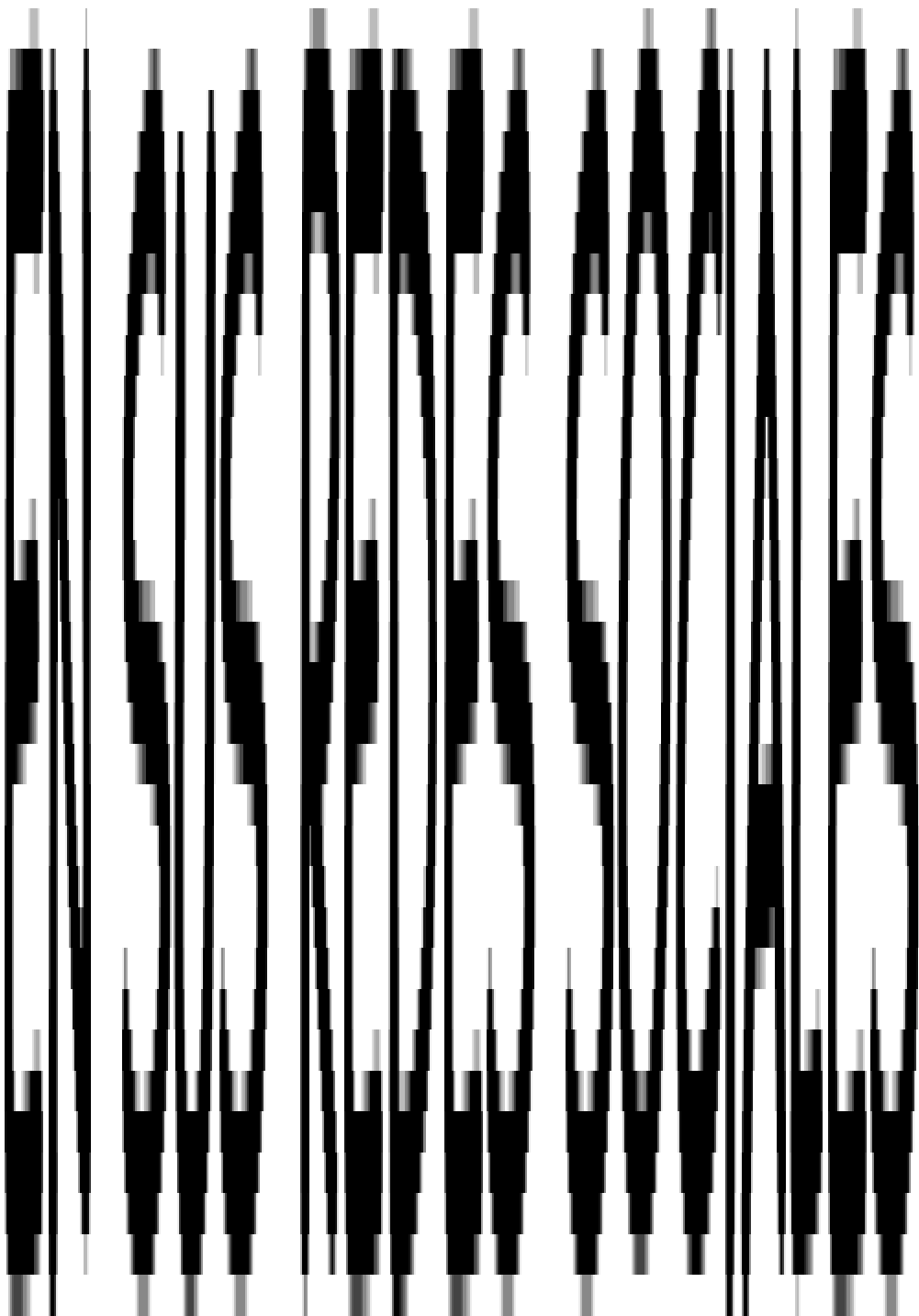
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 2. *What are the research objectives?*
 3. *What is the research methodology?*
 4. *What are the findings of the study?*
 5. *What are the conclusions of the study?*
 6. *What are the limitations of the study?*
 7. *What are the implications of the study?*
 8. *What are the future research directions?*
 9. *What are the contributions of the study?*
 10. *What are the key words of the study?*

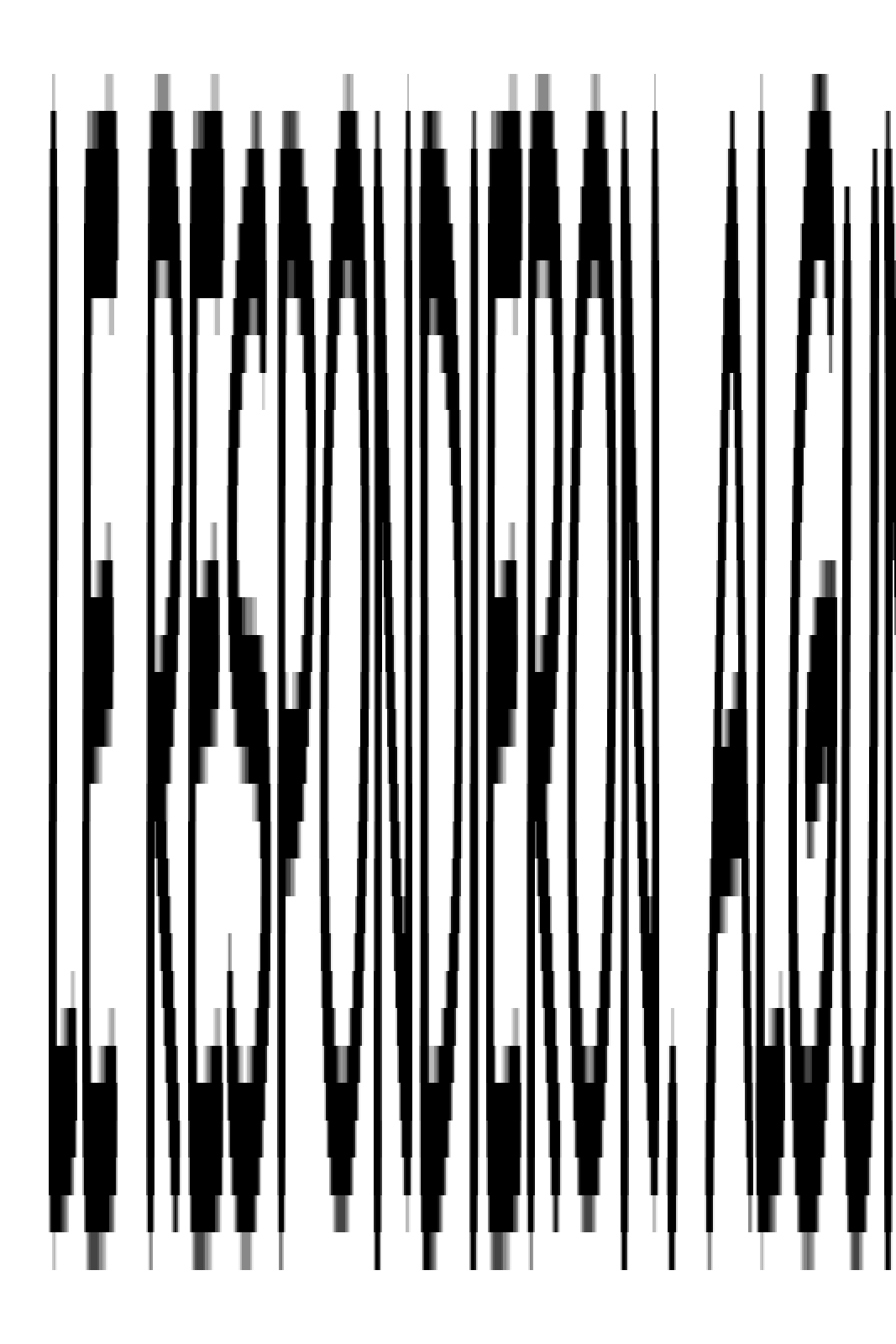


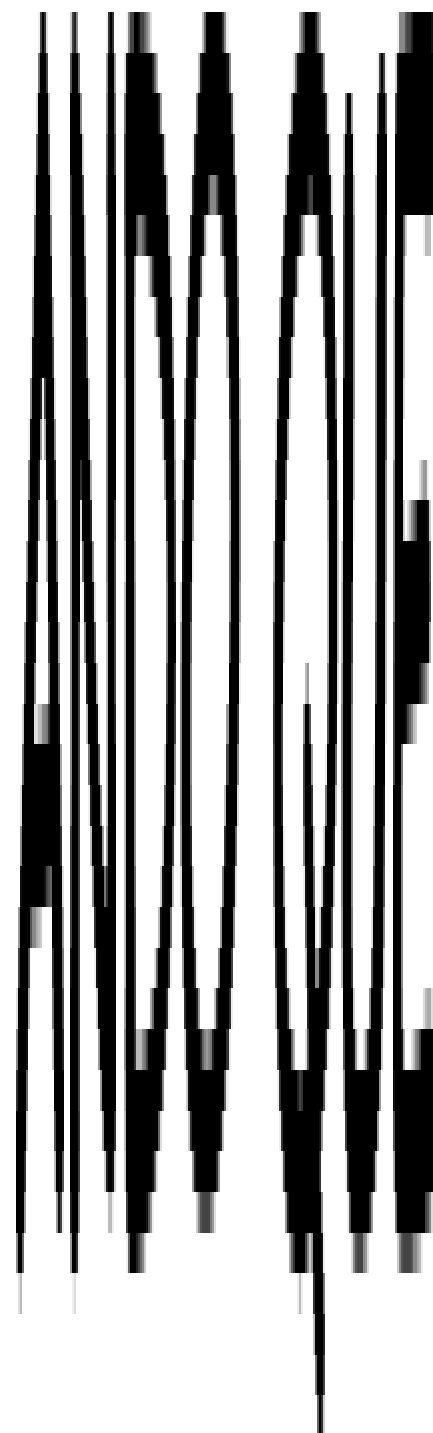
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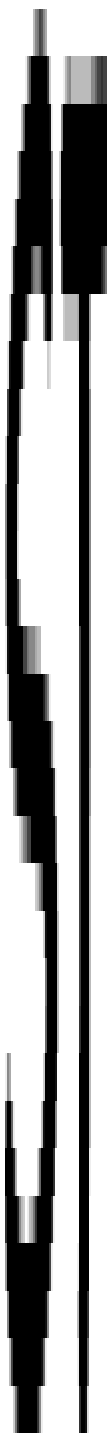








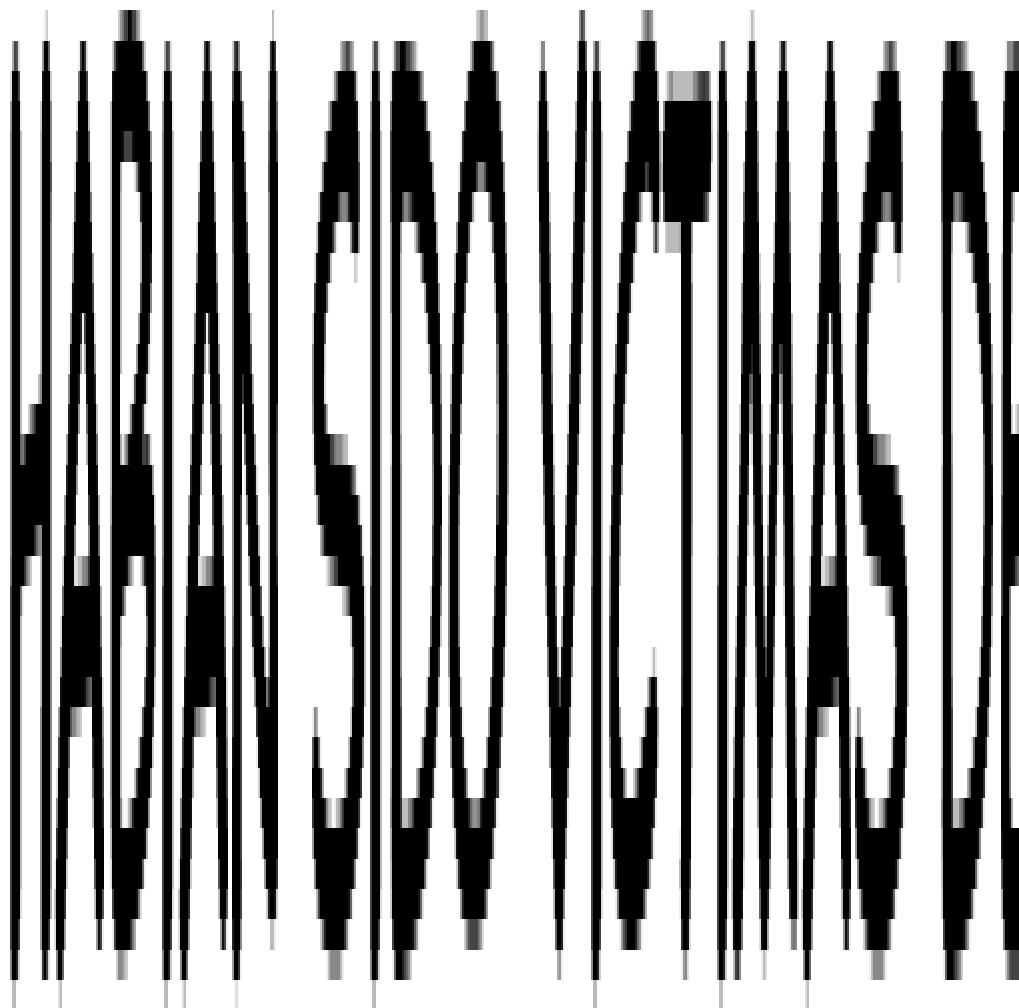






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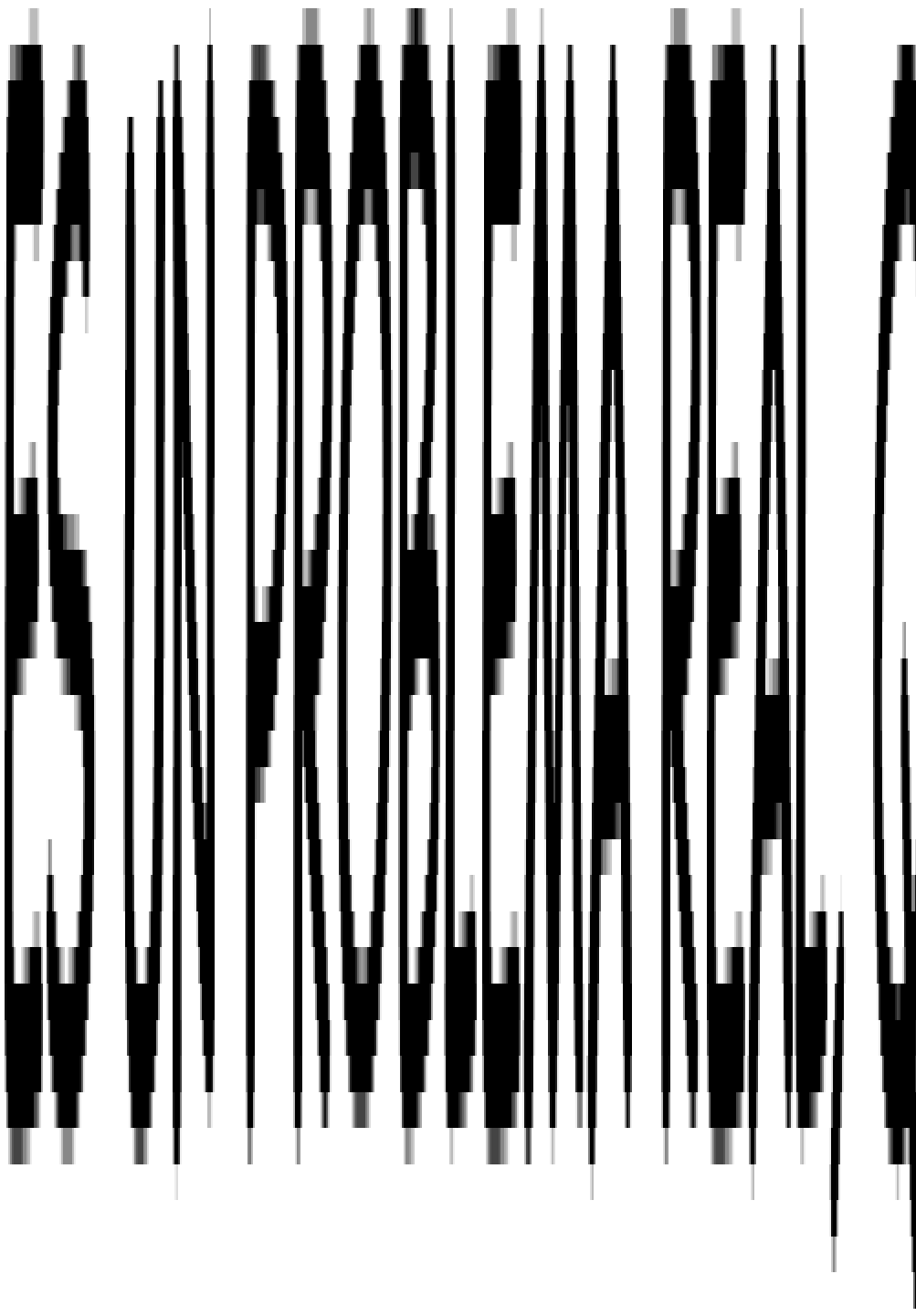


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1. **Introduction**
 2. **Background**
 3. **Methodology**
 4. **Results**
 5. **Discussion**
 6. **Conclusion**
 7. **References**
 8. **Appendix**
 9. **Figure 1**
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1. **Identify the main topic of the document.**
 2. **Summarize the key points or findings.**
 3. **Discuss the implications or conclusions.**
 4. **Provide a brief overview of the methodology used.**
 5. **Highlight any limitations or areas for further research.**

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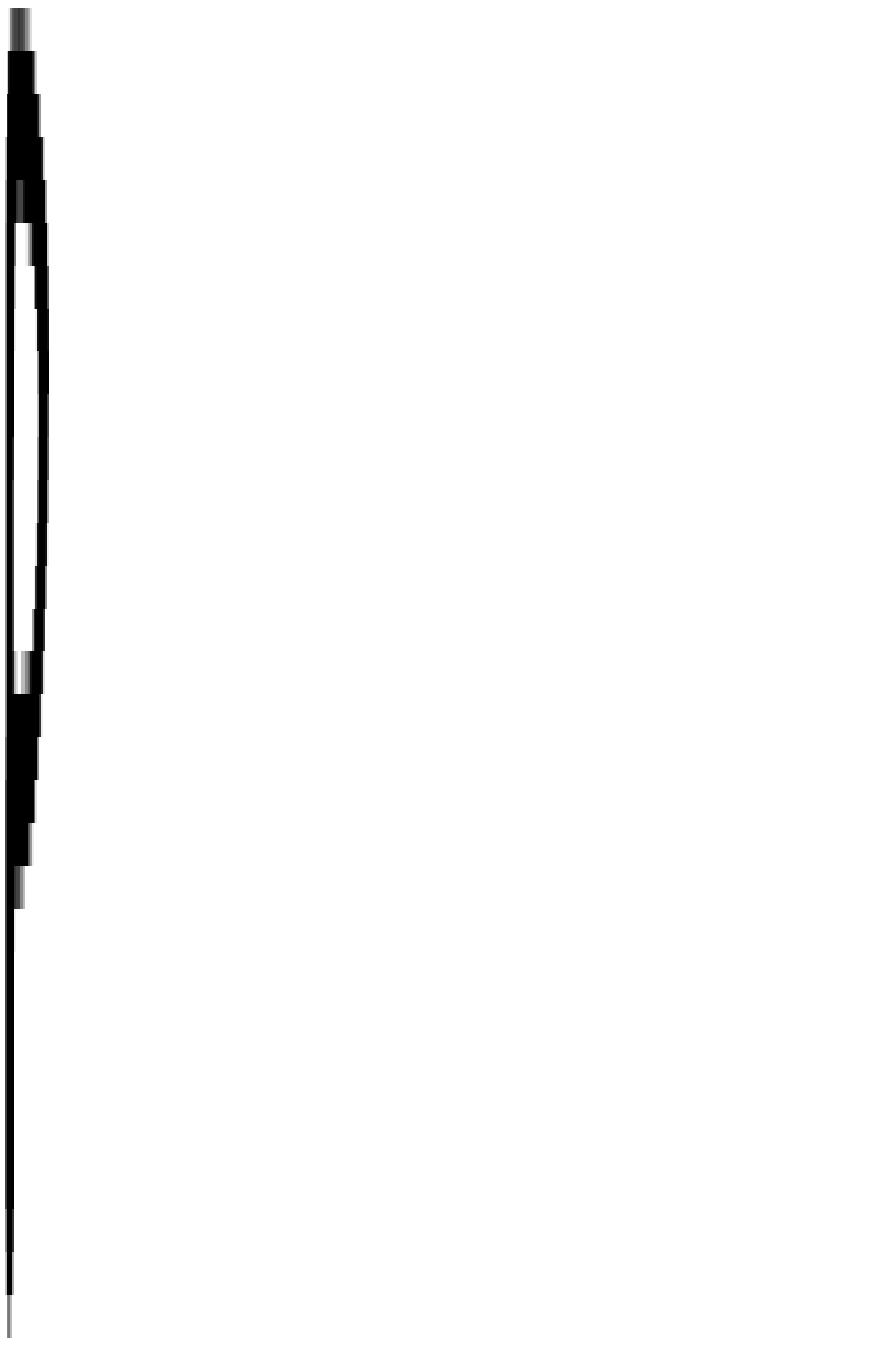
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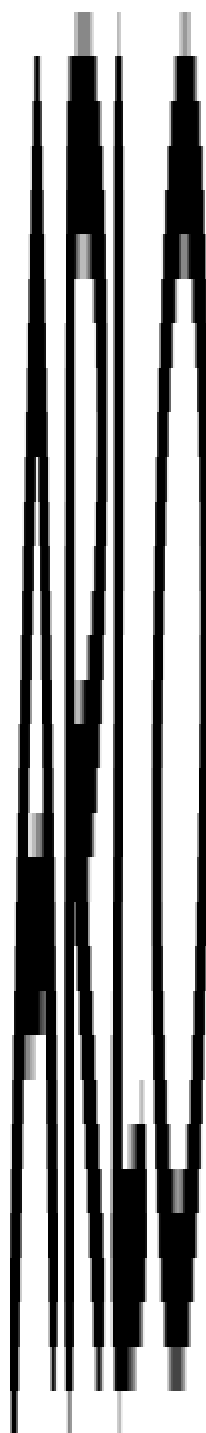
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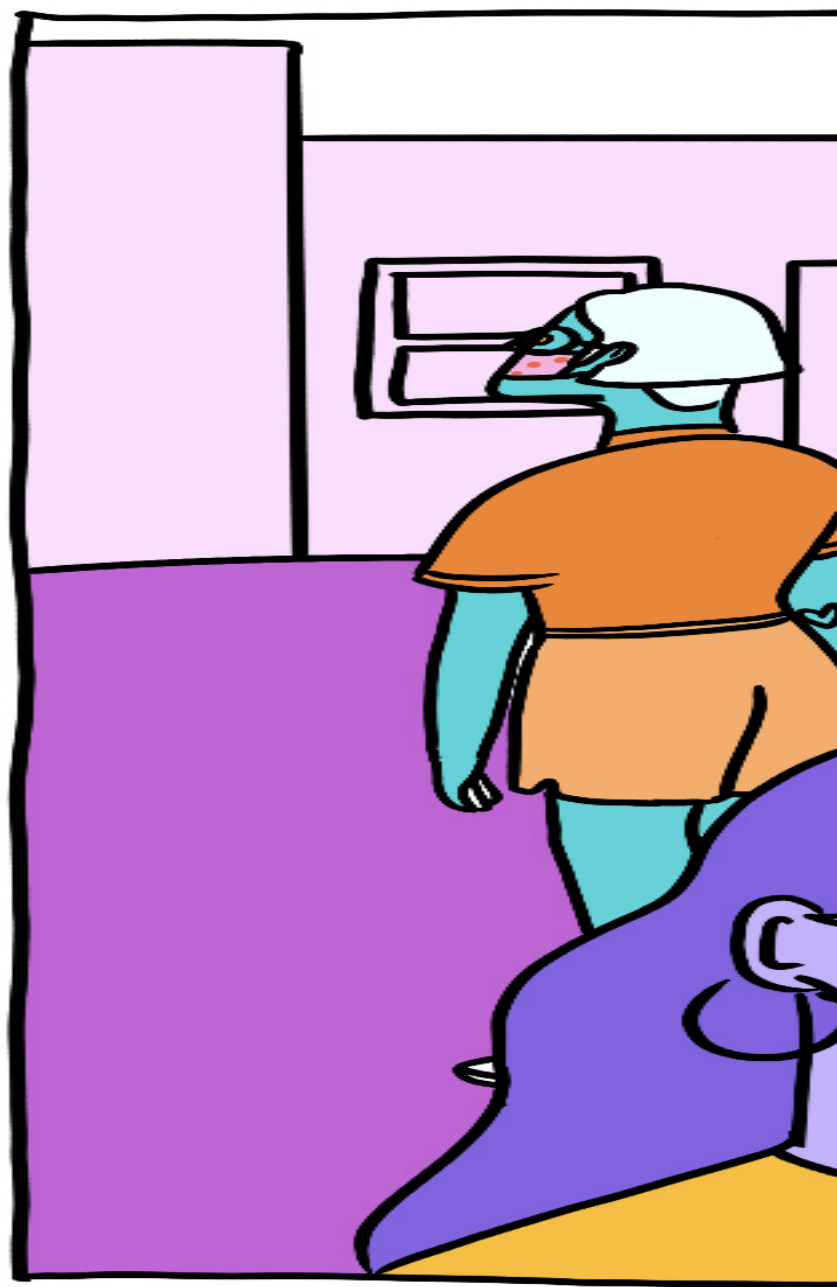
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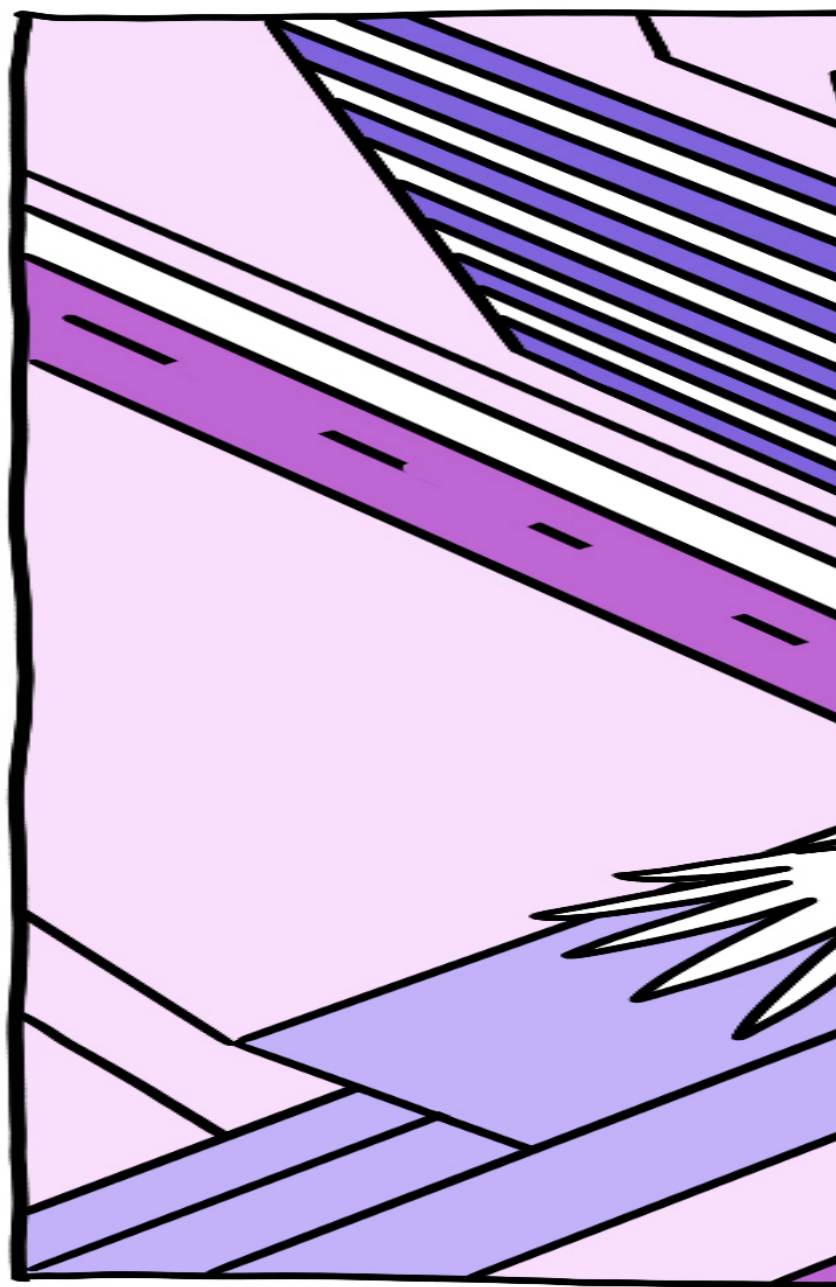


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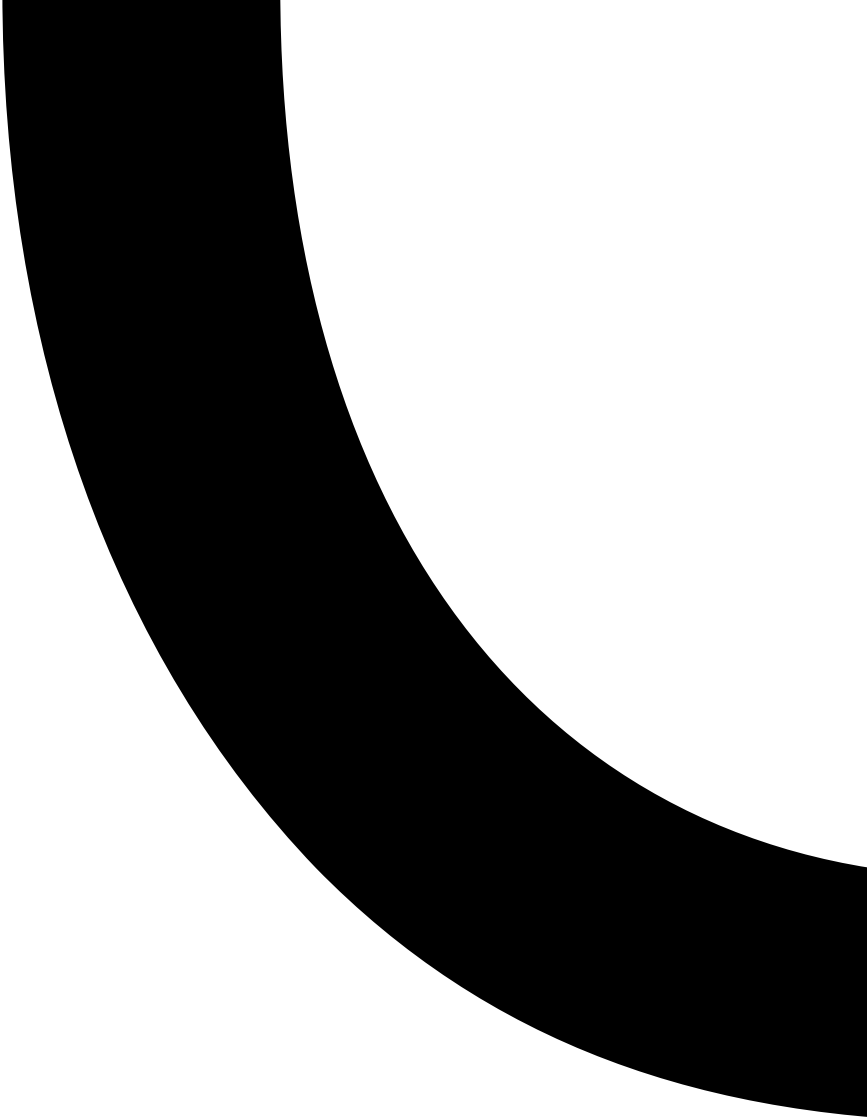
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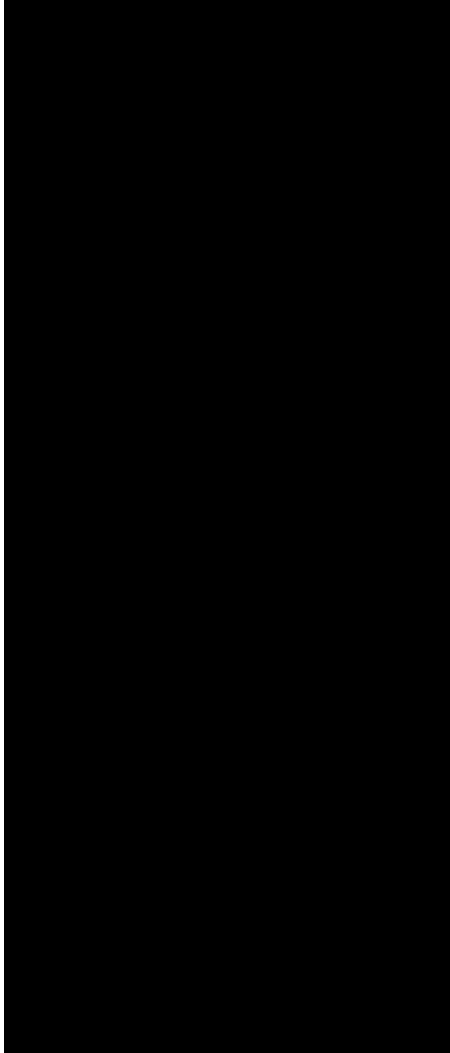




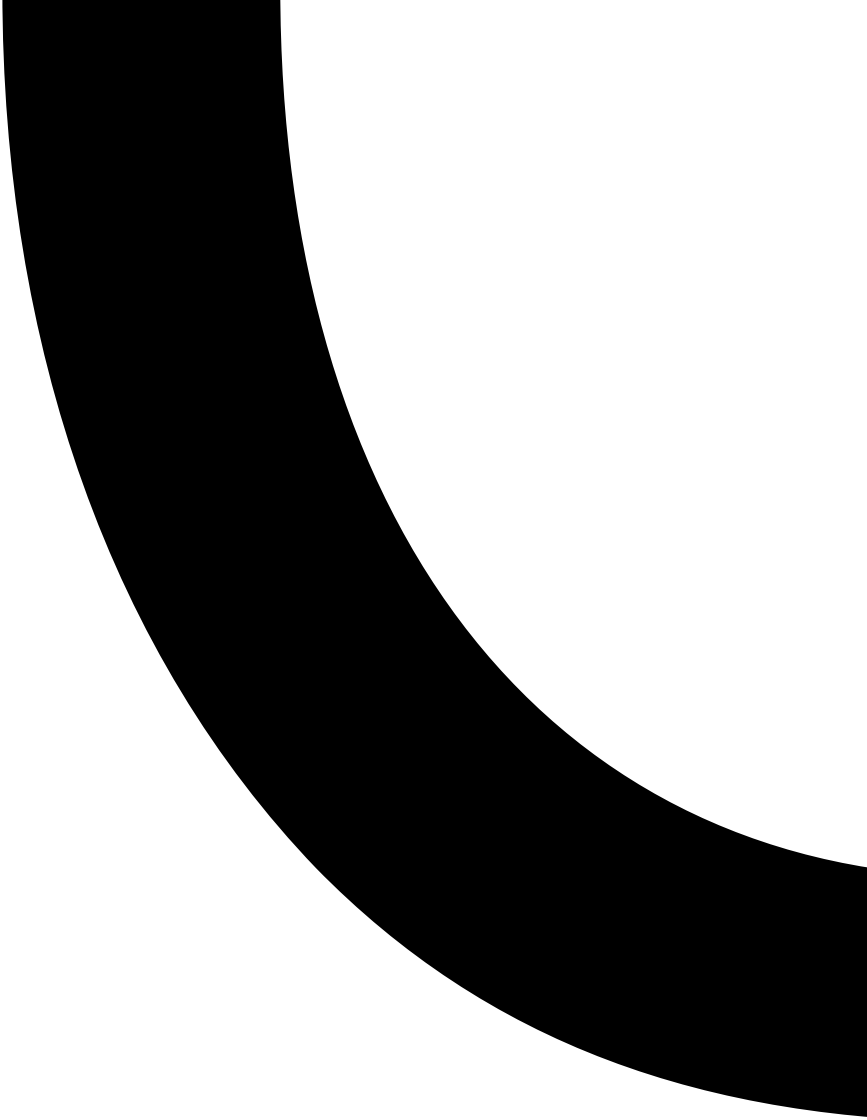




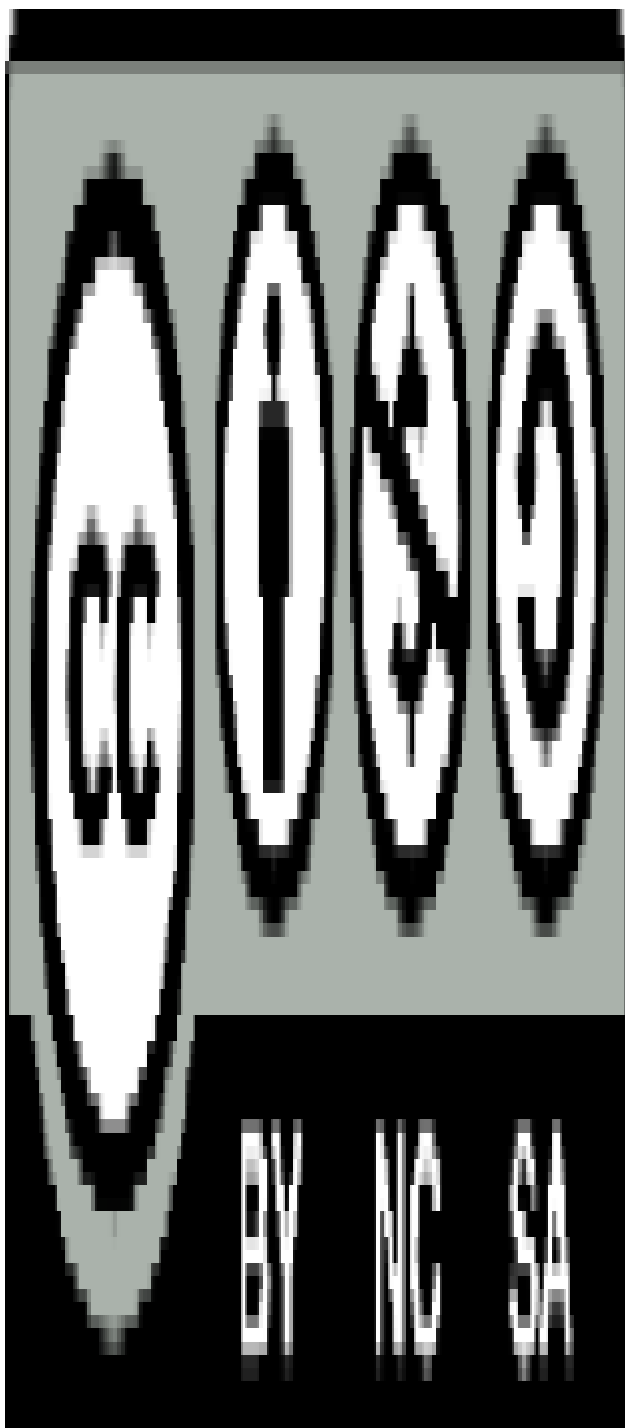


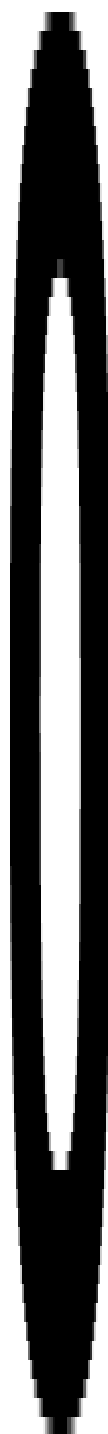


















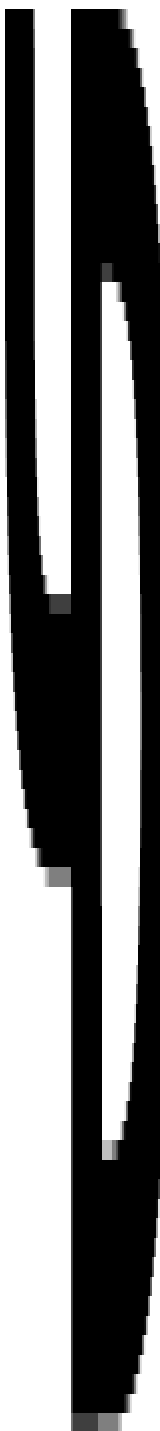
















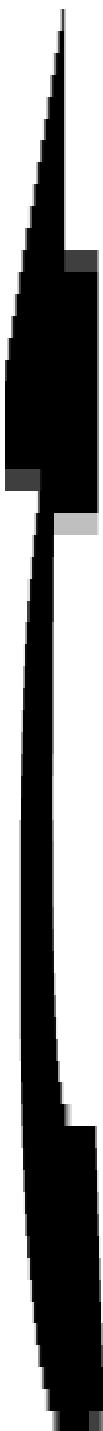




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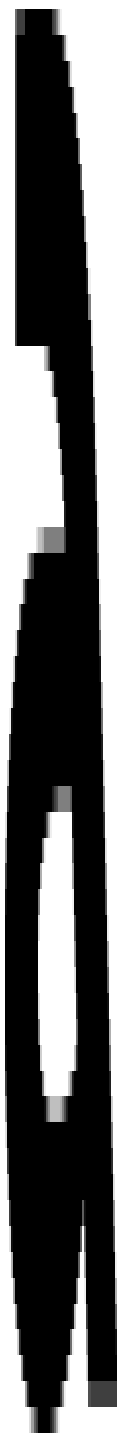
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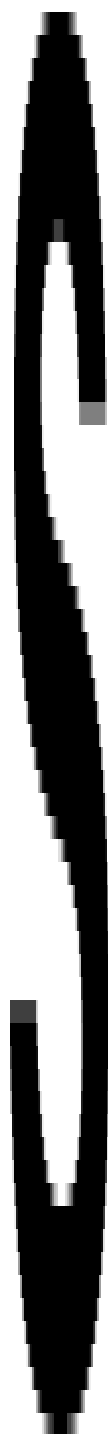


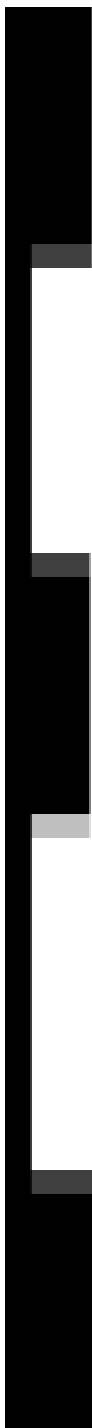












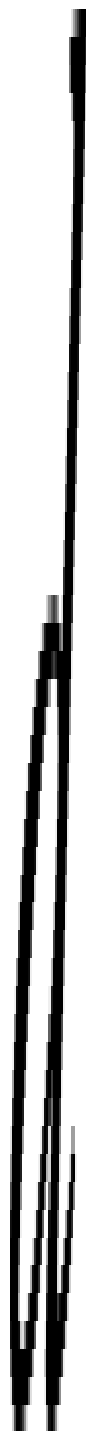
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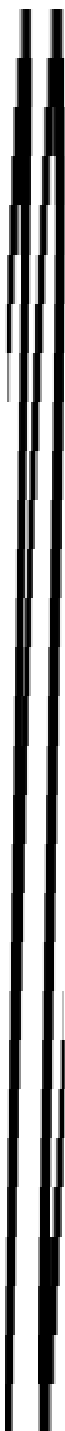
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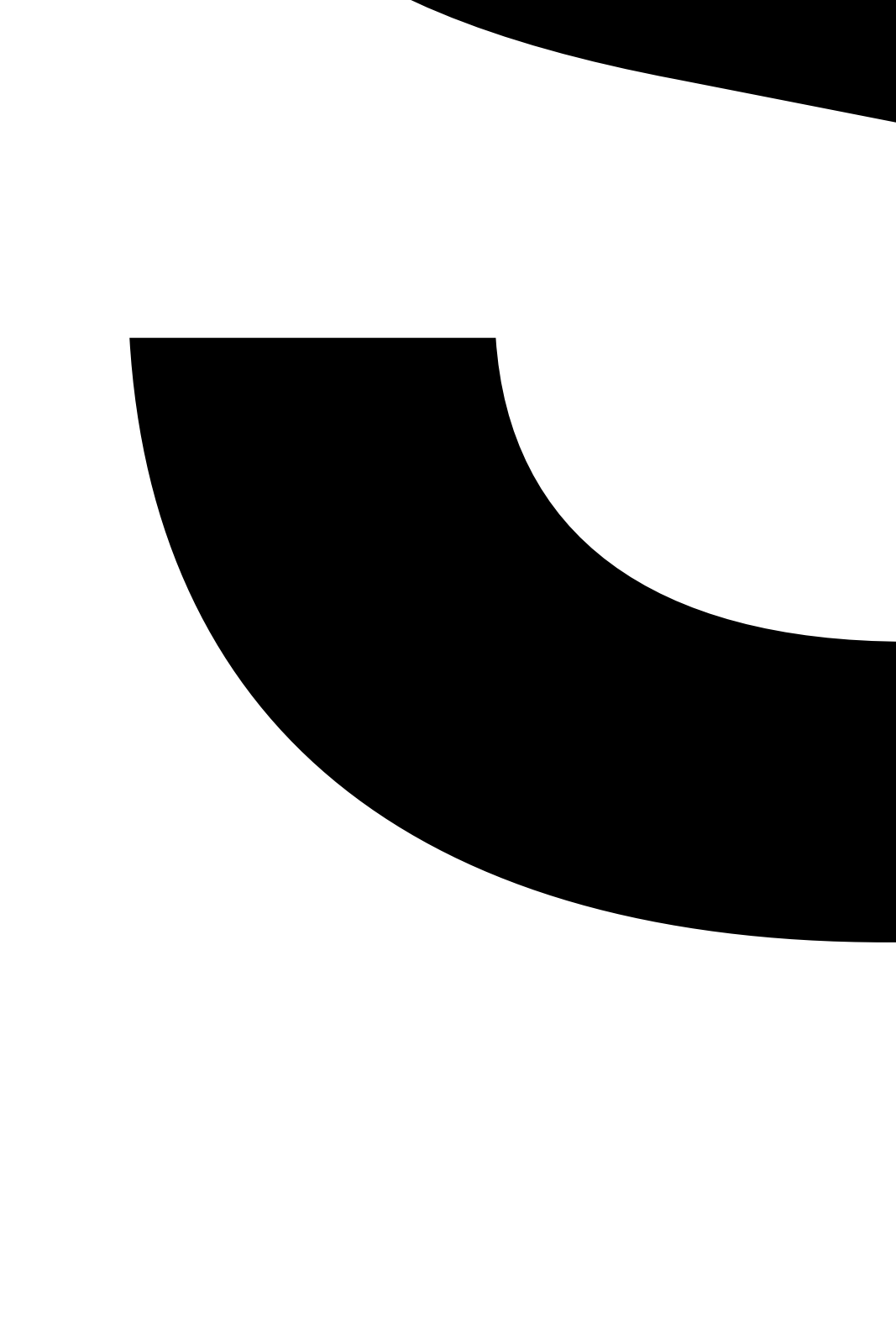
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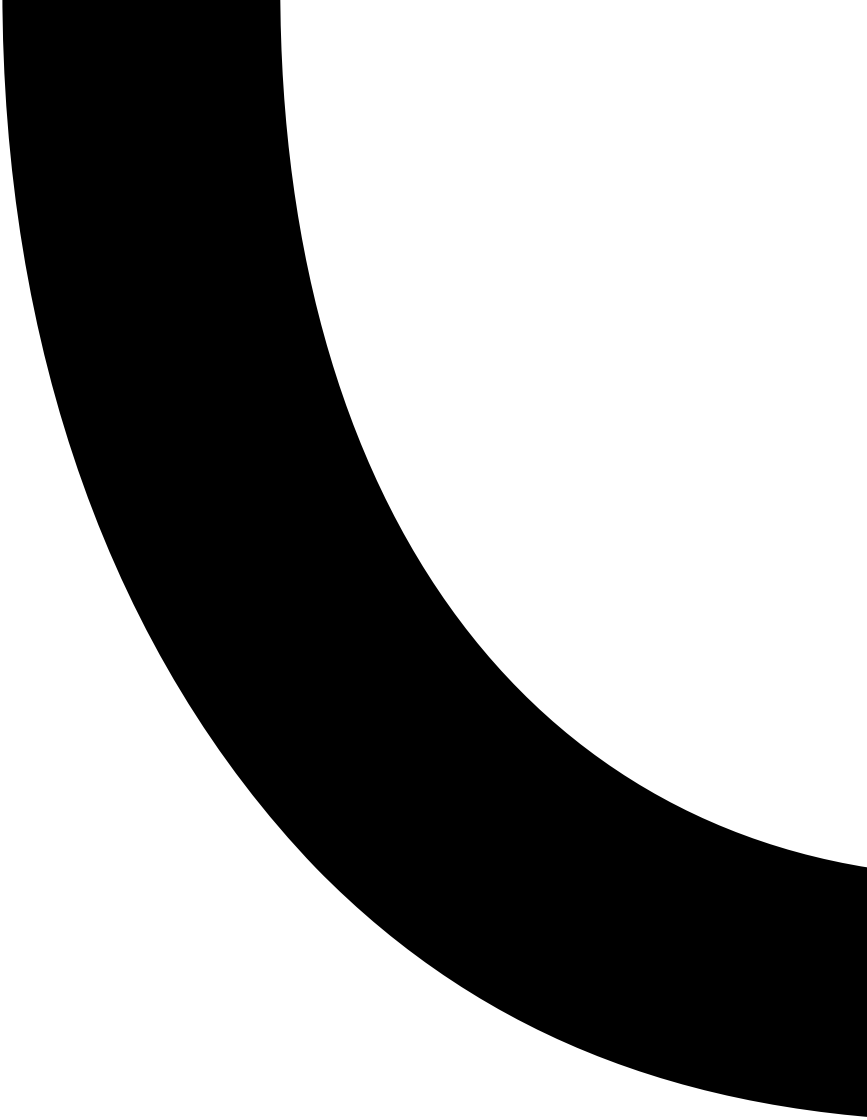


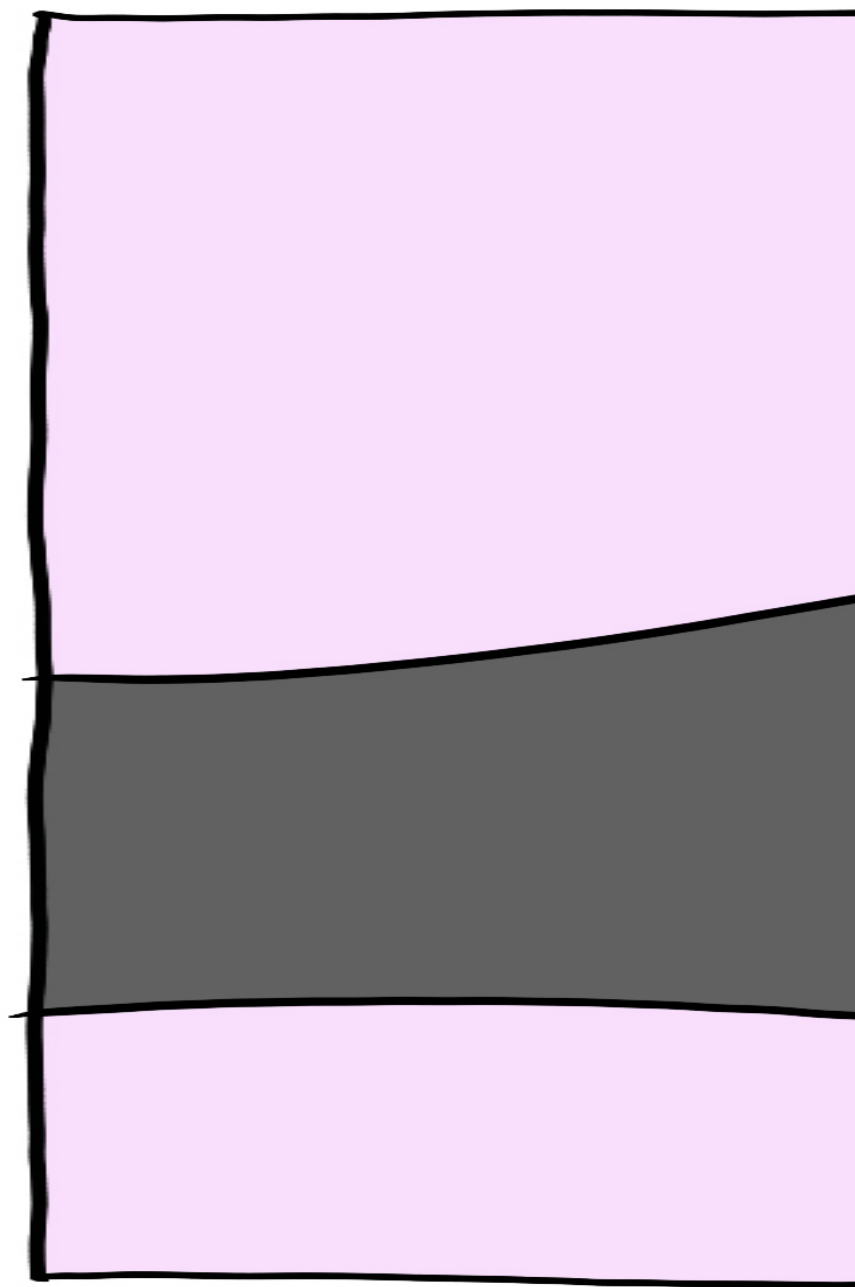


















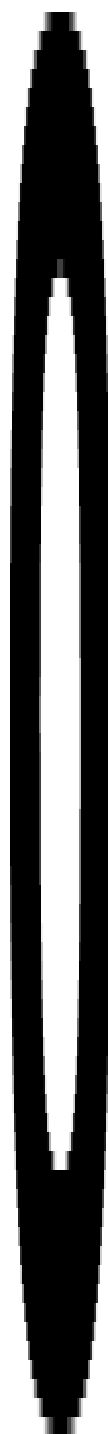


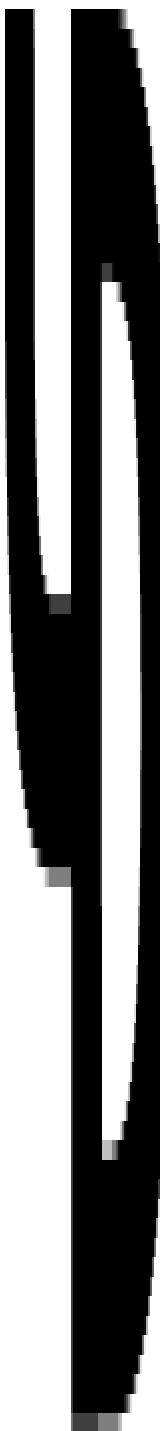
















The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to gain a comprehensive understanding of the research topic.

The third part of the paper presents the findings of the study. It discusses the results of the quantitative data analysis and the insights gained from the qualitative interviews. The authors conclude that there are significant differences in learning outcomes between the two groups, and these differences can be attributed to cultural factors.

The final part of the paper offers recommendations for future research and practice. It suggests that educators should be aware of the cultural context of their students and tailor their teaching methods accordingly. Additionally, it calls for further research to explore the underlying reasons for the observed differences.

